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**2024 ACCJC Accreditation Institutional Self-Evaluation Report (ISER)**

**SD Miramar’s Accrediting Body: The Accrediting Commission for Community and Junior Colleges (ACCJC)**

* Western Association of Schools and Colleges (covers 1 of 6 regions in the U.S.)
* Recognized by the Commission for Higher Education Accreditation and the U.S. Department of Education

**What is Accreditation?**

* **Affirmation and assurance to students, the educational community, stakeholders, and the general public that our institution is delivering a quality educational experience.**
* **Encourages and facilitates innovation and effectiveness so that institutions may be responsive and move closer to our mission.**
	+ A cyclical, self-evaluation and peer review process.
	+ Emphasis is on student learning, equity, and success; and is organized around 4 broad standards.
		- **Standard I: Mission, Academic Quality, Institutional Effectiveness and Integrity**
			* I.A. Mission
			* I.B. Assuring Academic Quality and Institutional Effectiveness
			* I.C. Institutional Integrity
		- **Standard II: Student Learning Programs and Support Services**
			* II.A. Instructional Programs
			* II.B. Library and Learning Support Services
			* II.C. Student Support Services
		- **Standard III: Resources**
			* III.A. Human Resources
			* III.B. Physical Resources
			* III.C. Technology Resources
			* III.D. Financial Resources
		- **Standard IV: Leadership and Governance**
			* IV.A. Decision-Making Roles and Processes
			* IV.B. Chief Executive Officer
			* IV.C. Governing Board
			* IV.D. Multi-College Districts or Systems

**SD Miramar’s Institutional Self-Evaluation Report (ISER) Process**

1. **College-wide input and vetting**
	* + **Collaborative tri-chair teams format**
			- Tri-chair teams comprised of one Faculty member, one Administrator, and one Classified Professional member who work together to gather facts & evidence on their standard, analyze those facts, and provide a brief conclusion of these findings.
	1. **College-wide review and forums**
	2. ***Constituency review and recommendation***

**Institutional Self-Evaluation Report (ISER) Due Date**

* **The completed ISER is due to ACCJC on *8/1/2023.***
	+ Contents of the Document
		- Introduction
		- Student achievement and institution set standards
		- Organization of self-evaluation process (method)
		- Organizational information
		- Compliance with eligibility Standards
		- Compliance with Commission policies
		- Institutional analysis (4 Standards) -
		- Quality focus essays

**Overview of the Timeline**

* + **Fall 2021: Organization and training of tri-chair teams**
	+ **Spring 2022 – Fall 2023: Teams gather evidence on their standard, analyze, and provide conclusion of findings**
	+ **Spring 2023: ISER moves through college, district, and board approval process**

***\*SDCCD Board Approval in Summer 2023***

* + - ***SD Miramar Academic Senate (1st read 3/7/23; 2nd read 4/4/23)***
		- ***SD Miramar Associated Student Government (1st read 3/24/23; 2nd read 4/7/23)***
		- ***SD Miramar Classified Senate (1st read 3/21/23; 2nd read 4/4/23)***
		- ***SD Miramar Management Team (1st read 367/23; 2nd read 3/13/23)***
	+ **August 2023: Submit ISER to ACCJC**
	+ **October 2023: ACCJC begins review of ISER**
	+ **March 2024: ACCJC Focused Site Visit (TBD depending on ISER review)**

**Summary of Narrative Final Draft Work *(Since Release of Third Draft)***

* Reconciled with updated SDCCD District narrative in all standards
* Reduced redundancy/duplication of narrative in all standards by referencing previous sections
* Inserted current charts and tables
* Updated functional map with SDCCD District timeline adjustments
* Reconciled teal highlighted items- clarification; fill in minor gaps; updates with current numbers/data; updates of District narrative including any conclusion integrations
	+ Introduction section
	+ Commission Policy section
	+ All Standards sections
* Outlined next steps
	+ Ongoing technical review - flow, grammar, formatting
	+ Local College content and most District content has been “frozen” as is and as it moves through the District approval process.