Program Review and Outcome Assessment Subcommittee Monday, April 3, 2023, 3:00-4:30 p.m.

Zoom: https://cccconfer.zoom.us/j/98406345824?pwd=eS9pRHVZRkhUWXhTcExlaFFTeiE4dz09

Meeting ID: 984 0634 5824 Password: 254457

Subcommittee Members:

Co-Chair: Dean Miramontez, PRIELT

Co-Chair: Patti Manley, Program Review & Outcomes Assessment Facilitator

Administration: VP Bell, Administration; VP Odu, Instruction; VP Gonzales, Student Services; Dean Miramontez, PRIELT

Classified Professionals: XI Zhang, Researcher

Faculty: Joel Palhegyi, Liberal Arts; Julia McMenamin, MBEPS; Darren Hall, Public Safety; Mary Hart PRIELT, Catrina Gillus, Counseling

Vacancies:

Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Health Services Designee (1); Student (3)

AGENDA

- 1. Call to Order
- 2. Approval of Agenda
- 3. Approval of Minutes (December 5th, February 6th, March 6th)

Old Business

	ltem	Strategic	Accreditation	Initiator
		Goal*	Standard**	
Α	Nuventive Update	3	I, II, IV	Manley
В	Program Review Process	3	I, II, IV	Miramontez, Odu
С	Program Viability Workgroup: Graphics	3	I, II, IV	Manley, Ascione
D	Program Viability Process Revision	3	I, II, IV	Manley

New Business

	Item	Strategic Goal*	Accreditation Standard**	Initiator
Α	Program Viability: Fire Bachelor's Program	3	I, II, IV	Brislin, Jewett, Hall

Reports (standing):

- Administrative Services (Bell)
- Instruction (Odu)
- Instructional Support (Miramontez)
- Student Services (Gonzales)
- Classified Professionals (TBD)
- ASG (TBD)

Announcements

Next Scheduled Meeting: April 17, 2023

Adjournment

Committee Meeting Dates 2022-2023:

- (Spring) February 6th
- February 20th (Holiday)
- March 6th
- March 20th April 3rd
- April 17th
- May 1st
- May 15th

- * San Diego Miramar College Strategic Goals Fall 2020-Spring 2027
- 1) **Pathways -** Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement -** Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation -** Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion –** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**ACCJC Accreditation Standards (Adopted June 2014)

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- **Mission**
- Assuring Academic Quality and Institutional Effectiveness
- C Institutional Integrity

II. Student Learning Programs and Support Services

- II. Instructional Programs
- Library and Learning Support Services
- V. C Student Support Services

III. Resources

- III. Human Resources
- IV. Physical Resources
- V. Technology Resources
- VI. D Financial Resources

IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.

IV.E