# Program Review and Outcome Assessment Subcommittee Monday, March 6, 2023, 3:00-4:30 p.m. Zoom : https://cccconfer.zoom.us/j/98406345824?pwd=eS9pRHVZRkhUWXhTcExlaFFTejE4dz09 Meeting ID: 984 0634 5824 Password: 254457

### Subcommittee Members:

Co-Chair: Dean Miramontez, PRIELT Co-Chair: Patti Manley, Program Review & Outcomes Assessment Facilitator

Administration: VP Bell, Administration; VP Odu, Instruction; VP Gonzales, Student Services; Dean Miramontez, PRIELT Classified Professionals: XI Zhang, Researcher Faculty: Joel Palhegyi, Liberal Arts; Julia McMenamin, MBEPS; Darren Hall, Public Safety; Mary Hart PRIELT, Catrina Gillus, Counseling

### Vacancies:

Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Health Services Designee (1); Student (3)

### <u>AGENDA</u>

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes (2/6/23)

#### IV. Old Business

	Item	Strategic	Accreditation	Initiator
		Goal*	Standard**	
А	Program Viability: Graphics	3	I, II, IV	Manley, Ascione
В	Nuventive Update	3	I, II, IV	Manley
С	Program Review Process	3	I, II, IV	Miramontez, Odu

#### V. New Business

	ltem	Strategic	Accreditation	Initiator
		Goal*	Standard**	
А	Program Viability: Fire Technology	3	I, II, IV	Brislin, Jewett, Hall
В	Program Viability Process Revision	3	1, II, IV	Manley

### VI. Reports (standing):

- A. Administrative Services (Bell)
- B. Instruction (Odu)
- C. Instructional Support (Miramontez)
- D. Student Services (Gonzales)
- E. Classified Professionals (TBD)
- F. ASG (TBD)

#### VII. Announcements

- VIII. Next Scheduled Meeting: March 20, 2023
- IX. Adjournment

### Committee Meeting Dates 2022-2023:

(Spring) February 6<sup>th</sup> <del>February 20<sup>th</sup> (Holiday)</del> March 6<sup>th</sup> March 20<sup>th</sup> April 3<sup>rd</sup> April 17<sup>th</sup> May 1<sup>st</sup> May 15<sup>th</sup> \* San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways -** Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement -** Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation -** Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion –** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

\*\*ACCJC Accreditation Standards (Adopted June 2014)

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

- **Mission**
- Assuring Academic Quality and Institutional Effectiveness
- C Institutional Integrity
- II. Student Learning Programs and Support Services

I Instructional Programs

- III. Library and Learning Support Services
- IV. C Student Support Services

## III. Resources

- III. Human Resources
- IV. Physical Resources
- V. Technology Resources
- VI. D Financial Resources

### IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.
- IV.E