

# NASSSP



*Native American Student Support  
and Success Program Grant*

AB 183 - \$30 million one-time funding



# Selection Criteria

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1. The number of American Indian/Alaska Native (AIAN) population by district service area,
2. The average number of local CCC student head count who are AIAN over the past six academic years,
3. Course success rates, in the past four academic years,
4. All cohort students who persisted from first primary term of enrollment to subsequent primary term
5. All cohort students attained the Vision Goal completion definition within three years, and
6. All cohort students who transferred to a four-year postsecondary institution within four years.



# Details

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Who is eligible

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## **Selection Criteria**

**30 College invited to apply  
for the grant  
20 will be awarded**

San Diego Miramar College  
San Diego Mesa College  
Southwestern College  
Palomar College  
MiraCosta College

2

Funding

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## **2 Phases 7/2023 - 7/2028**

Phase 1 (\$600,000)  
Distribution in June 2023

Phase 2 (\$900,000)  
Distribution by July 2025

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Key Dates

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**Informational Webinar - March 28, 2023  
NOVA Letter of Interest by - April 7, 2023  
Notification of Award - April 2023  
Program Plan Outline - Fall 2023**





# *ED Code 79520*

- a. The Native American Student Support and Success Program is established under the CCCCO to accomplish the following:
- To strengthen K–12 pathways to and through the California Community College system for Native American students, including student transfer to the University of California and the California State University systems.
  - To ensure the educational success of Native American students.
  - To develop Native American leaders.
  - To increase the number of Native American mentors to empower future generations.
- b. The grant is intended to establish a local Native American Student Success Program to provide the following:
- Integration of peer mentorship with other student success services.
  - Development of clearly structured, coherent course-specific cohorts.
  - Building capacity for counseling and wraparound student services offering culturally responsive resources.
  - Development and integration of faculty and staff professional development training.

Ed Code 79520 - <https://prod-nova-attachments.s3-us-west-1.amazonaws.com/documents//2023/02/27/194751/EDC79520.pdf>



# Assurances

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## Peer Mentorship

Our college will make use of the one-time funds to integrate peer mentorship with other student success services.

## Course-Specific Cohorts

AI/AN peer mentors will link tribal citizens to multiple campus student support services such as but not limited to financial aid, EOPS, and more; as well as off-campus services that support tribal students;- i.e. Indian Health Services and Native American health centers, urban Indian centers, Title VI Indian Education programs, Tribal TANF, and the education departments of local Native nations.

## Counseling & Wraparound Services Offering Culturally Responsive Resources

Tribal culture is manifested through tribal sovereignty, which is defined at the Federal and State levels. AI/AN students are citizens of their sovereign tribal nations, not a racial group. To maximize program success, the Chancellor's Office strongly recommends that colleges deploy campus counseling support and wraparound services for AI/AN students in the context of partnerships, MOU's, and dialogue with tribal nations. This may also include the establishment of a Native Resource Center and the hiring of Native Counselors to work in the center to connect Native students with campus and community resources.

## Faculty and Staff Professional Development

American Indian practitioners are in the best position to develop and deploy professional development. It is important to understand typical DEI approaches do not fit AI/AN populations. Therefore, the Chancellor's Office recommends that the colleges take an "Applied Allies to Tribal Citizens" professional development sequence for faculty, staff, and administrators and focus on shifting the campus from a race-based understanding of AI/AN to a sovereignty frame that aligns with legal and historical reality.

# Assurances

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## Core Matriculation Services

Our college will deliver core matriculation services described in EDC 78212 to increase Native American students access and success.

## Full-time Program Coordinator and Tribal Liaison

Our college will establish a full-time program coordinator and tribal liaison position for the purpose of service implementation. The coordinator shall also act as a liaison between the community college and local Native American tribes for the creation and implementation of the program. In hiring this position, preference shall be given to qualified candidates of Native American or Alaska Native heritage in a manner similar to preference provided in the federal Indian Preference Act of 1990. Preference shall be given to qualified candidates of Native American or Alaska Native heritage in a manner similar to preference provided in the federal Indian Preference Act of 1990.

Although the legislation only mandates one full-time position, the most effective support infrastructure typically includes a full-time program coordinator that is also a counselor, a full-time tribal liaison, and an Elder in Residence.

## Supplanting

Our college certifies that its services provided pursuant to this article to Native American students are coordinated with, and do not supplant, other services provided by the county or state.

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# Assurances

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## Annual Program Implementation Report

Our college will submit an annual program implementation report to the Chancellor's Office including:

- Summary of services supported with the grant;
- The number of services supported with the grant;
- Academic progress and outcomes of students who received support services provided with the grant including course;
  - completion rates,
  - persistence data,
  - transfer rates, and
  - career placement outcomes.

## Program Plan (Fall 2023)

Our college will provide a program plan in Fall 2023 outlining how they will meet each of the requirements of the legislation and advance success outcomes for their AIAN students.

## Land Acknowledgement

Our college will work with local tribe(s) to begin the relational process of developing and operationalizing a land acknowledgment statement. The college is expected to make meaningful progress in relationship-building with local tribes during the first two years of program implementation. (If your college has already developed a LAS, please still check the box).