|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal** | **Veterans** | **Re-entry, 25+** | **DI Populations** | **Traditional Students** |
| **Increase retention**  **Overall Areas:**  **Outreach**  **Engagement**  **Prof Development**  **Counseling**  **ACP’s and Success Teams**  **Culturally responsive**  **Targeted academic support**  **Alumni Relations** | Provide more on campus courses to satisfy VA benefit requirements.  Provide faculty with training on veterans, reserve deployments and how to accommodate students.  Engage veteran alumni as a strategy for student success  Provide ACP information that is veteran specific and connect it with the Veterans office at Miramar.  Advertise SVO club meetings more widely  Share campus announcements during first 5 minutes of class  Share campus announcements through the VA Office  Better communication with students, especially regarding campus resources and the enrollment process-admission through graduation. | Provide diverse time, modality and course offerings for the adult learner.  Provide scheduled outreach to students during the semester.  Create adult learner ed-plans  Ensure that student support is appropriate level for adults 25+ (e.g. older Tutors with degrees)  Assignments that are flexible so that older adults can identify.  Identify placement gaps that might exist of which the student is unaware.  Mandatory ed plans with follow-up. | Targeted outreach during the semester  Embedded tutoring and targeted support  Culturally responsive curriculum  Direct students to affinity groups on campus.  Diverse faculty representation  Faculty training on addressing DEI  Engage Alumni as a strategy for student success  Leverage College Hour—programming to increase student engagement opportunities for DI populations.  Expand Concierge Counseling/Embedded Counseling model (e.g., BTCWI counseling model)  Offer various schedule options proven to support DI populations, such as evening and HyFlex options.  Provide additional wraparound services for students proven to impact a student’s decision to continue enrollment in college.  Leverage ACPs to support DI populations.  In alignment with Strategic Direction 3: Systematically review, develop and incorporate equity-minded practices in: culturally responsive instructional pedagogy, student-centered services, and recruitment, screening, and retention of employees. | Provide scheduled outreach to students during the semester.  Align students with an ACP and walk them through an Ed plan through counseling.  Provide students with immediate follow up after dropping or failing a course to provide support or redirect to another ACP.  Provide diverse modalities that support economic and transportation challenges.  More 12-week classes.  Make a “To Do” list in the MySDCCD Portal: Complete your Orientation? Complete your FASFA? Complete your Ed-Plan?  Counselors must be present on campus and available. Students are being “pushed” towards Zoom sessions when they want f2f (this is restated from above).  *Counseling concerns (availability, modality) are persistent in the student tally document!* |