

## **WAITLIST APPLICATION LETTER**

Child Development Center: □City □Mesa □Miramar
Dear Family:
Thank you for your interest in our Child Development Center.
Our Centers offer free or low-cost child care <b>for children ages 2 – 5 years of age, and 4 months – 5 years</b> at City College Early Education Center. Our Centers are laboratory schools where college students learn to study the growth and development patterns of young children. Our teaching staff provides a rich variety of activities to help encourage children to have a sense of self-worth and creative expression.
Our Centers are funded by the California Department of Education (CDE), California Department of Social Services (CDSS), Child and Adult Care Food Program (CACFP), and the San Diego Community College District (SDCCD). City and Mesa College Child Development Centers also offer a collaboration of Head Start services with the Neighborhood House Association.
We are open during the Fall and Spring Semesters and follow the San Diego Community College District academic calendar.
Please complete the attached application and return it with the following documentation:
<ul> <li>☑ copies of your last month's income (pay stubs, CalWORKs notice, etc.)</li> <li>☑ copies of birth certificates for all your children under 18 years old</li> </ul>
Once your application is received it will be ranked according to the CDE / CDSS guidelines (see the back of this letter). Once an opening occurs, we will contact the highest-ranked family on the waitlist.
Please call our Center at (619)if you have any questions. Thank you for your interest in our program.
Sincerely,
San Diego Community College District Child Development/Early Education Centers



The Centers have very specific enrollment processes tied to Ed Code and State contract compliance.

The order of enrollment priorities at the Centers are as follows:

- 1. CCTR General Child Care and Development
  - a. FIRST PRIORITY: SDCCD College Students with children 0 to 36 months old who have need (school, work, job or housing search, etc.)
    - i. a1. First: Children who are recipients of CPS/Children at Risk
    - ii. a2. Second: Families with the lowest documented family income under/at 85% of SMI
  - b. **SECOND PRIORITY**: the Public, including any employees, faculty, etc., with children 0 to 36 months old who have need (school, work, job or housing search, etc.)
    - i. b1. First: Children who are recipients of CPS/Children at Risk
    - ii. b2. Second: Families with the lowest documented family income under/at 85% of SMI
- 2. CSPP California State Preschool Program (Full-Day)
  - c. FIRST PRIORITY: SDCCD College Students with children 3 5 years old
    - i. c1. First: Children who are recipients of CPS/Children at Risk
    - ii. c2. Second: Families with the lowest documented income and who have a 3 or 4-yearold child with an Individualized Education Plan
    - iii. c3. Third: 4-year-old children with families who have the lowest income under/at 100% of SMI
    - iv. c4. Fourth: 3-year-old children with families who have the lowest income under/at 100% of SMI
    - v. c5. Fifth: Families whose income is no more than 15% above the SMI
    - vi. c6. Families with 3 or 4-year children that meet eligibility criteria without having a need for services.
    - vii. c7. Sixth: SDCCD was approved for a waiver to include children living in Mesa and City's Free Reduced Program Meal (FRPM) boundaries
  - d. **SECOND PRIORITY**: the Public, including any employees, faculty, etc., with children 3 5 years
    - viii. d1. First: Children who are recipients of CPS/Children at Risk
    - ix. d2. Second: Families with the lowest documented income & who have a child with an Individualized Education Plan
    - x. d3. Third: 4-year-old children with families who have the lowest income under/at 100% of SMI
    - xi. d4. Fourth: 3-year-old children with families who have the lowest income under/at 100% of SMI
    - xii. d5. Fifth: Families whose income is no more than 15% above the SMI
    - xiii. d6. 3 or 4-year children from families that meet eligibility criteria without having a need for services.
    - xiv. d7. Sixth: SDCCD was approved for a waiver to include children living in Mesa and City's Free Reduced Program Meal (FRPM) boundaries.



## **CHILD DEVELOPMENT LAB CENTER**

## **WAITLIST APPLICATION**



CHILD INFORMATION										
CHILD First Name:			CHILD Last Name:			CHILD Date of Birth:				
Child a Foster Child or have a CPS case? ☐Yes ☐No			Does child ha	ave an IEP or IFSP?	'□Yes □No	Will child ne	eed med	dication while a	nt child care? 🗆 Yo	es 🗆 No
List any diagnosed medical/health conditions:  Does the child need any food/meal accommodations?   If Yes, list:										
Parent A Information										
First Name: Last Name:										
							gle parent? □Yes	· □No		
Primary Language:  □English □Other, List:			Email:				Cell P	hone:		
Address:			City:					Zip Code:		
Are you enrolled in school	Are you enrolled in school? ☐Yes ☐No Student I			ID if at SDCCD?			e a Bacl	or higher? □Yes □No		
Parent <u>A</u> Monthly Income										
Employment/Wages/Sa	lary - Monthly Amount	t Receive	e:\$		Child or Spousal Support - Monthly Amount Receive: \$					
Social Security ☐ SSA ☐	SSI SSP Monthly A	mount F	Receive: \$		Disability -	Disability - Monthly Amount Receive: \$				
Foster/Guardian Payments - Monthly Amount Receiv			ve: \$ CashA			Aid / TANF / CalWORKS - Monthly Amount Receive: \$				
Other Monthly Amounts Receive – List and amount:										
	Pa	rent <u>A</u> : I	List other child	dren who live with	you and are	your depende	nts.			_
Child First Name			Chil	d Last Name		Date of Birth		th	Is the child a Child or have a CPS case	an open
									□Yes □	
										No
										No
First Name:  Primary Language:  □ English □ Other, I	Only complete this secti		Last Na Email:			sible for any of		dren listed abo	ve)	
Is Parent B enrolled in sc		Studen				Does Parent B have a Bachelor's Degree or higher? ☐ Yes ☐ No				
			ı	Parent B Monthly					8 1 1	-
Employment/Wages/Sa	lary - Monthly Amount	t Receive				ousal Support -	Month	ly Amount Rec	eive: \$	
Social Security SSA SSI SSP Monthly Amount Receive: \$					Disability - Monthly Amount Receive: \$					
Foster/Guardian Payments - Monthly Amount Receive: \$					CashAid / TANF / CalWORKS - Monthly Amount Receive: \$					
Other Monthly Amounts	Receive – List and am	ount:								
	Do either parents o									
☐ Medi-Cal ☐ CalFresh	☐ CA Food Assistance	Prgm	□WIC □ Fe	deral Food Distrib	ution Prgrm o	n Indian Reserv	<i>r</i> ations	☐ Head Start/	Early HS   CalW	/ORKS
I certify that the information provided on this form is true to the best of my knowledge. I authorize the release of information to the San Diego Community College District Child Development Center & NHA Head Start program for eligibility, reporting, and to secure benefits or resources on my behalf and for transfer and enrollment tracking and any other campus/district offices.										
Signature of Parent ADate										
Signature Center Staff										
Total Monthly Income: \$ Family Size: Rank: Child's Age as of December 1?:										
Date:	Notes:	<u>I</u> _					l		Initials:	
Date:	Notes:								Initials:	
Date:	Notes:		<u> </u>						Initials:	

## Family Language & Interest Interview Questionnaire

Today's Date\_\_\_\_\_

1.	Which language(s) does your child hear at home?  This includes the language(s) spoken by parents, grandparents,	□English (00) □Spanish (01)	☐ Farsi (Persian) (16) ☐ Arabic (11)	☐ Other (write below)
	siblings, extended family, or others living within or visiting the home.	□Russian (29)	☐French (17)	
2.	Which language(s) does your child hear in their	□English	□ Farsi (Persian)	☐Other (write below)
	neighborhood and community?	□Spanish	□Arabic	,
	For example, with friends and neighbors, at church, or at after	Russian	□French	
	school programs or activities. This is to demonstrate language			
	exposure not to measure language proficiency.			
3.	Which language(s) does your child understand?	☐English (00)	☐ Farsi (Persian) (16)	☐ Other (write below)
		☐Spanish (01)	☐ Arabic (11)	
		☐Russian (29)	☐ French (17)	
4.	Which language(s) does your child speak?	☐English (00)	☐ Farsi (Persian) (16)	☐ Other (write below)
		☐Spanish (01)	☐Arabic (11)	
		☐Russian (29)	☐ French (17)	
	and the state of t			
IT Y	<mark>rou checked any language other than English in que</mark>	estions 1-4, co	mpiete the quest	ions below <b>V</b>
-	William and the state of the st	1		
5.	What are your child's interests and favorite			
	activities?			
	For example, does your child have favorite stories, books, and songs.			
6.	What are some strengths you see in your child that			
	we can build on?			
	For example, do they like to build things, do art, etc.			
7.	How can we help support your child's language and			
	development at home?			
	For example, books to read at home, materials, activity ideas.			
8.	Which language(s) does your child speak the most at	□English	□ Farsi (Persian)	☐ Other (write below)
	home? Young children love to talk, read, sing and are able to	□Spanish	□Arabic	
	learn all the languages around them.	□Russian	□French	
9	What language(s) does your child speak with their	□English	☐ Farsi (Persian)	☐ Other (write below)
	siblings, grandparents, other family members?	□Spanish	□Arabic	
	We want to best support your child's language development and	□Russian	□French	
	understand what language(s) they speak with family members.			
10.	Which language(s) does your child speak the most	□English	☐ Farsi (Persian)	☐ Other (write below)
	<b>overall?</b> This would be inside and outside of the home combined.	□Spanish	□Arabic	
		Russian	☐ French	Other (write helew)
11.	In what language would you prefer to receive	☐ English ☐ Spanish	□ Farsi (Persian) □ Arabic	☐ Other (write below)
	written communication from us? While we would like to	□ Spanisn □ Russian	□ Arabic □ French	
	be able to accommodate all requests for written communication in	□ Nu35idii		
	a parent's requested language, our program may not be able to			
42	translate written communication materials into that language.	□ English	□ Forei (Poreion)	Other (write helew)
12.	In what language would you prefer us to	☐ English ☐ Spanish	□ Farsi (Persian) □ Arabic	☐ Other (write below)
	communicate verbally with you? While we would like to	Russian	□French	
	be able to accommodate all requests for verbal communication in a		_11011011	
	T DUTENTS TEQUESTED IDNOTING. OUT DIODITAM MAY NOT DE ANIE TO OTTER	•		

 $Staff: Please\ provide\ a\ copy\ of\ this\ question naire\ to\ the\ child's\ teacher\ if\ any\ question\ in\ 5-12\ was\ answered.$ 

translation into that language.

Child's Name