

SAN DIEGO MIRAMAR COLLEGE
Student Services Committee

Wednesday, November 2, 2022
 3:00 – 4:30p.m.
 K1-302

Committee Members:

Adrian Gonzales (absent), Marcella Osuna, Cheryl Barnard (proxy for Julian), Maureen Rubalcaba (proxy for Gonzales), Nessa Julian (absent), Alice Nelson, Lezlie Allen, Reginald Boyd, Vincent Ngo, Elaine Eng, Kandice Brandt, Shawn Hurley, MaryAnn Guevarra, Mardi Parelman, Jeanette Moore (absent), Aditi Verma, Hila Barkai (absent)

Vacancies: Administrators:(0), Classified Senate: (1), Academic Senate: (2), Student (1)

MINUTES

- I. **Approval of the Agenda** - Motion by Rubalcaba, second by Nelson, agenda approved.
- II. **Approval of Past Meeting Minutes, 10/5/2022** – Tabled, will review at next meeting.
- III. **New Business**

#	<u>Item</u>
1)	<p>Update: Rising Scholars program</p> <p>Barnard shared the college has been selected by the Educational Services and Support Division of the California Community Colleges Chancellor’s Office (CCCCO) to receive state funding for the Rising Scholars program. We submitted our funding proposal in September under track 1 (implementation grants), and were selected to be awarded \$382,500 to support students eligible for this program. The terms of the grant are January 1, 2023 – July 31, 2025. In the coming weeks, the workgroup will meet to identify how to operationalize efforts to support program. One of the goals is to offer an Associate of Science in Entrepreneurship degree program at the Miramar Naval Consolidated Brig. Some of the resources will focus on career exploration, financial aid, orientation and counseling support. Ngo noted he will need to be integrated into the conversation when it is time to explore the aid portion as there are identified limitations of aid available to incarcerated students. Still need to identify a dedicated space for the program. Some discussion followed about the potential of housing within the Inclusion & Cultural Center.</p>
2)	<p>COVID-19 Boosters & Flu Vaccines: Student Health Services</p> <p>Eng shared current data from the CDC is showing a rise in flu and COVID cases, along with Respiratory Syncytial Virus (RSV) which is most common in young children. Some ways to stay safe this season are getting a flu vaccine, COVID-19 bi-valent booster, cover cough and sneeze, washing hands for at least 20 seconds and avoid close contact with individuals whom are sick.</p> <p>Information on the bivalent omicron booster were shared. Eligibility requirements include having completed the primary series of vaccination, received booster prior to September 1. One thing to take into consideration is age. The Moderna is authorized for use for individuals 6 years and older, Pfizer is authorized for use in individuals 5 years and older. Provided clarification that you can receive the flu and COVID vaccines both at the same time. There is so specific time interval that is recommended between routine vaccinations. If not interested in receiving a vaccine with mRNA and are 18 years of age or older, have the option to receive the Novavax COVID-19 booster. Required to have received the primary series of vaccines at least 6 months prior and not received any other booster doses.</p>

<p>Pfizer and Moderna COVID-19 Bivalent Booster, Monovalent Novavax Booster, and flu vaccines are available at Health Services. Can call 619-388-7881 or visit https://sdmiramar.edu/services/healthcenter to schedule an appointment. Can sign-up for health updates from the County at https://myturn.ca.gov/</p>
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IV. On-Going Business

#	Item
1)	<p>Workgroup Updates:</p> <p>a) Professional Development Nelson and Parelman shared the last Watch n' Talk series, Student Services Show & Tell was on October 26. There were 26 attendees, mainly Classified Professionals, 2 faculty. Will plan to record department presentations as attendance was a requirement for micro-badge. Moving forward plan to strategize how to increase faculty participation, review format and consider option of offering FLEX credit. Next workshop will be on November 16, topic is "Adapting front-line customer service: Hybrid support in the age of COVID".</p> <p>b) Communications Rubalcaba shared she met with Demcho to obtain notes from last year. One tool previously discussed was GradGuru, now known as myCoach. Several departments within Student Services plan to use this platform as it serves as an early alert system to reach out to students and communicate about upcoming activities on campus. The office of Outreach & School Relations is taking the lead of customizations. The next planning meeting to include a demo is on Friday, November 4. The intention is not to replace or replicate the college website. The second tool that is being reviewed to improve communications is the effort of re-doing the Counseling department webpage on the college website. With the collaboration of Hill, Smith, Nelson, Guevarra and Rubalcaba, they are streamlining the information, focusing on keywords and vocab students use to search for assistance, while connecting to the equity and academic & career pathways (ACPs) framework. Guevarra noted there were some overlap of how terms are used. For example, the word "milestones" is used to identify different stepping stones throughout a student's journey in guided pathways, while within our district, "milestones" identifies an assessment level used for English and Math placements. Need to make sure we are not creating barriers for students by confusing them.</p>
2)	<p>Roundtable</p> <p>Nelson</p> <ul style="list-style-type: none"> - Registration for Spring 2023 starts on Monday (November 7). Outreach is hosting registration workshops in K1-202 to assist student with enrollment, will have counselors available for quick questions <p>Rubalcaba</p> <ul style="list-style-type: none"> - Shared there will be three new counselors hired in the general counseling department, hope to have onboard by Spring 2023. <p>Guevarra</p> <ul style="list-style-type: none"> - Counselor, Jennifer Aase is in the Transfer Center assisting students on their UC and CSU applications, deadline is November 30. She is in the Center Tuesdays

	<p>and Thursdays. If students need assistance when Transfer Center is closed refer to Counseling office.</p> <p>Ngo</p> <ul style="list-style-type: none"> - Scholarship drive has launched in a new platform. The online system will allow students to apply online. - Financial Aid department has started a monthly newsletter that will go out to students. <p>Brandt</p> <ul style="list-style-type: none"> - October was Disability Employment Awareness month. There were student and alumni stories shared, resources and workshops - Plan to welcome a new DSPS counselor in the next few weeks - Will start offering walk-ins in DSPS next week to assist students for priority registration <p>Osuna</p> <ul style="list-style-type: none"> - EOPS is happy to host their holiday events, Toys for Tots and Adopt-a-Family <p>Barnard</p> <ul style="list-style-type: none"> - Alexandra Hofer, announced Acting Project Director for the Title V Development Hispanic-serving institutions STEM Exito Project. This incentive will be a good bridge between Instruction and Student Services. - Basic Needs Coordinator, Caitlynn Morgan will be onboarded soon - CalFresh (SNAP) recent changes to make qualifying for services easier. Automatic eligibility if students are enrolled in Learning Programs that Increase Employability (LPIE). Martinez to send out list of courses.
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V. **Other**

VI. **Next Meeting – December 7, 2022**

VII. **Adjourn – 4:10p.m.**

Previous Agendas may be found at <http://www.sdmiramar.edu/campus/governance/committees/ssvc>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

****[ACCJC Accreditation Standards \(Adopted June 2014\)](#)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.