

Subject: Professional Development Programs for Adjuncts; AB 1705 Early Guidance & Documenting Our Students' Voices

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From: Faculty Association of California Community Colleges

To: Paul (Pablo) Martin

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Professional Development Programs for Adjuncts; One of the Most Cost-Effective Investments a Community College Can Make

Given the large percentage of adjunct (or part-time) faculty within higher education institutions, providing the necessary tools for growth is crucial for student success. Professor and faculty developer Anna Conway from Des Moines Area Community College shared critical thoughts on designing professional development programs for adjunct faculty in a recent Inside Higher Education article.

“Understanding the professional needs of adjunct faculty and tailoring programming to those needs is the first step in planning effective and varied adjunct professional development.”

[Find the article here](#) to learn how an institution might best offer professional development for adjunct and other part-time faculty members.

AB 1705 Early Guidance and Documenting Our Students' Voices

The California Community Colleges Chancellors' Office has issued early guidance ([ESS 400-22-009](#)) for [AB 1705 \(2022\)](#); please read and share broadly. The guidance interprets AB 1705 as requiring most community college students to be directly placed and enrolled in transfer-level math and English. The guidance also addresses the law's requirements for students not directly placed and enrolled in math or English and its provisions regarding supplemental courses.

In her testimony to the Assembly Higher Education Committee on April 26, 2022, Assemblymember Irwin stated, “Despite what the opponents have claimed, the colleges still offer, are allowed to offer and guide students into pre-transfer level coursework where it is appropriate. There is absolutely a role for college-level courses, but they need to be relevant to a student's goal or career path.” Based on bill amendments and Irwin's testimony, the faculty were hopeful that flexibility would remain for students who desire access to pre-transfer coursework. However,



the recent Chancellor's Office guidance interprets the law as having few exceptions to direct placement and enrollment into transfer-level courses.

A disconnect between the bill language and the guidance is due to the word "enrollment." Colleges don't enroll students directly in courses; students enroll themselves. How, then, does the college mandate enrollment into the transfer level? In the guidance ([ESS 22-300-019](#)), the Chancellor's Office's answer is to mandate the majority of districts cease to offer any pre-transfer courses in math and English.

According to this early guidance, the few exceptions to direct placement and enrollment in transfer-level courses include the following:

- A student who has not yet graduated from high school or obtained a GED
- A student who is enrolled in a program that does not require any math or English
- A student with disabilities who cannot benefit from academic accommodations
- Or if local data has proven that the pretransfer sequence benefits a student's completion of the transfer level ([Transfer-Level Gateway Completion Dashboard](#))

FACCC is focused on collecting stories of students' experiences with direct placement and enrollment into transfer-level math and English courses. Students seeking options for scaffolded preparation for transfer-level work for college-level curriculum may need help academically and even drop out. To that end, we've created a student survey on this issue, and your responses will help inform our collective work. We encourage faculty to ask students impacted by this legislation to [complete the survey](#)!



California Community College's [Institutional Effectiveness Partnership Initiative](#) (IEPI) is partnering with the [Association of College and University Educators](#) (ACUE) in the online professional development micro-credential courses, **Creating an Inclusive and Supporting Online Learning Environment and Promoting**

Active Learning Online. Faculty teaching transfer-level Math Programs (in STEM and SLAM pathways) online are highly encouraged to participate, but all faculty are welcome to apply.

The micro-credential course offerings include the following:

- **Designing Learning Centered and Equitable Courses (Online/Face to Face Teaching)** - Participants learn practices that ensure equitable course design.
- **Inspiring Inquiry and Preparing Lifelong Learners (Online Teaching)** - Participants learn practices to motivate students, practice self-efficacy and promote higher order thinking.
- **Inclusive Teaching for Equitable Learning Courses (Online/Face to Face Teaching)** - Faculty learn evidence-based teaching practices to create inclusive learning environments that develop students' sense of belonging.

The first cohort begins January 30, 2023 and the second cohort will begin March 27, 2023. Review [the flyer here](#) for more information.

CalSTRS' Part-time Educator Event

January 10 - 12, 2023



[Attend an upcoming part-time educator webinar](#) to learn about the CalSTRS resources available to you.

Part-time Educator Webinar | Tuesday, January 10, 4:00 PM - 5:30 PM

If you want to find out more about the CalSTRS benefits and services you have access to as a part-time educator, this webinar is for you. You'll compare the two benefit programs that may be available to you and determine which program you're currently paying into.

Cash Balance Webinar | Wednesday, January 11, 4:00 PM - 5:30 PM

The Cash Balance Benefit Program is an alternative CalSTRS retirement plan specifically created for part-time, substitute, adjunct and temporary educators that

offers retirement, survivor and disability benefits.

Part-time Educator: Learn and Discover | Thursday, January 12, 9:00 AM - 10:30 AM

As a part-time educator, you have unique financial planning needs. Attend this webinar to learn about the specific resources we offer for part-time CalSTRS members.

Additional Income Sources for Part-time Educators Webinar | Thursday, January 12, 4:00 PM - 5:30 PM

If you're a part-time educator and concerned about not having enough retirement savings, consider looking into additional income sources with this online workshop.

For registration details and more information on each workshop, [click here](#).



Have You Heard About Our New CommUnity Platform?!

Connect with Fellow Faculty Members Through CommUnity

FACCC recently soft launched its new [CommUnity platform](#). With this platform, you can build relationships, share your expertise, interact regularly and easily with faculty from across the state, post questions, and contribute to advocacy and professional development conversations.

We'll be posting details on upcoming FACCC and FACCC-supported events combined with a constantly updated media center providing you with **recorded webinars**, **FAQ's**, and **downloadable resources**.

[Join the FACCC CommUnity now](#) using your FACCC login credential. Need assistance logging in? Just email info@facc.org.

Register For Our Upcoming Events

2023 Policy Forum
**The Two-Tier System:
Strategizing for Change**
Friday, February 3 | 2:00 - 4:30 PM

[This year's Policy Forum](#) will center part-time faculty issues with a focus on the ongoing conversations around eliminating the two-tiered system of faculty employment. FACCC recognizes we operate within a two-tiered system that produces inequality among the faculty and this forum is an opportunity to learn about and engage with the various policy proposals supported by part-time faculty leaders.

Advocacy & Policy Conference
**Transforming Democracy: Empowering
Voices of Students and Faculty**
Sunday - Monday, March 19 - 20

[FACCC's annual Advocacy & Policy Conference](#) will be held in-person on March 19 - 20 at the Sheraton Grand Sacramento Hotel. A limited number of rooms are available at a discounted rate of \$140 per night. **Please reserve your room today** and register for the conference.

We hope to see you there!

2023 Great Teachers Seminar
Sunday, July 30 at 5:00 PM - Thursday, August 3 at 12:00 PM
Asilomar Conference Grounds
800 Asilomar Avenue | Pacific Grove, CA 93950
[Click here for more information](#)

SAVE THE DATE
2024 Advocacy & Policy Conference
Sunday - Monday, February 25 - 26
Sheraton Grand Sacramento Hotel

Resources

Below you'll find a list of resources from federal, state, and local agencies we hope you'll find helpful.

- [Online Instruction and Services Resources](#) - The California Virtual Campus-Online Education Initiative has developed an Emergency Preparedness Resources web site for assistance converting in-person classes to online.
- [Coronavirus \(COVID-19\) in California](#) - Frequently updated information on California state actions and its response to the COVID-19 virus.

- [Employment Development Department \(EDD\) Services](#) - EDD provides a variety of support services to individuals affected by COVID-19 in California. This includes disability insurance, unemployment insurance, and paid family leave.
- [Department of Labor](#) - The Department of Labor [posted a questions and answers page](#) for the most pressing questions around the Families First Coronavirus Response Act.
- [CalSTRS](#) - Concerned about your pension? Check out the CalSTRS website for the latest information on COVID-19 and your retirement.

This email was sent to pmartin@sdccd.edu by info@faccc.org

Faculty Association of California Community Colleges • 1823 11th Street, Sacramento, California 95811, United States • [916-447-8555](tel:916-447-8555)

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