

Miramar, SDCCD, and ASCCC Resource List for the 02/07/22 A.S. Meeting

This list is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information.

New Materials:

1. All Miramar employees have access to the **Go2Knowledge Professional Development Website**. Check it out here: <https://www.go2knowledge.org/sdccd>
2. SDMC is hosting the San Diego Regional Science Olympiad on March 4th, 2023 (<https://scilympiad.com/sdso>). The Biotechnology Program is seeking volunteers to help out in 4-hour blocks during the event: making sure people can find their way, answer questions, show our support of the event. Sign up here: <https://forms.gle/RetAKdugJFckvTC3A>
3. Help advertise SDMC's many student services! In addition to the Student Services Hub that's located in Canvas, many services, departments, and programs can be found in various dropdown menus at www.sdmiramar.edu/students. Campus events can be found on the [Campus Calendar](#) and many of these are also listed on the [College Hour page](#).
4. The Intersegmental Committee of Academic Senates has released a statement on the California Intersegmental General Education Transfer Curriculum (Cal-GETC). You may [read the full statement online](#). There are no significant updates, however the ASCCC acknowledges the importance of LLSD courses to students and will continue to work with CSU to urge designation of LLSD as a CSU graduation requirement and with stakeholders within the California community colleges to advocate for LLSD. Click here to see [frequently asked questions regarding AB 928](#).
5. The ACCJC is seeking input on the current draft of their 2024 Standards. Their goal is that future evaluations will continue to be focused on equitable student success outcomes. If you are interested, please [review the draft and complete a comment form](#) here. The Commission will hold its second, and likely final, reading of the revised 2024 Standards at its June 2023 meeting. For more information, a calendar

of events, and to register for one of the virtual town halls, please visit the [Standards Review](#) website.

6. [Governor Releases January Budget Proposal](#): Governor Newsom announced his January Budget Proposal. Between now and June 15, the Governor and Legislature will receive feedback from constituents and advocacy organizations, and will agree to a budget that will be signed by the end of June.
7. The January 2023 update to the Compendium of Allocations and Resources (the Compendium) from the Chancellor's Office is now available on the [Budget News page](#).
8. Check out the [ASCCC Newsletter for January 2023](#), the [ASCCC Newsletter for February 2023](#), and the latest [ASCCC November 2022 Rostrum](#).
9. Here's a link to the ASCCC's [OERI Newsletter – February 2023](#). You can also find it, upcoming events that are open to all, as well as updates on proposal requests, calls for reviewers, new resources, and more in Angela Boyd's 1/30/23 email, "ASCCC OERI Newsletter - February 2023."
10. Upcoming ASCCC [Professional Development Events and Webinars](#), including their 2023 Academic Academy: [Trauma-Informed Leadership Practices in Education](#). This is a virtual event happening 2/16 and 2/17. The deadline to register is 2/15 at 12:00 p.m. The registration fee is \$99.
11. Click this link if you're interested in attending a [2023 CTE and Noncredit Regional Meeting](#).
12. If you are interested in participating in the ACUE microcredential, Inclusive Teaching for Equitable Learning (ITEL), you can learn more in Laura Pecenco's 1/26/23 email with attachments, "Fw: ACUE Microcredential - Inclusive Teaching for Equitable Learning (ITEL)". The new cohort will run February 27 through April 24. Completing the course takes approx. 3 hours a week for 8 weeks.
13. Interested in checking out professional development offerings, including free @ONE webinars, free online counseling courses, and @ONE courses? Please see Laura Pecenco's 1/27/23 email, "Fw: (CVC-OEI Consortium) Please share these upcoming @ONE offerings."

14. The AFT is taking applications for the 2023 [Students for Economic Justice](#) internship through March 5.
15. The [Faculty Association of California Community Colleges'](#) (or FACCC) goal is to strengthen the position of faculty in the State Capitol, the State Chancellor's Office, and the State Teachers' Retirement System. They work cooperatively with our unions and academic senates to ensure that faculty voices are heard in the halls of government and across the state. They testify at hearings, meet with legislators, and organize policy forums to promote the message of community college faculty.

Repeat/Older Information:

- A. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>
- B. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with [LivingWorks](#). This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete your information in the below form: https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH_ZcoHOl1uwx-Xu9rP_s1xh_zgFDAw/viewform?usp=sf_link. (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day - October 10th")
- C. The AFT is making plans for **The Summer Institute (TSI) 2023!** Dates: **Tuesday, May 30, Wednesday, May 31, Thursday, June 1, and Friday, June 2.** Complete our brief 4-question [TSI Planning Survey](#) by **Friday, December 9th.** The **Summer Institute (TSI)** is a four-day series of interactive workshops designed to foster dynamic learning environments and innovative pedagogical practices. Each workshop session is presented by a team of AFT colleagues, generally from different

disciplines and campuses. Built into each session is the **T**ime + **S**pace to **I**nnovate creative ideas tailored to your individual classes, needs, interests, and style. As part of a supportive environment of presenters and colleagues, you'll be off to a strong start for your fall classes before summer even begins!

- D. ["Increasing the Enrollment, Retention, and Success of Men of Color in Community Colleges"](#): Over the last decade, two-year institutions have seen a steep decline in student enrollment rates, which has been exacerbated due to the COVID-19 pandemic. The decline in enrollment is especially significant among men of color. In response to the issues that complicate the enrollment, retention, and success of men of color, the [Association of Community College Trustees](#) (ACCT) and SDSU's [Community College Equity Assessment Lab](#) (CCEAL) published a brief that explores underlying factors driving these trends, as well as successful strategies to best support men of color that are already working in the field.
- E. Take a look at these great resources on being a better listener, a radical listener even:
- a. Radical listening Ted Talk by Chanel Lewis:
https://www.ted.com/talks/chanel_lewis_listening_is_radical
 - b. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>
- F. Help promote College Hour!
<https://sdmiramar.edu/services/studentaffairs/collegehour>
- G. Check out the DSPPS [Faculty & Staff Resources](#) page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
- H. Test out your websites for accessibility! Use Google's "Screen Reader":
<https://chrome.google.com/webstore/detail/screen->

[reader/kgejglhpjiefppelpmljglcjbhoiplfn](#). Note that our students and faculty have access to another program through the District, JAWS (Job Access With Speech).

- I. The CCCCCO (California CC Chancellor's Office) released the [22-23 California Community Colleges Affordable Student Housing Grant](#) details and materials. ("Addressing students' housing challenges is a necessary part of ensuring that our student-centered support ecosystems include the economic stability component of the [social determinants of educational success](#) framework.")
- J. The Chancellor's Office recently provided information regarding the state's \$115 million dollar investment in Zero Textbook Cost (ZTC) pathways, that was appropriated in [California Education Code 78052](#). The ASCCC Open Educational Resources Initiative (ASCCC OERI) has prepared a ZTC Program overview document ([Zero Textbook Cost \(ZTC\) Program Overview: What we think we know](#)) that summarizes what we know at this time. We hope you and your academic senate will rely on your local Open Educational Resources (OER) Liaison's expertise as your college develops plans for the use of the ZTC funds.