# Members

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Campbell, Lynne | De La Cruz, Jill | Griggs, Jill | Hill, Kurt | Kunst, Malia |
| Le, Calvin | Marquez, Sandra | Moore, Jeanette | Neff, Arnice | Platts, Cleon |
| Roper, Ryan | Shooshtary, Sam | Vincej, Adam | Wilson, Sharilyn |  |

# Vacancies

Senator-at-large, Senator I

1. **Call to Order**
2. **Approval of Agenda and Minutes**
3. **Additional Items/Comments Related to Agenda:**
4. **Old Business:**

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| --- | --- | --- | --- | --- |
| **#** | **Item** | **Strategic Goal(s)** | **Accreditation Standard** | **Initiator** |
| 1 | Standing Item Equity Committee Update |  |  | Wilson |
| 2 | CBA- Discussion ask AFT to come and talk to senate. |  |  | Hill/Moore |
| 3 | Bylaws Committee |  |  | Hill/Kunst |

1. **Standing Items:**

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| **#** | **Item** | **Strategic Goal(s)** | **Accreditation Standard** | **Initiator** |
| 1 | Standing Item Equity Committee Update |  |  |  |
| 2 | Exec Body Reports |  |  |  |
| 3 | Senator Reports |  |  |  |
| 4 | Fun Committee Update |  |  |  |

1. **New Business:**

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| **#** | **Item** | **Strategic Goal(s)** | **Accreditation Standard(s)** | **Initiator** |
| 1 | Go over Calendar and times of meeting- Being proactive not to overlap with other committee meetings. |  |  | Shooshtary/Kunst |
| 2 | Discussion on what to do with Kurt with regards to Reclass and Position with Classified Senate |  |  | Hill |
| 3 | Classified Employee of the Year State wide and Campus Employee of the year |  |  | Hill |
| 4 | Classified Block Grant |  |  | Marquez |
| 5 | Professional Development |  |  | Kunst |
| 6 | AFT & Classified Senate/CBA discussion update |  |  | Hill/Moore |
| 7 |  |  |  |  |
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| 11 |  |  |  |  |

1. **Announcements and Open Comment**
2. **Adjournment**
3. **Next Scheduled Meetings**

March 7, 2023 1:00 – 2:30

March 21, 2023 1:00 – 2:30

(First and Third Tuesdays 1:00 – 2:30)

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|  | **San Diego Miramar College 2020 – 2027 Strategic Goals** |
| 1. | **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success |
| 2. | **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success |
| 3. | **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making |
| 4. | **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships |
| 5. | **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community |

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|  | **ACCJC Accreditation Standards (Adopted June 2014)** |
| 1. | Mission, Academic Quality and Instructional Effectiveness, and Integrity. |
| 2. | Student Learning Programs and Support Services. |
| 3. | Resources |
| 4. | Leadership and Governance. |