

Program Review and Outcome Assessment Subcommittee

Monday, February 6, 2023, 3:00-4:30 p.m.

Zoom :

<https://cccconfer.zoom.us/j/98406345824?pwd=eS9pRHVZRkhUWXhTcExlaFFTejE4dz09>

Meeting ID: 984 0634 5824

Password: 254457

**Subcommittee Members:**

Co-Chair: Dean Miramontez, PRIELT

Co-Chair: Patti Manley, Program Review & Outcomes Assessment Facilitator

**Administration:** VP Bell, Administration; VP Odu, Instruction; VP Gonzales, Student Services; Dean Miramontez, PRIELT

**Classified Professionals:** Xi Zhang, Researcher

**Faculty:** Amy Alsup, Liberal Arts; Julia McMenamin, MBEPS; Darren Hall, Public Safety; Mary Hart PRIELT

**Vacancies:**

Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Counseling (1); Health Services Designee (1); Student (3)

**AGENDA**

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes (10/3/22)
- IV. Old Business

	Item	Strategic Goal*	Accreditation Standard**	Initiator
A	Nuventive Update	3	I, II, IV	Manley
B	Program Review Process	3	I, II, IV	Miramontez, Odu

V. New Business

	Item	Strategic Goal*	Accreditation Standard**	Initiator
A	Program Viability "Graphics"	3	I, II, IV	Ascione
B	Flex Week Activities (Nuventive)	3	I, II	Manley

VI. Reports (standing):

- A. Administrative Services (Bell)
- B. Instruction (Odu)
- C. Instructional Support (Miramontez)
- D. Student Services (Gonzales)
- E. Classified Professionals (TBD)
- F. ASG (TBD)

VII. Announcements

VIII. Next Scheduled Meeting: March 6, 2023

IX. Adjournment

**Committee Meeting Dates 2022-2023:**

(Spring)

February 6<sup>th</sup>

February 20<sup>th</sup> (Holiday)

March 6<sup>th</sup>

March 20<sup>th</sup>

April 3<sup>rd</sup>

April 17<sup>th</sup>

May 1<sup>st</sup> and May 15<sup>th</sup>

**\* [San Diego Miramar College Strategic Goals Fall 2020-Spring 2027](#)**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**\*\* [ACCJC Accreditation Standards \(Adopted June 2014\)](#)**

**I. Mission, Academic Quality and Instructional Effectiveness, and Integrity**

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity

**II. Student Learning Programs and Support Services**

- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

**III. Resources**

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

**IV. Leadership and Governance**

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.
- IV.E