Thank you for your interest in the Honors Program! There are two ways you can become an Honors student:

1. **Honors Courses:** These courses appear in the online class schedule designated by an “H.” All students in the class are Honors students. You can do an online search of Honors courses by selecting Honors from the drop down menu. Register for these courses the same way as you would for any other course.

2. **Honors Contracts:** You can convert any transfer level course to Honors by signing an Honors contract. Honors contracts are available during fall and spring semesters. Approach your instructor(s) and ask if they are willing to do an Honors Contract. The instructor can invite you to apply via “follow up” in their online roster and you will be able to sign the contract within your student portal (look for “apply to Honors” in your to do list).

**What is an Honors Contract?**
An Honors Contract is a signed agreement between a professor and a student in a regular (non-honors) section to design a mutually enriching experience enhancing the course’s curriculum. The agreement uses honors level attributes (see list below) and tasks to guide the student and professor in developing Honors assignments, in addition to the objectives of the regular class. Unit credit remains the same as a regular course.

Honors Contracts can be established between a student and their professor in transferable courses that are 100-level or higher.

In addition:
- There’s no application to be in Honors (students are Honors if they've completed Honors contracts or taken Honors classes).
- There’s no minimum GPA to do an Honors contract.
- Honors contracts can be offered in all modalities— in person, hybrid, and online.
- Honors contracts can be offered in all transfer-level courses in all sessions in the Fall and Spring semesters, including short-term classes as long as they are at least 8 weeks long.

**After your instructor invites you to sign an Honors Contract, consult with your instructor to select at least 3 honors course objectives:**
- Higher degree of student participation and involvement in the class
- More opportunities for research, particularly when student-conceived
- Higher standards of performance than expected of regular students
- Use of resources or consultants from beyond the campus itself, such as university libraries or interactions with business or industry personnel
- More advanced supplemental reading, especially of primary sources
- Opportunities for publication
- More opportunities for writing, and at a higher standard
- Integration of concepts and information from a variety of sources and experiences, particularly in cross or
interdisciplinary contexts
*More opportunities for student presentations to class or
campus audiences
*Community-based experiences: field trips, interviews,
cultural events, etc.
*Stronger enhancement of skills in critical thinking,
analysis and interpretation
*Leadership in the classroom: leading study groups,
leading class discussion, etc. Note: Tutoring outside the classroom is not permitted as an Honors Contract
assignment.
*Greater depth and/or breadth of subject matter,
especially requiring synthesis of different perspectives
or points of view
*Conference attendance

Students must agree to all of the following requirements as part of the Honors Contract:
1. Both the instructor and the student must agree to and sign off on the Honors Contract to
convert a standard course into Honors.
2. Honors Instructors must provide the student and campus coordinators with an Honors syllabus
or Honors addendum which includes a specific list of creative Honors assignments or other work
that enhances the course’s curriculum.
3. Once converted to an Honors course, it cannot be reversed. (Only in extremely rare
circumstances may Honors Contracts be canceled due to extenuating circumstances.)

**What is the deadline?**
Spring 2023: 8 week session 1: 2/3/23; 16 week primary session: 4/7/23; 8 week session 2:
4/7/23. Note Honors Contracts are not available for courses shorter than 8 weeks.