DRAFT Academic Success Committee Agenda
San Diego Miramar College
November 4, 2022 ● 1:00 p.m. – 2:00 p.m.
Zoom Link for this meeting, Password: 293068
(https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFlYbnkvQ2ZvU3F1cFpwdz09)
Or Telephone: +1 669 900 6833 (US Toll), Meeting ID: 967 6101 7864

Members: Nessa Julian, Daniel Miramontez, Reylyn Cabrera, Francine McCorkell, Xi Zhang, Donnie Tran (chairperson), Alex Stiller-Shulman, Laura Sweeney, Melisssa Wolfson, Isabelle Martin

Vacancies (Designees): Students (2), Classroom ILT or IA, PRIELT, Student Services, Counseling, Academic Senate, Public Safety

A. Call to order (1:02 p.m.): F. McCorkell, I. Martin, D. Tran, N. Julian, D. Miramontez (proxy - N. Julian), M. Wolfson
B. Adoption of November 4, 2022 agenda (5 min) (1st - N. Julian; 2nd - I. Martin)
C. Approval of October 7, 2022 minutes (5 min) (1st - I. Martin; 2nd - N. Julian) abstain - F. McCorkell

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	Update on Discussion of Our Committee's Charge (5 min) D. Tran said P. Martin met with M. Wolfson, K. Reinstein, and him. A main agreement from the meeting was that some charges were both operational and governance in nature.	I, II, III, V	I, II, IV	D. Tran
2	Becoming student-ready: Looking at Distance Education Enrollments and Outcomes (20 min) M. Wolfson indicated that there were success gaps for DI groups: success in online classes were 71% below on-campus ones. I. Martin asked if the gap was due to technology access, modality, class schedule, or wrong enrollment. N. Julian added that certain district workgroups (such as Black Student Success) were trying to get qualitative responses in the future. I. Martin commented that there might be different responses in surveys conducted during the pandemic and now. D. Tran added that a DE instruction refresher was needed for faculty. I. Martin said there was a need to share best practices between departments.	I, II, III, V	I, II, IV	D. Tran
3	Becoming student-ready: Sharing Culturally Responsive Practices (20 min) D. Tran shared the definition of culturally responsive practices. I. Martin gave ways to engage students: universal design for learning, understand how students learn, materials that	I, II, IIi, V	I, II, IV	All

	were culturally relevant, and send list of resources to students. D. Tran said that we needed to recognize cultural wealth and collectivist culture. I. Martin asked if discussions about culturally responsive practices were happening in various departments. N. Julian said that conversations in COIs were happening and that the ACPs were launching. N. Julian added that disaggregated data were being looked at. I. Martin said that there were so many ways and angles to cover such as grading for equity and students with their own support system. N. Julian added that, during a campus read, someone suggested reaching out to students before considering dropping them.				
4	Other Announcements (5 min) N. Julian - Black and Latinx Student COI D. Tran - Study Jam	I, II, III, V	I, II, IV	All	

D. Adjournment (1:46 p.m.) (1st: I. Martin; 2nd - N. Julian)
E. Next scheduled meeting: Friday, December 2, 2022 (on Zoom, CANCELLED)

*San Diego Miramar College Strategic Goals Fall 2020-Spring 2027
- I. **Pathways -** Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. **Engagement -** Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- III. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- IV. **Relationship Cultivation -** Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships
- V. **Diversity, Equity, and Inclusion (DEI)** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** ACCJC Accreditation Standards (Adopted June 2014)
- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Web Page Links to **Academic Success Center** and **Academic Success Committee**