SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Business 102

COURSE TITLE:

Introduction to Customer Service

CATALOG COURSE DESCRIPTION:

This course provides students with basic knowledge of customer service by examining customer service from the provider's and customer's perspectives. It takes a pragmatic approach to applying the principles of service within an organization. Topics include leadership in customer service, customer retention and satisfaction, classifications of service organizations, and principles and practices of internal service. This course is intended for students majoring in business or others interested in business.

REQUISITES:

NONE

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU

CID:

TOTAL LECTURE HOURS: 48 - 54

TOTAL LAB HOURS:

TOTAL CONTACT HOURS: 48 - 54

OUTSIDE-OF-CLASS HOURS: 96 - 108

TOTAL STUDENT LEARNING HOURS: 144 - 162

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

- 1. Define customer service and assess its importance/value.
- 2. Compare and contrast the roles and relationships in the service environment.

Units: 3 Grade Only

- 3. Examine the principles and practices of internal and external service.
- 4. Analyze and explain employee-customer relationships.
- 5. Practice customer service follow-up.
- 6. Identify and assess the challenges/problems faced in today's service environment.
- 7. Differentiate classifications of service organizations.
- 8. Demonstrate effective teamwork in service arena.
- 9. Explain the concepts of formal and informal leadership.
- 10. Create a positive environment with customers through effective communication skills.
- 11. Define customer rentention and various methods of measuring customer service.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Customer service environment
 - A. Defining customer service
 - B. Importance/value
 - C. Satisfaction
 - D. Roles and relationships
- II. Essential personal skills
 - A. Elements of success
 - B. Barriers to excellence
 - C. Powers of perception
 - D. Understanding expectations
 - E. Principles and practices of internal service
- III. Essential communication service skills
 - A. Defining communication
 - B. Building customer intelligence
 - C. Identifying methods of communication
 - D. Listening
- IV. External and internal customers
 - A. External customers
 - B. Internal customers
 - C. Customer attributes
 - D. Demographic information
 - E. Classifications of service organizations
- V. Challenging customers
 - A. Characteristics of challenging customers
 - B. Factors that contribute to challenging customers
- VI. Employee-customer relationships
 - A. Motivation
 - B. Empowerment
 - C. Problems/challenges
- VII. Leadership in customer service
 - A. Leadership defined
 - B. Self-knowledge
 - C. Formal and informal leaders
 - D. Coach versus counselor
- VIII. Customer retention and measurement of satisfaction
 - A. Defining customer retention
 - B. Valuing existing customers
 - C. Understanding churn
 - D. Assessing customer retention programs
 - IX. Excellence in customer service
 - A. Goal setting

- B. Getting started
- C. Rewards
- D. Teamwork
- E. Follow-up

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

I. Assigned textbook.

II. Industry websites.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief critique of a customer service experience.

II. Sample of a training guide.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Research on customer service in a business to consumer business and a business to business situations. II. Informational interview with a business owner.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Comparisons of situations related to today's service environment.

II. Team work and internal customer service analyses.

III. Comparisons of classifications of service organizations.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Objective exams and quizzes.
- II. Written assignments.
- III. Role play.
- IV. Internet research.
- V. Class participation.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Collaborative Learning
- * Computer Assisted Instruction
- * Distance Education (Fully online)
- * Lecture
- * Lecture Discussion

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Harris, Elaine K. Customer Service: A Practical Approach, 6th ed. Prentice Hall, 2012, ISBN:

9780132742399 2. Lucas, Robert. <u>Customer Service Skills for Success, 8th ed. McGraw-Hill, 2022, ISBN:</u> 9781265037536

MANUALS:

PERIODICALS:

SOFTWARE:

SUPPLIES:

ORIGINATOR: Duane Short ORIGINATION DATE: 10/08/2019 PROPOSAL ORIGINATOR: Duane Short CO-CONTRIBUTOR(S) Alex Stiller-Shulman,David Wilhelm PROPOSAL DATE: 02/10/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: BUSE 102

Introduction to Customer Service

ACTIVE/APPROVED COURSES IMPACTED:

BUSE 102 Introduction to Customer Service (28818)

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

(City)

Business Information Worker *Active*; Associate of Science Degree

Major Courses

(City)

Business Information Worker *Approved*; Associate of Science Degree

Major Courses

(City)

Business Information Worker II *Active*; Certificate of Achievement

Major Courses

(Miramar)

Business Management *Active*; Associate of Science Degree

Complete at least six (6) units from the following business/business-related courses (not selected above):

(Miramar)

Business Management *Active*; Associate of Science Degree

Courses Required for the Major:

(Miramar)

Business Management *Active*; Certificate of Achievement

Complete at least six (6) units from the following business/business-related courses (not selected above):

(Miramar)

Business Management *Active*; Certificate of Achievement Courses Required for the Major:

(City)

Cannabis Customer Relations Management *Pending*; Certificate of Performance

Major Courses

(City)

Customer Communication *Pending*; Certificate of Performance

Major Courses

(City)

Customer Relationship Management *Active*; Certificate of Performance

Major Courses

(Miramar)

Early Education Entrepreneurship *Approved*; Associate of Science Degree

Complete at least one of the following supplemental business courses:

(Miramar)

Early Education Entrepreneurship *Approved*; Certificate of Achievement

Complete at least one of the following supplemental business courses:

(Miramar)

Entrepreneurship *Active*; Associate of Science Degree

Major Courses

(Miramar)

Entrepreneurship *Active*; Certificate of Achievement

Major Courses

(Miramar)

Financial Services *Active*; Associate of Science Degree

Courses Required for the Major:

(Miramar)

Financial Services *Active*; Certificate of Achievement

Courses Required for the Major:

(City)

Office Administrative Assistant *Launched*; Certificate of Achievement

Major Courses

(Miramar)

Paralegal *Active*;

Associate of Science Degree

A maximum of 9 units from the following paralegal-related courses may be substituted for legal elective courses:

(Miramar)

Paralegal *Active*; Certificate of Achievement

A maximum of 9 units from the following paralegal-related courses may be substituted for paralegal elective courses:

(Miramar)

Professionalism in the Workforce *Pending*; Certificate of Performance

Major Courses

(City)

Small Business Management *Pending*; Associate of Science Degree

Complete nine (9) units from the following:

(City)

Small Business Management *Pending*; Certificate of Achievement

Complete nine (9) units from the following:

(City)

Small Business Management Entrepreneur *Active*; Associate of Science Degree

Courses Required for the Major:

(City)

Small Business Management Entrepreneur *Active*; Certificate of Achievement

Courses Required for Major:

(City)

Sports Management *Active*; Certificate of Performance

Select one course from the following:

(City)

Sports Management *Approved*; Certificate of Performance

Select one course from the following:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Business
- II. Course Number: 102
- III. Course Title: Introduction to Customer Service
- IV. Disciplines (Instructor Minimum Qualifications): Business or Small Business Development
- V.
- VI. Family:
- VII. Current Short Title: Customer Service
- VIII. Course Is Active/Where? CITY AND MIRAMAR
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Revision (May Include Activation)
- XI. Distance Education Proposed At:
- XII. Proposal Originating Date: 02/10/2022
- XIII. Proposed Start Semester: Fall 2024
- XIV. Field Trip: May be required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: Introduction to customer service

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. **Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. **Reason for Proposed Action:** Six year review, including addition of Small Business Development as an alternate discipline, updates to distance ed language for Miramar, updates to example textbooks, and minor technical and grammatical edits. (Course revision is for six year review.)
- II. How Does The Course Fit The College Mission? 1. Transfer 2. Vocational/Occupational
- III. Current Transfer Options:
- IV. Proposed College/District Purpose: 1. Major Requirement Associate Degree 2. Major Requirement Certificate of Achievement
- V. Extraordinary Cost to the College: No extraordinary costs..
- VI. Library Resource Materials: No new resources required..

GENERAL EDUCATION ANALYSIS

REQUISITES ANALYSIS

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

- I. <u>CITY</u>
- II. Distance Education Methods of Instruction: 1. On-line/Web Based
- **III. Other Distance Education Methods:**

IV. Type and frequency of contact may include, but is not limited to:

1. E-mail

Once or twice per week.

- 2. Telephone Contact
 - As needed to support individual students.
- 3. Threaded Conferencing
 - Online group discussions four to six times each semester as assigned.
- V. List of Techniques: Reading of assigned textbook or industry materials; content in the online modules; captioned audio-visual aids; online exams; group discussions; presentation preparation; written assignments;
- VI. How to Evaluate Students for Achieved Outcomes: Performance on written assignments, group discussions, oral presentations, online exams.
- VII. Additional Resources/Materials/Information: Faculty will work with DSPS department to adhere to individual student's accommodations. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

VIII. Audio Visual Library Materials: NO

IX. MIRAMAR

- X. Distance Education Methods of Instruction: 1. Fully Online
- XI. Other Distance Education Methods:

XII. Type and frequency of contact may include, but is not limited to:

1. Announcements

weekly

Participant/s: Faculty to Student/s

2. Conferencing

as assigned

Participant/s: Faculty to Student/s, Among Students

3. Discussion Board

at least three times during the term with the instructor and with other students

Participant/s: Faculty to Student/s, Among Students

4. Email/Message System

as needed

Participant/s: Faculty to Student/s

5. Field Trips

as assigned

Participant/s: Faculty to Student/s, Among Students

6. Group Meetings

as assigned

Participant/s: Faculty to Student/s, Among Students

7. Individual Meetings

as needed

Participant/s: Faculty to Student/s

8. Individualized Assignment Feedback

as assigned

Participant/s: Faculty to Student/s

9. Synchronous or Asynchronous Video

as assigned

Participant/s: Faculty to Student/s, Among Students

10. Telephone Contact

as needed

Participant/s: Faculty to Student/s

- XIII. List of Techniques: Students interact with each other and the instructor in ways that mirror the traditional classroom; only the delivery system is altered. These methods include one-on-one communication with the instructor and with other students via email, the announcement system, the discussion board, or other tools. Students also demonstrate an understanding and integration of course concepts via research assignments, problem sets, group projects, asynchronous class discussion, and/or other assignments.
- XIV. How to Evaluate Students for Achieved Outcomes: Multiple measures are used to assess student learning objectives. These include performance on objective examinations administered via the assessment tool, writing assignments, and/or group or individual projects posted to the discussion board or other online collaboration tool.
- XV. Additional Resources/Materials/Information: Materials posted online are consistent with those required for the

in-person class. SDCCD and DSPS personnel provide all needed accommodations. DSPS provides a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

- Analyze a customer service situation and choose the appropriate tone and body language to address the customer.
- Work in teams with other internal customers to develop and deliver customer service training.

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes: California Classification: (Y Credit Course) TOP Code: 0506.00 Business Management SAM Code: C - Clearly Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25):** Y = Not applicable Course Support Course Status (CB26): N = Course is not a support course Major Restriction Code: NONE II. Lect Units: 3.00 **Total Units: 3** Lecture Hours Min: 48.00 Max: 54.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 48.00 Max: 54.00 Outside-of-Class Hours Min: 96.00 Max:108.00 Total Student Learning Hours Min: 144.00 Max: 162.00 FTEF Lecture Min: 0.2000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.2000 Max: III. Last Time Pre/Co Requisite Update: IV. Last Outline Revision Date: 01/29/2015 V. CIC Approval: **VI. BOT Approval:** VII. State Approval: VIII. Revised State Approval:

IX. Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

View Printable Version

BUSE 102

Previous Report Current Report BUSE 102 CIC Approval: 10/08/2020 CIC Approval: BOT APPROVAL: BOT APPROVAL: STATE APPROVAL: STATE APPROVAL: EFFECTIVE TERM: Fall 2021 EFFECTIVE TERM: SAN DIEGO COMMUNITY COLLEGE DISTRICT SAN DIEGO COMMUNITY COLLEGE DISTRICT **CITY. AND MIRAMAR COLLEGES** CITY, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE ASSOCIATE DEGREE COURSE OUTLINE SECTION I SECTION I SUBJECT AREA AND COURSE NUMBER: Business 102 SUBJECT AREA AND COURSE NUMBER: Business 102 COURSE TITLE: Units: COURSE TITLE: Units: Introduction to Customer Service Introduction to Customer Service Grade Only Grade Only CATALOG COURSE DESCRIPTION: CATALOG COURSE DESCRIPTION: This course provides students with basic knowledge of customer service by examining customer service from the This course provides students with basic knowledge of customer service by examining customer service from the provider's and customer's perspectives. It takes a pragmatic approach to applying the principles of service within an provider's and customer's perspectives. It takes a pragmatic approach to applying the principles of service within an organization. Topics include leadership in customer service, customer retention and satisfaction, classifications of organization. Topics include leadership in customer service, customer retention and satisfaction, classifications of service organizations, and principles and practices of internal service. This course is intended for students majoring service organizations, and principles and practices of internal service. This course is intended for students majoring in business or others interested in business. in business or others interested in business. **REOUISITES: REQUISITES:** NONE NONE FIELD TRIP REQUIREMENTS: May be required FIELD TRIP REQUIREMENTS: May be required TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU CID: CID: TOTAL LECTURE HOURS: 48 - 54 TOTAL LECTURE HOURS: 48 - 54 TOTAL LAB HOURS: TOTAL LAB HOURS: TOTAL CONTACT HOURS: 48 - 54 TOTAL CONTACT HOURS: 48 - 54 OUTSIDE-OF-CLASS HOURS: 96 - 108 **OUTSIDE-OF-CLASS HOURS:** 96 - 108 TOTAL STUDENT LEARNING HOURS: 144 - 162 TOTAL STUDENT LEARNING HOURS: 144 - 162 STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student will be able to: STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student will be able to: 1. Define customer service and assess its importance/value. 2. Compare and contrast the roles and relationships in the service environment. 1. Define customer service and assess its importance/value 3. Examine the principles and practices of internal and external service. 2. Compare and contrast the roles and relationships in the service environment 4. Analyze and explain employee-customer relationships. 3. Examine the principles and practices of internal and external service 5. Practice customer service follow-up. 4. Analyze and explain employee-customer relationships 6. Identify and assess the challenges/problems faced in today's service environment. 5. Practice customer service follow-up 7. Differentiate classifications of service organizations. 6. Identify and assess the challenges/problems faced in today's service environment 8. Demonstrate effective teamwork in service arena. 7. Differentiate classifications of service organizations 9. Explain the concepts of formal and informal leadership. 8. Demonstrate effective teamwork in service arena 10. Create a positive environment with customers through effective communication skills. 9. Explain the concepts of formal and informal leadership

11. Define customer rentention and various methods of measuring customer service.

10. Create a positive environment with customers through effective communication skills 11. Define customer rentention and various methods of measuring customer service.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Customer service environment
 - A. Defining customer service
 - B. Importance/value
 - C. Satisfaction
 - D. Roles and relationships.
- II. Essential personal skills
 - A. Elements of success
 - B. Barriers to excellence
 - C. Powers of perception
 - D. Understanding expectations
 - E. Principles and practices of internal service.
- III. Essential communication service skills
 - A. Defining communication
 - B. Building customer intelligence
 - C. Identifying methods of communication
 - D. Listening.
- IV. External and internal customers
 - A. External customers
 - B. Internal customers
 - C. Customer attributes
 - D. Demographic information
 - E. Classifications of service organizations.
- V. Challenging customers
 - A. Characteristics of challenging customers
 - B. Factors that contribute to challenging customers.
- VI. Employee-customer relationships
 - A. Motivation
 - B. Empowerment
 - C. Problems/challenges.
- VII. Leadership in customer service
 - A. Leadership defined
 - B. Self-knowledge
 - C. Formal and informal leaders
 - D. Coach versus counselor.
- VIII. Customer retention and measurement of satisfaction
 - A. Defining customer retention
 - B. Valuing existing customers
 - C. Understanding churn
 - D. Assessing customer retention programs.
- IX. Excellence in customer service
 - A. Goal setting
 - B. Getting started
 - C. Rewards
 - D. Teamwork
 - E. Follow-up.

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

- I. Assigned textbook.
- II. Industry websites.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief critique of a customer service experience. II. Sample of a training guide.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Customer service environment A. Defining customer service B. Importance/value C. Satisfaction D. Roles and relationships II. Essential personal skills A. Elements of success B. Barriers to excellence C. Powers of perception D. Understanding expectations E. Principles and practices of internal service III. Essential communication service skills A. Defining communication B. Building customer intelligence C. Identifying methods of communication D. Listening IV. External and internal customers A. External customers B. Internal customers C. Customer attributes D. Demographic information E. Classifications of service organizations V. Challenging customers A. Characteristics of challenging customers B. Factors that contribute to challenging customers VI. Employee-customer relationships A. Motivation B. Empowerment C. Problems/challenges VII. Leadership in customer service A. Leadership defined B. Self-knowledge C. Formal and informal leaders D. Coach versus counselor VIII. Customer retention and measurement of satisfaction A. Defining customer retention B. Valuing existing customers C. Understanding churn D. Assessing customer retention programs IX. Excellence in customer service A. Goal setting B. Getting started
 - C. Rewards
 - D. Teamwork
 - E. Follow-up

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

I. Assigned textbook. II. Industry websites.

C. Writing Assignments: Writing assignments are required and may include, but are not limited to, the following:

I. Brief critique of a customer service experience. II. Sample of a training guide.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Research on customer service in a business to consumer business and a business to business situations.

 I. Research on customer service in a business to consumer business and a business to business situations. II. Informational interview with a business owner. E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following: I. Comparisons of situations related to today's service environment. II. Team work and internal customer service analyses. III. Comparisons of classifications of service organizations. 	 II. Informational interview with a business owner. E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following: Comparisons of situations related to today's service environment. Team work and internal customer service analyses. Comparisons of classifications of service organizations. 2. METHODS OF EVALUATION:
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 I. Objective exams and quizzes. II. Written assignments. III. Role play. IV. Internet research. V. Class participation. 	I. Objective exams and quizzes. II. Written assignments. III. Role play. IV. Internet research. V. Class participation. 3. METHODS OF INSTRUCTION:
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Methods of instruction may include, but are not limited to, the following: * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Distance Education (Fully online) * Lecture * Lecture Discussion	 * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Distance Education (Fully online) * Lecture * Lecture Discussion 4. REQUIRED TEXTS AND SUPPLIES: Textbooks may include, but are not limited to:
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TEXTBOOKS: 1. Harris, Elaine K. <u>Customer Service: A Practical Approach</u> 6th ed. Prentice Hall, 2012, ISBN: 97801327 2. Lucas, Robert. <u>Customer Service Skills for Success</u> 6th ed. McGraw-Hill, 2015, ISBN: 9780073545462	42399 MANUALS: PERIODICALS:
MANUALS:	
PERIODICALS:	SOFTWARE:
SOFTWARE:	SUFFLIES:
SUPPLIES:	ORIGINATOR: <u>Duane Short</u> ORIGINATION DATE: <u>10/08/2019</u> PROPOSAL ORIGINATOR: <u>Duane Short</u>
ORIGINATOR: Duane Short	CO-CONTRIBUTOR(S) <u>Alex Stiller-Shulman, David Wilhelm</u> PROPOSAL DATE: 02/10/2022
CO-CONTRIBUTOR(S) <u>David Wilhelm, Tanya Hertz</u> DATE: <u>10/08/2019</u>	Status: Launched Date Printed: 01/26/2023
Status: Active Date Printed: 01/26/20	023

Previous Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I.	Subject Area: Business		
II.	Course Number: 102		
III.	Course Title: Introduction to Customer Service		
IV.	Disciplines (Instructor Minimum Qualifications): Business		
V.			
VI.	Family:		
VII.	Current Short Title: Customer Service		
VIII.	Course Is Active/Where? CITY AND MIRAMAR		
IX.	Originating Campus: MIRAMAR		
X.	Action Proposed: Course Activation (Currently active at another college)		
XI.	Distance Education Proposed At:		
XII.	Proposal Originating Date: 10/08/2019		
XIII.	Proposed Start Semester: Fall 2021		
XIV.	Field Trip: May be required		
XV.	Grading Option: Grade Only		
VVI	Current Short Description: Introduction to sustamor service		

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites: NONE

II. Current Degree Applicability: Associate Degree Credit & transfer to CSU

III. Current Basic Skills Designation: N - Not a Basic Skills Course

- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Activation of course at Miramar, proposal for distance education delivery, and update to example textbook editions. Will be included in several degrees and certificates in the Business Department (Entrepreneurship, Financial Services, Business Management).
- II. How Does The Course Fit The College Mission? 1. Transfer 2. Vocational/Occupational
- **III. Current Transfer Options:**
- IV. Proposed College/District Purpose: 1. Major Requirement Associate Degree 2. Major Requirement Certificate of Achievement
- V. Extraordinary Cost to the College: No extraordinary costs..
- VI. Library Resource Materials: No new resources required..

GENERAL EDUCATION ANALYSIS

REQUISITES ANALYSIS

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I.	Subject Area: Business
II.	Course Number: 102
III.	Course Title: Introduction to Customer Service
IV.	Disciplines (Instructor Minimum Qualifications): Business or Small Business Development
v.	
VI.	Family:
/11.	Current Short Title: Customer Service
III.	Course Is Active/Where? CITY AND MIRAMAR
IX.	Originating Campus: MIRAMAR
X.	Action Proposed: Course Revision (May Include Activation)
XI.	Distance Education Proposed At:
XII.	Proposal Originating Date: 02/10/2022
III.	Proposed Start Semester: Fall 2024
IV.	Field Trip: May be required
XV.	Grading Option: Grade Only

<u>SECTION II</u>

COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course

XVI. Current Short Description: Introduction to customer service

- **IV. Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- Reason for Proposed Action: Six year review, including addition of Small Business Development as an alternate discipline, updates to distance ed language for Miramar, updates to example textbooks, and minor technical and grammatical edits. (Course revision is for six year review.)
- II. How Does The Course Fit The College Mission? 1. Transfer 2. Vocational/Occupational
- III. Current Transfer Options:
- IV. Proposed College/District Purpose: 1. Major Requirement Associate Degree 2. Major Requirement Certificate of Achievement
- V. Extraordinary Cost to the College: No extraordinary costs..
- VI. Library Resource Materials: No new resources required..

GENERAL EDUCATION ANALYSIS

REQUISITES ANALYSIS

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

1 1	 I. Distance Education Methods of Instruction: 1. On-line/Web Based II. Distance Education Methods: IV. Type and frequency of contact may include, but is not limited to: E-mail Once or twice per week. 2. Telephone Contact As needed to support individual students. Threaded Conferencing Online group discussions four to six times each semester as assigned. V. List of Techniques: Reading of assigned textbook or industry materials; content in the online modules; captioned audio-visual aids; online exams; group discussions; presentation preparation; written assignments; VI. How to Evaluate Students for Achieved Outcomes: Performance on written assignments, group discussions, oral presentations, online exams. II. Additional Resources/Materials/Information: Faculty will work with DSPS department to adhere to individual student's accommodations. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA). II. Audio Visual Library Materials: NO XX. MIRAMAR X. Distance Education Methods of Instruction: 1. Fully Online XI. Other Distance Education Methods: 	 II. Distance Education Methods of Instruction: 1. On-line/Web Based III. Other Distance Education Methods: IV. Type and frequency of contact may include, but is not limited to: E-mail Once or twice per week. Telephone Contact As needed to support individual students. Threaded Conferencing Online group discussions four to six times each semester as assigned. V. List of Techniques: Reading of assigned textbook or industry materials; content in the online modules; captioned audio-visual aids; online exams; group discussions; presentation preparation; written assignments; VI. How to Evaluate Students for Achieved Outcomes: Performance on written assignments, group discussions, oral presentations, online exams. VII. Additional Resources/Materials/Information: Faculty will work with DSPS department to adhere to individual student's accommodations. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA). VIII. Audio Visual Library Materials: NO IX. MIRAMAR X. Distance Education Methods of Instruction: 1. Fully Online XI. Other Distance Education Methods:
X	Chief Distance Education Arctious: Type and frequency of contact may include, but is not limited to: 1. Chat Rooms	XII. Type and frequency of contact may include, but is not limited to: 1. Announcements 1.
	 2. E-mail weekly 3. Field Trips as assigned 4. Group Meetings as assigned 5. Individual Meetings as needed 6. Telephone Contact as needed 7. Threaded Conferencing at least three times during the term with the instructor and with other students 	Participant/s: Faculty to Student/s 2. Conferencing as assigned Participant/s: Faculty to Student/s, Among Students 3. Discussion Board at least three times during the term with the instructor and with other students Participant/s: Faculty to Student/s, Among Students 4. Email/Message System as needed Participant/s: Faculty to Student/s 5. Field Trips as assigned Participant/s: Faculty to Student/s, Among Students 6. Group Meetings as assigned Participant/s: Faculty to Student/s, Among Students 7. Individual Meetings as needed Participant/s: Faculty to Student/s 8. Individualized Assignment Feedback as assigned Participant/s: Faculty to Student/s 9. Synchronous or Asynchronous Video as assigned Participant/s: Faculty to Student/s 10. Telephone Contact as needed Participant/s: Faculty to Student/s
X	11. List of Techniques: Students will interact with each other and the instructor in ways that mirror the traditional classroom; only the delivery system will be altered. These methods include one-on-one communication with the instructor and other students via email, the announcement system, the discussion board, or other tools. Students	classroom; only the delivery system is altered. These methods include one-on-one communication with the instructor and with other students via email, the announcement system, the discussion board, or other tools.

will also demonstrate an understanding and integration of course concepts via research assignments, problem sets,

objectives. These include performance on objective examinations administered via the assessment tool, writing

assignments, and/or group or individual projects posted to the discussion board or other online collaboration tool.

links, and newspaper articles, may be provided electronically to supplement the course text(s). Distance education

techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the

XIV. How to Evaluate Students for Achieved Outcomes: Multiple measures will be used to assess student learning

XV. Additional Resources/Materials/Information: Additional materials and information, such as handouts, web

group projects, asynchronous class discussion, and/or other assignments.

L CITY

- Fechniques: Students interact with each other and the instructor in ways that mirror the traditional m; only the delivery system is altered. These methods include one-on-one communication with the or and with other students via email, the announcement system, the discussion board, or other tools. Students also demonstrate an understanding and integration of course concepts via research assignments, problem sets, group projects, asynchronous class discussion, and/or other assignments.
 - XIV. How to Evaluate Students for Achieved Outcomes: Multiple measures are used to assess student learning objectives. These include performance on objective examinations administered via the assessment tool, writing assignments, and/or group or individual projects posted to the discussion board or other online collaboration tool.
 - XV. Additional Resources/Materials/Information: Materials posted online are consistent with those required for the in-person class. SDCCD and DSPS personnel provide all needed accommodations. DSPS provides a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act).

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Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY

• Analyze a customer service situation and choose the appropriate tone and body language to address the customer.

• Work in teams with other internal customers to develop and deliver customer service training.

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes: California Classification: (Y Credit Course) TOP Code: 0506.00 Business Management SAM Code: C - Clearly Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25):** Course Support Course Status (CB26): Major Restriction Code: NONE II. Lect Units: 3.00 **Total Units: 3** Lecture Hours Min: 48.00 Max: 54.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 48.00 Max:54.00 Outside-of-Class Hours Min: 96.00 Max:108.00 Total Student Learning Hours Min: 144.00 Max: 162.00 FTEF Lecture Min: 0.2000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.2000 Max: III. Last Time Pre/Co Requisite Update: IV. Last Outline Revision Date: 01/29/2015 V. CIC Approval: 10/08/2020 VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: IX. Course Approval Effective Date: Fall 2021

SECTION VI

CREDIT FOR PRIOR LEARNING

Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

- Analyze a customer service situation and choose the appropriate tone and body language to address the customer.
- Work in teams with other internal customers to develop and deliver customer service training.

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0506.00 Business Management SAM Code: C - Clearly Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable Course Gen Education Status (CB25): Y = Not applicable Course Support Course Status (CB26): N = Course is not a support course Major Restriction Code: NONE II. Lect Units: 3.00 Total Units: 3 Lecture Hours Min: 48.00 Max: 54.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 48.00 Max: 54.00 Outside-of-Class Hours Min: 96.00 Max:108.00 Total Student Learning Hours Min: 144.00 Max: 162.00 FTEF Lecture Min: 0.2000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.2000 Max: III. Last Time Pre/Co Requisite Update: IV. Last Outline Revision Date: 01/29/2015 V. CIC Approval: VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: **IX.** Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Business 115

COURSE TITLE:

Statistics for Business

CATALOG COURSE DESCRIPTION:

This course is a study of statistical analysis. Topics include descriptive statistics, probability, sampling and sampling distributions, confidence intervals, hypothesis testing, analysis of variance (ANOVA), and regression and correlation analyses as aids for business decision making. This course is designed for students majoring in business, economics, information technology, social science, or related fields.

REQUISITES:

Prerequisite:

MATH 059 with a grade of "C" or better, or equivalent

or MATH 057A with a grade of "C" or better, or equivalent

or

MATH 92 with a grade of "C" or better, or equivalent or Milestone M40

MATH 96 with a grade of "C" or better, or equivalent or Milestone M50

Advisory:

CBTE 140 with a grade of "C" or better, or equivalent

CBTE 143 with a grade of "C" or better, or equivalent

FIELD TRIP REQUIREMENTS:

May be required

TRANSFER APPLICABILITY:

Associate Degree Credit & transfer to CSU CSU General Education IGETC UC Transfer Course List

CID:

MATH 110

TOTAL LECTURE HOURS: 48 - 54

TOTAL LAB HOURS:

TOTAL CONTACT HOURS: 48 - 54

Status: Launched

Units: 3 Grade Only 96 - 108

TOTAL STUDENT LEARNING HOURS: 144 - 162

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

1. Identify the standard methods of obtaining various kinds of data and identify advantages and disadvantages of each.

- 2. Summarize and present data for analysis.
- 3. Explain and interpret measures of location and dispersion.
- 4. Calculate the probability that an event will occur.
- 5. Compute and analyze combination, permutations, joint probabilities, and conditional probabilities.
- 6. Analyze discrete and continuous probability distributions.

7. Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.

8. Estimate population proportions (z-test), population means (t-test), categorical population distributions (chi-square test), and population variances.

9. Use sample data to test hypotheses for the equality of two population proportions (z-test) and the equality of two population means (t-test for two populations).

10. Summarize relationships in bivariate data using graphical, tabular, and numerical methods including scatter plots, two-way tables, correlation coefficients, and least squares regression lines.

11. Use regression lines and ANOVA for estimation and inference, and interpret the associated statistics.

12. Use regression and/or correlation techniques to establish a relationship between two or more variables and to incorporate time series analysis topics.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Introduction to statistics
 - A. Statistical thinking
 - B. Types of data
 - C. Continuous data
 - D. Categorical data
 - E. Critical thinking
 - F. Design of experiments
 - G. Technology-based statistical analysis
 - 1. Types (e.g. Microsoft Excel or SPSS)
 - 2. Selecting tests
 - 3. Determining inputs
 - 4. Interpreting outputs
 - H. Applications of statistics
 - 1. Business
 - 2. Economics
 - 3. Information technology
 - 4. Social science
 - 5. Other fields
- II. Summarizing and graphing data
 - A. Frequency distributions
 - B. Histograms
 - C. Statistical graphics
 - D. Bad graphs

- E. Interpretation of data
 - 1. Displayed in tables
 - 2. Displayed graphically
- III. Statistics for describing, exploring, and comparing data sets
 - A. Measures of central tendency
 - B. Measures of variation
 - C. Measures of relative standing and boxplots
- IV. Probability
 - A. Fundamentals, including concepts of sample space
 - B. Addition Rule
 - C. Multiplication Rule
 - 1. Basics
 - 2. Components and conditional probability
 - D. Probabilities through simulations
 - E. Counting
 - F. Bayes' Theorem
- V. Discrete probability distributions
 - A. Random variables
 - B. Binomial probability distributions
 - C. Mean, variance, and standard deviation for the binomial distribution
 - D. The Poisson Distribution
 - E. Estimating categorical distributions (chi-square test)
- VI. Normal probability distributions
 - A. The standard normal distribution
 - B. Applications of normal distributions
 - C. Sampling distributions and estimators
 - D. The central limit theorem
 - E. Normal as approximation to binomial
 - F. Assessing normality
- VII. Estimates and sample sizes
 - A. Estimating a population proportion (z-test for one population)
 - B. Estimating a population mean (t-test for one population)
 - C. Estimating a population variance
- VIII. Hypothesis testing
 - A. Basics of hypothesis testing
 - 1. Sample size
 - 2. Magnitude of effect
 - 3. Type I errors
 - 4. Type II errors
 - 5. Statistical power
 - 6. Statistical significance, including p values
 - B. Testing a claim about proportion
 - C. Testing a claim about a mean
 - 1. Known
 - 2. Unknown
 - D. Testing a claim about variation
- IX. Inferences from two samples
 - A. Inferences about two proportions (z-test for two populations)
 - B. Inferences about two means independent samples (t-test for two populations)
 - C. Inferences from matched pairs
 - D. Comparing variation in two samples
- X. Correlation and regression
 - A. Correlation
 - B. Regression
 - C. ANOVA
 - D. Variation and prediction intervals
 - E. Multiple regression
 - F. Modeling
- **B. Reading Assignments:**

Reading assignments are required and may include, but are not limited to, the following:

I. Assigned textbook related to statistics for business.

II. Selections from academic journals related to business and business statistics.

III. Online data sources.

IV. Short scenarios about the application of statistics to business problems that require interpretation of a set of written instructions/specifications in order to analyze and deliver the appropriate statistical conclusions.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief answers to questions related to business statistics.

II. Written data analysis reports.

III. Short written summaries of statistical conclusions to business-related research questions or problems.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

- I. Reading and writing assignments.
- II. Solving example statistics problems.
- III. Collecting and statistically analyzing data sets.
- IV. Online statistical problem solving.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Summarizing, organizing, analyzing, and presenting statistical data using an electronic tool such as Excel, SPSS, JMP, "R", and/or Python.

II. Explaining and interpreting measures of location and dispersion.

III. Computing and analyzing combination, permutations, joint probabilities, and conditional probabilities.

IV. Selecting and employing various statistical tests such as the z-test, t-test, chi-square test, or ANOVA techniques to analyze data sets.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

I. Quizzes and exams.

- II. Data analysis projects that require students to gather, organize, analyze, and present statistical data.
- III. Homework assignments.
- IV. Class participation.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Collaborative Learning
- * Computer Assisted Instruction
- * Distance Education (Fully online)
- * Lecture
- * Lecture Discussion

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Anderson, David R., et al. <u>Essentials of Statistics for Business and Economics</u>, 9th ed. Cengage Learning, 2020, ISBN: 9780357045435

2. Levine, David M., Kathryn A. Szabat, and David F. Stephan. <u>Business Statistics: A First Course</u>, 8th ed. Pearson, 2020, ISBN: 9780135177785

3. Lind, Douglas A., William G. Marchal, and Samuel A. Wathen. <u>Basic Statistics for Business and</u> <u>Economics</u>, 10th ed. McGraw Hill, 2022, ISBN: 9781260597578

MANUALS:

PERIODICALS:

SOFTWARE:

SUPPLIES:

1. Scientific calculator.

ORIGINATOR: Duane Short ORIGINATION DATE: 01/16/2019 PROPOSAL ORIGINATOR: Duane Short CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 09/28/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: BUSE 115

Statistics for Business

ACTIVE/APPROVED COURSES IMPACTED:

BUSE 115 Statistics for Business (29359)

Prerequisite

FERM 140 (Active) FERM 150 (Active)

Advisory

FERM 140 (Approved) FERM 150 (Approved)

DISTRICT GENERAL EDUCATION:

A2 Language and Rationality - Communication & Analytical Thinking

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

(Mesa)

Business Administration *Active*;

Associate in Science for Transfer Degree

CATEGORY A: SELECT ONE OF THE FOLLOWING COURSES (3 UNITS):

(Mesa)

Business Administration *Approved*; Associate in Science for Transfer Degree

CATEGORY A: SELECT ONE OF THE FOLLOWING COURSES (3 UNITS):

(Miramar)

Business Administration *Active*; Associate in Science for Transfer Degree

Select at least one course from the following:

(Miramar)

Business Administration *Approved*; Associate in Science for Transfer Degree

Select at least one course from the following:

(Mesa)

Business Administration *Active*; Associate of Science Degree

Courses Required for the Major:

(Miramar)

Business Administration *Active*;

Associate of Science Degree

Select at least one course from the following:

(Mesa)

Business Administration *Active*; Certificate of Achievement

Courses Required for the Major:

(Miramar)

Business Administration *Active*; Certificate of Achievement

Select at least one course from the following:

(City)

Business Administration 2.0 *Active*; Associate in Science for Transfer Degree

SELECT ONE OF THE FOLLOWING STATISTICS COURSES:

(Miramar)

Business Administration 2.0 *Active*; Associate in Science for Transfer Degree

Select one of the following statistics courses:

(Mesa)

Business Administration 2.0 *Active*; Associate in Science for Transfer Degree

Select one of the following:

(Miramar)

Business Management *Active*; Associate of Science Degree

Complete at least one of the following mathematics courses:

(Mesa)

Business Management *Active*; Associate of Science Degree

Courses Required for the Major:

(Miramar)

Business Management *Active*; Certificate of Achievement

Complete at least one of the following mathematics courses:

(Mesa)

Business Management *Active*; Certificate of Achievement Courses Required for the Major:

(Miramar)

Computer and Information Sciences *Active*; Associate of Science Degree

Courses Required for the Major:

(Miramar)

Computer and Information Sciences *Pending*; Associate of Science Degree

Courses Required for the Major:

(Miramar)

Computer and Information Sciences *Active*; Certificate of Achievement

Courses Required for the Major:

(Miramar)

Computer and Information Sciences *Pending*; Certificate of Achievement

Courses Required for the Major:

(Miramar)

Earth Science Studies *Active*; Associate of Science Degree

Select at least three (3) units from the following mathematics courses:

(Miramar)

Earth Science Studies *Pending*; Associate of Science Degree

Select at least three (3) units from the following mathematics courses:

(Mesa)

Economics *Active*; Associate in Arts for Transfer Degree

Major Courses

(Mesa)

Economics *Approved*; Associate in Arts for Transfer Degree

Major Courses

(Miramar)

Economics *Approved*; Associate in Arts for Transfer Degree

Major Courses

(Mesa)

Economics *Pending*; Associate in Arts for Transfer Degree

Major Courses

(Miramar)

Economics *Launched*; Associate in Arts for Transfer Degree

Major Courses

(Mesa)

Fermentation Management *Active*; Associate of Science Degree

Select three (3) units from one of the following courses:

(Miramar)

Homeland and International Security Studies *Pending*; Associate of Science Degree

Complete one of the following mathematics courses:

(Miramar)

Honors Global Competencies *Approved*; Certificate of Achievement

CRITICAL THINKING - SELECT 3 UNITS FROM THE FOLLOWING

(Miramar)

Law, Public Policy, and Society *Active*; Associate in Arts for Transfer Degree

Select one of the following statistics courses

(Mesa)

Liberal Arts and Sciences: Social and Behavioral Sciences-Economics *Active*; Associate of Arts Degree

Select a minimum of 12 units:

(Mesa)

Liberal Arts and Sciences: Business Studies *Active*; Associate of Arts Degree

Select a minimum of 4 units:

(City)

Liberal Arts and Sciences: Scientific Studies in Biological Science *Active*; Associate of Arts Degree

Major Courses

(City)

Liberal Arts and Sciences: Scientific Studies in Biological Science *Pending*;

Associate of Arts Degree

Major Courses

(Mesa)

Nutrition and Dietetics *Active*; Associate in Science for Transfer Degree

CATEGORY B: SELECT A MINIMUM OF ONE COURSE FROM THE FOLLOWING OR ANY COURSE NOT SELECTED IN CATEGORY A (3-5 units)

(Mesa)

Nutrition and Dietetics *Pending*; Associate in Science for Transfer Degree

> CATEGORY B: SELECT A MINIMUM OF ONE COURSE FROM THE FOLLOWING OR ANY COURSE NOT SELECTED IN CATEGORY A (3-5 units)

(Miramar)

Nutrition and Dietetics *Approved*; Associate in Science for Transfer Degree

Major Courses

(Mesa)

Political Science *Active*;

Associate in Arts for Transfer Degree

CATEGORY A: SELECT THREE COURSES FROM THE FOLLOWING COURSE LIST. (9 UNITS):

(Mesa)

Political Science *Pending*; Associate in Arts for Transfer Degree

CATEGORY A: SELECT THREE COURSES FROM THE FOLLOWING COURSE LIST. (9 UNITS):

(Mesa)

Real Estate *Pending*; Associate of Science Degree

Recommended Electives:

(Mesa)

Small Business Management and Entrepreneurship *Active*; Associate of Science Degree

Major Courses

(Miramar)

Social and Behavioral Sciences *Active*; Associate of Arts Degree

Select at least 12 units from the following Social and Behavioral Sciences core courses:

(Miramar)

Sustainability *Approved*; Associate of Arts Degree

Major Courses

(Mesa)

Sustainability *Active*; Associate of Arts Degree

Major Courses

(City)

Sustainability *Active*; Associate of Arts Degree

Select three to four units from the following:

(Mesa)

Sustainability *Active*; Certificate of Achievement

Major Courses

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY , MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Business
- II. Course Number: 115
- III. Course Title: Statistics for Business
- IV. Disciplines (Instructor Minimum Qualifications): Business or or Economics or Mathematics
- V.
- VI. Family:
- VII. Current Short Title: Statistics for Business
- VIII. Course Is Active/Where? CITY, MESA AND MIRAMAR
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Revision (May Include Activation)
- XI. Distance Education Proposed At: Mesa
- XII. Proposal Originating Date: 09/28/2022
- XIII. Proposed Start Semester: Fall 2024
- XIV. Field Trip: May be required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: Statistical analysis for business/economics.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

Prerequisite: MATH 059 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence

or Prerequisite: MATH 057A with a grade of "C" or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence

or Prerequisite: MATH 92 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence or Milestone M40

or Prerequisite: MATH 96 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence or Milestone M50

Advisory: CBTE 140 with a grade of "C" or better, or equivalent.

- or Advisory: CBTE 143 with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. **Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Two-year review, including minor edit to catalog description, minor adjustments to ANOVA-related wording in student learning objectives and outline of topics to better align to C-ID descriptor, minor changes and additional examples in assignments section, updates to distance ed info for Miramar, revalidation of entry skills, minor edit to "short" catalog description, and updates to example textbook editions. (Course revision is for six year review.)
- II. How Does The Course Fit The College Mission? 1. Transfer 2. Vocational/Occupational
- III. Current Transfer Options: 1. CSU General Education 2. IGETC 3. UC Transfer Course List
- IV. Proposed College/District Purpose: 1. District general education 2. Graduation Requirement 3. Major Requirement
 Associate Degree 4. Major Requirement Certificate of Achievement
- V. Extraordinary Cost to the College: No new costs.
- VI. Library Resource Materials: No new resources required.

GENERAL EDUCATION ANALYSIS

CSU General Education:

B4 Area B. Scientific Inquiry and Quantitative Reasoning - Mathematics/Quantitative Reasoning

District General Education:

A2 Language and Rationality - Communication & Analytical Thinking

IGETC:

Area 2. Mathematical Concepts and Quantitative Reasoning - 2A: Math

UC Transfer Course:

Yes

REQUISITES ANALYSIS

Working knowledge of Algebra

- I. Course: MATH 92 Apply properties of equality to solve linear equations and related application problems.
- II. Course: MATH 96 Solve systems of linear equations in three variables using a variety of methods, including matrices.
- III. Course: MATH 92 Perform the basic arithmetic operations with polynomials.
- IV. Course: MATH 96 Simplify and perform basic arithmetic operations on radical expressions in both radical and exponential form and solve radical equations.
- V. Course: MATH 92 Factor polynomial expressions using a variety of methods.
- VI. Course: MATH 057A Translate written expressions including percents, ratios, rates, and scientific notation problems into algebraic expressions and simplify them.
- VII. Course: MATH 92 Solve quadratic equations by factoring and use of the quadratic formula.
- VIII. Course: MATH 057A Translate written expressions into equations, such as proportion problems, and solve them.
 - IX. Course: MATH 059 Define and apply algebraic expressions, formulas, and equations.
 - X. Course: MATH 92 Graph quadratic functions.
- XI. Course: MATH 96 Solve quadratic equations including those having complex number solutions.
- XII. Course: MATH 059 Solve linear equations that come from math-related applications.
- XIII. Course: MATH 92 Perform the basic arithmetic operations with rational expressions.
- XIV. Course: MATH 92 Solve systems of linear equations in two variables graphically and algebraically.
- XV. Course: MATH 92 Solve exponential and logarithmic equations and applications.
- XVI. Course: MATH 96 Perform basic algebra with functions, determine whether a function is one-to-one and find the inverse of a one-to-one function.
- XVII. Course: MATH 96 Use the properties of and relationship between exponential and logarithmic functions to solve a variety of application problems.
- XVIII. Course: MATH 059 Perform algebraic operations with polynomials.
- XIX. Course: MATH 057A Identify the properties of a linear equation in two variables including the slope and intercepts.
- XX. Course: MATH 057A Determine the different forms of a linear equation and their graphs.
- XXI. Course: MATH 059 Implement factoring techniques on quadratic polynomials.
- XXII. Course: MATH 059 Apply mathematics to develop business strategy.
- XXIII. Course: MATH 059 Apply mathematical principles in business accounting reports.
- XXIV. Course: MATH 057A Solve linear equations and inequalities, and solve application problems involving these types of expressions.
- XXV. Course: MATH 057A Identify linear versus non-linear functions, use appropriate notation to determine the domain and range for a function and a relation.
- XXVI. Course: MATH 057A Apply the algebra of functions to finding inverses of one-to-one functions.

Familiarity with Excel as a mathematical data entry and analysis tool

- I. Course: CBTE 143 Differentiate among various chart functions available in Excel.
- II. Course: CBTE 140 Create and format worksheets.

- **III.** Course: CBTE 143 Demonstrate the ability to use templates and data validation functions.
- **IV.** Course: CBTE 140 Use Excel commands to manage workbooks efficiently.
 - Course: CBTE 140 Perform data entry and command shortcuts to enhance productivity.
- VI. Course: CBTE 143 Apply advanced Excel functions to worksheet data.
- VII. Course: CBTE 143 Demonstrate the ability to audit a worksheet.
- VIII. Course: CBTE 140 Create data tables, financial functions, and amortization schedules.
 - Course: CBTE 143 Analyze a problem and create several solutions using the Scenario Management tool.
 - X. Course: CBTE 143 Create PivotTables and PivotCharts to illustrate worksheet content and visualize
 - various scenarios.

SECTION III

V.

IX.

COURSE DISTANCE EDUCATION INFORMATION

I. MIRAMAR

- II. Distance Education Methods of Instruction: 1. Fully Online
- **III. Other Distance Education Methods:**
- IV. Type and frequency of contact may include, but is not limited to:
 - 1. Announcements
 - weekly

Participant/s: Faculty to Student/s

- 2. Conferencing
 - as assigned

Participant/s: Faculty to Student/s, Among Students

3. Discussion Board

at least three times during the term with the instructor and with other students (in the absence of other collaborative student projects)

Participant/s: Faculty to Student/s, Among Students

4. Email/Message System

as needed

Participant/s: Faculty to Student/s

5. Group Meetings

as assigned

Participant/s: Faculty to Student/s, Among Students

- 6. Individual Meetings
 - as needed

Participant/s: Faculty to Student/s

- 7. Individualized Assignment Feedback
 - as assigned

Participant/s: Faculty to Student/s

- 8. Synchronous or Asynchronous Video
 - as assigned

Participant/s: Faculty to Student/s, Among Students

9. Telephone Contact

as needed

Participant/s: Faculty to Student/s

- V. List of Techniques: Students will interact with each other and the instructor in ways that mirror the traditional classroom, only the delivery system will be altered. These methods include one-on-one communication with the instructor and other students via e-mail, announcements, the discussion board, and/or the chat room. Students will also demonstrate an understanding and integration of course concepts via research assignments, problem sets, group projects, asynchronous class discussion, and/or other assignments.
- VI. How to Evaluate Students for Achieved Outcomes: Multiple measures will be used to assess student learning objectives. These include performance on objective examinations, research reports, problem sets, and/or individual or group presentations posted to the discussion board or other online collaboration tool.
- VII. Additional Resources/Materials/Information: Materials posted online are consistent with those required for the in-person class. SDCCD and DSPS personnel provide all needed accommodations. DSPS provides a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

VIII. Audio Visual Library Materials: NO

- IX. MESA
- X. Distance Education Methods of Instruction: 1. Fully Online
- XI. Other Distance Education Methods:
- XII. Type and frequency of contact may include, but is not limited to:
 - 1. Chat Rooms
 - frequent
 - 2. E-mail
 - frequent
 - 3. Telephone Contact
 - as needed
 - 4. Threaded Conferencing
 - frequent
- XIII. List of Techniques: Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XIV. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- XV. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
- XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

- Formulate testable hypotheses and demonstrate support for them.
- Perform statistical analysis. Interpret and assess the results.

<u>MESA</u>

- Formulate testable hypotheses and demonstrate support for them.
- Perform statistical analysis. Interpret and assess the results.

<u>MIRAMAR</u>

- Use descriptive statistics to summarize and present business-related data in numerical and graphic formats.
- Calculate the probability that an event will occur.
- Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.
- Use business-related sample data to estimate the mathematical properties of populations.

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:
California Classification: (Y Credit Course)
TOP Code: 0505.00 Business Administration
SAM Code: C - Clearly Occupational
Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level).
Funding Agency Category (CB23): Not Applicable (funding not used to develop course)
Course Program Status (CB24): Program-applicable
Course Gen Education Status (CB25): B = CSGE B4, IGET 2, Math or Quantitative Reasoning
Course Support Course Status (CB26): N = Course is not a support course
Major Restriction Code: NONE

II. Lect Units: 3.00 **Total Units: 3** Lecture Hours Min: 48.00 Max: 54.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 48.00 Max: 54.00 **Outside-of-Class Hours Min:** 96.00 Max:108.00 Total Student Learning Hours Min: 144.00 Max: 162.00 FTEF Lecture Min: 0.2000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.2000 Max: III. Last Time Pre/Co Requisite Update: 09/28/2022 **IV. Last Outline Revision Date:** 09/12/2019 V. CIC Approval: **VI. BOT Approval:** VII. State Approval: VIII. Revised State Approval:

IX. Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

View Printable Version

BUSE 115

Previous Report Current Report BUSE 115 CIC Approval: 09/12/2019 CIC Approval: BOT APPROVAL: BOT APPROVAL STATE APPROVAL: STATE APPROVAL: EFFECTIVE TERM: Fall 2020 EFFECTIVE TERM: SAN DIEGO COMMUNITY COLLEGE DISTRICT SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES CITY. MESA. AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE ASSOCIATE DEGREE COURSE OUTLINE SECTION I SECTION I SUBJECT AREA AND COURSE NUMBER: Business 115 SUBJECT AREA AND COURSE NUMBER: Business 115 COURSE TITLE: Units: COURSE TITLE: Units: Statistics for Business Statistics for Business Grade Only Grade Only CATALOG COURSE DESCRIPTION: CATALOG COURSE DESCRIPTION: This course is a study of statistical analysis. Topics include descriptive statistics, probability, confidence intervals, This course is a study of statistical analysis. Topics include descriptive statistics, probability, sampling and hypothesis testing, analysis of variance (ANOVA), and regression and correlation analyses as aids for business sampling distributions, confidence intervals, hypothesis testing, analysis of variance (ANOVA), and regression and decision making. This course is designed for students majoring in business, economics, information technology, correlation analyses as aids for business decision making. This course is designed for students majoring in business, social science, or related fields. economics, information technology, social science, or related fields. **REQUISITES: REQUISITES:** Prerequisite: Prerequisite: MATH 059 with a grade of "C" or better, or equivalent MATH 059 with a grade of "C" or better, or equivalent MATH 057A with a grade of "C" or better, or equivalent MATH 057A with a grade of "C" or better, or equivalent or MATH 92 with a grade of "C" or better, or equivalent or Milestone M40 MATH 92 with a grade of "C" or better, or equivalent or Milestone M40 MATH 96 with a grade of "C" or better, or equivalent or Milestone M50 or MATH 96 with a grade of "C" or better, or equivalent or Milestone M50 Advisorv: Advisory: CBTE 140 with a grade of "C" or better, or equivalent CBTE 140 with a grade of "C" or better, or equivalent or CBTE 143 with a grade of "C" or better, or equivalent CBTE 143 with a grade of "C" or better, or equivalent FIELD TRIP REQUIREMENTS: May be required FIELD TRIP REQUIREMENTS: May be required TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU CSU General Education IGETC UC Transfer Course List TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU IGETC UC Transfer Course List CSU General Education CID: MATH 110 CID: MATH 110 TOTAL LECTURE HOURS: 48 - 54 TOTAL LECTURE HOURS: 48 - 54 TOTAL LAB HOURS: TOTAL LAB HOURS: TOTAL CONTACT HOURS: 48 - 54 TOTAL CONTACT HOURS: 48 - 54 OUTSIDE-OF-CLASS HOURS: 96 - 108 **OUTSIDE-OF-CLASS HOURS:** 96 - 108 TOTAL STUDENT LEARNING HOURS: 144 - 162 TOTAL STUDENT LEARNING HOURS: 144 - 162 STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

1. Identify the standard methods of obtaining various kinds of data and identify advantages and disadvantages of each.

2. Summarize and present data for analysis.

3. Explain and interpret measures of location and dispersion.

4. Calculate the probability that an event will occur.

5. Compute and analyze combination, permutations, joint probabilities, and conditional probabilities.

6. Analyze discrete and continuous probability distributions.

7. Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.

8. Estimate population proportions (z-test), population means (t-test), categorical population distributions (chisquare test), and population variances (ANOVA).

9. Use sample data to test hypotheses for the equality of two population proportions (z-test) and the equality of two population means (t-test for two populations).

10. Use regression and/or correlation techniques to establish a relationship between two or more variables and to incorporate time series analysis topics.

11. Apply ANOVA techniques for one- and two-factor applications.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

I. Introduction to statistics

- A. Statistical thinking
- B. Types of data
- C. Continuous data
- D. Categorical data
- E. Critical thinking
- F. Design of experiments
- G. Technology-based statistical analysis
 - 1. Types (e.g. Microsoft Excel or SPSS)
 - 2. Selecting tests
 - 3. Determining inputs
 - 4. Interpreting outputs
- H. Applications of statistics
 - 1. Business
 - 2. Economics
 - 3. Information technology
 - 4. Social science
 - 5. Other fields
- II. Summarizing and graphing data
 - A. Frequency distributions
 - B. Histograms
 - C. Statistical graphics
 - D. Bad graphs
 - E. Interpretation of data
 - 1. Displayed in tables
 - 2. Displayed graphically
- III. Statistics for describing exploring and comparing data sets
 - A. Measures of central tendency
 - B. Measures of variation
 - C. Measures of relative standing and boxplots
- IV. Probability
 - A. Fundamentals including concepts of sample space
 - B. Addition Rule
 - C. Multiplication Rule
 - 1. Basics
 - 2. Components and conditional probability
 - D. Probabilities through simulations
 - E. Counting
 - F. Baves' Theorem
- V. Discrete probability distributions
 - A. Random variables
 - B. Binomial probability distributions
 - C. Mean variance and standard deviation for the binomial distribution

1. Identify the standard methods of obtaining various kinds of data and identify advantages and disadvantages of each.

- 2. Summarize and present data for analysis.
- 3. Explain and interpret measures of location and dispersion.
- 4. Calculate the probability that an event will occur.
- 5. Compute and analyze combination, permutations, joint probabilities, and conditional probabilities.
- 6. Analyze discrete and continuous probability distributions.
- 7. Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.

8. Estimate population proportions (z-test), population means (t-test), categorical population distributions (chisquare test), and population variances.

9. Use sample data to test hypotheses for the equality of two population proportions (z-test) and the equality of two population means (t-test for two populations).

10. Summarize relationships in bivariate data using graphical, tabular, and numerical methods including scatter plots, two-way tables, correlation coefficients, and least squares regression lines.

11. Use regression lines and ANOVA for estimation and inference, and interpret the associated statistics.

12. Use regression and/or correlation techniques to establish a relationship between two or more variables and to incorporate time series analysis topics.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Introduction to statistics
 - A. Statistical thinking
 - B. Types of data
 - C. Continuous data
 - D. Categorical data
 - E. Critical thinking
 - F. Design of experiments
 - G. Technology-based statistical analysis
 - 1. Types (e.g. Microsoft Excel or SPSS)
 - 2. Selecting tests
 - 3. Determining inputs
 - 4. Interpreting outputs
 - H. Applications of statistics
 - 1. Business
 - 2. Economics
 - 3. Information technology
 - 4. Social science
 - 5. Other fields
- II. Summarizing and graphing data
- A. Frequency distributions
 - B. Histograms

IV. Probability

- C. Statistical graphics
- D. Bad graphs

B. Addition RuleC. Multiplication Rule

E. Counting

1. Basics

F. Bayes' Theorem V. Discrete probability distributions

A. Random variables

D. The Poisson Distribution

E. Interpretation of data

B. Measures of variation

1. Displayed in tables

A. Measures of central tendency

D. Probabilities through simulations

B. Binomial probability distributions

2. Displayed graphically

III. Statistics for describing exploring and comparing data sets

C. Measures of relative standing and boxplots

A. Fundamentals including concepts of sample space

2. Components and conditional probability

E. Estimating categorical distributions (chi-square test)

C. Mean variance and standard deviation for the binomial distribution

D. The Poisson Distribution E. Estimating categorical distributions (chi-square test) VI. Normal probability distributions A. The standard normal distribution B. Applications of normal distributions C. Sampling distributions and estimators D. The central limit theorem E. Normal as approximation to binomial F. Assessing normality VII. Estimates and sample sizes A. Estimating a population proportion (z-test for one population) B. Estimating a population mean (t-test for one population) C. Estimating a population variance VIII. Hypothesis testing A. Basics of hypothesis testing 1. Sample size 2. Magnitude of effect 3. Type I errors 4. Type II errors 5. Statistical power 6. Statistical significance including p values B. Testing a claim about proportion C. Testing a claim about a mean 1. Known 2. Unknown D. Testing a claim about variation IX. Inferences from two samples A. Inferences about two proportions (z-test for two populations) B. Inferences about two means - independent samples (t-test for two populations) C. Inferences from matched pairs D. Comparing variation in two samples X. Correlation and regression A. Correlation B. Regression C. Variation and prediction intervals D. Multiple regression E. Modeling XI. ANOVA A. One-way ANOVA B. Two-way ANOVA **B. Reading Assignments:** Reading assignments are required and may include, but are not limited to, the following: I. Assigned textbook related to statistics for business. Writing assignments are required and may include, but are not limited to, the following: D. Appropriate Outside Assignments: Outside assignments may include, but are not limited to, the following: II. Solving example statistics problems.

VI. Normal probability distributions A. The standard normal distribution B. Applications of normal distributions C. Sampling distributions and estimators D. The central limit theorem E. Normal as approximation to binomial F. Assessing normality VII. Estimates and sample sizes A. Estimating a population proportion (z-test for one population) B. Estimating a population mean (t-test for one population) C. Estimating a population variance VIII. Hypothesis testing A. Basics of hypothesis testing 1. Sample size 2. Magnitude of effect 3. Type I errors 4. Type II errors 5. Statistical power 6. Statistical significance including p values B. Testing a claim about proportion C. Testing a claim about a mean 1. Known 2. Unknown D. Testing a claim about variation IX. Inferences from two samples A. Inferences about two proportions (z-test for two populations) B. Inferences about two means - independent samples (t-test for two populations) C. Inferences from matched pairs D. Comparing variation in two samples X. Correlation and regression A. Correlation B. Regression C. ANOVA D. Variation and prediction intervals E. Multiple regression

F. Modeling

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

- I. Assigned textbook related to statistics for business.
- II. Selections from academic journals related to business and business statistics.
- III. Online data sources.

IV. Short scenarios about the application of statistics to business problems that require interpretation of a set of written instructions/specifications in order to analyze and deliver the appropriate statistical conclusions.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief answers to questions related to business statistics.

II. Written data analysis reports.

III. Short written summaries of statistical conclusions to business-related research questions or problems.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Reading and writing assignments.

- II. Solving example statistics problems.
- III. Collecting and statistically analyzing data sets.
- IV. Online statistical problem solving.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Summarizing, organizing, analyzing, and presenting statistical data using an electronic tool such as Excel, SPSS, JMP, "R†, and/or Python.

II. Explaining and interpreting measures of location and dispersion.

III. Computing and analyzing combination, permutations, joint probabilities, and conditional probabilities.

II. Selections from academic journals related to business and business statistics. III. Online data sources.

C. Writing Assignments:

I. Brief answers to questions related to business statistics. II. Written data analysis reports.

I. Reading and writing assignments.

- III. Collecting and statistically analyzing data sets.

IV. Online statistical problem solving.

E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following:

I. Summarizing, organizing, analyzing, and presenting statistical data using an electronic tool such as Excel or SPSS.
 II. Explaining and interpreting measures of location and dispersion. III. Computing and analyzing combination, permutations, joint probabilities, and conditional probabilities. IV. Selecting and employing various statistical tests such as the z-test, t-test, chi-square test, or ANOVA techniques to analyze data sets. 	IV. Selecting and employing various statistical tests such as the z-test, t-test, chi-square test, or ANOVA techniques to analyze data sets.
	2. METHODS OF EVALUATION:
2. METHODS OF EVALUATION:	A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple
A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:	measures may include, but are not limited to, the following:
 I. Quizzes and exams. II. Data analysis projects that require students to gather, organize, analyze, and present statistical data. III. Homework assignments. IV. Class participation. 	 Quizzes and exams. II. Data analysis projects that require students to gather, organize, analyze, and present statistical data. III. Homework assignments. IV. Class participation. 3. METHODS OF INSTRUCTION:
3. METHODS OF INSTRUCTION:	Methods of instruction may include, but are not limited to, the following:
Methods of instruction may include, but are not limited to, the following: * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Distance Education (Fully online) * Lecture * Lecture Discussion	 * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Distance Education (Fully online) * Lecture * Lecture Discussion 4. REQUIRED TEXTS AND SUPPLIES: Textbooks may include, but are not limited to:
 4. REQUIRED TEXTS AND SUPPLIES: Textbooks may include, but are not limited to: TEXTBOOKS: Anderson, David R., et al. <u>Essentials of Statistics of Business and Economics</u>, 8th ed. Cengage Learning, 2018, ISBN: 9781337114172 Levine, David M., Kathryn A. Szabat, and David F. Stephan. <u>Business Statistics</u>, 7th ed. Pearson, 2015, ISBN: 9780321979018 Lind, Douglas, et al. <u>Basic Statistics for Business and Economics</u>, 8th ed. McGraw Hill/Irwin, 2012, ISBN: 9780073521473 MANUALS: PERIODICALS: SOFTWARE: SUPPLIES: Scientific calculator. 	TEXTBOOKS: 1. Anderson, David R., et al. Essentials of Statistics for Business and Economics, 9th ed. Cengage Learning, 2020, ISBN: 9780357045435 2. Levine, David M., Kathryn A. Szabat, and David F. Stephan. Business Statistics: A First Course, 8th ed. Pearson, 2020, ISBN: 9780135177785 3. Lind, Douglas A., William G. Marchal, and Samuel A. Wathen. Basic Statistics for Business and Economics. 10th ed. McGraw Hill, 2022, ISBN: 9781260597578 MANUALS: PERIODICALS: SOFTWARE: 1. Scientific calculator.
ORIGINATOR: Duane Short	CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 09/28/2022
CO-CONTRIBUTOR(S) DATE: <u>01/16/2019</u>	Status: Launched Date Printed: 01/26/2023
Status: Active Date Printed: 01/26/2023	1

Previous Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I. Subject Area: Business II. Course Number: 115

- III. Course Title: Statistics for Business
- IV. Disciplines (Instructor Minimum Qualifications): Business or or Economics or Mathematics V.
- v. VI. Family:

VII. Current Short Title: Statistics for Business

- VIII. Course Is Active/Where? CITY , MESA AND MIRAMAR
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Revision (May Include Activation)
- XI. Distance Education Proposed At: Mesa
- XII. Proposal Originating Date: 01/16/2019

XIII. Proposed Start Semester: Fall 2020

XIV. Field Trip: May be required

- XV. Grading Option: Grade Only
- XVI. Current Short Description: Statistical analysis for business/economics.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

- Prerequisite: MATH 059 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence
- or Prerequisite: MATH 057A with a grade of "C" or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence
- or Prerequisite: MATH 92 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence or Milestone M40
- or Prerequisite: MATH 96 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence or Milestone M50
- Advisory: CBTE 140 with a grade of "C" or better, or equivalent.
- or Advisory: CBTE 143 with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Two year review, including updates to editions of example textbooks, revalidation of entry skills, addition of MATH 048A or 057A as alternative prerequisite options, addition of Excel advisory (CBTE 140 or 143), and change in distance ed approval at Miramar from partially online to fully online. (Course revision is for six year review.)
- II. How Does The Course Fit The College Mission? 1. Transfer 2. Vocational/Occupational
- III. Current Transfer Options: 1. IGETC 2. UC Transfer Course List 3. CSU General Education
- IV. Proposed College/District Purpose: 1. Major Requirement Associate Degree 2. Major Requirement -

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I.	Subject Area: Business
II.	Course Number: 115
III.	Course Title: Statistics for Business
IV.	Disciplines (Instructor Minimum Qualifications): Business or or Economics or Mathematics
V.	
VI.	Family:
VII.	Current Short Title: Statistics for Business
VIII.	Course Is Active/Where? CITY, MESA AND MIRAMAR
IX.	Originating Campus: MIRAMAR
X.	Action Proposed: Course Revision (May Include Activation)
XI.	Distance Education Proposed At: Mesa
XII.	Proposal Originating Date: 09/28/2022
XIII.	Proposed Start Semester: Fall 2024
XIV.	Field Trip: May be required

- XV. Grading Option: Grade Only
- XVI. Current Short Description: Statistical analysis for business/economics.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

Prerequisite: MATH 059 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence

or Prerequisite: MATH 057A with a grade of "C" or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence

or Prerequisite: MATH 92 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or crossdiscipline sequence or Milestone M40

or Prerequisite: MATH 96 with a grade of "C" or better, or equivalent. Is a successor course in a discipline or cross-discipline sequence or Milestone M50

Advisory: CBTE 140 with a grade of "C" or better, or equivalent.

- or Advisory: CBTE 143 with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU III. Current Basic Skills Designation: N - Not a Basic Skills Course
- **III. Current Basic Skills Designation:** N Not a Basic Skills Co **IV. Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VI. Additional Information:

VII. Additional Textbook Information:

COURSE ANALYSIS DATA

1. Reason for Proposed Action: Two-year review, including minor edit to catalog description, minor adjustments to ANOVA-related wording in student learning objectives and outline of topics to better align to C-ID descriptor, minor changes and additional examples in assignments section, updates to distance ed info for Miramar, revalidation of entry skills, minor edit to "short" catalog description, and updates to example textbook editions. (Course revision is for six year review.)

- II. How Does The Course Fit The College Mission? 1. Transfer 2. Vocational/Occupational
- III. Current Transfer Options: 1. CSU General Education 2. IGETC 3. UC Transfer Course List
- IV. Proposed College/District Purpose: 1. District general education 2. Graduation Requirement 3. Major

Certificate of Achievement

V. Extraordinary Cost to the College: No new costs.

VI. Library Resource Materials: No new resources required. GENERAL EDUCATION ANALYSIS

CSU General Education:

B4 Area B. Scientific Inquiry and Quantitative Reasoning - Mathematics/Quantitative Reasoning

District General Education: A2 Language and Rationality - Communication & Analytical Thinking

IGETC: Area 2. Mathematical Concepts and Ouantitative Reasoning - 2A: Math

UC Transfer Course:

Yes

REQUISITES ANALYSIS

Working knowledge of Algebra

- I. Course: MATH 092 Perform the basic arithmetic operations with real numbers using exponents and the appropriate order of operations.
- II. Course: MATH 092 Apply properties of equality to solve linear equations and related application problems.
- III. Course: MATH 048A Apply numeracy skills in a variety of mathematical contexts.
- IV. Course: MATH 057A Collect, identify, and categorize different data sample sets.
- V. Course: MATH 048A Describe hierarchy of number sets within the real number system.
- VI. Course: MATH 96 Create graphs of systems of linear inequalities in two variables and determine the solution set.
- VII. Course: MATH 092 Perform the basic arithmetic operations with polynomials.
- VIII. Course: MATH 057A Apply the rules for order of operations and rules of exponents to simplify arithmetic real numbered expressions.
- IX. Course: MATH 057A Translate written expressions including percents, ratios, rates, and scientific notation problems into algebraic expressions and simplify them.
- X. Course: MATH 96 Simplify and perform basic arithmetic operations on radical expressions in both radical and exponential form and solve radical equations.
- XI. Course: MATH 092 Factor polynomial expressions using a variety of methods.
- XII. Course: MATH 96 Create graphs of nonlinear functions using various methods, including transformations.
- XIII. Course: MATH 057A Translate written expressions into equations, such as proportion problems, and solve them.
- XIV. Course: MATH 96 Perform basic arithmetic operations with complex numbers.
- XV. Course: MATH 048A Define and apply algebraic expressions, formulas, and equations.
- XVI. Course: MATH 092 Graph quadratic functions.
- XVII. Course: MATH 057A Add, subtract, multiply, and divide simple rational expressions.
- XVIII. Course: MATH 048A Solve linear equations that come from math-related applications.
- XIX. Course: MATH 092 Identify functions from their equations and graphs and use appropriate functional notation.
- XX. Course: MATH 092 Perform the basic arithmetic operations with rational expressions.
- XXI. Course: MATH 057A Analyze and interpret qualitative and quantitative data.
- XXII. Course: MATH 092 Solve systems of linear equations in two variables graphically and algebraically.
- XXIII. Course: MATH 048A Determine the domain and range of functions from their formulas and graphs. XXIV. Course: MATH 96 Perform basic algebra with functions, determine whether a function is one-to-one
- and find the inverse of a one-to-one function.
- XXV. Course: MATH 092 Solve exponential and logarithmic equations and applications.
- XXVI. Course: MATH 057A Calculate and implement the meaning of a sampling error, and statistically determine when a statistic is misleading.
- XXVII. Course: MATH 092 Apply the correct notation when identifying, simplifying and using arithmetic and geometric series and sequences.
- XXVIII. Course: MATH 048A Construct, read, and describe graphs.
- XXIX. Course: MATH 96 Use the properties of and relationship between exponential and logarithmic functions to solve a variety of application problems.
- XXX. Course: MATH 057A Describe data graphically in a variety ways including histograms, frequency tables, bar graphs, or pie charts.

Requirement - Associate Degree 4. Major Requirement - Certificate of Achievement

- V. Extraordinary Cost to the College: No new costs.
- VI. Library Resource Materials: No new resources required.

GENERAL EDUCATION ANALYSIS

CSU General Education: B4 Area B. Scientific Inquiry and Quantitative Reasoning - Mathematics/Quantitative Reasoning

District General Education: A2 Language and Rationality - Communication & Analytical Thinking

IGETC: Area 2. Mathematical Concepts and Quantitative Reasoning - 2A: Math

UC Transfer Course:

Yes

REQUISITES ANALYSIS

Working knowledge of Algebra

- I. Course: MATH 92 Apply properties of equality to solve linear equations and related application problems.
- II. Course: MATH 96 Solve systems of linear equations in three variables using a variety of methods, including matrices.
- III. Course: MATH 92 Perform the basic arithmetic operations with polynomials.
- IV. Course: MATH 96 Simplify and perform basic arithmetic operations on radical expressions in both radical and exponential form and solve radical equations.
- V. Course: MATH 92 Factor polynomial expressions using a variety of methods.
- VI. Course: MATH 057A Translate written expressions including percents, ratios, rates, and scientific notation problems into algebraic expressions and simplify them.
- VII. Course: MATH 92 Solve quadratic equations by factoring and use of the quadratic formula.
- VIII. Course: MATH 057A Translate written expressions into equations, such as proportion problems, and solve them.
- IX. Course: MATH 059 Define and apply algebraic expressions, formulas, and equations.
- X. Course: MATH 92 Graph quadratic functions.
- XI. Course: MATH 96 Solve quadratic equations including those having complex number solutions.
- XII. Course: MATH 059 Solve linear equations that come from math-related applications.
- XIII. Course: MATH 92 Perform the basic arithmetic operations with rational expressions.
- XIV. Course: MATH 92 Solve systems of linear equations in two variables graphically and algebraically.
 - XV. Course: MATH 92 Solve exponential and logarithmic equations and applications.
 - XVI. Course: MATH 96 Perform basic algebra with functions, determine whether a function is one-to-one and find the inverse of a one-to-one function.
 - XVII. Course: MATH 96 Use the properties of and relationship between exponential and logarithmic functions to solve a variety of application problems.
 - XVIII. Course: MATH 059 Perform algebraic operations with polynomials.
 - XIX. Course: MATH 057A Identify the properties of a linear equation in two variables including the slope and intercepts.
 - XX. Course: MATH 057A Determine the different forms of a linear equation and their graphs.
 - XXI. Course: MATH 059 Implement factoring techniques on quadratic polynomials.
 - XXII. Course: MATH 059 Apply mathematics to develop business strategy.
 - XXIII. Course: MATH 059 Apply mathematical principles in business accounting reports.
 - XXIV. Course: MATH 057A Solve linear equations and inequalities, and solve application problems involving these types of expressions.
 - XXV. Course: MATH 057A Identify linear versus non-linear functions, use appropriate notation to determine the domain and range for a function and a relation.
 - XXVI. Course: MATH 057A Apply the algebra of functions to finding inverses of one-to-one functions.

Familiarity with Excel as a mathematical data entry and analysis tool

- I. Course: CBTE 143 Differentiate among various chart functions available in Excel.
- II. Course: CBTE 140 Create and format worksheets.
- III. Course: CBTE 143 Demonstrate the ability to use templates and data validation functions.
- IV. Course: CBTE 140 Use Excel commands to manage workbooks efficiently.

	XXXI.	Course: MATH 048A	Interpret and analyze a graph to form inferences about its context.			
2	XXII.	Course: MATH 057A	Interpret and summarize organized data when it is presented in graphical form as			
		needed.				
Х	XXIII.	Course: MATH 96 I	Determine the type and pattern of simple sequences, including arithmetic and			
		geometric sequences, and	use appropriate notation in expressing the closed form of the sequence.			
Х	XXIV.	Course: MATH 96	Apply arithmetic and geometric sequences and their sums in solving related			
		problems.				
2	XXXV.	Course: MATH 048A	Analyze, including implementing technology, bi-variate data, and determine the			
		data trends by correlating	g it to elementary functions.			
Х	XXVI.	Course: MATH 057A	Determine measures of central tendency, including the mean, median, and mode.			
X.Y	XVII.	Course: MATH 057A	Apply summation notation and sums of sequences to calculate measures of			
		variation.				
X	XVIII.	Course: MATH 048A	Perform algebraic operations with polynomials.			
Х	XXIX.	Course: MATH 057A	Identify the properties of a linear equation in two variables including the slope			
		and intercepts.				
	XL.	Course: MATH 057A	Determine the different forms of a linear equation and their graphs.			
	XLI.	Course: MATH 057A	Create box plots and measures of location to describe the distribution of a data			
		set.				
	XLII.	Course: MATH 048A	Apply mathematics in understanding and solving elementary finance-related			
		problems.				
	XLIII.	Course: MATH 057A	Determine when a two variable relationship exists and subsequently plot it on a			
		Cartesian-coordinate syst	em.			
	XLIV.	Course: MATH 057A	Identify and interpret the meaning of a point in a scatter-plot and identify trends			
		from the scatter plots.				
	XLV.	Course: MATH 057A	Solve linear equations and inequalities, and solve application problems involving			
	these types of expressions.					
	XLVI.	Course: MATH 057A	Identify linear versus non-linear functions, use appropriate notation to determine			
	the domain and range for a function and a relation.					
2	KLVII.	Course: MATH 057A	Apply the algebra of functions to finding inverses of one-to-one functions.			
Х	LVIII.	Course: MATH 057A	Apply technology to graph non-linear functions, identify various trends in			
		bivariate data, and match	these trends with a particular distribution function.			
	XLIX.	Course: MATH 057A	Perform linear and non-linear regressions using technology to a set of bivariate			
	data.					
	L.	Course: MATH 057A	Apply counting principles, including combination and permutation, and the			
		Binomial probability function to calculate discrete probabilities.				
	LI.	Course: MATH 057A	Construct and interpret Two-way Tables to calculate joint, marginal, and			

Li. Course: MATH 05/A Construct and interpret 1 wo-way 1 ables to calculate joint, marginal, and conditional probabilities.

Familiarity with Excel as a mathematical data entry and analysis tool

I.	Course: CBTE 143	Differentiate among various chart functions available in Excel
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- II. Course: CBTE 140 List and define the fundamentals of Excel.
- III. Course: CBTE 140 Create and format worksheets.
- IV. Course: CBTE 143 Apply advanced Excel functions to worksheet data
- V. Course: CBTE 140 Perform data entry and command shortcuts to enhance productivity.
- VI. Course: CBTE 143 Use Excel to extract information from a database
- VII. Course: CBTE 140 Create data tables, financial functions, and amortization schedules.
- VIII. Course: CBTE 143 Analyze a problem and create several solutions using the Scenario Management tool

IX. Course: CBTE 143 Create PivotTables and PivotCharts to illustrate worksheet content and visualize various scenarios

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. <u>MIRAMAR</u>

- II. Distance Education Methods of Instruction: 1. Fully Online
- III. Other Distance Education Methods:
- IV. Type and frequency of contact may include, but is not limited to: 1. Chat Rooms as assigned
 - 2. E-mail
 - weekly
 - 3. Field Trips
 - as assigned
 - 4. Group Meetings

- V. Course: CBTE 140 Perform data entry and command shortcuts to enhance productivity.
- VI. Course: CBTE 143 Apply advanced Excel functions to worksheet data.
- VII. Course: CBTE 143 Demonstrate the ability to audit a worksheet.
- VIII. Course: CBTE 140 Create data tables, financial functions, and amortization schedules.
- IX. Course: CBTE 143 Analyze a problem and create several solutions using the Scenario Management tool.

X. Course: CBTE 143 Create PivotTables and PivotCharts to illustrate worksheet content and visualize various scenarios.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. <u>MIRAMAR</u> II. Distance Education Meth

- **II. Distance Education Methods of Instruction:** 1. Fully Online **III. Other Distance Education Methods:**
- IV. Type and frequency of contact may include, but is not limited to: 1. Announcements weekly Participant/s: Faculty to Student/s 2. Conferencing as assigned Participant/s: Faculty to Student/s, Among Students 3. Discussion Board at least three times during the term with the instructor and with other students (in the absence of other collaborative student projects) Participant/s: Faculty to Student/s, Among Students 4. Email/Message System as needed Participant/s: Faculty to Student/s 5. Group Meetings as assigned Participant/s: Faculty to Student/s, Among Students 6. Individual Meetings as needed Participant/s: Faculty to Student/s 7. Individualized Assignment Feedback as assigned Participant/s: Faculty to Student/s 8. Synchronous or Asynchronous Video as assigned Participant/s: Faculty to Student/s, Among Students 9. Telephone Contact as needed Participant/s: Faculty to Student/s
- V. List of Techniques: Students will interact with each other and the instructor in ways that mirror the traditional classroom, only the delivery system will be altered. These methods include one-on-one communication with the instructor and other students via e-mail, announcements, the discussion board, and/or the chat room. Students will also demonstrate an understanding and integration of course concepts via research assignments, problem sets, group projects, asynchronous class discussion, and/or other assignments.
- VI. How to Evaluate Students for Achieved Outcomes: Multiple measures will be used to assess student learning objectives. These include performance on objective examinations, research reports, problem sets, and/or individual or group presentations posted to the discussion board or other online collaboration tool.
- VII. Additional Resources/Materials/Information: Materials posted online are consistent with those required for the in-person class. SDCCD and DSPS personnel provide all needed accommodations. DSPS provides a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
- VIII. Audio Visual Library Materials: NO

IX. <u>MESA</u>

- X. Distance Education Methods of Instruction: 1. Fully Online
- XI. Other Distance Education Methods:
- XII. Type and frequency of contact may include, but is not limited to:
 - frequent
 - 2. E-mail

1. Chat Rooms

as assigned

5. Individual Meetings as needed

6. Orientation Sessions as assigned

7. Review Sessions

- as assigned
- 8. Supplemental Seminar as assigned
- 9. Supplemental Study Session
- as assigned 10. Telephone Contact
- as needed
- 11. Threaded Conferencing
 - at least three times during the term with the instructor and with other students
- V. List of Techniques: Students will interact with each other and the instructor in ways that mirror the traditional classroom, only the delivery system will be altered. These methods include one-on-one communication with the instructor and other students via e-mail, announcements, the discussion board, and/or the chat room. Students will also demonstrate an understanding and integration of course concepts via research assignments, problem sets, group projects, asynchronous class discussion, and/or other assignments.
- VI. How to Evaluate Students for Achieved Outcomes: Multiple measures will be used to assess student learning objectives. These include performance on objective examinations, research reports, problem sets, and/or individual or group presentations posted to the discussion board or other online collaboration tool.
- VII. Additional Resources/Materials/Information: Additional materials and information, such as handouts, web links, and newspaper articles, may be provided electronically to supplement the course text(s). Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

VIII. Audio Visual Library Materials: NO

IX. <u>MESA</u>

X. Distance Education Methods of Instruction: 1. Fully Online

XI. Other Distance Education Methods:

- XII. Type and frequency of contact may include, but is not limited to:
 - 1. Chat Rooms
 - frequent
 - 2. E-mail
 - frequent
 - 3. Telephone Contact
 - as needed 4. Threaded Conferencing
 - frequent
- XIII. List of Techniques: Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XIV. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- XV. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
- XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

- **CITY**
 - · Formulate testable hypotheses and demonstrate support for them.

frequent

- 3. Telephone Contact as needed
- 4. Threaded Conferencing
- frequent
- XIII. List of Techniques: Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XIV. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- XV. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an oncampus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
- XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

- Formulate testable hypotheses and demonstrate support for them.
- Perform statistical analysis. Interpret and assess the results.

<u>MESA</u>

- Formulate testable hypotheses and demonstrate support for them.
- Perform statistical analysis. Interpret and assess the results.

MIRAMAR

- Use descriptive statistics to summarize and present business-related data in numerical and graphic formats.
- Calculate the probability that an event will occur.
- Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.
- Use business-related sample data to estimate the mathematical properties of populations.

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0505.00 Business Administration SAM Code: C - Clearly Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable Course Gen Education Status (CB25): B = CSGE B4, IGET 2, Math or Quantitative Reasoning Course Support Course Status (CB26): N = Course is not a support course Major Restriction Code: NONE II. Lect Units: 3.00 **Total Units: 3** Lecture Hours Min: 48.00 Max: 54.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 48.00 Max: 54.00 Outside-of-Class Hours Min: 96.00 Max: 108.00 Total Student Learning Hours Min: 144.00 Max: 162.00 FTEF Lecture Min: 0.2000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.2000 Max: III. Last Time Pre/Co Requisite Update: 09/28/2022

- IV. Last Outline Revision Date: 09/12/2019
- V. CIC Approval:

• Perform statistical analysis. Interpret and assess the results.

MESA

- Formulate testable hypotheses and demonstrate support for them.
- Perform statistical analysis. Interpret and assess the results.

MIRAMAR

- Use descriptive statistics to summarize and present business-related data in numerical and graphic formats.
- Calculate the probability that an event will occur.
- Employ standard normal distributions in the calculation of confidence intervals and hypothesis testing.
- Use business-related sample data to estimate the mathematical properties of populations.

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0505.00 Business Administration SAM Code: C - Clearly Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable Course Gen Education Status (CB25): B = CSGE B4, IGET 2, Math or Quantitative Reasoning Course Support Course Status (CB26): N = Course is not a support course Major Restriction Code: NONE II. Lect Units: 3.00 Total Units: 3 Lecture Hours Min: 48.00 Max: 54.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 48.00 Max: 54.00 Outside-of-Class Hours Min: 96.00 Max:108.00 Total Student Learning Hours Min: 144.00 Max: 162.00 FTEF Lecture Min: 0.2000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.2000 Max: III. Last Time Pre/Co Requisite Update: 01/16/2019 IV. Last Outline Revision Date: 09/12/2019 V. CIC Approval: 09/12/2019 VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: IX. Course Approval Effective Date: Fall 2020

SECTION VI

CREDIT FOR PRIOR LEARNING

VI. BOT Approval:

- VII. State Approval: VIII. Revised State Approval:
- IX. Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Exercise Science 179A

COURSE TITLE:

Pickleball I

CATALOG COURSE DESCRIPTION:

This course is an introduction to the sport of pickleball. Emphasis is placed on the fundamental pickleball techniques, rules and etiquette needed to play pickleball with no prior experience. When the course is offered in a 1-unit format, the additional time is utilized for stroke development and application of strategies in playing situations. This course is designed for kinesiology majors and all students interested in the sport of pickleball.

REQUISITES:

NONE

FIELD TRIP REQUIREMENTS: Not required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List

CID:

TOTAL LECTURE HOURS:

TOTAL LAB HOURS: 24 - 54

TOTAL CONTACT HOURS: 24 - 54

OUTSIDE-OF-CLASS HOURS:

TOTAL STUDENT LEARNING HOURS: 24 - 54

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

All objectives are covered in this course whether offered for .5 or 1.0 unit. When this course is offered for three hours per week, the additional time is utilized for skill development and enhanced cardiovascular fitness.

Units: 0.5-1 Grade Only 1. Use the following skills in a game situation: serve, forehand and backhand ground strokes and volleys.

2. Define and apply elementary pickleball rules relating to scoring and elementary faults.

3. List, define and apply fundamental strategies in singles and doubles matches.

4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership.

5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.

6. Name the local facilities available for recreational play.

7. Define and utilize vocabulary appropriate to recreational pickleball play.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Introductory Pickleball Skills
 - A. Grip

B. Serve

- C. Forehand ground stroke
- D. Backhand ground stroke
- E. Forehand volley
- F. Backhand volley
- G. Trajectory and use of strokes
- II. Pickleball Rules
 - A. Point
 - B. Game
 - C. Sideout versus rally scoring
 - D. Double bounce rule
 - E. Non volley zone
 - F. Basic faults
- III. Pickleball Strategies
 - A. Singles
 - 1. Placement of shots
 - 2. Minimizing errors
 - 3. Hitting to opponents weakness
 - B. Doubles
 - 1. Side by side coverage
 - 2. Getting to non volley line
- IV. Sportsmanship, Etiquette and Leadership
 - A. Line calls
 - B. Walking through matches in progress
 - C. Asking for return of ball
 - D. Appropriate language and behavior
 - E. Responsibility to others for positive learning environment
- V. Safety Considerations
 - A. Extra balls on court
 - B. Appropriate shoes
 - C. Eye Protection
- VI. Facilities for Recrational Play
 - A. Balboa Park Activity Center
 - B. Community recreation centers
 - C. YMCAs
 - D. Private clubs
- VII. Pickleball vocabulary
 - A. Names of strokes

B. Names of linesC. Non volley zone - "The Kitchen"

D. "Pickle"

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

I. Assigned textbook

II. Pickleball rules and terminology.

III. Professional journals, such as Pickleball Magazine.

IV. Selections from websites relate to pickleball, such as: Https://www.usapa.org (USA Pickleball) and http://ifpickleball.org (International Pickleball Federation)

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief essay evaluating a live pickleball match.

- II. Brief essay evaluating one's own performance in game situations.
- III. Brief essay summaring pickleball resources available on the internet.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Practice serves.

- II. Practice ground strokes against a wall.
- III. Practice volleys against a wall.
- IV. Reading and writing assignments related to pickleball.

V. Internet research of online pickleball resources.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Observe and critique live doubles and/or singles pickleball matches at the recreational level.

II. Observe and critique a video of one's own serves and strokes and compare one's own form to that taught in class.

III. Evaluate internet resources for pickleball players at the introductory level.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written exams and quizzes.
- II. Objective skills test evaluating accuracy of strokes.
- III. Stroke form and effectiveness during playing situations.
- IV. Applications of rules, strategies, sportsmanship and etiquette during play.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Collaborative Learning
- * Computer Assisted Instruction

- * Laboratory
- * Other (Specify)
- * Demonstration of skills

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Baker, Joe. <u>At the Line: The Winning Doubles Pickleball Strategy</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853

2. Dunmeyer, Phil. <u>Pickleball 5.0: A Journey from 2.0 to 5.0,</u> 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832

3. Vallesky, James. <u>A Pickleball Playbook, 1st ed. Create Space Independent Publishing</u>, 2017, ISBN: 9781974290451

MANUALS:

PERIODICALS:

1. Pickleball Magazine,

SOFTWARE:

SUPPLIES:

1. One or more USAPA approved pickleball ball, either indoor or outdoor.

2. One USAPA approved pickleball paddle, wood, composite or graphite.

ORIGINATOR: Edward Helscher ORIGINATION DATE: 04/30/2018 PROPOSAL ORIGINATOR: Matthew Cain CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 08/25/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: EXSC 179A Pickleball I

ACTIVE/APPROVED COURSES IMPACTED:

EXSC 179A Pickleball I (29251)

Advisory

EXSC 179B (Active)

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

(Mesa)

Kinesiology *Approved*; Associate in Arts for Transfer Degree

Individual Sports

(Mesa)

Kinesiology *Active*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

(Mesa)

Kinesiology *Approved*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY , MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science
- II. Course Number: 179A
- III. Course Title: Pickleball I
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- V.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball I
- VIII. Course Is Active/Where? CITY AND MESA
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 08/25/2022
- XIII. Proposed Start Semester: Spring 2024
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course is an introduction to the sport of Pickleball, including skills, rules and etiquette.

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. **Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course:

Yes

REQUISITES ANALYSIS

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

<u>MESA</u>

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

- I. Codes: California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25): Course Support Course Status (CB26): Major Restriction Code: NONE II. Lab Units: 0.50 - 1.00** Total Units: 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max:0.0000 FTEF Lab Min: 0.1000 Max:0.2000 FTEF Total Min: 0.1000 Max:0.2000 **III. Last Time Pre/Co Requisite Update:** IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: **VI. BOT Approval: VII. State Approval: VIII. Revised State Approval:**
- IX. Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

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Previous Report Current Report EXSC 179A EXSC 179A CIC Approval: 12/13/2018 CIC Approval: BOT APPROVAL: 01/31/2019 BOT APPROVAL: STATE APPROVAL: STATE APPROVAL: EFFECTIVE TERM: Fall 2019 EFFECTIVE TERM SAN DIEGO COMMUNITY COLLEGE DISTRICT SAN DIEGO COMMUNITY COLLEGE DISTRICT **CITY, AND MESA COLLEGES CITY, MESA, AND MIRAMAR COLLEGES** ASSOCIATE DEGREE COURSE OUTLINE ASSOCIATE DEGREE COURSE OUTLINE SECTION I SECTION I SUBJECT AREA AND COURSE NUMBER: Exercise Science 179A SUBJECT AREA AND COURSE NUMBER: Exercise Science 179A COURSE TITLE: Units: COURSE TITLE: Units: Pickleball I Pickleball I 0.5-1 0.5 - 1Grade Only Grade Only CATALOG COURSE DESCRIPTION: CATALOG COURSE DESCRIPTION: This course is an introduction to the sport of pickleball. Emphasis is placed on the fundamental pickleball This course is an introduction to the sport of pickleball. Emphasis is placed on the fundamental pickleball techniques, rules and etiquette needed to play pickleball with no prior experience. When the course is offered for techniques, rules and etiquette needed to play pickleball with no prior experience. When the course is offered in a three hours per week, the additional time is utilized for stroke development and application of strategies in playing 1-unit format, the additional time is utilized for stroke development and application of strategies in playing situations. This course is designed for kinesiology majors and all students interested in the sport of pickleball. situations. This course is designed for kinesiology majors and all students interested in the sport of pickleball. **REQUISITES: REOUISITES:** NONE NONE FIELD TRIP REQUIREMENTS: Not required FIELD TRIP REQUIREMENTS: Not required TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List CID: CID: TOTAL LECTURE HOURS: TOTAL LECTURE HOURS: TOTAL LAB HOURS: 24 - 54 TOTAL LAB HOURS: 24 - 54 TOTAL CONTACT HOURS: 24 - 54 TOTAL CONTACT HOURS: 24 - 54 OUTSIDE-OF-CLASS HOURS: **OUTSIDE-OF-CLASS HOURS:** TOTAL STUDENT LEARNING HOURS: 24 - 54 TOTAL STUDENT LEARNING HOURS: 24 - 54 STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student will be able to: STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student will be able to: All objectives are covered in this course whether offered for .5 or 1.0 unit. When this course is offered for three hours per week, the additional time is utilized for skill development and enhanced cardiovascular All objectives are covered in this course whether offered for .5 or 1.0 unit. When this course is offered for fitness. three hours per week, the additional time is utilized for skill development and enhanced cardiovascular 1. Use the following skills in a game situation: serve, forehand and backhand ground strokes and volleys. fitness. 2. Define and apply elementary pickleball rules relating to scoring and elementary faults. 1. Use the following skills in a game situation: serve, forehand and backhand ground strokes and volleys. 3. List, define and apply fundamental strategies in singles and doubles matches. 2. Define and apply elementary pickleball rules relating to scoring and elementary faults. 4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class 3. List, define and apply fundamental strategies in singles and doubles matches. leadership. 4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class 5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize leadership. safe practices in the classroom. 6. Name the local facilities available for recreational play.

7. Define and utilize vocabulary appropriate to recreational pickleball play.

5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.

6. Name the local facilities available for recreational play.

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7. Define and utilize vocabulary appropriate to recreational pickleball play.	SEC
SECTION II	1.0
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1. COURSE OUTLINE AND SCOPE:	A
A. Outline Of Topics: The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.	
I. Introductory Pickleball Skills A. Grin	
B. Serve	
C. Forehand ground stroke	
E. Forehand volley	
F. Backhand volley	
G. Trajectory and use of strokes	
A. Point	
B. Game	
C. Sideout versus rally scoring D. Double bounce rule	
E. Non volley zone	
F. Basic faults	
A. Singles	
1. Placement of shots	
 Minimizing errors Hitting to apponents weakness 	
B. Doubles	
1. Side by side coverage	
IV. Sportsmanship Etiquette and Leadership	
A. Line calls	
B. Walking through matches in progress	
D. Appropriate language and behavior	
E. Responsibility to others for positive learning environment	
V. Safety Considerations A. Extra balls on court	
B. Appropriate shoes	
C. Eye Protection	
A. Balboa Park Activity Center	
B. Community recreation centers	
C. YMCAs D. Privata aluka	
VII. Pickleball vocabulary	
A. Names of strokes	
B. Names of lines C. Non volley zone - "The Kitchen"	
D. "Pickle"	
	Б
	В
B. Reading Assignments: Reading assignments are required and may include, but are not limited to, the following:	
I Assigned textbook	1
I. Pickleball rules and terminology.	1
III. Professional journals, such as Pickleball Magazine.	1
IV. Selections from websites relate to pickleball, such as: Https://www.usapa.org (USA Pickleball) and http://ifpickleball.org (International Pickleball Federation)	
C. Writing Assignments:	1

Writing assignments are required and may include, but are not limited to, the following:

I. Brief essay evaluating a live pickleball match.

CTION II

OURSE OUTLINE AND SCOPE:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

. Outline Of Topics: I. Introductory Pickleball Skills A. Grip B. Serve C. Forehand ground stroke D. Backhand ground stroke E. Forehand volley F. Backhand volley G. Trajectory and use of strokes II. Pickleball Rules A. Point B. Game C. Sideout versus rally scoring D. Double bounce rule E. Non volley zone F. Basic faults III. Pickleball Strategies A. Singles 1. Placement of shots 2. Minimizing errors 3. Hitting to opponents weakness B. Doubles 1. Side by side coverage 2. Getting to non volley line IV. Sportsmanship Etiquette and Leadership A. Line calls B. Walking through matches in progress C. Asking for return of ball D. Appropriate language and behavior E. Responsibility to others for positive learning environment V. Safety Considerations A. Extra balls on court B. Appropriate shoes C. Eye Protection VI. Facilities for Recrational Play A. Balboa Park Activity Center B. Community recreation centers C. YMCAs D. Private clubs VII. Pickleball vocabulary A. Names of strokes B. Names of lines C. Non volley zone - "The Kitchen" D. "Pickle"

Reading assignments are required and may include, but are not limited to, the following:

I. Assigned textbook

Reading Assignments:

- II. Pickleball rules and terminology.
- III. Professional journals, such as Pickleball Magazine.
- IV. Selections from websites relate to pickleball, such as: Https://www.usapa.org (USA Pickleball) and http://ifpickleball.org (International Pickleball Federation)
- Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief essay evaluating a live pickleball match.

II. Brief essay evaluating one's own performance in game situations.

III. Brief essay summaring pickleball resources available on the internet. II. Brief essay evaluating one's own performance in game situations. III. Brief essay summaring pickleball resources available on the internet. D. Appropriate Outside Assignments: Outside assignments may include, but are not limited to, the following: D. Appropriate Outside Assignments: Outside assignments may include, but are not limited to, the following: I. Practice serves. II. Practice ground strokes against a wall. I. Practice serves. III. Practice volleys against a wall. II. Practice ground strokes against a wall. IV. Reading and writing assignments related to pickleball. III. Practice volleys against a wall. V. Internet research of online pickleball resources. IV. Reading and writing assignments related to pickleball. V. Internet research of online pickleball resources. E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following: E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following: I. Observe and critique live doubles and/or singles pickleball matches at the recreational level. II. Observe and critique a video of one's own serves and strokes and compare one's own form to that taught in class. I. Observe and critique live doubles and/or singles pickleball matches at the recreational level. III. Evaluate internet resources for pickleball players at the introductory level. II. Observe and critique a video of one's own serves and strokes and compare one's own form to that taught in class. III. Evaluate internet resources for pickleball players at the introductory level. 2. METHODS OF EVALUATION: 2. METHODS OF EVALUATION: A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following: A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following: I. Written exams and quizzes. II. Objective skills test evaluating accuracy of strokes. I. Written exams and quizzes. III. Stroke form and effectiveness during playing situations. II. Objective skills test evaluating accuracy of strokes. IV. Applications of rules, strategies, sportsmanship and etiquette during play. III. Stroke form and effectiveness during playing situations. IV. Applications of rules, strategies, sportsmanship and etiquette during play. 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following: 3. METHODS OF INSTRUCTION: * Audio-Visual Methods of instruction may include, but are not limited to, the following: * Collaborative Learning * Computer Assisted Instruction * Audio-Visual * Laboratory * Collaborative Learning * Other (Specify) * Computer Assisted Instruction * Demonstration of skills * Laboratory * Other (Specify) 4. REOUIRED TEXTS AND SUPPLIES: * Demonstration of skills Textbooks may include, but are not limited to: 4. REOUIRED TEXTS AND SUPPLIES: **TEXTBOOKS:** Textbooks may include, but are not limited to: 1. Baker, Joe. At the Line: The Winning Doubles Pickleball Strategy, 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853 2. Dunmeyer, Phil. Pickleball 5.0: A Journey from 2.0 to 5.0, 1st ed. Create Space Independent Publishing, 2017, **TEXTBOOKS:** ISBN: 9781979755832 1. Baker, Joe. At the Line: The Winning Doubles Pickleball Strategy, 1st ed. Create Space Independent Publishing, 3. Vallesky, James. A Pickleball Playbook, 1st ed. Create Space Independent Publishing, 2017, ISBN: 2017, ISBN: 8781539972853 9781974290451

MANUALS:

PERIODICALS:

1. Pickleball Magazine,

SOFTWARE:

SUPPLIES:

One or more USAPA approved pickleball ball, either indoor or outdoor.
 One USAPA approved pickleball paddle, wood, composite or graphite.

ORIGINATOR: Edward Helscher ORIGINATION DATE: 04/30/2018 PROPOSAL ORIGINATOR: Matthew Cain CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 08/25/2022

Status: Launched

Date Printed: 01/26/2023

ORIGINATOR: Edward Helscher

CO-CONTRIBUTOR(S) Chris Berg

Baker, Joe. <u>At the Line: The Winning Doubles Pickleball Strategy.</u> 1st ed. Create Space Independent Publishing 2017, ISBN: 8781539972853
 Dunmeyer, Phil. <u>Pickleball 5.0: A Journey from 2.0 to 5.0</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832
 Vallesky, James. <u>A Pickleball Playbook</u> 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781974290451

MANUALS:

PERIODICALS: 1. Pickleball Magazine, 2018

SOFTWARE:

SUPPLIES:

One USAPA approved pickleball paddle, wood, composite or graphite.
 One or more USAPA approved pickleball ball, either indoor or outdoor.

Status: Active

Date Printed: 01/26/2023

Previous Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MESA COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I.	Subject Area: Exercise Science
II.	Course Number: 179A
III.	Course Title: Pickleball I
IV.	Disciplines (Instructor Minimum Qualifications): Physical Education
V.	
VI.	Family: Pickleball
VII.	Current Short Title: Pickleball I
VIII.	Course Is Active/Where? CITY AND MESA
IX.	Originating Campus: MESA
X.	Action Proposed: New Course
XI.	Distance Education Proposed At: NONE
XII.	Proposal Originating Date: 04/30/2018
XIII.	Proposed Start Semester: Fall 2019
XIV.	Field Trip: Not required
XV.	Grading Option: Grade Only
XVI.	Current Short Description: This course is an introduction to the sport of Pickleball, including skills, i
	etiquette.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites: NONE

- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

I. Reason for Proposed Action: New Course

II. How Does The Course Fit The College Mission? 1. Transfer

III. Current Transfer Options: 1. UC Transfer Course List

IV. Proposed College/District Purpose: 1. Graduation Requirement 2. Major Requirement - Associate Degree

V. Extraordinary Cost to the College: None.

VI. Library Resource Materials:

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course: Yes

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I.	Subject Area: Exercise Science
II.	Course Number: 179A
III.	Course Title: Pickleball I
IV.	Disciplines (Instructor Minimum Qualifications): Physical Education
V .	
VI.	Family: Pickleball
VII.	Current Short Title: Pickleball I
VIII.	Course Is Active/Where? CITY AND MESA
IX.	Originating Campus: MIRAMAR
X.	Action Proposed: Course Activation (Currently active at another college)
XI.	Distance Education Proposed At: NONE
XII.	Proposal Originating Date: 08/25/2022
XIII.	Proposed Start Semester: Spring 2024
XIV.	Field Trip: Not required
XV.	Grading Option: Grade Only
VVI	Comment Shout Descriptions. This course is an interdention to the most of Disklaholl, including

XVI. Current Short Description: This course is an introduction to the sport of Pickleball, including skills, rules and etiquette.

SECTION II

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COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- **VI. Additional Information:**
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar

II. How Does The Course Fit The College Mission? 1. Transfer

- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course:

Yes

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SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Exercise Science 179B

COURSE TITLE:

Pickleball II

CATALOG COURSE DESCRIPTION:

This course provides instruction and on-court experience in the skills, strategies, rules and etiquette necessary to play pickleball at a beginner level, including both singles and doubles. No prior experience is required, although a background in other racquet sports such as tennis, racquetball or badminton is helpful. When the course is offered in a 1-unit format, the additional time is utilized for stroke development and application of strategies in playing situations. This course is designed for kinesiology majors and all students interested in the sport of pickleball.

REQUISITES:

Advisory: EXSC 179A with a grade of "C" or better, or equivalent

FIELD TRIP REQUIREMENTS: Not required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List

CID:

TOTAL LECTURE HOURS:

TOTAL LAB HOURS: 24 - 54

TOTAL CONTACT HOURS: 24 - 54

OUTSIDE-OF-CLASS HOURS:

TOTAL STUDENT LEARNING HOURS: 24 - 54

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

All objectives are covered in this course whether offered for .5 or 1.0 unit. When this course is

Units: 0.5-1 Grade Only

offered for three hours per week, the additional time is utilized for skill development and enhanced cardiovascular fitness.

1. Use the following skills in a game situation: in addition to the serve, forehand and backhand ground strokes and volleys, the student will be able to dink and hit basic overheads.

2. Define and apply pickleball rules relating to the two bounce rule and the no-volley zone.

3. List, define and apply beginning tactics in singles and doubles matches at the recreational level.

4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership.

5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.

6. Name the local facilities available for recreational play.

7. Define and utilize vocabulary appropriate to recreational pickleball play.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

I. Beginner Pickleball Skills

- A. Paddle grip
- B. Lob serve
- C. Basic forehand ground stroke
- D. Basic backhand ground stroke
- E. Defensive forehand volley
- F. Defensive backhand volley
- G. Basic dink
- H. Overhead stroke
- I. Trajectory and use of stroke
- II. Pickleball Rules
 - A. Point
 - B. Game variations
 - C. Sideout versus rally scoring
 - D. Third shot rule (two bounce)
 - E. "The kitchen," the non-volley zone
 - F. Service faults
- III. Pickleball Strategies
 - A. Singles
 - 1. Placement of shots
 - 2. Minimizing errors
 - 3. Hitting to opponents' weakness
 - B. Doubles
 - 1. Court position for the serve
 - 2. Court position for the return of serve
 - 3. Side by side coverage
 - 4. Getting to non volley line
- IV. Pickleball Sportsmanship, Etiquette and Leadership
 - A. Deciding serve and side
 - B. Line calls
 - C. Walking through matches in progress
 - D. Asking for return of ball
 - E. Lets
 - F. Appropriate language and behavior
 - G. Post game ritual
 - H. Responsibility to others for positive learning environment
- V. Safety Considerations
 - A. Extra balls on court

- B. Appropriate shoes
- C. Eye protection
- VI. Facilities for recreational play in San Diego
 - A. Balboa Park Activity Center
 - B. Community recreation centers
 - C. YMCAs
 - D. Private clubs
- VII. Beginning Pickleball Vocabulary
 - A. Names of strokes
 - B. Names of court lines
 - C. "The Kitchen", the non-volley zone
 - D. "Pickle"

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

- I. Assigned textbook related to pickleball.
- II. Pickleball rules and terminology.
- III. Professional journals, such as Pickleball Magazine.
- IV. Selections from websites related to pickleball.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

- I. Brief essay evaluating a live pickleball match.
- II. Brief essay evaluating one's own performance in game situations.
- III. Brief essay summarizing pickleball resources available on the internet.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Practice serves.

- II. Practice ground strokes against a wall.
- III. Practice volleys against a wall.
- IV. Reading and writing assignments related to pickleball.
- V. Internet research of online pickleball resources.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Observe and critique live pickleball doubles games at the recreational level with particular attention paid to use of the dink.

II. Observe and critique a video of one's own serves and strokes, particularly the dink, and compare one's own form to that taught in class.

III. Evaluate resources for pickleball players at the beginner level.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written exams and quizzes.
- II. Objective skills test evaluating accuracy of strokes.
- III. Stroke form and effectiveness during playing situations.
- IV. Applications of rules, strategies, sportsmanship and etiquette during play.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Collaborative Learning
- * Computer Assisted Instruction
- * Laboratory
- * Other (Specify)
- * Demonstration of skills

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

 Baker, Joe. <u>At the Line: Winning Doubles Pickleball Strategy</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853
 Dunmeyer, Phil. <u>Pickleball 5.0</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832
 Vallesky, James. <u>A Pickleball Playbook</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781974290451

MANUALS:

PERIODICALS:

1. Pickleball Magazine,

SOFTWARE:

SUPPLIES:

- 1. One USAPA approved pickleball paddle, wood, composite oor graphite.
- 2. One or more USAPA approved pickleball ball, either indoor or outdoor

ORIGINATOR: Edward Helscher ORIGINATION DATE: 04/30/2018 PROPOSAL ORIGINATOR: Matthew Cain CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 08/25/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: EXSC 179B Pickleball II

ACTIVE/APPROVED COURSES IMPACTED:

EXSC 179B Pickleball II (29252)

Advisory

EXSC 179C (Active)

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

(Mesa)

Kinesiology *Approved*; Associate in Arts for Transfer Degree

Individual Sports

(Mesa)

Kinesiology *Active*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

(Mesa)

Kinesiology *Approved*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY , MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science
- II. Course Number: 179B
- III. Course Title: Pickleball II
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- V.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball II
- VIII. Course Is Active/Where? MESA AND CITY
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 08/25/2022
- XIII. Proposed Start Semester: Spring 2024
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course is an introduction to the sport of Pickleball including on-court skill, rules and etiquette

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites:
- Advisory: EXSC 179A with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. **Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Major Requirement Associate Degree 2. Graduation Requirement
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course:

Yes

REQUISITES ANALYSIS

Understanding of pickleball rules, regulations and skills.

- I. Course: EXSC 179A Use the following skills in a game situation: serve, forehand and backhand ground strokes and volleys.
- II. Course: EXSC 179A Define and apply elementary pickleball rules relating to scoring and elementary faults.
- III. Course: EXSC 179A List, define and apply fundamental strategies in singles and doubles matches.
- IV. Course: EXSC 179A Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership.
- V. Course: EXSC 179A Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.
- VI. Course: EXSC 179A Define and utilize vocabulary appropriate to recreational pickleball play.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY

<u>MESA</u>

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes: California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25): Course Support Course Status (CB26): Major Restriction Code: NONE II. Lab Units:** 0.50 - 1.00 **Total Units:** 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max:0.0000 FTEF Lab Min: 0.1000 Max:0.2000 FTEF Total Min: 0.1000 Max:0.2000 III. Last Time Pre/Co Requisite Update: 08/25/2022 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: **VI. BOT Approval: VII. State Approval:** VIII. Revised State Approval: **IX.** Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

View	Printal	ble V	ersion

<u>view i finalite version</u>		G		
EXSC 179B	CIC Approval: 12/13/2018 BOT APPROVAL: 01/31/2019 STATE APPROVAL: EFFECTIVE TERM: Fall 2019	EXSC 179B	CIC Approval: BOT APPROVAL: STATE APPROVAL: EFFECTIVE TERM:	
SAN DIEGO COMMU	JNITY COLLEGE DISTRICT	SAN DIEGO COMMU	UNITY COLLEGE DISTRICT	
CITY, AND	MESA COLLEGES	CITY, MESA, AND	MIRAMAR COLLEGES	
ASSOCIATE DEG	REE COURSE OUTLINE	ASSOCIATE DEG	GREE COURSE OUTLINE	
SECTION I		SECTION I		
SUBJECT AREA AND COURSE NUMBER: Exercis	e Science 179B	SUBJECT AREA AND COURSE NUMBER: Exercis	se Science 179B	
COURSE TITLE: Pickleball II	Units: 0.5-1 Crode Only	COURSE TITLE: Units: Pickleball II 0.5-1		
CATALOG COURSE DESCRIPTION:	Grade Only	CATALOG COURSE DESCRIPTION:	Grade Only	
This course provides instruction and on-court exp pickleball at a beginner level, including both singl background in other racquet sports such as tennis, for three hours per week, the additional time is uti playing situations. This course is designed for kin pickleball.	erience in the skills, strategies, rules and etiquette necessary to play es and doubles. No prior experience is required, although a racquetball or badminton is helpful. When the course is offered lized for stroke development and application of strategies in esiology majors and all students interested in the sport of	This course provides instruction and on-court exp play pickleball at a beginner level, including both background in other racquet sports such as tennis, in a 1-unit format, the additional time is utilized f situations. This course is designed for kinesiology	erience in the skills, strategies, rules and etiquette necessary to singles and doubles. No prior experience is required, although a racquetball or badminton is helpful. When the course is offered or stroke development and application of strategies in playing majors and all students interested in the sport of pickleball.	
REQUISITES:		REQUISITES:		
Advisory: EXSC 179A with a grade of "C" or better, or equivalent FIELD TRIP REQUIREMENTS: Not required		Advisory: EXSC 179A with a grade of "C" or better, or equivalent FIELD TRIP REQUIREMENTS: Not required		
TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List		TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List		
CID:		CID:		
TOTAL LECTURE HOURS:		TOTAL LECTURE HOURS:		
TOTAL LAB HOURS: 24 - 54		TOTAL LAB HOURS: 24 - 54		
TOTAL CONTACT HOURS: 24 - 54		TOTAL CONTACT HOURS: 24 - 54		
OUTSIDE-OF-CLASS HOURS:		OUTSIDE-OF-CLASS HOURS:		
TOTAL STUDENT LEARNING HOURS: 24 - 54		TOTAL STUDENT LEARNING HOURS: 24 - 54		
STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student wi	ll be able to:	STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student wi	ill be able to:	
All objectives are covered in this course whethe three hours per week, the additional time is uti fitness. 1. Use the following skills in a game situation: in volleys, the student will be able to dink and hit ba 2. Define and apply pickleball rules relating to the 3. List, define and apply beginning tactics in singl 4. Distinguish and employ behaviors which chara	er offered for .5 or 1.0 unit. When this course is offered for lized for skill development and enhanced cardiovascular addition to the serve, forehand and backhand ground strokes and sic overheads. e two bounce rule and the no-volley zone. es and doubles matches at the recreational level. cterize good sportsmanship, good pickleball etiquette and class	 All objectives are covered in this course whether three hours per week, the additional time is utifitness. 1. Use the following skills in a game situation: in volleys, the student will be able to dink and hit ba 2. Define and apply pickleball rules relating to the 3. List, define and apply beginning tactics in singl 4. Distinguish and employ behaviors which characterized and the student of the student will be able to dink and hit ba 	er offered for .5 or 1.0 unit. When this course is offered for dized for skill development and enhanced cardiovascular addition to the serve, forehand and backhand ground strokes and sic overheads. e two bounce rule and the no-volley zone. les and doubles matches at the recreational level. cterize good sportsmanship, good pickleball etiquette and class	

 leadership. 5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom. 6. Name the local facilities available for recreational play. 7. Define and utilize vocabulary appropriate to recreational pickleball play. 	 leadership. 5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom. 6. Name the local facilities available for recreational play. 7. Define and utilize vocabulary appropriate to recreational pickleball play.
SECTION II	SECTION II
1 COURSE OUTLINE AND SCOPE	1. COURSE OUTLINE AND SCOPE:
	A. Outline Of Topics:
A. Outline Of Topics: The following topics are included in the framework of the course but are not intended as limits on content. The order	The following topics are included in the framework of the course but are not intended as limits on content. The order
of presentation and relative emphasis will vary with each instructor.	of presentation and relative emphasis will vary with each instructor.
I. Beginner Pickleball Skills	I. Beginner Pickleball Skills A Paddle grip
A. Paddle grip B. Lob serve	B. Lob serve
C. Basic forehand ground stroke	C. Basic forehand ground stroke
D. Basic backhand ground stroke	D. Basic backhand ground stroke
E. Defensive forehand volley	F. Defensive backhand volley
F. Detensive backhand volley G. Basic duk	G. Basic dink
H. Overhead stroke	H. Overhead stroke
I. Trajectory and use of stroke	I. Trajectory and use of stroke
II. Pickleball Rules	A. Point
A. Point B. Game variations	B. Game variations
C. Sideout versus rally scoring	C. Sideout versus rally scoring
D. Third shot rule (two bounce)	E "The kitchen" the non-volley zone
E. "The kitchen" the non-volley zone	F. Service faults
r. Service fauts III Picklehall Strateoies	III. Pickleball Strategies
A. Singles	A. Singles
1. Placement of shots	2. Minimizing errors
2. Minimizing errors	3. Hitting to opponents' weakness
B. Doubles	B. Doubles
1. Court position for the serve	1. Court position for the serve
2. Court position for the return of serve	3. Side by side coverage
3. Side by side coverage	4. Getting to non volley line
4. Getting to non-voney line IV Pickleball Sportsmanship Eriouette and Leadership	IV. Pickleball Sportsmanship Etiquette and Leadership
A. Deciding serve and side	A. Deciding serve and side
B. Line calls	C. Walking through matches in progress
C. Walking through matches in progress	D. Asking for return of ball
E. Lets	E. Lets
F. Appropriate language and behavior	F. Appropriate language and benavior G. Post game ritual
G. Post game ritual	H. Responsibility to others for positive learning environment
V. Safety Considerations	V. Safety Considerations
A. Extra balls on court	A. Extra balls on court
B. Appropriate shoes	C. Eye protection
C. Eye protection	VI. Facilities for recreational play in San Diego
A. Balboa Park Activity Center	A. Balboa Park Activity Center
B. Community recreation centers	B. Community recreation centers
C. YMCAs	D. Private clubs
D. Private clubs VII. Beginning Pickleball Vocabulary	VII. Beginning Pickleball Vocabulary
A. Names of strokes	A. Names of strokes
B. Names of court lines	C. "The Kitchen" the non-volley zone
C. "The Kitchen" the non-volley zone	D. "Pickle"
	B Reading Assignments
B. Reading Assignments:	Reading assignments are required and may include, but are not limited to, the following:
Reading assignments are required and may include, but are not limited to, the following:	
I. Assigned textbook related to pickleball.	I. Assigned textbook related to pickleball.
II. Pickleball rules and terminology.	III. Professional journals, such as Pickleball Magazine.
III. Professional journals, such as Pickleball Magazine.	

IV. Selections from websites related to pickleball.	IV. Selections from websites related to pickleball.
C. Writing Assignments: Writing assignments are required and may include, but are not limited to, the following:	C. Writing Assignments: Writing assignments are required and may include, but are not limited to, the following:
 I. Brief essay evaluating a live pickleball match. II. Brief essay evaluating one's own performance in game situations. III. Brief essay summarizing pickleball resources available on the internet. 	 I. Brief essay evaluating a live pickleball match. II. Brief essay evaluating one's own performance in game situations. III. Brief essay summarizing pickleball resources available on the internet.
D. Appropriate Outside Assignments: Outside assignments may include, but are not limited to, the following:	D. Appropriate Outside Assignments: Outside assignments may include, but are not limited to, the following:
 I. Practice serves. II. Practice ground strokes against a wall. III. Practice volleys against a wall. IV. Reading and writing assignments related to pickleball. V. Internet research of online pickleball resources. 	 I. Practice serves. II. Practice ground strokes against a wall. III. Practice volleys against a wall. IV. Reading and writing assignments related to pickleball. V. Internet research of online pickleball resources.
E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following:	E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following:
I. Observe and critique live pickleball doubles games at the recreational level with particular attention paid to use of the dink.II. Observe and critique a video of one's own serves and strokes, particularly the dink, and compare one's own form to that taught in class.III. Evaluate resources for pickleball players at the beginner level.	 I. Observe and critique live pickleball doubles games at the recreational level with particular attention paid to use of the dink. II. Observe and critique a video of one's own serves and strokes, particularly the dink, and compare one's own form to that taught in class. III. Evaluate resources for pickleball players at the beginner level.
2. METHODS OF EVALUATION:	2. METHODS OF EVALUATION:
A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:	A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:
 I. Written exams and quizzes. II. Objective skills test evaluating accuracy of strokes. III. Stroke form and effectiveness during playing situations. IV. Applications of rules, strategies, sportsmanship and etiquette during play. 	 I. Written exams and quizzes. II. Objective skills test evaluating accuracy of strokes. III. Stroke form and effectiveness during playing situations. IV. Applications of rules, strategies, sportsmanship and etiquette during play.
3. METHODS OF INSTRUCTION:	Methods of instruction may include but are not limited to the following:
Methods of instruction may include, but are not limited to, the following: * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Laboratory * Other (Specify) * Demonstration of skills	 * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Laboratory * Other (Specify) * Demonstration of skills 4. REQUIRED TEXTS AND SUPPLIES: Textbooks may include but are not limited to:
4. REQUIRED TEXTS AND SUPPLIES: Textbooks may include, but are not limited to:	TEXTBOOKS:
TEXTBOOKS: 1. Baker, Joe. <u>At the Line: Winning Doubles Pickleball Strategy</u> , 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853 2. Dunmeyer, Phil. <u>Pickleball 5.0</u> 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832 3. Vallesky, James. <u>A Pickleball Playbook</u> 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781974290451	 Baker, Joe. <u>At the Line: Winning Doubles Pickleball Strategy</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853 Dunmeyer, Phil. <u>Pickleball 5.0</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832 Vallesky, James. <u>A Pickleball Playbook</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781974290451 MANUALS:
MANUALS:	PERIODICALS: 1. Pickleball Magazine,
PERIODICALS: 1. Pickleball Magazine, 2018	SOFTWARE:
SOFTWARE:	SUPPLIES:

One USAPA approved pickleball paddle, wood, composite oor graphite.
 One or more USAPA approved pickleball ball, either indoor or outdoor

SOFTWARE:

SUPPLIES: 1. One USAPA approved pickleball paddle, wood, composite oor graphite. 2. One or more USAPA approved pickleball ball, either indoor or outdoor

ORIGINATOR: Edward Helscher

CO-CONTRIBUTOR(S) Chris Berg DATE: 04/30/2018

Status: Active

Date Printed: 01/26/2023

ORIGINATOR: <u>Edward Helscher</u> ORIGINATION DATE: <u>04/30/2018</u> PROPOSAL ORIGINATOR: <u>Matthew Cain</u> CO-CONTRIBUTOR(S) <u>Alex Stiller-Shulman</u> PROPOSAL DATE: <u>08/25/2022</u>

Status: Launched

Date Printed: 01/26/2023

Previous Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MESA COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science
- II. Course Number: 179B
- III. Course Title: Pickleball II
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- V.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball II
- VIII. Course Is Active/Where? CITY AND MESA
- IX. Originating Campus: MESA
- X. Action Proposed: New Course
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 04/30/2018
- XIII. Proposed Start Semester: Fall 2019
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course is an introduction to the sport of Pickleball including on-court skill, rules and etiquette

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

- Advisory: EXSC 179A with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information: VII. Additional Textbook Information:

COURSE ANALYSIS DATA

I. Reason for Proposed Action: New Course

II. How Does The Course Fit The College Mission? 1. Transfer

- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Proposed College/District Purpose: 1. Major Requirement Associate Degree 2. Graduation Requirement
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials:

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course: Yes

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science
- II. Course Number: 179B III. Course Title: Pickleball II
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- V.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball II
- VIII. Course Is Active/Where? MESA AND CITY
- IX. Originating Campus: MIRAMAR
- **X.** Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 08/25/2022
- XIII. Proposed Start Semester: Spring 2024
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course is an introduction to the sport of Pickleball including on-court skill, rules and etiquette

<u>SECTION II</u>

COURSE ENROLLMENT INFORMATION

I. Requisites:

- Advisory: EXSC 179A with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Major Requirement Associate Degree 2. Graduation Requirement
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement: Yes

UC Transfer Course:

REQUISITES ANALYSIS

Understanding of pickleball rules, regulations and skills.

- I. Course: EXSC 179A Use the following skills in a game situation: serve, forehand and backhand ground strokes and volleys.
- II. Course: EXSC 179A Define and apply elementary pickleball rules relating to scoring and elementary faults.
- III. Course: EXSC 179A List, define and apply fundamental strategies in singles and doubles matches.
- IV. Course: EXSC 179A Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership.
- V. Course: EXSC 179A Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.
- VI. Course: EXSC 179A Define and utilize vocabulary appropriate to recreational pickleball play.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

MESA

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25):** Course Support Course Status (CB26): Major Restriction Code: NONE II. Lab Units: 0.50 - 1.00 Total Units: 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max:0.0000 FTEF Lab Min: 0.1000 Max: 0.2000 FTEF Total Min: 0.1000 Max: 0.2000 III. Last Time Pre/Co Requisite Update: 09/12/2018 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: 12/13/2018 VI. BOT Approval: 01/31/2019 VII. State Approval: VIII. Revised State Approval: IX. Course Approval Effective Date: Fall 2019

Yes

REQUISITES ANALYSIS

Understanding of pickleball rules, regulations and skills.

- I. Course: EXSC 179A Use the following skills in a game situation: serve, forehand and backhand ground strokes and volleys.
- II. Course: EXSC 179A Define and apply elementary pickleball rules relating to scoring and elementary faults.
- III. Course: EXSC 179A List, define and apply fundamental strategies in singles and doubles matches.
- IV. Course: EXSC 179A Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership.
- V. Course: EXSC 179A Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.
- VI. Course: EXSC 179A Define and utilize vocabulary appropriate to recreational pickleball play.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY MESA

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable Course Gen Education Status (CB25): **Course Support Course Status (CB26):** Major Restriction Code: NONE **II. Lab Units:** 0.50 - 1.00 Total Units: 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max: 0.0000 FTEF Lab Min: 0.1000 Max: 0.2000 FTEF Total Min: 0.1000 Max: 0.2000 III. Last Time Pre/Co Requisite Update: 08/25/2022 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: **IX. Course Approval Effective Date:**

SECTION VI

SECTION VI

CREDIT FOR PRIOR LEARNING

SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Exercise Science 179C

COURSE TITLE:

Pickleball III

CATALOG COURSE DESCRIPTION:

This course provides instruction and on-court experience in the skills strategies, rules and etiquette necessary to play pickleball at an intermediate level, including both singles and doubles. Completion of Pickleball I or II is not required, but recommended. A background in other racquet sports such as tennis, racquetball or badminton is helpful. When the course is offered in a 1-unit format, the additional time utilized for stroke development and application of strategies in playing situations.

REQUISITES:

Advisory: EXSC 179B with a grade of "C" or better, or equivalent

FIELD TRIP REQUIREMENTS:

Not required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List

CID:

TOTAL LECTURE HOURS:

TOTAL LAB HOURS: 24 - 54

TOTAL CONTACT HOURS: 24 - 54

OUTSIDE-OF-CLASS HOURS:

TOTAL STUDENT LEARNING HOURS: 24 - 54

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

All objectives are covered in this course whether offered for .5 or 1.0 unit. When this course is offered for three hours per week, the additional time is utilized for skill development and

Units: 0.5-1 Grade Only

enhanced cardiovascular fitness.

1. Utilize all pickleball shots against an intermediate skill opponent in a game situation.

2. Define and apply pickleball rules relating to the third shot, and explain different scenarios in terms of shot selection for the third shot.

3. Define and apply intermediate tactics involving both the "soft" and "hard" game strategies in singles and doubles matches.

4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership.

5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.

6. Name the local facilities available for recreational play.

7. Define and utilize vocabulary appropriate to recreational pickleball play at the intermediate skill level.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

I. Intermediate Pickleball Skills

- A. Ball spin relevant to pickleball
- B. Drive/hard serve
- C. Back/side spin forehand ground stroke
- D. Back/side spin backhand ground stroke
- E. Offensive forehand volley
- F. Offensive backhand volley
- G. Angled dink
- H. Offensive/Defensive overhead
- I. Trajectory and use of lob stroke
- II. Pickleball Rules
 - A. Point
 - B. Game
 - C. Sideout versus rally scoring
 - D. Two bounce rule
 - E. Non volley zone
 - F. Basis service faults
- **III.** Pickleball Strategies
 - A. Singles
 - 1. Placement of shots and utilization of court space using both offensive and defensive shots
 - 2. Minimizing unforced errors
 - 3. Recognizing and hitting to opponents' weaknesses, especially with regard to mobility
 - B. Doubles
 - 1. Shot selection utilizing lkiob oir drive serves
 - 2. Return of serve strategies in response to opponents' ground stroke strengths and weaknesses
 - 3. Court coverage and the concept of shifting necessary to maintain "the wall"
 - 4. Importance of court positioning with regard to the non volley zone
- IV. Pickleball Sportsmanship, Etiquette and Leadership
 - A. Deciding serve and side
 - B. Line calls
 - C. Walking through matches in progress
 - D. Asking for return of ball
 - E. Lets
 - F. Appropriate language and behavior
 - G. Post game ritual
- H. Responsibility to others for positive learning environment, especially towards less skilled classmates
- V. Safety Considerations
 - A. Extra balls on court
 - B. Appropriate shoes
 - C. Eye protection
- VI. Facilities for recreational play in San Diego
 - A. Balboa Park Activity Center
 - B. Community recreation centers
 - C. YMCAs
 - D. Private clubs

VII. Intermediate Pickleball vocabulary

- A. Names of strokes
- B. Names of court lines
- C. Non volley zone
- D. "Pickle"

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

- I. Assigned textbook related to pickleball.
- II. Pickleball rules and terminology.
- III. Professional journals, such as Pickleball Magazine.
- IV. Selections from websites related to pickleball.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

- I. Brief essay evaluating a live pickleball game.
- II. Brief essay evaluating one's own performance in game situations.
- III. Brief essay summarizing pickleball resources available on the internet

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

- I. Practice serves.
- II. Practice ground strokes against a wall.
- III. Practice volleys against a wall.
- IV. Reading and writing assignments related to pickleball.

V. Internet research of online pickleball resources.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Observe and critique live pickleball doubles and/or singles matches at the intermediate level. II. Observe and critique a video of one's own serves and strokes, both offensive and defensive, comparing one's own form to the taught in class.

III. Évaluate internet resources for pickleball players at the intermediate level with emphasis on instructional videos available on media sites.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written exams and quizzes.
- II. Objective skills tests evaluating accuracy of strokes.
- III. Stroke form and effectiveness during playing situations.

IV. Applications of rules, strategies, sportsmanship and etiquette during play.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Collaborative Learning
- * Computer Assisted Instruction
- * Laboratory
- * Other (Specify)
- * Demonstration of skills

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

 Baker, Joe. <u>At the Line: Winning Doubles Pickleball Strategy</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853
 Dunmeyer, Phil. <u>Pickleball 5.0</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832
 Vallesky, James. <u>A Pickleball Playbook</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781974290451

MANUALS:

PERIODICALS:

1. Pickleball Magazine,

SOFTWARE:

SUPPLIES:

- 1. One USAPA approved paddle, wood, composite or graphite.
- 2. One or more USAPA approved pickleball balls, either indoor or out door. Add Supplies

ORIGINATOR: Edward Helscher ORIGINATION DATE: 04/30/2018 PROPOSAL ORIGINATOR: Matthew Cain CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 08/25/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: EXSC 179C Pickleball III

ACTIVE/APPROVED COURSES IMPACTED:

EXSC 179C Pickleball III (29253)

Advisory

EXSC 179D (Active)

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

(Mesa)

Kinesiology *Approved*; Associate in Arts for Transfer Degree

Individual Sports

(Mesa)

Kinesiology *Active*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

(Mesa)

Kinesiology *Approved*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY , MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science
- II. Course Number: 179C
- III. Course Title: Pickleball III
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- V.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball III
- VIII. Course Is Active/Where? CITY AND MESA
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 08/25/2022
- XIII. Proposed Start Semester: Spring 2024
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course provides instruction and on-court experience in Pickleball at the intermediate level.

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites:
- Advisory: EXSC 179B with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course:

Yes

REQUISITES ANALYSIS

Beginning level pickleball skills.

- I. Course: EXSC 179B Use the following skills in a game situation: in addition to the serve, forehand and backhand ground strokes and volleys, the student will be able to dink and hit basic overheads.
- II. Course: EXSC 179B Define and apply pickleball rules relating to the two bounce rule and the no-volley zone.
- III. Course: EXSC 179B List, define and apply beginning tactics in singles and doubles matches at the recreational level.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

<u>MESA</u>

<u>MIRAMAR</u>

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes: California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25): Course Support Course Status (CB26): Major Restriction Code: NONE II. Lab Units: 0.50 - 1.00 Total Units:** 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 **Total Student Learning Hours Min: 24.00 Max: 54.00** FTEF Lecture Min: 0.0000 Max:0.0000 FTEF Lab Min: 0.1000 Max:0.2000 FTEF Total Min: 0.1000 Max:0.2000 III. Last Time Pre/Co Requisite Update: 08/25/2022 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: **VI. BOT Approval: VII. State Approval:** VIII. Revised State Approval: **IX.** Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

View	Printal	ole V	ersion
			0101011

Prev	vious Report	Cur	rent Report
EXSC 179C	CIC Approval: 12/13/2018 BOT APPROVAL: 01/31/2019 STATE APPROVAL: EFFECTIVE TERM: Fail 2019	EXSC 179C	CIC Approval: BOT APPROVAL: STATE APPROVAL: EFFECTIVE TERM:
SAN DIEGO COMMU	JNITY COLLEGE DISTRICT	SAN DIEGO COMMU	INITY COLLEGE DISTRICT
CITY, AND	MESA COLLEGES	CITY, MESA, AND	MIRAMAR COLLEGES
ASSOCIATE DEG	REE COURSE OUTLINE	ASSOCIATE DEG	REE COURSE OUTLINE
<u>SECTION I</u>		SECTION I	
SUBJECT AREA AND COURSE NUMBER: Exercis	e Science 179C	SUBJECT AREA AND COURSE NUMBER: Exercis	e Science 179C
COURSE TITLE:	Units:	COURSE TITLE:	Units:
Pickledan III	0.5-1 Grade Only		0.5-1 Grade Only
CATALOG COURSE DESCRIPTION:		CATALOG COURSE DESCRIPTION:	
This course provides instruction and on-court exp pickleball at an intermediate level, including both required, but recommended. A background in othe helpful. When the course is offered for three hours application of strategies in playing situations.	erience in the skills strategies, rules and etiquette necessary to play singles and doubles. Completion of Pickleball I or II is not er racquet sports such as tennis, racquetball or badminton is s per week, the additional time utilized for stroke development and	This course provides instruction and on-court exp play pickleball at an intermediate level, including required, but recommended. A background in othe helpful. When the course is offered in a 1-unit for application of strategies in playing situations.	erience in the skills strategies, rules and etiquette necessary to both singles and doubles. Completion of Pickleball I or II is not er racquet sports such as tennis, racquetball or badminton is mat, the additional time utilized for stroke development and
DEQUISITES.		REQUISITES:	
Advisory: EXSC 179B with a grade of "C" or better, or equiv FIELD TRIP REQUIREMENTS: Not required	/alent	Advisory: EXSC 179B with a grade of "C" or better, or equiv FIELD TRIP REQUIREMENTS: Not required TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer	ralent Course List
Associate Degree Credit & transfer to CSU UC Transfer	Course List	CID:	
CID:		TOTAL LECTURE HOURS:	
TOTAL LECTURE HOURS:		TOTAL LAB HOURS: 24 - 54	
TOTAL LAB HOURS: 24 - 54		TOTAL CONTACT HOURS:	
TOTAL CONTACT HOURS: 24 - 54		24 - 54 OUTSIDE-OF-CLASS HOURS:	
OUTSIDE-OF-CLASS HOURS:		TOTAL STUDENT LEARNING HOURS:	
TOTAL STUDENT LEARNING HOURS: 24 - 54		24 - 54 STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student wi	Il be able to:
STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student will	II be able to:		
 All objectives are covered in this course whethe three hours per week, the additional time is util fitness. 1. Utilize all pickleball shots against an intermedia 2. Define and apply pickleball rules relating to the selection for the third shot. 3. Define and apply intermediate tactics involving matches. 4. Distinguish and employ behaviors which characterize the selection of the third shot is a selection. 	er offered for .5 or 1.0 unit. When this course is offered for lized for skill development and enhanced cardiovascular ate skill opponent in a game situation. e third shot, and explain different scenarios in terms of shot g both the "soft" and "hard" game strategies in singles and doubles cterize good sportsmanship, good pickleball etiquette and class	 All objectives are covered in this course whethe three hours per week, the additional time is util fitness. 1. Utilize all pickleball shots against an intermedia 2. Define and apply pickleball rules relating to the selection for the third shot. 3. Define and apply intermediate tactics involving matches. 4. Distinguish and employ behaviors which charact leadership. 	er offered for .5 or 1.0 unit. When this course is offered for lized for skill development and enhanced cardiovascular ate skill opponent in a game situation. third shot, and explain different scenarios in terms of shot both the "soft" and "hard" game strategies in singles and doubles eterize good sportsmanship, good pickleball etiquette and class

leadership.

- 5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.
- 6. Name the local facilities available for recreational play.
- 7. Define and utilize vocabulary appropriate to recreational pickleball play at the intermediate skill level.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Intermediate Pickleball Skills
 - A. Ball spin relevant to pickleball
 - B. Drive/hard serve
 - C. Back/side spin forehand ground stroke
 - D. Back/side spin backhand ground stroke
 - E. Offensive forehand volley
 - F. Offensive backhand volley
 - G. Angled dink
 - H. Offensive/Defensive overhead
 - I. Trajectory and use of lob stroke
- II. Pickleball Rules
 - A. Point
 - B. Game
 - C. Sideout versus rally scoring
 - D. Two bounce rule
 - E. Non volley zone
 - F. Basis service faults
- III. Pickleball Strategies
- A. Singles
 - Placement of shots and utilization of court space using both offensive and defensive shots
 Minimizing unforced errors
 - 3. Recognizing and hitting to opponents' weaknesses especially with regard to mobility
 - B. Doubles
 - 1. Shot selection utilizing lkiob oir drive serves
 - 2. Return of serve strategies in response to opponents' ground stroke strengths and weaknesses
 - 3. Court coverage and the concept of shifting necessary to maintain "the wall"
 - 4. Importance of court positioning with regard to the non volley zone

IV. Pickleball Sportsmanship Etiquette and Leadership

- A. Deciding serve and side
- B. Line calls
- C. Walking through matches in progress
- D. Asking for return of ball
- E. Lets
- F. Appropriate language and behavior
- G. Post game ritual
- H. Responsibility to others for positive learning environment especially towards less skilled classmates
- V. Safety Considerations
 - A. Extra balls on court
 - B. Appropriate shoes
 - C. Eye protection
- VI. Facilities for recreational play in San Diego
 - A. Balboa Park Activity Center
 - B. Community recreation centers
 - C. YMCAs
 - D. Private clubs
- VII. Intermediate Pickleball vocabulary
 - A. Names of strokes
 - B. Names of court lines
 - C. Non volley zone
 - D. "Pickle"
- B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

I. Assigned textbook related to pickleball.II. Pickleball rules and terminology.III. Professional journals, such as Pickleball Magazine.

5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise, and utilize safe practices in the classroom.

- 6. Name the local facilities available for recreational play.
- 7. Define and utilize vocabulary appropriate to recreational pickleball play at the intermediate skill level.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Intermediate Pickleball Skills
 - A. Ball spin relevant to pickleball
 - B. Drive/hard serve
 - C. Back/side spin forehand ground stroke
 - D. Back/side spin backhand ground stroke
 - E. Offensive forehand volley
 - F. Offensive backhand volley
 - G. Angled dink
 - H. Offensive/Defensive overhead
 - I. Trajectory and use of lob stroke
- II. Pickleball Rules
 - A. Point
 - B. Game
 - C. Sideout versus rally scoring
 - D. Two bounce rule
 - E. Non volley zone
 - F. Basis service faults
- III. Pickleball Strategies

A. Singles

- 1. Placement of shots and utilization of court space using both offensive and defensive shots
- 2. Minimizing unforced errors
- 3. Recognizing and hitting to opponents' weaknesses especially with regard to mobility
- B. Doubles
 - 1. Shot selection utilizing lkiob oir drive serves

Reading assignments are required and may include, but are not limited to, the following:

2. Return of serve strategies in response to opponents' ground stroke strengths and weaknesses

H. Responsibility to others for positive learning environment especially towards less skilled classmates

- 3. Court coverage and the concept of shifting necessary to maintain "the wall"
- 4. Importance of court positioning with regard to the non volley zone
- IV. Pickleball Sportsmanship Etiquette and Leadership
 - A. Deciding serve and side

G. Post game ritual

A. Extra balls on court

B. Appropriate shoes

VI. Facilities for recreational play in San Diego

B. Community recreation centers

A. Balboa Park Activity Center

C. Eye protection

- B. Line calls
- C. Walking through matches in progress
- D. Asking for return of ball

V. Safety Considerations

C. YMCAs

D. "Pickle"

B. Reading Assignments:

D. Private clubs

VII. Intermediate Pickleball vocabulary

B. Names of court lines

A. Names of strokes

C. Non volley zone

I. Assigned textbook related to pickleball. II. Pickleball rules and terminology.

III. Professional journals, such as Pickleball Magazine.

IV. Selections from websites related to pickleball.

E. Lets F. Appropriate language and behavior

IV. Selections from websites related to pickleball.	C. Writing Assignments:
	Writing assignments are required and may include, but are not limited to, the following:
C. writing Assignments:	
Writing assignments are required and may include, but are not limited to, the following:	I. Brief essay evaluating a live pickleball game.
	II Brief essay evaluating one's own performance in game situations
I. Brief essay evaluating a live pickleball game.	III Drief assay summarizing analytical recovery available on the internet
II Priof assay avaluating a nels own parformance in game situations	III. Brief essay summarizing pickleban resources available on the internet
It. Brief essay evaluating one's own performance in game situations.	
III. Brief essay summarizing pickleball resources available on the internet	D. Appropriate Outside Assignments:
	Outside assignments may include, but are not limited to the following:
D. Appropriate Outside Assignments:	suble assignments may mentale, ou are not mined to, are rollo mig.
Outside assignments may include but are not limited to the following:	
Outside assignments may metade, out are not minited to, the following.	I. Practice serves.
	II. Practice ground strokes against a wall.
I. Practice serves.	III. Practice vollevs against a wall.
II. Practice ground strokes against a wall.	IV Reading and writing assignments related to nicklehall
III. Practice volleys against a wall	V. Interacting and white assignments before the posterior
IV Pageling and writing aggingments related to nickloball	v. Internet research of online pickleban resources.
V. Leading and writing assignments related to pickleball.	
v. Internet research of online pickleball resources.	E. Appropriate Assignments that Demonstrate Critical Thinking:
	Critical thinking assignments are required and may include, but are not limited to, the following:
E. Appropriate Assignments that Demonstrate Critical Thinking:	
Critical thinking assignments are required and may include but are not limited to the following:	L Observe and exitence line with the lither that and/on simpley metabors of the intermediate level
enteen umiking assignments are required and may merade, out are not minted to, the ronowing.	1. Observe and crique live pickleball doubles and/or singles matches at the intermediate level.
	II. Observe and critique a video of one's own serves and strokes, both offensive and defensive, comparing one's own
I. Observe and critque live pickleball doubles and/or singles matches at the intermediate level.	form to the taught in class.
II. Observe and critique a video of one's own serves and strokes, both offensive and defensive, comparing one's own	III. Evaluate internet resources for pickleball players at the intermediate level with emphasis on instructional videos
form to the taught in class.	available on modio sites
III Evaluate internet resources for nicklehall players at the intermediate level with emphasis on instructional videos	available on media sites.
11. Evaluate internet resources for pickleban players at the internet late level with emphasis on instructional videos	
available on media sites.	
	2. METHODS OF EVALUATION:
2. METHODS OF EVALUATION:	A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple
	A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple
A student's grade will be based on multiple measures of performance values the source requires no such. Multiple	measures may include, but are not limited to, the following:
A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple	
measures may include, but are not limited to, the following:	
	I. Written exams and guizzes.
	II. Objective skills tests evaluating accuracy of strokes
I Written exams and quizzes	III. Strate form and effectiveness during alwing situations
II Obiorotive skille tests evaluating accuracy of strakes	III. Stoke form and effectiveness during playing situations.
II. Objective skins tests evaluating accuracy of subkes.	IV. Applications of rules, strategies, sportsmanship and etiquette during play.
III. Stroke form and effectiveness during playing situations.	
IV. Applications of rules, strategies, sportsmanship and etiquette during play.	3. METHODS OF INSTRUCTION:
	Matheds of instruction may include but are not limited to the following:
3 METHODS OF INSTRUCTION:	Methods of instruction may include, but are not initial to, the following.
5. METHODS OF INSTRUCTION.	
	* Audio-Visual
Methods of instruction may include, but are not limited to, the following:	* Collaborative Learning
	* Computer Assisted Instruction
* Audio-Visual	* I showed mistaction
* Collaborative Learning	
* Computer Assisted Instruction	· Other (Specify)
Computer Assisted Instruction	* Demonstration of skills
" Laboratory	
* Other (Specify)	4 REQUIRED TEXTS AND SUPPLIES:
* Demonstration of skills	To the design in the last on out limited to
	Textbooks may include, but are not limited to:
A DECURED TENTS AND CURRINES	
4. REQUIRED TEXTS AND SUPPLIES:	TEXTBOOKS:
Textbooks may include, but are not limited to:	1 Baker, Joe, At the Line: Winning Doubles Pickleball Strategy, 1st ed, Create Space Independent Publishing, 2017
	ISDN: 9791520072852
TEXTROOKS	2. Dunmeyer, Phil. Pickleball S.U. 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832
1 Delas Les Atthe Lines Winning Deukley Dielshell Constants of Constants and and Dehlishing 2017	3. Vallesky, James. <u>A Pickleball Playbook</u> , 1st ed. Create Space Independent Publishing, 2017, ISBN:
1. Daker, joe. At the Line: winning Doubles Pickleball Strategy, 1st ed. Create Space Independent Publishing, 2017,	9781974290451
ISBN: 8/815399/2853	
2. Dunmeyer, Phil. Pickleball 5.0, 1st ed. Create Space Independent Publishing, 2017, ISBN: 9781979755832	MANHALS.
3. Vallesky, James, A Pickleball Playbook, 1st ed. Create Space Independent Publishing, 2017. ISBN	MANUALS:
9781974290451	
J (UT) J (UT) I	PERIODICALS:
	1. Pickleball Magazine,
MANUALS:	
	COPTWARE
PERIODICALS:	
- Lind Forthot	SOF I WARE:
1 Picklohall Magazing 2018	SOF I WARE:
1. Pickleball Magazine, 2018	SUF I WARE: SUPPLIES:
1. Pickleball Magazine, 2018	SUPPLIES: 1. One USAPA approved paddle, wood, composite or graphite.

SOFTWARE:

SUPPLIES:

One USAPA approved paddle, wood, composite or graphite.
 One or more USAPA approved pickleball balls, either indoor or out door. Add Supplies

ORIGINATOR: Edward Helscher

2. One or more USAPA approved pickleball balls, either indoor or out door. Add Supplies

ORIGINATOR: Edward Helscher

CO-CONTRIBUTOR(S) Chris Berg DATE: 04/30/2018

Status: Active

Date Printed: 01/26/2023

ORIGINATION DATE: <u>04/30/2018</u> PROPOSAL ORIGINATOR: <u>Matthew Cain</u> CO-CONTRIBUTOR(S) <u>Alex Stiller-Shulman</u> PROPOSAL DATE: <u>08/25/2022</u>

Status: Launched

Date Printed: 01/26/2023

Previous Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MESA COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I. U	Subject Area: Exercise Science
11.	Course Number: 1/9C
III.	Course Title: Pickleball III
IV.	Disciplines (Instructor Minimum Qualifications): Physical Education
V.	
VI.	Family: Pickleball
VII.	Current Short Title: Pickleball III
VIII.	Course Is Active/Where? CITY AND MESA
IX.	Originating Campus: MESA
X.	Action Proposed: New Course
XI.	Distance Education Proposed At: NONE
XII.	Proposal Originating Date: 04/30/2018
XIII.	Proposed Start Semester: Fall 2019
XIV.	Field Trip: Not required
XV.	Grading Ontion: Grade Only
XXXII	
XVI.	intermediate level.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

Advisory: EXSC 179B with a grade of "C" or better, or equivalent.

- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- **IV. Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

I. Reason for Proposed Action: New Course

II. How Does The Course Fit The College Mission? 1. Transfer

III. Current Transfer Options: 1. UC Transfer Course List

IV. Proposed College/District Purpose: 1. Graduation Requirement 2. Major Requirement - Associate Degree

- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement: Yes

. 05

UC Transfer Course:

Yes

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I.	Subject Area: Exercise Science
II.	Course Number: 179C
II.	Course Title: Pickleball III
[V .	Disciplines (Instructor Minimum Qualifications): Physical Education
v.	
VI.	Family: Pickleball
II.	Current Short Title: Pickleball III
II.	Course Is Active/Where? CITY AND MESA
[X .	Originating Campus: MIRAMAR
X.	Action Proposed: Course Activation (Currently active at another college)
XI.	Distance Education Proposed At: NONE
II.	Proposal Originating Date: 08/25/2022
II.	Proposed Start Semester: Spring 2024
IV. IV.	Field Trip: Not required Grading Option: Grade Only

XVI. Current Short Description: This course provides instruction and on-court experience in Pickleball at the intermediate level.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

Advisory: EXSC 179B with a grade of "C" or better, or equivalent.

- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement: Yes

UC Transfer Course: Yes

REQUISITES ANALYSIS

Beginning level pickleball skills.

- I. Course: EXSC 179B Use the following skills in a game situation: in addition to the serve, forehand and backhand ground strokes and volleys, the student will be able to dink and hit basic overheads.
- II. Course: EXSC 179B Define and apply pickleball rules relating to the two bounce rule and the no-volley zone.
- III. Course: EXSC 179B List, define and apply beginning tactics in singles and doubles matches at the recreational level.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

<u>MESA</u>

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

CREDIT FOR PRIOR LEARNING

Codes:
California Classification: (Y Credit Course)
FOP Code: 0835.00 Physical Education
SAM Code: E - Non Occupational
Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above
nay be above level A (transferable) or below level C (more than 3 levels below transfer level).
Funding Agency Category (CB23): Not Applicable (funding not used to develop course)
Course Program Status (CB24): Program-applicable
Course Gen Education Status (CB25):
Course Support Course Status (CB26):
Major Restriction Code: NONE
Lab Units: 0.50 - 1.00
Fotal Units: 0.5 - 1
Lecture Hours Min: 0.00 Max: 0.00
Lab Hours Min: 24.00 Max: 54.00
Other Hours Min: 0.00 Max:0.00
Total Contact Hours Min: 24.00 Max:54.00
Outside-of-Class Hours Min: 0.00 Max:0.00
Γotal Student Learning Hours Min: 24.00 Max: 54.00
FTEF Lecture Min: 0.0000 Max:0.0000
FTEF Lab Min: 0.1000 Max: 0.2000
FTEF Total Min: 0.1000 Max: 0.2000
Last Time Pre/Co Requisite Update: 09/12/2018
Last Outline Revision Date: 12/13/2018
CIC Approval: 12/13/2018
BOT Approval: 01/31/2019
State Approval:
Revised State Approval:
Course Approval Effective Date: Fall 2019

REQUISITES ANALYSIS

Beginning level pickleball skills.

- I. Course: EXSC 179B Use the following skills in a game situation: in addition to the serve, forehand and backhand ground strokes and volleys, the student will be able to dink and hit basic overheads.
- II. Course: EXSC 179B Define and apply pickleball rules relating to the two bounce rule and the no-volley zone.
- III. Course: EXSC 179B List, define and apply beginning tactics in singles and doubles matches at the recreational level.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

<u>MESA</u>

MIRAMAR

<u>SECTION V</u>

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes: California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable Course Gen Education Status (CB25): Course Support Course Status (CB26): Major Restriction Code: NONE **II. Lab Units:** 0.50 - 1.00 Total Units: 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max: 0.0000 FTEF Lab Min: 0.1000 Max: 0.2000 FTEF Total Min: 0.1000 Max: 0.2000 III. Last Time Pre/Co Requisite Update: 08/25/2022 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: IX. Course Approval Effective Date: SECTION VI

CREDIT FOR PRIOR LEARNING

SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Exercise Science 179D

COURSE TITLE:

Pickleball IV

CATALOG COURSE DESCRIPTION:

This course provides instruction and on-court experience in the skills, strategies, rules and etiquette necessary to play pickleball at an advanced level, including both singles and doubles. Completion of Pickleball 3 is highly recommended. A background in other racquet sports such as tennis, racquetball or badminton is helpful. When the course is offered in a 1-unit format, the additional time is utilized for stroke development and application of strategies in playing situations, including tournaments. This course is designed for kinesiology majors and all students interested in the sport of pickleball.

REQUISITES:

Advisory: EXSC 179C with a grade of "C" or better, or equivalent

FIELD TRIP REQUIREMENTS: Not required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List

CID:

TOTAL LECTURE HOURS:

TOTAL LAB HOURS: 24 - 54

TOTAL CONTACT HOURS: 24 - 54

OUTSIDE-OF-CLASS HOURS:

TOTAL STUDENT LEARNING HOURS: 24 - 54

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

All objectives are covered in this course whether offered for .5 or 1.0 unit. When this course is

Units: 0.5-1 Grade Only

offered for three hours per week, the additional time is utilized for skill development and enhanced cardiovascular fitness.

1. Utilize all pickleball shots against an advanced skill level opponent in a game, including a tournament setting.

2. Define and apply pickleball rules relating to the third shot, and explain different scenarios in terms of shot selection for the third shot taking into account opponents' court position and relative strengths and weaknesses.

3. Define and apply advanced tactics involving both the "soft" and "hard" game strategies in singles and doubles matches.

4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership, especially as a mentor to introductory or beginning students.

5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise and utilize safe practices in the classroom.

6. Research and name opportunities for local competitive tournament play.

7. Define sanctioning authority for competitive tournaments.

8. Define different governing bodies with regard to rules on the local, national and international tournament competition levels.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Advanced Pickleball Skills
 - A. Shot selection related to strengths/weaknesses of an opponent
 - B. Shot selection related to opponents' court positioning
 - C. Shot selection related to relative height of ball to the net and distance from the net
 - D. Choice of lob versus drive/hard serve or spin serve
 - E. Back/side spin forehand/backhand ground strokes
 - F. Offensive forehand/backhand volley
 - G. Angled dink
 - H. Offensive/Defensive overhead stroke
 - I. Trajectory and use of lob strokestroke
- II. Pickleball Rules
 - A. Point
 - B. Game
 - C. Sideout versus rally scoring
 - D. Two bounce rule
 - E. Non volley zone
 - F. Basis service faults
- III. Pickleball Strategies
 - A. Singles
 - 1. Placement of shots and utilization of court space using both offensive and defensive shots
 - 2. Minimizing unforced errors
 - 3. Recognizing and hitting to opponents' weaknesses, especially with regard to mobility
 - B. Doubles
 - 1. Shot selection utilizing iob or drive serves
 - 2. Return of serve strategies in response to opponents' ground stroke strengths and weaknesses
 - 3. Third shot options including dink, drive or lob
 - 4. Court coverage and the concept of shifting necessary to maintain "the wall"
 - 5. Importance of court positioning with regard to the non volley zone
 - 6. Recognizing court boundaries and judging opponents' shots with regard to trajectory and velocity
- IV. Pickleball Sportsmanship, Etiquette and Leadership

- A. Deciding serve and side
- B. Line calls
- C. Walking through matches in progress
- D. Asking for return of ball
- E. Lets
- F. Appropriate language and behavior
- G. Post game ritual
- H. Responsibility to others for positive learning environment, particularly in nurturing newer/less skilled classmates learning the sport of pickleball
- V. Safety Considerations
 - A. Extra balls on court
 - B. Appropriate shoes
 - C. Eye protection
- VI. Facilities for play in San Diego
 - A. Balboa Park Activity Center
 - B. Community recreation centers
 - C. YMCAs
 - D. Private clubs
- VII. Pickleball vocabulary
 - A. Names of strokes
 - B. Names of court lines
 - C. Non volley zone
 - D. "Pickle"

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

- I. Assigned textbook related to pickleball.
- II. Pickleball rulews and terminology.
- III. Professional journals, such as Pickleball Magazine.
- IV. Selections from websites related to pickleball.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Brief essay evaluating a live pickleball game.

- II. Brief essay evaluating one's own performance in game situations.
- III. Brief essay summarizing pickleball resources available on the internetW

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Practice serves.

- II. Practice ground strokes against a wall.
- III. Practice volleys against a wall.
- IV. Reading and writing assignments related to pickleball.
- V. Internet research of online pickleball resources.

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Observe and critique live pickleball doubles and/or singles matches in a tournament setting. II. Observe and critique a video of one's own serves and strokes, both offensive and defensive, comparing one's own form to the taught in class.

III. Évaluate internet resources for pickleball players at the advanced level with emphasis on instructional videos available on media sites.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written exams and quizzes.
- II. Objective skills tests evaluating accuracy of strokes.
- III. Stroke form and effectiveness during playing situations.
- IV. Applications of rules, strategies, sportsmanship and etiquette during play.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Collaborative Learning
- * Computer Assisted Instruction
- * Laboratory
- * Other (Specify)
- * Demonstration of skills

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Baker, Joe. <u>At the Line: Winning Doubles Pickleball Strategy</u>, 1st ed. Create Space Independent Publishing, 2017, ISBN: 8781539972853

2. Dunmeyer, Phil. <u>Pickleball 5.0, 1st ed. Create Space Independent Publishing</u>, 2017, ISBN: 9781979755832

3. Vallesky, James. <u>A Pickleball Playbook, 1st ed. Create Space Independent Publishing</u>, 2017, ISBN: 9781974290451

MANUALS:

PERIODICALS:

1. Pickleball Magazine,

SOFTWARE:

SUPPLIES:

- 1. One or more USAPA approved pickleball balls, either indoor or outdoor.
- 2. One USAPA approved pickleball paddle, wood, composite or graphite.

ORIGINATOR: Edward Helscher ORIGINATION DATE: 04/30/2018 PROPOSAL ORIGINATOR: Matthew Cain CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: 08/25/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: EXSC 179D Pickleball IV

ACTIVE/APPROVED COURSES IMPACTED:

EXSC 179D Pickleball IV (29254)

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

(Mesa)

Kinesiology *Approved*; Associate in Arts for Transfer Degree

Individual Sports

(Mesa)

Kinesiology *Active*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

(Mesa)

Kinesiology *Approved*; Associate of Science Degree

Select a minimum of one unit from Individual Sports:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY , MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science
- II. Course Number: 179D
- III. Course Title: Pickleball IV
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- V.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball IV
- VIII. Course Is Active/Where? CITY AND MESA
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 08/25/2022
- XIII. Proposed Start Semester: Spring 2024
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course is instruction in pickleball at an advanced skill level, including tournament play.

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites:
- Advisory: EXSC 179C with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course:

Yes

REQUISITES ANALYSIS

Intermediate pickleball skills.

- I. Course: EXSC 179C Utilize all pickleball shots against an intermediate skill opponent in a game situation.
- II. Course: EXSC 179C Define and apply intermediate tactics involving both the "soft" and "hard" game strategies in singles and doubles matches.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

MESA

<u>MIRAMAR</u>

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable **Course Gen Education Status (CB25): Course Support Course Status (CB26): Major Restriction Code: NONE II. Lab Units:** 0.50 - 1.00 **Total Units:** 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max:0.0000 FTEF Lab Min: 0.1000 Max:0.2000 FTEF Total Min: 0.1000 Max:0.2000 III. Last Time Pre/Co Requisite Update: 08/25/2022 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: **VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: IX.** Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

View Printable Version

matches.

Previous Report		Current Report		
EXS	C 179D	CIC Approval: 12/13/2018 BOT APPROVAL: 01/31/2019 STATE APPROVAL: EFFECTIVE TERM: Fall 2019	EXSC 179D	CIC Approval: BOT APPROVAL: STATE APPROVAL: EFFECTIVE TERM:
SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, AND MESA COLLEGES		SAN DIEGO COMMU	JNITY COLLEGE DISTRICT	
		CITY, MESA, AND	MIRAMAR COLLEGES	
	ASSOCIATE DEG	REE COURSE OUTLINE	ASSOCIATE DEG	REE COURSE OUTLINE
SEC	<u>2110N 1</u>		<u>SECTION I</u>	
SUE	BJECT AREA AND COURSE NUMBER: Exercise	Science 179D	SUBJECT AREA AND COURSE NUMBER: Exercis	e Science 179D
CO Pick	URSE TITLE:	Units: 0.5-1	COURSE TITLE: Pickleball IV	Units: 0.5-1
IICK		Grade Only		Grade Only
CA1	FALOG COURSE DESCRIPTION:		CATALOG COURSE DESCRIPTION:	
	This course provides instruction and on-court expe pickleball at an advanced level, including both sing recommended. A background in other racquet spor course is offered for three hours per week, the add strategies in playing situations, including tourname students interested in the sport of pickleball.	rience in the skills, strategies, rules and etiquette necessary to play gles and doubles. Completion of Pickleball 3 is highly ts such as tennis, racquetball or badminton is helpful. When the itional time is utilized for stroke development and application of ents. This course is designed for kinesiology majors and all	This course provides instruction and on-court exp play pickleball at an advanced level, including bo recommended. A background in other racquet spo course is offered in a 1-unit format, the additional strategies in playing situations, including tournam students interested in the sport of pickleball.	erience in the skills, strategies, rules and etiquette necessary to th singles and doubles. Completion of Pickleball 3 is highly rts such as tennis, racquetball or badminton is helpful. When the time is utilized for stroke development and application of tents. This course is designed for kinesiology majors and all
REG	QUISITES:		REQUISITES:	
FIE	Advisory: EXSC 179C with a grade of "C" or better, or equiv LD TRIP REQUIREMENTS: required	alent	Advisory: EXSC 179C with a grade of "C" or better, or equiv FIELD TRIP REQUIREMENTS: Not required	valent
TRA Asso	ANSFER APPLICABILITY: bociate Degree Credit & transfer to CSU UC Transfer	Course List	Associate Degree Credit & transfer to CSU UC Transfer	Course List
CID	:		TOTAL LECTURE HOURS:	
то	TAL LECTURE HOURS:		TOTAL LAB HOURS:	
TO 24 -	FAL LAB HOURS: 54		24 - 54 TOTAL CONTACT HOURS:	
TO 24 -	FAL CONTACT HOURS: 54		OUTSIDE-OF-CLASS HOURS:	
OU	TSIDE-OF-CLASS HOURS:		TOTAL STUDENT LEARNING HOURS:	
TO 24 -	FAL STUDENT LEARNING HOURS: 54		24 - 54 STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student wi	ill be able to:
STU Upo	DENT LEARNING OBJECTIVES: n successful completion of the course the student wil	be able to:	All abiastives are assured in this	on offened for 5 or 1.0 unit When this course is -fford for
	All objectives are covered in this course whethe three hours per week, the additional time is util fitness. 1. Utilize all pickleball shots against an advanced s 2. Define and apply pickleball rules relating to the selection for the third shot taking into account opp 3. Define and apply advanced tactics involving both	r offered for .5 or 1.0 unit. When this course is offered for ized for skill development and enhanced cardiovascular skill level opponent in a game, including a tournament setting, third shot, and explain different scenarios in terms of shot onents' court position and relative strengths and weaknesses. th the "soft" and "hard" game strategies in singles and doubles	 All objectives are covered in this course whether three hours per week, the additional time is utifitness. 1. Utilize all pickleball shots against an advanced 2. Define and apply pickleball rules relating to the selection for the third shot taking into account opp 3. Define and apply advanced tactics involving be matches. 4. Distinguish and employ behaviors which characterized account of the selection of the third shot behaviors which characterized account of the selection of the third shot taking into account opperative selection for the third shot taking into account opperative selection. 	skill level opponent in a game, including a tournament setting. third shot, and explain different scenarios in terms of shot onents' court position and relative strengths and weaknesses. oth the "soft" and "hard" game strategies in singles and doubles cterize good sportsmanship, good pickleball etiquette and class

- 4. Distinguish and employ behaviors which characterize good sportsmanship, good pickleball etiquette and class leadership, especially as a mentor to introductory or beginning students.
- 5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise and utilize safe practices in the classroom.
- 6. Research and name opportunities for local competitive tournament play.
- 7. Define sanctioning authority for competitive tournaments.

8. Define different governing bodies with regard to rules on the local, national and international tournament competition levels.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Advanced Pickleball Skills
 - A. Shot selection related to strengths/weaknesses of an opponent
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 - I. Trajectory and use of lob strokestroke
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 - A. Singles
 - 1. Placement of shots and utilization of court space using both offensive and defensive shots
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 - 3. Recognizing and hitting to opponents' weaknesses especially with regard to mobility
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 - 1. Shot selection utilizing iob or drive serves
 - 2. Return of serve strategies in response to opponents' ground stroke strengths and weaknesses
 - 3. Third shot options including dink drive or lob
 - 4. Court coverage and the concept of shifting necessary to maintain "the wall"
 - 5. Importance of court positioning with regard to the non volley zone
 - 6. Recognizing court boundaries and judging opponents' shots with regard to trajectory and velocity
- IV. Pickleball Sportsmanship Etiquette and Leadership
 - A. Deciding serve and side
 - B. Line calls
 - C. Walking through matches in progress
 - D. Asking for return of ball
 - E. Lets
 - F. Appropriate language and behavior
 - G. Post game ritual
 - H. Responsibility to others for positive learning environment particularly in nurturing newer/less skilled classmates learning the sport of pickleball
- V. Safety Considerations
 - A. Extra balls on court
 - B. Appropriate shoes
- C. Eye protection
- VI. Facilities for play in San Diego
 - A. Balboa Park Activity Center
 - B. Community recreation centers
 - C. YMCAs
 - D. Private clubs
- VII. Pickleball vocabulary
 - A. Names of strokes
 - B. Names of court lines
 - C. Non volley zone
 - D. "Pickle"

leadership, especially as a mentor to introductory or beginning students.

- 5. Recognize safety considerations inherent to pickleball, evaluate potential safety hazards as they arise and utilize safe practices in the classroom.
- 6. Research and name opportunities for local competitive tournament play.
- 7. Define sanctioning authority for competitive tournaments.
- 8. Define different governing bodies with regard to rules on the local, national and international tournament competition levels.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

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- III. Pickleball Strategies
 - A. Singles
 - 1. Placement of shots and utilization of court space using both offensive and defensive shots
 - 2. Minimizing unforced errors
 - 3. Recognizing and hitting to opponents' weaknesses especially with regard to mobility
- B. Doubles

B. Line calls

V. Safety Considerations

C. YMCAs

VII. Pickleball vocabulary

D. "Pickle"

B. Reading Assignments:

D. Private clubs

A. Names of strokes

C. Non volley zone

B. Names of court lines

E. Lets

- 1. Shot selection utilizing iob or drive serves
- 2. Return of serve strategies in response to opponents' ground stroke strengths and weaknesses
- 3. Third shot options including dink drive or lob
- 4. Court coverage and the concept of shifting necessary to maintain "the wall"
- 5. Importance of court positioning with regard to the non volley zone
- 6. Recognizing court boundaries and judging opponents' shots with regard to trajectory and velocity

H. Responsibility to others for positive learning environment particularly in nurturing newer/less skilled

IV. Pickleball Sportsmanship Etiquette and Leadership A. Deciding serve and side

C. Walking through matches in progress

F. Appropriate language and behavior

classmates learning the sport of pickleball

D. Asking for return of ball

G. Post game ritual

A. Extra balls on court

B. Appropriate shoes

VI. Facilities for play in San Diego

A. Balboa Park Activity Center

B. Community recreation centers

C. Eye protection

	Reading assignments are required and may include, but are not limited to the following:
B. Reading Assignments:	reading assignments are required and may mondee, out are not minited to, are renowing.
Reading assignments are required and may include, but are not limited to, the following:	I. Assigned textbook related to pickleball.
· · · · · · · · · · · · · · · · · · ·	II. Pickleball rulews and terminology.
I. Assigned textbook related to pickleball.	III. Professional journals, such as Pickleball Magazine.
II. Professional intervis and terminology.	IV. Selections from websites related to pickleball.
III. FIORESSIONA JOURNAIS, SUCH AS FICKEDAN WAGAZINE.	
iv. Sections non-websites related to previousl.	C. Writing Assignments: Writing assignments are required and may include but are not limited to the following:
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Writing assignments are required and may include, but are not limited to, the following:	I. Brief essay evaluating a live nickleball game.
	II. Brief essay evaluating one's own performance in game situations.
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III. Brief essay summarizing pickledall resources available on the internetw	D. Appropriate Outside Assignments:
D. Annronvista Outside Assignments.	Outside assignments may include, but are not limited to, the following:
Outside assignments may include, but are not limited to, the following:	I Practice convers
	I. Fractice serves. II. Practice around strokes against a wall
I. Practice serves.	III Practice vollevs against a wall
II. Practice ground strokes against a wall.	IV. Reading and writing assignments related to pickleball.
III. Practice volleys against a wall.	V. Internet research of online pickleball resources.
IV. Reading and writing assignments related to pickleball.	
V. Internet research of online pickleball resources.	E. Appropriate Assignments that Demonstrate Critical Thinking:
E Appropriate Assignments that Demonstrate Critical Thinking	Critical thinking assignments are required and may include, but are not limited to, the following:
Critical thinking assignments are required and may include but are not limited to the following:	
erricea uninking assignments are required and may include, out are not infined to, are ronowing.	I. Observe and critique nive pickleball doubles and/or singles matches in a tournament setting.
I. Observe and critque live pickleball doubles and/or singles matches in a tournament setting.	fir. Observe and chique a video of one's own serves and suckes, both offensive and defensive, comparing one's own form to the taught in class
II. Observe and critique a video of one's own serves and strokes, both offensive and defensive, comparing one's own	III. Evaluate internet resources for pickleball players at the advanced level with emphasis on instructional videos
form to the taught in class.	available on media sites.
III. Evaluate internet resources for pickleball players at the advanced level with emphasis on instructional videos	
available on media sites.	
	2. METHODS OF EVALUATION:
2. METHODS OF EVALUATION:	A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple
	results glade will be based on manaple inclusion performance alless the course requires no glade. Manaple
A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple	
measures may include, but are not limited to, the following:	
	I. Written exams and quizzes.
I Written exame and guizzes	II. Objective skills tests evaluating accuracy of strokes.
I. Objective skills tests evaluating accuracy of strokes	III. Stroke form and effectiveness during playing situations.
III Stroke form and effectiveness during playing situations	TV. Applications of fules, strategies, sportsmanship and enquete during play.
IV. Applications of rules, strategies, sportsmanship and etiquette during play.	3. METHODS OF INSTRUCTION:
IV. Applications of rules, strategies, sportsmanship and etiquette during play.	3. METHODS OF INSTRUCTION:
IV. Applications of rules, strategies, sportsmanship and etiquette during play.	3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following:
IV. Applications of rules, strategies, sportsmanship and etiquette during play. 3. METHODS OF INSTRUCTION:	3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following:
 IV. Applications of rules, strategies, sportsmanship and etiquette during play. 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to the following: 	 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following: * Audio-Visual * Only include in the second second
IN Subject formula Differences along playing instruction IV. Applications of rules, strategies, sportsmanship and etiquette during play. 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following:	 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following: * Audio-Visual * Collaborative Learning * Computer Arsisted Instruction
IV. Applications of rules, strategies, sportsmanship and etiquette during play. 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following: * Audio-Visual	 3. METHODS OF INSTRUCTION: Methods of instruction may include, but are not limited to, the following: * Audio-Visual * Collaborative Learning * Computer Assisted Instruction * Laboratory
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SOFTWARE:

SUPPLIES:

One USAPA approved pickleball paddle, wood, composite or graphite.
 One or more USAPA approved pickleball balls, either indoor or outdoor.

ORIGINATOR: Edward Helscher

CO-CONTRIBUTOR(S) Chris Berg DATE: 04/30/2018

Status: Active

Date Printed: 01/26/2023

SUPPLIES:

One or more USAPA approved pickleball balls, either indoor or outdoor.
 One USAPA approved pickleball paddle, wood, composite or graphite.

ORIGINATOR: Edward Helscher ORIGINATION DATE: <u>04/30/2018</u> PROPOSAL ORIGINATOR: <u>Matthew Cain</u> CO-CONTRIBUTOR(S) Alex Stiller-Shulman PROPOSAL DATE: <u>08/25/2022</u>

Status: Launched

Date Printed: 01/26/2023

Previous Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MESA COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

I. Subject Area: Exercise Science II. Course Number: 179D III. Course Title: Pickleball IV IV. Disciplines (Instructor Minimum Qualifications): Physical Education V. VI. Family: Pickleball VII. Current Short Title: Pickleball IV VIII. Course Is Active/Where? CITY AND MESA **IX. Originating Campus: MESA** X. Action Proposed: New Course XI. Distance Education Proposed At: NONE XII. Proposal Originating Date: 04/30/2018 XIII. Proposed Start Semester: Fall 2019 XIV. Field Trip: Not required XV. Grading Option: Grade Only XVI. Current Short Description: This course is instruction in pickleball at an advanced skill level, including tournament play.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

- Advisory: EXSC 179C with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- **IV. Repeatability:** Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

I. Reason for Proposed Action: New Course

II. How Does The Course Fit The College Mission? 1. Transfer

III. Current Transfer Options: 1. UC Transfer Course List

- IV. Proposed College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement:

Yes

UC Transfer Course:

Yes

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Exercise Science II. Course Number: 179D III. Course Title: Pickleball IV
- IV. Disciplines (Instructor Minimum Qualifications): Physical Education
- **V**.
- VI. Family: Pickleball
- VII. Current Short Title: Pickleball IV
- VIII. Course Is Active/Where? CITY AND MESA
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: NONE
- XII. Proposal Originating Date: 08/25/2022
- XIII. Proposed Start Semester: Spring 2024
- XIV. Field Trip: Not required
- XV. Grading Option: Grade Only
- XVI. Current Short Description: This course is instruction in pickleball at an advanced skill level, including tournament play.

SECTION II

COURSE ENROLLMENT INFORMATION

I. Requisites:

- Advisory: EXSC 179C with a grade of "C" or better, or equivalent.
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information:

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Faculty originated request to expand course offerings/begin offering this sport at Miramar
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Graduation Requirement 2. Major Requirement Associate Degree
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

Other Graduation Requirement: Yes

UC Transfer Course: Yes

REQUISITES ANALYSIS

Intermediate pickleball skills.

I. Course: EXSC 179C Utilize all pickleball shots against an intermediate skill opponent in a game situation.

II. Course: EXSC 179C Define and apply intermediate tactics involving both the "soft" and "hard" game strategies in singles and doubles matches.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY

MESA

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:				
California Classification: (Y Credit Course)				
TOP Code: 0835.00 Physical Education				
SAM Code: E - Non Occupational				
Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above,				
may be above level A (transferable) or below level C (more than 3 levels below transfer level).				
Funding Agency Category (CB23): Not Applicable (funding not used to develop course)				
Course Program Status (CB24): Program-applicable				
Course Gen Education Status (CB25):				
Course Support Course Status (CB26):				
Major Restriction Code: NONE				
II. Lab Units: 0.50 - 1.00				
Total Units: 0.5 - 1				
Lecture Hours Min: 0.00 Max: 0.00				
Lab Hours Min: 24.00 Max: 54.00				
Other Hours Min: 0.00 Max:0.00				
Total Contact Hours Min: 24.00 Max:54.00				
Outside-of-Class Hours Min: 0.00 Max:0.00				
Total Student Learning Hours Min: 24.00 Max: 54.00				
FTEF Lecture Min: 0.0000 Max:0.0000				
FTEF Lab Min: 0.1000 Max: 0.2000				
FIEF lotal Min: 0.1000 Max: 0.2000				
III. Last Time Pre/Co Requisite Update: 09/12/2018				
V. Last Outline Revision Date: 12/13/2018				
V. CIC Approva: 12/13/2018				
VI. BOI Approval: 01/31/2019				
VII. State Approva:				
VIII. REVISED STATE Approval: IV. Courses A property Effective Deter, Fell 2010				
IA. Course Approval Ellective Date: Fail 2019				
SECTION VI				

CREDIT FOR PRIOR LEARNING

REOUISITES ANALYSIS

Intermediate pickleball skills.

- I. Course: EXSC 179C Utilize all pickleball shots against an intermediate skill opponent in a game situation.
- II. Course: EXSC 179C Define and apply intermediate tactics involving both the "soft" and "hard" game strategies in singles and doubles matches.

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. None

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY

MESA

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) TOP Code: 0835.00 Physical Education SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Program-applicable Course Gen Education Status (CB25): Course Support Course Status (CB26): Major Restriction Code: NONE **II. Lab Units:** 0.50 - 1.00 Total Units: 0.5 - 1 Lecture Hours Min: 0.00 Max: 0.00 Lab Hours Min: 24.00 Max: 54.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max: 54.00 Outside-of-Class Hours Min: 0.00 Max:0.00 Total Student Learning Hours Min: 24.00 Max: 54.00 FTEF Lecture Min: 0.0000 Max: 0.0000 FTEF Lab Min: 0.1000 Max: 0.2000 FTEF Total Min: 0.1000 Max: 0.2000 III. Last Time Pre/Co Requisite Update: 08/25/2022 IV. Last Outline Revision Date: 12/13/2018 V. CIC Approval: VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: **IX.** Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

SAN DIEGO COMMUNITY COLLEGE DISTRICT CITY, MESA, AND MIRAMAR COLLEGES ASSOCIATE DEGREE COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Personal Growth 110

COURSE TITLE:

Introduction to College

Units: 1.5 Letter Grade or Pass/No Pass Option

CATALOG COURSE DESCRIPTION:

This course introduces the knowledge and skills necessary to survive and thrive during the first year in college. Students examine higher education structures, the opportunities and resources available, and the requirements to successfully complete a certificate, degree and transfer. Emphasis is placed on the transition to college learning and college life, self-reflection and self-advocacy, goal setting, academic policies, major selection and educational planning. Students develop and apply critical analysis skills, information literacy, and successful attitudes and behaviors in joining a college community. This course is intended for first time and re-entry college students.

REQUISITES:

NONE

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU UC Transfer Course List

CID:

TOTAL LECTURE HOURS: 24 - 27

TOTAL LAB HOURS:

TOTAL CONTACT HOURS: 24 - 27

OUTSIDE-OF-CLASS HOURS: 48 - 54

TOTAL STUDENT LEARNING HOURS: 72 - 81

STUDENT LEARNING OBJECTIVES: Upon successful completion of the course the student will be able to: 1. Describe and apply external and internal motivating factors of successful college students

2. Analyze and evaluate print and on-line materials and resources on effective attitudes and behaviors

of college students; identify and apply effective behaviors of college students

3. Explain the effects of family and culture in the context of educational achievement and develop awareness of and appreciation for the social and cultural diversity in and outside of the classroom

4. Practice strategies to manage the physical and emotional challenges faced by college students

5. Identify and demonstrate effective communication and active listening skills

6. Demonstrate classroom and campus behavior and problem solving techniques that are conducive to academic success in the first year of college

7. Apply knowledge of college policies and terms, types of degrees, systems of education, useful print and electronic media resources, and campus resources for various assignments

8. Identify and describe available transfer, degree, and certificate programs

9. Evaluate personal objectives as they relate to career and academic goals

10. Apply theoretical decision making models in order to select a major, transfer institution or alternative training program

11. Prepare an educational plan consistent with individual values, personality and interests that shows evidence of ability to use catalog, websites and printed materials for transfer or non-transfer goals

12. Create a portfolio by assembling reflections and artifacts and employing available technology

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Motivating factors of successful college students
 - A. External
 - B. Internal
- II. Attitudes and behaviors of successful college students
 - A. Habits of Mind
 - B. Growth Mindset
- III. Family and cultural diversity
 - A. Family and personal values
 - B. Cultural identity, American culture and educational achievement
 - C. Diversity appreciation and cultural competency
- IV. Self management and student support
 - A. Wellness
 - 1. Sleep
 - 2. Exercise
 - 3. Nutrition
 - 4. Substance abuse
 - B. Overcoming obstacles
 - 1. Persistence and self advocacy
 - 2. Support system development
 - C. Key campus resources and programs
 - 1. Counseling
 - 2. Financial Aid
 - 3. Transfer Center
 - 4. Career Center
 - 5. Extended Opportunity Program & Services (EOPS) and Student Tutorial & Academic Resources (STAR)
 - 6. Disability Support Program & Services (DSPS)
 - 7. Academic Skills Center (ASC)
 - 8. Health Services
 - 9. Honors Program
 - D. Campus and community leadership
 - 1. Associate Student Government (ASG)

- 2. Clubs
- 3. Honor societies
- V. Meta-cognition and knowledge acquisition
 - A. Definition of Meta-cognition
 - B. Relationship to academic success
- VI. Course navigation and assignment completion
 - A. Syllabus
 - B. Professors' office hours
 - C. Group work strategies
 - D. Preparation, time management and procrastination
 - E. Limiting technological distractions
 - F. Library use
 - G. Quality of work
 - 1. Common vocabulary used by professors
 - 2. Accuracy and precision in assignment completion
 - 3. Peers as tutors and "review by 2" prior to assignment submission
- VII. Communication and active listening
 - A. Communication with professors
 - B. Peer relationships and positive criticism
- VIII. Reading for success in the academic environment
 - A. Approaches to reading various academic texts
 - IX. College policies and procedures
 - A. Registration procedures
 - 1. Assignment of priority
 - 2. RegE
 - B. Grading and Grade Point Average (GPA) calculation
 - C. Regulations, deadlines and standards of academic progress
 - D. Student rights and responsibilities
 - E. Financial aid
 - F. Petition processes
 - G. Graduation requirements
 - X. System of California higher education
 - A. Segments of California higher education
 - B. Educational ladder
 - XI. Decision making
 - A. Reflection on values and personality
 - B. Decision making models in career and major exploration
- XII. College catalog
 - A. Catalog terminology
 - B. Course placement and challenge processes
 - C. General education and major requirements
 - 1. Certificates of performance and achievement
 - 2. Associate degrees
 - 3. Transfer
 - D. Course descriptions
 - 1. Key information
 - 2. Prerequisites
 - 3. Degree applicability and transfer
 - 4. Applicability to goal completion
- XIII. Schedule of classes
 - A. Understanding the online schedule
 - 1. Terminology
 - 2. Application of prerequisites and corequisites
 - 3. Details
 - 4. Contact with professors
 - 5. Waitlists
 - B. Course selection
 - 1. Short term versus regular term
 - 2. On campus versus online options
 - 3. Schedule balance

- a. Daily
- b. Semester
- c. Long term
- XIV. Goal setting and educational planning
 - A. Defining and writing goals and objectives
 - B. Semester by semester planning in the context of academic and career goal completion
 - C. Making the most of transfer agreements and programs
 - D. Applying general education and major requirements in creating an educational plan
- XV. Portfolio development
 - A. Benefits of an electronic portfolio
 - B. Reflection as a continuing process
 - C. Artifact collection: past, present and future
 - D. Use of technology to create a portfolio

B. Reading Assignments:

Reading assignments are required and may include, but are not limited to, the following:

I. College Catalog and/or text

II. Peer-reviewed and popular articles addressing diverse needs of community college students

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Written weekly reflection journals

- II. Analysis of peer-reviewed articles regarding student success
- III. Written interview questions and summary evaluation of two student support areas
- IV. Written self evaluation for educational plan
- V. Outline and written artifacts for electronic portfolio

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Read, write, analyze, and/or evaluate materials as selected by the instructor, including college catalogs, a novel, and peer-reviewed articles, as well as on-line resources for educational plan development

II. Write weekly reflection journals

III. Conduct informational interviews and create group presentation on two campus resources

IV. Utilize the Center for Independent Learning (CIL) to develop an electronic portfolio

E. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Analyze and evaluate reading materials (catalog, peer-reviewed articles, and on-line resources) II. Describe and apply external and internal motivation factors, attitudes and behaviors of successful college students

III. Examine the effects of family and culture and relate them to personal, career and academic goals and achievement

IV. Distinguish educational systems and synthesize values and personality in the context of career decision making; prepare a an educational plan based on goals

V. Create an electronic portfolio that summarizes learning and reflections and justifies chosen artifacts

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

I. Written reflection journals

II. Quizzes

III. Oral reports: group report on two student support programs and presentation of electronic portfolio

IV. Analysis and evaluation of course materials

V. Positive criticism evaluation of peer work

- VI. Completion of an educational plan
- VII. Electronic portfolio

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Collaborative Learning
- * Distance Education (Fully online)
- * Lecture
- * Lecture Discussion
- * Other (Specify)
- * Lecture presentations and classroom discussion
- * In-class activities
- * Instructor-guided interpretation and analysis

* Group activities, presentation of projects; in-class analysis of articles, assessment of knowledge acquisition and peer evaluation

* Demonstration of application of technology and on-line resources for class assignments

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Downing, Skip. On Course, 9th ed. Wadsworth, 2019, ISBN: 9780357022689

2. Ruiz, Don Miguel. The Four Agreements, Amber-Allen Publishing, 2018, ISBN: 9781878424310

3. San Diego Community College District. <u>College Catalog</u>, Academic year ed. San Diego Community College District, 2021, ISBN: 000000000000

MANUALS:

PERIODICALS:

SOFTWARE:

SUPPLIES:

ORIGINATOR: Laura Mathis ORIGINATION DATE: 09/08/2021 PROPOSAL ORIGINATOR: Randy Claros CO-CONTRIBUTOR(S) PROPOSAL DATE: 05/27/2022

SAN DIEGO COMMUNITY COLLEGE DISTRICT COURSE PROPOSAL IMPACT REPORT

COURSE TO BE PROPOSED: PERG 110 Introduction to College

ACTIVE/APPROVED COURSES IMPACTED:

PERG 110 Introduction to College (29109)

ACTIVE/APPROVED/PROPOSED PROGRAMS IMPACTED:

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY , MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Personal Growth
- II. Course Number: 110
- III. Course Title: Introduction to College
- IV. Disciplines (Instructor Minimum Qualifications): Counseling
- V.
- VI. Family: NONE
- VII. Current Short Title: Introduction to College
- VIII. Course Is Active/Where? MESA AND CITY
- IX. Originating Campus: MIRAMAR
- X. Action Proposed: Course Activation (Currently active at another college)
- XI. Distance Education Proposed At: Mesa and City
- XII. Proposal Originating Date: 05/27/2022
- XIII. Proposed Start Semester: Fall 2023
- XIV. Field Trip: May be required
- XV. Grading Option: Letter Grade or Pass/No Pass Option
- XVI. Current Short Description: This course introduces the knowledge and skills necessary to survive and thrive during the first year in college.

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information: Texts are most recent editions.

COURSE ANALYSIS DATA

- I. **Reason for Proposed Action:** To support the onboarding efforts for guided pathways by offering Introduction to College into our Academic & Career Pathways (ACP). This course will also provide differential college introductions based on specialized student populations (i.e. Athletics, Learning Communities, etc.)
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Course is not included in required units for major
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

UC Transfer Course:

Yes

REQUISITES ANALYSIS

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. <u>MESA</u>

II. Distance Education Methods of Instruction: 1. Fully Online

III. Other Distance Education Methods:

- IV. Type and frequency of contact may include, but is not limited to:
 - 1. Announcements
 - As needed

Participant/s: Faculty to Student/s

2. Discussion Board

Weekly

Participant/s: Faculty to Student/s, Among Students

3. Email/Message System

As needed

Participant/s: Faculty to Student/s, Among Students

4. Synchronous or Asynchronous Video

Frequent

Participant/s: Faculty to Student/s, Among Students

5. Telephone Contact

As needed

Participant/s: Faculty to Student/s, Among Students

- V. List of Techniques: Online instruction includes regular student-to-student and instructor-to-student communication. Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- VI. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- VII. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an oncampus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
- VIII. Audio Visual Library Materials: NO
- IX. <u>CITY</u>
- X. Distance Education Methods of Instruction: 1. Fully Online

XI. Other Distance Education Methods:

- XII. Type and frequency of contact may include, but is not limited to:
 - 1. Chat Rooms
 - 2-4 times/semester
 - 2. E-mail
 - Weekly.
 - 3. Individual Meetings

Online or on campus as needed.

- 4. Telephone Contact
 - As needed.
- 5. Threaded Conferencing
 - 1-2 times/week.
- XIII. List of Techniques: Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.

- XIV. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- XV. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
- XVI. Audio Visual Library Materials: NO

XVII. MIRAMAR

XVIII. Distance Education Methods of Instruction: 1. Fully Online

XIX. Other Distance Education Methods:

XX. Type and frequency of contact may include, but is not limited to:

- 1. Announcements
 - As needed

Participant/s: Faculty to Student/s

- 2. Discussion Board
 - Weekly

Participant/s: Faculty to Student/s, Among Students

- 3. Email/Message System
 - As needed

Participant/s: Faculty to Student/s, Among Students

- 4. Synchronous or Asynchronous Video
 - Frequent
 - Participant/s: Faculty to Student/s, Among Students
- 5. Telephone Contact
 - As Needed

Participant/s: Faculty to Student/s, Among Students

- XXI. List of Techniques: Online instruction includes regular student-to-student and instructor-to-student communication. Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XXII. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- XXIII. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology such as with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology accommodations will be met by working with the Adaptive Technology accommodations will be met by working with the Adaptive Technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XXIV. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

<u>CITY</u>

<u>MESA</u>

- Develop a comprehensive educational plan that reflection initial major and/or career goals.
- Examine individual needs and seek out available resources such as online resources, faculty office hours, Student Services and opportunities for campus engagement.

• Create an ePortfolio that affirms greater understanding of self and identity as a scholar through written reflections and representative artifacts.

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes: California Classification: (Y Credit Course) TOP Code: 4930.13 Academic Guidance SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Not program-applicable **Course Gen Education Status (CB25):** Y = Not applicable Course Support Course Status (CB26): N = Course is not a support course **Major Restriction Code: NONE** II. Lect Units: 1.50 Total Units: 1.5 Lecture Hours Min: 24.00 Max: 27.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max:27.00 Outside-of-Class Hours Min: 48.00 Max: 54.00 Total Student Learning Hours Min: 72.00 Max: 81.00 FTEF Lecture Min: 0.1000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.1000 Max: III. Last Time Pre/Co Requisite Update: IV. Last Outline Revision Date: 02/24/2022 V. CIC Approval: **VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: IX.** Course Approval Effective Date:

SECTION VI

CREDIT FOR PRIOR LEARNING

View Printable Version

	Prev	vious Report	Current Report	
PERG 110		CIC Approval: 02/24/2022 BOT APPROVAL: STATE APPROVAL: EFFECTIVE TERM: Spring 2023	PERG 110	CIC Approval: BOT APPROVAL: STATE APPROVAL: EFFECTIVE TERM:
SAN	DIEGO COMMU	INITY COLLEGE DISTRICT	SAN DIEGO COMMUNITY COLL	EGE DISTRICT
	CITY, AND	MESA COLLEGES	CITY, MESA, AND MIRAMAR COLLEGES	
A	ASSOCIATE DEG	REE COURSE OUTLINE	ASSOCIATE DEGREE COURS	SE OUTLINE
SECTION I			SECTION I	
SUBJECT AREA AND COURS	SE NUMBER: Persona	ll Growth 110	SUBJECT AREA AND COURSE NUMBER: Personal Growth 110	
COURSE TITLE: Introduction to College		Units: 1.5 Latter Crade or Deco No Deco Oction	COURSE TITLE: Introduction to College	Units: 1.5 Latter Crede or Dece Nie Dece Ortion
CATALOG COURSE DESCRI	PTION:	Letter Grade of Pass/No Pass Option	CATALOG COURSE DESCRIPTION:	Letter Grade of Pass/No Pass Option
This course introduces the le Students examine higher ed successfully complete a cert college life, self-reflection a planning. Students develop behaviors in joining a colleg	cnowledge and skills no lucation structures, the tificate, degree and tran and self-advocacy, goal and apply critical analy ge community. This co	scessary to survive and thrive during the first year in college. opportunities and resources available, and the requirements to isfer. Emphasis is placed on the transition to college learning and setting, academic policies, major selection and educational vsis skills, information literacy, and successful attitudes and urse is intended for first time and re-entry college students.	This course introduces the knowledge and skills necessary to surviv Students examine higher education structures, the opportunities and successfully complete a certificate, degree and transfer. Emphasis is college life, self-reflection and self-advocacy, goal setting, academi planning. Students develop and apply critical analysis skills, inform behaviors in joining a college community. This course is intended f	te and thrive during the first year in college. I resources available, and the requirements to s placed on the transition to college learning and c policies, major selection and educational ation literacy, and successful attitudes and for first time and re-entry college students.
REQUISITES:			REQUISITES:	
NONE			NONE FIELD TRIP REQUIREMENTS: May be required	
FIELD TRIP REQUIREMENT May be required	Ϋ́S:		TRANSFER APPLICABILITY:	
TRANSFER APPLICABILITY Associate Degree Credit & transfe	: er to CSU UC Transfer	Course List	CID:	
CID:			TOTAL LECTURE HOURS:	
TOTAL LECTURE HOURS: 24 - 27			TOTAL LAB HOURS:	
TOTAL LAB HOURS:			TOTAL CONTACT HOURS:	
TOTAL CONTACT HOURS: 24 - 27			24 - 27 OUTSIDE-OF-CLASS HOURS:	
OUTSIDE-OF-CLASS HOURS	:		48 - 54	
			TOTAL STUDENT LEARNING HOURS:	
TOTAL STUDENT LEARNIN 72 - 81	G HOURS:		72 - 81 STUDENT LEARNING OBJECTIVES:	
STUDENT LEARNING OBJEC Upon successful completion of the 1. Describe and apply exter 2. Analyze and evaluate pri students; identify and apply 3. Explain the effects of fan appreciation for the social a 4. Practice strategies to mar 5. Identify and demonstrate 6. Demonstrate classroom a	CTIVES: e course the student wi nal and internal motiva nt and on-line material. effective behaviors of nily and culture in the c and cultural diversity in tage the physical and e effective communicati and campus behavior ar	Il be able to: ting factors of successful college students s and resources on effective attitudes and behaviors of college college students context of educational achievement and develop awareness of and and outside of the classroom motional challenges faced by college students on and active listening skills id problem solving techniques that are conducive to academic	 Describe and apply external and internal motivating factors of suc Describe and apply external and internal motivating factors of suc Analyze and evaluate print and on-line materials and resources or students; identify and apply effective behaviors of college students Explain the effects of family and culture in the context of educati appreciation for the social and cultural diversity in and outside of th Practice strategies to manage the physical and emotional challeng Identify and demonstrate effective communication and active list Demonstrate classroom and campus behavior and problem solvin success in the first year of college Apply knowledge of college policies and terms, types of degrees. 	ccessful college students n effective attitudes and behaviors of college onal achievement and develop awareness of and te classroom ges faced by college students ening skills g techniques that are conducive to academic , systems of education, useful print and electronic
success in the first year of college media resources, and campus resources for various assignments 7. Apply knowledge of college policies and terms, types of degrees, systems of education, useful print and electronic 8. Identify and describe available transfer, degree, and certificate programs media resources, and campus resources for various assignments 9. Evaluate personal objectives as they relate to career and academic goals 8. Identify and describe available transfer, degree, and certificate programs 10. Apply theoretical decision making models in order to select a major, transfer institution or alternative training 9. Evaluate personal objectives as they relate to career and academic goals program 10. Apply theoretical decision making models in order to select a major, transfer institution or alternative training 11. Prepare an educational plan consistent with individual values, personality and interests that shows evidence of program ability to use catalog, websites and printed materials for transfer or non-transfer goals 11. Prepare an educational plan consistent with individual values, personality and interests that shows evidence of 12. Create a portfolio by assembling reflections and artifacts and employing available technology ability to use catalog, websites and printed materials for transfer or non-transfer goals 12. Create a portfolio by assembling reflections and artifacts and employing available technology SECTION II SECTION II 1. COURSE OUTLINE AND SCOPE: 1. COURSE OUTLINE AND SCOPE: A. Outline Of Topics: The following topics are included in the framework of the course but are not intended as limits on content. The order A. Outline Of Topics: of presentation and relative emphasis will vary with each instructor. The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor. I. Motivating factors of successful college students A. External I. Motivating factors of successful college students B. Internal A. External II. Attitudes and behaviors of successful college students B. Internal A. Habits of Mind II. Attitudes and behaviors of successful college students B. Growth Mindset A. Habits of Mind III. Family and cultural diversity B. Growth Mindset A. Family and personal values III. Family and cultural diversity B. Cultural identity American culture and educational achievement A. Family and personal values C. Diversity appreciation and cultural competency B. Cultural identity American culture and educational achievement IV. Self management and student support C. Diversity appreciation and cultural competency A. Wellness IV. Self management and student support 1. Sleep A. Wellness 2. Exercise 1. Sleep 3. Nutrition 2. Exercise 4. Substance abuse 3. Nutrition B. Overcoming obstacles 4. Substance abuse 1. Persistence and self advocacy B. Overcoming obstacles 2. Support system development 1. Persistence and self advocacy C. Key campus resources and programs 2. Support system development 1. Counseling C. Key campus resources and programs 2. Financial Aid 1. Counseling 3. Transfer Center 2. Financial Aid 4. Career Center 3. Transfer Center 5. Extended Opportunity Program & Services (EOPS) and Student Tutorial & Academic 4. Career Center Resources (STAR) 5. Extended Opportunity Program & Services (EOPS) and Student Tutorial & Academic 6. Disability Support Program & Services (DSPS) Resources (STAR) 7. Academic Skills Center (ASC) 6. Disability Support Program & Services (DSPS) 8. Health Services 7. Academic Skills Center (ASC) 9. Honors Program 8. Health Services D. Campus and community leadership 9. Honors Program 1. Associate Student Government (ASG) D. Campus and community leadership 2. Clubs 1. Associate Student Government (ASG) 3. Honor societies 2. Clubs V. Meta-cognition and knowledge acquisition 3. Honor societies A. Definition of Meta-cognition V. Meta-cognition and knowledge acquisition B. Relationship to academic success A. Definition of Meta-cognition VI. Course navigation and assignment completion B. Relationship to academic success A. Syllabus VI. Course navigation and assignment completion B. Professors' office hours A. Syllabus C. Group work strategies B. Professors' office hours D. Preparation time management and procrastination C. Group work strategies E. Limiting technological distractions D. Preparation time management and procrastination F. Library use E. Limiting technological distractions G. Quality of work F. Library use 1. Common vocabulary used by professors G. Quality of work 2. Accuracy and precision in assignment completion 1. Common vocabulary used by professors 3. Peers as tutors and "review by 2" prior to assignment submission 2. Accuracy and precision in assignment completion VII. Communication and active listening 3. Peers as tutors and "review by 2" prior to assignment submission A. Communication with professors VII. Communication and active listening B. Peer relationships and positive criticism A. Communication with professors VIII. Reading for success in the academic environment B. Peer relationships and positive criticism A. Approaches to reading various academic texts

IX. College policies and procedures

VIII. Reading for success in the academic environment

A. Approaches to reading various academic texts

IX. College policies and procedures A. Registration procedures 1. Assignment of priority 2. RegE B. Grading and Grade Point Average (GPA) calculation C. Regulations deadlines and standards of academic progress D. Student rights and responsibilities E. Financial aid F. Petition processes G. Graduation requirements X. System of California higher education A. Segments of California higher education B. Educational ladder XI. Decision making A. Reflection on values and personality B. Decision making models in career and major exploration XII. College catalog A. Catalog terminology B. Course placement and challenge processes C. General education and major requirements 1. Certificates of performance and achievement 2. Associate degrees 3. Transfer D. Course descriptions 1. Key information 2. Prerequisites 3. Degree applicability and transfer 4. Applicability to goal completion XIII. Schedule of classes A. Understanding the online schedule 1. Terminology 2. Application of prerequisites and corequisites 3. Details 4. Contact with professors 5. Waitlists B. Course selection 1. Short term versus regular term 2. On campus versus online options 3. Schedule balance a. Daily b. Semester c. Long term XIV. Goal setting and educational planning A. Defining and writing goals and objectives B. Semester by semester planning in the context of academic and career goal completion C. Making the most of transfer agreements and programs D. Applying general education and major requirements in creating an educational plan XV. Portfolio development A. Benefits of an electronic portfolio B. Reflection as a continuing process C. Artifact collection: past present and future D. Use of technology to create a portfolio **B. Reading Assignments:** Reading assignments are required and may include, but are not limited to, the following: I. College Catalog and/or text II. Peer-reviewed and popular articles addressing diverse needs of community college students C. Writing Assignments: Writing assignments are required and may include, but are not limited to, the following:

I. Written weekly reflection journals

- II. Analysis of peer-reviewed articles regarding student success
- III. Written interview questions and summary evaluation of two student support areas
- IV. Written self evaluation for educational plan
- V. Outline and written artifacts for electronic portfolio

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Read, write, analyze, and/or evaluate materials as selected by the instructor, including college catalogs, a novel,

A. Registration procedures 1. Assignment of priority 2. RegE B. Grading and Grade Point Average (GPA) calculation C. Regulations deadlines and standards of academic progress D. Student rights and responsibilities E. Financial aid F. Petition processes G. Graduation requirements X. System of California higher education A. Segments of California higher education B. Educational ladder XI. Decision making A. Reflection on values and personality B. Decision making models in career and major exploration XII. College catalog A. Catalog terminology B. Course placement and challenge processes C. General education and major requirements 1. Certificates of performance and achievement 2. Associate degrees 3. Transfer D. Course descriptions 1. Key information 2. Prerequisites 3. Degree applicability and transfer 4. Applicability to goal completion XIII. Schedule of classes A. Understanding the online schedule 1. Terminology 2. Application of prerequisites and corequisites 3. Details 4. Contact with professors 5. Waitlists B. Course selection 1. Short term versus regular term 2. On campus versus online options 3. Schedule balance a. Daily b. Semester c. Long term XIV. Goal setting and educational planning A. Defining and writing goals and objectives B. Semester by semester planning in the context of academic and career goal completion C. Making the most of transfer agreements and programs D. Applying general education and major requirements in creating an educational plan XV. Portfolio development A. Benefits of an electronic portfolio B. Reflection as a continuing process C. Artifact collection: past present and future D. Use of technology to create a portfolio B. Reading Assignments: Reading assignments are required and may include, but are not limited to, the following: I. College Catalog and/or text II. Peer-reviewed and popular articles addressing diverse needs of community college students C. Writing Assignments: Writing assignments are required and may include, but are not limited to, the following:

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Outside assignments may include, but are not limited to, the following:

I. Read, write, analyze, and/or evaluate materials as selected by the instructor, including college catalogs, a novel, and peer-reviewed articles, as well as on-line resources for educational plan development

 and peer-reviewed articles, as well as on-line resources for educational plan development Write weekly reflection journals Conduct informational interviews and create group presentation on two campus resources Utilize the Center for Independent Learning (CIL) to develop an electronic portfolio E Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following: Analyze and evaluate reading materials (catalog, peer-reviewed articles, and on-line resources) Describe and apply external and internal motivation factors, attitudes and behaviors of successful college students III. Examine the effects of family and culture and relate them to personal, career and academic goals and achievement IV. Distinguish educational systems and synthesize values and personality in the context of career decision making; prepare a an educational plan based on goals V. Create an electronic portfolio that summarizes learning and reflections and justifies chosen artifacts 2. METHODS OF EVALUATION: A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following: I. Written reflection journals II. Quizzes II. Oral reports: group report on two student support programs and presentation of electronic portfolio IV. Analysis and evaluation of course materials V. Positive criticism evaluation of peer work V. Completion of an educational plan VI. Electronic portfolio 	 II. Write weekly reflection journals III. Conduct informational interviews and create group presentation on two campus resources IV. Utilize the Center for Independent Learning (CIL) to develop an electronic portfolio E. Appropriate Assignments that Demonstrate Critical Thinking: Critical thinking assignments are required and may include, but are not limited to, the following: I. Analyze and evaluate reading materials (catalog, peer-reviewed articles, and on-line resources) II. Describe and apply external and internal motivation factors, attitudes and behaviors of successful college students III. Examine the effects of family and culture and relate them to personal, career and academic goals and achievement IV. Distinguish educational plan based on goals V. Create an electronic portfolio that summarizes learning and reflections and justifies chosen artifacts 2. METHODS OF EVALUATION: A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following: I. Written reflection journals II. Quizzes III. Oral reports: group report on two student support programs and presentation of electronic portfolio IV. Analysis and evaluation of course materials V. Positive criticism evaluation of peer work VI. Completion of an educational plan VI. Completion of an educational plan VII. Electronic portfolio
3 METHODS OF INSTRUCTION-	Methods of instruction may include, but are not limited to, the following:
 Methods of instruction may include, but are not limited to, the following: * Collaborative Learning * Distance Education (Fully online) * Lecture * Lecture Discussion * Other (Specify) * Lecture presentations and classroom discussion * In-class activities * Instructor-guided interpretation and analysis * Group activities, presentation of projects; in-class analysis of articles, assessment of knowledge acquisition and peer evaluation * Demonstration of application of technology and on-line resources for class assignments 	 * Collaborative Learning * Distance Education (Fully online) * Lecture * Lecture Discussion * Other (Specify) * Lecture presentations and classroom discussion * In-class activities * Instructor-guided interpretation and analysis * Group activities, presentation of projects; in-class analysis of articles, assessment of knowledge acquisition and peer evaluation * Demonstration of application of technology and on-line resources for class assignments 4. REQUIRED TEXTS AND SUPPLIES: Textbooks may include, but are not limited to:
 A. REQUIRED TEXTS AND SUPPLIES: Textbooks may include, but are not limited to: TEXTBOOKS: Downing, Skip. On Course, 9th ed. Wadsworth, 2019, ISBN: 9780357022689 Ruiz, Don Miguel. <u>The Four Agreements, Amber-Allen Publishing, 2018, ISBN: 9781878424310</u> San Diego Community College District. <u>College Catalog.</u> Academic year ed. San Diego Community College District, 2021, ISBN: 000000000000 MANUALS: PERIODICALS: SOFTWARE: SUPPLIES: 	TEXTBOOKS: 1. Downing, Skip. On Course, 9th ed. Wadsworth, 2019, ISBN: 9780357022689 2. Ruiz, Don Miguel. The Four Agreements, Amber-Allen Publishing, 2018, ISBN: 9781878424310 3. San Diego Community College District. College Catalog, Academic year ed. San Diego Community College District, 2021, ISBN: 00000000000 MANUALS: PERIODICALS: SOFTWARE: SUPPLIES: ORIGINATOR: Laura Mathis ORIGINATION DATE: 09/08/2021 PROPOSAL ORIGINATOR: Randy Claros CO-CONTRIBUTOR(S) PROPOSAL DATE: 05/27/2022
CO-CONTRIBUTOR(S)	Status: Launched Date Printed: 01/26/2023

DATE: <u>09/08/2021</u>	
Status: Active	Date Printed: 01/26/2023

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY AND MESA COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- I. Subject Area: Personal Growth
- II. Course Number: 110
- III. Course Title: Introduction to College
- IV. Disciplines (Instructor Minimum Qualifications): Counseling
- V.
- VI. Family: NONE
- VII. Current Short Title: Introduction to College
- VIII. Course Is Active/Where? CITY AND MESA
- IX. Originating Campus: MESA
- X. Action Proposed: Course Revision (May Include Activation)
- XI. Distance Education Proposed At: Mesa and City
- XII. Proposal Originating Date: 09/08/2021
- XIII. Proposed Start Semester: Spring 2023
- XIV. Field Trip: May be required
- XV. Grading Option: Letter Grade or Pass/No Pass Option
- XVI. Current Short Description: This course introduces the knowledge and skills necessary to survive and thrive during the first year in college.

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information: Texts are most recent editions.

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: Six yr review including text review & update as appropriate. (Course revision is for six year review.)
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Proposed College/District Purpose: 1. Course is not included in required units for major
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

UC Transfer Course: Yes

REQUISITES ANALYSIS

Current Report

SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY, MESA AND MIRAMAR COLLEGES

Course Outline of Record: Curriculum Proposal Report

SECTION I

- Is bubject Area: Personal Growth
 Course Number: 110
 Course Number: 110
 Course Title: Introduction to College
 Disciplines (Instructor Minimum Qualifications): Counseling
 V
 Family: NONE
 Current Short Title: Introduction to College
 Current Short Title: Introduction to College
 Course Is Active/Where? MESA AND CITY
 Coriginating Campus: MIRAMAR
 Action Proposed: Course Activation (Currently active at another college)
 Distance Education Proposed At: Mesa and City
 Proposal Originating Date: 05/27/2022
 State State Semester: Fall 2023
- XIV. Field Trip: May be required
- XV. Grading Option: Letter Grade or Pass/No Pass Option
- **XVI.** Current Short Description: This course introduces the knowledge and skills necessary to survive and thrive during the first year in college.

SECTION II

COURSE ENROLLMENT INFORMATION

- I. Requisites: NONE
- II. Current Degree Applicability: Associate Degree Credit & transfer to CSU
- III. Current Basic Skills Designation: N Not a Basic Skills Course
- IV. Repeatability: Course may be taken 1 time(s)
- V. Course Equivalency: No
- VI. Additional Information:
- VII. Additional Textbook Information: Texts are most recent editions.

COURSE ANALYSIS DATA

- I. Reason for Proposed Action: To support the onboarding efforts for guided pathways by offering Introduction to College into our Academic & Career Pathways (ACP). This course will also provide differential college introductions based on specialized student populations (i.e. Athletics, Learning Communities, etc.)
- II. How Does The Course Fit The College Mission? 1. Transfer
- III. Current Transfer Options: 1. UC Transfer Course List
- IV. Current College/District Purpose: 1. Course is not included in required units for major
- V. Extraordinary Cost to the College: None.
- VI. Library Resource Materials: .

GENERAL EDUCATION ANALYSIS

UC Transfer Course: Yes

REQUISITES ANALYSIS

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. MESA

- II. Distance Education Methods of Instruction: 1. Fully Online
- III. Other Distance Education Methods:
- IV. Type and frequency of contact may include, but is not limited to:

1. Announcements As needed

As needed

Participant/s: Faculty to Student/s

2. Discussion Board

Weekly

Participant/s: Faculty to Student/s, Among Students

3. Email/Message System

As needed

Participant/s: Faculty to Student/s, Among Students 4. Synchronous or Asynchronous Video

Frequent

Participant/s: Faculty to Student/s, Among Students

5. Telephone Contact

As needed

Participant/s: Faculty to Student/s, Among Students

- V. List of Techniques: Online instruction includes regular student-to-student and instructor-to-student communication. Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- VI. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student
- VII. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

VIII. Audio Visual Library Materials: NO

IX. <u>CITY</u>

- X. Distance Education Methods of Instruction: 1. Fully Online
- XI. Other Distance Education Methods:
- XII. Type and frequency of contact may include, but is not limited to:

1. Chat Rooms

2-4 times/semester

2. E-mail

Weekly.

3. Individual Meetings

Online or on campus as needed.

4. Telephone Contact As needed.

5. Threaded Conferencing

- 1-2 times/week.
- XIII. List of Techniques: Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XIV. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student XV. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed

SECTION III

COURSE DISTANCE EDUCATION INFORMATION

I. <u>MESA</u>

- II. Distance Education Methods of Instruction: 1. Fully Online
- **III. Other Distance Education Methods:**
- IV. Type and frequency of contact may include, but is not limited to:
 - 1. Announcements As needed

As necucu Dentiain ant/a

Participant/s: Faculty to Student/s 2. Discussion Board

2. Discussion Bo Weekly

Dentisin anti/

Participant/s: Faculty to Student/s, Among Students

3. Email/Message System As needed

- Participant/s: Faculty to Student/s, Among Students
- 4. Synchronous or Asynchronous Video
- Frequent
 - Participant/s: Faculty to Student/s, Among Students
- 5. Telephone Contact

As needed

- Participant/s: Faculty to Student/s, Among Students
- V. List of Techniques: Online instruction includes regular student-to-student and instructor-to-student communication. Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- VI. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- VII. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an on-campus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).
 VIII. Audio Visual Library Materials: NO
- IX. CITY
- X. Distance Education Methods of Instruction: 1. Fully Online
- XI. Other Distance Education Methods:
- XII. Type and frequency of contact may include, but is not limited to:
 - 1. Chat Rooms
 - 2-4 times/semester
 - 2. E-mail

Weekly.

- 3. Individual Meetings
- Online or on campus as needed.
- 4. Telephone Contact
 - As needed.
- 5. Threaded Conferencing
- 1-2 times/week.
- XIII. List of Techniques: Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XIV. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.

accommodations. DSPS will provide a student in an online classroom with the same level of support as an oncampus student. Distance education techniques used in this course will be accessible to individuals with disabilities. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XVI. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY

MESA

- Develop a comprehensive educational plan that reflection initial major and/or career goals.
- · Examine individual needs and seek out available resources such as online resources, faculty office hours, Student Services and opportunities for campus engagement.
- Create an ePortfolio that affirms greater understanding of self and identity as a scholar through written reflections and representative artifacts

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

XV. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an oncampus student. Distance education techniques used in this course will be accessible to individuals with disabilities. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XVI

5. Telephone Contact

XVII XVIII XIX XX

[.	Audio Visual Library Materials: NO
[.	MIRAMAR
[.	Distance Education Methods of Instruction: 1. Fully Online
•	Other Distance Education Methods:
•	Type and frequency of contact may include, but is not limited to:
	1. Announcements
	As needed
	Participant/s: Faculty to Student/s
	2. Discussion Board
	Weekly
	Participant/s: Faculty to Student/s, Among Students
	3. Email/Message System
	As needed
	Participant/s: Faculty to Student/s, Among Students
	4. Synchronous or Asynchronous Video
	Frequent
	Participant/s: Faculty to Student/s, Among Students

As Needed

- Participant/s: Faculty to Student/s, Among Students
- XXI. List of Techniques: Online instruction includes regular student-to-student and instructor-to-student communication. Telephone calls between students and the instructor can be used to discuss questions and concerns throughout the course. E-mail can be used for asynchronous instructor-to-student and student-to-student communication. Chat rooms may be used for synchronous interaction between students and between the instructor and students. Threaded discussions can be used for instructor-to-student and student-to-student asynchronous group communication. Live-classroom can be used for synchronous online lectures, meetings and office hour meetings as appropriate. Video, audio, learning objects and archived live-classroom lectures may be included for students to interact with asynchronously where appropriate. Assignments and tests that will be used in the Distance Education course will be exactly the same as those in the traditional course. Students will submit all course work (tests and assignments) electronically to the instructor for grading.
- XXII. How to Evaluate Students for Achieved Outcomes: The evaluation methods will mirror the on-campus course as specified in the course outline. The feedback on assignments and tests will be submitted electronically to the student.
- XXIII. Additional Resources/Materials/Information: SDCCD and DSPS personnel will provide all needed accommodations. DSPS will provide a student in an online classroom with the same level of support as an oncampus student. Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA). Distance education techniques used in this course will be accessible to individuals with disabilities (Sections 504 and 508 of the Rehabilitation Act). Requests for technology accommodations will be met by working with the Adaptive Technology Specialist to ensure compliance with the Americans with Disabilities Act (ADA).

XXIV. Audio Visual Library Materials: NO

SECTION IV

COURSE STUDENT LEARNING OUTCOME(S)

CITY

MESA

- · Develop a comprehensive educational plan that reflection initial major and/or career goals.
- · Examine individual needs and seek out available resources such as online resources, faculty office hours, Student Services and opportunities for campus engagement.
- · Create an ePortfolio that affirms greater understanding of self and identity as a scholar through written reflections and representative artifacts.

California Classification: (Y Credit Course) TOP Code: 4930.13 Academic Guidance SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Not program-applicable **Course Gen Education Status (CB25):** Y = Not applicable Course Support Course Status (CB26): N = Course is not a support course Major Restriction Code: NONE II. Lect Units: 1.50 Total Units: 1.5 Lecture Hours Min: 24.00 Max: 27.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max:27.00 Outside-of-Class Hours Min: 48.00 Max: 54.00 Total Student Learning Hours Min: 72.00 Max: 81.00 FTEF Lecture Min: 0.1000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.1000 Max: III. Last Time Pre/Co Requisite Update: IV. Last Outline Revision Date: 02/24/2022 V. CIC Approval: 02/24/2022 VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: IX. Course Approval Effective Date: Spring 2023

SECTION VI

CREDIT FOR PRIOR LEARNING

MIRAMAR

SECTION V

COURSE DATA ADMINISTRATION ELEMENTS

I. Codes:

California Classification: (Y Credit Course) **TOP Code:** 4930.13 Academic Guidance SAM Code: E - Non Occupational Course Prior to College Level (CB21): Y - Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level). Funding Agency Category (CB23): Not Applicable (funding not used to develop course) Course Program Status (CB24): Not program-applicable **Course Gen Education Status (CB25):** Y = Not applicable Course Support Course Status (CB26): N = Course is not a support course Major Restriction Code: NONE II. Lect Units: 1.50 Total Units: 1.5 Lecture Hours Min: 24.00 Max: 27.00 Lab Hours Min: 0.00 Max: 0.00 Other Hours Min: 0.00 Max:0.00 Total Contact Hours Min: 24.00 Max:27.00 Outside-of-Class Hours Min: 48.00 Max: 54.00 Total Student Learning Hours Min: 72.00 Max: 81.00 FTEF Lecture Min: 0.1000 Max: FTEF Lab Min: 0.0000 Max: FTEF Total Min: 0.1000 Max: III. Last Time Pre/Co Requisite Update: IV. Last Outline Revision Date: 02/24/2022 V. CIC Approval: VI. BOT Approval: VII. State Approval: VIII. Revised State Approval: **IX. Course Approval Effective Date:**

SECTION VI

CREDIT FOR PRIOR LEARNING

MIRAMAR - EXERCISE AND NUTRITIONAL SCIENCES - ASSOCIATE OF SCIENCE DEGREE

PROPOSAL INFORMATION

Action Proposed: Program Revision

Proposal Originator: Matthew Cain

Origination Date:07/06/2022

Proposed Start: Fall 2024

Need for Proposal:

Remove Math 141 from restricted electives as the course is being deactivated at Miramar.

Attached Documents:

Articulation documentation <u>CCCCO proposal narrative-d3</u> <u>LMI Analysis_COE_Fitness-and-Wellness-Occupations</u> <u>LMI Analysis_COE_Food-Scientists-and-Technologists</u>

PROGRAM & AWARD INFORMATION

Award Description:

The Associate of Science degree in Exercise and Nutritional Sciences is intended for students who plan to complete a Bachelor's degree at a transfer institution in an exercise science, health, or nutrition-related major. Common university majors in this field include: Exercise Science, Health Sciences/Public Health, Kinesiology, Nutrition and Food Science, Occupational Health, Physical Education, Pre-Physical Therapy.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this degree should be selected with the assistance of a Miramar College counselor.

Program Description:

N/A - this is no longer updated via Curricunet.

Program Goals:

N/A - this is no longer updated via Curricunet.

Program Emphasis:

N/A - this is no longer updated via Curricunet.

Career Options:

N/A - this is no longer updated via Curricunet.

Courses Required for the Major:
COURSES REQUIRED FOR THE MAJOR:
UNITS

SI	ELECT AT LEA	AST TWO COURSES FROM THE FOLLOWING:	UNITS
	EXSC 241B	Introduction to Kinesiology *Active*	3
	EXSC 242B	Care and Prevention of Injuries *Active*	3
	HEAL 101	Health and Lifestyle *Active*	3
	NUTR 150	Nutrition *Active*	3
	NUTR 153	Cultural Foods *Active*	3
	NUTR 155	Advanced Nutrition *Active*	3
	NUTR 170	Nutrition and Fitness *Active*	3

SELECT AT LEA	ST ONE COURSE FROM THE FOLLOWING:	UNITS
BIOL 107	General Biology-Lecture and Laboratory *Active*	4
BIOL 210A	Introduction to the Biological Sciences I *Active*	4
BIOL 230	Human Anatomy *Active*	4
BIOL 235	Human Physiology *Active*	4

SE	ELECT AT LEA	ST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET	
Tŀ	IE MINIMUM C	OF 18 FROM THE FOLLOWING:	UNITS
	EXSC 241B	Introduction to Kinesiology *Active*	3
	EXSC 242B	Care and Prevention of Injuries *Active*	3
	HEAL 101	Health and Lifestyle *Active*	3
	NUTR 150	Nutrition *Active*	3
	NUTR 153	Cultural Foods *Active*	3
	NUTR 155	Advanced Nutrition *Active*	3
	NUTR 170	Nutrition and Fitness *Active*	3
	BIOL 107	General Biology-Lecture and Laboratory *Active*	4
	BIOL 130	Human Heredity *Active*	3
	BIOL 135	Biology of Human Nutrition *Active*	3
	BIOL 160	Elements of Human Anatomy and Physiology *Active*	4
	BIOL 205	General Microbiology *Active*	5
	BIOL 210A	Introduction to the Biological Sciences I *Active*	4
	BIOL 210B	Introduction to the Biological Sciences II *Active*	4
	BIOL 230	Human Anatomy *Active*	4
	BIOL 235	Human Physiology *Active*	4
	CHEM 100	Fundamentals of Chemistry *Active*	3
	CHEM 100L	Fundamentals of Chemistry Laboratory *Active*	1
	CHEM 103	General, Organic, and Biological Chemistry *Active*	5
	CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3
	CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1
	CHEM 200	General Chemistry I - Lecture *Active*	3
	CHEM 200L	General Chemistry I - Laboratory *Active*	2
	CHEM 201	General Chemistry II - Lecture *Active*	3
	CHEM 201L	General Chemistry II - Laboratory *Active*	2
	MATH 116	College and Matrix Algebra *Active*	3
	MATH 119	Elementary Statistics *Active*	3
	MATH 121	Basic Techniques of Applied Calculus I *Active*	3
	MATH 141B	Precalculus II *Launched*	4
	MATH 150	Calculus with Analytic Geometry I *Active*	5
	PHYS 125	General Physics *Active*	5
	PSYC 101	General Psychology *Active*	3
	PSYC 258	Behavioral Science Statistics *Active*	3
	PSYC 260	Introduction to Physiological Psychology *Active*	3
	SOCO 101	Principles of Sociology *Active*	3
	EXSC 113A	Swimming I *Active*	0.5 - 1
	EXSC 113B	Swimming II *Active*	0.5 - 1
	EXSC 113C	Swimming III *Active*	0.5 - 1
	EXSC 113D	Swimming IV *Active*	0.5 - 1
	EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1
	EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1
	EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1
	EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1
	EXSC 115A	Water Exercise I *Active*	0.5 - 1
	EXSC 115B	Water Exercise II *Active*	0.5 - 1
	EXSC 115C	Water Exercise III *Active*	0.5 - 1
	EXSC 115D	Water Exercise IV *Active*	0.5 - 1
	EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1

EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1
EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1
EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1
EXSC 125A	Aerobic Dance I *Active*	0.5 - 1
EXSC 125B	Aerobic Dance II *Active*	0.5 - 1
EXSC 125C	Aerobic Dance III *Active*	0.5 - 1
EXSC 125D	Aerobic Dance IV *Active*	0.5 - 1
EXSC 126A	Cardio Conditioning I *Active*	0.5 - 1
EXSC 126B	Cardio Conditioning II *Active*	0.5 - 1
EXSC 126C	Cardio Conditioning III *Active*	0.5 - 1
EXSC 126D	Cardio Conditioning IV *Active*	0.5 - 1
EXSC 135A	Individual Conditioning I *Active*	0.5 - 1
EXSC 135B	Individual Conditioning II *Active*	0.5 - 1
EXSC 135C	Individual Conditioning III *Active*	0.5 - 1
EXSC 135D	Individual Conditioning IV *Active*	0.5 - 1
EXSC 136A	Off-Season Conditioning for Sport I *Active*	0.5 - 1
EXSC 136B	Off-Season Conditioning for Sport II *Active*	0.5 - 1
EXSC 139A	Weight Training I *Active*	0.5 - 1
EXSC 139B	Weight Training II *Active*	0.5 - 1
EXSC 139C	Weight Training III *Active*	0.5 - 1
EXSC 139D	Weight Training IV *Active*	0.5 - 1
EXSC 145A	Yoga I-Fundamentals of Yoga *Active*	0.5 - 1
EXSC 145B	Yoga II-Beginning Yoga *Active*	0.5 - 1
EXSC 145C	Yoga III-Intermediate *Active*	0.5 - 1
EXSC 145D	Yoga IV - Advanced Level *Active*	0.5 - 1
EXSC 147A	Kickboxing I *Active*	0.5 - 1
EXSC 147B	Kickboxing II *Active*	0.5 - 1
EXSC 147C	Kickboxing III *Active*	0.5 - 1
EXSC 147D	Kickboxing IV *Active*	0.5 - 1
EXSC 148A	Mixed Martial Arts I *Active*	0.5 - 1
EXSC 148B	Mixed Martial Arts II *Active*	0.5 - 1
EXSC 148C	Mixed Martial Arts III *Active*	0.5 - 1
EXSC 148D	Mixed Martial Arts IV *Active*	0.5 - 1
EXSC 154A	Badminton I *Active*	0.5 - 1
EXSC 154B	Badminton II *Active*	0.5 - 1
EXSC 154C	Badminton III *Active*	0.5 - 1
EXSC 154D	Badminton IV *Active*	0.5 - 1
EXSC 158A	Basketball I *Active*	0.5 - 1
EXSC 158B	Basketball II *Active*	0.5 - 1
EXSC 158C	Basketball III *Active*	0.5 - 1
EXSC 158D	Basketball IV *Active*	0.5 - 1
EXSC 174A	Soccer I *Active*	0.5 - 1
EXSC 174B	Soccer II *Active*	0.5 - 1
EXSC 174C	Soccer III *Active*	0.5 - 1
EXSC 174D	Soccer IV *Active*	0.5 - 1
EXSC 176A	Softball I *Active*	0.5 - 1
EXSC 176B	Softball II *Active*	0.5 - 1
EXSC 176C	Softball III *Active*	0.5 - 1
EXSC 176D	Softball IV *Active*	0.5 - 1
EXSC 178A	Tennis I *Active*	0.5 - 1
EXSC 178B	Tennis II *Active*	0.5 - 1
EXSC 178C	Tennis III *Active*	0.5 - 1
EXSC 178D	Tennis IV *Active*	0.5 - 1
EXSC 182A	Volleyball I *Active*	0.5 - 1
EXSC 182B	Volleyball II *Active*	0.5 - 1
EXSC 182C	Volleyball III *Active*	0.5 - 1
EXSC 182D	Volleyball IV *Active*	0.5 - 1

EXSC 184B Water Polo II *Active* 0.5 -
EXSC 184C Water Polo III *Active* 0.5 -
EXSC 184D Water Polo IV *Active* 0.5 -
EXSC 204 Intercollegiate Basketball I *Active* 2 - 3.
EXSC 205 Intercollegiate Basketball II *Active* 2 - 3.
EXSC 214 Intercollegiate Soccer I *Active* 2 - 3.4
EXSC 215 Intercollegiate Soccer II *Active* 2 - 3.
EXSC 216 Intercollegiate Softball I *Active* 2 - 3.
EXSC 220 Intercollegiate Tennis I *Active* 2 - 3.
EXSC 221 Intercollegiate Tennis II *Active* 2 - 3.
EXSC 226 Intercollegiate Water Polo I *Active* 2 - 3.
EXSC 227 Intercollegiate Water Polo II *Active* 2 - 3.

Total Units

DATES & CODES

CIC Approval: Board Approval: State Approval:

TOP Code: 0835.00 State Approval (Unique) Code: 18179

Subject Area: Health Education Program Area: Exercise Science Report Run: 01/26/2023 10:34 AM Program ID: 4409

18

Current Report

MIRAMAR ·	- EXERCISE AND NUTRITIONAL SCIEN	CES - ASSOCIATE	MIRAMAR	- EXERCISE AND NUTRITIONAL SCIEN	CES - ASSOCIATE
OF SCIENCE DEGREE			OF SCIENCE DEGREE		
PROPOSAL	INFORMATION		PROPOSAL	INFORMATION	
Action Propos	sed:Program Revision		Action Propo	sed:Program Revision	
Proposal Orig	inator:Matthew Cain	Origination Date:12/17/2020	Proposal Oriç	ginator:Matthew Cain	Origination Date:07/06/2022
Proposed Sta	rt:Fall 2022		Proposed Sta	art:Fall 2024	
Need for Prop Remove NUTF deactivated at	Dosal: R 180 from restricted electives as the course is being Miramar.		Need for Pro Remove Math deactivated at	posal: 141 from restricted electives as the course is being Miramar.	
Attached Doc CCCCO propos Articulation doc	uments: sal narrative cumentation		Attached Doc Articulation do CCCCO propo LMI Analysis	cuments: cumentation psal narrative-d3 COE_Fitness-and-Wellness-Occupations	
PROGRAM &	& AWARD INFORMATION		<u>Livii Analysis</u>	COE_Food-Scientists-and-Technologists	
The Associate students who p science, health Exercise Scien Occupational H This degree is transfer institut requirements v be selected wit Award Notes: Program Desc N/A - this is no Program Goal N/A - this is no Career Option N/A - this is no Career Option N/A - this is no	of Science degree in Exercise and Nutritional Science olan to complete a Bachelor's degree at a transfer ins a, or nutrition-related major. Common university majo ince, Health Sciences/Public Health, Kinesiology, Nutr Health, Physical Education, Pre-Physical Therapy. designed to accommodate the differing requirements itons and major options. Because admission and majo rary at each transfer institution, courses used to comp th the assistance of a Miramar College counselor. cription: longer updated via Curricunet. is: longer updated via Curricunet. is: longer updated via Curricunet. is: longer updated via Curricunet. is: longer updated via Curricunet.	es is intended for titution in an exercise rs in this field include: ition and Food Science, of a wide variety of or preparation olete this degree should	PROGRAM Award Descri The Associate students who science, healti Exercise Scier Occupational I This degree is transfer institu requirements be selected wi Award Notes: Program Des N/A - this is no Program Goa N/A - this is no Career Option N/A - this is no	& AWARD INFORMATION (ption: of Science degree in Exercise and Nutritional Science plan to complete a Bachelor's degree at a transfer ins n, or nutrition-related major. Common university majo nce, Health Sciences/Public Health, Kinesiology, Nutr Health, Physical Education, Pre-Physical Therapy. designed to accommodate the differing requirements tions and major options. Because admission and maj vary at each transfer institution, courses used to comp th the assistance of a Miramar College counselor. cription: o longer updated via Curricunet. Is: o longer updated via Curricunet. hasis: o longer updated via Curricunet. hasis: o longer updated via Curricunet. hasis:	tes is intended for stitution in an exercise rs in this field include: ition and Food Science, s of a wide variety of or preparation plete this degree should
SELECT AT I FA	AST TWO COURSES FROM THE FOLLOWING	LINITS	Courses Required for t		UNITS
EXSC 241B	Introduction to Kinesiology *Active*	3			
EXSC 242B	Care and Prevention of Injuries *Active*	3	SELECT AT LE	AST TWO COURSES FROM THE FOLLOWING:	UNITS
HEAL 101	Health and Lifestyle *Active*	3	EXSC 241B	Introduction to Kinesiology *Active*	3
NUTR 150	Cultural Foods *Active*	3	EXSC 242B	Care and Prevention of Injuries *Active*	3
NUTR 155	Advanced Nutrition *Active*	3	HEAL 101	Health and Litestyle *Active*	3
NUTR 170	Nutrition and Fitness *Active*	3	NUTR 153	Cultural Foods *Active*	3
			NUTR 155	Advanced Nutrition *Active*	3

SE	LECT AT LEA	AST ONE COURSE FROM THE FOLLOWING:	UNITS
	BIOL 107	General Biology-Lecture and Laboratory *Active*	4
	BIOL 210A	Introduction to the Biological Sciences I *Active*	4
	BIOL 230	Human Anatomy *Active*	4
	BIOL 235	Human Physiology *Active*	4

S	ELECT AT LE	AST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET	UNITS
		OF 18 FROM THE FOLLOWING:	
	EXSC 241B	Introduction to Kinesiology *Active*	3
	EXSC 242B	Care and Prevention of Injuries "Active"	3
	HEAL 101	Health and Lifestyle "Active"	3
	NUTR 150	Nutrition "Active"	3
	NUTR 153		3
	NUTR 155	Advanced Nutniton "Active"	3
		Concerced Rieless (Active)	3
	BIOL 107		4
	BIOL 130	Piology of Human Nutrition *Active*	3
	BIOL 150	Elements of Human Anatomy and Physiology *Active*	3
	BIOL 205	Conoral Microbiology *Active*	4
	BIOL 210A	Introduction to the Biological Sciences L*Active*	4
	BIOL 210R	Introduction to the Biological Sciences II *Active*	4
	BIOL 230	Human Anatomy *Active*	4
	BIOL 235	Human Physiology *Active*	4
	CHEM 100	Fundamentals of Chemistry *Active*	3
	CHEM 100	Fundamentals of Chemistry Laboratory *Active*	1
	CHEM 103	General Organic and Biological Chemistry *Active*	5
	CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3
	CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1
	CHEM 200	General Chemistry I - Lecture *Active*	3
	CHEM 200L	General Chemistry I - Laboratory *Active*	2
	CHEM 201	General Chemistry II - Lecture *Active*	3
	CHEM 201L	General Chemistry II - Laboratory *Active*	2
	MATH 116	College and Matrix Algebra *Active*	3
	MATH 119	Elementary Statistics *Active*	3
	MATH 121	Basic Techniques of Applied Calculus I *Active*	3
	MATH 141	Precalculus *Active*	5
	MATH 150	Calculus with Analytic Geometry I *Active*	5
	PHYS 125	General Physics *Active*	5
	PSYC 101	General Psychology *Active*	3
	PSYC 258	Behavioral Science Statistics *Active*	3
	PSYC 260	Introduction to Physiological Psychology *Active*	3
	SOCO 101	Principles of Sociology *Active*	3
	EXSC 113A	Swimming I *Active*	0.5 - 1
	EXSC 113B	Swimming II *Active*	0.5 - 1
	EXSC 113C	Swimming III *Active*	0.5 - 1
	EXSC 113D	Swimming IV *Active*	0.5 - 1
	EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1
	EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1
	EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1
	EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1
	EXSC 115A	Water Exercise I *Active*	0.5 - 1
	EXSC 115B	Water Exercise II *Active*	0.5 - 1
	EXSC 115C	Water Exercise III *Active*	0.5 - 1
	EXSC 115D	Water Exercise IV *Active*	0.5 - 1
	EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1
	EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1
	EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1
	EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1
	EXSC 125A	Aerobic Dance I *Active*	0.5 - 1
	EXSC 125B	Aeropic Dance II 'Active'	0.5 - 1
	EXSC 125C	Aeropic Dance III "Active"	0.5 - 1
	EXSC 125D	Aerodic Dance IV ^Active^	0.5 - 1

NUTR 170 Nutrition and Fitness *Active*

S

SE	ELECT AT LE	EAST ONE COURSE FROM THE FOLLOWING:	UNITS
	BIOL 107	General Biology-Lecture and Laboratory *Active*	4
	BIOL 210A	Introduction to the Biological Sciences I *Active*	4
	BIOL 230	Human Anatomy *Active*	2
	BIOL 235	Human Physiology *Active*	4

ELECT AT LEA	AST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET	UNITS
	JF 18 FROM THE FOLLOWING:	0
EXSC 241B	Introduction to Kinesiology "Active"	3
EXSC 242B	Care and Prevention of Injuries "Active"	3
HEAL 101	Health and Lifestyle "Active"	3
NUTR 150	Nutrition "Active"	3
NUTR 153		3
NUTR 155	Advanced Nutrition "Active"	3
NUTR 170	Nutrition and Fitness "Active"	3
BIOL 107	General Biology-Lecture and Laboratory "Active"	4
BIOL 130	Human Heredity "Active"	3
BIOL 135	Blology of Human Nutrition "Active"	3
BIOL 160	Elements of Human Anatomy and Physiology "Active"	4
BIOL 205	General Microbiology "Active"	5
BIOL 210A	Introduction to the Biological Sciences I "Active"	4
BIOL 210B		4
BIOL 230	Human Anatomy "Active"	4
BIOL 235	Human Physiology "Active"	4
CHEM 100	Fundamentals of Chemistry Active	3
CHEM 100L	Fundamentals of Chemistry Laboratory "Active"	1
CHEM 103	General, Organic, and Biological Chemistry "Active"	5
CHEM 130	Introduction to Organic and Biological Chemistry "Active"	3
CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory "Active"	1
CHEM 200	General Chemistry I - Lecture "Active"	3
CHEM 200L	General Chemistry I - Laboratory "Active"	2
CHEM 201	General Chemistry II - Lecture "Active"	3
CHEM 201L	General Chemistry II - Laboratory "Active"	2
MATH 116	College and Matrix Algebra "Active"	3
MATH 119	Elementary Statistics "Active"	3
	Basic Techniques of Applied Calculus I "Active"	3
MATH 141B	Precaiculus II "Launched"	4
MATH 150		5
PHYS 125	General Physics "Active"	5
	Behavioral Psychology "Active"	3
PSTC 200	Denavioral Science Statistics Active	3
PSTC 200	Dringiples of Sociology Active*	ు స
5000 101	Principles of Sociology "Active"	0 5 1
EXSC 113A	Swimming I Active	0.5 - 1
EXSC 113D	Swimming II *Active*	0.5 - 1
EXSC 1130	Swimming IV Active	0.5 - 1
EXSC 1140		0.5 - 1
EXSC 114A		0.5 - 1
EXSC 1140	Aquatic Fitness III *Active*	0.5 - 1
EXSC 1140		0.5 - 1
EXSC 1150	Water Evercise L*Active*	0.5 - 1
EXSC 115R	Water Exercise II *Active*	0.5 1
EXSC 1150	Water Exercise III * Active*	0.5 - 1
EXSC 115D	Water Evercise IV *Active*	0.5 - 1
EXSC 124A	Core and Cardia Eitness L*Active*	0.5 - 1
EXSC 124A	Core and Cardio Fitness II *Active*	0.5 - 1
EXSC 1240	Core and Cardio Fitness III *Active*	0.5 - 1
EXSC 1240	Core and Cardio Fitness IV *Active*	0.5 - 1
EXSC 1240	Aerobic Dance L*Active*	0.5 - 1
EXSC 1258	Aerobic Dance II *Active*	0.5 - 1
2/00 1200		0.0 - 1

EXSC 126A	Cardio Conditioning I *Active*	0.5 - 1	EXSC 125C	Aerobic Dance III *Active*	0.5 - 1
EXSC 126B	Cardio Conditioning II *Active*	0.5 - 1	EXSC 125D	Aerobic Dance IV *Active*	0.5 - 1
EXSC 126C	Cardio Conditioning III *Active*	0.5 - 1	EXSC 126A	Cardio Conditioning I *Active*	0.5 - 1
EXSC 126D	Cardio Conditioning IV *Active*	0.5 - 1	EXSC 126B	Cardio Conditioning II *Active*	0.5 - 1
EXSC 135A	Individual Conditioning I *Active*	0.5 - 1	EXSC 1260	Cardio Conditioning III *Active*	0.5 - 1
EXSC 135B	Individual Conditioning II *Active*	0.5 - 1	EXSC 1260	Cardio Conditioning IV *Active*	0.5 - 1
EXSC 135C	Individual Conditioning III *Active*	0.5 - 1	EXSC 1250		0.5 1
EXSC 135D	Individual Conditioning IV *Active*	0.5 - 1	EXSC 135A		0.5 - 1
EXSC 136A	Off-Season Conditioning for Sport L*Active*	0.5 - 1	EX3C 133B		0.5 - 1
EXSC 136B	Off-Season Conditioning for Sport II *Active*	0.5 - 1	EXSC 1350		0.5 - 1
EXSC 1394	Weight Training L*Active*	0.5 - 1	EXSC 135D		0.5 - 1
EXSC 130B	Weight Training I *Active*	0.5 - 1	EXSC 136A	Off-Season Conditioning for Sport I *Active*	0.5 - 1
EXSC 139D	Weight Training II Active	0.5 - 1	EXSC 136B	Off-Season Conditioning for Sport II *Active*	0.5 - 1
EXSC 1390		0.5 - 1	EXSC 139A	Weight Training I *Active*	0.5 - 1
EXSC 145A	Verse L Eurodemontale of Verse *Active*	0.5 - 1	EXSC 139B	Weight Training II *Active*	0.5 - 1
	Yong I Designing Vers Active	0.5 - 1	EXSC 139C	Weight Training III *Active*	0.5 - 1
EXSC 145B	Yoga II-Beginning Yoga "Active"	0.5 - 1	EXSC 139D	Weight Training IV *Active*	0.5 - 1
EXSC 145C	Yoga III-Intermediate "Active"	0.5 - 1	EXSC 145A	Yoga I-Fundamentals of Yoga *Active*	0.5 - 1
EXSC 145D	Yoga IV - Advanced Level *Active*	0.5 - 1	EXSC 145B	Yoga II-Beginning Yoga *Active*	0.5 - 1
EXSC 147A	Kickboxing I *Active*	0.5 - 1	EXSC 145C	Yoga III-Intermediate *Active*	0.5 - 1
EXSC 147B	Kickboxing II *Active*	0.5 - 1	EXSC 145D	Yoga IV - Advanced Level *Active*	0.5 - 1
EXSC 147C	Kickboxing III *Active*	0.5 - 1	EXSC 147A	Kickboxing I *Active*	0.5 - 1
EXSC 147D	Kickboxing IV *Active*	0.5 - 1	EXSC 147B	Kickboxing II *Active*	0.5 - 1
EXSC 148A	Mixed Martial Arts I *Active*	0.5 - 1	EXSC 147C	Kickboxing III *Active*	0.5 - 1
EXSC 148B	Mixed Martial Arts II *Active*	0.5 - 1	EXSC 147D	Kickboxing IV *Active*	0.5 - 1
EXSC 148C	Mixed Martial Arts III *Active*	0.5 - 1	EXSC 148A	Mixed Martial Arts I *Active*	0.5 - 1
EXSC 148D	Mixed Martial Arts IV *Active*	0.5 - 1	EXSC 148B	Mixed Martial Arts II *Active*	0.5 - 1
EXSC 154A	Badminton I *Active*	0.5 - 1	EXSC 148C	Mixed Martial Arts III *Active*	0.5 - 1
EXSC 154B	Badminton II *Active*	0.5 - 1	EXSC 148D	Mixed Martial Arts IV *Active*	0.5 - 1
EXSC 154C	Badminton III *Active*	0.5 - 1	EXSC 154A	Badminton L*Active*	0.5 - 1
EXSC 154D	Badminton IV *Active*	0.5 - 1	EXSC 154B	Badminton II *Active*	0.5 - 1
EXSC 158A	Basketball I *Active*	0.5 - 1	EXSC 154C	Badminton III *Active*	0.5 - 1
EXSC 158B	Basketball II *Active*	0.5 - 1	EXSC 154D	Badminton IV *Active*	0.5 - 1
EXSC 158C	Basketball III *Active*	0.5 - 1	EXSC 1584	Basketball I *Active*	0.5 - 1
EXSC 158D	Basketball IV *Active*	0.5 - 1	EXSC 1588	Basketball II *Active*	0.5 - 1
EXSC 174A	Soccer I *Active*	0.5 - 1	EXSC 150D	Pasketball III *Active*	0.5 1
EXSC 174B	Soccer II *Active*	0.5 - 1	EXSC 1500	Basketball IV *Active*	0.5 1
EXSC 174C	Soccer III *Active*	0.5 - 1	EXSC 136D	Second *Active*	0.5 1
EXSC 174D	Soccer IV *Active*	0.5 - 1	EXSC 174A	Soccer I Active	0.5 - 1
EXSC 176A	Softball I *Active*	0.5 - 1	EX3C 174D		0.5 - 1
EXSC 176B	Softball II *Active*	0.5 - 1	EXSC 1740		0.5 - 1
EXSC 176C	Softball III *Active*	0.5 - 1	EX3C 174D	Soccer IV Active	0.5 - 1
EXSC 176D	Softball IV *Active*	0.5 - 1	EXSC 176A		0.5 - 1
EXSC 1784	Tennis I *Active*	0.5 - 1	EXSC 170B		0.5 - 1
EXSC 178B	Tennis II *Active*	0.5 - 1	EXSC 1760		0.5 - 1
EXSC 178C	Tennis III *Active*	0.5 - 1	EXSC 176D	Softball IV *Active*	0.5 - 1
EXSC 178D		0.5 - 1	EXSC 178A		0.5 - 1
EXSC 1924	Vellevbell L*Active*	0.5 1	EXSC 178B	I ennis II *Active*	0.5 - 1
EXSC 102A	Volleyball I *Active*	0.5 - 1	EXSC 178C	Tennis III *Active*	0.5 - 1
EXSC 1920		0.5 1	EXSC 178D	Tennis IV *Active*	0.5 - 1
EXSC 1020		0.5 - 1	EXSC 182A	Volleyball I *Active*	0.5 - 1
EXSC 102D	Volleyball IV Active	0.5 - 1	EXSC 182B	Volleyball II *Active*	0.5 - 1
EXSC 184A	Water Polo I "Active"	0.5 - 1	EXSC 182C	Volleyball III *Active*	0.5 - 1
EXSC 184B	Water Polo II "Active"	0.5 - 1	EXSC 182D	Volleyball IV *Active*	0.5 - 1
EXSC 184C	Water Polo III Active	0.5 - 1	EXSC 184A	Water Polo I *Active*	0.5 - 1
EXSC 184D	Water Polo IV *Active*	0.5 - 1	EXSC 184B	Water Polo II *Active*	0.5 - 1
EXSC 204	Intercollegiate Basketball I *Active*	2 - 3.5	EXSC 184C	Water Polo III *Active*	0.5 - 1
EXSC 205	Intercollegiate Basketball II *Active*	2 - 3.5	EXSC 184D	Water Polo IV *Active*	0.5 - 1
EXSC 214	Intercollegiate Soccer I *Active*	2 - 3.5	EXSC 204	Intercollegiate Basketball I *Active*	2 - 3.5
EXSC 215	Intercollegiate Soccer II *Active*	2 - 3.5	EXSC 205	Intercollegiate Basketball II *Active*	2 - 3.5
EXSC 216	Intercollegiate Softball I *Active*	2 - 3.5	EXSC 214	Intercollegiate Soccer I *Active*	2 - 3.5
EXSC 220	Intercollegiate Tennis I *Active*	2 - 3.5	EXSC 215	Intercollegiate Soccer II *Active*	2 - 3.5
EXSC 221	Intercollegiate Tennis II *Active*	2 - 3.5	EXSC 216	Intercollegiate Softball I *Active*	2 - 3.5
EXSC 226	Intercollegiate Water Polo I *Active*	2 - 3.5	EXSC 220	Intercollegiate Tennis I *Active*	2 - 3.5
EXSC 227	Intercollegiate Water Polo II *Active*	2 - 3.5	EXSC 221	Intercollegiate Tennis II *Active*	2 - 3.5

		EXSC 226	Intercollegiate Water Polo I *Active*	2 - 3.5
Total Units	18	EXSC 227	Intercollegiate Water Polo II *Active*	2 - 3.5
DATES & CODES		Total Units		18
CIC Approval: 08/26/2021				
Board Approval: 09/23/2021	TOP Code: 0835.00	DATES & C	ODES	
State Approval: 11/08/2021	State Approval (Unique) Code: 18179	CIC Approva	d:	
		Board Appro	oval:	TOP Code: 0835.00
Subject Area: Health Education	Report Run: 01/26/2023 10:34 AM	State Approv	val:	State Approval (Unique) Code: 18179
Program Area: Exercise Science	Program ID: 4241			
		Subject Area:	Health Education	Report Run: 01/26/2023 10:34 AM
		Program Area	a: Exercise Science	Program ID: 4409

CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER DEGREE

PROPOSAL INFORMATION

Action Proposed: Program Revision

Proposal Originator: Nicole Vargas

Proposed Start: Fall 2024

Need for Proposal:

Update the Associate Degree to replace courses carrying the RTVF or DJRN course indicator to courses carrying the FJMP course indicator.

Attached Documents:

Supplemental AAM Documentation AAM Documentation Narrative_FA2024_2022-12-05 SD City Journalism TMC COCI Approval Letter 2014-12-17

PROGRAM & AWARD INFORMATION

Award Description:

The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in film, television, or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework. **Award Notes:**

General Education: In addition to the courses listed above, students must complete one of the following general education options:

*The IGETC pattern (page XX) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.

*The CSU GE pattern (page XX) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

*It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

The following is required for all AA-T or AS-T degrees:

*Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Origination Date:10/20/2022 *Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

*Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of C or P or better.

*Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page XX for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page XX for more information).

Program Description:

N/A

Program Goals:

N/A

Program Emphasis:

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

<u>C(</u>	DURSES REQU	JIRED FOR THE MAJOR:	UNITS
	FJMP 101	Introduction to Mass Media *Pending*	3
	FJMP 102	Social Media in the Digital Age *Pending*	3
	FJMP 130	Newswriting for Multiplatform Journalism *Launched*	3
	FJMP 131	Multimedia Journalism Reporting *Launched*	3
or	FJMP 232A	Multiplatform Journalism Workshop I *Launched*	3
	FJMP 132	Multiplatform Journalism Production *Pending*	3
	COMS 160	Argumentation *Active*	3
Тс	otal Units		18

DATES & CODES

CIC Approval: Board Approval: State Approval:

TOP Code: 0602.00 State Approval (Unique) Code: 33094

Subject Area: Digital Journalism Program Area: Communications

Report Run: 01/26/2023 10:34 AM Program ID: 4470

<u>CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER</u> DEGREE

PROPOSAL INFORMATION

Action Proposed: Program Revision

Proposal Originator:Nicole Vargas

Origination Date:08/21/2019

Proposed Start: Fall 2020

Need for Proposal:

Add DJRN 211 and DJRN 205 to required courses. Remove AMSL 115, AMSL 116, COMS 170, DJRN 2015, DJRN 211, DJRN 215, ECON 121, ENGL 205, MATH 119, PSYC 258, PHOT 102, PHOT 105, PHIL 100, PHIL 205, and RTVF 100 from required electives.

Attached Documents:

Journalism TMC ASSIST info for RTVF 240

PROGRAM & AWARD INFORMATION

Award Description:

The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in Journalism or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework. **Award Notes:**

General Education: In addition to the courses listed above, students must complete one of the following general education options:

*The IGETC pattern (page XX) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.

*The CSU GE pattern (page XX) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

*It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

The following is required for all AA-T or AS-T degrees:

*Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Current Report

CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER DEGREE

PROPOSAL INFORMATION

Action Proposed: Program Revision

Proposal Originator:Nicole Vargas

Origination Date:10/20/2022

Proposed Start: Fall 2024

Need for Proposal:

Update the Associate Degree to replace courses carrying the RTVF or DJRN course indicator to courses carrying the FJMP course indicator.

Attached Documents:

Supplemental AAM Documentation AAM Documentation Narrative_FA2024_2022-12-05 SD City Journalism TMC COCI Approval Letter_2014-12-17

PROGRAM & AWARD INFORMATION

Award Description:

The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in film, television, or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework. **Award Notes:**

General Education: In addition to the courses listed above, students must complete one of the following general education options:

*The IGETC pattern (page XX) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.

*The CSU GE pattern (page XX) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

*It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

			T I () ·	· · · · · · · · · · · · · · · · · · ·	10 T I	
*Minimum ara	de point average (GPA) of a	t least 2.0 in all CSI Ltransferable coursework	The following	is required for all AA-1 or a	AS-1 degrees:	
While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.			*Completion of 60 CSU-transferable semester units. No more than 60 units are required.			
			*Minimum ara	ade point average (GPA) of	at least 2.0 in all CSU-transferable (coursework.
*Completion of	of a minimum of 18 semester	units in an "AA-T" or "AS-T" major (see list	While a minin	num of 2.0 is required for a	dmission, some CSU campuses and	l maiors may
below). All co	urses in the major must be co	ompleted with a grade of C or better.	require a high	ner GPA Please see a cou	nselor for more information	majoromay
			require a riigi			
*Certified com	pletion of the California State	e University General Education-Breadth pattern	*Completion	of a minimum of 18 semest	er units in an "AA T" or "AS T" major	r (soo list
(CSU GE: see	page XX for more information	on): OR the Intersegmental General Education		or a minimum of to series	er units in an AA-1 of AS-1 major	i (See list
Transfer Curr	iculum pattern (IGETC: see r	age XX for more information)	below). All co	burses in the major must be	completed with a grade of C of P of	beller.
Brogrom Doo	orintion:		*O			
	cription.		"Certified cor	npietion of the California St	ate University General Education-Bro	eadin pattern
N/A			(CSU GE; se	e page XX for more informa	ation); OR the Intersegmental Generation	al Education
Program Goa	lls:		Transfer Curr	riculum pattern (IGETC; see	e page XX for more information).	
N/A			Program Des	scription:		
Program Emp	ohasis:		N/A			
Career Option	ns:		Program Goa	als:		
Careers relate	d to this field typically require	e education beyond the associate degree level	N/A			
and some may	y require a graduate degree.		Program Em	phasis:		
			Career Ontio	ne.		
COURSES REC	UIRED FOR THE MAJOR:	UNITS	Careers relate	ad to this field typically requ	uire education beyond the associate (dearee level
FJMP 101	Introduction to Mass Media *Pendir	na*	and some ma	v roquiro a graduato dogra		degree level
FJMP 130	Newswriting for Multiplatform Journ	alism *Launched*		ly require a graduate degre	σ.	
DJRN 210	News Reporting and Editing for Put	olication *Active*	3			
DJRN 211	Online News Concepts for Publicati	ion *Active*	COURSES RE	QUIRED FOR THE MAJOR:		UNITS
or DJRN 205	Community Journalism for Multimed	dia *Active*	FJMP 101	Introduction to Mass Media *Per	lding*	3
			FJMP 102	Social Media in the Digital Age *	Pending*	3
			FJMP 130	Newswriting for Multiplatform Jo	urnalism *Launched*	3
			FJMP 131	Multipletform Journalism Reporting	J "Launched"	ა ე
			F IMP 132	Multiplatform Journalism Produc	tion *Dending*	3
SELECT TWO	COURSES (6 UNITS) FROM TH	E FOLLOWING: UNITS	COMS 160	Argumentation *Active*		3
COMS 160	Argumentation 'Active'			Algumentation Active		0
POLI 102	Introduction to American Governme	ver *Active*				
RTVF 140	Radio and TV Newswriting *Active*		Total Units			18
	radio and 10 Howemany Reave	, , , , , , , , , , , , , , , , , , ,				
			DATES & C	ODES		
Total Units		18				
			Board Approve		TOP Code: 0602.00	
DATES & C	ODES		Board Appro	Jval.		
	<u> </u>		State Approv	vai:	State Approval (Unique) Cod	ie: 33094
Beard Anora	1. 11/14/2019	TOD Code: 0602.00				
Board Appro	val. 12/19/2019		Subject Area	: Digital Journalism	Report Run: 01/26/	2023 10:34 AM
State Approv	al: 01/28/2020	State Approval (Unique) Code: 33094	Program Area	a: Communications	Pro	ogram ID: 4470
			U			0
Subject Area:	Digital Journalism	Report Run: 01/26/2023 10:34 AM	1			
Program Area	a: Communications	Program ID: 3956	3			

MIRAMAR - EXERCISE AND NUTRITIONAL SCIENCES - ASSOCIATE OF SCIENCE DEGREE

PROPOSAL INFORMATION

Action Proposed: Program Revision

Proposal Originator: Matthew Cain

Origination Date:07/06/2022

Proposed Start: Fall 2024

Need for Proposal:

Remove Math 141 from restricted electives as the course is being deactivated at Miramar.

Attached Documents:

Articulation documentation <u>CCCCO proposal narrative-d3</u> <u>LMI Analysis_COE_Fitness-and-Wellness-Occupations</u> <u>LMI Analysis_COE_Food-Scientists-and-Technologists</u>

PROGRAM & AWARD INFORMATION

Award Description:

The Associate of Science degree in Exercise and Nutritional Sciences is intended for students who plan to complete a Bachelor's degree at a transfer institution in an exercise science, health, or nutrition-related major. Common university majors in this field include: Exercise Science, Health Sciences/Public Health, Kinesiology, Nutrition and Food Science, Occupational Health, Physical Education, Pre-Physical Therapy.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this degree should be selected with the assistance of a Miramar College counselor.

Program Description:

N/A - this is no longer updated via Curricunet.

Program Goals:

N/A - this is no longer updated via Curricunet.

Program Emphasis:

N/A - this is no longer updated via Curricunet.

Career Options:

N/A - this is no longer updated via Curricunet.

Courses Required for the Major:
COURSES REQUIRED FOR THE MAJOR:
UNITS

SI	ELECT AT LEA	AST TWO COURSES FROM THE FOLLOWING:	UNITS
	EXSC 241B	Introduction to Kinesiology *Active*	3
	EXSC 242B	Care and Prevention of Injuries *Active*	3
	HEAL 101	Health and Lifestyle *Active*	3
	NUTR 150	Nutrition *Active*	3
	NUTR 153	Cultural Foods *Active*	3
	NUTR 155	Advanced Nutrition *Active*	3
	NUTR 170	Nutrition and Fitness *Active*	3

SELECT AT LEA	ST ONE COURSE FROM THE FOLLOWING:	UNITS
BIOL 107	General Biology-Lecture and Laboratory *Active*	4
BIOL 210A	Introduction to the Biological Sciences I *Active*	4
BIOL 230	Human Anatomy *Active*	4
BIOL 235	Human Physiology *Active*	4

SELECT AT LEAST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET			
Tŀ	IE MINIMUM C	OF 18 FROM THE FOLLOWING:	UNITS
	EXSC 241B	Introduction to Kinesiology *Active*	3
	EXSC 242B	Care and Prevention of Injuries *Active*	3
	HEAL 101	Health and Lifestyle *Active*	3
	NUTR 150	Nutrition *Active*	3
	NUTR 153	Cultural Foods *Active*	3
	NUTR 155	Advanced Nutrition *Active*	3
	NUTR 170	Nutrition and Fitness *Active*	3
	BIOL 107	General Biology-Lecture and Laboratory *Active*	4
	BIOL 130	Human Heredity *Active*	3
	BIOL 135	Biology of Human Nutrition *Active*	3
	BIOL 160	Elements of Human Anatomy and Physiology *Active*	4
	BIOL 205	General Microbiology *Active*	5
	BIOL 210A	Introduction to the Biological Sciences I *Active*	4
	BIOL 210B	Introduction to the Biological Sciences II *Active*	4
	BIOL 230	Human Anatomy *Active*	4
	BIOL 235	Human Physiology *Active*	4
	CHEM 100	Fundamentals of Chemistry *Active*	3
	CHEM 100L	Fundamentals of Chemistry Laboratory *Active*	1
	CHEM 103	General, Organic, and Biological Chemistry *Active*	5
	CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3
	CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1
	CHEM 200	General Chemistry I - Lecture *Active*	3
	CHEM 200L	General Chemistry I - Laboratory *Active*	2
	CHEM 201	General Chemistry II - Lecture *Active*	3
	CHEM 201L	General Chemistry II - Laboratory *Active*	2
	MATH 116	College and Matrix Algebra *Active*	3
	MATH 119	Elementary Statistics *Active*	3
	MATH 121	Basic Techniques of Applied Calculus I *Active*	3
	MATH 141B	Precalculus II *Launched*	4
	MATH 150	Calculus with Analytic Geometry I *Active*	5
	PHYS 125	General Physics *Active*	5
	PSYC 101	General Psychology *Active*	3
	PSYC 258	Behavioral Science Statistics *Active*	3
	PSYC 260	Introduction to Physiological Psychology *Active*	3
	SOCO 101	Principles of Sociology *Active*	3
	EXSC 113A	Swimming I *Active*	0.5 - 1
	EXSC 113B	Swimming II *Active*	0.5 - 1
	EXSC 113C	Swimming III *Active*	0.5 - 1
	EXSC 113D	Swimming IV *Active*	0.5 - 1
	EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1
	EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1
	EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1
	EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1
	EXSC 115A	Water Exercise I *Active*	0.5 - 1
	EXSC 115B	Water Exercise II *Active*	0.5 - 1
	EXSC 115C	Water Exercise III *Active*	0.5 - 1
	EXSC 115D	Water Exercise IV *Active*	0.5 - 1
	EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1

EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1
EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1
EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1
EXSC 125A	Aerobic Dance I *Active*	0.5 - 1
EXSC 125B	Aerobic Dance II *Active*	0.5 - 1
EXSC 125C	Aerobic Dance III *Active*	0.5 - 1
EXSC 125D	Aerobic Dance IV *Active*	0.5 - 1
EXSC 126A	Cardio Conditioning I *Active*	0.5 - 1
EXSC 126B	Cardio Conditioning II *Active*	0.5 - 1
EXSC 126C	Cardio Conditioning III *Active*	0.5 - 1
EXSC 126D	Cardio Conditioning IV *Active*	0.5 - 1
EXSC 135A	Individual Conditioning I *Active*	0.5 - 1
EXSC 135B	Individual Conditioning II *Active*	0.5 - 1
EXSC 135C	Individual Conditioning III *Active*	0.5 - 1
EXSC 135D	Individual Conditioning IV *Active*	0.5 - 1
EXSC 136A	Off-Season Conditioning for Sport I *Active*	0.5 - 1
EXSC 136B	Off-Season Conditioning for Sport II *Active*	0.5 - 1
EXSC 139A	Weight Training I *Active*	0.5 - 1
EXSC 139B	Weight Training II *Active*	0.5 - 1
EXSC 139C	Weight Training III *Active*	0.5 - 1
EXSC 139D	Weight Training IV *Active*	0.5 - 1
EXSC 145A	Yoga I-Fundamentals of Yoga *Active*	0.5 - 1
EXSC 145B	Yoga II-Beginning Yoga *Active*	0.5 - 1
EXSC 145C	Yoga III-Intermediate *Active*	0.5 - 1
EXSC 145D	Yoga IV - Advanced Level *Active*	0.5 - 1
EXSC 147A	Kickboxing I *Active*	0.5 - 1
EXSC 147B	Kickboxing II *Active*	0.5 - 1
EXSC 147C	Kickboxing III *Active*	0.5 - 1
EXSC 147D	Kickboxing IV *Active*	0.5 - 1
EXSC 148A	Mixed Martial Arts I *Active*	0.5 - 1
EXSC 148B	Mixed Martial Arts II *Active*	0.5 - 1
EXSC 148C	Mixed Martial Arts III *Active*	0.5 - 1
EXSC 148D	Mixed Martial Arts IV *Active*	0.5 - 1
EXSC 154A	Badminton I *Active*	0.5 - 1
EXSC 154B	Badminton II *Active*	0.5 - 1
EXSC 154C	Badminton III *Active*	0.5 - 1
EXSC 154D	Badminton IV *Active*	0.5 - 1
EXSC 158A	Basketball I *Active*	0.5 - 1
EXSC 158B	Basketball II *Active*	0.5 - 1
EXSC 158C	Basketball III *Active*	0.5 - 1
EXSC 158D	Basketball IV *Active*	0.5 - 1
EXSC 174A	Soccer I *Active*	0.5 - 1
EXSC 174B	Soccer II *Active*	0.5 - 1
EXSC 174C	Soccer III *Active*	0.5 - 1
EXSC 174D	Soccer IV *Active*	0.5 - 1
EXSC 176A	Softball I *Active*	0.5 - 1
EXSC 176B	Softball II *Active*	0.5 - 1
EXSC 176C	Softball III *Active*	0.5 - 1
EXSC 176D	Softball IV *Active*	0.5 - 1
EXSC 178A	Tennis I *Active*	0.5 - 1
EXSC 178B	Tennis II *Active*	0.5 - 1
EXSC 178C	Tennis III *Active*	0.5 - 1
EXSC 178D	Tennis IV *Active*	0.5 - 1
EXSC 182A	Volleyball I *Active*	0.5 - 1
EXSC 182B	Volleyball II *Active*	0.5 - 1
EXSC 182C	Volleyball III *Active*	0.5 - 1
EXSC 182D	Volleyball IV *Active*	0.5 - 1

EXSC 184B Water Polo II *Active* 0.5 -
EXSC 184C Water Polo III *Active* 0.5 -
EXSC 184D Water Polo IV *Active* 0.5 -
EXSC 204 Intercollegiate Basketball I *Active* 2 - 3.
EXSC 205 Intercollegiate Basketball II *Active* 2 - 3.
EXSC 214 Intercollegiate Soccer I *Active* 2 - 3.4
EXSC 215 Intercollegiate Soccer II *Active* 2 - 3.
EXSC 216 Intercollegiate Softball I *Active* 2 - 3.
EXSC 220 Intercollegiate Tennis I *Active* 2 - 3.
EXSC 221 Intercollegiate Tennis II *Active* 2 - 3.
EXSC 226 Intercollegiate Water Polo I *Active* 2 - 3.
EXSC 227 Intercollegiate Water Polo II *Active* 2 - 3.

Total Units

DATES & CODES

CIC Approval: Board Approval: State Approval:

TOP Code: 0835.00 State Approval (Unique) Code: 18179

Subject Area: Health Education Program Area: Exercise Science Report Run: 01/26/2023 10:32 AM Program ID: 4409

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Current Report

MIRAMAR - EXERCISE AND NUTRITIONAL SCIENCES - ASSOCIATE	MIRAMAR - EXERCISE AND NUTRITIONAL SCIENCES - ASSOCIATE			
OF SCIENCE DEGREE	OF SCIENCE DEGREE			
PROPOSAL INFORMATION	PROPOSAL INFORMATION			
Action Proposed:Program Revision	Action Proposed:Program Revision			
Proposal Originator:Matthew Cain Origination	Proposal Originator:Matthew Cain Origination			
Proposed Start:Fall 2022	Proposed Start:Fall 2024			
Need for Proposal:	Need for Proposal:			
Remove NUTR 180 from restricted electives as the course is being	Remove Math 141 from restricted electives as the course is being			
deactivated at Miramar.	deactivated at Miramar.			
Attached Documents:	Attached Documents:			
Articulation documentation	Articulation documentation			
Anculation documentation	<u>UCCCC proposal narraive-us</u>			
	I MI Analysis_COE_Food-Scientists-and-Technologists			
The Associate of Science degree in Exercise and Nutritional Sciences is intended for	PROGRAM & AWARD INFORMATION			
students who plan to complete a Bachelor's degree at a transfer institution in an exercise	Award Description:			
science, health, or nutrition-related major. Common university majors in this field include:	The Associate of Science degree in Exercise and Nutritional Sciences is intended for			
Exercise Science, Health Sciences/Public Health, Kinesiology, Nutrition and Food Science,	students who plan to complete a Bachelor's degree at a transfer institution in an exercise			
Occupational Health, Physical Education, Pre-Physical Therapy.	science, health, or nutrition-related major. Common university majors in this field include:			
	Exercise Science, Health Sciences/Public Health, Kinesiology, Nutrition and Food Science,			
This degree is designed to accommodate the differing requirements of a wide variety of	Occupational Health, Physical Education, Pre-Physical Therapy.			
transfer institutions and major options. Because admission and major preparation				
requirements vary at each transfer institution, courses used to complete this degree should	This degree is designed to accommodate the differing requirements of a wide variety of			
be selected with the assistance of a Miramar College counselor.	transfer institutions and major options. Because admission and major preparation			
Award Notes. Program Description:	be selected with the assistance of a Miramar College counselor			
N/A - this is no longer updated via Curricunet	Award Notes:			
Program Goals:	Program Description:			
N/A - this is no longer updated via Curricunet.	N/A - this is no longer updated via Curricunet.			
Program Emphasis:	Program Goals:			
N/A - this is no longer updated via Curricunet.	N/A - this is no longer updated via Curricunet.			
Career Options:	Program Emphasis:			
N/A - this is no longer updated via Curricunet.	N/A - this is no longer updated via Curricunet.			
	Career Options:			
COURSES REQUIRED FOR THE MAJOR:	N/A - this is no longer updated via Curricunet.			
	Courses Required for the Major:			
SELECT AT LEAST TWO COURSES FROM THE FOLLOWING: UNITS	COURSES REQUIRED FOR THE MAJOR: UNITS			
EXSC 241B Introduction to Kinesiology *Active* 3 EXSC 242B Care and Prevention of Injuries *Active*				
HEAL 101 Health and Lifestvle *Active* 3	SELECT AT LEAST TWO COURSES FROM THE FOLLOWING: UNITS			
NUTR 150 Nutrition *Active* 3	EXSC 242B Care and Prevention of Iniuries *Active* 3			
NUTR 153 Cultural Foods *Active* 3	HEAL 101 Health and Lifestyle *Active* 3			
NUTR 155 Advanced Nutrition *Active* 3 NUTD 170 Nutrition and Finance *Active* 3	NUTR 150 Nutrition *Active* 3			
NUTR 170 NULTION AND FILTIESS "ACUVE" 3	NUTR 153 Cultural Foods *Active* 3 NUTD 155 Advanced Nutrition *Active* 3			
	NOTIC 135 Advanced Nutrition Active 3			

ELECT AT LE	AST ONE COURSE FROM THE FOLLOWING:		NUTR 170	Nutrition and I
BIOL 107	General Biology-Lecture and Laboratory "Active"	4		
BIOL 210A	Introduction to the Biological Sciences I "Active"	4	SELECT AT LE	<u>EAST ONE CO</u>
BIOL 230	Human Anatomy "Active"	4	BIOL 107	General Biolo
BIOL 235	Human Physiology Active	4	BIOL 210A	Introduction to
			BIOL 230	Human Anato
<u>LECT AT LE</u>	AST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET OF 18 FROM THE FOLLOWING:	<u>UNITS</u>	BIOL 235	Human Physic
EXSC 241B	Introduction to Kinesiology *Active*	3	SELECT AT LE	AST ONE CO
EXSC 242B	Care and Prevention of Injuries *Active*	3	THE MINIMUM	OF 18 FROM
HEAL 101	Health and Lifestyle *Active*	3	EXSC 241B	Introduction to
NUTR 150	Nutrition *Active*	3	EXSC 242B	Care and Prev
NUTR 153	Cultural Foods *Active*	3	HEAL 101	Health and Lif
NUTR 155	Advanced Nutrition *Active*	3	NUTR 150	Nutrition *Acti
NUTR 170	Nutrition and Fitness *Active*	3	NUTR 153	Cultural Food
BIOL 107	General Biology-Lecture and Laboratory *Active*	4	NUTR 155	Advanced Nut
BIOL 130	Human Heredity *Active*	3	NUTR 170	Nutrition and
BIOL 135	Biology of Human Nutrition *Active*	3	BIOL 107	General Biolo
BIOL 160	Elements of Human Anatomy and Physiology *Active*	4	BIOL 130	Human Hered
BIOL 205	General Microbiology *Active*	5	BIOL 135	Bioloay of Hu
BIOL 210A	Introduction to the Biological Sciences I *Active*	4	BIOL 160	Elements of H
BIOL 210B	Introduction to the Biological Sciences II *Active*	4	BIOL 205	General Micro
BIOL 230	Human Anatomy *Active*	4	BIOL 210A	Introduction to
BIOL 235	Human Physiology *Active*	4	BIOL 210B	Introduction to
CHEM 100	Fundamentals of Chemistry *Active*	3	BIOL 230	Human Anato
CHEM 100L	Fundamentals of Chemistry Laboratory *Active*	1	BIOL 235	Human Physic
CHEM 103	General, Organic, and Biological Chemistry *Active*	5	CHEM 100	Fundamentals
CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3		Fundamental
CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1	CHEM 102	Conoral Ora
CHEM 200	General Chemistry I - Lecture *Active*	3	CHEM 103	Introduction to
HEM 2001	General Chemistry I - Laboratory *Active*	2		
CHEM 201	General Chemistry II - Lecture *Active*	- 3	CHEM 130L	
HEM 2011	General Chemistry II - Laboratory *Active*	2		General Chen
1ATH 116	College and Matrix Algebra *Active*	- 3	CHEM 200L	General Cher
MATH 119	Elementary Statistics *Active*	3	CHEM 201	General Chen
MATH 121	Basic Techniques of Applied Calculus L*Active*	3	CHEM 201L	General Chen
MATH 141	Precalculus *Active*	5	MATH 116	College and N
MATH 150	Calculus with Analytic Geometry L*Active*	5	MATH 119	Elementary S
PHYS 125	General Physics *Active*	5	MATH 121	Basic Technic
25VC 101	Ceneral Revolution * Active*	3	MATH 141B	Precalculus II
PSVC 258	Rehavioral Science Statistics *Active*	2	MATH 150	Calculus with
SVC 260	Introduction to Physiological Psychology *Active*	3	PHYS 125	General Phys
SOCO 101	Principles of Sociology *Active*	3	PSYC 101	General Psyc
SOCO 101	Swimming L*Active*	0.5 4	PSYC 258	Behavioral Sc
LAGO 113A	Swimming L *Active*	0.5 - 1	PSYC 260	Introduction to
	Swimming II *Active*	0.5 - 1	SOCO 101	Principles of S
EXSC 113C	Swimming III "Active"	0.5 - 1	EXSC 113A	Swimming I */
EXSC 113D	Swimming IV "Active"	0.5 - 1	EXSC 113B	Swimming II *
EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1	EXSC 113C	Swimming III
EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1	EXSC 113D	Swimming IV
EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1	EXSC 114A	Aquatic Fitnes
EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1	EXSC 114B	Aquatic Fitnes
EXSC 115A	Water Exercise I *Active*	0.5 - 1	EXSC 114C	Aquatic Fitnes
EXSC 115B	Water Exercise II *Active*	0.5 - 1	EXSC 114D	Aquatic Fitnes
EXSC 115C	Water Exercise III *Active*	0.5 - 1	EXSC 115A	Water Exercis
EXSC 115D	Water Exercise IV *Active*	0.5 - 1	EXSC 115B	Water Exercis
EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1	EXSC 115C	Water Exercis
EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1	EXSC 115D	Water Exercis
EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1	EXSC 124A	Core and Car
EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1	EXSC 124B	Core and Car
EXSC 125A	Aerobic Dance I *Active*	0.5 - 1	EXSC 124C	Core and Car
EXSC 125B	Aerobic Dance II *Active*	0.5 - 1	EXSC 124D	Core and Car
EXSC 125C	Aerobic Dance III *Active*	05-1		A 11 D

LECT AT LEA	ST ONE COURSE FROM THE FOLLOWING:	UNITS
BIOL 107	General Biology-Lecture and Laboratory *Active*	4
BIOL 210A	Introduction to the Biological Sciences I *Active*	4
BIOL 230	Human Anatomy *Active*	4
BIOL 235	Human Physiology *Active*	4

ELECT AT LEA	ST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET	UNITS
<u>HE MINIMUM C</u>	<u>)F 18 FROM THE FOLLOWING:</u>	
EXSC 241B	Introduction to Kinesiology *Active*	3
EXSC 242B	Care and Prevention of Injuries *Active*	3
HEAL 101	Health and Lifestyle *Active*	3
NUTR 150	Nutrition *Active*	3
NUTR 153	Cultural Foods *Active*	3
NUTR 155	Advanced Nutrition *Active*	3
NUTR 170	Nutrition and Fitness *Active*	3
BIOL 107	General Biology-Lecture and Laboratory *Active*	4
BIOL 130	Human Heredity *Active*	3
BIOL 135	Biology of Human Nutrition *Active*	3
BIOL 160	Elements of Human Anatomy and Physiology *Active*	4
BIOL 205	General Microbiology *Active*	5
BIOL 210A	Introduction to the Biological Sciences I *Active*	4
BIOL 210B	Introduction to the Biological Sciences II *Active*	4
BIOL 230	Human Anatomy *Active*	4
BIOL 235	Human Physiology *Active*	4
CHEM 100	Fundamentals of Chemistry *Active*	3
CHEM 100L	Fundamentals of Chemistry Laboratory *Active*	1
CHEM 103	General, Organic, and Biological Chemistry *Active*	5
CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3
CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1
CHEM 200	General Chemistry I - Lecture *Active*	3
CHEM 200L	General Chemistry I - Laboratory *Active*	2
CHEM 201	General Chemistry II - Lecture *Active*	3
CHEM 201L	General Chemistry II - Laboratory *Active*	2
MATH 116	College and Matrix Algebra *Active*	3
MATH 119	Elementary Statistics *Active*	3
MATH 121	Basic Techniques of Applied Calculus I *Active*	3
MATH 141B	Precalculus II *Launched*	4
MATH 150	Calculus with Analytic Geometry I *Active*	5
PHYS 125	General Physics *Active*	5
PSYC 101	General Psychology *Active*	3
PSYC 258	Behavioral Science Statistics *Active*	3
PSYC 260	Introduction to Physiological Psychology *Active*	3
SOCO 101	Principles of Sociology *Active*	3
EXSC 113A	Swimming I *Active*	0.5 - 1
EXSC 113B	Swimming II *Active*	0.5 - 1
EXSC 113C	Swimming III *Active*	0.5 - 1
EXSC 113D	Swimming IV *Active*	0.5 - 1
EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1
EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1
EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1
EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1
EXSC 115A	Water Exercise I *Active*	0.5 - 1
EXSC 115B	Water Exercise II *Active*	0.5 - 1
EXSC 115C	Water Exercise III *Active*	0.5 - 1
EXSC 115D	Water Exercise IV *Active*	0.5 - 1
EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1
EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1
EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1
EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1
EXSC 125A	Aerobic Dance I *Active*	0.5 - 1

EXSC 125D	Aerobic Dance IV *Active*	05-1			
EXSC 125D	Cardio Conditioning L*Active*	0.5 - 1	EXSC 125B	Aerobic Dance II *Active*	0.5 - 1
EXSC 126B	Cardio Conditioning II *Active*	0.5 - 1	EXSC 125C	Aerobic Dance III *Active*	0.5 - 1
EXSC 126C	Cardio Conditioning III *Active*	0.5 - 1	EXSC 125D	Aerobic Dance IV "Active"	0.5 - 1
EXSC 126D	Cardio Conditioning IV *Active*	0.5 - 1	EXSC 126A	Cardio Conditioning I "Active"	0.5 - 1
EXSC 135A	Individual Conditioning L*Active*	0.5 - 1	EXSC 120B	Cardio Conditioning II *Active*	0.5 - 1
EXSC 135B	Individual Conditioning II *Active*	0.5 - 1	EXSC 1260	Cardio Conditioning III "Active"	0.5 - 1
EXSC 135C	Individual Conditioning III *Active*	0.5 - 1	EXSC 126D	Ladividual Conditioning L*Active*	0.5 - 1
EXSC 135D	Individual Conditioning IV *Active*	0.5 - 1	EXSC 135A	Individual Conditioning I "Active"	0.5 - 1
EXSC 136A	Off-Season Conditioning for Sport I *Active*	0.5 - 1	EXSC 1350	Individual Conditioning II Active	0.5 - 1
EXSC 136B	Off-Season Conditioning for Sport II *Active*	0.5 - 1	EXSC 1350		0.5 - 1
EXSC 139A	Weight Training I *Active*	0.5 - 1	EXSC 135D	Off Sessen Conditioning for Sport L*Active*	0.5 - 1
EXSC 139B	Weight Training II *Active*	0.5 - 1	EXSC 130A	Off-Season Conditioning for Sport I Active	0.5 - 1
EXSC 139C	Weight Training III *Active*	0.5 - 1	EXSC 130D	Weight Training L*Active*	0.5 - 1
EXSC 139D	Weight Training IV *Active*	0.5 - 1	EXSC 139A	Weight Training I Active	0.5 - 1
EXSC 145A	Yoga I-Fundamentals of Yoga *Active*	0.5 - 1	EXSC 139B	Weight Training II *Active*	0.5 - 1
EXSC 145B	Yoga II-Beginning Yoga *Active*	0.5 - 1	EXSC 1390	Weight Training III Active	0.5 - 1
EXSC 145C	Yoga III-Intermediate *Active*	0.5 - 1	EXSC 139D	Verge L Fundamentale of Verge *Active*	0.5 - 1
EXSC 145D	Yoga IV - Advanced Level *Active*	0.5 - 1		Yoga I-Fundamentals of Yoga "Active"	0.5 - 1
EXSC 147A	Kickboxing I *Active*	0.5 - 1	EXSC 145B	Yoga II-Beginning Yoga "Active"	0.5 - 1
EXSC 147B	Kickboxing II *Active*	0.5 - 1		Yoga III-Intermediate "Active"	0.5 - 1
EXSC 147C	Kickboxing III *Active*	0.5 - 1	EXSC 145D	Kickboxing L*Active*	0.5 1
EXSC 147D	Kickboxing IV *Active*	0.5 - 1	EXSC 147A	Kickboxing II *Active*	0.5 - 1
EXSC 148A	Mixed Martial Arts I *Active*	0.5 - 1	EXSC 1470	Kickboxing II *Active*	0.5 1
EXSC 148B	Mixed Martial Arts II *Active*	0.5 - 1	EXSC 1470	Kickboxing III Active	0.5 - 1
EXSC 148C	Mixed Martial Arts III *Active*	0.5 - 1	EXSC 147D	NickDoxing IV Active	0.5 1
EXSC 148D	Mixed Martial Arts IV *Active*	0.5 - 1	EXSC 140A	Mixed Martial Arts II * Active*	0.5 - 1
EXSC 154A	Badminton I *Active*	0.5 - 1	EXSC 140D	Mixed Martial Arts II Active	0.5 1
EXSC 154B	Badminton II *Active*	0.5 - 1	EXSC 1400	Mixed Martial Arts III Active	0.5 - 1
EXSC 154C	Badminton III *Active*	0.5 - 1	EXSC 140D	Redminten L*Active*	0.5 1
EXSC 154D	Badminton IV *Active*	0.5 - 1	EXSC 154A	Badminton II *Active*	0.5 1
EXSC 158A	Basketball I *Active*	0.5 - 1	EXSC 1540	Badminton III *Active*	0.5 1
EXSC 158B	Basketball II *Active*	0.5 - 1	EXSC 1540	Badminton III Active	0.5 - 1
EXSC 158C	Basketball III *Active*	0.5 - 1	EXSC 154D		0.5 1
EXSC 158D	Basketball IV *Active*	0.5 - 1	EXSC 150A	Basketball II Active	0.5 - 1
EXSC 174A	Soccer I *Active*	0.5 - 1	EXSC 150D	Basketball III Active	0.5 1
EXSC 174B	Soccer II *Active*	0.5 - 1	EXSC 158D	Basketball IV *Active*	0.5 1
EXSC 174C	Soccer III *Active*	0.5 - 1	EXSC 136D	Soccor L*Active*	0.5 1
EXSC 174D	Soccer IV *Active*	0.5 - 1	EXSC 174A	Soccer II *Active*	0.5 1
EXSC 176A	Softball I *Active*	0.5 - 1	EXSC 1740	Soccer III *Active*	0.5 - 1
EXSC 176B	Softball II *Active*	0.5 - 1	EXSC 1740	Soccer IV *Active*	0.5 - 1
EXSC 176C	Softball III *Active*	0.5 - 1	EXSC 1740	Softball L*Active*	0.5 - 1
EXSC 176D	Softball IV *Active*	0.5 - 1	EXSC 176B	Softball II *Active*	0.5 - 1
EXSC 178A	Tennis I *Active*	0.5 - 1	EXSC 1760		0.5 - 1
EXSC 178B	Tennis II *Active*	0.5 - 1	EXSC 176D	Softball IV * Active*	0.5 - 1
EXSC 178C	Tennis III *Active*	0.5 - 1	EXSC 1784	Tennis I *Active*	0.5 - 1
EXSC 178D	Tennis IV *Active*	0.5 - 1	EXSC 178B	Tennis II *Active*	0.5 - 1
EXSC 182A	Volleyball I *Active*	0.5 - 1	EXSC 1780		0.5 - 1
EXSC 182B	Volleyball II *Active*	0.5 - 1	EXSC 178D		0.5 - 1
EXSC 182C	Volleyball III *Active*	0.5 - 1	EXSC 1824	Volleyball L*Active*	0.5 - 1
EXSC 182D	Volleyball IV *Active*	0.5 - 1	EXSC 1828	Volleyball II *Active*	0.5 - 1
EXSC 184A	Water Polo I *Active*	0.5 - 1	EXSC 1820		0.5 - 1
EXSC 184B	Water Polo II *Active*	0.5 - 1	EXSC 1820	Volleyball IV *Active*	0.5 - 1
EXSC 184C	Water Polo III *Active*	0.5 - 1	EXSC 1844		0.5 - 1
EXSC 184D	Water Polo IV *Active*	0.5 - 1	EXSC 18/P	Water Polo II * Active*	0.5 - 1
EXSC 204	Intercollegiate Basketball I *Active*	2 - 3.5	EXSC 1840	Water Polo III *Active*	0.5 - 1
EXSC 205	Intercollegiate Basketball II *Active*	2 - 3.5	EXSC 1040	Water Polo IV *Active*	0.5 - 1
EXSC 214	Intercollegiate Soccer I *Active*	2 - 3.5	EXSC 204	Intercollegiate Backetball L*Active*	0.5 - 1
EXSC 215	Intercollegiate Soccer II *Active*	2 - 3.5	EXSC 204	Intercollegiate Baskethall II *Active*	2-3.3
EXSC 216	Intercollegiate Softball I *Active*	2 - 3.5	EXSC 214	Intercollegiate Soccer *Active*	2 - 3.3
EXSC 220	Intercollegiate Tennis I *Active*	2 - 3.5	EXSC 214	Intercollegiate Soccer II *Active*	2 - 3.3
EXSC 221	Intercollegiate Tennis II *Active*	2 - 3.5	EXSC 210	Intercollegiate Softball L*Active*	2 - 3.5
EXSC 226	Intercollegiate Water Polo I *Active*	2 - 3 5	EXSC 220	Intercollegiate Tennis L*Active*	2 - 3.3
		_ 0.0	LAGO 220	Interconcylate remmis i Aduve	2 - 3.5

EXSC 227 Intercollegiate Water Polo II *Active*	2 - 3.5	EXSC 221	Intercollegiate Tennis II *Active*	2 - 3.5
		EXSC 226	Intercollegiate Water Polo I *Active*	2 - 3.5
Total Units	18	EXSC 227	Intercollegiate Water Polo II *Active*	2 - 3.5
DATES & CODES		Total Units		18
CIC Approval: 08/26/2021 Board Approval: 09/23/2021	TOP Code: 0835.00	DATES & C	<u>ODES</u>	
State Approval: 11/08/2021	State Approval (Unique) Code: 18179	CIC Approva Board Appro	l: val:	TOP Code: 0835.00
Subject Area: Health Education	Report Run: 01/26/2023 10:32 AM Program ID: 4241	State Approv	val:	State Approval (Unique) Code: 18179
	riegiani D. 1211	Subject Area: Program Area	Health Education :: Exercise Science	Report Run: 01/26/2023 10:32 AM Program ID: 4409

Current Report

MIRAMAR - EXERCISE AND NUTRITIONAL SCIENCES - ASSOCIATE	MIRAMAR - EXERCISE AND NUTRITIONAL SCIENCES - ASSOCIATE			
OF SCIENCE DEGREE	OF SCIENCE DEGREE			
PROPOSAL INFORMATION	PROPOSAL INFORMATION			
Action Proposed:Program Revision	Action Proposed:Program Revision			
Proposal Originator:Matthew Cain Origination	Proposal Originator:Matthew Cain Origination			
Proposed Start:Fall 2022	Proposed Start:Fall 2024			
Need for Proposal:	Need for Proposal:			
Remove NUTR 180 from restricted electives as the course is being	Remove Math 141 from restricted electives as the course is being			
deactivated at Miramar.	deactivated at Miramar.			
Attached Documents:	Attached Documents:			
Articulation documentation	Articulation documentation			
Anculation documentation	<u>UCCCC proposal narraive-us</u>			
	I MI Analysis_COE_Food-Scientists-and-Technologists			
The Associate of Science degree in Exercise and Nutritional Sciences is intended for	PROGRAM & AWARD INFORMATION			
students who plan to complete a Bachelor's degree at a transfer institution in an exercise	Award Description:			
science, health, or nutrition-related major. Common university majors in this field include:	The Associate of Science degree in Exercise and Nutritional Sciences is intended for			
Exercise Science, Health Sciences/Public Health, Kinesiology, Nutrition and Food Science,	students who plan to complete a Bachelor's degree at a transfer institution in an exercise			
Occupational Health, Physical Education, Pre-Physical Therapy.	science, health, or nutrition-related major. Common university majors in this field include:			
	Exercise Science, Health Sciences/Public Health, Kinesiology, Nutrition and Food Science,			
This degree is designed to accommodate the differing requirements of a wide variety of	Occupational Health, Physical Education, Pre-Physical Therapy.			
transfer institutions and major options. Because admission and major preparation				
requirements vary at each transfer institution, courses used to complete this degree should	This degree is designed to accommodate the differing requirements of a wide variety of			
be selected with the assistance of a Miramar College counselor.	transfer institutions and major options. Because admission and major preparation			
Award Notes. Program Description:	be selected with the assistance of a Miramar College counselor			
N/A - this is no longer updated via Curricunet	Award Notes:			
Program Goals:	Program Description:			
N/A - this is no longer updated via Curricunet.	N/A - this is no longer updated via Curricunet.			
Program Emphasis:	Program Goals:			
N/A - this is no longer updated via Curricunet.	N/A - this is no longer updated via Curricunet.			
Career Options:	Program Emphasis:			
N/A - this is no longer updated via Curricunet.	N/A - this is no longer updated via Curricunet.			
	Career Options:			
COURSES REQUIRED FOR THE MAJOR:	N/A - this is no longer updated via Curricunet.			
	Courses Required for the Major:			
SELECT AT LEAST TWO COURSES FROM THE FOLLOWING: UNITS	COURSES REQUIRED FOR THE MAJOR: UNITS			
EXSC 241B Introduction to Kinesiology *Active* 3 EXSC 242B Care and Prevention of Injuries *Active*				
HEAL 101 Health and Lifestvle *Active* 3	SELECT AT LEAST TWO COURSES FROM THE FOLLOWING: UNITS			
NUTR 150 Nutrition *Active* 3	EXSC 242B Care and Prevention of Iniuries *Active* 3			
NUTR 153 Cultural Foods *Active* 3	HEAL 101 Health and Lifestyle *Active* 3			
NUTR 155 Advanced Nutrition *Active* 3 NUTD 170 Nutrition and Finance *Active* 3	NUTR 150 Nutrition *Active* 3			
NUTR 170 NULTION AND FILTIESS "ACUVE" 3	NUTR 153 Cultural Foods *Active* 3 NUTD 155 Advanced Nutrition *Active* 3			
	NOTIC 135 Advanced Nutrition Active 3			

ELECT AT LE	AST ONE COURSE FROM THE FOLLOWING:		NUTR 170	Nutrition and I
BIOL 107	General Biology-Lecture and Laboratory "Active"	4		
BIOL 210A	Introduction to the Biological Sciences I "Active"	4	SELECT AT LE	<u>EAST ONE CO</u>
BIOL 230	Human Anatomy "Active"	4	BIOL 107	General Biolo
BIOL 235	Human Physiology Active	4	BIOL 210A	Introduction to
			BIOL 230	Human Anato
<u>LECT AT LE</u>	AST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET OF 18 FROM THE FOLLOWING:	<u>UNITS</u>	BIOL 235	Human Physic
EXSC 241B	Introduction to Kinesiology *Active*	3	SELECT AT LE	AST ONE CO
EXSC 242B	Care and Prevention of Injuries *Active*	3	THE MINIMUM	OF 18 FROM
HEAL 101	Health and Lifestyle *Active*	3	EXSC 241B	Introduction to
NUTR 150	Nutrition *Active*	3	EXSC 242B	Care and Prev
NUTR 153	Cultural Foods *Active*	3	HEAL 101	Health and Lif
NUTR 155	Advanced Nutrition *Active*	3	NUTR 150	Nutrition *Acti
NUTR 170	Nutrition and Fitness *Active*	3	NUTR 153	Cultural Food
BIOL 107	General Biology-Lecture and Laboratory *Active*	4	NUTR 155	Advanced Nut
BIOL 130	Human Heredity *Active*	3	NUTR 170	Nutrition and
BIOL 135	Biology of Human Nutrition *Active*	3	BIOL 107	General Biolo
BIOL 160	Elements of Human Anatomy and Physiology *Active*	4	BIOL 130	Human Hered
BIOL 205	General Microbiology *Active*	5	BIOL 135	Bioloay of Hu
BIOL 210A	Introduction to the Biological Sciences I *Active*	4	BIOL 160	Elements of H
BIOL 210B	Introduction to the Biological Sciences II *Active*	4	BIOL 205	General Micro
BIOL 230	Human Anatomy *Active*	4	BIOL 210A	Introduction to
BIOL 235	Human Physiology *Active*	4	BIOL 210B	Introduction to
CHEM 100	Fundamentals of Chemistry *Active*	3	BIOL 230	Human Anato
CHEM 100L	Fundamentals of Chemistry Laboratory *Active*	1	BIOL 235	Human Physic
CHEM 103	General, Organic, and Biological Chemistry *Active*	5	CHEM 100	Fundamentals
CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3		Fundamental
CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1	CHEM 102	Conoral Ora
CHEM 200	General Chemistry I - Lecture *Active*	3	CHEM 103	Introduction to
HEM 2001	General Chemistry I - Laboratory *Active*	2		
CHEM 201	General Chemistry II - Lecture *Active*	- 3	CHEM 130L	
HEM 2011	General Chemistry II - Laboratory *Active*	2		General Chen
1ATH 116	College and Matrix Algebra *Active*	- 3	CHEM 200L	General Cher
MATH 119	Elementary Statistics *Active*	3	CHEM 201	General Chen
MATH 121	Basic Techniques of Applied Calculus L*Active*	3	CHEM 201L	General Cher
MATH 141	Precalculus *Active*	5	MATH 116	College and N
MATH 150	Calculus with Analytic Geometry L*Active*	5	MATH 119	Elementary S
PHYS 125	General Physics *Active*	5	MATH 121	Basic Technic
25VC 101	Ceneral Revolution * Active*	3	MATH 141B	Precalculus II
PSVC 258	Rehavioral Science Statistics *Active*	2	MATH 150	Calculus with
SVC 260	Introduction to Physiological Psychology *Active*	3	PHYS 125	General Phys
SOCO 101	Principles of Sociology *Active*	3	PSYC 101	General Psyc
SOCO 101	Swimming L*Active*	0.5 4	PSYC 258	Behavioral Sc
LAGO 113A	Swimming L *Active*	0.5 - 1	PSYC 260	Introduction to
	Swimming II *Active*	0.5 - 1	SOCO 101	Principles of S
EXSC 113C	Swimming III "Active"	0.5 - 1	EXSC 113A	Swimming I */
EXSC 113D	Swimming IV "Active"	0.5 - 1	EXSC 113B	Swimming II *
EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1	EXSC 113C	Swimming III
EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1	EXSC 113D	Swimming IV
EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1	EXSC 114A	Aquatic Fitnes
EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1	EXSC 114B	Aquatic Fitnes
EXSC 115A	Water Exercise I *Active*	0.5 - 1	EXSC 114C	Aquatic Fitnes
EXSC 115B	Water Exercise II *Active*	0.5 - 1	EXSC 114D	Aquatic Fitnes
EXSC 115C	Water Exercise III *Active*	0.5 - 1	EXSC 115A	Water Exercis
EXSC 115D	Water Exercise IV *Active*	0.5 - 1	EXSC 115B	Water Exercis
EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1	EXSC 115C	Water Exercis
EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1	EXSC 115D	Water Exercis
EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1	EXSC 124A	Core and Car
EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1	EXSC 124B	Core and Car
EXSC 125A	Aerobic Dance I *Active*	0.5 - 1	EXSC 124C	Core and Car
EXSC 125B	Aerobic Dance II *Active*	0.5 - 1	EXSC 124D	Core and Car
EXSC 125C	Aerobic Dance III *Active*	05-1		A 11 D

LECT AT LEA	ST ONE COURSE FROM THE FOLLOWING:	UNITS
BIOL 107	General Biology-Lecture and Laboratory *Active*	4
BIOL 210A	Introduction to the Biological Sciences I *Active*	4
BIOL 230	Human Anatomy *Active*	4
BIOL 235	Human Physiology *Active*	4

ELECT AT LEA	ST ONE COURSE AND THE REMAINDER OF UNITS NEEDED TO MEET	UNITS
<u>HE MINIMUM C</u>	<u>)F 18 FROM THE FOLLOWING:</u>	
EXSC 241B	Introduction to Kinesiology *Active*	3
EXSC 242B	Care and Prevention of Injuries *Active*	3
HEAL 101	Health and Lifestyle *Active*	3
NUTR 150	Nutrition *Active*	3
NUTR 153	Cultural Foods *Active*	3
NUTR 155	Advanced Nutrition *Active*	3
NUTR 170	Nutrition and Fitness *Active*	3
BIOL 107	General Biology-Lecture and Laboratory *Active*	4
BIOL 130	Human Heredity *Active*	3
BIOL 135	Biology of Human Nutrition *Active*	3
BIOL 160	Elements of Human Anatomy and Physiology *Active*	4
BIOL 205	General Microbiology *Active*	5
BIOL 210A	Introduction to the Biological Sciences I *Active*	4
BIOL 210B	Introduction to the Biological Sciences II *Active*	4
BIOL 230	Human Anatomy *Active*	4
BIOL 235	Human Physiology *Active*	4
CHEM 100	Fundamentals of Chemistry *Active*	3
CHEM 100L	Fundamentals of Chemistry Laboratory *Active*	1
CHEM 103	General, Organic, and Biological Chemistry *Active*	5
CHEM 130	Introduction to Organic and Biological Chemistry *Active*	3
CHEM 130L	Introduction to Organic and Biological Chemistry Laboratory *Active*	1
CHEM 200	General Chemistry I - Lecture *Active*	3
CHEM 200L	General Chemistry I - Laboratory *Active*	2
CHEM 201	General Chemistry II - Lecture *Active*	3
CHEM 201L	General Chemistry II - Laboratory *Active*	2
MATH 116	College and Matrix Algebra *Active*	3
MATH 119	Elementary Statistics *Active*	3
MATH 121	Basic Techniques of Applied Calculus I *Active*	3
MATH 141B	Precalculus II *Launched*	4
MATH 150	Calculus with Analytic Geometry I *Active*	5
PHYS 125	General Physics *Active*	5
PSYC 101	General Psychology *Active*	3
PSYC 258	Behavioral Science Statistics *Active*	3
PSYC 260	Introduction to Physiological Psychology *Active*	3
SOCO 101	Principles of Sociology *Active*	3
EXSC 113A	Swimming I *Active*	0.5 - 1
EXSC 113B	Swimming II *Active*	0.5 - 1
EXSC 113C	Swimming III *Active*	0.5 - 1
EXSC 113D	Swimming IV *Active*	0.5 - 1
EXSC 114A	Aquatic Fitness I *Active*	0.5 - 1
EXSC 114B	Aquatic Fitness II *Active*	0.5 - 1
EXSC 114C	Aquatic Fitness III *Active*	0.5 - 1
EXSC 114D	Aquatic Fitness IV *Active*	0.5 - 1
EXSC 115A	Water Exercise I *Active*	0.5 - 1
EXSC 115B	Water Exercise II *Active*	0.5 - 1
EXSC 115C	Water Exercise III *Active*	0.5 - 1
EXSC 115D	Water Exercise IV *Active*	0.5 - 1
EXSC 124A	Core and Cardio Fitness I *Active*	0.5 - 1
EXSC 124B	Core and Cardio Fitness II *Active*	0.5 - 1
EXSC 124C	Core and Cardio Fitness III *Active*	0.5 - 1
EXSC 124D	Core and Cardio Fitness IV *Active*	0.5 - 1
EXSC 125A	Aerobic Dance I *Active*	0.5 - 1

EXSC 125D	Aerobic Dance IV *Active*	0.5 - 1			
EXSC 125D	Cardio Conditioning L*Active*	0.5 - 1	EXSC 125B	Aerobic Dance II *Active*	0.5 - 1
EXSC 126B	Cardio Conditioning II *Active*	0.5 - 1	EXSC 125C	Aerobic Dance III *Active*	0.5 - 1
EXSC 126C	Cardio Conditioning III *Active*	0.5 - 1	EXSC 125D	Aerobic Dance IV "Active"	0.5 - 1
EXSC 126D	Cardio Conditioning IV *Active*	0.5 - 1	EXSC 126A	Cardio Conditioning I "Active"	0.5 - 1
EXSC 135A	Individual Conditioning L*Active*	0.5 - 1	EXSC 120B	Cardio Conditioning II *Active*	0.5 - 1
EXSC 135B	Individual Conditioning II *Active*	0.5 - 1	EXSC 1260	Cardio Conditioning III "Active"	0.5 - 1
EXSC 135C	Individual Conditioning III *Active*	0.5 - 1	EXSC 126D	Ladividual Conditioning L*Active*	0.5 - 1
EXSC 135D	Individual Conditioning IV *Active*	0.5 - 1	EXSC 135A	Individual Conditioning I "Active"	0.5 - 1
EXSC 136A	Off-Season Conditioning for Sport I *Active*	0.5 - 1	EXSC 1350	Individual Conditioning II Active	0.5 1
EXSC 136B	Off-Season Conditioning for Sport II *Active*	0.5 - 1	EXSC 1350		0.5 - 1
EXSC 139A	Weight Training I *Active*	0.5 - 1	EXSC 135D	Off Sessen Conditioning for Sport L*Active*	0.5 - 1
EXSC 139B	Weight Training II *Active*	0.5 - 1	EXSC 130A	Off-Season Conditioning for Sport I Active	0.5 - 1
EXSC 139C	Weight Training III *Active*	0.5 - 1	EXSC 130D	Weight Training L*Active*	0.5 - 1
EXSC 139D	Weight Training IV *Active*	0.5 - 1	EXSC 139A	Weight Training I Active	0.5 - 1
EXSC 145A	Yoga I-Fundamentals of Yoga *Active*	0.5 - 1	EXSC 139B	Weight Training II *Active*	0.5 - 1
EXSC 145B	Yoga II-Beginning Yoga *Active*	0.5 - 1	EXSC 1390	Weight Training III Active	0.5 - 1
EXSC 145C	Yoga III-Intermediate *Active*	0.5 - 1	EXSC 139D	Verge L Fundamentale of Verge *Active*	0.5 - 1
EXSC 145D	Yoga IV - Advanced Level *Active*	0.5 - 1		Yoga I-Fundamentals of Yoga "Active"	0.5 - 1
EXSC 147A	Kickboxing I *Active*	0.5 - 1	EXSC 145B	Yoga II-Beginning Yoga "Active"	0.5 - 1
EXSC 147B	Kickboxing II *Active*	0.5 - 1		Yoga III-Intermediate "Active"	0.5 - 1
EXSC 147C	Kickboxing III *Active*	0.5 - 1	EXSC 145D	Kickboxing L*Active*	0.5 1
EXSC 147D	Kickboxing IV *Active*	0.5 - 1	EXSC 147A	Kickboxing II *Active*	0.5 - 1
EXSC 148A	Mixed Martial Arts I *Active*	0.5 - 1	EXSC 1470	Kickboxing II *Active*	0.5 1
EXSC 148B	Mixed Martial Arts II *Active*	0.5 - 1	EXSC 1470	Kickboxing III Active	0.5 - 1
EXSC 148C	Mixed Martial Arts III *Active*	0.5 - 1	EXSC 147D	NickDoxing IV Active	0.5 1
EXSC 148D	Mixed Martial Arts IV *Active*	0.5 - 1	EXSC 140A	Mixed Martial Arts II * Active*	0.5 - 1
EXSC 154A	Badminton I *Active*	0.5 - 1	EXSC 140D	Mixed Martial Arts II Active	0.5 1
EXSC 154B	Badminton II *Active*	0.5 - 1	EXSC 1400	Mixed Martial Arts III Active	0.5 - 1
EXSC 154C	Badminton III *Active*	0.5 - 1	EXSC 140D	Redminten L*Active*	0.5 1
EXSC 154D	Badminton IV *Active*	0.5 - 1	EXSC 154A	Badminton II *Active*	0.5 1
EXSC 158A	Basketball I *Active*	0.5 - 1	EXSC 154D	Badminton III *Active*	0.5 1
EXSC 158B	Basketball II *Active*	0.5 - 1	EXSC 1540	Badminton III Active	0.5 - 1
EXSC 158C	Basketball III *Active*	0.5 - 1	EXSC 154D		0.5 1
EXSC 158D	Basketball IV *Active*	0.5 - 1	EXSC 150A	Basketball II Active	0.5 - 1
EXSC 174A	Soccer I *Active*	0.5 - 1	EXSC 150D	Basketball III Active	0.5 1
EXSC 174B	Soccer II *Active*	0.5 - 1	EXSC 158D	Basketball IV *Active*	0.5 1
EXSC 174C	Soccer III *Active*	0.5 - 1	EXSC 136D	Soccor L*Active*	0.5 1
EXSC 174D	Soccer IV *Active*	0.5 - 1	EXSC 174A	Soccer II *Active*	0.5 1
EXSC 176A	Softball I *Active*	0.5 - 1	EXSC 1740	Soccer III *Active*	0.5 - 1
EXSC 176B	Softball II *Active*	0.5 - 1	EXSC 1740	Soccer IV *Active*	0.5 - 1
EXSC 176C	Softball III *Active*	0.5 - 1	EXSC 1740	Softball L*Active*	0.5 - 1
EXSC 176D	Softball IV *Active*	0.5 - 1	EXSC 176B	Softball II *Active*	0.5 - 1
EXSC 178A	Tennis I *Active*	0.5 - 1	EXSC 1760		0.5 - 1
EXSC 178B	Tennis II *Active*	0.5 - 1	EXSC 176D	Softball IV * Active*	0.5 - 1
EXSC 178C	Tennis III *Active*	0.5 - 1	EXSC 1784	Tennis L *Active*	0.5 - 1
EXSC 178D	Tennis IV *Active*	0.5 - 1	EXSC 178B	Tennis II *Active*	0.5 - 1
EXSC 182A	Volleyball I *Active*	0.5 - 1	EXSC 1780		0.5 - 1
EXSC 182B	Volleyball II *Active*	0.5 - 1	EXSC 178D		0.5 - 1
EXSC 182C	Volleyball III *Active*	0.5 - 1	EXSC 1824	Volleyball L*Active*	0.5 - 1
EXSC 182D	Volleyball IV *Active*	0.5 - 1	EXSC 1828	Volleyball II *Active*	0.5 - 1
EXSC 184A	Water Polo I *Active*	0.5 - 1	EXSC 1820		0.5 - 1
EXSC 184B	Water Polo II *Active*	0.5 - 1	EXSC 1820	Volleyball IV *Active*	0.5 - 1
EXSC 184C	Water Polo III *Active*	0.5 - 1	EXSC 1844		0.5 - 1
EXSC 184D	Water Polo IV *Active*	0.5 - 1	EXSC 18/P	Water Polo II * Active*	0.5 - 1
EXSC 204	Intercollegiate Basketball I *Active*	2 - 3.5	EXSC 1840	Water Polo III *Active*	0.5 - 1
EXSC 205	Intercollegiate Basketball II *Active*	2 - 3.5	EXSC 1040	Water Polo IV *Active*	0.5 - 1
EXSC 214	Intercollegiate Soccer I *Active*	2 - 3.5	EXSC 204	Intercollegiate Backetball L*Active*	0.5 - 1
EXSC 215	Intercollegiate Soccer II *Active*	2 - 3.5	EXSC 204	Intercollegiate Baskethall II *Active*	2-3.3
EXSC 216	Intercollegiate Softball I *Active*	2 - 3.5	EXSC 214	Intercollegiate Soccer L*Active*	2 - 3.3
EXSC 220	Intercollegiate Tennis I *Active*	2 - 3.5	EXSC 214	Intercollegiate Soccer II *Active*	2 - 3.3
EXSC 221	Intercollegiate Tennis II *Active*	2 - 3.5	EXSC 210	Intercollegiate Softball L*Active*	2 - 3.5
EXSC 226	Intercollegiate Water Polo I *Active*	2 - 3 5	EXSC 220	Intercollegiate Tennis L*Active*	2 - 3.3
		_ 0.0	LAGO 220	Interconcylate remma Aduve	2 - 3.5

EXSC 227 Intercollegiate Water Polo II *Active*	2 - 3.5	EXSC 221	Intercollegiate Tennis II *Active*	2 - 3.5
		EXSC 226	Intercollegiate Water Polo I *Active*	2 - 3.5
Total Units	18	EXSC 227	Intercollegiate Water Polo II *Active*	2 - 3.5
DATES & CODES		Total Units		18
CIC Approval: 08/26/2021 Board Approval: 09/23/2021	TOP Code: 0835.00	DATES & C	<u>ODES</u>	
State Approval: 11/08/2021	State Approval (Unique) Code: 18179	CIC Approva Board Appro	l: val:	TOP Code: 0835.00
Subject Area: Health Education	Report Run: 01/26/2023 10:32 AM Program ID: 4241	State Approv	val:	State Approval (Unique) Code: 18179
	r regium ib. iz ri	Subject Area: Program Area	Health Education :: Exercise Science	Report Run: 01/26/2023 10:32 AM Program ID: 4409

CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER DEGREE

PROPOSAL INFORMATION

Action Proposed: Program Revision

Proposal Originator: Nicole Vargas

Proposed Start: Fall 2024

Need for Proposal:

Update the Associate Degree to replace courses carrying the RTVF or DJRN course indicator to courses carrying the FJMP course indicator.

Attached Documents:

Supplemental AAM Documentation AAM Documentation Narrative_FA2024_2022-12-05 SD City Journalism TMC COCI Approval Letter 2014-12-17

PROGRAM & AWARD INFORMATION

Award Description:

The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in film, television, or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework. **Award Notes:**

General Education: In addition to the courses listed above, students must complete one of the following general education options:

*The IGETC pattern (page XX) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.

*The CSU GE pattern (page XX) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

*It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

The following is required for all AA-T or AS-T degrees:

*Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Origination Date:10/20/2022 *Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

*Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of C or P or better.

*Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page XX for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page XX for more information).

Program Description:

N/A

Program Goals:

N/A

Program Emphasis:

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

COURSES REQUIRED FOR THE MAJOR:						
	FJMP 101	Introduction to Mass Media *Pending*	3			
	FJMP 102	Social Media in the Digital Age *Pending*	3			
	FJMP 130	Newswriting for Multiplatform Journalism *Launched*	3			
	FJMP 131	Multimedia Journalism Reporting *Launched*	3			
or	FJMP 232A	Multiplatform Journalism Workshop I *Launched*	3			
	FJMP 132	Multiplatform Journalism Production *Pending*	3			
	COMS 160	Argumentation *Active*	3			
Тс	Total Units					

DATES & CODES

CIC Approval: Board Approval: State Approval:

TOP Code: 0602.00 State Approval (Unique) Code: 33094

Subject Area: Digital Journalism Program Area: Communications

Report Run: 01/26/2023 10:32 AM Program ID: 4470

Current Report

<u>CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TR</u> <u>DEGREE</u>	RANSFER	CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER DEGREE			
PROPOSAL INFORMATION		PROPOSAL INFORMATION			
Action Proposed: Program Revision		Action Proposed: Program Revision			
Proposal Originator:Nicole Vargas	Origination Date:08/21/2019	Proposal Originator:Nicole Vargas	Origination Date:10/20/2022		
Proposed Start:Fall 2020 Need for Proposal: Add DJRN 211 and DJRN 205 to required courses. Remove AMSL 115, AMSL 116, COMS 170, DJRN 2015, DJRN 211, DJRN 215, ECON 121, ENGL 205, MATH 119, PSYC 258, PHOT 102, PHOT 105, PHIL 100, PHIL 205, and RTVF 100 from required electives. Attached Documents: Journalism TMC ASSIST info for RTVF 240		Proposed Start:Fall 2024 Need for Proposal: Update the Associate Degree to replace courses carrying the RTVF or DJRN course indicator to courses carrying the FJMP course indicator. Attached Documents: Supplemental AAM Documentation AAM Documentation Narrative_FA2024_2022-12-05 SD City Journalism TMC COCI Approval Letter_2014-12-17			
PROGRAM & AWARD INFORMATION		PROGRAM & AWARD INFORMATION			
The Associate in Arts in Journalism for Transfer Degree is intended for stu to complete a bachelor's degree in Journalism or a related major in the Ca University (CSU) system. It is accepted by some but not all CSU campuse complete this degree and transfer to a participating CSU campus will be re- complete no more than 60 units after transfer to earn a bachelor's degree. appropriate preparation for students transferring to a CSU campus that do degree. Students who plan to complete this degree should consult a course additional information about participating CSU campuses as well as univer degree, and transfer requirements.	dents who plan lifornia State s. Students who quired to It may not be es not accept the selor for sity admission,	Award Description: The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in film, television, or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.			
NOTE: Students intending to transfer into this major at a CSU should cons counselor and visit www.assist.org for guidance on appropriate transfer co Award Notes: General Education: In addition to the courses listed above, students must the following general education options:	ult with a ursework. complete one of	NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework. Award Notes: General Education: In addition to the courses listed above, students must complete one of the following general education entiops:			
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*It is strongly recommended that students consult with a counselor to dete general education option is most appropriate for their individual educationa	rmine which al goals.	*It is strongly recommended that students consult with a counselor to dete general education option is most appropriate for their individual education	rmine which al goals.		
The following is required for all AA-T or AS-T degrees:		The following is required for all AA-T or AS-T degrees:			
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*Completion c below). All cou	f a minimum of 18 semester u urses in the major must be co	inits in an "AA-T" or "AS-T" major (see list mpleted with a grade of C or better.	*Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of C or P or better.				
*Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page XX for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page XX for more information). Program Description: N/A Program Goals:				*Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page XX for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page XX for more information). Program Description: N/A			
N/A Program Emphasis: Career Options: Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.				Program Goals: N/A Program Emphasis: Career Options: Careers related to this field typically require education beyond the associate degree level			
COURSES REC	QUIRED FOR THE MAJOR:	UNITS	and some may	y require a graduate degree.			
FJMP 101 FJMP 130 DJRN 210 DJRN 211 or DJRN 205	Newswriting for Multiplatform Journa News Reporting and Editing for Publi Online News Concepts for Publicatio Community Journalism for Multimedi	ism *Launched* 3 cation *Active* 3 n *Active* 3 a *Active* 3	COURSES REC FJMP 101 FJMP 102 FJMP 130 FJMP 131	JUIRED FOR THE MAJOR: Introduction to Mass Media *Pendin Social Media in the Digital Age *Per Newswriting for Multiplatform Journ Multimedia Journalism Reporting *L	ig* nding* ialism *Launched* _aunched*	UNIIS 3 3 3 3	
SELECT TWO COMS 160 ECON 120 POLI 102	COURSES (6 UNITS) FROM THE Argumentation *Active* Principles of Macroeconomics *Active Introduction to American Governmen	FOLLOWING: 33 3* 33 t *Active* 33	FJMP 132 COMS 160	Multiplatform Journalism Workshop Multiplatform Journalism Production Argumentation *Active*	n *Pending*	3 3 3 18	
RTVF 140 Radio and TV Newswriting *Active* 3 Total Units 18			DATES & CODES CIC Approval: Board Approval: TOP Code: 0602 00				
DATES & CODES CIC Approval: 11/14/2019 Board Approval: 12/19/2019 TOP Code: 0602.00 State Approval: 01/28/2020 State Approval: 01/28/2020				al: Digital Journalism : Communications	State Approval (Unique) Code: 33094 Report Run: 01/26/2023 10:32 AM Program ID: 4470		
Subject Area	Digital Journalism	Report Rup: 01/26/2023 10:32 AM					

Subject Area: Digital Journalism Program Area: Communications Report Run: 01/26/2023 10:32 AM Program ID: 3956
Previous Report

Current Report

CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER DEGREE	CITY - JOURNALISM - ASSOCIATE IN ARTS FOR TRANSFER DEGREE			
PROPOSAL INFORMATION	PROPOSAL INFORMATION			
Action Proposed: Program Revision	Action Proposed: Program Revision			
Proposal Originator:Nicole Vargas Origination Date:08/21/2015	Proposal Originator:Nicole Vargas Origination Date:10/20/2022			
Proposed Start:Fall 2020 Need for Proposal: Add DJRN 211 and DJRN 205 to required courses. Remove AMSL 115, AMSL 116, COMS 170, DJRN 2015, DJRN 211, DJRN 215, ECON 121, ENGL 205, MATH 119, PSYC 258, PHOT 102, PHOT 105, PHIL 100, PHIL 205, and RTVF 100 from required electives. Attached Documents: Journalism TMC ASSIST info for RTVF 240	Proposed Start:Fall 2024 Need for Proposal: Update the Associate Degree to replace courses carrying the RTVF or DJRN course indicator to courses carrying the FJMP course indicator. Attached Documents: Supplemental AAM Documentation AAM Documentation Narrative_FA2024_2022-12-05 SD City Journalism TMC COCI Approval Letter_2014-12-17			
PROGRAM & AWARD INFORMATION				
Award Description: The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in Journalism or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.	Award Description: The Associate in Arts in Journalism for Transfer Degree is intended for students who plan to complete a bachelor's degree in film, television, or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree, and transfer requirements.			
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N/A Program Emp Career Optio Careers relate and some may	ohasis: ns: d to this field typically require y require a graduate degree.	education beyond the associate degree level	Program Goa N/A Program Emp Career Option Careers related	Program Goals: N/A Program Emphasis: Career Options: Careers related to this field typically require education beyond the associate of			
COURSES REC	QUIRED FOR THE MAJOR:	UNITS	and some may	y require a graduate degree.			
FJMP 101 FJMP 130 DJRN 210 DJRN 211 or DJRN 205	Newswriting for Multiplatform Journa News Reporting and Editing for Publi Online News Concepts for Publicatio Community Journalism for Multimedi	ism *Launched* 3 cation *Active* 3 n *Active* 3 a *Active* 3	COURSES REC FJMP 101 FJMP 102 FJMP 130 FJMP 131	JUIRED FOR THE MAJOR: Introduction to Mass Media *Pendin Social Media in the Digital Age *Per Newswriting for Multiplatform Journ Multimedia Journalism Reporting *L	ig* nding* ialism *Launched* _aunched*	UNIIS 3 3 3 3	
SELECT TWO COMS 160 ECON 120 POLI 102	COURSES (6 UNITS) FROM THE Argumentation *Active* Principles of Macroeconomics *Active Introduction to American Governmen	FOLLOWING: 33 3* 33 t *Active* 33	FJMP 132 COMS 160	Multiplatform Journalism Workshop Multiplatform Journalism Production Argumentation *Active*	n *Pending*	3 3 3 18	
Total Units	Radio and TV Newswriting "Active"	18	DATES & C	ODES I: val:	TOP Code: 0602.00		
DATES & C CIC Approva Board Appro State Approv	ODES : 11/14/2019 val: 12/19/2019 al: 01/28/2020	TOP Code: 0602.00 State Approval (Unique) Code: 33094	State Approv Subject Area: Program Area	al: Digital Journalism : Communications	State Approval (Unique) Code: 33 Report Run: 01/26/2023 Program	094 10:32 AM n ID: 4470	
Subject Area	Digital Journalism	Report Rup: 01/26/2023 10:32 AM					

Subject Area: Digital Journalism Program Area: Communications Report Run: 01/26/2023 10:32 AM Program ID: 3956