Success in English, ELAC, and Math (SEEM) Committee

Co-Chairs: One English or English/ELAC faculty member and one Math SEEM.

Coordinators—faculty member, elected by committee.

Committee Membership

Administrators (1)	Classified Professionals (3)	Faculty (10)	Students (1)
Vice President of Instruction or Designee	Designee	Academic Success Center Coordinator	Designee
	Designee	SEEM English/ELAC Coordinator	
	Designee	SEEM Math Coordinator	
	<u>Designee</u>	Math Faculty (2) 3)	•
	<u>Designee</u>	English and/or ELAC Faculty (2) 3)	
		Counseling Faculty (2)	*
		Faculty At-Large	

Purpose/Charge

The Success in English, ELAC, and Math (SEEM) committee will focus college efforts on equity--based programs and initiatives that support retention, success, and persistence of all students in English, ELAC, and Math.—It—is responsible for supporting the success of English, ELAC, and Math students, as well as students across the curriculum, including successful transfer, degrees, and certificates.

Committee Responsibilities-x Design, implement, and evaluate an ongoing

 <u>Discuss relevant</u> research-based plan for students' successful completion of necessary and initiatives related to student success in English, ELAC, and Math **Style Definition:** Normal: Indent: Left: 0.01", Hanging: 0.01", Space After: 0.7 pt, Line spacing: Multiple 1.06 li

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courses at San Diego Miramar College in order to guide and accelerate student progress through their chosen path... -Address student success in the college community English, ELAC, and Math through: e Interventions for underrepresented and ----disproportionally -Formatted: Right: 0", Bulleted + Level: 1 + Aligned at: 0.49" + Indent at: 0.49" <u>disproportionately</u> impacted student groups. e Innovations in, and support for, instruction in English, ELAC and Mathematics Math including professional development. • x-Assist the Collegecollege in identifying, researching, evaluating, designing, Formatted: Indent: Hanging: 0.25", Right: 0", Bulleted + Level: 1 + Aligned at: 0.49" + Indent at: 0.49" coordinating, and/or implementing equity-based programs and initiatives at the college, District, and State levels. x Coordinate workAdvise and recommendationsconsult with the Inclusion, Diversity, Equity and AntiRacism (IDEA) Committee and Academic Success Committee with regard to Math, English, and ELAC as needed. -Identify, coordinate, and publicize best practices for meeting all students' educational academic needs- x Perform work of students in English, ELAC, and provide evidence to ensure Math. • Ensure the college meets applicable areas of Accreditation Standard II. Formatted: Indent: Hanging: 0.25", Right: 0", Space After: 15.75 pt, Bulleted + Level: 1 + Aligned at: 0.49" + Indent at: 0.49" Committee Procedures-X Membership term lengths: Unless membership is designated by position, there is Formatted: Indent: Hanging: 0.29", Right: 0", Space After: 0 pt, Bulleted + Level: 1 + Aligned at: 0.53" + a two (2) year appointment with an option for an additional two-year service, and Indent at: 0.53" the possibility of 1 additional term if the position remains available. —This Committee makes recommendations to the Academic Senate.—X _Plans/Reports: The Student Equity and Achievement (SEA) Plan and Reports. ** Quorum: 50% +1 of membership. Formatted: Indent: Hanging: 0.29", Right: 0", Line spacing: single, Bulleted + Level: 1 + Aligned at: 0.53" —x——Committee Approval Process: Vote. + Indent at: 0.53" **Meeting Frequency** Formatted: Indent: Left: 0.01" Committee will meet no less than once per month during the fall and spring Spring semesters.