## Success in English, ELAC, and Math (SEEM) Committee

Co-Chairs: One English or English/ELAC faculty member and one Math SEEM. Coordinators-faculty member, elected by committee.

Committee Membership
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| Administrators <br> (1) | Classified Professionals (3) | Faculty (10) | Students ${ }^{(1)}$ | Formatted: Indent: Left: 0.75" |
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| Vice President of Instruction or Designee | Designee | Academic Success <br> Center Coordinator | Designee | Formatted Table |
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|  | - | SEEM English/ELAC Coordinator |  | Formatted: Indent: Left: 0.01" |
|  |  |  |  |  |
|  | Desige | SEEM Math Coordinator |  |  |
|  | Designee | Math Faculty ( $2+3$ ) |  | Formatted: Space After: 8 pt |
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|  | Designee | English and/or ELAC <br> Faculty (z) 3 ) | ${ }^{+}$ | Formatted: Space After: 8 pt |
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|  |  | Counseling Faculty (2) |  | Formatted Table |
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|  |  | Faculty At-Large | $\uparrow$ | Formatted: Indent: Left: 0.01" |
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| Purpose/Charge |  |  |  | Formatted: Indent: Left: 0.01" |
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| The Success in English, ELAC, and Math (SEEM) committee will focus college efforts on equity--based programs and initiatives that support retention, |  |  |  | Formatted: Space After: 8 pt |
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| college efforts on equity--based programs and initiatives that support retention, success, and persistence of all students in English, ELAC, and Math. It is |  |  |  | Formatted: Space After: 8 pt |
| responsible for supporting the success of English, ELAC, and Math students, as |  |  |  | Formatted: Indent: Left: $0.75{ }^{\prime \prime}$ |
| well as students across the curriculum, including successful transfer, degrees, and sertificates. |  |  |  | Formatted: Indent: Left: 0.01 ", First line: $0.5 "$ ", Right: 0.49 ", Space After: 15.15 pt |

## Committee Responsibilities-x Desisn, implement, and evaluate-an_ongoing

- Discuss relevant research-based plan for students' successful-completion of necessary and initiatives related to student success in English, ELAC, and Math

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courses at San Diego Miramar College in order to guide and accelerate student progress through their chosen path.-
. * Address student success in the college communityEnglish, ELAC, and Math through:
$\theta_{\text {• _ Interventions-_for- }}$ $\qquad$ underrepresented-___and_disproportionallys disproportionately im impacted student groups.
o._Innovations in $L_{L}$ and support for ${ }_{L}$ instruction in English, ELAC and MathematicsMath including professional development.

-     * Assist the Collegecollege in identifying, researching, evaluating, designing, coordinating, and/or implementing equity-based programs and initiatives at the college, District, and State levels.
. * Coordinate workAdvise and recommendationsconsult with the Inclusion, Diversity, Equity and AntiRacism (IDEA) Committee and Academic Success Committee with regard to Math, English, and ELAC as needed.

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* Identify,coordinate, and publicize best practices for meeting all students' educationalacademic needs-
. * Perform work of students in English, ELAC, and provide evidence to ensureMath.
- Ensure the college meets applicable areas of Accreditation Standard II.


## Committee Procedures-*

- Membership term lengths: Unless membership is designated by position, there is a two (2) year appointment with an option for an additional two-year service, and the possibility of 1 additional term if the position remains available.
. $\quad$ This Committee makes recommendations to the Academic Senate. $-*$
- Plans/Reports: The Student Equity and Achievement (SEA) Plan and Reports. $*$
$\qquad$
- Quorum: 50\% +1 of membership.
- $X$ Committee Approval Process: Vote.


## Meeting Frequency

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Committee will meet no less than once per month during the fallFall and-spring Spring semesters.

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