# Special Meeting of the <br> San Diego Miramar College Academic Senate <br> Tuesday, December 13 ${ }^{\text {th }}$, 2022; 4:30pm - 5:00pm <br> Zoom link: https://sdccd-edu.zoom.us/j/87439309424 <br> Meeting ID: 87439309424 



1. Call to Order
2. Approval of Agenda
3. Land Acknowledgment
4. Public Comments (Limited to topics not on agenda. 10 min . time limit. 3 min . per speaker, continuing at the end of the meeting if necessary.)
5. Report
5.1. Academic Senate President Report: Proposed changes to the SEEM Committee duties as reflected in the College Governance Handbook (see documents below)
6. Announcements (1 min. time limit each)
7. Adjournment

Next Meeting: Tuesday, February 7, 2023 (3:30-5:00pm, Zoom)
Please submit agenda items for future meetings to both Pablo Martin and Juli Bartolomei. If you are a senator and cannot make the meeting, please submit a proxy form (or an email with the same information) to our Secretary jalley@sdccd.edu by 3pm the day of the meeting.

Our Senate strives to promote sustainability. Please use an electronic device or print your own copy of the agenda and attachments to view them at the meeting. With the exception of the draft minutes, all materials for the meeting will be available on the A.S. Committee webpage in the "Agenda" and
"Associated Documents" sections.

Academic and Professional Matters (10+1):*

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## San Diego Miramar College College Governance Handbook Change Form

## Section to be completed by Requestor:

Requestor's Name: Melissa Wolfson and Ken Reinstein
Committee Name: SEEM (Success in English, ELAC, and Math)
Type of Change:
$\checkmark$ General Edit $\triangle$ Membership $\boxed{\checkmark}$ Purpose/Charge $\boxed{\text { Responsibilities }}$
Do you feel this change needs to take place immediately? $\quad \boldsymbol{\nearrow}$ Yes $\square$ No
Detailed Description of Change: Chairs section, membership section (explained in supporting documentation)
purpose/charge, and responsibilities sections have all been amended. Details on supporting documentation.
$\qquad$

Purpose of Change: Positions of "SEEM Co-Coordinators" are being eliminated at the end of Fall 2022.
These positions have historically carried a $30 \%$ release time allocation (per coordinator) so several sections of the committee page need to be updated to reflect these positions no longer existing.

Is there supporting documentation? $\quad \boxed{\nearrow}$ Yes $\quad \square$ No

## Section to be completed by College Council:

Date Submitted to College Council: $\qquad$
Date of Meeting with Requestor: $\qquad$
Constituency Review:
$\square$ Administrators $\square$ Academic Senate $\square$ Classified Senate $\square$ Students
College Governance Taskforce Recommendation: $\qquad$
$\qquad$
$\qquad$
$\qquad$

College Council Meeting Date/Time to Review All Requests: $\qquad$
College Council Decision: $\qquad$

College President Decision: $\qquad$

Signatures (by signing, you confirm that the process was adhered to as described in the "Process for Requesting Changes to the College Governance Handbook" document):

College President: $\qquad$ Date: $\qquad$

Academic Senate: $\qquad$ Date: $\qquad$

Classified Senate: $\qquad$ Date: $\qquad$

Students: $\qquad$ Date: $\qquad$

Requestor: $\qquad$ Date: $\qquad$

## Success in English, ELAC, and Math (SEEM) Committee

Co-Chairs: One English or English/ELAC faculty member and one Math faculty member, elected by committee.

## Committee Membership

| Administrators <br> $\mathbf{( 1 )}$ | Classified Professionals (3) | Faculty (10) | Students (1) |
| :--- | :--- | :--- | :--- |
| Vice President <br> of Instruction <br> or Designee | Designee | Academic Success <br> Center Coordinator | Designee |
|  | Designee | Math Faculty (3) |  |
|  | Designee | English and/or ELAC <br> Faculty (3) |  |
|  | Counseling Faculty (2) |  |  |
|  |  | Faculty At-Large |  |

## Purpose/Charge

The Success in English, ELAC, and Math (SEEM) committee will focus college efforts on equity-based programs and initiatives that support retention, success, and persistence of all students in English, ELAC, and Math. It is responsible for supporting the success of English, ELAC, and Math students, as well as students across the curriculum, including successful transfer, degrees, and certificates.

## Committee Responsibilities

- Discuss relevant research and initiatives related to student success in English, ELAC, and Math and collaborate with the Research Office, LEAD office, or others as needed
- Address student success in English, ELAC, and Math through:
o Interventions for underrepresented and disproportionately impacted student groups.
o Innovations in, and support for, instruction in English, ELAC and Math including professional development.
- Assist the college in identifying, evaluating, and/or implementing equity-based programs and initiatives at the college, District, and State levels.
- Advise and consult with the Inclusion, Diversity, Equity and AntiRacism (IDEA) Committee, the LEAD Office, and Academic Success Committee with regard to Math, English, and ELAC as needed.
- Identify and publicize best practices for meeting academic needs of students in English, ELAC, and Math.
- Perform work and provide evidence to ensure the college meets applicable areas of Accreditation Standard II.


## Committee Procedures

- Membership term lengths: Unless membership is designated by position, there is a two (2) year appointment with an option for an additional two-year service, and the possibility of 1 additional term if the position remains available.
- This Committee makes recommendations to the Academic Senate.
- Plans/Reports: The Student Equity and Achievement (SEA) Plan and Reports.
- Quorum: 50\% +1 of membership.
- Committee Approval Process: Vote.


## Meeting Frequency

Committee will meet no less than once per month during the Fall and Spring semesters.


[^0]:    1. Curriculum (i.e. including prerequisites and course placement).
    2. Faculty roles and involvement in accreditation processes.
    3. Degree and certificate requirements.
    4. Policies for faculty professional development activities.
    5. Grading policies.
    6. Processes for program review.
    7. Educational program development.
    8. Processes for institutional planning and budget development.
    9. Standards or policies regarding student preparation and success.
    10. District and College governance structures, as related to faculty roles.

    * SDCCD Board of Trustees Policy BP 2510 - The Board shall rely primarily on the advice of the Academic Senate as the representative of the faculty body on matters 1-7 \& 10, and reach mutual agreement on the italicized matters 8, 9, and 11.

