## Miramar, SDCCD, and ASCCC Resource List for the 11/1/22 A.S. Meeting

This list is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information.

## New Information:

- 1. The SDCCD Board Report October 13, 2022
- Our <u>Accreditation Institutional Self-Evaluation Report Draft 2</u> is available and your help is requested at the Accreditation ISER Draft #2 Public Forum on Wednesday, 11/2/22 from 2:00 p.m. to 3:30 p.m.; Zoom: <a href="https://sdccd-edu.zoom.us/j/83749955236?pwd=QkFNNkpOMkY0b3U3Q2lqSWlBbjF1QT09">https://sdccd-edu.zoom.us/j/83749955236?pwd=QkFNNkpOMkY0b3U3Q2lqSWlBbjF1QT09</a>; Meeting ID: 837 4995 5236, Passcode: ISER.
- 3. From the ASCCC: Advancing Housing Security Through the Lens of the Social Determinants of Success, Wednesday, November 2, 2022 | 9 a.m. 10 a.m. If you haven't registered for the 2022 System Webinar series, please register via <a href="this link">this link</a>.
- 4. Professional Development & the LEAD Office invite you to join us for a 5-week Supporting Black & Latinx Students Community of Inquiry. Our discussions will follow up the Miramar Equity Summit; COI sessions are tentatively scheduled to run on either Wednesdays, beginning November 2, from 12:30-2 pm or Fridays, beginning November 4, from 8-9:30 am on Zoom. All campus employees are welcome to participate in our learning community, which will use readings, videos, and discussion to focus on how we can better support disproportionately impacted students here at Miramar. Sessions will focus on both instruction and student services. (Sign up on their Google Form or see Laura Pecenco's 10/26/22 email, "Reminder Fall 2022 Community of Inquiry: Supporting Black & Latinx Students.")
- 5. In partnership with <u>LibreTexts</u>, the ASCCC OERI is pleased to announce the Fall 2022 regional LibreTexts workshops. The workshops will showcase the ADAPT and LibreStudio platforms sponsored by the California Education Learning Lab as free homework assessment platforms for all California instructors and students.

- 6. SDCCD's new childcare benefit is available to all employees (including part-time faculty, NANC employees, and student employees). Please see Greg Smith's 10/19/22 email, "New SDCCD Employee Childcare Benefit Launches Today."
- 7. This year, the Chancellor's Office released the inaugural edition of the Compendium of Allocations and Resources (the Compendium) to support district and college leaders in the implementation and effective use of 2022-23 fiscal resources.

  Monthly updates to the Compendium will be released through the First Principal Apportionment in February and can be found here: <a href="Budget News page">Budget News page</a>.
- 8. Check out the DSPS <u>Faculty & Staff Resources</u> page. There, you'll find a new section of resources called Equity Practices and Universal Design for Learning. In addition to books, websites, articles, and a podcast that may support your accessibility and inclusion endeavors, you can also learn about Universal Design for Learning (UDL). A framework based on scientific insights into how humans learn, UDL helps to remove barriers and make sure that various types of learners are included.
- 9. The San Diego Community College District Career Centers (Mesa, City, Miramar, and College of Continuing Education) are partnering to hold our first-ever inperson Career Fair on <u>Thursday</u>, <u>November 17th</u> | 10:00 a.m. 2:00 p.m. at the Mesa College Campus (outside of Mesa Commons) along with other career development events to help prepare students. A calendar with more information regarding events, employers, and additional resources will be shared later this month.
- 10. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with *LivingWorks*. This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete your information in the below form:

https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGl0df1PMHH\_ZcoHOl1uwx-

- <u>Xu9rP\_s1xh\_zgFDAw/viewform?usp=sf\_link</u>. (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day October 10<sup>th</sup>")
- 11. The ASCCC is holding several "Coffee Chat/Check in With Local Leaders" webinars. Faculty are invited to check in and share the opportunities and challenges faced by their own academic senates, ask questions about ASCCC's work statewide, and learn about ASCCC resources such as toolkits, papers, and handbooks that may be useful.
- 12. Currently Miramar has a license to Go2Knowledge, an online professional development platform which includes over 500+ Live & On-Demand Webinars that Faculty & Staff can access free of charge. In order to do so, go to the following link and sign up using your Miramar email address:

  <a href="https://www.go2knowledge.org/sdccd">https://www.go2knowledge.org/sdccd</a>. (A big thanks to the Classified Senate and Student Affairs Office for working together to support this resource through the Classified Grant Block and other funds.)
- 13. The ASCCC's Faculty Empowerment and Leadership Academy (FELA) has opened applications for this year's cohort! Applications are due Tuesday, November 8 @ 12:00PM. The academy will provide opportunities for participants to engage in empowerment for personal and professional development, including networking opportunities and support through the 2022-2023 academic year. FELA will focus on the development of faculty from groups historically underrepresented within higher education leadership, such as Black/African American, Latinx, Native American, Asian-Pacific Islander, and women. The academy will provide opportunities to connect with leaders, empower faculty to seek leadership roles, and provide regular contact with mentors. All activities in this leadership development program are designed to ensure participants are ready to meet the challenges of engaging in transformative leadership and equity-minded approaches to working with diverse student populations. If you are interested in being a FELA Mentor or Mentee, you can find more information on FELA at the FELA webpage.
- 14. The California Community Colleges Chancellor's Office, in partnership with the California Department of Education, is pleased to announce the release of the

Request for Applications (RFA) for the California Community Colleges Adult Education Technical Assistance Provider. The California Community Colleges Adult Education Technical Assistance Provider RFA Instructions, application requirements, and other materials are available online and may be accessed at the <a href="Chancellor's Office website">Chancellor's Office website</a>. If you have questions, please contact CAEP via email at <a href="caep@cccco.edu">caep@cccco.edu</a>.

15. The Faculty Association of California Community Colleges (FACCC) invites you to join us for a virtual event designed specifically to address the needs of part-time faculty in community colleges on 12/9/22 at 2:00 PM. Registration is limited and required.

Reserve your spot today!

## Repeat Information:

- 16. Help promote College Hour!

  <a href="https://sdmiramar.edu/services/studentaffairs/collegehour">https://sdmiramar.edu/services/studentaffairs/collegehour</a>
- 17. Students with Covid (required reporting): If you are notified by a student that they have tested positive for COVID, please complete <a href="this form">this form</a> and email back to the three people listed:
  - 1. The Dean of your school
  - 2. Cheryl Barnard, Dean of Students at cbarnard@sdccd.edu
  - 3. Lezlie Allen, Student Health Services at Lallen@sdccd.edu

Helpful resources/information from our Website:

- Student COVID Reporting: COVID-19 information for students is published at https://www.sdccd.edu/students/covid19/
- If a student is sick or experiencing COVID-19 symptoms, they must not participate in face-to-face instruction or student services. Students must report their positive COVID-19 test to their instructor. The student positive COVID-19 reporting form is published at student fillable Positive COVID Test Reporting Form-3\_0.pdf (sdmiramar.edu). The instructor will report to their Department Chair and Dean. Students will be contacted by Student Health Services for specific quarantine requirements and follow-up testing and safety

- requirements. Close contact employees will be contacted by SDCCD Risk Management for specific follow-up.
- How do I get a COVID test? SDCCD is no longer providing COVID testing on site. Individuals must obtain PCR testing from their healthcare provider or local pharmacy or San Diego Testing Site.
- 18. The Chancellor's Office recently provided information regarding the state's \$115 million dollar investment in Zero Textbook Cost (ZTC) pathways, that was appropriated in California Education Code 78052. The ASCCC Open Educational Resources Initiative (ASCCC OERI) has prepared a ZTC Program overview document (Zero Textbook Cost (ZTC) Program Overview: What we think we know) that summarizes what we know at this time. We hope you and your academic senate will rely on your local Open Educational Resources (OER) Liaison's expertise as your college develops plans for the use of the ZTC funds.
- 19. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit

  <a href="https://sdmiramar.edu/services/healthcenter/mental-health">https://sdmiramar.edu/services/healthcenter/mental-health</a> or <a href="https://sdmiramar.edu/services/healthcenter/resources">https://sdmiramar.edu/services/healthcenter/resources</a>
- 20. Take a look at these great resources on being a better listener, a radical listener even:
  - a. Radical listening Ted Talk by Chanel Lewis:<a href="https://www.ted.com/talks/chanel\_lewis\_listening\_is\_radical">https://www.ted.com/talks/chanel\_lewis\_listening\_is\_radical</a>
  - b. Radical listening Overview: <a href="https://www.calmsage.com/radical-listening-complete-quide/">https://www.calmsage.com/radical-listening-complete-quide/</a>