

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee

Tuesday, October 18, 2022, 1:30 – 3:00p.m.

N-201

Committee Members:

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Pablo Martin, Monica Demcho (absent: Brewster proxy), Jeanette Moore, Danielle Guerra (absent)

Vacancies: Administrators: None; Academic Senate: None; Classified Senate: (2) designees; Students: (1) designees

MINUTES

- I. **Call to Order** – 1:40p.m.
- II. **Approval of the Agenda** - Motioned for approval by Odu, second by Martin, agenda approved.
- III. **Approval of Past Meeting Minutes**, 10/4/22 – Motioned for approval by Gonzales, second by Moore, minutes approved. Martin abstained.
- IV. **New Business**

#	<u>Item</u>
1)	Governance Survey – Committee members agreed to take survey on their own time.
2)	Proposed change to scheduled meeting time Gonzales shared Hill expressed some concern about the current meeting time for the steering committee as it conflicts with Classified Senate meeting times, therefore restricting him from attending. It was noted Moore is current Classified Professional representative and the meetings currently overlap by 30 minutes. The recommendation from committee is to review potential alternatives times for Spring semester. Will review master calendar and conduct doodle poll to survey current committee members availability. Do not plan to adjust meeting time for fall.
3)	In-depth conversation: Building community around guided pathways Some concerns were mentioned regarding the current messaging regarding guided pathways to the campus. Need to ensure there is clear and concise communication to students, staff, faculty and management. Mixed communication, some individuals across the campus have stated there is information overload and others have stated there is not enough information shared. The focus of messaging needs to be on connecting the dots between initiatives and efforts campus wide. One suggestion included connecting the work to the college mission statement. Another suggestion was to combine similar efforts (Outreach, Pathways to Navigation, Equity, Enrollment Services, etc.) as a workgroup to ensure there is no duplication of work and all efforts are supported while everyone works towards the same goal. At a future date, would like to merge this steering committee with other major initiatives. We are now at the stage where there is importance of expanding steering committee membership to add voices. An important reminder that the framework we are focused on is not solely guided pathways, but the work the campus is already actively completing. Odu pointed out it is all related to student success and our collective goal as a college. Pointing out the faculty's role is essential in the holistic student journey, therefore may have to reimagine our role in academia. Everyone has an important role in the student journey, we need to define how we help our students from onboarding to completion. Martin pointed out previously Miramar was known for its "small college - supportive feel", we took pride in being able to assist our students and guiding them through their journey. We should all continue with that approach as we assist all students navigate through their path. Moore shared connection activity her office hosted during ACP week in attempt to build

	<p>community. Set-up a chart outside of the Dean of Liberal Arts office as an informal temperature check for anyone walking by. Overall had participation from students and faculty. Allowed for informal conversations and opened the door to create relationships. Emphasizing the ability to cultivate relationships across the campus can be a simple but impactful effort.</p> <p>Julian pointed out ACPs need to have some framework around them. When viewing from an equity standpoint, as we review the metrics, we can collect and review data related to each ACP. Can start by obtaining the desegregated data to create a baseline for the work. This can assist us in identifying some accomplishments and challenges; Can be the suggested structure each area approaches their work while connecting to other initiatives. Suggestion to institutionalizing efforts through the ACP, therefore the framework and responsibility resides within each one of the schools. May want explore the option to create an ACP Steering committee or workgroup.</p> <p>Suggestion from Odu was to take the time at a future meeting to map out the “ideal” college from entry to completion with the guided pathways framework lens. While identifying the work that is operational and strategic. Gonzales pointed out as Instruction makes decisions about course offering and curriculum, Student Services identifies strategies on how to support these efforts.</p> <p>After much discussion the conclusion for the effort moving forward will be on resetting the mindset of the campus to view this framework as a holistic approach to the student journey as we coach them to success. We have to be able as a campus to connect the different initiatives and understand the overlap and connection between initiatives. Need to start thinking about how we get the broader message of this inclusive efforts to all initiatives. Need to evaluate the work that is happening, identify the gaps and strategize how we want to implement the strategies utilizing the many resources on campus.</p>
4)	<p>Equity Plan</p> <p>Julian shared we have received the narrative of the equity plan from the district office. Made some minor adjustments to meet the character parameters within NOVA. The equity plan is moving through the governance approval process. Important to remember although the plan is complete, it is not the end all, be all. At the implementation stage, some of the real work will begin. Intention to redesign the work we are doing. No additional questions or concerns about the plan were brought up by the committee. If there is additional feedback, please contact Julian.</p>

V. On-Going Business

<u>Item</u>	
1)	Updates on Areas of Focus – No update
	a. Onboarding
	b. Course Sequencing
	c. Mapper Project
2)	IASTs/ ACPs – No update
3)	Budget Overview – No update

VI. Announcements - None

VII. Adjourn – 2:58p.m.

VIII. Next Meeting: Tuesday, November 1, 2022 in N-201

*** San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review

processes in efforts to enhance data-informed decision-making.

- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** –Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**** ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity

II. Student Learning Programs and Support Services

- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

III. Resources

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.