



# San Diego Miramar College Academic Senate Meeting

October 18  
2022-23 Academic Year

Attending for Flex credit? Email [jalley@sdccd.edu](mailto:jalley@sdccd.edu) or [jbartolo@sdccd.edu](mailto:jbartolo@sdccd.edu)

## 2. Agenda Overview

1. Call to Order
2. Approval of Agenda
3. Consent Calendar
4. Public Comments
5. Action Items
  1. Second read: Land Acknowledgement
  2. Second read: Program Review Template
  3. Second read: SDCCD-Wide Resolution: IT Updates
  4. Second read: Student Equity Plan Update
6. Discussion Items
  1. First read: SPAS 2.0
7. Reports
  1. Executive Committee Reports
  2. Special Report: Impacts of CVC-Online Education Initiative
8. Announcements
  1. Governance Evaluation Survey
9. Adjournment

# 3. Consent Calendar

- Meeting minutes from 10/4/22

## 4. Public Comments (10 min)

- Limited to topics not on the agenda
- 3 min. per speaker
- To be continued at the end of the meeting if necessary



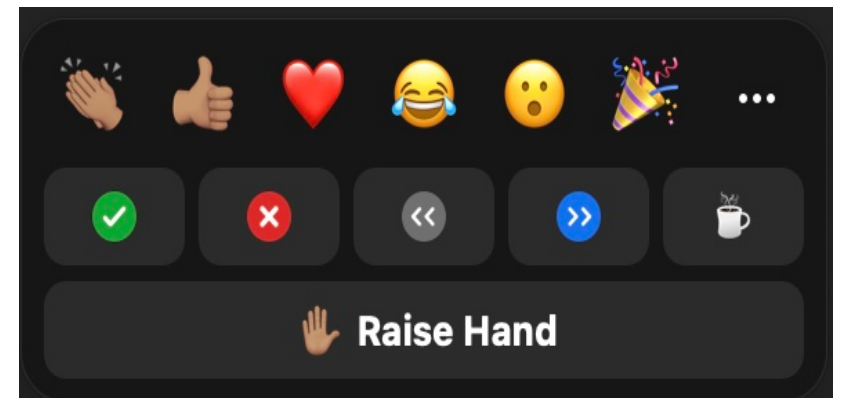
# Action Items, 5.1: Second Read Land Acknowledgement Taskforce

1. The Land Acknowledgement Taskforce (IDEA Committee) would like to share the following products of our work with the AS:
2. Draft Document - [Creating a Land Acknowledgement](#) (for [LEAD Website](#))
3. Draft Google site - [Land Acknowledgement: Invitation to Begin](#)

We request the AS's blessing to move these documents forward to College Council, including the college land acknowledgement, which was approved by Classified Senate and ASG during the 2021-22 school year.

# *A reminder on voting protocols*

- iv. Once a motion has been made and discussion is complete, Senators will be given one minute to cast their vote via “Zoom Reactions”
- v. The “Zoom Reactions” feature:
  - iv. Senators will vote “Yes” by clicking on the green “yes” button
  - v. Senators will vote “No” by clicking on the red “no” button
  - vi. Senators will abstain by clicking the “raise your hand” button
  - vii. Senators voting by proxy will indicate their vote in the chat (i.e. “Pablo Martin votes yes/no/abstains”)
  - viii. During a vote, the chat should only be used for proxy votes. If a senator has a question, they can send a “direct chat” to the A.S. President or Vice-President.



# Action Item 5.3: Second Read SDCCD-Wide Resolution: IT Updates

All four Academic Senate Presidents, John Crocitti (Mesa), Maria-José Zeledon Perez (City), John Bromma (Continuing Ed.), and Pablo Martin (Miramar) are proposing “[Resolution 2022.9.4 - Information Technology Updates Needed for San Diego Community College District \(SDCCD\) Classrooms and Faculty Offices and Adherence to the Collective Bargaining Agreement \(CBA\) Requirements](#)”

# Action Item 5.4: Second Read 2022-25 Student Equity Plan

## Race Consciousness in Equity Plan Development

- I. Equity plan reflection
- II. Student populations experiencing Disproportionate Impact (DI)
- III. Outcomes and plan for DI
  - I. Target outcomes
  - II. Structure evaluation
    - I. Friction points
      - I. Current Structure (Instruction, Wraparound Services, Budgeting/Administration)
      - II. Ideal Structure (Instruction, Wraparound Services, Budgeting/Administration)
    - II. Necessary transformation to reach ideal
  - III. Action
  - IV. Chancellor's Office support
- IV. Student support integration survey

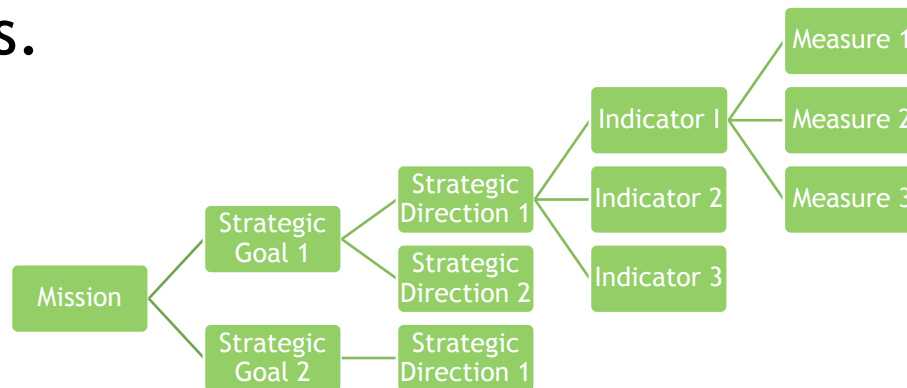
# Action Item 5.4: Second Read 2022-25 Student Equity Plan

## I. Equity Plan Metrics

- I. Successful Enrollment: Successful enrollment in the first year
- II. Persistence: Persistence of first-time in college students who enrolled in the subsequent semester.
- III. Completion of Math & English: Completion of BOTH transfer-level math & English in the first year
- IV. Transfer to a Four-Year: Transfer to a four-year within three years.
- V. Degree/Certificate Completion: Attainment of the Vision for Success definition of completion within three years.

# Discussion Items, 6.1: First Read Strategic Plan Assessment Scorecard 2.0

- I. SPAS 2.0 requires approval/adoption by A.S.
  - Update of the SPAS (2017-18)
  - Balanced Scorecard (BSC) (Kaplan & Norton, 1992) methodology
  - It helps define and measure institutional effectiveness through translating the mission statement and strategic goals into specific, measurable benchmarks.



# Discussion Item 6.1: First Read **SPAS 2.0**

Introduction

1-year Snapshot

6-year Trend Analysis

Operational Definitions

## Introduction

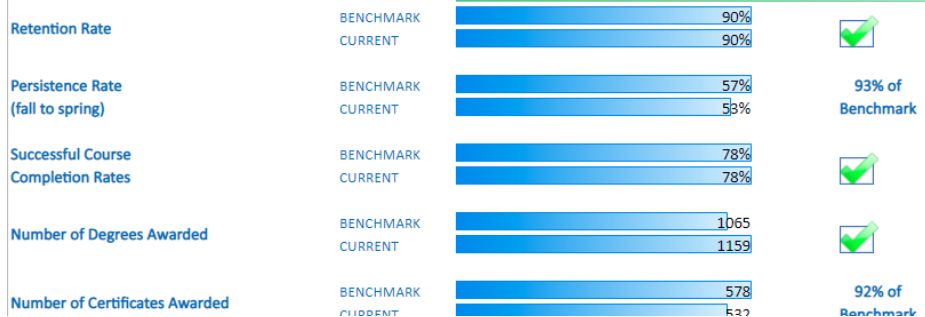
The Strategic Plan Assessment Scorecard (SPAS) was developed based on the Balanced Scorecard (BSC) (Kaplan & Norton, 1992) methodology. The BSC is a measurement and strategic management tool designed to translate the mission statement and strategic goals into specific, measurable benchmarks. It helps define and measure institutional effectiveness; as well as enhances the existing planning infrastructure. The present SPAS (2022-2023) is an update of the SPAS (2017-2018) that intends to respond to the following questions:

1. How is San Diego Miramar College meeting its mission?
2. How do we measure our success?
3. How do we build on our success?

### At-A-Glance Analysis 2020-2021

**Goal I. Pathways - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.**

Goal I progress:



**Goal IV. Relationship Cultivation - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.**

Goal IV progress:

please see note below

**Goal V. Diversity, Equity, and Inclusion (DEI) - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.**

Goal V progress:

please see note below

Note. Goals II, IV, and V have specific data/benchmarks found in other plans or data are not available/accessible at time.

### KPI Scorecard 6-year Trend Analysis Point of Comparison: Aspirational Benchmark

● Met/exceeded the benchmark  
● Evaluate (<3% below the benchmark)  
● Area for improvement (≥3% below the benchmark)

Identifier	Measure	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
I.1.1	Social and Behavioral Sciences & Education	no data	no data	no data	no data	no data	no data
	Health Sciences	no data	no data	no data	no data	no data	no data
	Public Safety	no data	no data	no data	no data	no data	no data
	Creative Arts, Languages, Communications	no data	no data	no data	no data	no data	no data
	Business & Entrepreneurship	no data	no data	no data	no data	no data	no data
	Advanced Transportation & Applied Technology	no data	no data	no data	no data	no data	no data
I.1.2	Science, Technology, Engineering, & Math	no data	no data	no data	no data	no data	no data
	Retention Rate	90%	90%	90%	90%	88%	90%
I.1.3	Persistence Rate (Fall to Spring)	58%	59%	58%	59%	55%	53%
I.1.4	Student Satisfaction with Pathways and Wrap Around Services	no data	no data	no data	no data	no data	no data
I.2.1	Successful Course Completion Rates	77%	77%	78%	79%	78%	78%
I.2.2a	Number of Degrees Awarded	756	812	1,059	1,144	951	1,159
I.2.2b	Number of Certificates Awarded	491	447	506	733	477	532
I.2.3	Number of Associate Degree for Transfer (ADT) Awarded	212	276	407	526	445	534
I.2.4	Transfer Volume	758	825	953	1,286	1,482	1,511
I.2.5	Awards (Career Education Students)	no data	no data	no data	no data	558	639
I.3.1	Number/Percentage of courses/program/units with ongoing assessment of learning outcomes within a 3-year cycle						
I.3.1a	Number/Percentage of courses with ongoing assessment of learning outcomes within a 3-year cycle	618/687(90%)			449/665(68%)		
I.3.1b	Number/Percentage of instructional programs with ongoing assessment of learning outcomes within a 3-year cycle	38/38(100%)			38/40(95%)		
I.3.1c	Service Unit Outcomes (SUOs)	no data	no data	no data	no data	no data	no data
II.1.1	Number of course sections offered via all modalities (distance Ed, day-time and evening classes, and off-campus locations)	Refer to PREDD for Data					

### Crosswalk to the Strategic Plan and Operational Definition Fall 2020 - Fall 2027

**Goal I. Pathways - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.**

**Strategic Direction I.1. Build and implement coherent guided pathways for students through focusing on onboarding, course, and program redesign.**

Indicator	Measure	Operational Definition	Benchmark Method
I.1. Build and implement coherent guided pathways for students through focusing on onboarding, course, and program redesign.	I.1.1. Enrollments by Pathways Source: n/a	(Pending implementation of Academic & Career Pathways)	TBD
	I.1.2. Retention Rate Source: PREDD	The retention rate is the percentage of students who complete a course with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring and cancelled classes are excluded.	Floor: Lowest Value Aspirational: 6-year Average
	I.1.3. Persistence Rate (Fall to Spring) Source: PREDD	The percentage of students, unduplicated by headcount, who enroll again in a spring term at SDCCD after having taken a course at Miramar College in a prior fall term.	Floor: Lowest Value Aspirational: 6-year Average
	I.1.4. Student Satisfaction with Pathways and Wrap Around Services Source: n/a	(Pending implementation of Academic & Career Pathways)	TBD

**Strategic Direction I.2. Ensure that guided pathways leads to student completion that fit real-world demand.**

# Discussion Item 6.1: First Read SPAS 2.0

Priority #1: To review, plan, and implement Guided Pathways across the college.

Priority #2: To review, plan, and implement DEI across the college.

Priority #3: To evaluate and revise the implementation of the college's governance processes and structure.

Priority #4: To increase degrees/certificates awarded across DI groups.

Priority #5: To increase transfer volume across DI groups.

Priority #6: To enhance the quality of program review across the college.



# 7.1: Executive Committee Reports

## 7.1.1: President's Report

### State, District, Campus, and Senate Updates:

- [Miramar, SDCCD, and ASCCC Resource List for 221018](#)
- The District Distance Education Steering Committee has made some changes to SDCCD AP4105 on Distance Education (see the resource document for details)
- Mask survey results: 185 faculty (and 273 total employees and students) responded. 66.3% of faculty (and 66.4% overall) said they want to discontinue requiring masks in Spring Semester. I'll share these results with the BOT and AFT when Xi Zhang is prepared to do so.

# 7.1: Executive Committee Reports

## 7.1.1: President's Report (cont.)

- Changes being proposed to the [College Governance Handbook](#) (all three submissions can be found under [10/18's "Associated Documents"](#))
    - Minor changes to membership of the GPS and Technology Committees
    - Minor change to help fill ongoing committee vacancies; clarifying Ex Officio members' attendance at committee meetings is voluntary
    - The CGH Taskforce (Presidents of each constituency group) are planning to move these forward at College Council on 10/25/22.
- Please contact me if you have any concerns.**

# 7.1: Executive Committee Reports

## 7.1.1: President's Report (cont.)

- Our [Accreditation Institutional Self-Evaluation Report Draft 2](#) is available and your input is requested.
  - As you review Draft 2, they are soliciting feedback, especially in the areas of information accuracy, evidence, and missing content.
  - There will be open forum on 11/2/22 from 2:00-3:30.
- AB 928: The ADT Intersegmental Implementation Committee had a big webinar on 10/13/22. Many folx around the state have concerns about the elimination of Area E (lifelong learning). Work is ongoing.

# 7.1: Executive Committee Reports

## 7.1.1: President's Report (cont.)

- The Mesa College A.S. passed a resolution calling for auto enrollment through the first week for (most, not all) classes below the enrollment cap. The District will be reaching out to Miramar's Student Services about this.
- If you have any concerns about any of these or another faculty-related matter, please contact me: [pmartin@sdccd.edu](mailto:pmartin@sdccd.edu)

# 7.1: Executive Committee Reports

## 7.1.1: President's Report (cont.)

Reminder on updates from College Council:

- President' Report: Adding some control over access to DLs; There's a lot of one-time money remaining to boost enrollment—what we need to do differently to meet our student's needs; Two-part verification and complex password requirements are being rolled out starting this week

# 7.1: Executive Committee Reports

## 7.1.1: President's Report (cont.)

Reminder on updates from College Council (cont.):

- Website Content Management: Kurt Hill is working with departments on their webpages.
- Board of Trustees Presentation: Tentative date is March 2nd, 2023. If you have input or ideas, please share them with me
- Communication: In addition to open forums, if you have feedback or ideas to improve communication, share them with me/President's Office/VPs/Deans.
- Chairs Committee Academy: Kurt Hill and I are working to roll out training during Spring Flex Week.

# 7.1 Reports: Executive Committee

Vice President - Carmen Carrasquillo

Secretary - Josh Alley

Treasurer - Monica Demcho

Adjunct Representative - Amy Alsup

Member-at-Large - Sheila Madrak

Member-at-Large - Brit Hyland

Chair of Chairs - Kevin Petti

## 7.3: Special Report

**Follow-up: How will the California Virtual Campus - Online Education Initiative (CVC-OEI) impact Miramar College Faculty?**

**Presented by Brian Weston  
Dean, Online & Distributed Learning**





# CVC @ Miramar College

Online & Distributed Learning Dean Weston

10/18/2022

# Agenda

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California Virtual Campus (CVC) Purpose

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Emergency Memo

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Steps to be home/teaching college

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Badging Courses

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Current CVC Status



## Student Enrollment Journey



# Purpose

Allows students currently enrolled in a California Community College to instantly enroll in online courses offered at eligible colleges without filling out a separate application

# Online Courses

Enroll in online courses offered at multiple California Community Colleges.

SEARCH ONLINE COURSES

HOW IT WORKS?

MORE INFORMATION



Courses now searchable by CSU GE Area F: Ethnic Studies!

## Online Courses

### HOME CALIFORNIA COLLEGE

- I don't have a home California college
- I have a home California college

Select your home college

### SEARCH BY

- Gen Ed Requirements
- Home College Course Name
- Keyword
- Subject

Please select a **college** and **search type** to find classes.

Find Classes

<https://search.cvc.edu>

# Emergency Conditions Memo

- What is it? A memo from CO that tied emergency funding to set of expectations by the colleges
- Some of these items related to @ONE and some to the Course Exchange
- [Chancellor's Office June 14 memo \(FS 22-07\)](#) detailed these COVID-19 Emergency Conditions Allowance eligibility requirements



## CVC Steps to Meeting the Emergency Conditions Allowance Requirements

September 1, 2022

CEO / College President signed Consortium agreement

January 1, 2023

Implement Becoming Home College

Implement/commit Becoming a Teaching College

Commit to joining a Teaching College implementation cohort

# CVC Becoming a Home and Teaching College

## Home College

- Establish Canvas Trust Relationship
- Enable Canvas API
- Confirm the CCC Tech Center IdP Proxy configuration and verify the passing of required student attributes
- Assign credentials to A&R and FA Staff to use the Admin Panel
- Enable eTranscripts for receiving
- Sign Federal Financial Aid Consortium Agreement

## Teaching College

- Enable e-Transcripts for sending
- Enable SuperGlue

# @ONE and the Emergency Conditions Memo

- One of the requirements for colleges to meet the emergency conditions for the memo is that they "will incentivize and prioritize participation in PD to improve online teaching and learning (including @ONE courses and POCR training)"
  - Using @ONE is a great way to meet these goals
  - @ONE can also work individually with colleges on their PD needs
  - We can create dedicated cohort sections for your college faculty, and/or your district can pre-purchase registration coupons for your instructors to take @ONE course(s) as they are able
  - Local POCR is another great way to meet these PD goals







# Impact on Faculty and Curriculum

- Peer Online Course Review (POCR)

- Which Courses are listed

- Current Badging

 Online Tutoring  Online Counseling  Quality Reviewed  Student Readiness Support  OEI Consortium  
 Zero Textbook Cost

# CVC/@ONE Local POCR Reframing

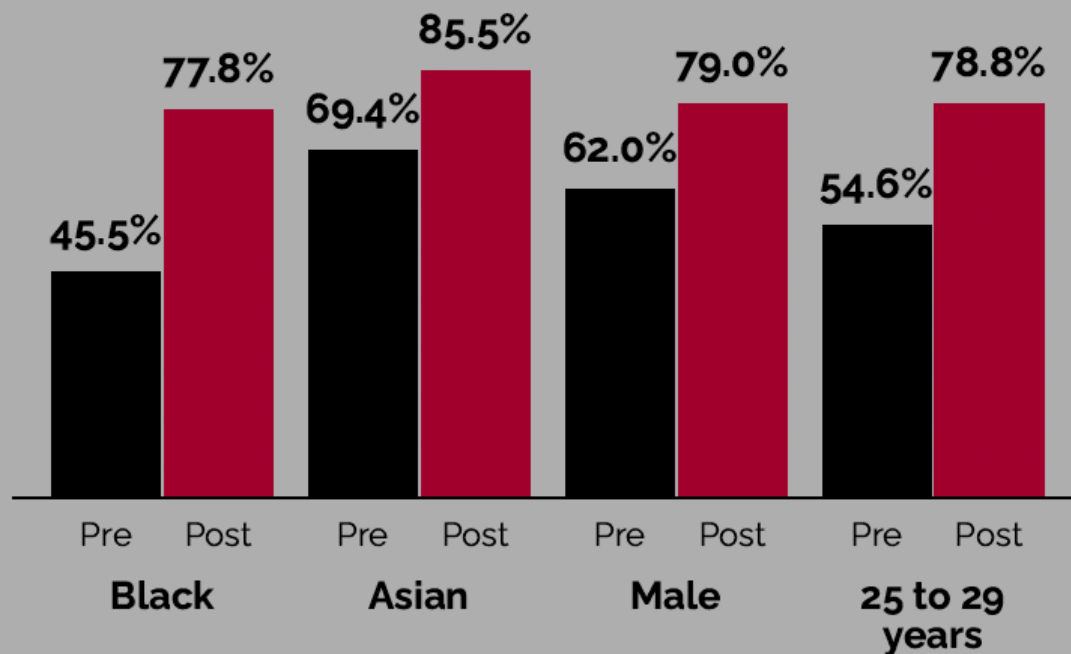
**Goal:** To quickly and significantly increase the number of fully certified Local POCR teams & aligned courses

**Strategy:** Accelerate Local POCR team training and course review processes. Move badging authority to Local POCR teams and position CVC/@ONE team as trainers and support.

**Reminder:** Having a Local POCR team and process is required per the CVC Master Consortium Agreement. But we do not enforce Appendix A, Section 2b, which requires incremental benchmarks and alignment of 20% of courses/sections. Consider those *aspirational* goals.

# POCR Chaffey College Data

**The greatest improvements were among Black, Asian, male, and 25-29 year old students**



**There was a 12% increase in online course success rates after POCR alignment**

**Success rates increased by 32% for Black students and 24% for students ages 25 to 29 years old**

When comparing pre- and post-POCR alignment, the greatest increase in success rates were among Black students (+32% increase) and students between 25 and 29 years of age (+24% increase).

# Exchange Enrollment Data: October 2020 – August 2022

1,043,009 Unique Course Searches

23,896 Redirects to CCCApply

2,411 cross-enrollments

- Nearly 20% enrolled to their home college
- 81% cross-enroll in only one course per term

Top Subject Search Terms: Math, Biology, Chemistry, Computer Information Systems

# Implementation Progress

- 73 Home Colleges
- 57 Live Schedule Data Colleges
- 20 Teaching Colleges (35 projected by year-end)

American River College  
Cosumnes River College  
Folsom Lake College  
Sacramento City College

Bakersfield College  
Cerro Coso College  
Porterville College

Coastline Community College  
Golden West College  
Orange Coast College

De Anza College  
Foothill College

Contra Costa College  
Diablo Valley College  
Los Medanos College

Lake Tahoe Community College

Chaffey College

Cuesta College

Compton

Mt. San Antonio College

# Questions

1. will all courses have to be listed in the consortium or will the college be able to select specific ones?
2. will faculty have to adapt all of their online courses to meet specific CVC requirements?



# 8. Announcements



# Let's take the Governance Evaluation Survey

(Please focus on this committee for this survey.)





# The next meeting of the San Diego Miramar College Academic Senate

is on

Tuesday, November 1<sup>st</sup>, 2022 from 3:30-5:00pm, on Zoom

Please submit agenda items to both [Pablo Martin](#) and [Juli Bartolomei](#).

If you are a senator and cannot make the meeting, please submit a [proxy form](#) or email to our Secretary, [jalley@sdccd.edu](mailto:jalley@sdccd.edu), and your proxy by 3pm the day of the meeting.

