



San Diego Miramar College Academic Senate Meeting

October 4
2022-23 Academic Year

Attending for Flex credit? Email jalley@sdccd.edu or jbartolo@sdccd.edu





2. Agenda Overview

1. Call to Order
2. Approval of Agenda
3. Consent Calendar
4. Public Comments
5. Action Items
 1. Approval for Teleconferencing under AB 361 for 30 Days
 2. First read: Land Acknowledgement
 3. First read: Student Equity Plan Update
 4. First read: SDCCD-Wide Resolution: IT Updates
6. Discussion Items (NA)
7. Reports
 1. AS Election Results
 2. Proposed Reorg. in Student Services
 3. Guided Pathways Update
 4. Program Review Template
 5. Executive Committee Reports
8. Announcements
9. Adjournment



3. Consent Calendar

- Meeting minutes from 9/20/22



4. Public Comments (10 min)

- Limited to topics not on the agenda
- 3 min. per speaker
- To be continued at the end of the meeting if necessary



5. Action Items


5.1. Approval for Teleconferencing under AB 361 for 30 Days



5.2: First Read, Land Acknowledgement Taskforce

1. The Land Acknowledgement Taskforce (IDEA Committee) would like to share the following products of our work with the AS:
2. Draft Document - [Creating a Land Acknowledgement](#) (for [LEAD Website](#))
3. Draft Google site - [Land Acknowledgement: Invitation to Begin](#)

We request the AS's blessing to move these documents forward to College Council, including the college land acknowledgement, which was approved by Classified Senate and ASG during the 2021-22 school year.



5.3: First Read, 2022-25 Student Equity Plan

- I. The IDEA Committee & LEAD Office would like to present the 1st draft as the 1st read of the 2022-2025 Student Equity Plan
- II. Workgroups developed the draft
- III. We encourage everyone to review the draft and provide any input/recommendations by October 12th in preparation for the final draft to be reviewed by all constituency groups. The draft can be found on the [LEAD Website](#).



5.3: 2022-25 Student Equity Plan

Race Consciousness in Equity Plan Development

- I. Equity plan reflection
- II. Student populations experiencing Disproportionate Impact (DI)
- III. Outcomes and plan for DI
 - I. Target outcomes
 - II. Structure evaluation
 - I. Friction points
 - i. Current Structure (Instruction, Wraparound Services, Budgeting/Administration)
 - ii. Ideal Structure (Instruction, Wraparound Services, Budgeting/Administration)
 - II. Necessary transformation to reach ideal
 - III. Action
 - IV. Chancellor's Office support
- IV. Student support integration survey



5.3: 2022-25 Student Equity Plan

I. Equity Plan Metrics

- I. Successful Enrollment: Successful enrollment in the first year
- II. Persistence: Persistence of first-time in college students who enrolled in the subsequent semester.
- III. Completion of Math & English: Completion of BOTH transfer-level math & English in the first year
- IV. Transfer to a Four-Year: Transfer to a four-year within three years.
- V. Degree/Certificate Completion: Attainment of the Vision for Success definition of completion within three years.



5.3: 2022-25 Student Equity Plan

- I. Successful Enrollment: Successful enrollment in the first year
 - I. 3-year outcome: Increase successful enrollment for Black/African American and Latinx students to 21
- II. Persistence: Persistence of first-time in college students who enrolled in the subsequent semester.
 - I. 3-year outcome: Increase Black/African American and Latinx persistence to 65%
- III. Completion of Math & English: Completion of BOTH transfer-level math & English in the first year
 - I. 3-year outcome: Increase Black/African American and Latinx successful completion of math & English to 18%
- IV. Transfer to a Four-Year: Transfer to a four-year within three years.
 - I. 3-year outcome: Increase transfer to a four-year for Black/African-American and Latinx students to 24%
- V. Degree/Certificate Completion: Attainment of the Vision for Success definition of completion within three years.
 - I. 3-year outcome: Increase Black/African American and Latinx student completion to 20%

Although the plan is focused on our Black and African American and Latinx student population, we will continue to conduct inquiry and develop strategies to target support for all student groups experiencing disproportionate impact. Additionally, we will work the District and Chancellor's Office to develop effective systems to collect data on students who identify as LGBTQ+, Foster Youth, DSPS, Housing Insecure, and Justice Impacted.



5.4: First Read, SDCCD-Wide Resolution: IT Updates for College Classrooms and Faculty Offices

All four Academic Senate Presidents, John Crocitti (Mesa), Maria-José Zeledon Perez (City), John Bromma (Continuing Ed.), and Pablo Martin (Miramar) are proposing “[Resolution 2022.9.4 - Information Technology Updates Needed for San Diego Community College District \(SDCCD\) Classrooms and Faculty Offices and Adherence to the Collective Bargaining Agreement \(CBA\) Requirements](#)”



5.4: First Read, Quality Program Review

- I. Quality Program Review Process (Continuous Quality Improvement)
- II. The PROA Subcommittee (9/19) and the PRIELT Committee (9/23) approved the new Quality Program Review process as presented in the Spring 22 Planning Summit.
- III. The PRIELT Committee approved the process for vetting & approval through the constituency groups.



5.4: Quality Program Review Process

- I. Planning Summit Spring 2022
- II. PROA Subcommittee approved 9/19/22
- III. PRIELT Committee approved 9/23/22
- IV. President's Cabinet 10/3/22
- V. Classified Senate 10/18 Scheduled
- VI. ASG 10/14 Scheduled
- VII. PROA/PRIELT (ongoing)
- VIII. College Council Agenda Tentative 11/8 (After constituency group approvals)



5.4: Quality Program Review Process

Accomplishments/Progress

- I. Collegewide Program Review & Outcomes Assessment Plan (Approved 2/22/22 College Council)
- II. College Strategic Planning Framework
- III. College Planning Calendar (approved by CC 5/24/22)
- IV. Guidebook (Collaborative Process)
- V. Self Evaluation Rubric (Survey)
- VI. Templates (Planning Summit/Survey)
- VII. Action Plans & Resource Requests (Planning Summit/Survey)
- VIII. Nuventive (Spring 2023)
- IX. Accreditation (Continuous Quality Improvements)



5.4: Quality Program Review Process

- I. Annual Update Spring 2023
- II. Implementation - Spring 2024
- III. Faculty Trainings - Spring 2023 >continuous

- I. Questions?



7.1 Report: Adjunct Senator Election

The election results are in, and our two new Adjunct Senators are:

1. Kristen Everhart: Communication Studies Adjunct (L.A.)
2. Natalie Bickett: Biology Adjunct (MBEPS)

Our previously elected Adjunct Senators are:

3. Kristen Bonwell: Psychology Adjunct (L.A.)
4. Valerie Chau: Math Adjunct (MBEPS)
5. Desi Klaar: Business Adjunct (BTCWI)
6. Erin Smith: Anthropology Adjunct (L.A.)
7. Robert Worlds: Counseling Adjunct (S.S. Division)



7.2: Student Services Restructuring Plan

Presentation to Academic Senate
Adrian Gonzales
October 4, 2022

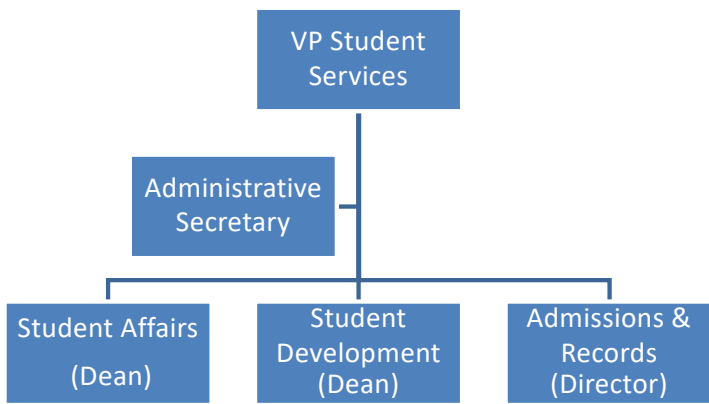




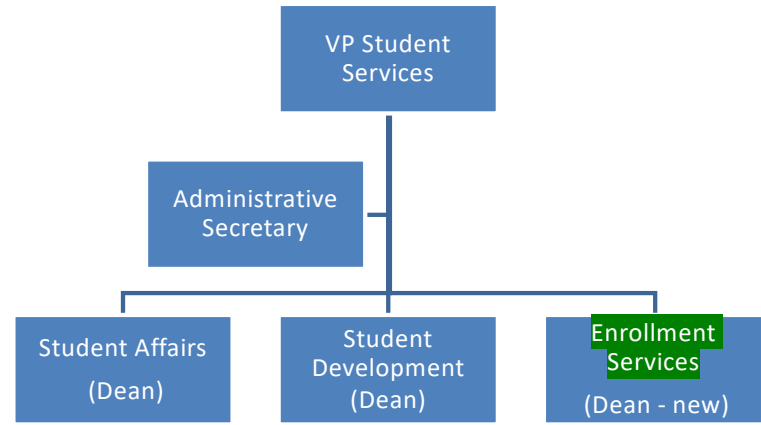
Proposed Restructuring Plan

- Establish a new Enrollment Services area
 - Increased support for strategic enrollment management
 - Increased collaboration and communication between Outreach, Admissions, and Financial Aid
- Establish Dean of Enrollment Services position
 - Reclassify existing Associate Dean position
- Establish Administrative Assistant position
 - Reclassify vacant Sr. Student Services Assistant position
- Increase workload balance among SS management team

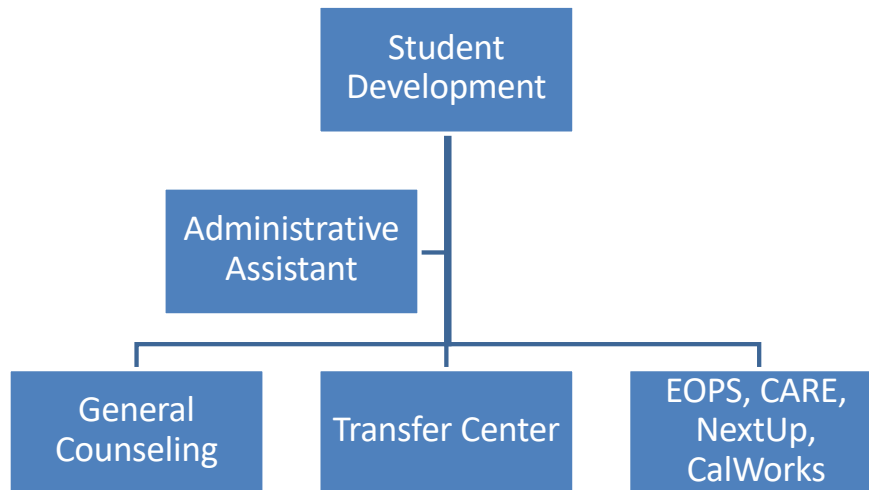
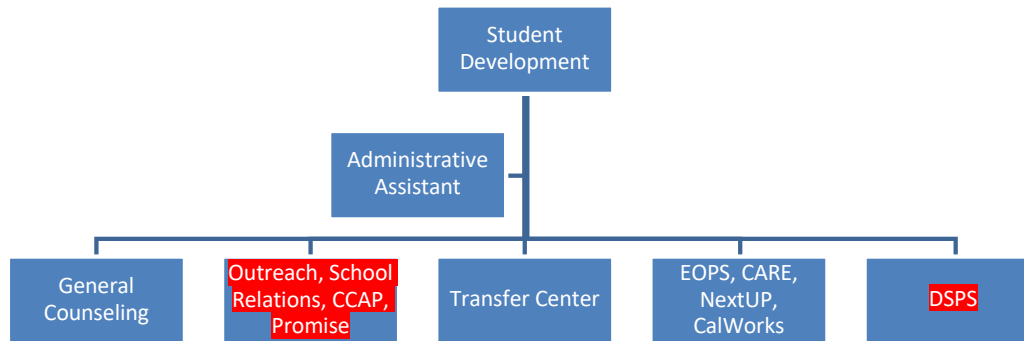
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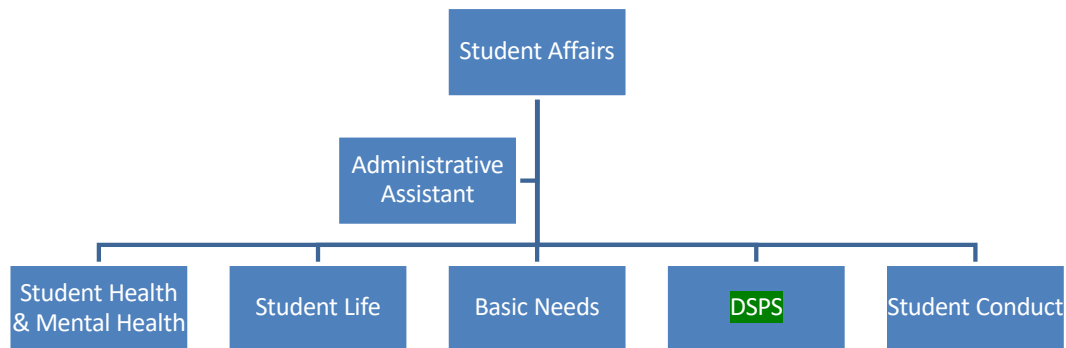
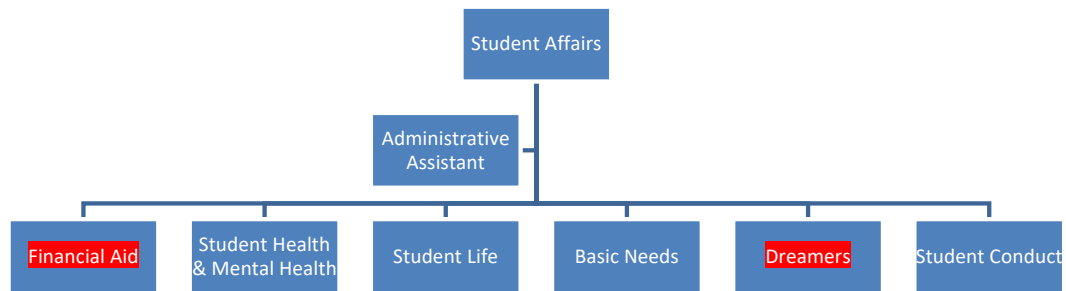
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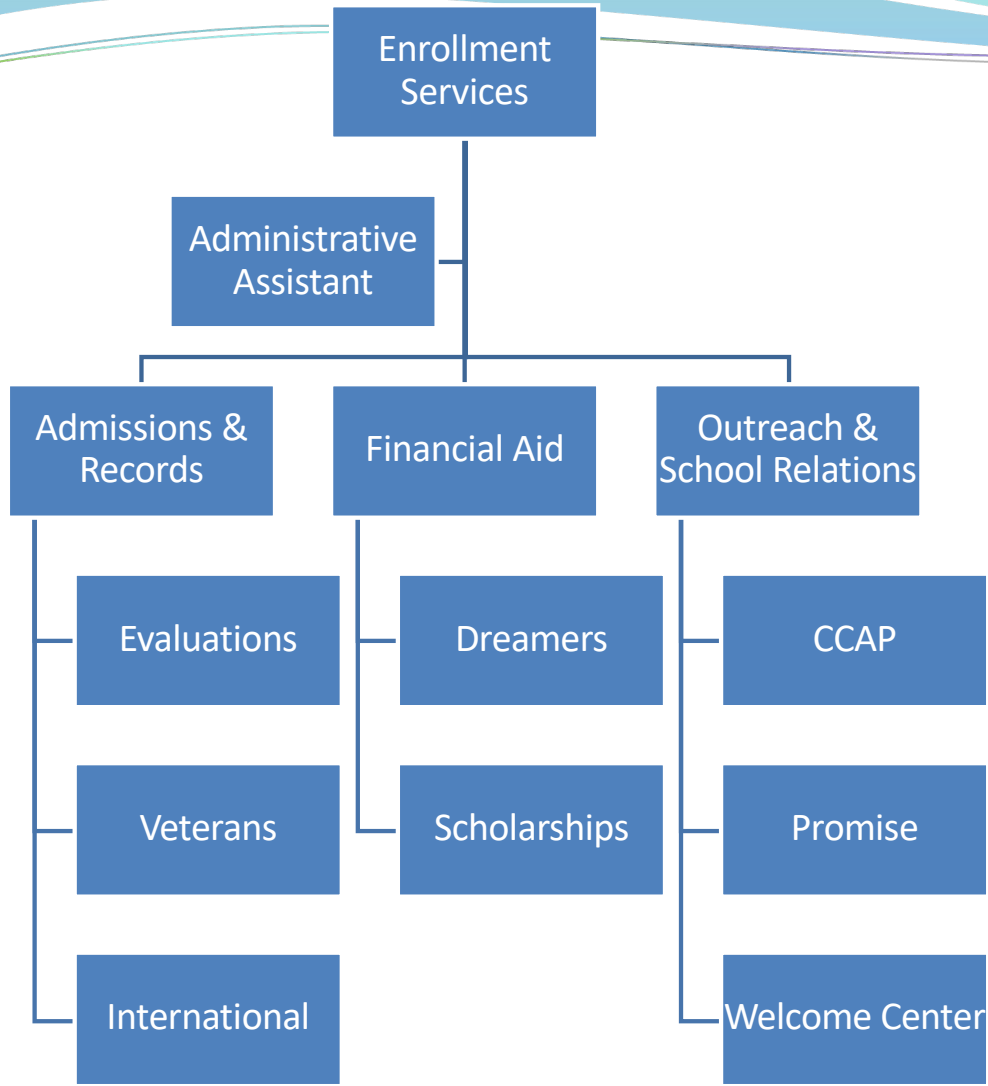


Changes to Student Development



Changes to Student Affairs





7.3: Guided Pathways Update

- I. Summary of ACPs 2022/23
- II. Summary of CA GP projects





7.3 cont.: Guided Pathways Update

I. ACP ACP Success Teams

- Health Sciences
- Social & Behavioral Sciences and Education
- Science, Technology, Engineering, and Math
- Humanities, Arts, Languages, and Communications
- Public Safety
- Business and Entrepreneurship



7.3 cont.: Guided Pathways Update

II. ACP Success Team

- Dean
- Counseling Faculty Lead (TBD)
- Instructional Faculty Lead
- ACP tutor
- Career Ambassador
- Nance



7.3 cont.: Guided Pathways Update

III. CA GP plan

Building Community at Miramar College

- * Building Community in the Classroom
- * Building Community amongst all of us

BUILDING COMMUNITY

LIGHT THE FIRE

PD program focusing on building community in the classroom



ACP SUCCESS TEAM

Connecting with our students where they need us



ORIENTATION

as a semester long event



#MIRAMAR LOVE

Fun committee



7.3 cont.: Guided Pathways Update

Learning and Career Pathways

Learning and career pathways are groups of careers that share common themes or require similar skills.



Advanced Transportation and Applied Technologies

Do you like to work with your hands building, servicing and/or repairing things? Do you prefer to work with tools, equipment, and machinery in industrial settings?

[EXPLORE →](#)



Business and Entrepreneurship

Do you enjoy leading projects and teams of people? Are you interested in financial planning and/or money management? Do you want to start your own business?

[EXPLORE →](#)



Creative Arts, Languages, and Communications

Do you enjoy creative writing, art, and/or music? Do you prefer to be imaginative and develop your own original ideas? Do you like to learn new languages?

[EXPLORE →](#)



Health Sciences

Do you enjoy helping people stay healthy? Do you like improving the well-being of others? Are you interested in studying diseases to discover new treatments or invent medical devices?

[EXPLORE →](#)



Public Safety

Do you like protecting the well-being of citizens, communities and organizations? Do you enjoy facing the unknown and working in situations that are rarely predictable? Do you prefer working in a role that requires you to be physically fit?

[EXPLORE →](#)



Science, Technology, Engineering, and Math (STEM)

Do you like to solve problems and/or think analytically? Do you prefer to work with data, scientific innovation and new technology?

[EXPLORE →](#)



Social and Behavioral Sciences and Education

Do you have a desire to help people? Through these programs, you'll examine social issues and systems to better understand people and foster positive social change. You'll also explore social, emotional, cognitive, behavioral, biological, and physiological processes through systematic analysis of human behavior.

[EXPLORE →](#)



Personal and Career Exploration Pathway

The Personal and Career Exploration Pathway is for those students who are undecided for their major. This pathway will provide these students with multiple exploration resources aimed at helping them decide their area of study.

[EXPLORE →](#)

**DON'T
FORGET TO
REVIEW your
PROGRAM
MAPPER**



7.5.1 President's Report

State and District Updates:

- I'm still waiting to hear back from the statewide A.S.s for the CSU and UC systems regarding AB 928 and the Single G.E. Pattern across higher ed. (FYI, CALGETC doesn't take effect until Fall 2025)



7.5.1 President's Report

Update from BRDS (the Budget and Resource Development Subcommittee):

- The final deadline for RFF submissions is October 7, 2022. Please check with your Dean/Manager for specific department deadlines.
- See Brett Bell's email for more detail and instructions: "2022-23 BRDS RFF Timeline and Instructions"



7.5.1 President's Report

College-Wide Updates:

- Miramar College received our first Hispanic Serving Institution (HSI) grant in the amount of \$2.7 million.
- Consider attending the [Chancellor's Office System Webinar on Undocumented Students](#), 10/5/22 from 9-10 AM



7.5.1 President's Report

Please contact me if you wish to provide input on the following:

1. Do you find the budget/procurement/RFF processes to procure classroom hardware confusing or cumbersome? Would you like to learn more about how these processes work at Miramar?
2. Are you being asked for your input on important, college-wide decisions?
3. Do you have concerns about enrollment caps or enrollment management here and/or across the district?
4. Would you be interested in exploring offering more 8-week courses? What about 12-week courses?
5. The ASCCC is calling for nominations for the Exemplary Program Award. Applications are due November 6, 2022.



7.5 Reports: Executive Committee

Vice President - Carmen Carrasquillo

Secretary - Josh Alley

Treasurer - Monica Demcho

Adjunct Representative - Amy Alsup

Member-at-Large - Sheila Madrak

Member-at-Large - Brit Hyland

Chair of Chairs - Kevin Petti



8. Announcements



The next meeting of the San Diego Miramar College Academic Senate

is on

Tuesday, October 18th, 2022 from 3:30-5:00pm, on Zoom

Please submit agenda items to both [Pablo Martin](#) and [Juli Bartolomei](#).
If you are a senator and cannot make the meeting, please submit a
[proxy form](#) or email to our Secretary, jalley@sdccd.edu,
and your proxy by 3pm the day of the meeting.



