

DRAFT Academic Success Committee Agenda

San Diego Miramar College

October 7, 2022 • 1:00 p.m. – 2:00 p.m.

[Zoom Link](#) for this meeting, Password: 293068

(<https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFIYbnkvQ2ZvU3F1cFpwdz09>)

Or Telephone: +1 669 900 6833 (US Toll), Meeting ID: 967 6101 7864

Members: Nessa Julian, Daniel Miramontez, Reylyn Cabrera, Francine McCorkell, Xi Zhang, Donnie Tran (chairperson), Alex Stiller-Shulman, Laura Sweeney, Melissa Wolfson, Isabelle Martin

Vacancies (Designees): Students (2), Classroom ILT or IA, PRIELT, Student Services, Counseling, Academic Senate, Public Safety

- A. Call to order at 1:05 p.m.: D. Miramontez, R. Cabrera, N. Julian, L. Sweeney, I. Martin, D. Tran, M. Wolfson
- B. Adoption of October 7, 2022 agenda (5 min) - 1st Motion (N. Julian), 2nd Motion (L. Sweeney)
- C. Approval of [September 2, 2022 minutes](#) (5 min) - 1st Motion (I. Martin), 2nd Motion (L. Sweeney)

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	<p>Becoming student- ready: Student Equity Plan Review (25 min)</p> <ul style="list-style-type: none">● N. Julian gave link https://sdmiramar.edu/node/40309● N. Julian says we are very intentional in our equity plan development. Use of race conscious language.● N. Julian says the plan reflects our campus's shared definition of equity and is part of campus-wide equity and institutional effectiveness.● N. Julian lists some of the planning efforts for the 2022-2025 student equity plan: a) reflection on 2019-2022 plan, b) Chancellor's Office's call to action, and c) looking at practices through an equity lens● N. Julian says the RP Group format is used to do inquiry and to think of ways to operationalize the plan.● N. Julian says we are prioritizing Black and Latinx students in the student equity plan. There may be narratives on additional DI groups that are not listed in the plan. IDEA will look at drafts of other groups and share them out to the campus.● M. Wolfson comments on the lack of data on representation (self-identifying) in staffing	I, II, III, V	I, II, IV	N. Julian

	(faculty, classified professionals, and management). <ul style="list-style-type: none"> • N. Julian highlights some sections of the plan: target, 2022-2025 outcomes, friction points, current and ideal structures, Chancellor's support, basic needs, zero-textbook cost, and LGBTQIA+ students. • N. Julian says progress will be tracked through data and will be folded in the Guided Pathways framework and the Strategic Goals. 			
2	Review of Our Committee's Charge (15 min) <ul style="list-style-type: none"> • D. Tran starts the conversation on our committee's purpose and charge. • M. Wolfson says an interesting group of words. The whole campus is responsible for student success. To talk about academic support, it can be anything, for example Jet Fuel. • I. Martin says a lot has been done across campus (happening already). • N. Julian says GP and ACP success teams have similar charge and our purpose and charge are connected to other committees. • L. Sweeney says more pragmatic specificities are needed. What should I do? How to implement? • I. Martin says the third bullet can be highlighted on a visual (map) on our committee's Web page. • L. Sweeney adds the ASC and Academic Success Committee can show their roles in the big picture of the college. • R. Cabrera asks if there is a version of the Academic Success Committee at City and Mesa. • L. Sweeney comments that students often do not know about the various services on campus. 	I, II, III, V	I, II, IV	D. Tran
3	Other Announcements (10 min)	I, II, III, V	I, II, IV	All

D. Adjournment (2:00 p.m.) - 1st Motion (L. Sweeney), 2nd Motion (R. Cabrera)

E. Next scheduled meeting: Friday, November 4, 2022 (on Zoom)

***San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- I. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- III. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- IV. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships
- V. **Diversity, Equity, and Inclusion (DEI)** - Build an environment that embraces diversity, equity,

inclusion, anti-racism, and social justice for the benefit of the college community.

**** [ACCJC Accreditation Standards \(Adopted June 2014\)](#)**

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Web Page Links to [Academic Success Center](#) and [Academic Success Committee](#)