

# San Diego Miramar College

## Spring 2022 Graduation Survey Report

Prepared by the *Office of Planning, Research, and Institutional Effectiveness*

### **What was the purpose of the study?**

- (1) Learn about 2022 graduates' experiences at San Diego Miramar College (SDMC) to inform institutional planning and effectiveness.
- (2) Learn more about the students' post-graduation plans.

### **What was our research method?**

We distributed individualized links to an online survey to all students who were candidates for a SDMC certificate and/or degree in spring 2022.

### **Who responded to the survey?**

A total of 158 students answered the survey for a response rate of 13%. There was a total of 1,227 graduates in spring of 2022. Just over half of graduates were female and the age range of 18-24 was the most prevalent.

<u>Ethnicity</u>	<u>%</u>	<u>Age</u>	<u>%</u>	<u>Gender</u>	<u>%</u>
American Indian/Alaska Native	<1	<18	2	Female	51
Asian	16	18 - 24	58	Male	48
Black/African American	4	25 - 29	16	Non-Binary	<1
Filipino/a	10	30 - 39	15	Unknown	<1
Latinx	27	40 - 49	6		
Multiple Ethnicities	8	50+	3		
Pacific Islander	<1				
Unknown	2				
White	32				

### **What did we find?**

#### **Satisfaction.**

Students were asked to rate their agreement with six statements indicating satisfaction with: feeling prepared for the next step of their journey; involvement in on-campus activities; feeling like part of a community; gaining knowledge and skills, feeling appreciated; and being motivated. At least half of respondents agreed or strongly agreed to five of the statements, with two of the statements getting 80% agreement or higher and another two getting 60% or higher (see table 7 and figure 2). However, around 40% of respondents either disagreed or strongly disagreed that they became involved in meaningful on-campus activities.

#### **Here's what respondents said SDMC did well in supporting their goals** (see table 11):

- Instructors and faculty members were helpful
- Good quality in courses and education
- Providing general materials and resources

#### **Here's what they said SDMC could do better** (see table 12):

- Counseling quality and access
- More guidance
- Career resources and internships

#### **Students faced barriers** (see tables 15 and 16):

37% of respondents said they faced barriers that impacted earning their degree or certificate, including COVID-19 related issues (such as remote learning), monetary barriers, and family responsibilities.

#### **Supporting alumni after graduation** (see table 22):

51% of respondents said they would like the ability to attend campus career fairs and other career events as alumni, and 44% said they would find networking helpful. 25% were interested in an alumni newsletter.

## Appendix I: Itemized Responses

### Question 1: For the majority of your time at Miramar College, were you employed?

About two-thirds of respondents said they were employed for the majority of their time as students at Miramar College.

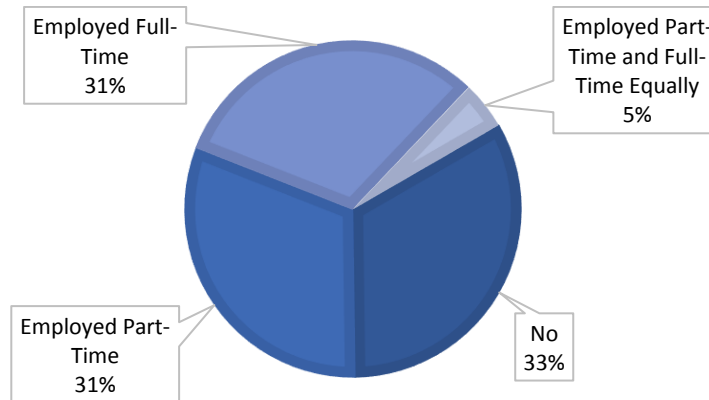
**Table 1**

*Responses to the Question: "For the majority of your time at Miramar College, were you employed?" (n = 154)*

Answer choice	Count	%
Yes, part-time (less than 35 hours/week)	48	31
No	51	33
Yes, full-time (35 or more hours/week)	48	31
Yes, I spent roughly equal time as a full-time and part-time employee	7	5
Total	154	100

**Figure 1**

*Graduation Survey Respondents' Employment Status as Students (n = 154)*



### Question 2: Was your work experience directly related to your field of study?

**Table 2**

*Responses to the Question: "Was your work experience directly related to your field of study?" (n = 86)*

Answer choice	Count	%
Yes	26	30
No	60	70
Total	86	100

**Note.** This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question.

### Question 3: If you were employed, what was the name of your employer?

Respondents worked for a wide variety of organizations as students: 84 respondents reported 83 different employers. From this sample, the United States Marine Corps employed the most students (3).

**Table 3**

*Responses to the Question: "If you were employed, what was the name of your employer?" (n = 84)*

Answer category	Count	%
Other	74	80
United States Marine Corps	3	3
In-Home Supportive Services	2	2
Miramar College	2	2
Poway Unified School District	2	2
Tandem Diabetes Care	2	2
Target	2	2
Uber/Uber Eats	2	2
United States Navy	2	2
World Market	2	2
Total	93	100

**Note.** This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and grouped by employer.

\* Some respondents reported more than one employer.

\* Other employers, which were reported by one respondent each, are:

**O-9:** 4CAPS Security, 7FAM, 99 Cent Store

**A:** Allied Universal, Amada Senior Care, American Eagle Outfitters, Angelika Film Center and Café, Apple

**B:** Badass Coffee of Hawaii, Barona Casino, Bean Me Up, Inc., Bevmo, Biotech, Bruce Hartman

**C:** Chipotle, City of Coronado Fire Department, Corepower Yoga, Ctk Biotech

**D:** Dexcom, DOD, DoorDash

**E:** Escondido Police

**F:** Family

**G:** Golden Spoon

**H:** Home Inspector Training Academy

**I:** Imageware, Inhibrx, In-N-Out Burger, Inscripta, iTAN

**J:** James Thorp, Jean's Posh Pantry, Inc., Jenna Pugh, Johnathon

**K:** Kohl's

**L:** LabCorp, Law offices of Kelly G. Jette, Leonardo Cortes, Lulu Lin, Lytx

**M:** Manna, Maranatha Chapel, Marque Urgent Care, MCAS Miramar CDC Complex 2, Michaels, MMCP, Mochinut

**N: National Funding, North Island Credit Union**

**O: Olive Garden**

**P: Panera Bread, Penguin Yogurt Factory, Pick Up Stix, Pinnacle Legal PC, PRC, Princeton Plasma Physics Lab**

**R: RCM Technologies, Readings Cinema**

**S: San Diego Community College District, San Diego Mesa College, Schwartz & Schwartz, Seabreeze Management, SeaWorld, Self-Employed, Sharp Rees Stealy, Smart & Final, Sodexo, SportRx, Stanley Steamer**

**T: Texas Instruments, The Smoothbar, The Surfer Beach Hotel**

**V: Vons**

**W: Wyndham**

## Question 4: If you were employed, what was your job title?

Table 4

Responses to the Question: "If you were employed, what was your job title?" (n = 84)

Answer category	Count	%
<b>Other</b>	<b>24</b>	<b>26</b>
<b>Associate</b>	<b>23</b>	<b>25</b>
Food Service	9	
Retail	8	
Service	4	
Research	1	
Vague	1	
<b>Assistant</b>	<b>13</b>	<b>14</b>
Administrative	5	
Law	2	
Program Assistant	2	
Certified Nursing Assistant	1	
Healthcare	1	
Project Assistant	1	
Student	1	
<b>Manager</b>	<b>11</b>	<b>12</b>
Food Service	4	
Retail	3	
Service	2	
Office	1	
Project Manager	1	
Technology	1	
<b>Caregiver/Support Service Provider/Nanny</b>	<b>5</b>	<b>5</b>
<b>Driver/Food Delivery</b>	<b>3</b>	<b>3</b>
<b>Accountant</b>	<b>2</b>	<b>2</b>
<b>Chef/Cook</b>	<b>2</b>	<b>2</b>
<b>Custodian/Facilities Worker</b>	<b>2</b>	<b>2</b>
<b>Intern</b>	<b>2</b>	<b>2</b>
<b>Payroll Specialist</b>	<b>2</b>	<b>2</b>
<b>Security Officer/Guard</b>	<b>2</b>	<b>2</b>
<b>Total</b>	<b>91</b>	<b>100</b>

*Note.* This question was shown only to respondents who said they were employed for the majority of their career at SDMC in a previous question. The question was open-ended; responses were analyzed and sorted into categories.

\* Some respondents reported more than one title.

\* Other titles, which were reported:

**A: Aircraft Electrical Systems Technician, Ammunition Technician**

**C: Compliance Auditor**

**F: Fire Engineer**

**G: Graphic Designer**

**H: Hairstylist**

**L: Lab technician, Licensed Vocational Nurse**

**M: Manufacturing Technician**

**O: Optician, Owner**

**P: Paramedic, Park Operator, Patient Service Representative, Pilot, Police Officer Trainee, Preschool Teacher, Program Aide**

**Q: Quality, Quality Assurance Specialist**

**R: Research Coordinator**

**S: Shopper**

**T: Technician, Teller**

## Question 5: What was your primary education goal when you began taking courses at Miramar College?

Around 67% of respondents said their primary goal when they started at SDMC included transferring to a four-year institution.

**Table 5**

*Responses to the Question: "What was your primary education goal when you began taking courses at Miramar College?" (n = 121)*

Answer choice	Count	%
Obtain an associate's degree and transfer to a 4-year institution	74	61
Transfer to a 4-year institution without an associate's degree	7	6
Obtain a 2 year associate's degree without transfer	19	16
Obtain a 2 year technical degree without transfer	1	1
Earn a career technical certificate without transfer	9	7
Discover/formulate career interests, plans and goals	3	2
Prepare for a new career (acquire job skills)	3	2
Advance in current job/career (update job skills)	1	1
Maintain certificate or license	1	1
Educational development	0	0
Improve basic skills	0	0
Compete credits for high school diploma or GED	0	0
To move from noncredit coursework to credit coursework	0	0
4-year college student taking courses to meet 4-year college requirements	1	1
Undecided on goal	1	1
Other (please specify)	1	1
<b>Total</b>	<b>121</b>	<b>100</b>

## Question 6: Did your education goal at Miramar College change over time? If yes, please explain how.

Around 78% of respondents did not change their education goals over time.

**Table 6**

*Responses to the Question: "Did your education goal at Miramar College change over time? If yes, please explain how." (n = 121)*

Answer choice	Count	%
No	94	78
Yes	27	22
Total	121	100

## Question 7: Please indicate your level of agreement with the following statements regarding your experience at Miramar College.

Respondents were asked to rate their level of agreement with six positive statements about their experience at Miramar College. The majority of respondents agreed or strongly agreed with most of the statements. The only statement where the majority did not agree/strongly agree was: "I became involved in on-campus activities that were meaningful to me." "I feel like I am part of a community at Miramar College" also got notably less agreement than other statements.

**Table 7**

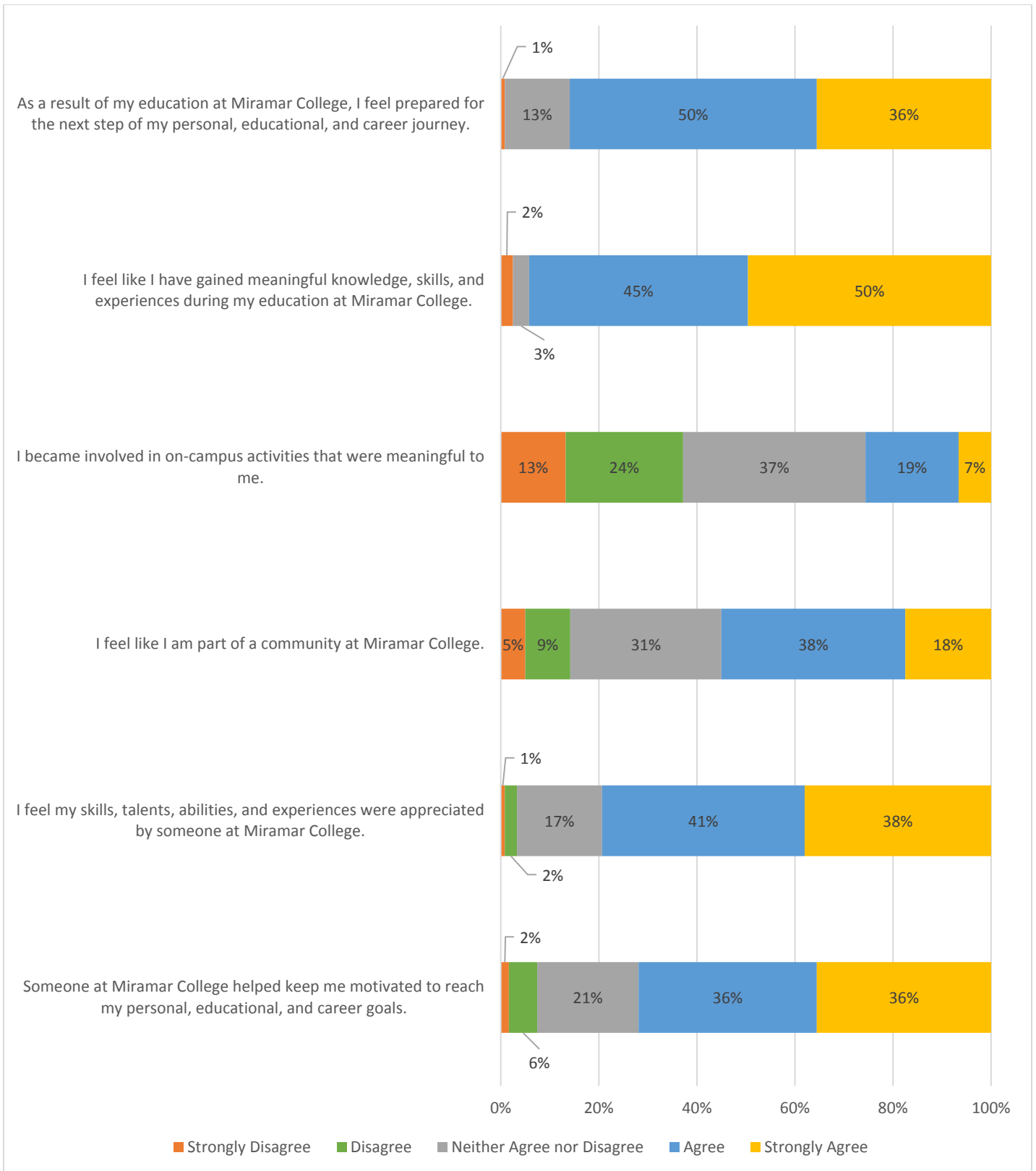
*Responses to the Question: "Please indicate your level of agreement with the following statements regarding your experience at Miramar College." (n = 121)*

	Total	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Someone at Miramar College helped keep me motivated to reach my personal, educational, and career goals.	121	2%	6%	21%	36%	36%
I feel my skills, talents, abilities, and experiences were appreciated by someone at Miramar College.	121	1%	2%	17%	41%	38%
I feel like I am part of a community at Miramar College.	120	5%	9%	31%	38%	18%
I became involved in on-campus activities that were meaningful to me.	121	13%	24%	37%	19%	7%
I feel like I have gained meaningful knowledge, skills, and experiences during my education at Miramar College.	121	2%	0%	3%	45%	50%
As a result of my education at Miramar College, I feel prepared for the next step of my personal, educational, and career journey.	121	1%	0%	13%	50%	36%



**Figure 2**

*Percentages of Respondents by Level of Agreement to Satisfaction Statements (n =121)*



### Question 8: Which on-campus service(s) did you utilize?

About two-thirds of respondents said they used the Counseling Office and the Bookstore. 45% of respondents said they used the Financial Aid Office while 39% used the Library. All other services were used by less than a third of the respondents.

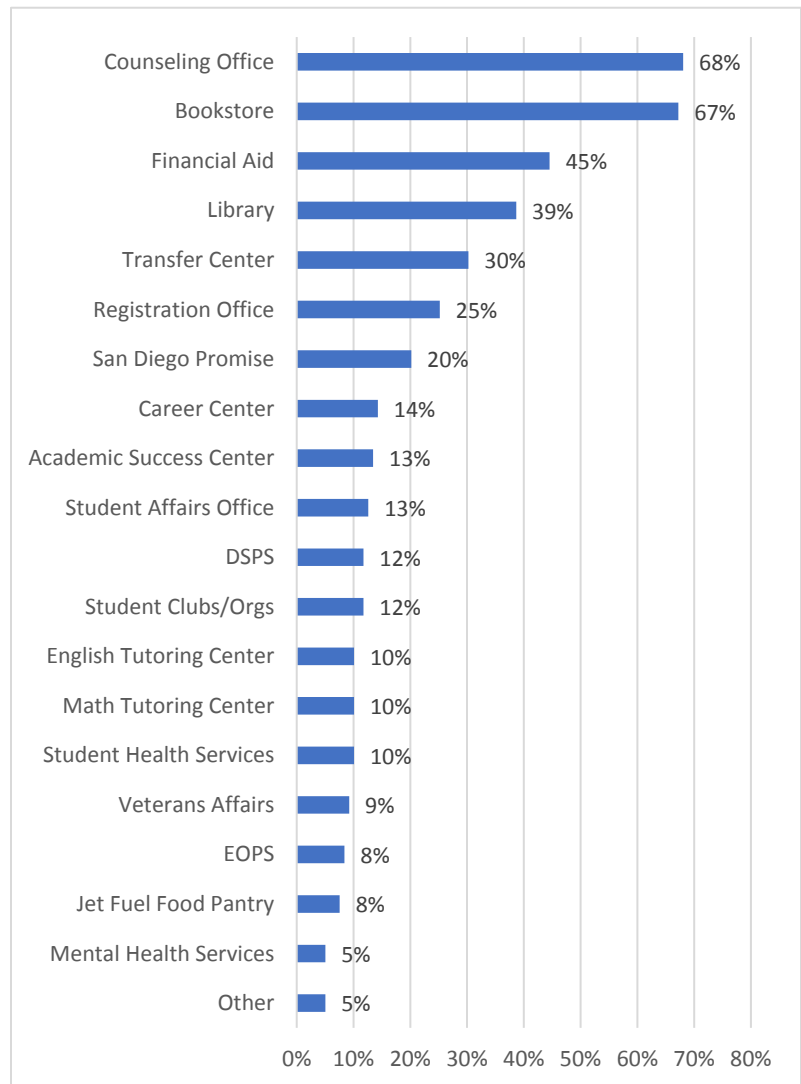
**Table 8**

*Responses to the Question: “Which on-campus service(s) did you utilize?” (n = 119)*

Answer choice	Count	%
Academic Success Center (formerly The Place)	16	13
Registration Office (Admissions & Records)	30	25
Bookstore	80	67
Career Center	17	14
Counseling Office	81	68
Disability Support Programs and Services (DSPS)	14	12
English Tutoring Center	12	10
Extended Opportunity Programs & Services (EOPS)	10	8
Jet Fuel Food Pantry	9	8
Financial Aid	53	45
Math Tutoring Center	12	10
Mental Health Services	6	5
Veterans Affairs	11	9
Student Affairs Office	15	13
Student Clubs/Organizations	14	12
Student Health Services	12	10
Transfer Center	36	30
San Diego Promise	24	20
Library	46	39
Other	6	5

**Figure 3**

*Percentage of Respondents who Used Services at SDMC (n = 119)*



## Question 9: How often did you use the following service(s)?

Respondents were asked to rate the frequency of their service usage on a scale of 1: seldom, to 3: often. The financial aid office, the transfer center, and mental health services had the highest average utilization frequency.

Table 9

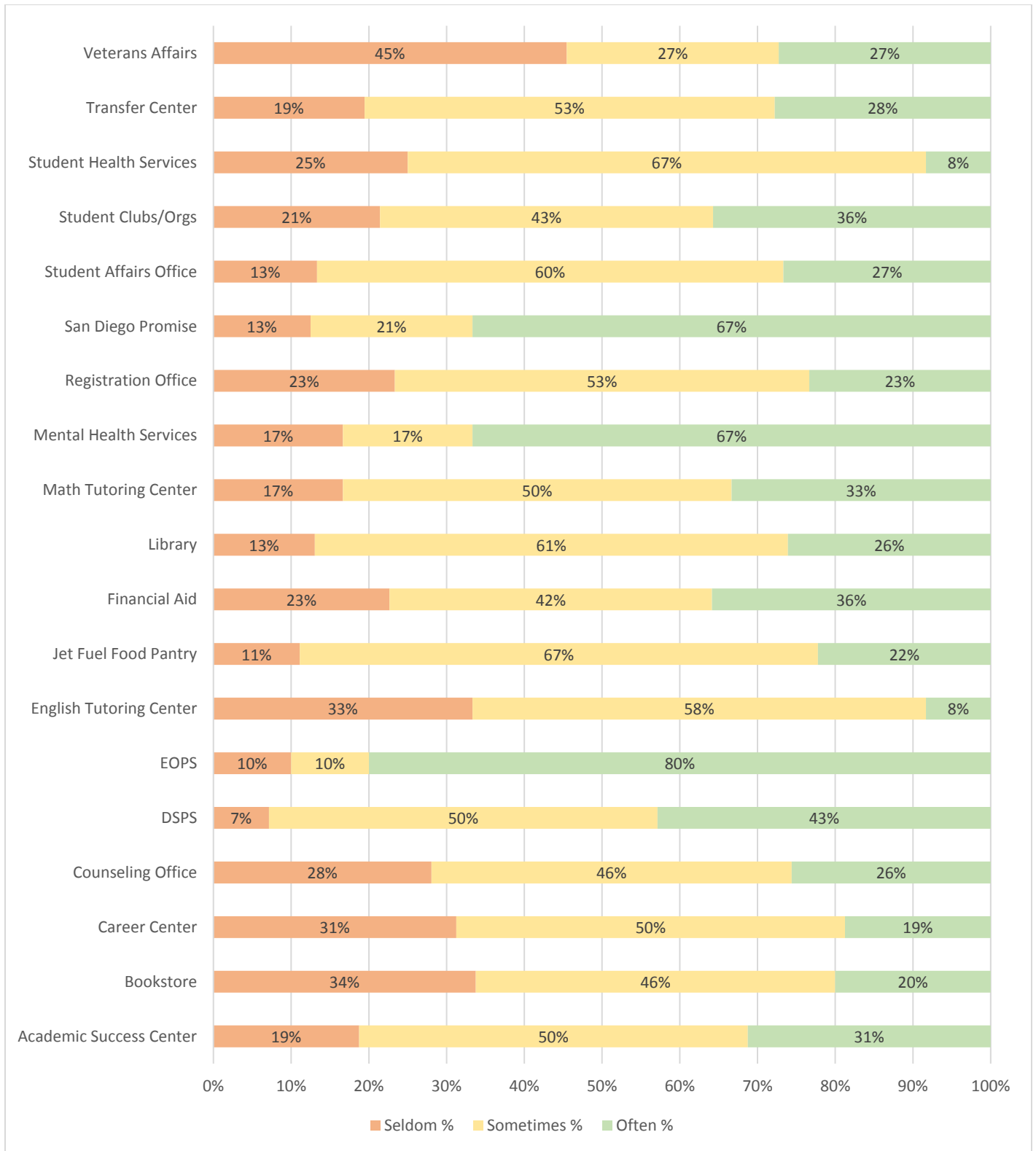
*Responses to the Question: "How often did you use the following service(s)?" (n = 115) with Weighted Average*

Service	Total Count	1: Seldom	2: Sometimes	3: Often	Weighted Average
Academic Success Center	16	3	8	5	2.13
Bookstore	30	7	16	7	2.00
Career Center	80	27	37	16	1.86
Counseling Office	16	5	8	3	1.88
DSPS	82	23	38	21	1.98
English Tutoring Center	14	1	7	6	2.36
EOPS	12	4	7	1	1.75
Financial Aid	10	1	1	8	2.70
Jet Fuel Food Pantry	9	1	6	2	2.11
Library	53	12	22	19	2.13
Math Tutoring Center	12	2	6	4	2.17
Mental Health Services	6	1	1	4	2.50
Registration Office	11	5	3	3	1.82
San Diego Promise	15	2	9	4	2.13
Student Affairs Office	14	3	6	5	2.14
Student Clubs/Orgs	12	3	8	1	1.83
Student Health Services	36	7	19	10	2.08
Transfer Center	24	3	5	16	2.54

**Note.** This question was only shown to respondents who said they had utilized services in a previous question.

**Figure 4**

*Service Utilization Frequency for Respondents who Used Services (n = 115)*



## Question 10: What impact did the service(s) have on reaching your goals?

Respondents were asked to rate the impact services had on reaching their goals on a scale of 1: strong negative impact, to 5: strong positive impact. The majority of respondents felt that services had a positive impact or strong positive impact on their reaching their goals, with EOPS, DSPS, and San Diego Promise having the highest weighted averages.

Table 10

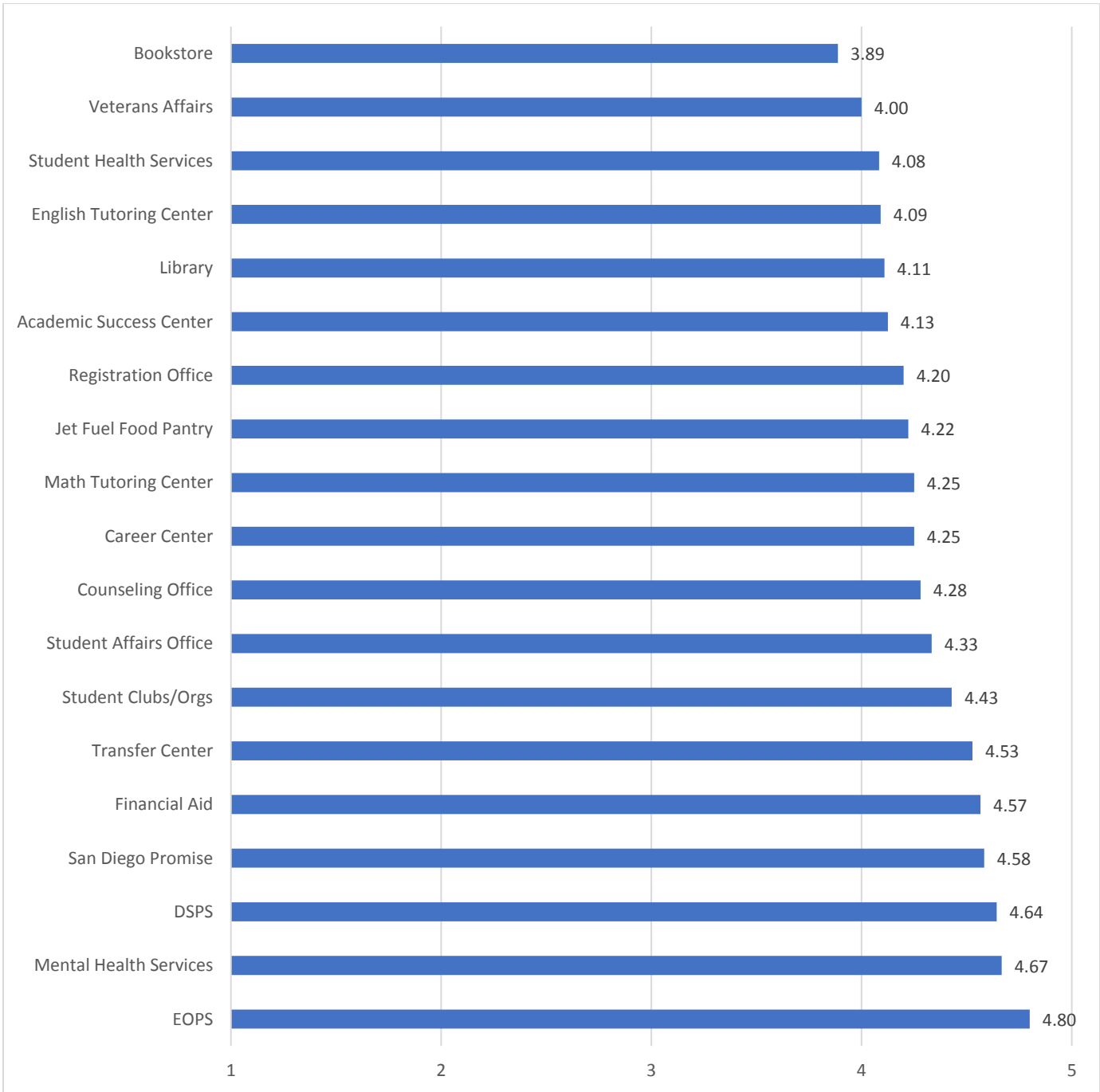
Responses to the Question: "What impact did the service(s) have on reaching your goals?" (n = 119) with Weighted Average

Service	Total	1: Strong negative impact	2: Negative impact	3: No impact	4: Positive impact	5: Strong positive impact	Weighted average
Academic Success Center	16	0%	0%	13%	63%	25%	4.13
Bookstore	80	0%	1%	25%	58%	16%	3.89
Career Center	16	0%	0%	6%	63%	31%	4.25
Counseling Office	82	1%	1%	4%	56%	38%	4.28
DSPS	14	0%	0%	0%	36%	64%	4.64
English Tutoring Center	11	0%	0%	9%	73%	18%	4.09
EOPS	10	0%	0%	0%	20%	80%	4.80
Financial Aid	53	0%	0%	4%	36%	60%	4.57
Jet Fuel Food Pantry	9	0%	0%	11%	56%	33%	4.22
Library	46	0%	0%	13%	63%	24%	4.11
Math Tutoring Center	12	0%	0%	0%	75%	25%	4.25
Mental Health Services	6	0%	0%	17%	0%	83%	4.67
Registration Office	30	0%	0%	10%	60%	30%	4.20
San Diego Promise	24	0%	0%	0%	42%	58%	4.58
Student Affairs Office	15	0%	0%	13%	40%	47%	4.33
Student Clubs/Orgs	14	0%	0%	7%	43%	50%	4.43
Student Health Services	12	0%	0%	17%	58%	25%	4.08
Transfer Center	36	0%	0%	3%	42%	56%	4.53
Veterans Affairs	11	0%	0%	18%	64%	18%	4.00

*Note.* This question was only shown to respondents who said they had utilized services in a previous question.

**Figure 5**

*Average Service Impact on Reaching Respondent Goals (n = 119)*



**Question 11: Please describe what Miramar College has done well in supporting your career, educational and personal goals.**

The largest group of respondents said that teaching faculty were part of what SDMC had done well in supporting them; courses taken/education in general were second.

**Table 11**

*Responses to the Question: "Please describe what Miramar College has done well in supporting your career, educational and personal goals." (n = 89)*

<b>Answer category</b>	<b>% of Answered</b>	<b>Count</b>
Professors/instructors	22	25
Courses/Education	14	16
General Materials/Resources	12	13
Financial aid/Affordability	11	12
General Motivation/Support/Kindness	11	12
Counselors/Counseling Office	9	10
Staff	8	9
Transfer support/Transfer Center	5	6
Career Resources/Advice	4	4
Afternoon/Online Availability	4	4
Bookstore	2	2
Library	2	2
Veteran Affairs Office	2	2
DSPS	2	2
Information	2	2
Other	2	2
EOPS	1	1
Academic Success Center	1	1
Organized	1	1

**Note.** This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

**Question 12: Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals.**

Respondents reported a wide variety of ways that SDMC could have supported them better. 23% of respondents wrote that they would have liked improvement in counseling quality/access. More general guidance would have been welcomed as well.

**Table 12**

*Responses to the Question: "Please describe what Miramar College could have done better in supporting you in reaching your career, educational and personal goals." (n = 60)*

<b>Answer category</b>	<b>Count</b>	<b>%</b>
Counseling Quality/Access	14	23
Provide more guidance	7	12
Career Resources/Internships	6	10
More social activities	6	10
On-campus learning	5	8
Course options	4	7
Other	4	7
Professors/instructors	3	5
Staff	3	5
Keep resources open longer	3	5
Easier Attendance	2	3
Modernize	2	3
More Diversity	1	2
Transfer support/Transfer Center	1	2
Optional Masks	1	2

**Note.** This question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.



### Question 13: Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Most respondents indicated that they felt their experience at SDMC had contributed to their development in most of the areas presented to them. “Contributing to the welfare of your community” was the only area chosen by fewer than 40% of respondents.

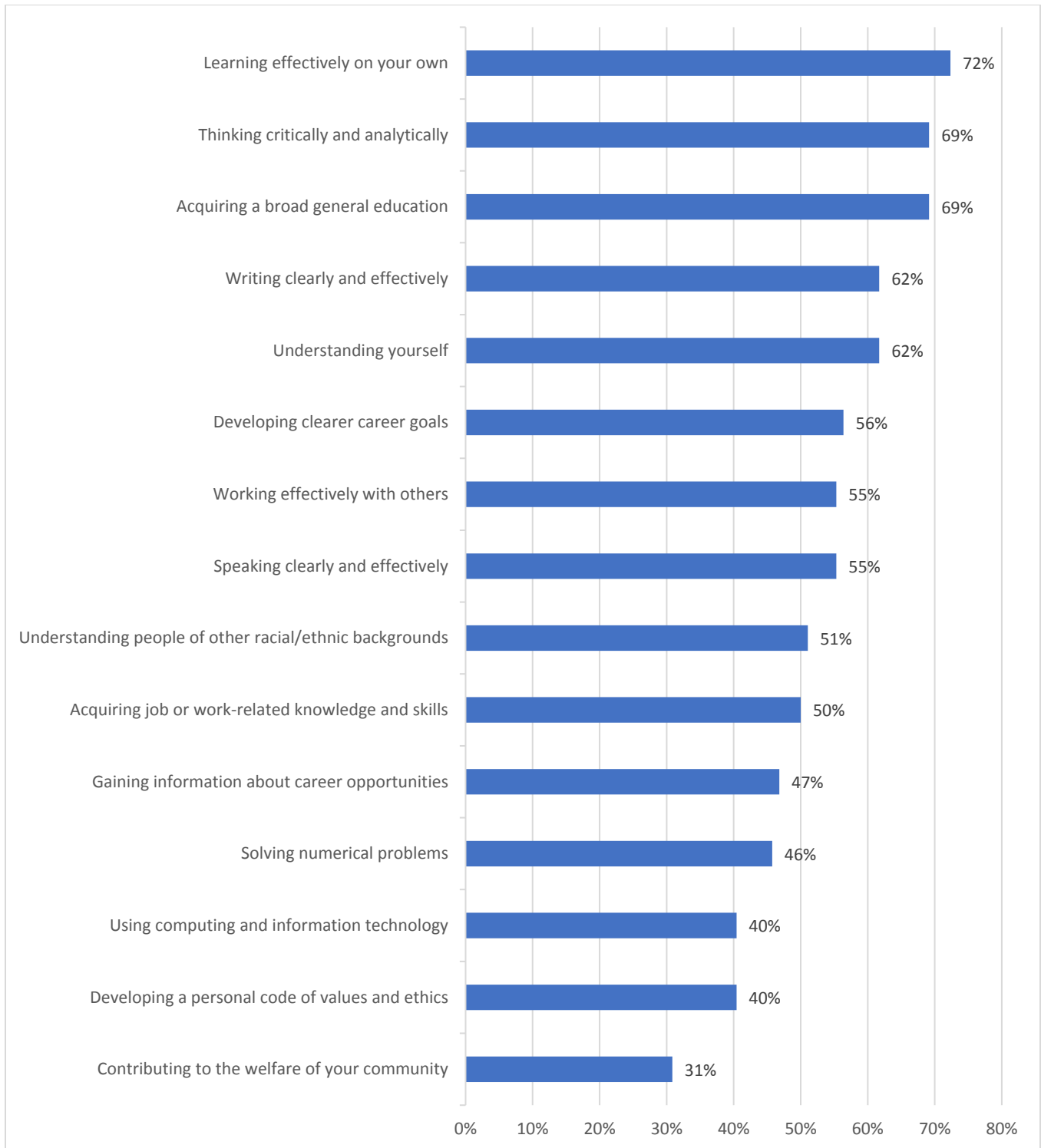
**Table 13**

*Responses to the Question: “Has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?” (n = 94)*

Answer choice	Count	%
Learning effectively on your own	68	72
Acquiring a broad general education	65	69
Thinking critically and analytically	65	69
Understanding yourself	58	62
Writing clearly and effectively	58	62
Developing clearer career goals	53	56
Speaking clearly and effectively	52	55
Working effectively with others	52	55
Understanding people of other racial/ethnic backgrounds	48	51
Acquiring job or work-related knowledge and skills	47	50
Gaining information about career opportunities	44	47
Solving numerical problems	43	46
Developing a personal code of values and ethics	38	40
Using computing and information technology	38	40
Contributing to the welfare of your community	29	31

**Figure 6**

*Percentage of Respondents who Felt SDMC Contributed to Their Development in Each Area (n = 94)*



## Question 14: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

Respondents were asked to rate the extent their experience at SDMC contributed to several development areas on a scale of 1: very little, to 3: very much. On average, respondents indicated their experience at the college had contributed to their growth closer to “very much.”

**Table 14**

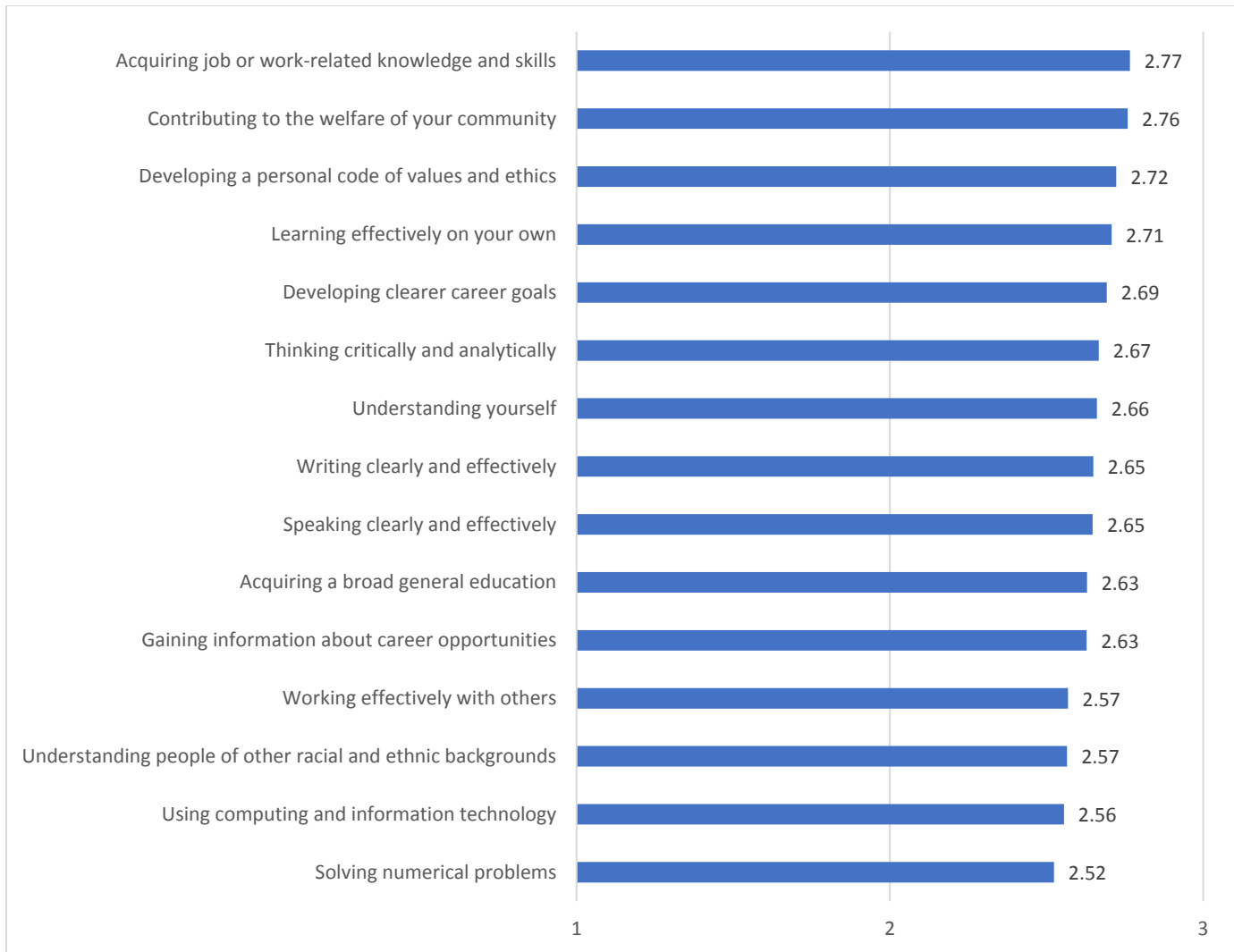
*Responses to the Question: “How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?” (n = 91) with Weighted Average*

Development area	Count	1: Very little	2: Some	3: Very much	Weighted average
Acquiring job or work-related knowledge and skills	47	0%	23%	77%	2.77
Contributing to the welfare of your community	29	0%	24%	76%	2.76
Developing a personal code of values and ethics	36	3%	22%	75%	2.72
Learning effectively on your own	65	0%	29%	71%	2.71
Developing clearer career goals	52	4%	23%	73%	2.69
Thinking critically and analytically	63	0%	33%	67%	2.67
Understanding yourself	56	2%	30%	68%	2.66
Writing clearly and effectively	57	2%	32%	67%	2.65
Speaking clearly and effectively	51	0%	35%	65%	2.65
Acquiring a broad general education	62	3%	31%	66%	2.63
Gaining information about career opportunities	43	5%	28%	67%	2.63
Working effectively with others	51	2%	39%	59%	2.57
Understanding people of other racial and ethnic backgrounds	46	4%	35%	61%	2.57
Using computing and information technology	36	3%	39%	58%	2.56
Solving numerical problems	42	0%	48%	52%	2.52

**Note.** Respondents were only asked to rate development areas they indicated had been impacted by their experience at SDMC in a previous question.

**Figure 7**

*Average Extent SDMC Experience Contributed to Development Areas (n = 91)*



### Question 15: Did you face any barriers which impacted your completing your degree/certificate program?

63% of respondents said that they did not face any barriers which impacted their degree/certificate completion; 37% said they did.

**Table 15**

*Responses to the Question: "Did you face any barriers which impacted your completing your degree/certificate program?" (n = 92)*

Answer choice	Count	%
No	58	63
Yes	34	37
Total	92	100

### Question 16: Please list the barriers that impacted your completing your degree/certificate program.

The most common categories mentioned were COVID-19 or financial barriers at 26% each. Of those who answered the question, 18% reported family responsibilities as significant barriers in completing their respective programs.

**Table 16**

*Responses to the Question: "Please list the barriers that impacted your completing your degree/certificate program." (n = 34)*

Answer category	Count	%
COVID-19/Remote Learning	9	26
Monetary Barriers	9	26
Family Responsibilities/Issues	6	18
Mental/Physical Health	5	15
Course Scheduling/Enrollment Issues	5	15
Work	4	12
Counseling Issues	4	12
Lack of guidance	3	9
Harassment/Abuse	2	6
Self-discipline	2	6
Transportation	1	3
Administrative Services	1	3
Language barrier	1	3

**Note.** This question was only shown to respondents who said they faced barriers in a previous question. The question was open-ended; responses were analyzed and sorted into categories. Some responses included more than one category.

Question 17: Did Miramar College do well in helping you overcome these barriers? If so, please explain how.

Over half the respondents reported that Miramar was able to help overcome their barriers they faced.

**Table 17**

*Responses to the Question: "Did Miramar College do well in helping you overcome these barriers? If so, please explain how." (n = 34)*

Answer choice	Count	%
Yes (please explain below)*	<b>18</b>	<b>53</b>
Financial Assistance	7	39
Professors	4	22
DSPS	1	6
Mental Health Center/Healthcare	2	11
Food/Food Pantry	2	11
Remote Learning	2	11
Dropping/Retaking Courses	3	17
Counselors	1	6
Transfer Center	1	6
Fluency in English	1	6
No explanation	3	17
No	<b>16</b>	<b>47</b>

**Note.** This question was only shown to respondents who said they faced barriers in a previous question.

\* Respondents who selected "Yes" were asked to elaborate in an open-ended text field. Responses were analyzed and sorted into categories. Some respondents provided more than one answer.

## Question 18: Are you currently employed?

Respondents' current employment statuses were evenly split between employed full-time and employed part-time (33%). The proportion of unemployed respondents was 35%.

**Table 18**

*Responses to the Question: "Are you currently employed?" (n = 92)*

Answer choice	Count	%
No	32	35
Yes, part-time	30	33
Yes, full-time	30	33
Total	92	100

## Question 19: What are your employment plans for the next six months? (Currently employed)

The majority of employed respondents said they planned to stay at their current job. Only about a quarter of respondents reported that they plan to seek different employment.

**Table 19**

*Currently Employed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 59)*

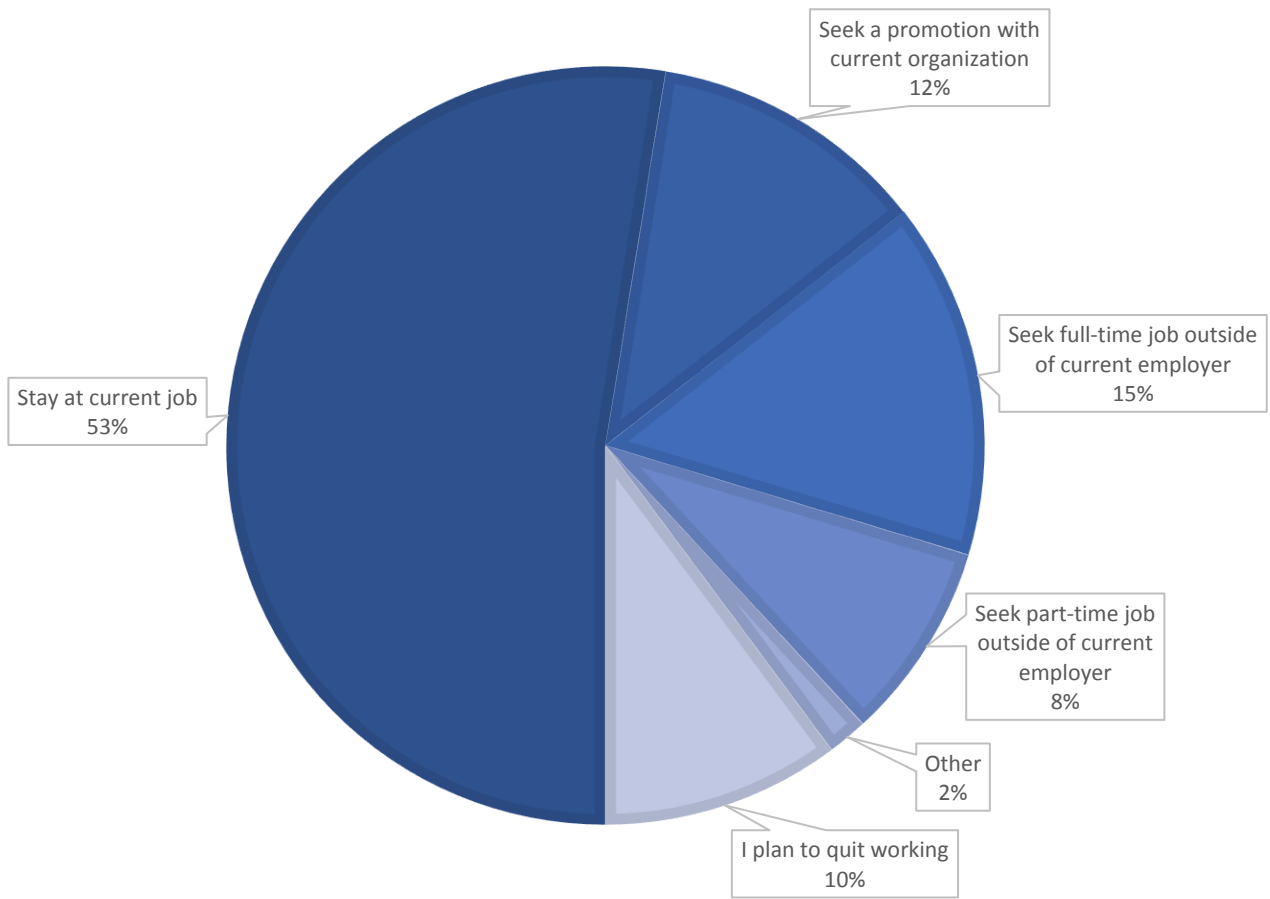
Answer choice	Count	%
I plan to stay at my current job	31	53
I plan to seek a promotion within my current organization	7	12
I plan to seek full-time employment outside my current organization	9	15
I plan to seek part-time employment outside my current organization	5	8
I plan to quit working	6	10
Other (please specify)*	1	2
Total	59	100

**Note.** This question was shown only to respondents who said that they were currently employed in a previous question.

\* Open-ended responses to "Other (please specify)" included looking for a second job.

**Figure 8**

*Employed Respondents' Employment Plans for the Next Six Months (n = 59)*





Question 20: What are your employment plans for the next six months? (Not currently employed)

About 72% of currently-unemployed respondents said they planned to search for a job in the next six months.

**Table 20**

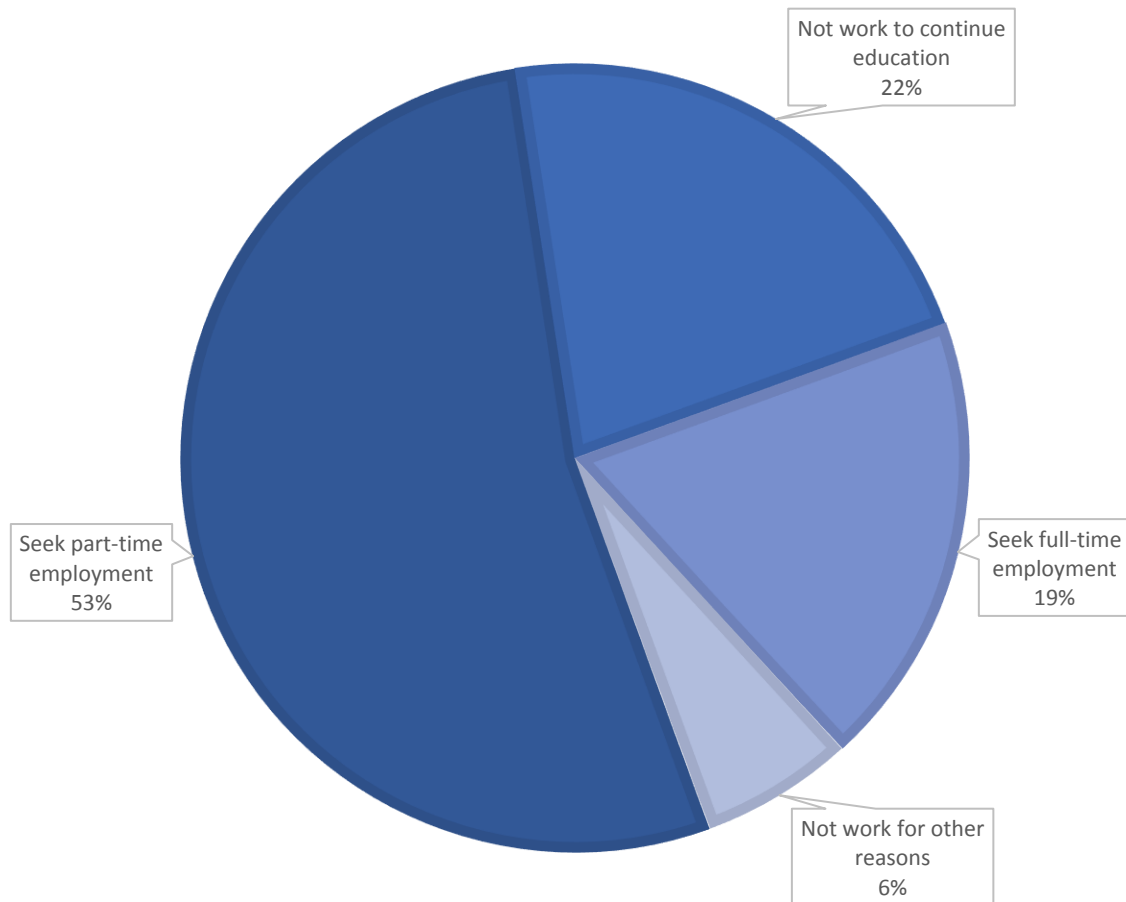
*Currently Unemployed Respondents' Responses to the Question: "What are your employment plans for the next six months?" (n = 32)*

Answer choice	Count	%
I do not plan to work so that I can focus on continued education	7	22
I do not plan to work for reasons other than seeking additional education	2	6
I plan to seek full-time employment	6	19
I plan to seek part-time employment	17	53
<b>Total</b>	<b>32</b>	<b>100</b>

**Note.** This question was shown only to respondents who said that they were not currently employed in a previous question.

**Figure 9**

*Unemployed Respondents' Employment Plans for the Next Six Months (n = 32)*



## Question 21: What are your education plans for the next six months?

More than half of the respondents planned to transfer to a 4-year university and about 21% planned to continue their education at a community college.

**Table 21**

*Responses to the Question: "What are your education plans for the next six months?" (n = 91)*

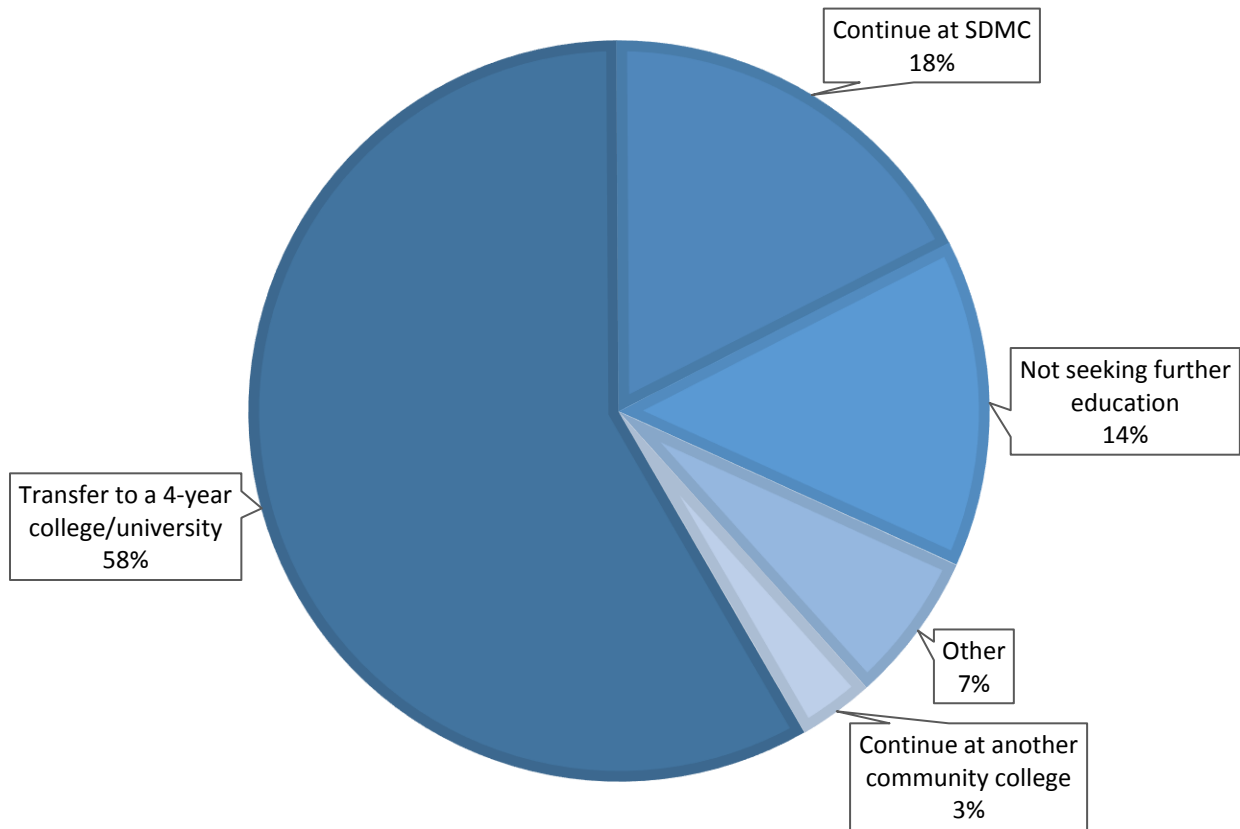
Answer choice	Count	%
I am continuing my education at Miramar College to seek additional credentials, degrees, or take additional courses for other reasons	16	18
I am continuing my education at another community college to seek additional credentials, degrees or take additional courses for other reasons	3	3
I am transferring to a 4-year college or university	53	58
I am not planning to seek any additional education at this time	13	14
Other (please specify)	6	7
<b>Total</b>	<b>91</b>	<b>100</b>

*Note.* Open-ended responses to "Other (please specify)" include:

- Taking leisure/personal growth classes instead of career-focused classes.
- Trade school
- Complete other requirements before transferring to a new college.
- Undecided
- Self-employment
- Pursue a master's degree

**Figure 10**

*Respondents' Education Plans for the Next Six Months (n = 91)*



Question 22: Which of the following supports and services would be helpful to you as a graduate of Miramar College?

About half of respondents wanted to come back to campus to attend career fairs and other career-related events. Another large percentage of respondents said they would find alumni networking opportunities helpful.

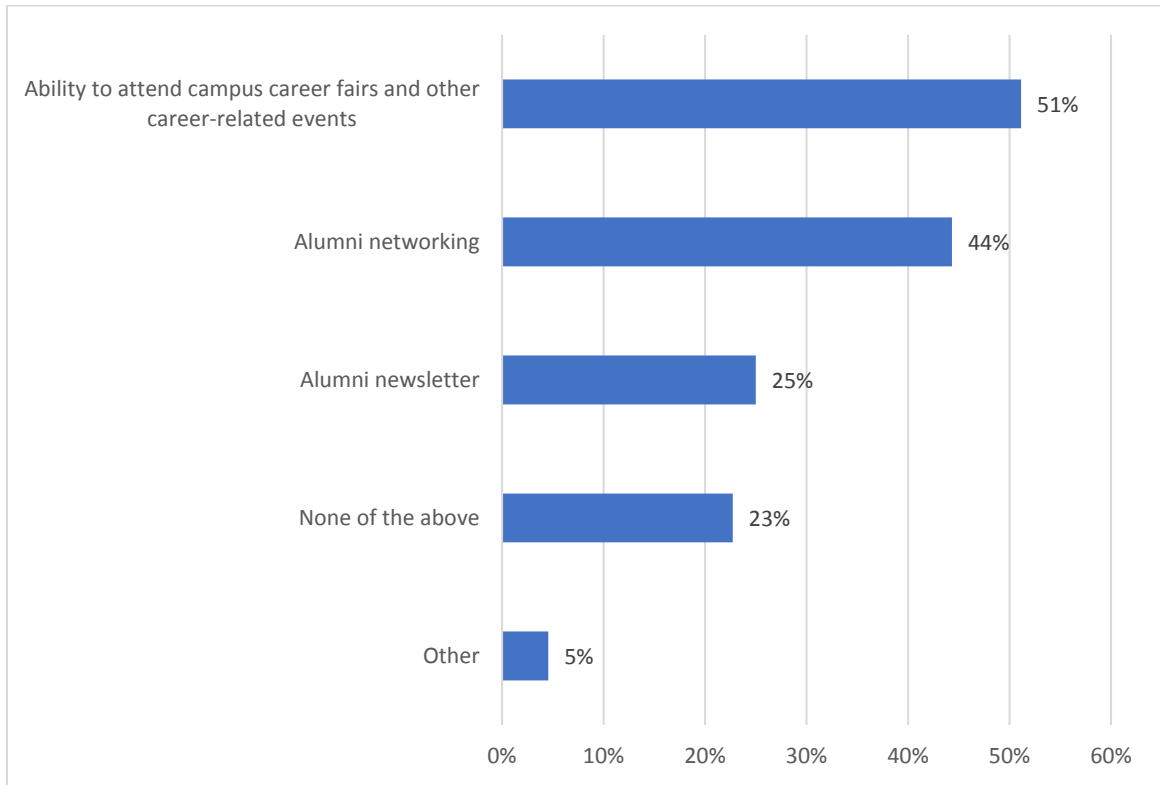
**Table 22**

*Responses to the Question: “Which of the following supports and services would be helpful to you as a graduate of Miramar College?” (n = 88)*

Answer choice	Count	%
Alumni networking	39	44
Alumni newsletter	22	25
Ability to attend campus career fairs and other career-related events	45	51
Other	4	5
None of the above	20	23

*Note.* Some respondents provided more than one answer choice.

**Figure 11**



## Appendix II: Itemized Responses – COVID-19 Related

### Question 26: How did COVID affect your educational plans?

*Responses to the Question: "How did COVID affect your educational plans?" (n = 91)*

Answer choice	Count	%
I lost my job so I took more classes	15	16%
I took less classes due to increased family responsibilities	18	20%
It took me longer to complete my education	35	38%
Impact to physical health	24	26%
Impact to mental health	51	56%
Brought about instability with paying for basic needs (rent, food, bills)	31	34%

*Note.* Some respondents provided more than one answer choice.

### Question 27: Did you use any specific resources to help you manage the impact of COVID on your educational plans?

*Responses to the Question: "Did you use any specific resources to help you manage the impact of COVID on your educational plans?" (n = 90)*

Answer choice	Count	%
General Counseling	59	66%
Mental Health Counseling	9	10%
Emergency Financial Aid resources	34	38%
Student Health Services	16	18%
Disability Services	6	7%
Laptop loaner program	7	8%

*Note.* Some respondents provided more than one answer choice.

## Question 28: Did you receive an Emergency Grant award?

*Responses to the Question: "Did you receive an Emergency Grant award?" (n = 91)*

Answer choice	Count	%
Yes	48	53%
No	43	47%

## Question 29: Did you receive a transportation grant?

*Responses to the Question: "Did you receive a transportation grant?" (n = 91)*

Answer choice	Count	%
Yes	34	37%
No	57	63%