

## Miramar, SDCCD, and ASCCC Resource List for the 10/18/22 A.S. Meeting

*This list is by no means exhaustive! If you would like to include something on a future list, please send me an email with a short little blurb and/or links to more information.*

### New Information:

1. Did you know that 2020 CDC data found that 25.5 percent of survey respondents aged 18 to 24 had seriously considered suicide over the past 30 days? In order to be proactive in addressing this national crisis, Mental Health Counseling purchased access to an online training module with [LivingWorks](#). This 90 minutes training helps you to recognize when someone is thinking about suicide and how to connect them to the appropriate help and support. To register for this training, please complete your information in the below form:  
[https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH\\_ZcoHOI1uwx-Xu9rP\\_s1xh\\_zgFDAw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeRaV3FvetGI0df1PMHH_ZcoHOI1uwx-Xu9rP_s1xh_zgFDAw/viewform?usp=sf_link). (See Jesse Martinez's 10/11/22 email, "World Mental Health Recognition Day - October 10<sup>th</sup>")
2. The ASCCC is holding several ["Coffee Chat/Check in With Local Leaders"](#) webinars. Faculty are invited to check in and share the opportunities and challenges faced by their own academic senates, ask questions about ASCCC's work statewide, and learn about ASCCC resources such as toolkits, papers, and handbooks that may be useful.
3. Registration is now open for the ["Equitable Placement and Completion: A Racial Justice Imperative,"](#) a joint effort between the CCC Chancellor's Office and Puente. Participants will come away with an understanding of how to move racial justice work forward through Equitable Placement in support of student success in the California Community College system. The webinar will also introduce the 2022-23 Puente Communities of Practice (ComPs) for California community college educators. The event is open to everyone, including students. We especially encourage the participation of part-time faculty, counseling faculty, and faculty teaching transfer-level Math and English.

4. Currently Miramar has a license to Go2Knowledge, an online professional development platform which includes over 500+ Live & On-Demand Webinars that Faculty & Staff can access free of charge. In order to do so, go to the following link and sign up using your Miramar email address:  
<https://www.go2knowledge.org/sdccd>. (A big thanks to the Classified Senate and Student Affairs Office for working together to support this resource through the Classified Grant Block and other funds.)
5. San Diego Miramar College will celebrate "National Chemistry Week" by hosting Chem Expo 2022 on Oct. 22, 2022 from 11 a.m. to 3 p.m. on its Mira Mesa Campus. This free event will feature chemistry demonstrations, hands-on activities and exhibits by local companies and organizations. All ages are welcome, open to the public and this event works in collaboration with the San Diego Section of the American Chemical Society (ACS).
6. Our [Accreditation Institutional Self-Evaluation Report Draft 2](#) is available and your help is requested. As you review Draft 2, the ASC asks you for your feedback especially in the areas of information accuracy, evidence, and missing content. (See Daniel Miramontez's 10/17/22 email, "San Diego Miramar College Accreditation Institutional Self-Evaluation Report Draft 2").
7. The District Distance Education Steering Committee (DDESC) has reviewed a draft, based on the updated language, of SDCCD AP4105. The updated AP will now be sent through the governance process for approval. (See Brian Weston's 10/7/22 email for attachments, "Codified Distance Education Title 5 Changes (AP 4105).")  
Notable changes are:
  - a. Regular and effective interaction-> regular and substantive interaction
  - b. Flexibility regarding student-to-student contact requirement based on DE Addendum or Course Outline of Record
  - c. Publication of course standards
    - i. Any required in person activities or meetings
    - ii. Any required online meetings
    - iii. Any required technology platforms, devices, and applications

iv. Any test or assessment proctoring requirements

8. "We are excited to announce a new FLOC program, "Open Educational Resources Faculty Learning Online Community (OER FLOC)," offered to Miramar instructors over several sessions during Fall 2022 - Spring 2023.... We are starting a new 5-week session on Oct 24.... If you'd like to join us, please use [this form](#) to register. Limited capacity – please reserve your place today! We will send confirmation of your registration and a more detailed schedule before the workshop begins." (See Anne Gloag's 10/5/22 email, "Exciting OER FLOC!! - Fall 2022 Session 2" to learn more.)
9. The AB 928 (i.e. the single GE pattern for CSUs and GEs) Committee will have its first meeting on Thursday, October 13, in-person in Sacramento, California. For further details, please [review the October 13 Public Meeting Notice PDF](#). You can [access the October 13 Public Meeting agenda](#) here. Please find more information about the project on the [AB 928 Committee website](#), which will be updated as the project evolves. Please [email Emily Cole at emily.cole@sova.org](mailto:emily.cole@sova.org) if you have any questions.
10. The ASCCC's [Faculty Empowerment and Leadership Academy](#) (FELA) will be opening applications later this month for this year's cohort! The academy will provide opportunities for participants to engage in empowerment for personal and professional development, including networking opportunities and support through the 2022-2023 academic year. FELA will focus on the development of faculty from groups historically underrepresented within higher education leadership, such as Black/African American, Latinx, Native American, Asian-Pacific Islander, and women. The academy will provide opportunities to connect with leaders, empower faculty to seek leadership roles, and provide regular contact with mentors. All activities in this leadership development program are designed to ensure participants are ready to meet the challenges of engaging in transformative leadership and equity-minded approaches to working with diverse student populations. If you are interested in being a FELA Mentor or Mentee, you can find more information on FELA at [the FELA webpage](#).

11. The California Community Colleges Chancellor's Office, in partnership with the California Department of Education, is pleased to announce the release of the Request for Applications (RFA) for the California Community Colleges Adult Education Technical Assistance Provider. The California Community Colleges Adult Education Technical Assistance Provider RFA Instructions, application requirements, and other materials are available online and may be accessed at the [Chancellor's Office website](#). If you have questions, please contact CAEP via email at [caep@cccco.edu](mailto:caep@cccco.edu).
12. The Faculty Association of California Community Colleges ([FACCC](#)) invites you to join us for a virtual event designed specifically to address the needs of part-time faculty in community colleges on 12/9/22 at 2:00 PM. Registration is limited and required. [Reserve your spot today!](#)
13. NCORE Virtual Connections 2022 is coming! If you're looking to champion social, racial, and sovereign justice issues in higher education, there's no better place to learn the latest than our Virtual Connections 2022 conference! Taking place from November 2-4, you'll have the chance to hear from and interact with national leaders and take part in thought-provoking discussions and breakout sessions — all online at your own convenience! [Register for Virtual Connections 2022 here.](#)

#### Original Document

14. Help promote College Hour!  
<https://sdmiramar.edu/services/studentaffairs/collegehour>
15. Students with Covid (required reporting): If you are notified by a student that they have tested positive for COVID, please complete [this form](#) and email back to the three people listed:
  1. The Dean of your school
  2. Cheryl Barnard, Dean of Students at [cbarnard@sdccd.edu](mailto:cbarnard@sdccd.edu)
  3. Lezlie Allen, Student Health Services at [Lallen@sdccd.edu](mailto:Lallen@sdccd.edu)

Helpful resources/information from our Website:

- Student COVID Reporting: COVID-19 information for students is published at <https://www.sdccd.edu/students/covid19/>
- If a student is sick or experiencing COVID-19 symptoms, they must not participate in face-to-face instruction or student services. Students must report their positive COVID-19 test to their instructor. The student positive COVID-19 reporting form is published at [student fillable Positive COVID Test Reporting Form-3\\_0.pdf \(sdmiramar.edu\)](#). The instructor will report to their Department Chair and Dean. Students will be contacted by Student Health Services for specific quarantine requirements and follow-up testing and safety requirements. Close contact employees will be contacted by SDCCD Risk Management for specific follow-up.
- How do I get a COVID test? SDCCD is no longer providing COVID testing on site. Individuals must obtain PCR testing from their healthcare provider or local pharmacy or [San Diego Testing Site](#).

16. [ASCCC Webinars October 2022](#)

17. The Chancellor's Office recently provided information regarding the state's \$115 million dollar investment in Zero Textbook Cost (ZTC) pathways, that was appropriated in [California Education Code 78052](#). The ASCCC Open Educational Resources Initiative (ASCCC OERI) has prepared a ZTC Program overview document ([Zero Textbook Cost \(ZTC\) Program Overview: What we think we know](#)) that summarizes what we know at this time. We hope you and your academic senate will rely on your local Open Educational Resources (OER) Liaison's expertise as your college develops plans for the use of the ZTC funds.

18. Check out the many great resources from SDMC Mental Health Counseling. You can review their email by that name or visit <https://sdmiramar.edu/services/healthcenter/mental-health> or <https://sdmiramar.edu/services/healthcenter/resources>

19. Take a look at these great resources on being a better listener, a radical listener even:

a. Radical listening Ted Talk by Chanel Lewis:

[https://www.ted.com/talks/chanel\\_lewis\\_listening\\_is\\_radical](https://www.ted.com/talks/chanel_lewis_listening_is_radical)

b. Radical listening Overview: <https://www.calmsage.com/radical-listening-complete-guide/>