

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee
 Tuesday, May 17, 2022, 1:30 – 3:00p.m.

Committee Members:

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Sean Young, Laura Murphy, Danielle Guerra

Vacancies: Classified Professional (2), Faculty (1) Guided Pathways Coordinator/ Co-Chair, Student (1)

Guests: Monica Demcho, Gabi Mansfield, Matthew Cain

MINUTES

- I. **Call to Order** – 1:38p.m.
- II. **Approval of the Agenda** – Motioned for approval by Odu, second by Julian, agenda approved.
- III. **Approval of Past Meeting Minutes, 5/3/22** – Motioned for approval by Odu, second by Guerra, minutes approved.
- IV. **New Business**

#	<u>Item</u>
1)	<p>Change of Committee Membership Martin emailed Gonzales with the updated membership appointment of Demcho onto the Guided Pathways steering committee. This change will become official once the Academic Senate has voted to approve. With the addition of Demcho, she will provide meaningful Student Services perspective. It was noted that Mansfield also volunteered to participate in the committee, however graciously stepped down to allow Demcho to participate as there was only one Academic Senate vacancy on committee. Moving forward, will need to find out what the projected participation will be for the Academic Senate and Classified Professional Senate presidents.</p>
2)	<p>Review 2022-23 Projected Outcomes Brewster shared there are three identified goals for the next fiscal year, increase intentional marketing to students, increase connection of students to the resources on campus and increase the retention of students. Based on these goals, have refined the projected work for summer and fall 2022. One of the primary campaigns is to launch the ACPs (Academic and Career Pathways) for students in fall 2022. These groups to include the support of embed counselors, tutors and ambassadors into each area. On campus ACP day is scheduled for August 15 from 9:00 – 1:00p.m. This will serve as information session for faculty. ACP information will also be shared with the Uber chairs at the August 16 meeting. Jets Jump Start is on August 17, this will be an open house for all incoming students, however returning students are also able to attend. There will be resources campus wide showcased on that day. The ODT is planning this event. Will submit request for funds for food. In the fall, Professional Development and ensured learning along with the “Lite the Fire” courses will employ the participation of faculty to ensure these initiatives are successful for students. This will all be tied back to ACPs. Odu informed the Professional Development Coordinator will be announced at the end of the week. Have mapped out some planning for spring, but will need to be finalized further. Julian pointed out that equity-minded focus towards these tasks will allow us to connect the dots to appropriately guide students based on what has been successful. Brewster also shared recent conversation at a District meeting about examining how to best connect the dots on students who applied to college but have not registered into courses. Would like to view the data for these students. Brewster pointed out the intent to move this discussion forward. Julian pointed out this is the persistence component we need to focus on</p>

<p>moving forward. Getting students connected to each other and resources builds community, which can make a big impact on the student's journey. Can review DI data in relation to specific groups to assist with this effort. Demcho suggested using an intake instrument for an outside organization to appropriately capture the data. This could be useful to reach out to the appropriate populations to provide support and be able to drive up persistence and retention.</p> <p>The final goal would be to see the ACPs institutionalized. This includes the restructuring of each IAST responsibilities. In order for this to continue past, 2022-2023, each of the school's Dean's offices will have a large role in the involvement of the ACPs. Will need to examine the structures, determine how are they utilized in the college, and how we appropriately facilitate to help our students connect to resources and achieve their goals.</p> <p>Brewster also shared there are some changes that will be implemented to the college application in CCCapply. DeVore is reviewing in depth how students apply to college. He has created an intake website based on recommended changes, this is meant to replace the current intake option on the college website. Is currently taking recommendations and incorporating them into the site. Once complete will give colleges a copy to implement on the website. Some concerns were shared as it will create additional work for our campus IT team to maintain. The goal is to ensure there is consistency within the three colleges within our district with the requests that are being made and implemented. Want alignment to create less confusion for students.</p> <p>The "Discover your Path" webpages on our website have been updated to reflect the current ACPs.</p>
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V. On-Going Business

#	<u>Item</u>
1)	Updates on Areas of Focus
	<p>a. Onboarding Planning out Jets Jump Start which will be an all-encompassing event to prep students for start of classes is scheduled for August 17.</p>
	<p>b. Course Sequencing Part-time course sequences are almost done, once complete will be input into the Mapper. Full time, fall start courses sequencing are complete. Not all groups have reviewed their maps.</p>
	<p>c. Mapper Project With Cain's guidance the team will work over the summer to input course maps in to the Mapper. Goal is to launch the fall term, full term course maps before Memorial Day weekend.</p>
2)	IASTs – Will work on transitioning into ACPs

VI. Announcements

Young and Murphy thanked by committee for the continued support and direction in guiding their respective consistencies to support guided pathways. Their efforts were instrumental in facilitating and institutionalizing the initiative.

Julian shared the Equity Plan workgroups are focusing on data to determine how we want to shape our work for the next three years by reviewing some of the overlapping activities on our campus. Will need more help reviewing information, will send forward a proposal to Odu for review.

Brewster and Gonzales shared we should anticipate seeing allocations for 2021-22 budget at the end of July. As a reminder 2022-2023 is the final year of the guided pathways grant.

VII. Adjourn – 2:30p.m.

VIII. Next Meeting: Tuesday, September 6, 2022

* **San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** **ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.