

# **DRAFT Academic Success Committee Meeting Minutes**

## **San Diego Miramar College**

**September 2, 2022 • 1:00 p.m. – 2:00 p.m.**

**[Zoom Link](https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFIYbnkvQ2ZvU3F1cFpwdz09) for this meeting, Password: 293068**

(<https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFIYbnkvQ2ZvU3F1cFpwdz09>)

Or Telephone: +1 669 900 6833 (US Toll), Meeting ID: 967 6101 7864

**Members:** Nessa Julian, Daniel Miramontez, Reylyn Cabrera, Francine McCorkell, Xi Zhang, Donnie Tran (chairperson), Alex Stiller-Shulman, Laura Sweeney, Melissa Wolfson, Isabelle Martin

Vacancies (Designees): Students (2), Classroom ILT or IA, PRIELT, Student Services, Academic Senate, Public Safety

- A. Call to order (1:04 p.m.): D. Miramontez, N. Julian, I. Martin, M. Wolfson, D. Tran, L. Sweeney, R. Cabrera
- B. Adoption of September 2, 2022 agenda (below, 5 min) - 1st Motion (M. Wolfson), 2nd (I. Martin)
- C. Approval of May 6, 2022 minutes (pending) (5 min) - 1st Motion (L. Sweeney), 2nd (N. Julian)

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	<p>Becoming student- ready: Student Equity Plan Conversation (30 min)</p> <ul style="list-style-type: none"><li>• N. Julian gives an update on the Student Equity Plan.</li><li>• There are five metrics: Successful Enrollment, Persistence, Completion of Math &amp; English, Transfer to a Four-Year, and Degree/Certificate</li><li>• M. Wolfson asks about the start of the clock in completion in the first year.</li><li>• N. Julian says we are on track on the timeline of submission of the equity plan.</li><li>• N. Julian explains the SEPD Dashboard: the number of students to reach to close the gap, the blue and green boxes reflect the Black &amp; Latinx student populations</li><li>• N. Julian gives details on Focus on Race Consciousness. We received feedback on our last equity plan. The workgroups are working on closing the gap.</li><li>• N. Julian responds to I. Martin's question: Yes, we will continue to close the gaps on other areas, in addition to race.</li><li>• The workgroups work on Success/Progress, Challenges/Barriers, Next Steps, and Resources Needed with respect to Equity-minded, Cultural Humility, Distributed Leadership, and Evidence Based.</li></ul>	I, II, III, V	I, II, IV	N. Julian

	<ul style="list-style-type: none"> <li>● N. Julian lists barriers to equity: limited resources, lack of quantitative/qualitative data, lack of DI representation in staffing, limited targeted PD, lack of structure/programs, and limited materials/curriculum/programming</li> <li>● The writing teams are looking at the workgroups' information to write the different elements of the new equity plan in order to submit on NOVA.</li> <li>● Target date: Complete entire approval process by October 11, 2022 (or the latest, the 25th) to get on the Board's agenda</li> <li>● N. Julian says it is a plan that is not shelved but we "live" by.</li> </ul>			
2	ASC's Fall 2022 Services (10 min) <ul style="list-style-type: none"> <li>● D. Tran and N. Julian inform fall 2022 services</li> </ul>	I, II, III, V	I, II, IV	N. Julian & D. Tran
3	Other Announcements (10 min) <ul style="list-style-type: none"> <li>● D. Tran says ASC's first College Hour on September 8, 2022, in K1-211.</li> </ul>	I, II, III, V	I, II, IV	All

D. Adjournment (1:49 p.m.) - 1st Motion (D. Miramontez), 2nd (L. Sweeney)

E. Next scheduled meeting: Friday, October 7, 2022 (on Zoom)

**\*San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- I. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- III. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- IV. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships
- V. **Diversity, Equity, and Inclusion (DEI)** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**\*\* ACCJC Accreditation Standards (Adopted June 2014)**

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Web Page Links to [Academic Success Center](#) and [Academic Success Committee](#)