



SAN DIEGO MIRAMAR COLLEGE

2020-2021 Annual Report to the Community



Miramar College 2020-2021 Annual Report to the Community

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About San Diego Miramar College

One of three credit colleges within the San Diego Community College District, San Diego Miramar College offers associate degrees, certificates of completion, and the first two years of a bachelor's degree. Founded in 1969, and located in Mira Mesa, the college services 16,000 students annually. The College offers 72 associate degrees and 94 career technical education certificates.

Partnerships with local industry and the City and County of San Diego prepare students for high demand and well-paying careers in the highly competitive labor market, including biotechnology, paralegal (ABA approved), aviation (FAA-certified), automotive, diesel and advanced transportation and energies. Miramar College is home to the Southern California Biotechnology Center, Advanced Transportation and Energy Center and the San Diego Regional Public Safety Institute, which comprises the San Diego Law Enforcement Academy and the Fire Technology & EMT program. Since 1969, the college has provided training for nearly all law enforcement and firefighters in San Diego County. Miramar College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC).



Mission Statement

San Diego Miramar College's mission is to prepare students to succeed by providing quality instruction and services in an environment that supports and promotes success, diversity, inclusion, and equity with innovative programs and partnerships to facilitate student completion for degrees/certificates, transfer, workforce training, and/or career advancement.

Vision Statement

San Diego Miramar College will be the center of education innovation, and services to support our diverse students and community.

San Diego Miramar College, in keeping with this vision, supports and emphasizes the following guiding values:

- Access to learning and support services, for all students to successfully achieve their educational and career goals
- A culture that embraces and promotes equity, inclusion, civility, responsibility, sustainability, from a global perspective
- Diversity, equity, inclusion and success of our students, classified professionals, faculty, administrators, and programs that reflect our community
- Creativity, innovation, flexibility, and excellence in teaching, learning, and services
- The ability to recognize and respond to opportunities and challenges emerging from a complex and dynamic world
- Strategic resource and partnership development to support curriculum and program innovation
- Collaboration and partnerships
- Effective participation in governance with respect and professionalism, through intentional, purposeful and effective communication embraced by the college community
- Transformative processes that include a culture of evidence, collaborative inquiry, and action for promoting student success.

President's Message

I am pleased to share with you this Report to the Community and some highlights from the 2020-2021 academic year. This was my first year as president of San Diego Miramar College and never could I have imagined the challenges on the horizon.

For a full academic year, the faculty, staff and students did phenomenal work as COVID-19 continued to be a burden on our community. While we delivered a significant portion of our instructional programs remotely, I want to thank those who remained on campus in the classroom during the pandemic to teach and support our "Best-in-Class" programs such as Fire/EMT, Administration of Justice, Aviation, Auto and Diesel Technology and a host of science labs. Your commitment to our mission is greatly appreciated! Our facilities staff and additional support services reported to campus as needed and kept our operations viable.



The resiliency of those who worked long hours remotely to support our students was unmatched.

Over the past academic year, the College was able to provide laptops, WiFi and meals to hundreds of students in need. Through state and federal grants, we were able to support students financially.

Despite the limitations of the pandemic, Miramar College was able to successfully launch a more student centered website which debuted during the Spring 2021 semester.

On a national level, there was a calling for social justice! And Miramar College responded! I wish to recognize the progress Miramar College has made in becoming more of an institution that embraces diversity, equity, and inclusion (DEI), where the voices and experiences of all—whether students, faculty, Classified Professionals, other support staff, and administrators—are important to the life and vibrancy of our college community. We recognize and support that the hallmark of higher education is the valuing of free, fair, open, and robust exchange of ideas. The exercise and development of this principle is at the core of critical thinking. It is important, and is all of our responsibility, to safeguard the health of our environment of discussion and debate.

Miramar College strongly condemned any act of racism and violence against the Asian American and Pacific Islander (AAPI) community. We proudly serve our AAPI students and community members. Sixteen percent of our student population identifies as AAPI and a number of the College's faculty and staff also identify as AAPI. The surrounding community in which we directly serve also has a large AAPI population. We stand with them. Miramar College is active in making our campus a safe place for all.

The team has been incredible. It has been a pleasure to serve the students, faculty, staff, and administrators at San Diego Miramar College.

Sincerely,

Wes

Dr. Wesley Lundburg
President, San Diego Miramar College



Our COVID

COVID-19 Pandemic Disrupts Second Consecutive Academic Year

Realigning a Community College Around Equity During Three Crises

On March 20, 2020, the final key turned in the last lock of the administrative building at San Diego Miramar College. At the time, it was unimaginable that the lock would remain latched for over a year and counting. The campus was closed indefinitely, and the first pandemic of most of our lifetimes was upon us. Little did anyone know that COVID-19 would be the first of three significant disruptions to hit not only the college, but also the nation.

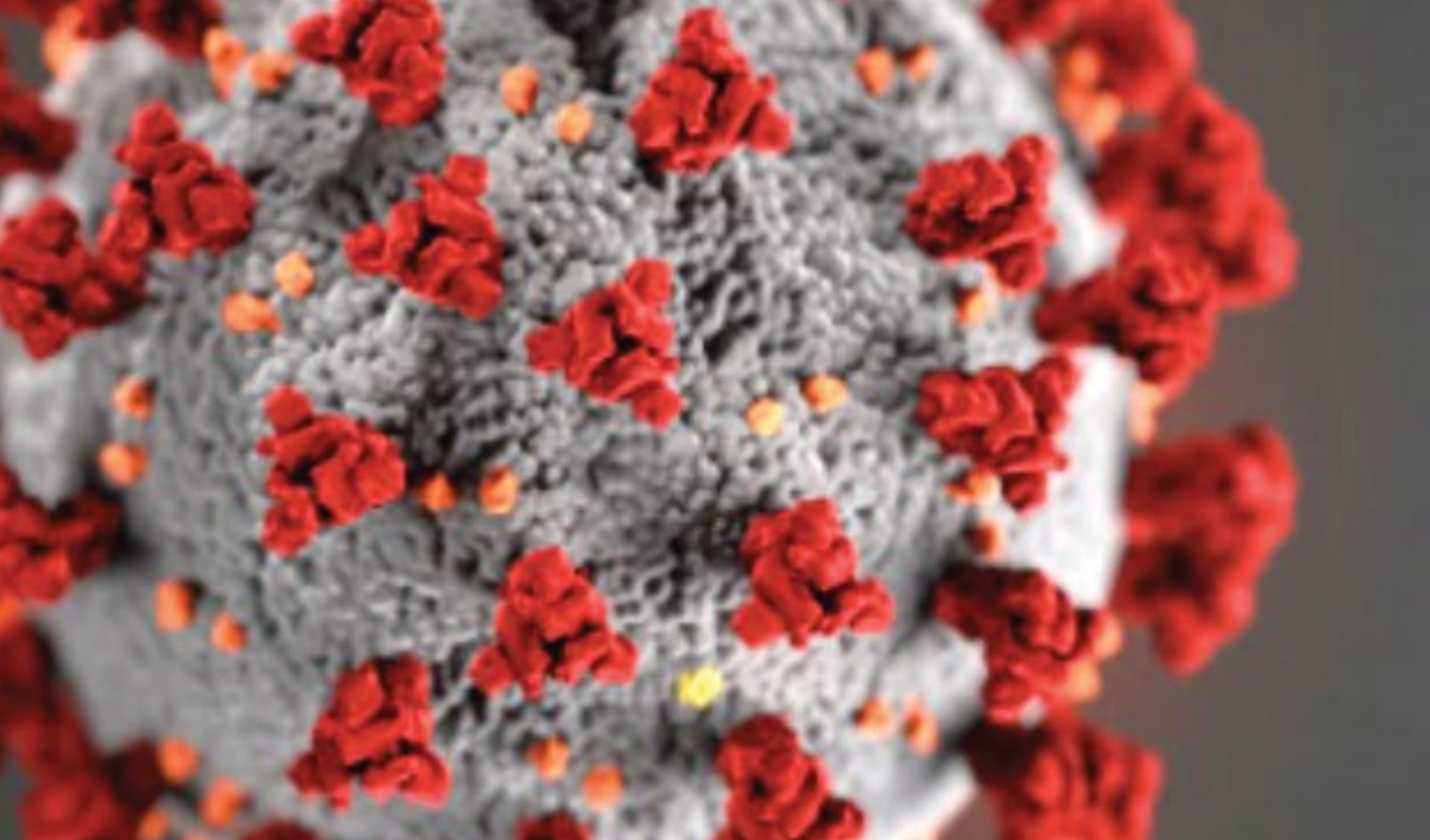
Amid significant change, both in college leadership and in its response to the global health emergency, Miramar College converted all instruction, supportive services, and

operations to a remote environment. Through these transitions, and during a crisis, Miramar College faculty, staff, and administrators held true to one philosophy—keeping students at the core. To keep students at the core, the college ramped up academic and support services for students, including expanded tutoring availability and increased interactions via Canvas. The college also organized a laptop lending program and facilitation of remote mental health support for groups and individuals. Also key to this philosophy were increased student-centered professional development opportunities for faculty on topics related to distance education, an Emergency Student Relief Fund facilitated through the San Diego Miramar College Foundation, and multiple strategies across all divisions to ensure that students' needs were met. The college also addressed institutional capacity through various cross-functional efforts and increased communication and inclusion within its constituency groups. Additionally, Miramar College launched an

intentional conversation on equity through Equity Dialogues in spring 2020 as result of the murder of George Floyd in Minneapolis, Minnesota.

While the campus shut down for a week as it prepared to move employees and students to remote operations, the college's diverse student body was left to wonder "what's next?" The Instructional Services department moved 812 courses from in-person to remote learning within a two-week period. At the same time, California ordered a lengthy lockdown that crippled business, saw unemployment rates skyrocket, and impacted the state's tax base. In the months following the initial lockdown, California's economy stalled, and the state budget looked grim, especially the slice of the pie that traditionally would be earmarked for its 117 community colleges.

Then came Memorial Day weekend, where an event almost 2,000 miles away from Miramar College would forever change race relations



D-19 Story

not only in America, but globally. The events surrounding George Floyd's death gripped the nation and community colleges now needed to balance educating students with a more focused eye on providing much needed social change.

In addition, there was a change in leadership at Miramar College at the start of summer, and a grassroots desire for transformative change grew. After 14 years, President Patricia Hsieh departed the college, giving way to Interim President Marsha Gable. While Dr. Gable's stay was just six short months, the impact of her stay lingers. Gable, an African American woman, introduced to the college community a weekly Circle of Change Zoom gathering that provided a safe space for all to discuss topics of race and social justice. These powerful gatherings continue today, under the leadership of new president Wesley Lundburg, and have led to several ideas for future improvement on campus such as the establishment of an Equity Office headed by a faculty equity coordinator.

Employing Strategies for Change

Putting equity front and center during a pandemic and with little time to prepare was no small task. First, not all of Miramar College's 16,000 students enrolled in the spring 2020 semester had access to a computer, let alone Wi-Fi. The college, in partnership with the San Diego Miramar College Foundation, purchased 300 laptops and made them available for student rental. By mid-April, hundreds of students requested a laptop and headed to campus for a drive-through laptop distribution event. College volunteers perfected the art of contactless delivery; students needed only to pop open the trunks of their cars. However, since going to a nearby Starbucks for Wi-Fi would not be an option due to the lockdown, Miramar College also opened a Wi-Fi parking lot on campus. The lot was open 12 hours a day, and campus police routinely patrolled the area to keep students safe and enforce social distancing rules.

Student Support for Staying Enrolled

The college conducted a survey and found that some students were struggling not only to stay enrolled, but also to stay on top of their class requirements. The Academic Success Center (ASC) pivoted from in-person tutoring to synchronized tutoring. Four-hundred hours of remote online tutoring became available each week to cover several disciplines. The ASC, in conjunction with the Math Lab and Writing and English Language Lab, had over three dozen tutors and Supplemental Instructors (SIs) standing by.

"We found in the beginning, through trial and error, that students didn't really respond to asynchronous tutoring," said Nessa Julian, Associate Dean, Academic Success and Integrated Support Services. "So, we shifted our focus to provide more synchronized tutoring." Synchronized tutoring provided

I-on-I tutoring for students, unlike asynchronized which relied on students to post questions to their Canvas shells and wait for an answer. “We call it Live Support tutoring and students appreciate someone there to support them.”

The ASC boasts a staff of roughly 40 to assist students, including SIs who are embedded into classes to support students in courses such as math and English, and in popular career technical education (CTE) programs such as Accountancy, Automotive, and Child Development. The WELL, which still uses the Canvas shell, provides live tutors to assist with writing.

Who Are We Serving?

As the pandemic continued, the Miramar College community felt it was important to take a deeper look at who the college serves and recognize the changing landscape of its enrollment base. Latinx students have grown by 12 percent since spring of 2009, and that group now makes up the largest minority population on campus. The college is in the process of studying the gaps within all ethnic and gendered groups on campus. Recent internal data suggests that Miramar College has students with multiple intersecting identities which impact their experiences as students.

The Extended Opportunities Programs and Services and CalWORKs division pivoted quickly from a proactive face-to-face model to a wellness check model that featured phone calls, text messages, a virtual chat, and a resource access guide.

College faculty introduced the Data & Equity Coaching Community program, which was funded by a Strong Workforce grant and is

intended to help faculty engage in data coaching to close their equity gaps. Several faculty members spent five weeks in the program. Fifty-six courses have been modified to reduce equity gaps.

On another front, administration developed plans for establishing a new Equity Office that would coordinate all efforts in equity, diversity, and inclusion. This new entity will be housed under Institutional Effectiveness with a direct tie-in with the President’s Office. A new faculty coordinator position was established to guide and coordinate faculty efforts in the classroom and curriculum.

Miramar College established a food security program three years ago. Ahead of the pandemic, volunteers collected nearly expired food from area grocery stores weekly to offer in the newly designed food pantry. The pantry was moved from a 10’x10’ closet to the middle of the student lounge in 2019. Better access meant more students could be served daily. Once the pandemic struck, the college shifted to a drive-through food distribution model that featured contactless delivery, but still managed to deliver hundreds of meals a week.

Miramar College received Coronavirus Aid, Relief, and Economic Security (CARES) Act funds to distribute to students. Each eligible student received \$400 during round one in the spring and another \$500 during round two later in 2020. Additional rounds of funding are pending.

Next Steps

At the highest level of planning, Miramar College is making equity a priority. At this time, the college is pulling the equity components out of the four existing strategic goals and incorporating them into a



new, dedicated fifth goal. The college community has embraced this idea, viewing it as a way to further focus the college's equity efforts. The new equity goal was adopted during the spring 2021 semester: "Diversity, Equity and Inclusion (DEI) – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community."

Almost a year after the pandemic sent students, faculty, classified professionals, and administrators home, Miramar College held its annual Planning Summit via Zoom. Over 100 passionate participants bought into the summit's theme of Bridging the Gap: Pathways to Student Success. Moving forward, the college will invest substantial resources into designing its guided pathways program with an emphasis on equity.

Daily COVID-19 updates can be found at www.sdmiramar.edu/covid-info/students or at the college's Facebook, Twitter and Instagram feeds.



ASG Vaccine Video

Miramar College Associated Student Government took it upon themselves to produce a video designed to promote vaccinations for their fellow students. The video has been promoted on the college's social media platforms. See the video [here](#).

Vaccinations Offered at Miramar College

Covid-19 vaccinations became available via Student Health on Monday, May 24. Students and staff could begin booking appointments on May 20. The Janssen and Moderna vaccines were available. Lezlie Allen and her team administered the vaccinations.

Fall Sports Moved to Spring

On July 9, the CCCAA announced that all fall sports will be moved to spring 2021. The CCCAA Board of Directors overwhelmingly approved implementation of its Contingency Plan providing a return to intercollegiate athletics for the 2020-21 academic year that shifts all sports, including football, to the spring season.

The Contingency Plan was among three potential scenarios approved by the Board in early June. Each plan was wholly dependent on which phase of reopening from the COVID-19 pandemic the state of California was in on the CCCAA's previously announced July 17 decision date.

The Contingency Plan can be viewed [here](#).

The most ambitious was the Conventional Plan, which kept all sports except men's and women's basketball in their traditional



places on the calendar. However, it was reliant on California being in Phase 4 of its reopening by mid-July, a likelihood that's diminished in recent weeks. The Board, based on a recommendation from the CCCAA's COVID-19 Work Group, decided to approve immediate implementation of the Contingency Plan rather than wait for July 17.

"I know I speak for the entire CCCAA Board that moving Fall athletics to Spring 2021 is a huge disappointment," said Dr. Erika Endrijonas, Board Chair and President of Pasadena City College. "However, the need to keep our student-athletes and the amazing coaches and athletic trainers who work with them safe was simply the only option available with the virus spiraling out of control across the state."

The Contingency Plan originally had men's and women's cross country, and women's golf competing in the fall but was slightly modified in its latest version to move those three sports to the spring with the remainder of the CCCAA's 24 sports. They'll start practice in mid-January and begin competition in February along with basketball, football, soccer, women's volleyball, water polo and wrestling. Badminton, baseball, beach volleyball, men's golf, softball, swimming and diving, tennis, track and field, and men's volleyball are scheduled to start practice in late March before commencing competition on April 10.

All sports will have a 30% reduction in the maximum number of contests or competition dates that they are currently permitted and will also have regional postseason competition. Formats for the postseason will be announced at a later date. The CCCAA will not have state championships in 2020-21.

"We were very hopeful that we could go forth with the Conventional Plan," said Jennifer Cardone, Interim Executive Director. "It's the closest to what everyone is used to and provides for the least disruption to our student-athletes and colleges. Unfortunately, California's reopening progress has slowed, and it's become apparent that we would not be in position to put it into action on July 17.

"The health and safety of our student-athletes, coaches and staffs are our top priorities," she added. "While the Contingency Plan has the most drastic changes, it's also the one that provides us the best opportunity to return to competition."

The CCCAA has 110-member colleges and approximately 24,000 student-athletes.

Spring 1 Athletics Postponed

The San Diego Community College District made the decision at its December 14 Chancellor's Cabinet meeting to opt out of Spring I



of the CCCAA Contingency Plan. This means that there will be no practice or competition in men's and women's water polo, men's basketball, women's soccer, or women's volleyball this coming January 2021. Spring II is slated to begin in March and would include men's volleyball.

Spring II Athletics Canceled

The San Diego Community College District and San Diego Miramar College are opting out of Spring II athletics. All spring sports that were moved to the Spring II start date have officially been canceled.

San Diego Miramar College continues to plan for a safe return to campus and athletics as soon as possible.

Student Athletes Return to Campus

For the first time in 13 months, Miramar College student athletes returned to campus for athletic training on April 8. Competition at the community college level is not expected to resume in the State of California until the fall 2021 semester.

"We are extremely excited to get back," said Miramar College Athletic Director Nick Gehler. "It has been over a year and we have worked tirelessly to bring our student athletes back in a safe manner

where we can get them socially distanced. We have several cohorts that we have built in for each day. We look forward to phasing this in as fast as possible.”

The return to play is part of the spring semester Exercise 392b course, student athletes are welcomed back to campus to condition only. “Our goal is to get the athletes back in shape for the remainder of the semester with an eye on returning to actual practice by the summer,” said Gehler.

The return to play will be vigorous for Miramar College student athletes amid the pandemic. In order to participate, athletes must show a negative COVID-19 test prior to each class. They also must complete a health screening via an app, and follow all COVID-19 campus safety protocols which includes wearing a mask and social distancing.

EOPS/Promise Carmencement

The congratulatory cheers could be heard from 3 blocks away. The list of transfer schools that belted out of the emcees’ mouth were impressive. Cal-Berkeley...UCLA...Azusa Pacific, UC San Diego and San Diego State echoed throughout the ceremony. For the second consecutive year, the Covid-19 pandemic forced Miramar College to step out of the box to celebrate the accomplishments of both EOPS and San Diego Promise students and for the second consecutive year a drive through celebration was held. For two hours on the afternoon of June 4, the western most edge of the College’s lot 2 parking lot was littered with a line of cars all occupied by 2021 graduates. In one car, soon to be Cal-Berkeley Golden Bear Ameneh Gharabi. This fall she will begin pursuit of an undergraduate degree in microbiology/cellular biology. “I am so excited about the next step,” said Gharabi. “I was able to choose Cal over Davis, UCLA and UC San Diego and I am just so proud.”

Fifty-three EOPS graduates and another twenty San Diego Promise students signed up to take part in the drive through graduation parade. School volunteers lined the parade route and cheered on the excited graduates. Graduates were also presented with quite the goodie bag which consisted of a diploma cover, stole, tassels, certificate of academic achievement and a \$25 gas card.

A photo gallery of the event can be found [here](#).





Leadership

Wes Lundburg Announced as New President

On July 1, 2020, Wes Lundburg took over as president of San Diego Miramar College.

Lundburg is an experienced community college leader, who for the past five years has been serving as Executive Dean and CEO of the Ammerman Campus at Suffolk County Community College on Long Island, New York. Ammerman is the largest of Suffolk County Community College's three campuses with more than 17,000 credit and non-credit students. Suffolk County Community College is the largest community college in the State University of New York (SUNY) system.

"The San Diego Community College District's Board of Trustees and I were impressed by Wes Lundburg's student-centered approach," said SDCCD Chancellor Constance M. Carroll. "Also impressive is his commitment to cultivating an environment where diversity





Changes

is a priority, his dedication to ensuring equity in implementing policy, and his track record of building programs and curriculum that are inclusive."

"I'm thrilled to be joining the faculty and staff at San Diego Miramar College in serving the students and community," said Lundburg. "This college has a rich history of offering high quality academics with a truly comprehensive array of programs. Having grown up in Penasquitos, I'm particularly invested in the community and am excited to have the opportunity to return home and contribute to the place I love. The faculty and staff are clearly a dedicated group, and I am honored to have been selected to join them and work alongside them."

At Suffolk County Community College, Lundburg oversaw the Ammerman Campus' development and continued growth of a new cybersecurity program, an expanding Automotive Technology program certified by numerous automobile manufacturers, the

completion of multiple capital improvement projects, and annual increases in enrollment. He also served as an adjunct English professor who taught composition and literature courses.

Prior to arriving at Suffolk County Community College, Lundburg served as Dean of Bristol Community College's New Bedford Campus in Massachusetts; Interim President and CEO at Prince William Sound Community College in Valdez, Alaska; Dean of Instruction/Chief Academic Officer at Prince William Sound Community College; and Dean of Academic Affairs at Minnesota State Community & Technical College – Fergus Falls following eight years as an English professor.

Lundburg recently completed his PhD in Education, Community College Leadership from Walden University, where he also earned a master's degree in educational research. He earned a bachelor's degree in English and a master's degree in English Literature from the University of Alaska Anchorage. He also has an

associate degree from Fresno City College.

Lundburg is a Coast Guard veteran who for several years owned and operated a full-service fishing charter boat company.

SDCCD Board President Maria Nieto Senour says Lundburg's leadership qualities will benefit the campus and community. "The board was unanimous in supporting the appointment of Wes Lundburg," said Board President Senour. "All five board members value the many educational contributions of Miramar College to our community and believe that Mr. Lundburg's educational experience in the military and private sector and commitment to all forms of diversity will provide the leadership the college needs for the future."

Chancellor Carroll Retires After 17 Years at the Helm

On June 30, 2021, Dr. Constance Carroll retired after 17 years as Chancellor of the San

Tribute to a Chancellor

Asked to pen a few words of tribute to Dr. Constance Carroll, I immediately agreed and then asked worriedly about how much time I had. I knew it would be no easy task to put into words the profound effect this educator-scholar-leader has had on my work and the students whose lives my work touches. I offer this humble effort.

Most who will read this know that Dr. Carroll's achievements are legendary. From gracing the pages of *Ebony* magazine in 1979 ("Young, Gifted and Black, She Heads California College") to garnering Woman of the Year and Lifetime Leadership awards, the vastness of her impact is quite clear.

Perhaps what isn't as well-known is how much Constance has been a key force for a more equitable and just education from a culturally-affirming and aspirational perspective. Constance has powerfully affirmed our richly diverse identities in inclusive and compassionate ways. Using an expert equity lens, Constance has increased justice within institutional procedures and processes through her investment in professional growth and leadership development. The tangible result is greater support for our students' aspirations, for their hopes and dreams. We cannot underestimate the value of empowering people's ability to aspire against so many odds, against systemic inequalities, poverty and poor health outcomes. "Aspira" (the Spanish word for "aspire") can be the reason our students celebrate on that graduation stage.

This is what has made Constance such an effective and powerful leader. She understands the root causes of outcome disparities and has led the District toward tackling equity issues by creating educational opportunities in welcoming and respectful ways, so that all can feel valued to fully participate.

If the purpose of education is to empower students to participate more fully in our democracy, then Constance's legacy will serve to boost those efforts for upcoming generations. As Nina Simone's moving elegy to Lorraine Hansberry (author of the play *A Raisin in the Sun*) emphasizes,

In the whole world, you know
There's a billion boys and girls
Who are young, gifted and black
And that's a fact!

Dr. Carmen Carrasquillo
San Diego Miramar College
Professor of English
District Honors Program Coordinator



Diego Community College District, which San Diego Miramar College is a part of. Chancellor Carroll was an ardent supporter of growing Miramar from a small college to a mid-

sized college. We can't thank the Chancellor enough for her efforts on behalf of San Diego Miramar College. Many of our faculty and support staff worked closely with the Chancellor for most of her 17 years.

Ben Gamboa-Acting Vice President of Instruction/Associate Dean, Strong Workforce Programs Departs

After nearly 3 years serving Miramar College as Associate Dean, Strong Workforce Programs and acting Vice President of Instruction, Ben Gamboa has accepted a similar position at MiraCosta College. Gamboa's last day at Miramar College was January 22, 2021. While managing Strong Workforce Programs, Gamboa oversaw the growth of Miramar College to the fourth highest performing community college in California for Strong Workforce outcomes such as awards, employment, and wages. As acting Vice President, Gamboa led the instructional division through the ongoing pandemic and a revived institutional focus on equity. "I will miss the feeling of family at

Miramar," said Gamboa. "And I would encourage faculty, classified professionals, and managers to persist on the path toward greater equity for our students and the communities Miramar serves." A good-bye send off was held via Zoom on Jan. 20.

Interim VPI Announced

Berta Cuaron has rejoined Miramar College as Interim Vice President of Instruction. Her first day on the job was Feb. 19. Cuaron will serve through the spring semester and into summer, seeing us through to the conclusion of the VPI search and appointment of a new, permanent VPI.

Cuaron is not new to Miramar College. She served as Miramar's Dean of Business, Mathematics, and Science from March 1991 through July 2003. She was then appointed



Assistant Superintendent/Vice President for Instruction at Palomar College, where she served until her retirement in June 2015. She also has significant experience in the classroom at San Bernadino Valley College. In her role at Palomar College, she provided leadership for five academic divisions, the library, and student learning support services. She also led strategic and academic program planning and evaluation and supported curriculum development, as well as serving enrollment management, leading the scheduling of over 2,200 class sections with 550 FTEF.

Cuaron holds an M.A. in Business Education and Education from Northern Arizona University, a B.A. in Business from CSU San Bernadino, and an A.A. in Liberal Studies from San Bernadino Valley College.

New VPI Announced



Dr. Michael Odu has been chosen as Miramar College's new Vice President of Instruction. Since 2016, Dr. Odu has served at Southwestern College as the District Dean of Mathematics, Science, and Engineering, where he has also served as an Adjunct Instructor. While at Southwestern College, Dr.

Odu has focused on working with faculty, deans, and staff through participatory governance structures to promote academic integrity, facilitate innovation, and develop clear goals and objectives that serve students. Prior to his time at Southwestern College, Dr. Odu served 14 years as a professor of Mathematics at Hillsborough Community College in Tampa, Florida. During his time at Hillsborough, he also served as Special Assistant to the campus president on Strategic Initiatives, Faculty Coordinator for HOPE Scholars, and Phi Theta Kappa Coordinator. In all, Dr. Odu has served at community colleges for over 28 years. Dr. Odu has widely published and presented in his field, and serves in a number of additional professional capacities, including as a member of the Board of Directors for Phi Theta Kappa International, peer-reviewer for a mathematics journal, and a certified online instructor through Quality Matters.

Dr. Odu holds a Ph.D. in Mathematics Education, a M.S. in Mathematical Sciences, a B.S. in Mathematics, and an A.A. in Computer Science. In highlighting his experience as an administrator, Dr. Odu emphasizes an equity-minded and progressive approach in academic and operational leadership, drawing decision-making from data and with an eye on solid pedagogical approaches to curriculum development and review. He has demonstrated throughout his career an understanding of the role that a comprehensive community college plays in the community it serves.

In addition to bringing a solid background in formal education and experience, Dr. Odu demonstrated through the interview process that he has the right perspective and approach to help Miramar position itself for growth while working with faculty, classified professionals, and management to improve on what the college already does well:

serving our students and focusing on our mission.

Throughout the interview process, Dr. Odu demonstrated a commitment to and a passion for the community college mission. He clearly is dedicated to the work of making quality higher education accessible to students with an unwavering desire to see equity and inclusion infused into all levels of higher education. The search committee were struck by Dr. Odu's understanding of the need to balance uncompromised quality education with recognition of the human elements needed for students to succeed, not only while at Miramar, but throughout their future. He understands and believes in a team-oriented approach, and is well-versed in accreditation, fiscal matters, enrollment management, Guided Pathways, and the need to manage these through participatory governance. In addition, Dr. Odu expressed excitement to be joining an institution poised to move ahead in quality programming, innovation, and inclusive practices.

Odu began his appointment on July 1, 2021.

Jonathan (Jon) Kropp-Acting Associate Dean, Strong Workforce Programs

Currently serving as Regional Director for Advanced Transportation and Logistics hosted at Miramar College in the School of Business, Technical Careers & Workforce Initiatives, Jon Kropp has been named acting Associate Dean, Strong Workforce Programs replacing Ben Gamboa who departs for MiraCosta College. Kropp has been Regional Director (previously Deputy Sector Navigator) since 2017 where he has managed two statewide California Energy Commission grants for over \$4 million dollars to advance alternative fuel vehicle programs. Prior to his role as a Regional Director at Miramar College, Kropp spent 7 years at Grossmont-Cuyamaca Community College District as a grant director/writer overseeing projects related to sustainability, where he was able to bring in over \$7 million in funding for the region to advance its sustainability workforce. Kropp currently sits on the board for the Southern California Regional Transit Training Consortium (SCR TTC). He also served on the California Community College's Association for Occupation Education (CCCCOE) for 6 years as both a Regional Vice President and Treasurer on the executive board. Additionally, Kropp served on the Economic Development Program Advisory Committee (EDPAC) for the state Chancellor's office. Kropp holds a bachelors of Business Administration from Gonzaga University and masters of science in leadership & project management from Northeastern University.

Gail Warner-Dean of Public Safety



Gail Warner left her position as Dean of Public Safety after serving in the position for one and a half years. Warner has accepted a similar position at Imperial Valley College in El Centro. Her final day at Miramar College was Dec. 31, 2020. Until a permanent replacement can be found, Dean of Mathematics, Biological, Exercise & Physical Sciences Dr. Linda Woods will also reprise the role as acting Dean of Public Safety.



2020-2021 Acc

Accreditation Mid-Term Report Update

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 9-11, 2021, reviewed the Midterm Report and related evidentiary materials submitted by San Diego Miramar College. The purpose of the review was to determine the degree to which the institution has made progress in implementing its plans and improving outcomes related to student achievement. After consideration of the Report, the Commission has determined that the institution's progress is appropriate and has accepted the Report. The Commission acknowledged the College's commitment to improvement as it continues its efforts in the best interests of its students. Miramar College will now prepare for its next comprehensive review, which will begin with Team ISER Review in the fall term of 2023 and conclude

with a Focused Site Visit in the spring term of 2024.

Miramar College Ranks in Top 100 for ROI



Stacker compiled a list of the community colleges with the best return on investment using data from a **2019 study** from Georgetown University. During the 2019 Georgetown study, Miramar College ranked 72nd. Stacker leverages thousands of unique data sets and a team of expert researchers, connecting quantitative analysis with objective editorial insights and putting information into context in an easy to navigate format.

Degree Completion

This May, Miramar College conferred 1,160 associate degrees. Included in that total is 534 students who graduated with an Associates Degree for Transfer (ADT). Another 1,720 certificates of achievement were awarded.

Business Program Achieves Accreditation

The Accreditation Council for Business Schools and Programs (ACBSP) granted national accreditation to the business degree programs at the College. As such, the business department at San Diego

Miramar College represents the first and only two-year business program in the San Diego





omplishments

region to become nationally accredited by ACBSP.

As an ACBSP accredited program, the faculty at Miramar College conducted a rigorous self-study of the programs, processes and procedures which develop and deliver business education to students enrolled in the program. The self-study evaluation included measurable evidence of how the business program meets the six national standards for quality in business education. At the conclusion of the self-study, peer evaluators from other two-year accredited business schools in the United States conducted a thorough site visit to evaluate the program. As a result of the site visit, the peer evaluators produced a summary report regarding their findings for ACBSP. The ACBSP Associate Degree Board of Commissioners granted their approval for national accreditation after a review of the report.

"We are delighted to have San Diego Miramar College as a nationally accredited business

program by ACBSP," said Dr. Steve Parscale, chief accreditation officer for ACBSP. "The fact that San Diego Miramar College has achieved ACBSP accreditation demonstrates their commitment to providing the highest quality business education for their students."

Established in 1988, ACBSP is the only organization offering specialized business accreditation for all degree levels, from associate to baccalaureate to doctoral degree programs. ACBSP accreditation certifies that the teaching and learning processes within the business programs offered through the San Diego Miramar College Business Department meet the rigorous educational standards established by ACBSP.

Miramar College Named NC3 "School on the Rise"

Miramar College was named an NC3 "School on the Rise" at the 7th Annual Leadership Summit hosted by the National Coalition

of Certification Centers (NC3). Only 11 institutions, nationally, won awards for their leadership and innovation in career and technical education. Each year at NC3's Annual Leadership Summit, awards are presented to top-performing institutions in the NC3 Network.



"This is a wonderful achievement!" said Jesse Lopez, dean of the School of Business, Technical Careers, and Workforce Initiatives. "This award demonstrates our dedication to offering industry-aligned curriculum and our focus on third-party credentials. Most importantly, this award is a testament to the dedication of our faculty and staff and their commitment to student success."

The NC3 “School on the Rise” Award is a monthly achievement granted to schools that have shown consistent growth in issued certifications as well as dedication to career and technical education since joining the NC3 Network.

Miramar College joined the NC3 Network in 2014 and has steadily increased its number of issued certifications year-after-year. As an NC3 Leadership School, Miramar College offers 20 different Snap-on Automotive Certifications to its students.

To support its commitment to strong workforce development, the College annually hosts a “Discover Your Drive” event for SDUSD students whereby students participate in hands-on demonstrations and presentations geared toward careers in advanced transportation. This special event allows high school students to learn about exciting careers in automotive, diesel technology, and aviation. This event offers prospective students a special preview of career education programs which lead directly to high-wage careers. In October, the School of BTCWI also holds a similar event, “Discover Your Passion”, for San Diego Unified students interested in the child development and early education pathway.

Additionally, Miramar College hosts an annual signing day event for Career Technical Education students. The NC3 Signing Day Ceremony normally attracts nearly 100 high school students from the San Diego Unified School District. Students visit the campus to sign letters of intent for a career education program such as Aviation, Auto

Technology, Biotechnology, Child Development, Diesel Technology, and Fire Technology.

During the academic year, the School of BTCWI also piloted a Career Ambassador program to enhance peer-to-peer mentoring on campus. The mentorship program focuses on supporting academic and career success, while increasing access, retention, persistence, and completion.

EMT Program Takes Possession of Ambulance

Miramar College's annual 9/11 Remembrance Ceremony was held Friday, Sept. 11 at noon inside the Fire Tech grinder. The ceremony was a combination virtual presentation with an in-person component due to the COVID-19 pandemic.

The Miramar College Fire Tech/EMT program accepted a donation of a Mercedes-Benz ambulance from Falck in remembrance of fallen first responders. Miramar College offers an accredited Emergency Medical Technician (EMT) program which prepares students for the National Registry of Emergency Medical Technicians-EMT examination. Falck presented the keys with leaders from the company personally delivering the vehicle to the college.

“This is really going to add on another dimension to our student's training,” said Mary Kjartanson, EMT program director at San Diego



Miramar College. "It will allow us to contextualize their learning more by providing a legitimate experience and doing assessments in the back of an ambulance. So we are delighted and grateful for all that Falck has done for us."

The donated vehicle will provide students pursuing a career in first response with interactive and firsthand experience in emergency medical transportation scenarios. "Falck is dedicated to enhancing the education and development of the future EMT and Paramedic workforce, and acknowledging the responsibility and sacrifice of all first responders," said Falck's Director of Clinical Operations, Dannie Wurtz. "Having more experienced students and instructors will not only benefit the college but the San Diego region at large. These ambulances will help ensure that students are trained on the latest equipment and graduate their programs prepared to address patients right away."

The ambulance is stocked with basic equipment to bring realistic training to the classroom, expanding training from the classroom to an action-based setting. The vehicles will be used for hands-on simulation training with students as they gain an understanding of the life-saving equipment and techniques used by professionals in the limited space inside an ambulance.

Miramar College has implemented remote learning platforms, with opportunities for in-person and safely distant hands-on training. The vehicle is expected to generate excitement among the students and become a vital component in their education. As the global leader in emergency medical and ambulance services, Falck is committed to safeguarding the health of patients, members of the public, and its workforce of paramedics, EMTs, Registered Nurses and physicians.

The delivery of the ambulances included a brief and safely distanced ceremony, incorporating CDC guidelines in accordance with appropriate protocols. As part of its annual 9/11 Remembrance event, the San Diego Miramar College program included a speech from retired SDFD Captain and USAR Taskforce 8 Member, Ron Edrozo. Prior to his speech, there was a flag lowering, ceremonial bell ringing and the playing of live bag pipes.

Miramar College Joins Defense STEM Consortium

The Defense Science, Technology, Engineering, Mathematics (STEM) Education Consortium (DSEC), supported by U.S. Department of Defense (DoD), has selected four new organizations to include in DSEC's Innovation Bloc Funding for 2021 and Miramar College is one of the four. The selected programs will support the Department's efforts to strengthen career pathways among military-connected students and groups traditionally underrepresented in STEM, as well as one of its modernization priorities, biotechnology*.

*The Department's full list of modernization priorities are located at <https://www.cto.mil/modernization-priorities/>

DSEC is a collaborative partnership that aims to broaden STEM literacy and develop a diverse and agile workforce with the technical excellence to defend our Nation. By addressing and prioritizing critical STEM challenges, DoD is investing in evidence-based approaches to inspire and develop the Nation's science and technology workforce. Through strategic investment in STEM education and outreach activities, DSEC will provide students with more exposure to educational and career opportunities, as well as DoD research. DSEC is led on behalf of DoD STEM by RTI International.

For more information, visit <https://dodstem.us/stem-programs/partners>.

Miramar College Signs Agreement with Cal-Fire

The Fire/EMT program at San Diego Miramar College has entered into a new 4-year agreement with the California Department of Forestry and Fire Protection (CAL Fire) to provide instruction, training, facilities, equipment and other services for students to the extent of prescribed curriculum in pre-employment, employment and general studies in CAL Fire. The agreement runs Jan. 1, 2021 through Dec. 31, 2024.

The agreement was approved by the San Diego Community College Board of Directors at its Dec. 17, 2020 meeting.



Start Up Quest

The REC Innovation Lab at Miramar College recently started a new program called Startup Quest. This program focuses on startups, technology and the realities of entrepreneurship.

Startup Quest 2021 is a two-week business immersion simulation that combines alternate reality games (ARGs) with business case studies, creating an experiential game for entrepreneurship education. With fictional startups and the real world as their platform, students

role-play and learn how to navigate through the challenging, often-ambiguous, and always-inspiring world of launching high-growth startups.

Developed by Julius Alejandro in collaboration with Tanya Hertz and the



REC Innovation Lab, Startup Quest creates situations that deal with three fundamentals: crisis management, negotiation, and decision-making. The program provides understanding and teaches skills that are essential to successful entrepreneurship. It simulates a fast-paced climate similar to that of an actual startup environment in which founders must choose collaboration over competition, quickly establish bonds of trust, and acquire cultural sensitivity and heightened emotional intelligence.

Startup Quest 2021 launched on March 1st with thirteen entrepreneurship students joining us from San Diego State University, San Diego Miramar College, CSU Long Beach, and Cety's Universidad Tijuana. The first simulation focused on crisis management, as students took the roles of company executives dealing with negative backlash on social media.

Students will be presenting the findings of this project at the upcoming global California Entrepreneurship Educators Conference in April.

New Youtube Platform

Miramar College has a new **Professional Development YouTube Channel!**

This video channel is now available to serve your PD needs. Learn new things. Get help from experts. Relive the magic of Convocation. Viewing can earn points toward salary advancement or get Flex credit.



For Flex or Salary Advancement, videos should include audience participation, such as discussion, chat, or Q&A.

Of course, as always, no double dipping - Flex or Salary Advancement but not both!

For Flex credit, please record video viewing hours as a Self-Paced project with Flex #5658

REC Lab Honored

The REC Innovation Lab was a finalist for the Corporate & Social Responsibility: Diversity, Equity & Inclusion Awards 2020 from the San Diego Business Journal!

The winners were announced on December 10th in a virtual event. Despite not placing, the Rec Lab is proud to be recognized for embracing all of those aspects within the REC Community. One of the main goals of the REC is to create an inclusive environment for people of all different backgrounds to come and learn how to start their own companies.

Chemistry Affiliate Wins Award

Our ACS Student Chapter (Chemistry Affiliate) was given a Commendable Award for the 2019 – 2020 year from the American Chemical Society. This is the fourth consecutive year they have



received an award, but the first at the Commendable Level. The previous three awards were honorable mentions. Miramar College is listed on the ACS website as an **award winner**.

Congratulations to all of ACS Student Chapters that received awards. The club is continuing during the pandemic with Drs. Chang and Figueroa as advisors.

Drive Through Commencement

May 21st was a festive day on campus as the College held its first ever drive through graduation parade. One-hundred-fifty six students RSVP'd to take part in the parade which began with students entering off Black Mountain Parkway and proceeding around the east side of campus. Students were met by college volunteers who cheered them on. President Lundburg handed diploma covers through the car window to awaiting graduates. To view a recap of the graduation parade click [here](#).

KUSI covered the event. Click [here](#) to view KUSI's coverage.

A photo gallery can be found [here](#).

Virtual Commencement

For the second straight year, Miramar College held a virtual commencement. The ceremony took place on May 28 at 1pm via a link hosted by Marching Orders. Here is a [link](#) to the ceremony.



Al Vincent Paredes Zabot

Associates, Pre-Engineering Studies

An Original will truly understand who you really are: to see behind the masks you make, and cherish your raw character.

Matthew Joseph Ziola

Associates, Fire Technology Certificate, Entry Level Firefighter

You get out what you put in

Epiphany Zion Alford

Associates, Biology for Transfer

"Sometimes I'll start a sentence, and I don't even know where it's going. I just hope I find it along the way." - Michael Scott

CONGRATULATIONS SAN DIEGO MIRAMAR COLLEGE
CLASS OF 2021!

LGBTQ+ Community Days

LGBTQ+ Community Days took place April 14-15. Festivities began April 14 at 10 am with a Special Welcome from President Lundburg and a panel on Representation Matters featuring Chancellor-Elect Carlos Turner Cortez, Trustee Craig Milgrim, and District Researcher and Analyst Jaime Sykes-Seiverd. Community Days concluded April 15 with a fabulous Drag Queen Story Hour which featured two local San Diego Drag performers reading children's books that celebrate being your authentic self!

Between those times, there were several other panels, presentations, support groups, social events, resources and workshops, including:

Borders and Intersectionality: *Immigration and Undocumented Status* | Leveraging LinkedIn | Wellness Wednesdays Student Zoom Support with Mental Health Counselors | Student Panel: *What We Wish Our Professors and Staff Knew* | Game Night with Club Spectrum | Important Resources for LGBTQ Students | LGBTQ+ Intersectionality | What's Out There? *LGBTQ+ Resources in our Local San Diego Transfer Colleges and Universities* | & Ensuring Inclusivity and Engagement in the Curriculum

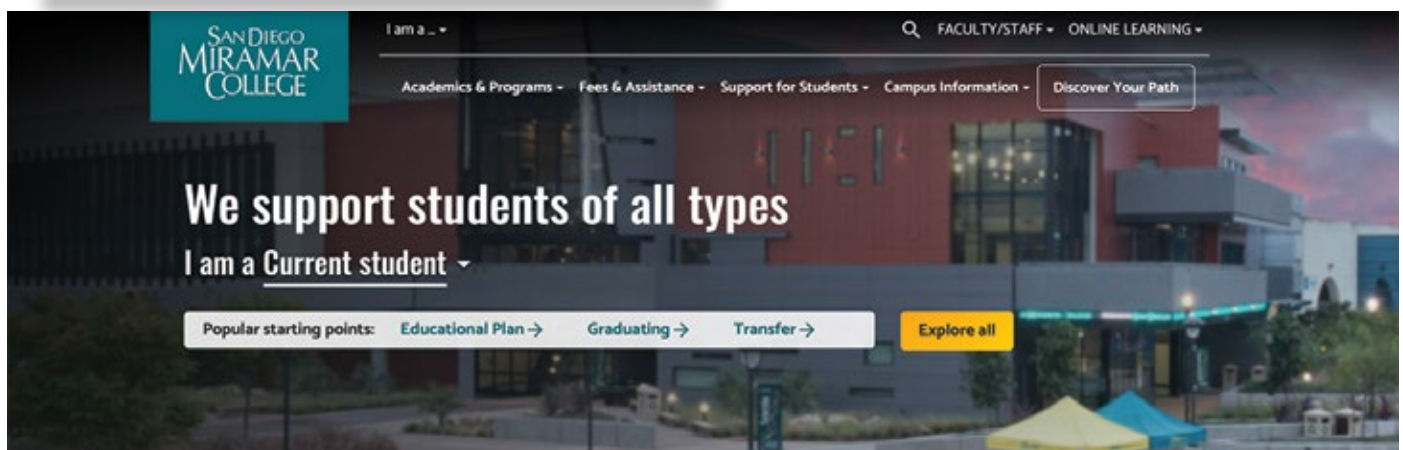
Together we are building a community of diversity, inclusion, and activism at Miramar College.

New Miramar College Website Launches in April

Thanks to a partnership between Image X and CTE Funding for Student Success (and our Web Developer's tireless, and often thankless behind-the-scene labors), the new website will be launching during Spring Break.

Most faculty/staff resources can be found in the upper-right labeled "Faculty/Staff". Click [here](#) to view the new website campaign video.

The San Diego Miramar College Website has evolved!



Easy online registration! Choose your classes and pay your fees from home.



Applying to college has never been easier! Your path begins here.



Miramar College offers hundreds of classes in many subjects. Something to interest everyone.



2020-2021 St

New ASG elected

The following students were elected to an ASG leadership position for the 2020-2021 school year: **Sanam Azai**, President; **George Rahmoun**, Vice-President; **Amy Matthews**, Treasurer; **Medina Danish**, Secretary; **Brennan Pearson**, Senator; **Ananto Sarowar**, Senator

Veterans Distribute Food

On a fall like Wednesday morning just three weeks before Veteran's Day, eight members of the Student Veterans Organization (SVO) gathered near the college pool. Their mission, distribute 70 meals to students undergoing food insecurities. "We received donations from Sprouts, Smart and Final, and a delivery from Feeding San Diego," said Christina Brown, Anthropology student at Miramar College. "I love helping out with food because I know it is a big insecurity and there's a lot of students who sleep in their cars and struggle

on a day by day basis so they can get their education and I respect that."

Volunteers packed up bags of fruits and vegetables, cartons of eggs, meats, canned goods and even Halloween treats. Students in need then drove through the roundabout near the pool to receive a bag full of groceries products. SVO volunteers loaded up the students cars, using COVID-19 safety protocols for contactless delivery, and off the students went.

Navy Veteran's Jose Araujo and Amore Carchano attended the food distribution and found it to mirror their time in the service. "One of the reasons I joined (the SVO) was to be a part of something bigger," said Araujo. "This allows me to give back to the community, but more importantly it keeps me in touch with fellow Veterans." Something not overlooked by Araujo's fellow Navy Veteran Amore Carchano. "When you are getting out of the military it is a hard transition to a civilian life," said Carchano. "And having college





udent Success

friends who are also Veterans, you kind of get that feeling of acceptance, because it is really hard to adjust to civilian life."

Miramar College offers food distributions to its students once a week despite a pandemic

which has forced most students, staff and faculty off campus the last 8 months. "Right now with Covid-19, there is a disconnection from the students," said Julia Kamp, mental health counselor at Miramar College. "We understand they are not always able to cover

their basic needs and to be out there to provide a service for them is very important and just to let know we are here is very important." Before joining Miramar College, Kamp spent 7 years at Marine Corp Station Miramar serving as a mental health counselor. She is also married to a Veteran of the Marine Corp.

In honor of November 11th's Veterans Day, Miramar College will host a postcard writing campaign for active military and veterans and a Zoom mixer for Veterans on Nov. 10.

To view a video of the food giveaway click on the [link](#) provided.

Volleyball Signee

Redshirt sophomore Brody Smith will become the Miramar men's volleyball program's second player to move on to a NCAA Division I men's volleyball program. Smith has committed to play at Concordia University Irvine come fall.



A 2017 graduate of Sandra Day O'Connor High School in Phoenix, Smith was a season-long starter on Miramar's 2018 Pacific Coast Athletic Conference MVB championship-winning team.

Smith becomes the 14th player to move on from Jets MVB to a four-year university's MVB program, in the last five years. He joins Joe Picone, who signed with D-I Cal State Northridge earlier this Spring.

Student Selected Optimal Scholarship Winner

The Optimal scholarship board has chosen 26 winners for this quarter's higher education scholarships! And Miramar College student Thomas Lau is one of the 26. Lau won a \$5,000.00 community college scholarship.

Lau studies environmental engineering. He plans to use his studies to build the knowledge base and skillset necessary for addressing climate-related issues. Thomas hopes that, with his degree and dedication, he will be able to contribute to larger efforts to find more forms of renewable energy.

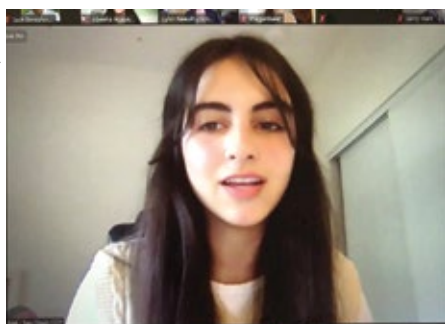


Upon hearing he was a scholarship winner, Thomas told Optimal's scholarship board, "I am absolutely thrilled to be the lucky recipient of this scholarship! This money will alleviate much of my financial worries as I work toward a degree in environmental

engineering. Thank you SO much to Optimal for privileging me with this award."

Legislative Day

ASG President Sanam Azai spoke with California State Senator Toni Atkins staff during the 2021 CC League Annual Legislative Conference on Jan. 26. Azai told Atkins staff, "Attending community college is the best decision I could have made."



Miramar College Students Care!

Representatives from Miramar's Associated Student Government, Club Spectrum, Biology Club, Chemistry Club, and Student Veterans Association turned out on the day before Thanksgiving to distribute food to over 70 families!

Honors Student Published

Honors student Nick Ashworth, who last attended the college in 2019, was published in a peer-reviewed teaching and learning anthropology journal! Below are his published thoughts if students and professors both agree on the attributes that make up a good community college professor? His [piece](#) appeared in [scholarship.org](#). Nick now attends Cal-Berkeley.

Nguyen Wins Leadership Award

Kathleen Nguyen, who is also the Secretary of our Chemistry Student Affiliates Club, was recently recognized with an American Chemical Society's (ACS) Committee on Education 2021 Student Leadership Award. This program recognizes emerging leaders in our ACS student chapter network and helps them prepare for the leadership opportunities at volunteer organizations, such as ACS, and in their professional career.

NASA Scholars

Timothy Siegal and Leanne Caudle have been accepted to the NASA Community College Aerospace Scholars program. NASA Community College Aerospace Scholars (NCAS) opens doors for 2-year college students seeking a STEM degree. Students get a closer look at NASA's unique missions, diverse workforce, and world-class facilities and learn how to develop their talents, interests, and passion to become future STEM professionals. Read more [here](#).

Taki Named JKC Semifinalist

Miramar College student Dania Taki has been named a semifinalist for the 2021 Jack Kent Cooke Undergraduate Transfer Scholarship. This year's semifinalists were chosen from a pool of over 1,500 applicants attending 398 community colleges in 44 states and the District of Columbia.



CalWORKs Students Win Three Soroptimist Scholarships

We are proud to announce Miramar CalWORKs student winners of the *Soroptimist Live Your Dream Award* scholarships!

Naghmeh Ilbegi won the \$3,000 regional Live Your Dream award.

Major/Goal: Associate Degree in Computer Business Technology; to work as an Administrative Assistant or Office Manager.



Naghmeh is a single-parent to her two sons, age 17 and 24. She came to the U.S. as a refugee in 2016 after fleeing Iran and living in Malaysia for over 5 years. Naghmeh also works with Miramar's CalWORKs Student Services program as an Outreach Mentor. Her biggest motivation for pursuing her education: "[to] Improve my English skills and adoption to the environment to build a better future for my kids.

As a single mom with two boys and being alone by yourself in a new country is a big challenge, but being a CalWORKs student will make it a lot easier. I have learned a lot since I'm part of CalWORKs, as a student and Work-study position."

Jessica Rubio won a \$1,250 Live Your Dream Award. Major/Goal: B.S. degree in Environmental Engineering.



Jessica is a single-parent to her 7-year-old son.

"My biggest motivation for pursuing my education is being a mother that has a stable income for my son. Another huge reason is having an impact and purpose." "CalWORKs has helped me immensely and has guided me to not give up no matter how hard school can be for a single mother, let alone one that is studying for an engineering degree. I wouldn't have made it this far to finally

transferring after years of inconsistency on my part, if I didn't have CalWORKs, they have given me consistency and made me realize I can finish getting my B.S. in Environmental Engineering."

Kelli Figueroa won a \$1,200 Live Your Dream Award. Major: Communication Studies; plans to transfer to SDSU. Kelli is a single parent to her 2-year-old son.

"My biggest motivation to return to college and earn my Bachelor's degree has been my amazing son. My kid has inspired me in so many ways and essentially gave me the motivation to pursue a career in Public Relations. I have had the most encouraging and supportive counselor. I am beyond grateful to be a part of such a wonderful and helpful program as CalWORKs."



CalWORKs Has Another Winner *Live Your Dream* Scholarships!

Shirin Kakhramonova won a \$1,000 Live Your Dream Award from the Poway Chapter.



Major: Psychology and University Transfer
Shirin is a mother to three beautiful children.

Soroptimist's Live Your Dream Awards program is a unique education award for women who provide the primary financial support for their families. The Live Your Dream Awards give women the resources they need to improve their education, skills, and employment

prospects. Recipients have the potential to receive \$1,000 - \$16,000 to further their education.

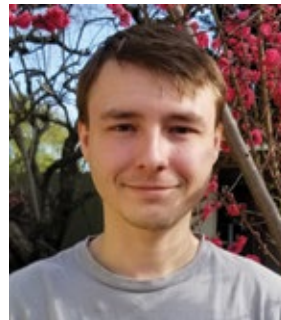
Former Miramar College Student Among First Female Marine Recruits

Former Miramar College student AnneMargret Frazier was one of 53 female Marine recruits taking part in the first ever co-ed bootcamp at Camp Pendleton. Read the story [here](#).

Phi Theta Kappa Award Winner

Miramar College student Garrett Andersen was named to the Phi Theta Kappa All-California Academic Team for the '20-'21 academic year. PTK is an international honor society for two-year colleges, and

students are nominated based on their GPA, awards and honors received, leadership abilities, and community service. Anderson is a History major at San Diego Miramar College. An active Honors student, he recently presented his research on the Vikings, their motivations, and their impact in Eastern Europe and Islamic Spain at the annual Miramar College Honors Symposium. A creative writer, who often focuses on historical topics, Garrett is receiving his AA in History from Miramar in Spring 2021. He will transfer in Fall 2021 to pursue his bachelor's degree. Garrett is a long-time regular at many local museums; and he ultimately wants to share his love of history by teaching history at the high school or college level.



In the past, PTK winners have been honored during a ceremony in Sacramento, but due to the ongoing pandemic, there will not be an in-person or virtual ceremony this year. Awards will be mailed to each winner.

Volleyball Award

Men's sophomore volleyball player Slater Bird was named to inaugural American Volleyball Coaches Association 2-Year College Men's Volleyball Sophomores to Watch List. Bird is one of five players selected in the state and one of fifteen selected nationally.

REC Lab Students Honored

Raj Pabari, a startup founder at the REC Innovation Lab, won the



Founder Tribes national pitch competition. This is not the first competition that Raj has won lately and we are certain it is not the last! His startup, Off Grid Tech, also won second place in our REC Innovation Showcase pitch competition this year and his company was chosen as one of nine startups to present to the Tech Coast Angels. What is perhaps most impressive is that Raj joined the REC last summer through its pilot Pipeline to Entrepreneurship program as a high school student! Raj is currently a senior in high school!

We are also proud to share that REC dual-enrollment high school student Brett Kim was accepted into Harvard University - Class of 2025! This is Brett's third semester at the REC.

Additionally, Brett Kim and Lena Luostarinen of Oikku Tech received honorable mentions for the **2021 National High School Design Competition!** The competition by Cooper Hewitt challenged students to design a healthier world for all, & Brett and Lena were chosen from 815 entries from across the country.



2020-2021 Faculty & S

Patacsil Named Faculty Coordinator for Equity

Judy Patacsil has been appointed Miramar College's Faculty Coordinator for Educational Equity.

For the past several months, the College has been discussing strategies to establish a framework that will provide long-term support and institutionalization of our efforts around diversity, equity and inclusion. One of the key components for this framework is the establishment of a new position that would provide faculty expertise and leadership in this arena.

In her new role, Judy will serve as a resource to the College in identifying culturally responsive methods and strategies to increase student achievement, close equity gaps, and provide support to individuals with varying backgrounds. This work will include the facilitation and development of a college-wide

plan, collaboration with College committees, and serving as a resource for the facilitation of dialog and the identification of professional development opportunities.



Judy will be Clarissa Padilla. The "equity office" will report to the President's Office through Dean Daniel Miramontez. A name for the "equity office" is currently under discussion.

Judy started her assignment in April, 2021.

Additionally, Associate Dean Nessa Julian will lead the "equity office." Working closely with Nessa and

Landicho Added to Team USA Volleyball Coaching Staff

Miramar College men's volleyball coach John Landicho was named part of the coaching staff for the 2020 USA Volleyball Men's Junior A1 National Training Team Program. The roster was announced July 15, 2020 by USA Volleyball.

The Men's Junior A1 Program is the National Training Team Program for USA Volleyball in the Men's Junior age group (born in 2001 and 2002). The athletes who participate in this program are in strong contention to fight for a position on the U.S. Men's Junior National Team in 2021. Participating athletes train as a group for five days. Training is conducted by some of the top High Performance Pipeline coaches in the country and features an intense international skill and system focus, including hands-on opponent scouting training. The team was to train for seven days,



Staff Accomplishments

in conjunction with the 2020 USAV High Performance Championships. Due to the



Coronavirus pandemic, all 2020 USA Volleyball High Performance training programs were cancelled, but USA Volleyball formed and announced the teams for all

programs. Landicho had previously worked with multiple members of the MJA I team, in previous USA HP programs.

The appointment continues a long relationship between USA Volleyball and Landicho, dating back to the 1996 USA Men's Olympic Team. Landicho, who led Miramar College men's volleyball to a state #5 ranking in 2020

before the season was halted by the CCCAA, will enter his seventh season leading the Jets MVB program in 2021.

Shipman and Williams Join USD Adjunct Faculty

Veteran teachers of ESOL (English to Speakers of Other Languages), associate professors, Stefanie Johnson Shipman and Denise Maduli-Williams, have joined the adjunct faculty at the University of San Diego in the Department of Learning and Teaching. They both will work on projects in curriculum development as well as teaching courses in the Master's of Education in TESOL, Literacy, and Culture program.

Shipman has over ten years of experience teaching college English and ESOL and has been in the higher education field for fifteen years. She has been at Miramar since 2012 and a full-time faculty member since 2015. She has developed a course on human development in

education and will teach in the upcoming semester at USD.

Maduli-Williams has over twenty years of experience teaching at the



community college level. She has won numerous awards for teaching and publications. She joined Miramar College as full-time

faculty in 2016. This semester at USD, she is teaching a course on ESOL teaching and technology, and she will design additional course curriculum next semester.

Both Stefanie and Denise are thrilled to share their knowledge and experience with graduate students who are ESOL teachers-in-training as they teach full-time at Miramar!

Arancibia Named to School Board

Miramar College English Professor Adrian Arancibia was elected to the Sweetwater Union High School District Board of Trustees on Nov. 3. Congrats Adrian!



Francois Published



Math Department Chair, Francois Bereaud, recently completed his MFA from San Diego State and recently had a story published in The Write Launch. It's called "Snakebit." Click [here](#) to read the story.

You'll find his story a wonderful encapsulation of San Diego, these times with Covid-19, and the range of human emotion.

Francois celebrated turning 50 by earning an MFA from San Diego State University. He was the bosque journal's "Discovery Author Award" winner in 2017. He has also been published in the City Works Journal, online at Rejected Manuscripts, and has stories upcoming at Sundial Magazine, and the Table for None Anthology. He has written a novel and two short story collections which he dreams of publishing and seeing in the window of his beloved neighborhood bookstore.

Cal Coast Honors Professor Hyland

The Cal Coast Cares Foundation selected Physics Professor Brittany Hyland to receive an Educator Grant, worth \$1,050.00 to begin a Women in STEM speaker series.

The Educator's Grant program provides monetary support to the local educational community to fund learning opportunities for students in the STREAM subject categories of science, technology, reading, engineering, arts and math. Cal Coast Credit Union recently awarded over \$40,000 in educator grants this year.



McCambly on Exhibit

Associate Professor of Art Jessica McCambly currently has a solo exhibition of paintings up at Kenise Barnes Fine Art in Larchmont, NY. The exhibition is titled *A Pact to Be Tender* ran from November 13 through December 21.



An exhibition statement and images can be found [here](#).

Investigating ideas of delicacy, sentimentality, and the ephemeral, the work aims to invite reflection.

Influenced by the coastal landscape of San Diego, as well as both the Light and Space movement of Southern California and Minimalism, the work is focused on the idea of splendor within the constraints of simplicity and geometry.

Professor Madrak Published

Assistant Professor of Biology Dr. Sheila Madrak has contributed a chapter in the forthcoming book: *Sea Turtle Research and Conservation: Lessons From Working In The Field*, B. Nahill (Ed.)

This case study grew out of her work with green turtles (*Chelonia mydas*) in San Diego Bay. Click [here](#) to read the chapter.

Gary Smith Published

Associate Professor of Chemistry Gary Smith was recently published in *Acta Crystallographica Section E: Crystallographic Communications* which is the IUCr's open-access structural communications journal. Smith had 4 co-authors who were undergraduate students from his lab at PLNU, 2 coauthors were crystallographers/faculty at the time from UCSD. For this project, Gary was able to take students to UCSD to learn about crystallography.



View Gary's article [here](#).

Romero Appears on KOGO Radio

Political Science Professor Angela Romero appeared on KOGO radio on January 21 to discuss Joe Biden's first few days in office. Romero was featured on the morning show. The interview is posted on the college's Facebook page and Twitter feed if you'd like to hear it.

Dr. Carmen Jay Featured in Medium.com



Dr. Carmen Jay was featured in an article about community college communications published by Medium.com. The article was written by Miramar College alum Thaimae Le. You may recall that Le was a Jack Kent Cooke Undergraduate Transfer Scholarship winner while at Miramar College. She went on to earn her undergraduate degree from Arizona State. She is now pursuing a masters degree at Northern Arizona University. Read the article [here](#).

Honors Program Part of Thurgood Marshall Celebration

The Miramar College Honors Program will be a part of the 50th anniversary Thurgood Marshall celebration conference to be held May 14-15 at UCSD! Dr. Carmen Carrasquillo Jay and adjunct English professor Heather Paulson will present on strategies for cultivating equity, inclusion and anti-racism. The panel includes Honors Program alumni, community college and university faculty.

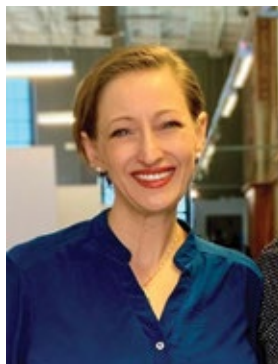
Wilhelm Featured by Wallethub

Associate Professor of Business David Wilhelm was featured as a faculty expert by Wallethub. Wilhelm answered questions about American Express and its brand. You can read the story [here](#). WalletHub is a personal finance website that was launched in early August 2013. WalletHub positions itself as a "personal finance social network" with a focus on reviews for financial advisors.



Hertz Named Inclusion 1st Ally

Assistant Professor of Entrepreneurship Tanya Hertz has been named an Inclusion 1st Ally by the Inclusion 1st Project. 1st™ Inclusion Allies are an exclusive group of entrepreneurs and thought leaders who are using their unique talents and skills to create inclusive practices, communities, and spaces where all people can thrive! Hertz is the Director of the Regional Entrepreneurship Center (REC) Innovation Lab at Miramar College. Women and BIPOC's are rarely included in incubator programs, therefore the REC Innovation Lab was created at the College to break down those barriers.



Hertz Authors Article

REC director Tanya Hertz recently wrote an article for our partner Village Up San Diego about the journey of diverse founders. Tanya shared her perspective on how diverse founders face barriers and the need for equitable opportunities. Through a collaboration with Village Up and industry leaders in the San Diego startup ecosystem, they came together to critically examine the path

of a startup founder. [Link to full article](#).

Gonzalez Named Mellon/ACLS CC Faculty Fellow

Anthropology Professor Laura Gonzalez has been named a Mellon/ACLS Community College Faculty Fellows for 2021 by the American Council of Learned Societies (ACLS). She is one of just twenty-eight faculty named.

Now in its third year, this vital program offers faculty teaching at two-year colleges support for research, pedagogy, and community engagement projects in the humanities and interpretive social sciences. The program is made possible by a generous grant from The Andrew W. Mellon Foundation.

This year, 28 scholars will each receive up to \$40,000 to advance their respective projects, which significantly expand humanistic study and knowledge. The fellows will also participate in a convening hosted by ACLS to build their cohort, share work in progress, and discuss wider issues related to the humanities in community colleges and the impact of COVID-19.



Gonzalez has authored: *The Anthropology of Human Space Exploration: An Undergraduate Textbook Using the Topic of Outer space to Explore Anthropological Concept*.

Here is a brief abstract. "The Anthropology of Human Space Exploration" is a concise textbook aimed at undergraduate anthropology students on the anthropology of human space exploration. The book is designed as a source of supplemental reading to accompany a more standard general anthropology, or "four-fields," textbook. The book addresses cultural, biological, linguistic and archaeological concepts, knowledge, language, and research methods through a variety of space-related subjects. It explores the human relationship to outer space as content in order to encourage critical thinking. Synthesizing and analyzing research on scholarly and popular sources, the book includes original research from several field sites and presents the content in a readable and engaging writing style.



Divisional

PRIELT

- Institution Effectiveness
 - Submitted Accreditation Mid-term Report
 - Submitted Accreditation Annual Report
 - Recruited a Program Review/Outcomes Assessment Facilitator
 - Recruited an Accreditation Steering Committee Faculty Co-chair (pending president approval)
 - Launched Equity Office
 - Finished Strategic Planning Process (pending KPI approval at CEC)
 - Facilitated Collegewide Planning Summit
- Technology
 - Launched new college website
 - Finished Technology Plan 3.0 (pending CEC approval)
 - Implemented student laptop loan program

- Learning Resources
 - Secured \$300,000 CARES funds for databases/e-resources
 - Integrated tutoring/library services into Student Support Hub

Student Services Division

Throughout the 2020 - 2021 academic year Student Services was focused on transitioning and delivering a robust menu of services and activities to students in a virtual format. Across the Division, our SS departments successfully provided front desk services, informational workshops, community dialogues, peer to peer interactions, student recognitions and celebrations, and academic and mental health counseling sessions all through remote delivery. These efforts resulted in several new approaches to information and service delivery that will be utilized even after we return to campus. Some key highlights across the division include:

Admissions & Records

- Facilitated the awarding of 680 Associate Degrees, 639 Associate Degrees for Transfer, 564 Certificates of Achievement, and 94 Certificates of Performance for 2020-2021.
- Contributed to the development of an on-line petition service desk (JIRA) that allows students to submit petitions electronically.
- Facilitated the admissions and enrollment of 1,141 Promise Program students and 2,970 CCAP students.
- Coordinated with Dreamer Support Services to facilitate DACA/AB540 focused events and assisted with the creation of a Dreamers Resource Guide.

Career Services

- Partnered to provide a SDCCCD & SDWP Virtual Job Fair (April 14, 2021 - with over 200 participants).
- Hosted events focusing on the theme



I Reports

of diversity, equity and inclusion during National Career Development Week in addition to monthly virtual coffee chats/information sessions with local employers.

- Our online job board, College Central Network (CCN), now has 1927 student accounts and 121 alumni accounts for a total 2,048 active CCN accounts.

Disabled Students Programs & Services

- Served over 600 students and conducted over 1,000 counseling appointments while in a remote delivery environment.
- Offered multiple virtual classroom visits, faculty trainings, and virtual community outreach events to provide information about the needs of DSPS students and how to access resources.
- Collaborated with the District to review DSPS budget allocation process which resulted in a budgetary increase for the Miramar DSPS in relation to the growth of

the program.

- Strengthened DSPS communication tools to better serve students, including: creating new self-service videos; developing a Spanish version of the "How to Get Started" flyer; creating a DSPS Canvas Shell; utilizing Voice-over-IP (VOIP) telephone services to better communicate with students while working in remote environment; and revising Learning Disability process to allow for temporary accommodations approvals while in a remote delivery environment.

Dreamer Support Services

- Provided over 150 individual counseling sessions in a virtual delivery format.
- Provided over 30 workshops and trainings for students and staff with topics that included UndocuAlly Training, AB540 financial aid resources, transfer information, entrepreneurialship, and peer-to-peer support.
- Established a Dreamer Advisory

Committee comprised of representatives from key Student Services departments (i.e, counseling, financial aid, admissions, mental health services, and outreach services) to ensure cross communication and dialogue.

EOPS/CARE/CalWorks/Next UP

- Expect that 102 EOPS students will be graduating in the Spring 2021 semester, along with an additional 14 students from the CARE/CalWorks/Next Up programs.
- Hosted several workshops and dialogue sessions for students to discuss issues of diversity, equity, inclusion and anti-racism and developed a Solidarity Statement that is included on the EOPS webpage.
- Launched a EOPS Canvas page to have a more centralized location to access services, created a virtual front desk with live support offered each day, and are utilizing Google-voice to communicate with students via telephone.
- Hosted several peer-to-peer social



gatherings to foster a sense of community while students are unable to access campus.

Financial Aid Services

- Led the effort to distribute direct student aid awards as provided by the CARES Act (\$1.9 million), CARES Act - MSI (\$236,000), the State Chancellor's Office (\$300,000), the United Way (\$58,000), and HEERF II (\$1.5 million). Approximately 6,000 direct aid awards in the amount of approximately \$2.5 million were issued throughout 2020 - 2021.
- Processed approximately \$18 million in federal and state aid in the form of Pell grants (1,939 awards for a total of \$6.9 million) and California Promise Grants (7,196 awards for a total of \$11.9 million).
- Provided virtual workshops, virtual front desk services, an on-line chat-bot, and scholarship awards - 57 awards were issued to 224 students totaling \$143,346.

Outreach Services

- Transitioned all outreach services into a virtual delivery format including: orientation activities; Jet Jumpstart; Jet Welcome Days; high school college nights; virtual campus tours; Promise support services; and CCAP enrollment support. To date, there have been over 140 virtual outreach-related events resulting in over 4,000 direct contacts with prospective students, community members, and current Promise students.
- The Promise Program grew in size by approximately 200 student for a total of 1,141 promise students. We anticipate seeing 126 students graduate in Spring 2021.
- Through our local high school partnerships Miramar delivered 147

course sections via the CCAP/MOU partnerships serving 3,054 local high school students.

Student Health Services (including Mental Health Services)

- Actively engaged in establishing health and safety protocols for courses to be offered live on campus (Public Safety and CTE) and supported check-in procedures (temperature checks) when courses were offered.
- Coordinated with District and County Public Health to conduct contract tracing when we were notified of positive COVID tests among students.
- Established on-line and tele-health services to enable students to interact directly with our nurses and the doctor, provided drive-through vaccination services (non-COVID related) and TB checks for students, and developed a Student Health Canvas page to provide centralized information and resources for students.

Student Affairs

- Provided food distribution events through the summer (388 households for a total of 2,400 meals), fall (687 students served), and spring (1,046 student served).
- Continued our partnership with Feeding San Diego's Retail Rescue program and were able to rescue and distribute over 23,000 pounds of food from Sprouts, Target and Smart and Final.
- Coordinated with Student Health Services to distribute COVID and mental health related information pamphlets, hand sanitizer, and face masks to students during the food distribution events.
- Assisted the Associated Student Government to operation

virtually throughout the year. The ASG was actively engaged in participatory governance committees throughout the year, provided approximately \$12,000 in direct aid to students, and sponsored a "return to campus" survey among Miramar students.

Transfer Center

- Successfully offered 167 transfer related virtual workshops throughout the year (serving 842 students) and provided over 600 counseling appointments.
- Developed a Transfer Center Canvas shell where students can access transfer related information in a centralized location -- to date 939 student have signed up to access the shell.

Veterans Services

- Served 618 students who were accessing their VA benefits (Title 38).
- Hosted multiple virtual events and services to support veteran students including: welcome sessions, counseling sessions, accessing your benefits workshops, and career readiness and transition sessions.
- Collaborated with Student Affairs and the Food Pantry to support monthly drive-through food distribution events.
- Developed floor plans for the implementation of a expanded Veterans Resource Center with a goal of having a remodeled Center opened in the Fall of 2021.

Instructional Division

- Goal 1: Develop innovative and relevant academic programs and services that provide an engaging teaching and learning environment in support of diversity, inclusivity, and equity of the College's student community.
- Goal 2: Develop and implement Enrollment Management and Planning strategies that include data-driven schedule development decisions, outreach, retention and persistence programs, and academic support services to facilitate student learning, equity, and success through guided pathways programs.
- Goal 3: Research, discuss and identify the viable options for the development of a Bachelor's Degree program in a relevant high-demand workforce field that requires the degree as a job qualification for advancement.
- Goal 4: Invest in technology resources and on-going professional development opportunities for faculty to enhance classroom instruction in the Face-to-Face, Hybrid, and Online teaching environment to improve equitable student learning, access, and success.
- Goal 5: Develop a plan to increase full-time instructional faculty to expand the College's comprehensive course and program offerings, to increase student access to academic program advising, to increase faculty participation in student interests in co-curricular programs and activities, and to increase full-time faculty leadership and participation in departmental, college,



and District participatory governance.

Goal 6: Research, discuss, and plan strategies to position instructional programs to participate and apply for competitive regional, state, and national grant funding opportunities that will enhance student learning, access, and success in the STEM disciplines.

Goal 7: Expand meaningful relationships with community leaders, educational partners, business, industry, workforce and economic development agencies in support of student learning, faculty development, and instructional programs.

Point of Pride for Instructional Services

The 2020-21 academic year has proven to be a challenging time for all faculty, classified professionals, and administrators during this unprecedented pandemic. The commitment and dedication of faculty and the support from all constituencies to continue providing a quality, engaging learning experience for Miramar College students this year was ensured through the on-going conversion and improvement of over 900+ classes offered each semester through the virtual and hybrid teaching environment. Student access and success through remote teaching and learning was the primary goal of Instruction and the entire Miramar College community.

School of Math, Biological, Exercise and Physical Sciences

Points of Pride

- Strong faculty, staff and administrator collaboration to provide hands on instruction either with take home kits or face-to-face on campus instruction during the pandemic with student success in mind. (Biology, Biotech, Chemistry, Physics, EXSC).

- Quality instruction conducted through redesigning and rethinking classroom activities, syllabi and hands-on experiences with student engagement, retention and ultimately student success in mind without losing rigor in MBEPS classrooms.
- Strong faculty leadership in all areas of the campus governance process, including Academic Senate, SEEM Committee, Online Faculty Mentor, Site Compliance Officer, Guided Pathway STEM Interest Area Success Team Pilot (period instead of comma)
- External Agency Grant Awards:
 - \$275,000 DoD DSEC grant: summer biotech classes
 - \$10,000 San Diego Foundation grant: work-based learning in biotechnology scholarships for students
 - \$17,000 UCSD/NASA grant: hands-on robotic activity and student scholarships
 - \$1,050 Cal Coast Cares Foundation Educator Grant: Women and Nonbinary sin STEM lecture series
- Strong faculty collaboration with other departments such as:
 - Discipline specific counselor on programmatic and student needs
 - Career Center on Work-Base learning pilots and resources
 - Sister and local colleges on curriculum realignment to better meet students' needs
- Small exercise science and athletic coaching staff but very dedicated to student success and programmatic improvements.
- Completion of initial implementation of AB 705; very collaborative Math faculty within the department and other sister campuses looking to increasing student equity in the Math classroom.

School of Public Safety

Points of Pride

- Comprehensive law enforcement, fire protection service, and emergency technician training programs taught by industry



professionals who are tied to local agencies.

- Strong faculty and staff collaboration to bring student in for face-to-face instruction during the pandemic without losing too much content experiences
- Comprehensive websites for Administration of Justice, EMT, and Fire Protection Technology to facilitate student recruitment, retention, success and job placement

School of Business, Technology, Career and Workforce Initiatives

Points of Pride

- Implemented a comprehensive virtual marketing plan for programs offered by the School of Business, Technical Careers, and Workforce Initiatives. Created various new program videos and student success spotlights, which are maintained on our Career Education YouTube channel: https://www.youtube.com/channel/UCpFSjLyq4pzlvZIRffUo_oQ/featured
 - A few sample videos include:
 - School of BTCWI overview: <https://youtu.be/rO5cCVIuyYE>
 - Paralegal program overview: <https://youtu.be/DrlGzxQCafS>
 - Diesel program overview: <https://youtu.be/vGkUFMgTHRg>
 - Child Development Center overview: <https://youtu.be/5bTbBr35cGs>
 - Aviation program overview: <https://youtu.be/rah6TNF8Zzo>
- Improved access to educational programs and services via marketing material and early engagement events. Due to the pandemic, all engagement events were moved to a virtual format, including Discover Your Passion (Child Development) and National Signing Day 2021.
- Improved services to meet the needs of non-traditional students. This included virtual support through our Career Ambassador Program. The goal of the Career Ambassador program is to support peer-to-peer mentoring and to increase access, retention, persistence, success, completion, and transition. We also expect the peer mentorship and ambassador program will attract new students, support retention of current students, and expand our talented alumni network.
- Increased enrollment via partnerships with SDUSD and other community partners. This included expanding K-14 career pathways via CCAP/dual enrollment programs and aligning career pathways through new and renewed CTE Transitions agreements.
- Gained and renewed national and statewide certification, licensing, and accreditation for various programs, including various Business programs.
- Transitioned the REC Innovation Lab to a fully virtual format due to the pandemic. The REC Innovation Lab facilitates the development of new businesses for CTE students, particularly those from disproportionately impacted backgrounds.
- Secured \$400,000+ in categorical funding to support the renovation of classroom and lab space for the Entrepreneurship program.
- Established a regional Entrepreneurship Advisory Board with Mesa, City, SDCCE, and various external industry partners and agencies.
- Initiated the CAP8 Alignment project for the Child Development department. Full alignment expected to be completed by Spring 2023.
- The Child Development department developed a Teacher Passport to ensure student success in reaching educational and professional goals.
- New Financial Services course, Introduction To Customer Service (BUSE 102), created. The course is approved for the 2021-22 catalog and will be offered beginning fall 2021.



- The Business Department successfully earned ACBSP accreditation. We expect the prestigious ACBSP national accreditation will increase enrollment, degree completion, and student involvement in co-curricular activities for our Business Programs.
- Diesel department conducted the mid-term evaluation for NATEF Certification. The department successfully maintained certification.
- Upgraded equipment in the Diesel department, which included hydraulic training aids.
- The Automotive Technology department developed and expanded new manufacturer partnerships, which include Volvo and Audi.
- With financial support from the Strong Workforce and Perkins programs, the Automotive Technology department purchased new equipment and training aids to meet industry and manufacturer partnership standards.
- Completed improvements to CTE program webpages. This included the creation of a new webpage for the School of Business, Technical Careers, and Workforce Initiatives. This new webpage includes an option to communicate with staff in a live chat format to better serve students in a virtual format.

School of Liberal Arts

Points of Pride

- Continued to support all programs on campus by offering the quantity and quality of General Education Courses for students to complete all degrees and certificates.
- Provided the leadership in making Miramar College a more equity focused campus through faculty and staff professional development as well as piloting innovative methods of delivering classes to make education more accessible to all students.
 - Liberal Arts faculty created and continue to oversee the DECC program. DECC stands for "Data and Equity Coaching Community," and it is a professional development program that teaches faculty to utilize important student data to make their classes more equitable.
 - 65% of all faculty who participated in the DECC program made significant changes to their classes and how they are delivered. Through the DECC program we even made it possible for faculty, who had little interest in equity, get involved and be successful in changing their classroom delivery in terms of equity by offering very simple, small, yet powerful changes.

- Liberal Arts faculty have also led the campus in implementing the PATH Integrated Fellowship program which is a partnership with UC San Diego that focuses on equity in the classroom and diversity on campus.
- Liberal Arts faculty also lead the Diversity, Inclusion and Equity Committee which is aimed at fostering equity for students, faculty and staff across campus.
- Created an Ethnic Studies Program and have just completed the curriculum process for the courses that will be offered to students.
 - The plan for the Ethnic Studies Program will be to offer:
 - Black/African American Studies (already being offered)
 - Chicano Studies
 - And eventually, Asian Studies
 - The first courses in Chicano studies will be offered in Spring 2022
 - As program grows, it is planned to be more closely linked with language and cultural studies in an integrated fashion.
- Continued providing the leadership for the Honors Program. Some of this year's Honors accomplishments are the following:
 - Jack Kent Cooke Undergraduate Transfer Scholarship Semifinalists: Miramar Honors Program student Dania Taki is this year's semifinalist.
 - Honors will be a part of the 50th anniversary Thurgood Marshall celebration conference to be held May 14-15 at UC. Dr. Carmen Carrasquillo will be part of a panel featuring Honors Program alumni joining community college and university faculty to present strategies for cultivating equity, inclusion and anti-racism
 - REACH Awards: Beta Iota Lambda is the Miramar College chapter of Phi Theta Kappa International Honor Society. Our chapter was previously recognized via a commendation from the accrediting commission for reaching Five Star status. Pre-pandemic, we have focused on community service, including:
 - Serving Thanksgiving dinner at a domestic violence shelter

- Raising funds for an orphanage in India
- Participating in the St. Jude's Walk
- Joining San Diego beach clean-up efforts
- 91% of Phi Theta Kappans complete an AA as opposed to 38% nationwide! We're pleased to report that despite the pandemic, our honor society has received a REACH award. We've received free graduation regalia. These golden graduation stoles represent a visible sign of our students' hard work and achievements.

Faculty Reports

Resolutions

Approved Resolution supporting statewide equity efforts through the ASCCC's Call to Action.

Authored and approved Screening Committee Statement requesting screening committee members "review the screening process for potential bias and restrictions to make improvements to alleviate potential bias in the process and improve the quality and equity of outcomes."

Approved Resolution for "Excused Withdrawal Petitions due to COVID-19."

Authored and approved Resolution on "Elimination of Nonsubstantive Changes" and successfully advocated for statewide approval at the ASCCC Spring Plenary.

Approved Resolution on Diversity, Equity, and Inclusion "Affirming Miramar College Commitment to Diversity, Equity and Inclusion."

Approved Resolution "Academic Senate Support or Immediate Help for the SDCCD Evaluations Office."





Equity Efforts

Developed and secured faculty release position for Faculty Coordinator for Educational Equity.

Modified Curriculum Committee to prioritize culturally responsive curricular redesign.

Participated in the yearlong USC's Race and Equity Center's Leadership Alliance.

Engaged in Equity Definition Workgroup and approved campus Equity Definition.

Reviewed and updated the Academic Senate Constitution and Bylaws and created Committee on Committees to equitably appoint faculty to committees.

Established taskforce of the Diversity and International Education Committee (DIEC) to establish/evaluate Ethnic Studies Courses and Programs at Miramar.

Restructured the DIEC to include increased focus on equity college wide and created the Inclusion, Diversity, Equity and Advocacy Committee.

Other Senate Matters

Created Academic Senate Taskforce to develop Code of Conduct for Academic Senate.

Created Academic Senate Taskforce to evaluate and examine emerging software programs with impact on faculty and students.

Completed the review and restructuring of college governance, resulting in the College Governance Handbook organized such that committees dealing with Academic and Professional Matters fall under the Academic Senate.

Developed and secured separate faculty release positions for Professional Development Coordinator and Outcomes Assessment and Program Review Coordinator.

Advocated at district level to reevaluate the BAM and CAM to identify line items for inclusion and establish a plan for increasing full-time faculty positions at Miramar to reach parity with the other campuses.

Reviewed and approved the Mapper Program for Guided Pathways.

Developed and approved Interest Areas for Guided Pathways.

Developed Student Success Teams for Guided Pathways.

Developed and approved forms and process for allocation of CARES, COVID-19 Block Grant, and MSI funding.

Awarded 4 Academic Senate Student Scholarships.

Administrative Services

While 2020-21 has been a challenging year for our entire organization, Administrative Services has stepped up to quickly meet this challenge. The primary highlight of 2020-21 was Administrative Service's ability to quickly pivot away from standard face-to-face services to a hybrid model that supports Instruction and Student Services with teaching, learning, and working. Accomplishments supporting this highlight are:

- Adopting virtual employment on-boarding processes through Zoom to support new hired employees,
- Switching all but a small handful of check-writing and distribution processes to electronic approval and distribution,
- Accepting on-line reprographic and copy requests to support face-to-face and hybrid instruction,
- Providing mail services by appointment that supported health screening and socially distanced support to the entire campus,
- Continuing full services for receiving and distribution of supplies, materials and equipment to support teaching, learning, and working,
- Supporting remote student enrollment, financial aid, and scholarship processes to ensure student success,
- Maintaining a core group of employees on campus to support face-to-face instruction and the City of San Diego's community based recreation programs.

The other highlight of note for Administrative Services is the management of a \$88.9M balanced budget during financial uncertainty. Accomplishments supporting this highlight are:

- Miramar's General Fund Unrestricted budget is forecast to return modest ending balances to the District,
- Miramar continued to apply for and receive grant and contract funding to support teaching and learning while in a hybrid and remote environment,
- Miramar planned, integrated, and allocated significant state and federal resources aimed at mitigating the effects of the COVID-19 pandemic.

Academic Senate



Miramar College

Invest in the Future

The mission of the Miramar College Foundation is to make a positive difference in the lives of San Diego Miramar College students, offering opportunity for advancement and learning, for a life of better citizenship, increased productivity and satisfaction of attained goals.

Scholarship Awards Ceremony

Miramar College awarded \$143,346.00 at its annual Scholarship Awards Ceremony held virtually on April 28. This year, the Miramar College Foundation administered 37 awards totaling \$95,526.00. An additional 20 external awards, totaling \$47,820.00 will be awarded to deserving students bringing the grand total awarded to \$143,346.00. A total of 224 recipients received an award. This annual scholarship awards ceremony is organized by the College's Financial Aid and Scholarship Office. Last year's event was cancelled due to the pandemic.

Invest in Success

Due to the COVID-19 Pandemic, the annual Invest in Success fundraising event was cancelled for a second consecutive year.

Yang Donates to Foundation



Miramar College Foundation president Sarah Yang donated \$3,000.00 to the Miramar College Foundation. Yang, who serves as senior vice president at Bank of

America, who will have her donation matched by Bank of America.





ge Foundation

Foundation Finances

July 1, 2020

Total Restricted Fund Balance	\$186,699.66
Unrestricted Fund Balance	\$100,509.92
Unrestricted Reserve for Scholarship	\$385,000.00
Total Unrestricted Fund Balance	\$485,509.92
Total Assets	\$672,209.58

June 30, 2021

Total Restricted Fund Balance	\$247,780.85
Unrestricted Fund Balance	\$113,841.21
Unrestricted Reserve for Scholarship	\$388,000.00
Total Unrestricted Fund Balance	\$501,841.21
Total Assets	\$749,622.06

Total Restricted Assets changed by	61,081.19	32.716%
Total Unrestricted Assets changed by	16,331.29	3.364%
Total Assets changed by	77,412.48	11.516%

Miramar College Foundation Student Scholarships

Year	2018-2019	2019-2020	2020-2021
Total* Number Scholarships Issued	199	130	57
Face Value of all Scholarships Issued	\$165,250	\$84,277	\$143,346.00
Total MCF** Scholarships Issued	20	16	16
Face Value of MCF Scholarships	\$9,500	\$6,200	\$6,200

* Total = Scholarships funded by private donors, corporate donors and Miramar College Foundation Unrestricted (General) Fund.

** MCF = Scholarships funded solely from Miramar College Foundation Unrestricted (General) Fund.



Miramar College Foundation (2020-2021) Foundation Board of Directors

Sarah Yang
Miramar College Foundation President
Senior Vice President
Bank of America

Brett Bell
Miramar College Foundation Treasurer
V.P., Administrative Services
San Diego Miramar College

Don Boas
Community Board Member

Lily Cava
Classified Senate
San Diego Miramar College

Sanam Azai
President, Associated Student Council
San Diego Miramar College

Mike Johnson
Vice President
Hawthorne CAT

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California Coast Credit Union

Steve Quis
Public Information Officer
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Rod Porter
Academic Senate Representative
San Diego Miramar College

Lorna Xing
Chinese School Association
in the United States

Sarah Yang
Miramar College Foundation President
Senior Vice President
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Non-Voting Member

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Honorary Directors

Tony Pizarro
Chairman
Integrity Management Enterprises

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Past President
Miramar College Foundation;
Chief, Emeritus
San Diego Harbor Police

Tom Hawthorne
Chairman
Hawthorne Machinery Company

Howard Schuler
Service Director Emeritus
Toyota Carlsbad

Dave Stall
Vice President
Miramar College Foundation;
760 KFMB Host, Car Talk, KUSI &
Columnist North County Times





Community

STEM Grant Awarded

San Diego Miramar College has been selected to receive a \$75,000 grant to support Supply Chain Experience to Improve Career Readiness in Underserved Community College Students (SCE Program) at the Southern California Biotechnology Center at San Diego Miramar College (SCBC). This will be the second time the Miramar College Foundation has received this grant.

This grant support efforts to expand the pipeline of under-represented students pursuing STEM degrees and career pathways at local community colleges, universities, and companies.

The \$75,000 will fund 30 science scholarships at \$1,300 each and 10 Medical Laboratory Technician scholarships at \$3,000 each.

This grant is made possible by the San Diego Foundation.



In 2020-2021, the following community partners generously donated to the Miramar College Foundation: American Federation of Teachers, Aroma/Well Grow foundation, Lynda Armenta, Jenny Benson, Better Office

Supplies, Blender's Eyewear, Birch Aquarium, California Coast Credit Union, Caterpillar-Hawthorne, Lily Cava, Allen Chan and Jasmine Seafood Restaurant, California Coast Credit Union, Dr. Constance Carroll, Children's



Partnerships

Museum, DDH Enterprises, Inc., Ellen G. & Edward G. Wong Family Foundation, Entercom Radio, Ed Freel, El Pollo Loco, Harrah's Southern California, Heart of Fire, Hong Kong Association of Southern California, Pioneer Circuits, Inc., Megan Lin, KUSI-TV, Dr. Patricia Hsieh, Bill and Joanie Huck, Miramar College Accounting Office, Rene McKee, Museum of Music, Rob Pickard, Ma Ping, Gerald Ramsey, Anne Rosser, Steve Quis, Rubio's Mira Mesa, San Diego Air And Space Museum, Save our Heritage Museum, San Diego Foundation, San Diego Gas & Electric, San Diego Hua Xia Chinese School, US Bank, Union Bank and Wells Fargo Bank. Linda Seamans, The NAT, USS Midway, Union Bank, U.S. Bank, Wells Fargo Bank, Mary Jo & Marty Walsh, and Wendy Zhuang.

Their generosity has produced thousands of dollars in scholarship aide to Miramar College students and has endowed the Foundation's Freshman Scholarship program for years to come.





Media E

Fall Semester Kick-Off

Miramar College was the darlings of the local media on day 1 of the fall 2020 semester. Both NBC7 and KUSI-TV joined us on the first day of instruction to cover our back to school protocols. Both stations spent the morning covering the start of the Firefighter I Academy. President Lundburg, Student Services Technician Sara Haddad Griswold and students Hiro Fainza and Jillian Fortner were all interviewed and all of them did amazing!

President Lundburg Interview (KUSI-TV)
Promise Student Interviews (KUSI-TV)
Fire Tech Interview (KUSI-TV)
NBC7 Morning Hits
NBC7 I am coverage

CBS8 Features Miramar College

Miramar College student Billie Guinto was featured in a CBS8 story on how community



colleges are preparing students for new careers during a pandemic. Click [here](#) to see the story which aired Oct. 22.

10News Story

President Lundburg and Miramar College student McKenzie Peay spoke to 10News on Jan. 7 regarding community college enrollment



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and the resources available to students for the upcoming Spring 2021 semester. Click [here](#) to view the story.

President Lundburg Talks Enrollment on CBS 8

A recent Los Angeles Times article showed declining enrollment numbers for California Community Colleges. CBS8 stopped by campus on April 20 to get a local response from President Lundburg. [Here](#) is a link to that CBS8 story.

REC Lab Students Featured in Media

REC Lab students Till Hartwig and Till Kuehn were recently featured PB monthly, and the LA Times, after they developed an app that allows restaurant to sell unsold food at the end of the night. Read the story [here](#).





Peo

Dr. **Ali X. Gonzalez** has been selected as EOPS/Special Programs Counselor and joins the Miramar Counseling Department as our newest contract faculty member. August 24 was his first day at Miramar College. He has a wealth of experience working with disproportionately impacted populations, including serving in counseling/advising roles for City College CalWORKs, Cerritos College Counseling and CSU Long Beach College of Liberal Arts.

Professor **Laura Gonzalez** has been named our new Professional Development Coordinator.

Jeanette Moore is the new Administrative Assistant to the Dean for the School of Liberal Arts. Jeanette comes to us from the San Diego Unified School District where staff and faculty at her site recently voted her "2020-2021 Classified Employee of the Year." Jeanette has over twenty years of experience as an administrative professional who attended both

City and Mesa Colleges before beginning her career.

Anne Gloag continues her assignment as Online Faculty Mentor for 2021-2023. This position was vacant for Fall 2020, and Anne courageously expressed interest to fill this role for Spring 2021.

Alex Mata has been selected to serve as the inaugural chair of the new Humanities Department (Starting Fall 21) in the School of Liberal Arts. **Molly Fassler** has been elected chair of the new Behavioral Sciences Department. **Dan Igou** has been selected as the chair of the new Social Sciences Department. **Mary Kjartanson** has been elected as department chair of the EMT and Fire Technology programs. **Namphol Sinkaset** has been re-elected as Chemistry department chair. **Kevin Petti** has been elected chair of the Exercise Science, Health and Nutrition Department. **Jae Calanog** has been elected chair of the Physical Science Department. **Mary Hart** has been re-elected

Library Department Chair. **Wai-Ling Rubic** will serve as department chair for the Child Development Department. **Max Moore** will serve as the Aviation Department chair moving forward. **Jessica McCambly** has been selected to serve as the Chair of the Visual and Performing Arts Department (Starting Fall 2021) in the School of Liberal Arts. **Jordan Omens** will serve as the chair of the Administration of Justice program. **Anne Gloag** has been selected to serve as chair of the Mathematics Department. **Julia McMenamin** will be assistant chair.

Classified Professionals Awards Ceremony

The Classified Professionals Awards Ceremony was held June 23 via Zoom. Here is a list of those honored for their services of 5, 15, 20, 25, 30 and 35 years.



ople

5-years

Farrell McMackins
Precy Einstein
Trevor Haas
Wade Hamilton
Darrell Rankin
June Christian
Sara Griswold
Neal Erlandsen
Afshin Nour
Armando Gonzales
Vincent Ngo
Angela Smith
John Park
Clarissa Padilla
Rose Marine

15-years

Juan Ceja
Sara Agonafer
Lezlie Allen
Denise Kapitzke
Bill Stamos
Marc Aquino

Reylyn Cabrera
Stephen Um

20-years

Gloria Carranza
Calvin Le

25-Years

Steve Volin

30-years

Lonnie Pham

35-years

Christopher Emery

The Classified Professional Awards went to the following:

Miramar College Biggest Fan

Jennifer Pena

The Communicator

Lorena Telo

Dream Team

Entire Admissions and Record Department

Classified Professionals Service Awards Ceremony

Wednesday • June 23, 2021 • 10:30am • via Zoom

This annual event is supported by the San Diego Community College District Board of Trustees, Chancellor College President and Classified Senate. The purpose of the Awards Ceremony is to recognize classified employees for their years of District service (5, 10, 15, 20 or 35). Welcome, and thank you for attending this special event.



Acknowledgments

SDCCD Board of Trustees
SDCCD Chancellor Constance Carroll
San Diego Miramar College President's Office
San Diego Miramar College Classified Senate
San Diego Miramar College Business Office
San Diego Miramar College Public Information Office
APT Local 1931 for SDCCD
WVO-45 Company

A special thank you to everyone who went above and beyond for the Classified Senate

Vicki Lundberg, San Diego Miramar College President
Eunice Kiger
Paula Kuntz
Joan Pate
Steve Quin
Neil Arango, College of Continuing Education
Classified Senate President

Master of Ceremony

Steve Quin

Special Events in Attendance

Christopher H. Carroll, Chancellor
San Diego Community College District
Carol Amato, SDCCD Board of Trustees
Maya Gutierrez, SDCCD Board of Trustees
Craig Minton, SDCCD Board of Trustees
Maria Nieto-Sanjour, PhD, SDCCD Board of Trustees
Reynold Winters, SDCCD Board of Trustees

Classified Senate Officers

Sean Young, President
Christa Padilla, Vice President
Sara Grimsick, Secretary
Sandra Haggard, Treasurer
Amelia Hunt, Senator at Large
Val Sarno, Senator at Large
Sam Soudthart, Senator at Large (Performance)

Classified Senate Senators

Rachel Halligan
Sharon Wilson
Clara Lee
Cheryl Harrison
Stanley Harkins
Jill Gregg

Danilo Cardozo
Kurt Hill
Linda Allen
Anna Lisa Pardo
Lynne Campbell

Program

Welcome and Introductions

Sean Young, Classified Senate President

Remarks

Chancellor H. Carroll, Chancellor
San Diego Community College District
Maria Nieto-Sanjour, PhD, President
San Diego Community College District Board of Trustees
Vicki Lundberg, President
San Diego Miramar College
Laura Murphy, Academic Senate President
San Diego Miramar College

Presenting of Service Awards

5-Year Service Awards

Farrell McMackins
Precy Einstein
Trevor Haas
Wade Hamilton
Darrell Rankin
June Christian
Sara Griswold
Neal Erlandsen
Afshin Nour
Armando Gonzalez
Vincent Ngo
Angela Smith
John Park
Clarissa Padilla
Rose Marine

10-Year Awards

John Ceja
Sara Agonafer
Lezlie Allen
Denise Kapitzke
Bill Stamos
Marc Aquino
Reylyn Cabrera
Stephen Um

20-Year Service Awards

Gloria Carranza
Calvin Le

25-Year Service Awards

Steve Volin

30-Year Service Awards

Lonnie Pham

35-Year Service Awards

Christopher Emery

CLASSIFIED PROFESSIONAL'S AWARDS 2020-2021

These awards are presented to Classified Professionals who are Supervisors and Staff. The purpose of these awards is to recognize the efforts and accomplishments of Classified Professionals here in Miramar College.

Miramar College Biggest Fan

Jennifer Pena

The Communicator

Lorena Telo

Brian Yeh

This is a Department award

Recognition

Sharon Wilson

The Dream Team

Entire Admissions and Record Department

Outstanding Classified Professional of the Year

Winnie TBA

SAN DIEGO
MIRAMAR
COLLEGE

SAN DIEGO
COMMUNITY
COLLEGE
DISTRICT



The Energizer

Stan Herivaux

The Innovator

Alice Nelson

The Mentor

Reggie Boyd
Dana Stack

The Team Player

Sharilyn Wilson

Rookie of the Year

Elizabeth Whitsett

Unsung Hero(s)

Sandra Marquez
Joan Mize
Amice Neff

Outstanding Classified Professional of the Year

Meilani Peleti

Elizabeth Whitsett has been named Administrative Services' newest employee. Many of you may have already met Elizabeth as she has been working part time in the Business Office supporting the campus in the areas of Purchasing, Travel and Accounts Payable. Elizabeth will continue on with these roles, full time, effective May 3rd.

Results of the 2021-2022 Associated Student Government Elections:**Executive Officers**

Edward Borek - President
Mandie Hankinson - Vice-President
Emily Smith - Secretary
Mirely Sarmiento - Treasurer

Senators

Marwa Danish
Danielle Guerra
Brennan Pearson
Ananto Sarowar



The Classified Senate Elections Committee is pleased to announce the results of our 2021 election. Please join us in congratulating the following elected officers and senators:

Vice President

Clarissa Padilla

Secretary

Bill Pacheco

Senator, Area B

Vacant

Senator, Area D

Vacant

Senator, Area F

Jill Dela Cruz

Senator, Area H

Ryan Roper

Senator, Area J

Jill Griggs

These individuals began their terms in office effective July 1, 2021.

Good-Byes

After 21 years in the Miramar College counseling department, Rick Cassar has retired. His final day was August 2.



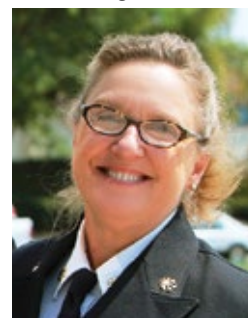
Wheeler North, Aviation Professor, has called it a career. He began teaching at Miramar College in 1988 and was even a student here prior to teaching.



Public Safety Dean Gail Warner left Miramar College for a similar position at Imperial Valley College on Dec. 31.



Chemistry Professor Daphne Figueroa retired after 31 years teaching at Miramar College.



Biology Professor Buran Haidar has retired. Buran served as Academic Senate President from 2013-2015.



Alumni

Alum's Paintings on Exhibit at Oregon Art Gallery

Former Miramar College art student Mary Reider has several of her paintings on display this month at the Klamath Art Gallery in Klamath Falls, OR. Read more [here](#).

Alum Featured for SDSU Research

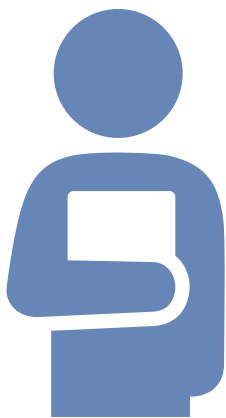
Miramar College alum Sofia Bianconi recently took part in the San Diego State University research symposium. Bianconi research analyzed sex offender supervision conditions throughout the nation. Read her story [here](#).





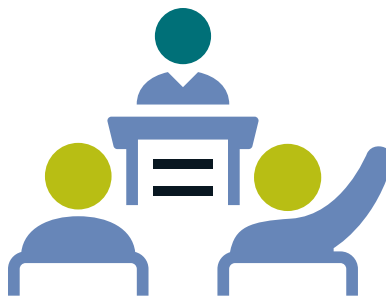
Number

Enrollment for 2020-2021



Total 2020-2021 FTES7,753
Annual Unduplicated Headcount 2020-2021
.....24,202

Headcount by Term



Summer 20206,017
Fall 202014,193
Interession 20211,541
Spring 202114,047

Degrees/Certificates Awarded for 2020-2021

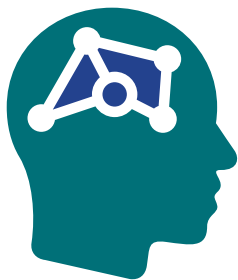


AA/AS Degree1,160
Associate Degrees for Transfer534
(this number is included in 1,1160 total degrees awarded)
Certificate of Achievement560
Total Degrees and Certificates1,720
Note: Only state approved certificates are reported here



s & Facts

Top 5 Majors Selected by
Students - Fall 2020



Associate Degree for Transfer.....	2,054
Biology.....	1,635
Business Administration.....	1,299
Administration of Justice.....	1,065
Fire Technology.....	428

Enrollment by Course Type
- Fall 2020



Arts/Humanities.....	7,169
Not College Level/Support Courses.....	1,242
Career Technical Education	9,528
Honors Program	182
Sciences.....	7,054
Social/Behavior Sciences.....	2,975
UC/CSU Transferable.....	24,727

**categories are not mutually exclusive*

Enrollments by Mode of
Instruction - Fall 2020



On-campus.....	2,866.....	10%
Online.....	25,102.....	90%

**1st Fall semester during COVID-19*

Sections Offered by Mode of Instruction - Fall 2020



On-campus.....	173.....	16%
Online.....	906.....	84%



Success and Retention - Fall 2020

	Success Rate	Retention Rate
African American.....	66%.....	84%
Native American.....	80%.....	91%
Asian.....	85%.....	93%
Filipino.....	79%.....	92%
Latinx.....	71%.....	86%
White.....	80%.....	90%
Multiple Ethnicities.....	75%.....	89%
Pacific Islander.....	78%.....	91%
Unknown.....	75%.....	88%
Total.....	77%.....	89%

Race/Ethnicity - Fall 2020



African American.....	5%
Native American.....	<1%
Asian.....	14%
Filipino.....	7%
Latinx.....	30%
Multiple Ethnicities.....	8%
Pacific Islander.....	1%
White.....	32%
Unreported.....	2%



Age Group - Fall 2020



Under 18	12%
18-24	50%
25-29	15%
30-39	14%
40-49	6%
50 & over	3%
First generation college students - Fall 2020	24%
Students receiving financial aid - Fall 2020.....	5,646
Students receiving DSPS services - Fall 2020	3%
San Diego Promise - Fall 2020	
Cohort 2.....2017-2018.....	71
Cohort 3.....2018-2019.....	495
Cohort 4.....2019-2020.....	498
Cohort 5.....2020-2021	595
Total Promise Participants.....	1,093

Gender - Fall 2020



Female.....	51%
Male.....	49%

Student Course Load - Fall 2020



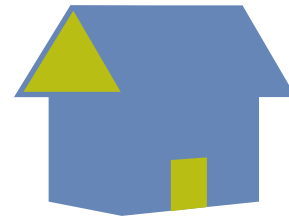
Full-time student - 12 or more credits	13%
Part-time student - Fewer than 12 credits	87%

Military Status - 2020-2021



Active Military.....	4%
Veteran.....	6%
Military Spouse or Dependent	8%
Total.....	18%

Headcount by Residency - Fall 2020



Non-resident.....	2%
Resident	98%
International Student.....	<1%
Total:.....	14,193

Employment Data - as of June 2021



1,437 employees

Female.....	658
Male.....	812
Classified Staff.....	79
Non-academic hourly.....	230
Contract Faculty.....	117
Adjunct faculty.....	1,012
Management.....	14
Supervisory Staff.....	21

Fiscal Resources - 2020-2021



General Fund Unrestricted.....	\$40,917,611
General Fund Restricted.....	\$21,762,124
Child Development.....	\$514,033
Special Revenue.....	\$119,889
Capital Projects.....	\$256,907
Other Trust and Agency.....	\$595,049
Student Representation Trust.....	\$148,809
Associated Students.....	\$80,620
Student Financial Aid.....	\$16,139,583
Proposition S.....	\$2,750,000
Proposition N.....	\$1,296,103
Total.....	\$84,580,728





SAN DIEGO MIRAMAR COLLEGE

*10440 Black Mountain Road
San Diego, CA 92126-2910
www.sdmiramar.edu*

P. Wesley Lundburg, Ph.D., President



The San Diego Community College District includes San Diego City College, San Diego Mesa College, San Diego Miramar College and San Diego Continuing Education. The SDCCD is governed by its Board of Trustees. No oral or written representation is binding on the San Diego Community College District without the express approval of the Board of Trustees. (Geysil Arroyo, Mary Graham, Craig Milgrim, Bernie Rhinerson, Maria Nieto Senour, Ph.D.)

Carlos O. Turner Cortez, Ph.D., Chancellor

SD Miramar Communications 12/21