

SAN DIEGO MIRAMAR COLLEGE
Guided Pathways Steering Committee
 Tuesday, May 3, 2022, 1:30 – 3:00p.m.

Committee Members:

Lisa Brewster, Adrian Gonzales, Michael Odu, Nessa Julian, Sean Young, Laura Murphy, Danielle Guerra
Vacancies: Classified Professional (2), Faculty (1) Guided Pathways Coordinator/ Co-Chair, Student (1)
Guests: Synthia Chang, Gabi Mansfield

MINUTES

- I. **Call to Order**
- II. **Approval of the Agenda** – Motion by Brewster to reverse order for items 5 & 6, no objections. Motion for approval by Odu, second by Gonzales, agenda approved,
- III. **Approval of Past Meeting Minutes** -
 4/5/2022 – Motion for approval by Gonzales, second by Odu, minutes approved.
 4/19/2022 - Motion for approval Brewster, second by Guerra, minutes approved.
- IV. **New Business**

#	<u>Item</u>
1)	2022-2023 Planning The current lead team has been approved to move forward with their same positions into 2022-2023. Gonzales reminded there are various Districtwide initiatives and discussions moving forward is to incorporate Onboarding into CCCapply. This will require input and collaboration from all of the leads. It was mentioned that there might be some changes in roles and responsibilities for each of the lead position based on the outcomes of the campus retreat and CAGP institute. To review the projected outcomes for 2022-2023 at next meeting. Odu informed the faculty position for Professional Development was provided an extension. Interested applicants may submit their application of interest by Friday, May 13.
2)	Interest Areas to ACP: Feedback Based on the provided feedback, Interest Areas will be converted to Areas & Career Pathways. The Academic Senate identified no concerns. Language is being updated on the website to avoid confusion.
3)	Updating Program Mapper All full time, fall start, AA, AS, ADT and career track maps, have been input into the Mapper. With the guidance of Pecenco all of the course sequencing maps for part time, fall start, are almost complete; can then after initiate the inputting phase. Department chairs requested to complete one final review of the maps to ensure there are no errors. Cain along with campus IT team has been working to change the domain name system (DNS) to ProgramMapperMiramarCollege.edu. There have been some challenges with implementation of the Program Mapper between Concentric and IT to be able to appropriately upload using the Drupal template. Concerns in regards to the ability for competition of the project have been shared with Miramontez and Lundburg. Gonzales requested for specifics of the challenges to be able to address the request. Once this is addressed, we can go live with Program Mapper. It was scheduled to go live on May 23. 49 pages need editing, includes program and interest pages. Brewster to include additional information regarding what needs to be fixed.
4)	Retreat Summary Over 100 faculty, staff and students attended campus retreat. Some of the suggested action items that were a result of collaboration include creating and implementing an early system; developing a success team with embedded counseling within each ACP; having a Student Success fair, improved matriculation process, and two types of onboarding systems, one to the college and one to each ACP. VPI's Office along with the collaboration of the Research Office are reviewing the information, this will help us identify some of the projects for the upcoming year.

	<p>The received feedback generally demonstrated the college is on the road of transformation with all constituencies on the same page despite the discipline. Want to ensure Classified Professionals are part of the conversation as well. Have reached out to Young to be able to present this information at a meeting possibly during the summer. Murphy shared the District is working on implementation of an improved early alert system. This is to include multiple early alert paths based on the need of the student. However, pointing out that the college needs to identify and support the counseling faculty staffing issues to be able to adequately move forward with initiative. Gonzales echoed that counseling faculty are in great need of additional support. All of the extra initiates recommend embedded counseling into specific academic departments. This would be additional responsibilities on top of what is already expected of the general unit.</p>
5)	<p>Update: CA GP Institute Brewster shared the CAGP recommended to look at the ACIP model, ask, connect, inspire and plan. The team was asked to complete homework prior to the institute. As the team completed the assignment, identified what can be improved or done differently. One of the items was we should have seven interest areas. After a short discussion about the pros and cons, the steering committee provided their blessing to move the discussion forward to Academic Senate. Some of the ideas shared for moving forward with ACP's include team modifications, embedding a counselor, tutor and career ambassador in each ACP and moving forward with one them to "light the fire". One of the takeaway from the conference was that student success in college occurs when work is project-based. This leads us with the task of how to embed this type of work and learning into the popular courses offered to "light the fire" for students. Young pointed out goal-setting based learning is also instrumental in completion, may want to consider incorporating. Murphy recommend soliciting for individuals that are interested in the topics of interest to capitalize on the resources we currently have. Odu pointed out we want to identify individuals to participate in the work for this initiative to be faculty driven. Gonzales pointed out the Counseling Department is down four contract faculty. Realistically need a commitment of half a million from district to be able to fund the vacant positions within that department. Need to be realistic from a dollar standpoint with our work. Mansfield shared that Hollman was a helpful resource with the work IAST mentoring program. Brewster pointed out all ACPs currently have a counseling assigned except for Health. Brewster and Odu to start roadshows the week of May 16.</p>
6)	<p>Equity plan process and integration with GP Zhang has created a data dashboard within tableau, includes all data for DI, disproportionate impact. Each area has a link that can provide additional information to guide through the review of the data. One thing to keep in mind when using the resource, some of the data displayed can be inaccurate due to different reporting mechanisms as this is based off State data. In some instances want to rely on local data. Julian and team working on analysis for interaction of plan. Each group to examine what was written in the previous plan. Will then need to review data for DI, provide an update, summary of activities tied to metric and how we worked to close the gap. The summary for the equity plan to be brief. Work to be completed within the next three weeks. Workgroup leads identified, Julian to submit proposal to Gonzales for request of funds for summer work. Brewster pointed out much of equity work Julian is focusing on is linked to guided pathways.</p>
7)	<p>Update: Districtwide collaboration</p> <ul style="list-style-type: none"> - Guided pathways coordinators are meeting across district. - District is in the process of developing an onboarding system similar for all colleges regardless of institute

V. **On-Going Business**

#	<u>Item</u>
1)	Updates on Areas of Focus
	a. Onboarding – No update provided
	b. Course Sequencing – Update provided in IV.3

	c. Mapper Project – Update provided in IV.3
2)	IASTs – No update provided

VI. Announcements

VII. Adjourn – 3:06p.m.

VIII. Next Meeting: Tuesday, May 17, 2022

*** San Diego Miramar College Strategic Goals Fall 2020-Spring 2027**

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision-making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** – Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

**** [ACCJC Accreditation Standards \(Adopted June 2014\)](#)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

I.B Assuring Academic Quality and Institutional Effectiveness

I.C Institutional Integrity

II. Student Learning Programs and Support Services

II.A Instructional Programs

II.B Library and Learning Support Services

II.C Student Support Services

III. Resources

III.A Human Resources

III.B Physical Resources

III.C Technology Resources

III.D Financial Resources

IV. Leadership and Governance

IV.A Decision-Making Roles and Processes

IV.B Chief Executive Officer

IV.C Governing Board

IV.D Multi-College Districts or Systems.