



# SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

## CURRICULUM COMMITTEE MEETING MINUTES

San Diego Miramar College  
Curriculum Committee

November 17, 2021 – 2:30-4:30 PM - <https://cccconfer.zoom.us/j/96691399291>  
(password: crc)

**Members:** Jon Alva; Matthew Cain; Isabella Feldman; MaryAnn Guevarra; Christina Hambrick; Max Moore\*; Kelly Morelewski\*; Jennifer Ock; Michael Odu; Sadayoshi Okumoto\*; Larry Pink; Mara Palma-Sanft; Wayne Sherman; Alex Stiller-Shulman; Ryan Zimmerman; Lou Ascione (as proxy for Michael Odu)

\*Permanent Guests

### A. Introductions

### B. Approval of agenda

1. A. Stiller-Shulman requested to add AODS 162 Internship Seminar Alcohol and Other Drug Counseling and AODS 164 Internship Alcohol and Other Drug Counseling to section E. Course proposals, 4. Revisions.
2. Motion to approve with the amendments by L. Clarke; seconded by L. Pink; motion carried.

**C. Approval of minutes from last meeting** – Motion to approve by I. Feldman; seconded by M. Sanft with L. Ascione, L. Pink, and C. Hambrick abstaining; motion carried.

### D. Approval of consent agenda

1. A. Stiller-Shulman requested to add GISG 104 Geographic Information Science and Spatial Reasoning and GISG 110 Introduction to Mapping and Geographic Information Systems to section 5. Distance education at City.
2. Motion to approve with the amendments by L. Clarke; seconded by L. Pink; motion carried.

### E. Course proposals

1. New courses
  - i. SERV 277E Service Learning in Int'l Communities
    1. See items 4. Revisions, i and ii.
2. Activations
3. Deactivations
4. Revisions
  - i. SERV 277C Service Learning in the Community
  - ii. SERV 277D Service Learning on Campus
    1. L. Gonzalez stated a few years ago, she worked with Duane Short and a number of other individuals on the Service

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Learning courses in order to provide Miramar with a way to implement Service Learning in its intended sense.

Previously, departments used the Service Learning courses for various purposes such as tutoring. However, the intention of a Service Learning course is to engage the student in a service project for them to help others in some way; prepare the students in terms of research and writing for producing an outcome/product (e.g., paper or presentation) based on their experience; have the students reflect upon the needs of the community they are serving and develop their own sense of civic responsibility. The hope is to broaden Service Learning in many different fields.

2. The committee discussed the following points:
  - a. The faculty who will be teaching these courses; those who already have a research background and taught research-based courses, and meet the minimum qualifications from the list of disciplines
  - b. Purposely selecting particular disciplines so that the faculty would already have the necessary skills and ability to guide a social/human subject-based research project regardless of which area/major the student is pursuing
  - c. Opening up the list of disciplines rather than restricting it; possibly expanding the list based on the minimum qualifications of required courses for universities
  - d. The faculty monitoring the project and providing weekly guidance to the students
  - e. The various components involved in conducting research such as the thesis
  - f. Clarification on the training component; possibly removing the word, “training”, in addition to replacing it with “guidance” or “facilitation” in the Catalog Course Description section
  - g. The faculty placing students with other faculty/departments in specific areas (e.g., counseling for international students, mental health counseling)
3. The committee agreed to table SERV 277C, SERV 277D, and SERV 277E.
  - iii. MUSI 148A Music Theory I
  - iv. MUSI 148B Music Theory II
  - v. MUSI 190 Introduction to Audio Technology
  - vi. MUSI 201 Recording Arts
  - vii. MUSI 202 Computer Music
  - viii. MUSI 205A Audio Production Projects I

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- ix. MUSI 205B Audio Production Projects II
  1. The committee discussed the following points:
    - a. The Miramar Music faculty being aware of the proposal changes
    - b. MUSI 148A and 148B's change from a lecture/lab combination to lecture format not affecting the C-ID descriptors
  2. Motion to approve MUSI 148A, MUSI 148B, MUSI 190, MUSI 201, MUSI 202, MUSI 205A, and MUSI 205B by M. Sanft; seconded by L. Ascione; motion carried.

**F. Award Proposals**

1. New awards
2. Deactivations
3. Revisions

**G. Other business**

1. NAIS (Native American and Indigenous Studies) subject area indicator
  - i. L. Gonzalez stated a new subject area indicator, NAIS (Native American and Indigenous Studies), is being proposed in order to comply with the CSU GE Area F Ethnic Studies requirement and also stems from the work on creating a land acknowledgment by a taskforce. The Ethnic Studies requirement focuses on four minority groups with Native Americans listed as one of them. If approved, Miramar would be the first college in the District to create such a subject area and in turn, offer an Introduction to Native American Studies course. The indicator had been crafted based on research of what the local universities offer.
  - ii. Motion to approve by L. Ascione; seconded by I. Feldman; motion carried.
2. Ethnic Studies GE requirement
  - i. M. Sanft stated the submission deadline for the CSU GE Area F Ethnic Studies requirement is December 17<sup>th</sup>. BLAS 100, 140A, and 140B are currently being revised and will be resubmitted. These proposals may be walked-in to the Curriculum Committee.

**H. Next Scheduled Meeting:**

1. Wednesday, 12/1, at 2:30 PM

**I. Reports**

1. Vice President of Instruction – None.
2. Evaluator – None.
3. Articulation Officer
  - i. M. Sanft stated there will be dialogue occurring within the Academic Senates about AB 928, the legislation proposing a single GE transfer pathway. They will discuss the similarities and differences between the pathway and what is currently in place in addition to how the initiative will be designed and implemented.
4. Curriculum Chair – None.

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**J. Roundtable** – None.

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Consent Agenda

**FYIs - Proposals for courses or awards not offered at Miramar or distance education at other colleges**

- 1. New courses**
  - a. CISC 194 Microsoft C# Software Engineering II
  - b. CISC 215 Intermediate Python Programming
  - c. MUSI 138 Women in Music
  - d. MUSI 139 Music and Social Media
- 2. Course activations**
  - a. CISC 205 Object Oriented Programming using C++
- 3. Course deactivations**
- 4. Course reactivations**
- 5. Distance education at City**
  - a. GISG 104 Geographic Information Science and Spatial Reasoning
  - b. GISG 110 Introduction to Mapping and Geographic Information Systems
- 6. Distance education at Mesa**
- 7. New awards**
- 8. Award deactivations**
- 9. Award revisions**
  - a. Computer Programming\* \*\*\*Certificate of Performance\*\*\*
  - b. Computer and Information Sciences \*\*\*Associate of Science Degree\*\*\*
  - c. Computer and Information Sciences \*\*\*Certificate of Achievement\*\*\*
  - d. Kinesiology \*\*\*Associate in Arts for Transfer Degree\*\*\*
  - e. Liberal Arts and Sciences: Scientific Studies in Biological Science  
\*\*\*Associate of Arts Degree\*\*\*
  - f. Music Studies \*\*\*Associate of Arts Degree\*\*\*
  - g. Music Technology \*\*\*Associate of Arts Degree\*\*\*
  - h. Music Technology \*\*\*Certificate of Achievement\*\*\*
  - i. Software Engineering Foundations \*\*\*Certificate of Achievement\*\*\*