

San Diego Miramar College  
Academic Standards Subcommittee  
October 14, 2021  
Zoom 9:30 a.m. – 11:00 a.m.

<https://cccconfer.zoom.us/j/99858585352>

## Meeting Minutes

**Members:** Michael Odu; Paul Chlapecka; Marc Hollman; Isabella Feldman; Laura Pecenco; Mara Sanft, Chris Silva; Ryan Zimmerman; Helen Houillion (guest); Jennifer Ock

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**Present:** Michael Odu; Paul Chlapecka; Marc Hollman; Laura Pecenco; Mara Sanft; Chris Silva; Jennifer Ock

**Absent:** Ryan Zimmerman; Isabella Feldman

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- 1) **Call to order** – 9:36 A.M.
- 2) **Approval of agenda** – Approved by consensus.
- 3) **Approval of meeting minutes** – Approved by consensus.
- 4) **Subcommittee Orientation**
- 5) **Adjudication of student petitions**
  - #5536 (District GE and graduation requirement)
    - o M. Sanft stated the student has submitted a Petition for Modification of Graduation Requirements and is requesting to clear the Mathematics competency in the District GE pattern and GE Area A2 Analytical Mathematics requirement. They would like to substitute MATH 115 Gateway to Experimental Statistics with QM-107C Quantitative Methods in Automotive Technology which had been completed at Leeward Community College.
    - o The subcommittee discussed the following points:
      - MATH 115's content consisting of MATH 47A Beginning Algebra and Practical Descriptive Statistics in the first half and MATH 119 Elementary Statistics in the second half of the course
      - Lack of commonality between MATH 115 and QM-107C
      - If QM-107C's content is deep enough; having certain elements of Trigonometry

APPROVED

- The syllabus showing mostly Pre-algebra, a bit of Trigonometry, and a bit of Statistics concepts in addition to Automotive Technology topics
- QM-107C being tailored to a specific field
- Title 5's reference to mathematics competency being defined as at or above the level of Intermediate Algebra
- MATH 57 being more advanced than QM-107C
- Motion to deny by C. Silva; seconded by M. Odu; motion carried. Petition #5536 had been denied.

## 6) Old Business

- Information item: AS degree requirements (Statewide Ethnic Studies taskforce)
  - M. Sanft stated the State has begun to create a taskforce in charge of an Ethnic Studies implementation plan. The memo states the workgroup will be large and well-represented with a makeup of members from the statewide ASCCC Senate, 5C, the statewide Ethnic Studies Council, and the Articulation Officer group. M. Sanft and Mesa's Articulation Officer have placed their names into the pool of volunteers.
- Program review action items (marketing of Occupational Technical Studies, coordination with subject area/departments)
  - M. Sanft stated the subcommittee had analyzed and made recommendations during the program review for Interdisciplinary Studies, specifically for the Occupational/Technical Studies Associate of Science degree. Within the narrative, the subcommittee had determined a strategy of incorporating changes such as altering the title and promoting the degree via marketing.
  - The subcommittee discussed the following points:
    - What the Occupational/Technical Studies degree leads to
    - The historical context of the Occupational/Technical Studies AS; developed awhile back for CTE programs with linkages to 4-year universities
    - Possibly shortening the widespread course requirements and options
    - Possibly reaching out to faculty for their expertise on modifying the degree to best fit the needs of the students and modernize the award
    - Possibly marketing and integrating the degree into Guided Pathways
  - The subcommittee agreed to change the title to a more updated, appropriate name, reach out to Dean, Jesse Lopez and the respective faculty, and leave this matter on the agenda as a work item to continue the discussion.

## 7) New Business

## 8) Standing Reports

APPROVED

- a) VPI or Administrator Designee – None.
  - b) Evaluator
  - c) Articulation Officer – None.
- 9) Roundtable** - None.
- 10) Adjournment** – 10:38 A.M.