Academic Success Committee Meeting Minutes

San Diego Miramar College

February 4, 2022 ● 1:00 p.m. – 2:00 p.m.

Zoom Link for all Spring 2022 Meetings, Password: 293068

(https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFlYbnkvQ2ZvU3F1cFpwdz09)

Or Telephone: +1 669 900 6833 (US Toll), Meeting ID: 967 6101 7864

Members: Nessa Julian (P), Daniel Miramontez (P), Reylyn Cabrera (Ex), Francine McCorkell (P), Xi Zhang (A), Donnie Tran (P) (chairperson), Alex Stiller-Shulman (A), Laura Sweeney (P), Melisssa Wolfson (A), Laz Lahera (P)

Vacancies (Designees): Students (2), Classroom ILT or IA, PRIELT (pending), Student Services, Counseling, Academic Senate

Guests: Michael Odu (P); Marcy Sawyer (P)

- A. Call to order by D. Tran (1:03 pm)
- B. Adoption of February 4, 2022 agenda (5 min) (D. Miramontez/F. McCorkell Approved by consensus)
- C. Approval of December 3, 2021 minutes (5 min) (L. Sweeney / N. Julian Approved by consensus)
- D. New Business:

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	 Spring 2022 Tutoring & Academic Support (20 min) D. Tran shared a PowerPoint on academic support services for spring 2022 and discussed the following: hours of operation, synchronous/asynchronous services, platforms, workshops and collaborations. Hours of operation: (until 2/22 - primarily online in the ASC Zoom Hub - Monday - Thursday 10am - 6pm. There are a select few tutors (in CTE) who will provide support in-person/on-campus. Beginning 2/22 - students will have access to tutoring online and in-person/on-campus. On-campus: Monday - Thursday 9:00 am - 4:00 pm and Friday 10:00 am - 4:00 pm; Online Zoom Hub: Monday - Thursday 10:00 am - 6:00 pm. Platforms: NetTutor and StarCA are available to all currently enrolled students and can be accessed via Canvas - Student Support Hub. VP Odu asked if it is possible to allow all students to access the Support Hub in Canvas automatically and tied to their Interest Area. It would be great if all students were automatically enrolled the Student Support Hub Canvas versus self-enrolling. Workshops - ASC is hosting weekly workshops, collaborating with career services, transfer, DSPS, and C2C. Piloting English/writing support with Black Studies via Dr. Marcy Sawyers class. 	I, II, III, V	I, II, IV	N. Julian & D. Tran

	DEI-focused practices: The ASC reviews the PREDD information to determine how we can target support and provide intentional services to DI groups and courses/disciplines where there is DI. Tutors participate in weekly training on topics such as culturally responsive practices, asset thinking, bias, etc.			
2	Becoming student-ready: Discuss academic success using the Student Equity Plan (30 min) D. Tran shared information on the Equity Plan. D. Tran clarified the difference between underrepresented students and all students with respect to the Equity Plan. The committee discuss how we approach the previous plan with regard to the action steps and data about our progress on the plan. We discussed the need to prioritize and center equity in our planning efforts to close achievement gaps within the Guided Pathways framework. The group discussed trying out different ideas to address closing gaps. It is important to try out different approaches - if what we currently do works, then there wouldn't be achievement gaps, so we need to continue to shift and try different approaches to meet our students need and be student-ready. It's important for us to address each student as an individual and meet them where they are.	I, II, III, V	I, II, IV	D. Tran
3	Other Announcements (10 min) CCCCO will host training webinars on the '22-'25 Student Equity Plan Welcoming refugees with dignity event 2/23 @ 1pm Join the Campus Read - The New Education Participate in Black History Month events	I, II, III, V	I, II, IV	All

- E. Adjournment
- F. Next scheduled meeting: Friday, March 4, 2022 (on same Zoom link) (1:48 by L. Sweeney/N.Julian approved by consensus)

*San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- I. Pathways Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. Engagement Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- III. Organizational Health Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- IV. Relationship Cultivation Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships
- V. **Diversity, Equity, and Inclusion (DEI)** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

** ACCJC Accreditation Standards (Adopted June 2014)

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Web Page Links to Academic Success Center and Academic Success Committee