Budget and Resource Development Subcommittee Meeting Agenda
San Diego Miramar College
Wednesday, March 23, 2022
1:00 – 2:30 p.m.
L-108

Members: Brett Bell, Channing Booth, Kandice Brandt, Michael Brown, Dawn Diskin, Vanessa Garcia, Adrian Gonzales, Darren Hall, Kurt Hill, Denise Kapitzke, Laura Murphy, Michael Odu, Jonathan Okerblom, Roger Olson, Bill Pacheco
Vacancies: Student (1)

A. **Call to Order and Introductions**
B. **Approval of Agenda and Minutes**
C. **Committee Reports/Other**

D. **Old Business:**

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	Budget Development Procedure	3	III	Bell, Diskin
2	RFF Process Review	3	III	Bell, Diskin

E. **New Business:**

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
1	Coordination and Oversight of College-wide Budget Development and Allocation	3	III	Bell, Diskin, Murphy
2	New and Alternative Funding Sources	3	III	Bell, Diskin, Booth
3	Approved Board Agendas	3	III	Bell

F. **Announcements**
G. **Adjourn**
H. **Next Scheduled Meeting: April 13, 2022, 1:00 – 2:30 p.m.**

*San Diego Miramar College 2020 – 2027 Strategic Goals
1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships
5. **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community

** **ACCJC Accreditation Standards (Adopted June 2014):** Mission, Academic Quality and Instructional Effectiveness, and Integrity. II. Student Learning Programs and Support Services. III. Resources. IV. Leadership and Governance.