# Program Review and Outcomes Assessment

#### Subcommittee

Monday, February 7, 2022, 3:00-4:30 p.m. **Zoom** 

## **Subcommittee Members:**

Co-Chair: Dean Miramontez, PRIELT

Co-Chair: Patti Manley, Program Review & Outcomes Facilitator

Administrations: VP Bell, Administration; VP Odu, Instruction; VP Gonzales, Student Services; Dean

Miramontez, PRIELT

Classified Professionals: XI Zhang, Researcher; Eli Manalastas, Classified Professional, Mark Jackson

Classified Professional

Faculty: Amy Alsup, Liberal Arts; Julia McMenamin, MBEPS; Darren Hall, Public Safety; Mary Hart

**PRIELT** 

Students: Hanbing Zhang

## Vacancies:

Co-Chair; Classified Professionals (2); Faculty BTCWI (1); Counseling (1); Health Services Designee (1); Student (2)

# **AGENDA**

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes (12/6/21)

#### v. Old Business

#	Item	Strategic	Accreditation	Initiator
		Goal*	Standard**	
A.	Program Review and Outcomes	3, 4	I, II, III	Miramontez/Manley
	Assessment Platform District Discussion			
B.	2021-2024 Program Review & Outcomes	3, 4	II	Miramontez/Manley
	Assessment Plan Update			
	Academic Senate; Classified Senate			
С	Program Review & Outcomes Website	3, 4,	[]	Manley
	Update			
D	Quality Program Review & Outcomes	2, 3, 4	I, II, IV	Miramontez,
	Assessment			Manley

#### v. New Business

#	Item	Strategic Goal*	Accreditation Standard**	Initiator
A	Program Review Office Hours	3,4	II	Manley
₿	Planning Summit – Program Review	3,4	I, II, IV	Miramontez,
				Manley
С	Program Review Spring Trainings	3, 4	I. II. IV	Manley

## vi. Reports (standing):

- A. Administrative Services (Bell)
- B. Instruction (Odu)
- C. Instructional Support (Miramontez)
- D. Student Services (Gonzales)
- E. Classified Professionals (TBD)
- F. ASG (TBD)
- VII. Announcements
- viii. Next Scheduled Meeting: March 7, 2022
- IX. Adjournment

# **Committee Meeting Dates:**

February 7, 2022 March 7 and March 21, 2022 April 4 and April 18, 2022

April 8, 2022, Program Review Instruction Training

\*April 15, 2022, 2021/2022 Instructional Program Review Annual Update Due

May 2 and May 16, 2022

#### \* San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) Pathways Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement -** Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.
- 5) **Diversity, Equity, and Inclusion** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

## \*\*ACCJC Accreditation Standards (Adopted June 2014)

## I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- **I.C** Institutional Integrity

#### **III. Student Learning Programs and Support Services**

- **II.A Instructional Programs**
- II.B Library and Learning Support Services
- II.C Student Support Services

#### III. Resources

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

## IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.