

Table 1. Summary of Data to be submitted to CCCC

College	Course Subject Area	Ed. Goal	Enrolled Pre-Transfer			Enrolled Transfer			
			Enrolled	Through Count	Through Rate	Enrolled	Through Count	Through Rate	
City	Curricular Innovations*	Transfer	44	14	32%	361	186	52%	
		Degree	10	7	70%	10	5	50%	
		Certificate	---	---	---	---	---	---	
	<b>Total Subject</b>			<b>54</b>	<b>21</b>	<b>39%</b>	<b>371</b>	<b>191</b>	<b>51%</b>
	SLAM Math	Transfer	61	6	10%	361	186	52%	
		Degree	10	4	40%	10	5	50%	
		Certificate	4	0	0%	4	0	0%	
	<b>Total Subject</b>			<b>75</b>	<b>10</b>	<b>13%</b>	<b>375</b>	<b>191</b>	<b>51%</b>
	B-STEM Math	Transfer	401	43	11%	430	242	56%	
		Degree	42	12	29%	15	8	53%	
		Certificate	11	0	0%	5	4	80%	
	<b>Total Subject</b>			<b>454</b>	<b>55</b>	<b>12%</b>	<b>450</b>	<b>254</b>	<b>56%</b>
	English	Transfer	122	37	30%	1,590	1,075	68%	
		Degree	18	2	11%	106	64	60%	
		Certificate	11	1	9%	39	25	64%	
<b>Total Subject</b>			<b>151</b>	<b>40</b>	<b>26%</b>	<b>1,735</b>	<b>1,164</b>	<b>67%</b>	
Mesa	SLAM Math	Transfer	151	14	9%	631	409	65%	
		Degree	21	6	29%	33	19	58%	
		Certificate	6	1	17%	9	5	56%	
	<b>Total Subject</b>			<b>178</b>	<b>21</b>	<b>12%</b>	<b>673</b>	<b>433</b>	<b>64%</b>
	B-STEM Math	Transfer	365	83	23%	995	705	71%	
		Degree	31	22	71%	15	8	53%	
		Certificate	7	1	14%	6	4	67%	
	<b>Total Subject</b>			<b>403</b>	<b>106</b>	<b>26%</b>	<b>1,016</b>	<b>717</b>	<b>71%</b>
	English	Transfer	90	28	31%	2,710	2,013	74%	
		Degree	15	3	20%	122	85	70%	
Certificate		3	0	0%	39	23	59%		
<b>Total Subject</b>			<b>108</b>	<b>31</b>	<b>29%</b>	<b>2,871</b>	<b>2,121</b>	<b>74%</b>	
Miramar	SLAM Math	Transfer	14	2	14%	369	257	70%	
		Degree	1	1	100%	13	5	38%	
		Certificate	2	0	0%	7	4	57%	
	<b>Total Subject</b>			<b>17</b>	<b>3</b>	<b>18%</b>	<b>389</b>	<b>266</b>	<b>68%</b>
	B-STEM Math	Transfer	246	43	17%	544	449	83%	
		Degree	35	11	31%	14	9	64%	
		Certificate	9	1	11%	3	3	100%	
	<b>Total Subject</b>			<b>290</b>	<b>55</b>	<b>19%</b>	<b>561</b>	<b>461</b>	<b>82%</b>
	English	Transfer	54	17	31%	1,311	1,034	79%	
		Degree	8	3	38%	65	41	63%	
Certificate		1	1	100%	25	16	64%		
<b>Total Subject</b>			<b>63</b>	<b>21</b>	<b>33%</b>	<b>1,401</b>	<b>1,091</b>	<b>78%</b>	

See Notes on next page.

*Note 1. Table above shows overall counts by educational goal. Data submitted to state further disaggregates these counts by GPA band.*

*Note 2. For Transfer ed. goal students, Throughput is based on completion of Transfer-level coursework. For Degree students, Throughput is based on completion of Degree or Transfer-level coursework. For Certificate students, throughput is based on completion of Transfer-level coursework per directions from the CCCCCO.*

*Note 3. Per guidance from the CCCCCO, students with an Unknown/Undecided and Unreported ed. goal are included as Transfer students.*

*Note 4. First course enrollment level is determined at the college level; throughput may be accomplished at any college. I.e. A student is counted as in the Mesa sheet if their first enrollment was through Mesa College; they count in the Throughput column if they complete transfer-level coursework at any of the colleges.*

*Note 5. Throughput calculated for a 1-year completion window. If a student enrolls in the Fall term, they may complete transfer-level coursework that fall, spring, or summer terms in order to be counted in the throughput column. Throughput calculated through Fall 2021; first-time students whose first math and/or English whose one-year completion window would have been after Fall 2021 excluded.*

*Note 6. Students included in this analysis were first time students in the 2019-20 and 2020-21 school years.*

*Note 7. Students are unduplicated within Course Subject sections, and may be duplicated across Course Subject sections (one student may enroll in both SLAM Math and English).*

*Note 8. Curricular Innovations included for City College for Math 57A and Math 59. In this/these course sequence/s, students first enroll in Math 57A or Math 59 (pre-transfer) and then Math 115 or Math 109, respectively (transfer); in this analysis, Curricular Innovations students were counted as Through if they completed any transfer level course after 57A or 59. In the table above, SLAM Math students were used as the "Enrolled Transfer" comparison group.*

AB705 Reporting, Supporting Data  
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Table 2. City College Pre-transfer enrollments by students with Transfer Ed Goal, by Course

Subject Area	Course	Total Enrolled	Total Through	Term Enrolled				
				Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
B-STEM Math	MATH 015B	3	0	0	0	0	2	1
	MATH 015C	10	3	0	0	2	6	2
	MATH 015E	1	0	1	0	0	0	0
	MATH 015F	1	0	0	0	0	0	1
	MATH 038	63	1	5	8	3	32	15
	MATH 046	71	3	11	6	6	30	18
	MATH 096	252	36	50	40	14	115	33
	<b>Total</b>	<b>401</b>	<b>43</b>	<b>67</b>	<b>54</b>	<b>25</b>	<b>185</b>	<b>70</b>
SLAM Math	MATH 015A	17	1	2	3	0	11	1
	MATH 092	44	5	3	5	4	20	12
	<b>Total</b>	<b>61</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>4</b>	<b>31</b>	<b>13</b>

Table 3. Mesa College Pre-transfer enrollments by students with Transfer Ed Goal, by Course

Subject Area	Course	Total Enrolled	Total Through	Term Enrolled				
				Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
B-STEM Math	MATH 015B	13	1	2	1	3	5	2
	MATH 015C	9	1	1	1	2	2	3
	MATH 015D	5	0	0	0	0	3	2
	MATH 015E	5	2	0	0	2	2	1
	MATH 015F	7	0	0	1	0	4	2
	MATH 038	2	1	0	2	0	0	0
	MATH 046	4	0	0	4	0	0	0
	MATH 096	320	78	70	45	9	120	76
	<b>Total</b>	<b>365</b>	<b>83</b>	<b>73</b>	<b>54</b>	<b>16</b>	<b>136</b>	<b>86</b>
SLAM Math	MATH 015A	24	1	3	3	2	10	6
	MATH 092	127	13	21	20	2	57	27
	<b>Total</b>	<b>151</b>	<b>14</b>	<b>24</b>	<b>23</b>	<b>4</b>	<b>67</b>	<b>33</b>

Table 4. Miramar College Pre-transfer enrollments by students with Transfer Ed Goal, by Course

Subject Area	Course	Total Enrolled	Total Through	Term Enrolled				
				Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
B-STEM Math	MATH 038	25	0	7	9	0	6	3
	MATH 046	14	1	2	3	0	7	2
	MATH 096	207	42	64	22	8	69	44
	<b>Total</b>	<b>246</b>	<b>43</b>	<b>73</b>	<b>34</b>	<b>8</b>	<b>82</b>	<b>49</b>
SLAM Math	MATH 092	14	2	0	3	0	8	3
<b>Total</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>3</b>	

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Table 5. City College Pre-transfer enrollments by students with Transfer Ed Goal, by Course

Subject Area	Course	Total Enrolled	Total Through	Term Enrolled				
				Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
English	ENGL 013A	22	4	7	3	0	7	5
	ENGL 021A	1	0	1	0	0	0	0
	ENGL 031	2	0	1	0	0	1	0
	ENGL 036	9	0	0	1	2	2	4
	ENGL 047A	88	33	13	12	10	30	23
	<b>Total</b>		<b>122</b>	<b>37</b>	<b>22</b>	<b>16</b>	<b>12</b>	<b>40</b>

Table 6. Mesa College Pre-transfer enrollments by students with Transfer Ed Goal, by Course

Subject Area	Course	Total Enrolled	Total Through	Term Enrolled				
				Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
English	ENGL 031	1	0	1	0	0	0	0
	ENGL 047A	89	28	16	12	0	41	20
	<b>Total</b>	<b>90</b>	<b>28</b>	<b>17</b>	<b>12</b>	<b>0</b>	<b>41</b>	<b>20</b>

Table 7. Miramar College Pre-transfer enrollments by students with Transfer Ed Goal, by Course

Subject Area	Course	Total Enrolled	Total Through	Term Enrolled				
				Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021
English	ENGL 042	3	0	3	0	0	0	0
	ENGL 043	0	0	0	0	0	0	0
	ENGL 048	18	6	6	6	0	6	0
	ENGL 049	33	11	7	6	3	14	3
	<b>Total</b>	<b>54</b>	<b>17</b>	<b>16</b>	<b>12</b>	<b>3</b>	<b>20</b>	<b>3</b>