SPRING KICKOFF



PROGRAM

- I. Welcomes
 - A. Academic Senate President, *Dr. Laura Murphy*
 - B. Classified Senate President, Sean Young
 - C. ASG President, *Edward Borek*
 - D. Vice President of Administrative Services, *Brett Bell*
 - E. Vice President of Student Services, *Adrian Gonzales*
 - F. Vice President of Instruction, *Michael Odu*
- II. Opening Remarks President Lundburg
- III. The Framework of Guided Pathways *Dr. Lisa Brewster*
- IV. Break
- V. Becoming a Student Ready College VP Odu
- VI. Break
- VII. Share-out
- VIII. Closing Remarks President Lundburg

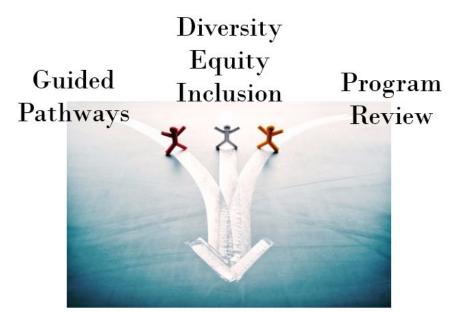


Academic Senate President – Dr. Laura Murphy Classified Senate President – Sean Young ASG President – Edward Borek Vice President of Administrative Services – Brett Bell Vice President of Student Services – Adrian Gonzales Vice President of Instructional Services – Michael Odu

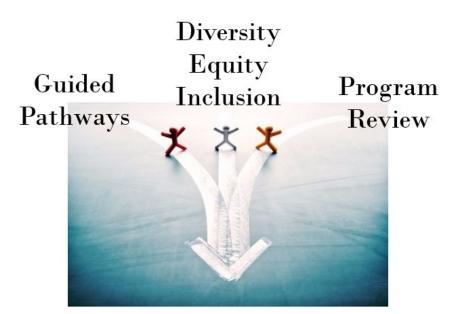
OPENING REMARKS

President P. Wesley Lundburg, Ph.D.





A Visionary, Aligned Mission



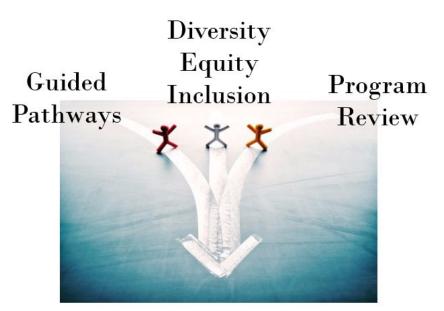
A Visionary, Aligned Mission

= Student's Achieving Their Dreams



A Visionary, Aligned Mission

= Serving Community Needs



A Visionary, Aligned Mission

= Economic Development



WE ARE BUILDING A NEW SHIP...

DECISIONS... DIRECTIONS... DESIGN



WHAT IS THE END GAME????



Goals and Vision

- Focus on Mission Alignment
- Building in Values
- Infrastructure Built on the Ship's Keel (Mission)
- Superstructure and Decking is . . .
- ... Built on top of the keel, supported by bulwarks
- Water-tight Integrity

The Work

- DEI infused in everything (bulwark and decking)
- Guided Pathways (bulwark and decking)
- Individual Programs, Degrees, Divisions (decking)
- Initiatives, Resource Centers, Grant Efforts (decking)
- Program Review (water-tight integrity)

"No ship ever sank because of outside water. Ships sink because outside water got in."

-- Anonymous

The Framework of Guided Pathways

Guided Pathways team

Project Summary

After years of planning and preparing,

this year we are taking off!

Looking at the student experience from start to

finish

Interest Areas Course Sequencing AA-T/AS-T

Reviewing Onboarding process



Lisa Brewster Guided Pathways

Coordinator

The Team



Laura Pecenco Course Sequencing



Matt Cain Program Mapper

Onboarding

Rethinking how we help students enter Miramar and our Interest Areas

Program Mapper

Making our sequences visible, easy to understand and accurate

Course Sequencing

Developing Course Maps for all AA-T/AS-T, AA/AS, and

Certificates

Projects

Interest Area

Developing spaces for students to engage in and network within their disciplines

Interest Areas

2020: Interest Areas

Identified the 6

Interest Areas

2021: IAST's

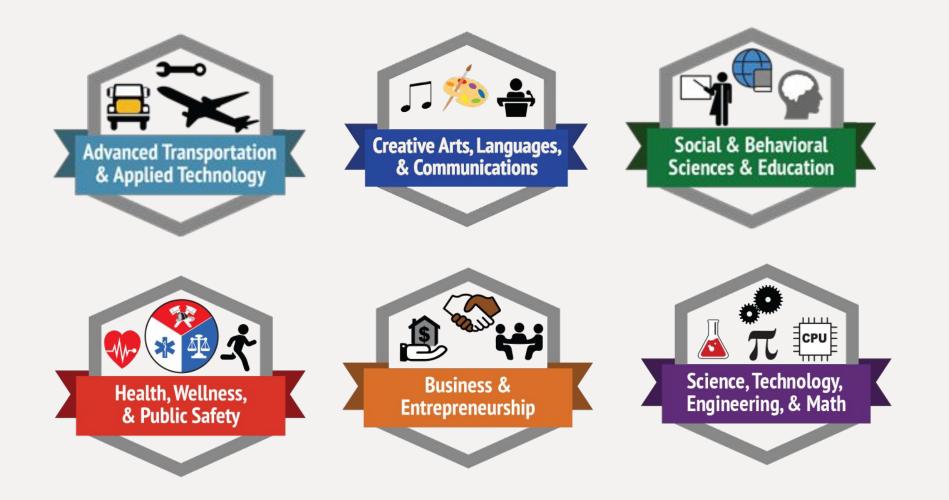
 Developed the pilot IAST's Grow Interest Areas

 Develop canvas shells for Interest

Areas

Add students into

Interest Areas



IAST Projects

Paired Course within STEM Interest Areas

Faculty mentoring program in STEM

Community of Practice around teaching & learning in CALC

WE ARE NOT DONE YET

Course Sequencing

- Held the Course Sequencing Retreat on October 15 & 22
- Next steps
 - Drafted sequences will be reviewed by counselors
 - Sequences will be input into program mapper
 - Course sequencing will be used to assist

enrollment management

	3	COLUMN TWO IS NOT
AREA C1 or 2/IGETC AREA 3	3	_
SUGE AREA DIGETC AREA 4***	3	
otal Units	15	
ear 1: Spring		
ourse	Units	Milestones & Co-Curriculuar Activities
OMS 135" (CSUGE AREA D/ IGET AREA 4)	3	Please copy these from the "template"
DMS 170, or JOUR 202 (recommended elective)	3	
SUGE AREA B1/IGETC 5A**	3-4	
ATH 119 OR PSYCH 258	3	
SU ELECTIVE/IGETC ELECTIVE	3	
otal Units	15-16	
ear 2: Fall ourse	Units	Milestones & Co-Curriculuar Activities
DMS 160 "" (CSUGE AREA A3/GETC AREA 18)	3	Please copy these from the "template"
IMS 170, or JOUR 202 (recommended elective)	3	
UGE AREA C2/IGETC AREA 38	3	
U ELECTIVE/IGETC ELECTIVE	3	
U ELECTIVE/GETC ELECTIVE	3	
	15	
etal Units	10	
tal Units sar 2: Spring	15	
	Units	Milestones & Co-Curriculuar Activities
ear 2: Spring		Milestones & Co-Curriculuar Activities Please copy these from the "template"
aar 2: Spring ourse	Units	

Program Mapper

4- Step to LAUNCH Program Mapper

- STEP 1 Gather Data
- STEP 2 Data Cleaning
- STEP 3 Map Authoring
- STEP 4 LAUNCH SITE

WE NEED YOU! Step 1 - Complete Course Sequence Step 3 - Recruit Authors

Onboarding

Onboarding Workgroup reviewed Student's Onboarding Experience through the Success Factors Framework

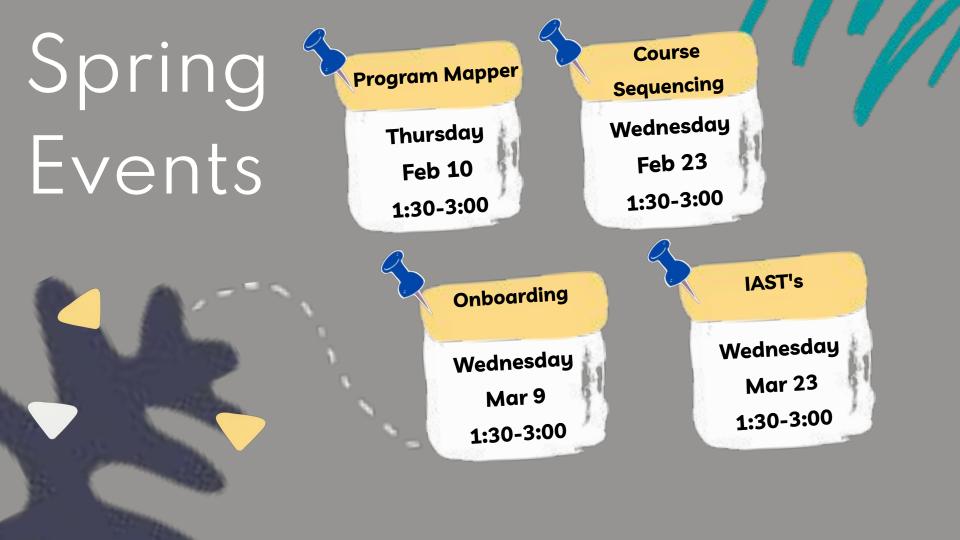






Now an Onboarding Design team will begin to develop strategies and interventions to help improve the student experience





BREAK

BECOMING A Student Ready College

Vice President of Instruction, Michael Odu



Becoming a Student Ready College

Integrated Planning Framework | San Diego Miramar College (sdmiramar.edu)

PRE-COLLEGE (THINKING ABOUT COLLEGE)

<u>https://padlet.com/csampa</u>
<u>ga/i4y38gk1ailhnlf7</u>



CLARIFY THE PATH

<u>https://padlet.com/csampa</u>
<u>ga/5um60iiy6ey8hhhz</u>



ENTER THE PATH

https://padlet.com/csampag a/8zj73di1am2j2vmb



STAY ON THE PATH

https://padlet.com/csampag a/qxxsrmj8gxjdx24w



ENSURE LEARNING

<u>https://padlet.com/csampa</u>
<u>ga/avzlx5akfw72p3wi</u>



AFTER COMPLETION/GRADUATION

https://padlet.com/csampag a/s2pu2joum72wg2au



BREAK

SHARE OUT



CLOSING REMARKS

President P. Wesley Lundburg, Ph.D.



LINK TO RECORDING:

https://cccconfer.zoom.us/rec/share/PN0MH-OFEVLP1Sp9yR9Qt87XbGgqwTCektWK9EBAW45D6vqQhpQD8GEW5 BJaLXcc.GSefa JIBMJ8LnB9