# **Academic Success Committee Agenda**

## San Diego Miramar College

October 1, 2021 ● 1:00 p.m. – 2:00 p.m.

Zoom Link for all Fall 2021 Meetings, Password: 293068

(https://cccconfer.zoom.us/j/96761017864?pwd=eGZhOWtaMFIYbnkvQ2ZvU3F1cFpwdz09)
Or Telephone: +1 669 900 6833 (US Toll), Meeting ID: 967 6101 7864

**Members:** Daniel Miramontez (A), Nessa Julian (P), Donnie Tran - Chairperson (P), Francine McCorkell (P), Reylyn Cabrera (P), Melissa Wolfson (A), Laz Lahera (P); Laura Sweeney (P); Alex Stiller-Shulman (A)

- A. Call to order 1:05 PM by D. Tran
- B. Adoption of agenda (5 min) (L. Sweeney/F. McCorkell; Approved by consensus)
- C. Approval of September 17 minutes (5 min) (N. Julian/R. Cabrera; F. McCorkell abstain; All approve)

#### D. New Business:

#	Items	Strategic Goals*	Accreditation Standards**	Initiator
1	Being student-ready with the Program Review Equity Data Dashboard (PREDD): (45 min)  D. Tran shared about the Program Review Equity Data Dashboard - PREDD. PREDD helps us identify which student groups are disproportionately impacted (DI). Link to PREDD: <a href="https://public.tableau.com/app/profile/miramar.research/viz/PUBLICPREDD201415-201819/SDMCPREDD">https://public.tableau.com/app/profile/miramar.research/viz/PUBLICPREDD201415-201819/SDMCPREDD</a> D. Tran shared college-wide benchmarks for retention = 88% and success = 73%. D. Tran shared an example of Child Development data and DI.D. Tran shared an example of how you tell a story based on the PREDD from the framework of Universal Design. Attendees participated in an activity to discuss how to apply Universal Design as a strategy to address DI in FIPT, Automotive, and History courses.	I, II, III, V	I, II, IV	Julian, Tran
2	Other Announcements (5 min) Complete Doodle Poll to determine upcoming meeting dates.	I, II, III, V	I, II, IV	All

- E. Adjournment: 1:50 PM by D. Tran Approved by consensus (L. Sweeney /F. McCorkell)
- F. Next scheduled meeting: Conduct Doodle Poll to determine next meeting date.

#### \*San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- I. **Pathways -** Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- II. **Engagement** Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- III. **Organizational Health** Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.

- IV. **Relationship Cultivation** Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships
- V. **Diversity, Equity, and Inclusion (DEI)** Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

### \*\* ACCJC Accreditation Standards (Adopted June 2014)

- I. Mission, Academic Quality and Instructional Effectiveness, and Integrity
- II. Student Learning Programs and Support Services
- III. Resources
- IV. Leadership and Governance

Web Page Links to <u>Academic Success Center</u> and <u>Academic Success Committee</u>