



# SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

## CURRICULUM COMMITTEE MEETING MINUTES

San Diego Miramar College  
Curriculum Committee

September 1, 2021 – 2:30-4:30 PM - <https://cccconfer.zoom.us/j/96691399291>  
(password: crc)

**Members:** Jon Alva; Matthew Cain; Isabella Feldman; MaryAnn Guevarra; Christina Hambrick\*; Max Moore\*; Kelly Morelewski\*; Jennifer Ock; Michael Odu; Larry Pink; Mara Palma-Sanft; Wayne Sherman; Alex Stiller-Shulman; Ryan Zimmerman

\*Permanent Guests

### A. Introductions

**B. Approval of agenda** – Motion to approve by W. Sherman; seconded by L. Pink; motion carried.

**C. Approval of minutes from last meeting** – Motion to approve by W. Sherman; seconded by L. Pink; motion carried.

**D. Approval of consent agenda** – None.

### E. Course proposals

1. New courses
2. Activations
3. Deactivations
4. Revisions

### F. Award Proposals

1. New awards

#### i. Miramar - Sustainability - Associate of Arts Degree

1. Pablo Martin stated the purpose of the Sustainability Associate of Arts degree is to prepare students for transfer into one of the many Sustainability-related majors and disciplines at the local CSUs, UCs, and other four-year institutions. The award is an interdisciplinary, theoretical, philosophical, and practical approach to the field. City and Mesa also offer Sustainability programs centered around the pillars of the economy, society, and environment while Miramar's focuses on the society and environment but addressed in a different manner. Miramar's degree addresses the content with a Humanities lens and international component in addition to a focus on systems thinking. Upon completion, P. Martin feels the students will be well equipped to enter into one of the many academic

and/or professional fields related to Sustainability. In terms of transfer, he spent a lot of time working with M. Sanft and Duane Short when identifying different majors this award could feed into. The degree also allows students to gain practical experience with Sustainability projects on and off campus through participation in service learning in addition to international study abroad opportunities. The number of Sustainability-related programs doubled between 1990 and 2021 and grew another 15% to 2016. P. Martin is hoping approximately 20 students earn this degree annually. PHYN 114 (Weather and Climate) was not included since it currently does not satisfy any of the major requirements for the universities even though it is a General Education (GE) course.

2. The committee discussed the following points:
  - a. The SERV 103 (1.0 unit) option not helping the students earn the degree in terms of reaching the 18 – 19 units range
  - b. The “at least 6 units” category fostering the students to graduate with more units than required in order to be better equipped and increase their chances of being admitted to a program versus students who may take only the minimum number of required units with the goal of transferring at the earliest
  - c. Possibly creating a recommended elective section
  - d. Possibly placing SERV 103 into the required major courses section
  - e. Possibly adding more Sustainability courses to the required courses for the major; the history of Sustainability courses in the District and the reasoning for the lack of offerings
  - f. SERV 103’s transferability in terms of units but not being a major prep requirement for the universities; majority of the universities offering Sustainability courses at the upper division level which does not align with Miramar’s mission to offer lower-division courses
  - g. Possibly creating a Service Learning category with a 1.0 unit requirement
  - h. Accessibility to and placement in Service Learning courses
  - i. The difference between Service Learning and Work Experience courses
  - j. The State Chancellor’s Office’s requirements for transfer degrees

- k. Meeting the Fall 2022 catalog deadline
- 3. With the aforementioned feedback and recommendations, P. Martin will revise the award and bring it back at a future meeting.

- 2. Deactivations
- 3. Revisions

**G. Other business**

- 1. Child Development and Entrepreneurship Joint Certificate of Achievement
  - i. A. Stiller-Shulman stated Wai-Ling Rubic and Tanya Hertz are currently working on a Child Development and Entrepreneurship Joint Certificate of Achievement proposal.

**H. Next Steps**

- 1. Dr. Shelly Hess (with Curriculum Services): Annual Presentation on 9/15
  - i. A. Stiller-Shulman stated Dr. Shelly Hess will conduct an annual training presentation for the committee on September 15<sup>th</sup>.

**I. Next Scheduled Meeting:**

- 1. Wednesday, 9/15, at 2:30 PM

**J. Reports**

- 1. Vice President of Instruction – None.
- 2. Evaluator – None.
- 3. Articulation Officer
  - i. M. Sanft stated the CSUs approved FILI 100 and CHIC 110A for the CSU GE Area F Ethnic Studies requirement through the appeal process. The faculty are working on revising the BLAS 140A and 140B, and CHIC courses in order to meet the December submission cycle. There is an inventory of approved courses offered within the region. The entrance requirement goes into effect for students beginning at the community colleges starting the Fall 2021 term while at the CSU-level, the requirement stands for those graduating effective 2024.
    - 1. The committee discussed if the requirement applies to students who have been with the District before the implementation date; if they can retain catalog rights or will need to fulfill the requirement at the CSUs.
  - ii. The Board of Governors recently approved the California Community College Ethnic Studies requirement within Title 5. The interpretation of the implementation piece is currently being discussed.
    - 1. The committee discussed the following points:
      - a. If both the Ethnic Studies and Multicultural Studies requirements will be in place and the possibility of creating confusion for the students; the State Chancellor's Office's referral to the statewide Ethnic Studies Faculty Council which can make recommendations on how to implement the Ethnic

Studies requirement in conjunction with the  
Multicultural Studies one

b. Continuing the Option 4 GE pattern.

iii. AB 1111 is a new legislation proposal regarding the creation of a statewide common course numbering system in order to streamline the transfer pathways for students. If fully approved, it will be effective beginning July 2024.

4. Curriculum Chair – None.

**K. Roundtable**