## San Diego Miramar College Curriculum Technical Review Subcommittee Virtual / Zoom Meeting Minutes

2:30-4:30, September 23, 2020

Perusall: https://app.perusall.com/

Zoom Meeting Room: https://cccconfer.zoom.us/j/3977050710

Members: Isabella Feldman; Jennifer Ock; Ken Reinstein; Mara Sanft; Wayne Sherman; Duane Short

Please review all proposals on Perusall and enter your comments/suggestions as needed before our meeting.

- 1) Approval of minutes from last meeting Approved.
- 2) Distance ed proposals (please review and comment in Perusall before the meeting)
  - a) AVIA 101L Approved.
  - b) AVIA 211 Approved.
  - c) CHIL 111 Approved.
  - d) DIES 100 Approved.
  - e) HUMA 106 Approved.
  - f) EXSC 130A Approved.
  - g) EXSC 141A Approved.
  - h) EXSC 231A Approved.
  - i) GEOG 101L Approved.
  - j) GEOL 101 Approved.
  - k) PHYS 180A Approved.
- **3)** Course proposals (please review and comment in Perusall before the meeting)
- 4) Other business
  - a) Supporting culturally responsive curriculum design
    - i) D. Short stated he incorporated changes to a draft Technical Review Checklist.
    - ii) The subcommittee reviewed the updated, draft checklist and discussed the following points:
      - (1) Grading options for the students' benefits
      - (2) Student-to-student interaction
    - iii) D. Short stated he will implement the discussed feedback and suggested edits to the document which will be presented at the next meeting.
    - iv) The subcommittee agreed to test the draft modified checklist on regular proposals once the review of Distance Education proposals is complete. D. Short suggested the subject-matter

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experts can role play as originators who will field questions and suggested examples from the members.

- v) Adding member to committee
  - (1) Tabled.
- vi) Asking another college to review/assist
  - (1) D. Short stated Benjamin Gamboa mentioned at a previous Curriculum Committee meeting that City College may already have resources the subcommittee can use when reviewing for culturally responsive curriculum design.
  - (2) The subcommittee discussed the possibility of working with Mesa, City, or other community colleges and borrowing from existing equity rubrics.
  - (3) D. Short will contact Jennifer Boots at City College about reviewing our draft checklist and providing feedback.