

San Diego Miramar College
Curriculum Technical Review Subcommittee
Virtual / Zoom Meeting Minutes

2:30-4:30, August 26, 2020

Perusall: <https://app.perusall.com/>

Zoom Meeting Room: <https://cccconfer.zoom.us/j/3977050710>

Members: Isabella Feldman; Jennifer Ock; Ken Reinstein; Mara Sanft; Wayne Sherman; Duane Short; Alex Stiller-Shulman

Please review all proposals on Perusall and enter your comments/suggestions as needed before our meeting.

1) Approval of minutes from last meeting – Approved.

2) Distance ed proposals (*please review and comment in Perusall before the meeting*)

- a) ADJU 230 – Approved.
- b) ADJU 300A – Approved.
- c) ANTH 290 – Approved.
- d) ARTF 270 – Approved.
- e) AUTO 051T – Approved.
- f) AVIM 101G – Approved with an edit.
- g) BIOL 132 – Approved.
- h) BIOL 133 – Approved.
- i) CHEM 100 – Approved.
- j) FIPT 160 – Approved.

3) Course proposals (*please review and comment in Perusall before the meeting*)

- a) ENGL 234 – Approved with edits (required and suggested), and a question for the originator and Carmen Jay.

4) Other business

- a) Supporting culturally responsive curriculum design (see attachment)
 - i) D. Short stated in response to the Academic Senate for California Community Colleges' Call to Action – Prioritize Culturally Responsive Curriculum Design in College Curriculum Committee Meetings, D. Short, M. Sanft and other individuals reviewed the document. They discussed how the college curriculum's content should be relevant and accessible to all, and how the Curriculum Technical Review Subcommittee might consider screening proposals for culturally responsive content and teaching methods and revisit the District Multicultural Studies graduation requirement. They drafted a summary of brainstorm notes from their meeting which the subcommittee members reviewed.

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- ii) The subcommittee discussed the following points:
 - (1) The implications of the California State University's Ethnic Studies and Social Justice General Education requirement effective the 2023-2024 academic year
 - (2) Utilizing more broader language rather than "Black Lives Matter" to focus on the principles of the movement and since this type of wording can be placed on documents that may not be edited for a number of years
- iii) D. Short requested the subcommittee members review the Peralta Community College District's equity rubric, think of suggestions on what should be added to the Curriculum Technical Review Subcommittee Proposal Checklist and who else can be invited to join the subcommittee as potential experts in culturally responsive curriculum design. The ideas and recommendations can be discussed more at the next meeting.