

**SAN DIEGO MIRAMAR COLLEGE
CLASSIFIED SENATE MEETING MINUTES**



Tuesday, March 30, 2021 • 11:00 a.m. - 12:00 p.m. • Zoom

Attendees: Cheyanna Morence, Clarissa Padilla, Rachel Martinez, Rachel Halligan, Jill Griggs, Anna Liza Manzo, Damaris Garduno, Sean Young, Sara Griswold, Lezlie Allen, Lynne Campbell, Val Sacro, Sandra Marquez, Meilani Paleti, Andrew Lowe, Calvin Le, Michele Pasag, Sam Shooshstary, Adrian Arancibia, Mara Palma-Sanft, Mardi Parelman
Guests: Danielle Short

A. Approval of the Agenda 11:03am

Martinez made the motion to approve the agenda; Morence seconded. 11 yes votes. Motion approved.

B. Approval of Previous Minutes

1. Classified Senate meeting – March 02, 2021
Young made the motion to approve the minutes. 9 yes votes. Motion approved.
2. Classified Senate meeting – March 23, 2021
Young made the motion to approve the minutes. 9 yes votes. 4 abstained. Motion approved.

Garduno raised a question with meeting minutes from March 2. Garduno made the motion to revisit meeting minutes from 3/2. Padilla seconded. 10 yes votes. Motion approved. Garduno made the motion to add language to section 4 for interest in creating an ad hoc committee for an ongoing discussion surrounding equity in Classified Senate. Padilla seconded. 12 yes votes. Motion approved. Sacro made the motion to repass March 2nd minutes. Padilla seconded. 12 yes votes. Motion approved.

C. Additional items:

1. Ongoing dialogue: Equity¹

D. New Business:

1. AAPI Support Statement – Action Item
Young shared the statement of support for the AAPI Community. Pacheco heard recommendation to include India to the list of countries stated at the top. Wilson stated that “once again” implies that violence, hate, intolerance, malice, and stereotyping has come back. Pasag agreed. Allen mentioned terms such as recent, current, or global events can address the fact that we are bringing the issue to surface. Padilla stated the number of hate crimes and incidents – physical assault, vandalism, coughing/spitting, verbal harassment, shunning or avoidance, and refusal of service – against AAPI persons has increased nationwide. Padilla recommended we be specific in why we are coming out with a statement and should be included to paragraph 1 or 2. Garduno agreed that the statement should acknowledge ongoing injustice and also the recent events. Padilla mentioned there has been language crafted from the solidarity statement by AFT. Short shared AFT’s Statement: <https://aftguild.org/wp-content/uploads/2021/03/AFT-Guild-Solidarity-Statement-Denouncing-Anti-AAPI-Racism.pdf>
Allen recommended the opening statement be as general as possible and agreed that “our communities once again” be removed. Short disagreed and stated that downgrading something to not be too offensive should not be the way to go. Short also mentioned she has no issue with using statement made by AFT. Sacro asked a question to the group regarding if we are talking about recent events or historical events. “Once again” implies that you are

¹ Additional items will be addressed contingent upon time.

recognizing both. Sacro mentioned as an AAPI - he feels supportive when other groups or organizations say they stand with us. Pacheco agreed with Allen to include what our commitment to the community is moving forward. Pacheco mentioned that he would like the word "systematic" included. Pacheco stated that the message should be displayed on a personal level, specifically tailored to the individuals who make up our Classified Senate community. Pacheco stated that for instances like this, it would be helpful to move forward with the ad hoc committee in equity. Parelman stated the Classified Senate at SD Miramar College stands together with AAPI colleagues against violence, hate, malice, systemic racism, stereotyping and prejudice. Wilson, Padilla, Garduno, and Pacheco agreed.

Padilla mentioned there are lots of solidarity statements available that can be tailored to Classified Senate. Padilla stated there are over 200 employees who identify with this community and this is impacting their daily lives. Garduno recommended an ad hoc committee to form and tasked with this. Motion to approve, however, a charge must be presented in order to continue. An explanation and charge would have to come back to the Classified Senate. Allen recommended using a charge from past as this is time sensitive. Young suggested that if we are borrowing language from a charge, that should be in the current draft of the handbook. Padilla valued both comments and mentioned the possibility to develop a task force to work on the solidarity statement. Sacro asked when the task force would be released. Since this is time sensitive, it would have to be asap. The recommendation was to add comments/feedback for the exec committee to review. Allen suggested to add something but to understand this is a living document that will need to be reviewed for further action and commitment to our community.

Padilla made a motion to establish a task force to develop an AAPI solidarity statement for CSEN and submit draft by Thursday, 4/1. Sacro seconded. Garduno third. The volunteers for the task force are Wilson, Pacheco, Short, Allen, Padilla, and Hubbard.

Peleti included some local college statements to be in alignment with our overlapping communities: (SDSU) https://psfa.sdsu.edu/about_us/news/statement-of-support-for-asian-asian-american-pacific-islander-communities (UCSD) <https://docs.google.com/document/d/e/2PACX1vQsOEUYbu60dhTl3Ty4NoqJ9vgtlv11pye3diqi-dvhwMWIUaGM9naxj4Rpezkmd1Z2fmGor3ZXb6lT/pub>

Short included PALA's Resource Guide on Anti-Asian Violence: https://docs.google.com/document/d/1fs57dkNGC6ROcKzyzRXFkBxFna2U9qsjgTjzLMMIOI/edit?fbclid=IwAR20gkKdi_ZPFJ7iMXZbrlPLNH7yjO10ZSk4ZiY_3vv_QLWx7QJ_3D9saAQ

Sacro recommended one page and perhaps an additional resource page for added support to the community. Morence stated that a lot of work has already been done and would like to see a report back from those existing committees. Padilla stated the suggestion for an ad hoc committee was centered on CSEN discussion on equity and would still need to develop a charge. Marquez asked who the equity would be focused on. Students, worldwide, campus wide, etc.? The initial recommendation (made by Short) was to have conversations that occur in classified senate to have these discussions more frequently. This in turn would bring structure and guidance back to CSEN. Garduno stated it will take time to discuss the structure with an ad hoc committee.

Hubbard stated that reporting structure for DIEC should not be an issue since there are 2 standing members in CSEN. Question was raised how committee reporting is done during meetings. Pacheco stated he does not see those expectations of other committees as well, not just DIEC. Wilson proposed we have standing items on our agenda for folks to report back from committees they attend as classified reps. Lowe stated this is the typical and effective mechanism, standing agenda committee reports. Manzo mentioned that historically, we've had standing agenda items for reports from members to report back from committees.

Garduno made a motion to create an ad hoc committee to continue ongoing discussions on equity and provide structure in CSEN meetings. Wilson seconded. Call to question with 12 yes votes and 2 no votes. Motion carries.

Senate exec to meet and give a task for workgroup and build charge for the workgroup. Ad hoc committee will need to be added to bylaws. Yearly review in April.

2. Classified Senate Scholarship Application Form
3. Ongoing Discussion for CGH
4. Equity Dialogue – Open Forum

E. Old Business:

1. CGH review/discussion

F. Roundtable

G. Announcements: Adjourned 12:15pm

Spring 2021 Meeting Dates: Feb 9, Feb 23, March 2, March 22, March 30, April 6, April 20, May 4, May 18, June 8, and June 22

Adjournment: 12:15pm

San Diego Miramar College 2020 – 2027 Strategic Goals

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships
5. **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community