

## SAN DIEGO MIRAMAR COLLEGE CLASSIFIED SENATE MEETING MINUTES



**Tuesday, March 2, 2021 • 11:00 a.m. - 12:00 p.m. • Zoom**

Attendees: Cheyanna Morence, Clarissa Padilla, Rachel Martinez, Rachel Halligan, Jill Griggs, Sharilyn Wilson, Arnice Neff, Anna Liza Manzo, Damaris Garduno, Sean Young, Sara Griswold  
Guests: Laura Gonzalez, Danielle Short

- A. **Approval of the Agenda** 11:06am  
Morence made the motion to approve the agenda, Wilson seconded.
- B. **Approval of Previous Minutes**  
1. Classified Senate meeting – February 23, 2021  
9 yes votes. Motion carries. Previous minutes approved.
- C. **Additional items:**  
1. Ongoing dialogue: Equity<sup>1</sup>
- D. **New Business:**  
1. Land Acknowledgment Statement – Presented by Laura Gonzales on behalf of DIEC (10 mins.)  
Gonzalez stated that land acknowledgements are common practice among colleges and other organizations wishing to acknowledge indigenous ownership of the land that our institutions are built on. They serve a reminder of the injustices perpetrated toward Native peoples, and that currently enrolled tribal members are out students, faculty, and staff. Many land acknowledgements go further to pledge resources and effort supporting those students and campus employees.  
Gonzalez reviewed the Land Acknowledge Draft stating that “We recognize that San Diego Miramar College sits on the ancestral homeland of the Kumeyaay people who have lived in this area for over 10,000 years and honor the past, present, and future stewardship of this land by Kumeyaay peoples. We acknowledge our occupation of unceded territory and the systematic injustices that occupation of this land has perpetuated for Native people of this region. We pay respect to the indigenous people of San Diego County – past, present, and future – and their continuing presences in their homeland and throughout their historical diaspora.  
SDCCD District EEO Supports the Land Acknowledgement. Wilson asked how to use the statement. Gonzalez stated it is a voluntary use. Seen it used at the beginning of different events, added to a class syllabus, possibly include on a website page eventually. Padilla mentioned seeing it used at conferences, at professional development trainings, and in syllabus at SDSU.  
Gonzalez shared some examples of local land acknowledgements:  
SDSU <https://sacd.sdsu.edu/diversity-resources/pdfs/land-acknowledgement.pdf>  
UCSD School of Medicine <https://medschool.ucsd.edu/about/Pages/land-acknowledgement.aspx>  
Museum of Man (now called Museum of Us) <https://museumofus.org/land-acknowledgement/>
2. Presentation on the new RAF Agreement for Classified Professionals – Presented by Danielle Short  
Short stated the RAF ballots are out. Reminder: have until March 5<sup>th</sup> by 3pm to vote. Must be an AFT member to cast vote. The RAF has a predetermined way to cut the pie. Each group has a predetermined percentage. The District needs to have a 15% reserve.

---

<sup>1</sup> Additional items will be addressed contingent upon time.

3. Program Viability Process Discussion (10 mins.) – Sean Young  
Allows for new programs to be established and to review former programs for program discontinuance. Review document and send feedback, Return on 16<sup>th</sup> for action item to vote. Morence asked why classified professionals are not listed in the membership. It was stated that its common that classified/supervisory level is not involved in the viability program assessments.
4. National Level Conversation on Race and Equity: Discuss Black Intellectual Roundtable (30 mins.)  
Young made a motion to extend meeting to 12:15pm. Jill seconded. 12 yes votes. Motion carries. To summarize, many agreed that this was a gentle, open conversation and the individuals in the conversation had respectful disagreements and elaborated on their different views. These conversations can take place in a respectful manner with differences in opinion in the same room. The conversation seemed civil, individuals and their overall sentiments were like-minded in their perspective of speaking up about their community. This allowed for a civil discussion. A question was raised to the group of where to go from here and specifically, how to make an impact on our campus. What kind of college will we be? Garduno mentioned the interest of forming an ad hoc committee to organize ongoing discussions within Classified Senate. The purpose of this group would be to advance this discussion on an ongoing basis, with equity at the forefront of conversations.

**E. Old Business:**

1. Elections Group Formations (5 mins.)
2. CGH Feedback (5 mins.)
3. Budget and CARES Update: Vice President Brett Bell (20 mins.)
4. National Level Conversation on Race and Equity: Discuss Black Intellectual Roundtable (30mins.)

**F. Roundtable**

**G. Announcements:**

Spring 2021 Meeting Dates: Feb 9, Feb 23, March 2, March 16, March 30, April 6, April 20, May 4, May 18, June 8, and June 22

**Adjournment:** 12:30pm

**San Diego Miramar College 2020 – 2027 Strategic Goals**

1. **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success
2. **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success
3. **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making
4. **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships
5. **Diversity, Equity, and Inclusion** - Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community