

SAN DIEGO CITY COLLEGE

2016–2017 CATALOG

Fall 2016, Spring 2017, Summer 2017

1313 Park Blvd.,
San Diego, CA 92101
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www.sdcity.edu

Denise S. Whisenhunt, J.D.,
Acting President

San Diego City College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Ste. 204, Novato, CA 94949, 415-506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

President's Message

***A Pathway to Success
Creating your future!***

Dear Students,

Welcome to San Diego City College!

Serving students for more than 100 years, we celebrate the rich heritage of all of our students and staff. We respect that you come to City College with an important family heritage, a valuable collection of life experiences, and a great expectation for your future.

Although we come from different places, we join together here at City College focused on one goal: student success.

Student success has different definitions, but here at City College it means that each and every student is provided a pathway to reach their academic, career and life goals. What is your pathway?

To help you find your pathway, take advantage of the treasure trove of student resources available. As a student, you only have to ask for help and you will uncover an abundance of tools that can help you develop an Education Plan, set up time to work with a tutor, or obtain financial aid or scholarship dollars. Also, our faculty members are masters at helping our students build personal and professional networks to open up new journeys of exploration.

The more time you take in exploring the resources available at City College, the more empowered you are to achieve your goals.

The things that you learn at City College will change who you are, preparing you for employment, family, and life. Through City College, you will open the gateway to your future.

Enjoy the journey and take advantage of all City College has to offer! I look forward to seeing you on campus.

Sincerely,

Denise S. Whisenhunt

Denise S. Whisenhunt, J.D.

Acting President



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| | |
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Executive Assistant to the Chancellor



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(from left, back row) Peter Zschiesche, Rich Grosch, and Mary Graham,
(front row) Maria Nieto Senour, Chancellor Constance M. Carroll, and Bernie Rhinerson.

S.D. City College

Administrative and Supervisory Personnel

Acting President Denise S. Whisenhunt, J.D.
 Interim Vice President,
 Instruction Renee Kilmer, Ph.D.
 Vice President, Student
 Services Denise S. Whisenhunt, J.D.
 Vice President, Administrative
 Services Seher Awan
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 Acting Dean of Student Development/
 Matriculation Bernice Lorenzo
 Dean, School of Arts, Humanities, Communications,
 and Telecommunications Trudy Gerald, Ed.D.
 Dean, School of Business, Information
 Technology, and Cosmetology ... Rose LaMuraglia
 Dean, Information and Learning
 Technology Robbi L. Ewell
 Dean, School of Engineering &
 Technologies, Mathematics,
 Sciences, and Nursing Minou Spradley, Ph.D.
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 Sciences, and Consumer &
 Family Studies Lorraine Erreca
 Dean, School of Health, Exercise
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 Associate Dean/Director
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 Director, Off Campus Programs Jeanie M. Tyler
 Associate Dean/Director, Center for
 Applied Competitive Technologies Vacant
 Admissions and Records Officer Megan Soto
 Affirmative Action Officer/
 Title IX Coordinator Denise S. Whisenhunt, J.D.
 Articulation Officer Elizabeth Norvell
 Disability Support Programs &
 Services (DSPS) Program
 Coordinator Brianne Kennedy
 EOPS/CARE/CalWORKs Director Beverly Warren
 Financial Aid Manager Gregory Sanchez
 MESA Program Director Rafael Alvarez
 Public Information Officer Heidi Bunkowske
 Transfer/Career Center Director Marilyn Harvey
 Tutorial Services Coordinator Lance Soukhaseum
 Counseling/Assessment Supervisor Josolyn Hill
 Student Health Service
 Director Dotti Cordell, RN, MFH
 Mental Health Director Leslie Easton, LCSW
 First Year Services (Title V) Director Marilyn Harvey

Independent Learning Center (ILC)
 Supervisor Majeda Nasrawi
 Technical Support Group Supervisor Al Cordeiro
 Office of Classroom Technology
 Management and Multimedia Majeda Nasrawi

Accreditation

San Diego City College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. City College is also approved by the California State Department of Education. In addition, certain programs at City College hold special accreditation:

Nursing—California Board of Registered Nursing (BRN), Accreditation Commission for Education in Nursing (ACEN)

City college is accredited by the Office of Private Postsecondary Education for the training of veterans as well as by the U.S. Department of State and the U.S. Immigration Service for international student education. Courses paralleling university level work are accepted by the University of California, California State University, and by other universities and colleges.

Persons interested in the institution's accreditation and program approvals may review documents describing these activities in the President's Office. These documents will be available for such review at a mutually convenient time during regular business hours, and an appropriate interpretation of their contents will be provided if requested.

Disclaimer

The San Diego Community College District is governed by its Board of Trustees. No oral or written representation by any employee of the college is binding on the San Diego Community College District without the express approval of the Board of Trustees.

Academic Freedom & Freedom of Expression

(Board of Trustees Policy – BP 4030)

The San Diego Community College District is committed to an academic environment that embraces the principles of academic freedom and freedom of expression. This commitment is based upon the value that free expression is essential to excellence in teaching, learning, critical inquiry and service to the community.

1. ACADEMIC FREEDOM

- a. Academic freedom affords the faculty the right to speak freely and write, without unreasonable restrictions or prejudices.
- b. In accordance with the doctrine of academic freedom, faculty have the following fundamental rights:
 1. Collective primacy in designing and approving curriculum and instructional methods;
 2. Individual faculty determination of instructional materials, course content, and student evaluation methods, in concert with colleagues, so as to assure coherence in instruction and the maintenance of academic standards;
 3. Individual faculty freedom to discuss subject matter of the course, as appropriate to the standards of the discipline and academic community, even when that material is controversial;
 4. Individual faculty authority to evaluate enrolled students on the basis of the academic merit of the students' performance;
 5. Individual faculty choice of research topics and methods of investigation—subject to professional and peer-determined standards—as well as unconditional freedom to publish results; and
 6. Faculty participation in shared governance, curriculum review, and accreditation processes.

2. FREEDOM OF EXPRESSION

- a. Freedom of expression affords the faculty, staff and students the right to speak and write freely in accordance with the constitutional protections of free speech.
- b. Faculty, staff and students have the following responsibilities:
 1. The District shall protect the rights of faculty to express their views in the classroom that pertain to class content. While it is understood that controversy is often at the core of inquiry, such controversy should be addressed in a mutually respectful manner.
 2. The District shall protect the rights of faculty, staff and students to speak freely on matters of public concern.
 3. Faculty, staff and students are free to explore a wide range of views and judge on matters of public concern.
 4. As outlined in District policies and procedures, faculty, staff and students have responsibilities which are based upon principles of fairness, integrity, confidentiality, safety, professionalism, and respect for others.
 5. Members of the academic community have the right to participate in governance and to join or form organizations without fear of retaliation.

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Academic Calendar 2016–2017

Fall Semester 2016

16-WEEK SEMESTER: Fall Classes August 22, 2016 – December 17, 2016

SPECIAL DATES

| | |
|---|---|
| June 30, 2016 | Deadline to file an application for admission and receive a priority registration date and time for Fall. Students who file an application after the deadline will have open registration and will not receive priority for access to services. |
| August 21, 2016 | RESIDENCE DETERMINATION DATE (APPLIES TO ALL SESSIONS) |
| September 5, 2016 | Holiday – Labor Day* |
| September 16, 2016 | Constitution Day (Classes are in session) |
| November 11, 2016 | Holiday – Veterans Day* |
| November 14, 2016 | Last day to file a petition for graduation for an Associate Degree or Certificate of Achievement for Fall 2016 completion. |
| November 21 – 23, 2016 | Classes not in session |
| November 24 & 25, 2016 | Holiday – Thanksgiving* |
| December 19, 2016 – January 28, 2017 .. | Winter Recess |

Interession 2017

4-WEEK INTERSESSION: January 3–28, 2017

SPECIAL DATES

| | |
|------------------------|--|
| November 3, 2016..... | Deadline to file an application for admission and receive a priority registration date and time for Interession. Students who file an application after the deadline will have open registration and will not receive priority access to services. |
| January 29, 2017 | RESIDENCE DETERMINATION DATE (APPLIES TO ALL SESSIONS) |

Spring Semester 2017

16-WEEK SEMESTER: Spring Classes January 30, 2017 – May 27, 2017

SPECIAL DATES

| | |
|--------------------------------|---|
| November 3, 2016..... | Deadline to file an application for admission and receive a priority registration date and time for Spring. Students who file an application after the deadline will have open registration and will not receive priority access to services. |
| January 16, 2017 | Holiday – Martin Luther King Day* |
| January 29, 2017 | RESIDENCE DETERMINATION DATE (APPLIES TO ALL SESSIONS) |
| February 17, 2017 | Holiday – Lincoln Day* |
| February 20, 2017 | Holiday – Washington Day* |
| March 24, 2017 | Last day to file a petition for graduation for an Associate Degree or Certificate of Achievement for Spring 2017 completion. |
| March 27 – April 1, 2017 | Spring Recess – Classes not in session. |
| March 31, 2017 | Holiday – Cesar Chavez Day* |
| May 29, 2017 | Holiday – Memorial Day* |

*** No Saturday or Sunday classes after a Friday holiday. No Sunday classes before a Monday holiday.**

Note: Holidays apply to all sessions.

Summer Session 2017

Summer Classes: June 5, 2017 – August 12, 2017

SPECIAL DATES

- May 3, 2017 Deadline to file an application for admission and receive a priority registration date and time for Summer. Students who file an application after the deadline will have open registration and will not receive priority access to services.
- June 4, 2017 RESIDENCE DETERMINATION DATE (APPLIES TO ALL SESSIONS)
- July 4, 2017 Holiday – Independence Day*
- July 31, 2017 Last day to file a petition for graduation for an Associate Degree or Certificate of Achievement for Summer 2017 completion.

*** No Saturday or Sunday classes after a Friday holiday. No Sunday classes before a Monday holiday.**

Note: Holidays apply to all sessions.



General Information

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History

San Diego City College is a public, two-year community college administered by the San Diego Community College District. Serving as the educational cornerstone of downtown San Diego, the college comprises 60 acres and is 1/5 of the downtown footprint. The college offers 250 majors and certificate programs and 1,500 classes each semester to more than 17,000 students. City College celebrated its 100th anniversary in 2014.

Chronology

1914

City College was the first community college in San Diego (San Diego Junior College) with 34 students and 4 instructors. City College was the fifth community college established in California.

1921

City College moved from the high school to share facilities with the State Normal School, the four-year teachers' college, which became San Diego State University.

1939

San Diego Evening Junior College was created by splitting the institution into two entities, day and evening. With the industrial growth in San Diego, the Evening College was needed to meet the demand for college courses for daytime working people.

1946

City College moved back to San Diego High School and reorganized into three branches: San Diego Vocational High School, San Diego College Arts and Sciences, and San Diego Evening Junior College.

1953–54

The first parcel of land, a single city block between Russ Boulevard and A Street, from 14th to 15th Streets, was purchased for the permanent home of what is now San Diego City College. The first buildings constructed were the "A" and "T" buildings.

1970s

Increasing enrollment resulted in a major expansion project bounded by Russ Boulevard, 17th, 12th and C Streets. The "L," "C," "S," "M," "E," "D" and "F" buildings were constructed.

1972

San Diego voters authorized a separate Community College District.

1988

A Facilities Master Plan was developed to recommend modifications to the existing facility, to meet current and future needs.

1989

City College celebrated its 75th Anniversary.

1992

The new 3,000 sqft. Fitness Center opened with full fitness and exercise facilities.

1998

City College leased to San Diego Unified School District the property on which Garfield High School and a 420-space parking structure is built. City students shared use of the parking and the College can offer classes in the facility.

2000

Construction completed on the 8,000 sqft. Educational Technology Center. The ETC is fully equipped with state-of-the-art media and teleconferencing equipment.

2002

The 67,000 sqft. Learning Resource Center (LRC) replaced the 30-year-old library. Complete with the most advanced research and learning tools available with 300-internet connected computers, multiple electronic databases, plasma displays offering continuous broadcast news, a collection of more than 67,000 books and over 200 periodicals. The three-level LRC also houses the Multimedia Center, the Independent Learning Center, and CitySITE – a center for faculty and staff development.

2005

A new Facilities Master Plan was approved by the Board of Trustees and projects a 20-year build-out to accommodate 25,000 students.

2005

The 2,000-seat, 55,000 sqft. Harry West Gymnasium "P" building opened. Dedicated to beloved Coach West, students enjoy three regulation basketball courts, six badminton courts, three volleyball courts, intercollegiate team rooms, workout facilities and new classrooms.

2007

Eight high-tech classrooms added to the LRC lower level, with additional offices and meeting space.

2009

The 27,800 sqft. Academic Success Center “L” building opened to provide a one-stop service area for students, including: Tutorials, Math and English Centers, and the EOPS, MESA (Math, Engineering, & Science Achievement), New Horizons, Puente, Umoja, and CalWORKs Programs.

2010

The new 88,000 sqft. “V” building CTC – Career Technology Center – opened. This five-level building at 16th & C Streets houses Cosmetology, Nursing, Photography and Digital Arts, a Student Gallery, the College Police and an 11-story 700-car parking structure.

2013

The 66,000 sqft. Mathematics and Social Sciences “MS” building opened. This five-story facility houses Psychology, Sociology, Anthropology, Alcohol and Other Drug Studies, Human Services, Peace Studies, Futures Studies, Gender Studies, the Institute for Human Development, the Corporate Education Center and the District’s Military Education program. A seven-story, 400-stall parking garage is adjacent to the building.

2014

In spring, the 98,000 sqft. Life Sciences and Physical Sciences “S” building opened. The four-story building includes classrooms, labs, an outdoor teaching garden, a rooftop observation deck and a planetarium.

In fall, the 128,000 sqft. Arts & Humanities and 62,000 sqft. Business and Technology buildings welcomed new students for classes in the Visual Arts, English, Speech, Foreign Languages, Business Studies, and Computer Systems. A new art gallery and sculpture garden hosts fine arts exhibits and events.

2015

The 15,000 sqft. “M” building renovation provided new homes for the Office of Student Affairs, and a working and gathering space for Associated Students Government and student clubs. Facilities operations are located on the lower floor.

2016

In spring, the 31,155 sqft. Center for the Media and Performing Arts “C” building opened with contemporary new spaces for Dance, Drama & Theater, Music, and Radio, TV & Film programs. Students now enjoy a cutting-edge, fully digital TV studio and recording studios for producing its weekly, student produced “Newscene” news show.

San Diego City College Foundation

As San Diego City College honors its past, the San Diego City College Foundation is working to strengthen its future. Established in 1972, the San Diego City College Foundation Board of Directors is comprised of distinguished business and community leaders. The Foundation fundraises to empower staff, students, alumni and community members with financial support for student success. The Foundation is dedicated to supporting programs that foster community partnerships and enhance the educational excellence provided by City College.

Foundation Board

Officers

Chair

Douglas Gray

President and Chief Advocate Office
3rd Party

Vice-Chair

Sid Voorakkara

Senior Business Development Specialist
Governor Brown’s Office of Business and Economic Development

Treasurer

Dan Campion

Director, Turbomachinery Operations
Solar Turbines Corporation

Directors

Santiago Garza

Broker
Harcourts Pacific Realty

Colton T. Sudberry

CEO/President
Sudberry Properties, Inc.

Aimee Faucett

Executive Vice President & Chief Operating Officer
San Diego Regional Chamber of Commerce

Statement of General Education Philosophy

The general education program at the colleges in the San Diego Community College District is designed to broaden students' knowledge and their understanding of methods of gaining knowledge in a variety of disciplines and to develop students' abilities in critical thinking, in oral and written communication, and in mathematics.

The awarding of an Associate Degree symbolizes an attempt on the part of the college to lead students through patterns of learning experiences designed to develop an awareness of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, students should possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Institutional Learning Outcomes (also referred to as Institutional Competencies)

- Communication/Interpersonal Skills
- Critical Thinking
- Analyses/Computation
- Cultural Sensitivity/Global Awareness
- Information Management/ Information Literacy
- Personal Responsibility
- Civic and Environmental Responsibility

Mission

San Diego City College has as its highest priority student learning and achievement. The college

provides lower division and general education courses that lead to certificates, associate degrees or transfer to a four-year college or university; career technical education programs that meet specific industry needs, upgrade the employment skills of students and fulfill licensing requirements of the state of California as well as contribute to the economic development of our region; basic skills instruction to assist all students in meeting their educational goals; and essential student support services for all students.

Values

San Diego City College is a multicultural institution committed to providing open access to all who can benefit from instruction and to meeting the diverse and ever-changing educational, cultural, and economic needs of the urban core and surrounding communities of San Diego. We are committed to the tradition of academic freedom and responsibility, to employee empowerment, and to maintaining a climate that promotes learning, understanding and respect for students, faculty, staff, community, and the environment. The following are core tenets of our value system:

- The development of informed, active individuals who will be engaged in the global community, lifelong learners, social justice advocates, and literate in information technology;
- Institutional community involvement, community development and community service;
- Equity, inclusiveness and diversity in all of its manifestations;
- High quality instructional programs emphasizing creative and critical thinking;
- Essential student support services, including co-curricular and cultural activities;
- Environmental sustainability and a campus culture of conservation; and
- A continuous campus-wide cycle of assessment and program review with integrated planning and resource allocation.

Institutional Priorities

San Diego City College's Mission Statement is central to planning and decision-making. Derived from the mission statement, there exists more specific college goals, our Institutional Priorities. All ongoing and new initiatives are linked to these priorities. There currently are eight institutional priorities:

- **Student Success**—Support improved student learning, achievement of student learning outcomes, course completion, certificate and degree completion, transfer rates, and workforce competencies.
- **Innovative Approaches**—Provide state-of-the-art general education, **transfer**, and career technical programs by utilizing current technologies, innovative teaching and learning approaches, and delivery systems, and academic and student support services **which include essential student support services, including co-curricular and cultural activities.**
- **Equity, Inclusiveness, and Diversity**—Strengthen and support an inclusive and diverse campus culture which enhances student, faculty, and staff success and **closes equity gaps.** City College **promotes lifelong learning, social justice advocacy, and information technology literacy.**
- **Collaborative & Outreach Ventures**—Develop collaborative and outreach ventures that enhance student learning within the college, district and community, public and private agencies, businesses, and industry—locally, nationally, and globally.
- **Environmental Stewardship**—Strengthen a measurable environmental stewardship effort that implements sustainable practices and educates the campus community.
- **Institutional Accountability**—Demonstrate accountability through the integrated process of assessment, program review, planning, resource allocation, accreditation, and on-going evaluation.
- **Strategic Planning**—**Links campus planning to District planning efforts.**

Student Learning Outcomes

Student learning outcomes are defined for each program. Students should be aware that course outcomes link to the larger institution via program outcomes which map to institutional learning outcomes, institutional priorities and San Diego City College's mission.

Disclaimer

While every reasonable effort has been made to ensure that statements in this catalog are accurate, it must be understood that the information contained herein is subject to change or elimination without notice by the administration of the San Diego Community College District. Students should consult the appropriate campus or department for current information, as well as for any special rules or requirements imposed.

Admissions and Registration

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Student Success and Support Program

(formerly the College Matriculation Program)

The goals of the Student Success and Support Program (SSSP) are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through admissions, orientation, assessment, educational planning with a counselor, and student follow-up.

Steps to Student Success

Step 1 – Admission

Step 2 – Orientation

Step 3 – Assessment

Step 4 – Educational planning with a counselor

Step 5 – Follow-up on student progress

These services have been designed especially for students who intend to earn a certificate or degree at the college or to transfer to a four-year college or university. However, the services are available to all students admitted to the college, and all students are encouraged to participate in the various services of the program.

1. Admission

Admission is open to anyone who meets one of the following criteria:

- Persons who possess a high school diploma or California high school proficiency exam certification or a high school equivalency certificate.
- Persons 18 years of age or older or emancipated minors who do not possess a high school diploma or equivalent may be admitted by the college under provisional admission status.
- High school students requesting concurrent enrollment may be admitted as “special part-time” students subject to the following criteria:
 - a. Students must have completed the 10th grade.
 - b. Enrollment may be limited due to budget reductions and extraordinary demand.

- c. High school students must satisfy course prerequisites and eligibility requirements.
- d. Enrollment in Exercise Science (*formerly Physical Education*) classes will not be permitted.
- e. The course is advanced scholastic or technical (college degree applicable).
- f. The course is not available at the school of attendance.
- g. Students will be given college credit for all courses. Grades will be part of the student’s permanent college record.
- h. Students must maintain a 2.0 grade point average (GPA) each semester in all college work.
- i. If the number of units of W, I and NP exceed 40%, in any semester or session, the student will be academically disqualified. Students whose grade point average falls below a 2.0, or who do not complete 60% of all units attempted, will not be permitted to re-enroll without approval from a college counselor.

- Persons who are under 18 years of age who do not have a high school diploma and are not enrolled in a high school may be admitted as a special full-time student pursuant to Education Code §48800.5 subject to approval of the high school governing board and the college President where the student is planning to attend. Special full-time students will be admitted under provisional admission status.
- Persons who do not meet one of the admission criteria stated above will not be admitted under any circumstances.

In accordance with §76038 of the California Education Code, students seeking admission who have been previously expelled from a California community college within the past five years, or who are currently in the process of a formal expulsion hearing for any offense listed in *AP 3000.2, Student Admission Status, 2.a.1-7*, are required to inform the District. Admission eligibility shall be determined in accordance with *AP 3000.2, Student Admission Status*.

All new students must file an application for admission. Students who have previously attended, but have not been in continuous attendance for one year must file a new application for admission.

Apply Online

Applications for admission to San Diego City, Mesa and Miramar Colleges are available online. Students access the online application at: <http://studentweb.sdccd.edu>.

Social Security Number

Your Social Security Number (SSN) or Individual Tax Identification Number (ITIN) is required for Federal and State reporting, and for students applying for Financial Aid. It is maintained in a secure manner and WILL NOT be visible or released to third parties for identification purposes for any reason.

Section 483 and 484 of the Higher Education Act of 1965, as amended, also gives the Financial Aid Office the authority to collect your SSN. The U.S. Department of Education uses your Social Security Number to verify your identity and retrieve your records. Providing incorrect information may result in penalties from the IRS.

All students will be assigned a unique 7-digit **College Student IDentification (CSID)** number upon successful submission of their application that will be required to conduct all college business.

Important Reminder

Every male citizen of the U.S. and male immigrant residing in the U.S., ages 18 through 25, must register with the Selective Service.

2. Orientation

The orientation provides important information to students about the programs and services available at the college as well as strategies for student success. Orientation includes assessment and program planning. Non-Exempt students who have been admitted to the college are expected to attend an assessment/orientation session before registering for classes.

3. Assessment

Assessment is a tool used to assist students in selecting courses best suited to their abilities and educational goals. Specifically, assessments help students identify their skill levels in English and mathematics, and ESOL.

Assessment is a process that includes tests and other measures and is intended to assist students in meeting course prerequisites. Students may also meet course prerequisites based on other

factors such as past educational achievements in mathematics or English or course completion, and other standardized tests.

In order to ensure proper course selection, all new students should go through assessment and orientation unless they already possess an associate degree or higher.

Students are strongly urged to take the assessment tests seriously. Take advantage of preparatory workshops, refresher courses, practice exams and tutoring services prior to taking the assessment tests.

- English assessment tests may be retaken after one year.
- Math assessment tests may be retaken after one year. Students who want to retest in math earlier than one year must take a refresher session/ workshop/course or advancement exam.

Past Educational Achievements in Mathematics or English

Students are exempt from the English and math placement tests if they have earned an Associate degree or higher, have completed English and math courses, or have received a qualifying score on an SAT, ACT, EPT, ELM or EAP test taken within the past two years. Students should bring or send official copies of their SAT, ACT, EPT, ELM or EAP test scores directly to the District Student Services office to determine readiness for English 101 or 105 and for courses with a Math 096 prerequisite. **All tests must have been completed within the past 2 years.**

| Test | Minimum Score Required |
|------------|--|
| SAT – ENGL | 500 |
| SAT – MATH | 560 |
| ACT – ENGL | 22 |
| ACT – MATH | 23 |
| EPT | 151 |
| ELM | 50 |
| EAP | English and/or Math College-Level Ready |
| | Conditionally College-Level Ready does NOT meet the criteria |

EAP status can be determined using a CAASPP Student Score Report.

| Overall CAASPP Score | EAP Status |
|----------------------|---|
| Standard Exceeded | English and/or Math College-Level Ready |
| Standard Met | Conditionally College-Level Ready* |

* Students with Conditionally-Ready status can obtain College-Ready status by taking an approved English and/or math course in high school and earn a grade of "C" or better during their senior year.

High School English Courses:

- Expository Reading & Writing Course (ERWC)
- AP Literature/Composition
- Weighted Honors English
- IB English

High School Math Courses:

- Trigonometry
- Math Analysis
- Pre-Calculus or Calculus
- AP Calculus AB or BC
- AP Physics
- AP Statistics

A qualifying score from the College Board Advanced Placement English or Math Exam may be taken directly to the college Counseling office for consideration. Please refer to the Advanced Placement Test section for AP exam score requirements.

IMPORTANT: Only original document will be accepted. Copies are not valid.

Testing accommodations are available to students with disabilities. For assistance contact the Disability Support Programs and Services (DSPS) office on campus.

4. Educational Planning with a Counselor

An education plan is an important tool to assist students in successfully attaining their goals without wasted time and effort. Counseling and career planning services are available to help students

make informed choices concerning the programs and courses available.

The education plan is an agreement which contains the official requirements for graduation and/or transfer. **All official transcripts of prior college work must be on file and evaluated before an official education plan can be prepared. Transcripts from foreign institutions are not required.** See the **Graduation** section on page 102 for graduation filing requirements.

Education plans outline a suggested pathway for a student to take based on their major, transfer plans or other pertinent objectives. These plans allow students to determine how long it will take to complete a program of study and to be sure that all program requirements can be met within a particular period of time. The student should review their education plan periodically with a counselor as goals or objectives change.

Career, interest and aptitudes assessments are available for students who wish to explore other options or who are undecided on their educational goal.

5. Follow-up on Student Progress

Follow-up services are available to all students as part of the college's commitment to student success. These services include a periodic review of student progress and education plans to assist students in reaching their educational goal. Students who need additional support services will be referred to those services.

Exemptions

Students who meet the following criteria are exempt from components of the matriculation process:

1. Admission

- No exemptions

2. Assessment

- Students with the following educational goals:
 - Maintenance of a certificate or license, educational development, or completion of credits for high school diploma
 - Students who have an associate degree or higher
 - Students concurrently enrolled at a four-year college

- Students concurrently enrolled in high school
- Students who have taken the placement tests within the last three years

3. Orientation

- Students with the following educational goals:
 - Maintenance of a certificate or license, educational development, or completion of credits for high school diploma
- Students who have an associate degree or higher
- Students concurrently enrolled at a four-year college or university
- Students concurrently enrolled in high school

4. Educational Planning with a Counselor

- Students with the following educational goals:
 - Maintenance of a certificate or license, educational development, or completion of credits for high school diploma
- Students who have an associate degree or higher
- Students concurrently enrolled at a four-year college
- Students concurrently enrolled in high school

5. Follow-up on Student Progress

- No exemptions

Registration

With the exception of Special-Admit High School students, all students receive an appointment to register online using the San Diego Community College District's online registration system. Special-Admit High School students must enroll in person at the time of their registration appointment.

By using the combined schedule of classes and the online registration system, a student can enroll in any available course offered at ECC, City, Mesa, or Miramar Colleges. Instructions for the class schedule and online registration are available on campus and on the web at: <http://schedule.sdccd.edu/>.

The online services offered are:

- Registration—add, drop & withdraw from classes
- View the student's class schedule and payment deadlines
- Pay fees and view payment records
- Purchase a parking permit
- Purchase an Associated Students Membership
- Wait List activities—adding, dropping and Wait List status
- Pass/No Pass grading options
- View the student's Financial Aid
- View attendance hours for tracking classes
- View placement levels
- Academic deadlines and calendar

Note: You may only access one semester at a time.

The portal also grants access to:

- Grade information
- Academic history
- Petitions to graduate
- Ordering transcripts
- View 1098-T tax information
- Apply to the honors program
- Apply for a Board of Governor's Waiver BOGW

Audit Policy

Auditing courses is not permitted under any circumstances. Students must be officially enrolled in all classes which they attend.

Online Class Restrictions

In accordance with federal regulations City, Mesa and Miramar colleges may not permit students residing outside of California to enroll in online classes without approval of the state where the student resides. Students residing in a non-approved state/territory are **not permitted** to enroll in online classes and will be dropped. Go to <http://studentweb.sdccd.edu/docs/OnlineStatesNotPermitted.pdf> for an up-to-date list of restricted states and territories.

Responsibility for Maintaining Accurate Registration

It is the **student's** obligation to add, drop, or withdraw from classes before the deadlines stated in the schedule of classes. This applies even if the student has never attended class. Any student who anticipates difficulty in paying fees should check with the Financial Aid Office about eligibility and sources of assistance. Registration will be canceled for nonpayment of fees.

Time/Schedule Conflicts

- Students may not register for classes with times that overlap (includes 10 minute passing period).
- Students may not enroll in two classes of the same subject and course number if the start and/or end date of one class overlaps with the other class.

Class Schedules on Internet

Up-to-date class schedule information and course descriptions for each campus is available online at <http://schedule.sdccd.edu>. This website displays new classes, cancellations, and changes after the printed schedule has been distributed. A search engine allows students to search for classes by academic subject, by time and day, or by key words.

Wait List

Students who attempt to register in a class that is closed may select the option to have his/her name placed on a Wait List.

IMPORTANT NOTE: Wait Listing is not a guaranteed priority for enrollment.

Criteria:

- Students may place their name on only one Wait List for a specific subject and course number.
- Students must meet course prerequisites to be placed on the Wait List.
- Students who are on a Wait List and later enroll in another section of the same subject and course number will be automatically removed from the Wait List.
- Students can check their priority number on the Wait List online.

- Students have the option to remove themselves from the Wait List at any time.
- There is a limit to the number of students allowed on each Wait List.
- Wait Listed students will be given first priority to add their Wait Listed class if a space becomes available before the semester begins.
- The college will attempt to notify students that a space is available via e-mail according to their priority number; however, it is the students' responsibility to check the status of their Wait Listed classes in the online registration system daily.
- Upon notification, students will be given five (5) business days, including the day of notification, to add the Wait Listed class. (An add code is not required.)
- If students do not add their Wait Listed class within the 5-day period, they will be removed from the Wait List and lose their priority.
- Students remaining on the Wait List after classes begin, **MUST** attend the first class meeting (and be on time) to have their Wait List priority considered.

Students enrolled in SDCCD Online courses must contact the instructor on the first day of class via e-mail if they wish to have their Wait List priority considered.

Adding Classes

Students may add classes online until the deadline date published in the schedule of classes. Students will not be allowed to add classes beyond the published deadline.

To add a class once the semester has begun, students must obtain an add code from the instructor, then must process and pay for the added class online or at the Accounting Office, Room B-203 & B-204.

Students are not officially enrolled until the add code is processed through the online registration system and fees are paid in full. Add codes for Special-Admit part-time high school and Joint Diploma students must be processed **in person** in the college Admissions Office prior to the add deadline.

If an instructor finds that a student has given his or her add code to another student, the instructor

should administratively drop the student who was not issued the add code.

Class Attendance

Students who do not attend the first class meeting may be dropped by the instructor. Students, who cannot attend because of illness, religious observation, or a serious problem, should notify the instructor. Students who miss the first class meeting and do not plan to attend must log-in online and drop the class to avoid receiving an “F” grade.

It is the student’s responsibility to drop by the published deadlines.

Drop/Withdrawal from Classes

Students may drop or withdraw from classes online until the published deadline dates. Deadline dates are available in the Admissions Office or in the online schedule of classes at: <http://schedule.sdccd.edu> and by clicking on the “details” box next to the class they are interested in viewing.

- It is the student’s responsibility to drop all classes in which he/she is no longer participating.
- Students, who remain enrolled in a class beyond the published withdrawal deadline, as stated in the online class schedule, will receive an evaluative letter grade.
- Final grades may be affected by attendance as described in the class syllabus.

DROP—ending enrollment in a class prior to about 20% point of class meetings. A drop is not recorded on the student’s academic record.

WITHDRAWAL—ending enrollment in a class between about the 20% point and up to about 60% point of class meetings. A withdrawal is a permanent symbol on the student’s academic record and is included in progress probation and disqualification determination.

Administrative Drop

Registration may be administratively cancelled for the following reasons:

1. Failure to pay all mandatory fees in accordance with the fee payment schedule;
2. Using an add code issued to another student;
3. Failure to meet the terms and conditions of a fee deferment;

4. Failure to meet academic or progress standards;
5. Denial of a “Petition to Challenge a Prerequisite”;
6. Failure to meet a prerequisite or co-requisite Requirement;
7. Enrolling in an online course while residing in a state not approved by the department of education.

Study Load Limit

The maximum study load for a semester is 20 academic units including Exercise Science (formerly *Physical Education*) activity units.

Students are reminded that each unit of credit is calculated to involve a total of at least three hours of classroom and outside time per week. Thus, a 20-unit study load represents a 60-hour work load each week. Students working full-time are advised NOT to attempt a full-time college program.

Twelve units of credit is considered a minimum full-time program during a semester; nine units is three-quarters time and six units, half-time.

The maximum study load for summer session is 12 academic units including Exercise Science (*formerly Physical Education*) activity units.

Six units of credit is considered a minimum full-time during the summer session; four units is three-quarters time, and three units, half time.

Note: Study load requirements may vary at each college for financial aid purposes. Inquire at your college Financial Aid Office for detailed information.

Basic Skills Unit Limit

Title 5, 55035 states: “...no student shall receive more than 30 semester units of credit for basic skills coursework.” Registration will be blocked prior to students reaching this limit so that students can meet with a counselor to ensure that they are successful when this unit limit is met. Students with a verified learning disability are exempt from this limitation (contact the DSPS office for more information).

Priority Enrollment System

Consistent with state law and the goal of providing a fair and equitable registration system for all students, the San Diego Community College District

has established the following priority system for assigning registration appointments.

Priority Groups

Group 1

- Active Military & Veterans who meet the eligibility criteria*, Foster Youth, CalWorks, EOPS & DSPS students.

Group 2

- Continuing Students who have completed orientation, assessment and have an education plan (Abbreviated education plans only grant a student priority for 3 semesters.)
- Continuing CE Advantage Students

Group 3

- New & Returning Students who have completed orientation, assessment and have an education plan (Abbreviated education plans only grant a student priority for 3 semesters.)

Group 4

- Continuing, New & Returning Students who have **not** completed all three services: orientation, assessment, and have an education plan.

Group 5

- Students with 100+ Units (Does NOT include Basic Skills units.)
(Active Military & Veterans, CalWorks, DSPS & EOPS students will receive first priority within this group.)

Group 6

- Students who are Concurrently Enrolled at a 4-year Institution.
(Active Military & Veterans, CalWorks, DSPS & EOPS students will receive first priority within this group.)

Group 7

- Students with four (4) or more Certificates of Achievement
- Students with two (2) or more Associate Degrees
- Students with a Baccalaureate Degree
(Active Military & Veterans, CalWorks, DSPS & EOPS students will receive first priority within this group.)

Group 8

- Students who are academically disqualified or disqualified for lack of progress or who have not yet returned to good academic standing.

(Active Military & Veterans, CalWorks, DSPS & EOPS students will receive first priority within this group.)

Within each priority group above, students are prioritized according to cumulative units, including transfer units.

Range

- 50.0 – 72.0 units
- 30.0 – 49.9 units
- 15.0 – 29.9 units
- 00.0 – 14.9 units
- 72.1 – 89.9 units
- 90.0+ units

*Students who are Active Duty Military or Veterans, discharged within the past fifteen (15) years, may be eligible for up to 4 years of priority registration. Students should contact the Admissions Office for additional information. A military ID card or DD214 will be required for verification.

Change of Name, Mailing or E-mail Address

All students must report immediately any change of address to the college Admissions Office or online at <http://studentweb.sdccd.edu>. Failure to provide this information will result in delays in registration, and other important information sent by the college. Name changes must be supported with legal documentation and a picture ID and reported in person at the Admissions Office.

Prerequisites, Corequisites, Limitations on Enrollment and Advisories

PLAN AHEAD! All prerequisites, corequisites, and limitations on enrollment stated in the course descriptions listed in this catalog will be strictly enforced at the time of registration. Students who do not meet the prerequisite requirements according to college records will not be permitted to register for the course. Students who believe they have met the prerequisite at another institution are strongly advised to have all transcripts of prior college work evaluated and on file well in advance of registration to minimize registration delays.

Note: Unofficial transcripts are accepted for prerequisite clearance.

Students should plan their schedules early and see a counselor for assistance.

PREREQUISITES are courses that must be completed with a “C” or better prior to registration in a specific course.

COREQUISITES are courses that are required to be taken the same semester as another course.

LIMITATIONS ON ENROLLMENT are other restrictions that are stated in the course description such as “not open to students with credit in...”

ADVISORIES are departmental recommendations to be completed prior to enrolling in the course. Advisories do not prevent a student from enrolling, but are strongly encouraged by the department for a student’s academic success.

Challenge Procedures

Students who believe they have sufficient grounds may challenge a prerequisite, corequisite, or limitation on enrollment in a specific course (the student does not get units for a challenged class). A student may obtain a Petition to Challenge in the Admissions Office. The completed petition with supporting documentation must be filed in the Admissions Office **AT LEAST** 10 working days prior

to the start of the primary term/semester. Contact the Admissions Office for additional information. For credit by examination, please refer to page 77.

Residency

Residency is determined when a student applies for admission to the College. The following paragraphs summarize the rules and regulations related to student residency for tuition purposes. Details are found in the CA Education Code, section 68000 and Title 5, sections 54000-54072.

Residency Status

Every person who is married or is age 18 or older and under no legal restriction may establish residence. Certain minors may also establish residence.

A California “resident” is a person who has resided in the state for more than one year prior to the residence determination date and shows “intent” to make the State of California their permanent residence.

An undocumented student is precluded from establishing residency. Restrictions also apply to some visas, please see the Admissions Office.

The residence determination date is the day immediately preceding the first day of classes for each semester.

Factors Considered to Determine Residency

No one factor determines residency. The following factors are called “indices of intent.” They, along with a person’s presence in California, are among the factors considered in determining California residency:

- Filing California state and federal tax returns with W-2 form (required)
- Possessing a California driver’s license and a vehicle registered in California
- Voting in California
- Owning residential property in California for personal use
- Being licensed to practice a profession in California

- Having an active checking and/or savings account in a California bank
- Showing California on military records (Leave and Earnings Statement)
- Possessing a marriage license or a divorce decree issued in California
- Having paid nonresident tuition in another state
- A nonresident special part-time high school student who meets admission requirements is exempt from paying nonresident tuition

Exceptions to Residency Requirements

Several exceptions to the residency rules apply. They include, but are not limited, to the following:

- Active duty military personnel and their dependents stationed in California
- Active military and dependents previously stationed in California, who are currently enrolled, and subsequently receive orders to change their duty station to out-of-state
- A Veteran or dependent using or intending to use their GI Bill benefits while currently living in California and has enrolled at San Diego City, Mesa or Miramar College within three years of their discharge date
- Certain minors who remained in California when their parents moved
- Self-supporting minors
- Full-time employees of the college or a state agency, or a child or spouse of the full-time employee
- A nonresident special part-time high school student who meets admission requirements is exempt from paying nonresident tuition

Nonresident Students

A student's residency status is determined at the time of application. Nonresident students must pay nonresident tuition in addition to the enrollment fee and other fees for credit classes. Tuition must be paid in full at the time of registration.

Assembly Bill (AB) 540

Assembly Bill 540 exempts nonresident students who meet the following criteria, from paying nonresident tuition:

- have attended school in California for three or more years;
- have completed the equivalent of three years of high school in California;
- have received a high school diploma or equivalent, including certification of graduation from a California high school;
- have registered as an entering student at, or concurrent enrollment at an accredited institution of higher education in California.

Students who meet the criteria must file an affidavit with the college stating that he or she has filed an application to legalize his or her immigration status.

Incorrect Classification

A student incorrectly classified as a California resident is subject to reclassification as a nonresident and payment of all nonresident tuition. If incorrect classification results from false or misleading facts, a student may be excluded from classes or the college upon notification.

Reclassification

Reclassification to resident status must be requested by the student. Financial independence during the current year and preceding two years will be considered at the time the student requests reclassification. Information regarding requirements for reclassification is available in the Admissions Office.

Tuition will not be refunded to a student classified as a nonresident due to lack of documentation if, at a later date, documentation is presented for a previous semester.

Appeals

To appeal a residency determination decision, a student may file a Residency Determination Appeal form with the college Admissions and Records Supervisor.

Limitation of Residency Rules

Students are cautioned that this summary of rules regarding residency determination is by no means a complete explanation of their meaning or content.

For further information, contact the residency clerk in the Admissions Office. Changes may have been made in the statutes and in the regulations since this catalog was published.

False Information

Providing false information necessary for establishing residency will result in disciplinary action up to and including dismissal from the college.

Contact the Admissions Office for more details.

International Students

(F-1 Visa Students)

San Diego City College welcomes application from nonimmigrant F-1 visa students. Acceptance into a program at the college is necessary before U.S. Citizenship and Immigration Services Form I-20 (certificate of eligibility) is issued by the college Admissions Office. The decision to grant an acceptance will be based on all evidence received prior to the deadlines. The application forms are available at: www.sdcity.edu.

General Information

1. An international student must register for and maintain a minimum of 12 units each semester while at City College. Part-time F-1 status will not be approved. The registration status and academic performance of all international students will be monitored by the college.
2. A recent photograph must be submitted with an application (passport size is acceptable).
3. Prospective international students are advised that they must comply with all requirements of the U.S. Citizenship and Immigration Services and of San Diego City College to be admitted as international students.
4. Restriction on Aviation Program. The Federal government prohibits all F-visa (F-1, F-2 and

F-3) students from enrolling in any Aviation Maintenance Technology (AVIM) and/or Aviation Operations (AVIA) classes and programs. No exceptions will be made. Student enrollment is monitored and students will be administratively dropped.

5. A transfer student from another accredited United States college or university must:
 - a. follow set transfer procedures of the U.S. Citizenship and Immigration Services; and
 - b. have pursued a full-time course of study with a minimum GPA of 2.0 ("C") at the college the student was last authorized to attend. (An official transcript must be filed.)

Admission Requirements

Application Fee: All international students are required to pay a \$100.00 non-refundable application fee. Upon admission to the college, the fee will be applied toward the first semester nonresident tuition. The fee is valid for up to one year from the date processed.

Admission for Fall Semester: Students must complete all admissions requirements no later than May 15 to be admitted for the fall semester. The processing of an application normally requires a minimum of three to five months. Students who meet the May 15 deadline will be notified as soon as possible of their admission status.

Admission for Spring Semester: Students must complete all admissions requirements no later than October 15 to be admitted for the Spring semester. Students who meet the October 15 deadline will be notified as soon as possible of their admission status.

Academic Achievement

1. An international student must have graduated from high school (or its equivalent) with a GPA of 2.0 ("C") or better, or have obtained a GED certificate (General Education Development).
2. Official transcripts of all previous secondary and college/university education must be submitted, including an English translation of the transcript, before an application will be considered.

English Proficiency Requirements

To be considered for admission, an international student whose native language is not English must

take an International Test of English as a Foreign Language (TOEFL) and score a minimum of 500 on the paper-based test, or 61 on the internet-based test. For questions regarding the TOEFL test, please visit the Educational Testing Service website at: www.ets.org/toefl/. Institutional reports or photocopies will not be accepted. Students may petition to waive the TOEFL requirement under one of the following conditions:

1. completion of a transfer level college English composition course at an accredited United States institution with a grade of "C" or higher;
2. completion of ESL assessment and placement at a level of English 42 and 43 or higher; in addition, the student must take the prescribed course work at the level of assessment; or
3. a minimum SAT verbal score of 450.

Advanced Degrees: An international student in possession of an associate degree or its equivalent, or higher (completion of about 60 semester units) may be determined to be beyond the course offerings of City college and is encouraged to apply to a four-year college or university.

Financial Resources

1. Each international student must submit verification of sufficient financial resources. The verification must indicate the ability of the student to finance each year's education and living expenses. Minimum of \$18,000 required for one school year (two semesters).
2. An international student attending the college must pay all mandatory fees, including nonresident tuition, enrollment fees, and health services fees.
3. Financial aid is not available to international students.
4. An international student may not accept off-campus employment while attending college unless approval is granted by the U.S. Citizenship and Immigration Services and the International Student Advisor.

Health Clearance

1. Students must be in good health and free of communicable diseases. The "Report of Health Examination" form or a medical examination report by a physician must be submitted prior

to admission. The medical examination must certify immunization against polio, diphtheria, measles, rubella, and tetanus, and must provide tuberculosis clearance.

2. **Mandatory Health Insurance:** Each student is required to provide a notarized letter (in English) certifying that he/she has secured a health insurance coverage in the United States for the duration of their studies.

Housing

The college is located near public transportation and housing. The college does not provide or assist with housing. Housing is the responsibility of the student.

Visa Students (other than F-1)

All other visa categories or immigrant classifications, other than F-1, must see the Admissions Office.

Students who are residing in the United States on other than F-1 student visas must comply with all restrictions on total units enrolled as specified by the U.S. Citizenship and Immigration Services. Students who have additional questions may contact the International Student Admissions Office at the following address:

International Student Admissions Office L-110
619-388-3476 – Office
San Diego City College
1313 Park Blvd.
San Diego, CA 92101

Fees

Community College Enrollment Fee

The **enrollment fee** is assessed of all students, including nonresidents. The fee is currently \$46.00 per unit. Enrollment fees subject to change.

- Waiver of the enrollment fee is available to students who petition and qualify as recipients of benefits under the Temporary Assistance to Needy Families (TANF) program, the Supplemental Security Income/State Supplementary (SSI) program, or the General Assistance program.
- Indentured apprentices are exempt from enrollment fees for Apprenticeship Program classes only.

- Financial Aid may be available to students who qualify for assistance.

Health Services Fee

All students are assessed a mandatory fee for health services and accident insurance, whether or not they choose to use the health services available to them. The health services fee is currently \$19.00 per semester for Fall and Spring semesters, and \$16.00 for the Summer session. The following students are exempt from the health fee:

- Students who meet the income standards for the Board of Governor's Waiver (**BOGW-A Only**). Contact the Financial Aid Office for eligibility determination.
- Students attending under an approved apprenticeship program.
- Students who depend on prayer for healing, in accordance with the teachings of a bona fide religious sect, denomination, or organization, may petition to have the fees waived.

To apply for an exemption contact the Admissions Office.

For more information, contact the Admissions Office.

Nonresident Tuition

In addition to the enrollment fee and health fee, tuition is charged to students who are not legal residents of California for tuition purposes. The 2016-2017 nonresident tuition fee is \$198.00 per unit.

Library

Overdue fines and fees apply to late and lost library materials.

Baccalaureate Degree Program Fee

A baccalaureate degree program fee will be charged for all upper division coursework. The fee is \$84.00 per unit and will be assessed in addition to the \$46.00 per unit enrollment fee. Nonresident students in upper division coursework will be charged the \$84.00 per unit in addition to the \$46.00 enrollment fee, and the nonresident tuition fee of \$198.00 per unit.

Additional Fees

| | |
|--|--------------|
| Automobile permits per semester (hanger included) | \$35.00 |
| Carpool permits per semester | \$30.00 |
| Motorcycle permits per semester | \$17.50 |
| Transcript of Record | \$5.00 |
| (after two have been issued free of charge) | |
| Loss or damage of equipment and books..... | cost |
| A.S. College Membership (per academic year)... | \$8.00 |
| Credit by Examination | \$46.00/unit |
| Student Representation Fee | \$1.00 |

Note: Students receiving public assistance, or who are determined eligible for financial aid, may purchase a single car permit for \$20.

All fees are subject to change.

Students are expected to buy all books and supplies needed for their courses. Certain occupational programs may require additional expenditures for tools, uniforms.

Student Representation Fee: All students attending college classes are required to pay a \$1.00 student representation fee. This fee is expended by the college solely for the purpose of student advocacy efforts to Federal, State and local governments. Students have the right to refuse to pay the fee for religious, moral, political or financial reasons.

Returned Check Fee: A \$25.00 fee will be assessed for any returned checks.

Debt Owed to the College

In alignment with California Education Code Section 76225 grades, transcripts, diplomas, and registration privileges, or any combination thereof, shall be withheld from any student or former student who has been provided with written notice that he or she has failed to pay a proper financial obligation. Any item(s) withheld shall be released when the student satisfactorily meets the financial obligation. A service fee may be charged for all delinquent loans; any service fee would be determined by the total cost required to collect the delinquent loans.

Refunds

1. Fees will be refunded to students who reduce their program in accordance with the following schedule:
 - **Primary Session (16 Weeks)**
Friday of the second week
 - **Non-Primary Sessions (16 weeks or more)**
Monday of the third week
 - **Short-Term Sessions (Less than 16 weeks)**
Monday of the second week
 - **Classes 1 week or shorter**
See Admissions Office for deadline dates
2. Students who are administratively dropped when a Petition to Challenge is denied will receive a full refund of the class(es) petitioned.
3. Students who are academically disqualified and administratively dropped will receive a full refund.

No refund is given for classes dropped after the deadline.
4. In order to receive a refund, **parking permits** must be returned to College Police or the Accounting Office within the refund deadlines described in #1.

Students with a valid address on file and who do not have an outstanding financial obligation to the district will receive a refund in the mail or credit to their credit card. Refunds will be sent to students after the add/drop deadline. For payments by check or e-check, there is a five week waiting period for checks to clear the bank before refunds will be processed. For more information contact the Accounting Office on campus.

NOTE: Students who drop all classes and wish to receive a refund must also submit their parking permit before the refund will be granted. If the permit is not returned within the two-week refund period, the student will not receive a refund for the permit.

Student Services

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Counseling Services

Counseling Department

E-building

619-388-3540

Counselors offer a variety of counseling services, both online and in-person, to students in order to assist and facilitate both personal, career, and academic student growth. The following services are provided to new, continuing, transfer, and returning students. www.sdcity.edu/counseling

Academic Counseling—Students are encouraged to speak with counselors regarding any academic planning issues which may arise during their time at San Diego City College. Counselors will assist with identifying academic goals and developing computer generated student education plans through a scheduled appointment.

Career Counseling—Counselors offer guidance to those students who are uncertain of their career path. Students are encouraged to explore career possibilities through the guidance of career counselors, use of research materials and career assessment inventories.

Personal Counseling—Students can also receive personal counseling from the Counseling Office. Counselors will provide support to those students with issues arising from managing the stress of school life and personal life. Personal counseling sessions will be kept confidential.

Walk-in Counseling—A 5–15 minute walk-in session is available through the academic year to students with short questions. Students may walk into the Counseling Office and speak with a walk-in counselor on a first come, first-serve basis.

Counseling Appointments—One hour counseling appointments are available to help students with career, educational, transfer planning, and to discuss personal issues related to academic goals.

Counseling Blog—A student resource for up-to-date information from the counseling department. www.citycounseling.blogspot.com

- Counseling tips
- Veterans page
- College and career articles
- Weekly updates

Transfer Counseling—Through scheduled appointments students will learn how to successfully transfer to a four-year university. They will receive assistance in researching and choosing the right university based on their individual needs.

Math/English Skills Assessment—Students can sign up for the academic skills assessment which includes the Math and English Placement Tests. Students who have taken Math and English courses or placement tests from another college or university may not need to take a placement test at San Diego City College.

College Success/Career Planning—Courses are offered in Personal Growth listed in the schedule of classes.

Note: If the student's educational objective is to receive an Associate Degree, a Certificate of Achievement, or to satisfy transfer requirements to a four-year college or university, the student must send all official transcripts to the District.

Student Transition Services

L-112/L-113

619-388-3722

The Student Transition Services department provides programs, services, and information resources that enable students to prepare for their future after City College. The department includes the Transfer/Career Center and the Work Experience Program.

University Transfer/Career Services

The Transfer/Career Center is a resource center that assists students in planning their transition to a new career, new job, or transfer to a four-year university. The Center also administers guaranteed transfer admission programs to selected universities. The Transfer/Career Center offers assistance in the following areas:

Transfer Resources

- Learn about transfer
- Choose a major
- Choose a transfer university
- Transfer guarantee programs
- Transfer dates & deadlines

- Contact a transfer university
- Transfer coursework requirements
- Apply for admission
- Apply for financial aid
- Apply for scholarships

Career/Employment Prep Resources

- Career assessment/exploration
- Research occupations
- Learn about training programs
- Research potential employers
- Find an internship
- Search for jobs
- Create a resume
- Create a cover letter
- Prepare to interview

Visit the Transfer/Career Center website:
www.sdcity.edu/transfer.

Work Experience Program

The Work Experience Program awards college credit for learning experiences that take place on a job or internship. The goals and assignments for completion of work experience courses are formulated with the student's workplace supervisor under the direction of the course instructor. More information on Work Experience courses is available in the Programs of Instruction section of the catalog under courses numbered 270 or 272. Course enrollment is limited and may not be available to all students.

To learn more about Work Experience or to apply for enrollment in a Work Experience course, visit room BT-103I, or call 619-388-3495.

Outreach

L-116

619-388-3496

The City College Outreach Department provides numerous services to both prospective and

current students. Our Ambassadors are trained student leaders and are well versed in all support services. One of our primary functions is to serve as the college's liaison to local high schools and continuing education centers within our service area. In addition, we facilitate tours, campus orientations and participate in community events. Our goal is to promote that City College is a quality institution of higher learning. Please visit our website www.sdcity.edu/outreach for more information.

English for Speakers of Other Languages (ESOL)

The English as a Second Language Program is designed to prepare students to read, write, speak and listen at a level that enables them to succeed in college courses. The program consists of four levels and the student is assigned a level based on the result of his/her placement test. Students interested in enrolling in ESOL courses should schedule an assessment test for placement into the appropriate skill level.

For more information on the English as a Second Language Program, students should contact the college Counseling Office.

Puente Project

E-Building

619-388-3668

The Puente Project, co-sponsored by the University of California and the Community Colleges, is an academic preparation, retention and transfer program. Puente is a program in which students participate in three components:

- Writing—students enroll in English 49 for the Fall, English 101 for the Spring and English 205 the following Fall semester. Course materials focus on Latino/Chicano literature & experience to enhance writing skills.
- Counseling—academic, personal, transfer and career counseling is offered. Students enroll in Personal Growth courses for the Fall/Spring semesters.

- Mentoring—students are exposed to various career options through their close involvement with mentors.

Materials utilized in the Puente Project come from the Latino/Chicano perspective. Classes are open to all students. If interested in participating, please stop by the General Counseling Center and speak to the Puente counselor or visit our website: www.sdcity.edu/puente.

Umoja

E-building

619-388-3796

The Umoja Community is a learning community that seeks to engage, connect, educate, support, and encourage students through a program of math, English, and personal growth courses to prepare students for transfer to four-year colleges and universities. Course materials, discussions, and activities focus on African-American culture, literature, and experiences.

Program Components:

- Orientation
- Counseling
- Academic/Cultural Enrichment Activities
- Mentoring
- Supplemental Instruction/Tutoring
- Umoja Village

If you are interested in joining the Umoja Community, please visit Erin Charlens in the General Counseling Center.

First Year Experience (FYE) Program

L-206

619-388-3998

The First Year Experience (FYE) program is a success program for students transitioning from high school or for any student just starting college. The “experience” is designed as a learning community to provide academic, personal, and career support to each student. The FYE program at San Diego City College ensures that first-year students have the tools and support necessary to succeed the first year

and beyond. With the support of counselors, faculty, and student peers, FYE students will find their first year to be welcoming and successful. To apply or for more information, please stop by the FYE Office or visit our website: www.sdcity.edu/fye.

MESA Program

S-211

619-388-3156

The Mathematics, Engineering, Science Achievement (MESA) Program enables educationally disadvantaged students to prepare for and graduate from a four-year college or university with a math-based degree in areas such as engineering, life and physical sciences, computer science, and mathematics. Through MESA, students develop academic and leadership skills, increase educational performance, and gain confidence in their ability to compete professionally.

MESA has particular interest in and focus on students from those groups who historically have had the lowest levels of attainment to four-year and graduate level programs. By closing this achievement gap, MESA students and graduates will be better able to make significant contributions to the socioeconomic well-being of their families and their communities.

In MESA you will find:

- A place to study with other students in your major
- Walk-in tutoring in math and science
- Easy access to computers and printing
- MESA advantage program to develop your skills and your resume
- Scientific calculators and textbooks available for short- or long-term loan
- Current scholarship, internship, and research opportunities
- Activities and competitions sponsored by the San Diego MESA Alliance

If you are interested in joining the MESA program, please visit the new Academic Success Center.

Disability Support Programs and Services (DSPS)

L-206

619-388-3513
tty 619-388-3313

City College provides programs and services for students with disabilities in compliance with State and Federal legislation including Section 504 and 508 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act Amendments Act (ADAAA). Student participation in the program is voluntary.

Eligible students who have a **verified** disability qualify for support services through the Disability Support Programs and Services (DSPS) department. The programs and services are designed to support students in the achievement of their academic and vocational goals. Educational Assistance classes for students with disabilities may be available to support the college academic and vocational programs through DSPS and the High Tech Center. Services provided **may** include, **but are not limited to**: priority enrollment, assistive technology and alternate media, interpreters and captioning for students who are deaf or hard of hearing, note taking materials, test taking accommodations, audio recorders, use of specialized equipment and adaptive devices, and disability related counseling and referral. Liaison with community agencies is also an important component of the program. The campus is physically accessible. Students are encouraged to apply early for timely services.

Service Animals

The San Diego Community College District will permit qualified students with disabilities to use service animals in district facilities and on district campuses (Procedure 3105.2) in compliance with state and federal law.

Animals are not permitted on campus with the exception of authorized service animals for persons with disabilities. Refer to Administrative Procedure (AP 3105.2) *Service Animals*.

Extended Opportunity Programs and Services (EOPS)

L-117

619-388-3209

What is EOPS?

EOPS is a state-funded student support services program. Its purpose is to provide special recruitment, retention, and transition services to eligible students. The services offered are “above and beyond” those offered by the college’s Student Services division. The primary services include assistance in the following areas: priority enrollment, counseling/advisement, and preparation for transition to four-year colleges and universities. For detailed information on all services offered and application procedures, please contact the EOPS Office in the Academic Success Center or visit our website: www.sdcc.edu/EOPS.

You may be eligible if you are enrolled full-time (at least 12 units). At least 6 of these units must be taken at City College. In addition, you must meet all of the following criteria:

1. You are a resident of the state of California, as determined by the Admissions Office (AB 540 Students are eligible).
2. You are (or plan to be) a full-time student.
3. You qualify to receive a Board of Governors Waiver A or B.
4. You have not completed 70 (or more) units of degree-applicable college course work. This includes courses taken at other colleges.
5. You are determined to be educationally disadvantaged by meeting any one of the following criteria:
 - a. You do not qualify to enroll for the minimum level English or mathematics courses required for your degree objective.
 - b. You have not fulfilled the requirements for a high school diploma or General Educational Development (GED).

- c. Upon graduation from high school your grade point average (GPA) was 2.5 or less on a 4.0 scale.
- d. You have been enrolled in an English or Math course, or program that is considered to be developmental or remedial.
- e. You have been enrolled in an English as a Second Language (ESL) class or program.
- f. In the judgment of the EOPS director, using state guidelines, you are determined to be educationally challenged.

Cooperative Agencies Resources for Education (CARE)

EOPS students who are single parents, have a child less than 14 years of age, and receive CalWORKs Cash Aid are encouraged to apply for the program's Cooperative Agencies Resources for Education (CARE) component. CARE provides additional support services to address those needs that are unique to single parents.

How to Apply

Students interested in applying for the EOPS program must complete an EOPS application and the Free Application for Federal Student Aid (FAFSA). These applications are available in the EOPS Office and the FAFSA is available online at: www.fafsa.ed.gov. Students should apply early to ensure that they receive consideration for all services. It is recommended that students complete the FAFSA by the priority filing date published by the Financial Aid Office.

Summer Readiness Program (SRP)

SRP is a summer orientation for first-time college students. Participating students attend classes four days each week for eight weeks. The course work includes material designed to develop and enhance college survival skills. In addition to the course work, a full complement of EOPS services is provided.

Applications are usually available in early January and accepted until the end of the first week of May. Interested applicants should contact the EOPS Office for details.

The Price Scholarship Program

MS-423

(619) 388-3244

The Price Scholarship Program is funded by Price Charities and is a Learning Community whose mission is to raise the self-confidence, increase the competence and ultimately strengthen the character of deserving students by assisting them in furthering their educational and professional development. The Price Scholarship Program is a two year program. City College Price Scholars provide mentoring to our incoming Price Scholars, are required to be full time students, are interested in service learning, and are recent high school graduates. To determine if you qualify please call 619-388-3244 or 619-388-3119.

CalWORKs/TANF Believe Program

L-121

619-388-3797

The CalWORKs Program offers support services to students who receive TANF/CalWORKs funding. Specialized services have been designed to support students in their education, career and personal goals while meeting their welfare to work requirements. Services include academic/vocational counseling, job placement, workshops, work study placement and verification of welfare to work hours. For more information, contact the CalWORKs office in the Academic Success Center or visit our website: www.sdccity.edu/studentresources/CalWORKs.

Financial Aid

B-building

619-388-3501

The Financial Aid Office is committed to assisting students who might otherwise be unable to continue their education because of financial disadvantage.

Financial Aid funds are administered in accordance with a nationally established policy of financial assistance for education. The basis of this policy is the belief that students and their parents have the primary responsibility for meeting educational costs. The amount of the contribution expected from students and their family is determined by careful analysis of family financial strength taking into consideration net income, number of dependents,

allowable expenses, indebtedness, and assets. The U.S. Department of Education, in cooperation with Congress and educational agencies, has established procedures which are used in making an evaluation of the amount families can be expected to contribute.

Application

On a yearly basis, all financial aid applicants must complete the Free Application for Federal Student Aid (FAFSA), or a California Dream Act application for all financial aid, including the Board of Governor's fee Waiver (BOGW). To complete your FAFSA, go to www.fafsa.gov. To complete a California Dream Act application, go to <https://dream.csac.ca.gov>. FAFSA Application materials are available on January 1st for the following academic year. The priority filing deadline for aid is April 15th. Students filing their application by this date will be considered first in the award process. Deadline to apply: The Central Processing System (CPS) must receive your application by your last day of classes for the term or June 30, 2017 whichever date comes first. The Deadline for Cal Grant application is March 2nd.

A current Admission's Application to the College must be on file before we can process your FAFSA application. Complete the application using your personal information as it appears on your Social Security card or our office will not be able to process your financial aid.

Academic transcripts from prior colleges attended are not required to be submitted before processing a financial aid application. Academic transcripts must be submitted directly to the District Records Office.

Eligibility

In order to be eligible to apply for financial aid, a student must be a citizen or permanent resident of the United States or be in the country for other than a temporary purpose with the intention of becoming a permanent resident.

Eligible non-citizens must provide proof of permanent residency for Federal Aid (Alien Registration Cards, I-94, I-155, I-688, or U.S. Immigration and Naturalization letter granting asylum, etc.). F-1 Visa students are not eligible for financial aid at City College. For further information regarding other eligible immigration status, contact the Financial Aid Office.

Students who do not have a high school diploma or equivalent are required to demonstrate "Ability to Benefit" from instruction. Information is available in the Financial Aid Office.

Awards

Awards take the form of a "package" of financial aid, usually consisting of grant money and work-study, depending on the financial need of the applicant and availability of funds. Awards may be adjusted at any time upon notice of receipt of resources not previously reported or a change in enrollment status. Revisions to awards may be possible because personal financial circumstances are so unpredictable. If funding is available, aid for valid educational expenses not already covered in the student cost budget may be increased.

Financial aid checks are usually ready for disbursement approximately four or five weeks after the start of classes. Pell Grant and Cal Grant disbursements are based on enrollment levels at the time of payment and will not be adjusted. However, SEOG and loan payments will be adjusted according to enrollment status. If you withdraw from classes after aid has been disbursed to you, you may be required to repay all or part of this aid. (see "Return of Title IV Funds" below)

An automated system is available in the college bookstores to allow California resident students, who are enrolled in at least six units, to use a portion of their estimated Pell Grant to purchase books and supplies one week prior, and two weeks after, the start of the semester. Funds will be set aside from each eligible student's Pell Grant and placed in a special account in the bookstore. This account may be used for the purchase of books and supplies until the funds are exhausted. The account is valid at the City, Mesa, and Miramar College and ECC bookstores, regardless of where students are taking classes.

The student will be responsible for paying back the Bookstore Pell Grant used if student does not attend classes.

Students who elect not to purchase books from the college bookstore, or have any funds remaining on account, will receive the funds in the mail or by direct deposit with the remainder of their Pell Grant award according to the Pell Grant payment schedule for the semester.

Students must be making satisfactory academic progress as determined by the Standards of

Satisfactory Academic Progress for Financial Aid Recipients. Copies are available in the Financial Aid Office.

Return of Title IV Funds

Federal law requires that if a student receives a Federal grant and then drops/withdraws from all his/her classes, he/she may owe money back to the Federal Government.

Note that the earlier a student drops/withdraws, the more money he/she may have to pay back.

- If a student receives LOAN money and withdraws, he/she may pay back the money according to the normal rules of the loan program.
- If a student receives WORK STUDY money and withdraws, he/she does not owe anything back and may keep the salary earned, but must stop working immediately.

For more information about the timeframe to repay, the consequences of not paying and a sample Return of Funds calculation, go to:

<http://www.sdcc.edu/CollegeServices/StudentSupportResources/FinancialAid/ReturntoTitleIVPolicy/>

Financial Aid Programs Available

Following is a basic description of the programs available. Contact the Financial Aid Office for detailed descriptions and eligibility requirements, or visit our website.

Enrollment Fee Assistance: Board of Governors Waiver (BOGW)

State law requires that students attending the college pay an enrollment fee. Students enrolled in credit classes are currently required to pay \$46.00 per unit.

The college offers the Board of Governors Waiver (BOGW), a state-funded program which will waive the enrollment fee for all eligible applicants.

Students who are eligible for a Board of Governors Waiver will be required to pay the health fee. The health fee will no longer be waived for students who are eligible for a BOGW other than students who are eligible for a BOGWA (TANF/CalWorks, SSI/SSP, or General Assistance).

Students may apply for the BOGW one of two ways:

- Submit a FAFSA (<https://fafsa.ed.gov>) or a California Dream Act Application (<https://dream.csac.ca.gov>), or
- Apply for the BOGW on the online registration system during the application window. (Application window is three weeks prior to the start of the semester up to census, please consult the academic calendar or login to the online registration system.)

New State regulations have changed eligibility requirements for the Board of Governors Fee Waiver. Starting Fall 2016, in addition to income and residency requirements, students must maintain academic and progress standards to maintain Board of Governors Fee Waiver (BOGW) eligibility.

If you are a California resident or have been designated an AB-540 student, you may qualify for a BOGW if any **one** of the following statements applies to your current status:

- You have already qualified for financial aid, such as a Federal Pell Grant or a Cal Grant, which demonstrates that you have need as determined by Federal Methodology or California DREAM Act application. You must have at least \$1,104 on “unmet” need to qualify.
- You, or your parents in the case of a dependent student, are receiving TANF (Temporary Aid for Needy Families, SSI (Supplemental Security Income), or General Assistance/General Relief as main source of income at the time of enrollment.
- You have a letter from the Department of Veterans Affairs certifying that you meet the eligibility requirements of “certain disabled veterans, dependents of certain deceased or disabled veterans.”
- You are a dependent of a deceased or disabled veteran of the California National Guard. You must submit a letter of certification from the California National Guard Adjutant General’s Office.

- You meet the following income standards:

| Number In Household (including yourself) | Total Family Income for 2015 (adjusted gross income and/or untaxed income) |
|--|--|
| 1 | \$17,655 or less |
| 2 | \$23,895 or less |
| 3 | \$30,135 or less |
| 4 | \$36,375 or less |
| 5 | \$42,615 or less |
| 6 | \$48,855 or less |
| 7 | \$55,095 or less |
| 8 | \$61,335 or less |

Add \$6,240 for each additional family member.

To determine your eligibility for the Board of Governor's Waiver based on the above income standards, you will be considered independent if:

- You do not live with your parents or your parent's registered domestic partner.
- You were not claimed as an exemption on any federal income tax filed by your parents or your parent's registered domestic partner in 2015.

Appeal Process for Loss of BOGW

Students will maintain their BOGW eligibility as long as they are in good academic standing. Students who believe their recent academic performance is based on circumstances outside their control, or believe they have made substantial academic improvement, may appeal the loss of BOGW eligibility by submitting a Loss of BOGW/ Enrollment Priority Petition to the Dean of Student Development five (5) business days prior to the Application and Registration Deadline posted on the Academic Calendar. Petitions will be reviewed in the order they are received.

Federal Pell Grant

The Federal Pell Grant is the largest federal grant program and is the foundation of a student's total "aid package." Eligibility is determined by the federal government using a standard formula for all applicants.

Effective July 1st, 2012, all financial aid applicants are subject to 6 years maximum of Pell Grant lifetime eligibility or 600%.

Enrollment status will be frozen at the time of disbursement after the add/drop period and will be the basis for Pell award. Once the Pell Grant award has been processed it will not be adjusted for additional units added during the semester. If you have a bachelor's degree, you are not eligible for a Pell Grant.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is a federal grant program designed to assist students who have the greatest demonstrated financial need. Awarding of FSEOG funds is determined by the Financial Aid Office based on available resources.

Cal Grants

The Cal Grant program is administered by the California Student Aid Commission to help low-income students attend college. Students at the college may receive Cal Grant B or C.

- To be eligible for Cal Grant B a student must be a California resident, eligible AB-540 designated student and pursuing an undergraduate academic program of not less than one academic year.
- Cal Grant C is designed for students enrolled in a vocational program who are California residents or eligible AB-540 designated students from a low or middle-income family.
- See the Financial Aid Bulletin for important dates and deadlines.
- Cal Grant Program is not available for students accepted into the comprehensive Transitional Program C2C.

Full-Time Student Success Grant (FTSSG)

Students who meet the following criteria will be eligible for a FTSSG award for Fall 2016 and/or Spring 2017.

- Must be enrolled full-time (12 units or more)
- Must have been awarded a Cal Grant B and paid at full-time status

- Must meet all other Federal/State financial aid requirements

Eligible students will be awarded \$300 for each semester of eligibility.

Chafee Grant Program

The Chafee Grant is a federal program that is administered by the California Student Aid Commission to provide financial assistance to prior Foster Youth. The applicant must be certified by the State Department of Social Services of their Foster Youth status prior to reaching age 16. The grant has no citizenship requirement; however, non-citizens without a valid Social Security Number must call the CSAC for additional steps and information. The program awards a maximum of \$5,000 per academic year. Renewal applicants must maintain satisfactory academic progress as defined by the school.

Federal Work Study

Federal Work Study (FWS) allows students the opportunity to earn part of their financial aid by working in assigned jobs, both on and off campus. The salary received is at least equal to the current minimum wage, but many Federal Work Study jobs pay more than minimum wage. Federal Work Study differs from the other financial aid programs in that a student is allocated a certain amount of money to earn. As work on the job is completed, a time card is submitted for the hours worked just as at a regular job. Once a month the student receives a paycheck for the hours worked. Once the amount allocated in the financial aid package is earned, the job ends.

Scholarships

Students are encouraged to apply for scholarships, which are available for students who meet the qualifications. These awards are donated by individual contributors, clubs and organizations both on campus and in the community. Amounts are determined by the donors and vary. Qualifying criteria may include that the student meet financial need, a designated grade point average or other requirements to be eligible for consideration. Scholarship applications may be obtained from the City College Office of Student Affairs, Room D-106 or at the website: www.sdccity.edu/scholarships.

Student Loans

Applicants for student loans will be subject to college policy requirements regarding enrollment status, length of attendance, number of units completed, and total amount of previous loans.

Cal Grant Program is not available for students accepted into the comprehensive Transitional Program C2C.

Contact the Financial Aid Office for other requirements.

William D. Ford Federal Direct Loan Program

The Federal Direct Loan is a federal loan program where you borrow directly from the Federal Government. The interest rate for new loans is a fixed rate which is currently 4.29% for loans disbursed from July 1, 2016 to June 30, 2017. New Federal regulations require schools to disburse loans only after the signed Promissory Note has been accepted. You are required to pay the Department of Education loan processing fees that are currently 1.068%. The fees are deducted from the proceeds of your loan. The origination fee will change for any loan disbursed after October 1, 2016.

To qualify, a student must be enrolled in at least six units, demonstrate Satisfactory Academic Progress for aid recipients and must demonstrate financial need through the federal methodology using the FAFSA Application. To apply for a Federal Direct Loan, students must complete a mandatory loan entrance counseling session. The counseling session is required even if a student has attended a Stafford loan workshop in the past. If a student has attended a Direct Loan workshop at San Diego City, or Miramar Colleges in the past, it will not be necessary to conduct another entrance counseling session. Students must contact the Financial Aid Office or visit the College website for application procedures. You may complete the entrance counseling session online at: www.studentloans.gov.

Congress approved a new lifetime limit on Subsidized Direct Loans for subsidized loans disbursed on or after July 1, 2013. Students will be limited to 150% of subsidized loan eligibility based on their program.

The Financial Aid Office will be notified when the session has successfully been completed. In addition, you must fill out a Loan Request Form

form your Financial Aid Office. You must complete an online multi-year Master Promissory Note at: www.studentloans.gov.

You may also be required to submit an Educational Plan and be enrolled at the campus of your declared major. Please ask your Financial Aid Office for more information. The actual loan amount for which you are eligible will be determined by the Financial Aid Office. Checks will be disbursed twice per loan period. If you are a first-time student or borrower, your check will not be disbursed until at least 30 days after the start of the semester. If you have "Late Start" classes, you must be actively attending classes in at least six units, before your loan can be disbursed.

For additional information, contact the Financial Aid Office.

Unsubsidized Loan (Under Experimental Site Provisions – Elimination for Certain Groups of Students)

Effective within the 2012–2013 school year, San Diego City College along with Mesa College and Miramar College has been approved by the U.S. Department of Education to participate in an experimental initiative regarding "Overborrowing" that allows our college to reduce or eliminate Unsubsidized Loan eligibility and borrowing for certain groups or categories of students.

Based on this initiative, the following groups or categories of students will not be eligible to borrow Unsubsidized Loans:

1st Year Students

- 1st year is defined as students who have completed less than 24 units in their current program or major based on their educational plan.
- Units that will be counted towards the 24 units will be units that fulfill the major, general education and district requirements for the current program or major based on the educational plan.
- Units that will not be counted towards the 24 units are units that are basic skills or remedial, ESOL, electives or any other units that are not applicable to the current program or major based on the educational plan.

Students Approved on a Financial Aid Appeal

Students who have an "Unsatisfactory" status (Disqualified) for any reason and who are approved on appeal will not be eligible for an Unsubsidized Loan.

Federal Direct Plus Loan

Parents of dependent undergraduate students may borrow from the PLUS loan program. The amount borrowed may be up to the cost of attendance minus any financial aid. Checks will be payable to the parent. Parents must begin repayment within 60 days of receiving full dispensation of the loan. The interest rate is a fixed rate. Student and borrower must meet all other financial aid eligibility requirements, including completing the FAFSA.

National Student Clearinghouse

All current SDCCD student's enrollment levels are automatically sent to the National Student Clearinghouse. Submission and disclosure of enrollment levels is a federal requirement for students with current and past student loans according to regulations. Enrollment information for students with no prior or current student loan history is protected from disclosure by the contractual agreement between the National Student Clearinghouse and the San Diego Community College District. For more information, please contact your campus Financial Aid Office.

Veterans and Service Members

L-107

619-388-3504

Veterans Center Military Service Connected Benefit Programs

The San Diego Community Colleges have been approved to offer military service connected benefit programs leading to a certificate, an Associate Degree or transfer to a four-year institution. The Veterans Affairs Office staff provides guidance to veterans and assists them in the selection of educational programs which qualify for veterans benefits. The final responsibility for monitoring the process of qualification for educational benefits resides with the individual. Each veteran must read, understand, and comply with the many rules,

regulations, and procedures that influence the benefit process.

Students on active duty and veterans who have been discharged within the past 15 years may be eligible for up to 4 years priority registration. Check with the college Admissions Office for eligibility. An Active Duty Military ID card or DD214 are required for verification.

Failure to take the proper classes may result in an overpayment and the reduction or termination of benefits.

Disabled Veterans

Veterans who qualify for educational benefits as disabled veterans may be entitled to special educational benefits. Veterans should visit the Veterans Administration Regional Office, 8810 Rio San Diego Drive, San Diego, CA, 92108, to determine their eligibility for disabled status (Telephone: 1-800-827-1000).

Veterans with disabilities are encouraged to pursue services offered through Disability Support Programs and Services, L-206.

Veteran Dependent Exemption

Children and spouses of U.S. Veterans with service connected disabilities may be eligible for waiver of college fees and/or for a small monthly payment. For more information see the Veterans Affairs Office.

Liability

The veteran assumes full liability for any overpayment of veterans benefits.

All persons receiving educational benefits must report to the Veterans Affairs Office after enrollment every **semester** to continue their benefits. In addition, a Student Education Plan (SEP) must be on file by the end of the first semester; otherwise, certification of VA benefits will be delayed for the second semester. This plan must be developed and reviewed by a counselor.

Number of Units Required

For students enrolled in a degree program under CH: 30, 31, 34, 35, 1606/1607, the following number of units are required each semester to qualify for educational and training allowance:

| | |
|------------------|-------------------------|
| 12 units or more | full allowance |
| 9 – 11.5 units | three-fourths allowance |
| 6 – 8.5 units | one-half allowance |
| 2 – 5.5 units | one-quarter allowance* |

* Chapters 32 and 1606 only. All other chapters, tuition and fees only.

Short-term and summer session courses are computed proportionately for payment purposes.

Rate of Pursuit (Chapter 33)

The Chapter 33 housing allowance is paid if the rate of pursuit is more than 50%. The Department of Veterans Affairs calculates the rate of pursuit by dividing the credit hours/units (or credit hour equivalent) enrolled by the number of credit hours/units considered to be full-time by the school. The resulting percentage is the student's rate of pursuit.

Please visit www.gibill.va.gov for additional information and updates.

Withdrawal/Change of Classes

Veterans are required to notify the campus Veterans Affairs Office when they stop attending class, withdraw from the college, or add or drop a class. Such changes should be reported immediately after completing the add/drop procedure. Failure to comply with this regulation will be grounds for decertification of VA benefits.

Veterans Academic Progress

A veteran student on Academic or Lack of Progress probation status will be disqualified when his/her semester grade point average (GPA) falls below 2.0 the subsequent semester. The College Veterans Affairs Office is required to notify the Department of Veterans Affairs (DVA) of this status. The DVA will terminate benefits unless it can be shown that the student is pursuing an appropriate objective and has a reasonable chance for success in the chosen program. Please contact the Veterans Affairs Office for more information.

Readmission After Termination Status

Students who wish to be considered for readmissions after the VA termination will be required to meet with a counselor and develop a Student Success Plan prior to being readmitted.

Repeated Classes

Veterans may not receive benefits for a repeat of a course in which a grade of "A," "B," "C," "D," or "P" has already been earned. Although District policy allows a student to repeat a course in which a "D" grade has been received, the course may be certified for benefits only if this catalog states that a grade of "C" or better in that course is required to earn a degree or meet a prerequisite.

Work Experience

Veterans may be approved for Work Experience classes only if it is required for their major or electives are available according to their education plan.

Transcripts

All official transcripts of prior college work and military schools, including copies of form DD214, DD2685, Joint Services Transcript, or Smart Transcript covering all periods of military service, **must be on file in the Records Office by the end of the first semester of attendance at this college.** Certification for benefits for the second semester will be withheld if transcripts are not received.

Veterans Service Center

The Veterans Service Center (VSC) in A220 is open during Fall and Spring semesters. The mission of the VSC is to provide a welcoming environment for all veterans. The VSC is designed to serve both men and women, from military transition to the completion of their academic goals. The VSC provides services in three primary areas: academics, community and wellness.

Learning Resource Center (LRC)

Offering far more than the best views on campus, the San Diego City College's Learning Resource Center (LRC) continues to evolve and mature as the college's information hub. Located in the R building on the southeast corner of campus at Park Boulevard and B Street, the LRC is comprised of the Library on the second (main) and third floors, and the Independent Learning Center, the Office of Classroom Technology Management

and Multimedia, a videoconference room, and CitySITE (faculty/staff development) on the first floor. Televisions on each floor are set to broadcast cable news and campus information. San Diego City College students will find that the LRC provides a multitude of services and scholarly research resources specifically selected to support their academic success. Below is a brief overview of our resources and services. Please see our web site www.sdccity.edu/lrc/ for more details and updated information.

LRC / Library

619-388-3421

The Library offers an extensive collection of scholarly books, e-books, periodicals, and a robust selection of reference and periodical databases available on site, via wireless and remotely to currently enrolled students. San Diego City College students find help with their research and information needs at the Library's Information Center (reference desk), by phone, email, or 24/7 online chat. Students may enroll in a transferable one-unit course, Information Literacy and Research Skills (LIBS 101). Scheduled tours, instructor requested research sessions, access to reserves, circulation services, group study rooms and inter-library loan services between district colleges are also offered.

LRC / Independent Learning Center

619-388-3265

The Independent Learning Center (ILC) creates a welcoming environment for students pursuing independent learning experiences to augment their in-class activities and improve their academic skills. Beyond maintaining a media collection and the supporting equipment, the ILC provides access to the Internet, a wide array of specialized software required for a variety of classes, adaptive software, and Microsoft Office Suite.

LRC / Office of Classroom Technology Management

619-388-3418

The Office of Classroom Technology Management and Multimedia (OCTM) offers the campus the educational technology required for a college in the 21st Century by providing maintenance and support for smart classrooms and all campus-wide

audiovisual equipment. Students have access to current technologies and the hands-on training needed to create successful classroom presentations. Through the Student Affairs Office, the OCTM fills the requests for technical assistance for campus-wide student events. Through the OCTM's digital signage service, campus information is distributed via campus television.

Tutorial/Learning Center

The Tutorial/Learning Center is located in the Academic Success Center (L-205). The Center is dedicated to providing high quality academic support to students in art, science, vocational, and technological courses. The goal is for each student to become an independent learner, who will succeed in the collegiate setting.

Peer tutors are carefully selected and professionally trained for most college subjects. Many are bilingual to help with language barriers. They provide FREE walk-in and small group tutoring in most subject areas. Supplemental Instruction (SI) and Online tutoring are available on limited subjects.

The Tutorial/Learning Center also offers FREE one-hour academic skill workshops such as note-taking, test-taking, memory enhancement and time management to strengthen student learning skills.

All City and ECC students must sign up to receive tutoring services.

The Tutorial/Learning Center's hours of operation are Monday through Thursday 8:00 am–6:00 pm, Friday 9:00 am–1:00 pm.

Center for Reading, Writing, English as a Second Language (ESOL), and Critical Thinking

The Center for Reading, Writing, ESOL, and Critical Thinking is located in the Academic Success Center (L-209). The Center offers peer tutoring in reading, writing, and critical thinking assignments in classes across the curriculum. Tutors can provide assistance on a wide variety of assignments at any stage of the writing process. No appointments are taken; tutors see students on a walk-in basis. The Center is a free service to City College students. Hours, which may vary from semester to semester, are posted outside the Center.

Mathematics Center

The Mathematics Center provides two services to students: walk-in tutoring and self-paced math courses. The Center, located in the Academic Success Center (L-Building), is open both day and evening hours. Tutoring is available to all City College students. The tutors include trained student tutors and Math Department faculty.

Tutoring is on a first-come, first-served basis.

The self-paced mathematics courses provide students with a flexible alternative to the traditional lecture courses for Math 38, 46, and 96. The courses are open-entry/open-exit and self-paced. A variety of learning resources are available including video lectures and computer tutorials keyed to the student's textbook, live and videotape workshops, online testing for immediate feedback, tutors and an on-site counselor.

For additional information, come to the Academic Success Center (L-208), or call 619-388-3583.

Computer Services

The use of District computer equipment is limited to District staff and students.

Student Health Clinic

Medical and Nursing Services

A-116 619-388-3450

Mental Health Counseling Center

A-221 619-388-3539

The City College Student Health Clinic program consists of medical, nursing and mental health care. Mental health care and support is provided by the **Mental Health Counseling Center**. The medical/nursing program provides preventive and primary health care with referrals to community resources as needed. Students are welcome to walk-in to see a nurse or to call the office to schedule an appointment with the Student Health Clinic physician or nurse practitioners. Our services for students are confidential and free/low cost.

Ambulatory medical care is provided by the physician or nurse practitioners. This includes history and physical assessment of skin, muscle,

joint, respiratory, gastrointestinal, endocrine and/or other system problems. Medical referrals are made to the community as indicated. Laboratory tests and prescription medications are provided at low cost, as ordered by the physician or nurse practitioner. First aid is provided for minor problems. For severe or life-threatening issues, emergency care is accessed through the Emergency Medical Transport System of San Diego. All students are strongly encouraged to obtain immunizations against communicable diseases as recommended by the California and San Diego Public Health Departments.

For the protection of college students and personnel, students may be asked to supply health records. In addition, the college may require health consultations and physical examinations when they appear necessary. Legal injection of prescribed medications must occur in the Health Center for safety purposes. All students are strongly encouraged to obtain immunizations against communicable diseases as recommended by the California and San Diego Public Health Departments.

Student Accident Insurance/Claims

The Student Health Fee provides coverage for on-campus accidents or college-related injuries. All student campus injuries are processed through Student Health Services in A-116 as soon as possible after the accident/injury has occurred.

For additional information on Mental Health Counseling, please refer to the Mental Health Counseling Center section.

Mental Health Counseling Center

A-221

619-388-3539

The Mental Health Counseling Center supports student success through focus on personal, social, and emotional well-being. Our services for students are confidential and free. Mental health counseling is designed to support mental health in a proactive, relaxed and caring atmosphere.

Mental health and personal counseling services are provided by a licensed Clinical Social Worker, Masters level staff and graduate interns/trainees and include:

- Individual short and long term strengths-based therapy

- Couples and family therapy
- Crisis intervention and referral
- Group therapy services
- Workshops and Psycho-educational seminars
- Cognitive behavioral based therapy and relaxation training targeted at addressing specific school related problems such as test taking anxiety, math anxiety, panic disorder, etc.
- Faculty/Staff consultations
- Disciplinary evaluations/behavioral contract compliance
- Working closely with Student Health Services for wrap around care

Students can walk in or call the office to schedule a confidential appointment. For additional information, please see Student Health Services.

Child Development Center

The Child Development Center is a State funded program that offers a developmental program meeting social-emotional, physical, and cognitive needs of children from six weeks to five years old. Priority enrollment is offered to children of parents attending day classes at City College. Applications for the waiting list are accepted the first two weeks in May for the Fall semester and the first two weeks in December for the Spring semester. The Child Development Center is the college instructional lab for Child Development majors and other students requiring practicum experiences with young children.

The Center is located at 16th and B Streets. For additional information, call 619-388-3205 (License Numbers 370805154 and 370806172).

Student Affairs/ Campus Life

M Building Plaza

619-388-3498

The Office of Student Affairs provides a variety of services designed to provide students with a

well-balanced academic and extra-curricular college experience.

Student leadership, clubs and organizations, cultural events, graduation and other support services are offered through the Office of Student Affairs.

For scholarship information and information about other support services, contact the Office of Student Affairs. Fee deferments and emergency book loans are available on a limited basis. Some restrictions may apply.

Associated Students Government (ASG)

The Associated Students is the governing body that finances, organizes, and directs many student-sponsored programs and activities at City College. Elections are held annually for Associated Student President and other officers. Any student registered for units at City College at the time of the election may vote in the elections.

Current district policy allows the elected Associated Student President to share the responsibility of the Student Trustee. The Student Trustee is a non-voting member of the Board of Trustees of the San Diego Community College District and represents the student voice on the Board.

Any student who participates in student government may not have any Policy 3100 violations of suspension or greater, as stated on their official student record.

Associated Students Membership

Support your student body by purchasing an AS membership. The membership entitles you to special benefits and privileges. The revenues go back to support various campus events and activities. See the Associated Students office, D-105A for a list of current benefits.

Student Organizations

There are over 30 active student organizations on campus reflecting the diversity of interest of the student body. Students wishing to charter or register new organizations should contact the Student Affairs Office in D-106.

Athletics

P3-200

619-388-3486

San Diego City College is a member of the Pacific Coast Athletic Conference for the following sports: men's and women's soccer, men's and women's cross country, men's and women's basketball, softball, men's and women's tennis, baseball, men's and women's volleyball, and women's badminton.

The Pacific Coast Athletic Conference includes the following colleges: Cuyamaca, Grossmont, Imperial Valley, MiraCosta, Mt. San Jacinto, Palomar, San Diego Miramar, San Diego Mesa, and Southwestern.

Students must meet academic requirements established by the California Community College Athletic Association and pass a physical examination before they are determined to be eligible to participate in Intercollegiate Athletics. Academic eligibility includes enrollment as a full-time student during the season of the sport, an educational plan on file in the first semester of competition and a minimum 2.0 grade point average by their sophomore season of play. For more information, contact the Athletic Office.

Exercise Science (*formerly Physical Education*) Classes/Intercollegiate Sports Disclaimer

Participation in all sports and Exercise Science (*formerly Physical Education*) activities involves certain inherent risks.

Risks may include, but are not limited to, neck and spinal injuries that may result in paralysis or brain injury, injury to bones, joints, ligaments, muscles, tendons and other aspects of the muscular skeleton system; and serious injury, or impairment, to other aspects of the body and general health, including death. The San Diego Community College District, its officers, agents and employees are not responsible for the inherent risks associated with participation in Exercise Science (*formerly Physical Education*) classes/intercollegiate sports.

Students are strongly advised to consult a physician prior to participating in any Exercise Science (*formerly Physical Education*) activity.

Performing Arts

The City College Department of Visual and Performing Arts offers students the opportunity to present plays and dance performances several times a year and sponsors student performances in dance which are open to the public as well as the college community.

Digital Journalism

College Newspaper

The college student newspaper, City Times, provides students the opportunity for class workshops and actual experience in writing, editing, and producing a newspaper and news website, and often works with the student-produced news broadcast, Newscene. For degree and course information, see pages 204 and 393. Call the program at 619-388-3880.

Legend Magazine

City College's Digital Journalism program is the only one of its kind in the district that offers a magazine production lab. DJRN 220 is a unique opportunity to experience the process of producing a magazine, start to finish, for the campus and surrounding community. Taking DJRN 220 is a great opportunity to develop published work that you can share as you begin your media career.

CityWorks

CityWorks is San Diego City College's creative arts annual anthology which features artwork, poetry and prose from students and the community. Each October, the staff seek artists, writers, poets, journalists, editors, graphic designers, photographers, and other creative people to seek submissions for the issue, which is published each spring. For more information, call 619-388-3522.

Support Services

Campus Bookstore

A-12

619-388-3548

San Diego City College Bookstore stocks textbooks and supplies required for classes. Rental books are also available. The Bookstore provides study aids, snacks, school supplies, clothing, backpacks, gift items, greeting cards, emblematic items and general books. The bookstore also buys back textbooks for cash.

Extended hours are offered at the beginning of each semester. Textbooks can also be purchased online at: www.bookstore.sdccd.edu/city. For additional information or special Bookstore hours, please contact the bookstore or visit our website listed above.

Cafeteria

The cafeteria is located in D-123 and serves both day and evening students.

College Police Department

The College Police Department is responsible for providing public safety, law enforcement and crime prevention services. Its mission is to maintain peace and order and a safe learning environment throughout our District. It is also responsible for administering the campus parking program, lost and found and the building security program.

The police business office is located in V-100. For information and general assistance, call 619-388-3461. For police assistance, call 619-388-6405. Emergency services are provided 24 hours a day 7 days a week. Learn more about College Police at: <http://police.sdccd.edu>.

Police Escort and Related Services

The college police are available to provide escort, vehicle battery jumps, and vehicle lockout services during regular hours of operation. Students who wish to use these services should call College Police Dispatch at 619-388-6405 or go any of the College Police Offices at the following locations for assistance:

| | |
|-------------------------------|-----------------|
| City College (V-100)..... | 619-388-3461 |
| Mesa College (Q-100)..... | 619-388-2749 |
| Miramar College (T-100) | 619-388-7353 |
| | or 858-536-7353 |
| College Police Dispatch..... | 619-388-6405 |

Emergency Calls

The college will not interrupt classroom instruction to deliver messages, except in extreme emergencies. All calls/inquiries should be referred to the College Police Dispatch at 619-388-6405.

Parking

Student parking permits are available for purchase during online registration or at the campus accounting office. Permits paid for before classes begin are generally mailed and those purchased after classes begin must be picked up. Parking permits are required the first day of each semester.

- Parking permits are not required on Saturdays, Sundays or college holidays.
- **Parking permits are required Monday through Friday, 7:00 am to 11:00 pm.**
- **Parking between the hours of 11:00 pm and 6:00 am requires an overnight permit issued in College Police.**
- Students may not utilize staff/faculty parking areas unless they are the owner of a valid state issued disabled placard. **Owners of valid disabled placards** may also park at meters without paying and are not required to buy a parking permit.

There are parking meters and/or time limited visitor parking at each campus reserved for visitors use only. Students may not utilize visitor parking. All meters require deposit of coins. Permits are not valid at meters. All campuses have pay and display machines for visitor and student use. Pay and display permits are only valid in student parking lots.

Motorcycles must display a motorcycle permit and be parked in designated motorcycle parking.

Bicycles must be parked only in designated bicycle racks. Students are not allowed to ride bicycles or motorized bikes on campus. Violators are subject to disciplinary action.

For additional information on parking visit your campus police office or call parking services at 619-388-6415.

Transportation for Students with Disabilities

Paratransit (curb-to-curb) service is available for a fee to persons with disabilities who cannot use public transportation. ADA certification is required. Please contact DSPS for additional information or forms for certification. Students may also contact MTS (Metropolitan Transit System) at 888-517-9627.

Vehicle Immobilization/Booting/Towing/Hold

Vehicles that accumulate five (5) or more unpaid parking citations are subject to immobilization (booting) of their vehicle and/or impound (towing) at owners expense. In addition, a hold may be placed on the vehicle registration. If a vehicle accumulates \$100 or more in outstanding fines a hold may be placed on student records/grades.

Emergency Cell Phone Numbers

The College encourages students to provide cell phone numbers to communicate with them in the event of a college or district-wide emergency. Students can provide this important information at: <http://studentweb.sdccd.edu>.

Academic Information and Regulations

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Disclaimer: SDCCD continuously reviews and updates policies and procedures to ensure compliance with state and federal regulations and changes in business practices. Please refer to the SDCCD website for the most up to date information.

Academic Information

Statement of Open Courses

It is the policy of the San Diego Community College District that, unless specifically exempted by statute, every course, section, or class offered by the District and reported for state aid shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets course prerequisites.

Honest Academic Conduct

Honesty and integrity are integral components of the academic process. Students are expected to be honest and ethical at all times in their pursuit of academic goals in accordance with Policy 3100, Student Rights, Responsibilities, Campus Safety and Administrative Due Process.

Academic dishonesty occurs when a student attempts to show possession of a level of knowledge or skill which he or she does not possess. The two most common kinds of academic dishonesty are cheating and plagiarism. Cheating is defined as the act of obtaining or attempting to obtain credit for academic work by the use of any dishonest, deceptive, or fraudulent means. Plagiarism is defined as the act of incorporating ideas, words, or specific substance of another, whether purchased, borrowed or otherwise obtained, and submitting the same as one's own work to fulfill academic requirements without giving credit to the appropriate source.

Students who engage in practices of cheating or plagiarism may warrant two separate and distinct courses of disciplinary action which may be applied concurrently in response to a violation of this policy. Students are responsible for knowing what constitutes academic dishonesty and for consulting with instructors about questions or concerns. Procedure 3100.3 describes the Academic and Administrative Sanctions for Students who are found to be cheating or plagiarizing. Copies of the procedures can be obtained in the Office of the Vice President of Student Services and online at <http://www.sdccd.edu/public/district/policies/>.

Responsibility for Meeting Requirements

Each student must assume responsibility for compliance with the regulations of the college set forth in this catalog, for satisfying prerequisites for any course, and for selecting courses which will facilitate attainment of educational objectives.

The college does not assume responsibility for misinterpretation of policies and procedures as presented in this catalog. Counselors and advisors are available to assist in planning students' programs. Any questions or doubts concerning this catalog material should be referred to the Office of the Vice President, Student Services.

Dean's List

A Dean's Honor List is compiled at the close of each academic year (Fall and Spring). To be eligible for the Dean's Honor List, a student must complete 12 units or more during the academic year and have earned a grade point average of 3.5 or better.

Honors

The Honors Program is open to any student who meets appropriate general and departmental criteria. Honors classes are designed to provide strongly motivated students with a more in-depth or cross-disciplinary curriculum and a highly interactive classroom experience.

The Honors core curriculum, "A World of Ideas," is intended for prospective transfer students who are interested in a multicultural, multinational perspective in their courses. The goal of the program is to facilitate and increase transfer to the University of California, California State University, and distinguished private universities, as well as to enhance employability for vocational students.

Special transfer agreements also exist for City College Honors students at the following four-year colleges and universities: UCLA, UC Santa Cruz, UC Irvine, UC Riverside, USC, Pomona College, Occidental College, SDSU, Pepperdine University, Chapman University, Whitman College and Pitzer College. For information on eligibility requirements and course offerings, see the schedule of classes or call (619) 388-3512.

The Honors Program is open to all students (part-time or full-time, day or evening) and can be found in all disciplines (vocational, liberal arts, fine arts, sciences, business, etc.). For specific criteria and

other information, please consult the schedule of classes or contact the campus Honors Coordinator.

Students enrolled in an Honors section (including an honors contract), may not transfer to a regular section after the deadline to make a schedule adjustment for the class. Petition for Honors Credit after the course has been completed will not be permitted.

SDCCD Online Learning Pathways

San Diego City, Mesa, and Miramar Colleges

QUALITY ONLINE LEARNING

Learn anytime, anywhere with our convenient, flexible online courses that fit your busy schedule. Enjoy interactive communication with your classmates and instructor as you complete your coursework in an engaging, supportive learning environment. Our quality online courses are developed and taught by experienced instructors from our three colleges—City College, Mesa College, and Miramar College.

Want to get started? Find out if online learning is for you at: www.sdccdonline.net/newstudents.htm.

Get ready for online learning success! Visit www.sdccdonline.net/students/training/.

Online students receive 24/7 Technical Support at <https://www.sdccdonline.net/help> or by calling toll free 866-271-8794. For login instructions visit www.sdccdonline.net/login.

Off-Campus Programs

City College offers credit courses at various locations throughout San Diego such as the Educational Cultural Complex (ECC), military bases, and other educational and social service agency sites. These classes are open to all City College students and are designed to provide an opportunity for students to attend classes in the community that are short term, easily accessible, and have convenient parking. Off-Campus courses are listed in the class schedule each semester under the subject in which they are offered. Classes held at the ECC location are also listed in the ECC section of the class schedule. If you have questions about enrolling in off-campus classes, call the Off-Campus Programs office at 619-388-3924 or 619-388-4883.

Study Abroad Programs

San Diego City College has offered students the opportunity to study in different countries around

the world in order to develop global competencies and to increase cultural awareness while making progress towards completion of academic goals.

Classes are held at educational institutions in the host country. Field trips, excursions, and visits to sites of cultural and historical interest are components of the program. Housing arrangements include family homestays, student apartments, and/or residence halls. Financial aid and scholarships are available for students who qualify.

Semester Abroad Programs: These enhanced learning opportunities have been offered in countries such as Argentina, Australia, Costa Rica, France, Italy, Spain, and the United Kingdom. Courses are taught by faculty from California community colleges. Classes offered abroad meet general education requirements, are CSU and mostly UC transferable, and are selected to take advantage of the host country's history, environment, and culture.

Summer Abroad Programs: Programs from 10 days to 4 weeks have been available during the summer. Spanish immersion in Mexico and Costa Rica has been offered; as well as, photography in Italy and the United Kingdom, and graphic design and dance in Mexico.

Contact Information: Additional information can be obtained from the International Education Office at (619) 388-3652.

Work Experience

Work Experience students can receive academic credit for their current employment or volunteer service. For registration information, call 619-388-3495 or contact the Work Experience Office in BT-103I.

Distance Education

For those students who need (because of child care, health, or scheduling problems) an alternative way to attend college, City College offers a broad range of courses online. The majority of instructional time will be spent viewing the programs and completing assigned readings in the text and/or workbook, however, these courses also meet on campus several times during the semester.

Check the current schedule of classes for a listing of Distance Education courses. For more information, please contact the Distance Education Office at 619-388-3534.

The San Diego Community College District offers students the opportunity to take online credit courses at San Diego City College, San Diego Mesa College, and San Diego Miramar College. Online courses offer the same curriculum as traditional courses except that lectures and course materials are accessed via the district's web-based learning management system. Students engage in classroom discussions and online collaborations with other students and the instructor. Online registration, counseling, tutoring, and library services are available. SDCCD offers a variety of courses including general education and transfer requirements online. Courses offered meet the Americans with Disabilities Act (42 U.S.C. §12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. §794d).

To ensure student authentication and academic integrity, students have secure logins and are required to perform activities that demonstrate meaningful participation on a weekly basis. Students must logon the first day of class.

In accordance with federal regulations there are restrictions on enrollment in online classes for students residing outside of California. For more information go to http://www.sdccdonline.net/state_authorization_enrollment_restrictions.pdf.

Grading System

Unit of Credit: A unit of credit represents one hour of lecture or recitation and two hours of preparation per week, or three hours of laboratory per week for one semester.

Academic Grades

| Grade | Standing | Grade Points per Unit |
|-------|--------------------------------|---------------------------------|
| A | Excellent | 4 |
| B | Good | 3 |
| C | Satisfactory | 2 |
| D | Passing—less than satisfactory | 1 |
| F | Fail | 0 |
| P | Pass | Units earned not counted in GPA |
| NP | No Pass | Units not counted in GPA |

The grade point average (GPA) is determined by dividing the total grade points earned by the total

grade point units completed as listed in the chart above.

Administrative symbols: P/NP—Pass/No Pass; I—Incomplete; W—Withdrawal; IP—In Progress; RD—Report Delayed. Administrative symbols are not used in the computation of GPA. See below for further explanation.

Pass/No Pass (P/NP) is a non-punitive grading system where such units earned will be counted in satisfaction of curricular requirements but will be disregarded in determining a student's grade point average. For more specific information, refer to the discussion of the "Pass/No Pass Grading Policy" on page 53.

Incomplete: A symbol of "I," Incomplete, may be assigned by an instructor when a student has been unable to complete academic work for unforeseeable emergency and/or justifiable reason at the end of term. A copy of the "Assignment of Incomplete" form will be mailed to the student and the original retained in the District Records Office. A final grade will be assigned when the work stipulated has been completed and evaluated by the instructor or when the time limit for completion of the work has passed. An "I" must be made up no later than one year following the end of the term in which it was assigned. In the event of unusual, verifiable circumstances beyond the student's control, a petition may be filed in the Office of the Vice President, Student Services for extension of the one-year time limit. Course repetition is not permitted to remove an Incomplete.

Withdrawal: An official withdrawal from classes may be requested by the student or initiated on his/her behalf by the instructor or Vice President, Student Services.

The following conditions apply to official withdrawal:

1. No record of the class will be entered on the student's permanent record if the official withdrawal is made by the deadline to drop without a "W" being recorded as published in the schedule of classes.
2. If the withdrawal is made after the deadline for withdrawing without a "W" and prior to the deadline for withdrawal published in the class schedule for that session, a "W" will be recorded on the student's permanent record. No exceptions to this policy will be made. Petitions will not be accepted for exception to policy.

3. A student attending a session after the deadline for withdrawal will not be eligible to receive a "W" and must be assigned an academic grade or other administrative symbol by the instructor. Exceptions to this policy will be made only upon verification of extreme circumstances beyond the control of the student. Petitions requesting exception must be filed in the Admissions Office.
4. Withdrawal (W) symbols will be used in the calculation of lack of progress probation and disqualification status.
5. Students on active duty or reserve duty may petition for a "military" withdrawal. This withdrawal is not calculated in the determination of academic progress and is noted on the student's academic record.
6. Students will be allowed a maximum of three withdrawals in any course.

In Progress: A symbol of "IP," In Progress, will be assigned when a class extends beyond the normal end of a semester or summer session, that is, when the class "carries over" from one term to the next. The appropriate grade, however, shall be assigned and appear on a student's record for the term during which the course is completed. The "IP" will remain on the academic record. The "IP" shall not be used in the calculation of a student's grade point average.

Grade Challenge

Final grades will be issued at the end of each semester. In the absence of mistake, fraud, incompetence, or bad faith, the determination of the student's grade by the instructor shall be final once it has been recorded by the Registrar's Office.

A student may challenge a grade or request a change to his/her academic record within two years from the date of issuance. Requests beyond two years will not be accepted. Students wishing to challenge a grade should first attempt to resolve the challenge informally with the instructor. Grade challenges must be processed under District Procedure 3001.2, Grade Challenge Procedure. Copies of Procedure 3001.2 are available in the Office of the Vice President, Instruction.

Pass/No Pass Grading Policy

Consistent with District policy, a student in good standing may elect to be graded on a Pass/No Pass basis in a course. A grade of "Pass" (P) shall be awarded only for work which otherwise would have

received a grade of "C" or better. Work that would have received a "D" or "F" will be graded "No Pass" (NP). The units earned will be counted in satisfaction of program requirements, but will be disregarded in determining a student's grade point average.

IMPORTANT: Students who plan to transfer to a four-year institution should review the Pass/No Pass acceptance policy of the transfer institution prior to petitioning for this grading option. Restrictions in the San Diego Community College District also apply.

Limitations:

1. No more than 12 units of a student's coursework completed in the San Diego Community College District graded on a Pass/No Pass basis will be used to meet Associate Degree requirements.
2. No classes graded on a Pass/No Pass basis may be applied to courses required in the major for graduation.

Conditions:

1. Students who wish to be graded on a Pass/No Pass basis must submit a petition to the Admissions Office or select the Pass/No Pass option online by the deadline date listed in the schedule of classes. **No exceptions to the deadline will be made.**
2. An evaluation on a Pass/No Pass basis may not later be changed to a letter grade nor may the reverse occur. **No exceptions to this condition will be made. Petitions will not be accepted for exception to policy.**

There are courses in which Pass/No Pass grades are used exclusively; these are designated in the catalog course description by the statement "Pass/No Pass Only." In addition, there are courses which cannot be taken on a Pass/No Pass basis; these are designated in the course description by the statement "Letter Grade Only."

Effective Fall 2009, the Credit/No Credit (CR/NC) grading option changed to Pass/No Pass (P/NP).

Standards of Academic Progress

Students are in good academic standing when they have a 2.0 grade point average or higher and have completed at least 61% of units they have attempted. There are two kinds of probation and

disqualification, one based upon GPA (Academic Performance) and the other based upon the number of units completed (Progress Performance).

Certain programs may have more stringent standards for academic progress. Consult the program director for more information.

Students enrolled in the core curriculum of medically-related programs will be governed by the probation and disqualification policies as outlined in the program policy manuals that reflect the tenets of safe medical practice and respond to program accreditation guidelines.

Academic Probation*

A student whose cumulative grade point average falls below a 2.0. A student on academic probation will return to good standing when his/her cumulative grade point average reaches or exceeds 2.0.

Academic Disqualification

A student on academic probation status will be disqualified when his/her semester GPA falls below 2.0 in a subsequent semester. An enrollment hold will be placed on the student's record. Students who are disqualified after registering for the subsequent semester will be administratively dropped from all classes.

Lack of Progress Probation*

A student shall be placed on lack of progress probation when the percentage of all (cumulative) units for which entries of "W," "I," and "NP" are recorded reaches or exceeds 40%.

Lack of Progress Disqualification

A student who has been placed on lack of progress probation shall be disqualified and an enrollment hold placed on the student's record when the percentage of units for which entries of "W," "I," and "NP" are recorded in a subsequent semester (not-cumulative), reaches or exceeds 40%. Students who are disqualified after registering for the subsequent semester will be administratively dropped from all classes.

* EXCEPTIONS:

Provisional, Joint Diploma and Special Admit High School students who do not maintain good academic standing will be automatically disqualified.

Probationary Status will not apply!

If Disqualified:

- Special Admit High School students will not be permitted to re-enroll without approval from a high school counselor.
- Joint Diploma students must see a JD counselor for readmission.

Readmission After Disqualification

Note: *Disqualification status is determined based upon Progress Performance, Academic Performance, or a combination of both.*

First Disqualification

- Students who wish to be considered for readmission after the first disqualification will be required to meet with a counselor and develop a Student Success Plan prior to being readmitted. Students who are disqualified after registering for the next semester will be administratively dropped from all classes.

Second Disqualification

- Students who are disqualified a second time will be required to sit out for one full year. Students who are disqualified after registering for the next semester will be administratively dropped from all classes. No exceptions.

Third Disqualification

- Students who are disqualified a third time (and each disqualification thereafter) will be required to sit out for one year. Students who are disqualified after registering for the next semester will be administratively dropped from all classes. No exceptions.

Readmission after disqualification

- Students who have been disqualified three or more times must file a Petition for Readmission. Students must provide supporting documentation of how circumstances have changed to allow for academic success. If the Petition is accepted for consideration, the student will be invited to present his/her case to a hearing panel. Information as well as deadline dates for filing a Petition for Readmission are available in Student Web Services under Standards of Academic Progress at: <http://studentweb.sdccd.edu/index.cfm?action=keyresources>.

Academic Regulations

Course Repetition Policy

- No course in which a “C” or better grade has been earned may be repeated.
- Students will not be allowed more than four enrollments in similar active participatory courses in Exercise Science (*formerly Physical Education*) and Visual and Performing Arts, regardless of grade or symbol earned.
- Academic renewal is not allowed for work experience courses.
- Each course in which an unsatisfactory grade (“D,” “F,” or “NP”) has been earned may be repeated twice without a petition. The course being repeated must be the same as the original course, not its equivalent. Only the newly-earned units and grades will be used in computing the grade point average.
- Students will not be allowed more than three enrollments in any course, regardless of grade or symbol earned.
- Academic renewal by course repetition for the third course will only be applicable when the third course repeated was completed spring 2010 or later.

Course Repetition—Limitations on Active Participatory Courses

Due to changes in the regulations that govern community colleges, enrollment limits have been placed on certain types of active participatory courses that are related in content. Active participatory courses include courses in exercise science, visual arts, and performing arts (e.g., music, art, photography, theatre arts). These courses have been put into groups of courses related in content. A student may enroll in active participatory courses in exercise science, visual arts, or performing arts that are in a group of related content for no more than four (4) courses in each content area (group). All grades, including “W’s,” will count toward the four course enrollment maximum for each group of courses. See the current listing of groups of courses related in content under Key Resources/Documents on Student Web Services at: <http://studentweb.sdccd.edu>. For further

information regarding course groupings, please consult with a counselor.

Academic Renewal Without Course Repetition

A student with substandard academic performance (GPA below 2.0) that is not reflective of present demonstrated ability may petition to have a maximum of 12 units or one full semester, whichever is greater, of substandard performance disregarded in computation of grade point average.

The following conditions apply:

1. To be eligible for academic renewal without course repetition a student must:
 - a. have transcripts from all institutions attended officially on file;
 - b. successfully complete, in an accredited college or university, 15 units with a grade point average of at least 2.0 subsequent to the work to be disregarded. All courses taken during the semester/session in which the student reaches or exceeds the 15-unit minimum will be used in computing the 2.0 grade point average;
 - c. have one year elapsed since the coursework to be disregarded was completed.
2. A maximum of 12 units or one semester or summer sessions, may be disregarded, whichever is greater. For purposes of academic renewal for summer session work, a summer session will be defined as all courses which commence after the termination of the Spring semester and end prior to the commencement of the Fall semester. Intersession work will be included in the Spring semester. Short-term or carry-over classes will be considered to be part of the semester or session in which credit is awarded or a grade is posted to the student’s permanent academic record.
3. If grade alleviation has already been applied two times for a course included in the semester to be disregarded, the course will not be eligible for academic renewal without repetition and will remain on the academic record.

4. If previous action for academic renewal has been applied to coursework included in the semester to be disregarded, the course will not be eligible for academic renewal without repetition and will remain on the academic record.
5. Academic renewal without course repetition may be applied to substandard course(s)/ semester(s) from another accredited institution.
6. The permanent academic record will be annotated in such a manner that the record of all work remains legible, ensuring a true and complete academic record.
7. Recalculation of the grade point average will be used toward qualification for graduation with honors.
8. Academic standing for the semester/session(s) will not be adjusted.
9. Once the petition is approved, the action is not reversible.
10. Academic renewal without course repetition may only be applied to "F" grades for courses taken prior to a degree or certificate awarded.

Course Repetition—Lapse of Time

Academic departments may require that courses for the major be completed within a specified number of years prior to the granting of the Associate Degree, Certificate of Achievement, or Certificate of Performance. Students may be required to repeat a course in which a satisfactory grade (A, B, C, or P) has already been earned. Students with questions about the applicability of previous coursework are advised to consult the department as early as possible.

Disability Support Programs and Services (DSPS) Repeat

Additional repetitions of a DSPS course to accommodate a student's disability-related needs may be permitted. For students with disabilities, course repetition is determined on an individual student basis. Contact the DSPS Office on campus for more information.

Mandated Training

Students who are required to meet a legally mandated training requirement as a condition of continued paid or volunteer employment may repeat a credit course any number of times. Students

should complete the Mandated Training Course Repetition form.

For more information on course repetition, consult the Counseling Office at your college.

Academic Transcripts

Transcripts of Record

A student may order an official transcript of record online, in person, by mail or via fax.

To order an official transcript online, visit: <https://studentweb.sdccd.edu/transcript/>. Transcripts ordered online will be mailed within 1–2 business days.

To order a transcript in person, a student may complete a request at the Accounting Office at the college, or in person at the District Office of the Registrar, San Diego Community College District, Administrative Office, 3375 Camino del Rio South, San Diego, CA 92108.

Payment of fees must be made prior to processing a request for transcripts.

The following policy has been adopted by the San Diego Community College District Board of Trustees regarding the issuance of transcripts of record:

1. The first two transcripts will be issued without charge.
2. There will be a charge of \$5.00 for each additional transcript.
3. All transcript requests are processed within 10 working days except "RUSH" orders.
4. **A \$10.00 special handling fee will be charged for all "RUSH" order transcript requests, including hand carried transcript requests ordered at the District Office. Rushed transcripts are processed immediately upon receipt. The special handling fee will be charged per request.**

Requests will not be processed if students have outstanding holds preventing the release of the official transcript.

All official copies of the student's permanent record are in the Office of the Registrar. The Office of the Registrar will certify only to the accuracy of the records prepared by and issued directly from that office to another institution.

More information on ordering transcripts is available at: <http://studentweb.sdccd.edu/docs/transcript.pdf>.

Transfer of Credits

Transcripts of Prior Academic Credit

Students with credit from other colleges and universities must have official transcripts on file with the college.

- Official transcripts are those sent directly from one institution to another.
- Transcripts will only be accepted for one year after issuance.
- Transcripts brought in by students not in an official, sealed envelope will be considered unofficial.
- Transcripts are required even if prior credits do not appear relevant or if units were taken years ago.
- Students receiving veterans benefits must have transcripts on file within one semester.
- Certain programs require transcripts before admission to the program.
- Official transcripts from other institutions become the property of the college and will not be duplicated or returned.
- Official transcripts should be sent to the following address:

San Diego Community College District
3375 Camino del Rio South, Rm. 100
San Diego, CA 92108-3883

Upper Division Coursework

The San Diego Community College District (SDCCD) accepts all lower division courses taken at U.S. regionally accredited colleges. All lower division courses will be counted toward the Associate degree. The SDCCD does not accept upper division coursework. Petitions to use upper division courses from U.S. regionally accredited colleges will only be accepted if needed to meet minimum Associate degree requirements for the major or district requirements. All petitions must be approved by the faculty in the discipline, or an appropriate designee, and/or college committee.

International Transfer Credits

Students who elect to submit transcripts from international colleges and universities must submit their transcripts to an approved credential evaluation service, and request a comprehensive evaluation be sent to San Diego City, Mesa, or Miramar College. Credit for transfer courses taken at an institution outside the United States are evaluated dependent upon course equivalency and student learning outcomes on a course by course basis. International transcripts are not required. Students who elect to waive the requirement of an international transcript must submit a Foreign Transcript Waiver Agreement form available at the college Counseling Office. For more information contact the District Evaluations Office.

Credits from Other Regionally Accredited Institutions

Credits from other regionally accredited institutions may be accepted for transfer credit after evaluation by District evaluators. San Diego City College **will not** accept the transfer credits from another institution if the evaluation by the District and college evaluators determines that the credits received from another accredited institution do not meet the equivalent standards for a similar course taken at San Diego City College.

Academic Credit for Nontraditional Education (Administrative Procedure AP-3900.4)

Academic credit may also be available to currently enrolled SDCCD students for skills or knowledge not obtained by formal scholastic experience or for prior course work with content determined equivalent to district courses.

Credit is available through the following:

- Advanced Placement Examinations (AP)
- College-Level Examination Program (CLEP)
- Defense Activity for Non-Traditional Education Support (DANTES)
- International Baccalaureate (IB)

To obtain credit, students must request the evaluation of tests and meet the following criteria:

- All official transcripts must be on file.
- Official copies of test scores must be submitted.

- Students must be currently enrolled.
- Limitations on credit by standardized examination:
- AP and CLEP examinations may be used to partially clear the American Institutions requirement. See following charts regarding nontraditional education for details.
 - The English composition requirement can be met by the AP exam.
 - Credit will not be granted for equivalent courses completed.
 - Grades are not assigned, nor is the credit used in calculating grade point average.
 - Credit granted by SDCCD does not necessarily transfer to other institutions. Transferability of

credit is determined by the receiving college or university.

- Credit awarded through non-traditional education may not be used for grade alleviation.
- A maximum of 30 cumulative units may be granted for acceptable scores on any combination of AP, CLEP, DANTES, or IB.
- Duplicate credit will not be awarded for nontraditional education sources and completed coursework.

The tables below indicate the score necessary, the credit allowed, and the area(s) satisfied for each of the examinations accepted for credit.

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|--|---|------------------------------------|
| Art History 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C1 <u>or</u> C2 IGETC: 3 semester units towards Area 3A <u>or</u> 3B | SDCCD: ARTF 110 <u>or</u> ARTF 111 |
| Biology 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B2 & B3 IGETC: 4 semester units towards Area 5B & 5C | SDCCD: N/A |
| Calculus AB or BC/AB subscore¹ 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: 3 semester units towards Area 2A | SDCCD: N/A |
| Calculus BC¹ 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: 3 semester units towards Area 2A | SDCCD: N/A |
| Chemistry 3 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 6 semester units towards Area B CSU GE: 6 semester units towards Area B1 & B3 IGETC: 4 semester units towards Area 5A & 5C | SDCCD: CHEM 200 |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|---|---|------------------------------|
| Chemistry 4 or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 6 semester units towards Area B CSU GE: 6 semester units towards Area B1 & B3 IGETC: 4 semester units towards Area 5A & 5C | SDCCD: CHEM 200 & CHEM 201 |
| Chemistry 3 <i>Exam taken Fall 2009 or later</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B1 & B3 IGETC: 4 semester units towards Area 5A & 5C | SDCCD: CHEM 200 |
| Chemistry 4 or 5 <i>Exam taken Fall 2009 or later</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B1 & B3 IGETC: 4 semester units towards Area 5A & 5C | SDCCD: CHEM 200 & CHEM 201 |
| Chinese Language & Culture 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B and Area 6A Competency | SDCCD: N/A |
| Comparative Government & Politics 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D8 IGETC: 3 semester units towards Area 4H | SDCCD: POLI 103 |
| Computer Science A¹ 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 2 quarter/1.3 semester units | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Computer Science AB¹ 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| English Language and Composition 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units ² | SDCCD GE: 3 semester units towards Area A1 and Reading and Written Expression Competency CSU GE: 3 semester units towards Area A2 IGETC: 3 semester units towards Area 1A | SDCCD: ENGL 101 |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|---|--|------------------------------|
| English Literature and Composition 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units ² | SDCCD GE: 6 semester units towards Area A1 & C <u>and</u> Reading and Written Expression Competency CSU GE: 6 semester units towards Area A2 & C2 IGETC: 3 semester units towards Area 1A <u>or</u> 3B | SDCCD: ENGL 101 |
| Environmental Science 3 <i>Exam taken prior to Fall 2009</i> | SDCCD: 4 semester units CSU: 4 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B1 & B3 <u>or</u> Area B2 & B3 IGETC: 3 semester units towards Area 5A & 5C | SDCCD: N/A |
| Environmental Science 4 or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 4 semester units CSU: 4 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B1 & B3 <u>or</u> Area B2 & B3 IGETC: 3 semester units towards Area 5A & 5C | SDCCD: BIOL 120 |
| Environmental Science 3 <i>Exam taken Fall 2009 or later</i> | SDCCD: 4 semester units CSU: 4 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B1 & B3 IGETC: 3 semester units towards Area 5A & 5C | SDCCD: N/A |
| Environmental Science 4 or 5 <i>Exam taken Fall 2009 or later</i> | SDCCD: 4 semester units CSU: 4 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 4 semester units towards Area B CSU GE: 4 semester units towards Area B1 & B3 IGETC: 3 semester units towards Area 5A & 5C | SDCCD: BIOL 120 |
| European History 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C <u>or</u> D CSU GE: 3 semester units towards Area C2 <u>or</u> D6 IGETC: 3 semester units towards Area 3B <u>or</u> 4F | SDCCD: N/A |
| French Language 3, 4, or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 6 semester units towards Area C CSU GE: 6 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|--|--|------------------------------|
| French Language 3, 4, or 5 <i>Exam taken between Fall 2009 and Fall 2011</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| French Language and Culture 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| French Literature 3, 4, or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| German Language 3, 4, or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 6 semester units towards Area C CSU GE: 6 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| German Language 3, 4, or 5 <i>Exam taken between Fall 2009 and Fall 2011</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| German Language and Culture 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Human Geography 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D5 IGETC: 3 semester units towards Area 4E | SDCCD: GEOG 102 |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|--|--|------------------------------|
| Italian Language and Culture 3 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: ITAL 101 |
| Italian Language and Culture 4 or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: ITAL 102 |
| Japanese Language and Culture 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Latin Literature 3, 4, or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Latin 3, 4 or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Latin: Vergil 3, 4, or 5 <i>Exam taken prior to Fall 2012</i> | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Macroeconomics 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D2 IGETC: 3 semester units towards Area 4B | SDCCD: ECON 120 |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|---|---|------------------------------|
| Microeconomics 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D2 IGETC: 3 semester units towards Area 4B | SDCCD: ECON 121 |
| Music Theory 3, 4, or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD: 3 semester units towards Area C CSU GE: 3 semester units towards Area C1 IGETC: N/A | SDCCD: N/A |
| Music Theory 3, 4, or 5 <i>Exam taken Fall 2009 or later</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Physics B 3, 4, or 5 <i>Exam taken prior to Fall 2009</i> | SDCCD: 6 semester units ³ CSU: 6 semester units ³ UC: 8 quarter/5.3 semester units ⁵ | SDCCD GE: 6 semester units towards Area B ³ CSU GE: 6 semester units towards Area B1 & B3 ³ IGETC: 4 semester units towards Area 5A & 5C | SDCCD: N/A |
| Physics B 3, 4, or 5 <i>Exam taken between Fall 2009 and Fall 2013</i> | SDCCD: 6 semester units ³ CSU: 6 semester units ³ UC: 8 quarter/5.3 semester units ⁵ | SDCCD GE: 4 semester units towards Area B ³ CSU GE: 4 semester units towards Area B1 & B3 ³ IGETC: 4 semester units towards Area 5A & 5C | SDCCD: N/A |
| Physics 1 3, 4, or 5 | SDCCD: 4 semester units ³ CSU: 4 semester units ³ UC: N/A | SDCCD GE: 4 semester units towards Area B ³ CSU GE: 4 semester units towards Areas B1 & B3 ³ IGETC: N/A | SDCCD: N/A |
| Physics 2 3, 4, or 5 | SDCCD: 4 semester units ³ CSU: 4 semester units ³ UC: N/A | SDCCD GE: 4 semester units towards Area B ³ CSU GE: 4 semester units towards Area B1 & B3 ³ IGETC: N/A | SDCCD: N/A |
| Physics C (electricity / magnetism) 3, 4, or 5 | SDCCD: 4 semester units ³ CSU: 4 semester units ³ UC: 4 quarter/2.6 semester units ⁵ | SDCCD GE: 4 semester units towards Area B ³ CSU GE: 4 semester units towards Areas B1 & B3 ³ IGETC: 3 semester units towards Areas 5A & 5C ⁴ | SDCCD: N/A |
| Physics C (mechanics) 3, 4, or 5 | SDCCD: 4 semester units ³ CSU: 4 semester units ³ UC: 4 quarter/2.6 semester units ⁵ | SDCCD GE: 4 semester units towards Area B ³ CSU GE: 4 semester units towards Areas B1 & B3 ³ IGETC: 3 semester units towards Areas 5A & 5C ⁴ | SDCCD: N/A |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|---|---|------------------------------|
| Psychology 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D9 IGETC: 3 semester units towards Area 4I | SDCCD: PSYC 101 |
| Seminar 3, 4, 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Spanish Language 3, 4, or 5 <i>Exam taken prior to Spring 2014</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 6 semester units towards Area C CSU GE: 6 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Spanish Language and Culture 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Spanish Literature 3, 4, or 5 <i>Exam taken prior to Spring 2013</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 6 semester units towards Area C CSU GE: 6 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Spanish Literature and Culture 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B <u>and</u> Area 6A Competency | SDCCD: N/A |
| Statistics 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: 3 semester units towards Area 2A | SDCCD: MATH 119 |
| Studio Art: Drawing 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 8 quarter/5.3 semester units ⁶ | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: ARTF 150A & ARTF 155A |

Advanced Placement Test (AP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|---|--|------------------------------|
| Studio Art: 2-D Design 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 8 quarter/5.3 semester units ⁶ | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Studio Art: 3-D Design 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 8 quarter/5.3 semester units ⁶ | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| U.S. Government & Politics 3, 4, or 5 | SDCCD: 3 semester units CSU: 3 semester units UC: 4 quarter/2.6 semester units | SDCCD GE: 3 semester units towards Area D & US-2 ⁷ CSU GE: 3 semester units towards Area D8 & US-2 ⁷ IGETC: 3 semester units towards Area 4H & US-2 ⁷ | SDCCD: POLI 101 |
| U.S. History 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C & US-1 <u>or</u> Area D & US-1 ⁷ CSU GE: 3 semester units towards Area C2 & US-1 <u>or</u> Area D6 & US-1 ⁷ IGETC: 3 semester units towards Area 3B & US-1 <u>or</u> Area 4F & US-1 ⁷ | SDCCD: HIST 109 |
| World History 3, 4, or 5 | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C <u>or</u> D CSU GE: 3 semester units towards Area C2 <u>or</u> D6 IGETC: 3 semester units towards Area 3B <u>or</u> 4F | SDCCD: HIST 101 |
| <p>* Credit may not be awarded for exams which duplicate credit for the same content earned through other means.</p> <ol style="list-style-type: none"> 1. If a student passes more than one exam in calculus or computer science, only one exam may be applied to UC / CSU baccalaureate or SDCCD associate degree / certificate requirements. 2. Students passing both English AP exams will receive a maximum of 8 quarter units / 5.3 semester units toward UC baccalaureate degree requirements. 3. Students passing more than one AP exam in physics will receive a maximum of 6 units of credit toward CSU baccalaureate or SDCCD associate degree / certificate requirements and a maximum of 4 units of credit toward CSU GE certification or SDCCD associate degree GE requirements. 4. Students passing either of the Physics C exams will be required to complete at least 4 additional semester units in IGETC Area 5 coursework to meet the IGETC Area 5 unit requirement. 5. Students passing more than one physics AP exam will receive a maximum of 8 quarter units / 5.3 semester units toward UC baccalaureate degree requirements. 6. Students passing more than one AP exam in studio art will receive a maximum of 8 quarter units / 5.3 semester units of credit toward UC baccalaureate degree requirements. 7. Students who have completed the American Institutions requirement except for the California government portion must complete one course approved in Area US-3. | | | |
| To request an official transcript, write to: PSAT/NMSQT Office, P.O. Box 6720, Princeton, NJ, 08541-6720 | | | |

International Baccalaureate (IB) Credit

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|--|--|------------------------------|
| Biology 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area B CSU GE: 3 semester units towards Area B2 IGETC: 3 semester units towards Area 5B | SDCCD: N/A |
| Chemistry 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area B CSU GE: 3 semester units towards Area B1 IGETC: 3 semester units towards Area 5A | SDCCD: N/A |
| Economics 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D2 IGETC: 3 semester units towards Area 4B | SDCCD: ECON 120 & ECON 121 |
| Geography 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D5 IGETC: 3 semester units towards Area 4E | SDCCD: N/A |
| History (any region) 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C <u>or</u> D CSU GE: 3 semester units towards Area C2 <u>or</u> D6 IGETC: 3 semester units towards Area 3B <u>or</u> 4F | SDCCD: N/A |
| Language A1 (any language) 4 Higher Level <i>Exam taken prior to Fall 2013</i> | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Language A1 (any language) 5-7 Higher Level <i>Exam taken prior to Fall 2013</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B ¹ | SDCCD: N/A |
| Language A2 (any language) 4 Higher Level <i>Exam taken prior to Fall 2013</i> | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |

International Baccalaureate (IB) Credit

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|--|---|------------------------------|
| Language A2 (any language) 5-7 Higher Level <i>Exam taken prior to Fall 2013</i> | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B ¹ | SDCCD: N/A |
| Language A Literature 4 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Language A Literature 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B ¹ | SDCCD: N/A |
| Language A Language and Literature 4 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Language A Language and Literature 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: 3 semester units towards Area 3B ¹ | SDCCD: N/A |
| Language B (any language)² 4 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Language B (any language)² 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: N/A CSU GE: N/A IGETC: Area 6A Competency | SDCCD: N/A |
| Mathematics 4 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: N/A | SDCCD: N/A |
| Mathematics 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: 3 semester units towards Area 2A | SDCCD: N/A |

International Baccalaureate (IB) Credit

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|--|--|------------------------------|
| Physics 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area B CSU GE: 3 semester units towards Area B1 IGETC: 3 semester units towards Area 5A | SDCCD: N/A |
| Psychology 5-7 Higher Level | SDCCD: 3 semester units CSU: 3 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D9 IGETC: 3 semester units towards Area 4I | SDCCD: N/A |
| Theatre 4 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C1 IGETC: N/A | SDCCD: N/A |
| Theatre 5-7 Higher Level | SDCCD: 6 semester units CSU: 6 semester units UC: 8 quarter/5.3 semester units | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C1 IGETC: 3 semester units towards Area 3A | SDCCD: N/A |
| * Credit may not be awarded for exams which duplicate credit for the same content earned through other means. | | | |
| 1. Students who pass the Language A or A1 Higher Level exam in a language other than English with a score of 5 or higher will also receive credit for IGETC area 6A. | | | |
| 2. If a student passes more than one test in the same language other than English (e.g., two exams in French) then only one examination may be applied. | | | |
| Credit is not awarded for the following exams: Art. | | | |
| IB transcripts may be requested from your high school. | | | |

College Level Examination Program (CLEP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|---|---|------------------------------|
| American Government 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D8 IGETC: N/A | SDCCD: N/A |
| American Literature 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |

College Level Examination Program (CLEP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|---|--|------------------------------|
| Analyzing and Interpreting Literature 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Biology 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area B CSU GE: 3 semester units towards Area B2 IGETC: N/A | SDCCD: N/A |
| Calculus 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: N/A | SDCCD: N/A |
| Chemistry 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area B CSU GE: 3 semester units towards Area B1 IGETC: N/A | SDCCD: N/A |
| College Algebra 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: N/A | SDCCD: N/A |
| College Algebra - Trigonometry 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: N/A | SDCCD: N/A |
| College Composition 50 or higher | SDCCD: n/a CSU: n/a UC: n/a | SDCCD GE: n/a CSU GE: n/a IGETC: n/a | N/A |
| College Composition Modular 50 or higher | SDCCD: n/a CSU: n/a UC: n/a | SDCCD GE: n/a CSU GE: n/a IGETC: n/a | N/A |
| English Literature 50 or higher <i>Exam taken prior to Fall 2011</i> | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Financial Accounting 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |

College Level Examination Program (CLEP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|---|---|------------------------------|
| French – Level I 50 or higher | SDCCD: 6 semester units ¹ CSU: 6 semester units ¹ UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| French – Level II 59 or higher <i>Exam taken prior to Fall 2015</i> | SDCCD: 12 semester units ¹ CSU: 12 semester units ¹ UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| French – Level II 59 or higher | SDCCD: 12 semester units ¹ CSU: 9 semester units ¹ UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| German – Level I 50 or higher | SDCCD: 6 semester units ¹ CSU: 6 semester units ¹ UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| German – Level II 60 or higher <i>Exam taken prior to Fall 2015</i> | SDCCD: 12 semester units ¹ CSU: 12 semester units ¹ UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| German – Level II 60 or higher | SDCCD: 12 semester units ¹ CSU: 9 semester units ¹ UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| History of the United States I 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D & US-1 ² CSU GE: 3 semester units towards Area D6 & US-1 ² IGETC: N/A | SDCCD: N/A |
| History of the United States II 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D & US-1 ² CSU GE: 3 semester units towards Area D6 & US-1 ² IGETC: N/A | SDCCD: N/A |
| Human Growth and Development 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: 3 semester units towards Area E IGETC: N/A | SDCCD: N/A |
| Humanities 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |

College Level Examination Program (CLEP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|---|--|------------------------------|
| Information Systems and Computer Applications 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introduction to Educational Psychology 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introductory Business Law 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introductory Psychology 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D9 IGETC: N/A | SDCCD: N/A |
| Introductory Sociology 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D0 IGETC: N/A | SDCCD: N/A |
| Natural Sciences 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area B CSU GE: 3 semester units towards Area B1 <u>or</u> B2 IGETC: N/A | SDCCD: N/A |
| Pre-Calculus 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: N/A | SDCCD: N/A |
| Principles of Accounting 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Principles of Macroeconomics 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D2 IGETC: N/A | SDCCD: N/A |
| Principles of Management 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |

College Level Examination Program (CLEP)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|---|--|------------------------------|
| Principles of Marketing 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Principles of Microeconomics 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D2 IGETC: N/A | SDCCD: N/A |
| Spanish – Level I 50 or higher | SDCCD: 6 semester units ¹ CSU: 6 semester units ¹ UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Spanish – Level II 63 or higher <i>Exam taken prior to Fall 2015</i> | SDCCD: 12 semester units ¹ CSU: 12 semester units ¹ UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Spanish – Level II 63 or higher | SDCCD: 12 semester units ¹ CSU: 9 semester units ¹ UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: 3 semester units towards Area C2 IGETC: N/A | SDCCD: N/A |
| Trigonometry 50 or higher <i>Exam taken prior to Fall 2006</i> | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: 3 semester units towards Area B4 IGETC: N/A | SDCCD: N/A |
| Western Civilization I 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area C <u>or</u> D CSU GE: 3 semester units towards Area C2 <u>or</u> D6 IGETC: N/A | SDCCD: N/A |
| Western Civilization II 50 or higher | SDCCD: 3 semester units CSU: 3 semester units UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: 3 semester units towards Area D6 IGETC: N/A | SDCCD: N/A |
| * Credit may not be awarded for exams which duplicate credit for the same content earned through other means. | | | |
| <ol style="list-style-type: none"> 1. If a student passes more than one exam in the same language other than English (e.g. two exams in French), then only one examination may be applied toward CSU baccalaureate degree requirements. 2. Students who have completed the American Institutions requirement except for the California government portion must complete one course approved in Area US-3. | | | |
| Credit is not awarded for the following exams: College Mathematics, English Composition (with or without Essay), Freshman College Composition and Social Sciences and History. | | | |
| To request an official CLEP transcript, write to: Educational Testing Service, P.O. Box 6600, Princeton, NJ 08541-6600 | | | |

DANTES Subject Standardized Test (DANTES/DSST)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|--|--|------------------------------|
| A History of the Vietnam War 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Art of the Western World 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Astronomy 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area B CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Business Ethics & Society 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Business Mathematics 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Criminal Justice 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Environment and Humanity 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Ethics in America 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Foundations of Education 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Fundamentals College Algebra 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area A2 and Mathematics Competency CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Fundamentals of Counseling 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Fundamentals of Cybersecurity 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Here's to Your Health 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: Health Education District Requirement CSU GE: N/A IGETC: N/A | SDCCD: N/A |

DANTES Subject Standardized Test (DANTES/DSST)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|---|--|--|------------------------------|
| Human Cultural Geography 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Human Resources Management 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introduction to Business 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introduction to Computing 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introduction to Law Enforcement 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area D CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Introduction to World Religions 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area C CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Lifespan Developmental Psychology 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Management Information Systems 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Organizational Behavior 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Personal Finance 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Principles of Finance 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Principles of Physical Science 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area B CSU GE: N/A IGETC: N/A | SDCCD: N/A |

DANTES Subject Standardized Test (DANTES/DSST)

| EXAM AND REQUIRED SCORE | UNIT REQUIREMENTS FULFILLED | GENERAL EDUCATION (GE) REQUIREMENTS FULFILLED | MAJOR REQUIREMENTS FULFILLED |
|--|--|---|------------------------------|
| Principles of Public Speaking 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area A2 CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Principles of Statistics 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: 3 semester units towards Area A2 <u>and</u> Mathematics Competency CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Principles of Supervision 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Substance Abuse (formerly Drug & Alcohol Abuse) 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| Technical Writing 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| The Civil War and Reconstruction 400 or higher | SDCCD: 3 semester units CSU: N/A UC: N/A | SDCCD GE: N/A CSU GE: N/A IGETC: N/A | SDCCD: N/A |
| * Credit may not be awarded for exams which duplicate credit for the same content earned through other means. | | | |
| To request an official DANTES transcript, write to: PROMETRIC ATTN: DSST Program, 1260 Energy Lane, St. Paul, MN 55108 Phone: 877-471-9860 (toll free) or 651-603-3011 or request transcripts at http://getcollegecredit.com/resources | | | |

CTE (Career Technical Education) Transitions Program (formerly Tech Prep) Approved Courses

For the most updated list visit: <http://techprep.sdccd.edu>

| HIGH SCHOOL COURSE(S)/PROGRAM | HIGH SCHOOL SITE(S) | CITY COURSE(S) | UNITS |
|--|---|----------------|---------|
| Computer Applications or Computer Applications in Business | Crawford Educational Complex, Twain, University City | CBTE 120 | up to 2 |
| Computerized Graphic Design | Crawford Educational Complex, La Jolla, Patrick Henry, Point Loma, International Business at Kearny Educational Complex, School of Business and Leadership and Sci-Tech at San Diego Educational Complex, Scripps Ranch, Serra, Twain, Mira Mesa | CBTE 162 | 2 |

CTE (Career Technical Education) Transitions Program (formerly Tech Prep) Approved Courses

For the most updated list visit: <http://techprep.sdccd.edu>

| HIGH SCHOOL COURSE(S)/PROGRAM | HIGH SCHOOL SITE(S) | CITY COURSE(S) | UNITS |
|--|---|----------------------------------|---------|
| Developmental Psychology of Children 1-4 | Garfield, Morse, Patrick Henry, Scripps Ranch, Twain, University City | CHIL 160 CHIL 161 CHIL 270 | up to 6 |
| Introduction to Teaching and Learning | Patrick Henry, Morse, Point Loma, Scripps Ranch, Garfield, Twain, University City | CHIL 270 | 1-4 |
| Teaching Academy | Patrick Henry, Morse, Point Loma, Scripps Ranch | EDUC 200 | 2 |
| Teaching Academy | Patrick Henry, Morse, Point Loma, Scripps Ranch | EDUC 203 | 1 |
| Photographic Imaging | SDSCPA, Patrick Henry, Mira Mesa | PHOT 143 | 3 |
| Introduction to Engineering Design | Crawford Educational Complex, Scripps Ranch, Morse, Mission Bay, Lincoln Center for Science & Engineering, Madison, Sci Tech at San Diego Educational Complex Mira Mesa, Patrick Henry, Kearny CT | ENGN 130 | 3 |
| Accounting 1-2 | School of Business at San Diego Educational Complex | ACCT 102 | 3 |
| Business Management & Ownership | Clairemont, Int. Business at Kearny Educational Complex, Crawford Educational Complex, Mission Bay, School of Business, SDMET at San Diego Educational Complex, Serra | BUSE 157 | 3 |
| Principles of Engineering | EID at Kearny Educational Complex, Lincoln Center for Science & Eng., Madison, Mira Mesa, Mission Bay, Morse, Patrick Henry, Sci Tech at San Diego Educational Complex, Scripps Ranch, Point Loma | MFET 101A | 1 |
| Army JROTC | Crawford Educational Complex, Hoover, Lincoln, Madison, Morse, San Diego Business, & Sci Tech. | BUSE 277C | 1-3 |
| Machine Tool Technology | EID at Kearny Ed. Complex | MACT 140 | 4 |
| GIS & Global Technologies | International Studies at San Diego Educational Complex, Science Connections at Kearny Educational Complex, Patrick Henry, Hoover | GISG 110 | 3 |

Credit by Examination designed and approved by individual disciplines (Administrative Procedure AP-3900.1)

The term “examination” means any written, oral or performance standards determined by the individual departments. Students must meet specific criteria to be eligible for credit by examination. The approved list of courses and forms are available in the College Evaluations Office.

Credit for non-college credit vocational courses

Students who complete non-college credit articulated courses (SDUSD/SDCCD) that are equivalent in subject matter, content, educational objectives, length of course, and performance standards and pass a college faculty approved examination for the course offered by the college may have these courses converted to college credit. For questions and more information, contact the CTE Transition Program at 619-388-6572.

Acceptance and Application of Military Credit (Administrative Procedure AP-3900.3 and 3900.5)

San Diego City, Mesa, and Miramar Colleges apply credit for educational experience completed during military service toward the associate degree in accordance with the associate/baccalaureate credit recommendations contained in “A Guide to the Evaluation of Educational Experiences in the Armed Services” published by the American Council on Education (ACE). Students must submit documentation of educational experiences during military service. Acceptable documents include:

- Joint Services Transcript
- AARTS or SMART Transcript
- DD-214
- DD-295
- NAV/PERS 1070/604
- DD-2586
- National Guard Bureau (NGB) Form 22E
- Coast Guard Institute
- Community College of the Air Force (CCAF)

Military service credit may be granted upon verification of six (6) months of continuous active duty, or completion of basic training for National

Guard/Reservists. Four (4) units of credit may be awarded to meet the district graduation requirements in Health and PE. Three (3) of those units may also be used to satisfy Area E of the CSU General Education Breadth pattern.

Other educational experiences during military service may also fulfill additional major, general education, or elective degree requirements. More specific information is available in the San Diego Community College District Evaluations Office.

Servicemembers Opportunity Colleges Degree Network System (SOC DNS)

San Diego City and Miramar Colleges are members of the Servicemembers Opportunity Colleges Degree Network System (SOC DNS). As members, the colleges provide educational assistance to active duty service members and agree to accept credit for educational experiences during military service as recommended by the American Council on Education (ACE). In addition, the colleges accept credit from other non-traditional sources such as DANTES and CLEP examinations. The San Diego Community College District is committed to military personnel who may choose to participate in the SOC DNS Program network through the campuses of San Diego City and San Diego Miramar Colleges. SOC DNS was established to better serve highly mobile service members and their families. For more information on these programs, contact the Military Education advisor at the following locations:

| | |
|---|--------------|
| Naval Base San Diego (32nd St.) | 619-233-5617 |
| Marine Corps Recruit Depot (MCRD) | 619-295-9974 |
| Marine Corps Air Station Miramar (MCAS) | 858-536-4329 |

U.S. Air Force and U.S. Army ROTC Programs

Under the provisions of a special agreement, students may participate in the Army or Air Force Reserve Officers Training Program (ROTC) at SDSU. San Diego City, Mesa and Miramar College students may enroll and attend ROTC classes at SDSU by contacting the SDSU Military Science Department 619-594-5545. Financial assistance may also be available. The credits earned in these classes may be transferred as electives to meet the degree requirements of City, Mesa and Miramar Colleges.

High School Courses for College Credit (Credit by Exam)

(Administrative Procedure AP-3900.1)

As part of an early college program called CTE Transitions (formerly known as Tech Prep), high school students may earn college credit equivalent to the courses in the table below. To receive credit, students must: 1) demonstrate acquisition of the college student learning outcomes by earning a grade of 'B' or better in the approved course and on the college approved examination 2) successfully complete the SDCCD online college application and CTE Transitions certification process. The high school instructor must verify grades, ensure successful completion of enrollment process and assists students with submitting requests for grades to the CTE Transitions Office. Approved requests are processed annually each July. Students may request an SDCCD transcript after July 31st. For questions and more information, contact the CTE Transitions Program at 619-388-6572.

Academic Accommodations and Disability Discrimination for Students with Disabilities

(Board of Trustees Policy – BP 3105)

The San Diego Community College District (SDCCD) is committed to all provisions of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and Section 508 of the Rehabilitation Act of 1973.[1] The fundamental principles of nondiscrimination and accommodation in academic programs provide that:

1. No student with a qualified disability shall, on the basis of the disability, be excluded from participation in, be denied the benefit of, or otherwise be subjected to discrimination under any post-secondary education activity or program[2]; and
2. Reasonable accommodations to academic activities or requirements shall be made as are necessary to ensure that such requirements do not discriminate or have the effect of discrimination on a student with a qualified disability; and
3. The institution shall create an educational environment where students with disabilities have equal access to instruction, including those that take place in a clinical setting, without

compromising the essential components of the course, educational program or degree.

SDCCD identifies Disability Support Programs and Services (DSPS), or the campus 504 officer, as the office to determine academic accommodations under Section 504 of the 1973 Rehabilitation Act.

The Site Compliance Officer (SCO) is identified as the campus individual to handle all discrimination grievances under the Americans with Disabilities Act or the District's Equal Employment Opportunity and Diversity Office, BP 3410.

The intent of this policy is to ensure compliance with state and federal laws. SDCCD Procedure 3105.1 is intended to provide consistent and fair review of all academic adjustments requests and dispute resolution.

You may view a full copy of the Student Services policy and administrative procedure by accessing the following website: <http://www.sdccd.edu/public/district/policies/>

Students with verified disabilities who may require academic accommodations or auxiliary aids are strongly recommended to contact the Disability Support Programs and Services (DSPS) Department, Room A115, and complete the orientation procedures well before classes begin to ensure timely provision of services. Students are encouraged to identify themselves to the appropriate instructors to discuss the details and time lines necessary to provide appropriate accommodations. Students enrolled in online courses are encouraged to contact the college DSPS department where the courses are being offered to request academic accommodation. Questions regarding academic accommodations and disability discrimination, including how to file a complaint or a formal grievance with regards to academic accommodations should be directed to the college 504 Officer, Bernice Lorenzo at 619-388-3246 in room L-117.

Students may file a complaint with the Chancellor of the California Community Colleges within thirty calendar days of the event or following the completion of the college Accommodation Grievance process. (<http://californiacommunitycolleges.cccco.edu>).

Students may file a complaint with the Federal Office of Civil Rights in San Francisco, California, if he or she believes that the college or one of

its representatives is violating his or her rights. (www.2ed.gov/about/offices/list/ocr/doc/howto.pdf)

Exclusion from Classes

A student may be excluded from class or the college whenever the student:

- Exhibits behavior which interferes with the educational process. An instructor may remove a student from two class sessions for disruptive behavior. (Refer to Policy 3100: Student Rights, Responsibilities, Campus Safety and Administrative Due Process); or
- Is found to have a communicable disease which requires isolation pursuant to a directive from the County Department of Public Health.

Minor Children on Campus

Minor children who are not enrolled are not permitted in any classroom at any time.

Minor children who are not enrolled are not to be left unattended at any time while on the campus.

Consumer Information

The Student Consumer Information Regulations of the United States Department of Education require all colleges and universities to provide their students access to certain information to which they are entitled to as consumers. Under these regulations, San Diego City, Mesa, and Miramar College and Continuing Education annually distributes to all students a notice of the availability of consumer information. Please visit our webpage at <http://www.sdccd.edu/consumer> to review the information outlined for consumer disclosure by the Higher Education Opportunity Act (HEOA).

This information is available in a hard-copy form upon request.

Student Right to Know

In compliance with the federal Student-Right-to-Know and Campus Security Act of 1990, it is the policy of the college district to make available completion and transfer rates for all certificate, degree and transfer seeking first-time, full-time students who began in Fall 2011, a three year tracking period.

The completion and transfer rates are listed below:

| | Completion Rates | Transfer-Out Rates |
|------|------------------|--------------------|
| City | 14.30% | 12.39% |

| | | |
|---------|--------|--------|
| Mesa | 23.16% | 17.76% |
| Miramar | 30.15% | 14.31% |

These rates do not represent the success rates of the entire student population at the college. Our statewide completion indicators for student success include a six-year tracking period for all first-time students. Current information can be found at: <http://scorecard.cccco.edu/scorecard.aspx>

Athlete Graduation Rate for Fall 2011 Cohort

| | Initial Cohort | Completion Rate | Transfer Rate |
|------------------|----------------|-----------------|---------------|
| City College/ECC | 17 | 18% | 0% |
| Mesa College | 29 | 17% | 10% |
| Miramar College | 4 | 50% | 0% |

Source: SDCCD Information System and National Student Clearinghouse

The cohort includes first-time athletes who are enrolled full-time. Athletes are identified in a fall term based on enrollment in intercollegiate athletic courses. Student athletes are tracked for four years to measure their outcomes. Two measures are provided. The first measure, completion rate, is the total number of students who earn a degree, certificate, or reach transfer prepared status (60 transferable units with a GPA greater than equal to 2.0). The second measure is transfer rate, which includes all non-completers who transferred to a four-year institution. This matches the methodology used for the Student Right-To-Know (SRTK) graduation rates, which is consistent with how the NCAA reports Athlete graduation rates.

Nondiscrimination Policy (Board of Trustees Policy – BP 3410)

San Diego Community College District Board of Trustees Policy BP 3410 prohibits discrimination in accordance with state and federal laws. The San Diego Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity,

gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, military or veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. No qualified student with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the district or be subjected to discrimination by it.

Students wishing to file complaints based upon discrimination should contact the campus Site Compliance Officer (SCO), Edwin Heil at 619-388-3036. Appeals may be made to the District EEO Compliance Manager at the District Administrative Office, 3375 Camino del Rio South, San Diego, CA 92108.

Students with disabilities who want to file a grievance under Section 504 of the 1973 Federal Rehabilitation Act should contact the campus 504 Officer, Bernice Lorenzo at 619-388-3246 in room L-117 or Disability Support Programs and Services in room L-206 or call 619-388-3464. Students who want to file a disability discrimination grievance under the Americans with Disabilities Act (ADA) should contact the campus Site Compliance Officer (SCO), Edwin Heil at 619-388-3036.

Free Speech

Free speech areas have been designated on the college campuses to maximize the opportunity for free discussion and expression, while minimizing the potential for disruption of classroom and college activities.

Information concerning free speech areas is available in the office of the Vice President of Student Services, or the Dean of Student Affairs office on campus.

Gender Equity

The Gender Equity Coordinator facilitates the development or updating of the campus Gender Equity Plan in cooperation with committees that are responsible for equity concerns. The Gender Equity Coordinator can be reached at 619-388-3940 at San Diego City College, Building E, President's Office.

Title IX. Prohibiting Gender Discrimination and Sexual Harassment

San Diego City, Mesa and Miramar College are committed to support all regulations under Title IX. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." – 20 USC 1681

San Diego City, Mesa and Miramar Colleges do not discriminate on the basis of sex, gender, or sexual orientation in its education programs or activities. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on the basis of gender, gender identity, or sexual orientation in employment, as well as all education programs and activities, and protect all people regardless of their gender or gender identity from sex discrimination, which includes sexual harassment and sexual violence. These procedures are used when a complaint concerns discrimination on the basis of gender, including sexual harassment.

The sexual harassment of students, including the crime of sexual violence, is a form of sex discrimination and interferes with students' right to receive an education free from discrimination and harassment.

Sexual violence, as that term is used in this section, refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol.

An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, and sexual coercion. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

Further information and procedures for filing a formal complaint of discrimination on the basis of sex or sexual harassment are found online at <http://www.sdccd.edu/titleix>

You may also file a complaint with the District's Title IX Coordinator:

Christopher May
(619) 388-6805
cmay@sdccd.edu

If you have any questions regarding these policies, please contact the Title IX Coordinator or contact your campus Title IX Deputy.

Campus Title IX Deputy

San Diego City College (R-Building)

Denise Whisenhunt
dwhisenhunt@sdccd.edu
(619) 388-3464

San Diego Mesa College (I-400)

Ashanti Hands
ahands@sdccd.edu
(619) 388-2678

San Diego Miramar College (N-203)

Gerald Ramsey
gramsey@sdccd.edu
(619) 388-7810

San Diego Continuing Education (Rm 104, Educational Cultural Complex (ECC))

Star Rivera-Lacey
srivera@sdccd.edu
(619) 388-4850

Drug Abuse and Alcohol Prevention Program (DAAPP)

The Drug-Free Schools and Communities Act and Drug and Alcohol Abuse Prevention Regulations (Education Department General Administrative Regulations [EDGAR]), specifies that no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any Federal program, including participation in any federally funded or guaranteed student loan program, unless the institution certifies to the Secretary that the institution has adopted and has implemented a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees. In response, the San Diego Community College District (SDCCD) has adopted and implemented program and policies to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

The San Diego Community College District (San Diego City College, San Diego Mesa College, San Diego Miramar College and Continuing Education) is committed to providing a drug free environment. The institutions also prohibit the use of tobacco

products and electronic delivery devices on campus or at college/district sponsored events. Any type of drug use, including alcohol, is dangerous and potentially life threatening. Drugs and alcohol adversely affect the body, mind and behavior. The effects vary from person to person and from usage to usage. Even low doses of drugs and alcohol can impair judgment and coordination. If you use drugs or alcohol, you risk overdose, accidents, dependence, ill health, as well as legal, financial and personal problems. The federal laws against drugs are divided into two categories: possession and distribution. The penalties are severe depending upon the type of drug, quantity of the drug, and any prior offenses. Possession will earn up to one year in prison and a \$5,000 fine. Distribution will earn up to life in prison and an \$8 million fine. State laws vary and may be more severe.

For more information, please visit the Drug Abuse and Alcohol Prevention Program (DAAPP) webpage at <http://www.sdccd.edu/daapp>

Smoking Regulation

CITY COLLEGE IS A SMOKE AND TOBACCO-FREE CAMPUS

(Board Policy – BP 0505)

All campuses and facilities of the San Diego Community College District, City College, Mesa College, Miramar College, and Continuing Education operate in compliance with the provisions of Government Code 7597 and San Diego Municipal Code section 43.1003(a) regulating smoking in a public place or place of employment. In accordance with Board Policy (BP 0505) Smoke and Tobacco Free District Property smoking and the use of any tobacco product are prohibited on all properties owned or controlled by the District.

City College is committed to creating a clean, healthy working and learning environment for students, faculty, staff and visitors. All students, employees and visitors on the City College property are subject to BP 0505 regulations, which will be strictly enforced at all times. Student Health Services at City College offers Cessation Program Referrals to educate the college community about the risks of tobacco and the availability of Smoking Control Programs. Visit or call the Student Health Services on campus for additional information at 619-388-3450.

Additional information is available in the Campus Police Office. For complete SDCCD Policy 0505

and Procedure 0505.2 information, please visit: <http://www.sdccd.edu/public/district/policies/>.

Crime Awareness and Campus Security

Jeanne Clery Act Crime Statistics

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act is the landmark federal law, originally known as the Campus Security Act, which requires colleges and universities across the United States to disclose information about crime on and around their campuses.

The San Diego Community College District Annual Security Report, titled "Safe and Sound, a guide to safety and security in the San Diego Community College District", includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by the San Diego Community College District; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies on drug use, crime prevention, the reporting of crimes, sexual assault and other matters. You can obtain a copy of this report by contacting any campus admissions office, Vice President of Student Services (I-422) office or college police business office. At any time you may view a full copy by accessing the following website: <http://police.sdccd.edu/crimestats.htm>.

Pursuant to State and Federal Law information concerning registered sex offenders enrolled or employed by the college may be obtained through the College Police Office.

Elder and Dependent Adult Abuse

An elder is defined as a resident of the State of California who is 65 years of age or older; or a dependent adult, defined as a resident of the State of California between the ages of 18 and 64 years, who has a physical or mental limitation that restricts his or her ability to carry out normal activities or to protect his/her rights.

Post-secondary educational institutions serving dependent adults are designated as mandated reporters with an individual, personal responsibility to comply with the reporting requirements.

Any mandated reporter, who, in his or her professional capacity, or within the scope of his or her employment, has observed or had knowledge of an incident that reasonably appears to be physical abuse, abandonment, isolation, financial abuse, or neglect, or is told by an elder or dependent adult that he or she has experienced behavior constituting physical abuse, abandonment, isolation, financial abuse, or neglect, or reasonably suspects abuse shall report the known or suspected instance of abuse immediately to Adult Protective Services at 1-800-510-2020.

Copyright Responsibility

Any duplication request of copyrighted materials for use in the college's instructional programs must be accompanied by written permission from the copyright owner. Any duplication of copyrighted materials by student, staff, or faculty is to be for the sole purpose of private scholarly study. Since the liability for infringement of statutory or common-law copyright occurs during misuse of duplicated materials, the duplicated copies cannot be sold or distributed. A designated portion of the duplicated copy cannot be included in another's work without the written permission of the copyright owner. All copyright responsibility is assumed by the individual requesting the duplication. San Diego City College, its agents, representatives, and employees are held harmless against all claims, suits, damage costs, and expenses of charges of statutory or common-law infringement resulting from the college's efforts to provide services, materials, and equipment to the requestor.

Student Rights, Responsibilities, Campus Safety and Administrative Due Process

(Board of Trustees Policy – BP 3100)

This policy enumerates the rights and responsibilities of all San Diego Community College District students. All students are subject to adhering to the policies and procedures of the San Diego Community College District, as well as all federal, state, and local laws. Students are subject to charges of misconduct concerning acts committed on District-owned or controlled property or the District-sponsored activities as specified in the policy.

You may view a full copy of the policy by accessing the following website:
<http://www.sdccd.edu/public/district/policies/>.

Student Grievance Procedure

The purpose of this procedure is to provide a prompt and equitable means for resolving student grievances. The procedures enumerated in Student Grievance Procedures 3100.1 shall be available to any student who believes a district decision or action has adversely affected his/her rights as a student as specified in Student Rights and Responsibilities, Campus Safety and Administrative Due Process, BP 3100, Section *a* through *j*. Note that grades are not grievable under this policy. Refer to the Grade Challenge section, page 53, of this catalog.

Volunteer/ Visitor Conduct Expectations

In accordance with Procedure 3100.4, all visitors and volunteers are expected to adhere to the policies and procedures of the San Diego Community College District, as well as all federal, state and local laws. Visitors and volunteers will be subject to removal from classrooms, service areas, and activities of the campus for any of the following acts (but not limited to) while on campus. Any violation may be subject to permanent removal from campus. Violations of state, federal, or local laws or ordinances, while on district premises, will be addressed by college police in accordance with the California Penal Code.

- Act or threat of damage to or theft of property belonging to or located on District-controlled property or facilities.
- The physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or a District employee's work performance, or of creating an intimidating, hostile, or offensive educational or work environment.
- Physical or verbal disruption that is incompatible with instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular

activities or prevention of authorized guests from carrying out the purpose for which they are on campus when such a disruption occurs inside of any classroom or facility or in such proximity as to appear reasonably likely to interfere with activities inside of the classroom or facility, or the substantial and material disruption of any other regular campus activity which occurs in any other portion of District-controlled property.

- Disorderly, lewd, indecent or obscene conduct or expression or habitual profanity or vulgarity; any expression which is obscene, libelous or slanderous according to current legal standards or which so incites students as to create a clear and present danger of the commission of unlawful acts, or the substantial disruption of the orderly operation of the community college. (Ed. Code 76120)
- Assault or battery upon a student or district personnel on district premises or at any time or place while under the authority of District personnel.
- Possession of weapons, explosives, unlicensed dangerous chemicals or objects which may be used as weapons or to threaten bodily harm, as specified in the California Penal Code or other applicable laws.

Failure to comply with the reasonable directions of staff members of the district who are acting within the scope of their employment. Continued and willful disobedience or open and persistent defiance of the authority of district personnel, provided such authority is related to district activities or college/center attendance.

Student Records, Release, Correction and Challenge

(Administrative Procedure – AP 3001.1)

San Diego Community College District strictly adheres to the Family Education Rights and Privacy Act (FERPA). This procedure specifies limitations on federal and state law, and ensures that appropriate record maintenance and destruction systems are in place.

Pursuant to the “Family Rights and Privacy Act of 1974” (Public Law 93-380) and the California Education Code, a student may request to inspect all official school records, files, and related data that are classified as Student Records. The records will be available for review at a mutually convenient time during regular working hours. Contact the Vice President, Student Services. If information in the file is inaccurate, misleading, or inappropriate, a student may request removal of the information or include a statement disputing the material that is challenged. The law provides that no individual, agency, or organization shall have access to a student’s records without the written consent of the student.

You may view a full copy of the procedure by accessing the following website:
<http://www.sdccd.edu/public/district/policies/>.

Complaint Processes

San Diego City, Mesa, and Miramar Colleges are committed to an educational environment that is free from interference and disruption, and that fosters equity and mutual respect.

Students may file a complaint when they believe that a College faculty or staff member has violated the following Board Policies and Administrative Procedures:

1. Student Rights, Responsibilities, Campus Safety and Administrative Due Process: Policy 3100
2. Student Grievance: Procedure 3100.1
3. Student Discipline: Procedure 3100.2
4. Honest Academic Conduct: Procedure 3100.3
5. Academic Accommodations and Disability Discrimination for Students with Disabilities: Procedure 3105.1
6. Prohibition of Harassment: Policy 3430
7. Nondiscrimination: Policy 3410
8. Fraud/Whistle Blower: Policy 6125
9. Grade Challenge: Procedure 3001.2

Board Policies and Administrative Procedures are available to Individuals online at <http://www.sdccd.edu/public/district/policies/>.

Most complaints, grievances or disciplinary matters should be resolved at the campus level. Individuals are strongly encouraged to make every attempt

to resolve matters through the appropriate administrative processes.

More information on the complaint processes can be found online at <https://studentweb.sdccd.edu/index.cfm?action=complaint&tab=1>.

Academic Complaint

An academic complaint may be filed with the department chair or instructional dean when a student feels that a faculty member has violated state law, federal law, or College policies and procedures relative to grading or other academic matters*. Students may directly contact the department chair or instructional dean or submit their complaint online at: <https://studentweb.sdccd.edu/index.cfm?action=complaint&tab=1>.

***Please note:** All grades awarded by the instructor of record shall be final. The California Code of Regulations, Title 5 §55025, states “the determination of the student’s grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetency.”

Academic Accommodation Due to Disability Complaint (Section 504/ADA)

Students who have a complaint regarding access to, or quality of, their academic accommodations may contact the DSPS counselor. Students may submit a complaint online at <https://studentweb.sdccd.edu/index.cfm?action=complaint&tab=1> or contact the campus 504 Officer.

Students with disabilities who want to file a formal complaint under Section 504 of the 1973 Federal Rehabilitation Act and Americans with Disabilities Act (ADA) may do so online at <https://studentweb.sdccd.edu/index.cfm?action=complaint&tab=1> or contact the campus 504 Officer:

| Campus 504 Officer |
|--|
| San Diego City College (Room L-117) |
| Beverly Warren |
| bewarren@sdccd.edu (619) 388-3246 |
| San Diego Mesa College (LRC – Room 464) |
| Claudia Perkins |
| cperkins@sdccd.edu (619) 388-2440 |

| |
|--|
| San Diego Miramar College (Room N-203) |
| Gerald Ramsey |
| gramsey@sdccd.edu (619) 388-7810 |
| San Diego Continuing Education (Room 104, Educational Cultural Complex (ECC)) |
| Star Rivera-Lacey |
| srivera@sdccd.edu (619) 388-4845 |

General Complaint

A general student complaint may be filed by a student who feels an action of a College staff member, office, or group violates existing College rules, policy, or procedures or other local, state, and federal laws. A complaint of gender discrimination or sexual assault or harassment is not included in this category; please see Title IX complaint below.

The complaint procedures are formalized procedures to ensure timely resolution at the lowest possible level. The first step is the informal resolution stage, which involves the student who has a complaint and the faculty/staff member or specific group with whom the student has a complaint. The student must notify the faculty/staff person or representative of a group that he or she wishes to make an appointment for an informal meeting to review an action. In the absence of the instructor or staff person and after a good faith effort to make contact, the student may directly contact the instructional dean or appropriate administrator or submit their complaint online at: <https://studentweb.sdccd.edu/index.cfm?action=complaint&tab=1>.

Unlawful Harassment or Discrimination Complaint not Based on Sex or Gender

San Diego City, Mesa and Miramar Colleges are committed to providing an academic environment free of unlawful harassment and unlawful discrimination. Board Policy 3100 defines verbal, physical, visual or written, environmental and harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff, or faculty member, or student within the District.

These procedures are used when a complaint concerns matters of discrimination or failure to comply with College policy or procedures or

federal and/or state regulations including the Civil Rights Act; Executive Orders 11246 and 11375; the Vietnam Era Veterans Readjustment Act of 1974; the Age Discrimination and Employment Act of 1967; Section 504 of the 1973 Federal Rehabilitation Act and Americans with Disabilities Act (ADA); and the nondiscrimination laws of the State of California.

Students who wish to file a complaint may do so online at: <https://studentweb.sdccd.edu/index.cfm?action=complaint&tab=1> or contact your college Site Compliance Officer (SCO):

| Campus Site Compliance Officer |
|--|
| San Diego City College (E-Building) |
| Edwin Hiel |
| ehiel@sdccd.edu (619) 388-3036 |
| San Diego Mesa College (LRC – Room 464) |
| Claudia Perkins |
| cperkins@sdccd.edu (619) 388-2440 Mailbox, Room G-248 |
| San Diego Miramar College (Room A-201D) |
| George Beitey |
| gbeitey@sdccd.edu (619) 388-7860 |
| San Diego Continuing Education (Room 115F, North City Campus) |
| Lynda Reeves |
| lreeves@sdccd.edu (619) 388-1827 |

Students wishing to pursue a civil rights complaint beyond the college/district level should direct their inquiries to the Office of Civil Rights, United States Department of Education, 50 Beale Street, Suite 7200, San Francisco, CA 94105-1813.

Other Complaint Process

If your complaint is associated with the institution's compliance with academic program quality and accrediting standards, you may contact the Accrediting Commission for Community and Junior Colleges (ACCJC) at <http://www.accjc.org/complaint-process> ACCJC is the agency that accredits the academic programs of the California Community Colleges.

If your complaint does not concern the California Community College's compliance

with academic program quality and accrediting standards, you may contact the California Community College Chancellor's Office by completing the web form found at: <http://californiacommunitycolleges.cccco.edu/ComplaintsForm.aspx>

Academic Requirements

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The Associate Degree

On the recommendation of the faculty, the colleges of the San Diego Community College District award the Associate of Arts degree or the Associate of Science degree.

The Associate of Arts degree is awarded in the social sciences, humanities, the arts, and similar disciplines. The Associate of Science degree is awarded in engineering, physical and biological sciences, and occupational curricula.

Proactive Award Degree

Students who have an official education plan on file and meet degree requirements may be awarded an associate degree.

All Degrees Have the Following Requirements in Common

Minimum Units in Residence

A minimum of 12 degree applicable units must be completed in residence at the college granting the degree.

The 12-unit in residence requirement is effective for all degrees awarded regardless of catalog year.

Major/Area of Emphasis Requirements

- Eighteen semester units or more are required.
- Six semester units must be completed at City, Mesa, or Miramar College. Refer to the Degree Curricula and Certificate Programs section of this catalog for specific requirements for each major.
- Only one course in a student's major discipline may be used to meet the San Diego Community College District's general education requirements with the exception of Liberal Arts and Sciences and AA-T and AS-T degrees.

Recency of Coursework Limitation:

Academic departments may require that courses for the major be completed within a specified

period of time prior to the granting of the Associate Degree, Certificate of Achievement, or Certificate of Performance. Students with questions about the applicability of previous coursework are advised to consult the Department as early as possible.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) for California State University (CSU)

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Each AA-T or AS-T is accepted by some but not all CSU campuses. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree in that major. Please see a counselor and <http://ADegreeWithAGuarantee.com> for more information.

Students intending to transfer to a CSU should consult a counselor and visit www.assist.org for guidance on appropriate transfer coursework.

AA-T/AS-T Majors

- Anthropology for Transfer (page 151)
- Art History for Transfer (page 154)
- Business Administration for Transfer (page 167)
- Communication Studies for Transfer (page 186)
- Elementary Teacher Education for Transfer (page 183)
- English for Transfer (page 216)
- Geology for Transfer (page 229)
- Geography for Transfer (page 227)
- History for Transfer (page 232)
- Journalism for Transfer (page 204)
- Kinesiology for Transfer (page 220)
- Mathematics for Transfer (page 256)
- Philosophy for Transfer (page 265)

- Physics for Transfer (page 270)
- Political Science for Transfer (page 271)
- Psychology for Transfer (page 274)
- Sociology for Transfer (page 286)
- Spanish for Transfer (page 289)
- Studio Arts for Transfer (page 156)
- Theatre Arts for Transfer (page 294)

Degree Requirements

The following is required for all AA-T or AS-T degrees:

1. Completion of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.
3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list above). All courses in the major must be completed with a grade of C or better.
4. Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Note:

IGETC for STEM

Students pursuing an Associate Degree for Transfer in Biology are eligible to take IGETC for STEM, deferring two lower-division GE courses until after

transfer. IGETC for STEM is applicable only to Biology majors in which the Transfer Model Curriculum explicitly indicates the availability of the option.

Students using IGETC for STEM may delay until after transfer:

- a. One general education course in Area 3 (Arts and Humanities); and
- b. One general education course in Area 4 (Social and Behavioral Sciences).

It is strongly recommended that students consult with a counselor to determine which general education pattern is most appropriate for their individual educational goals.

CSUGE for STEM

Students pursuing an Associate Degree for Transfer in Biology are eligible to take CSUGE-Breadth for STEM, deferring two lower-division GE courses until after transfer. CSUGE-Breadth for STEM is applicable only to Biology majors in which the Transfer Model Curriculum explicitly indicates the availability of the option.

Students using CSUGE-Breadth for STEM must complete:

- a. All courses in Areas A, B, and E of the traditional GE Breadth curriculum; and
- b. One course in Area C1 Arts and one course in Area C2 Humanities; and
- c. Two courses in Area D from two different disciplines.

It is strongly recommended that students consult with a counselor to determine which general education pattern is most appropriate for their individual educational goals.



Associate of Arts and Associate of Science Degree Requirements

Minimum 60 Units Required

All degrees require a minimum of 60 degree applicable semester units. See course descriptions.

Grade Point Average (GPA) and Minimum Grade Requirements

- Effective 2009-2010 catalog year (and each year thereafter), students must earn a grade of "C" or better in courses required for the major.
- A grade point average of at least 2.0 (a "C" average) is required in the curriculum upon which the degree is based.

District Competencies

District competencies in reading, written expression, and mathematics (See City College Catalog page 90).

Select One of the Following Four General Education Options:

- **Option 1**—San Diego Community College District General Education AND District Requirements. (See City College Catalog page 90).
- **Option 2**—CSU General Education Breadth (CSU GE Pattern). (See City College Catalog page 122)
- **Option 3**—Intersegmental General Education Transfer Curriculum (IGETC) pattern. (See City College Catalog page 113)
- **Option 4**—San Diego Community College District General Education Requirements. (See City College Catalog page 95). Students selecting this option should meet with a counselor to determine the appropriate General Education courses for their individual transfer goals. **NOTE:** Option 4 is only available for the following City College degrees designed for transfer students:
 - Visual and Performing Arts
 - Language Arts and Humanities
 - Scientific Studies:
 - Biological Science Specialization
 - Mathematics and Pre-Engineering Specialization
 - Physical and Earth Sciences Specialization

- Elementary (Multiple Subject) Teaching Preparation
- Social and Behavioral Sciences
- Nursing Education

Students should plan programs with long range goals in mind. Students who plan to transfer to a four-year institution should review the Transfer Requirements section of this catalog.

District Requirements (Option 1)

- () Colleges in parenthesis indicate where the course is approved for District Requirements.
- C—City College
M—Mesa College
MMR—Miramar College
- ^ Courses with carets fulfill District multicultural studies graduation requirement.

The following information is effective for students graduating under the 2009-2010 catalog year or each term thereafter and is subject to change. Please contact the Counseling Department for updates.

1. Competence in Reading and Written Expression

Complete one course with a grade of "C" or better from General Education Requirements Area A.1 Language and Rationality, English Composition.

Note: The course selected to meet this requirement may also be used to meet the general education requirement for English Composition.

2. Competence in Mathematics

Competence is demonstrated by:

- a. SDCCD Assessment skill level M45 or higher

OR

- b. Completing one of the following courses with a grade of "C" or better:

MATH 84* Practical Geometry (M)

| | |
|-----------|---|
| MATH 85* | Practical Career Mathematics (C,M) |
| MATH 92** | Applied Beginning and Intermediate Algebra (M) |
| MATH 96 | Intermediate Algebra and Geometry (C,M,MMR) |
| MATH 98* | Technical Intermediate Algebra and Geometry (C) |

OR

- c. Completing, with a grade of "C" or better, any other course for which one of the above listed courses is a prerequisite or any math course with a number higher than 100.

* These courses cannot be used to meet the prerequisite for any transfer-level mathematics course.

** This course may only be used to meet the prerequisite for MATH 119; it cannot be used to meet the prerequisite for any other transfer-level mathematics course.

Note: The course selected to meet these requirements may also be used to meet the general education requirement for Communications and Analytical Thinking.

3. American Institutions/California Government

Students are required to complete the United States History, Constitution and American Ideals before being awarded an associate degree. This requirement may be fulfilled by completing any combination of two classes that, when combined, fulfill areas: US-1, US-2, and US-3. A course may be used to fulfill more than one area.

A check mark [✓] indicates course has been approved to meet the requirement for the area.

| Course | Area US-1: Development of American Institutions | Area US-2: US Constitution | Area US-3: California State & Local Governments |
|--|--|---|--|
| ^BLAS 140A History of the United States, Black Perspectives (C,M,MMR) | ✓ | ✓ | |
| ^BLAS 140B History of the United States, Black Perspectives (C,M,MMR) | ✓ | | ✓ |
| ^CHIC 141A U.S. History from a Chicano Perspective (C,M) | ✓ | ✓ | |
| ^CHIC 141B U.S. History from a Chicano Perspective (C,M) | ✓ | | ✓ |
| HIST 109 History of the United States I (C,M,MMR) | ✓ | ✓ | |
| HIST 110 History of the United States II (C,M,MMR) | ✓ | | ✓ |
| ^HIST 115A History of the Americas I (C,M,MMR) | ✓ | ✓ | |
| ^HIST 115B History of the Americas II (C,M,MMR) | ✓ | | ✓ |
| ^HIST 123 U.S. History from the Asian Pacific American Perspective (C,M) | ✓ | | ✓ |
| HIST 141 Women in United States History I (M,MMR) | ✓ | ✓ | |
| HIST 142 Women in United States History II (M,MMR) | ✓ | | ✓ |
| ^HIST 150 Native Americans in U.S. History (M) | ✓ | ✓ | |
| ^HIST 151 Native Americans in U.S. History (M) | ✓ | | ✓ |
| HIST 175 California History (M) | | | ✓ |
| POLI 102 The American Political System (C,M,MMR) | | ✓ | ✓ |

| Course | Area US-1: Development of American Institutions | Area US-2: US Constitution | Area US-3: California State & Local Governments |
|--|--|----------------------------------|--|
| <p>NOTES:</p> <ul style="list-style-type: none"> • Three units of coursework used to fulfill the American Institutions/California Government requirement may also be used to fulfill a general education requirement. However, if a six-unit sequence or combination is selected to fulfill the American Institutions requirement, only three (3) units may be used for general education credit. • Courses designated with a caret (^) may also be used to fulfill the District Multicultural studies requirement. • Completion of the Advanced Placement examination in U.S. History with a score of 3 or higher will satisfy the requirement for the CSU American Institutions Area US-1 only. • Completion of the Advanced Placement examination in U.S. Government & Politics with a score of 3 or higher will satisfy the requirement for Area US-2. • Students who have completed the American Institutions requirement except for the California government portion must complete one course approved in Area US-3. | | | |

4. Health Education

This requirement is met by completing Health Education 101: Health and Lifestyle, three units.

Note: This requirement is waived for students who earn degrees in Nursing Education, Physical Therapist Assistant, or are graduates of a certified paramedic training program. U.S. Veterans and active duty U.S. military personnel may be granted two units of college credit to fulfill the Health Education Requirement if service has been continuous for at least six months. Copies of form DD-214 or DD-295 or Joint Services Transcript (JST) or CCAF Transcript covering all periods of military service must be on file in the Records Office.

5. Exercise Science Activity (formerly Physical Education)

Students must complete two activity courses. Exercise Science (formerly Physical Education) courses numbered below PHYE 240 or below EXSC 229 are acceptable. Dance courses are also acceptable, except for DANC 127, 181, 183 and 253. Administration of Justice 127A, 127B, 127C, 127D, 128A, 128B, 128C, 128D, 323, 381 and 382 are also acceptable. Fire Protection Technology 100D, 150A, 160, 360, 380W, 381F are also acceptable. Students with physical conditions which prevent participation in regular exercise science (formerly Physical Education) activity classes must file a physician's statement with

the College Evaluations Office. Adapted Exercise Science (formerly Physical Education) classes are available. A Physician's medical release form is required.

Note: This requirement is waived for students who possess an accredited Fire Fighter I certification or are graduates of a POST Commission certified regional law enforcement academy. U.S. Veterans and active duty U.S. military personnel may be granted two units of college credit to fulfill the Exercise Science Activity (formerly Physical Education) requirement if service has been continuous for at least six months. Copies of form DD-214 or DD-295 or Joint Services Transcript (JST) or CCAF Transcript covering all periods of military service must be on file in the Records Office.

6. Multicultural Studies

Students may satisfy the District multicultural studies graduation requirement by satisfactorily completing a course related to the culture of one or more of the ethnic groups which are represented in American society. The course shall include a focus on the role of men and women in the origin, development, and current status of these cultures.

Note: Each student seeking the Associate Degree must complete a three-unit multicultural studies course selected from the general education courses marked with a ^ indicating that it meets the Multicultural Requirement. The three units

may be applied to the 18 units required in general education.

This requirement is met by completing one of the following courses (these courses are also on the District General Education list).

- ^ ADJU 106 Diversity and Community Relations (MMR)
- ^ AMSL 150 Introduction to Deaf Culture (M)
- ^ ANTH 103 Introduction to Cultural Anthropology (C,M,MMR)
- ^ ANTH 200 Introduction to North American Indians (M)
- ^ ANTH 210 Introduction to California Indians (C,M)
- ^ ARTF 113 Arts of Africa, Oceania, and the Americas (M,MMR)
- ^ ARTF 115 African Art (C,M)
- ^ ARTF 120 Native American Art (M)
- ^ BLAS 104 Black Psychology (C,M)
- ^ BLAS 110 African American Art (C,M)
- ^ BLAS 111 Cultural Influences on African Art (M)
- ^ BLAS 115 Sociology from a Black Perspective (C)
- ^ BLAS 116 Contemporary Social Problems from a Black Perspective (C,M)
- ^ BLAS 120 Black Music (C,M)
- ^ BLAS 125 Dynamics of the Black Community (M)
- ^ BLAS 130 The Black Family (C,M)
- ^ BLAS 135 Introduction to Black Politics (C)
- ^ BLAS 140A History of the U.S., Black Perspectives (C,M,MMR)
- ^ BLAS 140B History of the U.S., Black Perspectives (C,M,MMR)
- ^ BLAS 145A Introduction to African History (C,M)
- ^ BLAS 145B Introduction to African History (C)
- ^ BLAS 150 Black Women in Literature, Film and the Media (C,M)
- ^ BLAS 155 African American Literature (C,M)
- ^ CHIC 110A Introduction to Chicano Studies (C,M)
- ^ CHIC 110B Introduction to Chicano Studies (C,M)
- ^ CHIC 135 Chicana/o Literature (C,M)
- ^ CHIC 141A United States History from a Chicano Perspective (C,M)
- ^ CHIC 141B United States History from a Chicano Perspective (C,M)
- ^ CHIC 190 Chicano Images in Film (C,M)
- ^ CHIC 210 Chicano Culture (C,M)
- ^ CHIL 141 The Child, Family and Community (C,M,MMR)
- ^ COMS 180 Intercultural Communication (C,M,MMR)
- ^ DRAM 109 Theatre and Social Issues (C)
- ^ ENGL 202 Introduction to Linguistics (C,M)
- ^ ENGL 230 Asian American Literature (M,MMR)
- ^ FILI 100 Filipino American Experience (MMR)
- ^ GEND 101 Introduction to Gender Studies (C)
- ^ GEOG 102 Cultural Geography (C,M,MMR)
- ^ HIST 115A History of the Americas I (C,M,MMR)
- ^ HIST 115B History of the Americas II (C,M,MMR)
- ^ HIST 120 Introduction to Asian Civilizations (C,M,MMR)
- ^ HIST 121 Asian Civilizations in Modern Times (C,M,MMR)
- ^ HIST 123 U.S. History from the Asian Pacific American Perspective (C,M)
- ^ HIST 130 The Modern Middle East (M)
- ^ HIST 150 Native Americans in United States History (M)
- ^ HIST 151 Native Americans in United States History (M)
- ^ INTE 125 History of Furniture and Interiors (M)
- ^ MUSI 109 World Music (C,M,MMR)
- ^ NUTR 153 Cultural Foods (M)
- ^ PHIL 125 Philosophy of Women (C,M)
- ^ POLI 103 Comparative Politics (C,M,MMR)
- ^ POLI 140 Contemporary International Politics (C,M,MMR)
- ^ SOCO 101 Principles of Sociology (C,M,MMR)
- ^ SOCO 110 Contemporary Social Problems (C,M,MMR)
- ^ SOCO 125 Sociology of the Family (C,M)
- ^ SOCO 150 Sociology of Latinos/Latinas (C,M)
- ^ SOCO 223 Globalization and Social Change (C,M,MMR)

General Education Defined

General Education courses should contribute to the broad education of career technical and transfer students in the areas of critical thinking, writing, and oral communication skills, understanding of and the ability to use quantitative analysis, and awareness of the arts and humanities; and of the physical, social and behavioral sciences as they affect one's interaction with the diverse local and global communities. General Education Requirements Title 5: Section 55063:

a. Natural Sciences. Courses in the natural sciences are those that examine the physical universe, its life forms, and its natural phenomena. To satisfy the General Education Requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

Students who complete natural sciences general education courses will be able to:

- demonstrate an understanding and appreciation of the scientific method
- express an understanding of the relationships between science and other human activities
- examine the natural physical world and its life forms in a variety of courses
- utilize critical thinking skills in a variety of scientific applications

b. Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

Students who complete social and behavioral sciences general education courses will be able to:

- express understanding of how people act and have acted in response to their societies and the natural environment
- articulate how societies and social subgroups operate in specific historical and contemporary contexts
- use methods of inquiry and measurement appropriate to the particular discipline being studied

c. Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves, help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

Students who complete humanities general education courses will be able to:

- express understanding and appreciation of varieties of cultural and artistic expression
- articulate an understanding of the complex relationships between the arts and their cultural, historical, and economic contexts
- evaluate the various elements of artistic works

d. Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses.

1. English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.
2. Communication and Analytical Thinking. Courses fulfilling the

communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

Students who complete language and rationality general education courses will be able to:

- demonstrate an understanding of the principles of clear and coherent communication
- use verbal and non-verbal languages in a clear and precise manner
- develop logical and rational thinking skills while analyzing and communicating processes
- evaluate different quantitative and qualitative symbol expressions and systems

Ethnic Studies will be offered in at least one of the required areas.

General Education Requirements (Option 4)

- () Colleges in parenthesis indicate where the course is approved for General Education Requirements.
 C—City College
 M—Mesa College
 MMR—Miramar College
- ^ Courses with a caret fulfill District multicultural studies graduation requirement.
- * Courses with an asterisk may satisfy more than one area and/or general education requirement but may not be counted more than once for this.

Only one course in a student's major discipline may be used to meet the San Diego Community College District General Education Requirements. Liberal Arts and Sciences, and AA-T and AS-T degrees allow for double counting of courses in the major discipline.

The following information is based on 2016–2017 course offerings and is subject to change. Please contact the Counseling Department for updates.

The State of California requires the completion of a minimum of 18 units of general education with at

least a 2.0 grade point average. One course must be selected from each of the following areas: English Composition; Communication/Analytical Thinking; the Sciences (Life or Physical, not both); Humanities; Social Sciences; and a sixth course chosen from any area.

A. Language and Rationality

A minimum of three semester units, or four quarter units, must be completed. Choose one course from the following:

1. English Composition

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| ENGL 101 | Reading and Composition (C,M,MMR) |
| ENGL 105 | Composition and Literature (C,M,MMR) |
| ENGL 205 | Critical Thinking and Intermediate Composition (C,M,MMR) |

A minimum of three semester units, or four quarter units, must be completed. Choose one course from the following:

2. Communication and Analytical Thinking

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| BIOL 200 | Biological Statistics (C,M) |
| BUSE 101 | Business Mathematics (C,M,MMR) |
| BUSE 115 | Statistics for Business (M) |
| CISC 150 | Introduction to Computer and Information Sciences (C,M) |
| CISC 181 | Principles of Information Systems (C,M,MMR) |
| COMS 99 | Voice and Diction for Non-Native Speakers of English (C,MMR) |
| COMS 101 | Voice and Articulation (C,M) |
| COMS 103 | Oral Communication (C,M,MMR) |
| COMS 135 | Interpersonal Communication (C,M,MMR) |
| COMS 160 | Argumentation (C,M,MMR) |
| COMS 170 | Small Group Communication (C,M) |
| ^ COMS 180 | Intercultural Communication (C,M,MMR) |
| GISG 104 | Geographic Information Science and Spatial Reasoning (C,M) |
| MATH 84 | Practical Geometry (M) |
| MATH 85 | Practical Career Mathematics (C,M) |
| MATH 92 | Applied Beginning and Intermediate Algebra (M) |
| MATH 96 | Intermediate Algebra and Geometry (C,M,MMR) |
| MATH 98 | Technical Intermediate Algebra and Geometry (C) |

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| MATH 104 | Trigonometry (C,M,MMR) |
| MATH 107 | Introduction to Scientific Programming (C) |
| MATH 107L | Introduction to Scientific Programming Lab (C) |
| MATH 115 | Gateway to Experimental Statistics (C,MMR) |
| MATH 116 | College and Matrix Algebra (C,M,MMR) |
| MATH 118 | A Survey of Modern Mathematics (C,M,MMR) |
| MATH 119 | Elementary Statistics (C,M,MMR) |
| MATH 121 | Basic Techniques of Applied Calculus I (C,M,MMR) |
| MATH 122 | Basic Techniques of Calculus II (C,M,MMR) |
| MATH 141 | Precalculus (C,M,MMR) |
| MATH 150 | Calculus with Analytic Geometry I (C,M,MMR) |
| MATH 151 | Calculus with Analytic Geometry II (C,M,MMR) |
| MATH 181 | Mecomtronics College Algebra and Trigonometry I (C) |
| MATH 182 | Mecomtronics College Algebra and Trigonometry II (C) |
| MATH 183 | Mecomtronics Calculus I (C) |
| MATH 210A | Concepts of Elementary School Mathematics I (C,M,MMR) |
| MATH 210B | Concepts of Elementary School Mathematics II (C,M,MMR) |
| MATH 245 | Discrete Mathematics (C,M,MMR) |
| MATH 252 | Calculus with Analytic Geometry III (C,M,MMR) |
| MATH 254 | Introduction to Linear Algebra (C,M,MMR) |
| MATH 255 | Differential Equations (C,M,MMR) |
| PHIL 100 | Logic and Critical Thinking (C,M,MMR) |
| PHIL 101 | Symbolic Logic (C,M,MMR) |
| * PHIL 205 | Critical Thinking and Writing in Philosophy (C,M,MMR) |
| PSYC 258 | Behavioral Science Statistics (C,M,MMR) |

B. Natural Sciences

A minimum of three semester units, or four quarter units, must be completed. Choose one course from the following:

1. Life Sciences

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| ANTH 102 | Introduction to Physical Anthropology (C,M,MMR) |
| ANTH 104 | Laboratory in Physical Anthropology (C,M,MMR) |
| BIOL 100 | Natural History - Environmental Biology - Lecture/Laboratory (M,MMR) |
| BIOL 101 | Issues in Environmental Biology - Lecture/Laboratory (C) |
| BIOL 107 | General Biology - Lecture/Laboratory (C,M,MMR) |
| BIOL 109 | Introduction to Applied Biology (C) |
| BIOL 110 | Introduction to Oceanography (C,M) |
| BIOL 111 | Cancer Biology (C) |
| BIOL 115 | Marine Biology (C,M,MMR) |
| BIOL 120 | The Environment of Man (M) |
| BIOL 130 | Human Heredity (C,M,MMR) |
| BIOL 131 | Introduction to Biotechnology (MMR) |
| BIOL 135 | Biology of Human Nutrition (C,MMR) |
| BIOL 160 | Elements of Human Anatomy & Physiology - Lecture/Laboratory (M,MMR) |
| BIOL 180 | Plants and People (C,M,MMR) |
| BIOL 205 | General Microbiology (C,M,MMR) |
| BIOL 210A | Introduction to the Biological Sciences I - Lecture/Laboratory (C,M,MMR) |
| BIOL 210B | Introduction to the Biological Sciences II - Lecture/Laboratory (C,M,MMR) |
| BIOL 215 | Introduction to Zoology (C,M) |
| BIOL 230 | Human Anatomy (C,M,MMR) |
| BIOL 235 | Human Physiology (C,M,MMR) |
| BIOL 250 | Introduction to Botany (M) |
| BIOL 285 | Tropical Biology Field Experience (MMR) |
| CHEM 103 | General, Organic, and Biological Chemistry (MMR) |
| MEDA 55 | Fundamentals Human Anatomy and Physiology (M) |
| NUTR 150 | Nutrition (C,M,MMR) |
| NUTR 155 | Advanced Nutrition (M,MMR) |
| PSYC 260 | Introduction to Physiological Psychology (C,M,MMR) |

2. Physical Sciences

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| ASTR 101 | Descriptive Astronomy (C,M,MMR) |
| ASTR 109 | Practice in Observing - Laboratory (C,M) |

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| ASTR 111 | Astronomy Laboratory (C,M,MMR) | PHYN 100 | Survey of Physical Science - Lecture (C,M,MMR) |
| AVIA 115 | Aviation Weather (MMR) | PHYN 101 | Survey of Physical Science - Laboratory (C,M,MMR) |
| CHEM 100 | Fundamentals of Chemistry (C,M,MMR) | PHYN 105 | Physical Science for Elementary Education (M,MMR) |
| CHEM 100L | Fundamentals of Chemistry - Laboratory (C,M,MMR) | PHYN 120 | The Oceans (M,MMR) |
| CHEM 103 | General, Organic, and Biological Chemistry (MMR) | PHYS 100 | Introductory Physics Lecture/ Laboratory (C,M) |
| CHEM 111 | Chemistry in Society (C,M,MMR) | PHYS 125 | General Physics (C,M,MMR) |
| CHEM 111L | Chemistry and Society Laboratory (C,M,MMR) | PHYS 126 | General Physics II (C,M,MMR) |
| CHEM 130 | Introduction to Organic & Biological Chemistry (C,M,MMR) | PHYS 180A | General Physics I (C,MMR) |
| CHEM 130L | Introduction to Organic & Biological Chemistry - Laboratory (C,M,MMR) | PHYS 180B | General Physics II (C,MMR) |
| CHEM 152 | Introduction to General Chemistry (C,M,MMR) | PHYS 181A | General Physics Lab I (C,MMR) |
| CHEM 152L | Introduction to General Chemistry Laboratory (C,M,MMR) | PHYS 181B | General Physics Lab II (C,MMR) |
| CHEM 200 | General Chemistry I - Lecture (C,M,MMR) | PHYS 195 | Mechanics (C,M,MMR) |
| CHEM 200L | General Chemistry I - Laboratory (C,M,MMR) | PHYS 196 | Electricity and Magnetism (C,M,MMR) |
| CHEM 201 | General Chemistry II - Lecture (C,M,MMR) | PHYS 197 | Waves, Optics and Modern Physics (C,M,MMR) |
| CHEM 201L | General Chemistry II - Laboratory (C,M,MMR) | | |
| CHEM 231 | Organic Chemistry I - Lecture (C,M,MMR) | | |
| CHEM 231L | Organic Chemistry I - Laboratory (C,M,MMR) | | |
| CHEM 233 | Organic Chemistry II - Lecture (C,M,MMR) | | |
| CHEM 233L | Organic Chemistry II - Laboratory (C,M,MMR) | | |
| CHEM 251 | Quantitative Analytical Chemistry (C,M,MMR) | | |
| ENGN 110 | Science for Technical Applications (C) | | |
| GEOG 101 | Physical Geography (C,M,MMR) | AMSL 115 | American Sign Language Level I (C,M) |
| GEOG 101L | Physical Geography - Laboratory (C,M,MMR) | AMSL 116 | American Sign Language Level II (C,M) |
| GEOL 100 | Physical Geology (C,M,MMR) | AMSL 215 | American Sign Language Level III (C,M) |
| GEOL 101 | Physical Geology - Laboratory (C,M,MMR) | AMSL 216 | American Sign Language Level IV (C,M) |
| GEOL 104 | Earth Science (C,M,MMR) | ARAB 101 | First Course in Arabic (C) |
| GEOL 111 | The Earth Through Time (C,M,MMR) | ARAB 102 | Second Course in Arabic (C) |
| GEOL 120 | Earth Science Laboratory (C,M) | ARAB 201A | Third Course in Arabic (C) |
| MCTR 120A | Basic Physics for Technical Applications I (C) | ARCH 126 | History of Ancient World Architecture (M) |
| MCTR 120B | Basic Physics for Technical Applications II (C) | ARCH 127 | History of World Architecture: Renaissance Through Contemporary (M) |
| | | ARTF 100 | Art Orientation (C,M,MMR) |
| | | ARTF 107 | Contemporary Art (M,MMR) |
| | | ARTF 108 | Women in Art (M) |
| | | ARTF 109 | Modern Art (C,M,MMR) |
| | | ARTF 110 | Art History: Prehistoric to Gothic (C,M,MMR) |
| | | ARTF 111 | Art History: Renaissance to Modern (C,M,MMR) |

C. Humanities

A minimum of three semester units, or four quarter units, must be completed. Choose one course from the following:

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| AMSL 115 | American Sign Language Level I (C,M) |
| AMSL 116 | American Sign Language Level II (C,M) |
| AMSL 215 | American Sign Language Level III (C,M) |
| AMSL 216 | American Sign Language Level IV (C,M) |
| ARAB 101 | First Course in Arabic (C) |
| ARAB 102 | Second Course in Arabic (C) |
| ARAB 201A | Third Course in Arabic (C) |
| ARCH 126 | History of Ancient World Architecture (M) |
| ARCH 127 | History of World Architecture: Renaissance Through Contemporary (M) |
| ARTF 100 | Art Orientation (C,M,MMR) |
| ARTF 107 | Contemporary Art (M,MMR) |
| ARTF 108 | Women in Art (M) |
| ARTF 109 | Modern Art (C,M,MMR) |
| ARTF 110 | Art History: Prehistoric to Gothic (C,M,MMR) |
| ARTF 111 | Art History: Renaissance to Modern (C,M,MMR) |

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| ^ | ARTF 113 | Arts of Africa, Oceania, and the Americas (M,MMR) | ENGL 208 | Introduction to Literature (C,M,MMR) | |
| ^ | ARTF 115 | African Art (C,M) | ENGL 209 | Literary Approaches to Film (C,M,MMR) | |
| ^ | ARTF 120 | Native American Art (M) | ENGL 210 | American Literature I (C,M,MMR) | |
| | ARTF 125 | Art History: Arts of the Asian Continent (C,M,MMR) | ENGL 211 | American Literature II (C,M,MMR) | |
| | ARTF 191 | Cultural Influences on Photography (M) | ENGL 215 | English Literature I: 800–1799 (C,M,MMR) | |
| | ARTF 194 | Critical Photography (M) | ENGL 216 | English Literature II: 1800–Present (C,M,MMR) | |
| | ARTG 118 | Graphic Design History (C,MMR) | ENGL 220 | Masterpieces of World Literature I: 1500 BCE–1600 CE (C,M,MMR) | |
| ^ | BLAS 110 | African American Art (C,M) | ENGL 221 | Masterpieces of World Literature II: 1600–Present (C,M,MMR) | |
| ^ | BLAS 111 | Cultural Influences on African Art (M) | ^ | ENGL 230 | Asian American Literature (M,MMR) |
| ^ | BLAS 120 | Black Music (C,M) | ENGL 237 | Women in Literature (C,MMR) | |
| ^ | BLAS 150 | Black Women in Literature, Film and the Media (C,M) | ENGL 238 | Evaluating Children's Literature (C,M) | |
| ^ | BLAS 155 | African American Literature (C,M) | ENGL 240 | Shakespeare (C,M) | |
| | CHIC 130 | Mexican Literature in Translation (C,M) | FASH 120 | Fashion History and Trends (M) | |
| ^ | CHIC 135 | Chicana/o Literature (C,M) | FREN 101 | First Course in French (C,M) | |
| | CHIC 138 | Literature of La Raza in Latin America in Translation (C,M) | FREN 102 | Second Course in French (C,M) | |
| ^ | CHIC 190 | Chicano Images in Film (C,M) | FREN 201 | Third Course in French (C,M) | |
| ^ | CHIC 210 | Chicano Culture (C,M) | FREN 202 | Fourth Course in French (C,M) | |
| | CHIC 230 | Chicano Art (C,M) | GERM 101 | First Course in German (C,M) | |
| | CHIN 101 | First Course in Mandarin Chinese (M) | GERM 102 | Second Course in German (C,M) | |
| | CHIN 102 | Second Course in Mandarin Chinese (M) | GERM 201 | Third Course in German (C,M) | |
| | CHIN 201 | Third Course in Mandarin Chinese (M) | * HIST 100 | World History I (C,M,MMR) | |
| | CHIN 202 | Fourth Course in Mandarin Chinese (M) | * HIST 101 | World History II (C,M,MMR) | |
| | DANC 181 | History of Dance (C,M) | * HIST 105 | Introduction to Western Civilization I (C,M,MMR) | |
| | DFLM 101 | Introduction to Film (MMR) | * HIST 106 | Introduction to Western Civilization II (C,M,MMR) | |
| | DFLM 102 | The American Cinema (MMR) | ^* HIST 120 | Introduction to Asian Civilizations (C,M,MMR) | |
| | DRAM 105 | Introduction to Dramatic Arts (C,M) | ^* HIST 121 | Asian Civilizations in Modern Times (C,M,MMR) | |
| | DRAM 107 | Study of Filmed Plays (C) | ^* HIST 123 | U.S. History from the Asian Pacific American Perspective (C,M) | |
| | DRAM 108 | Playwriting (C) | * HIST 131 | Latin America Before Independence (M) | |
| ^ | DRAM 109 | Theatre and Social Issues (C) | * HIST 132 | Latin America Since Independence (M) | |
| | DRAM 136 | History of Canonized Theatre - Ancient Greece to the Restoration (C) | HUMA 101 | Introduction to the Humanities I (C,M,MMR) | |
| | DRAM 137 | History of Canonized Western Theatre - Restoration to the Present (C) | HUMA 102 | Introduction to the Humanities II (C,M,MMR) | |
| | DRAM 150 | Cinema as Art and Communication I (M) | HUMA 103 | Introduction to the New Testament (C,M) | |
| | DRAM 151 | Cinema as Art and Communication II (M) | HUMA 104 | Introduction to the Old Testament (M) | |
| | ENGL 207 | The Art of the Sentence (M) | | | |

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| | HUMA 106 | World Religions (C,M,MMR) | | PHIL 110 | Philosophy of Religion (M) |
| | HUMA 201 | Mythology (C,M,MMR) | | PHIL 111 | Philosophy in Literature (C,M) |
| | HUMA 202 | Mythology: Hero's Journey (C) | | PHIL 112 | Philosophy of Science (M) |
| | HUMA 205 | Exploring Human Values Through Film (M) | ^* | PHIL 125 | Philosophy of Women (C,M) |
| ^ | INTE 125 | History of Furniture and Interiors (M) | | PHIL 130 | Philosophy of Art and Music (C,M) |
| | ITAL 101 | First Course in Italian (C,M) | * | PHIL 205 | Critical Thinking and Writing in Philosophy (C,M,MMR) |
| | ITAL 102 | Second Course in Italian (C,M) | | PHOT 150 | History of Photography (C) |
| | ITAL 201 | Third Course in Italian (C,M) | | RTVF 160 | Introduction to Cinema (C) |
| | JAPN 101 | First Course in Japanese (M) | | RTVF 162 | Women in Film (C) |
| | JAPN 102 | Second Course in Japanese (M) | | RUSS 101 | First Course in Russian (C,M) |
| | JAPN 201 | Third Course in Japanese (M) | | RUSS 102 | Second Course in Russian (C,M) |
| | JAPN 202 | Fourth Course in Japanese (M) | | RUSS 201 | Third Course in Russian (M) |
| | LATI 101 | First Course in Latin (M) | | SPAN 101 | First Course in Spanish (C,M,MMR) |
| | LATI 102 | Second Course in Latin (M) | | SPAN 102 | Second Course in Spanish (C,M,MMR) |
| | LATI 201 | Third Course in Latin (M) | | SPAN 201 | Third Course in Spanish (C,M,MMR) |
| | MULT 116 | Unity Game Development (M) | | SPAN 202 | Fourth Course in Spanish (C,M,MMR) |
| | MUSI 100 | Introduction to Music (C,M,MMR) | | SPAN 215 | Spanish for Spanish Speakers I (C,M) |
| | MUSI 101 | Music History I: Middle Ages to Mid 18th Century (M) | | SPAN 216 | Spanish for Spanish Speakers II (C,M) |
| | MUSI 102 | Music History II: Mid 18th to Early 20th Century (M) | | SUST 102 | Environmental Ethics (C) |
| | MUSI 103 | History of Rock Music (C,M,MMR) | | TAGA 101 | First Course in Tagalog (M,MMR) |
| | MUSI 105 | Music of Our Time (M) | | TAGA 102 | Second Course in Tagalog (M,MMR) |
| ^ | MUSI 109 | World Music (C,M,MMR) | | TAGA 201 | Third Course in Tagalog (M,MMR) |
| | MUSI 111 | Jazz - History and Development (C,M,MMR) | | VIET 101 | First Course in Vietnamese (M) |
| | MUSI 117 | Music in the United States (M) | | VIET 102 | Second Course in Vietnamese (M) |
| | MUSI 118 | Asian Music (M) | | VIET 201 | Third Course in Vietnamese (M) |
| | MUSI 119 | Music in the Americas, Africa & Europe (M) | | | |
| | MUSI 125 | Music, the Arts and Humanity (M) | | | |
| | PHIL 102A | Introduction to Philosophy: Reality and Knowledge (C,M,MMR) | | | |
| | PHIL 102B | Introduction to Philosophy: Values (C,M,MMR) | | | |
| | PHIL 103 | Historical Introduction to Philosophy (M) | | | |
| | PHIL 104A | History of Western Philosophy (C,M,MMR) | | | |
| | PHIL 104B | History of Western Philosophy (C,M) | | | |
| | PHIL 105 | Contemporary Philosophy (C) | | | |
| | PHIL 106 | Asian Philosophy (C,M) | | | |
| | PHIL 107 | Reflections on Human Nature (C,M,MMR) | | | |
| * | PHIL 108 | Perspectives on Human Nature and Society (C,M) | | | |

D. Social and Behavioral Sciences

A minimum of three semester units, or four quarter units, must be completed. Choose one course from the following:

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| | ADJU 101 | Introduction to Administration of Justice (C,MMR) |
| ^ | ADJU 106 | Diversity and Community Relations (MMR) |
| | ADJU 193 | Concepts of Criminal Law (MMR) |
| | ADJU 230 | Constitutional Law I (MMR) |
| | AGRI 100 | Principles of Sustainable Agriculture (C) |
| ^ | AMSL 150 | Introduction to Deaf Culture (M) |
| ^ | ANTH 103 | Introduction to Cultural Anthropology (C,M,MMR) |
| | ANTH 107 | Introduction to Archaeology (C,M,MMR) |

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| | ANTH 110 | Anthropology of Magic, Witchcraft, and Religion (M) | | DJRN 100 | Mass Media in the Digital Age (C) |
| ^ | ANTH 200 | Introduction to North American Indians (M) | | ECON 120 | Principles of Macroeconomics (C,M,MMR) |
| | ANTH 205 | Introduction to Medical Anthropology (M) | | ECON 121 | Principles of Microeconomics (C,M,MMR) |
| ^ | ANTH 210 | Introduction to California Indians (C,M) | | ECON 220 | Economics of the Environment (M) |
| | ANTH 215 | Cultures of Latin America (C,M) | | ^ ENGL 202 | Introduction to Linguistics (C,M) |
| | BLAS 100 | Introduction to Black Studies (C,M) | | ^ FILI 100 | Filipino American Experience (MMR) |
| ^ | BLAS 104 | Black Psychology (C,M) | | FUTR 101 | Introduction to Futures Studies (C) |
| ^ | BLAS 115 | Sociology from a Black Perspective (C) | | FUTR 102 | Creating Futures: Methods and Tools (C) |
| ^ | BLAS 116 | Contemporary Social Problems from a Black Perspective (C,M) | | FUTR 103 | Emerging Technologies (C) |
| ^ | BLAS 125 | Dynamics of the Black Community (M) | | GEND 101 | Introduction to Gender Studies (C) |
| ^ | BLAS 130 | The Black Family (C,M) | | ^ GEOG 102 | Cultural Geography (C,M,MMR) |
| ^ | BLAS 135 | Introduction to Black Politics (C) | | GEOG 104 | World Regional Geography (C,M,MMR) |
| ^ | BLAS 140A | History of the U.S., Black Perspectives (C,M,MMR) | | GEOG 154 | Introduction to Urban Geography (C,M) |
| ^ | BLAS 140B | History of the U.S., Black Perspectives (C,M,MMR) | | * HIST 100 | World History I (C,M,MMR) |
| ^ | BLAS 145A | Introduction to African History (C,M) | | * HIST 101 | World History II (C,M,MMR) |
| ^ | BLAS 145B | Introduction to African History (C) | | * HIST 105 | Introduction to Western Civilization I (C,M,MMR) |
| | BLAS 165 | Sexuality and Black Culture (C,M) | | * HIST 106 | Introduction to Western Civilization II (C,M,MMR) |
| | BLAS 175 | Psycho-History of Racism and Sexism (M) | | HIST 109 | History of the United States I (C,M,MMR) |
| | BUSE 100 | Introduction to Business (C,M,MMR) | | HIST 110 | History of the United States II (C,M,MMR) |
| | BUSE 140 | Business Law and the Legal Environment (C,M,MMR) | | ^ HIST 115A | History of the Americas I (C,M,MMR) |
| ^ | CHIC 110A | Introduction to Chicano Studies (C,M) | | ^ HIST 115B | History of the Americas II (C,M,MMR) |
| ^ | CHIC 110B | Introduction to Chicano Studies (C,M) | | ^* HIST 120 | Introduction to Asian Civilization (C,M,MMR) |
| ^ | CHIC 141A | United States History from a Chicano Perspective (C,M) | | ^* HIST 121 | Asian Civilizations in Modern Times (C,M,MMR) |
| ^ | CHIC 141B | United States History from a Chicano Perspective (C,M) | | ^* HIST 123 | U.S. History from the Asian Pacific American Perspective (C,M) |
| | CHIC 150 | History of Mexico (C,M) | | ^ HIST 130 | The Modern Middle East (M) |
| | CHIC 170 | La Chicana (C,M) | | * HIST 131 | Latin America Before Independence (M) |
| | CHIC 201 | The Indigenous Tradition of Mexico and Ancient Mesoamerica (C,M) | | * HIST 132 | Latin America Since Independence (M) |
| | CHIL 101 | Human Growth and Development (C,M,MMR) | | HIST 141 | Women in United States History I (M,MMR) |
| | CHIL 103 | Lifespan Growth and Development (MMR) | | HIST 142 | Women in United States History II (M,MMR) |
| ^ | CHIL 141 | The Child, Family and Community (C,M,MMR) | | ^ HIST 150 | Native Americans in United States History (M) |
| | CRES 101 | Conflict Resolution and Mediation (C) | | ^ HIST 151 | Native Americans in United States History (M) |
| | | | | HIST 154 | Ancient Egypt (M) |

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| | HIST 175 | California History (M) |
| | HUMS 101 | Introduction to Human Aging (C) |
| | JOUR 202 | Introduction to Mass Communication (C,M,MMR) |
| ^ | NUTR 153 | Cultural Foods (M) |
| | PEAC 101 | Introduction to Peace Studies (C) |
| | PEAC 102 | Nonviolence and Conflict Resolution (C) |
| | PEAC 201 | Environmental Sustainability, Justice and Ethics (C) |
| * | PHIL 108 | Perspectives on Human Nature and Society (C,M) |
| | PHIL 109 | Issues in Social Philosophy (M) |
| ^* | PHIL 125 | Philosophy of Women (C,M) |
| | PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues (C,M) |
| | POLI 101 | Introduction to Political Science (C,M,MMR) |
| | POLI 102 | The American Political System (C,M,MMR) |
| ^ | POLI 103 | Comparative Politics (C,M,MMR) |
| ^ | POLI 140 | Contemporary International Politics (C,M,MMR) |
| | PSYC 101 | General Psychology (C,M,MMR) |
| | PSYC 111 | Psychological /Social Aspects of Aging, Death and Dying (C,M) |
| | PSYC 121 | Introduction to Child Psychology (M) |
| | PSYC 123 | Adolescent Psychology (C,MMR) |
| | PSYC 133 | Psychology of Women (M,MMR) |
| | PSYC 135 | Marriage and Family Relations (C,M,MMR) |
| | PSYC 137 | Human Sexual Behavior (C,M,MMR) |
| | PSYC 155 | Introduction to Personality (C,M,MMR) |
| | PSYC 166 | Introduction to Social Psychology (C,M,MMR) |
| | PSYC 211 | Learning (C,M,MMR) |
| | PSYC 230 | Psychology of Lifespan Development (C,M,MMR) |
| | PSYC 245 | Abnormal Psychology (C,M,MMR) |
| | RTVF 101 | Media Law and Ethics (C) |
| ^ | SOCO 101 | Principles of Sociology (C,M,MMR) |
| ^ | SOCO 110 | Contemporary Social Problems (C,M,MMR) |
| ^ | SOCO 125 | Sociology of the Family (C,M) |
| ^ | SOCO 150 | Sociology of Latinos/Latinas (C,M) |

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| | SOCO 201 | Advanced Principles of Sociology (C,M,MMR) |
| | SOCO 220 | Introduction to Research Methods in Sociology (C,MMR) |
| ^ | SOCO 223 | Globalization and Social Change (C,M,MMR) |
| | SUST 101 | Introduction to Sustainability (C) |

Certificate of Achievement

Programs in which a Certificate of Achievement may be awarded are described in the Degree Curricula and Certificate Programs section of this catalog. Certificate programs are designed for students with specific personal or occupational goals. To qualify for the Certificate of Achievement, students must satisfy the following requirements:

1. meet all standards for admission to the desired certificate program;
2. earn a grade of "C" or higher in each course;
3. complete a minimum of three courses in residence;
4. and a minimum of six semester units of the required courses for the major must be completed at City, Mesa or Miramar College.

Certificate of Performance

Programs in which a Certificate of Performance may be awarded are described in the Degree Curricula and Certificate Programs section of this catalog. A Certificate of Performance recognizes the attainment of knowledge and/or skill through the successful completion of two or more courses as specified by a department. Certificates of Performance are designed to prepare students for employment, job enhancement and/or job advancement. To qualify for the Certificate of Performance, students must satisfy the following requirements:

1. Achieve a grade of "C" or better in each of the required courses.
2. Complete all required course work in the San Diego Community College District.
3. Course substitutions or course equivalencies from other colleges may not be used to satisfy Certificate of Performance requirements.

For additional information, contact the campus Evaluations Office or subject-area department.

Graduation

Petition for Graduation

Students who expect to receive an Associate Degree or a Certificate of Achievement should file a Petition for Graduation. The Petition may be completed online at: <https://studentweb.sdccd.edu>, or obtained in the Counseling Office. See Academic Calendar section for important filing dates.

Official college transcripts from all colleges attended must be on file before submitting the petition for Associate Degree or Certificate of Achievement.

An evaluation is a summary of college work completed and of requirements to be completed for the associate degree or the certificate of achievement. Only evaluations completed by one of the Evaluators are official.

A petition for an associate degree evaluation should be submitted one year before the student plans to graduate.

Students who are working toward a certificate of achievement should file the Petition for Graduation prior to the beginning of the semester in which they plan to complete the requirements of their certificate program.

Petition for Exceptions

Petitions for exceptions to graduation requirements, substitutions, or waiver of requirements are filed with the Evaluations Office. All petitions are acted upon by the appropriate college committees/offices.

Catalog Rights

Students who maintain continuous enrollment may choose to graduate under the (City College, Mesa College, and Miramar College) catalog in effect at the time they began their studies in a California Community College, California State University, or University of California campus, or under the catalog in effect at the time of graduation.

Certification of a student's completion of CSU general education requirements or the Intersegmental General Education Transfer Curriculum (IGETC) is not a graduation requirement. Therefore, students do not have catalog rights to a

certification pattern used by a certifying institution or a CSU or UC campus.

Continuous Enrollment

Continuous enrollment is defined as attendance in one semester or two quarters within a calendar year in either the CSU, UC, or California Community College System.

Awarding of Degrees or Certificates

Associate Degrees/Certificates of Achievement will be awarded at the end of the semester in which the requirements are completed.

The graduation ceremony is held once a year. Candidates for Fall, Spring and Summer graduation may participate in the ceremony which is held at the end of the Spring semester.

Associate Degree Initiative

The San Diego Community College District proactively reviews student academic records to determine if program requirements for an associate degree have been met.

Student academic records will be reviewed if the student:

- completed at least 70 degree applicable units,
- submitted all transcripts from other institutions attended, and
- has an education plan on file.

If the degree requirements are met, students will be notified via email and awarded a diploma. Students have until the end of the semester to decline the degree.

All students may participate in the commencement ceremony which occurs annually at the end of the spring semester. Note that students who plan to transfer to a California State University (CSU), may want to consider an *Associate Degree for Transfer* and should consult a counselor or the Transfer Center for options.

Diplomas

Diplomas are issued only after completion of all graduation requirements has been verified. Diplomas will be issued in the name and to the address of record at the time the diploma is awarded. For information on obtaining your diploma

or certificate of achievement, or a duplicate copy, please contact the Evaluations Office on campus.

Graduation with Distinction

Graduation with honors distinction will be based upon all coursework that is associate degree and lower division baccalaureate degree applicable.

Graduation with Honors is granted to students who achieve an overall 3.5 GPA, High Honors is granted to students who achieve an overall 3.75 GPA, and Highest Honors is granted to students who achieve an overall 4.0 GPA for coursework for the degree or certificate.

Students will be notified that this distinction is pending at the time of the graduation ceremony, when the GPA will be calculated based upon degree or certificate applicable coursework completed for the degree or certificate through the Fall semester of the year of the ceremony. The final distinction will be determined upon completion of all coursework completed through the Fall semester for fall graduates, the Spring semester for spring graduates or the summer term for summer graduates.

Additional College Degree

A student having received an associate or baccalaureate degree may qualify for an additional Associate of Arts or Associate of Science degree in a new major or concentration.

An additional degree:

1. Permits upgrading or preparation for upgrading current employment.
2. Prepares for employment in an area different from that provided by previous training.
3. Provides general knowledge leading to fulfillment of personal goals.

The following requirements are applicable:

1. The degree to be earned must represent a change in major or concentration from the degree or degrees previously earned.
2. A student must earn a minimum of 18 required semester units in the new major or concentration beyond the minimum 60 units required for the Associate Degree, bringing the total units required for the second degree to a minimum of 78 units, a minimum of 96 units for the third degree, and so on. Twelve (12) semester units

of the new major or concentration must be completed in residence at City, Mesa and/or Miramar.

3. A student must fulfill current catalog associate degree requirements.
4. In order to receive an additional college degree, the student must file a Petition for Graduation in the Evaluations Office. Counselors will review all previous college work to determine the student's eligibility for a second degree.

Transfer Guide

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University Transfer

What is Transfer?

Transfer is the process of continuing your education at a baccalaureate-degree granting college or university, usually after completing your major preparation and general education at a community college. If planned correctly, the courses that you pass at community college will count towards requirements for your Bachelor degree just as if they had been taken at the four-year institution. City College students transfer to a wide variety of universities within California and throughout the world.

Transfer Services

Students are advised to plan transfer programs as early as possible and enroll in transferable courses in both general education and in courses that prepare for the specific university major. Questions related to transfer programs should be discussed with counselors or the Transfer/Career Center staff. Students interested in transfer should meet a counselor in the Counseling Department, room A-110 to develop a Transfer Educational Plan which will identify the courses needed to transfer. The Transfer/Career Center is located Room A-111. For information, call 619-388-3722.

The College Transfer Center is designed to help you during each step of your transfer experience to ensure a smooth and positive transition. A variety of resources are available, including:

- Academic/Career Counseling
- Guidance in researching and selecting a transfer institution
- Individual appointments with representatives from UC, CSU, and independent colleges and universities
- Transfer Workshops
- Transfer Admissions Agreements and Guarantees with selected universities
- A library of catalogs & college publications
- Information on important dates and deadlines
- Computer software for college research
- Transfer Fairs
- Field Trips

For additional information regarding specific services, contact the San Diego City College Transfer/Career Center in Room A-111 at 619-388-3722 or the Counseling Department in Room A-110 at 619-388-3540, or visit: www.sdccity.edu/transfer.

Steps to Transfer

STEP 1: Career Exploration

Career Objective: Your career objective will determine the type of degree you need and your choices for selecting a major. See a counselor for more assistance.

STEP 2: Choosing Your University Major

A major is a field of study that you emphasize in your college education. It is what you “specialize” in with your degree. It’s important to remember that your major is what you will study at the university you transfer to. At City College, you can prepare to transfer into virtually any major at any university—there are literally thousands to choose from. To narrow down the options, students often begin to select their major by one of the following techniques:

- If you have an idea of the career field you want to enter, you can find majors that are related to, or prepare for, that career field. Majors and career fields are not always “perfectly matched.” However, knowing your intended career field can help narrow your options. You can visit the Counseling Office or Transfer/Career Center for assistance in researching career fields.
- If you know what university you want to attend, you can select from the list of majors at that university. Lists of majors at California public universities are available at www.assist.org (click on “Explore Majors”).
- If you think you might be interested in a particular major but are not sure, try taking a general education class in the major and see how you like it. Students often select their major based simply on the courses that are the most interesting to them.
- For descriptions of the 75 most popular majors, visit: www.petersons.com/majordecision/

STEP 3: Choosing Your Transfer University

Each university may have different transfer requirements, so choosing a transfer university is important to ensure you complete the right courses. Universities in the United States are organized into different systems and categories. Choosing a transfer university is also important because:

- The majors offered at each university are different.
- Each university has unique features, including factors like its student body, its location, and its extracurricular activities.
- You are more likely to do well academically in a university environment that you enjoy.

The most common universities that City students transfer to include:

University of California (UC)

Combines undergraduate education (leading to a Bachelor's degree) with emphasis on graduate program (Master and Doctorate degrees) and research. Relatively inexpensive for California residents. UC San Diego (UCSD) is one of the 10 universities in the University of California system. See www.universityofcalifornia.edu for details.

UC Minimum Admission Requirements

Transfer students will be eligible for admission if they meet the following requirements:

1. Complete a minimum of 60 UC-transferable semester units or 90 transferable quarter units.
2. Obtain a minimum 2.4 GPA (2.8 for California non-residents). The GPA for admission can be significantly higher due to the applicant pool.
3. Complete two UC-transferable college courses in English composition (3 semester or 4–5 quarter units each) and one transferable college course in mathematical concepts and quantitative reasoning (3 semester or 4–5 quarter units).
4. Complete four UC-transferable college courses chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, physical and biological sciences.

The UC gives high priority to students who complete major preparation coursework early in their academic career.

Students who complete the Intersegmental General Education Transfer Curriculum (IGETC) pattern prior to transferring to the UC system will meet the transfer eligibility coursework requirement listed above (for details on IGETC, see appropriate section of this guide for details). Students are strongly recommended to meet with a counselor to discuss additional requirements for competitive admissions based on major and campus choice.

UC Transfer and Physical Education Activity Courses

The University of California grants a maximum of four semester units of credit for appropriate Physical Education activity courses. Courses that are subject to this limit are listed as such on the college's UC Transfer Course Agreement, available on web ASSIST at www.assist.org under the UC Transferable Courses link. Physical Education Theory courses or courses that do not fit either the Theory or Activity category are not included in the four semester credit limit.

UC Transfer and Variable Topics Courses

These courses are also called "Independent Studies", "Special Studies", "Special Topics", "Internships", "Field Work", etc. Credit for variable topics courses is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. UC does not grant credit for variable topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas.

California State University (CSU)

Emphasizes undergraduate education (leading to a Bachelor's degree) but also offers Master degrees. Professors spend more time in the classroom and less time on research than those in the University of California system. Emphasizes preparation for specific careers. Relatively inexpensive for California residents. San Diego State University (SDSU) and CSU San Marcos are two local universities in the 23-campus California State University system. See www.csumentor.edu for details.

CSU Minimum Admission Requirements

Transfer students will be eligible for admission if they meet the following requirements:

1. Complete a minimum of 60 CSU-transferable semester units or 90 transferable quarter units.

2. Obtain a minimum 2.0 GPA (2.4 for California non-residents). Impacted majors may have higher GPA Requirements.
3. Complete “The Golden Four” (Oral Communications, Written Communication, Critical Thinking, and Mathematics/Quantitative Reasoning) with a grade of “C” or better. Pass/No-Pass grades are not recommended in these areas.

Students are urged to complete a General Education pattern such as CSUGE-Breadth or IGETC (see appropriate section of this guide for details).

Students are strongly recommended to meet with a counselor to discuss additional requirements for competitive admissions based on major and campus choice.

Associate Degrees for Transfer are another option to transfer to the CSU system. See your counselor or Transfer/Career Center for details.

Private Colleges and Universities

Colleges and universities that are not funded by public taxes, sometimes also called “independent.” Each university is unique with its own programs, majors, and degrees. Some offer academic programs grounded in a specific religion or philosophy. Others offer programs in only one discipline, such as the arts or technical degrees. Others specialize in providing continuing education to working adults. Usually smaller and more focused in academic emphasis than public universities. Useful websites: www.aiccu.edu, www.sandiegocolleges.info

Historically Black Colleges and Universities (HBCU's)

Usually have a majority African-American student body, although students of all races attend them. May be private or out-of-state public schools. Most are located in the southern United States. See www.hbcumentor.org for details.

Hispanic-Serving Institutions

The Hispanic Association of Colleges and Universities (HACU) is a national educational association that represents colleges and universities committed to Hispanic Higher education success in the United States (including Puerto Rico), Latin America, and Spain. HACU has 193 member Hispanic-Serving Institutions (HSIs) located in 11 U.S. states and Puerto Rico. To be considered a Hispanic-Serving Institution,

the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment. California is home to 54 Hispanic-Serving Institutions. See www.hacu.net for details.

Tribal Colleges and Universities

There are 35 federally recognized Tribal Colleges and Universities in the United States. Located mainly in the Midwest and Southwest, Tribal Colleges and Universities service approximately 30,000 full- and part-time students. They offer two-year associate degrees in over 200 disciplines with some providing a bachelor's and master's degree. They also offer 200 vocational certificate programs. See www.aihec.org for details.

Out-of-State Colleges and Universities

Colleges and universities that are not in California. May be public or private. Useful websites:

- www.wiche.edu
- www.regionaladmissions.com
- www.collegesource.org

STEP 4: Application

Major Preparation

Some majors require specific lower-division courses to be admitted to a major upon transfer. For public universities in California, visit www.assist.org for this articulation information. Articulation is the process whereby a course (or set of courses) offered at one institution is accepted as equivalent to or in lieu of a comparable course (or set of courses) at another institution. For current City College articulation agreements with private/independent universities, visit the Transfer Center website at www.sdccity.edu/transfer.

General Education Requirements:

General Education requirements are courses required of everyone regardless of major. Each university has different general education patterns. City students can choose from the following:

- a. Complete specific general education requirements for an individual university, or
- b. Complete the approved Intersegmental General Education Transfer Curriculum (IGETC) pattern of courses acceptable at all campuses of the CSU, most campuses of the UC, and some private institutions, or

- c. Complete the approved CSUGE-Breadth pattern of lower-division courses acceptable at all campuses of the CSU system.

It is strongly advised that you work closely with a counselor before making a decision. For a list of transfer GE options for the IGETC coursework patterns see page 114.

General Education Certification

General Education Certification is a legal agreement between the UC or CSU systems and the California Community Colleges that permits a student to transfer from a community college to a UC or CSU campus without the need to complete additional lower division general education courses to satisfy university GE requirements after transfer. City College will provide an IGETC or CSUGE-Breadth certification to one university campus when specifically requested by the student. This certification may include courses taken from other colleges, or credit earned through other means, such as Advanced Placement (AP) test credit. Students do not have “catalog rights” to a certification pattern. Additional information on certification rules that are specific to the IGETC and CSUGE-Breadth patterns are discussed later in those sections.

Students who transfer without certification may have to meet additional GE requirements at the university. This often means taking additional courses after transfer.

Completion of the IGETC or CSUGE-Breadth pattern also fulfills the requirements for a Certificate of Achievement in General Education (see “General Education” on page 367). Students who complete one of these patterns and additional transfer coursework may also qualify to complete the City College associate degree in Liberal Arts & Sciences (see page 390). The following Areas of Emphasis or Specialization are available:

- Area of Emphasis in Visual and Performing Arts
- Area of Emphasis in Language Arts and Humanities
- Area of Emphasis in Scientific Studies:
 - Biological Science Specialization
 - Mathematics and Pre-Engineering Specialization
 - Physical and Earth Sciences Specialization
- Area of Emphasis in Elementary (Multiple Subject) Teaching Preparation

- Area of Emphasis in Social and Behavioral Sciences

Electives

Electives are additional courses taken to meet the number of required units or to meet additional lower-division graduation requirements. Make sure the courses you select are transferable courses by referring to the course descriptions in this catalog.

Other Transfer General Education Options

Some transfer students are best served by following a general education pattern other than the IGETC or CSUGE-Breadth patterns. These typically include students who fall into one of the following three categories:

1. Students entering high unit majors such as an engineering or science discipline. Major preparation for the engineering and science fields typically consists of a high number of units. Most universities prefer (and some require) that these preparation for major courses be completed prior to transfer. Therefore, it may be more beneficial for students entering these majors to complete relatively fewer GE courses and more major preparation courses at the community college, while still meeting the minimum admission requirements of the university. Students should review the catalog or other published advising materials of the university and major to which they intend to transfer and then consult a City counselor for assistance in selecting appropriate courses.
2. Students transferring to a private/independent or out-of-state university. Some private/independent and out-of-state universities accept IGETC or CSUGE-Breadth, but most do not. Instead, each university has its own unique GE pattern. City College has established articulation agreements with many of these institutions. These agreements specify the courses students can complete at City to fulfill the university’s GE requirements. They are available at www.sdcity.edu/transfer/articulation. For more information on transferring to a private/independent or out-of-state university, visit the Transfer Center (A-111) or see a counselor.
3. Students who wish to complete the general education requirements of one specific university. Some students decide to complete the GE requirements for one specific university,

rather than the more universally applicable IGETC or CSUGE-Breadth patterns, for several reasons:

- Some universities and/or majors do not accept IGETC and instead suggest following the university's own GE pattern.
- Some students know that they will attend only one university (such as those with a guarantee of transfer admission) and so plan to complete the specific GE pattern for that institution only.
- Some university-specific GE patterns require fewer total units than IGETC or CSUGE-Breadth.

Each university's unique GE pattern can be found in the university catalog. In addition, some UC and CSU campuses have posted their unique general education patterns to the ASSIST website at www.assist.org.

Guarantee Admission Programs

City College offers a number of Guaranteed Admission Programs. Come to the Transfer Center for program requirements. Plan early as some agreements must be signed at least a year in advance of the transfer semester/quarter. Interested students are strongly urged to meet with a Counselor for program details as requirements and eligibility often change.

Please refer to page 88 for Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) for California State University (CSU) offered at San Diego City College.

STEP 5: Applying to a University

About applying for admission

Universities require you to apply and be admitted before you start attending school there. All students who apply must meet the minimum requirements (usually certain coursework requirements and a minimum transferable GPA). Some schools accept all transfer students who meet the minimum requirements, while others go through a selection process to determine which students will be offered admission.

Application dates and deadlines

Different systems have different dates and deadlines to apply. If you plan to attend a private/independent or out-of-state university, you should check with

that school to find their application deadline and procedures. The following dates and deadlines apply to California public universities only:

California State University

| Term of Transfer | Initial Filing Period |
|------------------|---|
| Summer | February 1–28/29 of current year |
| Fall | October 1–November 30 of preceding year |
| Winter | June 1–30 of preceding year |
| Spring | August 1–31 of preceding year |

University of California

| Term of Transfer | Initial Filing Period |
|--------------------------|---------------------------------|
| Fall Semester or Quarter | November 1–30 of preceding year |
| Winter Quarter | July 1–31 of preceding year |
| Spring Quarter | October 1–31 of preceding year |

All campuses are open for any given Fall term. For Winter/Spring terms, students should verify that the specific campus accepts transfers for that specific term. Check www.csumentor.edu for CSU campuses and www.universityofcalifornia.edu for UC campuses.

Each campus accepts applications until the end of the filing period or until capacities are reached. If applying after the initial filing period check the campus websites to verify if the campus is still open.

How to apply

The UC and CSU systems strongly encourage all students to apply using the online application process. Not only does it make it easier to read and evaluate your application, but the websites also “check your work” to make sure you are not missing any required information before you submit your final application.

The UC application is available at:
www.universityofcalifornia.edu/apply

The CSU application is available at:
www.csumentor.edu/admissionapp/undergrad/apply.asp

STEP 6: Final Steps to Transfer

Many universities require you to submit documents, take assessment exams, attend orientations, or meet other requirements before you enroll. It's also a good idea to apply for your degree and General Education certification from City College prior to transfer. You should do as much as you can now to make the transition to your university as smooth as possible.

Petition to Graduate from City

Graduation from City College is not automatic. You must petition at the Records Office in A-109 to receive your degree or certificate. We recommend you petition to graduate even if you are only completing transfer coursework. Most transfer students are eligible to receive a General Education Certificate (see page 95) and/or an Associate degree in a transfer-related subject area (see page 89). You should petition to graduate during your second to last semester at City.

File for General Education (GE) Certification

GE certification is a legal agreement between City College and a California public university (UC or CSU campus) that all of your lower division GE requirements have been completed. Certification can be awarded for completion or part of completion of the IGETC or CSUGE-Breadth patterns. Some California private/independent situations also accept IGETC or CSUGE-Breadth certification. IGETC or CSUGE-Breadth certification also fulfills the requirements for a General Education Certificate. You should file for GE certification when you are enrolled in your final GE courses and know which university you will be attending. Apply at the Evaluations Office in A-110.

Attend Graduation

You don't have to attend City College graduation to transfer or to receive a degree, but it's a great way to celebrate and be publicly recognized for your achievement. You earned it! Information about the graduation ceremony is available on the City College website at www.sdccity.edu/graduation.

Find Out How to Get There

Are you using public transportation to commute to your new university? It's a good idea to figure out your best route to the university now, before you start attending.

Submit Intent to Register and Transcripts

After offering you admission, most universities require you to send a statement of intent to

register (SIR), official transcripts, a deposit, and sometimes additional materials. Review your university admission paperwork for details. Information on ordering transcripts from the San Diego Community College District is available at www.sdccd.edu/alumni/transcripts.

Attend New Student Orientation

Most universities offer a new student orientation day, where you learn about university services and requirements, get academic advising, tour the campus, etc. Review your university admission paperwork for details.

Complete Assessment Tests

Some universities require transfer students to complete assessment tests either prior to enrollment or during their first year of attendance. Review your university admission paperwork for details.

Find Housing

Are you going to live on campus? If so, you will need to apply for campus housing. See your university admission paperwork or the university website for more information. If you are living off campus you may need to start searching for housing in the local community. Most universities have housing assistance offices to help you.

Send Your Final Transcripts

You are usually required to send your university a final official transcript after the end of your last regular semester prior to transfer. Information on ordering transcripts from the San Diego Community College District is available at: www.sdccd.edu/alumni/transcripts.

Meet Immunization Requirements

Most universities require you to provide documentation of immunizations against certain communicable diseases, like measles or rubella. Review your university admission paperwork for more information.

CSU U.S. History, Constitution, and American Ideals Certification

The California State University, before awarding a degree, requires students to complete courses or examinations that address:

1. The historical development of American institutions and ideals (Area US-1), and
2. The Constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and
3. The process of California state and local government (Area US-3).

This requirement may be fulfilled at a California Community College prior to transfer by completing a combination of courses that satisfies all three areas of the requirement. The requirement may also be completed at a CSU campus after transfer. Courses approved in two US areas may be used to satisfy both areas.

Although this requirement is not part of the General Education requirements for CSU, all students must complete course work in U.S. History, Constitution and Government before graduation from a CSU campus. The courses may also be used to partially fulfill Area D of the CSU General Education Breadth Requirements.

A check mark [✓] indicates course has been approved to meet the requirement for the area.

Note: Not required for Certification.

| Course | Area US-1: Development of American Institutions | Area US-2: US Constitution | Area US-3: California State & Local Governments |
|---|--|----------------------------------|--|
| BLAS 140A History of the U.S., Black Perspectives (C,M,MMR) | ✓ | ✓ | |
| BLAS 140B History of the U.S., Black Perspectives (C,M,MMR) | ✓ | | ✓ |
| CHIC 141A U.S. History from a Chicano Perspective (C,M) | ✓ | ✓ | |
| CHIC 141B U.S. History from a Chicano Perspective (C,M) | ✓ | | ✓ |
| HIST 109 History of the United States I (C,M,MMR) | ✓ | ✓ | |
| HIST 110 History of the United States II (C,M,MMR) | ✓ | | ✓ |
| HIST 115A History of the Americas I (C,M) | ✓ | ✓ | |
| HIST 115B History of the Americas II (C,M) | ✓ | | ✓ |
| HIST 123 U.S. History from the Asian Pacific American Perspective (C,M) | ✓ | | ✓ |
| HIST 141 Women in United States History I (M,MMR) | ✓ | ✓ | |
| HIST 142 Women in United States History II (M,MMR) | ✓ | | ✓ |
| HIST 150 Native Americans in U.S. History (M) | ✓ | ✓ | |
| HIST 151 Native Americans in U.S. History (M) | ✓ | | ✓ |
| HIST 175 California History (M) | | | ✓ |
| POLI 102 The American Political System (C,M,MMR) | | ✓ | ✓ |

NOTES:

- **Completion of the Advanced Placement examination in U.S. History with a score of 3 or higher will satisfy the requirement for Area US-1.**
- **Completion of the Advanced Placement examination in U.S. Government & Politics with a score of 3 or higher will satisfy the requirement for Area US-2.**
- **Students who have completed this requirement except for the California government portion must complete one course approved in Area US-3.**

Transfer General Education Options

University of California and California State University

Intersegmental General Education Transfer Curriculum (IGETC) (Option 3)

About The IGETC Pattern

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education pattern that will fulfill all lower-division general education requirements at all California State University (CSU) campuses and most University of California (UC) campuses/majors. It is also accepted by some private/independent or out of state universities. IGETC is usually recommended for students who intend to transfer to a UC campus, or who are not yet sure of their intended transfer university. Completion of the IGETC pattern is not an admission requirement for transfer to most UC or CSU campuses, nor is it the only way to fulfill the lower division GE requirements of a UC or CSU campus prior to transfer.

IGETC for STEM

Students pursuing an Associate Degree for Transfer in Biology are eligible to take IGETC for STEM, deferring two lower-division GE courses until after transfer. IGETC for STEM is applicable only to Biology majors in which the Transfer Model Curriculum explicitly indicates the availability of the option.

Students using IGETC for STEM may delay until after transfer:

- a. One general education course in Area 3 (Arts and Humanities); and
- b. One general education course in Area 4 (Social and Behavioral Sciences).

It is strongly recommended that students consult with a counselor to determine which general education pattern is most appropriate for their individual educational goals.

Additional IGETC information and restrictions:

- Each course must have been IGETC approved at the time it was completed. See www.assist.org for a list of certified courses and approval dates.

- Courses may be approved for more than one IGETC area. However, each course may be used to certify only one of the areas it is approved for.
- Students should apply for IGETC certification at the last community college attended prior to transfer. IGETC certification requests will be processed for students who have completed at least one course at a SDCCD college. Certification forms are available at the Counseling or Evaluations Office.
- AP credit and coursework completed at accredited U.S. colleges and universities may be used to fulfill some IGETC requirements. All such credit must be evaluated through the Evaluations office. Foreign coursework is not acceptable.
- All courses must be passed with a "C" or higher. Pass (P) grades are also acceptable. "C-" is not acceptable.
- Students transferring to UC need not complete the Oral Communication requirement (Area 1C).
- Students transferring to CSU need not complete the Languages Other than English requirement.
- Some UC campuses do not allow use of IGETC for students who were previously enrolled at a UC campus.
- Some community college courses have limitations on the amount of credit awarded by the receiving university. See a counselor, the course description in the college catalog, or www.assist.org for more information.

IGETC is not recommended for the following transfer destinations:

- UC San Diego Eleanor Roosevelt College
- UC Berkeley Colleges of Business, Chemistry, Environmental Design (Architecture), Engineering, Natural Resources, Optometry
- UC Davis College of Engineering
- UC Irvine Schools of Engineering, Biological Sciences, Physical Sciences
- UC Riverside Colleges of Engineering, Natural and Agricultural Sciences
- UC Santa Barbara Colleges of Engineering, Creative Studies
- UC Los Angeles Schools of Engineering and Applied Science, Nursing

The IGETC Pattern

- () Colleges in parenthesis indicate where the course is approved for IGETC Requirements.
 C—City College
 M—Mesa College
 MMR—Miramar College
- * Courses with asterisks are listed in more than one area but shall not be certified in more than one area.
- + Courses with pluses indicate transfer credit may be limited by either UC or CSU, or both. Please consult a counselor for additional information.
- @ Courses with @ symbols indicate CSU-only requirements.

Area 1—English Communication

2–3 courses, 6–9 semester/8–12 quarter units

Group A: English Composition

1 course, 3 semester/4–5 quarter units

- ENGL 101 Reading and Composition (C,M,MMR)
 OR
 ENGL 105 Composition and Literature (C,M,MMR)

Group B: Critical Thinking - English Composition

1 course, 3 semester/4–5 quarter units

Courses must have English Composition as a prerequisite

- ENGL 205 Critical Thinking and Intermediate Composition (C,M,MMR)
 PHIL 205 Critical Thinking and Writing in Philosophy (C,M,MMR)

Group C: Oral Communication

1 course, 3 semester/4–5 quarter units

- @ COMS 103 Oral Communication (C,M,MMR)
 @ * COMS 135 Interpersonal Communication (C,M,MMR)
 @ COMS 160 Argumentation (C,M,MMR)
 @ COMS 170 Small Group Communication (C,M)

Area 2—Mathematical Concepts and Quantitative Reasoning

1 course, 3 semester/4–5 quarter units

Courses must have Intermediate Algebra as a prerequisite.

- + BIOL 200 Biological Statistics (C,M)
 BUSE 115 Statistics for Business (C,M,MMR)
 MATH 115 Gateway to Experimental Statistics (C,MMR)
 + MATH 116 College and Matrix Algebra (C,M,MMR)
 + MATH 119 Elementary Statistics (C,M,MMR)
 + MATH 121 Basic Techniques of Applied Calculus I (C,M,MMR)
 + MATH 122 Basic Techniques of Calculus II (C,M,MMR)
 + MATH 141 Precalculus (C,M,MMR)
 + MATH 150 Calculus with Analytic Geometry I (C,M,MMR)
 + MATH 151 Calculus with Analytic Geometry II (C,M,MMR)
 MATH 245 Discrete Mathematics (C,M,MMR)
 MATH 252 Calculus with Analytic Geometry III (C,M,MMR)
 MATH 254 Introduction to Linear Algebra (C,M,MMR)
 MATH 255 Differential Equations (C,M,MMR)
 + PSYC 258 Behavioral Science Statistics (C,M,MMR)

Area 3—Arts and Humanities

3 courses, 9 semester/12–15 quarter units

At least one course from the Arts and one from the Humanities.

3A: Arts Courses

- ARTF 100 Art Orientation (C,M,MMR)
 ARTF 107 Contemporary Art (M,MMR)
 * ARTF 108 Women in Art (M)
 ARTF 109 Modern Art (C,M,MMR)
 ARTF 110 Art History: Prehistoric to Gothic (C,M,MMR)
 ARTF 111 Art History: Renaissance to Modern (C,M,MMR)
 + ARTF 113 Arts of Africa, Oceania, and the Americas (M,MMR)
 + ARTF 115 African Art (C,M)
 + ARTF 120 Native American Art (M)

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| ARTF 125 | Art History: Arts of the Asian Continent (C,M,MMR) | ARAB 102 | Second Course in Arabic (C) |
| ARTF 130 | Pre-Columbian Art (M) | ARAB 201A | Third Course in Arabic (C) |
| * ARTF 191 | Cultural Influences on Photography (M) | ARCH 126 | History of Ancient World Architecture (M) |
| ARTF 194 | Critical Photography (M) | ARCH 127 | History of World Architecture: Renaissance Through Contemporary (M) |
| ARTG 118 | Graphic Design History (C,MMR) | * ARTF 108 | Women in Art (M) |
| BLAS 110 | African American Art (C,M) | * ARTF 191 | Cultural Influences on Photography (M) |
| + BLAS 111 | Cultural Influences on African Art (M) | * BLAS 145A | Introduction to African History (C,M) |
| BLAS 120 | Black Music (C,M) | * BLAS 145B | Introduction to African History (C) |
| CHIC 230 | Chicano Art (C,M) | BLAS 150 | Black Women in Literature, Film and the Media (C,M) |
| DFLM 101 | Introduction to Film (MMR) | BLAS 155 | African American Literature (C,M) |
| DFLM 102 | The American Cinema (MMR) | CHIC 130 | Mexican Literature in Translation (C,M) |
| DRAM 105 | Introduction to Dramatic Arts (C,M) | CHIC 135 | Chicana/o Literature (C,M) |
| DRAM 107 | Study of Filmed Plays (C) | CHIC 138 | Literature of La Raza in Latin America in Translation (C,M) |
| DRAM 109 | Theatre and Social Issues (C) | CHIC 190 | Chicano Images in Film (C,M) |
| DRAM 136 | History of Canonized Theatre - Ancient Greece to the Restoration (C) | * CHIC 210 | Chicano Culture (C,M) |
| DRAM 137 | History of Canonized Western Theatre - Restoration to the Present (C) | CHIN 102 | Second Course in Mandarin Chinese (M) |
| DRAM 150 | Cinema as Art & Communication I (M) | CHIN 201 | Third Course Mandarin Chinese (M) |
| DRAM 151 | Cinema as Art & Communication II (M) | CHIN 202 | Fourth Course in Mandarin Chinese (M) |
| MUSI 100 | Introduction to Music (C,M,MMR) | ENGL 208 | Introduction to Literature (C,M,MMR) |
| MUSI 101 | Music History I: Middle Ages to Mid 18th Century (M) | ENGL 209 | Literary Approaches to Film (C,M,MMR) |
| MUSI 102 | Music History II: Mid 18th–Early 20th Century (M) | ENGL 210 | American Literature I (C,M,MMR) |
| MUSI 103 | History of Rock Music (C,M,MMR) | ENGL 211 | American Literature II (C,M,MMR) |
| MUSI 105 | Music of Our Time (M) | ENGL 215 | English Literature I: 800–1799 (C,M,MMR) |
| MUSI 109 | World Music (C,M,MMR) | ENGL 216 | English Literature II: 1800–Present (C,M,MMR) |
| MUSI 111 | Jazz - History & Development (C,M,MMR) | ENGL 220 | Masterpieces of World Literature I: 1500 BCE–1600 CE (C,M,MMR) |
| MUSI 117 | Music in the United States (M) | ENGL 221 | Masterpieces of World Literature II: 1600–Present (C,M,MMR) |
| MUSI 118 | Asian Music (M) | ENGL 230 | Asian American Literature (M,MMR) |
| MUSI 119 | Music in the Americas, Africa & Europe (M) | ENGL 237 | Women in Literature (C,MMR) |
| MUSI 125 | Music, The Arts, and Humanity (M) | ENGL 240 | Shakespeare (C,M) |
| PHOT 150 | History of Photography (C) | FREN 102 | Second Course in French (C,M) |
| RTVF 160 | Introduction to Cinema (C) | FREN 201 | Third Course in French (C,M) |
| RTVF 162 | Women in Film (C) | FREN 202 | Fourth Course in French (C,M) |
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| 3B: Humanities Courses | | | |
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| AMSL 116 | American Sign Language Level II (C,M) | GERM 102 | Second Course in German (C,M) |
| * AMSL 150 | Introduction to Deaf Culture (M) | GERM 201 | Third Course in German (C,M) |
| AMSL 215 | American Sign Language Level III (C,M) | * HIST 100 | World History I (C,M,MMR) |
| AMSL 216 | American Sign Language Level IV (C,M) | * HIST 101 | World History II (C,M,MMR) |
| | | * HIST 105 | Introduction to Western Civilization I (C,M,MMR) |

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| * HIST 106 | Introduction to Western Civilization II (C,M,MMR) | RUSS 102 | Second Course in Russian (C,M) |
| * HIST 120 | Introduction to Asian Civilizations (C,M,MMR) | RUSS 201 | Third Course in Russian (M) |
| * HIST 121 | Asian Civilizations in Modern Times (C,M,MMR) | + SPAN 102 | Second Course in Spanish (C,M,MMR) |
| * HIST 131 | Latin America Before Independence (M) | + SPAN 201 | Third Course in Spanish (C,M,MMR) |
| * HIST 132 | Latin America Since Independence (M) | SPAN 202 | Fourth Course in Spanish (C,M,MMR) |
| HUMA 101 | Introduction to the Humanities I (C,M,MMR) | SPAN 215 | Spanish for Spanish Speakers I (C,M) |
| HUMA 102 | Introduction to the Humanities II (C,M,MMR) | SPAN 216 | Spanish for Spanish Speakers II (C,M) |
| HUMA 103 | Introduction to the New Testament (C,M) | SUST 102 | Environmental Ethics (C) |
| HUMA 104 | Introduction to the Old Testament (M) | TAGA 102 | Second Course in Tagalog (M,MMR) |
| HUMA 106 | World Religions (C,M,MMR) | TAGA 201 | Third Course in Tagalog (M,MMR) |
| HUMA 201 | Mythology (C,M,MMR) | VIET 102 | Second Course in Vietnamese (M) |
| HUMA 205 | Exploring Human Values through Film (M) | VIET 201 | Third Course in Vietnamese (M) |
| ITAL 102 | Second Course in Italian (C,M) | | |
| ITAL 201 | Third Course in Italian (C,M) | | |
| JAPN 102 | Second Course in Japanese (M) | | |
| JAPN 201 | Third Course in Japanese (M) | | |
| JAPN 202 | Fourth Course in Japanese (M) | | |
| LATI 102 | Second Course in Latin (M) | | |
| LATI 201 | Third Course in Latin (M) | | |
| PHIL 102A | Introduction to Philosophy: Reality & Knowledge (C,M,MMR) | | |
| PHIL 102B | Introduction to Philosophy: Values (C,M,MMR) | | |
| PHIL 103 | Historical Introduction to Philosophy (M) | | |
| PHIL 104A | History of Western Philosophy (C,M,MMR) | | |
| PHIL 104B | History of Western Philosophy (C,M) | | |
| PHIL 105 | Contemporary Philosophy (C) | | |
| PHIL 106 | Asian Philosophy (C,M) | | |
| PHIL 107 | Reflections on Human Nature (C,M,MMR) | | |
| PHIL 108 | Perspectives on Human Nature & Society (C,M) | | |
| PHIL 110 | Philosophy of Religion (M) | | |
| PHIL 111 | Philosophy in Literature (C,M) | | |
| PHIL 112 | Philosophy of Science (M) | | |
| PHIL 125 | Philosophy of Women (C,M) | | |
| * PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues (C,M) | | |
| PHIL 130 | Philosophy of Art and Music (C,M) | | |

Area 4—Social and Behavioral Sciences

3 courses, 9 semester/12–15 quarter units

Courses from at least two disciplines or an interdisciplinary sequence.

4A: Anthropology and Archaeology Courses

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| ANTH 103 | Introduction to Cultural Anthropology (C,M,MMR) |
| ANTH 107 | Introduction to Archaeology (C,M,MMR) |
| ANTH 110 | Anthropology of Magic, Witchcraft, and Religion (M) |
| ANTH 200 | Introduction to North American Indians (M) |
| ANTH 210 | Introduction to California Indians (C,M) |
| ANTH 215 | Cultures of Latin America (C,M) |
| CHIC 201 | The Indigenous Tradition of Mexico and Ancient Mesoamerica (C,M) |

4B: Economics Courses

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| ECON 120 | Principles of Macroeconomics (C,M,MMR) |
| ECON 121 | Principles of Microeconomics (C,M,MMR) |
| ECON 220 | Economics of the Environment (M) |

4C: Ethnic Studies Courses

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| * AMSL 150 | Introduction to Deaf Culture (M) |
| BLAS 100 | Introduction to Black Studies (C,M) |
| + BLAS 104 | Black Psychology (C,M) |
| + BLAS 115 | Sociology from a Black Perspective (C) |

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| BLAS 116 | Contemporary Social Problems From a Black Perspective (C,M) |
| BLAS 125 | Dynamics of the Black Community (M) |
| BLAS 130 | The Black Family (C,M) |
| BLAS 135 | Introduction to Black Politics (C) |
| + BLAS 140A | History of the U.S., Black Perspectives (C,M,MMR) |
| + BLAS 140B | History of the U.S., Black Perspectives (C,M,MMR) |
| * BLAS 145A | Introduction to African History (C,M) |
| * BLAS 145B | Introduction to African History (C) |
| CHIC 110A | Introduction to Chicano Studies (C,M) |
| CHIC 110B | Introduction to Chicano Studies (C,M) |
| + CHIC 141A | United States History From a Chicano Perspective (C,M) |
| + CHIC 141B | United States History From a Chicano Perspective (C,M) |
| CHIC 150 | History of Mexico (C,M) |
| * CHIC 170 | La Chicana (C,M) |
| CHIC 201 | The Indigenous Tradition of Mexico and Ancient Mesoamerica (C,M) |
| * CHIC 210 | Chicano Culture (C,M) |
| FILI 100 | Filipino American Experience (MMR) |
| + HIST 150 | Native Americans in United States History (M) |
| + HIST 151 | Native Americans in United States History (M) |
| * SOCO 150 | Sociology of Latinos/Latinas (C,M) |

4D: Gender Studies

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| * ARTF 108 | Women in Art (M) |
| BLAS 175 | Psycho-History of Racism and Sexism (M) |
| * CHIC 170 | La Chicana (C,M) |
| GEND 101 | Introduction to Gender Studies (C) |
| + HIST 141 | Women in United States History I (M,MMR) |
| + HIST 142 | Women in United States History II (M,MMR) |
| * PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues (C,M) |
| PSYC 133 | Psychology of Women (M,MMR) |

4E: Geography Courses

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| GEOG 102 | Cultural Geography (C,M,MMR) |
| GEOG 104 | World Regional Geography (C,M,MMR) |

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| GEOG 154 | Introduction to Urban Geography (C,M) |
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4F: History Courses

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| BLAS 140A | History of the United States, Black Perspectives (C,M,MMR) |
| BLAS 140B | History of the United States, Black Perspectives (C,M,MMR) |
| + CHIC 141A | United States History from a Chicano Perspective (C,M) |
| CHIC 141B | United States History from a Chicano Perspective (C,M) |
| CHIC 150 | History of Mexico (C,M) |
| * HIST 100 | World History I (C,M,MMR) |
| * HIST 101 | World History II (C,M,MMR) |
| * HIST 105 | Introduction to Western Civilization I (C,M,MMR) |
| * HIST 106 | Introduction to Western Civilization II (C,M,MMR) |
| + HIST 109 | History of the United States I (C,M,MMR) |
| + HIST 110 | History of the United States II (C,M,MMR) |
| HIST 115A | History of the Americas I (C,M,MMR) |
| HIST 115B | History of the Americas II (C,M,MMR) |
| * HIST 120 | Introduction to Asian Civilizations (C,M,MMR) |
| * HIST 121 | Asian Civilizations in Modern Times (C,M,MMR) |
| HIST 123 | U.S. History from the Asian Pacific American Perspective (C,M) |
| HIST 130 | The Modern Middle East (M) |
| * HIST 131 | Latin America Before Independence (M) |
| * HIST 132 | Latin America Since Independence (M) |
| + HIST 141 | Women in United States History I (M,MMR) |
| + HIST 142 | Women in United States History II (M,MMR) |
| + HIST 150 | Native Americans in United States History (M) |
| + HIST 151 | Native Americans in United States History (M) |
| HIST 154 | Ancient Egypt (M) |
| HIST 175 | California History (M) |

4G: Interdisciplinary, Social & Behavioral Sciences

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| AGRI 100 | Principles of Sustainable Agriculture (C) |
| + CHIL 101 | Human Growth and Development (C,M,MMR) |

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| + CHIL 103 | Lifespan Growth and Development (C,MMR) |
| * COMS 135 | Interpersonal Communication (C,M,MMR) |
| CRES 101 | Conflict Resolution and Mediation (C) |
| DJRN 100 | Mass Media in the Digital Age (C) |
| ENGL 202 | Introduction to Linguistics (C,M) |
| FUTR 101 | Introduction to Futures Studies (C) |
| FUTR 102 | Creating Futures: Methods and Tools (C) |
| FUTR 103 | Emerging Technologies (C) |
| JOUR 202 | Introduction to Mass Communication (C,M,MMR) |
| NUTR 153 | Cultural Foods (M,MMR) |
| PEAC 101 | Introduction to Peace Studies (C) |
| PEAC 102 | Nonviolence and Conflict Resolution (C) |
| PEAC 201 | Environmental Sustainability, Justice and Ethics (C) |
| RTVF 101 | Media Law and Ethics (C) |
| * SOCO 220 | Introduction to Research Methods in Sociology (C,MMR) |
| SOCO 223 | Globalization and Social Change (C,M,MMR) |
| SUST 101 | Introduction to Sustainability (C,MMR) |

4H: Political Science, Government & Legal Institutions Courses

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| ADJU 101 | Introduction to Administration of Justice (C,MMR) |
| ADJU 193 | Concepts of Criminal Law (MMR) |
| ADJU 230 | Constitutional Law I (MMR) |
| POLI 101 | Introduction to Political Science (C,M,MMR) |
| POLI 102 | The American Political System (C,M,MMR) |
| POLI 103 | Comparative Politics (C,M,MMR) |
| POLI 140 | Contemporary International Politics (C,M,MMR) |
| SOCO 223 | Globalization and Social Change (C,M,MMR) |

4I: Psychology Courses

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| BLAS 175 | Psycho-History of Racism and Sexism (M) |
| + PSYC 101 | General Psychology (C,M,MMR) |
| PSYC 111 | Psychological/Social Aspects of Aging, Death and Dying (C,M) |
| + PSYC 121 | Introduction to Child Psychology (M) |

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| + PSYC 123 | Adolescent Psychology (C,MMR) |
| PSYC 133 | Psychology of Women (M,MMR) |
| PSYC 135 | Marriage and Family Relations (C,M,MMR) |
| + PSYC 137 | Human Sexual Behavior (C,M,MMR) |
| PSYC 155 | Introduction to Personality (C,M,MMR) |
| PSYC 166 | Introduction to Social Psychology (C,M,MMR) |
| PSYC 211 | Learning (C,M,MMR) |
| PSYC 230 | Psychology of Lifespan Development (C,M,MMR) |
| PSYC 245 | Abnormal Psychology (C,M,MMR) |

4J: Sociology & Criminology Courses

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| BLAS 125 | Dynamics of the Black Community (M) |
| PHIL 109 | Issues in Social Philosophy (M) |
| + SOCO 101 | Principles of Sociology (C,M,MMR) |
| SOCO 110 | Contemporary Social Problems (C,M,MMR) |
| SOCO 125 | Sociology of the Family (C,M) |
| * SOCO 150 | Sociology of Latinos/Latinas (C,M) |
| SOCO 201 | Advanced Principles of Sociology (C,M,MMR) |
| * SOCO 220 | Introduction to Research Methods in Sociology (C,MMR) |
| SOCO 223 | Globalization and Social Change (C,M,MMR) |

Area 5—Physical and Biological Sciences

At least 2 courses required, 7–9 semester/9–12 quarter units.

One Physical Science course and one Biological Science course; at least one must include a laboratory.

- One course in 5A (underlined courses include a lab component)
- One course in 5B (underlined courses include a lab component)
- One of the courses selected to fulfill the requirement for 5A or 5B must include a laboratory component or a separate course must be taken from 5C. If a separate laboratory course is taken from 5C, it must match one of the two lecture courses taken from 5A or 5B.

5A: Physical Science Courses

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| ASTR 101 | Descriptive Astronomy (C,M,MMR) | BIOL 110 | Introduction to Oceanography (C,M) |
| AVIA 115 | Aviation Weather (MMR) | <u>BIOL 115</u> | Marine Biology (C,M,MMR) |
| + CHEM 100 | Fundamentals of Chemistry (C,M,MMR) | + BIOL 120 | The Environment of Man (M) |
| <u>CHEM 103</u> | General, Organic, and Biological Chemistry (MMR) | BIOL 130 | Human Heredity (C,M,MMR) |
| CHEM 111 | Chemistry in Society (C,M,MMR) | <u>BIOL 131</u> | Introduction to Biotechnology (MMR) |
| + CHEM 130 | Introduction to Organic & Biological Chemistry (C,M,MMR) | + BIOL 180 | Plants and People (C,M,MMR) |
| + CHEM 152 | Introduction to General Chemistry (C,M,MMR) | <u>BIOL 205</u> | General Microbiology (C,M,MMR) |
| CHEM 200 | General Chemistry I - Lecture (C,M,MMR) | <u>BIOL 210A</u> | Introduction to the Biological Sciences I (C,M,MMR) |
| CHEM 201 | General Chemistry II - Lecture (C,M,MMR) | <u>BIOL 210B</u> | Introduction to the Biological Sciences II (C,M,MMR) |
| + CHEM 231 | Organic Chemistry I - Lecture (C,M,MMR) | + <u>BIOL 215</u> | Introduction to Zoology (C,M) |
| CHEM 233 | Organic Chemistry II - Lecture (C,M,MMR) | <u>BIOL 230</u> | Human Anatomy (C,M,MMR) |
| <u>CHEM 251</u> | Quantitative Analytical Chemistry (C,M,MMR) | <u>BIOL 235</u> | Human Physiology (C,M,MMR) |
| + <u>ENGN 110</u> | Science for Technical Applications (C) | + <u>BIOL 250</u> | Introduction to Botany (M) |
| GEOG 101 | Physical Geography (C,M,MMR) | PSYC 260 | Introduction to Physiological Psychology (C,M,MMR) |
| GEOL 100 | Physical Geology (C,M,MMR) | | |
| GEOL 104 | Earth Science (C,M,MMR) | | |
| GEOL 111 | The Earth Through Time (C,M,MMR) | | |
| + PHYN 100 | Survey of Physical Science (C,M,MMR) | | |
| PHYN 105 | Physical Science for Elementary Education (M,MMR) | | |
| PHYN 120 | The Oceans (M,MMR) | | |
| + <u>PHYS 100</u> | Introductory Physics (C,M) | | |
| + <u>PHYS 125</u> | General Physics (C,M,MMR) | | |
| + <u>PHYS 126</u> | General Physics II (C,M,MMR) | | |
| + <u>PHYS 180A</u> | General Physics I (C,MMR) | | |
| + <u>PHYS 180B</u> | General Physics II (C,MMR) | | |
| + <u>PHYS 195</u> | Mechanics (C,M,MMR) | | |
| + <u>PHYS 196</u> | Electricity and Magnetism (C,M,MMR) | | |
| + <u>PHYS 197</u> | Waves, Optics and Modern Physics (C,M,MMR) | | |

5B: Biological Science Courses

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| ANTH 102 | Introduction to Physical Anthropology (C,M,MMR) |
| + <u>BIOL 100</u> | Natural History Environmental Biology (M,MMR) |
| <u>BIOL 101</u> | Issues In Environmental Biology (C) |
| + <u>BIOL 107</u> | General Biology - Lecture and Lab (C,M,MMR) |

5C: Science Laboratory

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| ANTH 104 | Laboratory in Physical Anthropology (C,M,MMR) |
| + ASTR 109 | Practice in Observing Lab (C,M) |
| + ASTR 111 | Astronomy Lab (C,M,MMR) |
| + CHEM 100L | Fundamentals of Chemistry Lab (C,M,MMR) |
| CHEM 111L | Chemistry in Society Laboratory (C,M,MMR) |
| + CHEM 130L | Introduction to Organic & Biological Chemistry Lab (C,M,MMR) |
| + CHEM 152L | Introduction to General Chemistry Lab (C,M,MMR) |
| CHEM 200L | General Chemistry I - Lab (C,M,MMR) |
| CHEM 201L | General Chemistry II - Lab (C,M,MMR) |
| + CHEM 231L | Organic Chemistry I - Lab (C,M,MMR) |
| CHEM 233L | Organic Chemistry II - Lab (C,M,MMR) |
| GEOG 101L | Physical Geography Lab (C,M,MMR) |
| GEOL 101 | Physical Geology Lab (C,M,MMR) |
| GEOL 111 | The Earth Through Time (C,M,MMR) |
| GEOL 120 | Earth Science Laboratory (C,M) |
| + PHYN 101 | Survey of Physical Science Lab (C,M,MMR) |
| + PHYS 181A | General Physics Lab I (C,MMR) |
| + PHYS 181B | General Physics Lab II (C,MMR) |

Area 6—Languages other than English

UC Requirement Only. In order to complete IGETC for the University of California system, students are required to demonstrate competence/proficiency in a language other than English equal to two years of high school study. Competence may be demonstrated through the following mechanisms:

1. Completion of two years of the same foreign language of high school level work with grades of "C" or better.
2. Completion of a course or courses at a college or university, with a grade of "C" or better in each course. Usually, one semester of college work in a language other than English is equivalent to two years of high school work.

Any one of the following course or courses completed with a grade of "C" or better, will fulfill the requirement.

6A: Languages Other Than English

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| AMSL 115 | American Sign Language Level I (C,M) |
| AMSL 116 | American Sign Language Level II (C,M) |
| AMSL 215 | American Sign Language Level III (C,M) |
| AMSL 216 | American Sign Language Level IV (C,M) |
| ARAB 101 | First Course in Arabic (C) |
| ARAB 102 | Second Course in Arabic (C) |
| ARAB 201A | Third Course in Arabic (C) |
| CHIN 101 | First Course in Mandarin Chinese (M) |
| CHIN 102 | Second Course in Mandarin Chinese (M) |
| CHIN 201 | Third Course in Mandarin Chinese (M) |
| CHIN 202 | Fourth Course in Mandarin Chinese (M) |
| FREN 101 | First Course in French (C,M) |
| FREN 102 | Second Course in French (C,M) |
| FREN 201 | Third Course in French (C,M) |
| FREN 202 | Fourth Course in French (C,M) |
| GERM 101 | First Course in German (C,M) |
| GERM 102 | Second Course in German (C,M) |
| GERM 201 | Third Course in German (C,M) |
| ITAL 101 | First Course in Italian (C,M) |
| ITAL 102 | Second Course in Italian (C,M) |
| ITAL 201 | Third Course in Italian (C,M) |
| JAPN 101 | First Course in Japanese (M) |
| JAPN 102 | Second Course in Japanese (M) |
| JAPN 201 | Third Course in Japanese (M) |

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| JAPN 202 | Fourth Course in Japanese (M) |
| LATI 101 | First Course in Latin (M) |
| LATI 102 | Second Course in Latin (M) |
| LATI 201 | Third Course in Latin (M) |
| RUSS 101 | First Course in Russian (C,M) |
| RUSS 102 | Second Course in Russian (C,M) |
| RUSS 201 | Third Course in Russian (M) |
| + SPAN 101 | First Course in Spanish (C,M,MMR) |
| + SPAN 102 | Second Course in Spanish (C,M,MMR) |
| + SPAN 201 | Third Course in Spanish (C,M,MMR) |
| + SPAN 202 | Fourth Course in Spanish (C,M,MMR) |
| SPAN 215 | Spanish for Spanish Speakers I (C,M) |
| SPAN 216 | Spanish for Spanish Speakers II (C,M) |
| TAGA 101 | First Course in Tagalog (M,MMR) |
| TAGA 102 | Second Course in Tagalog (M,MMR) |
| TAGA 201 | Third Course in Tagalog (M,MMR) |
| VIET 101 | First Course in Vietnamese (M) |
| VIET 102 | Second Course in Vietnamese (M) |
| VIET 201 | Third Course in Vietnamese (M) |

3. Achieve a satisfactory score on the SAT Subject Test in languages other than English, as listed below. If the test was taken before May 1995, the first score is the minimum; if the test was taken after May 1995, the second score is the minimum:
 - Chinese With Listening: not offered before 1995/520
 - French/French With Listening: 500/540
 - German/German With Listening: 500/510
 - Hebrew (Modern): 500/470
 - Italian: 500/520
 - Japanese With Listening: 500/510
 - Korean/Korean With Listening: not offered before 1995/500
 - Latin: 500/530
 - Spanish/Spanish With Listening: 500/520
4. Achieve a score of 3, 4 or 5 on a College Board Advanced Placement (AP) Examination in a language other than English.
5. Achieve a score of 5 or higher on an International Baccalaureate (IB) Higher Level Examination in a language other than English.

6. Satisfactorily complete a proficiency test administered by a community college, university or other college in a language other than English. The test must assess the student proficiency at a level equivalent to at least two years of high school language. The San Diego Community College District does not administer this test.
7. Complete, with grades of "C" or better, two years of formal schooling at the sixth-grade level or higher in an institution where the language of instruction is not English. If secondary school was completed in a non-English-speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school.
8. Earn a passing grade on the international A level or O level exam in a language other than English.
9. If an appropriate achievement test is not available to assert proficiency, have competency verified by a faculty member associated with a California community college. Such verification requires that the college provide a document on letterhead asserting that the student's proficiency in the language is equivalent to two years of high school study. See a counselor for more information. Only students who have no other means to verify foreign language proficiency may pursue this option. Students must petition for faculty member verification through the Evaluations Office.

Completion of courses above proficiency level, with grades of "C" or better, may also be used to meet the requirement. Special Topics and Civilization courses DO NOT meet this requirement. See a Counselor.

California State University General Education Breadth (CSUGE-B)

About the CSUGE-Breadth Pattern

The California State University General Education-Breadth (CSUGE-B) pattern is one option that allows California community college transfer students to fulfill the lower-division general education requirements of any California State University (CSU) campus. The curriculum consists of a 39-unit pattern with five areas of concentration.

It is strongly recommended that students consult with a counselor to determine which general education pattern is most appropriate for their individual educational goals.

Certification of CSUGE-Breadth Requirements

Official notification from a California community college that a transfer student has completed courses fulfilling lower-division general education requirements occurs through a process of "certification". Certification is a legal agreement between the CSU and California Community Colleges.

It is the policy of the San Diego Community College District to provide certification of general education breadth requirements when such service is requested by the student. Certification of general education courses is generally requested when the CSUGE-B pattern has been completed.

Additional CSUGE-Breadth Information and Restrictions

- Completion of the CSUGE-B pattern is not an admission requirement nor does completion guarantee admission to any CSU campus or program.
- Certification is based on approved courses listed in the CSUGE-B pattern that are completed in the San Diego Community College District or from other regionally accredited institutions.
- Students pursuing an Associate Degree for Transfer in Biology are eligible to take CSUGE-Breadth for STEM, deferring two lower-division GE courses until after transfer. CSUGE-Breadth for STEM is applicable only to Biology majors in which the Transfer Model Curriculum explicitly indicates the availability of the option. Students using CSUGE-Breadth for STEM must complete:
 - a. All courses in Areas A, B, and E of the traditional GE Breadth curriculum; and
 - b. One course in Area C1 Arts and one course in Area C2 Humanities; and
 - c. Two courses in Area D from two different disciplines.
- Courses completed at a foreign college or university cannot be used to satisfy requirements for certification.
- Catalog rights do not apply to the CSUGE-B pattern.

- Prior to certification, students must complete a minimum of 3 units of general education within the CSUGE-B pattern or 12 units in residence at the San Diego Community College District.
- Official transcripts from all colleges and universities attended must be on file before submitting an application for certification. The application is available in the Evaluations Office and/or Counseling Office.
- The CSUGE-B pattern is accepted by some California private and independent colleges and universities in satisfying lower division general education requirements.

For additional information, consult a counselor.

The CSUGE-Breadth Pattern (Option 2)

The following information is based on the 2016–2017 agreement and is distributed as follows:

- () Colleges in parenthesis indicate where the course is approved for CSUGE-B Requirements.
 C—City College
 M—Mesa College
 MMR—Miramar College
- * Courses with asterisks are listed in more than one area but shall not be certified in more than one area.
- # Courses with the number sign are listed more than once in the same area, but will only be used for certification once.

Please note: Courses required in Oral Communication (Area A1), Written Communication (Area A2), Critical Thinking (Area A3), and Mathematics and Quantitative Reasoning (Area B4) must be completed with grades of “C” or better for admission to most CSU campuses and CSUGE-Breadth Certification.
For additional information, consult a counselor.

Area A. English Language Communication and Critical Thinking:

No fewer than nine semester units (12–15 quarter units) including one course in A1, one course in A2, and one course in A3.

A1: Oral Communication

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| COMS 103 | Oral Communication (C,M,MMR) |
| * COMS 135 | Interpersonal Communication (C,M,MMR) |
| COMS 170 | Small Group Communication (C,M) |

A2: Written Communication

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| ENGL 101 | Reading and Composition (C,M,MMR) |
| ENGL 105 | Composition and Literature (C,M,MMR) |

A3: Critical Thinking

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| COMS 160 | Argumentation (C,M,MMR) |
| ENGL 205 | Critical Thinking and Intermediate Composition (C,M,MMR) |
| PHIL 100 | Logic and Critical Thinking (C,M,MMR) |
| * PHIL 103 | Historical Introduction to Philosophy (M) |
| PHIL 205 | Critical Thinking and Writing in Philosophy (C,M,MMR) |

Area B. Scientific Inquiry and Quantitative Reasoning:

No fewer than nine semester units (12–15 quarter units) Including:

- One course in B1 (underlined courses include a lab component)
- One course in B2 (underlined courses include a lab component)
- One of the courses selected to fulfill the requirement for B1 or B2 must include a laboratory component or a separate course must be taken from B3. If a separate laboratory course is taken from B3, it must match one of the two lecture courses taken from B1 or B2.
- One course in B4

B1: Physical Science

| | |
|-----------------|--|
| ASTR 101 | Descriptive Astronomy (C,M,MMR) |
| AVIA 115 | Aviation Weather (MMR) |
| CHEM 100 | Fundamentals of Chemistry (C,M,MMR) |
| <u>CHEM 103</u> | General, Organic, and Biological Chemistry (MMR) |
| CHEM 111 | Chemistry in Society (C,M,MMR) |

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| CHEM 130 | Introduction to Organic & Biological Chemistry (C,M,MMR) |
| CHEM 152 | Introduction to General Chemistry (C,M,MMR) |
| CHEM 200 | General Chemistry I - Lecture (C,M,MMR) |
| CHEM 201 | General Chemistry II - Lecture (C,M,MMR) |
| CHEM 231 | Organic Chemistry I - Lecture (C,M,MMR) |
| CHEM 233 | Organic Chemistry II - Lecture (C,M,MMR) |
| <u>CHEM 251</u> | Quantitative Analytical Chemistry (C,M,MMR) |
| <u>ENGN 110</u> | Science for Technical Applications (C) |
| GEOG 101 | Physical Geography (C,M,MMR) |
| GEOL 100 | Physical Geology (C,M,MMR) |
| <u>GEOL 111</u> | The Earth Through Time (C,M,MMR) |
| GEOL 104 | Earth Science (C,M,MMR) |
| <u>MCTR 120A</u> | Basic Physics for Technical Applications I (C) |
| <u>MCTR 120B</u> | Basic Physics for Technical Applications II (C) |
| PHYN 100 | Survey of Physical Science (C,M,MMR) |
| PHYN 105 | Physical Science for Elementary Education (M,MMR) |
| PHYN 120 | The Oceans (M,MMR) |
| <u>PHYS 100</u> | Introductory Physics (C,M) |
| <u>PHYS 125</u> | General Physics (C,M,MMR) |
| <u>PHYS 126</u> | General Physics II (C,M,MMR) |
| PHYS 180A | General Physics I (C,MMR) |
| PHYS 180B | General Physics II (C,MMR) |
| <u>PHYS 195</u> | Mechanics (C,M,MMR) |
| <u>PHYS 196</u> | Electricity and Magnetism (C,M,MMR) |
| <u>PHYS 197</u> | Waves, Light and Modern Physics (C,M,MMR) |

B2: Life Science

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|-----------------|--|
| ANTH 102 | Introduction to Physical Anthropology (C,M,MMR) |
| <u>BIOL 100</u> | Natural History-Environmental Biology (M,MMR) |
| <u>BIOL 101</u> | Issues in Environmental Biology (C) |
| <u>BIOL 107</u> | General Biology - Lecture and Laboratory (C,M,MMR) |
| BIOL 109 | Preparation for Biotechnology (C) |
| BIOL 110 | Introduction to Oceanography (C,M) |

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| BIOL 111 | Cancer Biology (C) |
| <u>BIOL 115</u> | Marine Biology (C,M,MMR) |
| BIOL 130 | Human Heredity (C,M,MMR) |
| <u>BIOL 131</u> | Introduction to Biotechnology (MMR) |
| <u>BIOL 160</u> | Elements of Human Anatomy & Physiology (M,MMR) |
| BIOL 180 | Plants and People (C,M,MMR) |
| <u>BIOL 205</u> | General Microbiology (C,M,MMR) |
| <u>BIOL 210A</u> | Introduction to the Biological Sciences I (C,M,MMR) |
| <u>BIOL 210B</u> | Introduction to the Biological Sciences II (C,M,MMR) |
| <u>BIOL 215</u> | Introduction to Zoology (C,M) |
| <u>BIOL 230</u> | Human Anatomy (C,M,MMR) |
| <u>BIOL 235</u> | Human Physiology (C,M,MMR) |
| <u>BIOL 250</u> | Introduction to Botany (M) |
| PSYC 260 | Introduction to Physiological Psychology (C,M,MMR) |

B3: Laboratory Activity

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| ANTH 104 | Laboratory in Physical Anthropology (C,M,MMR) |
| ASTR 109 | Practice in Observing (C,M) |
| ASTR 111 | Astronomy Laboratory (C,M,MMR) |
| CHEM 100L | Fundamentals of Chemistry Laboratory (C,M,MMR) |
| CHEM 111L | Chemistry in Society Laboratory (C,M,MMR) |
| CHEM 130L | Introduction to Organic & Biological Chemistry Laboratory (C,M,MMR) |
| CHEM 152L | Introduction to General Chemistry Laboratory (C,M,MMR) |
| CHEM 200L | General Chemistry I - Laboratory (C,M,MMR) |
| CHEM 201L | General Chemistry II - Laboratory (C,M,MMR) |
| CHEM 231L | Organic Chemistry I - Laboratory (C,M,MMR) |
| CHEM 233L | Organic Chemistry II - Laboratory (C,M,MMR) |
| GEOG 101L | Physical Geography Laboratory (C,M,MMR) |
| GEOL 101 | Physical Geology Laboratory (C,M,MMR) |
| GEOL 120 | Earth Science Laboratory (C,M) |
| PHYN 101 | Survey of Physical Science Laboratory (C,M,MMR) |
| PHYS 181A | General Physics Lab I (C,MMR) |

PHYS 181B General Physics Lab II (C,MMR)

B4: Mathematics/Quantitative Reasoning

BIOL 200 Biological Statistics (C,M)
 BUSE 115 Statistics for Business (C,M,MMR)
 MATH 104 Trigonometry (C,M,MMR)
 MATH 107 Introduction to Scientific Programming (C)
 MATH 107L Introduction to Scientific Programming Laboratory (C)
 MATH 115 Gateway to Experimental Statistics (C,MMR)
 MATH 116 College and Matrix Algebra (C,M,MMR)
 MATH 118 A Survey of Modern Mathematics (C,M,MMR)
 MATH 119 Elementary Statistics (C,M,MMR)
 MATH 121 Basic Techniques of Applied Calculus I (C,M,MMR)
 MATH 122 Basic Techniques of Calculus II (C,M,MMR)
 MATH 141 Precalculus (C,M,MMR)
 MATH 150 Calculus with Analytic Geometry I (C,M,MMR)
 MATH 151 Calculus with Analytic Geometry II (C,M,MMR)
 MATH 181 Mecomtronics College Algebra and Trigonometry I (C)
 MATH 182 Mecomtronics College Algebra and Trigonometry II (C)
 MATH 183 Mecomtronics Calculus I (C)
 MATH 210A Concepts of Elementary School Mathematics I (C,M,MMR)
 MATH 210B Concepts of Elementary School Mathematics II (C,M,MMR)
 MATH 245 Discrete Mathematics (C,M,MMR)
 MATH 252 Calculus with Analytic Geometry III (C,M,MMR)
 MATH 254 Introduction to Linear Algebra (C,M,MMR)
 MATH 255 Differential Equations (C,M,MMR)
 PSYC 258 Behavioral Science Statistics (C,M,MMR)

Area C. Arts and Humanities:

Nine semester units (12–15 quarter units) with at least one course each in Arts and Humanities.

C1: Arts (Art, Cinema, Dance, Music, Theater)

ARTF 100 Art Orientation (C,M,MMR)
 ARTF 107 Contemporary Art (M,MMR)
 ARTF 108 Women in Art (M)
 ARTF 109 Modern Art (C,M,MMR)
 ARTF 110 Art History: Prehistoric to Gothic (C,M,MMR)
 ARTF 111 Art History: Renaissance to Modern (C,M,MMR)
 ARTF 113 Arts of Africa, Oceania, and the Americas (M,MMR)
 ARTF 115 African Art (C,M)
 ARTF 120 Native American Art (M)
 ARTF 125 Art History: Arts of the Asian Continent (C,M,MMR)
 ARTF 130 Pre-Columbian Art (M)
 * ARTF 191 Cultural Influences on Photography (M)
 ARTF 194 Critical Photography (M)
 ARTG 118 Graphic Design History (C,MMR)
 BLAS 110 African American Art (C,M)
 BLAS 111 Cultural Influences on African Art (M)
 BLAS 120 Black Music (C,M)
 CHIC 230 Chicano Art (C,M)
 DANC 181 History of Dance (C,M)
 DFLM 101 Introduction to Film (MMR)
 DFLM 102 The American Cinema (MMR)
 DRAM 105 Introduction to Dramatic Arts (C,M)
 DRAM 107 Study of Filmed Plays (C)
 DRAM 109 Theatre and Social Issues (C)
 DRAM 136 History of Canonized Theatre - Ancient Greece to the Restoration (C)
 DRAM 137 History of Canonized Western Theatre - Restoration to the Present (C)
 DRAM 150 Cinema as Art and Communication I (M)
 DRAM 151 Cinema as Art and Communication II (M)
 FASH 120 Fashion History and Trends (M)
 INTE 125 History of Furniture and Interiors (M)
 MUSI 100 Introduction to Music (C,M,MMR)
 MUSI 101 Music History I: Middle Ages to Mid 18th Century (M)
 MUSI 102 Music History II: Mid 18th to Early 20th Century (M)
 MUSI 103 History of Rock Music (C,M,MMR)
 MUSI 105 Music of Our Time (M)
 MUSI 109 World Music (C,M,MMR)

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| MUSI 111 | Jazz - History and Development (C,M,MMR) |
| MUSI 117 | Music in the United States (M) |
| MUSI 118 | Asian Music (M) |
| MUSI 119 | Music in the Americas, Africa & Europe (M) |
| MUSI 125 | Music, the Arts and Humanity (M) |
| PHOT 150 | History of Photography (C) |
| RTVF 160 | Introduction to Cinema (C) |
| RTVF 162 | Women in Film (C) |

C2: Humanities (Literature, Philosophy, Languages Other than English)

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| AMSL 115 | American Sign Language Level I (C,M) | ENGL 211 | American Literature II (C,M,MMR) |
| AMSL 116 | American Sign Language Level II (C,M) | ENGL 215 | English Literature I: 800–1799 (C,M,MMR) |
| * AMSL 150 | Introduction to Deaf Culture (M) | ENGL 216 | English Literature II: 1800–Present (C,M,MMR) |
| AMSL 215 | American Sign Language Level III (C,M) | ENGL 220 | Masterpieces of World Literature I: 1500 BCE–1600 CE (C,M,MMR) |
| AMSL 216 | American Sign Language Level IV (C,M) | ENGL 221 | Masterpieces of World Literature II: 1600–Present (C,M,MMR) |
| ARAB 101 | First Course in Arabic (C) | ENGL 230 | Asian American Literature (M,MMR) |
| ARAB 102 | Second Course in Arabic (C) | ENGL 237 | Women in Literature (C,MMR) |
| ARAB 201A | Third Course in Arabic (C) | ENGL 238 | Evaluating Children's Literature (C,M) |
| ARCH 126 | History of Ancient World Architecture (M) | ENGL 240 | Shakespeare (C,M) |
| ARCH 127 | History of World Architecture: Renaissance Through Contemporary (M) | FREN 101 | First Course in French (C,M) |
| * ARTF 191 | Cultural Influences on Photography (M) | FREN 102 | Second Course in French (C,M) |
| BLAS 150 | Black Women in Literature, Film and the Media (C,M) | FREN 201 | Third Course in French (C,M) |
| BLAS 155 | African American Literature (C,M) | FREN 202 | Fourth Course in French (C,M) |
| CHIC 130 | Mexican Literature in Translation (C,M) | GERM 101 | First Course in German (C,M) |
| CHIC 135 | Chicana/o Literature (C,M) | GERM 102 | Second Course in German (C,M) |
| CHIC 138 | Literature of La Raza in Latin America in Translation (C,M) | GERM 201 | Third Course in German (C,M) |
| CHIC 190 | Chicano Images in Film (C,M) | * HIST 100 | World History I (C,M,MMR) |
| CHIC 210 | Chicano Culture (C,M) | * HIST 101 | World History II (C,M,MMR) |
| CHIN 101 | First Course in Mandarin Chinese (M) | * HIST 105 | Introduction to Western Civilization I (C,M,MMR) |
| CHIN 102 | Second Course in Mandarin Chinese (M) | * HIST 106 | Introduction to Western Civilization II (C,M,MMR) |
| CHIN 201 | Third Course in Mandarin Chinese (M) | * HIST 120 | Introduction to Asian Civilizations (C,M,MMR) |
| CHIN 202 | Fourth Course in Mandarin Chinese (M) | * HIST 121 | Asian Civilizations in Modern Times (C,M,MMR) |
| ENGL 208 | Introduction to Literature (C,M,MMR) | * HIST 131 | Latin America Before Independence (M) |
| ENGL 209 | Literary Approaches to Film (C,M,MMR) | * HIST 132 | Latin America Since Independence (M) |
| ENGL 210 | American Literature I (C,M,MMR) | * HIST 154 | Ancient Egypt (M) |
| | | HUMA 101 | Introduction to the Humanities I (C,M,MMR) |
| | | HUMA 102 | Introduction to the Humanities II (C,M,MMR) |
| | | HUMA 103 | Introduction to the New Testament (C,M) |
| | | HUMA 104 | Introduction to the Old Testament (M) |
| | | HUMA 106 | World Religions (C,M,MMR) |
| | | HUMA 201 | Mythology (C,M,MMR) |
| | | HUMA 202 | Mythology: Hero's Journey (C) |
| | | HUMA 205 | Exploring Human Values through Film (M) |
| | | ITAL 101 | First Course in Italian (C,M) |
| | | ITAL 102 | Second Course in Italian (C,M) |

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| ITAL 201 | Third Course in Italian (C,M) |
| JAPN 101 | First Course in Japanese (M) |
| JAPN 102 | Second Course in Japanese (M) |
| JAPN 201 | Third Course in Japanese (M) |
| JAPN 202 | Fourth Course in Japanese (M) |
| LATI 101 | First Course in Latin (M) |
| LATI 102 | Second Course in Latin (M) |
| LATI 201 | Third Course in Latin (M) |
| PHIL 102A | Introduction to Philosophy: Reality and Knowledge (C,M,MMR) |
| PHIL 102B | Introduction to Philosophy: Values (C,M,MMR) |
| * PHIL 103 | Historical Introduction to Philosophy (M) |
| PHIL 104A | History of Western Philosophy (C,M,MMR) |
| PHIL 104B | History of Western Philosophy (C,M) |
| PHIL 105 | Contemporary Philosophy (C) |
| PHIL 106 | Asian Philosophy (C,M) |
| PHIL 107 | Reflections on Human Nature (C,M,MMR) |
| PHIL 108 | Perspectives on Human Nature and Society (C,M) |
| PHIL 110 | Philosophy of Religion (M) |
| PHIL 111 | Philosophy in Literature (C,M) |
| PHIL 112 | Philosophy of Science (M) |
| PHIL 125 | Philosophy of Women (C,M) |
| * PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues (C,M) |
| PHIL 130 | Philosophy of Art and Music (C,M) |
| RUSS 101 | First Course in Russian (C,M) |
| RUSS 102 | Second Course in Russian (C,M) |
| RUSS 201 | Third Course in Russian (M) |
| SPAN 101 | First Course in Spanish (C,M,MMR) |
| SPAN 102 | Second Course in Spanish (C,M,MMR) |
| SPAN 201 | Third Course in Spanish (C,M,MMR) |
| SPAN 202 | Fourth Course in Spanish (C,M,MMR) |
| SPAN 215 | Spanish for Spanish Speakers I (C,M) |
| SPAN 216 | Spanish for Spanish Speakers II (C,M) |
| SUST 102 | Environmental Ethics (C) |
| TAGA 101 | First Course in Tagalog (M,MMR) |
| TAGA 102 | Second Course in Tagalog (M,MMR) |
| TAGA 201 | Third Course in Tagalog (M,MMR) |
| VIET 101 | First Course in Vietnamese (M) |
| VIET 102 | Second Course in Vietnamese (M) |
| VIET 201 | Third Course in Vietnamese (M) |

Area D. Social Sciences:

Nine semester units (12–15 quarter units) required with courses in at least two disciplinary perspectives. For example, BLAS and ECON.

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| ADJU 101 | Introduction to Administration of Justice (C,MMR) |
| ADJU 106 | Diversity and Community Relations (MMR) |
| ADJU 193 | Concepts of Criminal Law (MMR) |
| ADJU 230 | Constitutional Law I (MMR) |
| AGRI 100 | Principles of Sustainable Agriculture (C) |
| * AMSL 150 | Introduction to Deaf Culture (M) |
| ANTH 103 | Introduction to Cultural Anthropology (C,M,MMR) |
| ANTH 107 | Introduction to Archaeology (C,M,MMR) |
| ANTH 110 | Anthropology of Magic, Witchcraft, and Religion (M) |
| ANTH 200 | Introduction to North American Indians (M) |
| ANTH 205 | Introduction to Medical Anthropology (M) |
| ANTH 210 | Introduction to California Indians (C,M) |
| ANTH 215 | Cultures of Latin America (C,M) |
| BLAS 100 | Introduction to Black Studies (C,M) |
| BLAS 104 | Black Psychology (C,M) |
| BLAS 115 | Sociology from a Black Perspective (C) |
| BLAS 116 | Contemporary Social Problems from a Black Perspective (C,M) |
| BLAS 125 | Dynamics of the Black Community (M) |
| BLAS 130 | The Black Family (C,M) |
| BLAS 135 | Introduction to Black Politics (C) |
| BLAS 140A | History of the U.S., Black Perspectives (C,M,MMR) |
| BLAS 140B | History of the U.S., Black Perspectives (C,M,MMR) |
| BLAS 145A | Introduction to African History (C,M) |
| BLAS 145B | Introduction to African History (C) |
| BLAS 175 | Psycho-History of Racism and Sexism (M) |
| CHIC 110A | Introduction to Chicano Studies (C,M) |
| CHIC 110B | Introduction to Chicano Studies (C,M) |
| CHIC 141A | United States History from a Chicano Perspective (C,M) |
| CHIC 141B | United States History from a Chicano Perspective (C,M) |

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| CHIC 150 | History of Mexico (C,M) | * HIST 131 | Latin America Before Independence (M) |
| CHIC 170 | La Chicana (C,M) | * HIST 132 | Latin America Since Independence (M) |
| CHIC 201 | The Indigenous Tradition of Mexico and Ancient Mesoamerica (C,M) | HIST 141 | Women in United States History I (M,MMR) |
| * CHIL 101 | Human Growth and Development (C,M,MMR) | HIST 142 | Women in United States History II (M,MMR) |
| * CHIL 103 | Lifespan Growth and Development (C,MMR) | HIST 150 | Native Americans in United States History (M) |
| CHIL 141 | The Child, Family and Community (C,M,MMR) | HIST 151 | Native Americans in United States History (M) |
| * COMS 135 | Interpersonal Communication (C,M,MMR) | * HIST 154 | Ancient Egypt (M) |
| CRES 101 | Conflict Resolution and Mediation (C) | HIST 175 | California History (M) |
| DJRN 100 | Mass Media in the Digital Age (C) | * HUMS 101 | Introduction to Human Aging (C) |
| ECON 120 | Principles of Macroeconomics (C,M,MMR) | JOUR 202 | Introduction to Mass Communication (C,M,MMR) |
| ECON 121 | Principles of Microeconomics (C,M,MMR) | * NUTR 153 | Cultural Foods (M,MMR) |
| ECON 220 | Economics of the Environment (M) | PEAC 101 | Introduction to Peace Studies (C) |
| ENGL 202 | Introduction to Linguistics (C,M) | PEAC 102 | Nonviolence and Conflict Resolution (C) |
| FILI 100 | Filipino American Experience (MMR) | PEAC 201 | Environmental Sustainability, Justice and Ethics (C) |
| FUTR 101 | Introduction to Futures Studies (C) | PHIL 109 | Issues in Social Philosophy (M) |
| FUTR 102 | Creating Futures: Methods and Tools (C) | * PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues (C,M) |
| FUTR 103 | Emerging Technologies (C) | POLI 101 | Introduction to Political Science (C,M,MMR) |
| GEND 101 | Introduction to Gender Studies (C) | POLI 102 | The American Political System (C,M,MMR) |
| GEOG 102 | Cultural Geography (C,M,MMR) | POLI 103 | Comparative Politics (C,M,MMR) |
| GEOG 104 | World Regional Geography (C,M,MMR) | POLI 140 | Contemporary International Politics (C,M,MMR) |
| GEOG 154 | Introduction to Urban Geography (C,M) | PSYC 101 | General Psychology (C,M,MMR) |
| * HIST 100 | World History I (C,M,MMR) | PSYC 111 | Psychological/Social Aspects of Aging, Death and Dying (C,M) |
| * HIST 101 | World History II (C,M,MMR) | PSYC 121 | Introduction to Child Psychology (M) |
| * HIST 105 | Introduction to Western Civilization I (C,M,MMR) | PSYC 123 | Adolescent Psychology (C,MMR) |
| * HIST 106 | Introduction to Western Civilization II (C,M,MMR) | PSYC 133 | Psychology of Women (M,MMR) |
| HIST 109 | History of the United States I (C,M,MMR) | * PSYC 135 | Marriage and Family Relations (C,M,MMR) |
| HIST 110 | History of the United States II (C,M,MMR) | * PSYC 137 | Human Sexual Behavior (C,M,MMR) |
| HIST 115A | History of the Americas I (C,M,MMR) | PSYC 155 | Introduction to Personality (C,M,MMR) |
| HIST 115B | History of the Americas II (C,M,MMR) | PSYC 166 | Introduction to Social Psychology (C,M,MMR) |
| * HIST 120 | Introduction to Asian Civilizations (C,M,MMR) | PSYC 211 | Learning (C,M,MMR) |
| * HIST 121 | Asian Civilizations in Modern Times (C,M,MMR) | * PSYC 230 | Psychology of Lifespan Development (C,M,MMR) |
| HIST 123 | U.S. History from the Asian Pacific American Perspective (C,M) | PSYC 245 | Abnormal Psychology (C,M,MMR) |
| HIST 130 | The Modern Middle East (M) | | |

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| RTVF 101 | Media Law and Ethics (C) |
| RTVF 162 | Women in Film (C) |
| SOCO 101 | Principles of Sociology (C,M,MMR) |
| SOCO 110 | Contemporary Social Problems (C,M,MMR) |
| SOCO 125 | Sociology of the Family (C,M) |
| * SOCO 150 | Sociology of Latinos/Latinas (C,M) |
| SOCO 201 | Advanced Principles of Sociology (C,M,MMR) |
| * SOCO 220 | Introduction to Research Methods in Sociology (C,MMR) |
| SOCO 223 | Globalization and Social Change (C,M,MMR) |
| SUST 101 | Introduction to Sustainability (C,MMR) |

Area E. Lifelong Learning and Self-Development:

Three semester units (4–5 quarter units), not all in physical activity.

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| ADJU 205 | Leadership Theory and Practice (MMR) |
| AVIA 133 | Human Factors in Aviation (MMR) |
| BIOL 120 | The Environment of Man (M) |
| BIOL 135 | Biology of Human Nutrition (MMR) |
| BLAS 165 | Sexuality and Black Culture (C,M) |
| BUSE 120 | Personal Financial Management (C,M,MMR) |
| * CHIL 101 | Human Growth and Development (C,M,MMR) |
| * CHIL 103 | Lifespan Growth and Development (C,MMR) |
| COMS 180 | Intercultural Communication (C,M,MMR) |
| HEAL 101 | Health and Life Style (C,M,MMR) |
| * HUMS 101 | Introduction to Human Aging (C) |
| NUTR 150 | Nutrition (C,M,MMR) |
| * NUTR 153 | Cultural Foods (M,MMR) |
| PERG 120 | College Success and Lifelong Learning (C,M,MMR) |
| PERG 130 | Career - Life Planning (C,M,MMR) |
| PERG 140 | Life Skills and Personal Adjustment (C,M,MMR) |
| EXSC 125A | Aerobic Dance I (C,M,MMR) |
| EXSC 125B | Aerobic Dance II (C,M,MMR) |
| EXSC 125C | Aerobic Dance III (C,M,MMR) |
| EXSC 125D | Aerobic Dance IV (C,M,MMR) |

| | |
|------------|--|
| EXSC 126A | Cardio Conditioning I (C,M,MMR) |
| EXSC 126B | Cardio Conditioning II (C,M,MMR) |
| EXSC 126C | Cardio Conditioning III (C,M,MMR) |
| EXSC 126D | Cardio Conditioning IV (C,M,MMR) |
| EXSC 134 | Adapted Weight Training (C,M,MMR) |
| EXSC 135A | Individual Conditioning I - Fundamentals (C,M,MMR) |
| EXSC 135B | Individual Conditioning II - Beginning (C,M,MMR) |
| EXSC 135C | Individual Conditioning III - Intermediate (C,M,MMR) |
| EXSC 135D | Individual Conditioning IV - Advanced (C,M,MMR) |
| EXSC 145A | Yoga I - Fundamentals of Yoga (C,M,MMR) |
| EXSC 145B | Yoga II - Beginning Yoga (C,M,MMR) |
| EXSC 145C | Yoga III - Intermediate (C,M,MMR) |
| EXSC 145D | Yoga IV - Advanced Level (C,M,MMR) |
| PSYC 111 | Psychological/Social Aspects of Aging, Death and Dying (C,M) |
| PSYC 112 | Interpersonal Relations (M) |
| * PSYC 135 | Marriage and Family Relations (C,M,MMR) |
| * PSYC 137 | Human Sexual Behavior (C,M,MMR) |
| * PSYC 230 | Psychology of Lifespan Development (C,M,MMR) |

Note: Students who have completed at least 6 months of continuous active US military service have satisfied Area E. DD214 or military transcript must be on file.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. The purpose of a C-ID designation is to identify comparable courses within the California community college system and participating four-year institutions. When a C-ID number is listed in the catalog in association with a course, students can be assured that it will be accepted in lieu of a course bearing the same C-ID designation at another California community college. Many universities, including the University of California (UC) do not participate in the C-ID system. Therefore, students should always reference www.assist.org to confirm how each community college's course will be accepted at a specific

four-year college or university for transfer credit.

| Course | C-ID Descriptor | Course | C-ID Descriptor |
|--|------------------------|---|------------------------|
| | | BUSE 119 Business Communications (C,M,MMR) | BUS 115 |
| ACCT 116A Financial Accounting (C,M,MMR) | ACCT 110 | BUSE 140 Business Law and the Legal Environment (C,M,MMR) | BUS 120 |
| ACCT 116B Managerial Accounting (C,M,MMR) | ACCT 120 | BUSE 140 Business Law and the Legal Environment (C,M,MMR) | BUS 125 |
| ADJU 101 Introduction to Administration of Justice (C,MMR) | AJ 110 | CHEM 200 General Chemistry I - Lecture (C,M,MMR) | CHEM 110 |
| ADJU 102 Criminal Law I (C,MMR) | AJ 120 | | CHEM 120S |
| ADJU 162 Criminal Investigation (MMR) | AJ 140 | CHEM 200L General Chemistry I - Laboratory (C,M,MMR) | CHEM 110 |
| ADJU 194 Introduction to Correctional Science (MMR) | AJ 200 | | CHEM 120S |
| ADJU 161 Juvenile Procedures (MMR) | AJ 220 | CHEM 201 General Chemistry II - Lecture (C,M,MMR) | CHEM 120S |
| ADJU 201 California Criminal Procedure (MMR) | AJ 122 | CHEM 201L General Chemistry II - Laboratory (C,M,MMR) | CHEM 120S |
| ADJU 210 Rules of Evidence (MMR) | AJ 124 | CHEM 231 Organic Chemistry I - Lecture (C,M,MMR) | CHEM 160S |
| ADJU 220 Law Enforcement Forensics (MMR) | AJ 150 | CHEM 231L Organic Chemistry I - Laboratory (C,M,MMR) | CHEM 160S |
| ANTH 102 Introduction to Physical Anthropology (C,M,MMR) | ANTH 110 | CHEM 233 Organic Chemistry II - Lecture (C,M,MMR) | CHEM 160S |
| ANTH 107 Introduction to Archaeology (C,M,MMR) | ANTH 150 | CHEM 233L Organic Chemistry II - Laboratory (C,M,MMR) | CHEM 160S |
| ARTF 111 Art History: Renaissance to Modern (C,M,MMR) | ARTH 120 | COMS 103 Oral Communication (C,M,MMR) | COMM 110 |
| ARTF 150A Two-Dimensional Design (C,M,MMR) | ARTS 100 | COMS 135 Interpersonal Communication (C,M,MMR) | COMM 130 |
| ARTF 151 Three-Dimensional Design (C,M,MMR) | ARTS 101 | COMS 160 Argumentation (C,M,MMR) | COMM 120 |
| ARTF 152 Color Theory (M) | ARTS 270 | COMS 170 Small Group Communication (C,M) | COMM 140 |
| ARTF 155A Freehand Drawing I (C,M,MMR) | ARTS 110 | COMS 180 Intercultural Communication (C,M,MMR) | COMM 150 |
| ARTF 155B Freehand Drawing II (C,M,MMR) | ARTS 205 | DJRN 100 Mass Media in the Digital Age (C) | JOUR 100 |
| ARTF 165A Composition in Painting I (C,M,MMR) | ARTS 210 | DJRN 200 Newswriting for Multimedia (C) | JOUR 110 |
| ARTF 170A Contemporary Crafts I (C,MMR) | ARTS 280 | DJRN 205 Community Journalism for Multimedia (C) | JOUR 210 |
| ARTF 210A Life Drawing I (C,M,MMR) | ARTS 200 | DJRN 210 News Reporting and Editing for Publication (C) | JOUR 130 |
| ARTF 231 Introduction to Digital Art (M) | ARTS 250 | DJRN 211 Online News Concepts for Publication (C) | JOUR 131 |
| BIOL 200 Biological Statistics (C,M) | SOCI 125 | DJRN 215 Photo Journalism and Documentary Photography (C) | JOUR 160 |
| BIOL 210B Introduction to the Biological Sciences II (C,M,MMR) | BIOL 140 | DRAM 105 Introduction to Dramatic Arts (C,M) | THTR 111 |
| BIOL 230 Human Anatomy (C,M,MMR) | BIOL 110B | DRAM 112 Introduction to Script Analysis (M) | THTR 114 |
| BUSE 100 Introduction to Business (C,M,MMR) | BUS 110 | DRAM 123 Beginning Stagecraft (C) | THTR 171 |

| Course | C-ID Descriptor | Course | C-ID Descriptor |
|---|------------------------|---|------------------------|
| DRAM 124 Makeup for the Stage (C,M) | THTR 175 | GEOL 100 Physical Geology (C,M,MMR) | GEOL 100 |
| DRAM 132 Beginning Acting (C,M) | THTR 151 | GEOL 101 Physical Geology Laboratory (C,M,MMR) | GEOL 100L |
| DRAM 133 Intermediate Acting (C,M) | THTR 152 | GEOL 104 Earth Science (C,M,MMR) | GEOL 120 |
| DRAM 136 History of Canonized Theatre-Ancient Greece to the Restoration (C) | THTR 113 | GEOL 111 The Earth Through Time (C,M,MMR) | GEOL 111 |
| DRAM 143 Beginning Costuming (C) | THTR 174 | GEOL 120 Earth Science Laboratory (C,M) | GEOL 120L |
| DRAM 242A Rehearsal and Performance I (C) | THTR 191 | GISG 104 Geographic Information Science and Spatial Reasoning (C,M) | GEOG 155 |
| ECON 120 Principles of Macroeconomics (C,M,MMR) | ECON 202 | GISG 110 Introduction to Mapping and Geographic Information Systems (C,M) | GEOG 155 |
| ECON 121 Principles of Microeconomics (C,M,MMR) | ECON 201 | HEAL 131 Emergency Response (First Aid/CPR/AED) (M) | KIN 101 |
| ENGL 101 Reading and Composition (C,M,MMR) | ENGL 100 | HIST 101 World History II (C,M,MMR) | HIST 160 |
| ENGL 205 Critical Thinking and Intermediate Composition (C,M,MMR) | ENGL 105 | HIST 105 Introduction to Western Civilization I (C,M,MMR) | HIST 170 |
| ENGL 208 Introduction to Literature (C,M,MMR) | ENGL 120 | HIST 106 Introduction to Western Civilization II (C,M,MMR) | HIST 180 |
| ENGL 210 American Literature I (C,M,MMR) | ENGL 130 | JOUR 200 Introduction to Newswriting and Reporting (C,M) | JOUR 110 |
| ENGL 211 American Literature II (C,M,MMR) | ENGL 135 | JOUR 202 Introduction to Mass Communication (C,M,MMR) | JOUR 100 |
| ENGL 215 English Literature I: 800 - 1799 (C,M,MMR) | ENGL 160 | JOUR 206 Online Journalism (C,M) | JOUR 120 |
| ENGL 216 English Literature II: 1800 - Present (C,M,MMR) | ENGL 165 | JOUR 210A Newspaper Production 1 (C,M,MMR) | JOUR 130 |
| ENGL 220 Masterpieces of World Literature I: 1500 BCE - 1600 CE (C,M,MMR) | ENGL 140 | JOUR 220 Principles of Public Relations (M) | JOUR 150 |
| ENGL 221 Masterpieces of World Literature II: 1600 - Present (C,M,MMR) | ENGL 145 | MATH 121 Basic Techniques of Applied Calculus I (C,M,MMR) | MATH 140 |
| EXSC 241B Introduction to Kinesiology (C,M,MMR) | KIN 100 | MUSI 100 Introduction to Music (C,M,MMR) | MUS 100 |
| GEND 101 Introduction to Gender Studies (C) | SOCI 140 | MUSI 150A Basic Musicianship (C,M,MMR) | MUS 110 |
| GEOG 101 Physical Geography (C,M,MMR) | GEOG 110 | MUSI 158B Music Theory II (M,MMR) | MUS 130 |
| GEOG 101L Physical Geography Laboratory (C,M,MMR) | GEOG 111 | MUSI 274B Applied Music II (M) | MUS 160 |
| GEOG 102 Cultural Geography (C,M,MMR) | GEOG 120 | MUSI 274C Applied Music III (M) | MUS 160 |
| GEOG 104 World Regional Geography (C,M,MMR) | GEOG 125 | NUTR 150 Nutrition (C,M,MMR) | NUTR 110 |
| | | PHIL 101 Symbolic Logic (C,M,MMR) | PHIL 210 |
| | | PHIL 102A Introduction to Philosophy (C,M,MMR) | PHIL 100 |
| | | PHIL 102B Introduction to Philosophy: Values (C,M,MMR) | PHIL 120 |
| | | POLI 101 Introduction to Political Science (C,M,MMR) | POLS 150 |

| Course | C-ID Descriptor |
|--|-----------------|
| POLI 102 The American Political System (C,M,MMR) | POLS 110 |
| POLI 140 Contemporary International Politics (C,M,MMR) | POLS 140 |
| PHYS 125 General Physics (C,M,MMR) | PHYS 105 |
| PHYS 195 Mechanics (C,M,MMR) | PHYS 205 |
| PHYS 196 Electricity and Magnetism (C,M,MMR) | PHYS 210 |
| PHYS 197 Waves, Optics and Modern Physics (C,M,MMR) | PHYS 215 |
| POLI 103 Comparative Politics (C,M,MMR) | POLS 130 |
| PSYC 101 General Psychology (C,M,MMR) | PSY 110 |
| PSYC 166 Introduction to Social Psychology (C,M,MMR) | PSY 170 |
| PSYC 255 Introduction to Psychological Research (C,M,MMR) | PSY 200 |
| PSYC 258 Behavioral Science Statistics (C,M,MMR) | SOCI 125 |
| PSYC 260 Introduction to Physiological Psychology (C,M,MMR) | PSY 150 |
| SOCO 101 Principles of Sociology (C,M,MMR) | SOCI 110 |
| SOCO 110 Contemporary Social Problems (C,M,MMR) | SOCI 115 |
| SOCO 220 Introduction to Research Methods in Sociology (C,MMR) | SOCI 120 |
| SOCO 125 Sociology of the Family (C,M) | SOCI 130 |
| SPAN 101 First Course in Spanish (C,M,MMR) | SPAN 100 |
| SPAN 102 Second Course in Spanish (C,M,MMR) | SPAN 110 |
| SPAN 201 Third Course in Spanish (C,M,MMR) | SPAN 200 |
| SPAN 202 Fourth Course in Spanish (C,M,MMR) | SPAN 210 |
| SPAN 215 Spanish for Spanish Speakers I (C,M) | SPAN 220 |
| SPAN 216 Spanish for Spanish Speakers II (C,M) | SPAN 230 |

Other Transfer General Education Options

Some transfer students are best served by following a general education pattern other than the IGETC or CSUGE-B patterns. These typically include students who fall into one of the following three categories:

1. Students entering high unit majors such as an engineering or science discipline. Major preparation for the engineering and science fields typically consists of a high number of units. Most universities prefer (and some require) that these preparation for major courses be completed prior to transfer. Therefore, it may be more beneficial for students entering these majors to complete relatively fewer GE courses and more major preparation courses at the community college, while still meeting the minimum admission requirements of the university. Students should review the catalog or other published advising materials of the university and major to which they intend to transfer and then consult a City counselor for assistance in selecting appropriate courses.
2. Students transferring to a private/independent or out-of-state university. Some private/independent and out-of-state universities accept IGETC or CSUGE-B, but most do not. Instead, each university has its own unique GE pattern. City College has established articulation agreements with many of these institutions. These agreements specify the courses students can complete at City to fulfill the university's GE requirements. They are available at www.sdcity.edu/transfer/articulation. For more information on transferring to a private/independent or out-of-state university, visit the Transfer Center (A-111) or see a counselor.
3. Students who wish to complete the general education requirements of one specific university. Some students decide to complete the GE requirements for one specific university, rather than the more universally applicable IGETC or CSUGE-B patterns, for several reasons:
 - Some universities and/or majors do not accept IGETC and instead suggest following the university's own GE pattern.

- Some students know that they will attend only one university (such as those with a guarantee of transfer admission) and so plan to complete the specific GE pattern for that institution only.
- Some university-specific GE patterns require fewer total units than IGETC or CSUGE-B.

Each university's unique GE pattern can be found in the university catalog. In addition, some UC and CSU campuses have posted their unique general education patterns to the ASSIST website at www.assist.org.

Associate Degree and Certificate Programs



Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|--|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Agriculture | | | | | | |
| Organic Gardening for the Culinary Arts | | | | | X | 143 |
| Sustainable Urban Agriculture | | X | | | | 143 |
| Urban Farming Professional | | | | X | | 143 |
| Urban Gardening | | | | X | | 143 |
| Air Conditioning, Refrigeration, and Environmental Control Technology | | | | | | |
| Advanced Air Conditioning and Direct Digital Control | | | | X | | 145 |
| Air Conditioning and Solar Energy | | | | | X | 144 |
| Air Conditioning, Heating, and Advanced Refrigeration | | | | X | | 145 |
| Air Conditioning, Refrigeration, and Environmental Control Technology | | X | | | | 147 |
| Basic Refrigeration and Control Systems | | | | | X | 145 |
| Heating, Air Conditioning and Solar Energy | | | | X | | 146 |
| Heating, Ventilation, and Air Conditioning Systems Design | | | | X | | 146 |
| Stationary Facilities Engineering and General Maintenance Technician | | | | X | | 146 |
| Alcohol and Other Drug Studies | | | | | | |
| Alcohol and Other Drug Studies | | X | | X | | 148 |
| Anthropology | | | | | | |
| Anthropology | X | | X | | | 151 |
| Archaeology | | | | | X | 150 |
| Art–Fine Arts | | | | | | |
| Advanced Arts Entrepreneurship | | | | | X | 153 |
| Art History | | | X | | | 154 |
| Arts Entrepreneurship | | | | | X | 153 |
| Studio Arts | | | X | | | 156 |
| Two-Dimensional Art Emphasis | X | | | | | 154 |
| Three-Dimensional Art Emphasis | X | | | | | 154 |
| Art–Graphic Design | | | | | | |
| Graphic Design | X | | | X | | 159 |
| Astronomy | | | | | | |
| Astronomy | | X | | | | 160 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|---|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Biology | | | | | | |
| Allied Health Track | | X | | | | 162 |
| Applied Biology Track | | X | | | | 163 |
| Applied Biotechnology | | | | | X | 162 |
| Transfer Track | | X | | | | 162 |
| Black Studies | | | | | | |
| Black Studies | X | | | | | 164 |
| Business Studies | | | | | | |
| Bookkeeping for a Small Business | | | | | X | 168 |
| Business Administration | | X | X | | | 167 |
| Business Communications and Cultural Competence | | | | | X | 171 |
| Business Presentations | | | | | X | 172 |
| enactus | | | | | X | 173 |
| Income Tax Preparation Internship | | | | | X | 169 |
| Job Skills | | | | | X | 174 |
| Management and Team Building | | | | | X | 170 |
| Real Estate | | X | | | | 176 |
| Real Estate Broker | | | | X | | 175 |
| Real Estate Salesperson | | | | | X | 174 |
| Recordkeeping for a Small Business | | | | | X | 168 |
| Small Business Accounting | | X | | | | 169 |
| Small Business Management Entrepreneur | | X | | X | | 172 |
| Sports Management | | | | | X | 170 |
| Starting and Managing a Small Business | | | | | X | 170 |
| Tax Preparer | | | | | X | 168 |
| VITA Tax Preparation Training | | | | | X | 169 |
| Working Education | | | | | X | 173 |
| Writing and Computational Skills for Business | | | | | X | 171 |
| Chemistry | | | | | | |
| Chemistry | | X | | | | 177 |
| Chicana and Chicano Studies | | | | | | |
| Chicana and Chicano Studies | X | | | | | 178 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|---|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Child Development | | | | | | |
| Assistant Teacher | | | | | X | 179 |
| Associate Teacher | | | | X | | 181 |
| Child Development | | X | | | | 182 |
| Elementary Teacher Education | | | X | | | 183 |
| Family Child Care | | | | | X | 180 |
| Master Teacher | | | | X | | 182 |
| Residential Care Workers | | | | | X | 180 |
| School Age Child Care | | | | | X | 180 |
| Site Supervisor | | X | | | | 184 |
| Teacher | | | | X | | 181 |
| Communication Studies | | | | | | |
| Communication Studies | X | | X | | X | 185 |
| Computer Business Technology | | | | | | |
| Administrative Assistant | | X | | X | | 189 |
| Administrative Office Management | | X | | X | | 189 |
| Business Information Worker | | | | X | | |
| Computer Literacy | | | | | X | 188 |
| Office Support Basics | | | | | X | 188 |
| Soft Skills Basics | | | | | X | 188 |
| Computer Information Systems | | | | | | |
| Desktop Support Technician | | | | | X | 192 |
| Information Technology Management | | X | | X | | 193 |
| Intermediate C++ | | | | | X | 192 |
| Introduction to C++ | | | | | X | 192 |
| Microsoft Certified Technology Specialist | | | | | X | 192 |
| Project Management for Information Technology | | | | | X | 193 |
| Computer Technical Illustration | | | | | | |
| Computer Technical Illustration | | X | | X | X | 194 |
| Engineering Emphasis | | X | | | | 195 |
| Conflict Resolution | | | | | | |
| Conflict Resolution and Mediation | | | | X | X | 196 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|--|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Construction Trades | | | | | | |
| Electrical Trade Option | | X | | X | | 197 |
| Pipefitting Trade Option | | X | | X | | 197 |
| Plumbing Trade Option | | X | | X | | 197 |
| Sheet Metal Trade Option | | X | | X | | 197 |
| Cosmetology | | | | | | |
| Cosmetology | | X | | X | | 200 |
| Esthetician | | | | X | | 200 |
| Nail Technician | | | | | X | 200 |
| Dance | | | | | | |
| Dance | X | | | | X | 202 |
| Musical Theatre Dance | | | | | X | 202 |
| Digital Journalism | | | | | | |
| Journalism | | | X | | | 204 |
| Electricity | | | | | | |
| Electrical Control Systems Option | | | | X | | 207 |
| Electrical Recertification Preparation | | | | | X | 206 |
| Electricity | | X | | X | | 207 |
| Lineman | | X | | X | | 206 |
| Electromechanical Engineering Technology | | | | | | |
| Advanced Electromechanical Technology | | | | | X | 208 |
| Electromechanical Technology | | | | | X | 208 |
| Electronics | | | | | | |
| Electronic Communication Systems Option | | X | | X | | 210 |
| Electronic Microprocessor/ Microcontroller Design Option | | X | | X | | 210 |
| Electronics | | | | X | | 210 |
| Electronics Technician Level I | | | | | X | 209 |
| Engineering | | | | | | |
| Drafting Option | | | | X | | 212 |
| Engineering | | X | | | | 212 |
| Pre-Engineering Technology | | | | | X | 213 |
| Robotics Engineering | | | | | X | 213 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|--|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| English | | | | | | |
| Creative Writing | | | | | X | 215 |
| English | X | | X | | | 215 |
| English for Speakers of Other Languages | | | | | X | 216 |
| Exercise Science | | | | | | |
| Fitness Specialist | | | | X | | 219 |
| Kinesiology | | | X | | | 220 |
| French | | | | | | |
| French | X | | | | | 222 |
| Futures Studies | | | | | | |
| Futures Studies | X | | | | | 223 |
| Futures Studies Certificate | | | | | X | 223 |
| General Education | | | | | | |
| General Education CSU Transfer Pattern | | | | X | | 224 |
| General Education Intersegmental General Education Transfer Curriculum (IGETC) | | | | X | | 224 |
| Honors Global Competencies Certificate | | | | | X | 225 |
| Geography | | | | | | |
| Geography | | X | X | | | 226 |
| Geology | | | | | | |
| Geology | | X | X | | | 228 |
| German | | | | | | |
| German | X | | | | | 230 |
| History | | | | | | |
| History | X | | X | | | 231 |
| Human Services | | | | | | |
| Community Health Work | | | | | X | 234 |
| Youth Development Work | | | | | X | 234 |
| Italian | | | | | | |
| Italian | X | | | | | 235 |
| Labor Studies | | | | | | |
| History and Politics of American Labor | | | | | X | 236 |
| Labor Law | | | | | X | 236 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|--|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Labor Studies | | X | | X | | 237 |
| Shop Steward Specialist | | | | | X | 236 |
| Liberal Arts and Sciences | | | | | | |
| Area of Emphasis in Elementary (Multiple Subject) Teaching Preparation | X | | | | | 244 |
| Area of Emphasis in Language Arts and Humanities | X | | | | | 240 |
| Area of Emphasis in Social and Behavioral Sciences | X | | | | | 245 |
| Area of Emphasis in Visual and Performing Arts | X | | | | | 238 |
| Biological Science Specialization | X | | | | | 242 |
| Mathematics and Pre-Engineering Specialization | X | | | | | 242 |
| Physical and Earth Sciences Specialization | X | | | | | 243 |
| Machine Technology | | | | | | |
| Computer Aided Manufacturing | | | | | X | 247 |
| C.N.C. Operator | | | | | X | 247 |
| C.N.C. Technology | | | | | X | 248 |
| Computer Aided Manufacturing (CAM) Option | | X | | X | | 248 |
| Computer Numerical Control (CNC) Technology Option | | | | X | | 248 |
| Manufacturing Engineering Technology | | | | | | |
| Advanced Manufacturing | | | | | X | 251 |
| Advanced Mechanical Design | | | | | X | 254 |
| Electronics Manufacturing | | | | X | | 251 |
| Fabrication Manufacturing | | | | X | | 252 |
| Introduction to Manufacturing | | | | | X | 250 |
| Lean Six Sigma | | | | | X | 251 |
| Manufacturing Engineering Technology Option: Electronics | | X | | | | 252 |
| Manufacturing Engineering Technology Option: Fabrication | | X | | | | 253 |
| Manufacturing Fundamentals | | | | | X | 251 |
| Mechanical Design | | | | | X | 254 |
| Mathematics | | | | | | |
| Applied Mathematics | X | | | | | 256 |
| Mathematics | X | | X | | | 255 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|--|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Music | | | | | | |
| Audio Production | | | | | X | 257 |
| Digital Music Technology | | X | | | | 257 |
| Nursing Education | | | | | | |
| Licensed Vocational Nurse to Registered Nurse (Advanced Placement) | | X | | | | 260 |
| LVN - Thirty Unit Option | | | | | | 261 |
| Registered Nurse: Generic | | X | | | | 259 |
| Peace Studies | | | | | | |
| Peace Studies | X | | | | X | 264 |
| Philosophy | | | | | | |
| Philosophy | X | | X | | | 265 |
| Photography | | | | | | |
| Photography | X | | | X | | 267 |
| Physics | | | | | | |
| Physics | | X | X | | | 269 |
| Political Science | | | | | | |
| Political Science | X | | X | | | 271 |
| Psychology | | | | | | |
| Mental Health Work | | | | X | | 273 |
| Psychology | X | | X | | | 274 |
| Radio, Television and Film | | | | | | |
| Broadcast News | | X | | X | X | 277 |
| Digital Media Production | | X | | | X | 277 |
| Documentary Film | | X | | | X | 278 |
| Media, Management and Marketing | | X | | X | X | 278 |
| Performance | | | | | X | 278 |
| Radio | | X | | X | X | 278 |
| Video Production | | X | | X | X | 278 |
| Selected Studies | | | | | | |
| Selected Studies | X | | | | | 284 |
| Social Work | | | | | | |
| Social Work | | X | | | | 285 |
| Sociology | | | | | | |
| Sociology | X | | X | | | 286 |

Degree and Certificate List

| Degree | A.A. Degree | A.S. Degree | Associate Degree for Transfer | Certificate of Achievement | Certificate of Performance | Page |
|--|-------------|-------------|-------------------------------|----------------------------|----------------------------|------|
| Spanish | | | | | | |
| Spanish | X | | X | | | 289 |
| Sustainability | | | | | | |
| Sustainability | | | | | X | 291 |
| Theatre | | | | | | |
| Musical Theatre | X | | | | | 293 |
| Technical Theatre | | | | | X | 292 |
| Theatre | X | | | | | 292 |
| Theatre Arts | | | X | | | 294 |
| Apprenticeship | | | | | | |
| ABC Construction Electronic Systems Technician | | X | | X | | 296 |
| ABC Electrical | | X | | X | | 297 |
| ABC Heating, Ventilation, & Air Conditioning | | X | | X | | 298 |
| ABC Pipefitting | | X | | X | | 298 |
| ABC Plumbing | | X | | X | | 300 |
| ABC Sheet Metal | | X | | X | | 300 |
| Honeywell Tool & Die | | X | | X | | 301 |
| Operating and Maintenance Engineers | | X | | X | | 302 |
| Communications Technician | | X | | X | | 303 |
| San Diego Gas and Electric Co. | | X | | X | | 304 |
| San Diego Transit Electronic Technician | | X | | X | | 305 |
| San Diego Trolley: Light Rail Vehicle Lineman | | X | | X | | 306 |
| San Diego Trolley: Revenue Maintainer | | X | | X | | 306 |
| San Diego Trolley: Wayside Assistant Lineman | | X | | X | | 306 |
| Solar Turbines | | X | | X | | 307 |

Accounting

See "Business Studies" on page 165.

Agriculture

Sustainable Urban Agriculture

| Award Type | Units |
|---|-------|
| Certificate of Performance | |
| Organic Gardening for the Culinary Arts | 7 |
| Certificate of Achievement | |
| Urban Farming Professional | 27-30 |
| Urban Gardening | 12 |
| Associate of Science Degree | |
| Sustainable Urban Agriculture | 23* |

*and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Sustainable Urban Agriculture

Program Description:

Sustainable Urban Agriculture offers a hands-on approach for students to enter into the academic and/or professional fields related to sustainable agriculture. Students gain skills to critically analyze historical and current food systems in order to offer alternative solutions to create more sustainable food system models. Students gain practical experience working alongside professional urban farmers and farm educators in the Seeds at City Urban Farm on the City College campus.

Program Goals:

This program provides students the opportunity to analyze issues and implement solutions related to small-scale urban agriculture and to apply their knowledge in hands-on learning at the Seeds at City Urban Farm. The primary aim is to train a diverse group of skilled organic practitioners who actively participate in improving the health of their environment, food, and communities through small-scale organic food production, education, advocacy, and social service programs.

Program Emphasis:

This program provides a foundation in plant and soil science, integrated pest management, and crop production while focusing on ecological principles

of sustainable agriculture. Courses emphasize the how-to aspects of organic gardening and farming, including compost production, greenhouse propagation, crop planning and production.

Career Options:

San Diego City College offers certificates, degrees and transfer options in the Sustainable Urban Agriculture program. The Certificate of Performance, Organic Gardening for the Culinary Arts, compliments educational programs in the culinary arts. The Urban Gardening Certificate of Achievement provides skills and knowledge for careers at an organic farm, nursery, commercial greenhouse or to manage a community garden. The Certificate of Achievement in Urban Farming Professional prepares students and professionals to establish and operate an organic urban farm business. The Sustainable Urban Agriculture, Associate of Science Degree, prepares students to transfer to a four-year college to study agriculture, sustainable agriculture, plant science, crop science, agricultural business, or ecology.

Program Learning Outcomes:

Students who complete this program should be able to:

- Understand and explain the three facets of sustainability (economic, environmental and social) both in general and as they apply specifically to landscaping, practices.
- Understand and explain the components of a food system.
- Design an organic urban farm that supports natural ecosystems, human health, and water conservation.
- Evaluate the soil food web.
- Create a crop plan that is appropriate for the southwest region.
- Identify plant disease and pests and incorporate integrated pest management and other organic strategies for a resilient food system.
- Demonstrate basic propagation techniques.

| Faculty | Office | Telephone |
|----------------|--------|--------------|
| Erin McConnell | S-311C | 619-388-4411 |

Certificate of Performance: Organic Gardening for the Culinary Arts*

This certificate is designed for students who want to learn or improve their organic gardening knowledge and skills. The program provides the skills and knowledge to implement a healthier, sustainable food system that emphasizes small-scale urban food production.

| Courses: | | Units |
|------------------------|---|--------------|
| AGRI 102 | Sustainable Urban Agricultural Practice | 3 |
| AGRI 128 | Food Preservation Skills | 1 |
| AGRI 104 | Seasonal Organic Production | 3 |
| Total Units = 7 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Urban Farming Professional

This certificate prepares students and professionals to establish and operate an organic urban farm business.

| Courses: | | Units |
|----------------------------|---|--------------|
| AGRI 100 | Principles of Sustainable Agriculture | 3 |
| AGRI 102 | Sustainable Urban Agricultural Practice | 3 |
| AGRI 104 | Seasonal Organic Production | 3 |
| AGRI 108 | Introduction to Soil Science | 3 |
| AGRI 110 | Organic Fruit Tree Care | 3 |
| AGRI 112 | Organic Greenhouse Management and Plant Propagation | 2 |
| AGRI 116 | Drip Irrigation Basics | 2 |
| AGRI 130 | Agriculture Direct Marketing Internship | 1 |
| AGRI 270 | Work Experience in Sustainable Urban Agriculture | 1-4 |
| BUSE 157 | Developing a Plan for the Small Business | 3 |
| BUSE 119 | Business Communications | 3 |
| Total Units = 27-30 | | |

Recommended Electives: Agriculture 128; Biology 101; Business 155; Marketing 100.

Certificate of Achievement: Urban Gardening

This certificate prepares students for careers at an organic farm, nursery, commercial greenhouse or to manage a community garden.

| Courses: | | Units |
|---|---|--------------|
| AGRI 102 | Sustainable Urban Agricultural Practice | 3 |
| AGRI 104 | Seasonal Organic Production | 3 |
| Choose 6 units from the following electives: | | |
| AGRI 100 | Principles of Sustainable Agriculture | 3 |
| AGRI 108 | Introduction to Soil Science | 3 |
| AGRI 110 | Organic Fruit Tree Care | 3 |
| AGRI 112 | Organic Greenhouse Management and Plant Propagation | 2 |
| AGRI 116 | Drip Irrigation Basics | 2 |
| AGRI 128 | Food Preservation Skills | 1 |
| SUST 250 | Field Experience in Sustainability | 1-3 |
| Total Units = 12 | | |

Recommended Electives: Agriculture 100, 108, 110, 112, 116, 128; Sustainability 250.

Associate of Science Degree: Sustainable Urban Agriculture

The Sustainable Urban Agriculture program prepares students to transfer to a four-year college to continue their studies in agriculture and related fields.

| Courses: | | Units |
|-------------------------|--|--------------|
| AGRI 100 | Principles of Sustainable Agriculture | 3 |
| AGRI 102 | Sustainable Urban Agricultural Practice | 3 |
| AGRI 104 | Seasonal Organic Production | 3 |
| AGRI 108 | Introduction to Soil Science | 3 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| CHEM 100 | Fundamentals of Chemistry | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory | 1 |
| SUST 101 | Introduction to Sustainability | 3 |
| Total Units = 23 | | |

Recommended Electives: Agriculture 114, 116, 128; Biology 101, 180.

Air Conditioning, Refrigeration, and Environmental Control Technology

| Award Type | Units |
|---|--------------|
| Certificate of Performance | |
| Air Conditioning and Solar Energy | 16 |
| Basic Refrigeration and Control Systems | 11 |
| Certificate of Achievement | |
| Advanced Air Conditioning and Direct Digital Control | 33 |
| Air Conditioning, Heating, and Advanced Refrigeration | 31 |
| Heating, Air Conditioning and Solar Energy | 31 |
| Heating, Ventilation, and Air Conditioning Systems Design | 31 |
| Stationary Facilities Engineering and General Maintenance Technician | 32 |
| Associate of Science Degree | |
| Air Conditioning, Refrigeration, and Environmental Control Technology | 36* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE) Program offers a comprehensive study of heating, ventilation, air conditioning and refrigeration (HVACR). The AIRE Program course of study includes the technology of controlled environments for homes, buildings and conditioned spaces, with topics ranging from residential refrigeration to commercial air conditioning and industrial freezing systems. Particular focus is directed toward energy efficiency and integration with Green Technology, including alternative energy systems.

Program Goals

The AIRE Program offers a series of complementary certificates that may be used for job placement and advancement in the field. When combined with the appropriate general education and graduation requirements, an AIRE Program certificate leads to an Associate of Science Degree that may be used

for advanced job placement and as preparation for a four-year engineering or air conditioning and refrigeration technology program.

Career Options

The AIRE Program trains students in traditional career options that include air conditioning and/or refrigeration contractor, service manager, dispatcher, HVAC or refrigeration service technician, manufacturer service representative, sales engineer, service engineer, facilities or plant operations engineer, HVACR consultant, and control systems designer/commissioner. The AIRE Program also prepares students to enter into Green careers that include solar energy technician or contractor, solar system design engineer and HVAC and solar integration specialist.

Program Learning Outcomes

Students who complete the program will be able to:
Size and design an HVACR system for a structure or commercial application.

- Correctly diagnose and repair HVACR equipment using a minimum of replacement parts.
- Articulate the effects of deficient or excessive sub-cooling, superheat, air flow or water flow through an HVACR system.
- Utilize knowledge of the Refrigeration Cycle to charge a typical AC system.
- Trace power and control voltages in the diagnosis of HVACR equipment.

| Faculty | Office | Telephone |
|----------------|---------------|------------------|
| Thomas Davies | S-311F | 619-388-3425 |

Academic Programs

The certificates of performance and achievement and associate degree require completion of the courses listed below.

Certificate of Performance: Air Conditioning and Solar Energy*

With a California and U.S. emphasis on energy efficiency and sustainability, there is a need for well trained mechanical technicians with knowledge and skill in the integration of conventional Heating - Ventilation - Air Conditioning & Refrigeration (HVACR) and solar energy technology. This certificate of performance provides a comprehensive study

of basic HVACR, solar thermal and photovoltaic systems.

| Courses: | | Units |
|-----------------|---------------------------------|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 160 | Solar Energy Utilization Theory | 3 |
| AIRE 161 | Solar Energy Utilization Lab | 2 |

Total Units = 16

Note: Recommend AIRE 100, AIRE 103, AIRE 124 and AIRE 125 be taken prior to enrolling in AIRE 160 and AIRE 161.

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Basic Refrigeration and Control Systems*

With a California and U.S. emphasis on energy efficiency and sustainability, there is a need for well trained mechanical technicians. This Certificate of performance prepares students with knowledge and skill in the installation, maintenance and repair of residential and light-commercial Heating - Ventilation - Air Conditioning & Refrigeration (HVACR) systems.

| Courses: | | Units |
|-----------------|---------------------------------|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |

Total Units = 11

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Air Conditioning, Refrigeration, and Environmental Control Technology

Advanced Air Conditioning and Direct Digital Control

Advanced Air Conditioning and Direct Digital Control focuses on precise, automated control of air conditioning and lighting systems with the goal of providing optimum comfort at minimal operational cost.

| Courses Required for the Major: | | Units |
|--|--------------------------------------|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 128 | Comfort Heating Systems Theory | 4 |
| AIRE 129 | Comfort Heating Systems Lab | 2 |
| AIRE 138 | HVAC/Refrigeration System Design | 3 |
| AIRE 139 | HVAC/Refrigeration System Design Lab | 2 |
| AIRE 144 | Direct Digital Controls Theory | 4 |
| AIRE 145 | Direct Digital Controls Lab | 2 |

Total Units = 33

Recommended Electives: Air Conditioning, Refrigeration, and Environmental Control Technology 132 and 133.

Certificate of Achievement: Air Conditioning, Refrigeration, and Environmental Control Technology

Air Conditioning, Heating, and Advanced Refrigeration

The Air Conditioning, Heating and Advanced Refrigeration certificate focuses on advanced, complex, high efficiency HVACR systems and their components.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 122 | Construction Drawings & Estimating | 3 |
| AIRE 123 | Construction Drawings & Estimating Lab | 1 |
| AIRE 124 | Power & Control Systems Theory | 3 |

| | | |
|----------|---------------------------------|---|
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 128 | Comfort Heating Systems Theory | 4 |
| AIRE 129 | Comfort Heating Systems Lab | 2 |
| AIRE 132 | Advanced Refrigeration Theory | 3 |
| AIRE 133 | Advanced Refrigeration & AC Lab | 2 |

Total Units = 31

Certificate of Achievement: Air Conditioning, Refrigeration, and Environmental Control Technology

Heating, Air Conditioning and Solar Energy

The Certificate of Achievement in Heating, Air Conditioning and Solar Energy focuses on the design and integration of conventional HVAC systems with solar energy sources for sustainable residential and commercial environments.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 128 | Comfort Heating Systems Theory | 4 |
| AIRE 122 | Construction Drawings & Estimating | 3 |
| AIRE 123 | Construction Drawings & Estimating Lab | 1 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 129 | Comfort Heating Systems Lab | 2 |
| AIRE 160 | Solar Energy Utilization Theory | 3 |
| AIRE 161 | Solar Energy Utilization Lab | 2 |

Total Units = 31

Recommended Electives: Air Conditioning, Refrigeration, and Environmental Control Technology 138 and 139, 144 and 145.

Certificate of Achievement: Air Conditioning, Refrigeration, and Environmental Control Technology

Heating, Ventilation, and Air Conditioning Systems Design

The Certificate of Achievement in Heating, Ventilation, and Air Conditioning Systems Design focuses on the integration of HVAC components and

equipment into the design of optimally functional and energy efficient building air conditioning systems.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 122 | Construction Drawings & Estimating | 3 |
| AIRE 123 | Construction Drawings & Estimating Lab | 1 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 128 | Comfort Heating Systems Theory | 4 |
| AIRE 129 | Comfort Heating Systems Lab | 2 |
| AIRE 138 | HVAC/Refrigeration Systems Design | 3 |
| AIRE 139 | HVAC/Refrigeration Systems Design Lab | 2 |

Total Units = 31

Recommended Electives: Air Conditioning, Refrigeration, and Environmental Control Technology 132 and 133, 144 and 145.

Semester Sequence:

| | |
|-------------------------|---|
| First: AIRE 144 | 4 |
| Second: AIRE 145 | 2 |
| Third: AIRE 132 | 3 |
| Fourth: AIRE 133 | 2 |

Certificate of Achievement: Air Conditioning, Refrigeration, and Environmental Control Technology

Stationary Facilities Engineering and General Maintenance Technician

The Certificate of Achievement in Stationary Facilities Engineering and General Maintenance Technician is a practical study of large commercial, high efficiency HVACR systems and central plant operations and maintenance.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 122 | Construction Drawings and Estimating | 3 |
| AIRE 123 | Construction Drawings and Estimating Lab | 1 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |

| | | |
|----------|--------------------------------|---|
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 128 | Comfort Heating Systems Theory | 4 |
| AIRE 129 | Comfort Heating Systems Lab | 2 |
| BLDC 70 | Building Codes and Zoning | 3 |
| BUSE 150 | Human Relations in Business | 3 |

Total Units = 32

Recommended Electives: Air Conditioning, Refrigeration and Environmental Control Technology 132 and 133, 144 and 145, 138 and 139.

Associate of Science Degree: Air Conditioning, Refrigeration, and Environmental Control Technology

The Air Conditioning, Refrigeration and Environmental Control Technology AS degree focuses on the study of complex, high efficiency HVACR, advanced controls and alternative energy systems.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 122 | Construction Drawings & Estimating | 3 |
| AIRE 123 | Construction Drawings & Estimating Lab | 1 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 128 | Comfort Heating Systems Theory | 4 |
| AIRE 129 | Comfort Heating Systems Lab | 2 |
| AIRE 132 | Advanced Refrigeration Theory | 3 |
| AIRE 133 | Advanced Refrigeration & AC Lab | 2 |
| AIRE 138 | HVAC/Refrigeration System Design | 3 |
| AIRE 139 | HVAC/Refrigeration System Design Lab | 2 |

Total Units = 36

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Air Conditioning, Refrigeration and Environmental Control Technology 270, 290, 144 and 145, 160 and 161; Computer Business Technology 180.

Alcohol and Other Drug Studies

| Award Type | Units |
|------------------------------------|--------------|
| Certificate of Achievement | |
| Alcohol and Other Drug Studies | 36.5 – 37 |
| Associate of Science Degree | |
| Alcohol and Other Drug Studies | 36.5 – 37* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

This program prepares students for certification as Alcohol and/or Drug Abuse Counselors. The Certificate of Achievement is designed to prepare students for entry level alcohol and drug counselor employment. The associate degree provides academic preparation for baccalaureate study in psychology, social work and related disciplines.

Program Emphasis

This program is both vocational and academic. It trains students in the Practice Dimensions of Addiction Counseling while providing a theoretical foundation in the behavioral sciences and human service professions.

Career Options

Upon completion of the certificate of achievement or associate degree, students may be eligible for entry level employment as alcohol and/or drug abuse counselors. However the state of California requires additional credentialing in order to maintain employment in this field. Persons hired as alcohol/drug counselors have five years to become fully certified and most employers will want counselors to be certified within a year of being hired. California does not license alcohol and drug abuse counselors at this time. Certification is accomplished through private credentialing organizations that are nationally approved and approved by the State of California. The Alcohol and Other Drug Studies Program relates to two certifying organizations: The California Association of Alcohol/Drug Educators (CAADE) and the California Consortium of Addiction Programs and Professionals (CCAPP). CAADE offers certification as a Certified Addiction Treatment

Counselor (CATC) and CCAPP offers certification as a Certified Alcohol and Drug Abuse Counselor (CADC). Both organizations offer several levels of certification depending on experience and academic achievement. There are four other counselor certifying organizations in California. Students who complete the certificate of achievement in AODS will have met the educational requirements of all certifying organizations.

Program Learning Outcomes

Students who complete the Alcohol and Other Drug Studies Program will:

- Recognize, describe, and explain a variety of models and theories of substance use, abuse, and dependence.
- Identify diagnostic criteria and apply assessment skills for substance abuse and dependence.
- Describe and explain the social, political, economic, and cultural contexts within which substance use, abuse, and dependence exist, including the risk and resilience factors that characterize individuals and groups and their environments.
- Identify the behavioral, psychological, physical health, and social effects of psychoactive substances on the person and their significant others.
- Recognize the potential for substance use disorders to mimic a variety of medical and mental health conditions.
- Explain the potential for medical and mental health conditions to coexist with substance use, abuse, and dependence.
- Assess and evaluate the philosophies, practices, policies, and outcomes of the most accepted and scientifically validated models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems, and value an interdisciplinary approach to addiction treatment.
- Explain the importance of family, social networks, and community systems in the treatment and recovery process.
- Apply research and outcome data in clinical practice.
- Practice in an internship the eight addiction counselor practice dimensions: clinical

evaluation; treatment planning; referral; service coordination; counseling; client, family, community education; documentation; professional and ethical responsibilities.

| Director | Office | Telephone |
|-----------------|---------------|------------------|
| Wendy Wiehl | MS-534 | 619-388-3097 |
| Faculty | Office | Telephone |
| Keith Burke | MS-536 | 619-388-3589 |

Academic Programs

The Certificate of Achievement in Behavioral Sciences, Alcohol and Other Drug Studies program requires completion of the courses listed below.

Certificate of Achievement: Behavioral Sciences

Alcohol and Other Drug Studies

Note: The AODS department recommends students take courses in the order listed below:

| Courses required for the major: | | Units |
|--|--|----------------|
| AODS 150 | Introduction to Chemical Dependency | 3 |
| AODS 153 | Chemical Dependency Family Counseling Techniques | 3 |
| AODS 154 | Law, Ethics and Skills in Substance Abuse Counseling | 3 |
| PSYC 101 | General Psychology | 3 |
| SOCO 101 | Principles of Sociology | 3 |
| AODS 156 | Chemical Dependency Case Management | 3 |
| AODS 157 | Pharmacology of Psychoactive Drugs | 3 |
| AODS 160 | Group Dynamics in Chemical Dependency Counseling | 3 |
| PSYC 161 | Introduction to Counseling | 3 |
| PSYC 245 | Abnormal Psychology | 3 |
| AODS 162 | Chemical Dependency Internship Seminar | 3 |
| AODS 163 | Chemical Dependency Internship | 3.5 |
| or | | |
| AODS 270 ¹ | Work Experience in Chemical Dependency | 4 |
| Total Units = | | 36.5–37 |

¹Alcohol and Other Drug Studies 270 must be substituted for AODS 163 if a student has a paid internship.

Note: Students must complete all required courses within ten years in order to receive the AODS Certificate of Achievement.

Associate of Science Degree: Behavioral Sciences

Alcohol and Other Drug Studies

Note: The AODS department recommends students take courses in the order listed below:

| Courses required for the major: | | Units |
|--|--|----------------|
| AODS 150 | Introduction to Chemical Dependency | 3 |
| AODS 153 | Chemical Dependency Family Counseling Techniques | 3 |
| AODS 154 | Law, Ethics and Skills in Substance Abuse Counseling | 3 |
| PSYC 101 | General Psychology | 3 |
| SOCO 101 | Principles of Sociology | 3 |
| AODS 156 | Chemical Dependency Case Management | 3 |
| AODS 157 | Pharmacology of Psychoactive Drugs | 3 |
| AODS 160 | Group Dynamics in Chemical Dependency Counseling | 3 |
| PSYC 161 | Introduction to Counseling | 3 |
| PSYC 245 | Abnormal Psychology | 3 |
| AODS 162 | Chemical Dependency Internship Seminar | 3 |
| AODS 163 | Chemical Dependency Internship | 3.5 |
| or | | |
| AODS 270 ¹ | Work Experience in Chemical Dependency | 4 |
| Total Units = | | 36.5–37 |

¹AODS 270 must be substituted for AODS 163 if student has a paid internship.

Note: The AODS department recommends students working toward the Associate in Science degree take two General Education courses during their third and fourth semesters. Students are encouraged, but not required, to choose their General Education courses from the list below:

Students must complete all required courses within ten years in order to receive the AODS Associate Degree.

Recommended Electives: Black Studies 104; Chicana and Chicano Studies 110A, 110B; Communication Studies 180; Health Education 101²; Sociology 110.

²Health 101 is a graduation requirement.

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Transfer Information

Common university majors related to the field of Alcohol and Other Drug Studies include: Human Development, Psychology, Human Services.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Anthropology

| Award Type | Units |
|---|--------------|
| Certificate of Performance | |
| Archaeology | 16 |
| Associate of Arts Degree | |
| Anthropology | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| Anthropology | 18–21 |

Description

Anthropology is a scientific discipline that studies humans and human behavior. The subject is divided into five broad fields: physical and cultural anthropology, linguistics and archaeology, and applied anthropology. Physical anthropology is concerned with hominid evolution and the biological features of human populations. Cultural anthropology deals with cross-cultural studies of learned behavior, such as language, kinship, religion, economics, technology, values and personality.

Linguistics is the study of the origin and evolution of languages and how they reflect the behavioral patterns of people. Archaeology is involved in the recovery of material remains of past peoples with the objective of reconstructing the past. Applied Anthropology applies what we have learned from the other four fields to promote change. As both a biological and social science, anthropology seeks to understand and describe humankind.

Program Emphasis

The anthropology program has been developed to provide the student with a broad perspective of human biological and cultural origins and change which prepares the student for transfer to a four-year institution. It also offers a limited course curriculum in archaeology. A certificate of performance is available for the student who has an interest in the recovery, identification, and analysis of prehistoric and early historic artifacts related to archaeological research projects.

Career Options

Most careers related to anthropology require education beyond the associate degree, however, an understanding of broad anthropological and archaeological concepts provides some preparation for work in museums and local excavations. A partial list of possible career options follows: archaeologist, cultural anthropologist, ethnic relations specialist, ethnologist, exhibit designer, expedition guide, film ethnographer, health researcher, linguist, medical anthropologist, museum curator, physical anthropologist, primatologist, paleoanthropologist, population analyst, public health analyst, social gerontologist, transcultural nurse specialist, travel consultant, urban planner, international business consultant, international law development specialist, environmentalist, conflict resolution, and peace studies.

Program Learning Outcomes

Students who complete the program will be able to:

- Define Anthropology, identify and discuss its various subfields including: Cultural Anthropology, Physical Anthropology, Comparative Linguistics, Archaeology, and Applied Anthropology.
- Identify and discuss Anthropological methods of inquiry.

- Identify, discuss, compare, contrast and critically analyze the various theoretical orientations used in the different subfields of Anthropology.
- Discuss and critically evaluate the Anthropological Perspective including its global emphasis and cross-cultural and comparative approach to understanding the various ways in which people organize themselves, meet their various needs, and have adapted to their environments.
- Identify, describe and discuss different cultural systems ranging from band societies to the state.
- Identify, critically evaluate, and discuss the contributions Anthropology has made to describing and understanding the human condition including human physical and cultural diversity.
- Identify and critically evaluate Anthropology's contributions to other disciplines of study in the Social Sciences, Behavioral Sciences and the Humanities.

| Faculty | Office | Telephone |
|--------------------|--------|--------------|
| Tori Randall | MS-537 | 619-388-3748 |
| George (Tim) Gross | MS-538 | 619-388-3260 |

Certificate of Performance: Archaeology*

| Courses: | Units |
|--|-------|
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| ANTH 107 Introduction to Archaeology | 3 |
| ANTH 210 Introduction to California Indians | 3 |
| ANTH 115 Introduction to Archaeological Field Work | 4 |
| ANTH 120 Archaeological Artifact Analysis | 3 |
| Total Units = 16 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts Degree: Behavioral Sciences

Anthropology

The associate degree in anthropology requires completion of the courses listed below. Additional

general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

| Courses Required for the Major: | | Units |
|---|---|--------------|
| ANTH 102 | Introduction to Physical Anthropology | 3 |
| ANTH 103 | Introduction to Cultural Anthropology | 3 |
| ANTH 107 | Introduction to Archaeology | 3 |
| **PSYC 258 | Behavioral Science Statistics or | |
| MATH 119 | Elementary Statistics | 3 |
| Electives, transferable, lower division | | 6 |
| Total Units = 18 | | |

Recommended electives: Anthropology 215, 290.

****Note:** Check University Statistics course requirement.

Transfer Information

Common university majors related to the field of Anthropology include: Anthropology, Archaeology, Biological Anthropology, Global Studies, Conflict Resolution Studies and Peace Studies.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate in Arts in Anthropology for Transfer Degree:

Program Description:

The Associate in Arts in Anthropology for Transfer Degree is intended for students who plan to complete a bachelor's degree in Anthropology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring

to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Award Notes:

The following is required for all AA-T or AS-T degrees:

- Completion of 60 CSU-transferable semester units. No more than 60 units are required.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list above). All courses in the major must be completed with a grade of "C" or better.
- Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|---------------------------------------|--------------|
| ANTH 103 | Introduction to Cultural Anthropology | 3 |
| ANTH 102 | Introduction to Physical Anthropology | 3 |
| ANTH 107 | Introduction to Archaeology | 3 |

Select one course (3 semester units)

| | | |
|----------|---------------------------------|---|
| ENGL 202 | Introduction to Linguistics | 3 |
| GEOG 101 | Physical Geography | 3 |
| GEOG 102 | Cultural Geography | 3 |
| GEOL 100 | Physical Geology | 3 |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |

Select one to two courses not selected from above (minimum 3 semester units):

| | | |
|----------|-------------------------------------|---|
| ANTH 104 | Laboratory in Physical Anthropology | 1 |
| BIOL 230 | Human Anatomy | 4 |
| ENGL 202 | Introduction to Linguistics | 3 |
| GEOG 101 | Physical Geography | 3 |
| GEOG 102 | Cultural Geography | 3 |
| GEOL 100 | Physical Geology | 3 |
| GEOL 101 | Physical Geology Laboratory | 1 |

| | | | |
|----------|-------------------------------|----|---|
| MATH 119 | Elementary Statistics | or | |
| PSYC 258 | Behavioral Science Statistics | | 3 |

Select one course (minimum 3 semester units):

| | | |
|-----------|---|---|
| ANTH 115 | Introduction to Archaeological Field Work | 4 |
| ANTH 120 | Archaeological Artifact Analysis | 3 |
| ANTH 210 | Introduction to California Indians | 3 |
| ANTH 215 | Cultures of Latin America | 3 |
| COMS 180 | Intercultural Communication | 3 |
| GEOG 154 | Introduction to Urban Geography | 3 |
| HIST 115A | History of the Americas I | 3 |
| HIST 120 | Introduction to Asian Civilizations | 3 |
| HUMA 106 | World Religions | 3 |
| MUSI 109 | World Music | 3 |
| PSYC 135 | Marriage and Family Relations | 3 |
| SOCO 101 | Principles of Sociology | 3 |
| SOCO 110 | Contemporary Social Problems | 3 |
| SOCO 125 | Sociology of the Family | 3 |

Total Units = 18–21

Art–Fine Arts

| Award Type | Units |
|---|-------|
| Certificate of Performance | |
| Advanced Arts Entrepreneurship | 12 |
| Arts Entrepreneurship | 6 |
| Associate of Arts Degree | |
| Two-Dimensional Art Emphasis | 27* |
| Three-Dimensional Art Emphasis | 30* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| Art History | 18–20 |
| Studio Arts | 24 |

Program Description

This program provides fundamental training in fine arts enabling students to earn an associate degree while completing lower division preparation for a four-year degree. The curriculum is designed to maximize transferable course units and to provide basic skills required for employment in art-related fields.

Program Goals

This program provides the opportunity for students to develop fundamental skills in design, drawing,

and art history, and to explore artmaking using a variety of media. The primary aim is to provide strong foundational skills for transferring to a four-year institution. The program also prepares students to create advanced artwork and pursue a career in related fields.

Program Emphasis

The Fine Arts program emphasizes critical thinking and perceptual awareness to enable students to develop their artistic skills. There are two areas of emphasis in the Fine Art major: Two Dimensional Art and Three Dimensional Art.

Career Options

Some careers listed require education beyond the associate degree: art critic, art dealer, educator, historian, arts administrator, advertising specialist, ceramicist, community or computer artist, computer graphics illustrator, computer publishing, design consulting, display designer, gallery director, illustrator, muralist, painter, printmaker, sculptor and visual information specialist.

Program Learning Outcomes

Students who complete the program will be able to:

- Utilize design principles to compose visually successful works.
- Compare and contrast, orally or in writing, the expressive goals, techniques, strategies and styles of past and present artists working in graphic media.
- Recognize and incorporate elements such as line, mass, light, and position while drawing the human figure.
- Identify certain historically significant art works and distinguish their salient characteristics, in written responses and in oral discussion.
- An effort to reach a personal understanding of the visual arts as consumers, custodians and creators of visual culture.

| Faculty | Office | Telephone |
|-----------------------|---------|--------------|
| Terri Hughes-Oelrich | AH-315A | 619-388-3087 |
| Wayne Hulgin | AH-302B | 619-388-3693 |
| Yoonchung P. Kim | AH-317C | 619-388-3600 |
| Cynthia Lyons-Dailard | AH-407A | 619-388-3794 |

Academic Programs

The associate degree in Two- and Three-Dimensional Art requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Certificate of Performance: Advanced Arts Entrepreneurship*

Description

This program provides advanced preparation in fine arts entrepreneurship enabling students to earn a certificate degree. The curriculum is designed to maximize students art experience while preparing students with the understanding of entrepreneurship and small business management with business courses.

Goals

This program expands student education in entrepreneurship and small business management. The primary aim is to prepare students to create advanced artwork and pursue a career in art-related fields.

Emphasis

The Fine Arts entrepreneurship program emphasizes preparation for business ownership and working for a small business using their artistic skills. There are two certificates: Arts Entrepreneurship and Advanced Arts Entrepreneurship.

Career Options

Some careers listed require education beyond the certificate degree: art educator, arts administrator, advertising specialist, ceramicist, illustrator, computer publishing, design consulting, display designer, gallery director, graphic artist, muralist, painter, printmaker, jeweler, sculptor, photographer or public artist.

The Certificate of Performance in Fine Art with an advanced arts entrepreneurship emphasis provides students with the skills and knowledge to foster self-employment or a small business.

| Courses: | | Units |
|----------|--|-------|
| ARTF 206 | Art Entrepreneurship | 3 |
| BUSE 157 | Developing a Plan for the Small Business | 3 |

| | | |
|----------|-------------------------|---|
| MARK 100 | Principles of Marketing | 3 |
|----------|-------------------------|---|

Choose 3 units from the following courses:

| | | |
|-----------|---|---|
| ARTF 165B | Composition in Painting II | 3 |
| ARTF 165C | Composition in Painting III | 3 |
| ARTF 170B | Contemporary Crafts II | 3 |
| ARTF 175B | Sculpture II | 3 |
| ARTF 175C | Sculpture III | 3 |
| ARTF 195B | Ceramics II | 3 |
| ARTF 195C | Ceramics III | 3 |
| ARTF 207 | Industrial and Architectural Ceramic Design I | 3 |
| ARTF 212 | Sustainable Art and Design | 3 |

Total Units = 12

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Arts Entrepreneurship*

Description

This program provides fundamental preparation in fine arts entrepreneurship enabling students to earn a certificate degree. The curriculum is designed to maximize students art experience while providing basic skills required for self-employment and employment in art-related fields.

Goals

This program expands student education in entrepreneurship and small business management. The primary aim is to prepare students to create advanced artwork and pursue a career in art-related fields.

Emphasis

The Fine Arts entrepreneurship program emphasizes preparation for business ownership and working for a small business using their artistic skills. There are two certificates: Arts Entrepreneurship and Advanced Arts Entrepreneurship.

Career Options

Some careers listed require education beyond the certificate degree: art educator, arts administrator, advertising specialist, ceramicist, illustrator, computer publishing, design consulting, display designer, gallery director, graphic artist, muralist, painter, printmaker, jeweler, sculptor or public artist.

The Certificate of Performance in Fine Art with an arts entrepreneurship emphasis provides students with the skills and knowledge to foster self-employment or a small business.

| Courses: | | Units |
|---|---|------------------------|
| ARTF 206 | Art Entrepreneurship | 3 |
| Choose 3 units from the following courses: | | |
| ARTF 165B | Composition in Painting II | 3 |
| ARTF 165C | Composition in Painting III | 3 |
| ARTF 170B | Contemporary Crafts II | 3 |
| ARTF 175B | Sculpture II | 3 |
| ARTF 175C | Sculpture III | 3 |
| ARTF 195B | Ceramics II | 3 |
| ARTF 195C | Ceramics III | 3 |
| ARTF 207 | Industrial and Architectural Ceramic Design I | 3 |
| | | Total Units = 6 |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts Degree: Visual and Performing Arts

Two-Dimensional Art Emphasis

The Associate Degree in Fine Art with a two-dimensional design (art) emphasis provides students with the skills and knowledge to continue artmaking at a four-year institution or as a practicing artist or designer.

| Courses Required for the Major: | | Units |
|--|------------------------------------|--------------|
| ARTF 110 | Art History: Prehistoric to Gothic | 3 |
| ARTF 111 | Art History: Renaissance to Modern | 3 |
| ARTF 150A | Two-Dimensional Design | 3 |
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTF 155A | Freehand Drawing I | 3 |
| ARTF 155B | Freehand Drawing II | 3 |
| ARTF 210A | Life Drawing I | 3 |

Select two courses (6 units) from:

| | | | |
|-----------|-----------------------------|----|---|
| ARTF 165A | Composition in Painting I | or | |
| ARTF 165B | Composition in Painting II | or | |
| ARTF 165C | Composition in Painting III | or | |
| ARTF 165D | Composition in Painting IV | | 3 |
| ARTF 100 | Art Orientation | or | |
| ARTF 210B | Life Drawing II | or | |
| ARTF 170A | Contemporary Crafts I | or | |
| ARTF 195A | Ceramics I | or | |
| ARTF 115 | African Art | or | |
| ARTF 210C | Life Drawing III | | 3 |

| | | |
|-----------|---------------|-------------------------|
| ARTG 125 | Digital Media | 3 |
| ARTF 175A | Sculpture I | 3 |
| | | Total Units = 27 |

Recommended electives: Art–Fine Art 270, 290.

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Arts Degree: Visual and Performing Arts

Three-Dimensional Art Emphasis

| Courses Required for the Major: | | Units |
|--|------------------------------------|--------------|
| ARTF 110 | Art History: Prehistoric to Gothic | 3 |
| ARTF 111 | Art History: Renaissance to Modern | 3 |
| ARTF 150A | Two-Dimensional Design | 3 |
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTF 155A | Freehand Drawing I | 3 |
| ARTF 155B | Freehand Drawing II | 3 |
| ARTF 170A | Contemporary Crafts I | 3 |
| ARTF 175A | Sculpture I | 3 |
| ARTF 195A | Ceramics I | 3 |

Select 3 units from:

| | | |
|-----------|---------------------------|-------------------------|
| ARTF 170B | Contemporary Crafts II | 3 |
| ARTF 175B | Sculpture II | 3 |
| ARTF 175C | Sculpture III | 3 |
| ARTF 195B | Ceramics II | 3 |
| ARTF 195C | Ceramics III | 3 |
| ARTF 196 | Clay and Glaze Technology | 3 |
| ARTF 197A | Handbuilding Ceramics I | 3 |
| ARTF 197B | Handbuilding Ceramics II | 3 |
| | | Total Units = 30 |

Recommended electives: Art–Fine Art 270, 290.

Associate in Arts in Art History for Transfer Degree:

Program Description:

The Associate in Arts in Art History for Transfer Degree is intended for students who plan to complete a bachelor's degree in Art History or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree.

Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: It is recommended for students intending to transfer to San Diego State University (SDSU) BA in Art History should complete the courses marked with a (#). Students intending to transfer into this major at other CSU's should consult a counselor and visit www.assist.org for guidance on appropriate course work.

Award Notes:

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

This course fulfills SDSU lower division preparation for the major in the BA in Art History under the TMC.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

* Course also fulfills general education requirements for the CSU GE or IGETC pattern.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.

Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Program Goals:

The Associate in Arts in Art History for Transfer is intended for students who plan to complete a bachelor's degree in Art History or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: It is recommended for students intending to transfer to San Diego State University (SDSU) BA in Art History should complete the courses marked with a (#). Students intending to transfer into this major at other CSU's should consult a counselor and visit www.assist.org for guidance on appropriate course work.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

Required Courses (9 semester units):

| Courses Required for the Major: | | Units |
|--|------------------------------------|--------------|
| ARTF 110 | Art History: Prehistoric to Gothic | 3 |
| ARTF 111 | Art History: Renaissance to Modern | 3 |
| ARTF 155A | Freehand Drawing I or | |
| ARTF 155B | Freehand Drawing II | 3 |

Select one course (3 semester units) from the following: (*It is recommended that students select courses that meet lower division major preparation requirements for their transfer university*).

| | | |
|----------|--|---|
| ARTF 115 | African Art | 3 |
| ARTF 125 | Art History: Arts of the Asian Continent | 3 |

Select one course (3 semester units) if not selected above from the following: *(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university).*

| | | |
|-----------|---------------------------|---|
| ARTF 150A | Two-Dimensional Design | 3 |
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTF 165A | Composition in Painting I | 3 |
| ARTF 170A | Contemporary Crafts I | 3 |
| ARTF 175A | Sculpture I | 3 |
| ARTF 195A | Ceramics I | 3 |
| ARTF 210A | Life Drawing I | 3 |

Select one course (3–5 semester units) if not selected above from the following: *(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university).*

| | | |
|-----------|--|---|
| ARTF 109 | Modern Art | 3 |
| ARTF 125 | Art History: Arts of the Asian Continent | 3 |
| ARTF 150A | Two-Dimensional Design | 3 |
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTF 165A | Composition in Painting I | 3 |
| ARTF 170A | Contemporary Crafts I | 3 |
| ARTF 175A | Sculpture I | 3 |
| ARTF 195A | Ceramics I | 3 |
| ARTF 210A | Life Drawing I | 3 |
| FREN 101 | First Course in French | 5 |
| FREN 102 | Second Course in French | 5 |
| FREN 201 | Third Course In French | 5 |
| FREN 202 | Fourth Course in French | 5 |
| GERM 101 | First Course in German | 5 |
| GERM 102 | Second Course in German | 5 |
| GERM 201 | Third Course in German | 5 |
| ITAL 101 | First Course in Italian | 5 |
| ITAL 102 | Second Course in Italian | 5 |
| ITAL 201 | Third Course in Italian | 5 |
| SPAN 101 | First Course in Spanish | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| SPAN 201 | Third Course in Spanish | 5 |
| SPAN 202 | Fourth Course in Spanish | 5 |
| SPAN 215 | Spanish for Spanish Speakers I | 5 |
| SPAN 216 | Spanish for Spanish Speakers II | 5 |

Total Units = 18–20

Associate in Arts in Studio Arts for Transfer Degree

Program Description:

The Associate in Arts in Studio Arts for Transfer Degree is intended for students who plan to complete a bachelor's degree in Studio Arts or

a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Students are required to complete:

A minimum of 18 semester units in the major with a grade of "C" or better while maintaining a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable work.

Completion of 60 CSU-transferable units using the California State University-General Education-Breadth pattern (CSU-GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern. No more than 60 units are required.

Award Notes:

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

* Course also fulfills general education requirements for the CSU GE or IGETC pattern.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.

Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Program Goals:

The Associate in Arts in Studio Arts for Transfer is intended for students who plan to complete a bachelor's degree in Studio Arts or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Students are required to complete:

A minimum of 18 semester units in the major with a grade of "C" or better while maintaining a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable work.

Completion of 60 CSU-transferable units using the California State University-General Education-Breadth pattern (CSU-GE Breadth); OR the Intersegmental General Education Transfer

Curriculum (IGETC) pattern. No more than 60 units are required.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|------------------------------------|--------------|
| ARTF 110 | Art History: Prehistoric to Gothic | 3 |
| ARTF 111 | Art History: Renaissance to Modern | 3 |
| ARTF 150A | Two-Dimensional Design | 3 |
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTF 155A | Freehand Drawing I | 3 |

Select three courses (9 semester units) from the following: (It is recommended that students select courses that meet lower division major preparation requirements for their transfer university).

| | | |
|-----------|---------------------------|---|
| ARTF 155B | Freehand Drawing II | 3 |
| ARTF 165A | Composition in Painting I | 3 |
| ARTF 170A | Contemporary Crafts I | 3 |
| ARTF 175A | Sculpture I | 3 |
| ARTF 195A | Ceramics I | 3 |
| ARTF 197A | Handbuilding Ceramics I | 3 |
| ARTF 210A | Life Drawing I | 3 |

Total Units = 24

Transfer Information

Common university majors related to the field of Art-Fine Art include: Apparel Design and Merchandising, Art, Art Education, Art History, Creative Arts/Studies, Design, Industrial Arts, Interior Design, Multimedia, Photography, Studio Art, Textiles.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Art-Graphic Design

| Award Type | Units |
|-----------------------------------|--------|
| Certificate of Achievement | |
| Graphic Design | 30 |
| Associate of Arts Degree | |
| Graphic Design | 32-33* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Program Description

Living in an information-seeking society, we are surrounded by words and pictures. It is the task of the graphic designer to research, analyze, organize and make artistic order out of chaos. Graphic design students must learn to speak a global visual language and develop an awareness of the meanings and power of symbols and words. The products and services they design and promote will make a social and ecological impact.

Program Emphasis

Early emphasis is on the design process, form, color and typography. The elements and principles of design are applied to projects which include identity and branding, multi-page collateral, and packaging. Guided by instructors who are working designer professionals, students learn to design for the real world. They make decisions about issues of concept, format, imagery, type, printing and methodology. Computer and traditional methods are used to solve graphic problems. The program culminates in a professional portfolio which can be used to continue studies to a four-year university or to obtain employment. The portfolio is critiqued by professional designers at the American Institute of Graphic Arts San Diego portfolio review.

Program Goals

The main goal of the Graphic Design program is to provide students with the knowledge and skills required to produce a portfolio in design for employment or university admission requirements.

Career Options

Some careers in graphic design-related work require education beyond the associate degree. This list is not all-inclusive: advertising designer, art director, environmental graphic designer, graphic designer,

type designer, illustrator, magazine/editorial designer, multimedia designer, web page designer.

For additional information please visit our website: <http://sdcc.gd>

Program Learning Outcomes

Students who complete the program will be able to:

- Apply the principles and elements of design to projects that include packaging, magazine production, and design and production of posters, logos, brochures and interactive media.
- Recognize type terminology and proper usage principles.
- Illustrate understanding by building typographic systems.
- Employ color theory in the creation of graphic design projects.
- Demonstrate proficiency with graphic design digital software.
- Identify design styles and apply them to contemporary work.
- Develop hierarchy and grids for use in two and three-dimensional layout.
- Recognize design styles and apply them to contemporary work.
- Create packaging structures that utilize an understanding of three-dimensional space.
- Utilize hand building and craftsmanship to basic book structures.
- Employ digital and print production methodology.
- Develop conceptual thinking strategies and apply them to solve graphic problems.
- Incorporate branding principles into project solutions.
- Design interactive and mobile experiences for a variety of digital devices.
- Produce a professional portfolio to gain entry level employment or transfer.
- Recognize and speak a global visual language and demonstrate an awareness of the meanings and power of symbols and words.
- Design products and services that will make a social and ecological impact.

| Faculty | Office | Telephone |
|---------------|---------|--------------|
| Sean Bacon | AH-404A | 619-388-4383 |
| Candice Lopez | AH-402A | 619-388-3560 |
| Andrea Singer | AH-405B | 619-388-3417 |

Academic Programs

The associate degree in Graphic Design requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Certificate of Achievement: Visual and Performing Arts

Graphic Design

Students are provided with skills for entry-level employment in the graphic design field while also developing a portfolio in design for jobs and/or specific university admission requirements.

| Courses Required for the Major: | Units |
|---|-------|
| ARTG 100 Basic Graphic Design | 3 |
| ARTG 106 Typography | 3 |
| ARTG 118 Graphic Design History | 3 |
| ARTG 125 Digital Media | 3 |
| ARTG 124 Page Layout | 3 |
| ARTG 174A Book Arts I or | |
| ARTF 174A Book Arts I | 3 |
| ARTG 133 Intermediate Graphic Design II (Identity Systems and Packaging) | 3 |
| ARTG 148A Portfolio A | 3 |
| ARTG 148B Portfolio B | 3 |
| ARTG 206 Advanced Typography | 3 |
| Total Units = 30 | |

Associate of Arts Degree: Visual and Performing Arts

Graphic Design

The associate degree program offers employment skills, development of a portfolio in design and offers courses for preparation for university transfer.

| Courses Required for the Major: | Units |
|---------------------------------|-------|
| ARTG 100 Basic Graphic Design | 3 |
| ARTG 106 Typography | 3 |
| ARTG 118 Graphic Design History | 3 |
| ARTG 174A Book Arts I or | |
| ARTF 174A Book Arts I | 3 |
| ARTG 124 Page Layout | 3 |

| | |
|---|---|
| ARTG 125 Digital Media | 3 |
| ARTG 133 Intermediate Graphic Design II (Identity Systems and Packaging) | 3 |
| ARTG 148A Portfolio A | 3 |
| ARTG 148B Portfolio B | 3 |
| ARTG 206 Advanced Typography | 3 |

Choose one course from the following:

| | |
|-------------------------------------|---|
| ARTG 120 Illustration | 3 |
| ARTG 126 Intermediate Digital Media | 3 |
| ARTG 144 Web Page Graphic Design | 2 |
| ARTG 148C Portfolio Building | 3 |
| ARTG 151 Travel by Design | 3 |
| ARTG 225 Advanced Digital Media | 3 |

Total Units = 32-33

Recommended electives: Art-Fine Art 110, 111, 155A, 210A; Art-Graphic Design 270, 290; Photography 100.

Transfer Information

Common university majors related to the field of Art-Graphic Design include: Graphic Communications, Communication Design, Design Media, Digital Design, Design Graphics, Graphic Design, Illustration.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Astronomy

| Award Type | Units |
|------------|-------|
|------------|-------|

| | |
|--|-----|
| Associate of Science Degree: Astronomy | 32* |
|--|-----|

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Earth and physical sciences, including astronomy, chemistry, geography, geographic information systems, geology, and physics are disciplines classified as natural sciences. They generally involve nonliving materials and the principles of fundamental relationships and laws in the universe.

Program Emphasis

These programs are designed to prepare students with basic concepts in astronomy, chemistry, geography, geology and physics which provide the foundation for upper division study in a baccalaureate institution and also satisfy general education requirements.

Career Options

Most careers in earth and physical sciences fields require education beyond the associate degree and many require a graduate degree. A brief list of career options in the physical sciences includes: astronomer, biophysicist, biochemist, chemist, earth scientist, environmentalist, geographer, geologist, geophysicist, meteorologist, oceanographer, paleontologist, physicist and physical science instructor.

Program Learning Outcomes

Upon successful completion students will be able to:

- Demonstrate an understanding and appreciation of the scientific method.
- Communicate an understanding of the connections between science and other human activities.
- Examine the universe in a variety of courses.
- Utilize critical thinking skills in a variety of scientific applications.

| Faculty | Office | Telephone |
|---------------------|--------|--------------|
| Lorenza Levy | S-211F | 619-388-3713 |
| Gerardo Scappaticci | S-211E | 619-388-3356 |
| Lisa Will | S-211C | 619-388-3364 |

Academic Programs

The associate degrees in Physical and Earth Sciences, Astronomy, Chemistry, Geography, Geology and Physics, require completion of the courses listed for each degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Science Degree: Physical and Earth Sciences

Astronomy

| Courses Required for the Major: | | Units |
|---------------------------------|-------------------------------------|-------|
| ASTR 101 | Descriptive Astronomy | 3 |
| ASTR 109 | Practice in Observing or | |
| ASTR 111 | Astronomy Laboratory | 1 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| MATH 151 | Calculus with Analytic Geometry II | 4 |
| MATH 252 | Calculus with Analytic Geometry III | 4 |
| PHYS 195 | Mechanics | 5 |
| PHYS 196 | Electricity and Magnetism | 5 |
| PHYS 197 | Waves, Optics and Modern Physics | 5 |
| Total Units = 32 | | |

Recommended electives: Chemistry 200, 200L.

Note: Only one astronomy lab course (ASTR 109 OR ASTR 111) is required for the major.

Transfer Information

Common university majors related to the field of Physical and Earth Sciences include: Astronomy, Biochemistry, Chemical Engineering, Chemical Physics, Chemistry, Earth Studies and Sciences, Environmental Chemistry, Geographic Information Systems, Geography, Geology, Hydrologic Science, Meteorology and Oceanography, Physical Sciences, Physics.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also

earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Biology

| Award Type | Units |
|-------------------------------------|--------------|
| Certificate of Performance | |
| Applied Biotechnology | 10–11 |
| Associate of Science Degree: | |
| Transfer Track | 23–24* |
| Allied Health Track | 21* |
| Applied Biology Track | 30* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Biology is a natural science that focuses on physical and chemical processes of living organisms. This discipline explores how organisms acquire and use energy to maintain homeostasis, how they reproduce, and how they interact with each other and their environment. Scientific processes are emphasized as a means of answering these biological questions. Biologists rely heavily on a chemistry foundation since living organisms are chemical systems.

Program Emphasis

The Biology Program serves four areas of study. First, the program curriculum provides a broad background of studies for the biology major preparing for transfer to a four-year institution. Second, the Applied Biology curriculum provides preparation for entry level employment as a biotechnology technician. Third, the program offers courses in human anatomy, human physiology, and general microbiology which may be used to satisfy prerequisites for nursing and other allied health programs. Fourth, the program provides courses in natural science to fulfill general education requirements.

Program Goals

The primary goal of the Biology Program is to communicate the current state of knowledge and technology to members of the community so that they may better understand how various aspects of the life sciences impact their lives, as well as local and global communities. Program objectives are to foster the scientific curiosity of students and to prepare students to achieve academic and professional success.

Career Options

The following list is a sample of the many career options available for the biology major. A few require an associate degree, most require a baccalaureate degree, and some require a graduate level degree: agricultural consultant, animal health technician, biotechnology technician, biomedical scientist, dentist, environmental consultant, field biologist, forester, horticulturist, high school or college teacher, marine biologist, microbiologist, public health technician, physician, pharmaceutical researcher, research biologist and veterinarian. In addition, a background in biology may be required for the following: registered nurse, physical therapist, respiratory therapist, dental hygienist, medical technician, physician's assistant and optometrist.

| Faculty | Office | Telephone |
|--------------------|---------------|------------------|
| Jake Brashears | S-311G | 619-388-4413 |
| Jennifer Chambers | S-311M | 619-388-4415 |
| Roya Lahijani | S-311I | 619-388-3289 |
| Michael J. Leboffe | S-311S | 619-388-3285 |
| Heather McGray | S-311E | 619-388-4412 |
| Erin Rempala | S-311O | 619-388-3712 |
| David Singer | S-311K | 619-388-3277 |

Academic Programs

The three associate degrees in biology require completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog.

The Associate Degree requires a minimum of 60 units.

Program Learning Outcomes

All Biology students will be able to:

- Apply core biological concepts that service as the foundation for higher-level science courses. These include theories of evolution, natural selection, processes of scientific inquiry, and proper laboratory techniques, among others.
- Evaluate the quality of scientific methodology when it is reported by the popular media.
- Describe the relationship between the processes of science, human culture and the environment.

Students in the Applied Biology track will also be able to:

- Apply the skill sets necessary to work in the biotechnology industry.
- Describe applications, regulations, ethical, legal and social issues related to biotechnology.
- Demonstrate the soft skill sets necessary to acquire employment in the biotechnology field.

Student satisfying prerequisites of nursing programs and other allied health fields will also be able to:

- Demonstrate a detailed mastery of human body structure and function, from micro- to macroscopic levels, including its homeostatic states and processes.
- Demonstrate a working knowledge of microbial systems, their role in Nature and their impact on humans.

Certificate of Performance Applied Biotechnology*

The Applied Biotechnology Certificate of Performance Award is authorized and issued by the Biology Department to recognize student achievement in the field of biotechnology. It is not intended to be, nor will it be recognized as, an official state approved program. It is intended to recognize students who have successfully demonstrated competence in intensive laboratory techniques and soft skills necessary to meet entry-level employment requirements of the biotechnology industry.

| Courses required for the Certificate | | Units |
|---|------------------------------------|--------------|
| BIOL 206 | Biotechnology Instrumentation | 6 |
| BIOL 91 | Employment Skills In Biotechnology | 4 |
| or | | |

BIOL 109 Preparation for Biotechnology 5

Total Units = 10–11

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Science Degree: Biology

Transfer Track

| Courses Required for the Major: | | Units |
|--|--|--------------|
| BIOL 210A | Introduction to the Biological Sciences I | 4 |
| BIOL 210B | Introduction to the Biological Sciences II | 4 |
| CHEM 200 | General Chemistry I | 3 |
| CHEM 200L | General Chemistry I Laboratory | 2 |
| CHEM 201 | General Chemistry II | 3 |
| CHEM 201L | General Chemistry II Laboratory | 2 |
| MATH 121 | Basic Techniques of Applied Calculus I | 3 |
| and | | |
| MATH 122 | Basic Techniques of Calculus II | 3 |
| or | | |
| MATH 150 | Calculus Analytical Geometry I | 5 |
| Total Units = 23–24 | | |

Recommended electives: Biology 100 (Mesa & Miramar), 101, 110, 115, 130, 180, 200, 205, 215, 230, 232, 235, 250 (Mesa), 290, 296.

Associate of Science Degree: Biology

Allied Health Track

Consult the Nursing Education faculty (City College) or a counselor to verify current course requirements for associate degree and baccalaureate nursing program preparation.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| BIOL 107 | General Biology – Lecture & Laboratory | 4 |
| BIOL 205 | General Microbiology | 5 |
| BIOL 230 | Human Anatomy | 4 |
| BIOL 235 | Human Physiology | 4 |
| CHEM 100 | Fundamentals of Chemistry | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory | 1 |
| Total Units = 21 | | |

Recommended electives: Biology 101, 130, 180, 215; Chemistry 130, 130L.

Associate of Science Degree: Biology

Applied Biology Track

This is a degree which prepares students for entry-level employment in the biotechnology industry.

| Courses Required for the Major: | | Units |
|--|-----------------------------------|--------------|
| BIOL 109 | Preparation for Biotechnology | 5 |
| BIOL 205 | General Microbiology | 5 |
| BIOL 206 | Biotechnology Instrumentation | 6 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II – Lecture | 3 |
| CHEM 201L | General Chemistry II – Laboratory | 2 |
| CISC 181 | Principles of Information Systems | 4 |
| Total Units = 30 | | |

Recommended electives: Biology 200, 235; Physics 180A, 180B, 181A, 181B.

Transfer Information

Common university majors related to the field of Biology include: Agricultural Science, Biochemistry, Bioengineering, Bioinformatics, Biological Sciences, Biophysics, Botany and Plant Sciences, Cell Biology, Conservation, Developmental Biology, Ecology, Entomology, Exercise Science, Genetics, Kinesiology, Marine Biology, Medical Sciences, Microbiology, Molecular Biology, Natural Sciences, Neuroscience, Nursing, Nutrition and Food Science, Psychobiology, Toxicology, Zoology and Animal Science.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Black Studies

| Award Type | Units |
|---------------------------------|--------------|
| Associate of Arts Degree | |
| Black Studies | 21* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Black Studies program at City College provides an interdisciplinary and systemic approach to the historical and contemporary study of African people in Africa and in the Americas. The program is designed to provide enrichment in the social sciences and humanities by giving students in these areas the opportunity to link the tools of formal analysis to a specific cultural area in the African experience. The student's career and future alternatives may be increased by adding a specialized dimension at the undergraduate level. Students preparing for transfer to a four-year university may major in African Studies or humanities, law, social work, or public administration. This will enhance their opportunities in local, national and international organizations, both public and private, through participation in the program.

Program Emphasis

Black Studies courses are taught in English. The curriculum includes transfer courses which help to meet District and baccalaureate general education and multicultural requirements. The program offers courses in African history, as well as art, economics, United States history, literature, music, Psychology, Sociology and politics from a Black perspective.

Career Options

Most careers related to Black Studies require education beyond the associate degree. A list of some sample careers include: social scientist, counselor, international business person, historian, social worker, teacher and public administrator.

Program Learning Outcomes

Upon successful completion the student will acquire the skills and knowledge for preparation in:

- Evaluating the aesthetics, social, and political significance of Black artistic, musical and literary expression from its African origins to the present.
- Analyzing the underlying causes of such social problems as racism and sexism and class conflict.
- Critically analyzing current social policies and their historical origins, both on the local and national levels, aimed at addressing current social problems that most affect African-Americans.
- Evaluating the role of active citizens who will be engaged in the global community.

| Faculty | Office | Telephone |
|--------------------|---------|--------------|
| Alazar Tesfamariam | MS-440G | 619-388-3366 |
| Darius Spearman | MS-440L | 619-388-3187 |

Academic Programs

The associate degree in Black Studies requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Arts Degree: Black Studies

| Courses Required for the Major: | | Units |
|---------------------------------|---|-------|
| BLAS 100 | Introduction to Black Studies | 3 |
| BLAS 104 | Black Psychology or | |
| BLAS 130 | The Black Family | 3 |
| BLAS 110 | African American Art or | |
| BLAS 120 | Black Music | 3 |
| BLAS 115 | Sociology from a Black Perspective or | |
| BLAS 116 | Contemporary Social Problems from a Black Perspective or | |
| BLAS 135 | Introduction to Black Politics | 3 |
| BLAS 140A | History of the U.S., Black Perspectives or | |
| BLAS 140B | History of the U.S., Black Perspectives | 3 |
| BLAS 145A | Introduction to African History or | |
| BLAS 145B | Introduction to African History | 3 |
| BLAS 150 | Black Women in Literature, Film and the Media or | |
| BLAS 155 | African American Literature | 3 |

Total Units = 21

Recommended electives: Black Studies 165, 290, 296.

Transfer Information

Common university majors related to the field of Black Studies include: Africana Studies, Afro-American Studies, Black Studies, Ethnic Studies, Liberal Studies.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Business Studies

Description

A wide variety of programs are offered for both transfer and career-focused students. Employment certificates of performance, certificates of achievement and associate degree programs are available to students interested in entry-level employment or in upgrading business skills.

Program Emphasis

The Business Studies department offers five program areas. These include the Business Studies Transfer area and four areas with entry level vocational coursework: Small Business Accounting, Small Business Management and Real Estate. There are many certificates in each area that students may take to prepare them for certain job skills. However only one associate degree can be awarded. **A student must choose an associate degree in Transfer or Small Business Accounting or Small Business Management or Real Estate.** See each area for course requirements for specific vocations.

Careers

Career opportunities available upon successful completion of each of the Business Studies awards are described in each area section. Most careers listed may require education beyond the associate degree level.

Program Learning Outcomes

Students who complete the program will be able to:

- Analyze, organize, and compose various types of written and oral business communications.
- Develop clear, concise, and persuasive letters, memorandum, and reports.
- Understand the legal system and apply laws that govern business in America: including judicial and administrative systems, ethics, contracts, torts, bankruptcy, agency, business organizations, security regulations, regulation of property, and protection of intellectual property interest-to evaluate legal solutions to various business situations.
- Analyze and solve business problems using computers and software packages including data processing systems, decision support systems, and systems analysis.

- Study macro-economic situations and analyze how changes in income levels, employment and output, economic stability and growth, fiscal and monetary policy affect decision-making in business organizations.
- Articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry and use these beliefs to successfully manage a business organization.
- Develop entry-level job skill sets in one or more areas – tax preparation, bookkeeping, owning and operating a small business, managing in a retail environment, or real estate sales person.
- Develop critical thinking skills required for transfer in business administration, accounting, economics, finance, or real estate.

| Faculty | Office | Telephone |
|------------------|---------|--------------|
| Leroy Brady | BT-314C | 619-388-3999 |
| Shana Carr | BT-103B | 619-388-3110 |
| M. Salley Deaton | BT-314D | 619-388-3279 |
| Nancy Fredericks | BT-314A | 619-388-4338 |
| Alex Obiya | BT-314B | 619-388-3665 |
| Tania Serhan | BT-210C | 619-388-3573 |

Academic Programs

The associate degree in Business Studies requires completion of the courses listed in each degree emphasis. Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of the catalog. The Business Studies Transfer area provides lower division transfer preparation for the School of Business Administration at San Diego State University. **The associate degree requires a minimum of 60 units.**

| BUSINESS STUDIES DEGREE | | | | |
|--|---|----------------------------------|---|--|
| CORE | | | | |
| Units | | Class | Description | |
| 3 | | BUSE 119 | Business Communications | |
| 3 | | ENGL 101 | Reading and Composition | |
| 3 | | BUSE 140 | Business Law & the Legal Environment | |
| 4 | | CISC 181 | Information Processing & Computer Programming | |
| 3 | | ECON 120 | Principles of Macroeconomics | |
| 3 | | PHIL 102B | Introduction to Philosophy Values & Ethics | |
| 19 Total | | | | |
| Only one associate degree can be earned in the Business Studies area: Transfer or Small Business Accounting or Small Business Management or Real Estate. | | | | |
| Business Administration | Associate in Science for Transfer: Business Administration | Small Business Accounting | Small Business Management Entrepreneur | Real Estate |
| ACCT 116A/B | ACCT 116A/B | ACCT 102 | ACCT 128A/B | BIOL 101 |
| ECON 121 | ECON 120/121 | ACCT 116A/B | BIOL 101 | COMS 180 |
| MATH 119 | MATH 119 | ACCT 120 | BUSE 101 | REAL 101 |
| MATH 121 | MATH 121 | | BUSE 150 | REAL 105 |
| CSU GE: Area A1 | | ACCT 121 | BUSE 155 | REAL 110 |
| CSU GE: Area A3 | | ACCT 128A/B | BUSE 157 | REAL 115 |
| CSU GE: Area B1 | | ACCT 150 | CBTE 180 | REAL 120 |
| CSU GE: Area B2 | | BIOL 101 | MARK 100 | REAL 125 |
| CSU GE: Area C1 | | BUSE 101 | COMS 103 | 6 to 7 units from ACCT 102 ACCT 116A ESCR 101 REAL 130 REAL 151 REAL 166 |
| CSU GE: Area C2 | | CBTE 140 | COMS 180 | |
| CSU GE: Area D (not 2) | | COMS 180 | CBTE 180 | |
| | | 3 units from BUSE 245C or 277C | 6 units from BUSE 245A/B/C/D/E/F/G/H | |
| Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of the catalog. | | | | |

Core Curriculum

The Business Studies Core Curriculum is required for the associate degree in all Business Studies areas. For a current list of articulated courses to CSU or UC business major visit www.assist.org.

| Courses: | | Units |
|-------------------------|--------------------------------------|--------------|
| *BUSE 119 | Business Communications | 3 |
| ENGL 101 | Reading and Composition | 3 |
| BUSE 140 | Business Law & the Legal Environment | 3 |
| CISC 181 | Principles of Information Systems | 4 |
| ECON 120 | Principles of Macroeconomics | 3 |
| PHIL 102B | Introduction to Philosophy: Values | 3 |
| Total Units = 19 | | |

*Business 119 is required for San Diego State University School of Business Administration degrees in Finance, Information Decision Systems, Management, and Marketing.

Transfer

Associate of Science Degree: Business Studies

Business Administration

| Courses Required for the Major: | | Units |
|--|--------------------------------------|--------------|
| Core | | |
| BUSE 119 | Business Communications | 3 |
| ENGL 101 | Reading and Composition | 3 |
| BUSE 140 | Business Law & the Legal Environment | 3 |
| CISC 181 | Principles of Information Systems | 4 |
| ECON 120 | Principles of Macroeconomics | 3 |
| PHIL 102B | Introduction to Philosophy: Values | 3 |

Additional Courses Required

| | | |
|-----------|--|---|
| ACCT 116A | Financial Accounting | 4 |
| ACCT 116B | Managerial Accounting | 4 |
| ECON 121 | Principles of Microeconomics | 3 |
| MATH 119 | Elementary Statistics | 3 |
| MATH 121 | Basic Techniques of Applied Calculus I | 3 |

Total Units = 36

Transfer Information

Common university majors related to the field of Business include: Accounting, Agricultural Business, Apparel Design and Merchandising, Business Administration, Business Economics,

Business Information Systems, Business Law, Construction Management, E-Business, Economics, Entrepreneurship, Finance/Financial Services, Health Administration, Hospitality Management, Human Resources, Industrial Engineering and Technology, International Business, Management, Marketing, Public Administration, Real Estate, Transportation.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major.

Associate in Science in Business Administration for Transfer Degree:

Program Description:

The Associate in Science in Business Administration for Transfer Degree is intended for students who plan to complete a bachelor's degree in Business Administration or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Award Notes:

The following is required for all AA-T or AS-T degrees:

- Completion of 60 CSU-transferable semester units. No more than 60 units are required.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.
- Certified completion of the California State University General Education-Breadth pattern

(CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| ACCT 116A | Financial Accounting | 4 |
| ACCT 116B | Managerial Accounting | 4 |
| BUSE 140 | Business Law and the Legal Environment | 3 |
| CISC 181 | Principles of Information Systems | 4 |
| ECON 120 | Principles of Macroeconomics | 3 |
| ECON 121 | Principles of Microeconomics | 3 |
| MATH 119 | Elementary Statistics | 3 |
| MATH 121 | Basic Techniques of Applied Calculus I | 3 |
| Total Units = 27 | | |

Small Business Accounting

Certificate of Performance: Recordkeeping for a Small Business*

The Record Keeping for a Small Business certificate prepares a small business owner to organize business records and accurately prepare payroll.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Accurately prepare and organize accounting records and produce financial statements for a small business.
- Accurately prepare all the state and federal payroll tax forms required by a small business in California.

| Courses: | | Units |
|------------------------|---|-------|
| ACCT 128A | Small Business Accounting – Recordkeeping | 1.5 |
| ACCT 128B | Small Business Accounting – Payroll | 1.5 |
| Total Units = 3 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Bookkeeping for a Small Business*

Program Learning Outcomes

Students who complete the certificate will be able to:

- Accurately complete an accounting cycle: preparing journal entries; posting to the general ledger; and preparing a worksheet, financial statement, adjusting and closing entries and post closing trial balance.
- Accurately complete an accounting cycle using a computerized accounting program.

| Courses: | | Units |
|------------------------|----------------------------------|-------|
| ACCT 102 | Basic Accounting | 3 |
| ACCT 150 | Computer Accounting Applications | 3 |
| Total Units = 6 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Tax Preparer*

Program Learning Outcomes

Students who complete the certificate will be able to:

- Accurately prepare current Federal and State tax returns.

| Courses: | | Units |
|------------------------|-----------------------|-------|
| ACCT 120 | Federal Income Tax | 3 |
| ACCT 121 | California Income Tax | 1 |
| Total Units = 4 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Note: Accounting 120 & 121 have been approved by the California Tax Education Council. Completion of the two classes with a grade of "C" or better, provides the student with 60 hours (45 hours of Federal credit and 15 hours of California credit) towards the California Tax Preparer certificate. San Diego City College provider number is 2006.

Certificate of Performance: Income Tax Preparation Internship*

Program Learning Outcomes

Students who complete the certificate will be able to:

- Know they are a force that changes their community economically.

| Courses: | Units |
|--|--------------|
| ACCT 270 Accounting Internship / Work Experience | 1–3 |
| or | |
| BUSE 245C Small Business Internship – Accounting | 3 |
| or | |
| BUSE 277C Service Learning -- Community | 1–3 |
| Total Units = 3 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: VITA Tax Preparation Training*

This program provides an in-depth exploration of tax preparation and community outreach. Students are trained in tax preparation methods through the Volunteer Income Tax Assistance Program (VITA). VITA provides free tax preparation services to low-income households in the community. Students are trained to prepare taxes for these households through the Internal Revenue Service (IRS) tax software. Students may be certified at a basic and advanced level of VITA and IRS tax preparation upon completion of this program.

Program Goals

The goal of this program is to provide accelerated training and on-the-job experience in tax preparation for students exploring a career in accounting. Students are trained in tax preparation and customer service. Students complete volunteer experience working with the community preparing taxes. The program provides employment preparation in various accounting fields such as tax preparation, bookkeeping, and financial specialization.

Career Options

- Tax Preparer

- Bookkeeper
- Financial Specialists
- Accounting fields

| Courses: | Units |
|--|--------------|
| ACCT 132 Internal Revenue Service Tax Training | 1 |
| ACCT 270 Accounting Internship / Work Experience | 1–4 |
| Total Units = 2–5 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Science Degree: Business Studies

Small Business Accounting

The Small Business Accounting associate degree prepares for entry-level positions as bookkeepers, account clerks, accounting technicians, tax aides or accounting trainees.

| Courses Required for the Major | Units |
|---|--------------|
| Core | |
| BUSE 119 Business Communications | 3 |
| ENGL 101 Reading and Composition | 3 |
| BUSE 140 Business Law & the Legal Environment | 3 |
| CISC 181 Principles of Information Systems | 4 |
| ECON 120 Principles of Macroeconomics | 3 |
| PHIL 102B Introduction to Philosophy: Values | 3 |

Additional Courses Required

| | |
|--|-----|
| ACCT 102 Basic Accounting | 3 |
| ACCT 116A Financial Accounting | 4 |
| ACCT 116B Managerial Accounting | 4 |
| ACCT 120 Federal Income Tax | 3 |
| ACCT 121 California Income Tax | 1 |
| ACCT 128A Small Business Accounting – Record Keeping | 1.5 |
| ACCT 128B Small Business Accounting – Payroll | 1.5 |
| ACCT 150 Computer Accounting Applications | 3 |
| BIOL 101 Issues in Environmental Biology | 4 |
| BUSE 101 Business Mathematics | 3 |
| CBTE 140 Microsoft Excel | 2 |
| COMS 180 Intercultural Communication | 3 |

Complete 3 units from:

| | |
|--|-----|
| BUSE 245C Small Business Internship – Accounting | 3 |
| BUSE 277C Service Learning – Community | 1–3 |
| Total Units = 55 | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of the catalog. Students interested in careers as professional accountants should select the Business Studies San Diego State University Transfer Option. **The associate degree requires a minimum of 60 units.**

Small Business Management Entrepreneur

The Small Business Management area prepares individuals for a variety of employment opportunities in business. Coursework includes starting and managing a small business, entry level positions in the financial services industry, and the development and management of community service projects.

Certificate of Performance: Management and Team Building*

This certificate is designed for persons who currently own, operate or work for a small business and want to strengthen business skills.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Analyze, organize, and compose various types of written and oral business communications.
- Apply human resource management techniques, marketing for a small business, and knowledge of current legal issues to successfully own or operate a small business.
- Develop leadership, decision-making, communication, motivation, and personnel management skills and techniques necessary to own or operate a small business.
- Develop marketing strategies including product planning, development, pricing, distribution, and promotion necessary to operate and own a small business.

| Courses: | Units |
|--------------------------------------|-------|
| BUSE 119 Business Communications | 3 |
| BUSE 150 Human Relations in Business | 3 |
| BUSE 155 Managing the Small Business | 3 |
| MARK 100 Principles of Marketing | 3 |
| Total Units = 12 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Sports Management*

This program provides an in-depth exploration of the sports industry, focusing on sports management and business communication methods. Students learn about sports management topics including sales, marketing, game operations, finances, public relations, communications, and customer service. Emphasis is placed on careers in the sports industry.

Program Goals

The goal of this program is to provide students with the skills and experience necessary to obtain employment in the sports industry. Students explore sports-specific management, communication, and customer relation topics to better prepare them for this hybrid business profession. There is an increasing demand for qualified individuals in the sports business sector and not currently enough job-ready individuals to fill those openings. Students who successfully complete this Certificate of Performance will be able to understand the qualifications required to enter into a sports-related profession. Students will be able to produce specific sports selling techniques to service customers. Students will be able to properly communicate with customers in a professional manner.

Career Options

- Customer service representative
- Sports sales representative
- Sports marketing coordinator
- Community relations assistant
- Volunteer relations assistant
- Event relations assistant
- Game-day operations assistant
- Press office assistant
- Sponsorship representative

| Courses: | Units |
|---|-------|
| BUSE 122 Sports Management | 3 |
| BUSE 124 Sports Sales | 3 |
| BUSE 102 Introduction to Customer Service or | |
| MARK 105 Professional Selling or | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Starting and Managing a Small Business*

The Certificate of Performance in Starting and Managing a Small Business provides students with the skills and knowledge required to start and manage a small business of their own or as an employee of a start-up company.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Apply human resource management techniques, marketing for a small business, and knowledge of current legal issues to successfully own or operate a small business.
- Develop a business plan for a small business.
- Develop marketing strategies including product planning, development, pricing, distribution, and promotion necessary to operate a small business.

| Courses: | Units |
|---|--------------|
| BUSE 155 Managing the Small Business | 3 |
| BUSE 157 Developing a Plan for the Small Business | 3 |
| MARK 100 Principles of Marketing | 3 |
| Total Units = 9 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Business Communications and Cultural Competence*

The Certificate of Performance in Business Communications and Cultural Competence is designed to develop students' leadership, decision-making, cross-cultural communication, motivational, and personal management skills for use in business environments.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Develop leadership, decision-making, communication, motivation, and personal management skills and techniques necessary to own or operate a small business.
- Learn the relationship between culture and communication emphasizing social psychological variables, verbal and nonverbal language systems, cross-cultural communication breakdowns and conflict resolution.

| Courses: | Units |
|--------------------------------------|--------------|
| BUSE 150 Human Relations in Business | 3 |
| COMS 180 Intercultural Communication | 3 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Writing and Computational Skills for Business*

The Certificate of Performance in Writing and Computational Skills for Business is designed to provide students with the fundamental computational and writing skills required in an office environment.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Analyze, organize, and compose various types of written and oral business communications.
- Learn basic mathematics and the mathematics used in business.

| Courses: | Units |
|----------------------------------|--------------|
| BUSE 119 Business Communications | 3 |
| BUSE 101 Business Mathematics | 3 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Business Presentations*

This certificate is designed for persons who want to improve their verbal, written, and computer skills.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Learn to use Microsoft Office Professional Suite and how to integrate data within and between word processing, spreadsheet, database, and presentations.
- Learn to choose a topic and specific purpose; outlining, listening, organizing a speech; delivery; small group communication; informative and persuasive speaking; speaker credibility; and effective use of language.

| Courses: | Units |
|---------------------------------------|--------------|
| CBTE 180 Microsoft Office | 3 |
| COMS 103 Oral Communication or | |
| COMS 170 Small Group Communication | 3 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Business Studies

Small Business Management Entrepreneur

Coursework in starting and managing a small business. This program is designed for persons planning to start, operate or work in a small business. The focus is on managerial, marketing, financial, legal, communication and practical day-by-day decision-making concerns in small business.

| Courses Required for the Major | Units |
|---|--------------|
| ACCT 128A Small Business Accounting – Recordkeeping | 1.5 |
| ACCT 128B Small Business Accounting – Payroll | 1.5 |
| BUSE 101 Business Mathematics | 3 |
| BUSE 119 Business Communications | 3 |
| BUSE 140 Business Law and the Legal Environment | 3 |
| BUSE 150 Human Relations in Business | 3 |
| BUSE 155 Managing the Small Business | 3 |

| | |
|---|---|
| BUSE 157 Developing a Plan for the Small Business | 3 |
| CBTE 180 Microsoft Office | 3 |
| COMS103 Oral Communication | 3 |
| COMS 180 Intercultural Communications | 3 |
| MARK 100 Principles of Marketing | 3 |

Select 6 units from the following working education certificate of performance courses:

| | |
|--|---|
| BUSE 245A Small Business Internship – Marketing | 3 |
| BUSE 245B Small Business Internship – Operations | 3 |
| BUSE 245C Small Business Internship – Accounting | 3 |
| BUSE 245D Small Business Internship – Buying and Inventory | 3 |
| BUSE 245E Small Business Internship – Marketing | 1 |
| BUSE 245F Small Business Internship – Operations | 1 |
| BUSE 245G Small Business Internship – Accounting | 1 |
| BUSE 245H Small Business Internship – Buying and Inventory | 1 |

Total Units = 39

Associate of Science Degree: Business Studies

Small Business Management Entrepreneur

Coursework in starting and managing a small business.

| Courses Required for the Major | Units |
|---|--------------|
| Core | |
| BUSE 119 Business Communications | 3 |
| ENGL 101 Reading and Composition | 3 |
| BUSE 140 Business Law & the Legal Environment | 3 |
| CISC 181 Principles of Information Systems | 4 |
| ECON 120 Principles of Macroeconomics | 3 |
| PHIL 102B Introduction to Philosophy: Values | 3 |

Additional Courses Required

| | |
|---|-----|
| ACCT 128A Small Business Accounting – Recordkeeping | 1.5 |
| ACCT 128B Small Business Accounting – Payroll | 1.5 |
| BIOL 101 Issues in Environmental Biology | 4 |
| BUSE 101 Business Mathematics | 3 |
| BUSE 150 Human Relations in Business | 3 |
| BUSE 155 Managing the Small Business | 3 |
| BUSE 157 Developing a Plan for the Small Business | 3 |
| CBTE 180 Microsoft Office | 3 |

| | | |
|----------|------------------------------|---|
| COMS103 | Oral Communication | 3 |
| COMS 180 | Intercultural Communications | 3 |
| MARK 100 | Principles of Marketing | 3 |

Select 6 units from the following working education certificate of performance courses:

| | | |
|-----------|--|---|
| BUSE 245A | Small Business Internship – Marketing | 3 |
| BUSE 245B | Small Business Internship – Operations | 3 |
| BUSE 245C | Small Business Internship – Accounting | 3 |
| BUSE 245D | Small Business Internship – Buying and Inventory | 3 |
| BUSE 245E | Small Business Internship – Marketing | 1 |
| BUSE 245F | Small Business Internship – Operations | 1 |
| BUSE 245G | Small Business Internship – Accounting | 1 |
| BUSE 245H | Small Business Internship – Buying and Inventory | 1 |

Total Units = 56

Recommended Electives: Business 100.

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of the catalog. Students who plan to transfer to a four-year college or university should select the Business Studies San Diego State University Transfer option. **The associate degree requires a minimum of 60 units.**

Small Business Management Community Service

Certificate of Performance: Working Education*

This certificate is designed for persons who want actual job experience running a small business. Areas of specialization include marketing, operations, accounting, and buying and inventory.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Develop marketing strategies for an on-campus student run small business. City has two student run businesses – a la cart and the Business Resource Center.

- Manage the operations and human resource functions of a student owned and operated small business. City has two student run businesses – a la cart and the Business Resource Center.
- Develop practical accounting processes for owning and operating a small business. City has two student run businesses – a la cart and the Business Resource Center.
- Purchase and control supplies and merchandise for a Student Business on campus.

Students purchase and control inventory for a small business. City has two student run businesses: a la cart and the Business Resource Center.

Courses: Units

Complete 6 through 12 units from:

| | | |
|-----------|--|---|
| BUSE 245A | Small Business Internship – Marketing | 3 |
| BUSE 245B | Small Business Internship – Operations | 3 |
| BUSE 245C | Small Business Internship – Accounting | 3 |
| BUSE 245D | Small Business Internship – Buying and Inventory | 3 |
| BUSE 245E | Small Business Internship – Marketing | 1 |
| BUSE 245F | Small Business Internship – Operations | 1 |
| BUSE 245G | Small Business Internship – Accounting | 1 |
| BUSE 245H | Small Business Internship – Buying and Inventory | 1 |

Total Units = 6–12

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: enactus*

The enactus certificate of performance is designed to provide students the opportunity to practice business, leadership and teamwork skills through a variety of business related community and educational projects that support elementary, middle and high school students and members of the community.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Organize and manage teams.

- Lead and manage business and community projects.
- Achieve job experience working in student-run business.
- Achieve experience preparing State and Federal tax returns.

| Courses: | Units |
|---|--------------|
| Select two courses from the following: | |
| BUSE 158A enactus – High School Projects | 3 |
| BUSE 158B enactus – Elementary and Middle School Projects | 3 |
| BUSE 158C enactus – Community Projects | 3 |
| BUSE 158D enactus – On-Campus Educational Projects | 3 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Job Skills*

This certificate concentrates on developing and understanding skills necessary to secure and keep a job such as preparing for interviews and writing resumes. Learning techniques for time management and organization are also taught.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Graduate from Garfield and transfer.

| Courses: | Units |
|---|--------------|
| Select all BUSE 90 courses (5.5 units) OR 3 units in BUSE 277C | |
| BUSE 90A Learning Skills | 1.5 |
| and | |
| BUSE 90B Work Success | 1.5 |
| and | |
| BUSE 90C Business Internship Seminars | 1 |
| and | |
| BUSE 90D Workplace Competencies | 1.5 |
| or | |
| BUSE 277C Service Learning – Community | 3 |
| Total Units = 3–5.5 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Real Estate

Description:

The real estate program is designed for those interested in careers in real estate or for professionals wishing to upgrade their skills. The program offers certificates for Real Estate Salesperson, Real Estate Broker, and Real Estate Appraisal, as well as an Associate of Science Degree in Real Estate. The Certificate of Completion: Real Estate Salesperson provides students with the coursework required by the California Department of Real Estate (DRE) for qualification to take the real estate salesperson license examination. Completion of the Certificate of Achievement: Real Estate Broker and the Real Estate Associate of Science Degree provide coursework that meets the DRE's educational requirements for real estate broker licensure in California. Completion of the courses for the Certificate of Completion: Real Estate Appraisal fulfills the educational requirements of the Office of Real Estate Appraisers (OREA) for appraisal licensure.

See individual certificates and degrees for additional information.

Goals:

Give students greater choice of electives in the real estate business.

Emphasis:

Emphasis is placed on preparing students to become real estate brokers in California.

Career Options:

Real estate sales and appraisal; Real estate broker.

Certificate of Performance: Real Estate Salesperson*

This certificate is designed for students interested in exploring a career in real estate sales. Real Estate 101, Real Estate 120, and one additional course from the elective list are required to take the Real Estate Salesperson's License Examination. For questions about DRE licensure requirements, contact the DRE at 619-525-4192 or www.dre.ca.gov.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Analyze the fundamentals of the economics of land ownership and use and the responsibility of broker, owner and purchaser; terminology

and definitions and the varied vocational opportunities in the field.

- Learn the day-to-day operations in a real estate office including listings, valuations, prospecting, selling, financing, exchanges, taxation and specialized brokerage operations.

| Courses: | Units |
|---------------------------------|--------------|
| REAL 101 Real Estate Principles | 3 |
| REAL 120 Real Estate Practice | 3 |

Select 3 to 4 units from the following:

| | |
|--|---|
| ACCT 102 Basic Accounting | 3 |
| ACCT 116A Financial Accounting | 4 |
| BUSE 140 Business Law & the Legal Environment | 3 |
| ESCR 101 Escrow Procedures - Beginning | 3 |
| REAL 105 Legal Aspects of Real Estate I | 3 |
| REAL 110 Principles of Real Estate Appraisal I | 3 |
| REAL 115 Real Estate Finance I | 3 |
| REAL 125 Real Estate Economics | 3 |
| REAL 130 Real Property Management | 3 |
| REAL 151 Real Estate Computer Applications | 3 |
| REAL 166 Common Interest Development | 3 |

Total Units = 9–10

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Real Estate Broker

The Real Estate Broker Certificate of Achievement meets the educational requirements for the Department of Real Estate (DRE) broker's licence in California. An applicant for the broker licensure examination must have completed eight college level courses in addition to fulfilling the experience requirement of two years full-time real estate sales work in the last five years or the equivalent outlined in the California DRE "Instructions to License Applicants." For questions about DRE licensure requirements contact the DRE at 619-525-4192 or at www.dre.ca.gov.

Program Learning Outcomes

Students who complete the certificate will be able to:

- Analyze the fundamentals of the economics of land ownership and use and the responsibility of broker, owner and purchaser; terminology

and definitions and the varied vocational opportunities in the field.

- Learn practical application of the law to legal problems arising from real estate transactions, statutory enactment and case law, legal instruments, zoning ordinances, and city and county planning decisions.
- Learn the Uniform Standards of Professional Appraisal Practice (USPAP), USPAP rules and standards, a general understanding of The Appraisal Foundation (TAF), the Appraisal Standards Board (ASB), the Appraisal Qualifications Board (AQB), and the Appraisal Subcommittee (ASC).
- Learn types of financing sources; loans and loan processing; government loans, methods of financing residential properties; with an overview of financing business, income, commercial and industrial properties; and the property appraisal and taxation.
- Learn the day-to-day operations in a real estate office including listings, valuations, prospecting, selling, financing, exchanges, taxation and specialized brokerage operations.
- Evaluate the trends and factors that affect the value of real estate; the nature and classification of land economics; the development of property, construction and subdivision, economic values and real estate evaluation; real estate cycles and business fluctuations; residential market trends; real property and special purpose property trends.

| Courses Required for the Major: | Units |
|--|--------------|
| REAL 101 Real Estate Principles | 3 |
| REAL 105 Legal Aspects of Real Estate I | 3 |
| REAL 110 Principles of Real Estate Appraisal I | 3 |
| REAL 115 Real Estate Finance I | 3 |
| REAL 120 Real Estate Practice | 3 |
| REAL 125 Real Estate Economics | 3 |

6 to 7 units selected from the following:

| | |
|---|---|
| ACCT 102 Basic Accounting | 3 |
| ACCT 116A Financial Accounting | 4 |
| BUSE 140 Business Law and the Legal Environment | 3 |
| ESCR 101 Escrow Procedures – Beginning | 3 |
| REAL 130 Real Property Management | 3 |
| REAL 151 Real Estate Computer Applications | 3 |
| REAL 166 Common Interest Development | 3 |

Total Units = 24–25

Associate of Science Degree: Real Estate

Courses Required for the Major

| | | Units |
|-------------|--------------------------------------|-------|
| Core | | |
| BUSE 119 | Business Communications | 3 |
| ENGL 101 | Reading and Composition | 3 |
| BUSE 140 | Business Law & the Legal Environment | 3 |
| CISC 181 | Principles of Information Systems | 4 |
| ECON 120 | Principles of Macroeconomics | 3 |
| PHIL 102B | Introduction to Philosophy: Values | 3 |

Additional Real Estate Courses Required:

| | | |
|----------|---------------------------------------|---|
| REAL 101 | Real Estate Principles | 3 |
| REAL 105 | Legal Aspects of Real Estate I | 3 |
| REAL 110 | Principles of Real Estate Appraisal I | 3 |
| REAL 115 | Real Estate Finance I | 3 |
| REAL 120 | Real Estate Practice | 3 |
| REAL 125 | Real Estate Economics | 3 |

6 to 7 units selected from the following:

| | | |
|-----------|-----------------------------------|---|
| ACCT 102 | Basic Accounting | 3 |
| ACCT 116A | Financial Accounting | 4 |
| ESCR 101 | Escrow Procedures – Beginning | 3 |
| REAL 130 | Real Property Management | 3 |
| REAL 151 | Real Estate Computer Applications | 3 |
| REAL 166 | Common Interest Development | 3 |

Additional courses required:

| | | |
|----------|---------------------------------|---|
| BIOL 101 | Issues in Environmental Biology | 4 |
| COMS 180 | Intercultural Communication | 3 |

Total Units = 50–51

Recommended electives: Business 101.

Chemistry

| Award Type | Units |
|--|-------|
| Associate of Science Degree: Chemistry | 48* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Earth and physical sciences, including astronomy, chemistry, geography, geographic information systems, geology, and physics are disciplines classified as natural sciences. They generally involve nonliving materials and the principles of fundamental relationships and laws in the universe.

Program Emphasis

These programs are designed to prepare students with basic concepts in astronomy, chemistry, geography, geology and physics which provide the foundation for upper division study in a baccalaureate institution and also satisfy general education requirements.

Career Options

Most careers in earth and physical sciences fields require education beyond the associate degree and many require a graduate degree. A brief list of career options in the physical sciences includes: astronomer, biophysicist, biochemist, chemist, earth scientist, environmentalist, geographer, geologist, geophysicist, meteorologist, oceanographer, paleontologist, physicist and physical science instructor.

Program Learning Outcomes

Upon successful completion students will be able to:

- Demonstrate an understanding and appreciation of the scientific method.
- Communicate an understanding of the connections between science and other human activities.
- Examine the universe in a variety of courses.
- Utilize critical thinking skills in a variety of scientific applications.

| Faculty | Office | Telephone |
|------------------|--------|--------------|
| James Covalt | S-211A | 619-388-3355 |
| Nancy Crispen | S-211B | 619-388-3612 |
| Ram Gurumurthy | S-211G | 619-388-3641 |
| M. Shane Haggard | S-211D | 619-388-3742 |
| Robert Kojima | S-211I | 619-388-4419 |

Academic Programs

The associate degrees in Physical and Earth Sciences, Astronomy, Chemistry, Geography, Geology and Physics, require completion of the courses listed for each degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Science Degree: Physical and Earth Sciences

Chemistry

| <u>Courses Required for the Major:</u> | <u>Units</u> |
|--|--------------|
| CHEM 200 General Chemistry I – Lecture | 3 |
| CHEM 200L General Chemistry I – Laboratory | 2 |
| CHEM 201 General Chemistry II – Lecture | 3 |
| CHEM 201L General Chemistry II – Laboratory | 2 |
| CHEM 231 Organic Chemistry I – Lecture | 3 |
| CHEM 231L Organic Chemistry I – Laboratory | 2 |
| CHEM 251 Quantitative Analytical Chemistry | 5 |
| MATH 150 Calculus with Analytic Geometry I | 5 |
| MATH 151 Calculus with Analytic Geometry II | 4 |
| MATH 252 Calculus with Analytic Geometry III | 4 |
| PHYS 195 Mechanics | 5 |
| PHYS 196 Electricity and Magnetism | 5 |
| PHYS 197 Waves, Optics and Modern Physics | 5 |
| Total Units = 48 | |

Recommended electives: Chemistry 233, 233L, 290, 296; Physics 125, 126.

Transfer Information

Common university majors related to the field of Chemistry include: Chemical Engineering, Chemical Physics, Chemistry, Environmental Chemistry, Physical Sciences.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Chicana and Chicano Studies

| <u>Award Type</u> | <u>Units</u> |
|---|--------------|
| Associate of Arts Degree: Chicana and Chicano Studies | 20* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Department of Chicana and Chicano Studies offers a dynamic, innovative program that emphasizes an interdisciplinary and comparative approach to understanding the historical experiences, contemporary social status, challenges, and accomplishments of Mexican, Mexican American, and Latino populations in the United States. Critical thinking and effective oral and written communication skills are integrated across the curriculum, which incorporates the arts and literature, cultural studies, history, the social sciences, policy studies, service learning, and active participation for social justice.

Program Emphasis

The department emphasizes the study of the international border between Mexico and the United States. Due to its geographic location, the department also offers a focus on the relationship between the communities of southern California and Baja California.

Career Options

As a multidisciplinary and interdisciplinary field, Chicana/o Studies contributes to all fields in the humanities and social sciences. The curriculum prepares students at the undergraduate level for a multitude of career options. Students earning a degree in Chicana and Chicano Studies may pursue careers in areas such as education, humanities, history, anthropology, ethnology, sociology, psychology, social sciences, political sciences, law, social work, business, the arts, and public administration.

Program Learning Outcomes

Upon active engagement in course activities and processes the successful student will be able to:

- Attend and analyze educational, cultural, or political activities related to the Chicano/a Latino/a community's social issues.
- Express in a written, oral or artistic way the significance of the Chicana/o and Mexican experience.
- Express in a written, oral or artistic way some of the major obstacles that the Indigenous cultures of Mexico have faced since having contact with European cultures.
- Express in a written, oral or artistic way some of the contributions that women have made to the development of the Mexican and Mexican-American experience.

| Faculty | Office | Telephone |
|---------------------|---------|--------------|
| Enrique Davalos | MS-440M | 619-388-3634 |
| Justin Akers Chacon | MS-440K | 619-388-3181 |

Academic Programs

The associate degree in Chicana and Chicano Studies requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Chicana and Chicano Studies

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| CHIC 110A | Introduction to Chicano Studies | 3 |
| CHIC 141A | United States History from a Chicano Perspective | 3 |
| CHIC 141B | United States History from a Chicano Perspective | 3 |
| SPAN 201 | Third Course in Spanish | 5 |

Select two of the following courses:

| | | |
|-----------|--|---|
| CHIC 110B | Introduction to Chicano Studies | 3 |
| CHIC 130 | Mexican Literature in Translation | 3 |
| CHIC 135 | Chicana/o Literature | 3 |
| CHIC 138 | Literature of La Raza in Latin America in Translation | 3 |
| CHIC 150 | History of Mexico | 3 |
| CHIC 170 | La Chicana | 3 |
| CHIC 201 | The Indigenous Tradition of Mexico and Ancient Mesoamerica | 3 |
| CHIC 210 | Chicano Culture | 3 |
| CHIC 230 | Chicano Art | 3 |

Total Units = 20

Note: The department recommends that students planning to transfer to the Chicana and Chicano Studies major at SDSU select CHIC 170.

Transfer Information

Common university majors related to the field of Chicana and Chicano Studies include: Chicana and Chicano Studies, Ethnic Studies, Latin American Studies, Mexican-American Studies, Raza Studies.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Child Development

| Award Type | Units |
|---|--------|
| Certificate of Performance: | |
| Assistant Teacher | 13–16 |
| Family Child Care | 9 |
| Residential Care Workers | 12 |
| School Age Child Care | 12 |
| Certificate of Achievement: | |
| Associate Teacher | 18–19 |
| Teacher | 26–29 |
| Master Teacher | 34–39 |
| Associate of Science Degree: | |
| Child Development | 26–29* |
| Site Supervisor | 35–38* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| Elementary Teacher Education | 48–60 |

Description

Child Development offers programs for career and transfer students. Certificates of Performance,

Certificates of Achievement and Associate Degree programs are available to students interested in a range of child development opportunities and in meeting the requirements for the State of California Child Development Permits and the California State Department of Social Services, Title 22, Community Care Licensing.

Program Emphasis

The Child Development program offers course work, training and supervised practicum experiences to meet state licensing requirements for working in centers, schools, child care homes and service related agencies. The skills and knowledge gained in beginning courses provide the framework and foundation for more specialized courses.

Career Options

The San Diego Community College District offers certificates, degrees and transfer options in the field of Child Development/Early Childhood Education. The Family Child Care Certificate offered at City and Miramar and the Home Day Care Certificate offered at Mesa provides skills and knowledge for child care in family settings. The School Age Child Care Certificate of Performance offered at City provides training for working with school age children.

The Assistant Teacher Certificate of Performance prepares an individual to work in public and private child care settings. The Certificate of Achievement options, Associate Teacher, Teacher, and Master Teacher, prepare individuals for higher level instructional and service-oriented positions. The Assistant Teacher, Associate Teacher, Teacher, and Master Teacher certificates meet the requirements for the State of California Child Development Permits. The Child Development Associate of Science Degrees prepare for teacher, master teacher, director, and site supervisory positions.

Program Learning Outcomes

Students who complete the program will be able to:

- Interpret the processes of child growth and development.
- Examine practices that respect and support inclusion.
- Plan and demonstrate curriculum based on developmentally appropriate practices.

- Model ethical practices with children, families, colleagues and communities as stated in the NAEYC Code of Ethical Conduct.

| Faculty | Office | Telephone |
|---------------|-------------------------------------|------------------------------|
| Susan Fontana | T-323 | 619-388-3650 |
| Berta Harris | Child Development Center F-Building | 619-388-3877 619-388-3205 |
| Sue Martin | T-324 | 619-388-3237 |

Certificates of Performance*

*A Certificate of Performance is a departmental award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Assistant Teacher*

Description

The Assistant Teacher Certificate of Performance prepares students to provide developmentally appropriate curriculum and environments in early care and education at the entry level.

Note: Child Development courses must be completed with a grade of "C" or better.

Goals

Students who successfully complete the Assistant Teacher Certificate of Performance will:

- Create and implement developmentally appropriate curriculum
- Provide safe and healthy environments and positive guidance
- Facilitate conflict resolution skills among children
- Identify community resources to support healthy families in a diverse society
- Identify and apply theories of child growth and development in a practicum setting

Career Option

Students who successfully complete the Assistant Teacher Certificate of Performance meet the educational requirements to teach in private preschools and state and federally funded programs under the supervision of an Associate Teacher or higher.

| Courses: | | Units |
|-----------------|---|--------------|
| CHIL 101 | Human Growth and Development | 3 |
| CHIL 141 | The Child, Family and Community | 3 |
| CHIL 180 | Nutrition, Health & Safety for Children | 3 |

Select one course from:

| | | |
|----------|-------------------------------------|---|
| CHIL 111 | Curriculum: Music/Motor Skills | 3 |
| CHIL 121 | Creative Art | 3 |
| CHIL 133 | Curriculum: Language and Literature | 3 |
| CHIL 135 | Curriculum: Science and Math | 3 |

Select one course from:

| | | |
|-----------|--|-----|
| CHIL 160 | Observing and Understanding Children | 2 |
| CHIL 161 | Observations and Issues in Child Development | 2 |
| CHIL 270 | Work Experience | 1–4 |
| CHIL 291 | Child Development Lab Practicum | 1–4 |
| CHIL 291A | Child Development Center Practicum | 1 |
| CHIL 291B | Child Development Center Practicum | 1 |
| CHIL 291C | Child Development Center Practicum | 1 |
| CHIL 291D | Child Development Center Practicum | 1 |

Total Units = 13–16

Certificate of Performance: Family Child Care*

Description

The Family Child Care Certificate of Performance prepares students with the skills and knowledge to provide quality child care in family settings.

Note: Child Development courses must be completed with a grade of “C” or better.

Goals

Students who successfully complete the Family Child Care Certificate of Performance will:

- Provide safe, healthy and developmentally appropriate environments
- Identify community resources to support healthy families in a diverse society

Career Options

Students who successfully complete the Family Child Care Certificate of Performance and obtain a state family child care license are prepared to be self-employed providers.

| Courses: | | Units |
|-----------------|---|--------------|
| CHIL 141 | The Child, Family and Community | 3 |
| CHIL 180 | Nutrition, Health and Safety for Children | 3 |

Select one course from:

| | | |
|----------|---|---|
| CHIL 111 | Curriculum: Music/Motor Skills | 3 |
| CHIL 121 | Creative Art | 3 |
| CHIL 133 | Curriculum: Language and Literature | 3 |
| CHIL 135 | Curriculum: Science and Math | 3 |
| CHIL 176 | Principles of Infant/Toddler Caregiving | 3 |

Total Units = 9

Certificate of Performance: Residential Care Workers*

Description

The Residential Care Workers Certificate of Performance prepares students to provide care for infants, children and adolescents in residential care facilities.

Emphasis:

Students who successfully complete the Residential Care Workers Certificate of Performance will:

- Provide safe and healthy environments and positive guidance.
- Facilitate conflict resolution skills among children.

Career Options

Students who successfully complete the Residential Care Workers Certificate of Performance are prepared for employment as residential care givers in residential care facilities.

| Courses | | Units |
|----------------|--|--------------|
| CHIL 101 | Human Growth and Development | 3 |
| CHIL 141 | The Child, Family and Community | 3 |
| CHIL 175 | Infant-Toddler Growth and Development | 3 |
| CHIL 188 | Violence in the Lives of Children and Families | 3 |

Total Units = 12

Recommended Electives: Child Development 160, 161, 270, 291, 291A, 291B, 291C, 291D.

Certificate of Performance: School Age Child Care*

Description

The School Age Child Care Certificate of Performance prepares students to provide developmentally appropriate curriculum and environments for school-age children.

Goals

Students who successfully complete the School Age Child Care Certificate of Performance will:

- Create and implement developmentally appropriate curriculum;
- Provide safe and healthy environments and positive guidance;
- Facilitate conflict resolution skills among children;
- Identify and apply theories of child growth and development in a practicum setting.

Career Options

Students who successfully complete the School Age Child Care Certificate of Performance are prepared for entry level positions as before- and after-school care providers, recreation leaders, and camp counselors.

| Courses: | Units |
|---------------------------------------|-------|
| CHIL 101 Human Growth and Development | 3 |
| CHIL 152 School Age Program Planning | 3 |

Select six units from the following:

| | |
|---|---|
| EDUC 200 Teaching as a Profession and | 2 |
| EDUC 203 Service Learning for Prospective Teachers | 1 |
| MATH 210A Concepts of Elementary School Mathematics I | 3 |
| MUSI 110 Music for Elementary School Teachers | 3 |
| EXSC 240 Physical Education in the Elementary Schools | 3 |

Total Units = 12

Certificate of Achievement: Child Development

Associate Teacher

This certificate prepares students to provide instruction to children and supervise Assistant Teachers. Child Development courses must be completed with a grade of "C" or better.

| Courses Required for the Major: | Units |
|--|-------|
| CHIL 101 Human Growth and Development | 3 |
| CHIL 141 The Child, Family and Community | 3 |
| CHIL 180 Nutrition, Health & Safety for Children | 3 |

Select two courses from:

| | |
|--|---|
| CHIL 111 Curriculum: Music/Motor Skills | 3 |
| CHIL 121 Creative Art | 3 |
| CHIL 131 Curriculum: Language/Science | 3 |
| CHIL 153 Techniques of Teaching Using the Reggio Emilia Approach | 3 |

Select three or more units from:

| | |
|---|-----|
| CHIL 160 Observing and Understanding Children | 2 |
| CHIL 161 Observations and Issues in Child Development | 2 |
| CHIL 270 Work Experience | 1-4 |
| CHIL 291 Child Development Lab Practicum | 1-4 |
| CHIL 291A Child Development Center Practicum | 1 |
| CHIL 291B Child Development Center Practicum | 1 |
| CHIL 291C Child Development Center Practicum | 1 |
| CHIL 291D Child Development Center Practicum | 1 |

Total Units = 18-19

Certificate of Achievement: Child Development

Teacher

This certificate prepares students to provide instruction to children and supervise Assistant and Associate Teachers. Child Development courses must be completed with a grade of "C" or better.

| Courses Required for the Major: | Units |
|--|-------|
| CHIL 101 Human Growth and Development | 3 |
| CHIL 111 Curriculum: Music/Motor Skills | 3 |
| CHIL 121 Creative Art | 3 |
| CHIL 131 Curriculum: Language/Science | 3 |
| CHIL 141 The Child, Family and Community | 3 |
| CHIL 180 Nutrition, Health & Safety for Children | 3 |
| CHIL 151 Program Planning | 3 |

and concurrent enrollment in:

| | |
|---------------------------------|-----|
| CHIL 270 Work Experience | 2-4 |
| or | |
| CHIL 275 Supervised Field Study | 2-3 |

Select one of the following three options:

| | |
|---|---|
| CHIL 160 Observing & Understanding Children and | 2 |
| CHIL 161 Observation & Issues in Child Development or | 2 |
| CHIL 165 Children with Special Needs or | 3 |
| CHIL 175 Infant-Toddler Growth and Development | 3 |

Total Units = 26-29

Certificate of Achievement Child Development

Master Teacher

This certificate prepares students to provide instruction to children and supervised Assistant/ Associate Teachers and Teachers. It further prepares the Master Teacher to coordinate curriculum and staff development. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major: **Units**

| | | |
|-----------|---|-----|
| CHIL 101 | Human Growth and Development | 3 |
| CHIL 111 | Curriculum: Music/Motor Skills | 3 |
| CHIL 121 | Creative Art | 3 |
| CHIL 131 | Curriculum: Language/Science | 3 |
| CHIL 141 | The Child, Family and Community | 3 |
| CHIL 151 | Program Planning | 3 |
| CHIL 180 | Nutrition, Health & Safety for Children | 3 |
| CHIL 215 | Adult Supervision and Mentoring in Early Childhood Settings | 3 |
| CHIL 270 | Work Experience | 1-4 |
| or | | |
| CHIL 275 | Supervised Field Study | 1-3 |

Select one of the following Specializations for a total of 6-7 units:

Guiding Young Children

| | | |
|-----------|---|---|
| CHIL 160 | Observing & Understanding Children | 2 |
| CHIL 161 | Observation & Issues in Child Development | 2 |
| CHIL 162 | Observing and Guiding Child Behavior | 3 |
| or | | |

Family Life

| | | |
|-----------|--|---|
| CHIL 160 | Observing & Understanding Children | 2 |
| CHIL 161 | Observation & Issues in Child Development | 2 |
| CHIL 188 | Violence in the Lives of Children and Families | 3 |
| or | | |

Special Needs

| | | |
|-----------|-----------------------------|---|
| CHIL 165 | Children with Special Needs | 3 |
| CHIL 166 | Special Needs Curriculum | 3 |
| or | | |

Infant/Toddler

| | | |
|-----------|---|---|
| CHIL 175 | Infant-Toddler Growth and Development | 3 |
| CHIL 176 | Principles of Infant/Toddler Caregiving | 3 |
| or | | |

School Age

| | | |
|------------|---|---|
| CHIL 152 | School-Age Program Planning | 3 |
| and | | |
| MATH 210A | Concepts of Elementary School Mathematics | 3 |
| or | | |
| MUSI 110 | Music for the Elementary School Teachers | 3 |
| or | | |
| EXSC 240 | Physical Education in the Elementary School | 3 |

Select one of the following three options that is NOT part of your Specialization (see Specializations listed below) to complete the minimum 24-unit core requirement:

| | | |
|------------|--|---|
| CHIL 160 | Observing and Understanding Children | 2 |
| and | | |
| CHIL 161 | Observations and Issues in Child Development | 2 |
| or | | |
| CHIL 165 | Children With Special Needs | 3 |
| or | | |
| CHIL 175 | Infant-Toddler Growth and Development | 3 |

Total Units = 34-39

Associate of Science Degree: Child Development

This degree prepares students to provide instruction to children and supervise Assistant and Associate Teachers. Child Development courses must be completed with a grade of "C" or better. Additional general education and graduation requirements are listed in the Academic Requirements section of this catalog. The Associate Degree requires a minimum of 60 units.

Courses Required for the Major **Units**

| | | |
|----------|---|---|
| CHIL 101 | Human Growth and Development | 3 |
| CHIL 111 | Curriculum: Music/Motor Skills | 3 |
| CHIL 121 | Creative Art | 3 |
| CHIL 131 | Curriculum: Language/Science | 3 |
| CHIL 141 | Child, Family and Community | 3 |
| CHIL 180 | Nutrition, Health & Safety for Children | 3 |
| CHIL 151 | Program Planning | 3 |

and concurrent enrollment in:

| | | |
|-----------|------------------------|-----|
| CHIL 270 | Work Experience | 2-4 |
| or | | |
| CHIL 275 | Supervised Field Study | 2-3 |

Select one of the following three options:

| | | |
|------------|---|---|
| CHIL 160 | Observing and Understanding Children | 2 |
| and | | |
| CHIL 161 | Observation and Issues in Child Development | 2 |
| or | | |
| CHIL 165 | Children with Special Needs | 3 |
| or | | |
| CHIL 175 | Infant-Toddler Growth and Development | 3 |

Total Units = 26–29

Associate in Arts in Elementary Teacher Education for Transfer Degree:

The Associate in Arts in Elementary Teacher Education for Transfer Degree is intended for students who plan to complete a bachelor’s degree in Elementary Teacher Education or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework.

Award Notes:

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 113) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general

education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major (see list below). All courses in the major must be completed with a grade of C or better.

Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 113 for more information).

Program Goals:

The purpose of the Associate in Arts in Elementary Teacher Education for Transfer degree is to offer an organized course of study that will prepare students intending to major in Elementary Teacher Education at the California State University (CSU). It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the major | | Units |
|---------------------------------------|---|--------------|
| EDUC 200 | Teaching as a Profession | 2 |
| EDUC 203 | Service Learning for Prospective Teachers | 1 |

| | | |
|-----------|---|---|
| CHIL 101 | Human Growth and Development | 3 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| PHYN 100 | Survey of Physical Science | 3 |
| PHYN 101 | Survey of Physical Science Laboratory | 1 |
| GEOL 104 | Earth Science | 3 |
| GEOL 120 | Earth Science Laboratory | 1 |
| MATH 210A | Concepts of Elementary School Mathematics I | 3 |
| COMS 103 | Oral Communication | 3 |
| ENGL 101 | Reading and Composition | 3 |
| ENGL 208 | Introduction to Literature | 3 |
| GEOG 104 | World Regional Geography | 3 |
| HIST 100 | World History I | 3 |
| HIST 109 | History of the United States I | 3 |
| POLI 102 | The American Political System | 3 |

List A: Select one (3 units)

| | | |
|----------|--|---|
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |
| PHIL 205 | Critical Thinking and Writing in Philosophy | 3 |

List B: Select one (3 units)

| | | |
|----------|-------------------------------|---|
| ARTF 100 | Art Orientation | 3 |
| DRAM 105 | Introduction to Dramatic Arts | 3 |
| MUSI 100 | Introduction to Music | 3 |

List C: Select any course(s) not already selected from the above (0–12 additional units)

| | | |
|-----------|--|---|
| ARTF 100 | Art Orientation | 3 |
| DRAM 105 | Introduction to Dramatic Arts | 3 |
| EXSC 240 | Physical Education in the Elementary Schools | 3 |
| HEAL 195 | Health Education For Teachers | 2 |
| MATH 210B | Concepts of Elementary School Mathematics II | 3 |
| MATH 212 | Children’s Mathematical Thinking | 1 |
| MUSI 100 | Introduction to Music | 3 |
| MUSI 110 | Music for Elementary School Teachers | 3 |

Total Units = 48–60

Associate of Science Degree: Child Development

Site Supervisor

This degree prepares students to supervise single site programs, provide instruction to children and coordinate curriculum and staff development. Child Development courses must be completed with a grade of “C” or better. Additional general education and graduation requirements are listed in the Academic Requirements section of this catalog. The Associate Degree requires a minimum of 60 units.

| Courses Required for the Major | | Units |
|---------------------------------------|--------------------------------|--------------|
| CHIL 101 | Human Growth and Development | 3 |
| CHIL 111 | Curriculum: Music/Motor Skills | 3 |
| CHIL 121 | Creative Art | 3 |
| CHIL 131 | Curriculum: Language/Science | 3 |
| CHIL 141 | Child, Family and Community | 3 |
| CHIL 151 | Program Planning | 3 |

and concurrent enrollment in:

| | | |
|-----------|---|-----|
| CHIL 270 | Work Experience | 2–4 |
| or | | |
| CHIL 275 | Supervised Field Study | 2–3 |
| CHIL 180 | Nutrition, Health & Safety for Children | 3 |
| CHIL 202 | Administration of Early Childhood Programs | 3 |
| CHIL 210 | Supervision of Early Childhood Programs | 3 |
| CHIL 215 | Adult Supervision and Mentoring in Early Childhood Settings | 3 |

Select one of the following three options:

| | | |
|------------|---|---|
| CHIL 160 | Observing & Understanding Children | 2 |
| and | | |
| CHIL 161 | Observation & Issues in Child Development | 2 |
| or | | |
| CHIL 165 | Children with Special Needs | |
| or | | |
| CHIL 175 | Infant-Toddler Growth and Development | 3 |

Total Units = 35–38

Recommended electives: (select from courses not already taken): Child Development 100, 152, 160, 161, 162, 165, 166, 175, 176, 188, 202, 210, 215, 270, 275, 290, 291, 291A, 291B, 291C, 291D.

Transfer Information

Common university majors related to the field of Child Development include: Child Development, Family and Consumer Studies and Sciences, Gerontology, Human Development, and Liberal Studies.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor’s degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student’s specific

transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Communication Studies

| Award Type | Units |
|---|-------|
| Certificate of Performance: Communication Studies | 9 |
| Associate of Arts Degree: Communication Studies | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: Communication Studies | 18–21 |

Description

The Communication Studies programs provide students the opportunity to gain effective communication skills which are essential and highly demanded in educational, professional and social settings. Through critical thinking, observation, and performance, students recognize the importance of messages in an interconnected multicultural community. The Associate of Arts or Certificate of Performance in Communication Studies offer students enhancement of self-development and foundational tools for relational success.

Program Emphasis

The Communication Studies program emphasizes proficiency in public speaking, interpersonal communication, intercultural communication, voice and articulation, small group communication, and argumentation.

Career Options

The career opportunities related to Communication Studies are vast and usually require associate or advanced degrees. Some communication career fields include: advertising and public relations, community service, counseling, education, human resources, journalism, management, marketing, performing arts, politics, and radio/television/film.

Program Learning Outcomes

Upon successful completion of the Communication Studies program the student should be able to:

- Evaluate the speaker’s backgrounds, motives and attitudes.
- Analyze the audience’s backgrounds, motives and attitudes.
- Design effective communication in order to facilitate understanding and cooperation.
- Develop effective verbal and presentational skills for a variety of communication situations.
- Research, organize, and present a developed viewpoint.

| Faculty | Office | Telephone |
|----------------|---------|--------------|
| Erin Engstrom | AH-513C | 619-388-3183 |
| Tanya Medina | AH-511D | 619-388-3598 |
| Deanna Shelton | AH-511C | 619-388-3182 |

Academic Programs

The Communication Studies Certificate of Performance and the associate degree in Communication Studies require completion of courses listed below.

Certificate of Performance: Communication Studies*

| Courses: | Units |
|--|-------|
| COMS 103 Oral Communication | 3 |
| Select 6 units from: | |
| COMS 101 Voice and Articulation | 3 |
| COMS 104 Advanced Public Communication | 3 |
| COMS 111 Oral Interpretation | 3 |
| COMS 135 Interpersonal Communication | 3 |
| COMS 160 Argumentation | 3 |
| COMS 170 Small Group Communication | 3 |
| COMS 180 Intercultural Communication | 3 |
| Total Units = 9 | |

*A Certificate of Performance is a departmental award that does not appear on the student’s transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts Degree: Communication Studies

| Courses Required for the Major: | | Units |
|--|--------------------|--------------|
| COMS 103 | Oral Communication | 3 |

Select 15 units from:

| | | |
|----------|-------------------------------|---|
| COMS 101 | Voice and Articulation | 3 |
| COMS 104 | Advanced Public Communication | 3 |
| COMS 135 | Interpersonal Communication | 3 |
| COMS 160 | Argumentation | 3 |
| COMS 170 | Small Group Communication | 3 |
| COMS 180 | Intercultural Communication | 3 |

Total Units = 18

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Anthropology 103; Communication Studies 111.

Transfer Information

Common university majors related to the field of Communication Studies include: Communication, Communicative Disorders, Graphic Communications, Journalism, Marketing, Public Relations.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate in Arts in Communication Studies for Transfer Degree:

The Associate of Arts in Communication Studies for Transfer Degree is intended for students who plan to complete a bachelor's degree in Communication Studies or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units

after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Program Learning Outcomes:

Upon successful completion of the Communication Studies program the student should be able to:

- Evaluate the speaker's backgrounds, motives and attitudes.
- Analyze the audience's backgrounds, motives and attitudes.
- Design effective communication in order to facilitate understanding and cooperation.
- Develop effective verbal and presentational skills for a variety of communication situations.
- Research, organize, and present a developed viewpoint.

Note: Students intending to transfer to a CSU should consult a counselor and visit www.assist.org for guidance on appropriate transfer coursework.

| Courses Required for the major | | Units |
|---------------------------------------|---------------------|--------------|
| COMS 103 | Oral Communication* | 3 |

Select two of the following courses:

| | | |
|----------|------------------------------|---|
| COMS 160 | Argumentation* | 3 |
| COMS 135 | Interpersonal Communication* | 3 |
| COMS 170 | Small Group Communication* | 3 |

Select two of the following courses (not selected above) to meet the lower division preparation for the major to your transfer university:

| | | |
|-----------|---|---|
| JOUR 202 | Introduction to Mass Communication* | 3 |
| JOUR 210A | Newspaper Production 1 (3 unit option only) | 3 |
| MATH 119 | Elementary Statistics* or | |
| PSYC 258 | Behavioral Science Statistics* | 3 |
| PSYC 101 | General Psychology* | 3 |
| COMS 101 | Voice and Articulation | 3 |
| COMS 104 | Advanced Public Communication | 3 |
| COMS 111 | Oral Interpretation | 3 |
| COMS 135 | Interpersonal Communication* | 3 |
| COMS 160 | Argumentation* | 3 |

| | | |
|----------|------------------------------|---|
| COMS 170 | Small Group Communication* | 3 |
| COMS 180 | Intercultural Communication* | 3 |

If needed to total 18 units, select one of the following courses (not selected above) to meet the lower division preparation for the major to your transfer university:

| | | |
|-----------|---|---|
| ANTH 102 | Introduction to Physical Anthropology* | 3 |
| ANTH 103 | Introduction to Cultural Anthropology* | 3 |
| ENGL 101 | Reading and Composition* or | |
| ENGL 105 | Composition and Literature* or | |
| ENGL 205 | Critical Thinking* | 3 |
| ENGL 210 | American Literature I* | 3 |
| ENGL 211 | American Literature II* | 3 |
| ENGL 215 | English Literature I: 800–1799* | 3 |
| ENGL 216 | English Literature II: 1800–Present* | 3 |
| FREN 201 | Third Course in French* | 5 |
| GEOL 100 | Physical Geology* | 3 |
| GEOL 101 | Physical Geology Laboratory* | 1 |
| GERM 201 | Third Course in German* | 5 |
| HIST 105 | Introduction to Western Civilization I* | 3 |
| HIST 106 | Introduction to Western Civilization II* | 3 |
| JOUR 200 | Introduction to Newswriting and Reporting | 3 |
| JOUR 201 | Advanced Newswriting and Reporting | 3 |
| JOUR 202 | Introduction to Mass Communication* | 3 |
| JOUR 210A | Newspaper Production 1 (3 unit option only) | 3 |
| MATH 119 | Elementary Statistics* or | |
| PSYC 258 | Behavioral Science Statistics* | 3 |
| PHIL 205 | Contemporary Philosophy* | 3 |
| PSYC 101 | General Psychology* | 3 |
| SOCO 101 | Principles of Sociology* | 3 |
| SPAN 201 | Third Course in Spanish* | 5 |
| COMS 101 | Voice and Articulation | 3 |
| COMS 104 | Advanced Public Communication | 3 |
| COMS 111 | Oral Interpretation | 3 |
| COMS 135 | Interpersonal Communication* | 3 |
| COMS 160 | Argumentation* | 3 |
| COMS 170 | Small Group Communication* | 3 |
| COMS 180 | Intercultural Communication* | 3 |

Total Units = 18–21

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 113) is accepted by all CSU campuses and most UC campuses and

majors. It is also accepted by some private/independent or out of state universities.

- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Computer Business Technology

| Award Type | Units |
|-------------------------------------|-------|
| Certificate of Performance: | |
| Computer Literacy | 7 |
| Office Support Basics | 11 |
| Soft Skills Basics | 12 |
| Certificate of Achievement: | |
| Administrative Assistant | 27 |
| Administrative Office Management | 27 |
| Business Information Worker | 16–17 |
| Associate of Science Degree: | |
| Administrative Assistant | 28* |
| Administrative Office Management | 27* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Computer Business Technology programs are offered for both transfer and career-oriented students. Certificates of Performance, Certificates of Achievement, and Associate of Science Degrees are available to students interested in upgrading computer skills for college success and/or employment in business office environments.

Career Options:

Career/job opportunities available upon completion of each Computer Business Technology option are described in each curriculum section. Some career options may require education beyond the associate degree or certificate.

Program Learning Outcomes

Students who complete the program will be able to:

- Identify computer operating systems functions; define key features of different software applications; and demonstrate how to use a Web browser, and conduct an Internet search.
- Create office documents utilizing the Microsoft Office Suite programs (i.e. Word, Excel, Access, PowerPoint, Outlook, and Publisher).
- Analyze work environments, labor force, and organizational types and structures.
- Employ critical thinking as a basis for continual learning and problem solving.
- Demonstrate interpersonal skills (soft skills) such as leadership, delegation of authority, accountability, consensus building, communication, conflict resolution, and teambuilding.

| Faculty | Office | Telephone |
|------------------|---------|--------------|
| Barbara Riva | BT-210B | 619-388-3107 |
| Theresa Savarese | BT-210A | 619-388-3367 |

Certificate of Performance: Computer Literacy*

The Certificate of Completion in Computer Literacy is designed to prepare students with basic computer skills required for advanced course work in Computer Business Technology that may lead to entry level employment in a variety of office environments.

| Courses | Units |
|--|-------|
| CBTE 52 Basic Computer Skills | 2 |
| CBTE 94 Introduction to Computer Keyboarding | |
| or | |
| CBTE 95 Keyboarding Skill Development | 1 |
| CBTE 114 Introduction to Microsoft Windows | 1 |
| CBTE 180 Microsoft Office | 3 |
| Total Units = 7 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Office Support Basics*

The Office Support Basics Certificate of Performance is designed to provide students with a hands-on, practical overview of word processing, spreadsheet, presentation and calendar management software used in both professional and academic environments.

| Courses Required for the Major: | Units |
|--|-------|
| CBTE 94 Introduction to Computer Keyboarding | |
| or | |
| CBTE 95 Keyboarding Skill Development | 1 |
| CBTE 114 Introduction to Microsoft Windows | 1 |
| CBTE 120 Beginning Microsoft Word | 2 |
| CBTE 127 Introduction to PowerPoint | 2 |
| CBTE 140 Microsoft Excel | 2 |
| CBTE 152 Beginning Microsoft Access | 2 |
| CBTE 164 Introduction to Microsoft Outlook | 1 |
| Total Units = 11 | |

*A Certificate of Performance is a departmental award that does not appear on student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Soft Skills Basics*

The Soft Skills Basics Certificate of Performance is designed to provide students with a hands-on, practical overview of current word processing and scheduling software, traditional and electronic records management skills, and the fundamentals of working in an office environment, including interpersonal and communication skills, office administration procedures, and critical thinking.

| Courses Required for the Major: | Units |
|--|-----------|
| CBTE 94 Introduction to Computer Keyboarding | |
| or | |
| CBTE 95 Keyboarding Skill Development | 1 |
| CBTE 114 Introduction to Microsoft Windows | 1 |
| CBTE 164 Introduction to Microsoft Outlook | 1 |
| CBTE 205 Records Management | 3 |
| CBTE 210 Computers in Business | or |
| CBTE 211 Office Administration | 3 |
| BUSE 119 Business Communications | 3 |
| Total Units = 12 | |

*A Certificate of Performance is a departmental award that does not appear on student's transcript. All courses must be completed within the San Diego Community College District.

Administrative Assistant

Program Description:

The Administrative Assistant program is designed to provide students with the skills and knowledge required for employment as an Administrative Assistant.

Program Goals:

- To prepare students in the fundamentals of word processing, data management, presentation skills, and basic webpage creation.
- To prepare students in the fundamentals of records management, office management and office administration.
- To prepare students in communication skills, problem solving, and computational skills required in business environments.

Program Emphasis:

The Administrative Assistant program emphasizes computer and software skills as well as business communication and computational skills.

Career Options:

The Administrative Assistant program prepares students for employment in business or civil service as a general office clerk, clerk-typist, file clerk, receptionist, cashier, word processor, machine transcriptionist, or other positions not requiring stenography.

Certificate of Achievement: Computer Business Technology

Administrative Assistant

Courses Required for the Major: Units

| | | |
|----------|---|---|
| CBTE 94 | Introduction to Computer Keyboarding or | |
| CBTE 95 | Keyboarding Skill Development | 1 |
| CBTE 114 | Introduction to Microsoft Windows | 1 |
| CBTE 120 | Beginning Microsoft Word | 2 |
| CBTE 122 | Intermediate Microsoft Word | 3 |
| CBTE 127 | Introduction to PowerPoint | 2 |
| CBTE 140 | Microsoft Excel | 2 |
| CBTE 152 | Beginning Microsoft Access | 2 |
| CBTE 162 | Web Page Creation | 2 |
| CBTE 205 | Records Management | 3 |
| CBTE 210 | Computers in Business or | |
| CBTE 211 | Office Administration | 3 |
| BUSE 101 | Business Mathematics | 3 |
| BUSE 119 | Business Communications | 3 |

Total Units = 27

Associate of Science Degree: Computer Business Technology

Administrative Assistant

Courses Required for the Major: Units

| | | |
|----------|---|---|
| CBTE 94 | Introduction to Computer Keyboarding or | |
| CBTE 95 | Keyboarding Skill Development | 1 |
| CBTE 114 | Introduction to Microsoft Windows | 1 |
| CBTE 120 | Beginning Microsoft Word | 2 |
| CBTE 122 | Intermediate Microsoft Word | 3 |
| CBTE 127 | Introduction to PowerPoint | 2 |
| CBTE 140 | Microsoft Excel | 2 |
| CBTE 152 | Beginning Microsoft Access | 2 |
| CBTE 162 | Web Page Creation | 2 |
| CBTE 164 | Introduction to Microsoft Outlook | 1 |
| CBTE 205 | Records Management | 3 |
| CBTE 210 | Computers in Business or | |
| CBTE 211 | Office Administration | 3 |
| BUSE 101 | Business Mathematics | 3 |
| BUSE 119 | Business Communications | 3 |

Total Units = 28

For graduation requirements see **Requirements for the Associate Degree** on page 89.

Electives as needed to meet minimum of 60 units required for the degree.

Recommended Electives: Computer Business Technology 161.

Certificate of Achievement: Computer Business Technology

Administrative Office Management

The Certificate of Achievement in Administrative Office Management is designed to prepare students for employment in management and/or supervisory level positions in variety of office environments.

Program Goals:

- To prepare students in communication skills, problem solving, and computational skills required in business and office environments.
- To prepare students to manage an office or small business.
- To develop students' interpersonal skills (soft skills) such as leadership, delegation of authority, accountability, consensus building, communication, conflict resolution, and teambuilding.

Career Options:

Students who successfully complete the Certificate of Achievement in Administrative Office Management may find employment in management and/or supervisory level positions in variety of office environments.

Courses Required for the Major:

| | Units |
|----------|---|
| CBTE 94 | Introduction to Computer Keyboarding or |
| CBTE 95 | Keyboarding Skill Development 1 |
| CBTE 114 | Introduction to Microsoft Windows 1 |
| CBTE 164 | Introduction to Microsoft Outlook 1 |
| CBTE 180 | Microsoft Office 3 |
| CBTE 205 | Records Management 3 |
| CBTE 210 | Computers in Business or |
| CBTE 211 | Office Administration 3 |
| ACCT 150 | Computer Accounting Applications 3 |
| BUSE 101 | Business Mathematics 3 |
| BUSE 119 | Business Communications 3 |
| BUSE 150 | Human Relations in Business 3 |
| BUSE 155 | Managing the Small Business 3 |

Total Units = 27

Associate of Science Degree: Computer Business Technology

Administrative Office Management

The Associate Degree in Administrative Office Management is designed to prepare students for employment in management and/or supervisory level positions in variety of office environments.

Program Goals:

- To prepare students in communication skills, problem solving, and computational skills required in business and office environments;
- To prepare students to manage an office or small business;
- To develop students' interpersonal skills (soft skills) such as leadership, delegation of authority, accountability, consensus building, communication, conflict resolution, and teambuilding.

Career Options:

Students who successfully complete the Associate Degree in Administrative Office Management may find employment in management and/or supervisory level positions in variety of office environments.

Note: The Computer Business Technology Department requires students to complete all CBTE requirements for the degree within five years.

Courses Required for the Major:

| | Units |
|----------|---|
| CBTE 94 | Introduction to Computer Keyboarding or |
| CBTE 95 | Keyboarding Skill Development 1 |
| CBTE 114 | Introduction to Microsoft Windows 1 |
| CBTE 164 | Introduction to Microsoft Outlook 1 |
| CBTE 180 | Microsoft Office 3 |
| CBTE 205 | Records Management or |
| CBTE 206 | Electronic Records Management 3 |
| CBTE 210 | Computers in Business or |
| CBTE 211 | Office Administration 3 |
| ACCT 150 | Computer Accounting Applications 3 |
| BUSE 101 | Business Mathematics 3 |
| BUSE 119 | Business Communications 3 |
| BUSE 150 | Human Relations in Business 3 |
| BUSE 155 | Managing the Small Business 3 |

Total Units = 27

For graduation requirements see **Requirements for the Associate Degree** on page 89.

Electives as needed to meet minimum of 60 units required for the degree.

Certificate of Achievement: Computer Business Technology

Business Information Worker

The Business Information Worker Certificate of Achievement is designed to prepare students for entry-level office and administrative support in a variety of fields or businesses.

Program Goals:

The goal of the Business Information Workers Certificate of Achievement is to prepare students for entry-level office and administrative support in the following areas: Basic oral and written business communications; basic computer application skills, including beginning Excel, Word, and Outlook; the fundamentals of computer systems; and critical thinking and problem solving.

Program Emphasis:

The emphasis of the Business Information Worker Certificate of Achievement is to prepare students in a broad range of entry-level office skills and applications in order to prepare them for further on the job training specific to each work environment.

Career Options:

Students who successfully complete the Business Information Worker Certificate of Achievement are prepared for entry-level positions in general office environments in a variety of fields.

| Courses Required for the Major: | | Units |
|--|---|--------------|
| BUSE 119 | Business Communications | 3 |
| BUSE 150 | Human Relations in Business | 3 |
| CBTE 094 | Introduction to Computer Keyboarding | 1 |
| or | | |
| CBTE 095 | Keyboarding Skill Development | 1 |
| CBTE 114 | Introduction to Microsoft Windows | 1 |
| CBTE 120 | Beginning Microsoft Word | 2 |
| CBTE 140 | Microsoft Excel | 2 |
| CBTE 164 | Introduction to Microsoft Outlook | 1 |
| CISC 150 | Introduction to Computer and Information Sciences | 3 |
| or | | |
| CISC 181 | Principles of Information Systems | 4 |
| Total Units = 16–17 | | |

Computer Information Systems

| Award Type | Units |
|---|--------------|
| Certificate of Performance: | |
| Introduction to C++ | 8 |
| Intermediate C++ | 8 |
| Desktop Support Technician | 7 |
| Microsoft Certified Technology Specialist | 14.5 |
| Project Management for Information Technology | 6 |
| Certificate of Achievement: | |
| Information Technology Management | 28 |
| Associate of Science Degree: | |
| Information Technology Management | 28* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

City College offers transfer and certification programs in the Computer Information Systems (Information Technology) field. These programs include computer literacy; application, web, and database programming; database administration; and a variety of vendor specific and vendor neutral industry-standard certification training. The roles

of the various information system professionals are to design, implement, operate, and maintain a computer information system. This system can be based on a large central mainframe computer serving hundreds of users or a small personal microcomputer on a desk. These professionals also provide services in the networking areas such as systems engineers, systems administrators, and networks specialists.

Program Goals

The Information Technology department's goals includes transfer and vocational programs including industry standard certifications.

Program Emphasis

The Information Technology department offers Certificates of Performance, a Certificate of Achievement and an Associate Degree option.

Career Options

Some careers in the Information Technology field require education beyond the associate degree in either Business, Computer Information Systems, Information Technology, Electronics, or Computer and Information Sciences. Careers in the Information Technology field include: computer consultant, help desk technician, instructional lab technician, sales specialist in computer hardware and software, support technician, computer assembler, systems integrator, network administrator, network specialist, systems engineer, systems administrator, database professionals, and web designers. Most careers in the field of Information Decision Systems require education beyond the associate degree. Careers include: applications programmer, computer operator, database administrator, maintenance programmer, programmer/analyst, and systems analyst.

| Faculty | Office | Telephone |
|-------------------|---------------|------------------|
| Larry Forman | BT-210G | 619-388-3666 |
| Richard Pelletier | BT-210D | 619-388-3113 |

Academic Programs

The programs that follow, Certificates of Performance, Certificate of Achievement and Associate Degree for preparation for transfer, require completion of the courses listed below.

Certificate of Performance: Introduction to C++*

| Courses: | | Units |
|------------------------|------------------------|-------|
| CISC 187 | Data Structures in C++ | 4 |
| CISC 192 | C/C++ Programming | 4 |
| Total Units = 8 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Intermediate C++*

| Courses: | | Units |
|------------------------|---------------------------------------|-------|
| CISC 201 | Advanced C++ Programming | 4 |
| CISC 205 | Object Oriented Programming using C++ | 4 |
| Total Units = 8 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Desktop Support Technician*

Program Learning Outcomes

Upon successful completion the student will be able to:

- Recognize, identify, and assess the features of current Desktop Operating Systems.
- Apply customer service principles to the Help Desk and Desktop Support field.
- Diagnose and repair desktop operating systems problems.
- Apply Desktop and Help Desk principles in Desktop Certification exams.

| Courses: | | Units |
|------------------------|------------------------------|-------|
| INWT 100 | Survey of Operating Systems | 4 |
| INWT 110 | Desktop Support Technician I | 3 |
| Total Units = 7 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Microsoft Certified Technology Specialist*

Program Learning Outcomes

Upon successful completion the student will be able to:

- Recognize, identify, and assess the features of current Desktop and Network Operating Systems.
- Apply customer service principles to the Help Desk, Desktop Support, and Network Support field.
- Diagnose and repair desktop and network operating systems problems.
- Compare, contrast, and design simple network topologies.
- Identify, review, and evaluate network security threats and the corresponding prevention principles and practices.
- Apply Desktop, Help Desk, Networking, and Security principles in Desktop, Networking, and Network Security Certification exams.

| Courses: | | Units |
|---------------------------|--|-------|
| INWT 100 | Survey of Operating Systems | 4 |
| MSFT 130 | Configuring Microsoft Windows Client | 2.5 |
| MSFT 132 | Windows Server Network Infrastructure, Configuring | 3 |
| MSFT 137 | Windows Server Active Directory, Configuring | 2.5 |
| MSFT 160 | Microsoft Exchange Server, Configuring | 2.5 |
| Total Units = 14.5 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Program Learning Outcomes

Upon successful completion the student will be able to:

- Recognize, identify, and assess the features of current Desktop and Network Operating Systems.
- Apply customer service principles to the Help Desk, Desktop Support, and Network Support field.
- Diagnose and repair desktop and network operating systems problems.

- Compare, contrast, and design simple network topologies.
- Identify, review, and evaluate network security threats and the corresponding prevention principles and practices.
- Apply Desktop, Help Desk, Networking, and Security principles in Desktop, Networking, and Network Security Certification exams.
- Apply Business Communication principles to the Help Desk, Desktop Support, and Network Support field to create technology proposals and presentations.
- Identify and apply current project management principles to technology projects.

Certificate of Performance: Project Management for Information Technology*

| Courses: | Units |
|----------------------------|--------------|
| CBTE 154 Microsoft Project | 2 |
| INWT 105 Project + | 4 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Information Technology Management

| Courses Required for the Major: | Units |
|---|--------------|
| INWT 100 Survey of Operating Systems | 4 |
| INWT 110 Desktop Support Technician I | 3 |
| INWT 120 Network + Training | 4 |
| INWT 140 Security+ Certification Training | 3 |
| MSFT 130 Configuring Microsoft Windows Client | 2.5 |
| MSFT 132 Windows Server Network Infrastructure, Configuring | 3 |
| MSFT 137 Windows Server Active Directory, Configuring | 2.5 |
| CBTE 180 Microsoft Office | 3 |
| BUSE 92 Introduction to Business Communication or | |
| BUSE 119 Business Communications | 3 |
| Total Units = 28 | |

Recommended Electives: Business Studies 155.

Associate of Science Degree: Information Technology Management

| Courses Required for the Major: | Units |
|---|--------------|
| INWT 100 Survey of Operating Systems | 4 |
| INWT 110 Desktop Support Technician I | 3 |
| INWT 120 Network + Training | 4 |
| INWT 140 Security+ Certification Training | 3 |
| MSFT 130 Configuring Microsoft Windows Client | 2.5 |
| MSFT 132 Windows Server Network Infrastructure, Configuring | 3 |
| MSFT 137 Windows Server Active Directory, Configuring | 2.5 |
| CBTE 180 Microsoft Office | 3 |
| BUSE 92 Introduction to Business Communication or | |
| BUSE 119 Business Communications | 3 |
| Total Units = 28 | |

Recommended Electives: Business Studies 155.

Transfer Information

Common university majors related to the field of Computer Information Systems include:

Bioinformatics, Business Information Systems, Cognitive Science, Computer Science and Engineering, Geographic Information Systems, Graphic Communications, Information Systems.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Computer Technical Illustration

| Award Type | Units |
|--|------------|
| Certificate of Performance: Computer Technical Illustration | 6 |
| Certificate of Achievement: Computer Technical Illustration | 23 |
| Associate of Science Degree: Computer Technical Illustration Engineering Emphasis | 26* 34* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Provides an opportunity to develop the theory and techniques necessary for employment as a technical illustrator in the fields of engineering, manufacturing, publishing and scientific industries. Students will plan and produce drawings from specific data, blueprints and prototypes. Production methods, visual skills, technical documentation procedures and developments, as they apply to the technical illustration industry, will be studied.

Career Options

Technical Illustrator, graphic specialist, technical publications specialist, manager technical publications, CAD drafter, CAD illustrator, CAD designer, engineering technician, computer graphics specialist.

Program Learning Outcomes

Students who complete the program will be able to:

- Plan and produce drawings from specific data, blueprints and prototypes.
- Construct two and three-dimensional models of an engineering design using available engineering software.
- Demonstrate knowledge of print reading and symbology.

| Faculty | Office | Telephone |
|----------------|--------|--------------|
| David Fierro | S-311J | 619-388-3731 |
| Fred Julian | S-311L | 619-388-3720 |
| Farnaz Khoromi | S-311N | 619-388-3527 |

Academic Programs

Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Certificate of Performance: Computer Technical Illustration*

Prepares students with drafting and Computer Aided Design (CAD) experience to obtain entry-level Technical Illustration positions.

| Courses: | Units |
|--|-------|
| TECI 101 Basic Technical Illustration | 3 |
| TECI 102 Advanced Technical Illustration | 3 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Computer Technical Illustration

Prepares students for entry-level positions in Technical Publications with emphasis on graphic design.

| Courses Required for the Major: | Units |
|--|-------|
| TECI 101 Basic Technical Illustration | 3 |
| TECI 102 Advanced Technical Illustration | 3 |
| ENGL 101 Reading and Composition | 3 |
| ARTG 120 Illustration | 3 |
| ENGE 111 Introduction to Computer-Aided Design | 3 |
| MATH 096 Intermediate Algebra and Geometry | 5 |
| MFET 105 Print Reading and Symbology | 3 |
| Total Units = 23 | |

Associate of Science Degree: Computer Technical Illustration

Prepares students for entry level positions in Technical Illustration, Technical Publications with emphasis in technical illustrating, technical writing and graphic design.

| Courses Required for the Major: | | Units |
|--|---------------------------------------|--------------|
| TECI 101 | Basic Technical Illustration | 3 |
| TECI 102 | Advanced Technical Illustration | 3 |
| ARTG 125 | Digital Media | 3 |
| ARTG 120 | Illustration | 3 |
| ENGL 101 | Reading and Composition | 3 |
| ENGE 111 | Introduction to Computer-Aided Design | 3 |
| MATH 096 | Intermediate Algebra and Geometry | 5 |
| MFET 105 | Print Reading and Symbolology | 3 |
| Total Units = 26 | | |

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Science Degree: Computer Technical Illustration

Engineering Emphasis

Prepares students for entry level positions in Technical Illustration with emphasis in engineering, graphics, engineering design including CAD.

| Courses Required for the Major: | | Units |
|--|---------------------------------------|--------------|
| TECI 101 | Basic Technical Illustration | 3 |
| TECI 102 | Advanced Technical Illustration | 3 |
| ARTG 125 | Digital Media | 3 |
| ARTG 120 | Illustration | 3 |
| ENGL 101 | Reading and Composition | 3 |
| ENGE 111 | Introduction to Computer-Aided Design | 3 |
| ENGE 151 | Engineering Drawing | 2 |
| ENGE 152 | Engineering Design | 3 |
| ENGE 198 | Computer Applications in Engineering | 3 |
| MATH 096 | Intermediate Algebra and Geometry | 5 |
| MFET 105 | Print Reading and Symbolology | 3 |
| Total Units = 34 | | |

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Mathematics 104, 116.

Conflict Resolution

| Award Type | Units |
|------------------------------------|--------------|
| Certificate of Performance: | |
| Conflict Resolution and Mediation | 15 |
| Certificate of Achievement: | |
| Conflict Resolution and Mediation | 18 |

Description:

The Conflict Resolution and Mediation Certificate offers an interdisciplinary, theoretical, philosophical and applied approach for students to enter into the academic and/or professional fields related to Conflict Resolution and Mediation. Students explore the impacts of culture, intra and inter-group communication, conflict resolution and mediation. Students gain theory and practice to address conflicts in a personal, local, national and international level. The Conflict Resolution and Mediation program allows students access to professional experience with an organization working within a related field through participation in the required Field Work course.

Program Goals:

Upon successful completion of the Conflict Resolution and Mediation program, students are able to:

- Contemplate, analyze, and discuss issues related to the role of culture in conflict resolution and mediation.
- Think about their role in society through the use of conflict resolution and mediation.
- Critically think about their own values, individual biases, and personal conflict resolution style.
- Discover the art and science of conflict resolution and mediation.
- Learn and understand the core principles, values, and application of conflict resolution and mediation.
- Develop and enhance skills related to communication, listening and problem solving.

Program Emphasis:

The Conflict Resolution and Mediation program allows students to:

- Gain interpersonal awareness / knowledge of cultural differences and diverse perspectives.
- Learn about different forms of conflicts cross culturally and the methods to resolve those conflicts.
- Participate in opportunities to apply conflict resolution and mediation theory in a field experience.

Career Options:

The Certificate of Achievement prepares students to enter into the academic and professional field of Conflict Resolution and Mediation. Upon completion of the Certificate, students may secure employment at an entry-level position or a more senior level depending on the students' experience and education. Available career tracks include working for public institutions, governmental agencies, academia, non-profits, or for a non-governmental organization depending upon the student's interest and desired academic and professional path. Some career paths include:

- Conflict Resolution Practitioner
- Mediator
- Social Worker
- Legal Assistant
- Community Organizer
- Peacebuilder
- Educator
- Human Resources Manager
- Restorative Justice Case Coordinator
- Youth Worker
- Facilitator
- Anthropologist
- Counselor

**Certificate of Performance:
Conflict Resolution and Mediation***

| <u>Courses:</u> | <u>Units</u> |
|--|--------------|
| ANTH 103 Introduction to Cultural Anthropology | |
| or | |
| HUMS 118 Diversity and Cultural Competency | 3 |
| PSYC 130 Introduction to Community Psychology | |
| or | |

| | | |
|----------|-------------------------------------|---|
| PSYC 166 | Introduction to Social Psychology | 3 |
| PEAC 102 | Nonviolence and Conflict Resolution | 3 |
| CRES 101 | Conflict Resolution and Mediation | 3 |
| CRES 102 | Mediation Skills | 3 |

Total Units = 15

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

**Certificate of Achievement:
Conflict Resolution and Mediation**

| <u>Courses Required for the Major:</u> | <u>Units</u> |
|--|--------------|
| ANTH 103 Introduction to Cultural Anthropology | |
| or | |
| HUMS 118 Diversity and Cultural Competency | 3 |
| PSYC 130 Introduction to Community Psychology | 3 |
| or | |
| PSYC 166 Introduction to Social Psychology | 3 |
| PEAC 102 Nonviolence and Conflict Resolution | 3 |
| CRES 101 Conflict Resolution and Mediation | 3 |
| CRES 102 Mediation Skills | 3 |
| CRES 276 Field Work in Conflict Resolution and Mediation | 3 |

Total Units = 18

Construction Trades

| <u>Award Type</u> | <u>Units</u> |
|-------------------------------------|--------------|
| Certificate of Achievement: | |
| Electrical Trade Option | 24 |
| Pipefitting Trade Option | 21 |
| Plumbing Trade Option | 24 |
| Sheet Metal Trade Option | 21 |
| Associate of Science Degree: | |
| Electrical Trade Option | 24* |
| Pipefitting Trade Option | 21* |
| Plumbing Trade Option | 24* |
| Sheet Metal Trade Option | 21* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

This program is designed for the student who is interested in a construction-related career. The specialized trade options of Electrical, Plumbing,

and Sheet Metal are offered parallel to the apprenticeship related instructional programs. Each option provides in-depth information and a working knowledge of tools, materials and techniques used in the industry. These courses are not designed for the handyman, but for the individual pursuing a career in a related field. Program planning should occur with the assistance of a department member. All courses have been designed to be taken sequentially.

Program Learning Outcomes

Through the process of engagement with combined lecture, related curriculum on theory and hands-on lab practice, the student will be able to:

- Demonstrate preparedness for successful transition into the construction trade specialty area with a demonstrated understanding of theory and practice required by the workforce professional.
- Duplicate procedures for trade and industry-specific practices in use of tools, techniques and hands-on skills with related competencies for the construction trade specialty area.
- Identify and use equipment and related components of the construction trade specialty area to meet standards for measurement, calibration and best practices.
- Read, comprehend and apply construction trade specialty area instructions and design standards for outcomes as required by construction specialty practices and regulations.

Certificate of Achievement: Construction Trades

Electrical Trade Option (Non-apprentice)

| Courses Required for the Major: | Units |
|--|--------------|
| ELEC 160A Introduction to Electrical Construction I | 3 |
| ELEC 160B Introduction to Electrical Construction II | 3 |
| ELEC 165A Intermediate Electrical Construction I | 3 |
| ELEC 165B Intermediate Electrical Construction II | 3 |
| ELEC 170A Advanced Electrical Construction I | 3 |
| ELEC 170B Advanced Electrical Construction II | 3 |
| ELEC 175A Electrical Construction Specialties I | 3 |

ELEC 175B Electrical Construction Specialties II 3

Total Units = 24

Certificate of Achievement: Construction Trades

Pipefitting Trade Option (Non-apprentice)

| Courses Required for the Major: | Units |
|--|--------------|
| PLBG 160A Introduction to Plumbing I | 3 |
| PLBG 160B Introduction to Plumbing II | 3 |
| PLBG 165A Intermediate Plumbing I | 3 |
| PLBG 165B Intermediate Plumbing II | 3 |
| PLPF 180 Pipefitting I | 3 |
| PLPF 185 Pipefitting III | 3 |
| PLPF 190 Pipefitting IV | 3 |

Total Units = 21

Certificate of Achievement: Construction Trades

Plumbing Trade Option (Non-apprentice)

| Courses Required for the Major: | Units |
|---|--------------|
| PLBG 160A Introduction to Plumbing I | 3 |
| PLBG 160B Introduction to Plumbing II | 3 |
| PLBG 165A Intermediate Plumbing I | 3 |
| PLBG 165B Intermediate Plumbing II | 3 |
| PLBG 170A Advanced Plumbing I | 3 |
| PLBG 170B Advanced Plumbing II | 3 |
| PLBG 175A Plumbing Construction Specialties | 3 |
| PLBG 175B Plumbing Code | 3 |

Total Units = 24

Certificate of Achievement: Construction Trades

Sheet Metal Trade Option (Non-apprentice)

| Courses Required for the Major: | Units |
|--|--------------|
| SHEE 60A Level I Sheet Metal/HVAC | 3 |
| SHEE 60B Level I Sheet Metal/HVAC | 3 |
| SHEE 65A Level II Sheet Metal/HVAC | 3 |
| SHEE 65B Level II Sheet Metal/HVAC | 3 |
| SHEE 70A Level III Sheet Metal/HVAC | 3 |
| SHEE 70B Level III Sheet Metal/HVAC | 3 |
| SHEE 75A Level IV Sheet Metal/HVAC | 3 |

Total Units = 21

Associate of Science Degree: Construction Trades

Electrical Trade Option (Non-apprentice)

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| ELEC 160A | Introduction to Electrical Construction I | 3 |
| ELEC 160B | Introduction to Electrical Construction II | 3 |
| ELEC 165A | Intermediate Electrical Construction I | 3 |
| ELEC 165B | Intermediate Electrical Construction II | 3 |
| ELEC 170A | Advanced Electrical Construction I | 3 |
| ELEC 170B | Advanced Electrical Construction II | 3 |
| ELEC 175A | Electrical Construction Specialties I | 3 |
| ELEC 175B | Electrical Construction Specialties II | 3 |
| Total Units = 24 | | |

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Science Degree: Construction Trades

Pipefitting Trade Option (Non-apprentice)

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------|-------|
| PLBG 160A | Introduction to Plumbing I | 3 |
| PLBG 160B | Introduction to Plumbing II | 3 |
| PLBG 165A | Intermediate Plumbing I | 3 |
| PLBG 165B | Intermediate Plumbing II | 3 |
| PLPF 180 | Pipefitting I | 3 |
| PLPF 185 | Pipefitting III | 3 |
| PLPF 190 | Pipefitting IV | 3 |
| Total Units = 21 | | |

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Science Degree: Construction Trades

Plumbing Trade Option (Non-apprentice)

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------|-------|
| PLBG 160A | Introduction to Plumbing I | 3 |
| PLBG 160B | Introduction to Plumbing II | 3 |
| PLBG 165A | Intermediate Plumbing I | 3 |

| | | |
|-----------|-----------------------------------|---|
| PLBG 165B | Intermediate Plumbing II | 3 |
| PLBG 170A | Advanced Plumbing I | 3 |
| PLBG 170B | Advanced Plumbing II | 3 |
| PLBG 175A | Plumbing Construction Specialties | 3 |
| PLBG 175B | Plumbing Code | 3 |

Total Units = 24

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Science Degree: Construction Trades

Sheet Metal Trade Option (Non-apprentice)

| Courses Required for the Major: | | Units |
|---------------------------------|----------------------------|-------|
| SHEE 60A | Level I Sheet Metal/HVAC | 3 |
| SHEE 60B | Level I Sheet Metal/HVAC | 3 |
| SHEE 65A | Level II Sheet Metal/HVAC | 3 |
| SHEE 65B | Level II Sheet Metal/HVAC | 3 |
| SHEE 70A | Level III Sheet Metal/HVAC | 3 |
| SHEE 70B | Level III Sheet Metal/HVAC | 3 |
| SHEE 75A | Level IV Sheet Metal/HVAC | 3 |

Total Units = 21

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Cosmetology

| Award Type | Units |
|-------------------------------------|-------|
| Certificate of Performance: | |
| Nail Technician | 11 |
| Certificate of Achievement: | |
| Cosmetology | 42.5 |
| Esthetician | 18 |
| Associate of Science Degree: | |
| Cosmetology | 49.5* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Cosmetology program is designed to provide entry level skills to students interested in a career in the cosmetology and esthetician professions.

California State law requires that persons enrolling in Cosmetology courses must be at least sixteen years of age. Students in the Cosmetology program are required to comply with and maintain standards of dress and grooming. Excessive absences may result in exclusion from the program. All prospective students are required to attend an orientation program.

Orientation

Orientation is mandatory prior to registration. Contact Cosmetology Department for schedule of days and times. It is highly recommended that a student complete the placement exams in order to meet the reading and writing advisories. Students should bring a copy of placement test scores to orientation.

Program Enrollment

Program add codes are required for continuing students for spring, summer and fall semesters. Course work from other Cosmetology programs will not clear City College course work. New students can start mid semester every fall, spring, summer. Program vacancies are filled by students from a waiting list. Students are required to purchase all textbooks, uniforms, practical kits, tools and small manually handled equipment.

Program Hours

Cosmetology courses are offered during the day and evening.

Full-Time Program:

The schedule of lecture and lab hours varies per semester.

NOTE: An eight-week summer session is offered.

State Board Verification

Students with previous course hours in Cosmetology from another community college program must provide written State Board documentation. These courses cannot be used for the major. The California State Board of Barbering and Cosmetology requires 1600 hours of instruction for Cosmetology or 600 hours of instruction for Esthetics, both careers require a passing score on the State Board examination to become licensed and eligible for employment. Students participate in practical and theoretical training under the supervision of a

State-licensed and community-college-credentialed instructor at all times while enrolled in the program.

Program Emphasis

Students are expected to learn fundamental practices and procedures of cosmetology or esthetician services. This includes laboratory instruction in client cosmetology or esthetician services. Instructional opportunities provide the student with salon site visitation, guest speakers, exposure to the cosmetology industry, small business concepts and current changes in the field of cosmetology which lead to career opportunities and advancement. Students are provided with opportunities to develop skills in sales, community and client relations, care of skin, hair and nails, as well as salon management. A grade of "C" or better must be maintained in order to advance in the course sequence.

| Faculty | Office | Telephone |
|-----------------------|--------|--------------|
| Constance Calhoun | V-223 | 619-388-3284 |
| Patricia Grooms-Jones | V-223 | 619-388-3296 |
| Kim Shafer | V-223 | 619-388-3283 |
| Sylvia Leon | V-223 | 619-388-3660 |
| Sudabeh Phillips | V-203E | 619-388-3613 |

Career Options

Some careers in cosmetology require education beyond the associate degree. Examples of careers in cosmetology include: salon owner/manager, cosmetologist (salon services), platform stylist (demonstrates products and techniques for manufacturer), competition stylist, cosmetology instructor, technical writer for trade magazine, seminar/demonstration speaker and education specialist (for a manufacturer).

Examples of careers as an esthetician include: Salon or Spa Esthetician, Spa Esthetic Consultant, cosmetic consultant, makeup artist for theatre, film and/or television, medical esthetic assistant, manufacturer representative for skin care, cosmetics or esthetic equipment.

Program Learning Outcomes

Upon successful completion of the Cosmetology program the student will be able to:

- Apply cosmetology concepts, procedures and practices to successfully pass the State Board Examination.
- Practice safety, health, and sanitation procedures as set forth by the California Bureau of Cosmetology.
- Utilize professional practice terminology and techniques as required by the California Bureau of Cosmetology examination.
- Perform all practical applications required for the state board examination/state licensure.
- Explain basic cosmetology concepts, terms and definitions.
- Compare and contrast cosmetology procedures and practices.
- Apply cosmetology products and procedures in providing services to clients.

Academic Programs

The associate degree in Cosmetology require completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Certificate of Performance: Nail Technician*

The Nail Technician Certificate of Performance prepares students for the California Board of Barbering and Cosmetology Nail Technician exam and employment in a nail salon, nail salon management, and/or ownership of a nail salon.

Goals:

The goal of the Nail Technician Certificate of Performance is to prepare students for success as an employee, manager, and/or owner of a nail salon. The curriculum emphasizes sanitation, disinfection, and sterilization of the nail salon and nail technician tools and health and safety in the nail salon, as well as the basic anatomy of the hand and foot, nail diseases and disorders, manicuring, pedicuring, massage, reflexology, nail wraps, nail tips, nail design, chemistry for the nail technicians, and salon management.

Career Options:

Students who successfully complete the Nail Technician Certificate of Performance are prepared

for employment as nail technicians, podiatrist assistants, nail salon managers, and/or nail salon owners.

| Courses Required for the Major: | | Units |
|--|--------------------|--------------|
| COSM 085 | Nail Technician I | 5.5 |
| COSM 086 | Nail Technician II | 5.5 |
| Total Units = 11 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Cosmetology

| Courses Required for the Major: | | Units |
|--|---|--------------|
| COSM 50L | Fundamentals of Cosmetology or | |
| COSM 50LA | Fundamentals of Cosmetology I | 3 |
| and | | |
| COSM 50LB | Fundamentals of Cosmetology II | 3 |
| COSM 50 | Rules, Regulations, and Physiology | 2.5 |
| COSM 60L | Intermediate Cosmetology Lab I or | |
| COSM 60LA | Intermediate Cosmetology Lab IA | 3 |
| and | | |
| COSM 60LB | Intermediate Cosmetology Lab IB | 3 |
| COSM 60 | Resolution of Skin Diseases and Disorders | 2.5 |
| COSM 70L | Intermediate Cosmetology Lab II or | |
| COSM 70LA | Intermediate Cosmetology Lab IIA | 3 |
| and | | |
| COSM 70LB | Intermediate Cosmetology Lab IIB | 3 |
| COSM 70 | Chemistry and Chemical Services | 2.5 |
| COSM 80L | Advanced Cosmetology Lab IA or | |
| COSM 80LA | Advanced Cosmetology Lab IA | 3 |
| and | | |
| COSM 80LB | Advanced Lab IB | 3 |
| COSM 81 | Basic Business Practices | 2.5 |
| COSM 90L | Advanced Cosmetology Lab II or | |
| COSM 90LA | Advanced Lab IIA | 3 |
| COSM 90LB | Advanced Lab IIB | 3 |
| COSM 95 | State Board Review | 2.5 |
| Total Units = 42.5 | | |

Certificate of Achievement: Esthetician

| Courses Required for the Major: | | Units |
|--|------------------------------|--------------|
| COSM 55 | Introductory Esthetician | 2.5 |
| COSM 55L | Introductory Esthetician Lab | 6.5 |
| COSM 65 | Advanced Esthetician | 2.5 |
| COSM 65L | Advanced Esthetician Lab | 6.5 |
| Total Units = 18 | | |

Recommended electives: Cosmetology 93.

Associate of Science Degree: Cosmetology

| Courses Required for the Major: | Units |
|--|--------------|
| COSM 50L Fundamentals of Cosmetology or | |
| COSM 50LA Fundamentals of Cosmetology I | 3 |
| and | |
| COSM 50LB Fundamentals of Cosmetology II | 3 |
| COSM 50 Rules, Regulations, and Physiology | 2.5 |
| COSM 60L Intermediate Cosmetology Lab I or | |
| COSM 60LA Intermediate Cosmetology Lab IA | 3 |
| and | |
| COSM 60LB Intermediate Cosmetology Lab IB | 3 |
| COSM 60 Resolution of Skin Diseases and Disorders | 2.5 |
| COSM 70L Intermediate Cosmetology Lab II or | |
| COSM 70LA Intermediate Cosmetology Lab IIA | 3 |
| and | |
| COSM 70LB Intermediate Cosmetology Lab IIB | 3 |
| COSM 70 Chemistry and Chemical Services | 2.5 |
| COSM 80L Advanced Cosmetology Lab IA or | |
| COSM 80LA Advanced Cosmetology Lab IA | 3 |
| and | |
| COSM 80LB Advanced Lab IB | 3 |
| COSM 81 Basic Business Practices | 2.5 |
| COSM 90L Advanced Cosmetology Lab II or | |
| COSM 90LA Advanced Lab IIA | 3 |
| and | |
| COSM 90LB Advanced Lab IIB | 3 |
| COSM 95 State Board Review | 2.5 |

Complete the following additional courses required for the major:

| | |
|---|---|
| BUSE 100 Introduction to Business | 3 |
| CHEM 100 Fundamentals of Chemistry | 3 |
| CHEM 100L Fundamentals of Chemistry Lab | 1 |

Total Units = 49.5

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Cosmetology 92, 290.

Dance

| Award Type | Units |
|------------------------------------|--------------|
| Certificate of Performance: | |
| Dance | 17 |
| Musical Theatre Dance | 17 |
| Associate of Arts Degree: | |
| Dance | 26.5* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Dance is a vigorous and specialized area in the performing arts, and is unique in its ability to convey emotional and cultural values. Dance is physically demanding and requires a thorough understanding of aesthetic values. The Dance major at San Diego City College is one of six options in the Visual and Performing Arts Division. This program is primarily designed for the student who intends to transfer to San Diego State University, or to other universities that offer baccalaureate preparation in Dance. Additionally, the program provides an excellent foundation in dance for students interested in other performing arts fields or entry level into the workforce.

Program Emphasis

The focus of the Dance program at San Diego City College is on modern, ethnic dance forms and body modalities. Courses in choreography, dance history, dance performance and improvisation are among those required for the Associate of Arts Degree in Dance. Dance students will work closely with the City College Theatre and Musical Theatre departments in production for public performance.

| Faculty | Office | Telephone |
|----------------|---------------|------------------|
| Alicia Rincon | C-202A | 619-388-3563 |
| Terry Wilson | C-202B | 619-388-3555 |

Career Options

Most careers related to Dance and other performing arts require education beyond the associate degree.

Program Learning Outcomes

Upon completion of a Certificate of Dance, a student will be able to demonstrate knowledge of:

- The history of dance as it relates to western culture, including Ballet, Modern, Jazz, Broadway/Musical Theatre, and Ethnic forms of dance.
- Aesthetic perception of various dance forms, and critical analysis and response to performance.
- An understanding of choreographic, technical and improvisational elements of dance.

Academic Programs

The associate degree in Dance requires completion of the courses listed for the degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Certificate of Performance: Dance*

This certificate prepares the dance student with a solid foundation of kinesthetic training in one or more idioms, principles of choreography, movement education, along with the process of performance. Graduates will be qualified to work in regional dance theatre; as a professional dancer in industrial work in areas such as Los Angeles, and as a certified dance instructor or independent choreographer.

| Courses: | Units |
|----------------------------------|-------|
| DANC 111 Ethnic Dance Forms | 2 |
| DANC 177B Dance Improvisation II | 1.5 |
| DANC 181 History of Dance | 3 |
| DANC 253 Choreography | 2 |

Select 4.5 units from the following Dance courses:

| | |
|----------------------------|---------|
| DANC 110A Ballet I | 1 – 1.5 |
| DANC 110B Ballet II | 1.5 |
| DANC 110C Ballet III | 1.5 |
| DANC 110D Ballet IV | 1.5 |
| DANC 115A Tap I | 1 – 1.5 |
| DANC 115B Tap Dance II | 1 – 1.5 |
| DANC 115C Tap Dance III | 1 – 1.5 |
| DANC 115D Tap Dance IV | 1 – 1.5 |
| DANC 120A Hip Hop I | 1 – 1.5 |
| DANC 120B Hip Hop II | 1.5 |
| DANC 120C Hip Hop III | 1.5 |
| DANC 120D Hip Hop IV | 1.5 |
| DANC 135A Jazz Dance I | 1 – 1.5 |
| DANC 135B Jazz Dance II | 1.5 |
| DANC 135C Jazz Dance III | 1.5 |
| DANC 135D Jazz Dance IV | 1.5 |
| DANC 140A Modern Dance I | 1 – 1.5 |
| DANC 140B Modern Dance II | 1.5 |
| DANC 140C Modern Dance III | 1.5 |

| | |
|--|-----|
| DANC 140D Modern Dance IV | 1.5 |
| DANC 180A Advanced Contemporary Dance I | 1.5 |
| DANC 180B Advanced Contemporary Dance II | 1.5 |

Select 4 units from the following Dance courses:

| | |
|--|-----|
| DANC 177A Dance Improvisation | 1.5 |
| DANC 150A Dance Making: Ballet | 1 |
| DANC 151A Dance Making: Jazz | 1 |
| DANC 152A Dance Making: Modern | 1 |
| DANC 153A Dance Making: Dance Theatre | 1 |
| DANC 261A Dance Performance I | 2 |
| DANC 261B Dance Performance II | 2 |
| DANC 261C Dance Performance III | 2 |
| DANC 261D Dance Performance IV | 2 |
| DANC 271A Stage Costuming for Dance | 2 |
| DANC 271B Makeup for Dance Productions | 2 |
| DANC 271C Lighting Design for Dance Production | 2 |
| DANC 271D Sound Design for Dance Production | 2 |
| DANC 183 Music for Dance | 2 |

Total Units = 17

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Musical Theatre Dance*

The Musical Theatre Dance Certificate prepares students to develop and understand the skills and expectations required of professional musical theatre performers. Graduates will be qualified to perform in regional theatres, national tours, cruise ships, theme parks and on Broadway.

| Courses: | Units |
|---------------------------------------|-------|
| DRAM 241C Musical Theatre Dance III | 2 |
| DRAM 241D Musical Theatre Dance IV | 2 |
| DRAM 242A Rehearsal and Performance I | 3 |

Select 6 units from the following courses:

| | |
|-------------------------|-----|
| DANC 110A Ballet I | 1.5 |
| DANC 110B Ballet II | 1.5 |
| DANC 110C Ballet III | 1.5 |
| DANC 110D Ballet IV | 1.5 |
| DANC 115A Tap I | 1.5 |
| DANC 115B Tap Dance II | 1.5 |
| DANC 115C Tap Dance III | 1.5 |
| DANC 115D Tap Dance IV | 1.5 |
| DANC 120A Hip Hop I | 1.5 |
| DANC 120B Hip Hop II | 1.5 |
| DANC 120C Hip Hop III | 1.5 |
| DANC 120D Hip Hop IV | 1.5 |
| DANC 135A Jazz Dance I | 1.5 |

| | |
|--|-----|
| DANC 135B Jazz Dance II | 1.5 |
| DANC 135C Jazz Dance III | 1.5 |
| DANC 135D Jazz Dance IV | 1.5 |
| DANC 140A Modern Dance I | 1.5 |
| DANC 140B Modern Dance II | 1.5 |
| DANC 178A Advanced Commercial Dance I | 1.5 |
| DANC 178B Advanced Commercial Dance II | 1.5 |

Select 4 units from the following courses:

| | |
|--|---|
| DANC 111 Ethnic Dance Forms | 2 |
| DANC 130A Dance Repertoire | 1 |
| DANC 261A Dance Performance I | 2 |
| DANC 261B Dance Performance II | 2 |
| DANC 261C Dance Performance III | 2 |
| DANC 261D Dance Performance IV | 2 |
| DANC 271A Stage Costuming for Dance | 2 |
| DANC 271B Makeup for Dance Productions | 2 |
| DANC 271C Lighting Design for Dance Production | 2 |
| DANC 271D Sound Design for Dance Production | 2 |
| DRAM 241A Musical Theatre Dance I | 2 |
| DRAM 241B Musical Theatre Dance II | 2 |

Total Units = 17

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts Degree: Visual and Performing Arts

Dance

| Courses Required for the Major: | Units |
|--|--------------|
| DANC 110C Ballet III | 1.5 |
| DANC 110D Ballet IV | 1.5 |
| DANC 111 Ethnic Dance Forms | 2 |
| DANC 140C Modern Dance III | 1.5 |
| DANC 140D Modern Dance IV | 1.5 |
| DANC 177B Dance Improvisation II | 1.5 |
| DANC 181 History of Dance | 3 |
| DANC 183 Music for Dance | 2 |
| DANC 253 Choreography | 2 |

Select 6 units from the following Dance courses:

| | |
|----------------------------|-----|
| DANC 110A Ballet I | 1.5 |
| DANC 110B Ballet II | 1.5 |
| DANC 120A Hip Hop I | 1.5 |
| DANC 120B Hip Hop II | 1.5 |
| DANC 120C Hip Hop III | 1.5 |
| DANC 120D Hip Hop IV | 1.5 |
| DANC 130A Dance Repertoire | 1 |
| DANC 135A Jazz Dance I | 1.5 |
| DANC 135B Jazz Dance II | 1.5 |
| DANC 135C Jazz Dance III | 1.5 |

| | |
|---------------------------------------|---------|
| DANC 135D Jazz Dance IV | 1.5 |
| DANC 140A Modern Dance I | 1.5 |
| DANC 140B Modern Dance II | 1.5 |
| DANC 140C Modern Dance III | 1.5 |
| DANC 140D Modern Dance IV | 1.5 |
| DANC 150A Dance Making: Ballet | 1 |
| DANC 151A Dance Making: Jazz | 1 |
| DANC 152A Dance Making: Modern | 1 |
| DANC 153A Dance Making: Dance Theatre | 1 |
| DANC 177A Dance Improvisation | 1 – 1.5 |

Complete two of the following courses (4 units total):

| | |
|--|---|
| DANC 261A Dance Performance I | 2 |
| DANC 261B Dance Performance II | 2 |
| DANC 261C Dance Performance III | 2 |
| DANC 261D Dance Performance IV | 2 |
| DANC 271A Stage Costuming for Dance | 2 |
| DANC 271B Makeup for Dance Productions | 2 |
| DANC 271C Lighting Design for Dance Production | 2 |
| DANC 271D Sound Design for Dance Production | 2 |

Total Units = 26.5

Recommended Electives: Dance 127, 178A, 178B, 179A, 179B; Dramatic Arts 241A, 241B, 242A, 242B.

Transfer Information

Common university majors related to the field of Dance include: Dance, Dance and Performance Studies, Kinesiology, Liberal Studies, Physical Education, Theatre Arts, Visual and Performing Arts.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Digital Journalism

| Award Type | Units |
|--|-------|
| Associate in Arts for Transfer Degree: Journalism | 18–20 |

Description

The Associate in Arts in Journalism for Transfer is intended for students who plan to complete a bachelor's degree in Journalism or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Award Notes

NOTE: Students intending to transfer into this major at a CSU should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

Additional Notes:

* This course also fulfills general education requirements for the CSU GE or IGETC pattern.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out-of-state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out-of-state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general

education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.

Certified completion of the California State University-General Education-Breadth pattern (CSU-GE; see page 122 for more information); Or the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Program Goals

The Associate in Arts in Journalism for Transfer is intended for students who plan to complete a bachelor's degree in Journalism or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Career Options

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| | | |
|-----------------|---------------|------------------|
| Faculty | Office | Telephone |
| Roman S. Koenig | BT-103-A | 619-388-3815 |

Associate in Arts in Journalism for Transfer Degree:

| Courses Required for the Major: | | Units |
|--|--|--------------|
| DJRN 100 | Mass Media in the Digital Age | 3 |
| DJRN 200 | Newswriting for Multimedia | 3 |
| DJRN 210 | News Reporting and Editing for Publication | 3 |

3 units (one course) from the following:

| | | |
|----------|--|---|
| DJRN 205 | Community Journalism for Multimedia | 3 |
| DJRN 211 | Online News Concepts for Publication | 3 |
| DJRN 215 | Photo Journalism and Documentary Photography | 3 |

6 units (two courses) from the following:

| | | |
|-----------|--|---|
| AMSL 115 | American Sign Language Level I | 4 |
| AMSL 116 | American Sign Language Level II | 4 |
| ARTF 150B | Beginning Graphic Design | 3 |
| COMS 103 | Oral Communication | 3 |
| COMS 135 | Interpersonal Communication | 3 |
| COMS 160 | Argumentation | 3 |
| COMS 170 | Small Group Communication | 3 |
| ECON 120 | Principles of Macroeconomics or | |
| ECON 121 | Principles of Microeconomics | 3 |
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |
| PHOT 100 | Basic Black-and-White Photography or | |
| PHOT 105 | Introduction to Photography | 3 |
| PHOT 102 | Directed Photo Lab Studies | 1 |
| PHIL 100 | Logic and Critical Thinking or | |
| PHIL 101 | Symbolic Logic | 3 |
| PHIL 205 | Critical Thinking and Writing in Philosophy | 3 |
| POLI 101 | Introduction to Political Science | 3 |
| POLI 102 | The American Political System | 3 |
| POLI 103 | Comparative Politics | 3 |
| RTVF 100 | Introduction To Radio and Television | 3 |
| RTVF 110 | Introduction to Scriptwriting | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Total Units = 18-20

Dramatic Arts

See "Theatre" on page 292.

Electricity

| Award Type | Units |
|--|--------------|
| Certificate of Performance: | |
| Electrical Recertification Preparation | 9 |
| Certificate of Achievement: | |
| Electrical Control Systems Option | 25 |
| Electricity | 20 |
| Lineman | 30 |
| Associate of Science Degree: | |
| Electricity | 20* |
| Lineman | 30* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The electricity program is designed to provide the student with an opportunity to master the skills required for success in the electrical trades. Prior knowledge of the electrical trade is not required. Students in the program learn skills and knowledge needed to install, maintain and troubleshoot a variety of electrical systems, residential as well as commercial and industrial facilities, while adhering to the National Electrical Code (NEC), specifications and blueprints. The two-year curriculum leads to a Certificate of Achievement or an Associate of Science Degree. Recommended electives are designed to introduce additional areas in the electrical field to students or working electricians. These courses may also be used to satisfy the State of California re-certification requirements for electricians.

Program Goals

The goal and objective of this program is to provide students with hands-on skills and theoretical knowledge needed to meet the demands of an electrician entering the field.

Program Emphasis

The program begins with an introduction to basic electrical theory and continues through advanced electrical theory, installation and maintenance of industrial equipment, familiarization with electrical codes and blueprints, and the characteristics and uses of motor controls. Emphasis is also placed on electrical safety and application of the National Electric Code to residential and commercial

electrical installations. The program also offers courses intended to satisfy the State of California re-certification requirements for electricians working for or as a C-10 Electrical Contractor.

Career Options

Employment may be found as an electrician, electric lineman, maintenance electrician, electrical helper, electrical motor repairer, appliance repairer, or protective signal installer and repairer. Industries that hire electricians range from city and government agencies to commercial firms as well as homeowners.

Students interested in an Electrical Apprenticeship with Associated Builders and Contractors (ABC), Electric Meter Tester or Substation Electrician with SDG&E, are directed to Apprenticeship Information in this Catalog (see Index). The Electricity Program offers Electrician Trainees who have taken courses for the ABC Apprenticeship Program the opportunity to apply their courses toward earning a certificate or an associate degree in Electricity. (See the Professor in charge of the Electricity Program.)

| Faculty | Office | Telephone |
|------------|--------|--------------|
| Mike Brown | T-205 | 619-388-3111 |

Career Options

Employment may be found as an electrician, electric lineman, maintenance electrician, electrical helper, electrical motor repairer, appliance repairer, or protective signal installer and repairer.

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate knowledge of electrical codes and blueprints.
- Discuss and demonstrate knowledge of safety in the electrical field.
- Evaluate electrical wiring diagrams as they relate to implementation.
- Demonstrate a basic knowledge of generators and motors.
- Prepare and apply to take the State of California electrician certification exam.

Academic Programs

The Certificates of Achievement and Associate degree, Electricity, require completion of the courses listed below.

Certificate of Performance: Electrical Recertification Preparation*

| Courses: | Units |
|--|-------|
| ELCT 20 Blueprint Reading for Electricians | 3 |
| ELCT 30 Modern Commercial Wiring | 3 |
| ELCT 40 Data, Voice and Video Cabling for Electricians | 3 |
| Total Units = 9 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Electricity

| Courses Required for the Major: | Units |
|-------------------------------------|-------|
| ELCT 111 Electrical Theory I | 3 |
| ELCT 111L Electrical Laboratory I | 2 |
| ELCT 121 Electrical Theory II | 3 |
| ELCT 121L Electrical Laboratory II | 2 |
| ELCT 131 Electrical Theory III | 3 |
| ELCT 131L Electrical Laboratory III | 2 |
| ELCT 141 Electrical Theory IV | 3 |
| ELCT 141L Electrical Laboratory IV | 2 |
| Total Units = 20 | |

Certificate of Achievement: Electricity

Lineman

Completion of this program will not guarantee employment as a Lineman with San Diego Gas and Electric Company.

| Courses Required for the Major: | Units |
|---------------------------------|-------|
| ELCT 190 Electric Lineman IA | 5 |
| ELCT 191 Electric Lineman IB | 5 |
| ELCT 192 Electric Lineman IIA | 5 |
| ELCT 193 Electric Lineman IIB | 5 |
| ELCT 194 Electric Lineman IIIA | 5 |
| ELCT 195 Electric Lineman IIIB | 5 |
| Total Units = 30 | |

Certificate of Achievement: Electricity

Electrical Control Systems Option

Electrical Control Systems Option emphasizes the study of electrical control system theory including standard motor controls, transducers, static control devices, programmed controllers, and remote electronic controls.

| Courses Required for the Major: | | Units |
|---------------------------------|---------------------------------------|-------|
| ELCT 111 | Electrical Theory I | 3 |
| ELCT 111L | Electrical Laboratory I | 2 |
| ELCT 121 | Electrical Theory II | 3 |
| ELCT 121L | Electrical Laboratory II | 2 |
| ELCT 131 | Electrical Theory III | 3 |
| ELCT 131L | Electrical Laboratory III | 2 |
| ELCT 141 | Electrical Theory IV | 3 |
| ELCT 141L | Electrical Laboratory IV | 2 |
| ELCT 200 | Electrical Control Systems | 3 |
| ELCT 200L | Electrical Control Systems Laboratory | 2 |

Total Units = 25

Recommended electives: Electricity 20, 30, 40, 270.

Associate of Science Degree: Electricity

| Courses Required for the Major: | | Units |
|---------------------------------|---------------------------|-------|
| ELCT 111 | Electrical Theory I | 3 |
| ELCT 111L | Electrical Laboratory I | 2 |
| ELCT 121 | Electrical Theory II | 3 |
| ELCT 121L | Electrical Laboratory II | 2 |
| ELCT 131 | Electrical Theory III | 3 |
| ELCT 131L | Electrical Laboratory III | 2 |
| ELCT 141 | Electrical Theory IV | 3 |
| ELCT 141L | Electrical Laboratory IV | 2 |

Total Units = 20

Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Recommended elective: Electricity 270.

Associate of Science Degree: Electricity

Lineman

Completion of this program will not guarantee employment as a Lineman with San Diego Gas and Electric Company.

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------|-------|
| ELCT 190 | Electric Lineman IA | 5 |
| ELCT 191 | Electric Lineman IB | 5 |
| ELCT 192 | Electric Lineman IIA | 5 |
| ELCT 193 | Electric Lineman IIB | 5 |
| ELCT 194 | Electric Lineman IIIA | 5 |
| ELCT 195 | Electric Lineman IIIB | 5 |

Total Units = 30

Complete the Certificate of Achievement, Electricity. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Recommended elective: Electricity 270.

Transfer Information

Common university majors related to the field of Electricity include: Industrial Engineering, Industrial Technology.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Electromechanical Engineering Technology

| Award Type | Units |
|---------------------------------------|-------|
| Certificate of Performance: | |
| Electromechanical Technology | 15 |
| Advanced Electromechanical Technology | 12 |

Description

The Electromechanical Engineering Technology course of study provides a comprehensive learning environment of both electronic and

mechanical principles. Learning emphasis is placed upon the hands-on application and design of electromechanical systems that include analog & digital electronics, engineering design, and computer controlled mechanical systems.

Program Emphasis

The curriculum is based on integrated technical and core competencies (electronics, engineering design, engineering sciences), and it emphasizes a project-based learning format. Students work in teams to learn concepts, solve problems and make discoveries in a workplace-related environment. Students use traditional, Internet resources, and industry supplied data as sources of information.

| Faculty | Office | Telephone |
|---------------|--------|--------------|
| Robert Pruitt | S-311H | 619-388-3875 |
| Fred Julian | S-311L | 619-388-3720 |

Career Options

Design-Development Technician, Automation Technician, Instrumentation Technician, Electromechanical Technician, Engineering Aide

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate the proper use of basic electronics test instrumentation including an oscilloscope, a digital volt-ohm meter, a signal generator and a dual power supply.
- Identify standard electronic components including resistors, capacitors, inductors, diodes, bipolar transistors, field effect transistors, and integrated circuits.
- Demonstrate proficiency in at least one three-dimensional engineering design software.

Certificate of Performance: Electromechanical Technology*

| Courses: | Units |
|---|-------|
| ELDT 123 Introduction to Digital Circuits | 3 |
| ELDT 123L Digital Circuits Laboratory | 1 |
| ELDT 124 Basic DC Electronics | 4 |
| ELDT 124L Basic DC Laboratory | 1 |
| ENGE 151 Engineering Drawing | 2 |
| PHYS 100 Introductory Physics | 4 |
| or | |
| CHEM 100 Fundamentals of Chemistry | 3 |

and

| | |
|--|---|
| CHEM 100L Fundamentals of Chemistry Laboratory | 1 |
|--|---|

Total Units = 15

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Advanced Electromechanical Technology*

| Courses: | Units |
|--|-------|
| ELDT 143 Semiconductor Devices | 3 |
| ELDT 143L Semiconductor Devices Laboratory | 1.5 |
| ELDT 224 Microprocessor Design | 3 |
| ELDT 224L Microprocessor Design Laboratory | 1.5 |
| ENGE 152 Engineering Design | 3 |
| Total Units = 12 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Transfer Information

Common university majors related to the field of Electromechanical Technology include: Industrial Engineering, Electromechanical Technology, Engineering Technology.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Electronics

| Award Type | Units |
|---|-------|
| Certificate of Performance: | |
| Electronics Technician Level I | 14 |
| Certificate of Achievement: | |
| Electronics | 27 |
| Electronic Communication Systems Option | 39 |
| Electronic Microprocessor/Microcontroller Design Option | 38.5 |
| Associate of Science Degree: | |
| Electronic Communication Systems Option | 39* |
| Electronic Microprocessor/Microcontroller Design Option | 38.5* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Electronics is a field of technology that is concerned with the installation, operation, repair, maintenance, calibration, modification and service of electronic circuitry, components and systems. Technicians are also trained to diagnose problems arising from electro-mechanical malfunctions and to assist engineers or technologists in preparing prototypes of electronic units or systems.

Program Goals

The Electronics Program aids students in developing the knowledge, skills and abilities needed in order to become a proficient electronics technician in the student's desired area of focus. The successful student is proficient with basic electronics measurement instrumentation and understands basic electronics circuitry. In addition to courses and labs, the Electronics Program provides an opportunity for interested students to take Electronics Technician Association (ETA) and International Association for Radio, Telecommunication and Electromagnetics (iNARTE) Certification tests.

Program Emphasis

The Electronics Program emphasis is on providing the fundamental knowledge needed by a general electronics technician. Ample opportunity for electronics skill development is provided in laboratory courses. Two major areas of emphasis

are currently available to electronics students: microcontroller/microprocessor technology and electronic communication technology.

Career Options

Electronics Technician, Biomedical Electronics Technician, Electronics/Computer Technician, Electronics Technician-General Electronics Manufacturing, Consumer Electronics Technician, Design-Development Technician, Automation Technician, Instrumentation Technician, Electro-mechanical Technician, Engineering Aide, Research Technician, or Robotics Technician. Discuss other options with an Electronics Professor.

| Faculty | Office | Telephone |
|----------------|--------|--------------|
| Robert Pruitt | S-311H | 619-388-3875 |
| Fred Julian | S-311L | 619-388-3720 |
| Farnaz Khoromi | S-311N | 619-388-3527 |

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate the proper use of basic electronic test instrumentation including an oscilloscope, a digital volt-ohm meter, a signal generator, and a dual power supply.
- Analyze and explain basic electronic theory including Ohm's Law, the power formula, and calculation of voltage gain and power gain.
- Identify standard electronic components including resistors, capacitors, inductors, diodes, bipolar transistors, field effect transistors, and integrated circuits.
- Demonstrate the ability to prepare reports that include text, tables, and spreadsheets using productivity software on a computer.

Certificate of Performance: Electronics Technician Level I*

Certificate of Performance for entry level electronics technician.

| Courses Required for the Major: | | Units |
|---------------------------------|----------------------------------|-------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |

| | | |
|-------------------------|---|---|
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| Total Units = 14 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Electronics

This certificate of achievement provides basic preparation for electronic technicians.

| Courses Required for the Major: | | Units |
|--|---|--------------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 126 | Using C AND C++ for Technology | 3 |
| ELDT 126L | Using C AND C++ for Technology Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| EDLT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors & Computers | 3 |
| ELDT 144L | OP-AMPS, Sensors & Computers Laboratory | 1.5 |
| Total Units = 27 | | |

Certificate of Achievement: Electronics

Electronic Communication Systems Option

This program introduces students to communication theory/circuitry, and reception of AM and FM digital signals. It finishes with communications links and lasers/fiber optics. Local, metropolitan and wide-area networks are also reviewed.

| Courses Required for the Major: | | Units |
|--|---|--------------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 126 | Using C AND C++ for Technology | 3 |

| | | |
|-----------|---|-----|
| ELDT 126L | Using C and C++ for Technology Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |

Complete the following additional courses required for the major:

| | | |
|-------------------------|---|---|
| ELDT 227 | Introduction to Laser and Fiber Optics | 3 |
| ELDT 227L | Lasers and Fiber Optics Laboratory | 1 |
| ELDT 228 | Communication Circuits | 3 |
| ELDT 228L | Communication Circuits and Certification Laboratory | 1 |
| ELDT 229 | Advanced Telecommunications Networks | 3 |
| ELDT 229L | Advanced Telecommunications Networks Laboratory | 1 |
| Total Units = 39 | | |

Certificate of Achievement: Electronics

Electronic Microprocessor/ Microcontroller Design Option

This program provides basic preparation in the electronic microprocessor and/or microcontroller occupation.

| Courses Required for the Major: | | Units |
|--|---|--------------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 126 | Using C AND C++ for Technology | 3 |
| ELDT 126L | Using C AND C++ for Technology Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| EDLT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors & Computers | 3 |
| ELDT 144L | OP-AMPS, Sensors & Computers Laboratory | 1.5 |

Complete the following additional courses required for the major:

| | | |
|-----------|--------------------------------------|-----|
| ELDT 224 | Microprocessor Design | 3 |
| ELDT 224L | Microprocessor Design Laboratory | 1.5 |
| ELDT 230 | Advanced Computer Designs | 3 |
| ELDT 230L | Advanced Computer Designs Laboratory | 1 |

| | | |
|----------|-----------------------------|---|
| ELDT 231 | Advanced System Interfacing | 3 |
|----------|-----------------------------|---|

Total Units = 38.5

Associate of Science Degree: Electronics

Electronic Communication Systems Option

An Associate of Science Degree may be earned in Electronic Communication Systems after completion of the appropriate certificate.

| Courses Required for the Major: | | Units |
|--|---|--------------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 126 | Using C AND C++ for Technology | 3 |
| ELDT 126L | Using C and C++ for Technology Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |
| ELDT 227 | Introduction to Lasers and Fiber Optics | 3 |
| ELDT 227L | Lasers and Fiber Optics Laboratory | 1 |
| ELDT 228 | Communication Circuits | 3 |
| ELDT 228L | Communication Circuits and Certification Laboratory | 1 |
| ELDT 229 | Advanced Telecommunications Networks | 3 |
| ELDT 229L | Advanced Telecommunications Networks Laboratory | 1 |
| Total Units = 39 | | |

Recommended electives: Electronic Systems 198, 230, 230L, 231, 270, 290.

Associate of Science Degree: Electronics

Electronic Microprocessor/ Microcontroller Design Option

An Associate of Science Degree may be earned in Electronic Microprocessor/Microcontroller Design Option. Complete the appropriate Certificate of Achievement in Electronic Systems and add: Electronic Systems 230, 230L, 231.

Courses Required for the Major: **Units**

| | | |
|---------------------------|---|-----|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 126 | Using C AND C++ for Technology | 3 |
| ELDT 126L | Using C and C++ for Technology Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |
| ELDT 224 | Microprocessor Design | 3 |
| ELDT 224L | Microprocessor Design Laboratory | 1.5 |
| ELDT 230 | Advanced Computer Designs | 3 |
| ELDT 230L | Advanced Computer Designs Laboratory | 1 |
| ELDT 231 | Advanced System Interfacing | 3 |
| Total Units = 38.5 | | |

Additional general education and graduation requirements for the associate degree are listed in the catalog ACADEMIC REQUIREMENTS section. **The associate degree requires a minimum of 60 units.**

Recommended electives: Electronic Systems 198, 270, 290.

Transfer Information

Common university majors related to the field of Electronics include: Industrial Engineering, Industrial Technology.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Engineering

| Award Type | Units |
|---|-------|
| Certificate of Performance: | |
| Pre-Engineering Technology | 13–16 |
| Robotics Engineering Project Team Level 1 | 4.5 |
| Certificate of Achievement: | |
| Drafting Option | 19 |
| Associate of Science Degree: | |
| Engineering | 36* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The engineering curriculum is heavily based on mathematics and physical sciences. Students benefit by having access to state-of-the-art CAD/CAM facilities as well as to a high technology center that is at the cutting edge of new technologies, thereby enhancing career choices and rewards. This pre-engineering preparation provides an excellent foundation for transfer to a four-year university as an engineering major.

Program Emphasis

University schools of engineering have similar science and mathematics requirements but may differ in preparation for various engineering options. Courses offered in the San Diego City College Engineering program meet basic requirements for lower division preparation for California universities. Some universities may also require engineering courses as preparation for specific engineering majors. The Engineering program is designed to prepare students for transfer to California State University and University of California institutions.

| Faculty | Office | Telephone |
|----------------|--------|--------------|
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| Robert Pruitt | S-311H | 619-388-3875 |

Career Options

Most careers in engineering require education beyond the associate degree. A list of career options available to persons with baccalaureate engineering preparation include: aerospace, agricultural, architectural, biomedical, chemical, civil, computer,

electrical, environmental, industrial, mechanical and nuclear engineering.

Academic Programs

The associate degree in engineering requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Certificate of Achievement: Engineering

Drafting Option

Program Learning Outcomes

Upon successful completion, the student will be able to:

- Demonstrate skill in engineering drawing.
- Demonstrate proficiency in at least one three-dimensional engineering design software.
- Prepare reports using software tools.

| Courses Required for the Major | | Units |
|--------------------------------|---------------------------------------|-------|
| ENGE 108 | Dimensioning and Tolerancing | 3 |
| ENGE 111 | Introduction to Computer Aided Design | 3 |
| ENGE 151 | Engineering Drawing | 2 |
| ENGE 152 | Engineering Design | 3 |
| MATH 96 | Intermediate Algebra with Geometry | 5 |
| ENGL 101 | Reading and Composition | 3 |
| Total Units = 19 | | |

Associate of Science Degree: Engineering

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate proficiency in analytical problem solving skills.
- Describe the engineering field from a general perspective.

| Courses Required for the Major | | Units |
|--------------------------------|--------------------------------|-------|
| CHEM 200 | General Chemistry I | 3 |
| CHEM 200L | General Chemistry I Laboratory | 2 |
| MATH 150 | Calculus Analytic Geometry I | 5 |
| MATH 151 | Calculus Analytic Geometry II | 4 |
| MATH 252 | Calculus Analytic Geometry III | 4 |
| MATH 255 | Differential Equations | 3 |
| PHYS 195 | Mechanics | 5 |
| PHYS 196 | Electricity and Magnetism | 5 |

PHYS 197 Waves, Optics, and Modern Physics 5

Total Units = 36

Recommended electives: Engineering 198, 200, 210, 240, 250, 260, 270, 290.

Pre-Engineering Technology

Description

The Certificate of Performance in Pre-Engineering Technology prepares students for entry level positions in engineering and technology areas. Courses in this certificate provide basic skills in math, technical writing, science for technical applications and drafting used in most engineering and technology related fields. These foundation courses will prepare students for the more academically rigorous engineering technology programs.

| Faculty | Office | Telephone |
|----------------|--------|--------------|
| Fred Julian | S-311L | 619-388-3720 |
| Farnaz Khoromi | S-311N | 619-388-3527 |
| Robert Pruitt | S-311H | 619-388-3875 |

Career Options

Entry level engineering drafting and design; Entry level technical writing; Entry level technician.

Academic Programs

The Pre-Engineering Technology Certificate of Performance requires completion of the courses listed below.

Certificate of Performance: Pre-Engineering Technology*

| Courses: | | Units |
|-----------|---|-------|
| PHYS 100 | Introductory Physics | 4 |
| MATH 96 | Intermediate Algebra and Geometry | 5 |
| or | | |
| MATH 98 | Technical Intermediate Algebra and Geometry | 4 |
| TEHW 101 | Introduction to Technical Writing | 3 |
| or | | |
| COMS 103 | Oral Communication | 3 |

Note: A more advanced course may be substituted for a lower level course.

and select one course from:

| | | |
|-----------|---------------------------------------|---|
| ENGE 151 | Engineering Drawing | 2 |
| or | | |
| ENGE 111 | Introduction to Computer-Aided Design | 3 |
| or | | |

MACT 150 Intro/Computer Num Control (CNC) and Elec Dis Mach 4

Total Units = 13-16

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Robotics Engineering

Description

Robotics in an engineering field that includes the electronic, mechanical and computer science disciplines. Students also participate in documentation, web design, construction, testing and deployment of an autonomous underwater vehicle for competition. The competition is sponsored by the Office of Naval Research (ONR) and the Association for Unmanned Vehicle Systems International (AUVSI).

Goals

To increase interest and skill level in robotic engineering and serve the needs of engineering firms by offering a short term introductory robotic engineering certificate.

Emphasis

Students completing the certificate will have an entry level understanding of the interpersonal skills needed to work with engineers from a variety of disciplines, and the engineering skills needed to produce a design within a fixed time frame.

Career Options

Robotic engineering.

Certificate of Performance: Robotics Engineering Project Team Level 1*

| Courses: | | Units |
|----------|--|--------------------------|
| ENGE 50A | Introduction to Robotics Team Project Design | 1.5 |
| ENGE 50B | Introduction to Robotics Team Project Construction | 1.5 |
| ENGE 50C | Introduction to Robotics Team Project Testing and Deployment | 1.5 |
| | | Total Units = 4.5 |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Transfer Information

Common university majors related to the field of Engineering include: Agricultural Engineering, Architectural Engineering, Aviation and Aerospace Engineering, Bioengineering and Technology, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science and Engineering, Construction Management, Electrical Engineering, Engineering, Engineering Physics, Engineering Technology, Environmental Engineering, Industrial Engineering and Technology, Manufacturing Engineering, Materials Science and Engineering, Mechanical Engineering, Nuclear Engineering, Structural Engineering.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

English

| Award Type | Units |
|---|-------|
| Certificate of Performance: | |
| Creative Writing | 15 |
| English for Speakers of Other Languages | 12–15 |
| Associate of Arts Degree: | |
| English | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| English | 18–20 |

Description

The English program provides a breadth of course work designed to improve reading, writing, listening, speaking, and critical thinking skills. Reading courses focus on academic reading and study

skills. The English for Speakers of Other Languages (ESOL) program offers four levels of academic English instruction including reading, listening/speaking, and composition. Writing classes range from developmental writing to transfer-level courses in reading and composition, composition and literature, and intermediate composition and critical thinking, as well as a two-semester sequence in creative writing. Literature offerings include an introductory course and specialized courses such as British and American Literature and women in literature. Humanities courses explore cultural achievements of world civilizations. English department courses meet English Composition requirements for the associate degree and for University of California, and California State University, Communications in the English Language and Critical Thinking requirements. Literature courses may also meet general education, humanities, multicultural studies requirements and preparation for transfer.

Program Emphasis

The English major at the lower-division level emphasizes learning to read more critically and to write more effectively using strategies of narration, exposition and argument. The English major primarily serves students transferring to colleges and universities where the focus is on academic writing, research and criticism.

| Faculty | Office | Telephone |
|-------------------------|---------|--------------|
| Paul Alexander | AH-515F | 619-388-3607 |
| Chris Baron | AH-511F | 619-388-3633 |
| Audrey Brey | AH-515E | 619-388-3144 |
| Jennifer Boots | AH-517C | 619-388-3264 |
| Gwyn Enright | AH-515D | 619-388-3086 |
| Virginia Escalante | AH-513A | 619-388-3596 |
| Mona Alsoraimi-Espiritu | AH-515G | 619-388-4336 |
| Aileen Gum | AH-515C | 619-388-3610 |
| Jan Jarrell | AH-513E | 619-388-3962 |
| Karen Lim | AH-511B | 619-388-3084 |
| Manuel Paul Lopez | AH-517F | 619-388-4368 |
| Nadia Mandilawi | AH-517F | 619-388-3420 |
| Hector Martinez | AH-517B | 619-388-3585 |
| Patricia McGhee | AH-513F | 619-388-3876 |
| Kelly Mayhew | AH-517D | 619-388-3136 |

| Faculty | Office | Telephone |
|------------------|---------|--------------|
| Elizabeth Meehan | BT-103G | 619-388-3509 |
| Jim Miller | AH-517G | 619-388-3554 |
| Oscar Preciado | AH-515B | 619-388-3186 |
| Anna Rogers | AH-511E | 619-388-3695 |
| Elva Salinas | AH-517E | 619-388-3411 |
| Adamu Walelign | AH-513D | 619-388-3306 |
| Koralijka Zunic | AH-513B | 619-388-3470 |

Career Options

Most careers require education beyond the associate degree. Strong linguistic, analytical and imaginative skills developed in English help to prepare students for employment in many fields including law, education, communications, governmental affairs or business.

Academic Programs

The associate degree in English requires completion of the courses listed for the degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Program Learning Outcomes

Students who complete the program will be able to:

- Read and comprehend texts, recognize author strategies, purpose, perspective and argument, and use critical thinking to evaluate a variety of writing.
- Organize ideas and information and express them clearly and effectively in writing for both academic and workplace contexts for different communicative purposes.
- Apply appropriate research strategies and citation formats.
- Describe, explain and analyze multiple perspectives on issues in ways that demonstrate global awareness and appreciation of diversity in its many manifestations.
- Apply strategies both inside and outside the classroom that reflect an understanding of the reading and writing processes in order to become life-long learners, critical thinkers, and active citizens.

Students will be assessed through a combination of evaluations which may include projects, written

assignments, presentations, tests, quizzes, and group or collaborative activities.

Certificate of Performance: Creative Writing*

| Courses: | Units |
|---|-------|
| ENGL 249 Introduction to Creative Writing I | 3 |

Select two courses from the following:

| | |
|---|---|
| ENGL 249B Introduction to Creative Writing II | 3 |
| ENGL 245A Writing Creative Nonfiction | 3 |
| ENGL 245B Advanced Creative Nonfiction | 3 |
| ENGL 247 Writing Seminar – Poetry | 3 |
| ENGL 252A Fundamentals of Fiction Writing | 3 |
| ENGL 252B Intermediate Fiction Writing | 3 |
| DRAM 108 Playwriting | 3 |
| RTVF 110 Introduction to Scriptwriting | 3 |

Select two courses from the following:

| | |
|---|---|
| ENGL 208 Introduction to Literature | 3 |
| ENGL 210 American Literature I | 3 |
| ENGL 211 American Literature II | 3 |
| ENGL 215 English Literature I: 800–1799 | 3 |
| ENGL 216 English Literature II: 1800 – Present | 3 |
| ENGL 220 Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 Masterpieces of World Literature II: 1600 – Present | 3 |
| ENGL 240 Shakespeare | 3 |
| BLAS 155 African American Literature | 3 |
| CHIC 135 Chicana/o Literature | 3 |

Total Units = 15

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

English for Speakers of Other Languages

Description:

The English for Speakers of Other Languages (ESOL) Certificate recognizes an advanced level of English language achievement. Students who earn this certificate have successfully completed advanced ESOL coursework in grammar, writing conventions, reading skills, and critical thinking.

Program Goals:

The English for Speakers of Other Languages (ESOL) Certificate is designed to prepare students to read, write, speak, and listen at an advanced level of

academic English, which will enable them to succeed in further college courses.

Program Emphasis:

College academic ESOL

Career Options:

Ability to understand and use English as necessary for success in such careers as education, writing, advertising, sales, journalism, law, business, and government.

Certificate of Performance: English for Speakers of Other Languages*

The English for Speakers of Other Languages Certificate prepares students with the necessary academic English skills needed for further studies.

| Courses | Units |
|--|-------|
| ESOL 40 Reading and Writing for Non-Native Speakers of English III | 6 |
| or | |
| ESOL 45 Accelerated Reading, Writing, and Grammar for Non-Native Speakers of English | 9 |

Select 6 units from the following:

| | |
|--|---|
| ESOL 31 Reading for Non-native Speakers of English II | 3 |
| ESOL 32 Listening and Speaking for Non-Native Speakers of English II | 3 |

Total Units = 12–15

Associate of Arts Degree: English

| Courses Required for the Major: | Units |
|--|-------|
| ENGL 101 Reading and Composition or | |
| ENGL 105 Composition and Literature | 3 |
| *ENGL 205 Critical Thinking and Intermediate Composition | 3 |
| **ENGL 215 English Literature I: 800–1799 | 3 |
| **ENGL 216 English Literature II: 1800 – Present | 3 |

Select 3 units from the following (recommended sequence for UC Transfer):

| | |
|---|---|
| ENGL 208 Introduction to Literature | 3 |
| ENGL 220 Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 Masterpieces of World Literature II: 1600 – Present | 3 |

Select 3 units from the following (recommended sequence for UC Transfer):

| | |
|---|---|
| **ENGL 210 American Literature I | 3 |
| **ENGL 211 American Literature II | 3 |
| ENGL 245A Writing Creative Nonfiction | 3 |
| ENGL 247 Writing Seminar – Poetry | 3 |
| ENGL 249 Introduction to Creative Writing I | 3 |
| ENGL 252B Intermediate Fiction Writing | 3 |

Total Units = 18

*Meets SDSU/CSU critical thinking requirement.

**Recommended sequences for UC transfer.

Note: English 205 meets SDSU/CSU critical thinking requirement.

Note: English 215 and 216 are required by SDSU and UCSD. Other course electives are available at Mesa and Miramar Colleges.

For graduation requirements see **Requirements for the Associate Degree** on page 89.

Electives as needed to meet minimum of 60 units required for the degree.

Recommended Electives: English 202, 209, 238, 240, 245A, 247, 249, 252A, 252B; Humanities 101, 102, 201, 202; Journalism 200, 210A, 210B, 210C, 210D.

Courses designed to support this and other majors: ESOL 19, 20, 21, 22, 30, 31, 32, 40.

Transferable Units as Prep for the Major at SDSU
SDSU will accept a total of 12 units of literature and creative writing as preparation for the English Major. This includes any combination of lower division literature courses and up to six units of creative writing courses.

Associate in Arts in English for Transfer Degree:

Description

The Associate in Arts in English for Transfer Degree is intended for students who plan to complete a bachelor's degree in English or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about

participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

NOTE: Students intending to transfer into this major at any CSU should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

Additional Notes:

* This course also fulfills general education requirements for the CSU GE or IGETC pattern.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.

Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer

Curriculum pattern (IGETC; see page 114 for more information).

Program Goals

The Associate in Arts in English for Transfer Degree is intended for students who plan to complete a bachelor's degree in English or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Career Options

Careers related to this field typically require education beyond the associate degree level and some may require graduate work

| Courses Required for the Major: | | Units |
|--|--|--------------|
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |
| ENGL 208 | Introduction to Literature | 3 |

Select two of the following courses:

| | | |
|----------|--|---|
| ENGL 210 | American Literature I | 3 |
| ENGL 211 | American Literature II | 3 |
| ENGL 215 | English Literature I: 800–1799 | 3 |
| ENGL 216 | English Literature II: 1800 – Present | 3 |
| ENGL 220 | Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 | Masterpieces of World Literature II: 1600 – Present | 3 |

Select one of the following courses (not selected above) to meet the lower division preparation for the major to your transfer university:

| | | |
|----------|--|---|
| ENGL 101 | Reading and Composition | 3 |
| ENGL 105 | Composition and Literature | 3 |
| ENGL 210 | American Literature I | 3 |
| ENGL 211 | American Literature II | 3 |
| ENGL 215 | English Literature I: 800–1799 | 3 |
| ENGL 216 | English Literature II: 1800 – Present | 3 |
| ENGL 220 | Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |

| | | |
|-----------|--|---|
| ENGL 221 | Masterpieces of World Literature II: 1600 – Present | 3 |
| ENGL 240 | Shakespeare | 3 |
| ENGL 245A | Writing Creative Nonfiction | 3 |
| ENGL 245B | Advanced Creative Nonfiction | 3 |
| ENGL 247 | Writing Seminar – Poetry | 3 |
| ENGL 249 | Introduction to Creative Writing I | 3 |

Select one of the following courses (not selected above) to meet the lower division preparation for the major to your transfer university :

| | | |
|-----------|---|---|
| AMSL 115 | American Sign Language Level I | 4 |
| AMSL 116 | American Sign Language Level II | 4 |
| AMSL 215 | American Sign Language Level III | 4 |
| AMSL 216 | American Sign Language Level IV | 4 |
| ARAB 101 | First Course in Arabic | 5 |
| ARAB 102 | Second Course in Arabic | 5 |
| CHIC 130 | Mexican Literature in Translation | 3 |
| ENGL 101 | Reading and Composition | 3 |
| ENGL 105 | Composition and Literature | 3 |
| ENGL 210 | American Literature I | 3 |
| ENGL 211 | American Literature II | 3 |
| ENGL 215 | English Literature I: 800–1799 | 3 |
| ENGL 216 | English Literature II: 1800 – Present | 3 |
| ENGL 220 | Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 | Masterpieces of World Literature II: 1600 – Present | 3 |
| ENGL 240 | Shakespeare | 3 |
| ENGL 245A | Writing Creative Nonfiction | 3 |
| ENGL 245B | Advanced Creative Nonfiction | 3 |
| ENGL 247 | Writing Seminar – Poetry | 3 |
| ENGL 252A | Fundamentals of Fiction Writing | 3 |
| ENGL 252B | Intermediate Fiction Writing | 3 |
| ENGL 249 | Introduction to Creative Writing I | 3 |
| FREN 101 | First Course in French | 5 |
| FREN 102 | Second Course in French | 5 |
| FREN 201 | Third Course In French | 5 |
| FREN 202 | Fourth Course in French | 5 |
| GERM 101 | First Course in German | 5 |
| GERM 102 | Second Course in German | 5 |
| GERM 201 | Third Course in German | 5 |
| ITAL 101 | First Course in Italian | 5 |
| ITAL 102 | Second Course in Italian | 5 |
| ITAL 201 | Third Course in Italian | 5 |
| RUSS 101 | First Course in Russian | 5 |
| SPAN 101 | First Course in Spanish | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| SPAN 201 | Third Course in Spanish | 5 |
| SPAN 202 | Fourth Course in Spanish | 5 |
| SPAN 215 | Spanish for Spanish Speakers I | 5 |
| SPAN 216 | Spanish for Spanish Speakers II | 5 |

Total Units = 18–20

For graduation requirements see **Requirements for the Associate Degree** on page 89.

Electives as needed to meet minimum of 60 units required for the degree:

Transfer Information

Common university majors related to the field of English include: Creative Writing, Comparative Literature, English, Humanities, Language Studies, Linguistics, Literature.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Exercise Science

| Award Type | Units |
|---|-------|
| Certificate of Achievement: | |
| Fitness Specialist | 19–22 |
| Associate in Arts for Transfer Degree: | |
| Kinesiology | 22 |

| Faculty | Office | Telephone |
|-------------------|--------|--------------|
| Dede Bodnar | P3-203 | 619-388-3544 |
| Christopher Brown | P208 | 619-388-3705 |
| Mitch Charlens | P3-204 | 619-388-3703 |
| Aaron Detty | P215 | 619-388-3706 |
| Gabriela Grant | P203 | 619-388-3422 |
| Paul Greer | FTCTR | 619-388-3704 |
| Kathy McGinnis | | 619-388-3884 |
| Andrea Milburn | P207 | 619-388-3121 |
| LeeAnn Taylor | P204 | 619-388-3890 |
| Ellen Turkel | P202 | 619-388-3127 |

Program Learning Outcomes

Athletics

Upon successful completion the student/athlete will be able to:

- Create an Educational Plan with the Athletic Counselor.
- Develop a greater skill level in their sport.
- Exhibit the qualities of teamwork as it relates to their sport.
- Develop a player profile to be used as a recruiting tool for four year institutions.
- Increase their levels of physical fitness.

Health

Upon successful completion the student will be able to:

- Learn that life is a balancing act and identify how the following components of wellness will aid in successfully navigating one's life.
 - Physical
 - Spiritual
 - Emotional
 - Cognitive
 - Social
 - Environmental

Exercise Science (formerly Physical Education)

Upon successful completion the student will improve in one or more of the following fitness components:

- Cardio-respiratory endurance
- Muscular endurance
- Muscular strength
- Flexibility
- Body composition

Fitness Specialist

Upon successful completion the student will be able to:

- Demonstrate the ability to prescribe safe and effective exercise.
- Develop and implement group and individual exercise programs.

- Possess an applied understanding of human anatomy, physiology and nutrition as it applies to physical fitness.
- Develop specialized fitness programs to meet the needs of the targeted individual.

Fitness Specialist

Certificate Program Description

Students in this program will be trained to be group exercise leaders and personal trainers. Students will learn the principles of exercise and physical conditioning, techniques of leading individual and group exercise classes, appropriate methods to establishing healthy behavior and the designing of personalized exercise prescriptions. They will be able to develop safe, effective exercise plans for a variety of clients.

Program Emphasis

The Fitness Specialist certificate program trains students for positions, entry-level or higher, in the growing fitness industry.

Career Options

Graduates will be qualified to be exercise testing technicians, fitness instructors, strength training instructors, aerobic instructors, and personal fitness trainers.

The fitness industry continued to experience growth and has an ongoing need for trained instructors and trainers in health clubs, fitness centers, and sports medicine clinics.

Please note that students enrolled in an occupational program must earn a grade of "C" or better in courses required for the major.

Certificate of Achievement: Exercise Science

Fitness Specialist

| Courses Required for the Major: | | Units |
|---------------------------------|---------------------------------------|-------|
| EXSC 242B | Care and Prevention of Injuries | 3 |
| EXSC 280 | Applied Exercise Physiology | 2 |
| EXSC 281 | Applied Kinesiology | 2 |
| EXSC 282 | Techniques of Weight Training | 2 |
| EXSC 283 | Exercise and Fitness Assessment | 2 |
| EXSC 284 | Fitness and Sports Nutrition | 2 |
| EXSC 285 | Exercise for Special Populations | 2 |
| EXSC 286 | Techniques of Exercise Leadership | 2 |
| EXSC 288 | Fitness Specialist Internship Lecture | 1 |

EXSC 270 Personal Trainer Internship/ Work Experience 1–4

Total Units = 19–22

This program prepares candidates for American College of Sports Medicine (ACSM) or American Council of Exercise (ACE) certification exams.

Exercise Science (formerly Physical Education) Classes/Intercollegiate Sports Disclaimer

Participation in all sports and exercise science (formerly Physical Education) activities involves certain inherent risks. Risks may include, but are not limited to, neck and spinal injuries that may result in paralysis or brain injury, injury to bones, joints, ligaments, muscles, tendons and other aspects of the muscular skeleton system, and serious injury, or impairment, to other aspects of the body and general health, including death. The San Diego Community College District, its officers, agents and employees are not responsible for the inherent risks associated with participation in exercise science (formerly Physical Education) classes/intercollegiate sports.

Students are strongly advised to consult a physician prior to participating in any exercise science (formerly Physical Education) activity.

Associate in Arts in Kinesiology for Transfer Degree:

The Associate in Arts in Kinesiology for Transfer Degree is intended for students who plan to complete a bachelor's degree in Kinesiology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: Students intending to transfer into this major at any CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

* Course also fulfills general education requirements for the CSU GE or IGETC pattern.

The following is required for all AA-T or AS-T degrees:

- Completion of 60 CSU-transferable semester units. No more than 60 units are required.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.
- Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Goals

The Associate in Arts in Kinesiology for Transfer Degree is intended for students who plan to complete a bachelor's degree in Kinesiology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree.

Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Career Options

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|-----------------------------|--------------|
| BIOL 230 | Human Anatomy* | 4 |
| BIOL 235 | Human Physiology* | 4 |
| EXSC 241B | Introduction to Kinesiology | 3 |

Select a minimum of one course from any three of the following areas for a maximum of 3 units:

Combatives

| | | |
|-----------|------------------------------|---|
| EXSC 147A | Kickboxing I – Fundamental | 1 |
| EXSC 148A | Martial Arts I – Fundamental | 1 |

Fitness

| | | |
|-----------|--|---|
| EXSC 125A | Aerobic Dance I | 1 |
| EXSC 125B | Aerobic Dance II | 1 |
| EXSC 125C | Aerobic Dance III | 1 |
| EXSC 125D | Aerobic Dance IV | 1 |
| EXSC 127A | Cardio Kickboxing I – Fundamentals | 1 |
| EXSC 129A | Step Aerobics I – Fundamentals | 1 |
| EXSC 135A | Individual Conditioning I – Fundamentals | 1 |
| EXSC 139A | Weight Training I | 1 |
| EXSC 139B | Weight Training II | 1 |
| EXSC 139C | Weight Training III | 1 |
| EXSC 139D | Weight Training IV | 1 |
| EXSC 145A | Yoga I – Fundamentals of Yoga | 1 |

Individual Sports

| | | |
|-----------|-------------|---|
| EXSC 154A | Badminton I | 1 |
| EXSC 166A | Golf I | 1 |
| EXSC 178A | Tennis I | 1 |

Team Sports

| | | |
|-----------|--------------|---|
| EXSC 158A | Basketball I | 1 |
| EXSC 174A | Soccer I | 1 |
| EXSC 176A | Softball I | 1 |
| EXSC 182A | Volleyball I | 1 |

Select two of the following courses (minimum 8 units)

| | | |
|-----------|---|---|
| CHEM 200 | General Chemistry I – Lecture and | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |

Total Units = 22

For graduation requirements see **Requirements for the Associate Degree** on page 89.

French

| Award Type | Units |
|----------------------------------|--------------|
| Associate of Arts Degree: | |
| French | 26* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The study of languages provides communication skills, provides exposure to the richness of cultural variety, increases transfer options to universities with language requirements, opens new career opportunities, enriches global travel, and provides personal enrichment. The program is designed to prepare students for transfer to a baccalaureate institution and for proficiency in a language in a variety of settings.

Program Emphasis

The Language program provides transfer level courses in Arabic, French, German, Italian, Spanish and Russian. Students develop skills of understanding, speaking, reading and writing, culture and increase familiarity with basic features of the English language. They also have opportunities to become acquainted with the literature, culture, history and current events of other countries through films, videotapes, field trips and campus and community international events.

| Faculty | Office | Telephone/Email |
|--------------------|---------------|------------------------|
| Philippe Patto | AH-518C | 619-388-3591 |
| Rosalinda Sandoval | AH-518B | 619-388-3295 |

Career Options

Knowledge of another language is required or highly desirable for consular and junior foreign service, import, export, and international business and travel, health and missionary fields, overseas teaching, translating and interpreting, and travel and tourism industries. Learning another language is an asset in broadening communication skills and in the travel and tourism industry.

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate preparedness for successful transition to the language program of four year institutions.
- Demonstrate accurate foreign language grammar including writing, speaking, and listening in the target language.
- Discuss the social and cultural life of Foreign Language speakers in the target language.
- Read and analyze writings in Foreign Language target areas.
- Accept and value other peoples.

Academic Programs

The associate degree in French, German, Italian, or Spanish requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Languages

French

| Courses Required for the Major: | | Units |
|--|--|--------------|
| FREN 101 | First Course in French | 5 |
| FREN 102 | Second Course in French | 5 |
| FREN 201 | Third Course in French | 5 |
| FREN 202 | Fourth Course in French | 5 |
| FREN 210 | Conversation and Composition in French I | 3 |
| FREN 211 | Conversation and Composition French II | 3 |
| Total Units = 26 | | |

Transfer Information

Common university majors related to the field of French include: French, Language Studies, Literature, Modern Languages, Translation and Interpretation.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer

institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Futures Studies

| Award Type | Units |
|---|--------------|
| Certificate of Performance: Futures Studies Certificate | 15–16 |
| Associate of Arts Degree: Futures Studies | 23–25* |

Description

The Futures Studies program offers practical skills, theory and methods to strategically identify and analyze trends that affect the world on a social, cultural, political, economic and environmental level. Through Futures Studies theory and methods, students learn to postulate possible, probable and preferable futures.

Program Goals

Students will learn to:

- Envision possible, probable and preferable futures.
- Apply methods of visioning, strategic planning and simulations to case studies.
- Assess and evaluate trends forecasted on a national and international level.
- Critically analyze positive and negative factors that may influence the future of the world.
- Identify and explore just, equitable and sustainable solutions to social, environmental, political and economic issues.

Program Emphasis

A focus is placed upon the interdisciplinary nature of the application of Futures Studies to anthropology, political science, sociology, technology and computer science, economics and environmental science. Students will be encouraged to think critically about the future in a responsible manner

taking into consideration just and equitable solutions to challenges facing the world.

| Faculty | Office | Telephone |
|--------------|--------|--------------|
| Larry Forman | A-17-F | 619-388-3666 |

Career Options

This Certificate prepares students to enter into academic and professional fields related to Futures Studies. Available career tracks include working as a strategic planner, demographer, futurist, sociologist, pollster, researcher, political analyst, educator, anthropologist, industrial psychologist, business leader, consultant or a change agent.

Certificate of Performance: Futures Studies Certificate*

The Futures Studies certificate will provide students the tools to identify and analyze trends that impact the future of our world on a social, cultural, political, economic and environmental level.

| Courses: | Units |
|--|-------|
| FUTR 101 Introduction to Futures Studies | 3 |
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| SOCO 223 Globalization and Social Change | 3 |
| POLI 103 Comparative Politics | 3 |
| CISC 181 Principles of Information Systems | 4 |
| or | |
| FUTR 103 Emerging Technologies | 3 |
| Total Units = 15-16 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts Degree: Futures Studies

This Associate Degree will provide students the tools to identify and analyze trends that impact the future of our world on a social, cultural, political, economic and environmental level.

| Required Courses: | Units |
|--|-------|
| FUTR 101 Introduction to Futures Studies | 3 |
| FUTR 102 Creating Futures: Methods and Tools | 3 |
| FUTR 103 Emerging Technologies | 3 |
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| POLI 103 Comparative Politics | 3 |
| CISC 181 Principles of Information Systems | 4 |

| | |
|--|-----|
| SOCO 223 Globalization and Social Change | 3 |
| FUTR 250 Field Experience in Futures Studies | 1-3 |
| Total Units = 23-25 | |

The following groups are recommended electives and will not lead to an individual certificate or emphasis but may meet the required 60 units for the Associate Degree in Futures Studies.

Recommended electives for students interested in an environmental perspective:

| | |
|---|---|
| BIOL 101 Issues in Environmental Biology | 4 |
| SUST 101 Introduction to Sustainability | 3 |
| PEAC 201 Environmental Sustainability, Justice and Ethics | 3 |
| GEOL 104 Earth Science | 3 |

Recommended electives for students interested in a political perspective:

| | |
|--|---|
| POLI 101 Introduction to Political Science | 3 |
| POLI 102 The American Political System | 3 |
| POLI 140 Contemporary International Politics | 3 |
| BLAS 135 Introduction to Black Politics | 3 |

Recommended electives for students interested in peace studies:

| | |
|---|---|
| PEAC 101 Introduction to Peace Studies | 3 |
| PEAC 102 Nonviolence and Conflict Resolution | 3 |
| PEAC 201 Environmental Sustainability, Justice and Ethics | 3 |
| POLI 140 Contemporary International Politics | 3 |

Recommended electives for students interested in a gender perspective:

| | |
|---|---|
| GEND 101 Introduction to Gender Studies | 3 |
| BLAS 150 Black Women in Literature, Film and the Media | 3 |
| CHIC 170 La Chicana | 3 |
| ENGL 237 Women in Literature | 3 |
| PHIL 125 Philosophy of Women | 3 |
| PHIL 126 Introduction to Philosophy of Contemporary Gender Issues | 3 |

Recommended electives for students interested in a cultural perspective:

| | |
|--|---|
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| ANTH 210 Introduction to California Indians | 3 |
| SOCO 110 Contemporary Social Problems | 3 |
| BLAS 100 Introduction to Black Studies | 3 |
| BLAS 104 Black Psychology | 3 |
| CHIC 110A Introduction to Chicano Studies | 3 |
| CHIC 210 Chicano Culture | 3 |
| COMS 180 Intercultural Communication | 3 |
| GEOG 102 Cultural Geography | 3 |

Recommended electives for students interested in a technological perspective:

| | | |
|----------|---|-----|
| CISC 114 | Introduction to Computer Graphics and Web Media | 2 |
| CISC 150 | Introduction to Computer and Information Sciences | 3 |
| CISC 220 | Fundamentals of Computer Game Programming | 4 |
| ENGE 101 | Introduction to Engineering | 1.5 |
| BIOL 109 | Introduction to Applied Biology | 5 |
| RTVF 100 | Introduction to Radio and Television | 3 |
| DMPR 151 | Introduction to Multimedia | 3 |
| DMPR 154 | Game Design | 3 |
| DMPR 157 | Advanced Multimedia Production | 3 |

Recommended electives for students interested in a business perspective:

| | | |
|-----------|------------------------------|---|
| BUSE 100 | Introduction to Business | 3 |
| BUSE 158C | enactus – Community Projects | 3 |
| ECON 120 | Principles of Macroeconomics | 3 |
| MARK 100 | Principles of Marketing | 3 |

Recommended electives for students interested in visual arts:

| | | |
|----------|--------------------------|---|
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTG 100 | Basic Graphic Design | 3 |
| ARTG 120 | Illustration | 3 |
| ARTG 125 | Digital Media | 3 |
| ARTG 144 | Web Page Graphic Design | 2 |
| PHOT 180 | Digital Imaging | 3 |

Recommended electives for students interested in performing arts:

| | | |
|----------|---------------------------|---|
| DRAM 103 | Acting for Non-majors | 3 |
| DRAM 108 | Playwriting | 3 |
| DRAM 109 | Theatre and Social Issues | 3 |
| MUSI 100 | Introduction to Music | 3 |

General Education

| Award Type | Units |
|--|-------|
| Certificate of Performance: | |
| Honors Global Competencies Certificate | 17 |
| Certificate of Achievement: | |
| General Education CSU Transfer Pattern | 39–40 |
| General Education Intersegmental General Education Transfer Curriculum (IGETC) | 37–40 |

The Certificate of Achievement in CSU General Education - Breadth and the Certificate of Achievement in Intersegmental General Education Transfer (IGETC) are designed for students who intend to complete university general education

requirements prior to transfer to a California State University (CSU) or University of California (UC) campus.

General education (GE) is a set of courses from a variety of different subject areas that every student must complete in order to earn a degree, regardless of major. The goal is to provide a well-rounded or “liberal” education and to develop the knowledge, skills, and attitudes that together help make up an educated person. The completion of GE prior to transfer is not required for admission to most universities. However, it is usually in the students’ best interest to complete an appropriate transfer GE pattern at the community college. This is because GE requirements that are not fulfilled prior to transfer must be completed later at the university, which often extends the time and expense of a university education.

Certificate of Achievement: CSU General Education – Breadth

The student will select courses that fulfill the CSU GE certification pattern detailed on page 122 of this catalog. CSU GE is accepted by all CSU campuses and some private / independent or out of state universities. CSU GE is not accepted by the UC system.

Total Units = 39–40

Certificate of Achievement: Intersegmental General Education Transfer (IGETC)

The student will select courses that fulfill the IGETC certification pattern detailed on page 114 of this catalog. IGETC is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private / independent or out of state universities.

Total Units = 37–40

Honors Global Competencies Certificate

Description

The Honors Global Competencies Certificate provides an interdisciplinary and systemic approach in order to prepare students for the highly diverse, technologically-rich, and multilingual global society in which we live. The Certificate offers students the opportunity to gain a global perspective through completion of coursework in intercultural

competencies, communication skills, technology skills, and coping skills. This certificate helps students to transfer to four-year institutions in concert with the Honors designation. It prepares students for study and work in the world as a whole in professional fields such as international studies, intercultural studies, language studies, international business, international law, political science, comparative literature, environmental studies, history, technology, social sciences, humanities, teaching, and more.

Program Emphasis

The Honors Global Competencies certificate has an international emphasis.

Career Options

The Honors Global Competencies certificate might lead to careers in the following areas: International relations, international business, politics, international law, technology professions, teaching, translating, travel and tourism, and intercultural communications, among others.

Certificate of Performance: Honors Global Competencies Certificate*

The Honors Global Competencies Certificate offers you the opportunity to gain a global perspective through completion of coursework in intercultural competencies, communication skills, technology skills, and coping skills.

| Courses: | Units |
|---|-------|
| ENGL 205 Critical Thinking and Intermediate Composition | 3 |

Select 5 units from the following introductory or higher level foreign languages:

| | |
|----------------------------------|---|
| ARAB 101 First Course in Arabic | 5 |
| FREN 101 First Course in French | 5 |
| GERM 101 First Course in German | 5 |
| ITAL 101 First Course in Italian | 5 |
| RUSS 101 First Course in Russian | 5 |
| SPAN 101 First Course in Spanish | 5 |

Select 6 units from the following:

| | |
|--|---|
| ANTH 102 Introduction to Physical Anthropology | 3 |
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| ARTF 110 Art History: Prehistoric to Gothic | 3 |
| ARTF 111 Art History: Renaissance to Modern | 3 |
| ECON 120 Principles of Macroeconomics | 3 |
| ENGL 101 Reading and Composition | 3 |
| ENGL 105 Composition and Literature | 3 |

| | |
|---|---|
| ENGL 220 Masterpieces of World Literature I: 1500 BCE – 1600 CE | 3 |
| ENGL 221 Masterpieces of World Literature II: 1600 – Present | 3 |
| HUMA 101 Introduction to the Humanities I | 3 |
| HUMA 102 Introduction to the Humanities II | 3 |
| HIST 100 World History I | 3 |
| HIST 101 World History II | 3 |
| MUSI 109 World Music | 3 |
| COMS 180 Intercultural Communication | 3 |
| PHIL 106 Asian Philosophy | 3 |
| PHIL 125 Philosophy of Women | 3 |
| POLI 101 Introduction to Political Science | 3 |
| POLI 103 Comparative Politics | 3 |
| POLI 140 Contemporary International Politics | 3 |

Select 3 units from the following:

| | |
|---------------------------------------|---|
| CHIL 101 Human Growth and Development | 3 |
| GEOG 102 Cultural Geography | 3 |
| HEAL 101 Health and Life-Style | 3 |
| PSYC 101 General Psychology | 3 |

Total Units = 17

This certificate will be offered through the Honors Programs at City, Mesa, and Miramar Colleges. All coursework except for foreign language must be done as an honors class or as an honors contract.

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Geography

| Award Type | Units |
|------------|-------|
|------------|-------|

| | |
|--|-----|
| Associate of Science Degree: Geography | 21* |
|--|-----|

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

| | |
|--|-------|
| Associate in Arts for Transfer Degree: Geography | 19–23 |
|--|-------|

Description

Earth and physical sciences, including astronomy, chemistry, geography, geographic information systems, geology, and physics are disciplines classified as natural sciences. They generally involve nonliving materials and the principles of fundamental relationships and laws in the universe.

Program Emphasis

These programs are designed to prepare students with basic concepts in astronomy, chemistry, geography, geology and physics which provide the foundation for upper division study in a baccalaureate institution and also satisfy general education requirements.

| Faculty | Office | Telephone |
|---------------|--------|--------------|
| Lisa Chaddock | S-211K | 619-388-4421 |

Career Options

Most careers in earth and physical sciences fields require education beyond the associate degree and many require a graduate degree. A brief list of career options in the physical sciences includes: astronomer, biophysicist, biochemist, chemist, earth scientist, environmentalist, geographer, geologist, geophysicist, meteorologist, oceanographer, paleontologist, physicist and physical science instructor.

Program Learning Outcomes

Upon successful completion students will be able to:

- Demonstrate an understanding and appreciation of the scientific method.
- Communicate an understanding of the connections between science and other human activities.

- Examine the universe in a variety of courses.
- Utilize critical thinking skills in a variety of scientific applications.

Academic Programs

The associate degrees in Physical and Earth Sciences, Astronomy, Chemistry, Geography, Geology and Physics, require completion of the courses listed for each degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Transfer Information

Common university majors related to the field of Physical and Earth Sciences include: Astronomy, Biochemistry, Chemical Engineering, Chemical Physics, Chemistry, Earth Studies and Sciences, Environmental Chemistry, Geographic Information Systems, Geography, Geology, Hydrologic Science, Meteorology and Oceanography, Physical Sciences, Physics.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate of Science Degree: Physical and Earth Sciences

Geography

| Courses Required for the Major: | | Units |
|---------------------------------|-------------------------------|-------|
| GEOG 101 | Physical Geography | 3 |
| GEOG 101L | Physical Geography Laboratory | 1 |
| GEOG 102 | Cultural Geography | 3 |
| ECON 120 | Principles of Macroeconomics | 3 |
| ECON 121 | Principles of Microeconomics | 3 |

Select 8 units from:

| | | |
|----------|--|---|
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
|----------|--|---|

| | | |
|-----------|--|---|
| CHEM 100 | Fundamentals of Chemistry | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory | 1 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| MATH 107 | Introduction to Scientific Programming | 3 |
| MATH 107L | Introduction to Scientific Programming Lab | 1 |
| MATH 119 | Elementary Statistics | 3 |
| MATH 121 | Basic Techniques of Applied Calculus I | 3 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| POLI 102 | The American Political System | 3 |
| PSYC 258 | Behavioral Science Statistics | 3 |

Total Units = 21

Recommended electives: Geography 290, 296; Physical Science 100, 101.

Associate in Arts in Geography for Transfer Degree:

Program Description:

The Associate in Arts in Geography for Transfer Degree is intended for students who plan to complete a bachelor's degree in Geography or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Award Notes:

The following is required for all AA-T or AS-T degrees:

- Completion of 60 CSU-transferable semester units. No more than 60 units are required.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list above). All courses in the major must be completed with a grade of "C" or better.

- Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

Courses Required for the Major: Units

| | | |
|------------|-------------------------------|---|
| GEOG 101 | Physical Geography | 3 |
| and | | |
| GEOG 101L | Physical Geography Laboratory | 1 |
| GEOG 102 | Cultural Geography | 3 |

Select two courses (6 semester units):

(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university).

| | | |
|----------|--|-----------|
| GEOG 104 | World Regional Geography | 3 |
| GISG 110 | Introduction to Mapping and Geographic Information Systems | or |
| GISG 104 | Geographic Information Science and Spatial Reasoning | 3 |

Select two of the following courses if not selected above (minimum 6 semester units):

(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university).

| | | |
|------------|--|---|
| ANTH 102 | Introduction to Physical Anthropology | 3 |
| ANTH 103 | Introduction to Cultural Anthropology | 3 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| and | | |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II – Lecture | 3 |
| and | | |
| CHEM 201L | General Chemistry II – Laboratory | 2 |
| GEOL 100 | Physical Geology | 3 |
| GEOL 101 | Physical Geology Laboratory | 1 |
| MATH 119 | Elementary Statistics | 3 |
| PHYS 125 | General Physics | 5 |
| PHYS 126 | General Physics II | 5 |

Total Units = 19–23

Geology

Award Type Units

Associate of Science Degree:

Geology 33–38*

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Associate in Science for Transfer Degree:

Geology 27

Description

Earth and physical sciences, including astronomy, chemistry, geography, geographic information systems, geology, and physics are disciplines classified as natural sciences. They generally involve nonliving materials and the principles of fundamental relationships and laws in the universe.

Program Emphasis

These programs are designed to prepare students with basic concepts in astronomy, chemistry, geography, geology and physics which provide the foundation for upper division study in a baccalaureate institution and also satisfy general education requirements.

Career Options

Most careers in earth and physical sciences fields require education beyond the associate degree and many require a graduate degree. A brief list of career options in the physical sciences includes: astronomer, biophysicist, biochemist, chemist, earth scientist, environmentalist, geographer, geologist, geophysicist, meteorologist, oceanographer, paleontologist, physicist and physical science instructor.

Program Learning Outcomes

Upon successful completion students will be able to:

- Demonstrate an understanding and appreciation of the scientific method.
- Communicate an understanding of the connections between science and other human activities.
- Examine the universe in a variety of courses.

- Utilize critical thinking skills in a variety of scientific applications.

Academic Programs

The associate degrees in Physical and Earth Sciences, Astronomy, Chemistry, Geography, Geology and Physics, require completion of the courses listed for each degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Transfer Information

Common university majors related to the field of Physical and Earth Sciences include: Astronomy, Biochemistry, Chemical Engineering, Chemical Physics, Chemistry, Earth Studies and Sciences, Environmental Chemistry, Geographic Information Systems, Geography, Geology, Hydrologic Science, Meteorology and Oceanography, Physical Sciences, Physics.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate of Science Degree: Physical and Earth Sciences Geology

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| GEOL 100 | Physical Geology | 3 |
| GEOL 101 | Physical Geology Laboratory | 1 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II – Lecture | 3 |
| CHEM 201L | General Chemistry II – Laboratory | 2 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| PHYS 180A | General Physics I | 4 |

| | | |
|----------------------------|----------------------------------|---|
| | and | |
| PHYS 181A | General Physics Lab I | 1 |
| | and | |
| PHYS 180B | General Physics II | 4 |
| | and | |
| PHYS 181B | General Physics Lab II | 1 |
| | or | |
| PHYS 195 | Mechanics | 5 |
| | and | |
| PHYS 196 | Electricity and Magnetism | 5 |
| | and | |
| PHYS 197 | Waves, Optics and Modern Physics | 5 |
| Total Units = 33–38 | | |

Recommended electives: Geology 290; Mathematics 107, 107L, 151, 252; a foreign language; and a course in mechanical drawing.

Associate in Science in Geology for Transfer Degree:

The Associate in Science in Geology for Transfer Degree is intended for students who plan to complete a bachelor's degree in Geology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework.

Award Notes:

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of C or better.

Certified completion of the California State University General Education–Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Program Goals:

The purpose of the Associate in Science in Geology for Transfer degree is to offer an organized course of study that will prepare students intending to major in Geology at the California State University (CSU). It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|-----------------------------|--------------|
| GEOL 100 | Physical Geology | 3 |
| GEOL 101 | Physical Geology Laboratory | 1 |

| | | |
|-----------|------------------------------------|---|
| GEOL 111 | The Earth Through Time | 4 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II – Lecture | 3 |
| CHEM 201L | General Chemistry II – Laboratory | 2 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| MATH 151 | Calculus with Analytic Geometry II | 4 |

Total Units = 27

German

Award Type Units

Associate of Arts Degree:

German 21*

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree..

Description

The study of languages provides communication skills, provides exposure to the richness of cultural variety, increases transfer options to universities with language requirements, opens new career opportunities, enriches global travel, and provides personal enrichment. The program is designed to prepare students for transfer to a baccalaureate institution and for proficiency in a language in a variety of settings.

Program Emphasis

The Language program provides transfer level courses in Arabic, French, German, Italian, Spanish and Russian. Students develop skills of understanding, speaking, reading and writing, culture and increase familiarity with basic features of the English language. They also have opportunities to become acquainted with the literature, culture, history and current events of other countries through films, videotapes, field trips and campus and community international events.

| Faculty | Office | Telephone |
|--------------------|---------|--------------|
| Rosalinda Sandoval | AH-518B | 619-388-3295 |

Career Options

Knowledge of another language is required or highly desirable for consular and junior foreign service, import, export, and international business and travel, health and missionary fields, overseas teaching,

translating and interpreting, and travel and tourism industries. Learning another language is an asset in broadening communication skills and in the travel and tourism industry.

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate preparedness for successful transition to the language program of four year institutions.
- Demonstrate accurate foreign language grammar including writing, speaking, and listening in the target language.
- Discuss the social and cultural life of Foreign Language speakers in the target language.
- Read and analyze writings in Foreign Language target areas.
- Accept and value other peoples.

Academic Programs

The associate degree in French, German, Italian, or Spanish requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Languages

German

| <u>Courses Required for the Major:</u> | | <u>Units</u> |
|--|---------------------------------|--------------|
| GERM 101 | First Course in German | 5 |
| GERM 102 | Second Course in German | 5 |
| GERM 201 | Third Course in German | 5 |
| GERM 210 | The Grammar of Spoken German I | 3 |
| GERM 211 | The Grammar of Spoken German II | 3 |

Total Units = 21

Transfer Information

Common university majors related to the field of German include: German, Language Studies, Literature, Modern Languages, Translation and Interpretation.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate

major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

History

| Award Type | Units |
|---|--------------|
| Associate of Arts Degree: | |
| History | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| History | 18–20 |

Description

History is the study of human experience from the dawn of time to the present. It examines people, institutions, ideas and events of the past and the present. The primary objectives of the History program are: to meet general education requirements for American Institutions, Humanities and Social Sciences; completion of the Associate of Arts degree; and preparation for transfer to a four-year institution and completion of general education requirements for the student enrolled in a four-year institution.

Program Emphasis

The study of history develops cultural literacy, critical thinking, and other useful skills. San Diego City College offers the two-semester World History survey sequence along with the two-semester American History survey sequence. Completion of these two sequences provides the student with the necessary lower division preparation for a baccalaureate degree in History at San Diego State University.

| Faculty | Office | Telephone/Email |
|----------------|---------------|---------------------------------|
| Peter Haro | MS-440F | 619-388-3095 pharo@sdccd.edu |

| Faculty | Office | Telephone/Email |
|----------------|---------------|------------------------------------|
| Susan Hasegawa | MS-440H | 619-388-3370 shasegaw@sdccd.edu |
| Sofia Laurein | MS-437 | 619-388-3092 slaurein@sdccd.edu |

Career Options

Most careers in history require education beyond the associate degree and some require a graduate degree. This is not a comprehensive list but some of the most common career options with history preparation include: archivist, business person, diplomatic corps, historian, journalist, lawyer, librarian, museum curator, park historian, professor, teacher and writer.

Program Learning Outcomes

Students who complete the program will be able to:

- Critically analyze primary and secondary sources in college-level essays, written assignments, and research papers.
- Identify and describe historic periods, movements, trends, people, and events important in the study of World, U.S., Asian and Latin American history, and Western Civilization.

Academic Programs

The associate degree in History requires completion of three of the four course sequences in History listed for the degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: History

| Courses Required for the Major: | | Units |
|--|---|--------------|
| Select three of the 6-unit course sequences or 18 units | | |
| HIST 100 | World History I | 3 |
| and | | |
| HIST 101 | World History II | 3 |
| or | | |
| HIST 105 | Introduction to Western Civilization I | 3 |
| and | | |
| HIST 106 | Introduction to Western Civilization II | 3 |
| or | | |

| | | |
|-------------------------|---|---|
| HIST 109 | History of the United States I and | 3 |
| HIST 110 | History of the United States II or | 3 |
| HIST 115A | History of the Americas I and | 3 |
| HIST 115B | History of the Americas II or | 3 |
| HIST 120 | Introduction to Asian Civilization and | 3 |
| HIST 121 | Asian Civilization in Modern Times or | 3 |
| HIST 109 | History of the United States I and | 3 |
| HIST 123 | U.S. History from the Asian Pacific American Perspective | 3 |
| Total Units = 18 | | |

Recommended electives: History 290, 296.

Associate in Arts in History for Transfer Degree:

Program Description:

The Associate in Arts in History for Transfer Degree is intended for students who plan to complete a bachelor's degree in History or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Note: It is recommended that students intending to transfer to San Diego State University (SDSU) in the History major should complete the courses marked with a "#". Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

This course fulfills SDSU's lower division preparation for the major in History under the TMC.

It is recommended that students intending to transfer to SDSU should complete the third level of a foreign language as part of their AA-T in History degree.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|------------------------------------|--------------|
| HIST 109 | History of the United States I #* | 3 |
| HIST 110 | History of the United States II #* | 3 |

Select two of the following courses: (It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)

| | | |
|----------|---|---|
| HIST 100 | World History I #* or | |
| HIST 105 | Introduction to Western Civilization I * | 3 |
| HIST 101 | World History II #* or | |
| HIST 106 | Introduction to Western Civilization II * | 3 |

Select one of the following courses if not selected above: (It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)

| | | |
|-----------|---------------------------------------|---|
| HIST 100 | World History I * | 3 |
| HIST 101 | World History II * | 3 |
| HIST 115A | History of the Americas I * | 3 |
| HIST 115B | History of the Americas II * | 3 |
| HIST 120 | Introduction to Asian Civilizations * | 3 |
| HIST 121 | Asian Civilizations in Modern Times * | 3 |
| AMSL 115 | American Sign Language Level I * | 4 |
| AMSL 116 | American Sign Language Level II * | 4 |
| AMSL 215 | American Sign Language Level III * | 4 |

| | | |
|-----------|---------------------------------------|---|
| AMSL 216 | American Sign Language Level IV *## | 4 |
| BLAS 145A | Introduction to African History * | 3 |
| BLAS 145B | Introduction to African History * | 3 |
| FREN 101 | First Course in French * | 5 |
| FREN 102 | Second Course in French * | 5 |
| FREN 201 | Third Course In French *## | 5 |
| FREN 202 | Fourth Course in French *## | 5 |
| GEOG 102 | Cultural Geography * | 3 |
| GERM 101 | First Course in German * | 5 |
| GERM 102 | Second Course in German * | 5 |
| GERM 201 | Third Course in German *## | 5 |
| ITAL 101 | First Course in Italian * | 5 |
| ITAL 102 | Second Course in Italian * | 5 |
| ITAL 201 | Third Course in Italian *## | 5 |
| POLI 103 | Comparative Politics * | 3 |
| POLI 140 | Contemporary International Politics * | 3 |
| SPAN 101 | First Course in Spanish * | 5 |
| SPAN 102 | Second Course in Spanish * | 5 |
| SPAN 201 | Third Course in Spanish *## | 5 |
| SPAN 202 | Fourth Course in Spanish *## | 5 |
| SPAN 215 | Spanish for Spanish Speakers I * | 5 |
| SPAN 216 | Spanish for Spanish Speakers II * | 5 |

Select one of the following courses if not selected above: (It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)

| | | |
|-----------|--|---|
| HIST 100 | World History I * | 3 |
| HIST 101 | World History II * | 3 |
| HIST 105 | Introduction to Western Civilization I ** | 3 |
| HIST 106 | Introduction to Western Civilization II ** | 3 |
| HIST 115A | History of the Americas I * | 3 |
| HIST 115B | History of the Americas II * | 3 |
| HIST 120 | Introduction to Asian Civilizations * | 3 |
| HIST 121 | Asian Civilizations in Modern Times * | 3 |
| HIST 123 | U.S. History from the Asian Pacific American Perspective * | 3 |
| ECON 120 | Principles of Macroeconomics * | 3 |
| ECON 121 | Principles of Microeconomics * | 3 |
| GEOG 102 | Cultural Geography * | 3 |
| POLI 102 | The American Political System * | 3 |
| POLI 103 | Comparative Politics * | 3 |
| POLI 140 | Contemporary International Politics * | 3 |

Total Units = 18–20

Transfer Information

Common university majors related to the field of History include: Art History, History, International Studies, Liberal Studies, Social and Behavioral Studies, World Cultures and History.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Human Services

| Award Type | Units |
|------------------------------------|-------|
| Certificate of Performance: | |
| Community Health Work | 16 |
| Youth Development Work | 16 |

Community Health Work

Description

The Certificate of Performance in Community Health Work is designed to introduce current and potential Community Health Workers (CHWs) to core concepts in the field of community health. This program prepares students to work in a variety of health settings that utilize entry level front line health workers. These settings may include public and private health and human service institutions, especially those that address underserved communities.

Program Emphasis

Program emphasis is placed on providing students with both vocational and academic aspects of Community Health Work through a combination of coursework and practical experience.

| Faculty | Office | Telephone |
|------------------|---------|--------------|
| Sheila Castenada | MS-535 | 619-388-3257 |
| Veronica Ortega | MS-540H | 619-388-3238 |

Career Options

Career options for students completing the Certificate of Performance in Community Health Work include Health Educator, Information Resource personnel for health facilities and the community, Organizer, Interpreter, and Health Advocate. In

addition, this program includes core academic courses that provide a basis for continued formal academic pursuits in the field of Health, Human Services, or Behavioral Sciences.

Certificate of Performance: Behavioral Sciences*

Community Health Work

The Community Health Work Certificate Program provides students who work in, or plan to work in, the field of Community Health Work with a fundamental academic and practical base for success in the field.

| Courses: | Units |
|--|--------------|
| HUMS 103 Introduction to Community Health Work | 3 |
| PSYC 101 General Psychology | 3 |
| HEAL 101 Health and Life-Style | 3 |
| PSYC 230 Psychology of Lifespan Development | 3 |
| HUMS 95 Public Assistance and Benefits Program | 1 |
| HUMS 112 Community Service Practicum | 3 |
| Total Units = 16 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Transfer Information

Common university majors related to the field of Human Services include: Human Development, Child Development, Gerontology, Social Work.

Youth Development Work

Description

The Youth Development Work Certificate Program is designed to offer certification to current and potential frontline community youth development workers working in a variety of settings, including public and private after school programs, service related agencies, recreational programs and job development centers. This program is both vocational and academic, offering courses in theoretical and practical topics related to youth development.

Program Emphasis

Emphasis is placed on providing students with a balance of vocational training and academic instruction in the area of Youth Development.

Career Options

Career options include employment in public and private after school programs, service related agencies, recreational programs and job development centers. In addition, the coursework provides the foundation for pursuing more advanced work in behavioral science, human service, social work or public health.

Certificate of Performance: Behavioral Sciences*

Youth Development Work

| Courses Required | Units |
|---|--------------|
| HUMS 106 Introduction to Youth Development Work | 3 |
| HUMS 95 Public Assistance and Benefits Program | 1 |
| COMS 180 Intercultural Communication | 3 |
| HUMS 112 Community Service Practicum | 3 |

Choose one of the following:

| | |
|---|---|
| CHIL 101 Human Growth and Development or | |
| PSYC 230 Psychology of Lifespan Development | 3 |

Choose one of the following:

| | |
|--|---|
| ANTH 103 Introduction to Cultural Anthropology or | |
| CHIL 141 The Child, Family and Community | 3 |

Total Units= 16

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Italian

| Award Type | Units |
|------------|-------|
|------------|-------|

Associate of Arts Degree:

| | |
|---------|-----|
| Italian | 21* |
|---------|-----|

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The study of languages provides communication skills, provides exposure to the richness of cultural variety, increases transfer options to universities with language requirements, opens new career opportunities, enriches global travel, and provides personal enrichment. The program is designed to prepare students for transfer to a baccalaureate institution and for proficiency in a language in a variety of settings.

Program Emphasis

The Language program provides transfer level courses in Arabic, French, German, Italian, Spanish and Russian. Students develop skills of understanding, speaking, reading and writing, culture and increase familiarity with basic features of the English language. They also have opportunities to become acquainted with the literature, culture, history and current events of other countries through films, videotapes, field trips and campus and community international events.

| Faculty | Office | Telephone/Email |
|--------------------|---------|-----------------|
| Rosalinda Sandoval | AH-518B | 619-388-3295 |

Career Options

Knowledge of another language is required or highly desirable for consular and junior foreign service, import, export, and international business and travel, health and missionary fields, overseas teaching, translating and interpreting, and travel and tourism industries. Learning another language is an asset in broadening communication skills and in the travel and tourism industry.

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate preparedness for successful transition to the language program of four year institutions.
- Demonstrate accurate foreign language grammar including writing, speaking, and listening in the target language.
- Discuss the social and cultural life of Foreign Language speakers in the target language.
- Read and analyze writings in Foreign Language target areas.
- Accept and value other peoples.

Academic Programs

The associate degree in French, German, Italian, or Spanish requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Languages

Italian

| Courses Required for the Major: | | Units |
|---------------------------------|----------------------------------|-------|
| ITAL 101 | First Course in Italian | 5 |
| ITAL 102 | Second Course in Italian | 5 |
| ITAL 201 | Third Course in Italian | 5 |
| ITAL 210 | The Grammar of Spoken Italian I | 3 |
| ITAL 211 | The Grammar of Spoken Italian II | 3 |

Total Units = 21

Transfer Information

Common university majors related to the field of Italian include: Italian, Language Studies, Literature, Modern Languages, Translation and Interpretation.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on

transfer programs and procedures is available in the Transfer Programs section of the catalog.

Journalism

See "Digital Journalism" on page 204

Labor Studies

| Award Type | Units |
|--|-------|
| Certificate of Performance: | |
| History and Politics of American Labor | 6 |
| Labor Law | 5 |
| Shop Steward Specialist | 8 |
| Certificate of Achievement: | |
| Labor Studies | 18 |
| Associate of Science Degree: | |
| Labor Studies | 24* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Labor Studies program provides students a sound foundation in the law, history, culture, politics, institutions, and contemporary issues of American work life. Students will gain a comprehensive introduction to the role and contributions of organized labor to American society, a thorough grounding in the rights of employees on the job, and specialized training in the skills necessary to be an effective leader in labor unions or in other contexts for labor-management relations.

Program Emphasis

The Labor Studies program offers a Certificate of Achievement in Labor Studies which provides shop stewards as well as union organizers and officers the skills needed to qualify for and to be effective in their positions. Students can also pursue the Associate of Science degree in Labor Studies.

| Faculty | Office | Telephone/Email |
|--------------|---------|-----------------|
| Kelly Mayhew | AH-517D | 619-388-3136 |
| Jim Miller | AH-517G | 619-388-3554 |

Career Options

The program is designed to train union representatives, members of unions, labor leaders,

industry coordinators and others interested in pursuing a career in labor relations.

Certificate of Performance: History and Politics of American Labor*

| Courses: | Units |
|----------------------------------|-------|
| LABR 100 American Labor Movement | 3 |
| LABR 108 Labor and Politics | 3 |
| Total Units = 6 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Labor Law*

| Courses: | Units |
|--|-------|
| LABR 102 Labor Law | 3 |
| LABR 124 California Labor Law | 1 |
| LABR 127 Labor Law for the Public Sector | 1 |
| Total Units = 5 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Shop Steward Specialist*

This certificate demonstrates the successful completion of shop steward training, grievance handling, and American Labor Movement course work.

| Courses: | Units |
|----------------------------------|-------|
| LABR 100 American Labor Movement | 3 |
| LABR 106A Grievance Handling | 3 |
| LABR 122A Shop Steward, Level I | 1 |
| LABR 122B Shop Steward, Level II | 1 |
| Total Units = 8 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Labor Studies

Courses Required for the Major: Units

| | | |
|-----------|-------------------------|---|
| LABR 100 | American Labor Movement | 3 |
| LABR 102 | Labor Law | 3 |
| LABR 104 | Collective Bargaining | 3 |
| LABR 106A | Grievance Handling | 3 |

Select 6 units from:

| | | |
|-----------|---------------------------------|-----|
| LABR 106B | Arbitration Procedure | 3 |
| LABR 108 | Labor and Politics | 3 |
| LABR 110 | Administrative Practices | 3 |
| LABR 112 | California Workers Compensation | 3 |
| LABR 122A | Shop Steward, Level I | 1 |
| LABR 122B | Shop Steward, Level II | 1 |
| LABR 123A | Occupational Safety and Health | 1.5 |
| LABR 124 | California Labor Law | 1 |
| LABR 127 | Labor Law for the Public Sector | 1 |

Total Units = 18

Associate of Science Degree: Labor Studies

Courses Required for the Major: Units

| | | |
|-----------|--------------------------|---|
| LABR 100 | American Labor Movement | 3 |
| LABR 102 | Labor Law | 3 |
| LABR 104 | Collective Bargaining | 3 |
| LABR 106A | Grievance Handling | 3 |
| LABR 108 | Labor and Politics | 3 |
| LABR 110 | Administrative Practices | 3 |

Select 6 units from:

| | | |
|-----------|---------------------------------|-----|
| LABR 106B | Arbitration Procedure | 3 |
| LABR 112 | California Workers Compensation | 3 |
| LABR 122A | Shop Steward, Level I | 1 |
| LABR 122B | Shop Steward, Level II | 1 |
| LABR 123A | Occupational Safety and Health | 1.5 |
| LABR 124 | California Labor Law | 1 |
| LABR 127 | Labor Law for the Public Sector | 1 |

Total Units = 24

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of the catalog.

The associate degree requires a minimum of 60 units.

Transfer Information

Common university majors related to the field of Labor Studies include: Labor Studies.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Liberal Arts and Sciences

Award Type Units

| | |
|--|-----|
| Associate of Arts Degree: | |
| Biological Science Specialization | 18* |
| Elementary Multiple Subject Teaching Preparation | 33* |
| Language Arts and Humanities | 18* |
| Mathematics and Pre-Engineering Specialization | 18* |
| Physical and Earth Sciences Specialization | 18* |
| Social and Behavioral Sciences | 18* |
| Visual and Performing Arts | 18* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Liberal Arts and Sciences Degree is designed to enable students to complete the requirements for an Associate of Arts Degree with a minimum of 18 units in an area of emphasis and transfer to a University of California, a California State University or an independent/private college and university.

To meet the Liberal Arts and Sciences Degree requirements a student must complete the following:

1. One of the following four general education options
 - San Diego Community College District General Education and District Requirements. This GE pattern may fulfill all lower division general education requirements at an

independent/private college or university. (See City College catalog page 90.)

- CSU General Education - Breadth (CSU GE Pattern). This GE pattern will fulfill all lower division general education requirements at all CSU campuses. (See City College catalog page 122.)
 - Intersegmental General Education Transfer Curriculum (IGETC) pattern. This GE pattern will fulfill all lower-division general education requirements at all CSU campuses, most UC campuses/majors and some independent/private colleges and universities. (See City College catalog page 113.)
 - San Diego Community College District General Education and additional courses needed to meet all lower division general education requirements of an accredited U.S. postsecondary institution which awards the baccalaureate degree, as detailed in an inter-institutional articulation or transfer agreement and certified by a City counselor. (See City College Catalog page 95.)
2. A minimum of 18 units in an Area of Emphasis or Specialization. These include:
- Visual and Performing Arts
 - Language Arts and Humanities
 - Scientific Studies:
 - Biological Science Specialization
 - Mathematics and Pre-Engineering Specialization
 - Physical and Earth Sciences Specialization
 - Elementary Multiple Subject Teaching Preparation
 - Social and Behavioral Sciences
3. A minimum of 60 transferable units to a University of California, a California State University or an independent/private college and university.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this degree should be selected with the assistance of a City College counselor.

Completion of the Liberal Arts and Sciences Degree does not guarantee acceptance into a four year institution nor into a major.

Visual and Performing Arts:

These courses emphasize the study of artistic activities and artistic expression of human beings. Students evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Common university majors in this emphasis include: Applied Design, Art, Art History, Arts and Crafts, Dance, Drama, Graphic Communications, Graphic Design, Industrial Arts, Painting and Printmaking, Photography, Sculpture, Studio Arts, Theatre Arts, Performing Arts.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Associate of Arts Degree: Liberal Arts and Sciences: Visual and Performing Arts

Students should complete a minimum of 18 units in Visual and Performing Arts courses. Courses can only be counted once toward the major.

Courses Required for the Major:

Students should complete a minimum of 18 units including in Visual and Performing Arts course. Courses can only be counted once toward the major:

| | | |
|-----------|------------------------------------|---|
| ARTF 100 | Art Orientation | 3 |
| ARTF 109 | Modern Art | 3 |
| ARTF 110 | Art History: Prehistoric to Gothic | 3 |
| ARTF 111 | Art History: Renaissance to Modern | 3 |
| ARTF 115 | African Art | 3 |
| ARTF 150A | Two-Dimensional Design | 3 |
| ARTF 150B | Beginning Graphic Design | 3 |
| ARTF 151 | Three-Dimensional Design | 3 |
| ARTF 155A | Freehand Drawing I | 3 |
| ARTF 155B | Freehand Drawing II | 3 |
| ARTF 165A | Composition in Painting I | 3 |

| | | | | | |
|-----------|---|-----|-----------|---|-------|
| ARTF 165B | Composition in Painting II | 3 | MUSI 215A | Class Piano III | 1 |
| ARTF 170A | Contemporary Crafts I | 3 | MUSI 215B | Class Piano IV | 1 |
| ARTF 170B | Contemporary Crafts II | 3 | MUSI 230A | Jazz Improvisation | 1 |
| ARTF 175A | Sculpture I | 3 | MUSI 230B | Jazz Improvisation | 1 |
| ARTF 175B | Sculpture II | 3 | MUSI 230C | Jazz Improvisation | 1 |
| ARTF 195A | Ceramics I | 3 | PHOT 100 | Basic Black-and-White Photography | 3 |
| ARTF 195B | Ceramics II | 3 | PHOT 102 | Directed Photo Lab Studies | 1 |
| ARTF 197A | Handbuilding Ceramics I | 3 | PHOT 105 | Introduction to Photography | 3 |
| ARTF 197B | Handbuilding Ceramics II | 3 | PHOT 135 | Intermediate Black-and-White Photography | 3 |
| ARTF 210A | Life Drawing I | 3 | PHOT 143 | Introduction to Digital Photography | 3 |
| ARTF 210B | Life Drawing II | 3 | PHOT 150 | History of Photography | 3 |
| ARTG 100 | Basic Graphic Design | 3 | PHOT 245 | Landscape and Nature Photography | 3 |
| ARTG 106 | Typography | 3 | DRAM 240A | Musical Theater Repertoire | 4 |
| ARTG 118 | Graphic Design History | 3 | DRAM 240B | Musical Theatre Repertoire II | 4 |
| ARTG 125 | Digital Media | 3 | DRAM 240C | Musical Theatre Repertoire III | 4 |
| DANC 111 | Ethnic Dance Forms | 2 | DRAM 240D | Musical Theatre Repertoire IV | 4 |
| DANC 127 | Body Modalities and Injury Prevention | 2 | DRAM 242A | Rehearsal and Performance I | 3 |
| DANC 130A | Dance Repertoire | 1 | DRAM 242B | Rehearsal and Performance II | 3 |
| DANC 179 | Advanced Classical Dance | 1 | DRAM 242C | Rehearsal and Performance III | 3 |
| DANC 181 | History of Dance | 3 | DRAM 242D | Rehearsal and Performance IV | 3 |
| DANC 183 | Music for Dance | 2 | DANC 110A | Ballet I | 1-1.5 |
| DANC 253 | Choreography | 2 | DANC 110B | Ballet II | 1.5 |
| DANC 271 | Dance Production | 1-2 | DANC 110C | Ballet III | 1.5 |
| DRAM 105 | Introduction to Dramatic Arts | 3 | DANC 110D | Ballet IV | 1.5 |
| DRAM 108 | Playwriting | 3 | DANC 115A | Tap I | 1-1.5 |
| DRAM 109 | Theatre and Social Issues | 3 | DANC 115B | Tap Dance II | 1-1.5 |
| DRAM 122 | Makeup for the Stage | 2 | DANC 115C | Tap Dance III | 1-1.5 |
| DRAM 123 | Beginning Stagecraft | 3 | DANC 115D | Tap Dance IV | 1-1.5 |
| DRAM 126 | Advanced Stagecraft | 3 | DANC 120A | Hip Hop I | 1-1.5 |
| DRAM 132 | Beginning Acting | 3 | DANC 120B | Hip Hop II | 1.5 |
| DRAM 133 | Intermediate Acting | 3 | DANC 120C | Hip Hop III | 1.5 |
| DRAM 134 | Beginning Voice for Actors | 3 | DANC 120D | Hip Hop IV | 1.5 |
| DRAM 136 | History of Canonized Theatre--Ancient Greece to the Restoration | 3 | DANC 135A | Jazz Dance I | 1-1.5 |
| DRAM 137 | History of Canonized Western Theatre--Restoration to the Present | 3 | DANC 135B | Jazz Dance II | 1.5 |
| DRAM 143 | Beginning Costuming | 3 | DANC 135C | Jazz Dance III | 1.5 |
| DRAM 165 | Introduction to Stage Movement | 3 | DANC 135D | Jazz Dance IV | 1.5 |
| MUSI 100 | Introduction to Music | 3 | DANC 140A | Modern Dance I | 1-1.5 |
| MUSI 109 | World Music | 3 | DANC 140B | Modern Dance II | 1.5 |
| MUSI 108 | The Business of Music | 3 | DANC 140C | Modern Dance III | 1.5 |
| MUSI 111 | Jazz -- History and Development | 3 | DANC 140D | Modern Dance IV | 1.5 |
| MUSI 115A | Class Piano I | 1 | DANC 145A | Ballroom Dance I | 1-1.5 |
| MUSI 115B | Class Piano II | 1 | DANC 145B | Ballroom Dance II | 1-1.5 |
| MUSI 120 | Beginning Voice Class | 2 | DANC 150A | Dance Making: Ballet | 1 |
| MUSI 121 | Intermediate Voice | 2 | DANC 151A | Dance Making: Jazz | 1 |
| MUSI 130A | College Chorus I | 1.5 | DANC 152A | Dance Making: Modern | 1 |
| MUSI 130B | College Chorus II | 1.5 | DANC 153A | Dance Making: Dance Theatre | 1 |
| MUSI 150A | Basic Musicianship | 3 | DANC 177A | Dance Improvisation | 1-1.5 |
| MUSI 190 | The Electronic Music Studio | 3 | DANC 177B | Dance Improvisation II | 1-1.5 |
| MUSI 201 | Recording Arts | 3 | DANC 178A | Advanced Commercial Dance I | 1.5 |
| MUSI 202 | Computer Music | 3 | DANC 178B | Advanced Commercial Dance II | 1.5 |
| | | | DANC 179A | Advanced Classical Dance I | 1.5 |
| | | | DANC 179B | Advanced Classical Dance II | 1.5 |

| | |
|---|-----|
| DANC 180A Advanced Contemporary Dance I | 1.5 |
| DANC 180B Advanced Contemporary Dance II | 1.5 |
| DANC 261A Dance Performance I | 2 |
| DANC 261B Dance Performance II | 2 |
| DANC 261C Dance Performance III | 2 |
| DANC 261D Dance Performance IV | 2 |
| DANC 271A Stage Costuming for Dance | 1-2 |
| DANC 271B Makeup for Dance Productions | 1-2 |
| DANC 271C Lighting Design for Dance Production | 1-2 |
| DANC 271D Sound Design for Dance Production | 1-2 |
| Total Units = 18 | |

Language Arts and Humanities:

These courses emphasize the study of cultural, literary, and humanistic activities of human beings. Students evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in cultural creation. Students also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Common university majors in this emphasis include: Advertising, American Studies, Broadcast Media, Classics, Communication, Comparative Literature, Creative Writing, English, Ethics, Foreign Languages, Humanities, Journalism, Language Studies, Linguistics, Literature, Media Studies, Mass Communications, Philosophy, Public Relations, Religious Studies, Speech Communication, Television and Film, Women’s Studies.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Associate of Arts Degree: Liberal Arts and Sciences: Language Arts and Humanities

Description

These courses emphasize the study of cultural, literary, and humanistic activities of human beings. Students evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around

them in cultural creation. Students also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Common university majors in this emphasis include: Advertising, American Studies, Broadcast Media, Classics, Communication, Comparative Literature, Creative Writing, English, Ethics, Foreign Languages, Humanities, Journalism, Language Studies, Linguistics, Literature, Media Studies, Mass Communications, Philosophy, Public Relations, Religious Studies, Speech Communication, Television and Film, Women’s Studies.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Courses Required for the Major:

Students should complete a minimum of 18 units in Arts and Humanities courses:

| | |
|--|---|
| AMSL 115 American Sign Language Level I | 4 |
| AMSL 116 American Sign Language Level II | 4 |
| AMSL 215 American Sign Language Level III | 4 |
| AMSL 216 American Sign Language Level IV | 4 |
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| ARAB 101 First Course in Arabic | 5 |
| ARAB 102 Second Course in Arabic | 5 |
| ARAB 105 Elementary Spoken Egyptian Arabic | 3 |
| BLAS 110 African American Art | 3 |
| BLAS 120 Black Music | 3 |
| BLAS 155 African American Literature | 3 |
| CBTE 162 Web Page Creation | 2 |
| CHIC 130 Mexican Literature in Translation | 3 |
| CHIC 135 Chicana/o Literature | 3 |
| CHIC 190 Chicano Images in Film | 3 |
| CHIC 210 Chicano Culture | 3 |
| COMS 101 Voice and Articulation | 3 |
| COMS 103 Oral Communication | 3 |
| COMS 104 Advanced Public Communication | 3 |
| COMS 111 Oral Interpretation | 3 |
| COMS 135 Interpersonal Communication | 3 |
| COMS 160 Argumentation | 3 |
| COMS 170 Small Group Communication | 3 |
| COMS 180 Intercultural Communication | 3 |
| ENGL 101 Reading and Composition | 3 |
| ENGL 105 Composition and Literature | 3 |
| ENGL 202 Introduction to Linguistics | 3 |
| ENGL 205 Critical Thinking and Intermediate Composition | 3 |

| | | |
|-----------|---|-----|
| ENGL 208 | Introduction to Literature | 3 |
| ENGL 209 | Literary Approaches to Film | 3 |
| ENGL 210 | American Literature I | 3 |
| ENGL 211 | American Literature II | 3 |
| ENGL 215 | English Literature I: 800–1799 | 3 |
| ENGL 216 | English Literature II: 1800–Present | 3 |
| ENGL 220 | Masterpieces of World Literature I: 1500 BCE–1600 CE | 3 |
| ENGL 221 | Masterpieces of World Literature II: 1600–Present | 3 |
| ENGL 237 | Women in Literature | 3 |
| ENGL 238 | Evaluating Children’s Literature | 3 |
| ENGL 240 | Shakespeare | 3 |
| ENGL 245A | Writing Creative Nonfiction | 3 |
| ENGL 247 | Writing Seminar - Poetry | 3 |
| ENGL 249 | Introduction to Creative Writing I | 3 |
| ENGL 252A | Fundamentals of Fiction Writing | 3 |
| FREN 101 | First Course in French | 5 |
| FREN 102 | Second Course in French | 5 |
| FREN 201 | Third Course In French | 5 |
| FREN 202 | Fourth Course in French | 5 |
| GERM 101 | First Course in German | 5 |
| GERM 102 | Second Course in German | 5 |
| GERM 201 | Third Course in German | 5 |
| HIST 100 | World History I | 3 |
| HIST 101 | World History II | 3 |
| HIST 105 | Introduction to Western Civilization I | 3 |
| HIST 106 | Introduction to Western Civilization II | 3 |
| HIST 120 | Introduction to Asian Civilizations | 3 |
| HIST 121 | Asian Civilizations in Modern Times | 3 |
| HUMA 101 | Introduction to the Humanities I | 3 |
| HUMA 102 | Introduction to the Humanities II | 3 |
| HUMA 103 | Introduction to the New Testament | 3 |
| HUMA 106 | World Religions | 3 |
| ITAL 101 | First Course in Italian | 5 |
| HUMA 201 | Mythology | 3 |
| ITAL 102 | Second Course in Italian | 5 |
| ITAL 201 | Third Course in Italian | 5 |
| JOUR 200 | Introduction to Newswriting and Reporting | 3 |
| JOUR 201 | Advanced Newswriting and Reporting | 3 |
| JOUR 202 | Introduction to Mass Communication | 3 |
| JOUR 205 | Editing for Print Journalism | 3 |
| JOUR 206 | Online Journalism | 3 |
| JOUR 210A | Newspaper Production 1 | 2–3 |
| JOUR 210B | Newspaper Production 2 | 2–3 |
| JOUR 210C | Newspaper Production 3 | 2–3 |
| JOUR 210D | Newspaper Production 4 | 2–3 |
| LABR 100 | American Labor Movement | 3 |
| LIBS 101 | Information Literacy and Research Skills | 1 |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |
| PHIL 100 | Logic and Critical Thinking | 3 |
| PHIL 101 | Symbolic Logic | 3 |
| PHIL 102A | Introduction To Philosophy: Reality and Knowledge | 3 |
| PHIL 102B | Introduction To Philosophy: Values | 3 |
| PHIL 104A | History Of Western Philosophy | 3 |
| PHIL 104B | History of Western Philosophy | 3 |
| PHIL 105 | Contemporary Philosophy | 3 |
| PHIL 106 | Asian Philosophy | 3 |
| PHIL 107 | Reflections on Human Nature | 3 |
| PHIL 108 | Perspectives on Human Nature and Society | 3 |
| PHIL 111 | Philosophy In Literature | 3 |
| PHIL 125 | Philosophy of Women | 3 |
| PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues | 3 |
| PHIL 130 | Philosophy of Art and Music | 3 |
| PHOT 215 | Photo Journalism and Documentary Photography | 3 |
| POLI 101 | Introduction to Political Science | 3 |
| POLI 102 | The American Political System | 3 |
| PSYC 101 | General Psychology | 3 |
| RTVF 100 | Introduction To Radio and Television | 3 |
| RTVF 105 | Media Performance | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 110 | Introduction to Scriptwriting | 3 |
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 122 | Television Production | 3 |
| RTVF 124 | Electronic Field Production | 3 |
| RTVF 126 | Art Direction for Film and Television | 3 |
| RTVF 128 | Lighting for Television and Film | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |
| RTVF 167 | Motion Picture Production | 3 |
| RTVF 247A | Radio Broadcasting Workshop Production | 1 |
| RTVF 247B | Radio Broadcasting Workshop - News | 1 |
| RUSS 101 | First Course in Russian | 5 |
| SPAN 101 | First Course in Spanish | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| SPAN 201 | Third Course in Spanish | 5 |
| SPAN 202 | Fourth Course in Spanish | 5 |
| SPAN 215 | Spanish for Spanish Speakers I | 5 |
| SPAN 216 | Spanish for Spanish Speakers II | 5 |

Total Units= 18

Scientific Studies:

These courses emphasize the study of mathematical and quantitative reasoning skills and impart knowledge of the facts and principles that form the foundations of living and non-living

systems. Students recognize and appreciate the methodologies of science as investigative tools, as well as the limitations of scientific endeavors. This area is divided into the following specializations: Biological Science, Mathematics and Pre-engineering, Physical and Earth Sciences.

Associate of Arts Degree: Liberal Arts and Sciences: Scientific Studies Biological Science Specialization

The specialization in Biological Science is intended for students who plan to complete a bachelor's degree at a transfer institution in a biology-related major.

Common university majors in this field include:

Agricultural Science, Biochemistry, Bioengineering, Bioinformatics, Biological Sciences, Biophysics, Biotechnology, Botany, Cell Biology, Conservation, Developmental Biology, Ecology, Entomology, Life Science, Genetics, Marine Biology, Medical Sciences, Microbiology, Molecular Biology, Natural Sciences, Neuroscience, Psychobiology, Toxicology, and Zoology/Animal Sciences.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Courses Required for the Major:

Students should complete a minimum of 18 units in Biological Science courses:

| | | |
|-----------|--|---|
| BIOL 101 | Issues in Environmental Biology (C) | 4 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| BIOL 110 | Introduction to Oceanography (C, M) | 3 |
| BIOL 111 | Cancer Biology | 3 |
| BIOL 115 | Marine Biology | 4 |
| BIOL 130 | Human Heredity | 3 |
| BIOL 135 | Biology of Human Nutrition | 3 |
| BIOL 180 | Plants and People | 3 |
| BIOL 200 | Biological Statistics (C, M) or | |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |
| BIOL 205 | General Microbiology | 5 |
| BIOL 210A | Introduction to the Biological Sciences I | 4 |
| BIOL 210B | Introduction to the Biological Sciences II | 4 |

| | | |
|-----------|----------------------------------|---|
| BIOL 215 | Introduction to Zoology | 4 |
| BIOL 230 | Human Anatomy | 4 |
| BIOL 235 | Human Physiology | 4 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II Lecture | 3 |
| CHEM 201L | General Chemistry II Laboratory | 2 |
| CISC 190 | Java Programming | 4 |
| CISC 192 | C/C++ Programming | 4 |
| PHYS 125 | General Physics | 5 |
| PHYS 126 | General Physics II | 5 |
| PHYS 180A | General Physics I | 4 |
| PHYS 180B | General Physics II | 4 |
| PHYS 181A | General Physics Lab I | 1 |
| PHYS 181B | General Physics Lab II | 1 |
| PHYS 195 | Mechanics | 5 |
| PHYS 196 | Electricity and Magnetism | 5 |
| PHYS 197 | Waves, Optics and Modern Physics | 5 |

Total Units = 18

Associate of Arts Degree: Liberal Arts and Sciences: Scientific Studies Mathematics and Pre- Engineering Specialization

The specialization in Mathematics and Pre-Engineering is intended for students who plan to complete a bachelor's degree at a transfer institution in a mathematical, computer science or engineering related major.

Common university majors in this field include:

Aerospace Engineering, Applied Mathematics, Civil Engineering, Cognitive Science, Computer Engineering, Computer Science, Construction Engineering, Electrical Engineering, Engineering, Engineering Technology, Environmental Engineering, Industrial Engineering Technology, Information Systems, Manufacturing Engineering, Materials Science, Mathematics, and Statistics, Mechanical Engineering, Nuclear Engineering, and Structural Engineering.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Courses Required for the Major:

Students should complete a minimum of 18 units including both Mathematics and Pre-Engineering courses:

| | | | |
|-----------|---|----|-----|
| BIOL 200 | Biological Statistics | or | |
| MATH 119 | Elementary Statistics | or | |
| PSYC 258 | Behavioral Science Statistics | | 3 |
| CBTE 114 | Introduction to Microsoft Windows | | 1 |
| CBTE 162 | Web Page Creation | | 2 |
| CBTE 164 | Introduction to Microsoft Outlook | | 1 |
| CBTE 180 | Microsoft Office | | 3 |
| CBTE 210 | Computers in Business | | 3 |
| CHEM 200 | General Chemistry I – Lecture | | 3 |
| CHEM 200L | General Chemistry I – Laboratory | | 2 |
| CHEM 201 | General Chemistry II – Lecture | | 3 |
| CISC 150 | Introduction to Computer and Information Sciences | | 3 |
| CISC 181 | Principles of Information Systems | | 4 |
| CISC 186 | Visual Basic Programming | | 4 |
| CISC 187 | Data Structures in C++ | | 4 |
| CISC 190 | Java Programming | | 4 |
| CISC 192 | C/C++ Programming | | 4 |
| CISC 205 | Object Oriented Programming using C++ | | 4 |
| CISC 220 | Fundamentals of Computer Game Programming | | 4 |
| ELCT 111 | Electrical Theory I | | 3 |
| ELCT 111L | Electrical Laboratory I | | 2 |
| ELCT 121 | Electrical Theory II | | 3 |
| ELCT 121L | Electrical Laboratory II | | 2 |
| ELDT 124 | Basic DC Electronics | | 4 |
| ELDT 124L | Basic DC Laboratory | | 1 |
| ELDT 125 | AC Circuit Analysis | | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | | 1 |
| ELDT 230 | Advanced Computer Designs | | 3 |
| ENGE 101 | Introduction to Engineering | | 1.5 |
| ELDT 230L | Advanced Computer Designs Laboratory | | 1 |
| ENGE 116 | Computational Methods in Engineering | | 3 |
| ENGE 151 | Engineering Drawing | | 2 |
| ENGE 200 | Statics | | 3 |
| ENGE 152 | Engineering Design | | 3 |
| ENGE 240 | Digital Systems | | 3 |
| ENGE 210 | Properties of Materials | | 3 |
| ENGE 250 | Dynamics | | 3 |
| ENGE 260 | Electric Circuits | | 3 |
| ENGN 110 | Science for Technical Applications | | 4 |
| INWT 120 | Network + Training | | 4 |
| MATH 104 | Trigonometry | | 3 |
| MATH 107 | Introduction to Scientific Programming | | 3 |

| | | | |
|-----------|--|--|---|
| MATH 107L | Introduction to Scientific Programming Lab | | 1 |
| MATH 115 | Gateway to Experimental Statistics | | 4 |
| MATH 116 | College and Matrix Algebra | | 3 |
| MATH 118 | A Survey of Modern Mathematics | | 3 |
| MATH 121 | Basic Techniques of Applied Calculus I | | 3 |
| MATH 122 | Basic Techniques of Calculus II | | 3 |
| MATH 141 | Precalculus | | 5 |
| MATH 150 | Calculus with Analytic Geometry I | | 5 |
| MATH 151 | Calculus with Analytic Geometry II | | 4 |
| MATH 245 | Discrete Mathematics | | 3 |
| MATH 252 | Calculus with Analytic Geometry III | | 4 |
| MATH 254 | Introduction to Linear Algebra | | 3 |
| MATH 255 | Differential Equations | | 3 |
| MFET 101 | Introduction to Manufacturing Engineering Technology | | 3 |
| MFET 101A | Introduction to Manufacturing I | | 1 |
| MFET 110 | Industrial Safety | | 2 |
| MFET 120 | Manufacturing Processes | | 4 |
| MFET 210 | Statistical Process Control | | 3 |
| PHYS 180A | General Physics I | | 4 |
| PHYS 181A | General Physics Laboratory I | | 1 |
| PHYS 195 | Mechanics | | 5 |
| PHYS 196 | Electricity and Magnetism | | 5 |
| PHYS 197 | Waves, Optics and Modern Physics | | 5 |
| TEHW 101 | Introduction to Technical Writing | | 3 |

Total Units = 18

Physical and Earth Sciences:

The specialization in Physical and Earth Sciences is intended for students who plan to complete a bachelor's degree at a transfer institution in a physical and earth science-related major.

Common university majors in this field

include: Astronomy, Astrophysics, Biochemistry, Biophysics, Chemical Engineering, Chemical Physics, Chemistry, Earth Sciences, Environmental Chemistry, Environmental Sciences, Engineering Physics, Geographic Information Science, Geology, Hydrologic Sciences, Meteorology, Natural Sciences, Oceanography, Physical Geography, Physical Science and Physics.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Associate of Arts Degree: Liberal Arts and Sciences: Scientific Studies Physical and Earth Sciences Specialization

Courses Required for the Major:

Students should complete a minimum of 18 units including both Physical and Earth Science courses:

| | | |
|-----------|--|---|
| AGRI 100 | Principles of Sustainable Agriculture | 3 |
| ASTR 101 | Descriptive Astronomy | 3 |
| ASTR 109 | Practice in Observing | 1 |
| ASTR 111 | Astronomy Laboratory | 1 |
| BIOL 200 | Biological Statistics or | |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |
| CHEM 100 | Fundamentals of Chemistry | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory | 1 |
| CHEM 111 | Chemistry in Society | 3 |
| CHEM 111L | Chemistry and Society Laboratory | 1 |
| CHEM 130 | Introduction to Organic and Biological Chemistry | 3 |
| CHEM 130L | Introduction to Organic and Biological Chemistry Laboratory | 1 |
| CHEM 152 | Introduction to General Chemistry | 3 |
| CHEM 152L | Introduction to General Chemistry Laboratory | 1 |
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II – Lecture | 3 |
| CHEM 201L | General Chemistry II – Laboratory | 2 |
| CHEM 231L | Organic Chemistry I – Laboratory | 2 |
| CHEM 231 | Organic Chemistry I – Lecture | 3 |
| CHEM 233 | Organic Chemistry II – Lecture | 3 |
| CHEM 233L | Organic Chemistry II – Laboratory | 2 |
| CHEM 251 | Quantitative Analytical Chemistry | 5 |
| CISC 181 | Principles of Information Systems | 4 |
| CISC 190 | Java Programming | 4 |
| CISC 192 | C/C++ Programming | 4 |
| GEOG 101 | Physical Geography | 3 |
| GEOG 101L | Physical Geography Laboratory | 1 |
| GEOG 102 | Cultural Geography | 3 |
| GEOG 104 | World Regional Geography | 3 |
| GEOL 100 | Physical Geology | 3 |
| GEOL 101 | Physical Geology Laboratory | 1 |
| GEOL 104 | Earth Science | 3 |
| GISG 104 | Geographic Information Science and Spatial Reasoning | 3 |
| GISG 110 | Introduction to Mapping and Geographic Information Systems | 3 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| MATH 151 | Calculus with Analytic Geometry II | 4 |

| | | |
|-----------|---------------------------------------|---|
| MATH 252 | Calculus with Analytic Geometry III | 4 |
| PHYN 100 | Survey of Physical Science | 3 |
| PHYN 101 | Survey of Physical Science Laboratory | 1 |
| PHYS 100 | Introductory Physics | 4 |
| PHYS 125 | General Physics | 5 |
| PHYS 126 | General Physics II | 5 |
| PHYS 180A | General Physics I | 4 |
| PHYS 180B | General Physics II | 4 |
| PHYS 181A | General Physics Laboratory I | 1 |
| PHYS 181B | General Physics Laboratory II | 1 |
| PHYS 195 | Mechanics | 5 |
| PHYS 196 | Electricity and Magnetism | 5 |
| PHYS 197 | Waves, Optics and Modern Physics | 5 |
| SUST 101 | Introduction to Sustainability | 3 |
| SUST 102 | Environmental Ethics | 3 |

Total Units = 18

Elementary Multiple Subject Teaching Preparation:

These courses are intended for students who plan to complete a bachelor's degree at a transfer institution in preparation for a California Multiple Subject Teaching Credential. Most students pursue this credential with the goal of becoming an elementary school or special education teacher.

Common university majors in this field

include: Liberal Studies, Human Development, Interdisciplinary Studies, and Teacher Preparation.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Associate of Arts Degree: Liberal Arts and Sciences: Elementary Multiple Subject Teaching Preparation

Courses Required for the Major:

Students should complete a minimum of 33 units in Elementary (Multiple Subject) Teaching Preparation courses:

| | | |
|-----------|--|---|
| AMSL 116 | American Sign Language Level II | 4 |
| ARAB 102 | Second Course in Arabic | 5 |
| ARTF 100 | Art Orientation | 3 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| BIOL 210A | Introduction to the Biological Sciences I | 4 |

| | | |
|-----------|--|---|
| BLAS 140A | History of the U.S., Black Perspectives | 3 |
| BLAS 140B | History of the U.S, Black Perspectives | 3 |
| CHIC 141A | United States History from a Chicano Perspective | 3 |
| CHIC 141B | United States History from a Chicano Perspective | 3 |
| CHIL 101 | Human Growth and Development | 3 |
| DANC 181 | History of Dance | 3 |
| DRAM 103 | Acting for Non-majors | 3 |
| DRAM 105 | Introduction to Dramatic Arts | 3 |
| EDUC 200 | Teaching as a Profession | 2 |
| EDUC 203 | Service Learning for Prospective Teachers | 1 |
| ENGL 101 | Reading and Composition | 3 |
| ENGL 105 | Composition and Literature | 3 |
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |
| ENGL 208 | Introduction to Literature | 3 |
| ENGL 220 | Masterpieces of World Literature I: 1500 BCE–1600 CE | 3 |
| ENGL 221 | Masterpieces of World Literature II: 1600–Present | 3 |
| FREN 102 | Second Course in French | 5 |
| GEOG 104 | World Regional Geography | 3 |
| GEOL 101 | Physical Geology Laboratory | 1 |
| GEOL 104 | Earth Science | 3 |
| GERM 102 | Second Course in German | 5 |
| HEAL 195 | Health Education For Teachers | 2 |
| HIST 100 | World History I | 3 |
| HIST 101 | World History II | 3 |
| HIST 109 | History of the United States I | 3 |
| HIST 110 | History of the United States II | 3 |
| HUMA 106 | World Religions | 3 |
| ITAL 102 | Second Course in Italian | 5 |
| LIBS 101 | Information Literacy and Research Skills | 1 |
| MATH 210A | Concepts of Elementary School Mathematics I | 3 |
| MATH 210B | Concepts of Elementary School Mathematics II | 3 |
| MATH 212 | Children’s Mathematical Thinking | 1 |
| MUSI 100 | Introduction to Music | 3 |
| MUSI 108 | The Business of Music | 3 |
| MUSI 109 | World Music | 3 |
| MUSI 110 | Music for Elementary School Teachers | 3 |
| MUSI 111 | Jazz - History and Development | 3 |
| PHIL 100 | Logic and Critical Thinking | 3 |
| PHIL 102A | Introduction To Philosophy: Reality and Knowledge | 3 |
| PHIL 104A | History Of Western Philosophy | 3 |
| PHIL 102B | Introduction To Philosophy: Values | 3 |
| PHIL 104B | History of Western Philosophy | 3 |

| | | |
|----------|--|---|
| PHIL 205 | Critical Thinking and Writing in Philosophy | 3 |
| PHYN 100 | Survey of Physical Science | 3 |
| EXSC 240 | Physical Education in the Elementary Schools | 3 |
| PHYN 101 | Survey of Physical Science Laboratory | 1 |
| POLI 102 | The American Political System | 3 |
| PSYC 101 | General Psychology | 3 |
| PSYC 230 | Psychology of Lifespan Development | 3 |
| SPAN 101 | First Course in Spanish | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| COMS 103 | Oral Communication | 3 |
| COMS 135 | Interpersonal Communication | 3 |
| COMS 160 | Argumentation | 3 |
| COMS 170 | Small Group Communication | 3 |

Total Units = 33

Social and Behavioral Sciences:

These courses emphasize a multidisciplinary approach to the understanding and study of human behavior. Students evaluate and interpret human societies; the institutions, organizations and groups that compose them; and the way individuals and groups relate to one another. Students develop an appreciation of the various approaches and methodologies of the disciplines.

The area of Social and Behavioral Science is intended for students who plan to complete a bachelor’s degree at a transfer institution in a social and behavioral science-related major.

Common university majors in this field include:

Afro American Studies, Anthropology, Archeology, Behavioral Science, Black Studies, Chicano Studies, Child Development, Cognitive Science, Community Studies, Criminal Justice/Justice Studies, Cultural Geography, Developmental Studies, Ethnic Studies, Family and Consumer Studies, Gerontology, Global Studies, History, Human Services, International Relations, Law, Peace and Conflict Studies, Policy Analysis, Political Science, Psychobiology, Psychology, Public Administration, Social Work, Social Science, Sociology.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this major should be selected with the assistance of a San Diego City College counselor.

Associate of Arts Degree: Liberal Arts and Sciences: Social and Behavioral Sciences

Courses Required for the Major:

Students should complete a minimum of 18 units including both Social and Behavioral Science courses:

| | | |
|-----------|--|---|
| ADJU 101 | Introduction to Administration of Justice | 3 |
| ADJU 102 | Criminal Law I | 3 |
| ANTH 102 | Introduction to Physical Anthropology | 3 |
| ANTH 103 | Introduction to Cultural Anthropology | 3 |
| ANTH 104 | Laboratory in Physical Anthropology | 1 |
| ANTH 107 | Introduction to Archaeology | 3 |
| ANTH 115 | Introduction to Archaeological Field Work | 4 |
| ANTH 210 | Introduction to California Indians | 3 |
| ANTH 215 | Cultures of Latin America | 3 |
| BIOL 200 | Biological Statistics or | |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |
| BLAS 100 | Introduction to Black Studies | 3 |
| BLAS 104 | Black Psychology | 3 |
| BLAS 115 | Sociology from a Black Perspective | 3 |
| BLAS 116 | Contemporary Social Problems from a Black Perspective | 3 |
| BLAS 120 | Black Music | 3 |
| BLAS 130 | The Black Family | 3 |
| BLAS 135 | Introduction to Black Politics | 3 |
| BLAS 140A | History of the U.S., Black Perspectives | 3 |
| BLAS 140B | History of the U.S., Black Perspectives | 3 |
| BLAS 145A | Introduction to African History | 3 |
| BLAS 145B | Introduction to African History | 3 |
| BLAS 150 | Black Women in Literature, Film and the Media | 3 |
| BLAS 155 | African American Literature | 3 |
| BLAS 165 | Sexuality and Black Culture | 3 |
| CHIC 110A | Introduction to Chicano Studies | 3 |
| CHIC 110B | Introduction to Chicano Studies | 3 |
| CHIC 130 | Mexican Literature in Translation | 3 |
| CHIC 135 | Chicana/o Literature | 3 |
| CHIC 138 | Literature of La Raza in Latin America in Translation | 3 |
| CHIC 141A | United States History from a Chicano Perspective | 3 |
| CHIC 141B | United States History from a Chicano Perspective | 3 |
| CHIC 150 | History of Mexico | 3 |
| CHIC 170 | La Chicana | 3 |
| CHIC 190 | Chicano Images in Film | 3 |
| CHIC 201 | The Indigenous Tradition of Mexico and Ancient Mesoamerica | 3 |

| | | |
|-----------|--|---|
| CHIC 210 | Chicano Culture | 3 |
| CHIL 101 | Human Growth and Development | 3 |
| CHIL 121 | Creative Art | 3 |
| CHIL 133 | Curriculum: Language and Literature | 3 |
| CHIL 135 | Curriculum: Science and Math | 3 |
| CHIL 141 | The Child, Family and Community | 3 |
| CHIL 151 | Program Planning | 3 |
| CHIL 152 | School Age Program Planning | 3 |
| CHIL 160 | Observing and Understanding Children | 2 |
| CHIL 161 | Observations and Issues in Child Development | 2 |
| CHIL 162 | Observing and Guiding Child Behavior | 3 |
| CHIL 165 | Children With Special Needs | 3 |
| CHIL 175 | Infant-Toddler Growth and Development | 3 |
| CHIL 176 | Principles of Infant/Toddler Caregiving | 3 |
| CHIL 180 | Nutrition, Health and Safety for Children | 3 |
| CHIL 202 | Administration of Early Childhood Programs | 3 |
| CHIL 210 | Supervision of Early Childhood Programs | 3 |
| CISC 181 | Principles of Information Systems | 4 |
| CISC 190 | Java Programming | 4 |
| FUTR 101 | Introduction to Futures Studies | 3 |
| GEND 101 | Introduction to Gender Studies | 3 |
| GEOG 102 | Cultural Geography | 3 |
| GEOG 104 | World Regional Geography | 3 |
| HIST 100 | World History I | 3 |
| HIST 101 | World History II | 3 |
| HIST 105 | Introduction to Western Civilization I | 3 |
| HIST 106 | Introduction to Western Civilization II | 3 |
| HIST 109 | History of the United States I | 3 |
| HIST 110 | History of the United States II | 3 |
| HIST 115A | History of the Americas I | 3 |
| HIST 115B | History of the Americas II | 3 |
| HIST 120 | Introduction to Asian Civilizations | 3 |
| HIST 121 | Asian Civilizations in Modern Times | 3 |
| HIST 123 | U.S. History from the Asian Pacific American Perspective | 3 |
| HUMS 101 | Introduction to Human Aging | 3 |
| HUMS 110 | Social Work Fields of Service | 3 |
| HUMS 120 | Introduction to Social Work | 3 |
| LIBS 101 | Information Literacy and Research Skills | 1 |
| PEAC 101 | Introduction to Peace Studies | 3 |
| PEAC 102 | Nonviolence and Conflict Resolution | 3 |
| PEAC 201 | Environmental Sustainability, Justice and Ethics | 3 |
| POLI 101 | Introduction to Political Science | 3 |
| POLI 102 | The American Political System | 3 |
| POLI 103 | Comparative Politics | 3 |

| | | |
|----------|--|---|
| POLI 140 | Contemporary International Politics | 3 |
| PSYC 101 | General Psychology | 3 |
| PSYC 135 | Marriage and Family Relations | 3 |
| PSYC 137 | Human Sexual Behavior | 3 |
| PSYC 155 | Introduction to Personality | 3 |
| PSYC 161 | Introduction to Counseling | 3 |
| PSYC 166 | Introduction to Social Psychology | 3 |
| PSYC 211 | Learning | 3 |
| PSYC 230 | Psychology of Lifespan Development | 3 |
| PSYC 245 | Abnormal Psychology | 3 |
| PSYC 255 | Introduction to Psychological Research | 3 |
| PSYC 260 | Introduction to Physiological Psychology | 3 |
| SOCO 101 | Principles of Sociology | 3 |
| SOCO 110 | Contemporary Social Problems | 3 |
| SOCO 125 | Sociology of the Family | 3 |
| SOCO 150 | Sociology of Latinos/Latinas | 3 |
| SOCO 201 | Advanced Principles of Sociology | 3 |
| SOCO 223 | Globalization and Social Change | 3 |
| SPAN 201 | Third Course in Spanish | 5 |

Total Units = 18

Machine Technology

| Award Type | Units |
|--|-------|
| Certificate of Performance: | |
| Computer Aided Manufacturing | 12 |
| C.N.C. Operator | 16 |
| C.N.C. Technology | 12 |
| Certificate of Achievement: | |
| Computer Numerical Control (CNC) Technology Option | 20 |
| Computer Aided Manufacturing (CAM) Option | 32 |
| Associate of Science Degree: | |
| Computer Aided Manufacturing (CAM) Option | 32* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Machine Technology program offers a variety of instruction in the process of modern manufacturing. Emphasis is placed on CAD/CAM and C.N.C. technology.

Program Emphasis

The Machine Technology program prepares students for C.N.C. machining and is also ideal for students

who need to upgrade prior machine shop training to comply with the current needs of industry.

| Faculty | Office | Telephone |
|----------------|--------|--------------|
| John Bollinger | T-103 | 619-388-3659 |

Career Options

CAD/CAM technician, C.N.C. machining technician

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate an understanding of common safety policies used in modern machining facilities.
- Utilize common measuring instruments to ensure projects are within given specifications.
- Solve common machining problems using various mathematical equations.
- Demonstrate knowledge of print reading and symbology.
- Setup machine tools to specification in a given time period.
- Machine projects to specifications using both conventional, and C.N.C. machines Create C.N.C. program using both "hand coding" and CAD/CAM software.
- Create designs, both basic and advance using CAD/CAM software.
- Complete necessary documentation and inspection forms as required.

Academic Programs

The certificates of performance and achievement and the associate degrees in Machine Technology require completion of the courses listed below.

Certificate of Performance: Computer Aided Manufacturing*

| Courses: | Units |
|--|-------|
| MACT 160M Introduction to CAD/CAM | 4 |
| MACT 170 Introduction to CNC Controlled Vertical Machining | 4 |
| MACT 180M Advanced CAD/CAM | 4 |

Total Units = 12

Note: This is a two semester certificate. The department suggest students take MACT 160M first semester toward this certificate.

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: C.N.C. Operator Option*

| Courses: | Units |
|---|-------|
| MACT 140 Machine Technology | 4 |
| MACT 150 Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 170 Introduction to CNC Controlled Vertical Machining | 4 |
| MACT 171 Application of CNC Controlled Vertical and Electrical Discharge Machining (EDM) I | 2 |
| MACT 172 Application of CNC Controlled Vertical Machining and Electrical Discharge Machining (EDM) II | 2 |
| Total Units = 16 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: C.N.C. Technology Option*

| Courses: | Units |
|---|-------|
| MACT 140 Machine Technology | 4 |
| MACT 150 Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 160M Introduction to CAD/CAM | 4 |
| Total Units = 12 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Machine Technology

Computer Numerical Control (CNC) Technology Option

| Courses Required for the Major: | Units |
|---|-------|
| MACT 140 Machine Technology | 4 |
| MACT 150 Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 170 Introduction to CNC Controlled Vertical Machining | 4 |

| | |
|---|---|
| MACT 171 Application of CNC Controlled Vertical and Electrical Discharge Machining (EDM) I | 2 |
| MACT 172 Application of CNC Controlled Vertical Machining and Electrical Discharge Machining (EDM) II | 2 |

Complete the following additional course required for the major:

| | |
|-----------------------------------|---|
| MACT 160M Introduction to CAD/CAM | 4 |
| Total Units = 20 | |

Recommended First Semester Enrollment:

MACT 140, Machine Technology

MACT 150, Intro to CNC & EDM

MACT 160M, Intro to CAD/CAM

MACT 161M, Applications of CAD/CAM I

Certificate of Achievement: Machine Technology

Computer Aided Manufacturing (CAM) Option

| Courses required for the Major: | Units |
|---|-------|
| MACT 140 Machine Technology | 4 |
| MACT 150 Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 170 Introduction to CNC Controlled Vertical Machining | 4 |
| MACT 171 Application of CNC Controlled Vertical and Electrical Discharge Machining (EDM) I | 2 |
| MACT 172 Application of CNC Controlled Vertical Machining and Electrical Discharge Machining (EDM) II | 2 |

Complete the following additional courses required for the major:

| | |
|--|---|
| MACT 161M Applications of CAD/CAM I | 2 |
| MACT 162M Applications of CAD/CAM II | 2 |
| MACT 180M Advanced CAD/CAM | 4 |
| MACT 181M Application in Advanced CAD/CAM I | 2 |
| MACT 182M Application in Advanced CAD/CAM II | 2 |

and the following C.N.C. Technology Option certificate of achievement course:

| | |
|-----------------------------------|---|
| MACT 160M Introduction to CAD/CAM | 4 |
| Total Units = 32 | |

Recommended First Semester Enrollment:

MACT 140, Machine Technology

MACT 150, Intro to CNC & EDM

MACT 160M, Intro to CAD/CAM

MACT 161M, Applications of CAD/CAM I

Associate of Science Degree: Machine Technology

Computer Aided Manufacturing (CAM) Option

An Associate of Science Degree may be earned in Computer Aided Manufacturing Option. Complete the Computer Aided Manufacturing Option Certificate of Achievement as specified above (32 units).

| Courses required for the Major: | | Units |
|--|--|--------------|
| MACT 140 | Machine Technology | 4 |
| MACT 150 | Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 170 | Introduction to CNC Controlled Vertical Machining | 4 |
| MACT 171 | Application of CNC Controlled Vertical and Electrical Discharge Machining (EDM) I | 2 |
| MACT 172 | Application of CNC Controlled Vertical Machining and Electrical Discharge Machining (EDM) II | 2 |

Complete the following additional Computer Aided Manufacturing Option certificate of achievement courses:

| | | |
|-----------|------------------------------------|---|
| MACT 161M | Applications of CAD/CAM I | 2 |
| MACT 162M | Applications of CAD/CAM II | 2 |
| MACT 180M | Advanced CAD/CAM | 4 |
| MACT 181M | Application in Advanced CAD/CAM I | 2 |
| MACT 182M | Application in Advanced CAD/CAM II | 2 |

and the following C.N.C. Technology Option certificate of achievement course:

| | | |
|-----------|-------------------------|---|
| MACT 160M | Introduction to CAD/CAM | 4 |
|-----------|-------------------------|---|

Total Units = 32

Recommended First Semester Enrollment:

MACT 140, Machine Technology
 MACT 150, Intro to CNC & EDM
 MACT 160M, Intro to CAD/CAM
 MACT 161M, Applications of CAD/CAM I

Manufacturing Engineering Technology

| Award Type | Units |
|---|--------------|
| Certificate of Performance: | |
| Advanced Manufacturing | 11 |
| Advanced Mechanical Design | 10 |
| Introduction to Manufacturing | 7–8.5 |
| Lean Six Sigma | 9 |
| Manufacturing Fundamentals | 13 |
| Mechanical Design | 13 |
| Certificate of Achievement: | |
| Electronics Manufacturing | 28–31.5 |
| Fabrication Manufacturing | 32–33.5 |
| Associate of Science Degree: | |
| Manufacturing Engineering Technology Option: Electronics | 47–51.5* |
| Manufacturing Engineering Technology Option: Fabrication | 49–52.5* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Manufacturing Engineering Technology (MFET) program provides students the opportunity to acquire highly valued skills in an innovative, hands-on learning environment. The program features integrating experiences through which students participate in all aspects of a manufacturing enterprise, from materials and processes to safety, design, automation, quality and lean manufacturing. Armed with these skills, MFET graduates can pursue rewarding, growth-oriented careers in such diverse industries as plastics, automotive, biomedical, electronics, aerospace, machining and other high-value manufacturing sectors.

Program Emphasis

MFET program has two options: Electronics and Fabrication. Upon successful completion of the program, students will be able to: A) For the Electronics Option: (1) Utilize and operate various test equipment, and use measurement results to support product development; (2) Demonstrate the knowledge of design tools used in electronics industry for product development; (3) Identify

and apply quality control tools used in electronics manufacturing industry; (4) Explain and apply the fundamentals of electronics applications and theory; (5) Describe different types of materials, process flows, equipment and techniques used to manufacture electronics products. B) For the Fabrication Option: (1) Identify and utilize CAD/CAM (Computer-Aided Design/Computer-Aided Manufacturing) applications in various manufacturing processes; (2) Explain product design to optimize manufacturing efficiency; (3) Identify and apply quality control tools and instruments used in a manufacturing environment; (4) Demonstrate proficiency in programming and operation of NC/CNC (Numerical Control/Computer Numerical Control) equipment; (5) Describe different types of materials, process flows, equipment and techniques used in manufacturing.

Statement of Goals

The Manufacturing Engineering Technology (MFET) program is developed with two specific goals: 1) To train students with a high level of technical and non-technical skills, and prepare them for the highly competitive world of today's manufacturing. 2) To provide a continuous path for students to acquire a firm foundation of skills and knowledge in the field of manufacturing, transfer successfully to a 4-year college or university.

Career Options

Areas of employment include manufacturing engineering or engineering technician, manufacturing operation management, equipment maintenance and troubleshooting, quality and production control, production planning, and automation. All MFET major courses are transferable to 4-year colleges/universities. MFET graduates may also further their education by transferring to a number of four-year colleges and universities.

Program Learning Outcomes

MFET Option 1: Electronics Manufacturing

Upon successful completion of the Manufacturing Engineering Technology program with the option in Electronics Manufacturing, the student will be able to:

- Utilize, operate and measure the results of various test equipment to support product development.
- Demonstrate the knowledge of design tools used in electronics industry for product development.

- Identify and apply quality control tools used in electronics manufacturing industry.
- Explain and apply the fundamentals of electronics applications and theory.
- Describe different types of materials, process flows, equipment and techniques used to manufacture electronics products.

MFET Option 2: Fabrication Manufacturing

Upon successful completion of the Manufacturing Engineering Technology program with the option in Fabrication Manufacturing, the student will be able to:

- Identify and utilize CAD/CAM applications in various manufacturing processes.
- Explain product design to optimize manufacturing efficiency.
- Identify and apply quality control tools and instruments used in a manufacturing environment.
- Demonstrate proficiency in programming and operation of NC/CNC equipment.
- Describe different types of materials, process flows, equipment and techniques used in manufacturing.

| Faculty | Office | Telephone |
|-------------|--------|--------------|
| Fred Julian | S-311L | 619-388-3720 |

Academic Programs

The certificates of performance and achievement and associate degree require completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Certificate of Performance: Introduction to Manufacturing*

This certificate prepares students with necessary skills, knowledge and experience to continue on with the coursework and projects in MFET program.

| Courses: | Units |
|---|-------|
| MFET 101 Introduction to Manufacturing Engineering Technology | 3 |
| or | |
| MFET 101A Introduction to Manufacturing I | 1 |
| and | |
| MFET 101B Introduction to Manufacturing II | 1 |

| | | |
|------------|---------------------------------------|----------------------------|
| and | | |
| MFET 101C | Introduction to Manufacturing III | 1 |
| MFET 105 | Print Reading and Symbology | 3 |
| or | | |
| MFET 105A | Print Reading I | 1.5 |
| and | | |
| MFET 105B | Print Reading II | 1.5 |
| or | | |
| ENGN 130 | Introduction to Engineering Design | 3 |
| and | | |
| MFET 105B | Print Reading II | 1.5 |
| MFET 107 | Introduction to Manufacturing Project | 1 |
| | | Total Units = 7–8.5 |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Manufacturing Fundamentals*

The Certificate of Performance on Manufacturing Fundamentals provides fundamental knowledge for students to enter the workforce in a manufacturing field.

| Courses: | Units | |
|-------------------------|--|---|
| MFET 101 | Introduction to Manufacturing Engineering Technology | 3 |
| MFET 105 | Print Reading and Symbology | 3 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| Total Units = 13 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Advanced Manufacturing*

The Certificate of Performance in Advanced Manufacturing furthers student's knowledge with the innovative experience and exposure to modern manufacturing practices.

| Courses: | Units | |
|-----------------|----------------------------|-----|
| MFET 110 | Industrial Safety | 2 |
| MFET 150 | Manufacturing Automation | 3 |
| or | | |
| MFET 150A | Manufacturing Automation I | 1.5 |
| and | | |

| | | |
|-----------|-----------------------------|-------------------------|
| MFET 150B | Manufacturing Automation II | 1.5 |
| MFET 210 | Statistical Process Control | 3 |
| MFET 230 | Lean Manufacturing | 3 |
| | | Total Units = 11 |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Lean Six Sigma*

This certificate covers topics in quality, lean and six sigma, with both theoretical and hands-on training contents. The certificate prepares students for quality-related jobs, and also for taking the six sigma green belt or other quality-related certification.

| Courses: | Units | |
|------------------------|-----------------------------------|---|
| MFET 210 | Statistical Process Control | 3 |
| MFET 230 | Lean Manufacturing | 3 |
| MFET 240 | Six Sigma and Lean Implementation | 3 |
| Total Units = 9 | | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Achievement: Manufacturing Engineering Technology

Electronics Manufacturing

The Certificate of Achievement in Electronics Manufacturing focuses on the manufacturing of electronic devices and related products.

Note: The courses for this certificate include the courses which make up the Certificate of Performance in Advanced Manufacturing and the Certificate of Performance in Manufacturing Fundamentals as well as additional courses.

| Required Courses: | | |
|--------------------------|-----------------------------|-----|
| MFET 110 | Industrial Safety | 2 |
| MFET 210 | Statistical Process Control | 3 |
| MFET 230 | Lean Manufacturing | 3 |
| MFET 150 | Manufacturing Automation | 3 |
| or | | |
| MFET 150A | Manufacturing Automation I | 1.5 |
| and | | |
| MFET 150B | Manufacturing Automation II | 1.5 |

| | | |
|-----------|---|------------------------------|
| MFET 101 | Introduction to Manufacturing Engineering Technology | 3 |
| | or | |
| MFET 101A | Introduction to Manufacturing I | 1 |
| | and | |
| MFET 101B | Introduction to Manufacturing II | 1 |
| | and | |
| MFET 101C | Introduction to Manufacturing III | 1 |
| MFET 105 | Print Reading and Symbology | 3 |
| | or | |
| MFET 105A | Print Reading I | 1.5 |
| | and | |
| MFET 105B | Print Reading II | 1.5 |
| | or | |
| ENGN 130 | Introduction to Engineering Design | 3 |
| | and | |
| MFET 105B | Print Reading II | 1.5 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| ENGN 128 | Electronics for Technology | 3 |
| | and | |
| MFET 220 | Programmable Logic Controllers | 3 |
| | or | |
| MFET 225 | Introduction to Photovoltaic Manufacturing and Applications | 4 |
| | | Total Units = 28–31.5 |

Certificate of Achievement: Manufacturing Engineering Technology

Fabrication Manufacturing

The Certificate of Achievement in Fabrication Manufacturing focuses in the manufacturing of non-electronic devices and related products.

| Courses: | Units |
|---|--------------|
| MFET 110 Industrial Safety | 2 |
| MFET 210 Statistical Process Control | 3 |
| MFET 230 Lean Manufacturing | 3 |
| MFET 150 Manufacturing Automation | 3 |
| | or |
| MFET 150A Manufacturing Automation I | 1.5 |
| | and |
| MFET 150B Manufacturing Automation II | 1.5 |
| MFET 101 Introduction to Manufacturing Engineering Technology | 3 |
| | or |
| MFET 101A Introduction to Manufacturing I | 1 |
| | and |
| MFET 101B Introduction to Manufacturing II | 1 |
| | and |
| MFET 101C Introduction to Manufacturing III | 1 |

| | | |
|-----------|--|------------------------------|
| MFET 105 | Print Reading and Symbology | 3 |
| | or | |
| MFET 105A | Print Reading I | 1.5 |
| | and | |
| MFET 105B | Print Reading II | 1.5 |
| | or | |
| ENGN 130 | Introduction to Engineering Design | 3 |
| | and | |
| MFET 105B | Print Reading II | 1.5 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| MACT 150 | Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 160M | Introduction to CAD/CAM | 4 |
| | | Total Units = 32–33.5 |

Associate of Science Degree: Manufacturing Engineering Technology – Option: Electronics

The Associate of Science Degree in Manufacturing Engineering Technology with Electronics Option prepares students with necessary skills, knowledge and experience to take on important roles as team members or leaders in an electronics manufacturing enterprise.

Note: The courses for this degree include the courses which make up the Certificate of Performance in Advanced Manufacturing and the Certificate of Performance in Manufacturing Fundamentals as well as additional courses.

Required Courses:

| | | |
|-----------|--|----------------|
| MFET 101 | Introduction to Manufacturing Engineering Technology | 3 |
| | or | |
| MFET 101A | Introduction to Manufacturing I | 1 |
| | and | |
| MFET 101B | Introduction to Manufacturing II | 1 |
| | and | |
| MFET 101C | Introduction to Manufacturing III | 1 |
| | | 3 |
| MFET 105 | Print Reading and Symbology | 3 |
| | or | |
| MFET 105A | Print Reading I | 1.5 |
| | and | |
| MFET 105B | Print Reading II | 1.5 |
| | or | |
| ENGN 130 | Introduction to Engineering Design | 3 |
| | and | |
| MFET 105B | Print Reading II | 1.5 |
| | | 3 – 4.5 |

| | | |
|----------|------------------------------------|-----------|
| MFET 110 | Industrial Safety | 2 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| MFET 210 | Statistical Process Control | 3 |
| MFET 230 | Lean Manufacturing | 3 |
| ENGN 110 | Science for Technical Applications | 4 |
| | | 19 |

| | | |
|------------|-----------------------------|----------|
| MFET 150 | Manufacturing Automation | 3 |
| or | | |
| MFET 150A | Manufacturing Automation I | 1.5 |
| and | | |
| MFET 150B | Manufacturing Automation II | 1.5 |
| | | 3 |

| | | |
|------------|---|------------|
| ENGN 128 | Electronics for Technology | 3 |
| and | | |
| MFET 220 | Programmable Logic Controllers | 3 |
| or | | |
| MFET 225 | Introduction to Photovoltaic Manufacturing and Applications | 4 |
| | | 6-7 |

| | | |
|-----------|---|------------|
| MATH 096 | Intermediate Algebra and Geometry | 5 |
| or | | |
| MATH 098 | Technical Intermediate Algebra and Geometry | 4 |
| | | 4-5 |

| | | |
|----------|-----------------------------------|---|
| TEHW 101 | Introduction to Technical Writing | 3 |
|----------|-----------------------------------|---|

and select one course from:

| | | |
|-----------|---------------------------------------|------------|
| ENGE 111 | Introduction to Computer-Aided Design | 3 |
| or | | |
| ENGE 151 | Engineering Drawing | 2 |
| or | | |
| TECI 101 | Basic Technical Illustration | 3 |
| | | 2-3 |

and select one course from:

| | | |
|-----------|--|----------|
| MFET 250 | Manufacturing Capstone Course | 4 |
| or | | |
| ENGN 275 | Engineering Technology Industrial Internship | 4 |
| | | 4 |

Total Units = 47-51.5

Associate of Science Degree Manufacturing Engineering Technology – Option: Fabrication

The Associate of Science Degree in Manufacturing Engineering Technology with Fabrication Option

prepares students with necessary skills, knowledge and experience to take on important roles as team members or leaders in a fabrication manufacturing enterprise.

Courses:

| | | Units |
|------------|--|--------------|
| MFET 110 | Industrial Safety | 2 |
| MFET 210 | Statistical Process Control | 3 |
| MFET 230 | Lean Manufacturing | 3 |
| MFET 150 | Manufacturing Automation or | |
| MFET 150A | Manufacturing Automation I | 1.5 |
| and | | |
| MFET 150B | Manufacturing Automation II | 1.5 |
| MFET 101 | Introduction to Manufacturing Engineering Technology or | |
| MFET 101A | Introduction to Manufacturing I | 1 |
| and | | |
| MFET 101B | Introduction to Manufacturing II | 1 |
| and | | |
| MFET 101C | Introduction to Manufacturing III | 1 |
| MFET 105 | Print Reading and Symbology or | |
| MFET 105A | Print Reading I | 1.5 |
| and | | |
| MFET 105B | Print Reading II | 1.5 |
| or | | |
| ENGN 130 | Introduction to Engineering Design | 3 |
| and | | |
| MFET 105B | Print Reading II | 1.5 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| MACT 150 | Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| MACT 160M | Introduction to CAD/CAM | 4 |
| MATH 096 | Intermediate Algebra and Geometry | 5 |
| or | | |
| MATH 098 | Technical Intermediate Algebra and Geometry | 4 |
| ENGN 110 | Science for Technical Applications | 4 |
| TEHW 101 | Introduction to Technical Writing | 3 |

and select one course from:

| | | |
|-----------|---------------------------------------|---|
| ENGE 111 | Introduction to Computer-Aided Design | 3 |
| or | | |
| ENGE 151 | Engineering Drawing or | 2 |
| TECI 101 | Basic Technical Illustration | 3 |

and select one course from:

| | | |
|----------|--|----------|
| MFET 250 | Manufacturing Capstone Course or | |
| ENGN 275 | Engineering Technology Industrial Internship | 4 |
| | | 4 |

Total Units = 49-52.5

Mechanical Design Technology

Description:

Mechanical Design Technology graduates pursue careers in industry in the areas of industrial machinery, consumer products, construction, automotive, power transmission, automation, and other mechanical machinery related fields. Related areas of employment include sales, manufacturing and testing mechanical products. Graduates create designs as well as analyze and specify the components and systems of machinery and products.

Program Emphasis:

The curriculum is based on integrated technical and core competencies (machine technology, engineering design, engineering sciences), and it emphasizes a project-based learning format. Students work in teams to learn concepts, solve problems and make discoveries in a workplace-related environment. Students use traditional, internet and industry supplied data as sources of information.

Program Goals:

Provide local and regional industry with skilled workers in the field of Mechanical Design.

| Faculty | Office | Telephone |
|-------------|--------|--------------|
| Fred Julian | S-311L | 619-388-3720 |

Career Options:

Mechanical Designer, CAD Designer, Machinery Field Technician, Tool and Die Designer

Certificate of Performance: Mechanical Design*

| Courses: | Units |
|---|-------|
| ENGN 110 Science for Technical Applications | 4 |
| ENGE 108 Dimensioning and Tolerancing | 3 |
| MACT 150 Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| ENGE 151 Engineering Drawing | 2 |
| Total Units = 13 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Advanced Mechanical Design*

| Courses: | Units |
|-----------------------------------|-------|
| MFET 115 Properties of Materials | 3 |
| MACT 160M Introduction to CAD/CAM | 4 |
| ENGE 152 Engineering Design | 3 |
| Total Units = 10 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Mathematics

| Award Type | Units |
|----------------------------------|--------|
| Associate of Arts Degree: | |
| Mathematics | 22-23* |
| Applied Mathematics | 23* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Associate in Science for Transfer Degree:

| | |
|-------------|-------|
| Mathematics | 19-21 |
|-------------|-------|

Description

Mathematics is the study of numbers, structures, and associated relationships using rigorously defined literal, numerical and operational symbols. Given certain conditions about systems of numbers or other structures, mathematicians derive conclusions based on logical arguments. Basic mathematical skills enable a person to solve numerical problems encountered in daily life, and more advanced skills have numerous applications in the physical, social and life sciences.

Program Emphasis

The mathematics curriculum includes courses that range from basic skills through differential equations. The basic skills and associate degree level courses provide students with the mathematical preparation necessary for study in other disciplines, as well as for degree and transfer requirements. Successful completion of a mathematics degree will develop competence in mathematics through differential and integral calculus, providing an adequate background for employment in many technological and scientific areas. Furthermore, it

provides a firm foundation for students planning to study mathematics, engineering, economics, computer science, physical, social or life sciences.

Career Options

Most of these occupations require education beyond the associate degree, and some may require a graduate degree. The following list is not intended as a comprehensive list of career options in mathematics: actuary, appraiser, assessor, auditor, biometrician, budget analyst, controller, computer analyst, computer programmer, demographer, econometrician, engineering analyst, epidemiologist, financial analyst, investment analyst, management scientist, operations researcher, research mathematician, statistician, surveyor, systems analyst, teacher, technical writer, and urban planner.

Program Learning Outcomes

Math Developmental Program

Students who complete the program will be able to:

- Provide examples of on-campus resources for math support.
- Perform mathematical operations on various structures, including fractions, without the use of technology.
- Translate word problems into mathematical expressions or equations.
- Solve equations properly, logically and with written explanations.

Math Transfer Program

Students who complete the program will be able to:

- Analyze, model, and clearly and effectively communicate a solution to a math problem.
- Apply mathematical skills to solve real-world situations relevant to their major.
- Analyze functions by several means and incorporate these into the use of problem solving.
- Apply technology to enhance mathematical thinking and understanding and to solve mathematical problems.

| Faculty | Office | Telephone/Email |
|-------------------|--------|-----------------|
| Guillermo Alvarez | MS-332 | 619-388-3646 |
| Misael Camarena | MS-333 | 619-388-3637 |
| Brenda Gaipa | MS-332 | 619-388-3185 |

| Faculty | Office | Telephone/Email |
|--------------------|---------|-----------------|
| Theresa Gallo | MS-337 | 619-388-3350 |
| Carlos de la Lama | MS-340B | 619-388-3362 |
| Lan Hong | MS-331 | 619-388-3351 |
| David Kater | MS-338 | 619-388-3252 |
| Miriam Keesey | MS-336 | 619-388-3547 |
| Jenny Kimm | MS-337 | 619-388-3638 |
| Nick Slinglend | MS-335 | 619-388-3178 |
| Manfred C. Smith | MS-335 | 619-388-3352 |
| Carolyn R. Thomas | MS-340B | 619-388-3363 |
| Paul Young | MS-338 | 619-388-3251 |
| Mathematics Center | L-208 | 619-388-3580 |

Academic Programs

The associate degree in Mathematics requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Mathematics

| Courses Required for the Major: | | Units |
|---------------------------------|------------------------------------|-------|
| MATH 150 | Calculus & Analytical Geometry I | 5 |
| MATH 151 | Calculus & Analytical Geometry II | 4 |
| MATH 245 | Discrete Mathematics | 3 |
| MATH 252 | Calculus & Analytical Geometry III | 4 |
| MATH 254 | Introduction to Linear Algebra | 3 |

Select 3–4 units from:

| | | |
|-----------|--|-----|
| MATH 107 | Introduction to Scientific Programming | |
| MATH 107L | Introduction to Scientific Programming Lab | |
| MATH 119 | Elementary Statistics | |
| MATH 255 | Differential Equations (for University of California transfer) | |
| PHIL 101 | Symbolic Logic | |
| | | 3–4 |

Total Units = 22–23

Recommended electives: Mathematics 104, 116, 118, 121, 122, 141, 150L, 210A, 210B, 255.

Courses offered in Support of Other Majors: Mathematics 42, 43, 46, 96.

Associate of Arts Degree: Mathematics

Applied Mathematics

| Courses Required for the Major: | | Units |
|--|--|--------------|
| MATH 107 | Introduction to Scientific Programming | 3 |
| MATH 107L | Introduction to Scientific Programming Lab | 1 |
| MATH 150 | Calculus & Analytical Geometry I | 5 |
| MATH 151 | Calculus & Analytical Geometry II | 4 |
| MATH 245 | Discrete Mathematics | 3 |
| MATH 252 | Calculus & Analytical Geometry III | 4 |
| MATH 254 | Introduction to Linear Algebra | 3 |
| Total Units = 23 | | |

Recommended electives: Mathematics 104, 116, 118, 119, 121, 122, 141, 150L, 210A, 210B, 255, 290.

Associate in Science in Mathematics for Transfer Degree:

Program Description:

The Associate in Science in Mathematics for Transfer Degree is intended for students who plan to complete a bachelor's degree in Mathematics or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Note: It is recommended that students intending to transfer to San Diego State University (SDSU) Mathematics, Emphasis in Science major should complete the courses marked with a "#". Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

** Both courses must be completed prior to completing the degree to receive credit for SDSU.

This course fulfills SDSU's lower division preparation for the major in Mathematics under the TMC.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| MATH 150 | Calculus with Analytic Geometry I #* | 5 |
| MATH 151 | Calculus with Analytic Geometry II #* | 4 |
| MATH 252 | Calculus with Analytic Geometry III #* | 4 |

Select one of the following courses:

| | | |
|----------|-----------------------------------|---|
| MATH 254 | Introduction to Linear Algebra #* | 3 |
| MATH 255 | Differential Equations * | 3 |

Select one of the following courses if not selected above:

(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)

| | | |
|-----------------------|---|---|
| MATH 107 | Introduction to Scientific Programming ** | 3 |
| and | | |
| MATH 107L | Introduction to Scientific Programming Lab ** | 1 |
| MATH 119 | Elementary Statistics #* or | |
| PSYC 258 | Behavioral Science Statistics *# | 3 |
| MATH 245 | Discrete Mathematics *# | 3 |
| MATH 254 ¹ | Introduction to Linear Algebra * or | |
| MATH 255 ¹ | Differential Equations * | 3 |
| CISC 186 | Visual Basic Programming | 4 |
| CISC 190 | Java Programming | 4 |
| CISC 192 | C/C++ Programming | 4 |
| PHYS 195 | Mechanics * | 5 |

¹MATH 254 or MATH 255 if not used in category A above.

Total Units = 19–21

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Music

| Award Type | Units |
|-------------------|--------------|
|-------------------|--------------|

| | |
|--|----|
| Certificate of Performance: Audio Production | 12 |
|--|----|

| | |
|---|-----|
| Associate of Science Degree: Digital Music Technology | 25* |
|---|-----|

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Visual and Performing Arts

Audio Production

The Digital Music Technology program is designed to provide students with the practical career-oriented skills required to enter the commercial music industry. Students receive hands-on experience in professional music production using current music industry technologies.

Program Goals

To prepare students for entry-level positions in the commercial music industry.

Career Options

Employment options for graduates of the of Certificate programs include: recording studio internship, internship at a commercial music house, internships for radio, TV, or film, and stage hand for live sound reinforcement.

| Faculty | Office | Telephone |
|----------------|---------------|------------------|
| Robert Kostlan | C-202C | 619-388-3933 |

Certificate of Performance: Audio Production*

The Certificate of Achievement in Audio Production emphasizes basic musical fundamentals, live sound reinforcement, microphone and recording techniques, mixing and mastering skills, MIDI (Musical Instrument Digital Interface) sequencing and programming, and audio for multimedia.

| Courses: | Units |
|--|--------------|
| MUSC 50 Music Fundamentals for the Studio Engineer | 3 |
| MUSC 80 Introduction to Digital Audio and MIDI | 3 |
| MUSC 82 Audio Recording | 3 |
| MUSC 84 Fundamentals of MIDI Production | 3 |
| Total Units = 12 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Science Degree: Digital Music Technology

The Associate of Science Degree in Digital Music Technology emphasizes basic musical fundamentals, live sound reinforcement, microphone and recording techniques, mixing and mastering skills, MIDI (Musical Instrument Digital Interface) sequencing and programming, and self-promotion skills using multimedia and social networking tools specific to the music industry.

Program Goals:

The goal of the Digital Music Technology Associate in Science and Certificate programs is to prepare students for entry-level positions in the commercial music industry.

Career Options:

Career options for graduates of the Associate of Science degree in Digital Music Technology include: recording studio engineer, commercial music producer or composer, sound designer for gaming or TV/film, live sound engineer, synthesizer programmer, and retail sales of professional audio.

Employment options for graduates of the of Certificate programs include: recording studio internship, internship at a commercial music house,

internships for radio, TV, or film, and stage hand for live sound reinforcement.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| MUSI 108 | The Business of Music | 3 |
| MUSC 50 | Music Fundamentals for the Studio Engineer | 3 |
| MUSC 70 | Commercial Music Performance | 1 |
| MUSC 80 | Introduction to Digital Audio and MIDI | 3 |
| MUSC 82 | Audio Recording | 3 |
| MUSC 84 | Fundamentals of MIDI Production | 3 |
| MUSC 95 | Advanced Topics in Music Production | 3 |
| RTVF 107 | Audio Production | 3 |
| DMPR 152 | Sound Design and Digital Audio Post Production | 3 |
| Total Units = 25 | | |

Nursing Education

| Award Type | Units |
|--------------------------|--------------|
| LVN – Thirty Unit Option | 29 |

Associate of Science Degree:

| | |
|--|-----|
| Registered Nurse: Generic | 62* |
| Licensed Vocational Nurse to Registered Nurse (Advanced Placement) | 45* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

Nursing is a profession which provides health care to individuals of all ages. Nursing encompasses many activities including health promotion, health maintenance, health care during illness and injury and rehabilitation. Nurses apply knowledge from the biological, physical, behavioral and nursing sciences to care for clients in varied settings. The purpose of the San Diego City College Nursing program is to provide an educational opportunity for qualified individuals interested in a career in nursing.

Admission to the program is by special application. Information is available on the nursing website at: <http://www.sdcity.edu/AcademicPrograms/ProgramsofInstruction/NursingEducation.aspx>. Applications for the nursing program are also available on the Nursing website at: <http://www.sdcity.edu/AcademicPrograms/ProgramsofInstruction/NursingEducation/ApplicationProcedure>. Prospective students are

responsible for obtaining these materials in order to acquaint themselves with the admission policies and procedures. Information is also available at the Nursing workshops, held once a month. Schedule found on Nursing website.

The San Diego City College Nursing Education program is fully accredited by the California Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN). Inquiries regarding accreditation may be made by contacting the BRN at P.O. Box 944210, Sacramento, CA 94244, 916-322-3350 or ACEN at 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000.

Directed Clinical Practice Requirement

Students accepted into this program will be required to successfully complete Directed Clinical Practice/clinically-based courses held in health care facilities. These facilities require background checks and urine drug screening as a condition of placement.

Refusal to submit to a background check, or failure to meet clearance criteria established by the health care facility, may prevent placement in the Directed Clinical Practice/clinically-based course and thus, it may not be possible to successfully progress in or complete the program.

Health care facilities also require adherence to strict standards of conduct. Facilities may refuse educational access to any person who does not adhere to the facility's standards of safety, health and ethical behavior. This may be cause for removal from the program.

Program Emphasis

Curriculum and course sequence progress from simple to complex knowledge and skills with emphasis on nursing process, caring, problem solving and critical thinking. The ADN graduate is prepared as a clinician to think critically, using the nursing process, to safely perform nursing care, teach individuals, families, communities and members of the health care team, function as a client advocate, provide leadership, manage resources, delegate and supervise within the legal scope of practice of the Registered Nurse. The student who completes the ADN program will meet the standards of competency, delineated by the Board of Registered Nursing for the State of California.

Career Options

The Registered Nurse cares for clients of all ages and may be employed at the entry level in a variety of settings such as hospitals, skilled nursing facilities, clinics and home health agencies. Some careers in nursing require education beyond the associate degree.

Program Learning Outcomes

Students who complete the program will be able to:

- Apply concepts and skills to successfully pass the NCLEX-RN (National Council Licensure Exam for Registered Nurses)
- Make clinical judgments and management decisions to ensure accurate and safe client care.
- Practice within the ethical, legal and regulatory frameworks of professional nursing practice.
- Use standards of nursing practice to perform and evaluate client care in entry-level practice.
- Participate in life-long learning.

| | Office | Telephone/Email |
|---|--------|-----------------|
| Nursing Secretary | V-312N | 619-388-3441 |
| Nursing Counselor | | |
| Laura Renker | V-321O | 619-388-3897 |
| Associate Dean & Director, Nursing Education | | |
| TBA | V-312C | 619-388-3439 |
| Faculty | | |
| Dometrives Armstrong | V-312H | 619-388-3762 |
| Jennifer Bethell | V-312Q | 619-388-3891 |
| Raelene Brooks | V-312F | 619-388-3896 |
| Sherry Cooper | V-312I | 619-388-3039 |
| Theresa Francis | V-312M | 619-388-3228 |
| Kris Hale | V-312B | 619-388-3340 |
| Maniphan Noraky | V-312G | 619-388-3882 |
| Anita Johnson | V-312E | 619-388-3789 |
| Rhonna Porch | V-312D | 619-388-3811 |
| Catherine Shafer | V-312J | 619-388-3894 |

Academic Programs

The Associate of Science Degree in Nursing requires completion of the nursing courses. Additional general education and graduation requirements for the associate degree are listed in the catalog.

Associate of Science Degree: Nursing Education

Registered Nurse: Generic

The Associate of Science Degree in Nursing (ADN) curriculum prepares entry-level Registered Nurses (RN) as providers of care across the health/illness continuum and as members within the profession. The curriculum respects the individuality of the student and aims to provide a positive, innovative learning model that fosters the development of critical thinking and problem solving skills so that the Registered Nurse is equipped to deliver care to a culturally diverse population in a variety of healthcare settings. Registered Nurses collaborate with members of the health care team, are effective communicators, are politically aware, and demonstrate a commitment to lifelong learning. Upon successful completion of program requirements, graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Admission to the program is by special application. Information packets are available online at: http://www.sdcc.edu/Portals/0/AcademicPrograms/ProgramsofInstruction/Nursing/2015/nursing_information_packet_9-11-2015.pdf. Additional information is available on the nursing website at: <http://www.sdcc.edu/AcademicPrograms/ProgramsofInstruction/NursingEducation.aspx>. Applications for the nursing program are also available on the Nursing website at: http://www.sdcc.edu/Portals/0/AcademicPrograms/NursingEducation/sdcc_RN_application_5-29-2013.pdf. Prospective students are responsible for obtaining these materials in order to acquaint themselves with the admission policies and procedures.

The San Diego City College Nursing Education program is fully accredited by the California Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN). Inquiries regarding accreditation may be made by contacting the BRN at 400 R Street, Suite 4030, Sacramento, CA 94244, (916) 322-3350 or ACEN at 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, (404)975-5000

Award Notes:

The Board of Registered Nursing (BRN) requires 6 units of Communication, verbal, written and group; satisfied by ENGL 101 and COMS 103; and 16 units of

Natural, Behavioral and Social sciences; satisfied by the BIOL 205, 230 and 235 prerequisites, PSYC 101 & ANTH 103 or SOCO 101 or 110.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions. Students interested in transfer should meet with the nursing education counselor.

*It is strongly recommended that part or all of the general education requirements (including 3 units of Humanities) be completed prior to admission to the nursing education program or during summer sessions.

Goals:

Upon completion of the ADN program the nursing graduate will be able to:

1. Apply nursing concepts and skills to be successful on the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
2. Apply learned nursing concepts and skills to secure employment as an entry level Registered Nurse.

Emphasis:

Curriculum and course sequence progress from simple to complex knowledge and skills with emphasis on nursing process, caring, problem solving and critical thinking. The ADN graduate is prepared as a clinician to think critically, using the nursing process, to safely perform nursing care, teach individuals, families, communities and members of the health care team, function as a client advocate, provide leadership, manage resources, delegate and supervise within the legal scope of practice of the Registered Nurse. The student who completes the ADN program will meet the standards of competency, delineated by the Board of Registered Nursing for the State of California.

Career Options:

The Registered Nurse cares for clients of all ages and may be employed at the entry level in a variety of settings such as hospitals, skilled nursing facilities, clinics and home health agencies. Some careers in nursing require education beyond the associate degree.

| Program Prerequisites: | | Units |
|-------------------------------|----------------------|--------------|
| BIOL 205 | General Microbiology | 5 |
| BIOL 230 | Human Anatomy | 4 |
| BIOL 235 | Human Physiology | 4 |

| Courses Required for the Major: | | Units |
|--|---|--------------|
| ENGL 101 | Reading and Composition | 3 |
| PSYC 101 | General Psychology | 3 |
| COMS 103 | Oral Communication or | |
| COMS 135 | Interpersonal Communication | 3 |
| ANTH 103 | Introduction to Cultural Anthropology or | |
| SOCO 101 | Principles of Sociology or | |
| SOCO 110 | Contemporary Social Problems | 3 |
| NRSE 140 | Foundations of Nursing | 4.5 |
| NRSE 141 | Pharmacology for Nursing | 1 |
| NRSE 142 | Medical Surgical Nursing I | 4.5 |
| NRSE 144 | Medical Surgical Nursing II | 4.5 |
| NRSE 146 | Maternal-Child Health Nursing | 4.5 |
| NRSE 240 | Medical/Surgical Nursing III | 4.5 |
| NRSE 242 | Mental Health & Gerontological Nursing | 4.5 |
| NRSE 244 | Medical Surgical Nursing IV | 4.5 |
| NRSE 246 | Leadership in Nursing | 4.5 |
| Total Units = 62 | | |

Recommended electives: Nursing 92, 121, 108, 143, 145, 147, 206, 208, 241, 243, 245, 270.

Associate of Science Degree: Nursing Education

Licensed Vocational Nurse to Registered Nurse (Advanced Placement)

The Associate of Science Degree in Nursing (ADN) LVN to RN step-up program curriculum prepares entry-level Registered Nurses (RN) as providers of care across the health/illness continuum and as members within the profession. The curriculum respects the individuality of the student and aims to provide a positive, innovative learning model that fosters the development of critical thinking and problem solving skills so that the Registered Nurse is equipped to deliver care to a culturally diverse population in a variety of healthcare settings. Registered Nurses collaborate with members of the health care team, are effective communicators, are politically aware, and demonstrate a commitment to lifelong learning. Upon successful completion of program requirements, graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Admission to the program is by special application. Information packets are available online at: http://www.sdcity.edu/Portals/0/AcademicPrograms/ProgramsofInstruction/Nursing/2015/nursing_information_packet_9-11-2015.pdf.

Additional information is available on the nursing website at: <http://www.sdccity.edu/AcademicPrograms/ProgramsofInstruction/NursingEducation.aspx>. Applications for the nursing program are also available on the Nursing website at: <http://www.sdccity.edu/Portals/0/AcademicPrograms/NursingEducation/sdccRNapplication5-29-2013.pdf>. Prospective students are responsible for obtaining these materials in order to acquaint themselves with the admission policies and procedures.

The San Diego City College Nursing Education program is fully accredited by the California Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN). Inquiries regarding accreditation may be made by contacting the BRN at P.O. Box 944210, Sacramento, CA 94244, 916-322-3350 or ACEN at 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326. 404-975-5000.

Award Notes:

The Board of Registered Nursing (BRN) requires 6 units of Communication, verbal, written and group; satisfied by ENGL 101 and COMS 103; and 16 units of Natural, Behavioral and Social sciences; satisfied by the BIOL 205, 230 and 235 prerequisites, PSYC 101 & ANTH 103 or SOCO 101 or 110.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions. Students interested in transfer should meet with the nursing education counselor.

*It is strongly recommended that part or all of the general education requirements (including 3 units of humanities) be completed prior to admission to the nursing education program.

Goals:

Upon completion of the ADN program the nursing graduate will be able to:

1. Apply nursing concepts and skills to be successful on the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
2. Apply learned nursing concepts and skills to secure employment as an entry level Registered Nurse.

Emphasis:

Curriculum and course sequence progress from simple to complex knowledge and skills with emphasis on nursing process, caring, problem solving and critical thinking. The ADN graduate is prepared as a clinician to think critically, using

the nursing process, to safely perform nursing care, teach individuals, families, communities and members of the health care team, function as a client advocate, provide leadership, manage resources, delegate and supervise within the legal scope of practice of the Registered Nurse. The student who completes the LVN to RN step-up ADN program will meet the standards of competency, delineated by the Board of Registered Nursing for the State of California.

Career Options:

The Registered Nurse cares for clients of all ages and may be employed at the entry level in a variety of settings such as hospitals, skilled nursing facilities, clinics and home health agencies. Some careers in nursing require education beyond the associate degree.

| Program Prerequisites: | | Units |
|---------------------------------|---|-------|
| BIOL 205 | General Microbiology | 5 |
| BIOL 230 | Human Anatomy | 4 |
| BIOL 235 | Human Physiology | 4 |
| Courses Required for the Major: | | Units |
| ENGL 101 | Reading and Composition | 3 |
| PSYC 101 | General Psychology | 3 |
| COMS 103 | Oral Communication or | |
| COMS 135 | Interpersonal Communication | 3 |
| ANTH 103 | Introduction to Cultural Anthropology or | |
| SOCO 101 | Principles of Sociology or | |
| SOCO 110 | Contemporary Social Problems | 3 |
| NRSE 235 | LVN to RN Transition | 2 |
| NRSE 240 | Medical/Surgical Nursing III | 4.5 |
| NRSE 242 | Mental Health & Gerontological Nursing | 4.5 |
| NRSE 244 | Medical Surgical Nursing IV | 4.5 |
| NRSE 246 | Leadership in Nursing | 4.5 |
| Total Units = 45 | | |

Recommended Electives: Nursing 92, 206, 208, 241, 243, 245.

Nursing Education

Licensed Vocational Nurse to Registered Nurse, Thirty-Unit Option – Licensure Only (No paper award given)

The LVN to RN 30 Unit Option program curriculum prepares entry-level Registered Nurses (RN) as providers of care across the health/illness

continuum and as members within the profession. The curriculum respects the individuality of the student and aims to provide a positive, innovative learning model that fosters the development of critical thinking and problem solving skills so that the Registered Nurse is equipped to deliver care to a culturally diverse population in a variety of healthcare settings. Registered Nurses collaborate with members of the health care team, are effective communicators, are politically aware, and demonstrate a commitment to lifelong learning. Upon successful completion of program requirements, the person completing the LVN to RN 30 Unit Option will be eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Admission to the program is by special application. Information packets are available online at: http://www.sdcc.edu/Portals/0/AcademicPrograms/ProgramsofInstruction/Nursing/2015/nursing_information_packet_9-11-2015.pdf. Additional information is available on the nursing website at: <http://www.sdcc.edu/AcademicPrograms/ProgramsofInstruction/NursingEducation.aspx>. Applications for the nursing program are also available on the Nursing website at: [http://www.sdcc.edu/Portals/0/AcademicPrograms/Nursing Education/sdccc RN application 5-29-2013.pdf](http://www.sdcc.edu/Portals/0/AcademicPrograms/Nursing%20Education/sdccc_RN_application_5-29-2013.pdf). Prospective students are responsible for obtaining these materials in order to acquaint themselves with the admission policies and procedures.

The San Diego City College Nursing Education program is fully accredited by the California Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN). Inquiries regarding accreditation may be made by contacting the BRN at P.O. Box 944210, Sacramento, CA 94244, 916-322-3350 or ACEN at 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326. 404-975-5000.

Award Notes:

The Board of Registered Nursing (BRN) requires 6 units of Communication, verbal, written and group; satisfied by ENGL 101 and COMS 103; and 16 units of Natural, Behavioral and Social Sciences; satisfied by the BIOL 205 and 235 prerequisites, PSYC 101 and ANTH 103 or SOCO 101 or 110.

*It is strongly recommended that part or all of the general education requirements be completed prior to admission to the nursing education program.

Note: Other states may not recognize the LVN to RN Thirty Unit Option as a method to satisfy the requirements for licensure as a Registered Nurse. Interested candidates are urged to contact the respective Boards of Nursing for additional information.

Goals:

Upon completion of the LVN to RN 30 Unit Option the nursing student will be able to:

1. Apply nursing concepts and skills to be successful on the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
2. Apply learned nursing concepts and skills to secure employment as an entry level Registered Nurse.

Emphasis:

Curriculum and course sequence progress from simple to complex knowledge and skills with emphasis on nursing process, caring, problem solving and critical thinking. The person who completes the LVN to RN 30 Unit Option is prepared as a clinician to think critically, using the nursing process, to safely perform nursing care, teach individuals, families, communities and members of the health care team, function as a client advocate, provide leadership, manage resources, delegate and supervise within the legal scope of practice of the Registered Nurse. The student who completes the LVN to RN 30 Unit Option will meet the standards of competency, delineated by the Board of Registered Nursing for the State of California.

Career Options:

The Registered Nurse cares for clients of all ages and may be employed at the entry level in a variety of settings such as hospitals, skilled nursing facilities, clinics and home health agencies. Some careers in nursing require education beyond the associate degree.

| **Program Prerequisites: | | Units |
|--|--|--------------|
| BIOL 205 | General Microbiology | 5 |
| BIOL 235 | Human Physiology | 4 |
| Courses Required for the Major: | | Units |
| NRSE 235 | LVN to RN Transition | 2 |
| NRSE 240 | Medical/Surgical Nursing III | 4.5 |
| NRSE 242 | Mental Health & Gerontological Nursing | 4.5 |
| NRSE 244 | Medical Surgical Nursing IV | 4.5 |
| NRSE 246 | Leadership in Nursing | 4.5 |
| Total Units = 29 | | |

Recommended Electives: Nursing 92, 206, 208, 241, 243, 245.

Transfer Information

Common university majors related to the field of Nursing include: Nursing

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Peace Studies

| Award Type | Units |
|------------------------------------|--------------|
| Certificate of Performance: | |
| Peace Studies | 16 |
| Associate of Arts Degree: | |
| Peace Studies | 26–28* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Peace Studies Certificate offers an interdisciplinary, theoretical, and practical approach for students to enter into the academic and/or professional field of Peace Studies. Students gain skills to critically analyze current affairs related to peace and conflict. Students evaluate global consequences of events leading to violent conflict to offer alternative solutions to create more peaceful, just and equitable societies.

Program Goals

To provide the opportunity for the student to contemplate, analyze, and discuss issues related to peace and conflict on all levels; to apply theory in academic disciplines such as literature, anthropology, environmental science

and philosophy to the field of peace studies; to critically think about their role in the world and their possible contributions to a more peaceful world; to demonstrate theories related to both positive and negative peace; to gain an understanding of the role of human rights and other moral and ethical concepts.

Program Emphasis

The four main pillars of the Peace Studies program are human rights, conflict studies, peace processes and the concept of justice in relation to peace. The program explores issues related to these four pillars on an inter/intra personal, communal, and global level. An emphasis is placed upon 1) the interdisciplinary nature of addressing issues related to peace and conflict, 2) active participation and involvement in the service learning component of the required capstone course, and 3) affective and analytical responses to concepts related to the four pillars.

Career Options:

This Associate Degree prepares students to enter into academic and professional fields related to peace studies. Available career tracks include working for non-profit agencies, international organizations, governmental agencies, public institutions and educational institutions. Students may select a professional or academic focus such as peace building, conflict management, mediation, international law, international relations, political science, history, environmental science, anthropology, comparative literature, peace psychology or philosophy. Most career options directly related to Peace Studies require a four year degree; however, some examples of career options may include: Program Coordinator, Human Rights Advocate, Community Liaison, Relief/Aid Worker, Peace Activist, Mediator, Resource Developer, Educator, Philanthropist, Environmentalist, Anthropologist, Event Coordinator, and Board Member for a Non-Profit Organization.

Program Learning Outcomes

- Define and discuss positive peace, negative peace and structural violence.
- Identify, apply and critically analyze, from an interdisciplinary perspective, theories related to Peace Studies per current events on a personal, communal, national and/or global level.

- Propose specific strategies to achieve positive peace appropriate to a current event on a person, communal, national and/or global scale.
- Identify, discuss and critically analyze nonviolent movements as a method of conflict resolution.

| Faculty | Office | Telephone/Email |
|------------------|---------|-----------------|
| Catherine Harlow | AH-515G | 619-388-3013 |

Certificate of Performance: Peace Studies*

This certificate will provide students the tools to critically analyze issues related to peace, justice, and conflict.

| Courses: | Units |
|--|-------|
| PEAC 101 Introduction to Peace Studies | 3 |
| BIOL 101 Issues in Environmental Biology | 4 |
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| PHIL 102B Introduction To Philosophy: Values | 3 |
| ENGL 101 Reading and Composition or | |
| ENGL 105 Composition and Literature | 3 |
| Total Units = 16 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts: Peace Studies

This Associate Degree provides students the tools to critically analyze issues related to peace, justice, and conflict.

| Courses Required for the Major: | Units |
|---|-------|
| PEAC 101 Introduction to Peace Studies | 3 |
| PEAC 102 Nonviolence and Conflict Resolution | 3 |
| BIOL 101 Issues in Environmental Biology | 4 |
| PHIL 102B Introduction To Philosophy: Values | 3 |
| ANTH 103 Introduction to Cultural Anthropology | 3 |
| POLI 140 Contemporary International Politics | 3 |
| PEAC 201 Environmental Sustainability, Justice and Ethics | 3 |
| ENGL 208 Introduction to Literature | 3 |
| PEAC 250 Field Experience In Peace Studies | 1-3 |
| Total Units = 26-28 | |

The following groups are recommended electives and will not lead to an individual certificate or

emphasis but may meet the required 60 units for the Associate Degree in Peace Studies.

Recommended electives for students interested in Gender Studies: Gender Studies 101; History 141 (Mesa, Miramar), 142 (Mesa, Miramar); Philosophy 125, 126; and English 237.

Recommended electives for students interested in a Cultural Perspective: Anthropology 210, 215; Black Studies 145A, 145B; Chicana and Chicano Studies 141A, 141B; Geography 102, 104; and Communication Studies 180.

Recommended electives for students interested in a Historical Perspective: History 100, 101, 120.

Recommended electives for students interested in Philosophy and Ethics: Humanities 106, 202; Philosophy 107, 108.

Recommended electives for students interested in Environmental Science and Sustainability: Biology 180; Geographic Information Systems 104, 110; Sociology 223; and Futures Studies 101.

Recommended electives for students interested in English: English 205, 220, 221, and 245A.

Philosophy

| Award Type | Units |
|---|-------|
| Associate of Arts Degree: Philosophy | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: Philosophy | 18-20 |

Description

The first objective of the philosophy program is to teach students how to think critically emphasizing analytic reasoning. In addition, students are prepared for university-level philosophy courses. The study of philosophy acquaints students with the nature of philosophical activity and helps them increase critical thinking skills about fundamental philosophic concerns such as the nature of correct reasoning, the scope and limits of human knowledge, characteristics of reality and questions of value and obligation. Philosophy relates to many

other academic disciplines and stresses systematic and abstract thought.

Program Emphasis

The Philosophy curriculum meets general education Humanities requirements for both the associate degree and universities, and prepares for transfer to university majors

Career Options:

Most careers in this list require education beyond the associate degree. A sample list of careers in which background knowledge of philosophy is appropriate include: education, human service vocations, law, management, medicine, publishing, scientific research, teaching, and theology.

Academic Programs

The associate degree in philosophy requires completion of the courses listed for the degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Program Learning Outcomes

- To increase the student's critical thinking skills in considering fundamental philosophical concerns such as the nature of correct reasoning, the scope and limits of human knowledge, characteristics of reality and questions of value and obligation.

| Faculty | Office | Telephone/Email |
|-----------------|---------|-----------------|
| Soon-Ah Fadness | BT-103F | |
| William Stewart | BT-103H | 619-388-3602 |

Associate of Arts: Philosophy

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------|-------|
| PHIL 100 | Logic and Critical Thinking | 3 |
| PHIL 101 | Symbolic Logic | 3 |

Select one of the two-semester sequences:

| | | |
|------------|---|---|
| PHIL 102A | Introduction To Philosophy: Reality and Knowledge | 3 |
| and | | |
| PHIL 102B | Introduction To Philosophy: Values | 3 |
| or | | |
| PHIL 104A | History Of Western Philosophy | 3 |
| and | | |

| | | |
|-----------|-------------------------------|---|
| PHIL 104B | History of Western Philosophy | 3 |
|-----------|-------------------------------|---|

Select 6 units from:

| | | |
|-----------|---|---------|
| PHIL 102A | Introduction To Philosophy: Reality and Knowledge | 3 |
| PHIL 102B | Introduction To Philosophy: Values | 3 |
| PHIL 104A | History Of Western Philosophy | 3 |
| PHIL 104B | History of Western Philosophy | 3 |
| PHIL 106 | Asian Philosophy | 3 |
| PHIL 107 | Reflections on Human Nature | 3 |
| PHIL 110 | Philosophy of Religion | 3 |
| PHIL 111 | Philosophy In Literature | 3 |
| PHIL 125 | Philosophy of Women | 3 |
| PHIL 290 | Independent Study | 1-3 |
| PHIL 296 | Individualized Instruction in Philosophy | 0.5 - 2 |

Total Units = 18

Recommended electives: Humanities 106; Philosophy 205.

Transfer Information

Common university majors related to the field of Philosophy include: Human Communication, Liberal Studies, Philosophy, Religious Studies, Pre-Law.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate in Arts in Philosophy for Transfer Degree:

The Associate in Arts in Philosophy for Transfer Degree is intended for students who plan to complete a bachelor's degree in Philosophy or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be

appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: Students intending to transfer into this major at a CSU should consult with a counselor and visit www.assist.org for guidance on appropriate transfer coursework.

Award Notes:

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 113) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 121) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of C or better.

Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 121 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 113 for more information).

Program Goals:

The purpose of the Associate in Arts in Philosophy for Transfer degree is to offer an organized course of study that will prepare students intending to major in Philosophy at the California State University (CSU). It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

Courses Required for the Major: Units

| | | |
|-----------|---|---|
| PHIL 100 | Logic and Critical Thinking or | |
| PHIL 101 | Symbolic Logic | 3 |
| PHIL 102A | Introduction To Philosophy: Reality and Knowledge or | |
| PHIL 102B | Introduction To Philosophy: Values | 3 |

List A – Select one course from the following or any course not selected from the required courses (3 units):

| | | |
|-----------|--|---|
| PHIL 104A | History Of Western Philosophy | 3 |
| PHIL 104B | History of Western Philosophy | 3 |
| PHIL 105 | Contemporary Philosophy | 3 |
| PHIL 106 | Asian Philosophy | 3 |
| PHIL 111 | Philosophy In Literature | 3 |
| PHIL 205 | Critical Thinking and Writing in Philosophy | 3 |
| ENGL 105 | Composition and Literature | 3 |
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |

List B – Select two courses from the following or any course not selected from required courses or List A (6 units):

| | | |
|----------|--|---|
| HIST 105 | Introduction to Western Civilization I | 3 |
| HIST 106 | Introduction to Western Civilization II | 3 |
| PHIL 107 | Reflections on Human Nature | 3 |
| PHIL 108 | Perspectives on Human Nature and Society | 3 |

List C – Select one course from the following or any course not already selected from required courses, List A or List B (3–5 units):

| | | |
|-----------|--|---|
| PHIL 125 | Philosophy of Women | 3 |
| PHIL 126 | Introduction to Philosophy of Contemporary Gender Issues | 3 |
| PHIL 130 | Philosophy of Art and Music | 3 |
| HUMA 101 | Introduction to the Humanities I | 3 |
| HUMA 102 | Introduction to the Humanities II | 3 |
| HUMA 103 | Introduction to the New Testament | 3 |
| HUMA 106 | World Religions | 3 |
| HUMA 201 | Mythology | 3 |
| SUST 102 | Environmental Ethics | 3 |
| AMSL 116 | American Sign Language Level II | 4 |
| AMSL 215 | American Sign Language Level III | 4 |
| AMSL 216 | American Sign Language Level IV | 4 |
| ARAB 102 | Second Course in Arabic | 5 |
| ARAB 201A | Third Course in Arabic | 5 |
| ITAL 102 | Second Course in Italian | 5 |
| ITAL 201 | Third Course in Italian | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| SPAN 201 | Third Course in Spanish | 5 |
| SPAN 215 | Spanish for Spanish Speakers I | 5 |

Total Units = 18–20

Photography

| Award Type | Units |
|------------|-------|
|------------|-------|

| | |
|---|----|
| Certificate of Achievement: Photography | 42 |
|---|----|

| | |
|---|-----|
| Associate of Arts Degree: Photography | 42* |
|---|-----|

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The photography program offers a wide range of theory, technique and skills course work from beginning through advanced levels. The program is structured to emphasize the development of creative expression, visual awareness, and technical skills required to enter the photography field or to prepare for transfer to four-year institutions.

Program Emphasis

The certificate of achievement program and the associate degree, Visual and Performing Arts, Photography Emphasis, is designed for students seeking employment in the photography field.

Career Options

This list is not all-inclusive. Some careers require education beyond the associate degree: advertising photographer, commercial photographer, fashion photographer, food photographer, editorial photographer/journalist, industrial photographer, portrait/wedding photographer, photo researcher, photographic artist, photographic printer, photography instructor, photo laboratory technician, stock photographer.

Academic Programs

The associate degree in Photography requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog.

The associate degree requires a minimum of 60 units.

| Faculty | Office | Telephone |
|-----------------|--------|--------------|
| David Eichinger | V-414C | 619-388-3368 |
| David King | V-414B | 619-388-3649 |

Certificate of Achievement: Visual and Performing Arts

Photography

| Courses Required for the Major: | Units |
|---------------------------------|-------|
|---------------------------------|-------|

| | | |
|-----------|-------------------------------------|---|
| PHOT 100 | Basic Black-and-White Photography | 3 |
| PHOT 109 | Photographic Composition and Design | 3 |
| PHOT 125 | Photo Business Operations | 2 |
| PHOT 143 | Introduction to Digital Photography | 3 |
| PHOT 150 | History of Photography | 3 |
| PHOT 180 | Digital Imaging | 3 |
| PHOT 200A | Photographic Lighting Techniques | 4 |
| PHOT 259 | The Photographic Portfolio | 3 |

Select a minimum of 6 units from:

| | | |
|----------|----------------------------------|---|
| PHOT 203 | Intermediate Lighting Techniques | 4 |
| PHOT 220 | Portraiture | 3 |
| PHOT 230 | Advertising Photography | 3 |
| PHOT 240 | Large Format Photography | 3 |
| PHOT 250 | Fashion Photography | 3 |
| PHOT 257 | Wedding and Event Photography | 2 |

Select a minimum of 9 units from:

| | | |
|----------|--|---|
| PHOT 135 | Intermediate Black-and-White Photography | 3 |
| PHOT 165 | Electronic Portfolios for Photographers | 3 |
| PHOT 205 | Travel Photography | 3 |

| | | |
|----------|--|---|
| PHOT 215 | Photo Journalism and Documentary Photography | 3 |
| PHOT 235 | Advanced Black and White Photography | 3 |
| PHOT 243 | Advanced Digital Photography | 3 |
| PHOT 245 | Landscape and Nature Photography | 3 |

Select a minimum of 3 units from:

| | | |
|-----------|---|-----|
| PHOT 126 | Legal Issues for Photographers | 2 |
| PHOT 127 | Self Promotion for Professional Photographers | 2 |
| PHOT 145 | Color Transparency Photography | 2 |
| PHOT 160 | Book Publishing for Photographers | 1.5 |
| PHOT 237 | Historic & Alternative Photo Processes | 3 |
| PHOT 258 | Production for Commercial Photography | 2 |
| ARTF 155A | Freehand Drawing I | 3 |

Total Units = 42

**Associate of Arts Degree:
Visual and Performing Arts**

Photography

Courses Required for the Major: Units

| | | |
|-----------|-------------------------------------|---|
| PHOT 100 | Basic Black-and-White Photography | 3 |
| PHOT 109 | Photographic Composition and Design | 3 |
| PHOT 125 | Photo Business Operations | 2 |
| PHOT 143 | Introduction to Digital Photography | 3 |
| PHOT 150 | History of Photography | 3 |
| PHOT 180 | Digital Imaging | 3 |
| PHOT 200A | Photographic Lighting Techniques | 4 |
| PHOT 259 | The Photographic Portfolio | 3 |

Select a minimum of 6 units from:

| | | |
|----------|----------------------------------|---|
| PHOT 203 | Intermediate Lighting Techniques | 4 |
| PHOT 220 | Portraiture | 3 |
| PHOT 230 | Advertising Photography | 3 |
| PHOT 240 | Large Format Photography | 3 |
| PHOT 250 | Fashion Photography | 3 |
| PHOT 257 | Wedding and Event Photography | 2 |

Select a minimum of 9 units from:

| | | |
|----------|--|---|
| PHOT 135 | Intermediate Black-and-White Photography | 3 |
| PHOT 165 | Electronic Portfolios for Photographers | 3 |
| PHOT 205 | Travel Photography | 3 |
| PHOT 215 | Photo Journalism and Documentary Photography | 3 |
| PHOT 235 | Advanced Black and White Photography | 3 |
| PHOT 243 | Advanced Digital Photography | 3 |

| | | |
|----------|----------------------------------|---|
| PHOT 245 | Landscape and Nature Photography | 3 |
|----------|----------------------------------|---|

Select a minimum of 3 units from:

| | | |
|-----------|---|-----|
| PHOT 126 | Legal Issues for Photographers | 2 |
| PHOT 127 | Self Promotion for Professional Photographers | 2 |
| PHOT 145 | Color Transparency Photography | 2 |
| PHOT 160 | Book Publishing for Photographers | 1.5 |
| PHOT 237 | Historic & Alternative Photo Processes | 3 |
| PHOT 258 | Production for Commercial Photography | 2 |
| ARTF 155A | Freehand Drawing I | 3 |

Total Units = 42

Recommended electives: Photography 102, 103, 270, 290, 296. *Suggested courses for Photography Fine Arts, Design Emphasis:* PHOT 180, 181, 235, 240. *Suggested courses for Photography Advertising, Commercial Emphasis:* PHOT 125, 220, 230, 240, 250.

Transfer Information

Common university majors related to the field of Photography include: Art, Art and Design, Art Photography, Communication, Film and Electronic Arts, Photography, Visual and Public Arts.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Physics

| Award Type | Units |
|------------|-------|
|------------|-------|

| | |
|--|-----|
| Associate of Science Degree: Physics | 38* |
|--|-----|

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

| | |
|---|----|
| Associate in Science for Transfer Degree: Physics | 28 |
|---|----|

Description

Earth and physical sciences, including astronomy, chemistry, geography, geographic information systems, geology, and physics are disciplines classified as natural sciences. They generally involve nonliving materials and the principles of fundamental relationships and laws in the universe.

Program Emphasis

These programs are designed to prepare students with basic concepts in astronomy, chemistry, geography, geology and physics which provide the foundation for upper division study in a baccalaureate institution and also satisfy general education requirements.

Career Options

Most careers in earth and physical sciences fields require education beyond the associate degree and many require a graduate degree. A brief list of career options in the physical sciences includes: astronomer, biophysicist, biochemist, chemist, earth scientist, environmentalist, geographer, geologist, geophysicist, meteorologist, oceanographer, paleontologist, physicist and physical science instructor.

Program Learning Outcomes

Upon successful completion students will be able to:

- Demonstrate an understanding and appreciation of the scientific method.
- Communicate an understanding of the connections between science and other human activities.
- Examine the universe in a variety of courses.
- Utilize critical thinking skills in a variety of scientific applications.

| Faculty | Office | Telephone |
|---------------------|--------|--------------|
| Lorenza Levy | S-211F | 619-388-3713 |
| Gerardo Scappaticci | S-211E | 619-388-3356 |
| Lisa Will | S-211C | 619-388-3364 |

Academic Programs

The associate degrees in Physical and Earth Sciences, Astronomy, Chemistry, Geography, Geology and Physics, require completion of the courses listed for each degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Transfer Information

Common university majors related to the field of Physical and Earth Sciences include: Astronomy, Biochemistry, Chemical Engineering, Chemical Physics, Chemistry, Earth Studies and Sciences, Environmental Chemistry, Geographic Information Systems, Geography, Geology, Hydrologic Science, Meteorology and Oceanography, Physical Sciences, Physics.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate of Science Degree: Physical and Earth Sciences

Physics

| Courses Required for the Major: | | Units |
|---------------------------------|-------------------------------------|-------|
| CHEM 200 | General Chemistry I – Lecture | 3 |
| CHEM 200L | General Chemistry I – Laboratory | 2 |
| CHEM 201 | General Chemistry II – Lecture | 3 |
| CHEM 201L | General Chemistry II – Laboratory | 2 |
| MATH 150 | Calculus with Analytic Geometry I | 5 |
| MATH 151 | Calculus with Analytic Geometry II | 4 |
| MATH 252 | Calculus with Analytic Geometry III | 4 |

| | | |
|-------------------------|-----------------------------------|---|
| PHYS 195 | Mechanics | 5 |
| PHYS 196 | Electricity and Magnetism | 5 |
| PHYS 197 | Waves, Optics, and Modern Physics | 5 |
| Total Units = 38 | | |

Recommended electives: Physics 125, 126, 290; Astronomy 101 and 109.

Associate in Science in Physics for Transfer Degree:

Program Description:

The Associate in Science in Physics for Transfer Degree is intended for students who plan to complete a bachelor's degree in Physics or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements. It is recommended to take additional courses prior to transfer that may be articulated prep for the major to the transfer CSU.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Note: It is recommended that students intending to transfer to San Diego State University (SDSU) BS in Physics, General Physics or BS in Physics, Modern Optics should complete the courses marked with a "#". Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

This course fulfills SDSU's lower division preparation for the major in BS in Physics, General Physics or the BS in Physics, Modern Optics, under the TMC.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| PHYS 195 | Mechanics *# | 5 |
| PHYS 196 | Electricity and Magnetism ** | 5 |
| PHYS 197 | Waves, Optics and Modern Physics ** | 5 |
| MATH 150 | Calculus with Analytic Geometry I *# | 5 |
| MATH 151 | Calculus with Analytic Geometry II *# | 4 |
| MATH 252 | Calculus with Analytic Geometry III *# | 4 |
| Total Units = 28 | | |

Political Science

| Award Type | Units |
|----------------------------------|--------------|
| Associate of Arts Degree: | |
| Political Science | 18* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

| | |
|---|-------|
| Associate in Arts for Transfer Degree: | |
| Political Science | 18–19 |

Description

The primary objectives of the Political Science program are to meet general education requirements for American Institutions and Social Sciences for the associate degree and to complete general education requirements for baccalaureate degrees. Political science is the study of human behavior as it relates to political situations. It involves the examination of institutions, processes, people, ideas and policies. The study of political science develops cultural literacy, critical thinking and other useful skills.

Program Emphasis

San Diego City College offers four courses in Political Science: Political Science 101, 102, 103 and 140. Completion of Political Science 101, 102 and 103 provides the student with lower division preparation for a baccalaureate degree in Political Science at San Diego State University.

Career Options

Most careers in political science require education beyond the associate degree and some require a graduate degree. This is not a comprehensive list but some of the most common career options with political science preparation include: public administrator, budget analyst, city planner, diplomatic corps member, elected official, legislative aide, journalist, lawyer, lobbyist, political scientist, public opinion surveyor, teacher and writer.

Program Learning Outcomes

Upon successful completion the student will be able to:

- Critically analyze the study of human behavior as it relates to political situations in college-level essays, written assignments, and research papers.
- Identify and describe main concepts in the study of political science including, but not limited to, political power, sovereignty, nation-state; legitimacy; authority, political culture, political socialization, political ideology; social contract; separation of powers; federalism; unitary system; rule of law and globalization.

| Faculty | Office | Telephone |
|------------------|---------|--------------|
| Nicholas Boushee | MS-438 | 619-388-3696 |
| Masahiro Omae | MS-440J | 619-388-3747 |

Academic Programs

The associate degree in Political Science requires completion of courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Arts Degree: Political Science

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------|-------|
| HIST 100 | World History I | 3 |
| and | | |

| | | |
|-------------------------|---|---|
| HIST 101 | World History II | 3 |
| or | | |
| HIST 105 | Introduction to Western Civilization I | 3 |
| and | | |
| HIST 106 | Introduction to Western Civilization II | 3 |
| POLI 101 | Introduction to Political Science | 3 |
| POLI 102 | The American Political System | 3 |
| POLI 103 | Comparative Politics | 3 |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |
| Total Units = 18 | | |

Recommended electives: Political Science 140, 290, 296.

Associate in Arts in Political Science for Transfer Degree:

Program Description:

The Associate in Arts in Political Science for Transfer Degree is intended for students who plan to complete a bachelor's degree in Political Science or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Program Learning Outcomes:

Upon successful completion the student will be able to:

- Critically analyze the study of human behavior as it relates to political situations in college-level essays, written assignments, and research papers.
- Identify and describe main concepts in the study of political science including but not limited to political power, sovereignty, nation-state; legitimacy; authority, political culture, political socialization, political ideology; social contract;

separation of powers; federalism; unitary system; rule of law and globalization.

Note: It is recommended that students intending to transfer to San Diego State University (SDSU) in Political Science should complete the courses marked with a "#". Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

This course fulfills SDSU's lower division preparation for the major in Political Science under the TMC.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|--|----------------------------------|--------------|
| POLI 102 | The American Political System *# | 3 |

Select three courses (9 semester units) from the following: *(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)*

| | | |
|----------|--|---|
| POLI 101 | Introduction to Political Science *# | 3 |
| POLI 103 | Comparative Politics *# | 3 |
| POLI 140 | Contemporary International Politics *# | 3 |
| PSYC 258 | Behavioral Science Statistics *# or | |
| MATH 119 | Elementary Statistics *# | 3 |

Select two courses (6 semester units) if not selected above from the following: *(It is recommended that students select courses that meet*

lower division major preparation requirements for their transfer university.)

| | | |
|-----------|--|---|
| ACCT 116A | Financial Accounting | 4 |
| ANTH 103 | Introduction to Cultural Anthropology * | 3 |
| BUSE 140 | Business Law and the Legal Environment | 3 |
| ECON 120 | Principles of Macroeconomics * | 3 |
| ECON 121 | Principles of Microeconomics * | 3 |
| ENGL 105 | Composition and Literature * | 3 |
| ENGL 205 | Critical Thinking and Intermediate Composition * | 3 |
| GEOG 102 | Cultural Geography * | 3 |
| HIST 101 | World History II * | 3 |
| HIST 105 | Introduction to Western Civilization I * | 3 |
| HIST 106 | Introduction to Western Civilization II * | 3 |
| PEAC 102 | Nonviolence and Conflict Resolution * | 3 |
| POLI 101 | Introduction to Political Science *# | 3 |
| POLI 103 | Comparative Politics * | 3 |
| POLI 140 | Contemporary International Politics *# | 3 |
| PSYC 258 | Behavioral Science Statistics *# or | |
| MATH 119 | Elementary Statistics *# | 3 |

Total Units = 18-19

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Psychology

| Award Type | Units |
|---|-------|
| Certificate of Achievement: Mental Health Work | 19 |
| Associate of Arts Degree: Psychology | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: Psychology | 18–21 |

Description

Psychology is a behavioral science that emphasizes the understanding of behavior (feelings, actions, and thoughts) of individuals. It should be noted that psychology typically focuses on the study of humans though psychologists have interests in other species. Psychology as a science is most closely related to the biological sciences, although its application often involves personal and/or cultural philosophical beliefs or values. Students who major in psychology are expected to be able to think critically and scientifically about behavior, and be able to apply the principles of psychology to the understanding of behavior.

Program Emphasis

The psychology program has two primary goals. The first is to provide the basic science courses that are foundations for further understanding of other courses in psychology and related fields as well as preparation for transfer to other institutions for further study. The second goal is to provide courses that may include additional information regarding psychology that are of general interest to community college students or are applications of psychological principles.

Career Options

Most career options directly related to psychology require graduate level degrees. However, there are several applied and paraprofessional occupations that may not require education beyond the associate degree. The following is a sample of the many career options available with preparation in this major beyond the associate degree: advertising researcher, clinical psychologist, community college instructor,

school counselor, counseling psychologist, drug abuse counselor, employment counselor, engineering psychologist, industrial psychologist, manager, marriage and family counselor, mental health worker, organizational psychologist, personnel analyst, probation officer, psychometrist, and research psychologist.

Program Learning Outcomes

Students who complete the program will be able to:

- Describe the field of psychology including its philosophical, theoretical, and scientific roots and the multitude of professional options.
- Explain how the scientific method lends itself to the goals of psychological research and statistical analysis of research data.
- Distinguish between various components of the nervous system, and explain how they work together to influence behavior and mental health processes.
- Analyze the influence of biological and environmental factors in the development of psychological processes such as sensation & perception, learning, memory, intelligence, personality, emotion, motivation, sexuality, mental health and social behavior.

| Faculty | Office | Telephone |
|------------------|---------|--------------|
| Kristen Cole | MS-540J | 619-388-3651 |
| Marie St. George | MS-533 | 619-388-3371 |
| Veronica Ortega | MS-540H | 619-388-3238 |
| Kim Sweeney | MS-532 | 619-388-3691 |

Academic Programs

The associate degree in Behavioral Sciences with an emphasis in Psychology requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Certificate of Achievement: Behavioral Sciences

Mental Health Work

This certificate program is designed to prepare entry-level mental health workers for the workforce and to serve as a stepping stone toward higher academic degrees in the field of mental health.

Potential entry-level mental health work positions include: mental health technician, social services assistant, residential home counselor, child care worker assistant, counselor aid, gerontology aid, research assistant, youth counselor, foster care worker, behavior analyst, case management aid, family services aid, patient care specialist and patient advocate assistant.

Career Options

Employment options for students who complete the Certificate of Achievement in Mental Health Work include Mental Health Worker/Counselor, Behavioral Health Technician/Educator, Peer Mentor, Residential Counselor, Outreach Worker and Patient Care Specialist.

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| PSYC 101 | General Psychology | 3 |
| PSYC 130 | Introduction to Community Psychology | 3 |
| PSYC 161 | Introduction to Counseling | 3 |
| PSYC 245 | Abnormal Psychology | 3 |
| HUMS 095 | Public Assistance and Benefits Program | 1 |
| HUMS 105 | Family Support Model | 3 |
| PSYC 276 | Field Work in Psychological Services | 3 |
| Total Units = 19 | | |

Note: The Psychology Department recommends that students take PSYC 276 Field Work in Psychological Services in their final semester.

Associate of Arts Degree: Behavioral Sciences

Psychology

| Courses Required for the Major: | | Units |
|---|--|-------|
| PSYC 101 | General Psychology | 3 |
| PSYC 255 | Introduction to Psychological Research | 3 |
| PSYC 258 | Behavioral Science Statistics or | |
| MATH 119 | Elementary Statistics | 3 |
| PSYC 260 | Introduction to Physiological Psychology | 3 |
| Select two courses from the following: | | |
| PSYC 137 | Human Sexual Behavior | 3 |
| PSYC 166 | Introduction to Social Psychology | 3 |
| PSYC 211 | Learning | 3 |
| PSYC 230 | Psychology of Lifespan Development | 3 |
| PSYC 245 | Abnormal Psychology | 3 |
| Total Units = 18 | | |

SDSU Note: Current lower division psychology course requirements for San Diego State University psychology majors are met by the City College Associate of Arts degree, Psychology Emphasis. Consult with a counselor for other District requirements.

Transfer Information

Common university majors related to the field of Psychology include: Behavioral Science, Biopsychology, Clinical Psychology, Cognitive Psychology, Cognitive Science, Counseling, Developmental Psychology, Psychobiology, Psychology, Social Psychology.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate in Arts in Psychology for Transfer Degree:

The Associate in Arts in Psychology for Transfer Degree is intended for students who plan to complete a bachelor's degree in Psychology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Program Learning Outcomes:

Students who complete the program will be able to:

- Describe the field of psychology including its philosophical, theoretical, and scientific roots and the multitude of professional options.
- Explain how the scientific method lends itself to the goals of psychological research and statistical analysis of research data.
- Distinguish between various components of the nervous system, and explain how they work together to influence behavior and mental health processes.
- Analyze the influence of biological and environmental factors in the development of psychological processes such as sensation & perception, learning, memory, intelligence, personality, emotion, motivation, sexuality, mental health and social behavior.

Note: Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| PSYC 101 | General Psychology* | 3 |
| PSYC 255 | Introduction to Psychological Research | 3 |
| MATH 119 | Elementary Statistics* or | |
| PSYC 258 | Behavioral Science and Statistics* | 3 |

Select one of the following courses:

| | | |
|-----------|---|---|
| BIOL 107 | General Biology – Lecture and Laboratory* | 4 |
| or | | |
| PSYC 260 | Introduction to Physiological Psychology* | 3 |

Select one of the following courses (not selected above) to meet the lower division preparation for the major to your transfer university:

| | | |
|-----------|--|---|
| BIOL 210A | Introduction to the Biological Sciences I* | 4 |
| BIOL 230 | Human Anatomy* | 4 |
| CHEM 100 | Fundamentals of Chemistry* | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory* | 1 |
| CHEM 130 | Introduction to Organic and Biological Chemistry* | 3 |
| CHEM 130L | Introduction to Organic and Biological Chemistry Laboratory* | 1 |
| CHIL 101 | Human Growth and Development* | 3 |
| ENGL 105 | Composition and Literature* | 3 |

| | | |
|------------|---|---|
| ENGL 205 | Critical Thinking and Intermediate Composition* | 3 |
| MATH 104 | Trigonometry* | 3 |
| MATH 116 | College and Matrix Algebra* | 3 |
| MATH 118 | A Survey of Modern Math* | 3 |
| MATH 121 | Basic Techniques of Applied Calculus I* | 3 |
| MATH 141 | Precalculus* | 5 |
| PHYS 125 | General Physics* | 5 |
| PHYS 126 | General Physics II* | 5 |
| PHYS 180A | General Physics I* | 4 |
| and | | |
| PHYS 180B | General Physics II* | 4 |
| PHYS 181A | General Physics Laboratory I | 1 |
| and | | |
| PHYS 181B | General Physics Laboratory II* | 1 |
| PSYC 155 | Introduction to Personality* | 3 |
| PSYC 166 | Introduction to Social Psychology* | 3 |
| PSYC 211 | Learning* | 3 |
| PSYC 230 | Psychology of Lifespan Development* | 3 |
| PSYC 260 | Introduction to Physiological Psychology* | 3 |
| SOCO 101 | Principles of Sociology* | 3 |
| SOCO 110 | Contemporary Social Problems* | 3 |

If needed to total 18 units, select one of the following courses (not completed above) to meet the lower division preparation for the major to your transfer university:

| | | |
|-----------|--|---|
| BIOL 210A | Introduction to the Biological Sciences I* | 4 |
| BIOL 230 | Human Anatomy* | 4 |
| CHEM 100 | Fundamentals of Chemistry* | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory* | 1 |
| CHEM 130 | Introduction to Organic and Biological Chemistry* | 3 |
| CHEM 130L | Introduction to Organic and Biological Chemistry Laboratory* | 1 |
| CHIL 101 | Human Growth and Development* | 3 |
| CISC 192 | C/C++ Programming | 4 |
| ENGL 105 | Composition and Literature* | 3 |
| ENGL 205 | Critical Thinking * | 3 |
| MATH 104 | Trigonometry* | 3 |
| MATH 116 | College and Matrix Algebra* | 3 |
| MATH 118 | A Survey of Modern Math* | 3 |
| MATH 121 | Basic Techniques of Applied Calculus I* | 3 |
| MATH 141 | Precalculus* | 5 |
| MATH 150 | Calculus with Analytic Geometry I* | 5 |
| MATH 151 | Calculus with Analytic Geometry II* | 4 |
| PHIL 100 | Logic and Critical Thinking* | 3 |
| PHIL 205 | Critical Thinking and Writing in Philosophy* | 3 |

| | | |
|------------|---|---|
| PHYS 125 | General Physics* | 5 |
| PHYS 126 | General Physics II* | 5 |
| PHYS 180A | General Physics I* | 4 |
| and | | |
| PHYS 180B | General Physics II* | 4 |
| PHYS 181A | General Physics Laboratory I* | 1 |
| and | | |
| PHYS 181B | General Physics Laboratory II* | 1 |
| PSYC 111 | Psychological/Social Aspects of Aging, Death and Dying* | 3 |
| PSYC 135 | Marriage and Family Relations* | 3 |
| PSYC 137 | Human Sexual Behavior* | 3 |
| PSYC 155 | Introduction to Personality* | 3 |
| PSYC 161 | Introduction to Counseling* | 3 |
| PSYC 165 | Theories of Consciousness* | 3 |
| PSYC 166 | Introduction to Social Psychology* | 3 |
| PSYC 211 | Learning* | 3 |
| PSYC 230 | Psychology of Lifespan Development* | 3 |
| PSYC 245 | Abnormal Psychology* | 3 |
| PSYC 260 | Introduction to Physiological Psychology* | 3 |
| SOCO 101 | Principles of Sociology* | 3 |
| SOCO 110 | Contemporary Social Problems* | 3 |

Total Units = 18–21

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Radio, Television and Film

| Award Type | Units |
|-------------------------------------|-------|
| Certificate of Performance: | |
| Broadcast News | 9 |
| Digital Media Production | 9 |
| Documentary Film | 9 |
| Media, Management & Marketing | 9 |
| Performance | 9 |
| Radio | 9 |
| Video Production | 9 |
| Certificate of Achievement: | |
| Broadcast News | 16 |
| Media, Management & Marketing | 15 |
| Radio | 15 |
| Video Production | 15 |
| Associate of Science Degree: | |
| Broadcast News | 38* |
| Digital Media Production | 36* |
| Documentary Film | 45* |
| Media, Management & Marketing | 33* |
| Radio | 38* |
| Video Production | 36.5* |

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Description

The Radio and Television program encompasses the fields of broadcasting and cablecasting news, radio, television, film, multimedia, and concert productions, along with the expanding area of industrial video applications. The field includes all aspects of creation and production both behind and in front of cameras and microphones on KSDS-FM and the television production facilities through theoretical and practical applications. The Radio and Television Department seeks to prepare the student for transfer to four-year institutions or employment in the field and facilitates training in television production and performance.

Program Emphasis

In addition to the core courses, the Radio and Television program offers six areas of specialization: Radio; Broadcast News; Video Production; Documentary/Film; Media Management and Marketing; and Digital Media Production.

Prospective students are advised that proficiency in English reading and writing skills is necessary for successful participation in the field. Students pursuing the Broadcast News specialty should take additional courses in social sciences or political science. Students interested in the Media Management and Marketing specialization are advised to take business courses as electives. The Radio and Television Department offers “hands-on” experience in all areas of the field. Through the use of the San Diego City College radio station, KSDS-FM, 88.3, and related facilities, students may focus on radio, news, management, sales performance and production. The college’s television production studio provides state-of-the-art broadcast quality equipment and facilities for training in production and performance.

Career Options

Examples of employment options available in entry level radio, television, and film production after successful completion of the associate degree program include: on-air-personality, radio news reporter, radio and television program writer/producer, television operations engineer, news photographer, audio engineer, director and videographer, and studio positions. Careers which require four-year degrees in radio and television include: motion picture writer/producer, radio and television salesperson, manager, news writer/reporter and news producer. Careers in multimedia and industrial/instructional video require an associate and often a four-year degree.

Program Goals

Upon successful completion of one of the six areas of specialization in Radio and Television, students should be able to: analyze the media’s impact on the public, operate audio, video or film equipment, produce audio, video, film and or digital media projects, and direct or perform as voice over or on-camera talent.

The Radio and Television Department seeks to prepare the student for transfer to four-year institutions and/or employment in the field.

Program Learning Outcomes

Upon successful completion of one of the emphasis in Radio/TV the student should be able to:

- Analyze media’s impact on the public.
- Operate audio, video or film equipment.

- Produce audio, video, film or multimedia projects.
- Direct or perform as voice or acting talent.

| Faculty | Office | Telephone |
|-----------------|--------|--------------|
| Laura Castañeda | C-205F | 619-388-3043 |
| Chris Acedo | C-205E | 619-388-3042 |
| Cy Kuckenbaker | C-205D | 619-388-3041 |

Academic Programs

The associate degrees in Radio and Television require completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units. STUDENTS MUST COMPLETE THE CORE AND ONE AREA OF SPECIALIZATION.**

Certificate of Performance: Broadcast News*

| Courses: | Units |
|--|-------|
| RTVF 140 Radio and Television Newswriting | 3 |
| Select 6 units from: | |
| RTVF 141 Radio News Production | 4 |
| RTVF 145 Television News Production | 4 |
| RTVF 146 The TV News Field Report | 3 |
| RTVF 249A Television News Workshop- Producing | 3 |
| RTVF 249B Television News Workshop- Tape Coordinating | 3 |
| RTVF 249C Television News Workshop- Assignment Editing | 3 |
| RTVF 249D Television News Workshop- Reporting | 3 |
| RTVF 290 Independent Study | 1-3 |
| Total Units = 9 | |

*A Certificate of Performance is a departmental award that does not appear on the student’s transcript. All courses must be completed within the San Diego Community College District.

Certificate of Performance: Digital Media Production*

| Courses: | Units |
|---|-------|
| DMPR 151 Introduction to Multimedia | 3 |
| Select 6 units from the following: | |
| DMPR 152 Sound Design and Digital Audio Post Production | 3 |
| DMPR 153 Introduction to Nonlinear Editing or | |
| DMPR 155 Advanced Nonlinear Editing | 3 |

| | | |
|----------|--------------------------------|-----|
| DMPR 157 | Advanced Multimedia Production | 3 |
| ARTG 124 | Page Layout | 3 |
| RTVF 290 | Independent Study | 1-3 |

Total Units = 9

*This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Documentary Film*

| Courses: | Units | |
|-----------------|------------------------|---|
| RTVF 160 | Introduction to Cinema | 3 |

Select 6 units from the following:

| | | |
|----------|---|---|
| RTVF 110 | Introduction to Scriptwriting | 3 |
| RTVF 111 | Producing for On Location Filming | 3 |
| RTVF 112 | Documentary Film Production | 3 |
| RTVF 126 | Art Direction for Film and Television | 3 |
| RTVF 128 | Lighting for Television and Film | 3 |
| DMPR 153 | Introduction to Nonlinear Editing or | |
| DMPR 155 | Advanced Nonlinear Editing | 3 |
| RTVF 167 | Motion Picture Production | 3 |

Total Units = 9

*This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Media, Management & Marketing*

| Courses: | Units | |
|-----------------|--|---|
| RTVF 115 | Radio and Television Management Principles | 3 |

Select 6 units from the following:

| | | |
|----------|--|---|
| RTVF 174 | The Business of Media | 3 |
| RTVF 175 | Radio and Television Sales | 3 |
| RTVF 176 | Media Advertising Copy | 1 |
| BUSE 140 | Business Law and the Legal Environment | 3 |

Total Units = 9

*This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Performance*

| Courses: | Units | |
|-----------------|-------------------|---|
| RTVF 105 | Media Performance | 3 |

Select 6 units from the following:

| | | |
|----------|--------------------------------|-----|
| RTVF 106 | Acting for Radio/Voice-Over | 3 |
| RTVF 119 | Acting for Film and Television | 3 |
| RTVF 121 | Performance for Television | 3 |
| RTVF 290 | Independent Study | 1-3 |

Total Units = 9

*This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Radio*

| Courses: | Units | |
|-----------------|-------------------|---|
| RTVF 105 | Media Performance | 3 |

Select 6 units from the following:

| | | |
|-----------|---|---|
| RTVF 106 | Acting for Radio/Voice-Over | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 130 | Radio Programming | 3 |
| RTVF 132 | Radio Remote Concert Production | 2 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 141 | Radio News Production | 4 |
| RTVF 242A | Radio Broadcast Concert Production Workshop – Sound Mixing | 1 |
| RTVF 242B | Radio Broadcast Concert Production Workshop – Producing or | |
| RTVF 247A | Radio Broadcasting Workshop – Production or | |
| RTVF 247B | Radio Broadcasting Workshop – News or | |
| RTVF 247C | Radio Broadcasting Workshop – Music or | |
| RTVF 247D | Radio Broadcasting Workshop – Programming | 1 |

Total Units = 9

*This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Performance: Video Production*

| Courses: | Units | |
|-----------------|-----------------------------|---|
| RTVF 124 | Electronic Field Production | 3 |

Select 6 units from the following:

| | | |
|----------|--|---|
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 124 | Electronic Field Production | 3 |

| | | |
|-----------|---------------------------------------|------------------------|
| RTVF 126 | Art Direction for Film and Television | 3 |
| RTVF 128 | Lighting for Television and Film | 3 |
| RTVF 146 | The TV News Field Report | 3 |
| RTVF 175 | Radio and Television Sales | 3 |
| DMPR 153 | Introduction to Nonlinear Editing | 3 |
| or | | |
| DMPR 155 | Advanced Nonlinear Editing | 3 |
| | | Total Units = 9 |

*This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Certificate of Achievement: Broadcast News

| Courses Required for the Major: | | Units |
|--|----------------------------|--------------|
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 145 | Television News Production | 4 |

Select 9 units from the following:

| | | |
|-----------|---|-----|
| RTVF 124 | Electronic Field Production | 3 |
| RTVF 141 | Radio News Production | 4 |
| RTVF 146 | The TV News Field Report | 3 |
| RTVF 245 | Television Workshop | 1-3 |
| RTVF 249A | Television News Workshop – Producing | 3 |
| RTVF 249B | Television News Workshop – Tape Coordinating | 3 |
| RTVF 249C | Television News Workshop – Assignment Editing | 3 |
| RTVF 249D | Television News Workshop – Reporting | 3 |
| RTVF 290 | Independent Study | 1-3 |

Total Units = 16

Certificate of Achievement: Media, Management & Marketing

The Radio and Television program encompasses the fields of radio and television broadcasting, documentary film, digital media, digital media production, concert productions, and an expanding area of industrial video production applications and broadcast management.

The programs degrees and certificates include all aspects of creation and production both behind and in front of cameras and microphones. KSDS-FM and the television production facilities provide the student with theoretical and practical applications.

Program Goals:

Upon successful completion of one of the six areas of specialization in Radio and Television, students

should be able to: analyze the media's impact on the public, operate audio, video or film equipment, produce audio, video, film and or digital media projects, and direct or perform as voice over or on-camera talent.

The Radio and Television Department seeks to prepare the student for transfer to four-year institutions and/or employment in the field.

Program Emphasis:

In addition to the core courses, the Radio and Television program offers six areas of specialization: Radio; Broadcast News; Video Production; Documentary/Film; Media Management and Marketing; and Digital Media Production.

Prospective students are advised that proficiency in English reading and writing skills is necessary for successful participation in the field.

Students pursuing the Broadcast News specialty should take additional courses in social sciences or political science. Students interested in the Media Management and Marketing specialization are advised to take business courses as electives.

The Radio and Television Department offers "hands-on" experience in all areas of the field. Through the use of the San Diego City College radio station, KSDS-FM, 88.3, and related facilities, students may focus on radio, news, management, sales performance and production. The college's television production studio provides state-of-the-art broadcast quality equipment and facilities for training in production and performance.

Career Options

Examples of employment options available in entry level radio, television, and film production after successful completion of the associate degree program include: on-air-personality, radio news reporter, radio and television news writer/producer, television operations engineer, news photographer, audio engineer, director, technical director, videographer, Chyron operator, studio camera operator, and floor director.

Careers which require four-year degrees in radio and television include: motion picture writer/producer/director, radio and television salesperson, manager, news writer, reporter, news anchor, and news producer.

Careers in digital media production and video production positions require an associate and often a four-year degree.

Courses Required for the Major: Units

| | | |
|----------|--|---|
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 174 | The Business of Media | 3 |

Select 9 units from the following:

| | | |
|-----------|--|-----|
| RTVF 141 | Radio News Production | 4 |
| RTVF 175 | Radio and Television Sales | 3 |
| RTVF 176 | Media Advertising Copy | 1 |
| RTVF 249A | Television News Workshop – Producing | 3 |
| BUSE 140 | Business Law and the Legal Environment | 3 |
| RTVF 290 | Independent Study | 1–3 |

Total Units = 15**Certificate of Achievement: Radio**

The Radio and Television program encompasses the fields of radio and television broadcasting, documentary film, digital media, digital media production, concert productions, and an expanding area of industrial video production applications and broadcast management.

The programs degrees and certificates include all aspects of creation and production both behind and in front of cameras and microphones. KSDS-FM and the television production facilities provide the student with theoretical and practical applications.

Program Goals:

Upon successful completion of one of the six areas of specialization in Radio and Television, students should be able to: analyze the media's impact on the public, operate audio, video or film equipment, produce audio, video, film and or digital media projects, and direct or perform as voice over or on-camera talent.

The Radio and Television Department seeks to prepare the student for transfer to four-year institutions and/or employment in the field.

Program Emphasis:

In addition to the core courses, the Radio and Television program offers six areas of specialization: Radio; Broadcast News; Video Production; Documentary/Film; Media Management and Marketing; and Digital Media Production.

Prospective students are advised that proficiency in English reading and writing skills is necessary for successful participation in the field.

Students pursuing the Broadcast News specialty should take additional courses in social sciences or political science. Students interested in the Media Management and Marketing specialization are advised to take business courses as electives.

The Radio and Television Department offers "hands-on" experience in all areas of the field. Through the use of the San Diego City College radio station, KSDS-FM, 88.3, and related facilities, students may focus on radio, news, management, sales performance and production. The college's television production studio provides state-of-the-art broadcast quality equipment and facilities for training in production and performance.

Career Options

Examples of employment options available in entry level radio, television, and film production after successful completion of the associate degree program include: on-air-personality, radio news reporter, radio and television news writer/producer, television operations engineer, news photographer, audio engineer, director, technical director, videographer, Chyron operator, studio camera operator, and floor director.

Careers which require four-year degrees in radio and television include: motion picture writer/producer/director, radio and television salesperson, manager, news writer, reporter, news anchor, and news producer.

Careers in digital media production and video production positions require an associate and often a four-year degree.

Courses Required for the Major: Units

| | | |
|----------|-------------------|---|
| RTVF 105 | Media Performance | 3 |
| RTVF 130 | Radio Programming | 3 |

Select 9 units from the following:

| | | |
|----------|--|---|
| RTVF 106 | Acting for Radio/Voice-Over | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 132 | Radio Remote Concert Production | 2 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 141 | Radio News Production | 4 |

or

| | | |
|-----------|--|--|
| RTVF 247A | Radio Broadcasting Workshop – Production | |
|-----------|--|--|

or

| | | |
|-----------|------------------------------------|--|
| RTVF 247B | Radio Broadcasting Workshop – News | |
|-----------|------------------------------------|--|

or

| | | |
|-----------|-------------------------------------|--|
| RTVF 247C | Radio Broadcasting Workshop – Music | |
|-----------|-------------------------------------|--|

| | | |
|-----------|---|-----|
| or | | |
| RTVF 247D | Radio Broadcasting Workshop – Programming | 1 |
| RTVF 290 | Independent Study | 1–3 |

Total Units = 15

Certificate of Achievement: Video Production

The Radio and Television program encompasses the fields of radio and television broadcasting, documentary film, digital media, digital media production, concert productions, and an expanding area of industrial video production applications and broadcast management.

The programs degrees and certificates include all aspects of creation and production both behind and in front of cameras and microphones. KSDS-FM and the television production facilities provide the student with theoretical and practical applications.

Program Goals:

Upon successful completion of one of the six areas of specialization in Radio and Television, students should be able to: analyze the media's impact on the public, operate audio, video or film equipment, produce audio, video, film and or digital media projects, and direct or perform as voice over or on-camera talent.

The Radio and Television Department seeks to prepare the student for transfer to four-year institutions and/or employment in the field.

Program Emphasis:

In addition to the core courses, the Radio and Television program offers six areas of specialization: Radio; Broadcast News; Video Production; Documentary/Film; Media Management and Marketing; and Digital Media Production.

Prospective students are advised that proficiency in English reading and writing skills is necessary for successful participation in the field.

Students pursuing the Broadcast News specialty should take additional courses in social sciences or political science. Students interested in the Media Management and Marketing specialization are advised to take business courses as electives.

The Radio and Television Department offers "hands-on" experience in all areas of the field. Through the use of the San Diego City College radio station, KSDS-FM, 88.3, and related facilities, students may focus on radio, news, management,

sales performance and production. The college's television production studio provides state-of-the-art broadcast quality equipment and facilities for training in production and performance.

Career Options

Examples of employment options available in entry level radio, television, and film production after successful completion of the associate degree program include: on-air-personality, radio news reporter, radio and television news writer/producer, television operations engineer, news photographer, audio engineer, director, technical director, videographer, Chyron operator, studio camera operator, and floor director.

Careers which require four-year degrees in radio and television include: motion picture writer/producer/director, radio and television salesperson, manager, news writer, reporter, news anchor, and news producer.

Careers in digital media production and video production positions require an associate and often a four-year degree.

| Courses Required for the Major: | | Units |
|--|------------------------------|--------------|
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 124 | Electronic Field Production | 3 |

Select 9 units from the following:

| | | |
|----------|---|-----|
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 125 | Advanced Television and Video Production | 3 |
| RTVF 126 | Art Direction for Film and Television | 3 |
| RTVF 128 | Lighting for Television and Film | 3 |
| RTVF 131 | Advanced Radio Performance | 4 |
| RTVF 146 | The TV News Field Report | 3 |
| RTVF 167 | Motion Picture Production | 3 |
| RTVF 175 | Radio and Television Sales | 3 |
| DMPR 153 | Introduction to Nonlinear Editing or | |
| DMPR 155 | Advanced Nonlinear Editing | 3 |
| RTVF 290 | Independent Study | 1–3 |

Total Units = 15

Associate of Science Degree: Broadcast News Area of Specialization

| Courses Required for the Major: | | Units |
|--|--|--------------|
| RTVF 100 | Introduction To Radio and Television or | |
| JOUR 202 | Introduction to Mass Communication or | |
| DJRN 100 | Mass Media in the Digital Age | 3 |

| | | |
|----------|------------------------------|---|
| RTVF 107 | Audio Production | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Complete the following courses for emphasis in Broadcast News:

| | | |
|----------|-----------------------------------|---|
| RTVF 105 | Media Performance | 3 |
| RTVF 121 | Performance for Television | 3 |
| RTVF 124 | Electronic Field Production | 3 |
| RTVF 141 | Radio News Production | 4 |
| RTVF 145 | Television News Production | 4 |
| RTVF 146 | The TV News Field Report | 3 |
| DMPR 153 | Introduction to Nonlinear Editing | 3 |

Total Units = 38

Recommended electives: Radio, Television and Film 245, 249A, 249B, 249C, 249D, 270; Computer Business Technology 101; Digital Media Production 151; Journalism 202.

Associate of Science Degree: Digital Media Production Area of Specialization

Courses Required for the Major: Units

| | | |
|----------|--------------------------------------|---|
| RTVF 100 | Introduction To Radio and Television | |
| | or | |
| JOUR 202 | Introduction to Mass Communication | |
| | or | |
| DJRN 100 | Mass Media in the Digital Age | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Complete the following courses Digital Media Production area of specialization:

| | | |
|----------|--|---|
| DMPR 151 | Introduction to Multimedia | 3 |
| DMPR 152 | Sound Design and Digital Audio Post Production | 3 |
| DMPR 153 | Introduction to Nonlinear Editing | 3 |
| DMPR 154 | Game Design | 3 |
| DMPR 155 | Advanced Nonlinear Editing | 3 |
| DMPR 156 | Video Special Effects | 3 |
| DMPR 157 | Advanced Multimedia Production | 3 |

Total Units = 36

Recommended electives: Art–Fine Art 155A, 210A; Art–Graphic Design 124; Computer and Information Science 114; Photography 105; Radio, Television and Film 270.

Associate of Science Degree: Documentary Film

Courses Required for the Major: Units

| | | |
|----------|--------------------------------------|---|
| RTVF 100 | Introduction To Radio and Television | |
| | or | |
| JOUR 202 | Introduction to Mass Communication | |
| | or | |
| DJRN 100 | Mass Media in the Digital Age | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Complete the following courses for the Documentary Film:

| | | |
|----------|---------------------------------------|---|
| RTVF 110 | Introduction to Scriptwriting | 3 |
| RTVF 111 | Producing for On Location Filming | 3 |
| RTVF 112 | Documentary Film Production | 3 |
| RTVF 124 | Electronic Field Production | 3 |
| RTVF 126 | Art Direction for Film and Television | 3 |
| RTVF 128 | Lighting for Television and Film | 3 |
| RTVF 146 | The TV News Field Report | 3 |
| DMPR 153 | Introduction to Nonlinear Editing | 3 |
| DMPR 155 | Advanced Nonlinear Editing | 3 |
| RTVF 167 | Motion Picture Production | 3 |

Total Units = 45

Recommended electives: Radio, Television and Film 119, 125, 270, 290.

Associate of Science Degree: Media, Management & Marketing

Courses Required for the Major: Units

| | | |
|----------|--------------------------------------|---|
| RTVF 100 | Introduction To Radio and Television | |
| | or | |
| JOUR 202 | Introduction to Mass Communication | |
| | or | |
| DJRN 100 | Mass Media in the Digital Age | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Complete the following courses for emphasis in Media, Management & Marketing:

| | | |
|----------|--|---|
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 130 | Radio Programming | 3 |
| RTVF 132 | Radio Remote Concert Production | 2 |
| RTVF 174 | The Business of Media | 3 |
| RTVF 175 | Radio and Television Sales | 3 |
| RTVF 176 | Media Advertising Copy | 1 |

| | | |
|----------|--|---|
| BUSE 140 | Business Law and the Legal Environment | 3 |
|----------|--|---|

Total Units = 33

Recommended electives: Radio, Television and Film 125, 245, 270, 290.

Associate of Science Degree: Radio

Courses Required for the Major: Units

| | | |
|-----------|--------------------------------------|---|
| RTVF 100 | Introduction To Radio and Television | |
| or | | |
| JOUR 202 | Introduction to Mass Communication | |
| or | | |
| DJRN 100 | Mass Media in the Digital Age | 3 |
| RTVF 107 | Audio Production | 3 |
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Complete the following courses for emphasis in Radio:

| | | |
|-----------|--|-----------|
| RTVF 105 | Media Performance | 3 |
| RTVF 106 | Acting for Radio/Voice-Over | 3 |
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 130 | Radio Programming | 3 |
| RTVF 131 | Advanced Radio Performance | 4 |
| RTVF 132 | Radio Remote Concert Production | 2 |
| RTVF 141 | Radio News Production | 4 |
| RTVF 247A | Radio Broadcasting Workshop Production | or |
| RTVF 247B | Radio Broadcasting Workshop – News | or |
| RTVF 247C | Radio Broadcasting Workshop – Music | or |
| RTVF 247D | Radio Broadcasting Workshop – Programming | 1 |

Total Units = 38

Recommended electives: Radio, Television and Film 245, 249A, 249B, 249C, 249D, 270, 290.

Associate of Science Degree: Video Production Area of Specialization

Courses Required for the Major: Units

| | | |
|-----------|--------------------------------------|---|
| RTVF 100 | Introduction To Radio and Television | |
| or | | |
| JOUR 202 | Introduction to Mass Communication | |
| or | | |
| DJRN 100 | Mass Media in the Digital Age | 3 |
| RTVF 107 | Audio Production | 3 |

| | | |
|----------|------------------------------|---|
| RTVF 118 | Television Studio Operations | 3 |
| RTVF 140 | Radio and TV Newswriting | 3 |
| RTVF 160 | Introduction to Cinema | 3 |

Complete the following courses for the Video Production area of specialization:

| | | |
|----------|--|-----------|
| RTVF 105 | Media Performance | 3 |
| RTVF 115 | Radio and Television Management Principles | 3 |
| RTVF 123 | Advanced Television Production | 3 |
| RTVF 124 | Electronic Field Production | 3 |
| RTVF 125 | Advanced Television and Video Production | or |
| RTVF 146 | The TV News Field Report | 3 |
| RTVF 126 | Art Direction for Film and Television | or |
| RTVF 128 | Lighting for Television and Film | 3 |
| RTVF 127 | Basic TV Production Switcher Operation | 0.5 |
| DMPR 151 | Introduction to Multimedia | or |
| DMPR 153 | Introduction to Nonlinear Editing | 3 |

Total Units = 36.5

Recommended electives: Radio, Television and Film 245, 246A, 246B, 246C, 246D, 270, 290; Photography 105.

Transfer Information

Common university majors related to the field of Radio and Television include: Communication, Film and Electronic Arts, Film and Television, Journalism, Mass Communication, Radio and Television, Television, Film and Media.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Selected Studies

Description

Designed for students who are interested in a program of studies that will allow them to attain educational or career goals that are not satisfied by associate degrees offered in Programs of Instructions listed in this catalog.

Associate of Arts Degree: Selected Studies

Courses Required for the Major:

The student must earn a minimum of 18 required semester units in a single discipline or related disciplines. The approved course of study represents a cohesive and rigorous program of instruction related to a specific goal not met by other Programs of Instruction as found in this catalog. The student and a counselor will develop a Selected Studies program to be submitted to an academic standards committee for review and approval. The student is encouraged to meet with the counselor early in his or her educational career to review the student's statement of justification for the Associate of Arts Degree: Selected Studies and to develop an education plan.

Only one course from the approved pattern for the Selected Studies major may be used to satisfy SDCCD general education requirements. Students must fulfill additional requirements for the Associate Degree as listed in this catalog.

For graduation requirements see **Requirements for the Associate Degree** on page 89.

Electives as needed to meet minimum of 60 units required for the degree.

Recommended Electives: Electives are particularly important in this program. They may be used by the student to strengthen the major, explore new fields of interest, and satisfy graduation requirements at a four-year institution.

The student who plans carefully may fulfill the requirements for the A.A. Degree and also complete most lower division requirements at the four-year institution of his/her choice in the major area and in general education. See generalized guide for transfer student located in this catalog.

Social Work

| Award Type | Units |
|---|-------|
| Associate of Science Degree: | |
| Social Work | 28* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |

Description

Social Work is an applied behavioral science that emphasizes the application of behavioral science principles in a variety of cultural contexts. Social Work students are expected to think critically and scientifically about behavior, to apply the principles of the behavioral sciences, and to understand the role of values in diverse cultural settings. As a profession, social work focuses on methods for helping people from many different social groups to improve the quality of their lives.

Program Goals

The Social Work program has two primary goals. The first is to provide students with the basic science and social work courses that prepare them for entry-level work in the field and/or transfer to four-year colleges, universities or other institutions. The second goal is to provide students with general knowledge related to the behavioral sciences that complements their interests in the field of Social Work.

Career Options

Most career options directly related to professional (licensed) social work require graduate level degrees. However, there are applied and paraprofessional occupations that value the associate degree. Social services departments, hospitals, academic and community mental health facilities, child care programs, services for the aged, alcohol and other drug treatment programs, family services agencies, and other community organizations are all examples of settings which employ both professional and paraprofessional social service providers. Education at each academic level enhances skills, knowledge, and employability.

Academic Programs

The associate degree in social work requires completion of the courses listed for the degree. Additional general education and graduation

requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Science Degree: Behavioral Sciences

Emphasis in Social Work

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| HUMS 110 | Social Work Fields of Service | 3 |
| HUMS 120 | Introduction to Social Work | 3 |
| BIOL 107 | General Biology – Lecture and Laboratory | 4 |
| ECON 120 | Principles of Macroeconomics | 3 |
| PSYC 101 | General Psychology | 3 |
| PSYC 258 | Behavioral Science Statistics or | |
| MATH 119 | Elementary Statistics | 3 |
| SOCO 101 | Principles of Sociology | 3 |

Select two courses from the following:

| | | |
|----------|------------------------------------|---|
| PSYC 161 | Introduction to Counseling | 3 |
| PSYC 230 | Psychology of Lifespan Development | 3 |
| PSYC 245 | Abnormal Psychology | 3 |
| SOCO 110 | Contemporary Social Problems | 3 |

Total Units = 28

Transfer Information

Common university majors related to the field of Social Work include: Counseling, Social Work.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Sociology

| Award Type | Units |
|---|-------|
| Associate of Arts Degree: | |
| Sociology | 18* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| Sociology | 18 |

Description

Sociology is a behavioral science that emphasizes relationships among people from simple face-to-face relationships through formal organizations to whole societies. Sociology's subject matter ranges from the intimate family to the hostile mob, from crime to religion, from divisions of race and social class to the shared beliefs of a common culture, from the sociology of work to the sociology of sports. Sociologists seek to understand interaction of individuals with institutions and social organizations and the norms, values, beliefs, and traditions that make social life possible and meaningful. It stresses how behavior is influenced by societal structures and how consensus (agreement) and conflict (disagreement) among groups affects society. Sociology students are expected to be able to think critically and scientifically about human behavior, and to be able to apply the principles of sociology to an understanding of behavior.

Program Emphasis

The sociology program has two goals. The first goal is to provide basic sociology courses that are foundations for further understanding of other courses in sociology and related fields and to prepare for transfer to baccalaureate institutions for further study. The second goal is to offer courses that may provide additional information regarding sociology of interest to community college students, or that are applications of sociological principles.

Career Options

Most career options directly related to sociology require graduate level degrees. However, there are several applied and paraprofessional occupations that may not require education beyond the associate degree. The following list includes some of the

many career options available with preparation in sociology beyond the associate degree: advertising researcher, community college or university professor, criminologist, manager, probation officer and social services professional.

Program Learning Outcomes

Students who complete the program will be able to:

- Apply the sociological imagination and be able to differentiate between sociology and other social sciences.
- Analyze critical inquiry of personal experience, over-generalization, and simplistic understandings of human behavior through the application of various sociological theories.
- Propose critical questions and issues facing our society today, particularly the US role in a globalized world.
- Critically assess how the theoretical underpinnings of sociology explicitly challenge the dominant ideologies in US society and the role of sociology to produce social change.

| Faculty | Office | Telephone |
|-----------------|---------|--------------|
| Marilyn Espitia | MS-531 | 619-388-3739 |
| Sarah Pitcher | MS-540K | 619-388-3606 |

Academic Programs

The associate degree with a major in Behavioral Sciences with an emphasis in Sociology requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Behavioral Sciences

Sociology Emphasis

| Courses Required for the Major: | Units |
|---|-------|
| SOCO 101 Principles of Sociology | 3 |
| SOCO 110 Contemporary Social Problems | 3 |
| PSYC 258 Behavioral Statistics or | |
| MATH 119 Elementary Statistics | 3 |
| Electives – transferable, general education | 9 |
| Total Units = 18 | |

Recommended electives: Sociology 290; transferable computer, mathematics and philosophy courses.

Transfer Information

Common university majors related to the field of Sociology include: Behavioral Science, Community Studies, Gerontology, Law, Policy Analysis, Social Ecology, Social Science, Sociology, Social Work, Counseling.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Associate in Arts in Sociology for Transfer Degree:

Description

The Associate in Arts in Sociology for Transfer Degree is intended for students who plan to complete a bachelor's degree in Sociology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

NOTE: It is recommended that students intending to transfer to San Diego State University (SDSU) in the Sociology major should complete the courses marked with a "#". Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Award Notes:

NOTE: It is recommended that students intending to transfer to San Diego State University (SDSU) in the Sociology major should complete the courses marked with a "#". Students intending to transfer into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

Additional Notes:

* This course also fulfills general education requirements for the CSU GE or IGETC pattern.

This course fulfills SDSU lower division preparation for the major in Sociology, under the TMC.

It is recommended that students intending to transfer to SDSU in Sociology should complete one American Institutions course.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 CSU-transferable units required for the degree.

The following is required for all AA-T or AS-T degrees:

Completion of 60 CSU-transferable semester units. No more than 60 units are required.

Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.

Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list below). All courses in the major must be completed with a grade of "C" or better.

Certified completion of the California State University General Education-Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Program Goals:

The Associate in Arts in Sociology for Transfer is intended for students who plan to complete a bachelor's degree in Sociology or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses required for the Major: | | Units |
|--|-------------------------|--------------|
| SOCO 101 | Principles of Sociology | 3 |

Select two of the following courses:

(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)

| | | |
|----------|---------------------------------|---|
| SOCO 110 | Contemporary Social Problems | 3 |
| MATH 119 | Elementary Statistics or | |
| PSYC 258 | Behavioral Science Statistics | 3 |

Select two of the following courses not selected

above: *(It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)*

| | | |
|----------|-----------------------------------|---|
| GEND 101 | Introduction to Gender Studies | 3 |
| PSYC 166 | Introduction to Social Psychology | 3 |
| SOCO 110 | Contemporary Social Problems | 3 |
| SOCO 125 | Sociology of the Family | 3 |
| SOCO 201 | Advanced Principles of Sociology | 3 |

Select one course from the following not selected above: (It is recommended that students select courses that meet lower division major preparation requirements for their transfer university.)

| | | |
|-----------|--|---|
| ADJU 101 | Introduction to Administration of Justice | 3 |
| ANTH 103 | Introduction to Cultural Anthropology | 3 |
| BLAS 140A | History of the U.S., Black Perspectives | 3 |
| BLAS 140B | History Of The U.S., Black Perspectives | 3 |
| CHIC 141A | United States History from a Chicano Perspective | 3 |
| CHIC 141B | United States History from a Chicano Perspective | 3 |
| ENGL 105 | Composition and Literature | 3 |
| ENGL 205 | Critical Thinking and Intermediate Composition | 3 |
| GEND 101 | Introduction to Gender Studies | 3 |
| GEOG 102 | Cultural Geography | 3 |
| HIST 109 | History of the United States I | 3 |
| HIST 110 | History of the United States II | 3 |
| HIST 115A | History of the Americas I | 3 |
| HIST 115B | History of the Americas II | 3 |
| HIST 123 | U.S. History from the Asian Pacific American Perspective | 3 |
| PHIL 100 | Logic and Critical Thinking | 3 |
| PHIL 205 | Critical Thinking and Writing in Philosophy | 3 |
| POLI 102 | The American Political System | 3 |
| PSYC 101 | General Psychology | 3 |
| PSYC 166 | Introduction to Social Psychology | 3 |
| SOCO 110 | Contemporary Social Problems | 3 |
| SOCO 125 | Sociology of the Family | 3 |
| SOCO 201 | Advanced Principles of Sociology | 3 |

Total Units = 18

Note: Only one statistics course may be applied to the major.

Spanish

| Award Type | Units |
|---|-------|
| Associate of Arts Degree: | |
| Spanish | 26* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| Spanish | 23 |

Description

The study of languages provides communication skills, provides exposure to the richness of cultural variety, increases transfer options to universities with language requirements, opens new career opportunities, enriches global travel, and provides personal enrichment. The program is designed to prepare students for transfer to a baccalaureate institution and for proficiency in a language in a variety of settings.

Program Emphasis

The Language program provides transfer level courses in Arabic, French, German, Italian, Spanish and Russian. Students develop skills of understanding, speaking, reading and writing, culture and increase familiarity with basic features of the English language. They also have opportunities to become acquainted with the literature, culture, history and current events of other countries through films, videotapes, field trips and campus and community international events.

Career Options

Knowledge of another language is required or highly desirable for consular and junior foreign service, import, export, and international business and travel, health and missionary fields, overseas teaching, translating and interpreting, and travel and tourism industries. Learning another language is an asset in broadening communication skills and in the travel and tourism industry.

Program Learning Outcomes

Students who complete the program will be able to:

- Accurately use the language mechanics in the five spheres of Foreign Language learning.

- Apply critical thinking skills.
- Develop writing processes in Spanish.
- Demonstrate intermediate–high comprehension and language production.
- Demonstrate cultural fluency and awareness.

| Faculty | Office | Telephone |
|----------------------|---------|--------------|
| Juan Bernal | AH-517H | 619-388-3369 |
| Jaime Estrada-Olalde | AH-518D | 619-388-3785 |
| Philippe Patto | AH-518C | 619-388-3591 |
| Rosalinda Sandoval | AH-518B | 619-388-3295 |

Academic Programs

The associate degree in French, German, Italian, or Spanish requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. The associate degree requires a minimum of 60 units.

Associate of Arts Degree: Languages

Spanish

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| SPAN 101 | First Course in Spanish | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| SPAN 201 | Third Course in Spanish | 5 |
| SPAN 202 | Fourth Course in Spanish | 5 |
| SPAN 210 | Conversation & Composition Spanish I | 3 |
| SPAN 211 | Conversation & Composition Spanish II | 3 |
| Total Units = 26 | | |

Recommended electives: American Sign Language 115, 116, 215, 216; Arabic 101, 102, 296; French 290, 296; German 290, 296; Italian 296; Spanish 290, 296.

Courses Offered in Support of Other Majors:
Spanish 85.

Associate in Arts in Spanish for Transfer Degree:

Program Description:

The Associate in Arts in Spanish for Transfer Degree is intended for students who plan to complete a bachelor's degree in Spanish or a related major in the California State University (CSU) system. It

is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

Award Notes:

The following is required for all AA-T or AS-T degrees:

- Completion of 60 CSU-transferable semester units. No more than 60 units are required.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some CSU campuses and majors may require a higher GPA. Please see a counselor for more information.
- Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major (see list above). All courses in the major must be completed with a grade of "C" or better.
- Certified completion of the California State University General Education–Breadth pattern (CSU GE; see page 122 for more information); OR the Intersegmental General Education Transfer Curriculum pattern (IGETC; see page 114 for more information).

Career Options:

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

| Courses Required for the Major: | | Units |
|---------------------------------|--------------------------|-------|
| SPAN 101 | First Course in Spanish | 5 |
| SPAN 102 | Second Course in Spanish | 5 |
| SPAN 201 | Third Course in Spanish | 5 |
| SPAN 202 | Fourth Course in Spanish | 5 |

Select one of the following:

| | | |
|----------|--|---|
| SPAN 210 | Conversation and Composition Spanish I | 3 |
| SPAN 211 | Conversation and Composition Spanish II | 3 |

Total Units = 23

Transfer Information

Common university majors related to the field of Spanish include: Language Studies, Literature, Modern Languages, Spanish, Translation and Interpretation.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Sustainability

| Award Type | Units |
|---|-------|
| Certificate of Performance Sustainability | 17 |

Description

The Sustainability Program offers an interdisciplinary, theoretical and practical approach for students to enter into the academic and/or professional fields related to Sustainability. Students gain skills to critically analyze current global affairs in order to offer alternative solutions to create sustainable societies. The Sustainability program allows students to gain professional experience with an organization through participation in the required one-unit capstone course in field experience.

Program Goals:

Upon completion of the Sustainability program, students are able to:

- Analyze, discuss and evaluate issues related to sustainability on all levels;
- Apply theory in academic disciplines such as sociology, philosophy, economics, and environmental science to the field of sustainability;

- Critically think about their role in the world and their possible contributions to a sustainable global society;
- Understand the role of ethics in sustainability.

Program Emphasis:

The three main pillars of the Sustainability program are environmental issues, economics, and social and ethical issues. The program explores issues related to these three pillars on an inter/intra personal, communal, and global level. An emphasis is placed upon 1) the interdisciplinary nature of addressing issues related to sustainability, 2) active participation and involvement in the field experience component of the required capstone course, and 3) affective and analytical responses to concepts related to the three pillars.

Career Options:

Most career options directly related to Sustainability require a four-year degree. The Certificate may allow you to work in industry, consultancy, regulatory agencies, utilities, academia, local, state, or federal government, non-profits, or for a non-governmental organization depending on your interest and your desired academic and professional path. Some examples include: Sustainability Coordinator, Corporate Social Responsibility Officer, Project Coordinator / Manager, Environmental Planner, Policy Advocate, Community Organizer, Green Technology Consultant, Green Building Consultant, Environmental Engineer, Sustainability Advocacy Director, Environmental Economist, Green Restaurant Owner, Natural Resource Manager, Restoration Ecologist, Sustainable Development Specialist, Educator

Program Learning Outcomes

At the conclusion of the Sustainability Program the student will:

- Describe the interdisciplinary nature of key sustainability issues.
- Generate affective and analytical responses to barriers interfering with the achievement of sustainability.
- Actively engage and participate in the field of experience component.

| Faculty | Office | Telephone |
|--------------|--------|--------------|
| Erin Rempala | S-3110 | 619-388-3712 |

Certificate of Performance: Sustainability

This certificate provides students the tools to critically analyze the environmental, social, and economic issues related to sustainability.

| Courses: | | Units |
|-------------------------|------------------------------------|--------------|
| BIOL 101 | Issues in Environmental Biology | 4 |
| PHIL 100 | Logic and Critical Thinking | 3 |
| SUST 101 | Introduction to Sustainability | 3 |
| SUST 102 | Environmental Ethics | 3 |
| SUST 103 | Ecological Commerce | 3 |
| SUST 250 | Field Experience In Sustainability | 1 |
| Total Units = 17 | | |

Recommended Electives: Sociology 223.

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Theatre

| Award Type | Units |
|---|--------------|
| Certificate of Performance: | |
| Technical Theatre | 15 |
| Associate of Arts Degree: | |
| Theatre | 23* |
| Musical Theatre | 19–20* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |
| Associate in Arts for Transfer Degree: | |
| Theatre Arts | 18 |

Program Emphasis

The Theatre Arts program provides an opportunity to gain practical experience in professional and community theatre work and to prepare for continued higher education. Theatre productions are offered each year, allowing students to develop practical skills and talents while earning college credit for transfer to universities.

Career Options

Most careers related to theatre require education beyond the associate degree; however, an understanding and mastery of technical theatre

skills provides some preparation for work in local community theatre and professional theatre. A partial list of possible career options follows: set designer, model builder, makeup artist, lighting designer, stage manager, scenic artist, set builder, set carpenter, set painter, stage technician, sound technician, prop maker, lighting operator.

Program Learning Outcomes

Your education is grounded in a dynamic relationship to the history of theatre arts as a craft and an awareness of the conditions of the world around you. In addition, you will be able to work effectively within an ensemble. As a program we encourage students to present themselves and their personal artistic talents with clarity and confidence.

Program Learning Outcomes

Upon completion of the program, the student will be able to:

- Effectively practice the theatre arts through involvement in the creation and presentation of public performances in theatre.
- Develop a structural approach to interpretation of language in dramatic text.
- Explain and practice basic production processes such as acting, scenic, costume, and make-up design, and technical operation related to production.
- Identify the historical and cultural dimension of theatre, including the works of leading playwrights, actors, directors, and designers.
- Acquire inter-cultural and multi-cultural understanding, as well as perception of the universal and timeless human conflicts presented in dramatic works.
- Augment the discipline, cooperation, accountability, and perseverance necessary for positive self-identification and success in life.

| Faculty | Office | Telephone |
|-----------------|---------------|------------------|
| Duane Gardella | C-106A | 619-388-3594 |
| Katherine Rodda | C-106B | 619-388-3088 |

Certificate of Performance: Technical Theatre

This is a certificate in Technical Theatre which the student will put into practice the skills necessary in scenery construction, scene painting, costume, and

makeup in order to pursue a professional career in theatre, film, television, music, and/or dance.

Associate of Arts Degree: Visual and Performing Arts, Theatre

The theatre program offers transfer courses in preparation for university theatre majors as well as fundamental skills in acting and play production useful for employment or for participation in community theatre productions.

Student will be assessed through a combination of performance evaluations, written assignments, and written tests and quizzes.

Academic Programs

The associate degree in Theatre requires completion of the courses listed for the degree. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Certificate of Performance: Technical Theatre*

Description

The Certificate of Performance in Technical Theatre provides students with the knowledge and skills required to gain entry-level work in all aspects of technical theatre production, including stage design, scenery construction and painting, makeup design and application, and lighting and sound production.

Note: *This is a department award in recognition of information on the transcript and does not imply that a graduation requirement has been met.

Program Goals

Students who successfully complete the Certificate of Performance in Technical Theatre will be able to:

- Design and implement stage scenery, lighting and sound equipment;
- Organize the technical operations of stage productions;
- Create original makeup designs and apply makeup for original characters;
- Design and paint small and large scale scenery for the stage.

Career Options

Students who successfully complete the Certificate of Performance in Technical Theatre are prepared for entry-level technical work in a theatre company, college theatre, or community theatre.

| Courses: | Units |
|--|--------------|
| DRAM 123 Beginning Stagecraft | 3 |
| DRAM 124 Makeup for the Stage | 3 |
| DRAM 126 Advanced Stagecraft | 3 |
| DRAM 143 Beginning Costuming | 3 |
| DRAM 129A Beginning Scene Painting or | |
| DRAM 129B Intermediate Scene Painting | 3 |
| Total Units = 15 | |

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Associate of Arts Degree: Visual and Performing Arts

Theatre

The theatre program offers transfer courses in preparation for university theatre majors as well as fundamental skills in acting and play production useful for employment or for participation in community theatre productions.

| Courses Required for the Major: | Units |
|---|--------------|
| DRAM 105 Introduction to Dramatic Arts | 3 |
| DRAM 122 Makeup for the Stage | 2 |
| DRAM 123 Beginning Stagecraft | 3 |
| DRAM 132 Beginning Acting | 3 |
| DRAM 133 Intermediate Acting | 3 |
| DRAM 134 Beginning Voice for Actors | 3 |
| DRAM 165 Introduction to Stage Movement | 3 |

Select 3 units from the following:

| | |
|---------------------------------------|---|
| DRAM 107 Study of Filmed Plays | 3 |
| DRAM 108 Playwriting | 3 |
| DRAM 109 Theatre and Social Issues | 3 |
| DRAM 129A Beginning Scene Painting | 3 |
| DRAM 129B Intermediate Scene Painting | 3 |

Total Units = 23

Transfer Information

Common university majors related to the field of Drama include: Drama, Liberal Studies, Theatre, Theatre and Performance Studies, Theatre Arts, Visual and Performing Arts.

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Musical Theatre

Program Emphasis

This program provides some of the preparation for transfer to programs in dance, voice, acting, movement and provides basic training in musical theatre and theatre.

Career Options

Some career options listed require a baccalaureate degree: musical theatre stage performer, actor, television actor/performer, choreographer, stage chorus actor, show dancer, stage movement instructor, high school and elementary movement and dance instructor, creative dramatics instructor.

Program Learning Outcomes

Musical Theatre is the most diversified area of the dramatic arts. Our focus in training students is to integrate three art forms: acting, singing and dancing into a single mode of expression. Our students explore the unique relationship that exists among these three disciplines, in order to compete as performers in a challenging job market.

Students who complete the program will be able to:

- Effectively practice Musical Theatre arts through involvement in the creation and presentation of public performances in Musical Theatre.
- Explain and practice basic production processes such as acting, scenic, costume, make-up design, and technical operations related to production.
- Identify/describe the historical and cultural dimensions of Musical Theatre, including the works of leading musical theatre playwrights and composers.

- Acquire the discipline, cooperation, accountability, and perseverance necessary for positive self-identification and success in life.

| Faculty | Office | Telephone |
|-----------------|--------|--------------|
| Duane Gardella | C-106A | 619-388-3594 |
| Katherine Rodda | C-106B | 619-388-3088 |

Academic Programs

The associate degree in Musical Theatre requires completion of the courses listed below. Additional general education and graduation requirements for the associate degree are listed in the catalog. **The associate degree requires a minimum of 60 units.**

Associate of Arts Degree: Visual and Performing Arts

Musical Theatre

This program provides fundamental skills and theory in musical comedy, theatre and music both for transfer students and for persons interested in participating in theatre and musical theatre productions.

| Courses Required for the Major: | Units |
|---------------------------------|---------|
| DANC 115A Tap I | 1 – 1.5 |
| DRAM 132 Beginning Acting | 3 |
| DANC 135A Jazz Dance I | 1 – 1.5 |

Choose two courses from the following:

| | |
|--|---|
| DRAM 240A Musical Theater Repertoire | 4 |
| DRAM 240B Musical Theatre Repertoire II | 4 |
| DRAM 240C Musical Theatre Repertoire III | 4 |
| DRAM 240D Musical Theatre Repertoire IV | 4 |

Choose two courses from the following:

| | |
|-------------------------------------|---|
| DRAM 241A Musical Theatre Dance I | 2 |
| DRAM 241B Musical Theatre Dance II | 2 |
| DRAM 241C Musical Theatre Dance III | 2 |
| DRAM 241D Musical Theatre Dance IV | 2 |

Choose one course from the following:

| | |
|--|---|
| DRAM 243A Technical Theatre Practicum - Costume and Makeup | 2 |
| DRAM 243B Technical Theatre Practicum - Lighting and Sound | 2 |
| DRAM 243C Technical Theatre Practicum - Scenic | 2 |
| DRAM 243D Technical Theatre Practicum - Stage Management | 2 |

Total Units 19–20

Recommended Electives: Dance 110A.

Associate in Arts in Theatre Arts for Transfer Degree:

Description

The Associate in Arts in Theatre Arts for Transfer Degree is intended for students who plan to complete a bachelor's degree in Theatre or a related major in the California State University (CSU) system. It is accepted by some but not all CSU campuses. Students who complete this degree and transfer to a participating CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree. It may not be appropriate preparation for students transferring to a CSU campus that does not accept the degree. Students who plan to complete this degree should consult a counselor for additional information about participating CSU campuses as well as university admission, degree and transfer requirements.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Program Learning Outcomes:

Upon completion of the program, the student will be able to:

- Effectively practice the theatre arts through involvement in the creation and presentation of public performances in theatre.
- Develop a structural approach to interpretation of language in dramatic text.
- Explain and practice basic production processes such as acting, scenic, costume, and makeup design, and technical operation related to production.
- Identify the historical and cultural dimension of theatre, including the works of leading playwrights, actors, directors, and designers.
- Acquire inter-cultural and multi-cultural understanding, as well as perception of the universal and timeless human conflicts presented in dramatic works.
- Augment the discipline, cooperation, accountability, and perseverance necessary for positive self-identification and success in life.

Note: It is recommended that students intending to transfer to San Diego State University (SDSU) in

Theatre Arts-Emphasis in Youth Theatre, or into this major at other CSUs should consult a counselor and visit www.assist.org for guidance on appropriate coursework.

*Course also fulfills general education requirements for the CSU GE or IGETC pattern.

General Education: In addition to the courses listed above, students must complete one of the following general education options:

- The IGETC pattern (page 114) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 122) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.

Electives as needed to meet maximum of 60 CSU-transferable units required for the degree.

Career Options

Careers related to this field typically require education beyond the associate degree level and some may require a graduate degree.

Courses Required for the Major: Units

| | | |
|-----------|---|---|
| DRAM 105 | Introduction to Dramatic Arts* or | |
| DRAM 136 | History of Canonized Theatre – Ancient Greece to the Restoration * | 3 |
| DRAM 132 | Beginning Acting | 3 |
| DRAM 242A | Rehearsal and Performance I | 3 |

Select three courses from the following for nine units: (*It is recommended that students select courses that meet lower division major preparation requirements for their transfer university*).

| | | |
|----------|--|---|
| DRAM 123 | Beginning Stagecraft | 3 |
| DRAM 133 | Intermediate Acting | 3 |
| DRAM 142 | Drawing for the Theatre: Costume Illustration or | |
| DRAM 143 | Beginning Costuming | 3 |

Total Units = 18

Course Requirements for Transfer Students

Students who plan to transfer to a four year college or university and earn a bachelor's degree in this discipline should consult with a counselor or visit the Transfer/Career Center to determine the appropriate major preparation courses for their specific transfer institution and major. Transfer students may also earn an Associate of Arts degree in Liberal Arts and Sciences with an emphasis. This degree may

be individually tailored to each student's specific transfer requirements in order to provide the most efficient path to transfer. More information on transfer programs and procedures is available in the Transfer Programs section of the catalog.

Apprenticeship

| Award Type | Units |
|---|--------------|
| Associate of Science Degree/Certificate of Achievement: | |
| ABC Construction Electronic Systems Technician | 18* |
| ABC Electrical | 24* |
| ABC Heating, Ventilation, & Air Conditioning | 28–40* |
| ABC Pipefitting | 21* |
| ABC Plumbing | 24* |
| ABC Sheet Metal | 21* |
| Honeywell Tool & Die | 18* |
| Operating and Maintenance Engineers Communications Technician | 34.5* |
| San Diego Gas and Electric Company | 30* |
| San Diego Transit Electronic Technician | 32* |
| San Diego Trolley: | |
| Light Rail Vehicle Lineman | 34* |
| Revenue Maintainer | 23.5* |
| Wayside Assistant Lineman | 30* |
| Solar Turbines | 29* |
| * and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree. | |

Description

The apprenticeship training program provides an opportunity for a balanced approach of on-the-job training and related technical instruction to achieve the position of journeyman in one of the state-approved programs. The length of the program depends on the trade selected and can range from two to five years. The program encourages the transfer of skills and knowledge from master journeymen and journeymen to apprentices to further employment potential in their trade. The California state system was established in 1939 with the passage of the Shelley-Maloney Apprenticeship Labor Standards Act. This act established the California Apprenticeship Council as the policy-making body; named the State Director of Industrial Relations as the administrator of apprenticeship; authorized the Division of Apprenticeship Standards (DAS) to approve

training standards and provide assistance in the development of apprenticeship programs; and assigned responsibility for related and supplemental training to state and local boards responsible for vocational education.

Affirmative Action Statement

The Apprenticeship Committees for whom the District provides related and supplemental instruction have indicated they do not and will not discriminate against any employee or against any applicant for employment because of age, race, color, religion, handicap, ancestry, sex or national origin.

Admission To The Program

Indenture in a state-approved apprenticeship program is a required prerequisite to enroll in the apprenticeship related and supplemental classes. Applicants for apprenticeship should contact the employer, program coordinator or labor union listed before each program in the apprenticeship course description section of the catalog. Each of the individual programs listed in the apprenticeship course description section of this catalog is administered by an apprenticeship committee made up of member representatives from the respective trades or industries. This committee serves as the approval body for all apprenticeship matters relating to the particular trade. See our Website for more information: <http://sdcity.edu/Apprenticeship>.

Completion Requirements

In addition to the academic requirements listed below, each apprentice must complete the prescribed number of hours of training during the period of the apprenticeship program as approved by the apprenticeship committee to receive the certificate of achievement or two-year degree.

Certificate of Achievement Requirements:

| Courses Required for the Major | Units |
|---|--------------|
| Completion of the related and supplemental instruction during the period of the program as approved by the Apprenticeship Committee | |
| Total Units = 25–48 | |

Associate of Science Degree Requirements:

The Associate of Science Degree is conferred upon successful completion of the required apprenticeship programs of Associated Builders and Contractors (A.B.C.), Honeywell Tool and Die, Jet Products Corporation, Operating and Maintenance Engineers HVAC, San Diego City Civil Service Communications Technician, San Diego Gas and Electric Company, San Diego Trolley, San Diego Transit, or Solar Turbines, Incorporated.

| <u>Courses Required for the Major</u> | <u>Units</u> |
|---|--------------|
| Completion of the related and supplemental instruction during the period of the program as approved by the Apprenticeship Committee | |
| Total Units = 25-48 | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

Associated Builders and Contractors Construction Electronic Systems Technician Apprenticeship

Program Description

The following are a three-year electrical apprenticeship program in the low-voltage electrical trade, and four-year apprenticeship programs in electrical trades (inside wireman); heating, ventilation & air conditioning (HVAC), pipefitting; plumbing; and sheet metal. Applications for these programs should be directed to Associated Builders and Contractors, 13825 Kirkham Way, Poway, CA 92064; (858) 513-4700. Only students accepted as apprentices under Associated Builders and Contractors are eligible for enrollment in the following Construction Electronic Systems Technician (CEST), Electrical (ELEC), Heating Ventilation & Air Conditioning (HVAC), Pipefitting (PLPF), Plumbing (PLBG), and Sheet Metal (SHEE) courses. **COMPLETION REQUIREMENTS:** In addition to the academic requirements listed below, each apprentice must complete the prescribed number of hours of training during the period of the apprenticeship program as approved by the

apprenticeship committee to receive the certificate of achievement or two-year degree.

Career Options

The Construction Electronic Systems Technician programs will prepare students for employment as a Low-voltage Electrician (Sound and Signal Technician).

ABC Electrical Apprenticeship Program Learning Outcomes:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards in Construction Electronic Systems as a Technician.
- Illustrate procedures utilized for ABC Construction Electronic Systems Technician specific practices in use of tools, techniques and hands-on skills and competencies for Journeyman-level practices in ABC Construction Electronic Systems Technician Apprenticeship.
- Identify and utilize equipment and related components of ABC Electronic Systems Technician profession to meet target standards for measurement, calibration, and Construction Electronic Systems Technician practices at Journeyman levels.
- Read, comprehend and apply ABC Construction Electronic Systems Technician instructions and design standards for construction or production outcomes as required by ABC trade practices and industry standards.

Certificate of Achievement: Construction Electronic Systems Technician Apprenticeship

| <u>Courses Required for the Major:</u> | <u>Units</u> |
|---|--------------|
| CEST 301A Introduction to Construction Electronic Systems Technician I | 3 |
| CEST 301B Introduction to Construction Electronic Systems Technician II | 3 |
| CEST 302A Intermediate Construction Electronic Systems Technician I | 3 |
| CEST 302B Intermediate Construction Electronic Systems Technician II | 3 |
| CEST 303A Advanced Construction Electronic Systems Technician I | 3 |
| CEST 303B Advanced Construction Electronic Systems Technician II | 3 |
| Total Units = 18 | |

Associate of Science Degree: Construction Electronic Systems Technician Apprenticeship

| Courses Required for the Major: | | Units |
|--|---|--------------|
| CEST 301A | Introduction to Construction Electronic Systems Technician I | 3 |
| CEST 301B | Introduction to Construction Electronic Systems Technician II | 3 |
| CEST 302A | Intermediate Construction Electronic Systems Technician I | 3 |
| CEST 302B | Intermediate Construction Electronic Systems Technician II | 3 |
| CEST 303A | Advanced Construction Electronic Systems Technician I | 3 |
| CEST 303B | Advanced Construction Electronic Systems Technician II | 3 |
| Total Units = 18 | | |

Recommended electives: English 101.

Associated Builders and Contractors Electrical Apprenticeship

This is a four-year electrical apprenticeship program in the electrical trades (inside wireman). Applications for this program should be directed to Associated Builders and Contractors, 13825 Kirkham Way, Poway CA 92064; 858-513-4700. Only students accepted as apprentices under Associated Builders and Contractors are eligible for enrollment in the following electrical courses.

Program Learning Outcomes:

- Demonstrate preparedness for successful transition to the journeyman level designation and professional certification by the CA Division of Apprenticeship standards for ABC Electrical Apprenticeship.
- Illustrate procedures used in ABC Electrical practices in the use of tools, techniques and hands-on skills and competencies for Journeyman-level work in Electrical.
- Identify and utilize equipment and related electrical components to meet ABC standards for measurement, calibration and Electrical practices at Journeyman levels.
- Read, comprehend and apply ABC Electrical constructions and design standards for construction on production outcomes as

required by ABC Electrical practices and industry standards.

Certificate of Achievement: Electrical Apprenticeship

| Courses Required for the Major | | Units |
|---------------------------------------|--|--------------|
| ELEC 301A | Introduction to Electrical Apprenticeship I | 3 |
| ELEC 301B | Introduction to Electrical Apprenticeship II | 3 |
| ELEC 302A | Intermediate Electrical Apprenticeship I | 3 |
| ELEC 302B | Intermediate Electrical Apprenticeship II | 3 |
| ELEC 303A | Advanced Electrical Apprenticeship I | 3 |
| ELEC 303B | Advanced Electrical Apprenticeship II | 3 |
| ELEC 304A | Electrical Apprenticeship Specialties I | 3 |
| ELEC 304B | Electrical Apprenticeship Specialties II | 3 |
| Total Units = 24 | | |

Associate of Science Degree: Electrical Apprenticeship

Associate of Science Degree Requirements: The Associate of Science Degree is conferred upon successful completion of the required apprenticeship program of Associated Builders and Contractors.

| Courses Required for the Major | | Units |
|---------------------------------------|--|--------------|
| ELEC 301A | Introduction to Electrical Apprenticeship I | 3 |
| ELEC 301B | Introduction to Electrical Apprenticeship II | 3 |
| ELEC 302A | Intermediate Electrical Apprenticeship I | 3 |
| ELEC 302B | Intermediate Electrical Apprenticeship II | 3 |
| ELEC 303A | Advanced Electrical Apprenticeship I | 3 |
| ELEC 303B | Advanced Electrical Apprenticeship II | 3 |
| ELEC 304A | Electrical Apprenticeship Specialties I | 3 |
| ELEC 304B | Electrical Apprenticeship Specialties II | 3 |
| Total Units = 24 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

Associated Builders and Contractors Heating, Ventilation & Air Conditioning Apprenticeship

A four-year Heating, Ventilation and Air Conditioning (HVAC) apprenticeship program. Applications should be directed to Associated Builders and Contractors, 13825 Kirkham Way, Poway CA 92064; 858-513-4700. Only students accepted as apprentices under Associated Builders and Contractors are eligible for enrollment in the following HVAC courses.

Program Learning Outcomes:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards for ABC HVAC.
- Illustrate procedures utilized for ABC HVAC practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in the HVAC field.
- Identify and utilize equipment and related components of HVAC to meet ABC standards for measurement, calibration and HVAC practices at Journeyman levels.
- Read, comprehend and apply HVAC instructions and design standards for construction or production outcomes as required by ABCA HVAC practices and industry standards in HVAC.

Certificate of Achievement: Heating, Ventilation & Air Conditioning

| Courses Required for the Major | Units |
|----------------------------------|-------|
| HVAC 301 Introduction to HVAC I | 3 |
| HVAC 302 Introduction to HVAC II | 3 |
| HVAC 303 Intermediate HVAC I | 3 |
| HVAC 304 Intermediate HVAC II | 3 |
| HVAC 305 Advanced HVAC I | 3 |
| HVAC 306 Advanced HVAC II | 3 |
| HVAC 307 HVAC Specialties I | 3 |
| HVAC 308 HVAC Specialties II | 3 |

Total Units = 24

Associate of Science Degree: Heating, Ventilation & Air Conditioning

Associate of Science Degree Requirements: The Associate of Science degree is conferred upon successful completion of the required apprenticeship program of Associated Builders and Contractors.

| Courses Required for the Major | Units |
|----------------------------------|-------|
| HVAC 301 Introduction to HVAC I | 3 |
| HVAC 302 Introduction to HVAC II | 3 |
| HVAC 303 Intermediate HVAC I | 3 |
| HVAC 304 Intermediate HVAC II | 3 |
| HVAC 305 Advanced HVAC I | 3 |
| HVAC 306 Advanced HVAC II | 3 |
| HVAC 307 HVAC Specialties I | 3 |
| HVAC 308 HVAC Specialties II | 3 |
| Total Units = 24 | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

Associated Builders and Contractors Pipefitting Apprenticeship

A four-year apprenticeship program. Applications should be directed to Associated Builders and Contractors, 13825 Kirkham Way, Poway CA 92064; 858-513-4700. Only students accepted as apprentices under Associated Builders and Contractors are eligible for enrollment in the following pipefitting courses

Prerequisite: Pipefitting apprentices must complete Plumbing (PLBG) 305, 310, 315 and 320 with a grade of "C" or better or equivalent prior to enrolling in the Apprenticeship Pipefitting program.

Proficiency in oxy-fuel cutting of straight, curved and bevel cuts, and shielded metal arc welding of mild steel plate is required for completion of the apprenticeship program. Welding proficiency can be achieved through non-credit courses offered through the San Diego Community College District Continuing Education division.

Pipefitter Program Learning Outcomes:

- Demonstrate preparedness for successful transition to the Journeyman level designation

and professional certification by the California Division of Apprenticeship Standards in Pipefitting.

- Illustrate procedures utilized for Pipefitting practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in Pipefitting.
- Identify and utilize equipment and related components of Pipefitting to meet Plumbing standards for measurement, calibration and Pipefitting practices at Journeyman levels.
- Read, comprehend and apply Pipefitting instructions and design standards for Pipefitting production outcomes as required by Plumbing practices and industry standards.

Certificate of Achievement: Pipefitting (Construction Trades) Apprenticeship

Prerequisite – Pipefitting apprentices must complete the following courses with a grade of “C” or better, or equivalent, prior to enrolling in the Apprenticeship Pipefitting program:

| | Units |
|--------------------------------------|-------|
| PLBG 305 Introduction to Plumbing I | 3 |
| and | |
| PLBG 310 Introduction to Plumbing II | 3 |
| and | |
| PLBG 320 Intermediate Plumbing II | 3 |

| Courses Required for the Major: | Units |
|--|-------|
| PLBG 305 Introduction to Plumbing I | 3 |
| PLBG 310 Introduction to Plumbing II | 3 |
| PLBG 315 Intermediate Plumbing I | 3 |
| PLBG 320 Intermediate Plumbing II | 3 |
| PLPF 325 Pipefitting I | 3 |
| PLPF 330 Pipefitting III | 3 |
| PLPF 335 Pipefitting IV | 3 |

Total Units = 21

Note: Proficiency in oxy-fuel cutting of straight, curved and bevel cuts, and shielded metal arc welding of mild steel plate is required for completion of the Pipefitting Apprenticeship program. Welding proficiency can be achieved through non-credit courses offered through the San Diego Community College District Continuing Education division.

Associate of Science Degree: Pipefitting (Construction Trades) Apprenticeship

Associate of Science Degree Requirements: The Associate of Science Degree is conferred upon successful completion of the required apprenticeship program of Associated Builders and Contractors. Proficiency in oxy-fuel cutting of straight, curved and bevel cuts, and shielded metal arc welding of mild steel plate is required for completion of the Pipefitting Apprenticeship program. Welding proficiency can be achieved through non-credit courses offered through the San Diego Community College District Continuing Education division. For fourth year, second semester, Apprentices may choose between Advanced Pipefitting 335 or increasing their proficiency with oxy-fuel equipment to scarf metal and cut bevels; and shielded metal arc welding of mild steel plates, tee, lap and square butt joints and fillet welds.

Prerequisite – Pipefitting apprentices must complete the following courses with a grade of “C” or better, or equivalent, prior to enrolling in the Apprenticeship Pipefitting program:

| | Units |
|--------------------------------------|-------|
| PLBG 305 Introduction to Plumbing I | 3 |
| and | |
| PLBG 310 Introduction to Plumbing II | 3 |
| and | |
| PLBG 320 Intermediate Plumbing II | 3 |

| Courses Required for the Major: | Units |
|--|-------|
| PLBG 305 Introduction to Plumbing I | 3 |
| PLBG 310 Introduction to Plumbing II | 3 |
| PLBG 315 Intermediate Plumbing I | 3 |
| PLBG 320 Intermediate Plumbing II | 3 |
| PLPF 325 Pipefitting I | 3 |
| PLPF 330 Pipefitting III | 3 |
| PLPF 335 Pipefitting IV | 3 |

Total Units = 21

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

Associated Builders and Contractors Plumbing Apprenticeship

A four-year apprenticeship program. Applications should be directed to Associated Builders and Contractors, 13825 Kirkham Way, Poway CA 92064; 858-513-4700. Only students accepted as apprentices under Associated Builders and Contractors are eligible for enrollment in the following plumbing courses.

Program Learning Outcomes:

ABC Plumbing Apprenticeship students will:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards for Plumbing.
- Illustrate procedures utilized for ABC Plumbing Apprenticeship in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in ABC Plumbing Apprenticeship.
- Identify and utilize equipment and related components of plumbing to meet ABC Plumbing standards for measurement, calibration and ABC Plumbing practices at Journeyman levels.
- Read, comprehend and apply plumbing instructions and design standards for construction or production outcomes as required by plumbing practices and industry standards.

Certificate of Achievement: Plumbing (Construction Trades) Apprenticeship

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------------|-------|
| PLBG 305 | Introduction to Plumbing I | 3 |
| PLBG 310 | Introduction to Plumbing II | 3 |
| PLBG 315 | Intermediate Plumbing I | 3 |
| PLBG 320 | Intermediate Plumbing II | 3 |
| PLBG 325 | Advanced Plumbing I | 3 |
| PLBG 330 | Advanced Plumbing II | 3 |
| PLBG 335 | Plumbing Construction Specialties | 3 |
| PLBG 340 | Plumbing Code | 3 |

Total Units = 24

Associate of Science Degree: Plumbing (Construction Trades) Apprenticeship

Associate of Science Degree Requirements:

The Associate of Science Degree is conferred upon successful completion of the required apprenticeship program of Associated Builders and Contractors. Proficiency in oxy-fuel cutting of straight, curved and bevel cuts, and shielded metal arc welding of mild steel plate is required for completion of the Plumbing Apprenticeship program. Welding proficiency can be achieved through non-credit courses offered through the San Diego Community College District Continuing Education division.

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------------|-------|
| PLBG 305 | Introduction to Plumbing I | 3 |
| PLBG 310 | Introduction to Plumbing II | 3 |
| PLBG 315 | Intermediate Plumbing I | 3 |
| PLBG 320 | Intermediate Plumbing II | 3 |
| PLBG 325 | Advanced Plumbing I | 3 |
| PLBG 330 | Advanced Plumbing II | 3 |
| PLBG 335 | Plumbing Construction Specialties | 3 |
| PLBG 340 | Plumbing Code | 3 |

Total Units = 24

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

Associated Builders and Contractors Sheet Metal Apprenticeship

A four-year sheet metal apprenticeship program. Applications should be directed to Associated Builders and Contractors, 13825 Kirkham Way, Poway CA 92064; 858-513-4700. Only students accepted as apprentices under Associated Builders and Contractors are eligible for enrollment in the following sheet metal courses.

Proficiency in oxy-fuel cutting of straight, curved and bevel cuts, and shielded metal arc welding of mild steel plate and thin gauge metal is required for completion of the apprenticeship program. Welding proficiency can be achieved through non-credit courses offered through the San Diego Community College District Continuing Education division.

Program Learning Outcomes:

Sheet Metal Apprenticeship students will:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards for Sheet Metal.
- Illustrate procedures utilized for Sheet Metal practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in Sheet Metal.
- Identify and utilize equipment and related components of the Sheet Metal profession to meet standards for measurement, calibration and Sheet Metal practices at Journeyman levels.
- Read, comprehend and apply Sheet Metal instructions and design standards for Sheet Metal outcomes as required by Sheet Metal practices and industry standards.

**Certificate of Achievement:
Sheet Metal Apprenticeship**

| Courses Required for the Major: | | Units |
|--|--|--------------|
| SHEE 60A | Level I Sheet Metal/HVAC | 3 |
| SHEE 301B | Level 1 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 302A | Level 2 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 302B | Level 2 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 304A | Level 3 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 304B | Level 3 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 305A | Level 4 Sheet Metal/HVAC Apprenticeship | 3 |
| Total Units = 21 | | |

**Associate of Science Degree:
Sheet Metal Apprenticeship****Associate of Science Degree Requirements:**

The Associate of Science Degree is conferred upon successful completion of the required apprenticeship program of Associated Builders and Contractors. Proficiency in oxy-fuel cutting of straight, curved and bevel cuts, and shielded metal arc welding of mild steel plate and thin gauge metal is required for completion of the Sheet Metal Apprenticeship program. Welding proficiency can be achieved

through non-credit courses offered through the San Diego Community College District Continuing Education division.

| Courses Required for the Major: | | Units |
|--|--|--------------|
| SHEE 301A | Level 1 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 301B | Level 1 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 302A | Level 2 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 302B | Level 2 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 304A | Level 3 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 304B | Level 3 Sheet Metal/HVAC Apprenticeship | 3 |
| SHEE 305A | Level 4 Sheet Metal/HVAC Apprenticeship | 3 |
| Total Units = 21 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

**Honeywell Tool and Die
Apprenticeship**

A four-year apprenticeship in the tool and die and mold maker trades at Honeywell Corporation. Applications for the program are accepted at Honeywell Controls Corporation, 2055 Dublin Drive, San Diego, CA 92154.

This program will prepare the student for a career in machining as a Tool and Die Maker or Mold Maker. Upon completion of the apprenticeship program the student will receive a Journeyman certificate in the trade from the State of California.

Career options include Tool and Die Maker, Mold Maker. The Journeyman certificate will prepare the student for all aspects of the trade, promotion into supervisory and management positions may be possible upon completion of the Associate or Bachelor's degree.

Certificate of Achievement: Honeywell Tool and Die Apprenticeship

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------|-------|
| MATH 104 | Trigonometry | 3 |
| ENGL 101 | Reading and Composition | 3 |
| COMS 103 | Oral Communication | 3 |
| ENGE 151 | Engineering Drawing | 2 |
| MACT 140 | Machine Technology | 4 |
| MFET 105 | Print Reading and Symbology | 3 |
| Total Units = 18 | | |

Associate of Science Degree: Honeywell Tool and Die Apprenticeship

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------|-------|
| MATH 104 | Trigonometry | 3 |
| ENGL 101 | Reading and Composition | 3 |
| COMS 103 | Oral Communication | 3 |
| ENGE 151 | Engineering Drawing | 2 |
| MACT 140 | Machine Technology | 4 |
| MFET 105 | Print Reading and Symbology | 3 |
| Total Units = 18 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Operating and Maintenance Engineers

A four-year apprenticeship program for Operating and Maintenance Engineers. Applications for this program should be directed to Operating and maintenance Engineers Trade, Local 501, 2501 Wester Third Street, Los Angeles, CA 90057.

Completion Requirements: In addition to the academic requirements listed below, each apprentice must complete the prescribed number of hours of training during the period of the apprenticeship program as approved by the apprenticeship committee to receive the certificate of achievement or two-year degree.

Certificate of Achievement: Operating and Maintenance Engineers

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| ELCT 111 | Electrical Theory I | 3 |
| ELCT 111L | Electrical Laboratory I | 2 |
| ELCT 121 | Electrical Theory II | 3 |
| ELCT 121L | Electrical Laboratory II | 2 |
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 122 | Construction Drawings and Estimating | 3 |
| AIRE 123 | Construction Drawings and Estimating Lab | 1 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 132 | Advanced Refrigeration Theory | 3 |
| AIRE 133 | Advanced Refrigeration & AC Lab | 2 |
| Total Units = 35 | | |

Associate of Science Degree: Operating and Maintenance Engineers

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| ELCT 111 | Electrical Theory I | 3 |
| ELCT 111L | Electrical Laboratory I | 2 |
| ELCT 121 | Electrical Theory II | 3 |
| ELCT 121L | Electrical Laboratory II | 2 |
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| AIRE 122 | Construction Drawings and Estimating | 3 |
| AIRE 123 | Construction Drawings and Estimating Lab | 1 |
| AIRE 124 | Power & Control Systems Theory | 3 |
| AIRE 125 | Power & Control Systems Lab | 2 |
| AIRE 126 | Fluid Flow Dynamics | 3 |
| AIRE 127 | Fluid Flow Dynamics Lab | 2 |
| AIRE 132 | Advanced Refrigeration Theory | 3 |
| AIRE 133 | Advanced Refrigeration & AC Lab | 2 |
| Total Units = 35 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

Communications Technician Apprenticeship

A four-year apprenticeship program in the installation, maintenance and repair of communications equipment offered through the City of San Diego. This is a promotional opportunity for City of San Diego employees only and applicants must meet criteria specified by the city. For information about employment through the City of San Diego, call 619-682-1011.

This apprenticeship program combines classroom instruction in Electronic Systems with on-the-job training to prepare City of San Diego Communication Technicians in the areas of installation, maintenance and repair of communications equipment in City facilities and vehicles.

Upon successful completion of the program, the student will receive a Journeyman certificate from the State of California, and will be eligible for employment in the field of communication equipment maintenance and repair.

Certificate of Achievement: Communications Technician Apprenticeship

Prepares student for employment as a Communications Technician with the City of San Diego.

| Courses Required for the Major: | | Units |
|--|---|--------------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |
| ELDT 224 | Microprocessor Design | 3 |
| ELDT 224L | Microprocessor Design Laboratory | 1.5 |
| ELDT 228 | Communication Circuits | 3 |
| ELDT 228L | Communication Circuits and Certification Laboratory | 1 |
| ELDT 229 | Advanced Telecommunications Networks | 3 |
| ELDT 229L | Advanced Telecommunications Networks Laboratory | 1 |
| ELDT 230 | Advanced Computer Designs | 3 |

| | | |
|-----------|--------------------------------------|---------------------------|
| ELDT 230L | Advanced Computer Designs Laboratory | 1 |
| | | Total Units = 34.5 |

Associate of Science Degree: Communications Technician Apprenticeship

Prepares student for employment as a Communications Technician with the City of San Diego.

| Courses Required for the Major: | | Units |
|--|---|---------------------------|
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |
| ELDT 224 | Microprocessor Design | 3 |
| ELDT 224L | Microprocessor Design Laboratory | 1.5 |
| ELDT 228 | Communication Circuits | 3 |
| ELDT 228L | Communication Circuits and Certification Laboratory | 1 |
| ELDT 229 | Advanced Telecommunications Networks | 3 |
| ELDT 229L | Advanced Telecommunications Networks Laboratory | 1 |
| ELDT 230 | Advanced Computer Designs | 3 |
| ELDT 230L | Advanced Computer Designs Laboratory | 1 |
| | | Total Units = 34.5 |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Electronic Systems 126, 126L, 198, 227, 227L.

Program Learning Outcomes:

San Diego City Civil Service Communications Technician Apprenticeship students will:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards for the Communications Technician.
- Illustrate procedures utilized for Communication Technician practices in use of tools techniques

and hands-on skills and competencies for Journeyman-level practices in Communication Technician Apprenticeship.

- Identify and utilize equipment and related components of Communications Technician to meet standards for measurement, calibration and Communications Technician practices at Journeyman levels.
- Read, comprehend and apply Communications Technician instructions and design standards for Communications Technician outcomes as required by Communications Technician practice and industry standards.

San Diego Gas and Electric Company Apprenticeship

A three-year apprenticeship program in various electrical trades at the San Diego Gas and Electric Company. Applications for the following trades are accepted at SDG&E, 8306 Century Park Court, San Diego, CA 92123: 1.) Lineman; 2.) Electric Meter Tester; and 3.) Electric Repair Shop Mechanic. All applicants must be company employees. **COMPLETION REQUIREMENTS:** In addition to the academic requirements listed below, each apprentice must complete the prescribed number of hours of training during the period of the apprenticeship program as approved by the apprenticeship committee to receive the certificate of achievement or two-year degree.

A three-year apprenticeship program in various electrical trades at the San Diego Gas and Electric Company. Applications for the following trades are accepted at SDG&E, 8306 Century Park Court, San Diego, CA 92123.

1. Lineman
2. Electric Meter Tester
3. Substation Electrician

All applicants must be company employees. Apprentices in all three trades will complete the following courses:

Program Learning Outcomes:

SDGE Company Apprenticeship students will:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the SDGE Apprenticeship Standards.

- Illustrate procedures utilized for SDGE trade and industry specific practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in SDGE occupations.
- Identify and utilize equipment and related components of SDGE professions to meet SDGE standards for measurement, calibration and SDGE practices at Journeyman levels.
- Read, comprehend and apply SDGE instructions and design standards for SDGE construction or production outcomes as required by SDGE practices and industry standards.

Certificate of Achievement: San Diego Gas and Electric Company Apprenticeship

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------|-------|
| SDGE 302 | Electric Lineman IA | 5 |
| SDGE 304 | Electric Lineman IB | 5 |
| SDGE 310 | Electric Lineman IIA | 5 |
| SDGE 312 | Electric Lineman IIB | 5 |
| SDGE 320 | Electric Lineman IIIA | 5 |
| SDGE 322 | Electric Lineman IIIB | 5 |
| Total Units = 30 | | |

Associate of Science Degree: San Diego Gas and Electric Company Apprenticeship

Associate of Science Degree Requirements: The Associate of Science Degree is conferred upon successful completion of the required apprenticeship program San Diego Gas and Electric Company. Apprentices in all three trades will complete the following courses:

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------|-------|
| SDGE 302 | Electric Lineman IA | 5 |
| SDGE 304 | Electric Lineman IB | 5 |
| SDGE 310 | Electric Lineman IIA | 5 |
| SDGE 312 | Electric Lineman IIB | 5 |
| SDGE 320 | Electric Lineman IIIA | 5 |
| SDGE 322 | Electric Lineman IIIB | 5 |
| Total Units = 30 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: English 101.

San Diego Transit Electronic Technician Apprenticeship

The San Diego Transit apprenticeship program is a four-year program designed to prepare the student for a career as a bus Electronics Technician. For application to the program, please contact San Diego Transit Corporation, 100 16th Street, San Diego, CA 92101. More information is available at: www.sdcommute.com.

Program Goals:

This program will provide training for apprentice bus Electronic Technicians for San Diego Transit.

Program Emphasis:

This program provides related instruction in electronic systems for apprentices working at San Diego Transit.

Career Options:

Bus Electronic Systems Technician.

Certificate of Achievement: San Diego Transit Electronic Technician

| Courses Required for the Major: | | Units |
|---------------------------------|---|-------|
| MATH 096 | Intermediate Algebra and Geometry | 5 |
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |
| ELDT 228 | Communication Circuits | 3 |
| ELDT 228L | Communication Circuits and Certification Laboratory | 1 |
| Total Units = 32 | | |

Associate of Science Degree: San Diego Transit Electronic Technician

| Courses Required for the Major: | | Units |
|---------------------------------|-----------------------------------|-------|
| MATH 096 | Intermediate Algebra and Geometry | 5 |
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |

| | | |
|-------------------------|---|-----|
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Laboratory | 1.5 |
| ELDT 144 | OP-AMPS, Sensors and Computers | 3 |
| ELDT 144L | OP-AMPS and Sensors Laboratory | 1.5 |
| ELDT 228 | Communication Circuits | 3 |
| ELDT 228L | Communication Circuits and Certification Laboratory | 1 |
| Total Units = 32 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Program Learning Outcomes:

San Diego Transit Electronic Technician Apprenticeship students will:

- Demonstrate preparedness for successful transition to Journeyman level designation and professional certification by the California Division of Apprenticeship Standards.
- Illustrate procedures utilized for San Diego Bus Electronic Technicians practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in San Diego Transit work as an apprentice bus electronic technician.
- Identify and utilize equipment and related components of bus electronic technicians to meet standards for measurement, calibration and bus electronic technician practices at Journeyman levels.
- Read, comprehend and apply Electronic Technician instructions and design standards for construction or production outcomes as required by San Diego Transit practices and industry standards.

San Diego Trolley Apprenticeship

A four-year apprenticeship in electro-mechanical trades at San Diego Trolley. Application for the following trades are accepted at 1255 Imperial Avenue, Suite 900, San Diego, CA 92101-7492.

Certificate of Achievement: San Diego Trolley Apprenticeship

Light Rail Vehicle Lineman

| Courses Required for the Major: | | Units |
|--|--|--------------|
| MATH 046 | Elementary Algebra & Geometry | 5 |
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Lab | 1.5 |
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| TROL 301 | San Diego Trolley Light Rail Vehicle I | 2 |
| TROL 302 | San Diego Trolley Light Rail Vehicle II | 1.5 |
| TROL 303 | San Diego Trolley Light Rail Vehicle III | 3 |
| TROL 304 | San Diego Trolley Light Rail Vehicle IV | 3 |
| Total Units = 34 | | |

Certificate of Achievement: San Diego Trolley Apprenticeship

Revenue Maintainer

| Courses Required for the Major: | | Units |
|--|---|--------------|
| MATH 046 | Elementary Algebra & Geometry | 5 |
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Lab | 1.5 |
| Total Units = 23.5 | | |

Certificate of Achievement: San Diego Trolley Apprenticeship

Wayside Lineman

| Courses Required for the Major: | | Units |
|--|-------------------------------|--------------|
| MATH 046 | Elementary Algebra & Geometry | 5 |
| ELCT 111 | Electrical Theory I | 3 |
| ELCT 111L | Electrical Laboratory I | 2 |
| ELCT 121 | Electrical Theory II | 3 |
| ELCT 121L | Electrical Laboratory II | 2 |
| ELCT 131 | Electrical Theory III | 3 |

| | | |
|-----------|--------------------------------|---|
| ELCT 131L | Electrical Laboratory III | 2 |
| ELCT 141 | Electrical Theory IV | 3 |
| ELCT 141L | Electrical Laboratory IV | 2 |
| ELCT 200 | Electrical Control Systems | 3 |
| ELCT 200L | Electrical Control Systems Lab | 2 |

Total Units = 30

Associate of Science Degree: San Diego Trolley Apprenticeship

Light Rail Vehicle Lineman

| Courses Required for the Major: | | Units |
|--|--|--------------|
| MATH 046 | Elementary Algebra & Geometry | 5 |
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 143 | Semiconductor Devices | 3 |
| ELDT 143L | Semiconductor Devices Lab | 1.5 |
| AIRE 100 | Basic Refrigeration & AC Theory | 4 |
| AIRE 103 | Basic Refrigeration & AC Lab | 2 |
| TROL 301 | San Diego Trolley Light Rail Vehicle I | 2 |
| TROL 302 | San Diego Trolley Light Rail Vehicle II | 1.5 |
| TROL 303 | San Diego Trolley Light Rail Vehicle III | 3 |
| TROL 304 | San Diego Trolley Light Rail Vehicle IV | 3 |
| Total Units = 34 | | |

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Electronic Systems 125, 125L, 126, 126L, 144, 144L; English 101.

Associate of Science Degree: San Diego Trolley Apprenticeship

Revenue Maintainer

| Courses Required for the Major: | | Units |
|--|---|--------------|
| MATH 046 | Elementary Algebra & Geometry | 5 |
| ELDT 123 | Introduction to Digital Circuits | 3 |
| ELDT 123L | Digital Circuits Laboratory | 1 |
| ELDT 124 | Basic DC Electronics | 4 |
| ELDT 124L | Basic DC Laboratory | 1 |
| ELDT 125 | AC Circuit Analysis | 4 |
| ELDT 125L | DC/AC Circuit Analysis Laboratory with Pspice | 1 |
| ELDT 143 | Semiconductor Devices | 3 |

ELDT 143L Semiconductor Devices Lab 1.5

Total Units = 23.5

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Electronic Systems 126, 126L, 144, 144L; English 101.

Associate of Science Degree: San Diego Trolley Apprenticeship

Wayside Lineman

| Courses Required for the Major: | | Units |
|---------------------------------|--------------------------------|-------|
| MATH 046 | Elementary Algebra & Geometry | 5 |
| ELCT 111 | Electrical Theory I | 3 |
| ELCT 111L | Electrical Laboratory I | 2 |
| ELCT 121 | Electrical Theory II | 3 |
| ELCT 121L | Electrical Laboratory II | 2 |
| ELCT 131 | Electrical Theory III | 3 |
| ELCT 131L | Electrical Laboratory III | 2 |
| ELCT 141 | Electrical Theory IV | 3 |
| ELCT 141L | Electrical Laboratory IV | 2 |
| ELCT 200 | Electrical Control Systems | 3 |
| ELCT 200L | Electrical Control Systems Lab | 2 |

Total Units = 30

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Recommended electives: Electronic Systems 123, 123L, 124, 124L, 125, 125L, 126, 126L, 143, 143L, 144, 144L; English 101.

Program Learning Outcomes:

The San Diego Trolley Apprentice student will:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards.
- Illustrate procedures utilized for trolley practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in trolley occupations.
- Identify and utilize equipment and related components of the trolley profession to meet San Diego Trolley standards for measurement, calibration and trolley practices at Journeyman levels.

- Read, comprehend and apply Trolley trade instructions and design standards for construction or production outcomes in Trolley work as required by San Diego Trolley practices and industry standards.

Solar Turbines Incorporated Apprenticeship

A four-year indentured apprenticeship program in a number of manufacturing or technical trades is available. Applications for the following trades are accepted at Solar Turbines, Incorporated. 2200 Pacific Coast Highway, P.O. Box 85376 MZ-M1, San Diego, CA 92186-5376.

1. Master Machinist
2. Tool and Die Maker
3. Sheet Metal Experimental Mechanic
4. Precision Machine Tool Mechanic

Enrollment in classes other than those listed will be allowed with the approval of the Solar Turbines Incorporated Apprenticeship Coordinator.

Certificate of Achievement: Solar Turbines, Incorporated Apprenticeship

| Courses Required for the Major: | | Units |
|---------------------------------|--|-------|
| MFET 105 | Print Reading and Symbolology | 3 |
| CHEM 100 | Fundamentals of Chemistry | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory | 1 |
| MATH 104 | Trigonometry | 3 |
| MACT 150 | Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| ENGL 101 | Reading and Composition | 3 |
| ENGE 151 | Engineering Drawing | 2 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| COMS 103 | Oral Communication | 3 |

Total Units = 29

Recommended electives: Machine Technology 160M, 170; Manufacturing Engineering Technology 150, 120; Electronic Systems 124; Computer Business Technology 180.

Associate of Science Degree: Solar Turbines, Incorporated Apprenticeship

| Courses Required for the Major: | | Units |
|--|---|--------------|
| MFET 105 | Print Reading and Symbology | 3 |
| CHEM 100 | Fundamentals of Chemistry | 3 |
| CHEM 100L | Fundamentals of Chemistry Laboratory | 1 |
| MATH 104 | Trigonometry | 3 |
| MACT 150 | Intro/Computer Num Control (CNC) and Elec Dis Mach | 4 |
| ENGL 101 | Reading and Composition | 3 |
| ENGE 151 | Engineering Drawing | 2 |
| MFET 115 | Properties of Materials | 3 |
| MFET 120 | Manufacturing Processes | 4 |
| COMS 103 | Oral Communication | 3 |

Total Units = 29

Recommended electives: Machine Technology 160M, 170; Manufacturing Engineering Technology 150, 210; Electronic Systems 125; Computer Business Technology 180.

Additional general education and graduation requirements for the associate degree are listed in the Academic Requirements section of catalog. **The associate degree requires a minimum of 60 units.**

Program Learning Outcomes:

The Solar Turbine Apprentice student will:

- Demonstrate preparedness for successful transition to the Journeyman level designation and professional certification by the California Division of Apprenticeship Standards.
- Illustrate procedures utilized for Solar Turbine industry specific practices in use of tools techniques and hands-on skills and competencies for Journeyman-level practices in Solar Turbine.
- Identify and utilize equipment and related components of the Solar Turbine profession to meet standards for measurement, calibration and Solar Turbine practices at Journeyman levels.
- Read, comprehend and apply Solar Turbine instructions and design standards for construction or production outcomes as required by Solar Turbine practices and industry standards.

Course Descriptions



General Course Information

Not all courses listed will be offered each semester, and San Diego Miramar College reserves the right to cancel any course if enrollment in such course is below a minimum number as set by the San Diego Community College District Board of Trustees. The hours indicated at the beginning of each course description, except where otherwise specified, denote the total number of clock hours the class meets each week.

Effective 2009-2010 catalog year (and each year thereafter), students must earn a grade of "C" or better in courses required for the major.

Students enrolled in occupational and health occupation programs must earn a grade of "C" or better in courses required for the major.

Only one course in a student's major discipline may be used to meet the San Diego Community College district general education requirement.

Course Numbering System

The course numbering system has meaning with regard to level and transfer. See the description below:

- **1–49** Basic Skills or college preparatory courses. Credit does not apply toward the associate degree and is not intended for transfer to a four-year college or university. Final determination regarding the transfer of credit rests with the receiving institution.
- **50–99** Course credit applies toward the associate degree and is not intended for transfer to a four-year college or university. Final determination regarding the transfer of credit rests with the receiving institution.
- **100–299** Course credit applies toward the associate degree and is intended for transfer to a four-year college or university. (Some courses may be identified as associate degree applicable only. See catalog course description.) Final determination regarding the transfer of credit rests with the receiving institution.
- **300–391** Apprenticeship and in-service courses. See Catalog course description to determine credit for Associate Degree or Transfer.
- **392–399** Special Topics courses that employ a consistent disciplinary framework as described by a complete course outline of record, but

utilize a specific focus area that may change from term to term may be offered in some disciplines. See the class schedule for specific titles and course details. (See catalog course description to determine credit for Associate Degree or Transfer.)

- **401-499** Upper division courses. Students must be admitted to a SDCCD college baccalaureate degree program.

Apprenticeship 345, 349, 349-D, DSPS 65, Field Experience/Internship 275, Independent Study 290, Individualized Instruction 296, Experimental Topics 18, 23, 63, 265, Tutoring 44, and Work Experience courses 270, 272 have Districtwide designated numbers.

Prerequisites, Corequisites, Limitations on Enrollment, and Advisories

All prerequisites, corequisites, and limitations on enrollment stated in the course descriptions listed in this catalog will be strictly enforced at the time of registration. Students who do not meet the prerequisite, corequisite, or other limitation according to the college's records, will not be permitted to register for the course. Students are strongly advised to have all transcripts of prior college work and other documentation on file well in advance of registration. This will minimize registration delays. For more information see page 25.

Students should plan their schedule early and see a counselor for assistance.

Challenge Procedures

Students may challenge a prerequisite, corequisite or limitation on enrollment. Contact the Admissions Office to obtain a Petition to Challenge **AT LEAST** 10 working days prior to the start of the primary term/semester.

Generic Course Information

Any discipline or department may offer the courses listed below which do not appear individually in the catalog. If applicable to a particular subject area, it will be listed under the appropriate departmental heading (subject indicator) in the college class

schedule. For further information, please check with the instructor or department chair.

Supervised Tutoring (044)

Supervised tutoring courses are available in each discipline. To enroll in a supervised tutoring course, a student must be enrolled in a college or basic skills course in the respective discipline. The courses are designed to prepare the student to succeed in the corequisite or subsequent courses. Supervised tutoring may be taken four times, each time with a different corequisite. Not applicable to the Associate Degree.

Experimental Topics (265)

Experimental topics courses that examine an immediate specialized need or focused academic inquiry may be offered in some disciplines. See the class schedule for specific titles and course details.

Special Topics Courses (392–399)

Special topics courses that employ a consistent disciplinary framework as described by a complete course outline of record, but utilize a specific focus area that may change from term to term may be offered in some disciplines. See the class schedule for specific titles and course details. (See catalog course description to determine credit for Associate Degree or Transfer.)

Work Experience (270)

Program of on-the-job learning experiences for students employed in a job related to the major. Students may enroll in a maximum of 16 units of work experience in a lifetime, including a maximum of 6 units from General Work experience. Students may enroll in a maximum of 8 units per semester of Occupational Work experience. AA/AS; CSU.

Service Learning

Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet weekly to receive support training and development opportunities regarding best practices in Service Learning. The service-learning options are as follows:

Service Learning—High School Projects (277A)

Students in this course develop and implement service-learning projects to help high school students under the supervision of college faculty and in cooperation with high school teachers, counselors and resource teachers. Projects may include collaboration with high school classes, educational projects for high school students, mentoring and shadowing. This course is intended for students from any discipline who are interested in project development, development of teaching skills or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277A discipline courses may not exceed three units. AA/AS; CSU.

Service Learning—Elementary and Junior High School Projects (277B)

Students in this course develop and implement service learning projects to help elementary and junior high school students under the supervision of college faculty and in cooperation with elementary and junior high school teachers, counselors and resource teachers. Projects may include collaboration with elementary and junior high school classes, educational projects for elementary and junior high school students, mentoring, and shadowing. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277B discipline courses may not exceed three units. AA/AS; CSU.

Service Learning—Community (277C)

Students in this course develop and implement service-learning projects to help the college's community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies. Projects may include collaboration with off-campus community organizations and educational service oriented projects for the college's community. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken

in any order. The combined credit for all 277C discipline courses may not exceed three units. AA/AS; CSU.

Service Learning—On Campus (277D)

Students in this course develop and implement service-learning projects to help the college's students under the supervision of college faculty and in cooperation with college counselors and staff. Projects may include collaboration with college classes, educational projects for college students, mentoring, and shadowing. This course is intended for students from any discipline who are interested in project development, development of teaching skills, or enhancement of communication and planning skills. Course segments may be taken in any order. The combined credit for all 277D discipline courses may not exceed three units. AA/AS; CSU.

Independent Study (290)

This course is for students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course in the discipline. In this course students will have a written contract with their instructor for activities such as: preparing problem analysis, engaging in primary research, preparing reports, and meeting with the instructor at specific intervals. AA/AS; CSU.

Individualized Instruction (296)

This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses. AA/AS; CSU.

Explanation of Terms

Courses in the San Diego Community College District that are associate degree applicable and/or transfer to public four-year universities in California

are identified at the end of each course description with the following statements:

AA/AS: Associate Degree Applicable. The course will apply toward the units required for the associate degree at San Diego Community College District colleges. The course is not intended for transfer to a four-year college or university. However, final determination of transfer credit rests with the receiving institution.

CSU: California State University Applicable. The course will apply toward the units required for the baccalaureate degree at the California State University system.

UC: University of California Applicable. The course will apply toward the units required for the baccalaureate degree at the University of California system.

UC Transfer Limitation. See a counselor: There may be limitations on the number of units that are applied from this course toward the total number of lower division units required for the baccalaureate degree at the University of California. Students should see a counselor concerning these limitations. The University of California limits the maximum amount of lower division credit that can be applied toward the baccalaureate degree in a variety of disciplines, including Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) and Library Science.

Field Trip: (FT) A field trip may be required for this course. Detailed information concerning costs incurred will be provided by the instructor.

Private Colleges/Independent/Out-of-State:

Note regarding Private / Independent / Out-of-state institutions: San Diego Community College District courses that are designated as CSU or UC transferable may apply toward the total number of lower division units required for the baccalaureate degree at private, independent, and/or out-of-state colleges and universities; however, the final evaluation of course credit will be determined by the individual private, independent, or out-of-state institution.

Exercise Science Classes/ Intercollegiate Sports-disclaimer

Participation in all sports and exercise science (*formerly Physical Education*) activities involves certain inherent risks. Risks may include, but are not limited to, neck and spinal injuries that may result in paralysis or brain injury, injury to bones, joints, ligaments, muscles, tendons and other aspects of the muscular skeleton system; and serious injury, or impairment, to other aspects of the body and general health, including death. The San Diego Community College District, its officers, agents and employees are not responsible for the inherent risks associated with participation in exercise science (*formerly Physical Education*) classes/intercollegiate sports. Students are strongly advised to consult a physician prior to participating in any exercise science (*formerly Physical Education*) activity.

UC Transfer and Physical Education Courses

The University of California divides physical education courses into three categories: 1) Activity; 2) Theory, and 3) Academic/Scholarly. Credit for Activity courses is limited to four (4) units. Credit for Theory courses is limited to eight (8) units. No credit limitation is established for Academic/Scholarly courses. All UC-transferable physical education courses and their associated unit limitations are listed on Web ASSIST at: www.assist.org.

UC Transfer and Variable Topics Courses

These courses are also called "Independent Studies", "Special Studies", "Experimental Topics", "Field Work", etc. Credit for variable topics courses is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC. UC does not grant credit for variable topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. The purpose of a C-ID designation is to identify comparable courses within the California community college system and participating four-year institutions. When a C-ID number is listed in the catalog in association with a course, students can be assured that it will be accepted in lieu of a course bearing the same C-ID designation at another California community college. Many universities, including the University of California (UC) do not participate in the C-ID system. Therefore, students should always reference www.assist.org to confirm how each community college's course will be accepted at a specific four-year college or university for transfer credit.

Accounting (ACCT)

102 Basic Accounting

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

This course is a study in the theory and practice of the accounting process. Emphasis is placed on accounting transactions and bookkeeping. Topics include business documents; journals and ledgers; opening, adjusting and closing entries; and payroll. This course is intended for students interested in a practical approach to accounting. It can be used as preparation for the Certified Public Accountant (CPA) exam. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

116A Financial Accounting**4 hours lecture, 4 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

This introductory course is an overview of financial accounting, why it is important, and how it is used by investors and creditors to make decisions. It covers the accounting information system, and the recording and reporting of business transactions with a focus on the accounting cycle, the applications of generally accepted accounting principles (GAAP), the classified financial statements, and statement analysis. Other topics include issues related to asset, liability, and equity valuation; revenue and expense recognition; cash flows; internal controls; and ethics. This course is intended for students majoring in accounting or other fields related to business administration. (FT) AA/AS; CSU; UC; C-ID ACCT 110.

116B Managerial Accounting**4 hours lecture, 4 units
Grade Only**

Prerequisite: Accounting 116A with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

This course is a study of how managers use accounting information in decision-making, planning, directing operations, and controlling. The course focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Other topics include profit planning, standard costs, operations and capital budgeting, cost control, and accounting for costs in manufacturing organizations. This course is intended for students majoring in accounting or other fields related to business administration. (FT) AA/AS; CSU; UC; C-ID ACCT 120.

120 Federal Income Tax**3 hours lecture, 3 units
Grade Only**

Advisory: Completion of or concurrent enrollment in Accounting 116A with a grade of "C" or better, or equivalent.

This course introduces tax concepts and tax laws that govern individuals who pay federal income taxes. Emphasis is placed on recognizing the social, economic, and political factors that Congress considers when they create tax laws. This course relates tax codes to the individual and identifies how tax planning skills can determine economic outcomes. In addition, it demonstrates and differentiates between tax avoidance and tax evasion. This course is intended for students majoring in Accounting or anyone interested in federal income tax concepts and laws. (FT) AA/AS; CSU.

121 California Income Tax**1 hour lecture, 1 unit
Grade Only**

Advisory: Concurrent enrollment in: Accounting 120. This course is a study of California personal income taxation and tax planning. Emphasis is placed on tax concepts and related social economic issues rather than tax return preparation. The course distinguishes between California and Federal Income Tax requirements. This course is intended for all students interested in California income tax. AA/AS; CSU.

**128A Small Business Accounting -
Recordkeeping****1.5 hours lecture, 1.5 units
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Accounting 128. This course is an introductory study of the basic recordkeeping procedures required to manage the accounting documentation related to running a small business. Emphasis is placed on the practical application of recording, summarizing, and reporting business transactions for internal purposes as well as for completing federal, state, and local reporting requirements. This course is for students majoring in business studies, small business owners, and anyone interested in entry-level employment in the field. (FT) AA/AS; CSU.

128B Small Business Accounting - Payroll**1.5 hours lecture, 1.5 units
Grade Only**

Prerequisite: Accounting 128A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Accounting 128. This course is an introductory study of the basic payroll requirements for small businesses operating

in California. Emphasis is placed on differentiating between employees and independent contractors, and the practical application of procedures related to payroll preparation, payroll deposits, and quarterly and annual payroll reports for the California and United States governments. This course is for students majoring in business studies, small business owners, and anyone interested in entry-level employment in the field. (FT) AA/AS; CSU.

132 Internal Revenue Service Tax Training
1 hour lecture, 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course trains students to prepare taxes through the Volunteer Income Tax Assistance Program (VITA). The VITA Program gives low-income families in the community the opportunity to receive complementary tax preparation. Emphasis for this course is placed on tax preparer VITA certification and proficiency with the Internal Revenue Service (IRS) Tax-Wise system. Topics include an overview of the tax preparation process, Form 1040 and support schedule preparation, income definition, adjustments to income, standard and itemized deductions, credit application, and VITA program requirements. This course is intended for students majoring in accounting or business, and those students interested in tax preparation. (FT) AA/AS; CSU.

150 Computer Accounting Applications
3 hours lecture, 3 units
Grade Only

Advisory: Completion of or concurrent enrollment in Accounting 116A with a grade of "C" or better, or equivalent.

This course illustrates how to use accounting computer programs in a commercial business enterprise. The main objective is to provide the student with a complete guide to creating and maintaining a proper accounting system while using a popular accounting software program (QuickBooks Pro) on a personal computer. The full accounting cycle and payroll is evaluated within a typical business environment. Business transactions are identified, labeled, recorded, and processed for both service and merchandise businesses. In addition, financial statements are constructed, evaluated, and

reviewed for accuracy and completeness. This course is intended for students majoring in Accounting or those interested in computer accounting programs. (FT) AA/AS; CSU.

270 Accounting Internship / Work Experience
60 - 300 hours other, 1-4 units
Grade Only

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course provides on-the-job learning experiences for students employed in an accounting-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring in Accountancy or those interested in the accounting field. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Administration of Justice (ADJU)

There is currently no program in Administration of Justice. The following courses are offered and may be used as associate degree electives.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

101 Introduction to Administration of Justice 3 hours lecture, 3 units Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Administration of Justice 101A, 101B or 101C.

This course introduces students to the philosophy and history of administration of justice. It provides an overview of crime, police problems, and the organization and jurisdiction of law enforcement agencies. Students survey professional career opportunities and qualifications. This course is intended for students majoring in Administration of Justice. (FT) AA/AS; CSU; UC; C-ID AJ 110.

102 Criminal Law I 3 hours lecture, 3 units Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course introduces students to the scope and source of criminal law and classification of crimes against persons, property, morals, and public welfare. Topics include classification and general elements of crime, the definitions of common and statutory law, acceptable evidence, types of intent, capacity to commit crimes, legal defenses, criminal culpability, parties to crime, laws of arrest, and Constitutional background. This course is intended for students majoring in Administration of Justice or anyone interested in criminal law. (FT) AA/AS; CSU. C-ID AJ 120.

Agriculture (AGRI)

100 Principles of Sustainable Agriculture 3 hours lecture, 3 units Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an overview of the historical, social and ecological foundations for a sustainable agriculture. Students gain an understanding of the origins of agriculture, the rise of industrial agriculture, the rise of sustainable agriculture, and the context in which we find ourselves today. This course is intended for

students interested in agriculture, environmental science and sustainability. (FT) AA/AS; CSU; UC.

102 Sustainable Urban Agricultural Practice 1.5 hours lecture, 4.5 hours lab, 3 units Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. This course integrates theoretical and practical aspects of small-scale organic urban farming. It includes hands-on instruction and an introduction to a range of farm-related topics, including composting and vermicomposting, irrigation systems, propagation and greenhouse management, soil fertility, integrated pest management, plant pathology and disease management, permaculture techniques, and small fruit orchard management. Students explore personal agricultural interests through research projects, visit local farms and gardens and attend key sustainable garden and farm events throughout the semester. This course is intended for students interested in agriculture, environmental science and sustainability. (FT) AA/AS; CSU.

104 Seasonal Organic Production 1.5 hours lecture, 4.5 hours lab, 3 units Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a hands-on study of cultural practices, varieties, and economics of production of major seasonal vegetable crops in San Diego County. Topics include strategies for starting and maintaining seasonal crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Organic methods are emphasized. This course is intended for students interested in agriculture, environmental science, agricultural education and sustainability. (FT) AA/AS; CSU; UC.

107 Introduction to Agricultural Plant Science 3 hours lecture, 3 hours lab, 4 units Grade Only

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. *Limitation on Enrollment:* This course is not open to students with previous credit for Agriculture 120. This course is an introduction to agricultural plant science. Emphasis is placed on the anatomy, development, physiology, reproductive biology, and ecology and evolution of agricultural plant groups.

Topics also include post-harvest factors of food, fiber, and ornamental plants. This course is intended for students majoring in Agricultural Plant Science or Sustainable Urban Agriculture and all students interested in plant science. (FT) AA/AS; CSU.

110 Organic Fruit Tree Care

**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course introduces students to fruit tree selection, planting and care for small-scale orchards or home gardens. The course includes knowledge about desirable varieties, hands-on pruning and training methods, and details on pest management. The emphasis is on organic production methods. This course is intended for students interested in agricultural production, agricultural education and sustainability. (FT) AA/AS; CSU.

114 Plant Propagation

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Agriculture 107 with a grade of "C" or better, or equivalent. This course is an introduction to plant propagation and greenhouse production practices. Emphasis is placed on greenhouse operations, propagation techniques, and management of seed germination and seedling development. Topics include sexual and asexual reproduction, planting and transplanting, fertilizing, pest and disease management, propagation media and soil mixes, greenhouse structure and site layout, use and maintenance of tools and equipment, and regulations pertaining to plant production. This course is intended for students majoring in Agricultural Plant Science or Sustainable Urban Agriculture and all students interested in agricultural production management. (FT) AA/AS; CSU.

116 Drip Irrigation Basics

**2 hours lecture, 2 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course integrates theoretical and practical aspects of modern high efficiency, low volume irrigation design, installation and maintenance. Topics include water use in California's Southwestern

desert climate, site analysis, soil/water relationships, and transformation of existing wasteful irrigation systems to efficient low volume systems. Students troubleshoot and solve irrigation system problems and prepare a cost estimate for an irrigation system. This course is intended for students interested in agriculture, water conservation, or landscape technology. (FT) AA/AS; CSU.

125 Introduction to Soil Science

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6; Agriculture 107, Chemistry 100, and Chemistry 100L, each with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Agriculture 108. This course demonstrates the vital connection between soil and the food chain that sustains life on this planet. Topics include the physical, chemical and biological structure of soils, current trends in soil erosion and degradation control, the many roles that soil plays in our environment, and the symbiotic relationship between beneficial soil microorganisms, and plants. Students participate in creating and maintaining enhanced soil fertility through proper soil management practices. This course is intended for students majoring in Agricultural Plant Science or Sustainable Urban Agriculture and all students interested in the theory and practice of sustainable urban agriculture, soil conservation and management. (FT) AA/AS; CSU.

128 Food Preservation Skills

**1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course introduces students to the practice of Food Preservation in a time of energy descent. Topics include canning, dehydrating, fermenting, food preservation history and philosophical approaches associated with ensuring food security. This course is intended for students interested in agricultural production, culinary arts and food science. (FT) AA/AS; CSU.

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130 Agriculture Direct Marketing Internship

**3 hours lab, 1 unit
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides theory and practice in the direct marketing of fresh produce by way of community supported agriculture (CSA) and farmers' markets. Classroom time provides an introduction to the marketing options available to small urban farmers and to the business planning process. Students learn to harvest and prepare produce for sale, and gain hands-on experience managing the campus' weekly farm stand and CSA program. This course is intended for students who plan to complete the Urban Farming Certificate of Achievement. It is also intended for urban agriculture students interested in learning direct marketing of farm products or running a related business. (FT) AA/AS; CSU.

270 Work Experience in Sustainable Urban Agriculture

**60–300 hours other, 1–4 units
Grade Only**

A program of on-the-job learning experiences for students employed in a job related to an occupationally oriented major for which no work experience course is offered. This course may be taken for a maximum of 16 units. However, the combined maximum credit for all Work Experience courses from all disciplines may not exceed 16 units. (FT) AA/AS; CSU.

Air Conditioning, Refrigeration, and Environmental Control Technology (AIRE)

100 Basic Refrigeration & AC Theory

**4 hours lecture, 4 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 103.
Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a study of elementary thermodynamics as applied to Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) systems, including molecular theory of temperature, pressure and heat. Emphasis is placed on the vapor-compression refrigeration cycle, HVACR system components, their thermal performance and applications. Discussions include historical to modern systems, with emphasis

placed on new energy-saving technologies and methods being employed in this dynamic industry. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

103 Basic Refrigeration & AC Lab

**6 hours lab, 2 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 100.
Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a hands-on, project-oriented study of the tools, materials, methods and equipment used in Heating, Ventilation, Air Conditioning and Refrigeration (HVACR). Emphasis is placed on projects related to heat transfer and the refrigeration cycle, system evacuation, charging, and refrigerant recovery and leak testing as they apply to normal HVACR industry activities. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

122 Construction Drawings and Estimating

**3 hours lecture, 3 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 123.
Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and Air Conditioning, Heating, and Solar Energy 100 with a grade of "C" or better, or equivalent. This course is a study of the generation, reading and interpretation of construction drawings from initial concepts to actual building construction. Emphasis is placed on how the Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) systems are integrated into the structure by architects, engineers and ultimately the construction contractors and subcontractors. Course content includes architectural, mechanical, electrical and plumbing drawings, and also covers job planning, sources and use of pricing guidelines, municipal, county, state and federal codes, energy codes and standards, specifications and computer software programs used in the development of construction drawings and used for construction estimating. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

123 Construction Drawings and Estimating Lab

3 hours lab, 1 unit
Grade Only

Corequisite: Air Conditioning, Heating, and Solar Energy 122.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and Air Conditioning, Heating, and Solar Energy 100 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Environmental Control Technology 123.

This laboratory course provides practice in the reading of construction drawings and plans for structures and building components. Students use pricing guides for Heating, Ventilation, Air Conditioning and Refrigeration (HVACR), computer-aided drafting software, engineering and architectural scales, and elementary sketching and drawing techniques to complete laboratory projects. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. AA/AS; CSU.

124 Power & Control Systems Theory

3 hours lecture, 3 units
Grade Only

Corequisite: Air Conditioning, Heating, and Solar Energy 125.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. *Advisory:* Completion of or concurrent enrollment in Air Conditioning, Heating, and Solar Energy 100 with a grade of "C" or better, or equivalent.

This course is a study of electrical power and control systems for Heating, Ventilation, Air Conditioning and Refrigeration (HVACR). Subjects include Ohm's Law and Kirchoff's Law for direct current (DC) and alternating current (AC) circuits, series and parallel power and control circuits, electrical schematic and wiring diagrams, and motor theory. Emphasis is placed on the operational theory and application of components commonly encountered in modern HVACR systems, electrical controls, and circuits for compressors, pumps and fans. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

125 Power & Control Systems Lab

6 hours lab, 2 units
Grade Only

Corequisite: Air Conditioning, Heating, and Solar Energy 124.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

Advisory: Completion of or concurrent enrollment in Air Conditioning, Heating, and Solar Energy 100 and 103, each with a grade of "C" or better, or equivalent.

This course utilizes a series of laboratory projects that provide hands-on student training with test and measuring tools, benchtop trainers and actual heating, ventilation, air conditioning and refrigeration (HVACR) systems. Projects include the use of digital-volt-ohm-meters (DVOM), in-circuit and clamp-on ammeters, meggers, and other modern tools in analyzing HVACR power and control circuits. Logical troubleshooting and diagnosis methods are demonstrated and utilized with computer simulation software and in laboratory projects. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

126 Fluid Flow Dynamics

3 hours lecture, 3 units
Grade Only

Corequisite: Completion of or concurrent enrollment in Air Conditioning, Refrigeration, and Environment Control Technology 127 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Environmental Control Technology 126.

Fundamental laws governing air flow in ducting systems; fans, system curves, fan curves, common methods of air distribution; friction losses in ducts; use of system calculators; laws of hydronics; pipe sizing, pump sizing; pressure losses in hydronic systems; air psychrometries; water treatment and air filtration fundamentals. AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

127 Fluid Flow Dynamics Lab**6 hours lab, 2 units
Grade Only**

Corequisite: Air Conditioning, Refrigeration, and Environmental Control Technology 126.

Limitation on Enrollment: This course is not open to students with credit for Environmental Control Technology 127.

This laboratory course provides practice in fluid measuring methods and instrumentation. Emphasis is placed on working with instruments such as pitot tube devices and velometers to illustrate the interaction of fluid systems curves. Course content also includes air psychometries, air and hydronic system balancing and measurement of sound. AA/AS; CSU.

128 Comfort Heating Systems Theory**4 hours lecture, 4 units
Grade Only**

Corequisite: Air Conditioning, Refrigeration, and Environmental Control Technology 129.

Limitation on Enrollment: This course is not open to students with previous credit for Air Conditioning, Refrigeration and Environmental Control Technology 112.

This course engages in the study, identification, and understanding of the safe operation of comfort heating equipment and systems. Instruction includes the use of combustion analyzers to evaluate the combustion process of various fuels, their heat output, analysis of bi-products, equipment capacity and combustion efficiency. The course includes discussions on equipment design, installation and maintenance in common types of comfort heating systems, including forced-air fuel-fired furnaces, boilers, heatpumps and airhandlers, hydronic heating and integrated conventional and alternative energy systems. This course is intended for students who are majoring in Air Conditioning, Heating and Solar Energy. (FT) AA/AS; CSU.

129 Comfort Heating Systems Lab**6 hours lab, 2 units
Grade Only**

Corequisite: Air Conditioning, Refrigeration, and Environmental Control Technology 128.

Limitation on Enrollment: This course is not open to students with previous credit for Air Conditioning, Refrigeration, and Environmental Control Technology 113.

This course involves a series of demonstrations and lab projects to provide identification, knowledge

and understanding of the safe operation of comfort heating equipment and systems. Readings from combustion analyzers are used to evaluate the combustion process of various fuels, their heat output, analysis of bi-products, equipment capacity and combustion efficiency. The course includes design, maintenance training and practice on common types of comfort heating systems, including forced-air gas-fired and oil-fired furnaces, boilers, furnaces, heatpump fancoils, hydronic heating and integrated conventional and alternative energy systems. This course is intended for students who are majoring in Air Conditioning, Heating and Solar Energy. (FT) AA/AS; CSU.

132 Advanced Refrigeration & AC Theory**3 hours lecture, 3 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 133.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. Air Conditioning, Heating, and Solar Energy 100 and 103, each with a grade of "C" or better, or equivalent. This course is a comprehensive thermodynamic analysis of air conditioning and refrigeration systems using Mollier diagrams and mathematical system process calculations. Topics include heat exchanger design, condensers, evaporators, cooling towers, evaporative condensers, metering devices, compressor design and performance, system piping and lubrication. Studies include multi-evaporator vapor-compression, cascade, cryogenic, and absorption systems. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

133 Advanced Refrigeration & AC Lab**6 hours lab, 2 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 132.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30. This course is a rigorous series of projects encompassing the operation and servicing of heating, ventilation, air conditioning and refrigeration (HVACR) systems. Projects include taking pressure, temperature and airflow readings on normal and malfunctioning systems, thermodynamic analyses using Mollier diagrams, troubleshooting, diagnosis and repair. Tasks involve

the use of various refrigerants and secondary control devices such as pressure regulators and head pressure controls and the use of modern industry-standard tools and test equipment. This course is intended for students interested in heating, refrigeration and air conditioning technology, and solar energy. (FT) AA/AS; CSU.

138 HVAC/Refrigeration System Design
3 hours lecture, 3 units
Grade Only

Limitation on Enrollment: This course is not open to students with credit for Environmental Control Technology 138.

An intensive course on the theory of design for heating, refrigeration, air conditioning, and solar energy systems. Includes building envelope heat load calculations, equipment selection criteria, system selection and optimization. Energy conservation techniques in design and hydronic system design applications are included. AA/AS; CSU.

139 HVAC/Refrigeration System Design Lab
6 hours lab, 2 units
Grade Only

Limitation on Enrollment: This course is not open to students with credit for Environmental Control Technology 139.

Applied design techniques for the development of complete "HVAC" refrigeration and solar designs in an occupationally similar environment. A series of design projects includes applied heat load estimation; applied psychrometrics; system and equipment selection criteria; and use of design manuals, tables, and manufacturers catalogs. Applied energy conservation techniques are included. AA/AS; CSU.

144 Direct Digital Controls Theory
4 hours lecture, 4 units
Grade Only

Corequisite: Air Conditioning, Heating, and Solar Energy 145.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Air Conditioning, Heating, and Solar Energy 100, 124 and 132, each with a grade of "C" or better, or equivalent.

This course is a study of Direct Digital Control (DDC) theory: rationale, DDC system design, DDC system sensors, DDC controllers and advanced heating, ventilation and air conditioning (HVAC) controls, network architecture, Internet protocol

(IP) addressing and interoperation, open and non-proprietary systems, American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) BACnet, and the LonWorks platform. The course examines BACnet DDC hybrid control strategies using various analog and binary system actuators. Specific emphasis is placed on developing student skills using networks that are built into the AIRE Program DDC lab equipment and utilized throughout the world. This course is intended for students in the air conditioning, heating and refrigeration technology program and professionals who want to update their skills. (FT) AA/AS; CSU.

145 Direct Digital Controls Lab
6 hours lab, 2 units
Grade Only

Corequisite: Air Conditioning, Heating, and Solar Energy 144.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and Air Conditioning, Heating, and Solar Energy 125 with a grade of "C" or better, or equivalent. This course applies Direct Digital Control (DDC) theory to laboratory projects: system design, American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) BACnet DDC controller selection and integration with heating, ventilation and air conditioning (HVAC) system components, BACnet network architecture, development of graphical views and hierarchical database tree, logical BACnet program development, and construction of DDC system operator machine interface graphics. Course projects include the development of a facility graphical view and control hierarchy tree, setup of a control logic diagram using blocks, symbols and wires, and construction of an operator graphical interface. Laboratory training simulations are compared to actual DDC HVAC control strategies used throughout the world. This course is intended for students in the air conditioning, heating and refrigeration technology program and professionals who want to update their skills. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

160 Solar Energy Utilization Theory

**3 hours lecture, 3 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 161.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Air Conditioning, Heating, and Solar Energy 100 and 124, each with a grade of "C" or better, or equivalent. This course studies solar-thermal and photovoltaic (PV) systems, siting considerations, types of collectors and systems, operating efficiencies, building codes and solar rights. Topics include: passive and active solar thermal systems; residential and commercial systems for water heating, space heating, space cooling, process heating, swimming pool heating, and hybrid systems. Study of photovoltaic technologies includes the solar cell, independent, grid-connected, hybrid systems and electric bill reduction strategies. This course is intended for students interested in solar energy. (FT) AA/AS; CSU.

161 Solar Energy Utilization Lab

**6 hours lab, 2 units
Grade Only**

Corequisite: Air Conditioning, Heating, and Solar Energy 160.

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30; Air Conditioning, Heating, and Solar Energy 100 and 125, each with a grade of "C" or better, or equivalent. This course includes a series of solar thermal and photovoltaic (PV) laboratory projects. Solar collector and system performance data are recorded and analyzed and efficiencies calculated. Topics include collector/module azimuth and tilt, thermal open and closed loop systems, freeze protection, stagnation; stand-alone, grid-connected and hybrid photovoltaic systems are studied. This course is intended for students interested in solar technology. (FT) AA/AS; CSU.

270 Work Experience in Air Conditioning, Refrigeration, Environmental Control Technology

**Hours by Arrangement (One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work.), 1-4 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for registration. A program of on-the-job learning experiences for

students employed in a job related to their major or their educational goals. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS; CSU.

290 Independent Study in Air Conditioning, Refrigeration, Environmental Control Technology

**Hours by Arrangement, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration. This course is not open to students with credit for Environmental Control Technology 290.

For students who wish to study special problems. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Alcohol and Other Drug Studies (AODS)

150 Introduction to Chemical Dependency

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the basic concepts of chemical dependency. Emphasis is placed on an analyzing of chemical dependency from an interdisciplinary level and on examining the socio-cultural patterns of dependency. Individual student's potential as a chemical dependency counselor is addressed. Students beginning the Alcohol and Other Drug Studies program should start with this course. This course is also appropriate for all students interested in learning more about alcohol and other drug use, abuse and dependency. (FT) AA/AS; CSU.

153 Chemical Dependency Family Counseling Techniques

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Advisory: Completion of or concurrent enrollment in Alcohol and Other Drug Studies 150 and 154, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Alcohol and Other Drug Studies 158.

This course is a study of the theories and practices related to the family dynamics involved when a member has a substance use problem. Emphasis is placed on therapeutic techniques designed to facilitate effective intervention strategies for the family as a system and for individuals within that system. Topics include assessment, family role delineation, family rules, co-dependency, open and closed family systems, intervention techniques and treatment modalities. This course is intended for students in the Alcohol and Other Drug Studies program and all students interested in the family dynamics in chemical dependency. (FT) AA/AS; CSU.

154 Law, Ethics and Skills in Substance Abuse Counseling

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Alcohol and Other Drug Studies 150 with a grade of "C" or better, or equivalent.

This course is a study of ethical and legal components of the chemical dependency field. Emphasis is placed on professional responsibility and patients' rights as they relate to various models of primary prevention and intervention. Topics include community needs and resources and the influence of the media on prevention and intervention. This course is intended for students in the Alcohol and Other Drug Studies program and any student interested in how to help someone with an alcohol or drug problem. (FT) AA/AS; CSU.

156 Chemical Dependency Case Management

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Alcohol and Other Drug Studies 150 and 154, each with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Alcohol and Other Drug Studies 157 with a grade of "C" or better, or equivalent.

This course is a study of the theory and practical application of the Transdisciplinary Foundations and Practice Dimensions of chemical dependency counseling as they apply to case management. Emphasis is placed on preparing students to work effectively in the field of chemical dependency. Topics include clinical evaluation, treatment planning, referral, documentation, and professional and ethical responsibilities for substance-related and addictive disorders. This course is intended for students in the Alcohol and Other Drug Studies program. (FT) AA/AS; CSU.

157 Pharmacology of Psychoactive Drugs

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Alcohol and Other Drug Studies 150 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Alcohol and Other Drugs Studies 152.

This course is a study of the neurochemical, physical and mental effects of commonly used addictive psychoactive substances on the human biological system. Emphasis is placed on the basic pharmacology of psychoactive drugs, the medical consequences of substance use disorders, and therapeutic approaches for managing chemical dependency. This course is intended for students majoring in Alcohol and Other Drug Studies and all students interested in the physiology and pharmacology of psychoactive drugs. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

159 Co-Occurring Disorders in Chemical Dependency Counseling

**3 hours lecture, 3 units
Grade Only**

Advisory: English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Alcohol and Other Drug Studies 150, 154, and Psychology 101, each with a grade of "C" or better, or equivalent.

This course is a study of co-occurring disorders, a condition which occurs when a person has a substance use disorder and a separate psychiatric diagnosis or other mental health-related symptoms or problems. Students learn the definitions and terms related to co-occurring disorders and the principles that guide systems of care for persons with co-occurring disorders. Emphasis is placed on identifying the most current, evidence-based practices for treating co-occurring disorders and applying screening, assessment, referral, and treatment protocols for persons with co-occurring disorders who enter substance use treatment facilities. Students demonstrate the skills necessary to apply for California state certification as an alcohol and other drug counselor as they relate to treating co-occurring disorders and familiarity with the terminology, diagnoses, and treatment conditions of the mental health field. This course is intended for students in the Alcohol and Other Drug Studies program. Note that material presented in this course is clinical in nature and may not be suitable for the general population of students. (FT) AA/AS; CSU.

160 Group Dynamics in Chemical Dependency Counseling

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Alcohol and Other Drug Studies 150 and 154 with a grade of "C" or better, or equivalent.

Advisory: Completion of or concurrent enrollment in Alcohol and Other Drug Studies 157 and Psychology 161, each with a grade of "C" or better, or equivalent. This course is a study of the theory and application of group counseling approaches, methods and techniques related to chemical dependency problems. Emphasis is placed on the dynamics of small group interaction. Students develop effective interpersonal communication skills and leadership skills from an interdisciplinary perspective. This

course is intended for students in the Alcohol and Other Drug Studies program. (FT) AA/AS; CSU.

162 Chemical Dependency Internship Seminar

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Alcohol and Other Drug Studies 156, 160 and Psychology 161, each with a grade of "C" or better, or equivalent.

Corequisite: Alcohol and Other Drug Studies 163 or 270.

Advisory: Alcohol and Other Drug Studies 153, 157 and Psychology 245, each with a grade of "C" or better, or equivalent.

This course is a study of the nature of chemical dependency treatment with an emphasis on developing the skills and abilities of the student-as-intern. Emphasis is placed on supporting students enrolled in the Chemical Dependency Internship. Throughout this course, students engage in critical analysis of their strengths and weaknesses as interns and as potential professionals in the field. Students must be accepted for an internship at an approved substance abuse treatment facility. This course is intended for students only in their final semester of the Alcohol and Other Drug Studies Program. (FT) AA/AS; CSU.

163 Chemical Dependency Internship

**255 hours other, 3.5 units
Grade Only**

Prerequisite: Alcohol and Other Drug Studies 156, 160 and Psychology 161, each with a grade of "C" or better, or equivalent.

Corequisite: Alcohol and Other Drug Studies 162.

Advisory: Alcohol and Other Drug Studies 153, 157 and Psychology 245, each with a grade of "C" or better, or equivalent.

This course provides students with a hands-on learning experience via a directed field study resulting from the cooperative effort of a provider agency, the instructor and the student. Emphasis is placed on enabling the student intern to learn and experience the work of a chemical dependency professional while receiving college credit. Students must be accepted for an internship at an approved substance abuse treatment facility. This course is intended for students only in their final semester of the Alcohol and Other Drug Studies Program. (FT) AA/AS; CSU.

270 Work Experience in Chemical Dependency

**300 hours other, 4 units
Grade Only**

Prerequisite: Alcohol and Other Drug Studies 156, 160 and Psychology 161, each with a grade of "C" or better, or equivalent.

Corequisite: Alcohol and Other Drug Studies 162.

Advisory: Alcohol and Other Drug Studies 153, 157 and Psychology 245, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment. This course provides students with a hands-on learning experience via the cooperative effort of the employer, the instructor and the student. Emphasis is placed on enabling the student who is employed or volunteering in chemical dependency work to receive college credit for achieving new, meaningful and measurable learning objectives related to as many interdisciplinary aspects of chemical dependency as possible. This course is intended for students only in their final semester of the Alcohol and Other Drug Studies Program. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Allied Health (ALLH)

There is currently no program in Allied Health. The following courses are offered.

49 Introduction to Health Careers

**1.5 hours lecture, 1.5 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 43 with a grade of "C" or better, or equivalent.

This introductory course is designed for students interested in entering the human or veterinary health care industry. This course explores the history and key aspects of the practice of health care in the United States. The content provides ways to identify

general aptitudes and skills required in health careers and provide students with an opportunity to match individual aptitudes, interests and abilities to specific health careers. (FT) Not applicable to the Associate Degree.

American Sign Language/ Interpreting (AMSL)

115 American Sign Language Level I

**4 hours lecture, 4 units
Grade Only**

Corequisite: American Sign Language/Interpreting 115L.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for American Sign Language/Interpreting 100.

This is an entry-level course designed to introduce students to American Sign Language (ASL) and Fingerspelled Signs as it is used within Deaf Culture. Students are taught to use American Sign Language by signing, fingerspelled signing, using facial grammar at the novice level. Emphasis is placed on the development of ASL and receptive skills. The course is designed for students who want to explore the basic language structure of ASL and Deaf Culture. (FT) AA/AS; CSU; UC Transfer Limitation: Corresponds to two years of high school study.

115L American Sign Language I (Lab)

**3 hours lab, 1 unit
Grade Only**

Corequisite: American Sign Language/Interpreting 115.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for American Sign Language 100.

This laboratory course provides students with the opportunity to apply their American Sign Language

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UC = University of California Applicable

(ASL) skills through an individualized program, small groups and large group environment. Students utilize interactive media to express their comprehension of basic ASL sentences and stories as well as their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax. This course is designed for students who want to explore the basic language structure of ASL and Deaf Culture. (FT) AA/AS; CSU.

116 American Sign Language Level II
4 hours lecture, 4 units
Grade Only

Prerequisite: American Sign Language/Interpreting 115 with a grade of "C" or better, or equivalent.

Corequisite: American Sign Language/Interpreting 116L.

Limitation on Enrollment: This course is not open to students with previous credit for American Sign Language/Interpreting 101.

This course is a continuation of the study of American Sign Language (ASL) at the beginning intermediate level. Emphasis is placed on increasing development of students' receptive and expressive skills through ASL vocabulary, fingerspelled signs and knowledge of Deaf Culture. Instruction includes a natural approach to teaching a second language by exposing students to authentic conversations in the classroom. This course is designed for students and/or professionals interested in working and interacting with Deaf people. (FT) AA/AS; CSU; UC.

116L American Sign Language II (Lab)
3 hours lab, 1 unit
Grade Only

Corequisite: American Sign Language/Interpreting 116.

Limitation on Enrollment: This course is not open to students with previous credit for American Sign Language/Interpreting 101.

This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program, small groups and large group environment. Students utilize interactive media to express their comprehension of basic to intermediate ASL sentences and stories as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate level. This course is designed for students and/or professionals interested in working and interacting with Deaf people. (FT) AA/AS; CSU.

215 American Sign Language Level III
4 hours lecture, 4 units
Grade Only

Prerequisite: American Sign Language/Interpreting 116 with a grade of "C" or better, or equivalent.

Corequisite: American Sign Language/Interpreting 215L.

Corequisite: Completion of or concurrent enrollment in American Sign Language/Interpreting 214 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for American Sign Language/Interpreting 200.

This third course in American Sign Language (ASL) is designed to enhance students' receptive and expressive skills at an advanced intermediate level. Emphasis is placed on the ASL syntax, facial grammar, vocabulary, and fingerspelling skills that enable students to participate in increasingly more complex conversations with Deaf community members. Instruction utilizes a natural approach to teaching a second language by engaging students in authentic conversations within the classroom environment. Conversational content seeks to develop student knowledge and understanding of the Deaf community and its art and history. This course is intended for students or professionals interested in working and/or interacting with Deaf people. (FT) AA/AS; CSU; UC.

215L American Sign Language III (Lab)
3 hours lab, 1 unit
Grade Only

Corequisite: American Sign Language/Interpreting 215.

This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of intermediate to advanced ASL sentences and narratives as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate to advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people. (FT) AA/AS; CSU.

216 American Sign Language Level IV
4 hours lecture, 4 units
Grade Only

Prerequisite: American Sign Language/Interpreting 215 with a grade of "C" or better, or equivalent.

Corequisite: American Sign Language/Interpreting 216L.

This fourth course in the study of American Sign Language (ASL) continues to build upon students' receptive and expressive skills at the advanced level while expanding their knowledge of Deaf Culture and the influences of other sign language systems. Emphasis is placed on advanced ASL Fingerspelled Signs, ASL structure and vocabulary. Instruction utilizes a natural approach to teaching a second language by engaging students in authentic conversations within the classroom environment. This course is intended for students or professionals interested in working and/or interacting with Deaf people. (FT) AA/AS; CSU; UC.

216L American Sign Language IV (Lab)
3 hours lab, 1 unit
Grade Only

Corequisite: American Sign Language/Interpreting 216.

This laboratory course provides students with the opportunity to apply their American Sign Language (ASL) skills through an individualized program. Students utilize interactive media to express their comprehension of advanced ASL sentences and narratives as well as to hone their signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax at the advanced level. This course is designed for students and/or professionals interested in working and interacting with Deaf people. (FT) AA/AS; CSU.

Anthropology (ANTH)

102 Introduction to Physical Anthropology
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of human evolution, variation and adaptation. Emphasis is placed on the study of primates, human heredity, variability of modern populations and fossil records of early hominids/hominins and hominoids. This course is intended for anthropology majors and all students interested in life and/or behavioral sciences. (FT) AA/AS; CSU; UC; C-ID ANTH 110.

103 Introduction to Cultural Anthropology
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of cultural anthropology using a comparative, cross-cultural approach. Emphasis is placed on the study of how various peoples around the world have adapted to their environments and developed behaviors to meet their biological, economic, psychological, social and political needs. This course is intended for anthropology majors and all students interested in life and/or behavioral sciences. (FT) AA/AS; CSU; UC.

104 Laboratory in Physical Anthropology
3 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Anthropology 102 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a practical study of biological anthropology. Students perform field and laboratory studies in genetics, human variation, human osteology, anthropometry, hominid/hominin evolution, comparative primate anatomy, primate behavior, and forensic anthropology. This course is intended for anthropology majors and all students interested in life and/or behavioral sciences. (FT) AA/AS; CSU; UC.

107 Introduction to Archaeology
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introductory study of the history, methods and theory of archaeology. Emphasis is placed on the techniques of archaeological data collection and analysis, cultural innovations, reconstruction and interpretation of the past and Cultural Resource Management (CRM) work. This course is intended for students who are majoring in Anthropology. (FT) AA/AS; CSU; UC; C-ID ANTH 150.

(FT) = A field trip may be required for this course.
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CSU = California State University Applicable
UC = University of California Applicable

115 Introduction to Archaeological Field Work

**2 hours lecture, 6 hours lab, 4 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.
Limitation on Enrollment: This course is not open to students with previous credit for Anthropology 265: Introduction to Archaeological Field Work. This course is an introduction to the basic techniques of archaeological field work. Emphasis is placed on site survey, site layout, excavation, artifact identification, laboratory analysis and report writing. Topics also include use of compass and transit, Global Positioning Systems (GPS) and Geographic Information Systems (GIS). This course is designed for Anthropology and Archaeology majors as well as students interested in prehistoric and/or historic research. (FT) AA/AS; CSU.

120 Archaeological Artifact Analysis

**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.
Limitation on Enrollment: This course is not open to students with previous credit for Anthropology 265: Archaeological Artifacts Analysis or Laboratory Analysis of Archaeological Materials. This course is a practical study of archaeological artifact analysis. Emphasis is placed on artifact typology and seriation methods used in the preparation of archaeological reports. Students learn the most current techniques for describing, classifying, cataloging and documenting archaeological materials. This course is designed for students majoring in anthropology with an emphasis in archaeology and for anyone interested in a career in the field of archaeology or employment in Cultural Resource Management (CRM). (FT) AA/AS; CSU.

210 Introduction to California Indians

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a comparative study of Native Peoples who lived within the culture area known as California. Emphasis is placed on precontact cultures and the influence of European contact. This course is intended for anthropology students and all students interested in the Native Peoples of California. (FT) AA/AS; CSU; UC.

215 Cultures of Latin America

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of the cultural history of Latin America from precolumbian to colonial and contemporary civilizations. Emphasis is placed on the Mesoamerican and Andean civilizations. Students use contemporary anthropological research, ethnohistoric and archaeological data to assess and compare the rich cultural experiences of past and present peoples. This course is intended for anthropology majors and all students interested in Latin American civilization and culture. AA/AS; CSU; UC.

392 Cross-Cultural Studies--Study Abroad

**1-3 hours lecture, 1-3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is a study of the contemporary life and culture of a study abroad destination. Emphasis is placed on providing the student with the opportunity to observe and participate in a variety of areas, including the arts, sciences, sports, contemporary history, politics, economics, humanities, philosophy, sociology and anthropology. (FT) AA/AS; CSU.

Arabic (ARAB)

101 First Course in Arabic

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 with a grade of "C" or better, or equivalent or Assessment Skill Level R5. This course is an introduction to the sound and writing system of the Arabic language. The course also provides students with the basic structural and lexical knowledge to enable them to communicate orally and in writing in Arabic at a beginning level. Emphasis is placed on developing the students' ability to perform language functions in real-life situations through structured activities and grammatical exercises and on providing students with an overview of Arabic culture. This course is for all students interested in learning Arabic. (FT) AA/AS;

CSU; UC Transfer Limitation: Corresponds to two years of high school study.

102 Second Course in Arabic

5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option

Prerequisite: Arabic 101 with a grade of "C" or better, or equivalent.

This interactive course builds upon the structural and lexical base of the Arabic language to move students from a beginning to a beginning-intermediate communication level through the introduction of a variety of noun and verb forms including the present and past tenses. Emphasis is placed on developing the student's ability to perform language functions in real-life situations through structured activities and grammatical exercises and on providing students with an overview of Arabic history, customs and culture. This course is for students in their second semester of Arabic. (FT) AA/AS; CSU; UC.

105 Elementary Spoken Egyptian Arabic

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5.

This course focuses on Spoken Egyptian Arabic, the spoken language of Cairo. It is the most understood Arabic dialect of the Arab World. Emphasis is placed on oral comprehension, fluency and writing skills through verbal and written communication based on everyday situations, current events and culture. An introduction to basic grammar and syntax of Egyptian colloquial Arabic is included. This course is intended for students who are majoring in Arabic or those who want to learn Spoken Egyptian Arabic. (FT) AA/AS; CSU.

201A Third Course in Arabic

5 hours lecture, 5 units
Grade Only

Prerequisite: Arabic 102 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Arabic 201.

This course is an interactive study of Arabic at the intermediate level. Students use increasingly complex Arabic language structures and vocabulary to listen, speak, read and write at the intermediate level. This course is designed for all students interested in the Arabic language. (FT) AA/AS; CSU; UC.

Art - Fine Art (ARTF)

100 Art Orientation

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is a survey of the visual arts. Emphasis is placed on the various aesthetic approaches, philosophies and artistic orientations around the world in historical and contemporary perspective. This course is intended for humanities majors and all students interested in art and/or art history. (FT) AA/AS; CSU; UC.

104 Artists and Designers Today

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an overview of current artist and designer practices. Students gain insight into art, design and craft fields such as painting, sculpture, graphic design, interior design, industrial design, furniture, fibers, ceramics, metalwork and multimedia. This course is designed for students beginning the study of art and/or related disciplines. (FT) AA/AS; CSU.

109 Modern Art

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Art-Fine Art 110 and 111, each with a grade of "C" or better, or equivalent.

This course provides a survey of modern art and architecture examining theoretical and cultural influences on art from the mid-19th century to mid 20th century. The course is designed for students interested in modern art history, as well as for art majors who are focusing on modern design, painting, sculpture or ceramics. (FT) AA/AS; CSU; UC.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

110 Art History: Prehistoric to Gothic**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the visual arts in western civilization from prehistory through the Gothic period. Emphasis is placed on representative art and architecture from Mesopotamia, Iran, Egypt, the Aegean, Etruscan, Rome and Greece. This course is intended for art majors and all students interested in art history, the humanities and culture. (FT) AA/AS; CSU; UC.

111 Art History: Renaissance to Modern**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a survey of the visual arts in western civilization from the Renaissance to the Modern era. Emphasis is placed on representative art and architecture from the Renaissance, Mannerism, Baroque, Rococo, Neo-Classicism, Romanticism, Impressionism, Post-Impressionism, and Modernism eras. This course is intended for art majors and all students interested in art history, the humanities and culture. (FT) AA/AS; CSU; UC; C-ID ARTH 120.

115 African Art**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a history of African art. Emphasis is placed on aesthetics, styles and iconography as they relate to African culture and society. This course is designed for all students interested in art, art history and the humanities. (FT) AA/AS; CSU; UC Transfer Limitation: Fine Art (ARTF) 115 and 120 combined: maximum credit, one course. Fine Art (ARTF) 115 and Black Studies (BLAS) 111 combined: maximum credit, one course.

125 Art History: Arts of the Asian Continent**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides a survey of paintings, sculpture, architecture, and associated fine arts from India, China, Japan, and other countries throughout the Asian continent. It emphasizes the social, religious,

and political highlights of each culture and their effects on art forms from prehistoric to modern times. This course is designed not only for art students, but also for those who are interested in history, religion, philosophy, humanities, and cultural enrichment. (FT) AA/AS; CSU; UC.

150A Two-Dimensional Design**2 hours lecture, 4 hours lab, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to two-dimensional space and form. Emphasis is placed on ways of organizing visual space into vivid and coherent images. This course is designed for students beginning a study of art and/or related disciplines. (FT) AA/AS; CSU; UC; C-ID ARTS 100.

150B Beginning Graphic Design**2 hours lecture, 4 hours lab, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6; Art-Fine Art 150A with a grade of "C" or better, or equivalent.

This is an introductory class in graphic communication which uses the computer as a tool for building and editing images. Students address problems of visual form and organization, but with an emphasis in this course on visual constructions which convey information, and on type and text as graphic components of those constructions. This course would be useful for anyone interested in computer graphic design applications. (FT) AA/AS; CSU; UC.

151 Three-Dimensional Design**2 hours lecture, 4 hours lab, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. *Advisory:* Completion of or concurrent enrollment in Art-Fine Art 150A with a grade of "C" or better, or equivalent.

This course is an introduction to three-dimensional space and form. Emphasis is placed on organizing visual space into valid and coherent structures. This course is designed for students beginning the study of art and/or related disciplines. (FT) AA/AS; CSU; UC; C-ID ARTS 101.

155A Freehand Drawing I**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This is an introductory course designed to develop the student's ability to perceive and translate visual relationships from 3-dimensional (3-D) space into 2-dimensional (2-D) drawings. Emphasis is placed on the use of art theory, basic art elements and compositional strategies to create pictorial space and compose original images based on observation. This course is intended for art majors and all students interested in learning freehand drawing whether or not they have previous art experience. (FT) AA/AS; CSU; UC; C-ID ARTS 110.

155B Freehand Drawing II**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 and Art-Fine Art 155A with a grade of "C" or better, or equivalent.

This course is an intermediate course in which students apply art principles and theory to create solutions to particular problems of graphic representation and expression. Emphasis is placed on visual analysis and inquiry in creating pictorial space and applying drawing media. Students are introduced to the use of interdisciplinary art forms and image making and explore New Genres as a means of continued intellectual and artistic development. This course is intended for art and graphic art students. (FT) AA/AS; CSU; UC; C-ID ARTS 205.

165A Composition in Painting I**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 155A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 and Art-Fine Art 150A and Art-Fine Art 152, each with a grade of "C" or better, or equivalent.

This course is an introduction to oil and acrylic painting methods and techniques. Emphasis is placed on composition, color, and application of general design principles. A variety of subject matter, such as still-life, landscape, portrait and non-objective subjects, and a variety of stylistic approaches such as cubism, collage, realism and

expressionism are explored. This course is designed to develop students' creative abilities and critical thinking in visual terms. This course is intended for students majoring in art and those who wish to improve their artistic skills. (FT) AA/AS; CSU; UC; C-ID ARTS 210.

165B Composition in Painting II**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 165A with a grade of "C" or better, or equivalent.

This course is the second semester of introduction to oil and acrylic painting methods and techniques. Emphasis is placed on the concepts of pictorial space, composition, and color. The course is designed to further develop students' creative abilities and critical thinking through the construction of images designed to address specific pictorial problems and goals. This course is intended for students majoring in art and those who wish to improve their artistic skills. (FT) AA/AS; CSU; UC.

165C Composition in Painting III**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 165B with a grade of "C" or better, or equivalent.

This course is the third semester of introduction to oil and acrylic painting methods and techniques. Emphasis is placed on composition, color, and application of general design principles at a more advanced level of creativity and sophistication. This course is designed to develop students' creative abilities and critical thinking in visual terms through the use of individual assignments tailored to students' skills. This course is intended for students majoring in art and those who wish to improve their artistic skills. (FT) AA/AS; CSU; UC.

165D Composition in Painting IV**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 165C with a grade of "C" or better, or equivalent.

This course is the fourth and final semester of introduction to oil and acrylic painting methods and

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

techniques. Emphasis is placed on contemporary methods and theories related to conceptualism and new genre. Students produce large format and mural scale paintings. This course is designed to develop students' creative abilities and critical thinking in visual terms through the use of individual assignments tailored to students' skills. This course is intended for students majoring in art and those who wish to improve their artistic skills. (FT) AA/AS; CSU; UC.

170A Contemporary Crafts I

**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Art-Fine Art 150A with a grade of "C" or better, or equivalent.

This course teaches students techniques, methods and processes to produce a variety of crafts. Students develop projects using various media including ceramics, wood, fibers, glass, plastic and metal. Students explore design principles, expressive quality and individual ideas. This course is intended for students pursuing careers or future studies in Studio Arts, Applied Design or Industrial Arts. (FT) AA/AS; CSU; C-ID ARTS 280.

170B Contemporary Crafts II

**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 170A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course continues the study of various crafts media at an intermediate level. Emphasis is placed on individual exploration and expression. This course is intended for students pursuing careers or future studies in Studio Art, Applied Design or Industrial Design. (FT) AA/AS; CSU.

170C Contemporary Crafts III

**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 170B with a grade of "C" or better, or equivalent.

This course continues the study of various crafts media at an advanced level. Emphasis is placed on structured development of media and preparation of work for public exhibition. This course is intended for students pursuing careers or future studies in Studio Art, Applied Design or Industrial Design. Provides

advanced studies in two areas with structured development of the media. (FT) AA/AS; CSU.

174A Book Arts I

**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Art-Fine Art 150A or Art-Graphic Design 100, each with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Art-Graphic Design 174A.

This is an interdisciplinary course for art students and others who are interested in book arts. The course emphasizes visual form, physical structure, and expressive potential of the artist-made book, including essential elements, tools, and processes. Students construct books in Western and Asian traditions and use these concepts to create unique forms. This course is cross-listed as Art-Graphic Design (ARTG) 174A. (FT) AA/AS; CSU, UC.

175A Sculpture I

**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Art-Fine Art 150A with a grade of "C" or better, or equivalent.

This course is an introduction to sculptural materials, processes, forms, contexts and content. Emphasis is placed on the basic forms and cultural functions of sculpture (past and present). Students produce sculptural artworks under direct guidance of the instructor. This course is intended for students majoring in art and for all students interested in producing three-dimensional art. (FT) AA/AS; CSU; UC.

175B Sculpture II

**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Art-Fine Art 175A with a grade of "C" or better, or equivalent.

This course is an intermediate level course in sculptural materials, processes, forms, context and content. Emphasis is placed on articulation of sculptural goals and experimentation with materials and methods. Students plan and produce sculptural artworks based on original concepts. This course is intended for art majors and for all students interested in working in three-dimensional art. (FT) AA/AS; CSU; UC.

175C Sculpture III**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Art-Fine Art 175B with a grade of "C" or better, or equivalent.

This course is an advanced study in sculptural materials, processes, context and content. Emphasis is placed on the refinement of conceptual skills in their selection and pursuit of sculptural goals. Students experiment with advanced-level concepts and materials to create original sculptural artworks, including large scale pieces. This course is intended for art majors and for all students interested in working in three-dimensional art. (FT) AA/AS; CSU; UC.

195A Ceramics I**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an introductory level ceramics course in which students design and construct hand-built and wheel-thrown ceramic objects. This course is designed for art majors and all students interested in developing ceramic skills. (FT) AA/AS; CSU; UC.

195B Ceramics II**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 195A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an intermediate level ceramics course in which students design and construct wheel thrown and hand-built ceramic objects. Emphasis is placed on form and surface enrichment. This course is designed for art majors for students interested in developing ceramic skills. (FT) AA/AS; CSU; UC.

195C Ceramics III**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 195B with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This is an advanced level ceramics course in which students design and construct wheel thrown and handbuilt ceramic forms selecting an area of focus emphasizing form and surface enrichment. Students

develop, mix, and use clay and glazes as well as load and fire gas and electric kilns. This course is intended for art majors and all students interested in developing ceramics skills. (FT) AA/AS; CSU; UC.

196 Clay and Glaze Technology**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 195A with a grade of "C" or better, or equivalent.

Advisory: Art-Fine Art 195B with a grade of "C" or better, or equivalent.

This course is a study of advanced techniques in clay and glaze formulation, mixing, and testing. Emphasis is placed on the physical and chemical nature of ceramic materials and how they affect glaze fired surface results. This course is intended for students majoring in art and anyone interested in ceramics. (FT) AA/AS; CSU; UC.

197A Handbuilding Ceramics I**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 195A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course provides instruction in the design and construction of hand built ceramic forms. Students create ceramic objects emphasizing form and surface enrichment, while gaining experience applying glazes and loading kilns. This course is designed for art majors and for students interested in developing ceramic skills. (FT) AA/AS; CSU; UC.

197B Handbuilding Ceramics II**2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Fine Art 197A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This is an advanced level ceramics course in which students design and construct hand-built ceramic forms. Emphasis is placed on form and surface enrichment, weighing, mixing and use of glazes, and loading and firing electric kilns. This course is

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| <p>(FT) = A field trip may be required for this course. AA/AS = Associate Degree Applicable CSU = California State University Applicable UC = University of California Applicable</p> |
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designed for art majors and for students interested in developing ceramic skills. (FT) AA/AS; CSU; UC.

206 Art Entrepreneurship
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: Art-Fine Art 150A with a grade of "C" or better, or equivalent and English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an overview of current business and marketing practices related to being an artist. Students gain promotional and presentation skills and develop a business plan. This course is intended for students interested in art and creating a small art business. (FT) AA/AS; CSU.

207 Industrial and Architectural Ceramic Design I
2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Art-Fine Art 150A and 195A, each with a grade of "C" or better, or equivalent.

This course is an overview of contemporary industrial and architectural ceramic design, emphasis on creating multiples in production and architectural ceramics. Students produce the designs suitable for mold making and casting to produce multiples. This course is designed for students interested in industrial design, public arts and creating a small business. (FT) AA/AS; CSU.

210A Life Drawing I
2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Art-Fine Art 155A with a grade of "C" or better, or equivalent.

Advisory: Art-Fine Art 150A with a grade of "C" or better, or equivalent; English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This is a basic course in drawing the human form as a sequence of studies from live models. Accurate and expressive translations of the mass as two-dimensional drawings are refined in a variety of achromatic media. This course is designed for students who are majoring in fine art and is also a relevant foundation for those that are interested in disciplines that use the human form such as animation and fashion design. (FT) AA/AS; CSU; UC; C-ID ARTS 200.

210B Life Drawing II
2 hours lecture, 4 hours lab, 3 units
Grade Only

Prerequisite: Art-Fine Art 210A with a grade of "C" or better, or equivalent.

This course is an intermediate course in drawing the human form as a sequence of studies from live models. Students work with color and experiment with concepts related to figure drawing. This course is designed for students who are majoring in fine art and is also a relevant foundation for those that are interested in disciplines that use the human form such as animation and fashion design. (FT) AA/AS; CSU; UC.

210C Life Drawing III
2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Art-Fine Art 210B with a grade of "C" or better, or equivalent.

This is an advanced course in drawing the human form as a sequence of studies from live models. Students work closely with the instructor to develop, create and present original artwork. This course is designed for students who are majoring in fine art. (FT) AA/AS; CSU; UC.

212 Sustainable Art and Design
2 hours lecture, 4 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to sustainable art and design practices. Emphasis is placed on current sustainability principles, practices, and material assessments. Students research and produce art and design projects specific to their individual fields of study: graphic design, fine art, industrial design, photography, interior design, or product design. This course is intended for students majoring in art or design and anyone interested in sustainable art and design practices. (FT) AA/AS; CSU.

270 Work Experience
60 - 300 hours other, 1-4 units
Grade Only

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment.

This course provides on-the-job learning experiences for students employed in an art-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation

and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring or interested in the field of fine art. (FT) AA/AS; CSU.

290 Independent Study

Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

Open only to those students who have exhausted departmental offerings in their areas of emphasis. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Art - Graphic Design (ARTG)

100 Basic Graphic Design

1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

This course is an introduction to the fundamental principles of graphic communication. Instruction incorporates traditional hand-rendering methods as well as use of the computer. In this class the fundamental principles and elements of design are identified and applied to two and three dimensional projects. This course is intended for students majoring in graphic design and anyone interested in basic graphic design. (FT) AA/AS; CSU.

106 Typography

1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Limitation on Enrollment: This course is not open to students with previous credit for Art-Graphic Design 265A.

This beginning course covers the selection, styles, terminology, classifications, spacing, layout, and

history of typography. Emphasis is placed on problem solving skills and analyzing concepts to solve typographic problems. Traditional hand rendering skills and computer software are used to develop effective typographic design. This course is intended for students majoring in graphic design and anyone interested in typography. (FT) AA/AS; CSU; UC.

118 Graphic Design History

3 hours lecture, 3 units
Grade Only

This course examines graphic design as a vital component of each culture and period in human history. Great minds in design, breakthrough technologies, and important design movements are covered in their historical context. This course is intended for students majoring in graphic design and anyone interested in design history. (FT) AA/AS; CSU; UC.

120 Illustration

1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; and Art-Fine Art 150A and Art-Fine Art 155B, each with a grade of "C" or better, or equivalent.

This course addresses illustration methods, materials, and tools as related to the discipline of graphic design. Emphasis is placed on developing effective visual concepts and solutions through specific illustration assignments. Students explore a variety of media techniques utilizing both black and white and color. (FT) AA/AS; CSU.

124 Page Layout

1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Advisory: Art-Graphic Design 106 and 125, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Art-Commercial 124.

This course is a study of design layout for two dimensional graphic projects, such as business

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systems, brochures, advertisements, and posters. The primary tool is the computer, but traditional methods are also used. Topics include grids, principles and procedures of effective layout. This course is intended for graphic design majors and anyone interested in page layout. (FT) AA/AS; CSU; UC.

125 Digital Media

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Art-Commercial Art 125.

This course is an introduction to the principles of digital media utilized for visual communication. Instruction incorporates the current hardware and software utilized in the graphic design industry. The specific hardware and software is announced for each course section, each semester. This course is intended for students majoring in graphic design and anyone interested in digital media. (FT) AA/AS; CSU; UC.

126 Intermediate Digital Media

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5; Art-Graphic Design 125 with a grade of "C" or better, or equivalent.

This course is an intermediate level survey course which explores the principles of digital media utilized for visual communication. Instruction will incorporate the primary hardware and software utilized in the digital media industry today. This course is intended for students majoring in graphic arts or anyone interested in digital media. (FT) AA/AS; CSU.

133 Intermediate Graphic Design II (Identity Systems and Packaging)

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: Art-Graphic Design 106 and Art-Graphic Design 125, each with a grade of "C" or better, or equivalent.

This intermediate course covers the application of design principles to the production of logos

and marks. Students learn to use type in current marks, create design briefs, and use branding in the development of package designs. Traditional and computer approaches are covered. This course is intended for graphic design majors and anyone interested in logo and packaging design. (FT) AA/AS; CSU.

135 Professional Practices

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Art-Graphic Design 124 or 133 with a grade of "C" or better, or equivalent.

This course is a practical study of professional practices for graphic designers. Emphasis is placed on employment opportunities, freelance, and small business creation in the graphic design field. Students work on real-world projects to assess their strengths and weaknesses, create a personal brand, and interact with various working professionals. Topics also include self-promotion, contracts, and professional networking. This course is designed for students majoring in graphic design. (FT) AA/AS; CSU.

138 Process and Production

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Art-Graphic Design 124 or 133 with a grade of "C" or better, or equivalent.

This course is a practical study of creative processes as they relate to graphic design production. Emphasis is placed on idea generation, techniques for inspiration, and communicating individual creative processes as they relate to graphic design production. Topics also include current graphic design trends and intellectual property. This course is intended for graphic design majors and graphic designers currently working in the field. (FT) AA/AS; CSU.

143 Web Page Graphic Design

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Art-Graphic Design 124 and 125, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Art-Graphic Design 265B or 144.

This intermediate course explores the graphic elements of web page design. Emphasis is placed on the content, look and feel, and navigational issues of web design. Instruction incorporates the current hardware and software utilized in the web industry. The specific hardware and software is announced for each course section each semester. This course is designed for students in graphic design. (FT) AA/AS; CSU.

148A Portfolio A

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment. Students must submit a portfolio for evaluation demonstrating advanced graphic design skills per department policy before an add code is issued.

Limitation on Enrollment: This course is not open to students with previous credit for Art-Graphic Design 155 or Art-Graphic Design 147.

This advanced course covers the design and layout of personal identity to a stationary package, resume, cover letter, library sheets and portfolio layout preparation for a book portfolio. Analysis of existing work, issues of format and content, and implementation of a portfolio development plan culminate in completed portfolio spreads. This course is designed for graphic design majors and students interested in advanced graphic design. (FT) AA/AS; CSU.

148B Portfolio B

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Art-Graphic Design 147. Must obtain an Add Code from the instructor for enrollment. Students must submit a portfolio for evaluation demonstrating advanced graphic design skills per department policy before an add code is issued.

This advanced course applies portfolio strategies to the creation of a complete professional portfolio of work. Students are required to formally present their portfolio for review and critical analysis by department faculty and advisors. This course is designed for graphic design majors and students interested in advanced graphic design. (FT) AA/AS; CSU.

148C Portfolio Building

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Art-Graphic Design 124 and 133, each with a grade of "C" or better, or equivalent.

This course is intended for advanced graphic design students to develop and build substantial portfolio projects. Emphasis is placed on assessment of current trends and the development of original packaging and typeface designs to reach target markets. This course requires students to spend considerable time outside of class to complete projects. (FT) AA/AS; CSU.

151 Travel by Design

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is a practical study of creativity and global design through travel and the exploration of new people, places and cultures. Emphasis is placed on the application of innovative thinking and global competencies to design solutions for an increasingly interconnected world. Students expand their perspectives and develop global competencies through immersion into select geographic areas. Students may choose to travel to the select geographic area or experience it through online participation. This course is designed for graphic arts majors and anyone interested in developing creativity through global competencies. (FT) AA/AS; CSU.

153 Mobile Experience Design

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: Art-Graphic Design 125 with a grade of "C" or better, or equivalent.

This intermediate course explores the best practices and strategies of successful mobile experience design. Emphasis is placed on the basics of mobile web and application design, mobile first strategies, elements of mobile design, adaptive and responsive

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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design and user experience. Each component and class assignment is intended to assist students in effectively communicating throughout the design process to visualize and execute a strong viewpoint, plan and voice. This course is tailored to the student in graphic design working towards building a portfolio for graduation. (FT) AA/AS; CSU.

174A Book Arts I

**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Art-Fine Art 150A or Art-Graphic Design 100 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Art-Fine Art 174A. This is an interdisciplinary course for art students and others who are interested in book arts. The course emphasizes visual form, physical structure, and expressive potential of the artist-made book, including essential elements, tools, and processes. Students construct books in Western and Asian traditions and use these concepts to create unique forms. This course is cross-listed as Art-Fine Art (ARTF) 174A. (FT) AA/AS; CSU, UC.

206 Advanced Typography

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5; Art-Graphic Design 106 with a grade of "C" or better, or equivalent.

This advanced course covers techniques and conceptual strategies to solve complex typographic problems. Emphasis is placed on historical and contemporary letter forms and the expressive potential of typography to create meaning. This course is intended for graphic design majors and anyone interested in advanced typography. (FT) AA/AS; CSU.

225 Advanced Digital Media

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Art-Graphic Design 125 with a grade of "C" or better, or equivalent.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Art-Graphic Design 126 with a grade of "C" or better, or equivalent.

This course is an advanced study of the principles of digital media used for visual communication. Instruction incorporates current hardware and

software utilized in the graphic design industry. Specific hardware and software is announced for each course section each semester. This course is designed for students majoring in graphic design and anyone interested in furthering their digital media skills. (FT) AA/AS; CSU.

270 Work Experience in Graphic Design

**60 - 300 hours other, 1-4 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment. This course provides on-the-job learning experiences for students employed in a graphic design-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring or interested in the field of graphic design. (FT) AA/AS; CSU.

290 Independent Study in Graphic Design

**Hours by Arrangement, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration. Open to advanced students interested in working on special problems in Graphic Design. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Astronomy (ASTR)

101 Descriptive Astronomy

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20.

This course is an introductory survey of contemporary astronomy. Topics covered include the solar system, stars and stellar evolution, the Milky Way galaxy and cosmology. This course is designed for students planning to take advanced courses in the physical and earth sciences and for transfer students planning to major in astronomy. (FT) AA/AS; CSU; UC.

109 Practice in Observing

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Corequisite: Completion of or concurrent enrollment in Astronomy 101 with a grade of "C" or better, or equivalent.

This is a laboratory field experience course in general astronomy. Emphasis is placed on the constellations, celestial cycle interpretation, and descriptive observations of astronomical objects and events with and without the use of telescopes. This course is for all students interested in field experience in general astronomy. (FT) AA/AS; CSU; UC Transfer Limitation: Astronomy (ASTR) 109 and 111 combined: maximum credit, one course.

111 Astronomy Laboratory

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Corequisite: Completion of or concurrent enrollment in Astronomy 101 with a grade of "C" or better, or equivalent.

This laboratory course features exercises and experiments covering the range of topics in astronomy. The course deals with the foundations of astronomy, and may include telescopes, planetary astronomy, stellar astronomy and galactic astronomy. Indoor exercises may involve computer simulations. Outdoor exercises may be required.

This course is designed for students interested in astronomy. (FT) AA/AS; CSU; UC Transfer Limitation: Astronomy (ASTR) 109 and 111 combined: maximum credit, one course.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Biology (BIOL)

91 Employment Skills In Biotechnology

3 hours lecture, 3 hours lab, 4 units

Letter Grade or Pass/No Pass Option

Prerequisite: Biology 109 with a grade of "C" or better, or equivalent.

Corequisite: Biology 206.

Limitation on Enrollment: This course is not open to students with previous credit for Biology 265C.

This course integrates conceptual and technical biotechnology skills with interpersonal and communication skills essential for entry level employment in biotechnology. Emphasis is placed on literature and employment database searching, use of data analysis software, resume writing, interview techniques, seminar presentations, team building, independent learning, time management, collaboration, hands on experience in the field, and service learning. This course requires field trips to area biotechnology companies and research institutions. This course is intended for students seeking entry level employment in biotechnology. (FT) AA/AS.

101 Issues in Environmental Biology

3 hours lecture, 3 hours lab, 4 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Biology 100.

This is a course in contemporary issues in environmental biology. Topics include basic ecological principles, biodiversity, human population

(FT) = A field trip may be required for this course.

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dynamics, human resource management, and pollution. These are viewed within the context of their environmental, economic, cultural, and ethical setting. Issues are examined utilizing the process of scientific inquiry. The laboratory is coordinated with lectures, and emphasizes the environmental issues of Southern California. This course is intended for students majoring in sustainability, business and peace studies, as well as all students interested in environmental science. (FT) AA/AS; CSU; UC.

107 General Biology - Lecture and Laboratory

**3 hours lecture, 3 hour lab, 4 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or English 105 with a grade of "C" or better, or equivalent; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

Limitation on Enrollment: This course is not open to students with previous credit for Biology 105, Biology 106, Biology 210A, or Biology 210B.

This course is an examination of living organisms and their environment. The lecture and laboratory are intended for students planning on taking more advanced courses in the Life Sciences, or students majoring in Education, Child Development, Physiological Psychology or related areas. Topics include the fundamental chemical and physical processes common to all living organisms, the interactions between organisms and their environment, classical and molecular genetics, metabolism, plant and animal anatomy and physiology, animal behavior, evolution, cellular and molecular biology, and the experimental and cognitive processes used to examine these fields. (FT) AA/AS; CSU; UC Transfer Limitation: No credit for Biology (BIOL) 105, 106 or 107 if taken after 210A, 210B.

109 Introduction to Applied Biology

**3 hours lecture, 6 hours lab, 5 units
Grade Only**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level W6/R6; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

Limitation on Enrollment: This course is not open to students with previous credit for Biology 265B.

This course is as an introductory biology course which emphasizes an application of the scientific method and laboratory investigation of a broad range of topics in the biological sciences. This course rigorously covers knowledge and application of basic concepts in math, chemistry, and the biological sciences to serve as a foundation for students interested in more advanced coursework in the biological sciences, as well as to foster a general interest in and appreciation for the diverse applications of the biological sciences in society. Topics include the basic chemical processes common in prokaryotic and eukaryotic organisms, biochemistry, cellular and molecular biology, gene expression, microbial genetics, recombinant DNA technology, and genetic engineering. The relationship and impact of applied biology on evolution and ecology are also discussed. This course is intended for students interested in further studies in biology, physiology, biotechnology, pharmacology, allied health and biomedical sciences, as well as students with a general interest in the broad applications of the biological sciences in their daily lives. (FT) AA/AS; CSU.

110 Introduction to Oceanography

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of physical, chemical, geological, and biological oceanography. This course is designed for all students interested in marine science. (FT) AA/AS; CSU; UC.

111 Cancer Biology

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Biology 123. This is an introductory course that examines the basic biology of cancer and the approaches currently taken in cancer treatment. Basic principles of cell biology and genetics are explored to unravel the mechanisms of cancer development and the development of effective cancer therapeutics and preventative measures. The course emphasizes the process of scientific inquiry to illustrate how cancer biologists gather and analyze data in order to better understand and treat this disease estimated

to be the number two killer in the US. The course is intended for all that want to learn about the types of cancer, causes of cancer, treatments of cancer, and the social impact of this disease on patients, families and society. (FT) AA/AS; CSU; UC.

115 Marine Biology

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is a study of marine biology. Emphasis is placed on marine organisms, their natural history and special adaptations to the ocean environment. Topics include the marine environment, plankton, marine plants, marine invertebrates, fishes, marine birds, marine reptiles, and marine mammals. Students participate in several field trips to local marine habitats and museums. This course is intended for all students interested in marine biology. (FT) AA/AS; CSU; UC.

130 Human Heredity

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 or English 105, with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course introduces students to the concepts and applications of human heredity. It deals with both classical Mendelian genetics and modern molecular genetics. Topics include gamete formation, human karyotypes, genetic crosses, sex-linked inheritance, structure and function of DNA and RNA, gene expression, transcription and translation, genetic engineering, and population genetics. This course is designed for students interested in biology and human heredity. (FT) AA/AS; CSU; UC.

135 Biology of Human Nutrition

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48, English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5, W5 and M20.

This is an introductory course that relates biological principles to human nutrition. This course integrates concepts from biology, biochemistry, microbiology, physiology, and psychology to explain the interaction between nutrients and the human body. The scientific process used to establish nutrient requirements, address dietary fads, and correlate

diet and health is explored. Topics include food composition and diet analysis; digestion, absorption and nutrient utilization; psychological and cultural aspects of diet; food value, cost, and sustainable food production; world food and population issues; and nutritional needs at different stages of life. This course is intended for all that want to learn about how diet and nutrition impact their own health, as well as the health of the global population and the environment. (FT) AA/AS; CSU; UC.

180 Plants and People

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This is an introductory course that examines the interdependence of humans and plants. This course is intended for all that want to learn about the uses of plants, especially those students with an interest in biology, anthropology, environmental sciences, and/or agriculture. Emphasis is on plant ecology as well as the basic biology of plant groups that provide us with food, medicine, recreation, decoration, and material goods as well as those that produce stimulating, intoxicating, or harmful effects. Basic principles of taxonomy, cell structure, plant physiology, plant anatomy, ecology and genetics are explored as they relate to these plants. Current environmental and economic issues and the role of molecular genetics in future plant development and the importance of genetic diversity are also examined. (FT) AA/AS; CSU; UC Transfer Limitation: Credit will only be granted for either Biology (BIOL) 180 or 215 and 250 combined. No credit for Biology (BIOL) 180, 215 or 250 if taken after 210A or 210B.

200 Biological Statistics

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Biology 107 or Biology 210A, each with a grade of "C" or better, or equivalent and Mathematics 116 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

W6 or English 105 with a grade of "C" or better, or equivalent.

Advisory: Biology 107, Biology 210A and Mathematics 116 completed within five years of enrollment in Biology 200.

This is an introductory course in statistics using biological examples and experimental design. Students learn methods and gain experience in defining and solving quantitative problems in biology. Descriptive and inferential statistics, basic probability, binomial and normal distributions are introduced. Students learn to estimate population parameters, test hypotheses, linear regression and correlation using clinical and biological data and experiments. This course is intended for students majoring in biological science. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 119, Biology (BIOL) 200 or Psychology (PSYC) 258 combined: maximum credit, one course; C-ID SOCI 125.

205 General Microbiology

**3 hours lecture, 6 hours lab, 5 units
Grade Only**

Prerequisite: Biology 107, Chemistry 100 and Chemistry 100L, each with a grade of "C" or better, or equivalent or Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent.

This introductory course covers fundamental aspects of microbiology including taxonomy, structure, physiology, reproduction, genetics, control, immunology, diversity, and host-symbiont relationships. Lab work emphasizes basic techniques for culturing, staining, counting, and identifying microorganisms. This course is intended for students pursuing careers in allied health fields and may meet entry requirements for these allied health fields. (FT) AA/AS; CSU; UC.

206 Biotechnology Instrumentation

**3 hours lecture, 9 hours lab, 6 units
Grade Only**

Prerequisite: Biology 109 or Biology 205, each with a grade of "C" or better, or equivalent.

Corequisite: Biology 91.

This is an advanced lecture/laboratory course implementing major techniques used in the biotechnology industry. Topics include tissue culture methods, purification and analysis of nucleic acids and proteins, DNA amplification and cloning procedures, protein identification methods, scientific information retrieval, and technical writing. This course is intended for students seeking employment opportunities in biotechnology. (FT) AA/AS; CSU.

210A Introduction to the Biological Sciences I **3 hours lecture, 3 hours lab, 4 units Grade Only**

Prerequisite: Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent completed within five years of enrollment in BIOL 210A and Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50 completed within five years of enrollment in BIOL 210A.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Advisory: Concurrent enrollment in Chemistry 200 and Chemistry 200L, each with a grade of "C" or better, or equivalent.

This course covers biological chemistry, cell structure and function, cellular metabolism, classical and molecular genetics, and the molecular basis of evolutionary biology. This is the first semester of a two-semester sequence designed for biological science and pre-professional majors. (FT) AA/AS; CSU; UC.

210B Introduction to the Biological Sciences II

**3 hours lecture, 3 hours lab, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Biology 210A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course covers the three Domains of life, including the phylogenetic relationships of major groups of organisms. Topics include adaptive radiation, anatomy, physiology, development, behavior, and ecology. This is the second semester of a two-semester sequence designed for biological science and pre-professional majors. (FT) AA/AS; CSU; UC; C-ID BIOL 140.

215 Introduction to Zoology

**2 hours lecture, 6 hours lab, 4 units
Grade Only**

Prerequisite: Biology 107 with a grade of "C" or better, or equivalent.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This is an introductory course that surveys the basic principles of animal biology. These principles include morphology, life processes and evolutionary relationships of the invertebrates and vertebrates. Laboratories include the identification of organisms,

dissection and recognition of the anatomy of varied animal representatives, embryological development, histology, behavior and physiology. This course is intended for students majoring in Biological Science, Allied Health and Animal Science. (FT) AA/AS; CSU; UC Transfer Limitation: Credit will only be granted for either Biology (BIOL) 180 or 215 and 250 combined. No credit for Biology (BIOL) 180, 215 or 250 if taken after 210A or 210B.

230 Human Anatomy

**2 hours lecture, 6 hours lab, 4 units
Grade Only**

Prerequisite: Biology 107, 160 or 210A, each with a grade of "C" or better, or equivalent.
Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a systems approach to the study of human body structure from the microscopic level of organization to the gross level. Students relate body structures to their functions by studying histological slides and photomicrographs, anatomical models and charts, and mammalian dissection that may include using prosector cadavers for studying and testing. This course is intended to meet the requirements of students in the fields of nursing, physical therapy, recreational therapy, occupational therapy, athletic training, chiropractic, psychology, physical education, and biology or those who wish to extend their knowledge of the human body beyond the scope of introductory biology. (FT) AA/AS; CSU; UC; C-ID BIOL 110B.

231 Media Experiences in Human Anatomy

**1 hour lecture, 1 unit
Pass/No Pass**

Corequisite: Biology 230. This course is self-paced study of anatomy through the use of computer software, microscope slides, anatomical models, and graphics. This course is intended to meet the requirements of students in the fields of nursing, physical therapy, recreational therapy, occupational therapy, athletic training, chiropractic, psychology, physical education, and biology or those who wish to extend their knowledge of the human body beyond the scope of introductory biology. AA/AS; CSU.

232 Experience in Human Dissection

**3 hours lab, 1 unit
Letter Grade or Pass/No Pass Option**

Prerequisite: Biology 230 with a grade of "C" or better, or equivalent.

Advisory: Biology 230 completed within five years of enrollment in Biology 232.

Preregistration counseling with instructor is highly recommended.

This course provides a supervised study and actual experience in human dissection. Topics include dissection techniques and human anatomy. This course is intended for students pursuing careers in nursing, medicine, and other allied health professions. (FT) AA/AS; CSU.

235 Human Physiology

**3 hours lecture, 3 hours lab, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Biology 107 with a grade of "C" or better, or equivalent.

Advisory: Biology 230, Chemistry 100 and Chemistry 100L, each with a grade of "C" or better, or equivalent.

This course is an introductory study of human body functions. Emphasis is placed on the nervous, endocrine, muscular, cardiovascular, immune, digestive, respiratory, urinary and reproductive systems. This course is intended for students majoring in nursing, allied health, psychology, biology and physical education. (FT) AA/AS; CSU; UC.

290 Independent Study

**3 - 9 hours other, 1-3 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

A student may sign up for 1 to 3 units each semester for a maximum of 6 units. For advanced students in biology who wish to continue with a special investigation. The course consists of individualized research problems, conferences with the instructor at prearranged intervals and a final report on the work completed. This course may be taken four times with different content for a maximum of six units. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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(270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Black Studies (BLAS)

100 Introduction to Black Studies

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an overview of the Black Studies discipline including its social and academic origins, goals and development. Emphasis is placed on providing students with an understanding of the fundamental areas of study within the field and of the interdisciplinary approach to studying the African experience in America and the world. This course is intended for students majoring in Black Studies and all students interested in general knowledge of the Black experience. AA/AS; CSU; UC.

104 Black Psychology

3 hours lecture, 3 units

Letter Grade or Pass/Pass No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is an introduction to psychological concepts and principles as they relate to African American behaviors, perspectives and lifestyles. Emphasis is placed on comparing Euro-American theories as they have been traditionally applied to African Americans with contemporary Afri-centric theories and the ways in which they may be applied to create a greater understanding of the behaviors, lifestyles and psychological needs of African Americans. This course is intended for students majoring in Black Studies and all students interested in the multicultural aspects of psychology. (FT) AA/AS; CSU; UC Transfer Limitation: Psychology (101) and Black Studies (BLAS) 104 combined: maximum credit, one course.

110 African American Art

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is a historical survey of African American art from 1650 to present, including the influence of African, European and Native American art styles and traditions. This course is intended for students majoring in Black Studies, Art and those who are interested in history, humanities, teaching, travel, and cultural enrichment. (FT) AA/AS; CSU; UC.

115 Sociology from a Black Perspective

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a study of African American society and culture. Emphasis is placed on analyzing the origins, nature, structure and dynamics of African American life from a systemic perspective. (FT) AA/AS; CSU; UC Transfer Limitation: Sociology (SOCO) 101 and Black Studies (BLAS) 115 combined: maximum credit, one course.

116 Contemporary Social Problems from a Black Perspective

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 or English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5.

This course is a sociological analysis of institutional racism, the process of social change and how it affects African Americans. Emphasis is placed on broad contemporary issues as they relate to African Americans, such as the prison industrial complex, gender and health care. This course is intended for Black Studies majors and anyone interested in history, teaching and current events. (FT) AA/AS; CSU; UC.

120 Black Music

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a study of African American musical forms and styles in historical perspective. Emphasis is placed on providing students with an appreciation for the African roots of a variety of African American music genres. This course is intended for students majoring in Black Studies and anyone interested in the history of African American music. (FT) AA/AS; CSU; UC.

130 The Black Family**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the African American family. Emphasis is placed on the socio-cultural and psychological issues surrounding the history of the Black family in America. Topics include contemporary African American dating, marriage and divorce patterns, gender roles and extended family, kin and community networks. This course is intended for students majoring in Black Studies and all students interested in the historical and contemporary perspective of the Black family. (FT) AA/AS; CSU; UC.

135 Introduction to Black Politics**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 48 or English 49 with a grade of “C” or better, or equivalent, or Assessment Skill Level R5 or W5.

This course is a survey of African American experiences with the United States political system from the Colonial era to the present. Emphasis is placed on the role of race in American political culture, practices and institutions as well as the ideas, tactics and organizations developed and employed by African Americans in their struggle for political power. This course is intended for students who wish to major in Black Studies and/or who wish to gain general knowledge of the Black experience. (FT) AA/AS; CSU; UC.

140A History of the U.S., Black Perspectives**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of United States History from the Colonial period to 1877 with emphasis on African American experiences and contributions. Course content focuses on political, social, economic, and cultural development of the country. This course is intended for all students interested in the history of the U.S. from an African American perspective. (FT) AA/AS; CSU; UC Transfer Limitation: History (HIST) 109-110, 141-142, 150-151, Black Studies (BLAS) 140A-140B, and/or Chicano Studies (CHIC) 141A-141B combined: maximum credit, one series.

140B History of the U.S., Black Perspectives**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of the history of the United States from Reconstruction to the present with emphasis on African American experience and contributions. Course content focuses on political, social, economic, cultural, and intellectual trends, the persistence of racism, and the struggle for full equality for all Americans. This course is intended for all students interested in the history of the U.S. from an African American perspective. AA/AS; CSU; UC Transfer Limitation: History (HIST) 109-110, 141-142, 150-151, Black Studies (BLAS) 140A-140B, and/or Chicano Studies (CHIC) 141A-141B combined: maximum credit, one series.

145A Introduction to African History**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6.

This course is a survey of African History from the Stone Age through the beginnings of European colonization in the 1870s. Emphasis is placed on providing students with a broad presentation of the geographical features of the continent and its connections to the rest of the world, local and regional cultural, political, economic and social institutions, slavery, European conquest and colonization, and African resistance to colonization. This course is intended for students majoring in black studies or history and for all students interested in African history. (FT) AA/AS; CSU; UC.

145B Introduction to African History**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6. This course is a survey of African History from the late nineteenth century to the present. Emphasis is placed on providing students with a broad presentation of European colonization and

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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UC = University of California Applicable

colonial rule, African independence movements, nation-building, economic development and the continuing quest for African unity. This course is intended for students majoring in Black Studies or history and for all students interested in African history. (FT) AA/AS; CSU; UC.

150 Black Women in Literature, Film and the Media

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course analyzes stereotypical, contemporary and self images of Africana women in literature, film and media. This course is designed for Black Studies majors and all students interested in literature, film and media. (FT) AA/AS; CSU; UC.

155 African American Literature

**3 hours lecture, 3 units
Letter Grade or Pass/Pass No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. This course is a survey of African American cultural expression through language and literature in historical perspective. Emphasis is placed on the cultural, ethnic, and political dynamics that influence literary, musical and theoretical texts. Topics include African praise songs, slave narratives, African American folktales, poetry, lyrics, spirituals, raps, short stories, novels, speeches and essays. This course is for students majoring in Black Studies and all students interested in literature from an African American perspective. (FT) AA/AS; CSU; UC.

165 Sexuality and Black Culture

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. *Limitation on Enrollment:* This course is not open to students with previous credit for Black Studies 265. This course is an in-depth study and analysis of the social and psychological factors that determine the nature of human sexuality in the African-American community. This course is intended for students majoring in Black Studies and all students interested in sexuality and the African-American community. (FT) AA/AS; CSU; UC *Transfer Limitation:* Psychology (PSYC) 137 and Black Studies (BLAS) 165 combined: maximum credit, one course.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Business (BUSE)

90A Learning Skills

**1.5 hours lecture, 1.5 units
Grade Only**

This is a course designed to teach the skills necessary to become a successful learner, both in college and in the years beyond college. Emphasis is placed on time management, organizational skills, and basic thinking, reading and writing techniques. Students will be able to successfully learn, retain and communicate information. This course is intended for the beginning or returning certificate student planning to major in vocational education. (FT) AA/AS.

90B Work Success

**1.5 hours lecture, 1.5 units
Grade Only**

This is a course designed to teach the skills necessary to become a successful employee. Emphasis is placed on understanding and developing the skills necessary to secure and keep a job. Students will be able to look for employment, prepare for an interview, and model the qualities of a successful employee. This course is intended for the beginning or returning student planning to seek gainful employment. (FT) AA/AS.

90C Business Internship Seminars

**1 hour lecture, 1 unit
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

The purpose of this course is to introduce students to employment opportunities in the local job market. Each class includes five industry presentations that require students to research the particular business, write a practice resume for that business, and conduct a mock interview for

that business. This course is intended for students majoring in the computer technology options of the Business Studies programs. (FT) AA/AS.

90D Workplace Competencies

**1.5 hours lecture, 1.5 units
Grade Only**

This course teaches the necessary SCANS (Secretary's Commission on Achieving Necessary Skills) skills for a student to become a successful participant in today's workforce. Emphasis is on time management, organizational skills, and basic thinking, reading, and writing techniques. Students are able to successfully select, learn, retain, analyze, and communicate information. This course is intended for the beginning or returning certificate student planning to major in vocational education. (FT) AA/AS.

92 Introduction to Business Communication

**3 hours lecture, 3 units
Grade Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R4 and W4.

Limitation on Enrollment: This course is not open to students with previous credit for Business 119 or Office Information Systems 115.

This course is a review of the principles and mechanics of English grammar and syntax for written and oral business communications. Topics include business vocabulary, dictionary usage, spelling, sentence structure, and punctuation for business writing. Students write business letters, resumes, memos, and informal business reports. This course is intended for students majoring in business who need a review of English for business communications. AA/AS.

100 Introduction to Business

**3 hours lecture, 3 units
Grade Only**

Advisory: Business 92 or English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.

This introductory course for both business and non-business majors provides a broad understanding of the business community, including how culture; society; economic systems; legal, international, political, and financial institutions; and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Topics include business functions and

terminology; organizational structure and design; leadership; human resource management; organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, and financial practices; the stock and securities market; and occupational choices. This course is intended for students majoring in Business or anyone interested in the function and role of the business community. (FT) AA/AS; CSU; UC; C-ID BUS 110.

101 Business Mathematics

**3 hours lecture, 3 units
Grade Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course provides a comprehensive study of business mathematics and reviews basic mathematics such as decimals, fractions, and percentages. Topics include bank services; payroll; the mathematics of buying and selling; interest and loans, taxes; insurance; depreciation; and other business computations. This course is intended for students majoring in business or others who work or intend to work in a business setting such as managers, supervisors, or work team members. (FT) AA/AS; CSU.

102 Introduction to Customer Service

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course provides students with basic knowledge of customer service by examining customer service from the provider's and customer's perspectives. It takes a pragmatic approach to applying the principles of service within an organization. Topics include leadership in customer service, customer retention and satisfaction, classifications of service organizations, and principles and practices of internal service. This course is intended for students

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

majoring in business or others interested in business. (FT) AA/AS; CSU.

115 Statistics for Business

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 92 or Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M45 or M50.

This course is a study of statistical analysis. Emphasis is placed on the use of descriptive statistics, probability, confidence intervals, hypothesis testing, analysis of variance, and regression and correlation analyses as aids for business decision making.

This course is designed for students majoring in business or economics. (FT) AA/AS; CSU; UC Transfer Limitation: BUSE 115, BIOL 200, MATH 119 and PSYC 258 combined: maximum credit, one course.

119 Business Communications

3 hours lecture, 3 units

Grade Only

Prerequisite: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course applies the principles of effective and ethical communication to the creation of letters; memos; emails; and written and oral reports for a variety of business situations. The course emphasizes the development, analysis, organization, and composition of various types of professional-level written messages, analytical reports, and business presentations using word processing and presentation-graphics software. Other topics include interpersonal communication, electronic media, and international/cross-cultural communication. This course is intended for students majoring in business and for others working in a business environment. (FT) AA/AS; CSU; C-ID BUS 115.

120 Personal Financial Management

3 hours lecture, 3 units

Grade Only

Advisory: English or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

Limitation on Enrollment: This course is not open to students with previous credit for Consumer Studies 110.

This course is a study of the theories and techniques for managing personal income. Students will be equipped with the necessary financial literacy skills

enabling them to manage their personal finances as well as making sound lifelong financial decisions. Students will examine their personal relationships with money, explore and develop understanding of psychological, social and physiological context that influence and impact financial decisions. Emphasis is placed on financial goal setting, culminating in the development of a personal financial plan as well as a personal career plan. Topics include practical methods for gaining maximum advantages from income through budgeting, income generation, efficient spending, and effective use of credit, savings, budgeting, insurance, real estate, investments and protection of assets. Investment portfolios and retirement and estate planning are also discussed. This course is designed for all students interested in personal finance. (FT) AA/AS; CSU.

122 Sports Management

3 hours lecture, 3 units

Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course introduces the principles of sports management. Emphasis is placed on analysis, discussion, and development of real-world based sports business scenarios and interaction with industry professionals. Topics include an overview of the sports business environment, sports sales and sponsorship, sports marketing, accounting and finance, communications and public relations, game operations, player management, and collegiate sports. This course is intended for students majoring in business or accounting and those students interested in career opportunities in the sports industry. (FT) AA/AS; CSU.

124 Sports Sales

3 hours lecture, 3 units

Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course explores professional sales in the sports industry. Emphasis is placed on discussion, analysis, and development of real-world based sports sales situations and interaction with industry

professionals. Topics include an overview of sports sales, prospecting potential customers, building relationships, closing strategies, customer service, season, group and individual ticket sales, premium seat and suite contracts, sponsorship development, and career opportunities in professional sports sales. This course is intended for students majoring in business or accounting and those students interested in sales careers in the sports industry. (FT) AA/AS; CSU.

140 Business Law and the Legal Environment
3 hours lecture, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Business 92 with a grade of "C" or better, or equivalent. This course introduces students to the legal system, the laws that govern business in America, and the principles underlying fundamental legal concepts. Topics include judicial and administrative systems; ethics; contracts; torts; bankruptcy; agency; business organizations and ownership types; government agencies and regulation; protection of intellectual property interest; and the international business environment. This course is intended for students majoring in business and for others interested in business law. (FT) AA/AS; CSU; UC; C-ID BUS 120, BUS 125.

150 Human Relations in Business
3 hours lecture, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course introduces students to human behavior as it relates to business. Topics include leadership, communication, status, decision making, motivation, and personnel problems. This course is intended for students majoring in business and others who work or intend to work in a business setting such as managers, supervisors, and work team members. (FT) AA/AS; CSU.

155 Managing the Small Business
3 hours lecture, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or

Assessment Skill Level M30 or Business 101 with a grade of "C" or better, or equivalent. This course is a study of the elements involved in successfully operating a small business. Topics include human resource management, marketing for small business, and legal issues. This course is intended for students majoring in Business or anyone interested in owning or operating a small business. (FT) AA/AS; CSU.

157 Developing a Plan for the Small Business
3 hours lecture, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 or Business 101 with a grade of "C" or better, or equivalent. This course prepares students to write an effective business plan. Emphasis is placed on the key decisions facing the entrepreneur, including financing, marketing, and business location. This course is designed for students majoring in Business or planning to start their own business. (FT) AA/AS; CSU.

158A enactus - High School Projects
9 hours lab, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify and implement fundamental business concepts through mentorship and collaboration with high school students on a community service project related to food collection and distribution. Students develop high school level business and project planning curriculum, create and maintain working relationships with local business people, and develop leadership skills as they guide a group of high school students through project planning, development, implementation, and evaluation. This course is intended for students majoring in business and students from all disciplines interested in developing business and leadership skills through

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 AA/AS = Associate Degree Applicable
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working with high school students on a community service project. (FT) AA/AS; CSU.

158B enactus - Elementary and Middle School Projects

**9 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify and implement fundamental business and business ethics concepts through mentorship and collaboration with elementary and middle school students on projects related to environmental awareness and recycling. Students develop elementary and middle school business ethics curriculum, create and maintain working relationships with local business people, and develop leadership skills as they guide a group of students through project planning, development, implementation, and evaluation. This course is intended for students majoring in business and students from other disciplines interested in developing business and leadership skills through working with elementary and middle school students on environmental awareness projects. (FT) AA/AS; CSU.

158C enactus - Community Projects

**9 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify financial concepts and develop teamwork and leadership skills through the organization and implementation of financial literacy workshops for elementary, middle and high school students and/or for community groups. This course is intended for students majoring in business and students from other disciplines interested in developing business and leadership skills through participation in financial literacy workshop planning and implementation. (FT) AA/AS; CSU.

158D enactus - On-Campus Educational Projects

**9 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the opportunity to solidify business start-up planning and assessment skills as well as teamwork and leadership skills through the organization and implementation of mentorship workshops with potential entrepreneurs. This course is intended for students majoring in business and students from other disciplines interested in developing business and leadership skills through participation in business start-up workshop planning and implementation. (FT) AA/AS; CSU.

201 Business Organization and Management

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course covers business organization and management fundamentals. Topics include business planning, leadership, productivity, managerial ethics, and corporate social responsibility. This course is intended for students majoring in business and for others who work or intend to work in a business setting such as managers and supervisors. (FT) AA/AS; CSU.

245A Small Business Internship - Marketing

**9 hours lab, 3 units
Grade Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4. *Limitation on Enrollment:* This course is not open to students with credit for Business 245 and/or 275. This course provides theory and practical experience in marketing a small business. Students are responsible for the marketing function for the Student Business on campus. Classroom time provides marketing theory and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional marketing skills for use in operating a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small

Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the marketing function of small business. (FT) AA/AS; CSU.

245B Small Business Internship - Operations
9 hours lab, 3 units
Grade Only

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: This course is not open to students with credit for Business 245 and/or 275. This course provides theory and practical experience in the operations and human resource functions of a small business. Students are responsible for operations and human resources of the Student Business on campus. Classroom time provides management theory and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional management skills for use in operating a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the operations functions of small business. (FT) AA/AS; CSU.

245C Small Business Internship - Accounting
9 hours lab, 3 units
Grade Only

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: This course is not open to students with credit for Business 245 and/or 275. This course provides theory and practical experience in accounting for a small business. Students are responsible for accounting for the Student Business on campus. Classroom time provides accounting theory and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional accounting skills for use in operating a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students

from any discipline who are interested in learning the accounting functions of small business. (FT) AA/AS; CSU.

245D Small Business Internship - Buying and Inventory

9 hours lab, 3 units
Grade Only

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: This course is not open to students with credit for Business 245 and/or 275. This course provides theory and practical experience in purchasing and inventory control for a small business. Students are responsible for purchasing supplies and inventory for the Student Business on campus. Classroom time provides theory in purchasing and inventory control and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional skills for use in purchasing for a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the buying and inventory functions of small business. (FT) AA/AS; CSU.

245E Small Business Internship - Marketing
3 hours lab, 1 unit
Grade Only

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

This course provides theory and practical experience in marketing a small business. Students are responsible for the marketing function for a Student Business on campus. Classroom time provides marketing theory and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional

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marketing skills for use in operating a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the marketing function of a small business in the computer technology area. (FT) AA/AS; CSU.

245F Small Business Internship - Operations
3 hours lab, 1 unit
Grade Only

Advisory: English 42 and English 43, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R4 and W4.

This course provides theory and practical experience in the operations and human resource functions of a small business. Students are responsible for operations and human resources of the Student Business on campus. Classroom time provides management theory and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional management skills for use in operating a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the operations function of a small business in the computer technology area. (FT) AA/AS; CSU.

245G Small Business Internship - Accounting
3 hours lab, 1 unit
Grade Only

Advisory: English 42 and English 43, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R4 and W4.

This course provides theory and practical experience in accounting for a small business. Students are responsible for accounting for the Student Business on campus. Classroom time provides accounting theory and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional accounting skills for use in operating a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for

students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the accounting function of a small business in the computer technology area. (FT) AA/AS; CSU.

245H Small Business Internship - Buying and Inventory

3 hours lab, 1 unit
Grade Only

Advisory: English 42 and English 43, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R4 and W4.

This course provides theory and practical experience in purchasing and inventory control for a small business. Students are responsible for purchasing supplies and inventory for the Student Business on campus. Classroom time provides theory in purchasing and inventory control and an opportunity to evaluate and enhance skills learned. Through these experiences, students will develop more professional skills for use in purchasing for a small business. In each segment of this course, students gain experience in a separate business function. This course is intended for students majoring in Small Business Management and for those interested in entrepreneurial and community service. It is also intended for students from any discipline who are interested in learning the purchasing function of a small business in the computer technology area. (FT) AA/AS; CSU.

270 Business Internship / Work Experience
60 - 300 hours other, 1-4 units
Grade Only

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course provides on-the-job learning experiences for students employed in a business-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring in Business or those interested in the business field. (FT) AA/AS; CSU.

290 Independent Study**Hours by Arrangement, 1-4 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For advanced students in business who wish to pursue special problems and projects relating to their particular subject area. The student meets with the instructor at specific intervals and is expected to do primary research, analyze problems and submit reports. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Chemistry (CHEM)**100 Fundamentals of Chemistry****3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Prerequisite: Mathematics 46 or 92, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M40 or M45.

Corequisite: Completion of or concurrent enrollment in Chemistry 100L with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for or concurrent enrollment in Chemistry 200 or 152.

This course is an introductory study of the language and tools of chemistry. Basic concepts of the structure, properties, interactions of matter and energy are studied, both qualitatively and quantitatively. Emphasis is placed on matter, chemical changes, chemical conversions, chemical bonding, and acid-base chemistry. This course is intended for students majoring in nursing, nutrition, or animal health technology and provides a foundation for further coursework in chemistry, in particular for introductory organic chemistry. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 100, 100L, 111, 111L and 152, 152L combined:

maximum credit, four units. No credit will be given for 100, 100L, 111, 111L or 152, 152L if taken after CHEM 200.

100L Fundamentals of Chemistry Laboratory**3 hours lab, 1 unit****Letter Grade or Pass/No Pass Option**

Prerequisite: Mathematics 46 or 92, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M40 or M45.

Corequisite: Chemistry 100.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This laboratory course is designed to illustrate the principles of inorganic and physical chemistry and to familiarize students with scientific reasoning, basic laboratory equipment and safe practices, scientific data collection methods and interpretation. This laboratory course is intended for students majoring in nursing, nutrition and allied health sciences, and provides a foundation for future lab work in chemistry. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 100, 100L, 111, 111L and 152, 152L combined: maximum credit, four units. No credit will be given for 100, 100L, 111, 111L or 152, 152L if taken after CHEM 200.

111 Chemistry in Society**3 hours lecture, 3 units****Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Chemistry 111L with a grade of "C" or better, or equivalent.

This is an introductory chemistry course for non-science majors. The course emphasizes conceptual topics in chemistry and scientific thinking. Students learn to understand how society uses chemistry-based technologies and how to analyze current trends or news involving chemistry. Topics include a basic understanding of matter and energy, physical and chemical changes, the atom, nuclear chemistry, bonding, acids and bases, organic chemistry, and biochemistry. Current issues in environmental chemistry such as energy resources, air and water pollution are explored. Students

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AA/AS = Associate Degree Applicable
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UC = University of California Applicable

discuss the effects and controversy surrounding the use of different forms of energy. In addition, current issues in organic and biochemistry are examined including trends in diets, certain medicines and drugs, and personal care items. Students planning on taking further courses in chemistry should take Chemistry 100 or Chemistry 152. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 100, 100L, 111, 111L and 152, 152L combined: maximum credit, four units. No credit will be given for 100, 100L, 111, 111L or 152, 152L if taken after CHEM 200.

111L Chemistry in Society Laboratory

**3 hours lab, 1 unit
Grade Only**

Corequisite: Completion of or concurrent enrollment in: Chemistry 111 with a grade of "C" or better, or equivalent.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This laboratory course is intended for non-science majors. It is designed to illustrate the principles of chemistry presented in Chemistry 111 in order for the student to understand how chemistry is used in our society. Experiments explore not only basic concepts in chemistry such as matter, energy, and the atom, but also explore real world applications of chemistry. This includes performing experiments related to the chemistry of the environment, household products, and biochemistry. Students learn how to work safely within the laboratory. Students who need to take further chemistry courses should enroll in Chemistry 152L or Chemistry 100L. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 100, 100L, 111, 111L and 152, 152L combined: maximum credit, four units. No credit will be given for 100, 100L, 111, 111L or 152, 152L if taken after CHEM 200.

130 Introduction to Organic and Biological Chemistry

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Chemistry 100 and 100L, or Chemistry 152 and 152L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 130L with a grade of "C" or better, or equivalent.

This is a one-semester course that introduces the basic physical, chemical and structural features of organic and biological compounds. Topics such as bonding, saturated and unsaturated hydrocarbons,

the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. The importance of these compounds in our daily lives is emphasized. This course is designed for nursing, nutrition, and allied health majors. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 130, 130L and 231, 231L combined: maximum credit, one course (with lab).

130L Introduction to Organic and Biological Chemistry Laboratory

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 100 and 100L, or Chemistry 152 and 152L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 130 with a grade of "C" or better, or equivalent.

This is a one-semester laboratory course that illustrates the principles presented in Chemistry 130. Students are introduced to common organic chemistry laboratory equipment, fundamental organic and biochemical reactions, tests and techniques. Techniques covered include chromatography, recrystallization, and distillation. Tests and reactions of common organic functional groups, carbohydrates, fats, and amino acids are covered. Synthesis of a medicinal compound such as aspirin or a nitrogen-based analgesic is also covered. This course is designed for nursing, nutrition, and allied health majors. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 130, 130L and 231, 231L combined: maximum credit, one course (with lab).

152 Introduction to General Chemistry

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Corequisite: Completion of or concurrent enrollment in Chemistry 152L with a grade of "C" or better, or equivalent.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Chemistry 151.

This is a one-semester preparatory course in chemistry consisting of an intensive study of the principles of inorganic and physical chemistry in preparation for General Chemistry. Topics

include atomic structure, chemical nomenclature, periodicity, chemical equations, stoichiometry, solutions, and gas laws. Emphasis is placed on problem solving and chemical calculations. This course is intended for those students majoring in one of the natural sciences, engineering, or related curricula who need to take General Chemistry. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 100, 100L, 111, 111L and 152, 152L combined: maximum credit, four units. No credit will be given for 100, 100L, 111, 111L or 152, 152L if taken after CHEM 200.

152L Introduction to General Chemistry Laboratory

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.
Corequisite: Completion of or concurrent enrollment in Chemistry 152 with a grade of "C" or better, or equivalent.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Chemistry 151. This course is a one-semester laboratory in the principles of inorganic and physical chemistry in preparation for General Chemistry. Topics include chemical measurement, significant figures, laboratory safety, laboratory techniques, chemical reactions and stoichiometry. Emphasis is placed on problem solving, data analysis and chemical calculations. This course is intended for students majoring in one of the natural sciences, engineering or related curricula who need to take General Chemistry. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 100, 100L, 111, 111L and 152, 152L combined: maximum credit, four units. No credit will be given for 100, 100L, 111, 111L or 152, 152L if taken after CHEM 200.

200 General Chemistry I - Lecture

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50; Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 200L with a grade of "C" or better, or equivalent.

This is the first course in a two course sequence in general chemistry. Emphasis is placed on the principles and laws of inorganic chemistry, including quantitative, mathematical problem-solving. Topics include chemical equations, stoichiometry, atomic theory, and its relationship to periodicity of the elements, bonding theories, molecular geometry, solution chemistry, liquids, solids, and the gas laws. This course is intended for science majors and all students interested in chemistry. (FT) AA/AS; CSU; UC; C-ID CHEM 110; C-ID CHEM 120S (CHEM 200, 200L, 201, 201L).

200L General Chemistry I - Laboratory

6 hours lab, 2 units

Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 152 and Chemistry 152L, each with a grade of "C" or better, or equivalent; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Corequisite: Completion of or concurrent enrollment in Chemistry 200 with a grade of "C" or better, or equivalent.

This is the first semester laboratory course in a two course sequence in general chemistry. Emphasis is placed on laboratory experiments that illustrate the fundamental principles and laws of chemical behavior and the properties of matter, including quantitative, mathematical problem-solving. Topics include techniques of data analysis, chemical formulas, equations, stoichiometry and maintenance of a laboratory notebook. This course is intended for science majors and all students interested in chemistry. (FT) AA/AS; CSU; UC; C-ID CHEM 110; C-ID CHEM 120S (CHEM 200, 200L, 201, 201L)

201 General Chemistry II - Lecture

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 200 and Chemistry 200L, each with a grade of "C" or better, or equivalent; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Corequisite: Completion of or concurrent enrollment in Chemistry 201L with a grade of "C" or better, or equivalent.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

This course is the second course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. The course covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics in the course include chemical kinetics, chemical equilibrium, acid-base theory, thermochemistry, thermodynamics, electrochemistry, coordination chemistry and nuclear chemistry. The course also includes an introduction to organic chemistry. (FT) AA/AS; CSU; UC; C-ID CHEM 120S (CHEM 200, 200L, 201, 201L).

201L General Chemistry II - Laboratory
6 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 200 and Chemistry 200L, each with a grade of "C" or better, or equivalent; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Corequisite: Completion of or concurrent enrollment in Chemistry 201 with a grade of "C" or better, or equivalent.

This is the second semester laboratory course of a two course sequence in general chemistry. It is intended for students majoring in science or satisfying prerequisites for professional schools. Emphasis is placed on the fundamental principles of physical and inorganic chemistry. Topics include techniques of data analysis, chemical kinetics, chemical equilibrium, acids, bases, and salts, thermochemistry, electrochemistry, coordination chemistry. Computer skills are introduced and applied to data analysis, laboratory simulations, and computer interfacing with laboratory equipment. (FT) AA/AS; CSU; UC; C-ID CHEM 120S (CHEM 200, 200L, 201, 201L).

231 Organic Chemistry I - Lecture
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 201 and Chemistry 201L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 231L with a grade of "C" or better, or equivalent.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is the first semester of a one-year course in organic chemistry. Major themes include, but

are not limited to, bonding, molecular structure, isomerism, conformational analysis, nomenclature, reaction mechanisms, and synthesis. Emphasis is placed on the reactions of aliphatic compounds, such as alkanes, cycloalkanes, alkenes, alkynes, alkyl halides, and alcohols. Organic chemistry literature and spectral interpretation using techniques, such as infrared and nuclear magnetic spectroscopies, are introduced to support the above topics. This course is designed for students pursuing a degree in the chemical sciences or training in chemical technology, as well as other transfer students who need organic chemistry as part of preparation for majors, such as molecular biology, premedical, pre dental, and pharmacy. (FT) AA/AS; CSU; UC Transfer Limitation: Chemistry (CHEM) 130, 130L and 231, 231L combined: maximum credit, one course (with lab); C-ID CHEM 160S (CHEM 231, 231L, 233, 233L).

231L Organic Chemistry I - Laboratory
6 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 201 and Chemistry 201L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 231 with a grade of "C" or better, or equivalent.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This laboratory course is designed to illustrate the principles presented in the first semester of organic chemistry. Emphasis is placed on the determination of physical properties and the separation, purification and identification of organic compounds. This course acquaints students with the equipment, glassware, techniques and safe practices specific to the organic chemistry laboratory. Techniques, such as measurement of physical constants, recrystallization, extraction, distillation and chromatography are used in the synthesis and/or characterization of selected classes of organic compounds, such as alkanes, alkenes, alkynes, alkyl halides, and alcohols. The organic chemistry literature and spectral interpretation using techniques, such as infrared and nuclear spectroscopies, are introduced to support the above topics. This course is designed for students pursuing a degree in the chemical sciences or training in chemical technology, as well as other transfer students who need organic chemistry as part of preparation for majors, such as molecular biology, premedical, pre dental, and pharmacy. (FT) AA/AS;

CSU; UC Transfer Limitation: Chemistry (CHEM) 130, 130L and 231, 231L combined: maximum credit, one course (with lab); C-ID CHEM 160S (CHEM 231, 231L, 233, 233L).

233 Organic Chemistry II - Lecture

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 231 and Chemistry 231L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 233L with a grade of "C" or better, or equivalent.

This course is the second semester of a one-year sequence in organic chemistry. Major themes include, but are not limited to, molecular structure, molecular behavior, nomenclature, reaction mechanisms, and synthesis. Emphasis is placed on the reactions of selected classes of organic compounds, such as alcohols, ethers, aldehydes, ketones, carboxylic acids and their derivatives, amines, benzenoid and heterocyclic aromatics and their derivatives, carbohydrates, lipids, amino acids and their bio-organic compounds. The study of these molecules provides a backdrop for exploring the factors that govern particular transformations within a synthetic sequence. The use of print and electronic media and the interpretation of spectroscopic information (such as infrared, nuclear magnetic resonance, and ultraviolet-visible spectroscopies, and mass spectrometry) for the analysis and differentiation of molecular structures is continued. This course is designed for students pursuing a degree in the chemical sciences or training in chemical technology, as well as other transfer students who need organic chemistry as part of preparation for majors, such as molecular biology, premedical, pre dental, and pharmacy. (FT) AA/AS; CSU; UC; C-ID CHEM 160S (CHEM 231, 231L, 233, 233L).

233L Organic Chemistry II - Laboratory

6 hours lab, 2 units

Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 231 and Chemistry 231L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 233 with a grade of "C" or better, or equivalent.

This course is designed to illustrate the principles presented in the second semester of organic chemistry. Emphasis is placed on synthesis, purification and/or characterization of selected

classes of organic compounds, including but not limited to aromatics, alcohols, aldehydes and ketones, carboxylic acids, amines, and simple examples of bio-organic molecules. Additional emphasis is placed on multi-step synthetic pathways and product identification using selected methods of qualitative organic analysis such as wet chemical and advanced spectroscopic techniques. Variation of scale from micro- to macro-quantities, and more advanced separation and analytical techniques, distinguish the level of this course from the first semester of organic chemistry laboratory. This course is designed for students pursuing a degree in the chemical sciences or training in chemical technology, as well as other transfer students who need organic chemistry as part of preparation for majors, such as molecular biology, premedical, pre dental, and pharmacy. (FT) AA/AS; CSU; UC; C-ID CHEM 160S (CHEM 231, 231L, 233, 233L).

251 Quantitative Analytical Chemistry

3 hours lecture, 6 hours lab, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Chemistry 201 and 201L, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Mathematics 122 or 150, each with a grade of "C" or better, or equivalent.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This is a course in quantitative analysis. Major topics include theory and practice of gravimetric and volumetric methods of chemical analysis and introduction to instrumental methods of analysis with a focus on precision and accuracy of experimental data. This course is intended for students majoring in chemistry or biochemistry and others who need the course for career advancement. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on

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page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Chicana and Chicano Studies (CHIC)

110A Introduction to Chicano Studies

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introductory survey of the field of Chicana/o Studies and the factors that influence the Chicano culture. Emphasis is placed on the historical development of the Chicano people including their Mesoamerican roots, cultural identification, political activities, and their contemporary roles and influence in United States culture, society and economy. This course is designed for students majoring in Chicano Studies and/or Social Sciences and all students interested in Chicana/o culture. (FT) AA/AS; CSU; UC.

110B Introduction to Chicano Studies

3 hours lecture, 3 units

Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a survey of the field of Chicano Studies and the historical and contemporary factors that influence Chicano society. Emphasis is placed on the Chicana/o experience in the United States through an analysis of the social, political, and economic factors that impact and shape the Chicana/o community. This course is designed for all students interested in Chicano Studies. (FT) AA/AS; CSU; UC.

130 Mexican Literature in Translation

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

A survey of Mexican literature in translation, introducing students to authors of the novel, short story poem, essay, and folklore. (FT) AA/AS; CSU; UC.

135 Chicana/o Literature

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49 each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

This course is a survey of Chicano and Chicana culture which examines language, literature and oral expression in historical and thematic context. Emphasis is placed on understanding and interpreting the cultural, ethnic, social and political dynamics that inform and influence literary, theoretical, performance and visual texts as they articulate the Chicano/a perspective. This course is designed for Chicano Studies majors and anyone interested in literature. (FT) AA/AS; CSU; UC.

138 Literature of La Raza in Latin America in Translation

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

A survey of the novels, short stories, poetry and major Latin American writers, from the end of the Colonial Period to the present. Emphasis will be given to major contemporary authors reflecting the universality of Mestizo (Raza) masterpieces. This course is for all students with an interest in the study of Latin American literature. (FT) AA/AS; CSU; UC.

141A United States History from a Chicano Perspective

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of early American history from the Mexican/Chicano perspective. Emphasis is placed on the period of discovery to the period of Reconstruction with emphasis on the evolution, influence, and experience of the Chicano. Students analyze Chicano contributions to the political, social, economic, and cultural development of the United States. This course is intended for all students interested in history, ethnic studies, or other social sciences. (FT) AA/AS; CSU; UC Transfer Limitation: History (HIST) 109-110, 141-142, 150-151, Black Studies (BLAS) 140A-140B, and/or Chicano Studies (CHIC) 141A-141B combined: maximum credit, one series.

141B United States History from a Chicano Perspective

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This is a survey course in American history that covers the period of the American acquisition in 1848 of Mexico to the present. Emphasis is placed the role of Chicanos in the development of the United states throughout the nineteenth and twentieth centuries. Topics include slavery in the former Mexican territories, the Native American experience, immigration patterns and constitutional development and government in California. This course is intended for all students interested in history, ethnic studies, or other social issues. (FT) AA/AS; CSU; UC Transfer Limitation: History (HIST) 109-110, 141-142, 150-151, Black Studies (BLAS) 140A-140B, and/or Chicano Studies (CHIC) 141A-141B combined: maximum credit, one series.

150 History of Mexico

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of Mexican history from the ancient times to the present. Special emphasis is given to major historical developments from the time of the Spanish Conquest to the Revolution of 1910 and its aftermath. Special consideration is given to the economic, political, social, and cultural factors which have shaped modern Mexico. This course is designed for students majoring in Chicano Studies or History and prepares students for careers dealing with Mexico and/or Mexican culture and the relationships between Mexico and the United States. (FT) AA/AS; CSU; UC.

170 La Chicana

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is the study of the Chicana in American society in historical and sociological perspective. Emphasis is placed on Chicana feminist scholarship and cultural representations, border issues, resistance to patriarchy, and the search for power.

This course is designed for all students interested in Chicana and Chicano studies. (FT) AA/AS; CSU, UC.

190 Chicano Images in Film

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a critical approach to cinematic images of Chicanos as depicted in selected films. Focus is placed on stereotypical and negative portrayals during early cinema with an examination of the more realistic and complex portraits of more recent times. Film genres, such as early Hollywood features, documentaries and the emerging "Chicano film" are examined. This course is designed for students interested in film studies with a special focus on the Chicano experience in film. (FT) AA/AS; CSU; UC.

201 The Indigenous Tradition of Mexico and Ancient Mesoamerica

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course examines the Indigenous traditions of Mexico and Ancient Mesoamerica. The course explores the culture and history of the Mesoamerican civilizations and their relationship with the societies of Aridamerica and Oasisamerica, and the experiences of the Indigenous communities from the colonial times to the present. This course is intended for students who are pursuing a major in Chicana and Chicano Studies, History, Ethnic Studies, or other Social Sciences, and all students interested in the Mexican culture. (FT) AA/AS; CSU; UC.

210 Chicano Culture

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

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This course is a study of Chicana/o culture in the United States. Emphasis is placed on historical and contemporary representations of Chicana/os through their cultural products, such as music, dance, theatre, literature and film. Students apply Cultural Studies theories to analyze and interpret Chicana/o cultural products. This course is designed for all students interested in Chicana/o culture. (FT) AA/AS; CSU; UC.

230 Chicano Art

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a comprehensive overview of the major influences, themes and styles in Chicano art from its emergence in the 1960s to the beginning of the 21st century. Emphasis is placed on the historical, social and cultural context of the Chicano/a art movement and the major forces that shape artistic creation within this field. Topics include Chicano paintings, murals, prints, sculpture, installation, performance and video. This course is designed for all students interested in Chicano studies and for art majors who want to explore a revolutionary contemporary art movement. (FT) AA/AS; CSU; UC.

290 Independent Study

**Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For students with advanced background in Chicano Studies who wish to study special problems or work on specialized projects. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Child Development (CHIL)

100 Introduction to Child Development

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course serves as an overview of the field of child development. Emphasis is placed on the analysis of historical and contemporary philosophies and models of early childhood education, exploration of the variety and scope of programs in the community, examination of career options and career preparation in the field of child development, and current issues and trends facing early childhood education. This course is designed for students majoring in child development and anyone interested in a career in child development. This course partially fulfills the Title 22 teacher requirement. (FT) AA/AS; CSU.

101 Human Growth and Development

**3 hours lecture, 3 units
Grade Only**

Advisory: English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course examines the interrelationship among the physical, cognitive, and psychosocial growth and development of individuals from conception through adolescence. Emphasis is placed on positive relationships with family members, peers, and other significant individuals. Topics include theories and philosophies of human development and cross-cultural patterns. Students observe children and educational programs. This course is a core requirement for the State of California Child Development Permit and the State of California Community Care Licensing, Title XXII. (FT) AA/AS; CSU; UC Transfer Limitation: Child Development (CHIL) 101 and 103 combined: maximum credit, one course.

103 Lifespan Growth and Development

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of human development from conception to death. Topics include theories of human development, including the physical, socio-emotional, and cognitive stages from prenatal through adulthood and aging. Students explore the interrelationship of the family's role and its influences throughout life. They also perform behavioral observations of various life stages. This course is intended for child development professionals or anyone interested in the study of human development. (FT) AA/AS; CSU; UC Transfer
 Limitation: Child Development (CHIL) 101 and 103 combined: maximum credit, one course.

111 Curriculum: Music/Motor Skills

**3 hours lecture, 3 units
 Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a study of music and perceptual motor activities in child development from infancy through kindergarten. Emphasis is placed on basic teaching techniques and suitable materials and equipment for toddlers and preschool children. This course is designed for students who have an interest in working with children ages 0 - 5 in early childhood environments. (FT) AA/AS; CSU.

121 Creative Art

**3 hours lecture, 3 units
 Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course introduces the creative process and experience in early childhood education programs. Emphasis is placed on creative development, art curriculum activities, basic teaching skills, guidance techniques, equipment, and materials. Students select appropriate activities for a variety of age and maturity levels based on child development theories and concepts. This course is intended for students majoring in Child Development or others interested in the creative process in early childhood education. (FT) AA/AS; CSU.

133 Curriculum: Language and Literature

**3 hours lecture, 3 units
 Grade Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: This course is not open to students with previous credit for Child Development 131.

This course introduces the function of language and literature in early childhood educational programs. It emphasizes the development of language and literature curriculum activities; basic teaching skills; guidance techniques; equipment and materials; and opportunities to assist learning among English Language Learners. Students select appropriate activities for a variety of age groups and maturity levels based on child development theories and concepts. This course is intended for students interested in licensing, child development permits, transfer, or general interest in working with children. (FT) AA/AS; CSU.

135 Curriculum: Science and Math

**3 hours lecture, 3 units
 Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

Limitation on Enrollment: This course is not open to students with previous credit for Child Development 131.

This course examines the development and significance of science and math concepts for young children. Emphasis is placed on the planning and implementation of developmentally appropriate science and math activities, basic teaching skills, guidance techniques, equipment and materials for various age and maturity levels. This course is designed for all students interested in working with children and may be used for licensing and child development permits. (FT) AA/AS; CSU.

141 The Child, Family and Community

**3 hours lecture, 3 units
 Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the dynamics of human development and socialization in a culturally

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pluralistic society. Emphasis is placed on the influences of contemporary family living and cultural patterns on the child, school-family relationships, and community resources and services that support and strengthen families. This course is a core requirement for California Child Development teacher/director center permits as well as for the State of California Department of Community Care Title 22 licensing childcare centers requirements. This course is designed for all students interested in child development and multi-cultural and behavioral studies. (FT) AA/AS; CSU.

151 Program Planning

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Child Development 101 with a grade of "C" or better, or equivalent and one of the following: Child Development 111, 121, 131, 133, 135, 153, with a grade of "C" or better, or equivalent.

Corequisite: Child Development 270.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course focuses on planning the preschool learning environment to promote optimal development. Emphasis is placed on curriculum planning, guidance, safety, record keeping, observation techniques, project planning, and classroom management. Students enrolled in this course must be concurrently working in a preschool learning environment under the supervision of a person holding a Child Development Master Teacher Permit or the equivalent. This course is intended for students pursuing teaching careers in early care and education settings and partially fulfills State of California Permit and Title 22 teacher requirements. (FT) AA/AS; CSU.

152 School Age Program Planning

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course is a practical study of school age program planning. Emphasis is placed on the details of planning a school age program, curriculum development, staff training and guidance, and health and safety. This course is designed for students majoring in Child Development and/or those planning to work with school age children

in community settings. This course may be used to partially fulfill State of California Development Permit Requirements and Title 21 teaching requirements. (FT) AA/AS; CSU.

153 Techniques of Teaching Using the Reggio Emilia Approach

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Child Development 265E.

This course is based on the early childhood philosophy and teaching techniques adopted by the schools from Reggio Emilia, Italy. Emphasis is placed on the overall principles of the Reggio Emilia philosophy of valuing the capabilities of the child, collaborations between the teachers, family and community, strategies of emergent curriculum, project work and the documentation process. Adaptation strategies for the use of Reggio in traditional preschools and childcare programs are addressed. This course is designed for students majoring in child development and for teachers and administrators as partial fulfillment of Title 22 and Child Development Permit requirements. (FT) AA/AS; CSU.

155 Supervised Field Study Seminar

**1 hour lecture, 1 unit
Grade Only**

Corequisite: Child Development 151 and Child Development 270.

This seminar course provides students with the opportunity to critically reflect on their student teaching fieldwork in order to effectively apply the principles and best practices of early care and education programs to their on-site work experience. This course is intended for students seeking teaching positions in early care and education settings and partially fulfills State of California Permit and Title 22 teacher requirements. (FT) AA/AS; CSU.

160 Observing and Understanding Children

**1 hour lecture, 3 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: Health and Safety. TB clearance within the last year is required. This course focuses on behavioral patterns and growth processes of young children through observations and supervised participation in the campus Child Development Center. The course emphasizes the principles of observing, interpreting, and guiding children's behavior. Topics include children's developmental, safety, and nutritional needs. This course is intended for students majoring in child development and parents of children enrolled in the campus child development center. This course partially fulfills the specialization requirements for the State of California Master Teacher Permit. (FT) AA/AS; CSU.

161 Observations and Issues in Child Development

**1 hour lecture, 3 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: Health and Safety. TB clearance within the last year is required. This course explores current issues in child development and how these issues influence both the child and family. The course emphasizes effective communication skills, positive guidance techniques, kindergarten readiness skills, and appropriate classroom activities. This course is intended for students majoring in child development and parents of children enrolled in the campus child development center. This course partially fulfills the specialization requirements for the State of California Master Teacher Permit. (FT) AA/AS; CSU.

162 Observing and Guiding Child Behavior

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A and English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course explores various behavior management techniques; interpersonal communication; and ideas and suggestions to assist caregivers in guiding a child's behavior. Students apply developmental, cultural, and communication principles in combination with observations of real situations. The focus is on children from birth through age 10. This course partially fulfills the specialization requirements for the State of California Master Teacher Permit. It is intended for students who

plan careers in early childhood and family support programs. (FT) AA/AS; CSU.

165 Children With Special Needs

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of education for children with special needs. Emphasis is placed on the types and characteristics of special needs as well as on the methods for integrating children with special needs into inclusive educational settings. Topics include the history of special education legislation, current educational compliance requirements and community resources available to parents, teachers and other professionals. This course is designed for professionals and parents who work with children with special needs. This course partially fulfills the specialization requirement for the State of California Master Teacher Permit. (FT) AA/AS; CSU.

166 Special Needs Curriculum

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an in-depth study of curriculum for children with special needs. Emphasis is placed on the concept of full inclusion of children with special needs into school/community settings and on related educational strategies and adaptive equipment. This course is designed for parents, teachers, nurses, social workers, and paraprofessionals employed in schools, day care centers, and child development programs. This course partially meets the specialization requirements for the Master Teacher Permit. (FT) AA/AS; CSU.

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175 Infant-Toddler Growth and Development 3 hours lecture, 3 units Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course examines typical and atypical physical, social, emotional, and intellectual growth of the infant and toddler. The selection and maintenance of appropriate play materials and equipment for indoor and outdoor environments is discussed. Appropriate observations and visitations to the community are required. This course meets State of California Title 22 licensing regulations for teachers in infant toddler settings and fulfills the Infant/Toddler specialization requirement for the State of California Master Teacher Permit when taken in addition to Child Development 176. It is intended for students majoring in child development, parents, or those interested in infant/toddler care. (FT) AA/AS; CSU.

176 Principles of Infant/Toddler Caregiving 3 hours lecture, 3 units Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the principles of infant/toddler care, including all aspects of infant and toddler development. Students learn to plan appropriate indoor and outdoor curriculum and environments. Other topics include health, nutrition and safety for the very young as well as licensing regulations, staff interactions, parent participation, and program development. This course meets State of California Title 22 licensing regulations for teachers in infant toddler settings and fulfills the Infant/Toddler specialization requirement for the State of California Master Teacher Permit when taken in addition to Child Development 175. It is intended for students majoring in child development, parents, or those interested in infant/toddler care. (FT) AA/AS; CSU.

180 Nutrition, Health and Safety for Children 3 hours lecture, 3 units Grade Only

Advisory: English 42 and English 43, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R4 and W4.

This course is a survey of the nutritional, health, and safety needs of children from infant/toddlers through preschool age. Topics include but are

not limited to the planning and execution of environments and activities that promote safety, balanced diet, and overall health for children. Students also learn the fundamentals of pediatric first aid and cardiopulmonary resuscitation (CPR). This course meets the Title XXII, fifteen hour, Health and Safety Training requirement, including signs and symptoms of child abuse. It is intended for students majoring in child development and practicing child development professionals. (FT) AA/AS; CSU.

188 Violence in the Lives of Children and Families

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course examines the causes and effects of violence in the lives of children and families. Emphasis is placed on the skills needed for conflict resolution and on the environmental set-ups and curricula that promote peaceful, cooperative, and nonviolent play and interactions. Other topics include the history, current legislation, reporting responsibilities, and identification of abuse. This course is designed for parents, teachers, nurses, and other child care professionals who wish to learn strategies for understanding and responding to the various forms of stress and violence that affect children today. (FT) AA/AS; CSU.

202 Administration of Early Childhood Programs

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Child Development 101 and 141, each with a grade of “C” or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of “C” or better, or equivalent or Assessment Skill Level M30; Child Development 111 and 121 or 131, each with a grade of “C” or better, or equivalent.

This course is an overview of early childhood education program administration. Topics include theoretical perspectives on early childhood education, licensing regulations, funding sources, budgetary considerations, personnel management, curriculum development, and teacher selection. The course meets State of California Title 22 licensing regulations for site supervisors. It also partially fulfills

State of California matrix requirements for Program Director and Site Supervisor Permits. This course is intended for anyone seeking a position as a site supervisor or center director. (FT) AA/AS; CSU.

210 Supervision of Early Childhood Programs

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Child Development 141 and 151, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Child Development 201 or 201B.

This course is a study of the supervisory tools and techniques required to organize and evaluate early childhood programs. Emphasis is placed on supervisory functions, in-service staff training, educational philosophies, program and staff evaluation, models of parent education and involvement, and supportive services. This course is designed for students who intend to go into supervisory positions in early childhood education, and it partially fulfills the State of California Child Development Permit Matrix requirement for supervisors and directors and also meets the State of California Title 22 licensing regulations for directors. (FT) AA/AS; CSU.

215 Adult Supervision and Mentoring in Early Childhood Settings

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Child Development 151 with a grade of "C" or better, or equivalent.

This course is a study of the methods and principles of supervising adults in early childhood settings. Students study effective models for guiding and evaluating adults, developing positive communication skills and recognizing the role of mentors in teaching environments. This course is designed for students who supervise other adults in classrooms while simultaneously providing appropriate settings for young children. This course partially meets the requirements for the Master Teacher Permit, Site Supervisor and Program Director permits issued by the California Commission on Teacher Credentialing. AA/AS.

270 Work Experience

**60 - 300 hours other, 1-4 units
Grade Only**

This course is for Child Development students to acquire on-the-job training within an early care and education facility and partially fulfills State of California Permit and Title 22 teacher requirements. The combined maximum credit for all work experience course work from all disciplines may not exceed 16 units. (FT) AA/AS; CSU.

275 Supervised Field Study

**3-9 hours lab, 1-3 units
Grade Only**

Corequisite: Child Development 151.

Advisory: Child Development 160 with a grade of "C" or better, or equivalent.

This directed field study course provides students with an opportunity to apply classroom information in a practical setting with supervision from faculty as well as field-site supervisors. Intended for students who plan to teach or supervise in early childhood settings, this course partially fulfills the State of California requirement for experience. (FT) AA/AS; CSU.

280 Environmental Rating Scale

**1 hour lecture, 1 unit
Grade Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4.

This course provides students with an introduction to the Early Childhood Environmental Rating Scale (ECERS) administration, scoring system, profile, and improvement plan. The course focuses on environmental evaluation and program improvement. Students learn how to evaluate the quality of child care programs and increase the quality of care through practical improvements. This course is intended for child development professionals currently working in the field as well as students seeking professional development, child development permits, employment opportunities, or anyone with general interest in working with children. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

290 Independent Study**Hours by Arrangement, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

Investigation of a special area in the field of Child Development. (FT) AA/AS; CSU.

291 Child Development Lab Practicum**3 - 12 hours lab, 1-4 units
Grade Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4; Child Development 160 or 161, each with a grade of "C" or better, or equivalent W4

This course provides supervised practical experience at the campus child development lab to supplement child development courses and related curriculum.

Through on-site training, students gain practical knowledge in curriculum development; guidance strategies; observation; and child growth and development. This course is intended for students who plan careers in early childhood education and family support agencies or for parents who seek strategies and techniques for guiding children. The course may be used toward the field experience component for the State of California Child Development Permit. (FT) AA/AS; CSU.

291A Child Development Center Practicum**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course provides directed laboratory experience in the campus Child Development Center. Students become familiar with the operating policies and procedures of a preschool program and observe and access the development of children. This course may be used toward the experience component for the State of California Child Development Permit. It is intended for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children. (FT) AA/AS; CSU.

291B Child Development Center Practicum**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course provides directed laboratory experience in the campus Child Development Center. Students examine appropriate safety, health, and nutritional practices in a preschool setting with an emphasis on implementation with young children. This course may be used toward the experience component for the State of California Child Development Permit and toward the Health and Safety training requirements for Title 22. It is intended for students who plan careers in early childhood education and family support programs and for parents who seek practical experience in guiding and teaching children. (FT) AA/AS; CSU.

291C Child Development Center Practicum**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course provides directed laboratory experience in the campus Child Development Center. Students explore teaching practices that enhance children's learning in the classroom and assist in the planning and implementation of developmentally appropriate activities. This course may be used toward the experience component for the State of California Child Development Permit. It is intended for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children. (FT) AA/AS; CSU.

291D Child Development Center Practicum**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course provides directed laboratory experience in the campus Child Development Center. Students examine the role of routines and transitional activities in the organization and structure of an early child development setting. The class emphasizes positive guidance and discipline for young children. This course may be used toward the field experience component for the State of

California Child Development Permit. It is intended for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children. (FT) AA/AS; CSU.

Commercial Music (MUSC)

50 Music Fundamentals for the Studio Engineer

2.5 hours lecture, 1.5 hours lab, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a practical study of the musical fundamentals required to work in a professional recording studio or commercial music environment. Emphasis is placed on basic keyboarding skills and rudimentary Musical Instrument Digital Interface (MIDI) sequencing. Topics include meter, pitch, chords, and scales. This course is intended for students majoring in digital music technology. (FT) AA/AS.

70 Commercial Music Performance

3 hours lab, 1 unit
Grade Only

Advisory: Commercial Music 50 with a grade of "C" or better, or equivalent.

This course is a study in live performance techniques as applied to commercial and popular music. Emphasis is placed on the application of basic music theory to live performance and improvisation, performing in and arranging/composing for small groups such as bands, and dealing with live performance situations in a variety of contexts and venues. Topics include live sound reinforcement, mobile recording, use of new technologies, such as incorporating backing tracks, laptops, iPhones and other new media into live performance contexts. This course is intended for students majoring in Digital Music Technology or for anyone interested in developing techniques for commercial music performance. (FT) AA/AS.

80 Introduction to Digital Audio and MIDI

2.5 hours lecture, 1.5 hours lab, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course provides students with the fundamental skills required to operate a digital audio workstation (DAW) for recording, editing and mixing of audio and Musical Instrument Digital Interface (MIDI) data. Topics include digital audio, MIDI, signal flow in the professional studio, elastic audio and quantization, automation, signal processing, basic mixing and editing techniques, and audio file formats for delivery. This course is designed for students majoring in digital music technology and anyone interested in entry-level employment in the music industry. Students may take industry-based certification exams at the conclusion of the semester. This course is an industry-partner training course. (FT) AA/AS.

82 Audio Recording

2.5 hours lecture, 1.5 hours lab, 3 units
Grade Only

Prerequisite: Commercial Music 80 with a grade of "C" or better, or equivalent.

This course provides students with the fundamental skills required to work within a commercial studio environment as a studio engineer. Emphasis is placed on commercial music genres, such as rock, metal, pop, and hip hop. Topics include session set-up and acoustical treatments, types and applications of microphones specific to commercial music genres, common microphone techniques related to commercial music production, the mixing console, mixing and editing, signal processing standards in commercial music production, session management and protocol in the professional studio environment, and common real-life situations encountered with recording clientele. This course is designed for students majoring in digital music technology and anyone interested in entry-level employment in the music industry. (FT) AA/AS.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

84 Fundamentals of MIDI Production
2.5 hours lecture, 1.5 hours lab, 3 units
Grade Only

Prerequisite: Commercial Music 50 and 80, each with a grade of "C" or better, or equivalent.

This course is a study of the fundamentals of electronic music production as applied to Musical Instrument Digital Interface (MIDI) sequencing. Topics include basic principals of MIDI in music production, the history of MIDI, MIDI hardware and software applications, signal flow, sequencing, keyboard/controller mapping, and synthesizer programming. Students design and create special projects using the equipment and proper protocol. This course is designed for students majoring in digital music technology. (FT) AA/AS.

95 Advanced Topics in Music Production
2.55 hours lecture, 1.5 hours lab, 3 units
Grade Only

Prerequisite: Commercial Music 82 with a grade of "C" or better, or equivalent.

This course provides students with the ability to create a portfolio of original music and an electronic press kit to be used as a self-promotional tool. Topics include song forms, advanced topics in music production specific to stylistic genres, mastering techniques specific to stylistic genres, music's application in multimedia formats, and self-promotional tools. This course is designed for students majoring in digital music technology, and for students who are interested in pursuing careers in music production, composition, and/or arranging. (FT) AA/AS.

Communication Studies (COMS)

99 Voice and Diction for Non-Native Speakers of English

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and W4 or English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 99.

The course provides instruction and practice in American English vocal standards and communication skills. Topics include American English standards of pronunciation, listening comprehension, ear-training techniques, effective use of vocal variables of voice-rate, pitch force and quality, vocabulary building, conversation with correct use of grammar, sentence structures, common American idioms, pronunciation, and reading. This course is intended for non-native speakers of English who want to learn and practice American English vocal standards. (FT) AA/AS.

101 Voice and Articulation
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 101.

This course is designed to improve vocal production and the articulation, enunciation, and pronunciation of words. Emphasis is placed on sound production, voice quality, volume, pitch and expressiveness. This course is intended for communications studies majors and anyone involved in theatre, sales, public services or other professions. (FT) AA/AS; CSU; UC.

103 Oral Communication
3 hours lecture, 3 units
Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 103.

This course is an introduction to speechmaking. Emphasis is placed on the skills required to organize and deliver a variety of types of speeches. Students give several speeches with and without visual aids. This course is designed for Communication Studies majors and for anyone interested in honing their speech skills. (FT) AA/AS; CSU; UC; C-ID COMM 110.

104 Advanced Public Communication
3 hours lecture, 3 units
Grade Only

Prerequisite: Communication Studies 103 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 104.

This course covers theory, practice and critical analysis of public communication, including speeches on subjects of current interest both local and global. It includes an introduction to the relationship between rhetorical theory and criticism and rhetorical practice in public communication. Special emphasis is placed on advanced platform speaking and limited preparation speaking. This course is designed for students majoring in communication studies and students interested in advancing fundamental speech skills. (FT) AA/AS; CSU; UC.

111 Oral Interpretation

**3 hours lecture, 3 units
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 111.

This course is a practical study of the art of oral interpretation. Emphasis is placed on developing a foundation for critical analyses of literature in order to enhance spoken interpretation of prose, poetry, dramatic monologue and duo. This course is designed for communication studies and drama majors as well as anyone interested in improving their oratory skills. (FT) AA/AS; CSU.

135 Interpersonal Communication

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 135.

This course is a study of effective interpersonal skill development and practice in oral and written communication. Emphasis is placed on the personal, situational, and cultural influences of interaction. Topics include human perception, interpersonal dynamics, listening, conflict management, and verbal and non verbal symbol systems. The course is intended for students who communicate in one-on-one situations, including communication, fashion, allied health, public service and business majors. This course is also intended for students who are interested in further development of effective

interpersonal skills in work, volunteer, and personal environments. (FT) AA/AS; CSU; UC; C-ID COMM 130.

160 Argumentation

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Communication Studies 103 with a grade of "C" or better, or equivalent

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 160.

This course is a study of argumentation. Emphasis is placed on research, analysis of propositions, testing of evidence, construction of the brief, and preparation for presentation of constructive and refutation cases. This course is designed for communications studies majors and anyone interested in argumentation and debate. (FT) AA/AS; CSU; UC; C-ID COMM 120.

170 Small Group Communication

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5 and Communication Studies 103 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 170.

This course is a study of the concepts and theories related to group formation and development, and basic group communication dynamics. Students lead and participate in various forms of group discussion. This course is designed for communication studies and business majors as well as for anyone interested in working effectively in small group settings. (FT) AA/AS; CSU; UC; C-ID COMM 140.

180 Intercultural Communication

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

Limitation on Enrollment: This course is not open to students with previous credit for Speech Communications 180.

This course is a study of communication between members of differing cultures, including the influence of cultures, languages, and social patterns on how members of groups relate among themselves and with members of different ethnic and cultural groups. Topics include social psychological variables; verbal and nonverbal language systems; cross-cultural communication breakdowns; and conflict resolution. Students apply the principles of intercultural communication to contemporary cross-cultural and global communication issues. This course is designed for students majoring in communication studies or other fields that require cross-cultural contact and/or awareness of cultural distinctions. (FT) AA/AS; CSU; UC; C-ID COMM 150.

290 Independent Study

**Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

Advanced special work in debate, radio interpretation, public address. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Computer Business Technology (CBTE)

52 Basic Computer Skills

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Computer Business Technology 51 or Computer Business Technology 161.

This course provides students with hands-on practice in basic computer skills. Emphasis is placed

on computer terminology and the fundamentals of computer software and hardware, file management, data security, networks, the Internet and e-commerce, and careers in the Information Technology (IT) industry. This course is intended for students interested in learning basic computer and Internet skills as well as those interested in careers in the IT field. (FT) AA/AS.

94 Introduction to Computer Keyboarding

**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This introductory keyboarding course develops keyboarding skills and techniques using the touch method on a computer keyboard. Students learn the alphabetic, number, symbol keys, and 10-key numeric keypad and build speed and accuracy utilizing keyboarding learning software. Upon completion, students should be able to accurately keyboard at least 25 words per minute. This course is designed for students interested in developing and improving their keyboarding skills for computer usage, for career preparation, or job advancement. (FT) AA/AS.

95 Keyboarding Skill Development

**3 hours lab, 1 unit
Grade Only**

Advisory: Computer Business Technology 94 with a grade of "C" or better, or equivalent.

This course is for students and professionals who want to improve keyboarding skills with emphasis on increasing speed and accuracy through timed exercises. (FT) AA/AS.

114 Introduction to Microsoft Windows

**0.75 hours lecture, 0.75 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94, Computer Business Technology 101 or 103, each with a grade of "C" or better, or equivalent.

This course is an overview of the features of the Microsoft Windows operating system and environment. Students learn to use and customize the start menu; work with Windows accessory programs; manage storage drives; work with folders and files; create shortcuts; and customize

the desktop. This course is designed for students intending to use Microsoft Windows for academic, professional and/or personal purposes. (FT) AA/AS; CSU.

120 Beginning Microsoft Word

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94, 101 or 103, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Computer Business Technology 120A or 120B.

This course is an introduction to document formatting using Microsoft Word. Students create fliers, letters, memos, reports and office documents. Topics include mail merge and table basics. This course is designed for students intending to use Microsoft Word for academic, professional and/or personal purposes. (FT) AA/AS; CSU.

122 Intermediate Microsoft Word

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94, 101 or 103 and 120, each with a grade of "C" or better, or equivalent.

This intermediate-level course introduces advanced features and text editing tools of Microsoft Word. Students create reference documents, online forms and newsletters. Topics include the use of macros and collaboration and integration tools. This course is designed for students intending to use Microsoft Word for academic, professional and/or personal purposes. (FT) AA/AS; CSU.

127 Introduction to PowerPoint

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94 or 101 and 114, each with a grade of "C" or better, or equivalent.

This course provides students with the basic knowledge of how to create, modify, and present PowerPoint slide shows. Students add and modify both text and graphics; insert and modify

information graphics and multimedia; apply, modify, and create master pages; apply, modify, and create templates. Students integrate other Microsoft programs with PowerPoint. This course is designed for students and professionals acquiring or updating basic skills in creating and editing professional presentations. (FT) AA/AS; CSU.

140 Microsoft Excel

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94, 101, 102 or 103 and 114, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Computer Business Technology 140A or 143.

This course is intended for students, office support personnel, and business owners who require a competency in performing tasks in Microsoft Excel. Students receive hand-on instruction on how to create, modify, and enhance workbooks, charts, and formulas. (FT) AA/AS; CSU.

143 Intermediate Microsoft Excel

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 103 and 114, each with a grade of "C" or better, or equivalent.

Advisory: Completion of or concurrent enrollment in Computer Business Technology 94 or 101 or 102, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Computer Business Technology 140A or 140.

This course is designed for students preparing for a career or job in which a competency in intermediate-to-advanced Excel functions is required to perform daily tasks. Students receive hands-on instruction on charts, PivotTables, PivotCharts, functions, formulas, data validation, autofilters, what-if analyses, templates, macros, Visual Basic for applications, and

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

integration of Excel with other programs. (FT) AA/AS; CSU.

152 Beginning Microsoft Access

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94, 101, 102 or 103 and 114, each with a grade of "C" or better, or equivalent. This course introduces students to the fundamentals of Microsoft Access. Topics include creating, modifying, and sorting database tables; creating queries; creating and enhancing custom forms and reports; modifying the database structure; and importing and exporting data to other programs. This course is intended for students majoring in a computer business technology field, professionals acquiring or updating basic skills in creating and editing professional databases, or anyone interested in learning the fundamental functions of Access. (FT) AA/AS; CSU.

154 Microsoft Project

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides students with fundamental knowledge and skills required to work with Microsoft Project. Students create and refine project schedules, resources, calendars, and reports. This course is designed for students majoring in Business, Computer Business Technology, and/or Information, Network, and Web Technologies, as well as for business professionals seeking to update project management skills. (FT) AA/AS; CSU.

155 SharePoint Using Office 365

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English for Speakers of Other Languages 45 or English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course provides students with the fundamental knowledge and skills required to work with Microsoft SharePoint using Microsoft 365. Students create, edit and maintain collaboration sites, including webpages, user communities, wikis and blogs in office environments that require multi-user access. This course is designed for students majoring in

Business, Computer Business Technology, and/or Information, Network, and Web Technologies, as well as for business professionals seeking to update skills. (FT) AA/AS; CSU.

162 Web Page Creation

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 114 and 161, each with a grade of "C" or better, or equivalent.

This course provides a hands-on approach to creating web pages for an intranet or website. Students learn to use Hypertext Markup Language (HTML), wizards, and templates to create web pages with links and graphics and multimedia enhancements. Students will use basic Cascading Style Sheet (CSS). This course is intended for students majoring in Computer Business Technology and professionals seeking a basic knowledge of HTML. (FT) AA/AS; CSU.

164 Introduction to Microsoft Outlook

**0.75 hours lecture, 0.75 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94 or 101 and 114, each with a grade of "C" or better, or equivalent.

This course is an introduction to the features of Microsoft Outlook. Students learn how to manage messages, schedule appointments, organize and manage tasks and contact lists, and customize Outlook. This course is designed for students intending to use Microsoft Outlook for academic, professional and/or personal purposes. (FT) AA/AS; CSU.

180 Microsoft Office

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94, 101 or 114 and 161, each with a grade of "C" or better, or equivalent. This course is designed for students interested in an overview and basic working knowledge of Microsoft Office Professional suite for personal and/or professional purposes. Emphasis is placed

on word processing, spreadsheet, database, and presentations, and the integration of data within and between the programs. (FT) AA/AS; CSU.

201 Virtual Office Assistant

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: Computer Business Technology 101 and 120, each with a grade of "C" or better, or equivalent; English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a hands-on study of creating, maintaining, and working in a virtual office environment. Emphasis is placed on business planning, office and website setup, and daily operational procedures. This course is designed for students majoring in computer business technology and all students interested in working independently in a virtual office environment. (FT) AA/AS; CSU.

205 Records Management

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 94 or 101, each with a grade of "C" or better, or equivalent. This course covers the fundamentals of traditional and electronic records management. Topics include indexing and the major filing methods; selection of systems, equipment, and supplies; design, control, and maintenance of inactive records; and the role of records management and the records manager in the information industry. This course is designed to prepare students for employment in the field of Records Information Management (RIM) and for students interested in records management. (FT) AA/AS; CSU.

206 Electronic Records Management

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 151 and 205 or Computer Business Technology 152 or 180, each with a grade of "C" or better, or equivalent. This course is an introduction to electronic records management. Emphasis is placed on the use of electronic media to create and store documents. This course is designed for students pursuing a career

in records management and for those interested in managing electronic files. (FT) AA/AS; CSU.

210 Computers in Business

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This course is an introduction to the role and use of computers, computer technology, and electronic communication in business environments. Emphasis is placed on privacy, security, information management, and ethical issues. This course is designed for students and professionals interested in the use and role of technology in business environments. (FT) AA/AS; CSU.

211 Office Administration

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Computer Business Technology 94, 101, 102 or 103 and 120, each with a grade of "C" or better, or equivalent. This course is designed to introduce and reinforce the practical use of current office administration procedures, duties, and human relations for office application. Topics also include office etiquette and dress, time management, communications systems and oral and computer presentations. This course is designed for Computer Business Technology majors as a capstone to be taken at the end of their coursework. (FT) AA/AS; CSU.

270 Work Experience

**60 - 300 hours other, 1-4 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Computer Business Technology 103 and 161, each with a grade of "C" or better, or equivalent. This course is designed to extend occupational learning through employment and to compliment classroom instruction with on-the-job training. The

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goals and learning objectives will be designed by the student cooperatively with the employer and work experience instructor/coordinator. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. This course is intended for students interested in the field of computer business technology. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Computer and Information Sciences (CISC)

150 Introduction to Computer and Information Sciences

**3 hours lecture, 3 units
Grade Only**

This course is a survey of computers, computer systems and information sciences. Emphasis is placed on the use of computers in business and technical fields. Topics include computer equipment and programming systems, systems study, design, development and implementation. This course is intended for all students interested in computers and how to use them. (FT) AA/AS; CSU.

181 Principles of Information Systems

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introduction to basic principles and theory relating to problem solving and analysis in business organizations using computers and software packages. Emphasis is placed on computer organization, data processing systems, decision support systems, and systems analysis. Business software is reviewed with an emphasis on spreadsheet systems including hands-on spreadsheet applications. This course is intended for the transfer student planning to major in business, economics, or social science. (FT) AA/AS; CSU; UC.

186 Visual Basic Programming

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Prerequisite: Computer and Information Sciences 181 with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introduction to programming using Visual Basic. It covers the fundamentals of event oriented programming in a Windows environment. Topics include the use and programming of a mouse, windows, forms, menus, dialog boxes, icons, buttons, text fields, files, graphics, and other components of a Windows environment in Visual Basic. This course is intended for students majoring in computer science or anyone interested in computer programming. (FT) AA/AS; CSU; UC.

187 Data Structures in C++

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Prerequisite: Computer and Information Sciences 192 with a grade of "C" or better, or equivalent.

This course introduces students to data structures and object-oriented software engineering. Emphasis is placed on basic data structures, including collections and linked structures (stacks, queues, lists, arrays, trees, and hashes) from the perspective of object-oriented implementation. Topics also include object-oriented analysis, design, and implementation in popular programming languages, such as C++, C#, and Java. This course is designed for students majoring in computer information systems and professionals in the field who want to update their skills. (FT) AA/AS; CSU; UC.

190 Java Programming

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5. Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20. Computer and Information Sciences 186 with a grade of "C" or better, or equivalent.

This course is an introduction to programming using Java. The course covers the fundamentals of object-oriented programming utilizing the Java programming language for general purpose business programs and interactive World Wide Web-based Internet programs. This course is

intended for students majoring in computer and information sciences or anyone interested in the Java programming language. (FT) AA/AS; CSU; UC.

192 C/C++ Programming
3 hours lecture, 3 hours lab, 4 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5; Computer and Information Sciences 186 with a grade of "C" or better, or equivalent.

This course presents basic programming concepts using the C++ programming language. The organization of standard Input/Output (I/O) classes is emphasized. Structured- and object-oriented programming techniques are presented and used to design and implement a variety of programming problems. This course is intended for students majoring in computer science or anyone interested in computer programming. (FT) AA/AS; CSU; UC.

193 Microsoft C# Software Engineering 1
3 hours lecture, 3 hours lab, 4 units
Grade Only

This course applies industry-standard software engineering principles to the study of the object-oriented, general purpose programming language Microsoft C#, a member of the Microsoft Visual Studio.NET software development toolset. Coverage includes the typical topics of an introductory programming course. Extensive hands-on training is included in the laboratory sessions. This course is designed for students pursuing a degree in Computer Science or Information Systems and for vocational/professional students who are updating their programming skills set. (FT) AA/AS; CSU; UC.

201 Advanced C++ Programming
3 hours lecture, 3 hours lab, 4 units
Grade Only

Prerequisite: Computer and Information Sciences 192 and 205, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Computer and Information Sciences 196.

This course is an advanced hands-on study of the C++ language programming best practices currently used in the industry. Emphasis is placed on generic programming through the use of templates and object-oriented programming. Robust and

reliable coding practices are promoted through the disciplined use of exception handling and unit testing. This course is designed for computer science students and anyone interested in advancing their C++ programming skills. (FT) AA/AS; CSU; UC.

205 Object Oriented Programming using C++
3 hours lecture, 3 hours lab, 4 units
Grade Only

Advisory: Computer and Information Sciences 192 with a grade of "C" or better, or equivalent.

This course introduces students to Object Oriented Programming (OOP) using the C++ programming language. Emphasis is placed on essential concepts related to OOP, including use of classes and objects, inheritance, templates, polymorphism, pointers and references, and input/output (I/O) streams. This course is intended for students majoring in computer information technology and all students interested in OOP. (FT) AA/AS; CSU; UC.

210 System Analysis and Design
3 hours lecture, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is an introductory, experiential study of the phases of the object-oriented software development life cycle (OOSDLC), including: stakeholder and requirements analysis; use cases development; software architecture; project management; user interface considerations; interactive and prototyping methodology; component construction; quality assurance; and configuration management. This course is intended for students seeking advanced knowledge and applications in Computer and Information Sciences. (FT) AA/AS; CSU; UC.

220 Fundamentals of Computer Game Programming
3 hours lecture, 3 hours lab, 4 units
Grade Only

Advisory: Computer and Information Sciences 187 or 190 or 192 or 193, with a grade of "C" or better, or equivalent.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

This course introduces software programmers to the design and development of simple graphical computer-based games. The course may use Java or C# as the programming language of choice. Emphasis is placed on developing games in a team environment, designing logical games that satisfy player needs, and on ensuring that games are of high quality through use of software engineering best practices and proper testing. This course is for students with some previous software programming experience. (FT) AA/AS; CSU; UC.

221 Intermediate Game Programming: Integrating Art and Science

**3 hours lecture, 3 hours lab, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Computer and Information Sciences 220 with a grade of "C" or better, or equivalent. This course covers the field of software game program development. Students work as a team to design and build a complex software game. Students learn the essential elements of game construction, the constituent technologies that facilitate their development, and collaborative software development and integration methodologies. This course is designed for students interested in entering the software game development field, or for working computer professionals who want to extend their knowledge and skills to include game programming technologies. (FT) AA/AS; CSU.

290 Independent Study

**Hours by Arrangement, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration. Typically for advanced students in Computer and Information Sciences who wish to pursue special problems and projects related to the area. The student will meet with the instructor at specific intervals and will be expected to accomplish primary research, problem analysis and report preparation relating to an approved project or course of study. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Conflict Resolution (CRES)

101 Conflict Resolution and Mediation

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course explores conflict resolution and mediation in an interdisciplinary manner by an analysis of how conflict is generated, escalated, resolved and transformed in various settings. Students explore theories of conflict resolution and mediation and apply these fundamental concepts in interpersonal and intergroup conflicts. Emphasis is placed upon allowing the students to assess and improve their own ways of responding to conflict by the study and practice of various processes of conflict intervention. This course is intended for students interested in Conflict Resolution and Mediation, Communication Studies, Anthropology, Social Services, Counseling, Human Services, Peace Studies, Psychology, Business, Sociology and other related fields. (FT) AA/AS; CSU; UC.

102 Mediation Skills

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. *Advisory:* Completion of or concurrent enrollment in Conflict Resolution 101 with a grade of "C" or better, or equivalent. This introductory course is designed to provide students with the framework and analytical skills needed to conduct mediation. Mediation is a process by which parties submit their dispute to a neutral third party who works with them to reach a mutually agreeable settlement. Emphasis is placed on the mediation process, the role of the mediator, communication and listening skills, and the human dynamics of conflict. The role of the mediator is to assist disputing parties in reaching a peaceful, just and equitable resolution to a conflict. This course is intended for students interested in Conflict Resolution and Mediation, Communication Studies, Anthropology, Counseling, Peace Studies, Psychology, Business, Sociology and other related fields. (FT) AA/AS; CSU.

276 Field Work in Conflict Resolution and Mediation

**2 hours lecture, 3 hours other, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Conflict Resolution 101 and 102, each with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This supervised field work course enables students to gain first hand experience in Conflict Resolution and Mediation. Students develop professional skills while contributing their time and talents to a local organization thus enhancing the students' resume and work experience. Emphasis is placed on providing students with the chance to explore the various career choices through placement in a professional setting working in the field of Conflict Resolution and Mediation. Students meet regularly with faculty and peers to receive feedback, support and guidance in their community projects. This course is intended for students interested in Conflict Resolution and Mediation. (FT) AA/AS; CSU.

Construction Electronic Systems Technician (CEST)

301A Introduction to Construction Electronic Systems Technician I

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course provides the Construction Electronic Systems Technician apprentice with instruction in general construction site safety, measurements and formulas, use of hand and power tools, interpretation of blueprints, basic rigging techniques and methods used to move equipment and materials. (FT) AA/AS.

301B Introduction to Construction Electronic Systems Technician II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course provides the Construction Electronic Systems Technician apprentice with instruction in industry standards and building codes, residential and commercial construction methods, basic electrical theory, electrical meters, OSHA safety standards, and ladders and rigging. (FT) AA/AS.

302A Intermediate Construction Electronic Systems Technician I

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course provides the Construction Electronic Systems Technician with instruction in mathematics related to the trade and electronic theory. Also includes electronic measurement tools and techniques, Alternating Current (AC) and Direct Current (DC) electrical systems and grounding, and blueprint reading related to the trade. (FT) AA/AS.

302B Intermediate Construction Electronic Systems Technician II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course provides the Construction Electronic Systems Technician with instruction in types of cabling, switches and relays, terminating conductors, low-voltage codes and standards, and computer cabling applications. (FT) AA/AS.

303A Advanced Construction Electronic Systems Technician

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course provides the Construction Electronic Systems Technician with instruction in wire and cable selection, advanced buses and networks, fiber optic installation, cable and satellite television systems, and wireless communications. (FT) AA/AS.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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UC = University of California Applicable

303B Advanced Construction Electronic Systems Technician II**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course provides the Construction Electronic Systems Technician with instruction in site survey, job planning and documentation, maintenance and repair, supervision, and fire and security alarm systems. (FT) AA/AS.

Construction Systems (CONS)**60A Construction Systems - Introduction to HVAC I****2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M40.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 301.

In this course, trade mathematics and drawings, the tools of the trade, blueprint terminology and basic rigging equipment and procedures as applicable to HVAC are covered. This course is designed to give the construction HVAC student an understanding of copper and plastic piping practices. (FT) AA/AS.

60B Construction Systems - Introduction to HVAC II**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 60A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 302.

This course introduces the construction HVAC trainee to the basic concepts and environmental concerns related to heating, ventilation and air conditioning, including: soldering, brazing, ferrous metal piping practices, basic electricity, heating and cooling. This course also describes the HVAC program and the career opportunities available in the HVAC trade. (FT) AA/AS.

61A Construction Systems - Intermediate HVAC I**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 60B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 303.

This course instructs the HVAC trainee in the properties of air, and covers chimneys, flues and vents. Students are introduced to basic mechanical procedures commonly performed in HVAC service work, such as the operation, installation and servicing of electric furnaces. This course also introduces the student to alternating current and electronic components and circuits used in HVAC systems. (FT) AA/AS.

61B Construction Systems - Intermediate HVAC II**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 61A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 304.

This course instructs the HVAC trainee in HVAC controls and metering devices and introduces the trainee to control circuit analysis. This course also covers compressors and heat pumps and instructs the student in leak detection, evacuation, recovery and charging service procedures used to troubleshoot, repair and/or maintain proper operation of the mechanical refrigeration system. (FT) AA/AS.

62A Construction Systems - Advanced HVAC I**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 61B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 305.

This course instructs the HVAC trainee in preventive maintenance and provides an introduction to troubleshooting applying to all types of HVAC equipment. This course also covers troubleshooting

electronic controls, gas heating, electric heating and oil heating. (FT) AA/AS.

62B Construction Systems - Advanced HVAC II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 62A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 306.

This course instructs the HVAC trainee in troubleshooting cooling, accessories, heat pumps and commercial heating and cooling systems. This course also covers water and air balance, steam systems and customer relations. (FT) AA/AS.

63A Construction Systems - HVAC Specialties I

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 62B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 307.

This course covers advanced blueprint reading and specifications as they relate to HVAC, indoor air quality and energy conservation equipment commonly used in HVAC systems. This course also covers energy management systems and the methods of water treatment and water treatment equipment used with HVAC systems. (FT) AA/AS.

63B Construction Systems - HVAC Specialties II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 63A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Heating, Ventilation, Air Conditioning Apprenticeship (HVAC) 308.

This course covers commercial heating and cooling systems, maintenance of these systems and system start-up and shut down. This course also covers commercial and industrial refrigeration systems, equipment, refrigerated warehouses, walk-in coolers display cases, etc. (FT) AA/AS.

70A Construction Systems - Introduction to Low Voltage Building Systems I

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: This course is not open to students with previous credit for Construction Electronic Systems Technician 301A.

This course provides the Construction Systems - Low Voltage Building Systems student with instruction in general construction site safety, measurements and formulas, use of hand and power tools, interpretation of blueprints, basic rigging techniques and methods used to move equipment and materials. AA/AS.

70B Construction Systems - Introduction to Low Voltage Building Systems II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 70A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Construction Electronic Systems Technician 301B.

This course provides the Construction Systems - Low Voltage Building Systems student with instruction in industry standards, and building codes, residential and commercial construction methods, basic electrical theory, electrical meters, OSHA safety standards, and ladders and rigging. (FT) AA/AS.

71A Construction Systems - Intermediate Low Voltage Building Systems I

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 70B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Construction Electronic Systems Technician 302A.

This course provides the Construction Systems - Low Voltage Building Systems student with instruction in mathematics related to the trade, electronic theory,

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AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

electronic measurement tools and techniques, AC and DC electrical systems and grounding, and blueprint reading related to the trade. (FT) AA/AS.

71B Construction Systems - Intermediate Low Voltage Building Systems II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 71A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Construction Electronic Systems Technician 302B.

This course provides the Construction Systems - Low Voltage Building Systems student with instruction in types of cabling, switches and relays, terminating conductors, low-voltage codes and standards, and computer cabling applications. (FT) AA/AS.

72A Construction Systems - Advanced Low Voltage Building Systems I

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 71B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Construction Electronic Systems Technician 303A.

This course provides the Construction Systems - Low Voltage Building Systems student with instruction in wire and cable selection, advanced buses and networks, fiber optic installation, cable and satellite television systems, and wireless communications. (FT) AA/AS.

72B Construction Systems - Advanced Low Voltage Building Systems II

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Construction Systems 72A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Construction Electronic Systems Technician 303B.

This course provides the Construction Systems - Low Voltage Building Systems student with instruction in site survey, job planning and documentation, maintenance and repair, supervision, and fire and security alarm systems. (FT) AA/AS.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265),

Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Cosmetology (COSM)

50 Rules, Regulations and Physiology

**2.5 hours lecture, 2.5 units
Grade Only**

Corequisite: Cosmetology 50L or 60L.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 43, 111, 111A or 111B.

Special Admission - must be admitted to program. This course is an introduction to the basic principles of hair and nail structure. This course incorporates bacteriology, sanitation, sterilization and Cosmetology rules and regulations as required for licensure in the State of California. Emphasis is placed on consumer protection and health of the community as related to Cosmetology services. This course is for students interested in becoming a Cosmetologist. (FT) AA/AS.

50L Fundamentals of Cosmetology

**18 hours lab, 6 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Cosmetology 50 with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 40, 110, 110A and 110B, or Cosmetology 50LA and 50LB. Special Admission - must be admitted to program.

This course is an introduction to the basic fundamentals of Cosmetology. Emphasis is placed on basic procedures, including draping, shampooing, conditioning, haircutting, wet hairstyling, manicuring, pedicuring, facials, make-up, and removing unwanted hair. This course is intended to prepare Cosmetology students for the California State Bureau of Barbering and Cosmetology

licensure. This course is for students interested in becoming a Cosmetologist. (FT) AA/AS.

55 Introductory Esthetician

**2.5 hours lecture, 2.5 units
Grade Only**

Corequisite: Cosmetology 55L.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is an introduction to the theoretical knowledge required to enter the field of esthetics as a licensed esthetician. Emphasis is placed on the basic sciences of physiology, chemistry and electricity as they apply to skin science, skin care and professional esthetics. Topics also include career and licensure planning and the fundamentals of the salon business, skin care products and esthetic services. This course is designed for students planning a career as a licensed, professional esthetician. (FT) AA/AS.

55L Introductory Esthetician Lab

**19.5 hours lab, 6.5 units
Grade Only**

Corequisite: Cosmetology 55.

Limitation on Enrollment: Special Admission - must be admitted to program.

This laboratory course is an introduction to the practical knowledge, skills and techniques required to enter the field of esthetics as a licensed esthetician. Students apply the basic principles of physiology, chemistry, electricity and skin science to practice in client consultations, skin analyses, product assessments, facial treatments and other basic professional esthetic services. Students also prepare basic resumes, business plans and marketing materials. This course is designed for students planning a career as a licensed, professional esthetician. (FT) AA/AS.

60 Resolution of Skin Diseases and Disorders

**2.5 hours lecture, 2.5 units
Grade Only**

Prerequisite: Cosmetology 50 with a grade of "C" or better, or equivalent.

Corequisite: Cosmetology 50L, 60L or 70L.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 44C, 122, or 141. Special Admission - must be admitted to program.

This course introduces cosmetology students to the fundamentals of anatomy and chemistry as they relate to skin and nail disorders. Topics include the basic principles of histology for the skin as well as products and procedures for the skin and nails. In addition, this course emphasizes communication skills related to client services and professionalism. This course prepares Cosmetology students for advanced course work and for the California State Bureau of Barbering and Cosmetology Exam. (FT) AA/AS.

60L Intermediate Cosmetology Lab I

**18 hours lab, 6 units
Grade Only**

Prerequisite: Cosmetology 50L with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Cosmetology 50, 60 or 70, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 120, 120A and 120B or 60LA and 60LB or 42A. Must obtain an Add Code from the instructor for enrollment. Special Admission - must be admitted to program. This course provides for the supervised application of the basic fundamentals of Cosmetology. Course content includes basic procedures for client services, including hair coloring, permanent waving, soft curl permanent waving, chemical straightening, and thermal pressing and curling. In addition, students review and apply material related to the state board set, manicuring, pedicuring, artificial nails, facials, make up, removing unwanted hair, sanitation safety and client protection. This course is intended to prepare Cosmetology students for the California State Bureau of Barbering and Cosmetology examination. (FT) AA/AS.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

65 Advanced Esthetician**2.5 hours lecture, 2.5 units
Grade Only**

Prerequisite: Cosmetology 55 and 55L, each with a grade of "C" or better, or equivalent.

Corequisite: Cosmetology 65L.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is an advanced study of the theoretical knowledge required to enter the field of esthetics as a licensed esthetician. Emphasis is placed on an in-depth examination of the body and its systems as they relate to skin health, advanced esthetic techniques and devices, spa and alternative therapies, and medical esthetics. Topics include analyses of skin care products, botanicals and aromatherapy, Ayurveda theory and treatments, and business and marketing skills required in the salon and spa industry. This course is designed for students planning a career as a licensed, professional esthetician. (FT) AA/AS.

65L Advanced Esthetician Lab**19.5 hours lab, 6.5 units
Grade Only**

Prerequisite: Cosmetology 55 and 55L, each with a grade of "C" or better, or equivalent.

Corequisite: Cosmetology 65.

Limitation on Enrollment: Special Admission - must be admitted to program.

This laboratory course is an advanced study of the practical knowledge, skills, tools and techniques required to enter the field of esthetics as a licensed esthetician. Students apply in-depth knowledge of the body and its systems as they relate to skin health to practice in advanced esthetic techniques and devices, spa and alternative therapies, and medical esthetics. Topics include practice with skin care products, botanicals and aromatherapy, \ par Ayurveda theory and treatments, and business and marketing skills required in the salon and spa industry. This course is designed for students planning a career as a licensed, professional esthetician. (FT) AA/AS.

70 Chemistry and Chemical Services**2.5 hours lecture, 2.5 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Cosmetology 60L, 70L, 80L or 90L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 44B or 131. Must obtain an Add Code from the instructor for enrollment. Special Admission - must be admitted to program.

This course is an introduction to the techniques used for hair coloring, permanent waving, relaxing and soft perming. Instruction on chemistry and formulation methods is included for all techniques. In addition, advanced instruction on the relationship between all types of hair textures and basic chemical types and professional products is taught. Emphasis is placed on the development of consultation skills as related to client services and professionalism. This course is intended to prepare Cosmetology students for the California State Bureau of Barbering and Cosmetology examination. (FT) AA/AS.

70L Intermediate Cosmetology Lab II**18 hours lab, 6 units
Grade Only**

Prerequisite: Cosmetology 60L with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Cosmetology 60, 70 or 81, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 42B, 130, 130A and 130B, 70LA and 70LB or Cosmetology 42B. Must obtain an Add Code from the instructor for enrollment. Special Admission - must be admitted to program.

This course is an introduction to the basic laboratory fundamentals of chemicals and hair design. Course content includes basic procedures of hair coloring, permanent waving, soft curl permanent waving, chemical straightening, and thermal pressing and curling. Students prepare to perform client services. This course is intended to prepare Cosmetology students for the California State Bureau of Barbering and Cosmetology examination. (FT) AA/AS.

80L Advanced Cosmetology Lab I**288 - 324 hours lab, 6 units
Grade Only**

Prerequisite: Cosmetology 70L with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Cosmetology 60 or 70 or 81, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 140, 140A and 140B, 80LA and 80LB or Cosmetology 42C. Must obtain an Add Code from the instructor for enrollment. Special Admission - must be admitted to program.

This course is an introduction to senior level techniques related to client services in Cosmetology. Emphasis is placed on advanced procedures for hair coloring, permanent waving, soft curl permanent waving, chemical straightening, thermal pressing and curling as well as advanced level facials, manicuring, haircutting, and wet hairstyling. Students are introduced to marketing strategies and supported in their professional and employment goals. This course is intended to prepare Cosmetology students for the California State Bureau of Barbering and Cosmetology examination. (FT) AA/AS.

81 Basic Business Practices**2.5 hours lecture, 2.5 units
Grade Only**

Prerequisite: Cosmetology 50, 60, and 70, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Cosmetology 50L, 60L, 70L, 80L or 90L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 151 or 44D. Special Admission - must be admitted to program.

This eight-week course is an introduction to basic business practices as related to the Cosmetology industry. Emphasis is placed on bookkeeping, business law and taxation, insurance, salesmanship, resume writing, interview techniques, business plan writing, and marketing. In addition, this course incorporates interpersonal relationships as they relate to client services and professionalism in the salon. This course is designed for students planning a career as a licensed, professional Cosmetologist and/or Esthetician. (FT) AA/AS.

85 Nail Technician I**1.5 hours lecture, 12 hours lab, 5.5 units
Grade Only**

This course is the first of a two course series that prepares students for the California Board of Barbering and Cosmetology Nail Technician exam. Emphasis is placed on sanitation, disinfection, and sterilization of the nail salon and nail technician tools and health and safety in the nail salon. Topics include basic anatomy of the hand and foot, nail diseases and disorders, manicuring, pedicuring, massage and reflexology. This course is designed for students interested in a career as a nail technician. (FT) AA/AS.

86 Nail Technician II**1.5 hours lecture, 12 hours lab, 5.5 units
Grade Only**

This course is the second of a two course series that prepares students for the California Board of Barbering and Cosmetology Nail Technician exam. Emphasis is placed on sanitation, disinfection, and sterilization of the nail salon and nail technician tools and health and safety in the nail salon. Topics include nail wraps, nail tips, nail design, chemistry for the nail technicians, and salon management. This course is designed for students interested in a career as a nail technician. (FT) AA/AS.

90L Advanced Cosmetology Lab II**18 hours lab, 6 units
Grade Only**

Prerequisite: Cosmetology 80L with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Cosmetology 60, 70 or 81 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Cosmetology 150, 150A, 150B, 90LA, or 90LB.

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course focuses on perfecting competence in advanced techniques related to client services in Cosmetology. Course content includes advanced procedures for hair coloring, permanent waving, soft curl permanent waving, chemical straightening

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

and thermal pressing and curling. Emphasis is placed on assignments that focus on advanced techniques for facials, manicures, haircuts and wet hairstyling. A mock board examination and practical drills prepare students for the California State Bureau of Barbering and Cosmetology exam. These proficiencies support students in their efforts to meet their professional and employment goals. (FT) AA/AS.

92 Extended Laboratory Practice

**6-18 hours lab per week
(9 week course), 1-3 unit
Pass/No Pass Only**

Prerequisite: Cosmetology 60 and Cosmetology 60L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course is continued laboratory practice for advanced cosmetology students who need to complete 1600 hours mandated for examination and for licensure by the California State Board of Cosmetology. Emphasis is placed on client services (including chemical and non-chemical services) and an understanding of all types of hair texture. This course teaches communication skills as related to client services and professionalism and is intended to support students in their employment goals. AA/AS.

93 Esthetician Extended Laboratory Practice

**3 hours lab, 1 unit
Grade Only**

Prerequisite: Cosmetology 65 and 65L, each with a grade of "C" or better, or equivalent.

This course is continued laboratory practice for advanced esthetician students who need to complete the number or hours mandated for examination and licensure by the California State Board of Cosmetology. Emphasis is placed on client services and advanced salon and spa treatments. Topics include communication skills, professionalism and support in student employment goals. (FT) AA/AS.

95 State Board Review

**2.5 hours lecture, 2.5 units
Grade Only**

Prerequisite: Cosmetology 81 with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Cosmetology 90L with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course is designed to prepare cosmetology students for the State of California Licensure Examination for Cosmetology. Topics include California rules and regulations for cosmetology professionals, health and safety codes, and professionalism in salon settings. (FT) AA/AS.

290 Independent Study in Cosmetology

**Hours by Arrangement, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

This course is designed to deal with current problems and topics of special interest in cosmetology. AA/AS.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Dance (DANC)

110A Ballet I

**0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1-1.5 units**

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 110. Ballet I is a course in fundamental ballet technique focusing on correct body alignment and placement through repetition and center work. Students analyze, discuss, and critique the line, design, ballet technique, choreography and dynamics of ballet movements. This course is designed for dance majors and all students interested in Ballet. (FT) AA/AS; CSU; UC.

110B Ballet II

0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110A with a grade of "C" or better, or equivalent.

Ballet II is a course in beginning ballet technique focusing on correct body alignment and placement through repetition and center work. Students analyze, discuss, and critique the line, design, ballet technique, choreography and dynamics of ballet movements. This course is designed for dance majors and all students interested in Ballet. (FT) AA/AS; CSU; UC.

110C Ballet III

0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110B with a grade of "C" or better, or equivalent.

Ballet III is a course in intermediate ballet technique focusing on correct body alignment and placement through repetition and center work. Students analyze, discuss, and critique the line, design, ballet technique, choreography and dynamics of ballet movements. This course is designed for dance majors and all students interested in Ballet. (FT) AA/AS; CSU; UC.

110D Ballet IV

0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110C with a grade of "C" or better, or equivalent.

Ballet IV is a course in Intermediate/Advanced ballet technique focusing on correct body alignment and placement through repetition and center work. Students analyze, discuss, and critique the line, design, ballet technique, choreography and dynamics of ballet movements. This course is designed for dance majors and all students interested in Ballet. (FT) AA/AS; CSU; UC.

111 Ethnic Dance Forms

1 hour lecture, 3 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is an introduction to multiple cultures and global dance traditions. Each tradition is examined in terms of its particular set of techniques, styles and rhythms. Special emphasis is placed on the exploration of movement characteristic of each cultural dance form. This course is not limited to dance majors and minors. Dance majors are encouraged to expose themselves to a variety of cultural dance forms. Course content, including country, culture and/or dance type, changes each semester. (FT) AA/AS; CSU; UC.

115A Tap I

0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 115.

This course is an introduction to Tap dance. Emphasis is placed on fundamental Tap dance technique, vocabulary, rhythms studies and improvisations.

This course is designed for dance and theater majors and all students interested in Tap dance.

When this course is offered for three hours a week the additional time is utilized in the practice and perfection of rhythmic and sound clarity. (FT) AA/AS; CSU; UC.

115B Tap Dance II

0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 115A with a grade of "C" or better, or equivalent.

This course is the second in a series of Tap dance courses. Emphasis is placed on intermediate Tap

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UC = University of California Applicable

dance technique, vocabulary, rhythms studies and improvisations. This course is designed for dance and theater majors and all students interested in Tap dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of rhythmic and sound clarity. (FT) AA/AS; CSU; UC.

115C Tap Dance III

**0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units**

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 115B with a grade of "C" or better, or equivalent.

This course is the third in a series of Tap dance courses. Emphasis is placed on intermediate advanced Tap dance technique, vocabulary, rhythm studies and improvisations. This course is designed for dance and theater majors and all students interested in Tap dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of rhythmic and sound clarity. (FT) AA/AS; CSU; UC.

115D Tap Dance IV

**0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units**

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 115C with a grade of "C" or better, or equivalent.

This course is the fourth in a series of Tap dance courses. Emphasis is placed on advanced Tap dance technique, vocabulary, rhythms studies, improvisations and styles. This course is designed for dance and theater majors and all students interested in Tap dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of rhythmic and sound clarity. (FT) AA/AS; CSU; UC.

120A Hip Hop I

**0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units**

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 120.

This course is an introduction to Hip Hop dance. Emphasis is placed on fundamental Hip Hop technique rhythms and styles. This course is designed for dance majors and all students interested in Hip Hop dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of combinations. (FT) AA/AS; CSU; UC.

120B Hip Hop II

0.75 hours lecture, 2.25 hours lab, 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 120A with a grade of "C" or better, or equivalent.

This course is the second in a series of Hip Hop dance courses. Emphasis is placed on beginning Hip Hop technique, rhythms and styles. This course is designed for dance majors and all students interested in Hip Hop dance. (FT) AA/AS; CSU; UC.

120C Hip Hop III

0.75 hours lecture, 2.25 hours lab, 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 120B with a grade of "C" or better, or equivalent.

This is the third in a series of Hip Hop dance courses. Emphasis is placed on intermediate Hip Hop dance technique, rhythms, styles and choreography. This course is designed for dance majors and all students interested in Hip Hop dance. (FT) AA/AS; CSU; UC.

120D Hip Hop IV

0.75 hours lecture, 2.25 hours lab, 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 120C with a grade of "C" or better, or equivalent.

This course is the fourth in a series of Hip Hop dance courses. Emphasis is placed on advanced Hip Hop dance technique, rhythms, styles and choreography. This course is designed for dance majors and all students interested in Hip Hop dance. (FT) AA/AS; CSU; UC.

127 Body Modalities and Injury Prevention
1 hour lecture, 3 hours lab, 2 units
Letter Grade or Pass/No Pass Option

This course builds on basic concepts of anatomy, physiology, and kinesiology to introduce traditional and non-traditional approaches to movement and injury prevention. Emphasis will be placed on the following modalities: Feldenkrais, Alexander Technique, Rolfing, Pilates, Gyrokinesis, physioball, foam roller, theraband, yoga, breath support (Tai Chi and Qi Gong), and introduction to Bartenieff Fundamentals. Student skills and proficiencies are enhanced by supervised repetition of various body modalities techniques, alignment and core stabilization, and body connections. (FT) AA/AS; CSU.

130A Dance Repertoire
3 hours lab, 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110A 135A or 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 130.

This course is an introduction to the choreography of renowned choreographers. Students learn and perform selected choreography in ballet, modern, jazz, tap and musical theater. This course is intended for dance majors and all students interested in dance repertoire. (FT) AA/AS; CSU; UC.

135A Jazz Dance I
0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1-1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 135.

This course is an introduction to Jazz dance. Emphasis is placed on fundamental Jazz dance technique, vocabulary and performance concepts. This course is designed for dance majors and all students interested in Jazz dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of turns and combinations. (FT) AA/AS; CSU; UC.

135B Jazz Dance II
0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 135A with a grade of "C" or better, or equivalent.

This course is the second in a series of Jazz dance courses. Emphasis is placed on beginning Jazz dance technique, turns, rhythms and styles. This course is designed for dance majors and all students interested in Jazz dance. (FT) AA/AS; CSU; UC.

135C Jazz Dance III
0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 135B with a grade of "C" or better, or equivalent.

This course is the third in a series of Jazz dance courses. Emphasis is placed on intermediate Jazz dance technique, turns, rhythms and styles. This course is designed for dance majors and all students interested in Jazz dance. (FT) AA/AS; CSU; UC.

135D Jazz Dance IV
0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 135C with a grade of "C" or better, or equivalent.

This course is the fourth in a series of Jazz dance courses. Emphasis is placed on advanced Jazz dance technique, turns, rhythms and styles. This course is designed for dance majors and all students interested in Jazz dance. (FT) AA/AS; CSU; UC.

140A Modern Dance I
0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1-1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 140 or Dance 140.

This course is an introduction to Modern dance. Emphasis is placed on fundamental Modern dance vocabulary, concepts, and techniques. Students are introduced to basic elements of choreography and history of early Modern dance contributors. This course is designed for dance majors and all students interested in Modern dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of style, rhythms and variations. (FT) AA/AS; CSU; UC.

140B Modern Dance II

0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 140A with a grade of "C" or better, or equivalent.

This course is the second in a series of Modern dance courses. Emphasis is placed on beginning dance vocabulary, concepts and techniques. Students manipulate elements of choreography and are introduced to basic anatomy. Topics include perspectives on Modern dance history and techniques with a focus on second generation dance artists and an introduction to African-American artists. This course is designed for dance majors and all students interested in Modern dance. (FT) AA/AS; CSU; UC.

140C Modern Dance III

0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 140B with a grade of "C" or better, or equivalent.

This course is the third in a series of Modern dance courses. Emphasis is placed on intermediate dance vocabulary, concepts, techniques, and anatomy. Students manipulate elements of choreography and rhythmic studies in movement. Topics include perspectives on Modern dance history and techniques with a focus on third generation Modern dance artists and an introduction to post-modern concepts. This course is designed for dance majors and all students interested in Modern dance. (FT) AA/AS; CSU; UC.

140D Modern Dance IV

0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 140C with a grade of "C" or better, or equivalent.

This course is the fourth in a series of Modern dance courses. Emphasis is placed on intermediate-advanced dance vocabulary, concepts, technique, and anatomy. Students manipulate and refine elements of choreography and rhythmic studies in movement. Topics include perspectives on Modern dance history and techniques with a focus on contemporary Modern dance artists. This course is designed for dance majors and all students interested in Modern dance. (FT) AA/AS; CSU; UC.

145A Ballroom Dance I

0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 145. Ballroom Dance is an introductory course focusing on the fundamentals of partner dance and basic steps in a variety of social and ballroom dance genres. Emphasis is placed on partnering technique, frame, style, and variations for selected genres. This course is designed for dance and theatre majors as well as students who wish to explore historical dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of style, rhythms and variations. (FT) AA/AS; CSU; UC.

145B Ballroom Dance II

0.5 - 0.75 hours lecture, 1.5 - 2.25 hours lab,
1 - 1.5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 145A with a grade of "C" or better, or equivalent.

Ballroom Dance II is the second in a series of ballroom dance courses focusing on partner dance and steps. Emphasis is placed on frame, style, partnering technique and variations in a variety of ballroom genres at the beginning through intermediate level. This course is designed for dance

and theatre majors as well as students who wish to explore historical dance. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of style, rhythms and variations. (FT) AA/AS; CSU; UC.

150A Dance Making: Ballet

**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 253 and 110A, each with a grade of "C" or better, or equivalent or Dance 135A or 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 150. This course is a practical exploration of the processes and elements used in the art of dance making in the area of Ballet. Within a workshop format, students work under close faculty supervision to research the historical masterpieces of Ballet and reinterpret them in a contemporary light. Emphasis is placed on concept creation, use of story and movement, improvisation, dance patterns, revision and refinement to develop an original dance in a fixed, repeatable form. This course is designed for dance majors and all students interested in dance and choreography. (FT) AA/AS; CSU; UC.

151A Dance Making: Jazz

**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 253 and 110A or Dance 135A or 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 151. This course is a practical exploration of the processes and elements used in the art of dance making in the area of Jazz. Within a workshop format, students work under close faculty supervision to research Jazz, including its African roots, its place in American musical theatre, and the influence of Funk, Hip-Hop and Latin rhythms, in order to create an original piece. Emphasis is placed on concept creation, use of story and movement, improvisation, dance patterns, revision and refinement to develop an original dance in a fixed, repeatable form. This course is designed for dance majors and all students interested in dance and choreography. (FT) AA/AS; CSU; UC.

152A Dance Making: Modern

**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 253 and 110A or Dance 135A or 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 152. This course is a practical exploration of the processes and elements used in the art of dance making in the area of Modern dance. Within a workshop format students work under close faculty supervision to research the 20th century pioneers of Modern dance and 21st century trends to create an original, emotive Modern dance. Emphasis is placed on concept creation, use of story, emotion and movement, improvisation, dance patterns, revision and refinement to develop an original dance in a fixed, repeatable form. This course is designed for dance majors and all students interested in dance and choreography. (FT) AA/AS; CSU; UC.

153A Dance Making: Dance Theatre

**3 hours lab, 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 253 and 110A or Dance 135A or Dance 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 153. This course is a practical exploration of the processes and elements used in the art of dance making in the area of Dance Theatre. Within a workshop format, students work under close faculty supervision to integrate multimedia, text, spoken word and/or film with dance to create an original piece of Dance Theatre. Emphasis is placed on concept creation, use of story and movement, improvisation, dance patterns, revision and refinement to develop an original dance in a fixed, repeatable form. This course is designed for dance majors and all students interested in dance and choreography. (FT) AA/AS; CSU; UC.

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

177A Dance Improvisation**3 - 4.5 hours lab, 1-1.5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110A, 135A or 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 177.

This course is an introduction to improvisational dance. Emphasis is placed on space, time and energy as means for creating improvisational dance at the beginning level. This course is intended for all students interested in the use of improvisational movement in dance and non-dance settings. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of style, rhythms and variations. (FT) AA/AS; CSU; UC.

177B Dance Improvisation II**3 - 4.5 hours lab, 1 - 1.5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 177A with a grade of "C" or better, or equivalent.

This course is an exploration of improvisational dance at the intermediate level. Emphasis is placed on space, time, and energy as a means of creating improvisational dance in structured and unstructured settings. Students utilize and refine improvisational dance skills in the creation of improvisational dance compositions. This course is intended for dance majors and all students interested in the use of improvisational movement in dance and non-dance settings. When this course is offered for three hours a week the additional time is utilized in the practice and perfection of style, rhythms and variations. (FT) AA/AS; CSU; UC.

178A Advanced Commercial Dance I**0.75 hours lecture, 2.25 hours lab, 1.5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 135D with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 178.

This course is a study and application of the ideas, styles and works of Commercial dance

choreographers. Emphasis is placed on the techniques and choreographic methodologies of American dance masters Jack Cole, Hermes Pan, Eugene Loring and Matt Mattox. Instruction includes student performance of historical Commercial dance repertoire. This course is intended for students majoring in dance. (FT) AA/AS; CSU; UC.

178B Advanced Commercial Dance II**0.75 hours lecture, 2.25 hours lab, 1.5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 135D with a grade of "C" or better, or equivalent.

This course is a study and application of the ideas, styles and works of Commercial dance choreographers on Broadway and in film. Emphasis is placed on the techniques and choreographic methodologies of American dance masters Bob Fosse, Jerome Robbins, Michael Kidd and Michael Bennett. Instruction includes student performance of historical Commercial dance repertoire. This course is intended for students majoring in dance. (FT) AA/AS; CSU; UC.

179A Advanced Classical Dance I**0.75 hours lecture, 2.25 hours lab, 1.5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110D with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 179.

This class compares, discusses and analyzes the movement principles of the Royal and the French styles of classical dance. Advanced Classical dance focuses on movement design and artistic intent of the Royal and French methods. This course is designed for dance majors and all students interested in Advanced Classical dance. (FT) AA/AS; CSU; UC.

179B Advanced Classical Dance II**0.75 hours lecture, 2.25 hours lab, 1.5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110D with a grade of "C" or better, or equivalent.

This class compares, discusses and analyzes the movement principles of the Cecchetti and the

Russian styles of Classical dance. Advanced Classical focus on movement design, artistic intent, and intellectual property of the Cecchetti and Russian methods. This course is designed for dance majors and all students interested in Advanced Classical dance. (FT) AA/AS; CSU; UC.

180A Advanced Contemporary Dance I
0.75 hours lecture, 2.25 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 140D with a grade of "C" or better, or equivalent.

This course is a study and application of the ideas, styles, and significant works of influential Contemporary dance choreographers from the period 1900-1960. Emphasis is placed on the techniques and choreographic methodologies of Contemporary dance pioneers, such as Martha Graham, Doris Humphrey, Lester Horton, and Merce Cunningham. Student performances include reproduction of historical Contemporary dance repertoire as well as original choreography based on historical Contemporary dance choreography and techniques. This course is intended for students majoring in dance. (FT) AA/AS; CSU; UC.

180B Advanced Contemporary Dance II
0.75 hours lecture, 2.25 hours lab, 1.5 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 180A with a grade of "C" or better, or equivalent.

This course is a study and application of the ideas, styles, and significant works of one or more influential choreographers from the period 1960-Present. Emphasis is placed on the movement vocabularies and choreographic processes in practice in various geographic regions around the world, such as Contemporary Dance in Western Europe, Dance Theater in Germany, Gaga in Israel, and sensory practices in America. Instruction includes performance of Contemporary dance styles. This course is intended for students majoring in dance. (FT) AA/AS; CSU; UC.

181 History of Dance
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 260.

This course is a study of the history of dance. Emphasis is placed on the cultural, social and political aspects of dance in historical perspective. Students are challenged to broaden their aesthetic perceptions as they analyze and compare the influence of diverse cultures on western dance forms. Topics include the language of dance, dance technique and choreography. This class is intended for all students interested in dance and the history of dance. (FT) AA/AS; CSU; UC.

183 Music for Dance
2 hours lecture, 1 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Dance 253 with a grade of "C" or better, or equivalent.

Music for Dance introduces the fundamentals of music through the study of terminology, notation, elements and form as they relate to movement. This course explores the interrelationship of music and dance and provides students the opportunity to compose and perform rhythmic and movement projects. This course is of interest to anyone seeking an understanding of music and movement fundamentals as well as dance majors. This course is designed to fulfill lower division requirements for dance majors. (FT) AA/AS; CSU; UC.

253 Choreography
1.5 hours lecture, 1.5 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Advisory: Dance 110A, 120A, 135A, or 140A, each with a grade of "C" or better, or equivalent.

Advisory: Completion of or concurrent enrollment in English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 116.

Choreography is a course that explores the theories and elements utilized in the creative process of

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 AA/AS = Associate Degree Applicable
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 UC = University of California Applicable

dance composition. Emphasis is placed on student application of choreographic concepts through the development of movement compositions. This course is designed to fulfill lower division requirements for dance majors. (FT) AA/AS; CSU; UC.

261A Dance Performance I

**6 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110A, 115A, 135A or 140A, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 261.

Dance Performance I provides the opportunity for students to apply intermediate skills in ballet, jazz, tap, hip hop and modern dance in concerts and community performances. Emphasis is placed on student application of dance, staging, and performance techniques in faculty choreographed works for large ensembles. This course is designed for dance majors and students interested in dance performance. (FT) AA/AS; CSU; UC.

261B Dance Performance II

**6 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110A, 115A, 135A or 140A, each with a grade of "C" or better, or equivalent.

Dance Performance II provides the opportunity for students to apply intermediate skills in ballet, jazz, hip hop, tap, and modern dance in concerts and community performances. Emphasis is placed on student application of dance, staging, and performance techniques in student choreographed works for large ensembles. This course is designed for dance majors and students interested in choreography and dance performance. (FT) AA/AS; CSU; UC.

261C Dance Performance III

**6 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110B, 115B, 135B or 140B, each with a grade of "C" or better, or equivalent.

Dance Performance III provides the opportunity for students to apply advanced skills in ballet, jazz, tap, hip hop and modern dance in concerts and community performances. Emphasis is placed on student application of dance, staging, and performance techniques in faculty choreographed works for solos and small groups. This course is designed for dance majors and students interested in dance performance. (FT) AA/AS; CSU; UC.

261D Dance Performance IV

**6 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dance 110C, 115C, 135C or 140C, each with a grade of "C" or better, or equivalent.

Dance Performance IV provides the opportunity for students to apply intermediate and advanced skills in ballet, jazz, hip hop, tap, and modern dance in concerts and community performances. Emphasis is placed on student application of dance, staging, and performance techniques in student choreographed works for solos and small groups. Students choreograph and produce all elements of performances in preparation to transfer to a university. This course is designed for dance majors and students interested in choreography and dance performance. (FT) AA/AS; CSU; UC.

271A Stage Costuming for Dance

**3-6 hours lab, 1-2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Mathematics 34A with a grade of "C" or better, or equivalent or Assessment Skill Level M20.

Limitation on Enrollment: This course is not open to students with previous credit for Dance 271.

This production oriented course introduces students to the techniques of costume construction and organization for a full dance production. Emphasis is placed on costume sewing, modification, and craft techniques, as well as on the organizational structure required for costume production for a staged dance performance. Students are required to serve as costume crew members for a full department dance production. This course is intended for dance majors and all students interested in costume production for the stage. (FT) AA/AS; CSU; UC.

271B Makeup for Dance Productions
3-6 hours lab, 1-2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

This production oriented course introduces students to the materials and techniques used in stage makeup design and application for a full dance production. Emphasis is placed on vocabulary pertinent to the use of dance makeup and participation in the makeup crew for a full dance department production. This course is intended for dance majors and all students interested in makeup for the stage. (FT) AA/AS; CSU; UC.

271C Lighting Design for Dance Production
3-6 hours lab, 1-2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

This production oriented course introduces students to the principles and practice of stage lighting. Emphasis is placed on design and drafting of lighting plots and the operation of basic lighting and electrical stage equipment. Students participate in lighting design and execution for a full department dance production. This course is intended for dance majors and all students interested in lighting for the stage. (FT) AA/AS; CSU; UC.

271D Sound Design for Dance Production
3-6 hours lab, 1-2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

This production oriented course introduces students to the principles and practice of theater sound and its technical operation. Emphasis is placed on the basic aesthetic and technical aspects of sound design for the theater. Students participate in crew sound for a full department dance production. This course is intended for dance majors and all students interested sound for the stage. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on

page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Digital Journalism (DJRN)

Note: San Diego City College and San Diego Mesa College offer journalism programs unique to their campuses, and are not interchangeable. **City College classes, degrees and certificates are now found under Digital Journalism (DJRN).** Mesa College classes, degrees and certificates are still found under Journalism (JOUR). If you have any questions, consult with the respective colleges’ faculty to determine the program track that is right for you.

100 Mass Media in the Digital Age
3 hours lecture, 3 units
Grade Only

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. This course offers a new-media approach to studying mass communication in the United States. It covers emerging technologies, history, structure, social impact, and trends in television, cinema, radio, print, and journalism. Discussion focuses on analysis of the impact of current and emerging media forms on society and culture, as well as on ways that media and social institutions shape each other. Problems and issues are examined in light of social and cultural constructs, economics, technology, law and ethics, and social issues. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU, UC Transfer Limitation: DJRN 100 AND JOUR 202 combined: maximum credit, one course; C-ID JOUR 100.

200 Newswriting for Multimedia
2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6.

This course offers a new-media approach to introducing the fundamentals of newswriting

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AA/AS = Associate Degree Applicable
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UC = University of California Applicable

and reporting for online and print environments. Emphasis is on newsgathering strategies, writing basic news stories, and producing news content on deadline. Topics also include legal and ethical issues in news media, including the unique challenges posed by emerging online formats. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU; C-ID JOUR 110.

201 Feature Writing for Multimedia

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better or equivalent or Assessment Skill Levels R6 and W6, English 105, Digital Journalism 200, 210, Radio and Television 140, Journalism 200, 206 or 210A, each with a grade of "C" or better, or equivalent. This course offers a new-media approach to teaching the principles of feature writing for online and print news publications. The course guides students through the process of story development through completion in accepted journalistic style. The course also covers legal and ethical issues in news media, including the unique challenges posed by emerging online formats. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU.

205 Community Journalism for Multimedia

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or; Digital Journalism 200, 210, Radio, Television and Film 140, Journalism 200 or 210A, each with a grade of "C" or better, or equivalent. This course offers a new-media approach to covering public affairs for online and print news environments. The course guides students through the process of community news reporting. Topics include coverage of local and regional government, city boards, police, courts, and school boards. The course also covers legal and ethical issues in news media, including the unique challenges posed by emerging online formats. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU; C-ID JOUR 210.

210 News Reporting and Editing for Publication

**9 hours lab, 3 units
Grade Only**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or Digital Journalism 200, Radio, Television and Film 140 or Journalism 200 with a grade of "C" or better, or equivalent. This course is the first of four production labs in digital journalism. It introduces students to writing and production for online and print news media. Students gain practical experience in a lab environment through producing and editing a variety of news material, and through applying concepts in media ethics, design, and business. The course is taught in a newsroom using a convergence model in which students collaborate with other student media on campus. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU; C-ID JOUR 130.

211 Online News Concepts for Publication

**9 hours lab, 3 units
Grade Only**

Prerequisite: Digital Journalism 210 or Journalism 210A, each with a grade of "C" or better, or equivalent. This course is the second of four production labs in digital journalism. It offers ongoing refinement of concepts for online and print news media production. Students practice every stage of the online and print news production process in a lab environment. The course is taught in a newsroom using a convergence model in which students collaborate with other student media on campus. Although newswriting is a key component, the course primarily focuses on online content development and news editing practices. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU; C-ID JOUR 131.

212 News Publication Management

**9 hours lab, 3 units
Grade Only**

Prerequisite: Digital Journalism 211 or Journalism 210B, each with a grade of "C" or better, or equivalent. This course is the third of four production labs in digital journalism. It offers students the opportunity to manage the production process for an online and

print news publication. The course offers instruction in news management responsibilities, newsroom structure, deadline adherence and business practices, and further instruction in the news editing process. The course is taught in a newsroom using a convergence model in which students collaborate with other student media on campus. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU.

213 Advanced News Publication Management

**9 hours lab, 3 units
Grade Only**

Prerequisite: Digital Journalism 212 or Journalism 210C, each with a grade of "C" or better, or equivalent.

This course is the final of four production labs in digital journalism. It focuses on developing advanced editorial management skills for online or print news publication. The course is taught in a newsroom using a convergence model in which students collaborate with other student media on campus. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU.

215 Photo Journalism and Documentary Photography

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Photography 100 or Photography 143, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Photography 215. This class covers the use of photographs to illustrate news stories, feature stories, and other narrative content. It explores the equipment used by professional photojournalists in this field, and their interaction with the photo editor/buyer. It examines the approaches to the creation of their images from the objective news photo to the persuasive documentary image. The course is designed for intermediate to advanced photo students with an interest in pictorial media. This course is cross listed with Photography 215. (FT) AA/AS; CSU; C-ID JOUR 160.

220 Reporting and Editing for Specialty Publications

**9 hours lab, 3 units
Grade Only**

Advisory: English 101 or English 105 with a grade of "C" or better, or equivalent or Assessment Skill Levels W6 and R6 or Digital Journalism 200, Digital Journalism 210, Radio, Television and Film 140, Journalism 200 or Journalism 210A with a grade of "C" or better, or equivalent.

This course introduces students to writing and production for online and print specialty publications such as magazines and niche media. Students gain practical experience in a lab environment through producing feature news material, and through applying concepts in media ethics, design, and business. The course is taught in a newsroom using a convergence model in which students collaborate with other student media on campus. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU.

290 Independent Study

**3-9 hours other, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course is designed for students who wish to pursue special projects or studies in the discipline and is not intended to replace an existing course. A written contract with the instructor is required. This course is designed for students pursuing media-related majors and for those seeking employment in the field. (FT) AA/AS; CSU.

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UC = University of California Applicable

Digital Media Production (DMPPR)

151 Introduction to Multimedia

**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 151.

This course introduces students to the fundamentals of multimedia design and production. Emphasis is placed on the use of multimedia software to create promotional materials, including a website, logo design, stationery and business card. This course is designed for radio, television and film students and anyone interested in using multimedia for self-promotion. (FT) AA/AS; CSU.

152 Sound Design and Digital Audio Post Production

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Radio, Television and Film 107 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 152.

This is an advanced course in audio post-production and synchronization with visual image for video, multimedia and film. Students use a Digital Audio Workstation (DAW) to produce original audio tracks. This course is intended for students majoring in radio, television, film and multimedia. AA/AS; CSU.

153 Introduction to Nonlinear Editing

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Concurrent enrollment in Radio, Television and Film 124 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 153.

This is a practical study of computer-based, nonlinear digital video and film editing. Emphasis is placed on the aesthetic and technical principles of post-production editing for broadcast, industrial, and multimedia applications. This course is designed for students majoring in digital media production and anyone seeking to enhance nonlinear editing skills. (FT) AA/AS; CSU.

154 Game Design

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Digital Media Production 151 or Digital Media Production 157 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 154.

This course is a hands-on introduction to multimedia game design and development. Students create and develop a script and character for an original game. This course is intended for students who are planning to major in digital multimedia production or students looking to enhance job skills in the game industry. (FT) AA/AS; CSU.

155 Advanced Nonlinear Editing

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Digital Media Production 153 with a grade of "C" or better, or equivalent.

This course is an advanced practical study of computer-based, nonlinear digital video and film editing. Emphasis is placed on advanced technical principles of post-production techniques used for broadcast, industrial, and multimedia applications. This course is designed for students majoring in digital media production and anyone seeking to enhance nonlinear editing skills. (FT) AA/AS; CSU.

156 Video Special Effects

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Digital Media Production 151 with a grade of "C" or better, or equivalent.

This course is a hands-on study of video special effects for television, computer and mobile devices. Emphasis is placed on design, manufacture and output for client use. This course is designed for digital media production students and professionals. (FT) AA/AS; CSU.

157 Advanced Multimedia Production

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Digital Media Production 151 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 157.

This course is an advanced study of multimedia design and production. Emphasis is placed on the

application of advanced multimedia techniques to produce interactive websites, content and promotional materials for clients on a fee for service basis. This course is designed for advanced radio, television and film students and multimedia professionals already working in the field who wish to hone their multimedia skills. (FT) AA/AS; CSU.

Disability Support Programs and Services (DSPS)

Courses listed under DSPS have been designed for students with disabilities. DSPS courses are also listed under Exercise Science (EXSC) and Computer and Information Sciences (CISC). Additional DSPS classes are offered at Mesa and Miramar campuses. See appropriate catalog.

20 Introduction to Accessible Computers

**1 hour lecture, 1 unit
Pass/No Pass Only**

This course introduces students with disabilities to accessible computer programs and equipment. The course provides an overview of software and hardware resources that allow disabled students to compete in educational and business settings. Not Applicable to Associate Degree, Occupational/Vocational basic skills.

21 Accessible Computing Lab

**1.5 - 6 hours lab, 0.5-2 units
Pass/No Pass**

Limitation on Enrollment: This course is not open to students with previous credit for Disability Support Programs and Services 76.

This course teaches students how to use necessary adaptive hardware or software for computer access. Individualized training is provided for all instructional modules. This course is intended for students who would benefit from adaptive computer access. Not applicable to the Associate Degree.

27 Career Planning for Students with Disabilities

**2 hours lecture, 2 units
Pass/No Pass**

This course is designed to assist students with disabilities in acquiring an understanding of the world of work. Emphasis is placed on developing and pursuing goals for employment and on identifying community, state and national assistance resources.

Throughout the course, students evaluate their individual career goals, analyze their job skills, research the job market and construct an effective resume and cover letter for prospective employers. Course material also emphasizes preparing students to meet the psychological, social and cognitive demands of employment. (FT) Not applicable to the Associate Degree.

34 College Success Skills

**1 hour lecture, 1 unit
Pass/No Pass Only**

Limitation on Enrollment: This course is not open to students with credit for Disability Support Programs and Services (DSPS) 29.

This course is designed to assist students with disabilities to achieve their educational goals by providing them with an orientation to the college campus, policies, procedures and support services such as financial aid, tutoring, counseling, computer labs, and career and transfer information. Emphasis is placed on time management, mental and physical health, study skills, self-advocacy, accommodations, and interpersonal relationships as they relate to individual disabilities and college success. Throughout the course, students clarify goals, develop an education plan and identify the courses, services and programs that will lead to their success. Not applicable to the Associate Degree.

38 Math Strategies for the Learning Disabled

**3 hours lecture, 3 units
Pass/No Pass**

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

This course is designed for students with verified disabilities related to math. It is taught as a lecture class that can be taken independently or in conjunction with Basic Math or Pre-Algebra. This class utilizes a strategies oriented approach for developing competency with fundamental mathematical operations and pre-algebra concepts. (FT) Not applicable to the Associate Degree.

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UC = University of California Applicable

40 Individual Assessment and Educational Planning

**0.5 hours lecture, 0.5 units
Pass/No Pass Only**

Limitation on Enrollment: This course is not open to students with previous credit for Disabled Students Programs and Services 50.

This course teaches students about their individual learning aptitude as compared to measured academic achievement. Students use standardized achievement and aptitude assessment instruments in accordance with the California Community College Learning Disabilities Eligibility Model to create a learning profile related to community college academic demands. Other topics include individual cognitive processing strengths and weaknesses, compensatory learning strategies, study skills, and disability management. This course is intended for students who believe they may have a learning disability or those interested in exploring issues related to learning aptitudes. (FT) Not applicable to the Associate Degree.

43 Advanced Applied Study Strategies

**1.5 - 3 hours lab, 0.5 - 1 unit
Pass/No Pass**

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment. Disability Support This course is intended primarily for students needing advanced academic disability related support in addition to the campus wide academic support services currently available. The focus of this class is to provide individualized study assistance for students in mainstream degree applicable college classes. Emphasis is placed on the application of study strategies to a specific course. Both study strategies and assistive technology are utilized to meet the demands of a mainstream course content. Computer assisted instruction is used to review related basic skills instruction and to support research skill development. Not applicable to the Associate Degree.

49 Writing Structured Paragraphs

**2 hours lecture, 2 units
Pass/No Pass Only**

This course is designed for students who demonstrate difficulty with written language. It is intended to prepare students who have a writing related disability to more successfully meet the minimum college requirements for multi-paragraph essay writing. This course is unique for the highly structured and sequential strategies applied to

essay writing. Additionally, the course emphasizes the application of assistive computer technology for facilitating organizational pre-writing strategies, document checking, and written language fluency. Not applicable to the Associate Degree.

Dramatic Arts (DRAM)

103 Acting for Non-majors

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Dramatic Arts 130. This course introduces students to improvisational acting. The first phase of the course treats acting as process-centered. The instructor leads the participants using a variety of exercises to imagine, enact and reflect upon human experiences. The second phase of the course emphasizes problem-solving skills in group improvisational work. The group improvises action and dialogue appropriate to the content it is exploring, using elements of drama to give form and meaning to the experience. This course is intended for students majoring in Dramatic Arts. (FT) AA/AS; CSU.

105 Introduction to Dramatic Arts

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This survey course introduces fundamental practices and creative processes in the dramatic arts. Through experimentation and examination, students gain greater insight and appreciation of the dramatic arts as an agent of change that is vital to the humanities. Aspects of theatre production and collaboration are covered through lecture, group discussion and participation. This course is intended for students majoring in Dramatic Arts and all students interested in the dramatic arts. (FT) AA/AS; CSU; UC; C-ID THTR 111.

106 Acting for Radio/Voice-Over
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Radio, Television and Film 105 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 106, Radio, Television and Film 106, Dramatic Arts 265 or Radio and Television 265. This course is a practical study of the voice-over industry. Emphasis is placed on voice-over acting techniques for radio and television commercials, multimedia and other audio and video presentations. Students are expected to read aloud extensively as well as to record their voice for critique and self-evaluation. Topics also include an overview of the voice-over business, marketing, current technology, and professional work and studio etiquette. This course is intended for students majoring in drama or radio and television as well as for anyone interested in the voice-over business. This course is cross listed with Radio, Television and Film (RTVF) 106. (FT) AA/AS; CSU.

107 Study of Filmed Plays
3 hours lecture, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of cinematic adaptations of plays, comparing stage and screen versions in the areas of form and structure, writing, and production. Emphasis is placed on developing students' appreciation for dramatic art and providing practice in the art of theater criticism. This course is intended for students majoring in Dramatic Arts and any student interested in the Humanities. (FT) AA/AS; CSU; UC.

108 Playwriting
3 hours lecture, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course gives students an opportunity to write effective material for the theatre. Topics and exercises explore dialogue, monologue, exposition, autobiography, writing for the opposite gender and prismatic structure. Students are required to write scenes that explore issues of structure that facilitate the development of a technique that is both

individual and based on traditional dramaturgical ideas. This course is intended for students majoring in Dramatic Arts and those students interested in the Humanities. (FT) AA/AS; CSU.

109 Theatre and Social Issues
3 hours lecture, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of the role of theatre in society within its cultural, aesthetic, economic, and political manifestations. Emphasis is placed on increasing students' understanding of politics in theatrical representation and theatre as a tool for social change. Topics include the nature and function of theatrical representation, moving to historical and contemporary issues in American and World cultures. This course is intended for students majoring in Dramatic Arts and those students interested in the Humanities and/or social and theoretical issues. (FT) AA/AS; CSU; UC.

119 Acting for Film and Television
2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 119, Radio Television and Film 119, Dramatic Arts 265 or Radio and Television 265. This course introduces students to the skills required for on-camera performing techniques as used in the motion picture and television industry. Students participate in the selection, rehearsal, and on-camera performance of material from television and motion picture scripts including drama, sitcoms, daytime dramas and commercials. Emphasis is placed on cold-reading taped audition skills, improvisational and interview techniques, and the fundamental acting techniques required for camera, scene, and monologue studies. This course is designed for theatre, television and film majors. This course is cross listed with Radio, Television and Film (RTVF) 119. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

123 Beginning Stagecraft**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: This course is not open to students with previous credit for Drama 125. This course is a hands-on introduction to technical theatre production. Emphasis is placed on construction, painting, rigging, placement, and manipulation of stage scenery, lighting equipment, sound and properties, and the organization and management of stage activity and stagecraft technology. This course is intended for students majoring in Dramatic Arts and students interested in backstage production. (FT) AA/AS; CSU, UC; C-ID THTR 171.

124 Makeup for the Stage**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Dramatic Arts 122. This course is an introductory hands-on study of the materials and techniques used in stage makeup design and application. Emphasis is placed on the acquisition of a lexicon pertinent to the history and use of makeup in the theater as well as on the actual application of stage makeup in the classroom and as a member of the makeup crew for a theatrical production. This course is intended for students majoring in drama, theatre, film, radio and television and cosmetology as well as anyone interested in makeup for the stage. (FT) AA/AS; CSU; UC; C-ID THTR 175.

126 Advanced Stagecraft**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Dramatic Arts 123 with a grade of "C" or better, or equivalent.

This course is an advanced study of technical stage production and scene technology. Emphasis is placed on the methods and practices of technical theory and on practical, hands-on experience. Topics include theater design, stage decor and lighting, and the synthesis of all elements of stagecraft within an environment of actual stage production. Students develop crew leadership skills as they create and construct set designs and operate stage equipment for all Dramatic Arts productions throughout the semester. This course is intended for students majoring in Dramatic Arts. (FT) AA/AS; CSU; UC.

129A Beginning Scene Painting**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Drama 265 or 129. This course introduces students to basic techniques and materials used in the painting of scenery for the stage. Emphasis is placed on techniques in faux painting, murals, trompe l'oeil (trick the eye), and decorative motifs for theatre. Students experiment with color mixing, base, layout, ink, lay-in detail and the use of brushes and tools for application in theatre settings. This course is designed for drama majors and students interested in environmental art. (FT) AA/AS; CSU, UC.

129B Intermediate Scene Painting**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Dramatic Arts 129A with a grade of "C" or better, or equivalent. This course is an intermediate study in the art and practice of theatrical scene painting. Emphasis is placed on the creation of large scale projects designed to allow students the opportunity to apply basic scene painting skills while experimenting with intermediate techniques and tools, including liner and aerial perspective and a variety of spray guns. Students take on leadership roles in scene painting for theatrical productions while developing communication and collaboration skills. The course is designed for students majoring in drama or anyone interested in painting on a large scale. (FT) AA/AS; CSU; UC.

132 Beginning Acting**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Drama 131A. This course is a beginning level study, practice and execution of the fundamentals of acting designed to develop a foundation in basic acting technique. Emphasis is placed on the effective communication of ideas and emotions by a dramatic character

to audience. Topics include staging techniques, improvisation, theater games, scenes, monologues, stage movement, and an introduction to the lexicon of acting for theater. This course is intended for students who are interested in developing basic acting techniques. (FT) AA/AS; CSU; UC; C-ID THTR 151.

133 Intermediate Acting

**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Dramatic Arts 132 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Drama 131B. This course is an intermediate level study of the fundamentals of acting. Emphasis is placed on the use of scene work as a tool for sharpening the actor's skill. Students work on scenes by a variety of playwrights as they increase vocal, physical and emotional flexibility as well as their stage presence. This course is intended for students majoring in Dramatic Arts and anyone interested in honing their acting skill. (FT) AA/AS; CSU; UC; C-ID THTR 152.

134 Beginning Voice for Actors

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the foundations of vocal technique for actors. Emphasis is placed on breath, projection, resonator and diction. Students apply voice technique using monologues, modern and classical. This course is intended for students majoring in Dramatic Arts and anyone interested in honing voice and articulation skills. (FT) AA/AS; CSU; UC.

136 History of Canonized Theatre-Ancient Greece to the Restoration

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the history of Western theatre from ancient Greece through the Restoration in England. Emphasis is placed on the historical, political, cultural and religious contexts within which the canonized playwrights developed their plays. Topics include the development of the physical architecture of the theatre buildings and staging

innovations. This course is intended for students majoring in Dramatic Arts and students interested in the history of theatre. (FT) AA/AS; CSU; UC; C-ID THTR 113.

137 History of Canonized Western Theatre-Restoration to the Present

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the history of canonized Western theatrical experiences from the English Restoration to the present. Emphasis is placed on the historical, political, cultural and religious contexts within which the playwrights developed their plays. Topics include an examination of the physical theatre and methods of staging drama. This course is intended for students majoring in Dramatic Arts and students interested in the history of theatre. (FT) AA/AS; CSU; UC.

143 Beginning Costuming

**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This lecture and laboratory course emphasizes student involvement in the techniques and methodology of costume construction. Class material emphasizes practical experience in sewing, fabrics and their modification, costume craft techniques such as millinery, masks, footwear and accessories, and service on costumes crews. Students study costume production procedures in regards to time, budgets and labor. This course is designed for students majoring in performance and technical theater. (FT) AA/AS; CSU; UC; C-ID THTR 174.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

165 Introduction to Stage Movement
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Drama 165A. This course is an introduction to basic techniques of movement for the stage. Emphasis is placed on the actor's body as an expressive instrument. Students acquire flexibility, strength, and physical repertoire of stage movement. This course is intended for students majoring in Dramatic Arts and anyone interested in honing stage movement skills. (FT) AA/AS; CSU; UC.

172 Beginning Musical Theatre Audition
1 hour lecture, 3 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course explores the role of the singing actor, including characterization and performance. Emphasis is placed on the functions of music, lyrics and script as integrated into one dramatic effort. Course content includes an introduction to the process of auditioning for musical theater within a professional context. Students are required to participate in in-class auditions and encouraged to attend auditions in the community. This course is designed for drama majors and anyone interested in musical theatre performance. (FT) AA/AS; CSU; UC.

173 Intermediate Musical Theatre Workshop
1 hour lecture, 3 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Prerequisite: Dramatic Arts 172 with a grade of "C" or better, or equivalent.

This course explores song interpretation for musical theatre. Emphasis is placed on musical theatre performance, movement and emotional discovery through script and scene analysis. Students are required to participate in in-class auditions and encouraged to attend auditions in the community. This course is intended for students majoring in Dramatic Arts and anyone interested in musical theatre performance. (FT) AA/AS; CSU.

240A Musical Theater Repertoire
12 hours lab, 4 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Drama 251.

This course is an introduction to musical theatre repertoire. Emphasis is placed on the audition process and rehearsal protocol as students are introduced to working in collaboration with directors, cast members and the production crew members on a musical theatre production. This course is intended for students majoring in drama, dance or music and all students interested in participating in musical theatre production and performance. (FT) AA/AS; CSU; UC.

240B Musical Theatre Repertoire II
12 hours lab, 4 units
Grade Only

Advisory: Dramatic Arts 240A with a grade of "C" or better, or equivalent.

This course is the second level of musical theatre repertoire. Emphasis is placed on the synthesis of singing, dancing and acting throughout the rehearsal and performance processes. Students are expected to demonstrate consistent work ethic and professionalism in working with directors, cast members and crew members. This course is intended for students majoring in drama, dance or music and all students interested in participating in musical theatre production and performance. (FT) AA/AS; CSU; UC.

240C Musical Theatre Repertoire III
12 hours lab, 4 units
Grade Only

Advisory: Dramatic Arts 240B with a grade of "C" or better, or equivalent.

This course is the third level of musical theatre repertoire. Emphasis is placed on refinement of the performance process through the development of one's own personal artistry and connection to the audience. Students are expected to demonstrate professionalism and consistent practice throughout the rehearsal process. This course is intended for students majoring in drama, dance or music and all students interested in participating in musical theatre production and performance. (FT) AA/AS; CSU; UC.

240D Musical Theatre Repertoire IV**12 hours lab, 4 units
Grade Only**

Advisory: Dramatic Arts 240C with a grade of "C" or better, or equivalent.

This course is the fourth level of musical theatre repertoire. Emphasis is placed on a rigorous audition process, professional decorum, adaptability and leadership throughout the rehearsal and performance processes. This course is intended for students majoring in drama, dance or music and all students interested in participating in musical theatre production and performance. (FT) AA/AS; CSU; UC.

241A Musical Theatre Dance I**6 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is an introduction to dance for musical theatre. Emphasis is placed on the practice and integration of basic dance combinations, choreography and singing through rehearsal and performance. This course is intended for students majoring in dance and all students interested in participating in musical theatre dance performance. (FT) AA/AS; CSU.

241B Musical Theatre Dance II**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 241A with a grade of "C" or better, or equivalent.

This course is the second level of dance for musical theatre. Emphasis is placed on the replication of floor patterns with dynamic quality and rhythm, coordination of breath and timing to technical line and song, and the use of gesture and technical line in storyline development. This course is intended for students majoring in dance and all students interested in participating in musical theatre dance performance. (FT) AA/AS; CSU.

241C Musical Theatre Dance III**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 241B with a grade of "C" or better, or equivalent.

This course is the third level of dance for musical theatre. Emphasis is placed on the refinement of complex technical lines and floor

patterns, coordination of song and dance, and experimentation with body movements to develop a personal artistry in creative storytelling for musical theatre. This course is intended for students majoring in dance and all students interested in participating in musical theatre dance performance. (FT) AA/AS; CSU.

241D Musical Theatre Dance IV**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 241C with a grade of "C" or better, or equivalent.

This course is the fourth level of dance for musical theatre. Emphasis is placed on the mastery of advanced complex technical lines and floor patterns, composition and improvisation, and character development through song and dance. This course is intended for students majoring in dance and all students interested in participating in musical theatre dance performance. AA/AS; CSU.

242A Rehearsal and Performance I**9 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Drama 250.

This course is an introduction to the rehearsal and performance process of a departmental theatre production. Emphasis is placed on work ethic and collaboration throughout all phases of the production and performance. This course is intended for students majoring in drama and all students interested in participating in theatre production and performance. (FT) AA/AS; CSU; UC; C-ID THTR 191.

242B Rehearsal and Performance II**9 hours lab, 3 units
Grade Only**

Advisory: Dramatic Arts 242A with a grade of "C" or better, or equivalent.

This course is the second level of the rehearsal and performance process of a departmental theatre production. Emphasis is placed on the development

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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UC = University of California Applicable

of a personal artistic process and skill set within the overall theory and practice of stage production. This course is intended for students majoring in drama and all students interested in participating in theatre production and performance. (FT) AA/AS; CSU; UC.

242C Rehearsal and Performance III

**9 hours lab, 3 units
Grade Only**

Advisory: Dramatic Arts 242B with a grade of "C" or better, or equivalent.

This course is the third level of the rehearsal and performance process of a departmental theatre production. Emphasis is placed on the use of voice, movement, and technical elements to communicate character development. This course is intended for students majoring in drama and all students interested in participating in theatre production and performance. (FT) AA/AS; CSU; UC.

242D Rehearsal and Performance IV

**9 hours lab, 3 units
Grade Only**

Advisory: Dramatic Arts 242C with a grade of "C" or better, or equivalent.

This course is the fourth level of the rehearsal and performance process of a departmental theatre production. Emphasis is placed on mentorship and direction of less experienced actors and the integration of theory and technique in character creation and development. This course is intended for students majoring in drama and all students interested in participating in theatre production and performance. (FT) AA/AS; CSU; UC.

243A Technical Theatre Practicum - Costume and Makeup

**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 123, 124, 129A, and 143, each with a grade of "C" or better, or equivalent.

This technical theatre practicum is designed to provide students with hands-on training in the intricacies of running a theatre production, with special emphasis on costume and makeup. Students work as part of the costume and makeup crew during the rehearsal and production processes for main stage, dance or black box productions. This course is intended for students majoring in drama and all students interested in participating in the theatre production process. (FT) AA/AS; CSU; UC.

243B Technical Theatre Practicum - Lighting and Sound

**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 123, 124, 129A, and 143, each with a grade of "C" or better, or equivalent.

This technical theatre practicum is designed to provide students with hands-on training in the intricacies of running a theatre production, with special emphasis on lighting and audio. Students work as part of the lighting and audio crew during the rehearsal and production processes for main stage, dance or black box productions. This course is intended for students majoring in drama and all students interested in participating in the theatre production process. (FT) AA/AS; CSU; UC.

243C Technical Theatre Practicum - Scenic

**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 123, 124, 129A, and 143, each with a grade of "C" or better, or equivalent.

This technical theatre practicum is designed to provide students with hands-on training in the intricacies of running a theatre production, with special emphasis on scenic elements. Students work as part of the scenic crew during the rehearsal and production processes for main stage, dance or black box productions. This course is intended for students majoring in drama and all students interested in participating in the theatre production process. (FT) AA/AS; CSU; UC.

243D Technical Theatre Practicum - Stage Management

**6 hours lab, 2 units
Grade Only**

Advisory: Dramatic Arts 123, 124, 129A, and 143, each with a grade of "C" or better, or equivalent.

This technical theatre practicum is designed to provide students with hands-on training in the intricacies of running a theatre production, with special emphasis on stage management. Students work as part of the stage management crew during the rehearsal and production processes for main stage, dance or black box productions. This course is intended for students majoring in drama and all students interested in participating in the theatre production process. (FT) AA/AS; CSU; UC.

290 Independent Study

Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

Advanced special work in dramatic arts: acting, design, lighting, film, business, makeup, costumes, direction, or play production. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Economics (ECON)

120 Principles of Macroeconomics

3 hours lecture, 3 units
Grade Only

Prerequisite: Mathematics 92 or Mathematics 96, each with a grade of "C" or better or equivalent or Assessment Skill Level M45, M50 or higher, or math assessment that verifies Intermediate Algebra competency, or any college level Intermediate Algebra course or higher completed with a grade of "C" or better.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introduction to aggregate economic analysis. Topics include market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics and economic growth. This course is intended for business majors and all students interested in macroeconomics. (FT) AA/AS; CSU; UC; C-ID ECON 202.

121 Principles of Microeconomics

3 hours lecture, 3 units
Grade Only

Prerequisite: Mathematics 92 or Mathematics 96, each with a grade of "C" or better or equivalent or Assessment Skill Level M45, M50 or higher or math assessment that verifies Intermediate Algebra competency, or any college level Intermediate

Algebra course or higher completed with a grade of "C" or better.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introduction to economic analysis of specific decision-making sectors in the economy (micro analysis). Sectors include households, firms and government. Topics covered include productivity and costs for individual firms, industry types, the labor market, anti-trust issues, income distribution, and environmental externalities.

This course is intended for business majors and all students interested in microeconomics. (FT) AA/AS; CSU; UC; C-ID ECON 201.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Education (EDUC)

100 Tutor Training

0.5 hours lecture, 1.5 hours lab, 1 unit
Pass/No Pass Only

Advisory: English 48 and English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20.

Limitation on Enrollment: Student must have completed a minimum of 12 units of college credit with an accumulated grade point average of 3.0 or better in subject area he/she will tutor.

This course prepares college-level students for tutoring adult/college students. Student trainees learn about tutoring methods as well as how to use appropriate written and mediated instructional materials. The course includes supervised tutoring practice. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

150 Advanced Tutor Training
0.5 hours lecture, 1.5 hours lab, 1 unit
Pass/No Pass Only

Advisory: Education 100 and Computer Business Technology 120 each with a grade of "C" or better, or equivalent.

The course is designed to prepare college level persons for tutoring adult/college students in an online environment. Online tutoring methods, use of appropriate written and mediated instructional materials and equipment, and supervised practice tutoring are included in this course. Online tutoring techniques and methodology are emphasized. Laboratory hours are by arrangement with the tutorial center coordinators. (FT) AA/AS; CSU.

200 Teaching as a Profession
2 hours lecture, 2 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is a study of the foundations and issues related to effective instruction in reading, writing, science and mathematics. Emphasis is placed on both curriculum and pedagogy. Students also explore current educational career options. This course is designed for students considering teaching as a profession as well as for paraprofessionals and tutors. (FT) AA/AS; CSU; UC.

203 Service Learning for Prospective Teachers
1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Health and Safety. Student must meet safety and health clearance standards for public school volunteer experience placement.

This course is designed for students considering teaching as a profession, and for prospective tutors. The purpose of this class is to provide early, supervised experience to pre-service teachers in the form of service learning. Experiential learning activities include observing and/or tutoring at various educational levels. Through this service learning, students are made aware of skills needed in the teaching profession. Additionally, they are mentored in the application of classroom management techniques and routine teaching skills required in the public schools. (FT) AA/AS; CSU; UC.

270 Teaching as a Profession-Work Experience
Hours by Arrangement (One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work.), 1-4 units
Grade Only

Prerequisite: Education 200 with a grade of "C" or better, or equivalent, and approval of Work Experience Coordinator.

This course is directed work study designed to provide the pre-service teacher with an opportunity to apply classroom theory in a public school setting with an assigned Work Experience supervisor. It is the purpose of this course to provide early supervised experience to pre-service teachers in order that they may begin to develop fluency with fundamental skills of literacy development, individual and small group tutoring, classroom management, and other routine teaching skills required in public schools. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Electrical (ELEC)

160A Introduction to Electrical Construction I
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M40.

Limitation on Enrollment: This course is not open to students with previous credit for Electrical 60A or 301A.

This course provides the electrical worker with instruction in general construction site safety, measurements and formulas, use of hand and power tools, interpretation of blueprints, basic rigging techniques and methods used to move equipment and materials. (FT) AA/AS; CSU.

160B Introduction to Electrical Construction II

2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electricity 60A, 160A or 301A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Electricity 60B or 301B.

This course provides the electrical student with instruction in basic principles of electrical safety and hazard procedures, including working with toxics and vapors. Students are also provided with instruction in techniques used to hand bend conduits and install anchors and supports. Additional instruction included an introduction to basic electrical theory and test equipment, the use of National Electric Code (NEC) boxes, fittings and conductors, and the interpretation of related electrical blueprints and commercial/industrial/residential symbols, diagrams and schematics used for wiring. (FT) AA/AS; CSU.

165A Intermediate Electrical Construction I

2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electricity 60B, 160B or 301B, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Electricity 65A or 302A.

This course is an intermediate study of electrical techniques. Topics include the principles of alternating currents, the characteristics of circuits, transformers, motor theory applications, grounding purposes and methods, National Electrical Code (NEC) requirements for conduit bending, types of bends, specifications for boxes and fittings, and location considerations. (FT) AA/AS; CSU.

165B Intermediate Electrical Construction II

2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electricity 65A, 165A or 302A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Electricity 65B or 302B.

This course covers the installation of connections for conductor termination and splices; use of cable pulling instruments and National Electrical Manufacturers Association (NEMA) and National Electrical Code (NEC) standards for cable tray;

installation of electrical service and related components and equipment; use of material take-off methods and troubleshooting techniques; identification of ratings for current breakers and fuses and regulations for sizing use, and installation of relay switches, conductors and overrides; electrical lighting principles, types and applications. (FT) AA/AS; CSU.

170A Advanced Electrical Construction I

2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electrical 165B (formerly Electrical 65B) or 302B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Building Construction Technology 212 or Electrical 303A or 70A.

This course is an advanced study of electrical techniques. Topics include branch load calculations for circuits and varied electrical appliances, electrical conductors, devices used for overprotection of loads, currents, circuits and fuses, fill requirements for boxes/raceways, principles of wiring devices, switches and receptacles, requirements for distribution equipment, settings for voltage, switch gear, circuits and components, distribution system transformers, National Electrical Code (NEC) requirements, and troubleshooting. This course is designed for students in the Electrical program. (FT) AA/AS; CSU.

170B Advanced Electrical Construction II

2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electrical 170A (formerly Electrical 70A) or 303A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Building Construction Technology 213 or Electrical 303B or 70B.

This course provides the electrical worker with instruction in basic lighting and National Electrical Code (NEC) requirements for indoor and outdoor lighting. Topics include introductory motor basics, including calculations, transformers, instruments for testing, wiring, protection, maintenance,

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AA/AS = Associate Degree Applicable
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UC = University of California Applicable

and troubleshooting for various types of motors and motor controls. This course also covers an introduction to heating, ventilation, and air conditioning (HVAC) systems and refrigeration theory, including compressors, operating systems and system maintenance equipment, and safety requirements. The principles of combustion, hazardous materials, their reactions in varied locations, and the use of safety equipment is also included in this course. (FT) AA/AS; CSU.

175A Electrical Construction Specialties I
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electrical 170B (formerly Electrical 70B) or 303B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Building Construction Technology 222 or Electrical 304A or 75A.

This course provides the electrical worker with instruction in calculations for wiring commercial and residential dwellings and National Electrical Code (NEC) requirements for lighting and specialty fixtures. Topics include the standby emergency electrical systems and system applications, disconnect switches, feeder and branch circuits for direct current (DC) systems, theory and operating principles for solid-state devices, operational amplifier circuits, transformers and components of fire alarm and security systems, and installation methods for smoke and heat detectors. (FT) AA/AS; CSU.

175B Electrical Construction Specialties II
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Electrical 175A (formerly Electrical 75A) or 304A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Building Construction Technology 223 or Electrical 304B or 75B.

This course is designed to provide the electrical worker with advanced instruction in controls for motors, starters, relays, switches and transformers as well as in the installation and connection of gas burner controls and commercial and industrial Heating Ventilation and Air Conditioning (HVAC) control systems. Topics also include National Electrical Code (NEC) and Occupational Safety and Health Administration (OSHA) requirements for connecting and grounding varied welding

machines, installation and protection of heat-tracing and freeze protection equipment, principles and maintenance of motors, and selection of materials and tools required for high voltage termination/splices according to manufacturer's specifications. (FT) AA/AS; CSU.

Apprenticeship

301A Introduction to Electrical Apprenticeship I
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 60A or 160A.

This course provides the electrical apprentice with instruction in general construction site safety, measurements and formulas, use of hand and power tools, interpretation of blueprints, basic rigging techniques and methods used to move equipment and materials. (FT) AA/AS; CSU.

301B Introduction to Electrical Apprenticeship II
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Electricity 60A, 160A or 301A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 60B or 160B.

This course provides the electrical student with instruction in basic principles of electrical safety and hazard procedures, including working with toxics and vapors. Students are also provided with instruction in techniques used to hand bend conduits and install anchors and supports. Additional instruction includes an introduction to basic electrical theory and test equipment, the use of National Electric Code (NEC) boxes, fittings and conductors, and the interpretation of related electrical blueprints and commercial/industrial/residential symbols, diagrams and schematics used for wiring. (FT) AA/AS; CSU.

302A Intermediate Electrical Apprenticeship I

2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Electricity 60B, 160B or 301B, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

This course is not open to students with previous credit for Electricity 65A or 165A.

This course is an intermediate study of electrical techniques for Electrical Apprentices. Topics include the principles of alternating currents, the characteristics of circuits, transformers, motor theory applications, grounding purposes and methods, National Electrical Code (NEC) requirements for conduit bending, types of bends, specifications for boxes and fittings, and location considerations. (FT) AA/AS; CSU.

302B Intermediate Electrical Apprenticeship II

2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Electricity 65A, 165A or 302A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

This course is not open to students with previous credit for Electricity 65B or 165B.

This course provides the electrical apprentice with study and practice in the installation of connections for conductor termination and splices. Topics include the use of cable pulling instruments, National Electrical Manufacturers Association (NEMA) and National Electrical Code (NEC) standards for cable trays, installation of electrical service, components and equipment, the use of manual take-off methods and troubleshooting techniques, identification of ratings for current breakers and fuses, regulations for sizing, use, and installation of relay switches, conductors and overrides, and electrical lighting principles, types and applications. (FT) AA/AS; CSU.

303A Advanced Electrical Apprenticeship I

2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Electrical 302B or 165B (formerly ELEC 65B) with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

This course is not open to students with previous

credit for Building Construction Technology 212 or Electrical 70A or 170A.

This course is an advanced study of electrical techniques. Topics include branch load calculations for circuits and varied electrical appliances, electrical conductors, devices used for overprotection of loads, currents, circuits and fuses, fill requirements for boxes/raceways, principles of wiring devices, switches and receptacles, requirements for distribution equipment, settings for voltage, switch gear, circuits and components, distribution system transformers, National Electrical Code (NEC) requirements, and troubleshooting. This course is designed for students in the Electrical Apprenticeship program. (FT) AA/AS; CSU.

303B Advanced Electrical Apprenticeship II

2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Electrical 303A or 170A (formerly Electrical 70A) with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

This course is not open to students with previous credit for Building Technology 213 or Electrical 70B or 170B.

This course provides the electrical worker with instruction in basic lighting and National Electrical Code (NEC) requirements for indoor and outdoor lighting. Topics include introductory motor basics, including calculations, transformers, instruments for testing, wiring, protection, maintenance, and troubleshooting for various types of motors and motor controls. This course also covers an introduction to heating, ventilation, and air conditioning (HVAC) systems and refrigeration theory, including compressors, operating systems and system maintenance equipment, and safety requirements. The principles of combustion, hazardous materials, their reactions in varied locations, and the use of safety equipment is also included in this course. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

304A Electrical Apprenticeship Specialties I 2 hours lecture, 3 hours lab, 3 units Grade Only

Advisory: Electrical 303B or 170B (formerly ELEC 70B) with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Building Construction Technology 222 or Electrical 75A or 175A.

This course provides the electrical apprentice with instruction in calculations for wiring commercial and residential dwellings and National Electrical Code (NEC) requirements for lighting and specialty fixtures. Topics include the standby emergency electrical systems and system applications, disconnect switches, feeder and branch circuits for direct current (DC) systems, theory and operating principles for solid-state devices, operational amplifier circuits, transformers and components of fire alarm and security systems, and installation methods for smoke and heat detectors. (FT) AA/AS; CSU.

304B Electrical Apprenticeship Specialties II 2 hours lecture, 3 hours lab, 3 units Grade Only

Advisory: Electrical 304A or 175A (formerly Electrical 75A) with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Building Construction Technology 223 or Electrical 75B or 175B.

This course is designed to provide the electrical apprentice with advanced instruction in controls for motors, starters, relays, switches and transformers as well as in the installation and connection of gas burner controls and commercial and industrial Heating Ventilation and Air Conditioning (HVAC) control systems. Topics also include National Electrical Code (NEC) and Occupational Safety and Health Administration (OSHA) requirements for connecting and grounding varied welding machines, installation and protection of heat-tracing and freeze protection equipment, principles and maintenance of motors, and selection of materials and tools required for high voltage termination/splices according to manufacturer's specifications. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised

Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Electricity (ELCT)

20 Blueprint Reading for Electricians 3 hours lecture, 3 units Grade Only

This course is a practical survey of blueprint reading for electricians. Emphasis is placed on architectural considerations and electrical symbology for residential, commercial, and industrial blueprints. This course is intended for students in the Electricity Program as well as for working electricians who want to further their skills and/or fulfill state certification and accreditation requirements. (FT) Not Applicable to Associate Degree, Occupational/Vocational basic skills.

30 Modern Commercial Wiring 3 hours lecture, 3 units Grade Only

This course is a study of modern commercial wiring systems. Emphasis is placed on practical application of the material through in-class projects. This course is intended for students in the Electricity Program as well as for working electricians who want to further their skills and/or fulfill state certification and accreditation requirements. (FT) Not Applicable to Associate Degree, Occupational/Vocational basic skills.

40 Data, Voice and Video Cabling for Electricians 3 hours lecture, 3 units Grade Only

This course is a study of current data, voice and video cabling systems. Emphasis is placed on practical application of the material through in-class projects. This course is intended for students in the Electricity Program as well as for working electricians who want to further their skills and/or fulfill state certification and accreditation requirements. (FT) Not Applicable to Associate Degree, Occupational/Vocational basic skills.

111 Electrical Theory I**3 hours lecture, 3 units
Grade Only***Corequisite:* Electricity 111L.*Advisory:* English 48 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M50.

This course is a study of the fundamentals of electrical theory including basic safety practices and a history of industrial electricity and electronics. Course topics include the theory and application of fundamental units of measurement, wire splicing, permanent magnets, electromagnets, and electrical/electronic symbols. This course includes a study of the theory of electricity sources including batteries, mechanical generators, photocells, and thermocouples. In addition, Basic Ohm's Law theory including calculations of DC voltage, DC current, resistance, DC power, inductance and capacitance in DC circuits is discussed. This course is designed as preparation for the major in electricity. (FT) AA/AS; CSU.

111L Electrical Laboratory I**6 hours lab, 2 units
Grade Only***Corequisite:* Electricity 111.*Advisory:* English 48 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M50.

This course involves laboratory practice in basic electricity. Laboratory time includes instruction and laboratory assignments in the proper use and care of electrical tools, meters, instruments, and equipment with an emphasis on safe working habits. Laboratory assignments include the application of basic direct and alternating current circuitry and wattage of fabricated circuits. Students gain additional practice in the development of electrical diagrams using proper symbols and nomenclature. An introduction to inductance and capacitance in direct current or DC circuits is included. This course is designed as a preparation for the major in Electricity. (FT) AA/AS; CSU.

121 Electrical Theory II**3 hours lecture, 3 units
Grade Only***Prerequisite:* Electricity 111 and 111L, each with a grade of "C" or better, or equivalent.*Corequisite:* Electricity 121L.

This course involves a detailed study of the theory of alternating current including the generation of

AC; electrical degrees, effective and average values; addition and subtraction of phasors; resistance, inductance, and capacitance in AC circuits; reactance; and impedance. This course also includes an in-depth study of single-phase series and parallel circuits, three-phase power generation, current and voltage relationships in wye and delta connected power sources and loads. A study of three-phase transformers with various connections and under various load conditions is also included. This course is designed as a preparation for the major in Electricity. (FT) AA/AS; CSU.

121L Electrical Laboratory II**6 hours lab, 2 units
Grade Only***Prerequisite:* Electricity 111 and 111L, each with a grade of "C" or better, or equivalent.*Corequisite:* Electricity 121.

This course involves laboratory practice in direct current and alternating current circuits. Activities include practice with basic DC motor circuits, power transmission lines, and instruction in the safe use of three-phase power supplies. This course also includes practice using AC voltmeters, AC ammeters, and AC wattmeters to measure phase angle, real power, apparent power, watts, vars, volt-amps, and power factor in single-phase and poly-phase circuits including three-phase circuits with wye and delta connections. This course is designed as preparation for the major in Electricity. (FT) AA/AS; CSU.

131 Electrical Theory III**3 hours lecture, 3 units
Grade Only***Prerequisite:* Electricity 121 and 121L, each with a grade of "C" or better, or equivalent.*Corequisite:* Electricity 131L.

This course involves practice in planning the installation of electrical circuits on construction jobs according to the National Electrical Codes and Blueprints. This course also includes practice in making detailed drawings of electrical wiring circuits using standard symbols and estimating the wiring material required to complete a single-family dwelling. Planning the installation of communication circuits, heating systems, service entrance

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equipment, remote control systems, motor starting equipment, circuit protective devices, control components, and pilot devices is also included. This course is designed as preparation for the major in Electricity. (FT) AA/AS; CSU.

131L Electrical Laboratory III

**6 hours lab, 2 units
Grade Only**

Prerequisite: Electricity 121 and 121L, each with a grade of "C" or better, or equivalent.

Corequisite: Electricity 131.

This course involves laboratory practice in the installation of construction wiring materials including installation and connection of lighting circuits, receptacle circuits, special purpose circuits, communication circuits, heating systems, service entrance equipment, remote control systems, electric motor circuits, and pilot devices. Safety is emphasized through practice in the installation of electrical equipment according to blueprints and local and national codes. Instruction and practice in fire prevention and construction site safety habits are also included. This course is designed as preparation for the major in Electricity. (FT) AA/AS; CSU.

141 Electrical Theory IV

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Electricity 131 and 131L, each with a grade of "C" or better, or equivalent.

Corequisite: Electricity 141L.

This course involves the advanced theory of the characteristics and uses of direct current generators, direct current motors, direct current motor controls, alternating current generators, and three-phase motors. This course also includes the advanced theory of the characteristics and uses of three-phase motors and three-phase controllers, single-phase motors and single-phase controllers, electronic devices, and static controls. Digital and logic controls are also investigated. This course is designed as preparation for the major in Electricity. (FT) AA/AS; CSU.

141L Electrical Laboratory IV

**6 hours lab, 2 units
Grade Only**

Prerequisite: Electricity 131 and 131L, each with a grade of "C" or better, or equivalent.

Corequisite: Electricity 141.

This course involves laboratory practice and experimentation with DC generators, DC motors, three-phase alternators, squirrel-cage induction motors, and wound rotor induction motors. This course also includes laboratory practice and experimentation with induction motors, synchronous motors, and single-phase motors, including split-phase, capacitor start, universal, and repulsion-start induction run motors. Additionally, experiments are conducted with phase sequence, frequency, selsyn systems, and SCR speed controls. This course is designed as preparation for the major in Electricity. (FT) AA/AS; CSU.

190 Electric Lineman IA

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better or equivalent, or Assessment Skills Levels R5 and W5 and M40.

Limitation on Enrollment: This course is not open to students with credit for San Diego Gas and Electric 302.

This course provides an orientation in the power distribution and line construction industry. Basic electrical principles and safety on the job are emphasized. Topics include basic mathematical computations, including trigonometry fundamentals, electron theory and the fundamentals of magnetism. Students will combine electrical theory with laboratory and practical applications in the course of study. (FT) AA/AS.

191 Electric Lineman IB

**5 hours lecture, 5 units
Grade Only**

Prerequisite: Electricity 190, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for San Diego Gas and Electric 304.

This course involves the study of the power distribution and line construction industry. Topics include methods of producing electricity, A.C. and D.C. meters and circuitry and electric batteries. Students will also learn about Ohm's Law and Kirchhoff's Law and electromagnetic induction. (FT) AA/AS.

192 Electric Lineman IIA**5 hours lecture, 5 units
Grade Only**

Prerequisite: Electricity 191, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for San Diego Gas and Electric 310.

This course is a study of alternating current circuits, A.C. and D.C. motors and generators, pole and overhead construction, and transformers and voltage regulators. Topics include schematics, shunt and series capacitors and safety issues outlined by the Occupational Safety and Health Act (OSHA). Calculating power used by electrical circuits is also covered. (FT) AA/AS.

193 Electric Lineman IIB**5 hours lecture, 5 units
Grade Only**

Prerequisite: Electricity 192, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for San Diego Gas and Electric 312.

This course is a continuation of pole and overhead line construction. Topics covered include state safety orders for line construction and maintenance, transmission and distribution systems and conductors and electrical systems faults. Students will also learn about short circuits, system protective concepts and how to identify control circuits from wiring diagrams. (FT) AA/AS.

194 Electric Lineman IIIA**5 hours lecture, 5 units
Grade Only**

Prerequisite: Electricity 193, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for San Diego Gas and Electric 320.

This course covers advanced theory of electrical distribution lines and systems. Other topics include phasing, system groundings, substations and the use of electrical instruments. Students will also learn how to connect transformers in accordance with the state code. Usage of fusing tables and reference tables, including technical symbols are also covered. (FT) AA/AS.

195 Electric Lineman IIIB**5 hours lecture, 5 units
Grade Only**

Prerequisite: Electricity 194, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for San Diego Gas and Electric 322.

This course is a continuation of advanced theory of electrical distribution lines and systems. Topics include the use of "hot sticks" and special equipment; repair and maintenance of poles and lines both cold and energized, safety practices and the local/state requirements. Students will be expected to master competencies such as those included in elements of electricity, overhead pole and electrical line construction, safety codes and applications, electric power system, transformer and meter installations, and exploration of underground electrical distribution. (FT) AA/AS.

200 Electrical Control Systems**3 hours lecture, 3 units
Grade Only**

Prerequisite: Electricity 121 and Electricity 121L each with a grade of "C" or better, or equivalent.

Corequisite: Electricity 200L.

This course is a study of electrical control system theory emphasizing standard motor controls, transducers, static control devices, programmed controllers, and remote electronic controls. This course is intended for students majoring in Electricity as well as for working electricians who want to further their skills and/or fulfill state certification and accreditation requirements. (FT) AA/AS; CSU.

200L Electrical Control Systems Laboratory**6 hours lab, 2 units
Grade Only**

Prerequisite: Electricity 121 and Electricity 121L each with a grade of "C" or better, or equivalent.

Corequisite: Electricity 200.

This course is a hands-on laboratory in electrical control systems. Emphasis is placed on standard motor controls, transducers, static control devices, programmed controllers, and remote electronic

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controls. This course is intended for students majoring in Electricity as well as for working electricians who want to further their skills and/or fulfill state certification and accreditation requirements. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Electronic Systems (ELDT)

123 Introduction to Digital Circuits 3 hours lecture, 3 units Grade Only

Advisory: Concurrent enrollment in Electronic Systems 123L.

Limitation on Enrollment: This course is not open to students with credit for Electronic Systems 220, 223 or Digital Technology 223.

This course is an introduction to digital technology with an emphasis on understanding, constructing and troubleshooting integrated circuits. Course content includes number systems and codes, truth tables, Boolean functions, combinatorial logic, registers, counters and device characteristics. (FT) AA/AS; CSU.

123L Digital Circuits Laboratory 3 hours lab, 1 unit Grade Only

Advisory: Concurrent enrollment in Electronic Systems 123.

Limitation on Enrollment: This course is not open to students with credit for Electronic Systems 222A, 223L or Digital Technology 223L.

This laboratory course is designed to demonstrate the concepts studied in Electronic Systems 123 and to familiarize students with a variety of digital electronic components and circuits. Emphasis is placed on developing students' skills in designing, analyzing and constructing simple logic circuits including basic digital blocks, combinatorial networks, and sequential networks. (FT) AA/AS; CSU.

124 Basic DC Electronics 4 hours lecture, 4 units Grade Only

Advisory: Mathematics 96 or 98, with a grade of "C" or better, or equivalent, or Assessment Skill Level M50.

Advisory: Concurrent enrollment in: Electronic Systems 124L.

Limitation on Enrollment: This course is not open to students with previous credit for Electronics 120A or Digital Technology 124.

This course is a study of basic electricity and electrical circuit concepts. Course content includes direct current (DC) series and parallel circuits, Ohm's and Kirchhoff's Laws, mesh and nodal analysis, Superposition Theorem, Thevenin's and Norton's Theorems. Throughout the course, students apply the concepts of basic electronics to solve problems commonly found in industrial settings. This course is designed for students interested in learning DC electronics. (FT) AA/AS; CSU.

124L Basic DC Laboratory 3 hours lab, 1 unit Grade Only

Advisory: Mathematics 96 or 98 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50.

Advisory: Concurrent enrollment in: Electronic Systems 124

Limitation on Enrollment: This course is not open to students with previous credit for Electronics 121A or Digital Technology 124L.

This laboratory course demonstrates the basic concepts of electricity and electrical circuits and familiarizes students with various electronic components and circuits. Course content is designed to develop students skills in reading schematic diagrams, fabricating simple circuits and safely using basic test equipment for measuring and troubleshooting. Equipment used in this lab includes volt-ohm-amp meters, digital multimeters (DMMs), and power supplies. This course is designed for students interested in acquiring laboratory skills in DC electronics. (FT) AA/AS; CSU.

125 AC Circuit Analysis 4 hours lecture, 4 units Grade Only

Advisory: Mathematics 96 or 98, with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and Electronic Systems 124 and 124L, each with a grade of "C" or better, or equivalent.

Advisory: Concurrent enrollment in: Electronic Systems 125L

Limitation on Enrollment: This course is not open to students with previous credit for Digital Technology 125.

This course is a study of alternating current (AC) electronic concepts. Course material includes the study of inductor and capacitor transients in direct current (DC) circuits, alternating current (AC) electronic basics, impedance, phasors, power and energy in series, parallel and combination circuits, network theorems, transformers, passive filters and response curves. This course is designed for students interested in learning AC electronics. (FT) AA/AS; CSU.

125L DC/AC Circuit Analysis Laboratory with Pspice

**3 hours lab, 1 unit
Grade Only**

Advisory: Mathematics 96 or 98, with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and Electronic Systems 124 and 124L, each with a grade of "C" or better, or equivalent.

Advisory: Concurrent enrollment in: Electronic Systems 125

Limitation on Enrollment: This course is not open to students with previous credit for Digital Technology 125L.

This laboratory course demonstrates the basic concepts of hands-on and computer-assisted direct current and alternating current (DC/AC) circuit analysis. Equipment used in this course includes oscilloscopes, frequency counters, function generators, digital multimeters (DMM) and microcomputers utilizing industry standard software applications (PSpice). This course is designed for students interested in learning PSpice and acquiring laboratory skills in AC electronics. (FT) AA/AS; CSU.

126 Using C and C++ for Technology

**3 hours lecture, 3 units
Grade Only**

Advisory: Concurrent enrollment in Electronic Systems 126L.

This course is an introduction to the C and C++ programming languages as they apply to the analysis of the theoretical concepts of electronic technology. The course is structured around a variety of prepared programming assignments that emphasize problem solving techniques and use of the computer as a problem solving tool with applications in electronics. Students work with state

of the art and industry standard microcomputers, hardware, software application programs, and compilers. This course is designed as preparation for majors in the field of Electronics. (FT) AA/AS; CSU.

126L Using C and C++ for Technology Laboratory

**3 hours lab, 1 unit
Grade Only**

Advisory: Concurrent enrollment in Electronic Systems 126.

This course provides the laboratory component to the study of C and C++ programming languages as they apply to the analysis of the theoretical concepts of electronic technology. The course is structured around a variety of prepared programming assignments that emphasize problem solving techniques and use of the computer as a problem solving tool with applications in electronics. Students work with state of the art and industry standard microcomputers, hardware, software application programs and compilers. This course is designed as preparation for majors in the field of Electronics. (FT) AA/AS; CSU.

143 Semiconductor Devices

**3 hours lecture, 3 units
Grade Only**

Advisory: Electronic Systems 124 and 124L, each with a grade of "C" or better, or equivalent; and Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 143L.

Limitation on Enrollment: This course is not open to students with credit for Electronic Systems 140A or Digital Technology 143.

This course is an introductory study of the characteristics and operation of semiconductor devices and their associated circuitry. Emphasis is placed on junction diodes, bipolar-junction transistors, power supplies, feedback, linear integrated circuits (IC's), multistage amplifiers, push-pull amplifiers, junction field-effect transistors (JFETs), metal oxide semiconductor field-effect transistors (MOSFETs) and PSpice analysis. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
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CSU = California State University Applicable
UC = University of California Applicable

143L Semiconductor Devices Laboratory 4.5 hours lab, 1.5 units Grade Only

Advisory: Electronic Systems 124 and 124L, each with a grade of "C" or better, or equivalent; and Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 143.

Limitation on Enrollment: This course is not open to students with credit for Electronics Technology 142A or Digital Technology 143L.

This laboratory course focuses on the theoretical concepts of electronic devices and circuits through practical experimentation, PSpice analysis and computer simulation. Course content and materials include circuit operation, testing, troubleshooting and measurement of diodes, transistors and field-effect transistors (FETs), the use of computer-aided engineering software, microcomputers, oscilloscopes, digital multimeters (DMM's), function generators, and power supplies. (FT) AA/AS; CSU.

144 OP-AMPS, Sensors and Computers 3 hours lecture, 3 units Grade Only

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 144L; and completion of or concurrent enrollment in Electronic Systems 143 and 143L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 144. This course is a study of operational amplifier theory and circuit applications. Course content emphasizes sensors, transducers, data conversions, and the associated circuitry necessary to condition outputs for interface to a computer. Applications to analog-to-digital and digital-to-analog conversions, optical sensors, displacement transducers and instrumentation devices are included. This course is designed as preparation for majors in the field of Electronics. (FT) AA/AS; CSU.

144L OP-AMPS and Sensors Laboratory 4.5 hours lab, 1.5 units Grade Only

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 144; and completion of or concurrent enrollment in Electronic Systems 143 and 143L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 144L. This course provides the laboratory component to the study of operational amplifier theory and circuit applications. Course content emphasizes sensors, transducers, data conversions and the associated circuitry necessary to condition outputs for interface to a computer. Applications to analog-to-digital and digital-to-analog conversions, optical sensors, displacement transducers and instrumentation devices are included. This course is designed as preparation for majors in the field of Electronics. (FT) AA/AS; CSU.

198 Computer Applications in Electronics 2 hours lecture, 3 hours lab, 3 units Grade Only

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 198. This course is a presentation of computer applications in electronics through specific software and hardware currently utilized in local in electronics business and industry. (FT) AA/AS; CSU.

224 Microprocessor Design 3 hours lecture, 3 units Grade Only

Advisory: Completion of or concurrent enrollment in Electronic Systems 123 and Electronic Systems 123L, each with a grade of "C" or better, or equivalent and concurrent enrollment in Electronic Systems 224L. This course is an applied study of digital circuits in microcomputer systems. Throughout the course, students examine the overall architecture of microcomputer systems, the interfacing of memory and input/output (I/O) devices, and machine language programming for the Z-80 microprocessor. (FT) AA/AS; CSU.

224L Microprocessor Design Laboratory 4.5 hours lab, 1.5 units Grade Only

Advisory: Completion of or concurrent enrollment in Electronic Systems 123 and Electronic Systems 123L, each with a grade of "C" or better, or equivalent concurrent enrollment in Electronic Systems 224. This laboratory course demonstrates the application of digital circuits in microprocessor systems. Course content includes assembly of printed circuit boards, troubleshooting of microprocessor-based designs and software/firmware design and troubleshooting. (FT) AA/AS; CSU.

225 Microcontrollers**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in: Electronic Systems 123, 124 and 225L, each with a grade of "C" or better, or equivalent.

Advisory: Mathematics 107 with a grade of "C" or better, or equivalent.

This course focuses on the fundamentals of both the hardware and software aspects of the microcontroller. Typical devices that are connected to the microcontroller are: switches, light emitting diodes, seven segment displays, stepper motors and a matrix keypad. An engineering evaluation board is used as the development system for the controller. Structured programming and flow charts are emphasized. Code is written in assembly language, compiled and then downloaded to the controller. This course is intended for students majoring in Engineering Technology. (FT) AA/AS; CSU.

225L Microcontrollers Laboratory**4.5 hours lab, 1.5 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in: Electronic Systems 123L, 124L and 225, each with a grade of "C" or better, or equivalent.

This laboratory demonstrates microcontroller applications. The course emphasizes microcontroller construction, design, programming and troubleshooting. Students conduct the laboratory with a software development kit (SDK) and microcontroller trainer equipment. (FT) AA/AS; CSU.

227 Introduction to Lasers and Fiber Optics**3 hours lecture, 3 units
Grade Only**

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 227L; and completion of or concurrent enrollment in Electronic Systems 124 and 124L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 144.

This course is an introductory study of lasers, optical power meters, and laser systems designed to familiarize students with various industry supported lasers/fiber optics families. Emphasis is placed on providing students with a working knowledge of lasers and the ability to troubleshoot in the field. Topics covered include the properties of light, emission and absorption of light, lasing action, the

temporal and spatial characteristics of lasers, optical energy, optical fibers, light sources, light receivers, fiber optic geometry, alignment and splicing techniques, communication links, and fiber optic system design. (FT) AA/AS; CSU.

227L Lasers and Fiber Optics Laboratory**3 hours lab, 1 unit
Grade Only**

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 227; and completion of or concurrent enrollment in Electronic Systems 124 and 124L, each with a grade of "C" or better, or equivalent.

This laboratory course is designed to familiarize students with the elements and operation of lasers, optical power meters, and laser and fiber optics systems through experiments and projects conducted individually and in groups. This course provides students with the opportunity to enhance and further investigate the concepts presented in Electronic Systems 227. (FT) AA/AS; CSU.

228 Communication Circuits**3 hours lecture, 3 units
Grade Only**

Advisory: Mathematics 96 or 98, with a grade of "C" or better, or equivalent, or Assessment Skill Level M50.

Advisory: Concurrent enrollment in: Electronic Systems 228L.

Advisory: Completion of or concurrent enrollment in: Electronic Systems 143, 143L, 144 and 144L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Digital Technology 228.

This course is a study of basic communication theory, circuitry, and troubleshooting including transmission and reception of Amplitude Modulated (AM), Frequency Modulated (FM), and digital signals. The course is intended for students seeking careers in radio, TV and digital data communication technology, and the telecommunication industry. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

228L Communication Circuits and Certification Laboratory

**3 hours lab, 1 unit
Grade Only**

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 228; and completion of or concurrent enrollment in Electronic Systems 143, 143L, 144, and 144L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 228L. This laboratory course is a verification of the theoretical concepts of communication theory and mastery of the basic electronic instruments used in industry. This course is designed to prepare students to take the Associate Electronics Technician (CET) and the 3rd Class Radio Telecommunications Technician (NARTE) examinations. (FT) AA/AS; CSU.

229 Advanced Telecommunications Networks

**3 hours lecture, 3 units
Grade Only**

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 229L; and completion of or concurrent enrollment in Electronic Systems 126, 126L, 228, and 228L, each with a grade of "C" or better, or equivalent.

This course is a project-oriented course that focuses on local, metropolitan, and wide-area network hardware system design, installation, maintenance and troubleshooting. Hardware topics presented include topologies, transmission media, access and interfacing techniques. Hardware technologies utilized include Fiber Distributed Data Interface (FDDI), Asynchronous Transfer Mode (ATM), Fast Internet and Token Ring. This course prepares students to take the Network Plus exam. (FT) AA/AS; CSU.

229L Advanced Telecommunications Networks Laboratory

**3 hours lab, 1 unit
Grade Only**

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; and concurrent enrollment in Electronic Systems 229; and completion of or concurrent enrollment in Electronic Systems 126, 126L, 228, and 228L, each with a grade of "C" or better, or equivalent.

This is a team project-oriented course that familiarizes students with the hardware and software needed to establish, run, and maintain advanced telecommunications networks at the local, metropolitan, and wide-area levels. (FT) AA/AS; CSU.

230 Advanced Computer Designs

**3 hours lecture, 3 units
Grade Only**

Advisory: Concurrent enrollment in Electronic Systems 230L; and completion of or concurrent enrollment in Electronic Systems 224 and 224L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 230. This course is an advanced practical study of operating systems, chip sets, system board configurations, and bus architecture. Emphasis is placed on the application of digital course material to modern microprocessor-based systems from a design perspective. This project oriented course examines: microprocessor machine language programming, hardware devices, hardware designs, system clock generation, bus characteristics, tri-state characteristics, buffers, I/O techniques, major microprocessor family comparisons, timing diagrams, memory organization, ROM, EPROM, RAM, memory mapping, memory refresh, decoding techniques and chip level troubleshooting. (FT) AA/AS; CSU.

230L Advanced Computer Designs Laboratory

**3 hours lab, 1 unit
Grade Only**

Advisory: Concurrent enrollment in Electronic Systems 230; and completion of or concurrent enrollment in Electronic Systems 224 and 224L, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 230L. This is a practical course designed as a verification of the student's understanding of the theoretical concepts of computer and microprocessor based designs through construction and testing of a complete microcomputer system. Throughout the course, students work with several pieces of electronic test equipment currently used in the industry in order to build and troubleshoot their projects. Students are expected to locate and purchase necessary components and breadboarding materials. (FT) AA/AS; CSU.

231 Advanced System Interfacing

**3 hours lecture, 3 units
Grade Only**

Advisory: Electronic Systems 224 and 224L, each with a grade of "C" or better, or equivalent; and concurrent enrollment in Electronic Systems 230 and 230L.

Limitation on Enrollment: This course is not open to students with credit for Digital Technology 231. This course is a continuation of the study of microprocessors and their support families. Course material emphasizes peripheral chips and various microprocessors that work together to add intelligence to modern electronic equipment. This course is designed to expose students to common usage microprocessor devices in order to gain a working knowledge of I/O techniques and to be able to troubleshoot in the field. (FT) AA/AS; CSU.

270 Work Experience

**Hours by Arrangement (One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work.), 1-4 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for registration. This course is not open to students with credit for Digital Technology 270.

A program of on-the-job learning experiences for students employed in a job related to their major or their educational goals. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS; CSU.

290 Independent Study

**1-3 Hours by Arrangement, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from instructor for registration. This course is not open to students with credit for Digital Technology 290.

For advanced students in Electronic Systems or Electro-Optical Technology who wish to pursue special problems and projects relating to their particular subject area. The student meets with the instructor at specific intervals and is expected to do primary research, analyze problems and submit reports. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction

(296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Engineering (ENGE)

50A Introduction to Robotics Team Project Design

**1 hour lecture, 1.5 hours lab, 1.5 units
Pass/No Pass**

Limitation on Enrollment: This course is not open to students with previous credit for Engineering 265A. This introductory course addresses the knowledge, skills and activities needed to understand and promote the design phase of a robotics competition team. Team building and collaborative learning are stressed. Students design an autonomous robot using state-of-the-art computer software that supports the engineering disciplines of mechanical, electrical, computer programming, web design, and technical writing. This course is intended for students with an interest in robotics who need to gain experience as members of an engineering design team. (FT) AA/AS.

50B Introduction to Robotics Team Project Construction

**1 hour lecture, 1.5 hours lab, 1.5 units
Pass/No Pass**

Limitation on Enrollment: This course is not open to students with previous credit for Engineering 265A. This introductory course addresses the knowledge, skills and activities needed to organize and promote the construction phase of a robotics competition team. Team building and collaborative learning are stressed. Students construct an autonomous robot using state-of-the-art computer software that supports the engineering disciplines of mechanical, electrical, computer programming, web design, and technical writing. This course is intended for students with an interest in robotics who need to gain experience as members of an engineering team constructing a new design. (FT) AA/AS.

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50C Introduction to Robotics Team Project Testing and Deployment

**1 hour lecture, 1.5 hours lab, 1.5 units
Pass/No Pass**

Limitation on Enrollment: This course is not open to students with previous credit for Engineering 265A. This introductory course addresses the knowledge, skills and activities needed to organize and promote the testing and competition phases of a robotics competition team. Team efficiency and collaborative learning are stressed. Students aid in the testing and deployment of an autonomous robot using state-of-the-art computer software that supports the engineering disciplines of mechanical, electrical, computer programming, web design, and technical writing. This course is intended for students with an interest in robotics who need to gain experience as members of an engineering team testing and deploying a new design. (FT) AA/AS.

50D Advanced Robotics Team Project Design

**1 hour lecture, 1.5 hours lab, 1.5 units
Pass/No Pass**

Advisory: Engineering 50A with a grade of "C" or better, or equivalent. This advanced course addresses the knowledge, skills and activities needed to organize, promote, and manage the design phase of a robotics competition team. Evaluation of research is used to develop an improved design using state-of-the-art computer software that supports the engineering disciplines of mechanical, electrical, computer programming, web design, and technical writing. This course is intended for advanced students with an interest in robotics who need to gain experience as managers of an engineering design team. (FT) AA/AS.

50E Advanced Robotics Team Project Construction

**1 hour lecture, 1.5 hours lab, 1.5 units
Pass/No Pass**

Advisory: Engineering 50B with a grade of "C" or better, or equivalent. This advanced course addresses the knowledge, skills and activities needed to organize, promote, and manage the construction phase of a robotics competition team. Students supervise the construction of electrical, mechanical, and computer systems for an autonomous robot using state-of-the-art computer software that supports the engineering disciplines of mechanical, electrical, computer programming, web design, and technical

writing. This course is intended for advanced students with an interest in robotics who need to gain experience as supervisors of an engineering team constructing a new design. (FT) AA/AS.

50F Advanced Robotics Team Project Testing and Deployment

**1 hour lecture, 1.5 hours lab, 1.5 units
Pass/No Pass**

Advisory: Engineering 50C with a grade of "C" or better, or equivalent.

This advanced course addresses the knowledge, skills and activities needed to manage the testing and deployment phases of a robotics design for competition. Students manage the testing and deployment of an autonomous robot using state-of-the-art computer software supporting the engineering disciplines of mechanical, electrical, computer programming, web design, and technical writing. This course is intended for advanced students with an interest in robotics who need to gain experience as members of an engineering team testing and deploying a new design. (FT) AA/AS.

101 Introduction to Engineering

**1.5 hours lecture, 1.5 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: This course is not open to students with previous credit for Engineering 265B: Introduction to Engineering.

This course is an introduction to engineering in the work environment, including familiarization with the different occupations of engineering. Emphasis is placed on engineering requirements, analysis, design, implementation and testing of actual engineering problems. Students learn the proper use of engineering tools including computers, statistics and computer simulations. This course is designed to help students decide whether to embark on an engineering or technical career. (FT) AA/AS; CSU.

108 Dimensioning and Tolerancing

**3 hours lecture, 3 units
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Technology 108 or Manufacturing Engineering 105. This course is an introductory study of dimensioning and tolerancing. The course content emphasizes symbology, datum reference, tolerances of location and of form and runout, and includes a complete orientation to American National Standard Institute Standard Y14.5. This course is intended for students

majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU.

111 Introduction to Computer-Aided Design
2 hours lecture, 3 hours lab, 3 units
Grade Only

Limitation on Enrollment: This course is not open to students with credit for Drafting 111.

This course is an introductory study of computer-aided design, engineering, and manufacturing. Emphasis is placed on providing the student with a hands-on overview of microcomputer systems and executable features of interactive software programs that are used in industry. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU.

116 Computational Methods in Engineering
2 hours lecture, 3 hours lab, 3 units
Grade Only

Corequisite: Completion of or concurrent enrollment in: Mathematics 151 with a grade of "C" or better, or equivalent.

This course introduces students to computational methods and their applications to computer-based problem solving for engineers. Students formulate and solve engineering problems through modeling and the application of numerical methods, then evaluate and rationalize the results using computational engineering software. Topics include functions and arrays, data and file management, and standard library packages and software. This course is designed for students majoring in Engineering. (FT) AA/AS; CSU; UC.

151 Engineering Drawing
6 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

This course is a study of engineering design with an emphasis on developing drawing skills and techniques for engineers. Course content includes elementary orthographic and pictorial drawing, sections and dimensioning, instrument and freehand drawing is as an aid to visualization and design, and computer-aided design (CAD). This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU; UC.

152 Engineering Design
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Engineering 151 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with Drafting 120.

This course is a study of engineering design with an emphasis on the presentation and interpretation of engineering drawings. Course content includes tolerance studies, gear and computer-aided manufacturing (CAM) design, as well as fit and function studies relating to manufacturing processes with computer-aided drawing (CAD) as they influence design decisions. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU.

198 Computer Applications in Engineering
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is a presentation of computer applications in Engineering through specific software and hardware currently utilized by practicing engineers. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU.

200 Statics
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Physics 195 with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Mathematics 151 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Engineering Technology 150.

This course is a study of applications of the principles of mechanics to rigid bodies in equilibrium. The course content emphasizes areas of friction, centroids, center of gravity, analysis of structures, moments of inertia and methods of virtual work. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU; UC.

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210 Properties of Materials**3 hours lecture, 3 units
Grade Only**

Prerequisite: Physics 195 with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Chemistry 200 and Chemistry 200L, each with a grade of "C" or better, or equivalent.

This course is a study of the chemical, physical and mechanical properties of engineering materials including metals, ceramics, polymers and composites. Emphasis is placed on function and structure as they relate to specific design considerations. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU; UC.

240 Digital Systems**3 hours lecture, 3 units
Grade Only**

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Science 265.

This course is an introduction to modeling, analysis, and design of digital systems primarily at the Logic Design Level. Students apply the basic theory of switching networks, use Boolean Algebra to analyze and synthesize switching networks, design logic gate networks, use simplification schemes to minimize part count and cost while providing optimum performance, and design and analyze sequential and combinational circuits using flip-flops and logic gate networks. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU; UC.

250 Dynamics**3 hours lecture, 3 units
Grade Only**

Prerequisite: Engineering 200 with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Mathematics 252 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Engineering Technology 250.

This course is a study of fundamental principles of bodies in motion with an emphasis on kinematics and kinetics of particles and rigid bodies, moving

reference frames, work-energy, linear and angular momentum relationships and their application to engineering problems. Vector notation is used throughout the course. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU; UC.

260 Electric Circuits**3 hours lecture, 3 units
Grade Only**

Prerequisite: Physics 196 and Mathematics 151, each with a grade of "C" or better, or equivalent.

This course is an introduction to the study of network analysis, basic network theorems, mesh and nodal analysis with independent and controlled sources. Emphasis is placed on steady state and transient responses of networks, complex frequency transformation, alternating current (AC), circuit analysis, power, reactive apparent power and power factor, and balanced three-phase electric systems. This course is intended for students majoring in Engineering or disciplines included in the physical sciences. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Engineering Technology (ENGN)**110 Science for Technical Applications****3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M40.

This science course presents basic vocabulary, concepts and scientific techniques that are used to analyze and understand technical applications. Students are introduced to the language and tools of chemistry and physics. Students learn to interpret atomic structure, use the periodic table, classify and identify properties of common compounds, analyze chemical bonding and reactions, and relate technical applications to chemical properties. Students also

learn to determine the effect of force on linear motion, analyze various physical phenomena, and analyze various forms of energy. This course is intended for beginning students who are enrolling in an engineering technology major. (FT) AA/AS; CSU; UC.

120 Principles of Engineering Technology
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is an introduction to the field of engineering technology. Emphasis is placed on providing students with a balance of theoretical and practical engineering principles through hands-on projects related to design, thermodynamics, hydraulics, electrical circuits, and materials. This class is designed for students interested in pursuing an academic or vocational career in engineering technology or electronics. (FT) AA/AS; CSU.

122 Digital Electronics
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is a project-based study of digital electronics for the field of engineering technology. Emphasis is placed on the application of digital electronics to product development for current and future market trends. Topics include Ohm's and Kirchhoff's laws as they apply to circuit analysis, capacitance, digital versus analog waveforms, digital circuit design, flip-flops, spec sheet analysis, and microprocessor programming. This class is designed for students interested in pursuing an academic or vocational career in engineering or electronics. (FT) AA/AS; CSU.

124 Engineering Design and Development
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is a hands-on, project-based study of the field of Engineering Design. Emphasis is placed on providing students with practical knowledge related to the field, including the fundamentals of design, portfolio development, sketching, modeling, dimensioning, presentation, production and marketing. This class is designed for advanced-level high school students interested in engineering or engineering technology. (FT) AA/AS; CSU.

126 Engineering Computer Integrated Technology
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is a hands-on, project-based study of the integration of computers in the field of Engineering. Emphasis is placed on providing students with working knowledge of Computer Modeling, Computer Numerical Control (CNC), Computer-aided Manufacturing (CAM) software, robotics and automation, and Computer Integrated Manufacturing (CIM). This class is designed for advanced-level high school students interested in pursuing an academic or vocational career in engineering or engineering technology. (FT) AA/AS; CSU.

128 Electronics for Technology
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50; Engineering Technology 110 with a grade of "C" or better, or equivalent.

Electronics for Technology introduces electronics to non-electronics majors. It's a fast-paced course and progresses through basic electronics to devices and then to digital electronics. Some attention is given to industries and businesses currently using electronics. The course is designed for students with non-electronics majors to gain fundamental electronics knowledge and experience. (FT) AA/AS; CSU.

130 Introduction to Engineering Design
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is an introductory study of Engineering Design. Emphasis is placed on providing students with an overall perspective on the design process as well as on the details of product development, including computer-aided design (CAD). Topics include the history of design, current career opportunities, portfolio development, geometric relationships, modeling, dimensioning, production and marketing. This class is designed for students

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interested in pursuing an academic or vocational career in engineering technology or electronics. (FT) AA/AS; CSU.

200 Applied Mechanics

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Mecomtronics 120A with a grade of "C" or better, or equivalent; Physics 195 with a grade of "C" or better, or equivalent.

Advisory: Mathematics 182 with a grade of "C" or better, or equivalent; Mathematics 150 with a grade of "C" or better, or equivalent.

This course is a study of fundamental principles of bodies at rest and in motion. The course content emphasizes areas of friction, centroids, center of gravity, analysis of structures, moments of inertia and methods of virtual work. In addition, emphasis is also placed on kinematics and kinetics of particles and rigid bodies, moving reference frames, work-energy, linear and angular momentum relationships and their application to engineering problems. This course is intended for students enrolled in Engineering Technology. (FT) AA/AS; CSU.

225 Product Development

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Engineering 152 with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in: Engineering 200 and Technical Writing 101, each with a grade of "C" or better, or equivalent.

This is a Capstone course intended for students enrolled in their last semester of an Engineering Technology major. Students combine skills from prior coursework and from this course to take a design from conception to full production (or a portion thereof) using such elements such as Gantt planning, Electronic and Mechanical analysis as necessary. (FT) AA/AS; CSU.

275 Engineering Technology Industrial Internship

**1 hour lecture, 9 hours lab, 4 units
Grade Only**

Prerequisite: Manufacturing Engineering Technology 101, 105 and 115, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Manufacturing Engineering Technology 110 and 230, each with a grade of "C" or better, or equivalent.

This is an industrial internship course for multiple programs under Engineering Technology field. Students apply technical knowledge learned in previous courses in the program to design and conduct experiments; analyze and interpret data; design manufacturing systems, processes and components; and identify, formulate and solve technical problems. Throughout the internship, students have opportunities to acquire new knowledge and sharpen their problem solving, communication and team work skills. The internship experience also helps students with personal growth, professional development and awareness of the impact of engineering solutions on the industry and society. (FT) AA/AS; CSU.

English for Speakers of Other Languages (ESOL)

The English for Speakers of Other Languages Program is designed to prepare students to read, write, speak, and listen at a level that enables them to succeed in college courses.

The program consists of four levels. Students are assigned a level based on the result of the placement test.

The first level, L19, is a nine-unit combined skills class. Students who successfully complete this course are at the intermediate-low level. Some students at the beginning level may find ESOL 19A difficult. For these students, counselors are available to discuss options and resources, including classes at Continuing Education.

The second and third levels, L20 and L30, each consist of three courses. The grammar/writing component is a six-unit course (ESOL 20 and 30); the reading (ESOL 21 and 31) and listening/speaking (ESOL 22 and 32) components are three units each. Faculty recommend that students who are attending part-time complete the reading and listening/speaking course at the appropriate level prior to the writing/grammar course.

At the fourth level, L40, students have the choice of two paths. In the traditional path, students take a course in reading and writing (ESOL 40). Upon successful completion this course, students can read and write at an intermediate-advanced level and are prepared to take English courses one level below transfer (ENGL 48 & 49 or ENGL 47).

The other option for students at the L40 level is to take an accelerated path. Upon successful completion of a nine-unit accelerated reading and writing course (ESOL 45), students will be able to read at an advanced level and are prepared to take courses in transfer level English (ENGL 101 and/or 105).

Students who score lower than level L40 on the placement exam must complete ESOL 40 and ESOL 32 to be able to read, write, speak, and listen at an intermediate-advanced level and be prepared to take English courses one level below transfer (ENGL 48 & 49 or ENGL 47) or ESOL 45 and ESOL 32 to be able to take English courses at transfer level (ENGL 101 and/or ENGL 105).

19A Transitional English For ESOL Students **9 hours lecture, 9 units** **Letter Grade or Pass/No Pass Option**

Advisory: Assessment Skill Level L19. Students are advised to take the ESOL placement test prior to enrollment and perform at level 19.

Limitation on Enrollment: This course is not open to students with previous credit for English 7 or English 58 or English For Speakers of Other Languages 19. This course prepares students to read, write, listen, and speak at the intermediate-low ESOL level to facilitate successful participation in a college setting. This course emphasizes development of reading and writing skills in academic contexts, focusing heavily on the production of complete sentences with minimal errors and basic paragraph and composition development. This course is intended for non-native speakers of English who read, write, listen, and speak at a high-beginning level. (FT) Not applicable to the Associate Degree.

20 Writing for Non-native Speakers of English I **6 hours lecture, 6 units** **Letter Grade or Pass/No Pass Option** **REQUISITES:**

Prerequisite: English for Speakers of Other Languages 19A with a grade of "C" or better, or equivalent or Assessment Skill Level L20.

Limitation on Enrollment: This course is not open to students with previous credit for English 8 or English 60.

This course in writing and grammar prepares students to write at the intermediate-mid ESOL level. Students learn to write compositions which may include paragraphs, essays, and other types

of texts. Other topics include critical reasoning in writing, critical reading and understanding for a variety of texts, academic study skills, and grammatical structures in the production and editing of compositions so that errors will not obscure meaning or distract the reader. This course is intended for non-native speakers of English preparing for college-level coursework. (FT) Not applicable to the Associate Degree.

21 Reading for Non-native Speakers of English I

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 19A with a grade of "C" or better, or equivalent or Assessment Skill Level L20.

This course prepares students to read at the intermediate-mid ESOL level. In this course, students learn reading strategies and apply them as they read a variety of texts. Students practice identifying text organization, vocabulary, and grammar to facilitate comprehension. Students also begin to use information from class readings in discussion, critical thinking, and writing. This course is intended for non-native speakers of English preparing for college-level coursework. (FT) Not applicable to the Associate Degree.

22 Listening and Speaking for Non-native Speakers of English I

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 19A with a grade of "C" or better, or equivalent or Assessment Skill Level L20.

This course prepares students to understand spoken English and to speak at the intermediate-mid ESOL level. In this course, students continue to develop communicative competence through listening to and participating in a variety of communicative activities. Topics include grammatical structures specifically related to oral/aural course work to make connections between structure and communicative needs. In addition, students discuss, write about and critically analyze information from oral and

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written sources. This course is intended for non-native speakers of English preparing for college-level coursework. (FT) Not applicable to the Associate Degree.

30 Writing for Non-native Speakers of English II

6 hours lecture, 6 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 20 and 21, each with a grade of "C" or better, or equivalent or Assessment Skill Level L30.

Limitation on Enrollment: This course is not open to students with previous credit for English 9 or 6. This course in writing and grammar prepares students to write at the intermediate-high ESOL level. In this course, students learn to write paragraphs, essays and other types of texts that communicate a basic awareness of critical reasoning and the components of the academic essay and other types of writing. To achieve these goals, students learn and apply knowledge of syntax and grammatical structures in the production and editing of compositions so that errors will not obscure meaning or distract the reader. Students also read academic texts and apply study skills necessary for success in further academic studies. This course is intended for non-native speakers of English who wish to improve their writing skills. Not applicable to the Associate Degree.

31 Reading for Non-native Speakers of English II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 21 with a grade of "C" or better, or equivalent or Assessment Skill Level L30.

This course prepares students to read at the intermediate-high ESOL level. In this course, students continue to develop reading skills needed for academic and workplace success. To achieve these goals, students read a variety of texts and apply appropriate reading strategies to facilitate comprehension. In addition, students engage in activities to build background knowledge as well as knowledge of text structure, grammar and vocabulary. Students also use information from class reading in class discussion, critical thinking and writing. (FT) Not applicable to the Associate Degree.

32 Listening and Speaking for Non-native Speakers of English II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 22 with a grade of "C" or better, or equivalent or Assessment Skill Level L30.

This course prepares students to understand spoken English and speak at the intermediate-high English for Speakers of Other Languages (ESOL) level. Students continue to develop communicative competence through listening to and participating in a variety of communicative activities. Students also continue to develop knowledge of grammatical structures specifically related to oral/aural course work as well as discuss, write about, and think critically about information from oral and written sources. This course is intended for speakers of other languages pursuing basic skills English instruction. (FT) Not applicable to the Associate Degree.

40 Reading and Writing for Non-Native Speakers of English III

6 hours lecture, 6 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 30 with a grade of "C" or better, or equivalent or Assessment Skill Level L40 and English for Speakers of Other Languages 31, each with a grade of "C" or better, or equivalent or Assessment Skill Level L40.

Corequisite: Completion of or concurrent enrollment in English for Speakers of Other Languages 32 with a grade of "C" or better, or equivalent or Assessment Skill Level L40. Students who met the prerequisite by completion of English for Speakers of Other Languages 30 and 31 must complete English for Speakers of Other Languages 32 or be concurrently enrolled in 32.

Limitation on Enrollment: This course is not open to students with previous credit for English 10, English 62, or English for Speakers of Other Languages 45. This course prepares students to read and write at the advanced ESOL level. In this course students write essays and other types of texts that have some complexity of expression, contain relatively few mechanical and grammatical errors and illustrate evidence of critical reasoning. Students also read academic texts and apply study skills necessary for success in further academic studies. This course is intended for non-native speakers of English who wish to improve their reading and writing skills. (FT) Not applicable to the Associate Degree.

45 Accelerated Reading, Writing, and Grammar for Non-Native Speakers of English
9 hours lecture, 9 units
Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 30 with a grade of "C" or better, or equivalent or Assessment Skill Level L40 and English for Speakers of Other Languages 31 with a grade of "C" or better, or equivalent or Assessment Skill Level L40.

Corequisite: Completion of or concurrent enrollment in English for Speakers of Other Languages 32 with a grade of "C" or better, or equivalent or Assessment Skill Level L40. Students who met the prerequisite by completion of English for Speakers of Other Languages 30 and English for Speakers of Other Languages 31 must complete English for Speakers of Other Languages 32 or be concurrently enrolled in 32.

Limitation on Enrollment: Course not open to students with a C or better in English 48, English 49, English 47A, or English for Speakers of Other Languages 40.

This course is intended for non-native speakers of English who require minimal preparation to read, write, and analyze texts at the transfer level. In this course, students read and analyze a variety of texts of a thematic perspective at an accelerated pace. Students develop arguments and strengthen critical thinking, reading, organizing, and writing skills by responding through discussion and writing essays and other types of texts that have complexity of expression and illustrate evidence of critical reasoning. Emphasis is placed on understanding cultural references, idiomatic language, and expectations of American academic culture which may be unfamiliar to non-native speakers of English. Additional emphasis includes understanding and producing advanced grammatical structures and academic vocabulary. (FT) Not applicable to the Associate Degree.

English (ENGL)

Basic Skills Courses

All courses at this level are offered for college credit. Credit for these courses will not apply toward the associate degree, but will count toward the determination of a student's workload and eligibility for financial aid.

12A Basic English Review
0.5 hour lecture, 1.5 hours lab, 1 unit
Pass/No Pass

This self-paced course is intended for students who need to review their English skills in order to succeed in college classes and/or their career. Students begin with an evaluation of their skills. Activities include assigned individualized reading and writing practice, mastery tests, and meetings with the instructor. This is an individualized course designed to develop student mastery in specific basic skills. (FT) Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.

12B Basic Composition Across the Curriculum
0.5 hours lecture, 1.5 hours lab, 1 unit
Pass/No Pass

This course is designed for students enrolled in transfer level courses in disciplines other than English who need additional instruction in critical reading and composition in order to complete the courses successfully. Students begin with the evaluation of their skills. Activities include assigned individualized reading and writing practice, mastery tests, and meetings with the instructor. This is an individualized course designed to develop student mastery in essential basic skills. (FT) Not applicable to the Associate Degree.

12E Basic Composition Review
0.5 hour lecture, 1.5 hours lab, 1 unit
Pass/No Pass

This self-paced course is intended for students enrolled in English 49 who would like additional instruction in order to complete the course successfully. Students begin with an evaluation of their skills. Activities include assigned individualized reading and writing practice, mastery tests, and meetings with the instructor. This is an individualized course designed to develop student mastery in specific basic skills for English 49. (FT) Not Applicable to Associate Degree, pre-collegiate basic skills, English as a Second Language.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

12F Basic Composition Review**0.5 hours lecture, 1.5 hours lab, 1 unit
Pass/No Pass**

This course is designed for students enrolled in English 43 who would like additional instruction in order to complete the course successfully. Students begin with the evaluation of their skills. Emphasis is placed on assigned individualized reading and writing practice, mastery tests, and meetings with the instructor. This is an individualized course designed to develop student mastery in specific basic writing skills for English 43. (FT) Not applicable to the Associate Degree.

Reading**42 College Reading and Study Skills I****3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Assessment Skill Level R3. This course is designed for native speakers of English. ESL students should enroll in English for Speakers of Other Languages 19, 20, 21, 22, 30, 31, 32 or 40 as recommended by the placement test for non-native English speakers.

Limitation on Enrollment: This course is not open to students with previous credit with a "C" or better in English 265B or English 47A.

Limitation on Enrollment: This course is not open to students with previous credit for English 55. This course is designed for students who need to improve their reading skills in order to succeed in college courses. In this course, students practice the reading process by reading extensively and intensively, and develop confidence and enjoyment in reading. Students also read and respond to a variety of materials, including non-fiction and textbook assignments, and learn strategies for reading difficult material to facilitate comprehension and critical thinking. In addition, students develop writing, vocabulary, discussion, and study skills. (FT) Not applicable to the Associate Degree.

48 College Reading and Study Skills II*(Formerly English 056)***3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 42 with a grade of "C" or better, or equivalent or Assessment Skill Level R4 or English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent with Assessment Skill Level L40 or English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent and

English for Speakers of Other Languages 32 with a grade of "C" or better, or equivalent or Assessment Skill Level L40.

Limitation on Enrollment: Course not open to students with a C or better in English 265B, English 47A, English 56, or English for Speakers of Other Languages 45.

This course is designed for students who need to develop advanced reading skills to succeed in transfer level courses. In this course, students focus on academic reading and study skills and practice strategies to improve reading comprehension and critical thinking. Students also build writing, vocabulary, discussion and study skills to accurately express information and reflect the meaning of class readings. (FT) Not applicable to the Associate Degree.

Writing**37A Persuasive Writing****3 hours lecture, 3 units
Pass/No Pass Only**

Limitation on Enrollment: This course is not open to students with previous credit for English 92A.

In this course, students read persuasive texts and integrate the ideas of multiple authors and their own into argumentative essays. The course stresses paragraph and essay development and reviews sentence structure, mechanics, and grammar as needed. (FT) Not Applicable to the Associate Degree, pre-collegiate basic skills - reading, writing, computation.

37B Persuasive Writing II**3 hours lecture, 3 units
Pass/No Pass Only**

Limitation on Enrollment: This course is not open to students with previous credit for English 92B.

In this course, students read persuasive texts and integrate the ideas of multiple authors and their own into argumentative essays. The course stresses paragraphs and essay development and reviews sentence structure, mechanics, and grammar as needed. (FT) Not Applicable to the Associate Degree, pre-collegiate basic skills - reading, writing, computation.

43 English Review**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Assessment Skill Level W3 or English 42 with a grade of "C" or better, or equivalent or Assessment Skill Level R4. This course is designed

for native speakers of English. ESL students should enroll in English for Speakers of Other Languages 19, 20, 21, 22, 30, 31, 32, or 40 as recommended by the placement test for non-native English speakers.

Limitation on Enrollment: This course is not open to students with previous credit with a "C" or better in English 265B or English 47A.

Limitation on Enrollment: This course is not open to students with previous credit for English 50. This course is designed for students who need review of and practice with writing unified paragraphs and purposeful basic compositions. In this course students develop knowledge of the writing process as well as knowledge of grammatical structures to compose clear and complete sentences, paragraphs, and basic compositions (which may include short essays). Students also read texts as the basis for writing and develop critical thinking skills necessary for success in college courses. (FT) Not applicable to the Associate Degree.

49 Basic Composition

(Formerly English 051)

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 43 with a "C" or better, or equivalent or Assessment Skill Level W4 or English for Speakers of Other Languages 40 with a grade of "C" or better, or equivalent with Assessment Skill Level L40, or English for Speakers of Other Languages 40 and English for Speakers of Other Languages 32, each with a grade of "C" or better, or equivalent or Assessment Skill Level L40.

Limitation on Enrollment: Course not open to students with a C or better in English 265B, English 47A, English 51, or English for Speakers of Other Languages 45.

This course is designed to prepare students to write successfully at the transfer level. In this course students practice the writing process in the production and editing of essays. Students also review grammatical and mechanical structures as needed to support the successful expression of meaning. In addition, students read and think critically using a variety of texts which are the basis for writing and class discussion. A District-wide, timed-writing examination, holistically graded by English instructors, is part of the final course grade. (FT) Not applicable to the Associate Degree.

English 101 Preparatory Courses

All courses at this level are offered for college credit. Three units of course work at this level may be

applied to the associate degree. Credit for courses at this level will count toward the determination of a student's workload and eligibility for financial aid.

47A Accelerated Reading, Writing and Reasoning

**4 hours lecture, 4 units
Grade Only**

Advisory: Assessment Skill Level R3 and W3.

Limitation on Enrollment: This course is not open to students with previous credit for English 42, 43, 48, 49, 265B, English for Speakers of Other Languages 45 or students with R5 and W5 assessment levels or higher.

This course is designed to prepare students who require minimal preparation to produce successful college-level papers in all subject areas. Emphasis is placed on the presentation of a thematic perspective within which students develop arguments and strengthen critical thinking, reading, organizing, and writing skills at an accelerated pace. This course is intended for students who want to prepare themselves to read, write and analyze texts at the transfer level. (FT) Not applicable to the Associate Degree.

97 College Writing Skills

**3 hours lab, 1 unit
Pass/No Pass Only**

Advisory: English 43 with a grade of "C" or better, or equivalent, or Assessment Skill Level W4.

This course provides the application of college writing skills for all disciplines. Emphasis is on the writing of organized, clear, concise, coherent, and carefully reasoned essay exams, book reports, research papers, technical reports, expository and argumentative essays, and other college writing assignments. The course is individualized, with students working on specific learning outcomes tailored to their needs. (FT) AA/AS.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

English Courses

(Also see Humanities)

101 Reading and Composition

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5 or English 37A, 37B or 64, each with a grade of "C" or better, or equivalent.

This course is designed for transfer-level students or for those who want to develop competence in college level reading and composition. Students read, analyze, discuss and think critically using a variety of works and sources. Based on these activities, students write essays, fully documented research projects, and other types of texts for various purposes and audiences. This written work, which demonstrates effective, logical, and precise expression of ideas, totals at least 6,000 graded words. Designated sections of this course may be taught from a specific cultural perspective. (FT) AA/AS; CSU; UC; C-ID ENGL 100.

105 Composition and Literature

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5, or English 37A, 37B or 64, each with a grade of "C" or better, or equivalent.

This is a composition course using literature as a background for improving writing skills. Students discuss the general nature and elements of literature and literary criticism by reading and analyzing representative works of fiction, drama, and poetry. Based on this subject matter, students are required to write a variety of critical papers, including a research paper, comprising at least 6,000 graded words. This course is intended for students majoring in English or those students interested in literature and in developing strong critical and analytical writing skills. Designated sections of this course may be taught from a specific cultural perspective. (FT) AA/AS; CSU; UC.

202 Introduction to Linguistics

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is designed to introduce students to the field of Linguistics. In this course, students develop an understanding of the nature of language through the study of core areas in linguistics including phonetics, phonology, morphology, syntax, semantics and pragmatics. Students also read, write and think critically about related fields such as psycholinguistics, sociolinguistics, historical linguistics, and animal communication. This course is intended for students majoring in English or those with a general interest in Linguistics. (FT) AA/AS; CSU; UC.

205 Critical Thinking and Intermediate Composition

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This intermediate-level college reading and writing course uses the principles of rhetoric to build research and critical thinking skills required for success at four-year institutions. Emphasis is placed on reading, evaluating and writing argumentative prose. Students locate, evaluate and integrate outside sources into their writing assignments, which total at least 8,000 words for the semester. This course is intended for students majoring in English and all students interested in improving critical thinking and writing skills. (FT) AA/AS; CSU; UC; C-ID ENGL 105.

208 Introduction to Literature

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: ENGL 101 or English 105, each with a grade of "C" or better, or equivalent Assessment Skill Levels R6 and W6.

This course provides an inquiry into the basic nature of literature and is designed for students with a general interest as well as for those majoring in the field. Students read and analyze representative

literary works in fiction, non-fiction, poetry, and drama from various cultures and periods, applying practical critical techniques in essays, reports, and exams. (FT) AA/AS; CSU; UC; C-ID ENGL 120.

209 Literary Approaches to Film

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a study of film from a literary perspective. Emphasis is placed on reading and writing about film, film analysis, and cultural impact. Topics include film composition, genre, and literary criticism. This course is designed for English majors and all students interested in literature and/or film. (FT) AA/AS; CSU; UC.

210 American Literature I

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a survey of American literature from its beginning to the late 19th century, including representative works from the Colonial Period (1588-1765), the New Republic (1765-1829), the American Renaissance (1829-1860), and the beginnings of Realism (1860-1880). Students critically analyze and discuss diverse authors of these periods, addressing relevant historical, social, political, philosophical, aesthetic, cultural, and religious issues. This course is intended for English majors and anyone interested in American Literature. (FT) AA/AS; CSU; UC; C-ID ENGL 130.

211 American Literature II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

A survey of American Literature from the late 19th century to the present, which includes representative works from the Age of Realism (1865-1914), the Modernist Period (1914-1945), and the Postmodern Era (1950-present). Students

critically analyze and discuss diverse authors of these periods, addressing relevant historical, social, political, philosophical, aesthetic, cultural, and religious issues. This course is intended for English majors and anyone interested in American Literature. (FT) AA/AS; CSU; UC; C-ID ENGL 135.

215 English Literature I: 800 - 1799

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course offers a survey of British literature from the Anglo-Saxon period to the pre-Romantic period (approximately 800 to 1799), including representative works from the Old and Middle English periods, the Renaissance and the Elizabethans, the Cavalier, Metaphysical, and Puritan periods, the Restoration and the Neoclassical periods. Students read and discuss the major authors of these periods, addressing relevant social, political, cultural, and religious issues. Students critically analyze, in essays and research papers, authors, specific works, and other topics as assigned. This course is intended for English majors and all students interested in literature. (FT) AA/AS; CSU; UC; C-ID ENGL 160.

216 English Literature II: 1800 - Present

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course offers a survey of British literature from the Romantic period to the 21st century (approximately 1800 to the present) including representative works from the pre-Romantic and Romantic periods; the Victorian and later Victorian period; the Modern period; the Postmodern period; the postcolonial era; and the contemporary era. Students read and discuss the major authors of these periods, addressing relevant social, political, cultural, and religious issues. Students also critically analyze, in essays and research papers, authors, specific works, and other topics as assigned. This course is

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

intended for students majoring in English and those interested in English Literature. (FT) AA/AS; CSU; UC; C-ID ENGL 165.

220 Masterpieces of World Literature I: 1500 BCE - 1600 CE

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course offers a survey of world literature in translation, from the ancient world through the European renaissance (approximately 2150 BCE - 1600 CE), including the established classic literature of the Near East, Tibet, Greece and Rome, India, China, Japan, Africa, the Islamic world, and Europe. Students read and discuss a variety of authors from these regions, and address relevant social, cultural, and religious issues. Students critically analyze, in essays and papers, specific authors, works, themes, and other topics as assigned. This course is intended for English majors and anyone interested in World Literature. (FT) AA/AS; CSU; UC; C-ID ENGL 140.

221 Masterpieces of World Literature II: 1600 - Present

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course offers a survey of world literature in translation, from the close of the European renaissance through the present time, including the literature of Asia, Europe, North America, Central America, South America, Africa and the Islamic world. Students read and discuss a variety of authors from these regions, and address relevant social, religious, and cultural issues. Students critically analyze, in essays and papers, specific authors, works, themes, and other topics as assigned. This course is intended for English majors and anyone interested in World Literature. (FT) AA/AS; CSU; UC; C-ID ENGL 145.

237 Women in Literature

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an introduction to images of women in literature and to women writers. Students read from a variety of genres including stories, poetry, novels, and essays, written by women and men from a range of social, cultural, and ethnic backgrounds. This course is intended for students majoring in English or anyone interested in literature. (FT) AA/AS; CSU; UC.

238 Evaluating Children's Literature

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a survey of children's literature from folktales to current works. The course compares works from a variety of authors, cultures, and historical periods while emphasizing current American works. Principles of literary criticism are applied in evaluating the themes, language, and structure of works studied. This class is suitable for students interested in literature as well as for students who are preparing to teach. (FT) AA/AS; CSU.

240 Shakespeare

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English for Speakers of Other Languages 45, English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a survey of William Shakespeare's work. Emphasis is placed on analyses of representative plays and poems from the perspectives of theme, character, structure, and language in historical and contemporary contexts. This course is designed for students majoring in English and those with a general interest in the author or the period. (FT) AA/AS; CSU; UC.

245A Writing Creative Nonfiction**3 hours lecture, 3 units
Grade Only**

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for English 245. This is an intensive course in writing creative nonfiction. Emphasis is placed on the principles and methods of creative nonfiction and the critical analysis of student and master works addressing personal, social, political, and/or cultural issues. Students submit original creative nonfiction for class discussion and are introduced to the workshop format to further their work. This course is intended for students majoring in English and those preparing for writing-related careers in areas, such as publishing, journalism, communications, and education. (FT) AA/AS; CSU; UC.

245B Advanced Creative Nonfiction**3 hours lecture, 3 units
Grade Only**

Prerequisite: English 245A with a grade of "C" or better, or equivalent.

This course is an intensive course advanced creative nonfiction. Emphasis is placed on advanced techniques in character, point of view, narrative, plot, language, style, and structure. The creative process includes meetings with the professor to set goals. Students use fictional techniques of character development, plotting, setting, language, verb tense, and theme to compose nonfiction at an advanced level. This course is intended for students majoring in English and those preparing for writing-related careers in areas, such as publishing, journalism, communications, and education, and those desiring to develop a writing portfolio. (FT) AA/AS; CSU; UC.

247 Writing Seminar - Poetry**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an introduction to writing poems. Emphasis is placed on the basic elements, techniques and invention strategies for writing poems, with some instruction in basic forms and evaluative techniques. This course is intended for students majoring in English and all students interested in writing poems. (FT) AA/AS; CSU; UC.

247B Advanced Writing Seminar - Poetry**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 247 with a grade of "C" or better, or equivalent.

This course provides advanced instruction in writing poems. Emphasis is placed on sophisticated forms, techniques, and evaluation, as well as on preparing poems for submission and publication. This course is intended for students majoring in English and all students interested in writing poems. (FT) AA/AS; CSU; UC.

249 Introduction to Creative Writing I**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for English 249A or English 249B.

This course is an introduction to creative writing with a focus on fiction and poetry. Students use the basic elements of poetry and fiction writing to analyze the works of professional writers, to create original pieces, and to critique the work of their peers as well as their own. This course is intended for students majoring in English and all students interested in fiction and fiction writing. (FT) AA/AS; CSU; UC.

249B Introduction to Creative Writing II**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: English 249 with a grade of "C" or better, or equivalent.

This course is an exploration and application of creative writing with a focus on fiction and poetry. Students use complex elements of poetry and fiction writing to analyze the works of professional writers, to create original pieces, and to critique the work of their peers as well as their own. This course is intended for students majoring in English and all students interested in fiction and fiction writing. (FT) AA/AS; CSU; UC.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

252A Fundamentals of Fiction Writing
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.
Limitation on Enrollment: This course is not open to students with previous credit for English 253. This is an intensive course in fiction writing techniques at the beginning level. Students read and evaluate master works of fiction based on the basic elements of fiction writing introduced in class. Students write original fiction for submission to the class for discussion and integrate criticism offered by the instructor and peers through the editing process. This course is intended for students interested in a better understanding of literature and/or use of language as well as students interested in a writing-related career, such as publishing, journalism, communications, or education. (FT) AA/AS; CSU; UC.

252B Intermediate Fiction Writing
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: English 252A with a grade of "C" or better, or equivalent.
Limitation on Enrollment: This course is not open to students with previous credit for English 254. This is an intensive course in fiction writing techniques at the intermediate level. Students read and evaluate master works of fiction that address personal, social, political and/cultural issues and integrate such elements into their original pieces of fiction. Students are expected to articulate, accept, and incorporate criticism through an increasingly sophisticated editorial process. This course is intended for students interested improving their creative writing skills and/or developing a portfolio prior to transferring to a four-year institution. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Escrow (ESCR)

101 Escrow Procedures – Beginning
3 hours lecture, 3 units
Grade Only

This course covers methods and techniques of escrow procedure for various types of real estate transactions, including the legal and ethical responsibilities of persons engaged in escrow work. Some of the topics included are types of escrow, preparation of documents, terminology, phraseology, title and escrow procedures, and the method of adjusting taxes, rents, and other charges. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Exercise Science (EXSC)

Swimming

112 Adapted Swimming
2 - 3 hours lab, 0.5 - 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.
Limitation on Enrollment: A physician's medical release form is required. This course is not open to students with previous credit for Physical Education 181A. This course is designed for students with disabilities to learn how to swim through modified swimming strokes based on their abilities. Emphasis is placed on practice in the fundamental swimming strokes, including water safety skills. Stroke analysis, conditioning and endurance are stressed in the progression of the class. When this course is offered for three hours a week, the additional time is utilized for enhanced musculo-skeletal and cardio-vascular fitness development. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

113A Swimming I**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 155 or 155W.

This course is the first in a series of swimming courses. Emphasis is placed on fundamental swimming technique and water safety skills. This is an entry level course for novice swimmers. When this course is offered for three hours per week, the additional time is utilized for skill development. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

113B Swimming II**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 113A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 155X.

This course is the second in a series of swimming courses. Emphasis is placed on the development of swimming strokes, open turns, entering the water, and aquatic emergency situations. This course is intended for beginning level swimmers with some aquatic experience. When this course is offered for three hours per week, the additional time is utilized for skill development. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

113C Swimming III**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 113B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 155Y.

This course is the third in a series of swimming courses. Emphasis is placed on intermediate swim stroke development, open turns, head first water entry, and pool and open water emergency response. This course is intended for intermediate level swimmers. When this course is offered for

three hours per week, the additional time is utilized for skill development. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

113D Swimming IV**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 113C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 155Z.

This course is the fourth in a series of swimming courses. Emphasis is placed on advanced swimming techniques, turns, finishes, and racing starts, swim propulsion and drag theories, and aquatic survival and safety skills. This course is intended for advanced swimmers. When this course is offered for three hours per week, the additional time is utilized for skill development. (FT) AA/AS; CSU. UC Transfer Limitation. See a Counselor.

Aerobic**115A Water Exercise I****2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 156.

This course provides students with introductory level knowledge and practice in the fundamental elements of fitness through the application of water resistance and buoyancy. Emphasis is placed on fundamental techniques of water exercise for cardiorespiratory fitness, muscular strength, endurance and flexibility. This course is the first in a series of four water exercise courses. It is intended for students seeking to develop introductory physical fitness habits or low impact/rehabilitative

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

physical fitness exercise techniques. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

115B Water Exercise II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 115A with a grade of "C" or better, or equivalent. This course provides introductory level students with beginning level knowledge and practice in the fundamental elements of fitness through the application of water resistance and buoyancy. Emphasis is placed on a variety of water exercises for cardiorespiratory fitness, muscular strength, endurance and flexibility. This course is the second in a series of four water exercise courses. It is intended for students seeking to develop beginning physical fitness habits or low impact/rehabilitative physical fitness exercise techniques. (FT) AA/AS; CSU.

115C Water Exercise III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 115B with a grade of "C" or better, or equivalent. This course provides beginning level students with intermediate level knowledge and practice in the fundamental elements of fitness through the application of water resistance and buoyancy. Emphasis is placed on flexibility. Also included is a variety of water exercises for cardiorespiratory fitness, muscular strength, and endurance. This course is the third in a series of four water exercise courses. It is intended for students seeking to develop intermediate physical fitness habits or low impact/rehabilitative physical fitness exercise techniques. (FT) AA/AS; CSU.

115D Water Exercise IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 115C with a grade of "C" or better, or equivalent. This course provides intermediate level students with advanced level knowledge and practice in the fundamental elements of fitness through the application of water resistance and buoyancy.

Emphasis is placed on muscular strength/endurance. Also included is a variety of water exercises for cardiorespiratory fitness and flexibility. This course is the fourth in a series of four water exercise courses. It is intended for students seeking to develop advanced physical fitness habits or low impact/rehabilitative physical fitness exercise techniques. (FT) AA/AS; CSU.

123 Adapted Physical Fitness

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Limitation on Enrollment: A physician's medical release form is required. This course is not open to students with previous credit for Physical Education 184.

This course is designed for students with disabilities to provide opportunities for exercise and activities to improve cardiorespiratory endurance, flexibility, muscular endurance, strength, stress management and coordination. Activities can include walking, dance, rhythm activities, wheelchair pushing, jogging, relaxation training and exercises for joint mobility. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

124A Aerobic and Core Conditioning I

**2 - 3 hours lab, 0.5 - 1 unit
Pass/No Pass Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 153 or 153W.

This course provides students with introductory level knowledge and practice in attaining and maintaining aerobic and core conditioning fitness levels. Instruction will emphasize cardiovascular fitness as well as core fitness through individual and circuit training. This course is the first in a series of four aerobic and core conditioning courses. It is intended for students seeking to develop introductory physical fitness habits. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

124B Aerobic and Core Conditioning II

**2 - 3 hours lab, 0.5 - 1 unit
Pass/No Pass Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 124A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 153X.

This course provides introductory level students with beginning knowledge and practice in attaining and maintaining aerobic and core conditioning fitness levels. Instruction will emphasize beginning cardiovascular fitness as well as core fitness through individual and circuit training. Other topics include a variety of core fitness tests, stability ball exercise routines, and beginning level aerobic and core conditioning program design. This course is the second in a series of four aerobic and core conditioning courses. It is intended for students seeking to develop beginning physical fitness habits. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

124C Aerobic and Core Conditioning III

**2 - 3 hours lab, 0.5 - 1 unit
Pass/No Pass Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 124B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 153Y.

This course provides beginning level students with intermediate knowledge and practice in attaining and maintaining aerobic and core conditioning fitness levels. Instruction will emphasize intermediate cardiovascular fitness as well as core fitness through individual and circuit training. Other topics include fitness level assessment and conditioning for the treadmill; continuous, interval, and fartlek aerobic conditioning elements; beginning plyometric exercises; coronal and oblique plane movements; and clinical evaluations such as blood pressure and blood lipid tests. This course is the third in a series of four aerobic and core conditioning courses. It is intended for students seeking to develop intermediate physical fitness habits. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

124D Aerobic and Core Conditioning IV

**2 - 3 hours lab, 0.5 - 1 unit
Pass/No Pass Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 124C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 153Z.

This course provides intermediate students with advanced knowledge and practice in attaining and maintaining aerobic and core conditioning fitness levels. Instruction will emphasize advanced cardiovascular fitness as well as core fitness through individual and circuit training. Other topics include cardiovascular and core fitness assessment data comparison; advanced core fitness assessments including plyometric tests; cardiovascular interval and sprint training; advanced plyometric training involving lateral movement; dietary analysis; and identification and incorporation of dietary modifications. This course is the fourth in a series of four aerobic and core conditioning courses. It is intended for students seeking to develop advanced physical fitness habits. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

Note: Dance courses may be used to fulfill the Exercise Science (*formerly Physical Education*) graduation requirement. See page 92 in the Academic Requirements section of this catalog.

125A Aerobic Dance I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 103 or Physical Education 103W.

This course is an introduction to all forms of Aerobic Dance and movement. Emphasis is placed on fundamental Aerobic Dance technique, vocabulary, and performance concepts. This course is the first in a series of four aerobic dance courses. It is designed for all students interested in Aerobics as a cardiovascular, movement-oriented sport. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

125B Aerobic Dance II**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 125A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 103X.

This course provides introductory level students with knowledge and practice in more complicated beginning Aerobic Dance principles. Emphasis is placed on beginning Aerobic Dance technique, vocabulary, strength, and performance concepts. Other topics include additional dance vocabulary, expanded use of weights, and sports nutrition. This course is the second in a series of four aerobic dance courses. It is designed for all students interested in Aerobics as a cardiovascular, movement-oriented sport. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

125C Aerobic Dance III**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 125B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 103Y.

This course provides beginning level students with knowledge and practice in intermediate level, complex forms of Aerobic Dance, its variations, and directional changes. Cardio Kickboxing technique and plyometric moves are added for a diverse, dynamic workout. Emphasis is placed on intermediate level Aerobic Dance technique, vocabulary, and performance concepts. This course is the third in a series of four aerobic dance courses. It is designed for all students interested in Aerobics as a cardiovascular, movement-oriented sport, and who have taken the beginning level version of this class. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

125D Aerobic Dance IV**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or

Assessment Skill Levels R5 and W5; Exercise Science 125C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 103Z.

This course provides intermediate level students with knowledge and practice in complex forms of advanced Aerobic Dance and its variations, such as Zumba and Cardio Kickboxing. Emphasis is placed on advanced levels of Aerobic Dance technique, vocabulary, and performance concepts. Other topics include advanced principles of body alignment such as movement combinations and jumps; advanced level plies such as sliding and jumping; and plyometrics. This course is the fourth in a series of four aerobic dance courses. It is designed for all students interested in Aerobics as a cardiovascular, movement-oriented sport, and who have taken the intermediate level version of this class. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

126A Cardio Conditioning I**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 123 or 123W.

This course provides instruction in the basic skills necessary to improve aerobic fitness, cardiovascular health, muscular endurance/strength, and static flexibility. Topics include fitness terminology, identifying individual fitness level and areas to improve, basic exercise programming, proper warm up/cool down and resting/exercise heart rate. This class is designed for students interested in a healthy lifestyle as well as Kinesiology majors. When the course is offered three hours per week, the additional time is utilized for increasingly strenuous cardiovascular activities. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

126B Cardio Conditioning II**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 126A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 123X.

This course provides instruction in exercise programming through moderately intense activities including cross training, basic boxing, plyometrics, speed and agility, core stability, dynamic flexibility and nutrition. This course is designed to provide students the opportunity to continue the fundamental principles of physical fitness and their impact on life-long health and wellness. When the course is offered three hours per week, the additional time is utilized for increasingly strenuous cardiovascular activities. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

126C Cardio Conditioning III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 126B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 123Y.

This course is designed to provide students the opportunity to develop and implement a personalized fitness plan to help them pursue their lifelong commitment to life-long health and wellness. Topics include goal setting, training zones, and body specific training principles through moderate/highly intense activities. This class is designed for students interested in a healthy lifestyle as well as Kinesiology majors. When the course is offered three hours per week, the additional time is utilized for increasingly strenuous cardiovascular activities. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

126D Cardio Conditioning IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 126C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 123Z.

This course is the fourth in a series of Cardio Conditioning courses. Students develop, analyze and implement advanced group fitness plans.

Topics include agility and jump training, running, sports cross training, advanced core training, stress management and nutrition. Data gathering and assessment methods are also covered. This class is designed for students interested in a healthy lifestyle as well as Kinesiology majors. When the course is offered three hours per week, the additional time is utilized for increasingly strenuous cardiovascular activities. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

127A Cardio Kickboxing I - Fundamentals

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 133.

This is the first of four levels of classes relating to cardio kickboxing. This course is an introduction to cardiorespiratory fitness combined with basic non-contact kickboxing techniques, practices and principles. Instruction includes basic upper body punching functions, basic kick techniques and basic combination series of both upper body and lower body kickboxing routines. This class is designed for those who want to increase cardiovascular fitness using cardio kickboxing and who are interested in understanding the importance of the fitness aspect of their life. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

127B Cardio Kickboxing II - Beginning Level

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 127A with a grade of "C" or better, or equivalent.

This is the second of four levels of classes relating to cardio kickboxing. This course covers cardiorespiratory fitness combined with basic non-contact kickboxing techniques, practices and principles. Instruction includes cardio kickboxing techniques, basic terminology, nutrition and routine

(FT) = A field trip may be required for this course.
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guidelines. This class is designed for those who want to increase cardiovascular fitness and who are interested in understanding the importance of the fitness aspect of their life. (FT) AA/AS; CSU.

127C Cardio Kickboxing III - Intermediate Level

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 127B with a grade of “C” or better, or equivalent. This is the third of four levels of classes relating to cardio kickboxing. This course covers cardiorespiratory fitness combined with intermediate non-contact kickboxing techniques, practices and principles. Instruction includes intermediate cardio kickboxing techniques, basic terminology, nutrition and routine guidelines. This class is designed for those who want to increase cardiovascular fitness and who are interested in understanding the importance of the fitness aspect of their life and learn how to create a nutrition and intermediate fitness routine. (FT) AA/AS; CSU.

127D Cardio Kickboxing IV - Advanced Level

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 127C with a grade of “C” or better, or equivalent. This is the fourth of four levels of classes relating to cardio kickboxing. This course covers cardiorespiratory fitness combined with advanced kickboxing techniques, practices and principles. Instruction includes advanced non-contact cardio kickboxing techniques, terminology, nutrition and routine guidelines. This class is designed for those who want to increase cardiovascular fitness and who are interested in understanding the importance of the fitness aspect of their life and learn how to create a nutrition and fitness routine. (FT) AA/AS; CSU.

128 Fitness Applications

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Exercise Science 124A with a grade of “C” or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 157.

This course is designed for students interested in increasing their fitness levels using a longer and more demanding aerobic circuit. Each student is assessed in the areas of cardiovascular efficiency, flexibility, muscular endurance and body composition. An individualized fitness program is prescribed utilizing goals established jointly by the student and instructor. When this course is offered for 3 hours per week, the additional time is utilizing on individual analysis of performance. (FT) AA/AS; CSU; UC.

129A Step Aerobics I-Fundamentals

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 104.

This is the first of four levels of classes relating to the fundamentals of step aerobics. Step aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students and their understanding of what constitutes a safe and effective exercise program. Instruction includes a balanced exercise program of basic step aerobics, toning, stretching, and relaxation along with discussion of related health topics. This class is designed for those who want to increase cardiovascular fitness and who are interested in understanding the importance of the fitness aspect of their life. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

129B Step Aerobics II - Beginning Level

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 129A with a grade of “C” or better, or equivalent.

This is the second of four levels of classes relating to basic step aerobics. Step aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students

and their understanding of what constitutes a safe and effective exercise program. Instruction includes a balanced exercise program of basic step routines, toning, stretching, and relaxation along with discussion of related health topics. This class is designed for those who want to increase cardiovascular fitness by using stepping action and for those who are interested in creating their own basic fitness programs. (FT) AA/AS; CSU.

129C Step Aerobics III - Intermediate Level
2 - 3 hours lab, 0.5 - 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 129B with a grade of "C" or better, or equivalent Basic Step Aerobics.

This is the third of four levels of classes relating to intermediate step aerobics. Step aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students and their understanding of what constitutes a safe and effective exercise program. Instruction includes a balanced exercise program of intermediate step aerobics, toning, stretching, and relaxation along with discussion of related health topics. This class will teach the students how to design their own fitness program. This class is designed for those who want to increase cardiovascular fitness and who are interested in understanding the importance of the fitness aspect of their life. (FT) AA/AS; CSU.

129D Step Aerobics IV - Advanced Level
2 - 3 hours lab, 0.5 - 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 129C with a grade of "C" or better, or equivalent Intermediate Step Aerobics.

This is the fourth of four levels of classes relating to advanced step aerobics. Step aerobics is a rigorous exercise course designed to increase both the fitness levels of participating students and their understanding of what constitutes a safe and effective exercise program. Instruction includes a balanced exercise program of advanced step aerobics, toning, stretching, and relaxation along with discussion of related health topics. This class is designed for those who want to increase cardiovascular fitness and who are interested in

creating fitness and choreographed routines. (FT) AA/AS; CSU.

Anaerobic

134 Adapted Weight Training
2 - 3 hours lab, 0.5 - 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: A physician's medical release form is required. This course is not open to students with previous credit for Physical Education 182.

This course is designed for students with disabilities as an introduction to progressive resistance training. Emphasis is placed on developing cardiorespiratory and muscle endurance, muscle strength and flexibility and a healthy body composition through individualized safe and beneficial exercise programming. The course includes exercises that focus on relaxation, joint mobility, body maintenance, and activities for daily living. A physician's medical release is required. AA/AS; CSU; UC Transfer Limitation. See a Counselor.

135A Individual Conditioning I - Fundamentals
2 - 3 hours lab, 0.5 - 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 132 or Physical Education 132W.

This course provides individually programmed instruction in the fundamental skills and techniques of strength training and aerobic activity. The positive impact of physical education on health and wellness is explored and emphasized. This course is of particular interest to students wishing to enter the fields of sports medicine and athletics, as well as to students seeking to improve overall fitness. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

135B Individual Conditioning II - Beginning **2 - 3 hours lab, 0.5 - 1 unit** **Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 135A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 132X.

This course provides individually programmed instruction in the beginning level skills of the 5 components of fitness. Students will learn proper body mechanics for basic movement patterns utilizing a variety of different training modalities. Beginning level principles of physiology will be explored including how to train to elicit a desired physiological response. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

135C Individual Conditioning III - Intermediate

2 - 3 hours lab, 0.5 - 1 unit
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 135B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 132Y.

This course provides individually programmed instruction in the intermediate principles of the 5 components of fitness. Students will learn basic anatomy and build upon the principles of physiology learned in previous levels of this course to create both individual workouts and a long term workout plan to meet individualized conditioning goals. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

135D Individual Conditioning IV - Advanced **2 - 3 hours lab, 0.5 - 1 unit** **Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 135C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 132Z.

This course provides individually programmed instruction in the advanced principles of the 5 components of fitness. Students will learn how to

instruct others in proper movement patterns and body mechanics for several strength training and cardiovascular training modalities. Students will utilize their knowledge of the advanced principles of anatomy and physiology to create a workout plan for another individual, identifying modifications and variations of exercises depending on the unique needs of the subject they are designing a workout for. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

136A Off-Season Conditioning for Sport I **2 - 3 hours lab, 0.5-1 unit** **Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 165 or 191.

This course is designed to enhance the physical and mental skills needed to participate in intercollegiate sports activities. Emphasis is placed on weight training, running, skill development games, and individual development for sport. When this course is offered for one unit the additional time is utilized in the practice and perfection of individual sport-specific skills. This course is intended for intercollegiate athletes. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

136B Off-Season Conditioning for Sport II **2 - 3 hours lab, 0.5-1 unit** **Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 136A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 165 or 191.

This course provides intercollegiate athletes with individually programmed coaching in the fundamental skills of sports-specific training and aerobic conditioning. Through progressive inquiry and practice, students demonstrate more advanced levels of athletic performance. When this course is offered for one unit the additional time is utilized in the development and implementation of sport-specific exercise programs. This course is intended for intercollegiate athletes. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

139A Weight Training I**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 166 or 166W.

This course is an introduction to progressive resistive training. Instruction includes proper methods of weight training, use of weight training machines, cardio exercise equipment, lifting of free weights and warm up/cool down. Instruction also includes charting exercises, introduction to major muscle groups and the weight training exercises to improve strength and range of motion. This class is designed for students interested in a healthy lifestyle as well as exercise science majors. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

139B Weight Training II**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 139A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 166X.

This course is the second in a series of four courses in progressive resistive weight training. Emphasis is placed on alternative training methods including circuit and interval training, hill climbing and fat burning. This course includes basic nutrition to help build muscle and/or reduce body weight utilized in student development of a personal fitness program. This class is designed for students interested in a healthy lifestyle as well as exercise science majors. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

139C Weight Training III**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 139B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 166Y.

This course is the third in a series of four courses in progressive resistive weight training. Emphasis is placed on the use of the weight training machines, cardio exercise equipment and Olympic lifts. This course covers alternate methods of resistive training including medicine balls, plyo balls, bosu balls, elastic cords and TRX belts. This class is designed for students interested in a healthy lifestyle as well as exercise science majors. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

139D Weight Training IV**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 139C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 166Z.

This course is the fourth in a series of four courses in progressive resistive weight training. This course covers the proper use of weight lifting machines, cardio exercise equipment and alternate methods of resistive training and lifting of the free weights. This class is designed for students interested in a healthy lifestyle as well as exercise science majors. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

General Health**142 Hiking for Fitness I - Fundamentals****1.5 - 6 hours lab, 0.5 - 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 188.

This course provides instruction in the fundamental skills required for hiking. Emphasis is placed on proper warm-up and warm down, walking form and injury prevention and treatment. This course is intended for all students interested in fundamental

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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UC = University of California Applicable

hiking and personal fitness. When this course is offered for one or two units, the additional time is utilized for skill development in the group hiking leadership. (FT) AA/AS; CSU; UC.

143A Outdoor Cycling Level I

**24 - 108 hours lab, 0.5 - 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 187.

This course provides instruction in the skills required for outdoor cycling. Emphasis is placed on proper warm-up and warm down, cycling form on flat terrain, and changing flat tires. Students design a personal fitness plan around outdoor cycling. This course is intended for all students interested in cycling and personal fitness. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

143B Outdoor Cycling Level II

**3 - 6 hours lab, 1 - 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 143B with a grade of "C" or better, or equivalent.

This course provides instruction in the skills required for outdoor cycling. Emphasis is placed on proper warm-up and warm down, cycling form, building endurance, ascending and descending hills, and bicycle maintenance. Students design a personal fitness plan around outdoor cycling. This course is intended for all students interested in cycling and personal fitness. (FT) AA/AS; CSU.

144A Fitness Walking Level I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 154.

Fitness Walking is an introductory course that covers the principles of aerobic and cardiovascular health through various walking techniques. Comprehensive instruction in fitness principles, stress reduction, weight management and heart health are covered.

This course is intended for Kinesiology majors and all students interested in a healthy lifestyle. When this course is offered for three hours a week the additional time is utilized for skill development and enhanced cardio-vascular fitness. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

145A Yoga I - Fundamentals of Yoga

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 168.

This is the first of four levels of classes relating to yoga. This course is an introduction to fundamental yoga practices and principles. Instruction includes learning the fundamentals of yoga postures. The students will also gain a fundamental understanding of the practices of relaxation techniques and breathing practices. This course is designed for students who want to increase health, longevity and who are interested in understanding the importance of the fitness aspect of their life. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

145B Yoga II - Beginning Yoga

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 145A with a grade of "C" or better, or equivalent.

This is the second of four levels of classes relating to yoga. This course is an introduction to fundamentals of basic yoga practices and principles. Instruction includes basic yoga postures, guided relaxations, and breathing practices, as well as some basic stress reduction techniques. This course is designed for students interested in utilizing basic yoga and stress reduction techniques to help increase their health and longevity. (FT) AA/AS; CSU.

145C Yoga III - Intermediate

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 145B with a grade of "C" or better, or equivalent.

This is the third of four levels of classes relating to yoga. This course will cover intermediate yoga practices and principles including some intermediate inversions. Instruction includes intermediate yoga postures, guided relaxations, basic inversions, breathing practices, and basic partner yoga as well as stress reduction techniques and nutritional analysis. This course is designed for students interested in learning about both fitness and nutrition. The students will utilize intermediate yoga to help increase their health and longevity. (FT) AA/AS; CSU.

145D Yoga IV - Advanced Level

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 145C with a grade of "C" or better, or equivalent. This is the fourth of four levels of classes relating to yoga. This course will cover advanced yoga practices and principles. Instruction includes advanced yoga postures, guided relaxations, inversions, breathing practices, and partner yoga as well as stress reduction techniques and nutritional analysis. This course is designed for students interested in developing their own workout regime utilizing advanced yoga to help increase their health and longevity. (FT) AA/AS; CSU.

Martial Arts

147A Kickboxing I - Fundamental

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 233.

This course is a study and practice of Muay Thai kickboxing at the fundamental level. Emphasis is placed on fundamental kickboxing terminology, safety, physical fitness, controlled sparring, and line combinations. This course is intended for all students interested in the fundamentals of kickboxing with respect to the Muay Thai discipline. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

147B Kickboxing II - Beginning

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 147A with a grade of "C" or better, or equivalent. This course is a study and practice of Muay Thai kickboxing at the beginning level. Emphasis is placed on beginning kickboxing terminology, safety, physical fitness, controlled sparring, and line combinations. This course is intended for all students interested in beginning level kickboxing with respect to the Muay Thai discipline. (FT) AA/AS; CSU.

147C Kickboxing III - Intermediate

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 147B with a grade of "C" or better, or equivalent. This course is a study and practice of Muay Thai kickboxing at the intermediate level. Emphasis is placed on intermediate kickboxing terminology, safety, physical fitness, controlled sparring, and line combinations. This course is intended for all students interested in intermediate level kickboxing with respect to the Muay Thai discipline. (FT) AA/AS; CSU.

147D Kickboxing IV - Advanced

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 147C with a grade of "C" or better, or equivalent. This course is a study and practice of Muay Thai kickboxing at the advanced level. Emphasis is placed on advanced kickboxing terminology, safety, physical fitness, controlled sparring, and line combinations. This course is intended for all students interested in advanced level kickboxing with respect to the Muay Thai discipline. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

148A Martial Arts I - Fundamental**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 232.

This course is a study and practice of martial arts at the fundamental level. Emphasis is placed on fundamental martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and Kata/forms. This course is intended for all students interested in the fundamentals of martial arts with respect to the International Okinawan Goju-Ryu Karate-Do Federation (IOGKF). (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

148B Martial Arts II - Beginning**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 148A with a grade of "C" or better, or equivalent.

This course is a study and practice of martial arts at the beginning level. Emphasis is placed on beginning level martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and Kata/forms. This course is intended for all students interested in the fundamentals of martial arts with respect to the International Okinawan Goju-Ryu Karate-Do Federation (IOGKF). (FT) AA/AS; CSU.

148C Martial Arts III - Intermediate**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 145D with a grade of "C" or better, or equivalent.

This course is a study and practice of martial arts at the intermediate level. Emphasis is placed on intermediate level martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and Kata/forms. This course is intended for all students interested in the fundamentals of martial arts with respect to the International Okinawan Goju-Ryu Karate-Do Federation (IOGKF). (FT) AA/AS; CSU.

148D Martial Arts IV - Advanced**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 148C with a grade of "C" or better, or equivalent.

This course is a study and practice of martial arts at the advanced level. Emphasis is placed on advanced level martial arts terminology, safety, self-defense, etiquette, punches, blocks, strikes, kicks, stances, pressure points, and Kata/forms. This course is intended for all students interested in the fundamentals of martial arts with respect to the International Okinawan Goju-Ryu Karate-Do Federation (IOGKF). (FT) AA/AS; CSU.

Badminton**154A Badminton I****2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 108.

This course provides instruction and court experience in the skills, strategies and rules necessary to play badminton at the novice level. Instruction includes the basic strokes, vocabulary and sportsmanship. This course is intended for novice level badminton players. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

154B Badminton II**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 154A with a grade of "C" or better, or equivalent.

This course is the second of four courses in badminton. Emphasis is placed on beginning level skills, shots, serves, footwork and strategies. This course is intended for kinesiology majors and all students interested in incorporating the game of badminton into an active lifestyle. (FT) AA/AS; CSU.

154C Badminton III**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 154B with a grade of "C" or better, or equivalent. This course is the third of four courses in badminton. Emphasis is placed on intermediate level skills, shots, serves, footwork and strategies for singles and doubles play. This course is intended for kinesiology majors and all students interested in incorporating the game of badminton into an active lifestyle. (FT) AA/AS; CSU.

154D Badminton IV**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 154C with a grade of "C" or better, or equivalent. This course is the fourth of four courses in badminton. Emphasis is placed on advanced level skills and strategies for singles and doubles tournament play. This course is intended for kinesiology majors and all students interested in incorporating the game of badminton into an active lifestyle. (FT) AA/AS; CSU.

Baseball**156A Baseball I****2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.
Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 111. This course is intended for introductory level baseball players. This course is designed to introduce the student to the game of baseball at the college level. Emphasis is placed on fielding ground balls, base running, outfield play, and the techniques and practice of bunting, including the sacrifice bunt, drag bunt, and push bunt. Topics also include the history of baseball, rules, terminology, safety procedures, values, and etiquette. This course is intended for novice level baseball players. When this course is offered three hours per week, the additional time is utilized for basic baseball fundamental drills.

development and strategies involved in competitive game situations. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

156B Baseball II**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 156A with a grade of "C" or better, or equivalent. This beginning level course in baseball is designed to continue the skill development in baseball and to introduce students to the concepts of wellness and a healthy lifestyle through baseball activities. Emphasis is placed on the batting stance and batters swing techniques, including balance, base, front side direction, contact position, and vision. Topics include ball flight, pitch selection, location recognition, count management, body weight transition, and contact point. Baseball fitness is included and encompasses cardio conditioning, plyometrics, and stretching as they pertain to the sport. This course is intended for intermediate level baseball players. When this course is offered three hours per week, the additional time is utilized for hitting development drills. (FT) AA/AS; CSU.

156C Baseball III**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 156B with a grade of "C" or better, or equivalent. This intermediate-advanced level course in baseball provides instruction and practice in specialty defense such as bunt coverages, cuts and relays, first and third situations, and pick-off plays. Students practice and analyze specialty defensive situations to improve overall defensive awareness on the baseball field and to become a more well-rounded defensive player. Topics include terminology, pre-pitch preparation, foot work, body position before and during game play, and the fundamentals of playing catch. Baseball fitness includes cardio conditioning, plyometrics, and stretching as they

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UC = University of California Applicable

pertain to the sport. This course is intended for intermediate-advanced level baseball players. When this course is offered three hours per week, the additional time is utilized for the development in specialty defensive drills. (FT) AA/AS; CSU.

156D Baseball IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 156C with a grade of "C" or better, or equivalent. This advanced level course in baseball is designed for students to apply both offensive and defensive baseball skills in competition. Emphasis is placed on instruction and practice in game situations through inner squad games arranged between teams made up of class members. The mental aspect of the game is explored and applied throughout the course. This course is intended for advanced baseball players. When this course is offered for three hours per week, the additional time is utilized for situational drills and study of the mental aspect of the game of baseball. (FT) AA/AS; CSU.

Basketball

158A Basketball I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 112.

This course introduces students to the game of basketball. Instruction includes basic individual offensive and defensive fundamental skills, history of the game, terminology, rules, etiquette, proper warm-up and cool down and safety. Emphasis is placed on games using less than full teams and half court situations. This course is designed for anyone who has an interest in playing basketball. When this course is offered for three hours per week, the additional time is utilized on individual development of technique and performance. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

158B Basketball II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 158A with a grade of "C" or better, or equivalent. This course provides students the opportunity to improve individual beginning skills and introduces individual offensive moves and team concepts. Topics include transition basketball, team offense and defense as well as theories of basketball conditioning. Emphasis is placed on 5-5 play and full court situations and strategies of team play. This class is designed for those with a basic knowledge and ability to play basketball. When this course is offered for three hours per week, the additional time is utilized on individual development of technique and performance. (FT) AA/AS; CSU.

158C Basketball III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5/R5; Exercise Science 158B with a grade of "C" or better, or equivalent. This course provides students the opportunity to improve individual intermediate skills through self analysis of strengths and weaknesses and introduces full court pressure play. Students are expected to write programs to improve individual skills. Topics include full court zone and man pressure, full court offense and specialty plays. Emphasis is placed on skill work drills, 5-5 play and full court situations. This class is designed for those that have above an intermediate knowledge and skill level in basketball. When this course is offered for three hours per week, the additional time is utilized on individual analysis of technique and performance. (FT) AA/AS; CSU.

158D Basketball IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 158C with a grade of "C" or better, or equivalent. This course provides students the opportunity to develop technical skills necessary to coach the game of basketball and stresses the development of advanced skills and team play. Topics include analysis of team play, writing a practice plan, how to

scout an opponent and evaluation of individual play. Emphasis is placed on skill work drills and full court tournament play. This class is designed for those that have an intermediate knowledge of basketball and possess an advanced skill level. When this course is offered for three hours per week, the additional time is utilized on individual analysis of technique and performance. (FT) AA/AS; CSU.

Golf

166A Golf I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 126.

This course provides golf instruction and practice. Emphasis is placed on the fundamentals of the grip, stance, alignment, and the techniques and practice of the short game strokes of pitching, chipping and putting. Topics include the rules, terminology, safety procedures, values, etiquette, equipment, and history of golf. This course is designed for all students interested in playing golf as part of a fitness lifestyle. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

166B Golf II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 166A with a grade of "C" or better, or equivalent.

This course provides golf instruction and practice. Emphasis is placed on techniques of the full swing with irons, hybrids, fairway metals and drivers. Topics include golf fitness, stretching and the principles of warm-up as well as golf club selection and use. This course is designed for all students interested in playing golf as part of a fitness lifestyle. (FT) AA/AS; CSU.

166C Golf III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 166B with a grade of "C" or better, or equivalent. This course provides golf instruction and practice. Emphasis is placed on specialty shots, such as sand, side hill and up and down hill lies. The fundamental errors in golf are analyzed to correct individual errors focusing on swing techniques and the mental approach to the game. Topics include the laws of ball flight, the swing plane, and wise use of practice time. This course is designed for all students interested in playing golf as part of a fitness lifestyle. (FT) AA/AS; CSU.

166D Golf IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 166C with a grade of "C" or better, or equivalent. This course provides golf instruction and practice. Emphasis is placed on playing strategies, analysis of golf rounds for strengths and weaknesses, student analysis of several different golf swings, and the handicap system. Stroke and Match plays are arranged between class members to develop playing strategies in competition. This course is designed for all students interested in playing golf as part of a fitness lifestyle and for competition. (FT) AA/AS; CSU.

Racquetball

172 Racquetball

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 142.

This course offers instruction and practice in racquetball at the beginning, intermediate and advanced recreational levels. Emphasis is placed on the skills of grip, strokes, footwork, court coverage and rules of the game. Singles and doubles strategies, offensive and defensive positioning and tournament play are incorporated at the intermediate and advanced levels. This course is intended for novices and students currently playing at any of these levels. When this course is offered for three hours per week, the additional time is utilized for skill development and court strategy. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

Soccer

174A Soccer I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 149 or 149W.

This course provides instruction in basic soccer skill technique, strategies, etiquette and rules necessary to play soccer at the novice level. Topics include basic dribbling, heading and collection with the soccer ball. Students also define, apply and interpret the basic rules and safety procedures within the game of soccer. This class is designed for students interested in an active lifestyle as well as kinesiology majors. When this course is offered for three hours per week, the additional time is utilized for skills development and application of strategies to game situations. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

174B Soccer II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 174A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 149X.

This course provides instruction in soccer technique, tactics, and physical skills necessary to play soccer at the beginning level. Topics include dribbling skills including scissors and Matthews moves, passing techniques and turning while collecting a soccer ball. Students also define and apply methods of scoring, set pieces and principles of team defense within the game of soccer. This class is designed for students interested in an active lifestyle as well as kinesiology majors. When this course is offered for three hours per week, the additional time is utilized for skills development and application of strategies to game situations. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

174C Soccer III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 174B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 149Y.

This course provides instruction in individual soccer techniques, tactics, and physical skills necessary to play soccer at the intermediate level. Topics include shooting from both close and far distances, lofted passing techniques and offensive heading of the soccer ball. Students also define, apply and interpret methods of creating space, both offensively and defensively as an individual player. This class is designed for students interested in an active lifestyle as well as kinesiology majors. When the course is offered for 3 hours per week, the additional time is utilized for skills development and application of strategies in game situations. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

174D Soccer IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 174C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 149Z.

This course provides instruction in team soccer techniques, tactics, and physical skills necessary to play soccer at the advanced level. Topics include

building the offensive through the back, playing through the midfield and attacking from the central and flank positions. Students also define and apply methods of zonal defending and defending various systems of play as a team. This class is designed for students interested in an active lifestyle as well as kinesiology majors. When this course is offered for three hours per week, the additional time is utilized for skills development and application of strategies to game situations. This course in advanced soccer is designed for all students interested in increasing both skill level and game experience. Instruction includes soccer techniques, skills, strategies, etiquette and rules necessary to play soccer at the advanced level. When the course is offered for 3 hours per week, the additional time is utilized for skills development and application of strategies in game situations. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

Softball

176A Softball I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 151.

This course provides instruction to develop the fundamental skills of throwing, catching, running, hitting, and rules of play of softball as well as individual and team skill development and strategies involved in competitive game situations. This course is intended for all students interested in softball. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

176B Softball II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 176A with a grade of "C" or better, or equivalent. This course provides instruction to continue the development of the beginning skills of throwing, catching, running, hitting, and rules of play of softball as well as individual and team skill development and strategies involved in competitive game situations. This course is intended for all students interested in softball. (FT) AA/AS; CSU.

176C Softball III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 176B with a grade of "C" or better, or equivalent. This course provides instruction to develop the intermediate skills of throwing, catching, running, hitting, and rules of play of softball, as well as, individual and team skill development and strategies involved in competitive game situations. This course is intended for all students interested in softball. (FT) AA/AS; CSU.

176D Softball IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 176C with a grade of "C" or better, or equivalent. This course provides instruction to develop the advanced skills of throwing, catching, running, hitting and rules of play of softball, as well as, advanced individual and team skill development and strategies involved in competitive game situations. This course is intended for all students interested in softball. (FT) AA/AS; CSU.

Tennis

178A Tennis I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 159 and 159W.

This course is the first in a series of four courses in tennis. Emphasis is placed on introductory level skills, strokes, strategies, rules and etiquette. This course is intended for kinesiology majors and all students interested in incorporating the game of

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

tennis into an active lifestyle. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

178B Tennis II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 178A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 159X.

This course is the second in a series of four courses in tennis. Emphasis is placed on beginning level skills, strokes, strategies, rules and etiquette as they relate to tournament play. This course is intended for kinesiology majors and all students interested in incorporating the game of tennis into an active lifestyle. All objectives are covered in this course whether offered for 0.50 or 1.0 unit. When this course is offered for three hours per week, the additional time is utilized for skill development. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

178C Tennis III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 178B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 159Y.

This course is the third in a series of four courses in tennis. Emphasis is placed on intermediate level skills, strokes, strategies, rules and etiquette as they relate to league and tournament play. This course is intended for kinesiology majors and all students interested in incorporating the game of tennis into an active lifestyle. All objectives are covered in this course whether offered for 0.50 or 1.0 unit. When this course is offered for three hours per week, the additional time is utilized for skill development and strategies. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

178D Tennis IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 178C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 159Z.

This course is the fourth in a series of four courses in tennis. Emphasis is placed on advanced skills, strokes, strategies, rules and etiquette as they relate to singles and doubles tournament play. This course is intended for kinesiology majors and all students interested in incorporating the game of tennis into an active lifestyle. All objectives are covered in this course whether offered for 0.50 or 1.0 unit. When this course is offered for three hours per week, the additional time is utilized for skill development and strategies. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

Volleyball

182A Volleyball I

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 161.

This course is the first of four courses in volleyball. Emphasis is placed on introductory level skills, basic rules, strategies and etiquette. This course is intended for kinesiology majors and all students interested in incorporating the sport of volleyball into an active lifestyle. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

182B Volleyball II

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 182A with a grade of "C" or better, or equivalent.

The course is the second of four courses in volleyball. Emphasis is placed on beginning level skills and offensive and defensive systems as they relate to team play. This course is intended for kinesiology

majors and all students interested in incorporating the sport of volleyball into an active lifestyle. (FT) AA/AS; CSU.

182C Volleyball III

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 182B with a grade of "C" or better, or equivalent. This course is the third of four courses in volleyball. Emphasis is placed on intermediate level individual offensive and defensive skills. Topics include offensive team systems and options, and defensive theory and team systems as they relate to league play. This course is intended for kinesiology majors and all students interested in incorporating the sport of volleyball into an active lifestyle. (FT) AA/AS; CSU.

182D Volleyball IV

**2 - 3 hours lab, 0.5 - 1 unit
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 182C with a grade of "C" or better, or equivalent. This course is the fourth of four courses in volleyball. Emphasis is placed on advanced level individual offensive and defensive skills. Topics include diversified offensive and defensive team systems as they relate to intercollegiate and international level volleyball. This course is intended for kinesiology majors and all students interested in incorporating the sport of volleyball into an active lifestyle. (FT) AA/AS; CSU.

Intercollegiate Athletics

200 Intercollegiate Badminton I

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 154A with a grade of "C" or better, or equivalent, or previous competitive badminton experience. *Limitation on Enrollment:* This course is not open to students with previous credit for Physical Education 200.

This is a course for students competing in their first intercollegiate badminton season. The course is offered in the spring semester and may be taken

two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

201 Intercollegiate Badminton II

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 200 with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Physical Education 201.

This is a course for students competing in their second intercollegiate badminton season. The course is offered in the spring semester and may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

202 Intercollegiate Baseball I

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 230A with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Physical Education 202.

This course is intended for the first season of intercollegiate competition. Baseball skills and game strategies are at a more advanced level of participation than those of an introductory course in baseball. This course may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

203 Intercollegiate Baseball II**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 230B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 203.

This course is intended for the second season of intercollegiate competition. Baseball skills and game strategies are at the advanced levels of participation. This course may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

204 Intercollegiate Basketball I**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 204.

This course is intended for the first season of intercollegiate competition. Basketball skills and game strategies are at a more advanced level of participation than those of an introductory course in basketball. This course may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

205 Intercollegiate Basketball II**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 205.

This course is intended for the second season of intercollegiate competition. Basketball skills and game strategies are at the advanced levels of participation. This course may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

206 Intercollegiate Cross-Country I**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 206.

This course is for students participating in their first season of intercollegiate varsity cross-country competition. This course may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

207 Intercollegiate Cross Country II**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 206 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 207.

This course is for students participating in their second season of intercollegiate varsity cross-country competition. This course may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

214 Intercollegiate Soccer I**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 214.

This is a course in which students competing in their first intercollegiate soccer season learn and practice the techniques and strategies necessary for successful participation. The topics covered are fundamental through advanced skills as well as offensive and defensive strategies. This course is offered separately for men and women in the fall semester. This course may be taken two times for

credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

215 Intercollegiate Soccer II

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Concurrent enrollment in Exercise Science 234B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 215.

This is a course in which students competing in their second intercollegiate soccer season of competition learn and practice the techniques and strategies necessary for successful participation. Those topics covered are fundamental through advanced soccer skills and both offensive and defensive strategies. This course is offered separately for both men and women in the Fall semester. This course may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

216 Intercollegiate Softball I

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 216.

This course is designed for students competing in their first intercollegiate softball season. Students will learn and practice the techniques and strategies necessary for successful participation. Those topics covered are fundamental through advanced softball skills and offensive and defensive strategies. Students must demonstrate increased softball skill proficiency and skill attainment with each repetition. This course is offered in the spring semester and may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

217 Intercollegiate Softball II

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 217.

This course is designed for students competing in their second intercollegiate softball season. Students will learn and practice the techniques and strategies necessary for successful participation. Those topics covered are fundamental through advanced softball skills and offensive and defensive strategies. Students must demonstrate increased softball skill proficiency and skill attainment with each repetition. This course is offered in the spring semester and may be taken two times for credit. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

220 Intercollegiate Tennis I

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Exercise Science 178D with a grade of "C" or better, or equivalent or previous competitive tennis experience.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 220.

This is a course for students competing in their first intercollegiate tennis season. This course is offered in the spring semester for men and women and may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

221 Intercollegiate Tennis II

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 220 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 221.

This is a course for students competing in their second intercollegiate tennis season. This course is offered in the spring semester for men and women

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

and may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

222 Intercollegiate Track and Field I

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 222.

This course is for students competing in their first season of intercollegiate track and field. This course may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

223 Intercollegiate Track and Field II

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 223.

This course is for students competing in their second season of intercollegiate track and field. This course may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

224 Intercollegiate Volleyball I

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 182A with a grade of "C" or better, or equivalent and/or previous competitive volleyball experience.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 224.

This is the first course in intercollegiate volleyball competition. Topics include analyses of team offensive and defensive systems. This course is designed to prepare advanced volleyball students for intercollegiate competition. This course is offered

in the fall and spring semester and may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

225 Intercollegiate Volleyball II

**96 - 175 hours lab, 2 - 3.5 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 224 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 225.

This is the second course in intercollegiate volleyball competition. This course is offered in the fall and spring semester and may be taken two times for credit. Students must demonstrate increased proficiency and skill attainment with each repetition. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

Exercise Science (formerly Physical Education) Theory Classes

229A Theories and Strategies of Badminton I

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 249A.

This course is designed for students competing in their first intercollegiate badminton season. Emphasis is placed on the theoretical concepts necessary for successful participation. Topics covered include mechanical analysis of fundamentals through advanced badminton skills, offensive/defensive strategies, statistics, rules and officiating. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

229B Theories and Strategies of Badminton II

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 249B.

This course is designed for students competing in their second intercollegiate badminton season. Emphasis is based on advanced theoretical concepts for successful participation. Topics covered include mechanical analysis of fundamentals through advanced badminton skills, offensive/defensive strategies, statistics, rules and officiating. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

230A Theories and Strategies of Baseball I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 252A.

This course provides instruction to develop the fundamental skills of throwing, catching, running, hitting, and the rules of NCAA baseball as well as strategies used during game competition. Sport specific speed and strength development is emphasized. This course is intended for intercollegiate baseball players only. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

230B Theories and Strategies of Baseball II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 230A with a grade of “C” or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 252B.

Sophomore athletic eligibility status required. A continuation of Physical Education “Theories and Strategies of Baseball Level I” with emphasis on advanced skills, strategy, tactics, rules officiating, and organizational procedures in baseball. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

231A Theories and Strategies of Basketball I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 251A.

This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate basketball season. Topics include rules, game strategies, history, and game preparation. The physiological requirements for the intercollegiate athlete and importance of nutritional components for optimal performance are emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

231B Theories and Strategies of Basketball II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Prerequisite: Exercise Science 231A with a grade of “C” or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 251B.

This course covers advanced theoretical concepts and techniques for intercollegiate basketball competition. Topics include advanced team strategies, efficient basketball conditioning techniques, goals for game preparation, and leadership qualities for basketball. Concepts of team building and social skills necessary for success at the intercollegiate level are also emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

232A Professional Activities/Cross Country I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 258A.

This course introduces students to the development of skills for cross country running as well as biomechanics, exercise physiology, workout design, scouting, and procedures for administrating a college cross country meet. The course is designed for students who are participating in this sport and for those who may be interested in coaching cross country teams. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

232B Professional Activities/Cross Country II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Prerequisite: Exercise Science 232A with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 258B.

This course covers the development of advanced skills in cross country running, including techniques of biomechanics, exercise physiology, workout design, and scouting. Emphasis is placed on procedures for administering college cross country meets and coaching techniques. This course is designed for second-year students who are participating in this sport and for those who are interested in coaching cross-country teams. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

234A Theories and Strategies of Soccer I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 257A.

This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate soccer season. Topics include mechanical analysis of fundamental through advanced soccer skills, offensive and defensive strategies, statistics, rules, and officiating. Separate sections of this course are offered for men and women. The course is intended for intercollegiate

athletes. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

234B Theories and Strategies of Soccer II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Prerequisite: Exercise Science 234A with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 257B.

This course covers advanced theoretical concepts and techniques for intercollegiate soccer competition. Topics include advanced team strategies, efficient conditioning techniques, goals for game preparation, and leadership qualities. Concepts for team building and social skills necessary for success at the intercollegiate level are emphasized. Separate sections of this course are offered for men and women. The course is intended for intercollegiate athletes. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

235A Theories and Strategies of Softball I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Corequisite: Exercise Science 216.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 253A.

This course explores a variety of softball strategies and techniques focusing on the development of offensive and defensive strategies, rules, officiating, video review, and mechanical analysis of fundamentals through intermediate softball skills. The course is open to students interested in participating in the sport of softball at an intermediate level. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

235B Theories and Strategies of Softball II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Corequisite: Exercise Science 217.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 253B.

This course develops both mental and physical competency with emphasis on advanced skill, mechanics, rules, offensive and defensive strategies, officiating, facilities, video review, organizational procedures and physiological aspects of the game as they relate to college softball. The course is open to students interested in the sport of softball at the advanced level. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

237A Theories and Strategies of Tennis I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 248A.

This course covers the theoretical concepts necessary for students to compete successfully in their first intercollegiate tennis season. Topics covered include mechanical analysis of fundamental through advanced tennis skills, offensive and defensive strategies, statistics, and rules. This course is offered separately for men and women who are interested in competing at the intercollegiate level. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

237B Theories and Strategies Tennis II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 248B.

This course further develops the theoretical and practical skills necessary for students to compete successfully in their second intercollegiate tennis season. Emphasis is placed on advanced offensive and defensive tennis skills and strategies. This course is offered separately for men and women who are interested in competing at the intercollegiate level. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

239A Theories and Strategies of Intercollegiate Volleyball I
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Concurrent enrollment in Exercise Science 224 or 225.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 255A.

This is a course in which students competing in their first intercollegiate volleyball season learn the theoretical concepts necessary for successful participation. Topics covered include mechanical analysis of fundamentals through advanced volleyball skills, offensive/defensive strategies, statistics, rules and officiating. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

239B Theories and Strategies/ Volleyball II
1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Exercise Science 239A with a grade of "C" or better, or equivalent.

Advisory: Concurrent enrollment in: Exercise Science 225 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 255B.

This is a course in which students competing in their second intercollegiate volleyball season learn the theoretical concepts necessary for successful participation. Topics covered include officiating, statistics, concepts for team building, goals for game preparation, leadership and social skills for success at the intercollegiate level. (FT) AA/AS; CSU; UC Transfer Limitation. See a Counselor.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

240 Physical Education in the Elementary Schools

**3 hours lecture, 1 hour lab, 3 units
Grade Only**

Advisory: Completion of or concurrent enrollment in English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 240.

This course includes a brief study of the growth, development and characteristics of the elementary school child. The elements of written lesson plans, units, evaluations and various forms of testing are covered. The teaching of fundamental skills, rhythms, dance and games based on sound physiological principles for this age group is emphasized. The positive impact of physical education on health and wellness, in addition to, academic achievement is explored. Students gain knowledge and understanding of the physiological and sociological effects of alcohol, narcotics, drugs and tobacco and of ways to identify, refer, and support students and their families who may be at risk of physical, psychological, emotional or social health problems. Actual teaching situations are experienced in the lab sessions. This course is designed to fulfill lower division preparation for the major for students interested in elementary education. (FT) AA/AS; CSU.

241B Introduction to Kinesiology

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 241B.

This is an introductory course covering the professional career options, history, basic philosophy and principles of Kinesiology. Additionally a nutritional component covers the current and emerging issues in foods and nutrition. This course is of interest to anyone exploring opportunities in the fields of health, wellness, physical activity, nutrition and sport. This course is required for Kinesiology majors. (FT) AA/AS; CSU; UC; C-ID KIN 100.

242B Care and Prevention of Injuries

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 242, 242B or Exercise Science 289.

This course covers the theory and practice of emergency field care and basic athletic first aid. Topics include prevention and care of common athletic injuries, bandaging and/or taping techniques. This course is designed for students interested in athletic training, coaching of sports and majoring in Physical Education, Kinesiology and Exercise Science. (FT) AA/AS; CSU; UC.

296 Individual Instruction in Physical Education

**1.5 - 6 hours lab, 0.5 - 2 units
Pass/No Pass Only**

Limitation on Enrollment: Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.

This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Fitness Specialist Courses

270 Personal Trainer Internship / Work Experience

**60 - 300 hours other, 1-4 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 270.

This course provides on-the-job learning experiences for students employed in a personal training-related job or internship. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring in Personal Training or those interested in the fitness industry. (FT) AA/AS; CSU.

280 Applied Exercise Physiology

**2 hours lecture, 2 units
Grade Only**

Advisory: Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40 and English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 280.

This course is an introduction to how the body functions under conditions of exercise stress and how fitness behaviors affect health and wellness. Emphasis is placed on muscular, cardiorespiratory, and other physiological processes that occur as a result of exercise conditioning, as well as their effects on disease risk. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

281 Applied Kinesiology

**2 hours lecture, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 281.

This course is a study of movement as it relates to exercise under both normal and injury conditions. Students learn the practical implications of exercise on bones, joints, nerves, and muscles. Emphasis is placed on applying body alignment, range of motion, stabilization, and acceleration principles to the development of exercise programs. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

282 Techniques of Weight Training

**2 hours lecture, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 282.

This course is an introduction to teaching techniques in weight training. Topics include anatomy, physiology, training sequences, equipment options, safety factors, and contraindications. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

283 Exercise and Fitness Assessment

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 283.

This course provides students with the skills necessary to assess and evaluate exercise and fitness parameters. Topics include the measurement and

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

evaluation of cardiorespiratory endurance; muscular strength and endurance; flexibility; body fat; pulmonary function; and blood pressure. Emphasis is placed on determining the appropriate test, conducting the test, interpreting the results, and creating an exercise program. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

284 Fitness and Sports Nutrition
2 hours lecture, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 284.

This course covers the basic principles of nutrition and the ramifications of nutrition on sports activities. Topics include general nutrition, nutritional considerations for optimal sports performance, and weight control. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

285 Exercise for Special Populations
2 hours lecture, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 285.

This course presents exercise implications for special populations related to age, medical condition, and level of fitness. Emphasis is placed on cardiac conditions; diabetes; obesity; physical disabilities; Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS); asthma; and sensory impairments. Issues and barriers to exercise are included for each of the following groups: seniors; children; athletes; the mentally impaired; and pregnant and postpartum women. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

286 Techniques of Exercise Leadership
1.75 hours lecture, 0.75 hours lab, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 286.

This course provides students with the principles and techniques involved in teaching group exercise and developing a personal trainer/client relationship. Emphasis is placed on client assessment, communication skills, program design, exercise adherence, teaching strategies, and professional responsibility and liability. This course is intended for students seeking certification as personal trainers. (FT) AA/AS; CSU.

288 Fitness Specialist Internship Lecture
1 hour lecture, 1 unit
Grade Only

Prerequisite: Exercise Science 280, 281 and 283, each with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: Concurrent enrollment in Exercise Science 270 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physical Education 287, 288 or Exercise Science 287.

This course is designed to provide students in the Fitness Specialist Certificate Program with practical experience in the field of exercise and fitness. Emphasis is placed on participant screening, evaluation, and exercise program design, self marketing, fitness specialist/client relationships and professional responsibility in a fitness setting. (FT) AA/AS; CSU.

290 Independent Study
3 hours other, 1 unit
Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment. This course is not open to students with previous credit for Physical Education 290.

For students who wish to study special problems in Physical Education. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised

Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

French (FREN)

101 First Course in French

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Advisory: English 43 with a grade of "C" or better, or equivalent or Assessment Skill Level W4.

Limitation on Enrollment: This course is not open to students with previous credit for French 100. This course is a first semester course in French and is designed to introduce students to the French language and cultures of the French-speaking world. In this interactive course, students use the language by speaking, listening, reading and writing at the novice level. Basic language structures and vocabulary for communication are examined and explored in French. This course is designed for students majoring in French and all students interested in the French language. (FT) AA/AS; CSU; UC Transfer Limitation: Corresponds to two years of high school study.

102 Second Course in French

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: French 101 or two years of high school French, with a grade of "C" or better, or equivalent. This course is a second semester course in French and is intended for students interested in further study of the French language and cultures of the French-speaking world. In this interactive course, students use listening, reading, speaking and writing at a more complex level than in the first course. The students further develop their receptive and productive competencies to the low or mid-intermediate level. Additional language structures and vocabulary for communication are examined and explored in French. This course is designed for students majoring in French and all students interested in the French language. (FT) AA/AS; CSU; UC.

201 Third Course in French

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: French 102 with a grade of "C" or better, or equivalent or three years of high school French. This is an intermediate course in French. Language structures and vocabulary for communication are examined and explored through speaking, listening, reading and writing at the intermediate level. Students explore in more depth than in previous courses the history and the culture of the French-speaking world. This course is appropriate for students preparing for a major in French as well as for those who wish to continue their studies of the French language and culture. (FT) AA/AS; CSU; UC.

202 Fourth Course in French

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: French 201 with a grade of "C" or better, or equivalent or four years of high school French. This is an advanced-intermediate course and is the fourth course in the French language sequence. In this interactive course, language structures and vocabulary for communication are examined and studied through speaking, listening, reading and writing at the high-intermediate level. Students continue to explore the history and the culture of the French-speaking world. Readings of literary and culturally relevant authentic materials are examined in depth. This course is designed for students preparing for a major in French as well as for those who have a strong interest in the French language and culture. (FT) AA/AS; CSU; UC.

210 Conversation and Composition in French I

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: French 102 with a grade of "C" or better, or equivalent or successful completion of three years of high school French. This course further develops oral comprehension and fluency as well as written communication at a mid-intermediate level in French through culturally relevant materials. Students develop spoken and

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written vocabulary, dramatize everyday topics of conversation, interpret and describe materials, and compare and contrast the cultures of the French speaking world with U.S. culture both orally and in writing. Writing strategies are emphasized and literature is introduced. This course is intended for students who want to enhance their skills in the French language. (FT) AA/AS; CSU; UC.

211 Conversation and Composition French II 3 hours lecture, 3 units Letter Grade or Pass/No Pass Option

Prerequisite: French 210 with a grade of "C" or better, or equivalent.

This course develops oral comprehension and fluency as well as written proficiency in French at an advanced-intermediate level through reading, analyzing, discussing, and reporting on culturally relevant materials. Students develop oral and reading vocabulary skills, study the cultures of the French-speaking world, and further develop the reading strategies introduced in French 210 through reading literature. This course is intended for students who want to further enhance their skills in the French language. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Futures Studies (FUTR)

101 Introduction to Futures Studies 3 hours lecture, 3 units Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is an overview of the field of Futures Studies. Emphasis is placed on identifying and analyzing trends which impact the world on an anthropological, political, technological, sociological, and environmental level. Topics include strategies and planning for successful participation in society. In addition, students explore ways to create a more just, sustainable and equitable world for future generations. This course is designed for all

students interested in exploring possible, probable and preferable futures. (FT) AA/AS; CSU; UC.

102 Creating Futures: Methods and Tools 3 hours lecture, 3 units Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; Futures Studies 101 with a grade of "C" or better, or equivalent.

This course is a survey of the methods and tools used within the field of Futures Studies. Emphasis is placed on scanning, trend analysis and trend projection, visioning, gaming, and strategic planning. Students are encouraged to envision probable, possible and preferable futures, while considering the effects of their personal futures on the futures of their local and global environment. This course is intended for students interested in the practical applications of Futures Studies. (FT) AA/AS; CSU; UC.

103 Emerging Technologies 3 hours lecture, 3 units Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; Futures Studies 101 with a grade of "C" or better, or equivalent.

This course examines the intersection of technology and the future. Students identify state of the art developments in emerging technologies and examine how technologies can aid us in the pursuit of a more just, equitable and sustainable future world. Emphasis is placed on the impact of communication technologies, biotechnologies, and emerging energy technologies on the future of society. Students track trends in specific areas of interest and use futures studies methods and tools to forecast possible, probable and preferable futures. This course is intended for anyone interested in Futures Studies and emerging technologies. (FT) AA/AS; CSU; UC.

250 Field Experience in Futures Studies 1-3 hours lecture, 2-6 hours other, 1-3 units Grade Only

Prerequisite: Futures Studies 101 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. Students in this course develop and implement field experience projects under the supervision of college

faculty. In cooperation with the staff of community organizations and agencies, students design these projects to assist the college's neighborhood communities. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet regularly with faculty and peers to receive feedback, support and guidance in their community projects. This course is intended for students interested in Futures Studies. (FT) AA/AS; CSU.

Gender Studies (GEND)

101 Introduction to Gender Studies
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

This course is an interdisciplinary study of gender. Emphasis is placed on the theoretical approaches to studying gender. These approaches include examining the impact of race/ethnicity in gender roles, socialization of men and women, and the role of gender in major institutions (for example, the family, media, and education). This course is designed for developing critical thinking skills in exploring issues of gender through feminist analysis of structures of privilege and oppression. This course will be useful for those considering careers in the social sciences, social work, teaching, counseling, and nursing. (FT) AA/AS; CSU; UC; C-ID SOCI 140.

Geographic Information Systems (GISG)

104 Geographic Information Science and Spatial Reasoning
2.5 hours lecture, 1.5 hours lab, 3 units
Grade Only

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.
Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.
 This course is an introductory survey of Geographic Information Systems (GIS), including cartography, remote sensing, spatial analysis, and global positioning systems (GPS). Emphasis is placed on the ways in which these technologies are applied to human and environmental problems. Students use spatial data to visualize information and identify spatial patterns and are introduced to map

interpretation, georeferencing, and spatial data management. This course is designed for students and professionals who use GIS to better understand and analyze geographic data in their field. (FT) AA/AS; CSU; UC; C-ID GEOG 155.

110 Introduction to Mapping and Geographic Information Systems
2.5 hours lecture, 1.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Computer Business Technology 94 or 101, 114, and 161, each with a grade of "C" or better, or equivalent.

This course is a practical study of Geographic Information Systems (GIS). Emphasis is placed on the use of ArcGIS software to map, analyze, and model geographic information relevant to fields such as forestry, economics, cartography, city planning, and health. Topics include map making, GIS data creation and management, and map projections and coordinate systems. This course is designed for students majoring in geographic information systems and professionals in the field who want to update their skills. (FT) AA/AS; CSU; C-ID GEOG 155.

Geography (GEOG)

101 Physical Geography
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course examines the major world patterns of the physical environment. The course covers the fundamental information and processes dealing with the earth's atmosphere, climate, landforms, natural vegetation, water, and soils, along with the appropriate use of maps and charts. This course is of interest to anyone seeking an understanding of the Earth's physical processes and mechanisms or social science majors. (FT) AA/AS; CSU; UC; C-ID GEOG 110.

(FT) = A field trip may be required for this course.
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101L Physical Geography Laboratory
3 hours lab, 1 unit
Grade Only

Corequisite: Completion of or concurrent enrollment in Geography 101 with a grade of "C" or better, or equivalent.

Advisory: English 48 and English 49 and Mathematics 34A, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M20.

This course requires practical observations and applications of the geographic grid, atlases and topographic maps, weather and climate, natural vegetation and soils, and landforms. Exercises are designed to supplement Physical Geography 101. (FT) AA/AS; CSU; UC; C-ID GEOG 111.

102 Cultural Geography
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an introduction to thematic cultural geography. Emphasis is placed on population, race, language, religion, settlement patterns, political organization, economic activities, industry, and the regional distribution of these elements. This course is for students interested in thematic cultural geography or Social Science majors. (FT) AA/AS; CSU; UC; C-ID GEOG 120.

104 World Regional Geography
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a survey of the world's major geographical regions, including Europe, North America, Latin America, Africa, Australia, Oceania, and South, East, and Southeast Asia. Emphasis is placed on the historical, environmental, cultural, economic, and technological factors that impact these geographical areas. This course is intended for students majoring in Geography and all students interested in world geography. (FT) AA/AS; CSU; UC; C-ID GEOG 125.

154 Introduction to Urban Geography
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a survey of urban geography. Emphasis is placed on the evolution, function and form of American and world cities. Topics include social, economic and technical forces that shape urban development and the role of urban planning in a variety of cities around the world. This course is designed for Social Sciences majors and all students interested in geography and urban planning. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Geology (GEOL)

100 Physical Geology
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: Concurrent enrollment in Geology 101 with a grade of "C" or better, or equivalent.

Physical Geology is the science of the Earth, the materials of which it is composed, and the processes that are acting upon it. Topics include plate tectonics and earth's internal structure, the formation and classification of minerals and rocks, geologic structures, and geologic processes of the earth's surface and subsurface. This course is intended for students with a general interest in the geological sciences as well as those majoring in geology, earth science, or geological engineering. (FT) AA/AS; CSU; UC; C-ID GEOL 100.

101 Physical Geology Laboratory
3 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Corequisite: Completion of or concurrent enrollment in Geology 100 with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

This laboratory course is a practical study of mineral and rock identification, landforms, topographic/geologic map interpretation, and geologic structures. This course is intended for students with a general interest in the geological sciences as well as those majoring in geology, earth science, or geological engineering. (FT) AA/AS; CSU; UC; C-ID GEOL 100L.

104 Earth Science

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a survey of Earth's major physical systems, including the lithosphere, hydrosphere, atmosphere, and Earth's place in the solar system. Emphasis is placed on a synthesis of pertinent topics in geology, physical geography, oceanography, meteorology, and astronomy. This course is intended for those with a general interest in the Earth sciences. (FT) AA/AS; CSU; UC; C-ID GEOL 120.

111 The Earth Through Time

3 hours lecture, 3 hours lab, 4 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 and Geology 100 or Geology 104, each with a grade of "C" or better, or equivalent.

This course covers the principles of historical geology. Topics include the origin and evolution of Earth and its biosphere, plate tectonics, stratigraphy, paleontology, and geologic dating. This course is intended for students with a general interest in geoscience, as well as those majoring in geology, earth science, or geological engineering. (FT) AA/AS; CSU; UC; C-ID GEOL 111.

120 Earth Science Laboratory

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Corequisite: Completion of or concurrent enrollment in Geology 104 with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This is a laboratory course related to the essentials of Earth Science including the geosphere, atmosphere, hydrosphere and Earth's place in the solar system. This course focuses on the physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather, and climate. This course is designed for teacher education students and anyone with a general interest in Earth Science. (FT) AA/AS; CSU; UC; C-ID GEOL 120L.

290 Independent Study

Hours by Arrangement, 1-3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5. Geology 100 and 101, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For students who wish to study special problems. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

German (GERM)

101 First Course in German

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5 or R5.

Limitation on Enrollment: This course is not open to students with previous credit for German 100.

This entry level course introduces students to the German language and cultures of the German-speaking world. In this interactive course, students

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CSU = California State University Applicable
UC = University of California Applicable

learn and use the language by speaking, listening, reading, and writing at the novice level. They also examine and explore basic German language structures and vocabulary. This course is intended for beginning students who seek basic proficiency in the German language, students who want to take other German courses, and students who want to learn German for their personal enrichment. (FT) AA/AS; CSU; UC Transfer Limitation: Corresponds to two years of high school study.

102 Second Course in German

5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option

Prerequisite: German 101 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for German 100. This interactive course is the second in the German language series. Students use increasingly complex German language structures to speak, listen, read, and write in cultural context at the novice-high level. This course is intended for all students interested in gaining proficiency in the German language for academic purposes and/or personal enrichment. (FT) AA/AS; CSU; UC.

201 Third Course in German

5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option

Prerequisite: German 102 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for German 200. This interactive course is the third in the German language series. Students use increasingly complex language structures and vocabulary to develop the functional competence required to communicate beyond survival needs and to discuss and express opinions on abstract topics related to the arts, lifestyle, linguistics, and literature at the intermediate level. This course is intended for students majoring in German and anyone interested in gaining proficiency in the German language for academic purposes and /or personal enrichment. (FT) AA/AS; CSU; UC.

210 German Conversation and Composition I

3 hours lecture, 3 units
Grade Only

Prerequisite: German 201 with a grade of "C" or better, or equivalent.

This course develops oral comprehension, fluency and writing skills at an intermediate level in German through verbal and written communication based on everyday situations, current events and culture. Emphasis is placed on increased vocabulary through class discussions, prepared talks and short compositions in German. This course is intended for students who want to further enhance their skills in German. (FT) AA/AS; CSU; UC.

211 German Conversation and Composition II

3 hours lecture, 3 units
Grade Only

Prerequisite: German 210 with a grade of "C" or better, or equivalent.

This course further develops oral comprehension, fluency and writing skills at an advanced-intermediate level in German through verbal and written communication based on culturally relevant material. Emphasis is placed on increased vocabulary through written and oral dramatizations, descriptions and interpretations of everyday life situations and of German, Swiss-German and Austrian culture. This course is intended for students who want to further enhance their skills in German. (FT) AA/AS; CSU; UC.

Health Education (HEAL)

101 Health and Life-Style

3 hours lecture, 3 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course covers aspects of mental, emotional, social, environmental, spiritual and physical health. Emphasis is placed on knowledge for development of attitude, understanding, and practice of a preventive life style for healthy living and optimal wellness. Specific instructional areas include chronic diseases, physical activity, nutrition, weight management, birth control methods, human sexuality, alcohol, tobacco and illicit chemical use, stress, and factors that contribute to wellness and longevity. Experience in personal health assessment and the changing of health behaviors is stressed. This course is of interest to all students seeking a healthy lifestyle, and to those pursuing a teaching

credential. Satisfies State of California Health Education requirement for teaching credential. (FT) AA/AS; CSU; UC.

195 Health Education For Teachers
2 hours lecture, 2 units
Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Health Education 190.

This course overviews health-related issues and problems in the kindergarten through 12th grade. Topic areas include behavior modification, stress symptoms and management, physical activity, nutrition, cardiovascular disease, sexually transmitted diseases, illicit substance abuse, alcohol and nicotine use and misuse. This course satisfies the State of California Health Education requirement for the K-12 Teaching Credential. This course is intended for prospective K-12 teachers. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Health Sciences (HEAN)

93 Residential Services Specialist I
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: This course is not open to students with credit for Health Sciences 265, Residential Services Specialist I.

This course is a study of the theories and skills needed by persons involved in residential care for the developmentally disabled. Course content emphasizes the history and trends in service provision in the United States. This includes current principles of normalization and assessment procedures as well as an overview of common

developmental disabilities. The interdisciplinary team process and basic counseling techniques are included. AA/AS.

94 Residential Services Specialist II
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: This course is not open to students with credit for Health Sciences 265, Residential Services Specialist II.

This course is a study of the theories, knowledge and practical skills needed by persons involved in residential care for the developmentally disabled. Course content emphasizes hands-on behavior management techniques, health and developmental needs, program planning and implementation, and approaches to developing social adaptation and other life skills. AA/AS.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Heating, Ventilation & Air Conditioning (HVAC)

301 Introduction to HVAC I
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and M30.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

In this course, trade mathematics and drawings, the tools of the trade, blueprint terminology and basic rigging equipment and procedures as applicable to

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

HVAC are covered. This course is designed to give the HVAC apprentice student an understanding of copper and plastic piping practices. (FT) AA/AS.

302 Introduction to HVAC II
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 301 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course introduces the HVAC trainee to the basic concepts and environmental concerns related to heating, ventilation, and air conditioning including soldering, brazing, ferrous metal piping practices, basic electricity, heating and cooling. This course also describes the HVAC program and the career opportunities available in the HVAC trade. (FT) AA/AS.

303 Intermediate HVAC I
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 302 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course instructs the HVAC trainee in the properties of air and covers chimneys, flues and vents. Students are introduced to basic mechanical procedures commonly performed in HVAC service work such as the operation, installation and servicing of electric furnaces. This course also introduces the student to alternating current and electronic components and circuits used in HVAC systems. (FT) AA/AS.

304 Intermediate HVAC II
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 303 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course instructs the HVAC trainee in HVAC controls and metering devices and introduces the trainee to control circuit analysis. This course also covers compressors and heat pumps and instructs the student in leak detection, evacuation, recovery and charging service procedures used to troubleshoot, repair and/or maintain proper operation of the mechanical refrigeration system. (FT) AA/AS.

305 Advanced HVAC I
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 304 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course instructs the HVAC trainee in preventive maintenance and provides an introduction to troubleshooting applying to all types of HVAC equipment. This course also covers troubleshooting electronic controls, gas heating, electric heating and oil heating. (FT) AA/AS.

306 Advanced HVAC II
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 305 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course instructs the HVAC trainee in troubleshooting cooling, accessories, heat pumps and commercial heating and cooling systems. This course also covers water and air balance, steam systems and customer relations. (FT) AA/AS.

307 HVAC Specialties
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 306 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course offers advanced blueprint reading and specifications as they relate to HVAC, indoor air quality and energy conservation equipment commonly used in HVAC systems. This course also covers energy management systems and the methods of water treatment and water treatment equipment used with HVAC systems. (FT) AA/AS.

308 HVAC Specialties II
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Heating, Ventilation & Air Conditioning 307 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Student must be a state registered apprentice in this trade.

This course covers commercial heating and cooling systems, maintenance of these systems and system start-up and shut down. This course also covers commercial and industrial refrigeration systems,

equipment, refrigerated warehouses, walk-in coolers display cases, etc. (FT) AA/AS.

349 HVAC Work Experience

**Hours by Arrangement, 300 hours total, 1-4 units
Pass/No Pass Only**

Advisory: English 42 and English 43, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R4 and W4.

Limitation on Enrollment: Student must be a state registered apprentice in this trade and concurrently enrolled in a related apprenticeship class.

This course consists of on-the-job learning experiences in the occupational field of HVAC. Student must be an indentured HVAC apprentice and be currently enrolled in a related apprenticeship class. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. (FT) AA/AS.

Heavy Equipment Operator (HEOP)

301A Construction Equipment Operator IA

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course familiarizes apprentices with the heavy equipment operator (HEO) trade. There is an emphasis on safety training relevant to working around equipment and others. Course participation includes opportunities to apply knowledge and develop skills in the operation of track-type equipment including bulldozers, backhoes, paving machines and trenching equipment. Basic project procedures are introduced. (FT) AA/AS.

301B Construction Equipment Operator IB

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Heavy Equipment Operator 301A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course introduces the apprentice to soils. Basic project procedures are introduced. Course components offer the opportunity to apply

knowledge and develop skills in the operation of dump trucks and tractors. Site-preparation, set-up and grade checking skills are also developed. (FT) AA/AS.

302A Construction Equipment Operator IIA

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Heavy Equipment Operator 301B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course provides an overview of earth moving operations including clearing and grubbing, excavation, embankment construction, and backfilling and compaction. Safety training relevant to working with scrapers, bulldozers, front-end loaders and backhoes is emphasized. Students apply knowledge and develop skills in the use of rubber tire type earth moving equipment including scrapers and bulldozers. Project procedures and related math concepts are introduced and reinforced. (FT) AA/AS.

302B Construction Equipment Operator IIB

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Heavy Equipment Operator 302A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course builds on the apprentice's basic knowledge of earth moving operations. Students apply knowledge and develop skills in the operation of rubber tire type earth moving equipment including front-end loaders and backhoes. Safety training relevant to working around equipment and other workers is reinforced. Soil characteristics and standards for working with soils and aggregates are introduced. Students learn to follow contract plans and properly grade a construction site. Project procedures and related math concepts are introduced and reinforced. (FT) AA/AS.

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

303A Construction Equipment Operator IIIA
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Heavy Equipment Operator 302B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course reinforces and further develops basic project procedures. Students apply knowledge and develop skills necessary to leadership role of the finish operator and the operation of telescoping excavators. Advanced safety training relevant to working around equipment and other workers is emphasized. Relevant math concepts and safety procedures are developed. (FT) AA/AS.

303B Construction Equipment Operator IIIB
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Heavy Equipment Operator 303A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course reinforces and further develops the student's understanding of basic project procedures. Crusher operations and grade setting and checking skills are developed. Safety training relevant to working around equipment and other workers is emphasized. Relevant math content and topics related to soil such as backfilling, stabilization, erosion, geotextiles, and moisture and density tests are developed. (FT) AA/AS.

History (HIST)

100 World History I
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course examines the growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa and the Americas from the birth of civilization to the eve of the Modern Era. Topics in social, intellectual, economic, and political history are covered. This course is intended for history majors and all students interested in a global historical perspective. (FT) AA/AS; CSU; UC.

101 World History II
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course examines the comparative history of the world's civilizations in Africa, the Americas, Asia, and Europe from the dawn of the modern era (1600) to the present. Topics in social, intellectual, economic, and political history are covered. This course is intended for history majors as well as anyone seeking a global historical perspective. (FT) AA/AS; CSU; UC; C-ID HIST 160.

105 Introduction to Western Civilization I
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an historical survey of Western Civilization from the early human communities through early modernism. The course is designed to introduce students to the ideas, attitudes, and institutions basic to Western Civilization through primary and secondary source material. This course is intended for students majoring in history as well as any student seeking a broad historical perspective. (FT) AA/AS; CSU; UC; C-ID HIST 170.

106 Introduction to Western Civilization II
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an historical survey of Western Civilization from early modernism to the present. Students are introduced to the ideas, attitudes, and institutions basic to Western Civilization. Topics include the political structures, social structures, forms of cultural expression, and patterns of change during key periods of Western history. This course is intended for history majors as well as any student seeking a broad historical perspective. (FT) AA/AS; CSU; UC; C-ID HIST 180.

109 History of the United States I
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course, which covers the history of the United States from its colonial origins through the period of Reconstruction, provides an overview of the diverse

peoples who interacted, settled, and influenced the history of the nation and its developing economic, social, and political institutions. Students are required to analyze a variety of materials, think critically, and write thesis-based essays. This course is intended for all students interested in United States history. AA/AS; CSU; UC Transfer Limitation: History (HIST) 109-110, 141-142, 150-151, Black Studies (BLAS) 140A-140B, and/or Chicano Studies (CHIC) 141A-141B combined: maximum credit, one series.

110 History of the United States II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course, which covers the history of the United States from Reconstruction to the present, provides an overview of the diverse peoples who influenced the history of the nation and its maturing economic, social, and political institutions. Students are required to analyze a variety of materials, think critically, and write thesis-based essays. This course is intended for all students interested in United States history. AA/AS; CSU; UC Transfer Limitation: History (HIST) 109-110, 141-142, 150-151, Black Studies (BLAS) 140A-140B, and/or Chicano Studies (CHIC) 141A-141B combined: maximum credit, one series.

115A History of the Americas I

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a history of the Americas from 1500 through 1870. Emphasis is placed on a comparison of the cultural forms, political institutions, social relations, and economic structures that resulted from the interactions among people of different socially defined cultures, races, ethnicities, and social classes. Topics include the emergence of the independence movements in the Americas, political conflict and civil war in the newly independent countries, and the consolidation of stable nation states by 1870. The United States Constitution and subsequent political institutions in the United States are compared to the other newly independent countries in the Americas. This course is intended for students majoring in History and those interested in the history of the Americas. (FT) AA/AS; CSU; UC.

115B History of the Americas II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a history of the Americas from 1865 to the present. Emphasis is placed on the application of classical liberalism during the late nineteenth century, construction of corporatist states during the mid-twentieth century, and the advent of neo-liberalism in the late twentieth century. Topics include the development of the California State Constitution, the expansion of commerce, and international relations among nations in the Western Hemisphere. This course is intended for students majoring in History and those interested in the history of the Americas. (FT) AA/AS; CSU; UC.

120 Introduction to Asian Civilizations

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course examines the social, cultural, and political evolution of distinct civilizations in East, South, and Southeast Asia from prehistory to the end of the sixteenth century. Emphasis is placed on topics such as the development of indigenous religions/philosophies, the rise and decline of regional kingdoms/dynasties, cultural achievements, and gender roles. This course is intended for all students interested in Asian history and culture. (FT) AA/AS; CSU; UC.

121 Asian Civilizations in Modern Times

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course examines the evolution of the distinct cultures, thought, and institutions in East, South, and Southeast Asia from the sixteenth century to the present through critical investigations into the impact of modernization on the political, social, economic, and cultural dimensions of these societies. Emphasis is placed on topics such as the first encounters with Western powers, the evolution

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
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UC = University of California Applicable

of Western imperialism, the rise of nationalist movements and independent nation states, and their evolution and progress to the present. This course is intended for all students interested in Asian history and culture. (FT) AA/AS; CSU; UC.

123 U.S. History from the Asian Pacific American Perspective

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6. This course is a review of Asian Pacific Americans in the social, economic, political, and cultural development of the United States from the 1850s to the present. The emphasis is on the Chinese, Japanese, Korean, Asian Indian, Filipino, Vietnamese, Cambodian, Lao, Hmong, and Native Hawaiian experiences. Topics include immigration and settlement patterns of diverse Asian groups, family formation and community development, American overseas expansion, and California constitutionalism. This course is intended for all students interested in history, ethnic studies, and Asian American studies. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Human Services (HUMS)

95 Public Assistance and Benefits Program

**1 hour lecture, 1 unit
Grade Only**

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Level R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for HUMS 100. This course is a practical study of current public assistance and benefits programs at the local, state and federal levels. Emphasis is placed on assistance program structures, eligibility requirements and scope and duration of benefits. This course is designed for Human Services students and

anyone interested in public assistance and benefits programs. (FT) AA/AS.

101 Introduction to Human Aging

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skills Level R6 and W6. This is an introduction to the field of social gerontology. A multidisciplinary approach is utilized to examine the basic biological, psychological and social aspects of aging. Emphasis is placed on the special needs and problems impacting the aged population. Historical, social and cross-cultural issues in aging are examined. This course is intended for students majoring in behavioral sciences and gerontology as well as all students interested in human aging. (FT) AA/AS; CSU.

103 Introduction to Community Health Work

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5; Personal Growth 120 with a grade of “C” or better, or equivalent.

This course is an introduction to Community Health Work (CHW). Emphasis is placed on the role of the Community Health Worker as a promoter of health and healthy living within the health care and public health systems. Topics include the fundamentals of public and preventive health in global and community perspective, community health challenges, and the role of education and advocacy in creating and maintaining healthy communities. This course is designed for Human Services students and anyone interested in Community and Public Health. (FT) AA/AS; CSU.

105 Family Support Model

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a practical study of the family support model as it applies to mental health challenges. Emphasis is placed on the various support programs available to individuals and families, how to access those resources, how to advocate for care and how to implement care to promote health and wellbeing. This course is designed for human services students and individuals currently working in the mental

health field or interested in entry-level positions in the field. (FT) AA/AS; CSU.

106 Introduction to Youth Development Work

**3 hours lecture, 3 units
Grade Only**

This course is a theoretical and practical study of youth development work. Emphasis is placed on preparing youth workers to assist and mentor young people through youth development and workforce readiness programs. This course is designed for students interested in the field of youth development. (FT) AA/AS; CSU.

110 Social Work Fields of Service

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is an introduction to the major fields of social work practice in institutions, public and private agencies and other community settings. Students examine and differentiate between the predominant settings in which social work is practiced and the role of social work in contemporary society in relation to social injustice, diversity, cross-cultural issues and economic factors. (FT) AA/AS; CSU.

112 Community Service Practicum

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Human Services 103 with a grade of "C" or better, or equivalent or Human Services 106 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Human Services 113 or Human Services 116.

This course is a practical application of the skills and tools required to work in the community. Emphasis is placed on creating needs assessments and focus groups in order to define an issue to be addressed through a community organization project. Students may develop and execute an individual project, take part in a group project or complete an internship at a community organization. This course is designed for Human Services students and anyone interested in community organizing. (FT) AA/AS; CSU.

118 Diversity and Cultural Competency

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a practical study of the concepts of diversity, cultural competency and inclusion as they relate to human services organizations and delivery systems. Emphasis is placed on the identification of institutional racism and the application of the principles of organizational inclusion to facilitate increased organizational effectiveness in serving diverse communities. This course is for students majoring in human services and those working in the field. (FT) AA/AS; CSU.

120 Introduction to Social Work

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is an introduction to the field of social work. It covers the historical development of social work as a profession. The core knowledge base, including theoretical perspectives underpinning the profession are introduced. Emphasis is placed on social work roles, training, and methods on intervention and core social work values and ethics. (FT) This course offered during the fall semester. AA/AS; CSU.

125 Health Services Fields of Practice

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is an introduction to and overview of private, public and clinical community health settings and the health services field. Students gain a working knowledge of public and private community health care systems and delivery, with emphasis on services provided by public and social agencies. Issues relating to access to health care, vulnerable populations, ethical issues and policy

(FT) = A field trip may be required for this course.
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UC = University of California Applicable

development are examined. This course helps prepare for beginning positions and/or retraining in public and private agencies and for community volunteer work in health and human service settings. (FT) AA/AS; CSU.

270 Work Experience

**Hours by Arrangement (One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work.), 1-4 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; and Human Services 110 and 120, each with a grade of "C" or better, or equivalent. A program of on-the-job learning experiences for students employed in a job related to their major or their educational goals. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS; CSU.

276 Field Work in Gerontological Services

**1 hour lecture, 3 - 9 hours other, 2-4 units
Grade Only**

Prerequisite: Human Services 95 and Human Services 101 with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This supervised field experience course allows students to be of service to older individuals in the community while observing the ways in which organizations deal with the various aspects of aging, policy, advocacy and diversity. Emphasis is placed on providing students with practical experience in basic helping skills as well as the opportunity to explore varied career choices in the field of gerontological services. This course is designed for human services students specializing in gerontology. (FT) AA/AS; CSU.

Humanities (HUMA)

101 Introduction to the Humanities I

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course is designed for students interested in meeting general education

requirements in humanities. The course develops students' understanding and appreciation of humankind's cultural heritage from the Upper Paleolithic (ca. 40,000 BCE) to approximately 1400 CE. A survey is made of the literature, philosophy, music, painting, architecture, and sculpture of both Western and non-Western civilizations. (FT) AA/AS; CSU; UC.

102 Introduction to the Humanities II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This interdisciplinary course is designed for students interested in meeting general education requirements in humanities. The course develops students' understanding and appreciation of humankind's cultural heritage from approximately 1400 CE to the present time. A survey is made of the literature, philosophy, music, painting, architecture, and sculpture of both Western and non-Western civilizations. (FT) AA/AS; CSU; UC.

103 Introduction to the New Testament

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides a survey of the New Testament period (First Century C.E.). Emphasis is placed on the history and culture of the New Testament period, the methods of critical analysis of Biblical materials, and the content of the New Testament. The impact of the New Testament on western culture is also examined. This course is intended for students of history, literature, anthropology or those with a general interest in biblical studies. (FT) AA/AS; CSU; UC.

106 World Religions

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is an introduction to the basic elements of the religions of the world, their similarities and differences, and their impact on believers and society. The course includes a study of the historical development, doctrines, rituals, sects, and scriptures of the major religions of the world. Some analysis of ancient religious traditions and tribal religious beliefs and practices may be included. This course is intended for all students interested in humanities

and the study of world religions. (FT) AA/AS; CSU; UC.

201 Mythology

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course introduces students to the major images and themes of the myths of widely separated peoples of the world throughout history. By analyzing various archetypal patterns found in the great civilizations and tribal cultures of the world, students understand both the uniqueness of each culture's world view and the commonality of human mythological conceptions. Literature and the arts are used to demonstrate these cultures' mythic ideas. This course is meant for students in the Humanities and for those interested in the myths of the world. (FT) AA/AS; CSU; UC.

202 Mythology: Hero's Journey

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Analysis of the hero's journey, internal and external, as reflected in myths of the world, with consideration of such phenomena as the "shadow," the "double," the "other." Also, exposure to art in which the hero's journey is thematic. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Information, Network, and Web Technology (INWT)

100 Survey of Operating Systems

3 hours lecture, 3 hours lab, 4 units

Grade Only

This project-based course is a survey of several operating systems (OS) and provides students with the opportunity to gain hands-on experience in the installation and configuration of desktop operating

systems. The students work with one legacy, two current Windows, and a current version of a Linux operating systems. This course is intended for students seeking a degree or career in Information Technology and provides students with concepts and practices which includes the installation and configuration of client systems used in the Help Desk, Systems Administration, and support technician fields. (FT) AA/AS; CSU.

105 Project +

3 hours lecture, 3 hours lab, 4 units

Grade Only

Corequisite: Completion of or concurrent enrollment in Computer Business Technology 154 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course provides students with the business, interpersonal and technical project management skills required to initiate, plan, manage, and close projects with a technical component. This course follows the official Computing Technology Industry Association (CompTia) curriculum and is intended to prepare students to take the Project + examination. This course is designed for students majoring in Business and/or Information, Network, and Web technologies as well as for business professionals seeking to update project management skills. (FT) AA/AS; CSU.

110 Desktop Support Technician I

2 hours lecture, 3 hours lab, 3 units

Grade Only

Advisory: Completion of or concurrent enrollment in Information, Network, and Web Technologies 100 with a grade of "C" or better, or equivalent. This course prepares students with the knowledge and skills required to take and pass the first Microsoft Desktop Support Technician exam (Exam 70-685). Students completing this course are prepared for an entry level position in the desktop support industry. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

120 Network + Training**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 48 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5.

This is a project-oriented course that provides students with the knowledge and skills to support, maintain, and deploy networking systems and devices. This course follows the official Computing Technology Industry Association (CompTia) curriculum and is intended to prepare students to take the Network + exam and develop the job skills of a network support technician. (FT) AA/AS; CSU.

140 Security+ Certification Training**2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Computer and Information Sciences 130 or Electronic Systems 229 or Microsoft 050 with a grade of "C" or better, or equivalent.

This course provides students with the knowledge and skills needed to plan, implement, and monitor network security policies, procedures, and technologies in any type of network environment. Students learn general security concepts, communications security, infrastructure security, basic principles of cryptography, and operations and organizational security factors affecting network environments. This course prepares students for the Security + exam. (FT) AA/AS; CSU.

145 Linux + Prep**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This is a project-oriented course that provides students with the knowledge and skills to work as a junior level Linux administrator. This course follows the official Computing Technology Industry Association (CompTIA) curriculum and is intended to prepare students to take the Linux+ exam. (FT) AA/AS; CSU.

Italian (ITAL)**101 First Course in Italian****5 hours lecture, 5 units****Letter Grade or Pass/No Pass Option**

Advisory: English 48 with a grade of "C" or better, or equivalent or Assessment Skill Level R5.

Limitation on Enrollment: This course is not open to students with previous credit for Italian 100.

This is the first course in the Italian language sequence. In this interactive course, students use basic vocabulary, grammatical structures and idiomatic phrases to speak, listen, read and write in Italian at the novice level. Emphasis is placed on daily life activities as well as Italian history, culture and geography. This course is intended for all students interested in Italian language and culture. (FT) AA/AS; CSU; UC Transfer Limitation: Corresponds to two years of high school study.

102 Second Course in Italian**5 hours lecture, 5 units****Letter Grade or Pass/No Pass Option**

Prerequisite: Italian 101 with a grade of "C" or better, or equivalent or two years of high school Italian or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Italian 100.

This is the second course in the Italian language sequence. In this interactive course, students use intermediate to advanced level vocabulary, grammatical structures and tenses to analyze and to express opinions related to a variety of topics, including Italian culture, politics, the environment, and daily life. This course is intended for all students interested in Italian language and culture. Emphasis is placed on daily life activities as well as Italian history, culture and geography. This course is intended for all students interested in Italian language and culture. (FT) AA/AS; CSU; UC.

201 Third Course in Italian**5 hours lecture, 5 units****Letter Grade or Pass/No Pass Option**

Prerequisite: Italian 102 with a grade of "C" or better, or equivalent or three years of high school Italian or equivalent.

This is the third course in the Italian language sequence. In this interactive course, students use intermediate to advanced level vocabulary, grammatical structures and tenses to analyze and

to express opinions related to a variety of topics, including Italian culture, politics, the environment, and daily life. This course is intended for all students interested in Italian language and culture. (FT) AA/AS; CSU; UC.

210 The Grammar of Spoken Italian I

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Italian 102 with a grade of “C” or better, or equivalent.

This course is designed to develop and enhance oral communication skills by means of reading, listening, and practicing Italian in various contexts. Topics include everyday life situations, current events, and culture. The course also includes grammar review, reading and discussion of contemporary literature, and written compositions. This course is conducted entirely in Italian and is intended for intermediate-level students interested in increased fluency in the Italian language. (FT) AA/AS; CSU; UC.

211 The Grammar of Spoken Italian II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Italian 210 with a grade of “C” or better, or equivalent.

This course is designed to enhance and refine oral comprehension, fluency, and written communication in Italian. Students use advanced vocabulary and idiomatic phrases to express themselves orally and in writing in social, cultural, and academic settings. This course is conducted entirely in Italian and is intended for advanced-level students interested in increased fluency in the Italian language. (FT) AA/AS; CSU; UC.

290 Independent Study

Hours by Arrangement, 1-3 units

Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For intermediate students who wish to work on special projects. AA/AS; CSU.

Journalism (JOUR)

Note:

San Diego City College and San Diego Mesa College offer journalism programs unique to their campuses,

and are not interchangeable. **City College classes, degrees and certificates are now found under Digital Journalism (DJRN).** Mesa College classes, degrees and certificates are still found under Journalism (JOUR). If you have questions, consult with the respective colleges' faculty to determine the program track that is right for you.

200 Introduction to Newswriting and Reporting

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6.

The course is an introduction to evaluating, gathering, and writing news in accepted journalistic style under newsroom conditions. Topics include the role of the reporter and the legal and ethical issues related to reporting. Students have writing and reporting experiences, including: personal interviews, speech/meeting/event coverage, deadline writing, and use of AP style. This course is designed for journalism majors and is intended for students interested in learning to write for student media and other publications. (FT) AA/AS; CSU; C-ID JOUR 110.

201 Advanced Newswriting and Reporting

2 hours lecture, 3 hours lab, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Journalism 200 with a grade of “C” or better, or equivalent.

Advisory: English 101 with a grade of “C” or better, or equivalent, or Assessment Skill Levels R6 and W6; English 105 with a grade of “C” or better, or equivalent.

This course offers instruction in advanced journalistic practices. Emphasis is placed on feature, magazine and opinion writing, including investigative and multicultural reporting. Topics also include legal and ethical issues related to reporting. Principles learned can apply to print and online journalism. The course serves as preparation for the major for students preparing to transfer, and is also intended to serve as an elective for students interested in learning

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to write for newspapers and other publications, including the campus newspaper. (FT) AA/AS; CSU.

202 Introduction to Mass Communication
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 200.

This course is a survey of mass communication in the United States. Emphasis is placed on the historical and contemporary impact of the media on society and culture as well as on the ways that social institutions shape the media. Students examine media related issues as they related to social and cultural constructs, economics, technology, law and ethics, and social issues. This course is designed for journalism majors and all students interested in the relationship between mass media and society. (FT) AA/AS; CSU; UC Transfer Limitation: Digital Journalism (DJRN) 100 and Journalism (JOUR) 202 combined: maximum credit, one course; C-ID JOUR 100.

205 Editing for Print Journalism
2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Journalism 200, Journalism 210A or Journalism 206, each with a grade of “C” or better, or equivalent.

This course offers instruction in editing techniques for news publications. Course content covers publication planning, copy editing, headline writing, use of photos and graphics, layout and design, advertising sales and design, news judgment and editorial leadership. Principles learned apply to print and online journalism. The course serves as preparation in the journalism major for students preparing to transfer. It also serves as an elective for students interested in learning to write for newspapers and other publications, including the campus newspaper. (FT) AA/AS; CSU.

206 Online Journalism
2 hours lecture, 3 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6. Computer Business Technology 161 with a grade of “C” or better, or equivalent.

Advisory: Completion of or concurrent enrollment in: Digital Media Production 151 or 157 with a grade of “C” or better, or equivalent.

This course provides a basic examination of current online news trends and multimedia reporting techniques. The course covers skills necessary to produce basic multimedia reports, audio slide shows, and blogs. The course also provides instruction in ethical, legal and social issues affecting online journalists, as well as an exploration of online audiences. The course is intended for journalism majors or those seeking career development. (FT) AA/AS; CSU; C-ID JOUR 120.

210A Newspaper Production 1
6-9 hours lab, 2-3 units
Grade Only

Advisory: Completion of or concurrent enrollment in: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6. This course focuses on writing and producing student news publications using the student newspaper and its online version as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students work primarily in one of the following areas: researching, writing, and editing articles for the two publications; taking photographs and creating graphic illustrations; developing multimedia stories; or designing pages. Ethical and legal aspects of communication are also covered. This course is intended for students majoring in journalism and all students interested in working on student news publications. (FT) AA/AS; CSU; C-ID JOUR 130.

210B Newspaper Production 2
6-9 hours lab, 2-3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Journalism 210A with a grade of “C” or better, or equivalent.

This course is designed to provide additional ongoing experience in the production and publication of a student newspaper. Emphasis is placed on helping students progress in the gathering and writing of news and features. This class provides exposure to the journalistic process beyond the entry level and guides students to polish reporting, newswriting, editing, design, and photography skills, tackle more complex subjects, and assume more responsibility for the design of their own pages. Students continue to develop research skills and engage in the evaluation and analysis of information and are guided by ongoing

advice, criticism and evaluation from a faculty adviser. Students enrolled in the course for 2 units are expected to participate in the production of the student newspaper for at least 6 hours per week, while students enrolled in the course for 3 units are expected to participate at least 9 hours and contribute more extensively to the layout and/or production of the paper. (FT) AA/AS; CSU.

210C Newspaper Production 3

6-9 hours lab, 2-3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Journalism 210B with a grade of "C" or better, or equivalent.

This course is designed to provide additional ongoing experience in the production and publication of a student newspaper. Emphasis is placed on helping students progress to an intermediate level in the gathering and writing of news and features. Students conduct in-depth reporting and write more sophisticated news stories and may also serve as section editors or assist editors with copy editing, assignments, photography, the news budget, and design. Additionally students develop skill in setting newspaper policies, mentoring others, working in teams, and uncovering news stories. Students are guided by ongoing advice, criticism, and evaluation from a faculty adviser. Student enrolled in the course for 2 units are expected to participate in the production of the student newspaper for 6 hours per week, while students enrolled for 3 units are expected to participate at least 9 hours per week, and contribute more extensively to the layout and production of the paper. (FT) AA/AS; CSU.

210D Newspaper Production 4

6-9 hours lab, 2-3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Journalism 210C with a grade of "C" or better, or equivalent.

This course is designed to provide additional ongoing experience in the production and publication of a student newspaper. Emphasis is placed on helping students progress to an advanced level in the gathering and writing of news and features. In addition to reporting and writing, students at this level, assume responsibility for organizing and managing the newsroom, which includes conducting story conferences, developing the news budget, assigning stories, coaching reporters, and editing and designing the paper in its entirety. Students may also make photo assignments

and provide coaching for novice photographers. Students are guided by ongoing advice, criticism and evaluation from a faculty adviser. Students enrolled in the course for 2 units are expected to participate in the production of the student newspaper for 6 hours per week, while students enrolled for 3 units are expected to participate at least 9 hours per week and contribute extensively to the layout and production of the paper. (FT) AA/AS; CSU.

Labor Studies (LABR)

90 Organizing

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a practical study of organizing skills. Emphasis is placed on labor and community activism and leadership, organizing techniques and building a culture and capacity for labor and community organizing through analyses of successful campaigns. This course is designed for labor studies majors, union members and all members of the community interested in organizing. (FT) AA/AS.

100 American Labor Movement

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with credit for Labor Studies 101.

This class provides an historical overview of the struggles and philosophy of American workers and their unions. Over the course of the semester the students examine the historical roots of unions, define and discuss different varieties of unionism, and analyze how unions function in both the private and public sectors. This survey of American labor history begins with early American class and race conflicts and the fight against slavery, and ends

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with an analysis of globalization and labor in the 21st century. This course helps students investigate and seek to understand how class in the United States has intersected with race and gender in the American workplace and American politics. It explores how the American labor movement has suffered from disunity and helped expand the meaning of equality in American society when workers of different backgrounds have stood together to fight for basic rights. This course is intended for anyone interested in the American labor movement, including students who are employees and/or union members, and workers who are in leadership roles or are preparing for leadership positions in their workplace or unions. (FT) AA/AS; CSU.

102 Labor Law

3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Labor Studies 105. Labor Law provides an overview of the legal framework and doctrines governing labor-management relations and the workplace rights of minorities and other individual employees. While "Labor Law" generally refers to the National Labor Relations Act or equivalent public sector laws, this class also covers laws that are sometimes referred to as "employment" laws. They include the various discrimination, retaliation, wage, and safety laws that may be enforced by individuals or unions. These laws offer additional ways to facilitate organizing and contract campaigns, as well as grievance handling. Designed to provide practical legal background for the study and practice of labor relations, this course focuses on real problems brought to the class by the students, and it aims to stimulate ways of using the law to build your local unions, as well as to support broader efforts such as organizing temporary workers, coalition work with human rights and environmental groups, and political lobbying campaigns. This course is intended for anyone interested in Labor Law including students who are employees and/or union members, and individuals who are in leadership roles or are preparing for leadership positions in the workplace or in unions. (FT) AA/AS; CSU.

104 Collective Bargaining

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course covers major collective bargaining issues including the right to organize, employer/employee rights and the union, the structure of bargaining, bargaining strategies, the organizing component for setting the "climate" for bargaining, negotiating written agreements, public sector bargaining, impasse and arbitration procedures and mock negotiations. This course is intended for workers who are in leadership roles or are preparing for leadership positions in their workplace or unions. (FT) AA/AS; CSU.

106A Grievance Handling

3 hours lecture, 3 units

Grade Only

Advisory: Labor Studies 104 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Labor Studies 106. A practical, problem-solving approach to grievance handling. Investigating, preparing and presenting cases using role-plays. Includes public and private sector procedures in handling grievances. (FT) AA/AS; CSU.

106B Arbitration Procedure

3 hours lecture, 3 units

Grade Only

Advisory: Labor Studies 106A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with credit for Labor Studies 106. A continuation of the grievance process with emphasis on the arbitration process. A practical, problem-solving approach in preparing and presenting cases. Includes mock arbitration and the preparing of pre and post briefs. (FT) AA/AS; CSU.

108 Labor and Politics

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Labor Studies 135.

This course provides a “how-to” approach to labor’s involvement in political campaigns and elections. It covers the requirements under Political Action Committees (PACs), and the impact of U.S. Labor policies on foreign national employment and politics. It covers the establishment of legislative priorities and discusses the development of alternative political strategies for labor. This course is intended for anyone interested in the political strategy and tactics of the labor movement, including students who are employees and/or union members, and workers who are in leadership roles or are preparing for leadership positions in their workplace or unions. (FT) AA/AS; CSU.

110 Administrative Practices

**3 hours lecture, 3 units
Grade Only**

Advisory: Labor Studies 108 with a grade of “C” or better, or equivalent.

Designed to present the concepts of business organization and management for a labor organization including finance, operation, compliance with federal government requirements, (e.g., LM-2 and LM-3) internal organization and the personnel practices of the labor organization as an employer and its role with their unionized employees. (FT) AA/AS; CSU.

112 California Workers Compensation

**3 hours lecture, 3 units
Grade Only**

Advisory: Labor Studies 110 with a grade of “C” or better, or equivalent.

An introduction to the basic California Workers’ Compensation law: the rights of the employee, including the right to obtain medical treatment and be compensated for any disability as a result of the injury, and the role of an attorney in a Workers’ Compensation case. (Does not include Longshoreman or Federal Workers Compensation Laws). (FT) AA/AS; CSU.

122A Shop Steward, Level I

**1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

This hands-on course covers the rights and responsibilities of shop stewards. It emphasizes development of communication and informal problem-solving skills, investigation and preparation

of grievances, and interpreting and explaining the contract for members. The class addresses the current or past concerns and issues that students deal with in their workplace. This course is designed for shop stewards, union members, and employees who want to learn basic workplace rights and problem-solving skills. (FT) AA/AS; CSU.

122B Shop Steward, Level II

**1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

The course covers skills and knowledge needed for more advanced shop steward responsibilities, such as recruiting new members, providing new member orientations, and educating members on political and workplace issues. It focuses on organizing members to address workplace issues as a group, helping with contract negotiations, and developing the communication and interpersonal skills to deal with difficult individuals. This course is designed for shop stewards, union members, and employees who want to have a leadership role in their union or place of employment. (FT) AA/AS; CSU.

123A Occupational Safety and Health

**1.5 hours lecture, 1.5 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

This hands-on course studies the relationship between work and health through a variety of perspectives, beginning with the history of workplace injury, illness and death in the United States. Students learn the Occupational Safety and Health legislation and its implementation at the federal and state level as well as employer and employee rights and responsibilities; the elements of a successful injury and illness prevention program in the workplace; and how to identify and evaluate hazards and control measures. Students apply the topics covered in the course to problem-solving based on workplace experience and case studies. This course is intended for students who are

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AA/AS = Associate Degree Applicable
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UC = University of California Applicable

employees and/or union members interested in improving workplace health and safety. (FT) AA/AS; CSU.

124 California Labor Law

**1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course provides a basic knowledge of the California Labor Code and Wage Orders and the Industrial Welfare Commission. Examples of the uses of Labor Code and Employment Laws are studied. Students learn to apply their knowledge of the laws-how they are violated and how they are enforced-to case studies as well as to their current or past workplace experiences. This course is designed for students who are employees and/or union members, as well as workers who are in leadership roles or are preparing for leadership positions in their workplace or unions. (FT) AA/AS; CSU.

127 Labor Law for the Public Sector

**1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course covers legal issues affecting public employee relations on the federal, state, and local levels, including development of public sector unionism, recent collective bargaining legislation, and dispute resolution in the public sector. This course is designed for students who are public sector employees and/or union members, and workers who are in leadership roles or are preparing for leadership positions in their workplace or unions. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Legal Assistant (LEGL)

There is currently no program in Legal Assistant or Paralegal at City College. The following courses are offered and may be used as Associate Degree electives.

100A Introduction to Paralegalism

**1 hour lecture, 1 unit
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Legal Assistant 100, Business 180 or Administration of Justice 105.

This introductory course for students entering the paralegal program provides an overview of the paralegal's role in the workplace and legal system. Topics include controversies within the profession; ethics and responsibilities; sources of law; legal-research technology; and an introduction to federal and state court systems. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

100B Legal Procedures

**2 hours lecture, 2 units
Grade Only**

Prerequisite: Legal Assistant 100A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Legal Assistant 100, Administration of Justice 105, or Business 180.

This core course provides an overview of the various legal specialties offered within the paralegal program. Topics include litigation; torts; bankruptcy; family law; contract law; corporate law; trusts and wills; federal court practices and procedures; legal writing; immigration; and legal research. Students learn specialized legal terminology and technology. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

105 Legal Research

**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Legal Assistant 100A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Administration of Justice 107 or Business 181.

This core course introduces students to legal research. Topics include research methods, primary and secondary sources, official and unofficial opinions, binding and persuasive authority, the Shepard's system of validating cases and statutes, Internet research, and an introduction to LexisNexis and Westlaw. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

110 Legal Writing & Communications

**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Legal Assistant 105 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Administration of Justice 108 or Business 182.

This core course covers legal writing and oral communication. Topics include case analysis, legal reasoning, brief writing, legal memoranda, reports, and correspondence. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

115 Civil Litigation - Procedures

**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Legal Assistant 100A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Legal Assistant 109 or Business 183.

This course introduces students to the civil litigation process. Students examine the basic principles of civil procedures as applicable to both plaintiffs and defendants in the California court system. Other topics include jurisdiction, venue, discovery and preparation of pleadings. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

120 Tort Law

**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Legal Assistant 100A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Administration of Justice 110 or Business 184.

This core course introduces students to the broad area of civil wrongs and their appropriate remedies. Topics include tort law principles in the traditional areas of intentional torts, negligence, strict liability, product liability, nuisance, and commonly employed defenses. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

180 Contract Law

**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Legal Assistant 100A with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course provides students with the knowledge and skills for drafting and interpreting different types of contracts. Topics include elements of a contract, performance and breach issues, defenses to formation and enforcement, contract remedies, and third party contracts. This course is intended for students majoring in Paralegal. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

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Library Science (LIBS)

101 Information Literacy and Research Skills 1 hour lecture, 1 unit Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; or English 37A, English 37B, or English 64 each with a grade of "C" or better, or equivalent.

This course is an overview of information resources and the skills required to use them effectively. Students learn how to use library resources such as electronic indexes and databases, online services, and the Internet, as well as learn to develop strategies for conducting research. This course is intended for students who wish to acquire skills that enable them to find information for academic research, career demands, and/or lifelong learning. (FT) AA/AS; CSU; UC.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Machine Technology (MACT)

140 Machine Technology 3 hours lecture, 3 hours lab, 4 units Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; and completion of or concurrent enrollment in Mathematics 46 with a grade of "C" or better, or equivalent, or Assessment Skill Level M40.

This course is an introduction to the Machine Technology field. Emphasis is placed on safety, measurements, common formulas, machining applications, drawings, and career opportunities in the field. This course is designed for students planning to major in the occupational field of machine technology. (FT) AA/AS; CSU.

150 Introduction to Computer Numerical Control (CNC) and Electrical Discharge Machining (EDM)

3 hours lecture, 3 hours lab, 4 units
Grade Only

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40. This course is a study of advanced machining techniques including numerically controlled mills and lathes and electro-discharging machining. Emphasis is placed on introducing the student to Computer Numerical Control (CNC) programming using "G" and "M" codes. This course is designed for students majoring in Machine Technology and with previous machine laboratory experience. (FT) AA/AS; CSU.

160M Introduction to CAD/CAM 3 hours lecture, 3 hours lab, 4 units Grade Only

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and concurrent enrollment in Machine Technology 161M. This course is an introductory, hands-on study of Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) theory and applications using Mastercam software. Emphasis is placed on generating programs at a basic level for both the Computer Numerical Control (CNC) Mill and CNC Lathe. (FT) AA/AS; CSU.

161M Applications of CAD/CAM I 6 hours lab, 2 units Grade Only

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 160M with a grade of "C" or better, or equivalent.

This course presents students with intermediate-level Computer Aided Design/Computer Aided Manufacturing CAD/CAM projects dealing with Computer Numerical Control (CNC) program generation for the CNC Mill and CNC Lathe using Mastercam software. Students at this level work under moderate instructor supervision to increase efficiency and quality of work. (FT) AA/AS; CSU.

162M Applications of CAD/CAM II**6 hours lab, 2 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 161M with a grade of "C" or better, or equivalent.

This course presents students with advanced-level Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) exercises dealing with Computer Numerical Control (CNC) program generation for the CNC Mill and CNC Lathe using Mastercam. Students at this level work with minimal instructor supervision to increase efficiency and quality of work. (FT) AA/AS; CSU.

170 Introduction to CNC Controlled Vertical Machining**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 150 with a grade of "C" or better, or equivalent.

This course is an introductory, hands-on study Computer Numerical Control (CNC) Vertical Machining theory and techniques. Emphasis is placed on Vertical Machining basic operations and Electrical Discharge Machining (EDM). (FT) AA/AS; CSU.

171 Application of CNC Controlled Vertical and Electrical Discharge Machining (EDM) I**6 hours lab, 2 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 170 with a grade of "C" or better, or equivalent.

This laboratory course provides exercises in Computer Numerical Control (CNC) Vertical Machining techniques and Electrical Discharge Machining (EDM) at an intermediate level. Students at this level work under moderate instructor supervision to increase efficiency and quality of work. (FT) AA/AS; CSU.

172 Application of CNC Controlled Vertical Machining and Electrical Discharge Machining (EDM) II**6 hours lab, 2 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 171 with a grade of "C" or better, or equivalent.

This laboratory course provides exercises in Computer Numerical Control (CNC) Vertical Machining techniques and Electrical Discharge Machining (EDM) at an advanced level. Students at this level work under minimal instructor supervision to increase efficiency and quality of work. (FT) AA/AS; CSU.

180M Advanced CAD/CAM**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 160M with a grade of "C" or better, or equivalent.

This course is an advanced, hands-on study of Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) theory and applications using Mastercam software. Emphasis is placed on generating programs using advanced modeling surface techniques for both the Computer Numerical Control (CNC) Mill and CNC Lathe at a beginning level under direct instructor supervision. (FT) AA/AS; CSU.

181M Application in Advanced CAD/CAM I**6 hours lab, 2 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine

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Technology 180M with a grade of "C" or better, or equivalent.

This course is an advanced, hands-on study of Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) theory and applications using Mastercam software. Emphasis is placed on generating programs using advanced modeling techniques for both the Computer Numerical Control (CNC) Mill and CNC Lathe at an intermediate level under moderate instructor supervision. (FT) AA/AS; CSU.

182M Application in Advanced CAD/CAM II 6 hours lab, 2 units Grade Only

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40; and completion of or concurrent enrollment in Machine Technology 181M with a grade of "C" or better, or equivalent.

This course is an advanced, hands-on study of Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) theory and applications using Mastercam software. Emphasis is placed on generating programs using advanced surface modeling techniques for both the Computer Numerical Control (CNC) Mill and CNC Lathe at an advanced level under minimal instructor supervision. (FT) AA/AS; CSU.

290 Independent Study in Machine Technology Hours by Arrangement, 1-3 units Grade Only

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For advanced students in machine technology who wish to pursue problems and projects relating to their particular subject area. The student meets with the instructor at specific intervals and is expected to do primary research, analyze problems and submit reports. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Marketing (MARK)

100 Principles of Marketing 3 hours lecture, 3 units Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an overview of the foundations, principles, processes, and goals of marketing. Topics include ethics and social responsibility; global marketing and world trade; corporate marketing strategies; and emerging technologies. Marketing strategies include product planning, development, pricing, distribution, and promotion. This course is intended for students majoring in business or others working in a business environment such as managers and supervisors. (FT) AA/AS; CSU.

105 Professional Selling 3 hours lecture, 3 units Grade Only

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the principles of sales and selling. Emphasis is placed on the role of human relations in the processes of selling products, services and ideas. Topics include sales techniques, including opening the sale, discovering the needs and wants of the client, addressing objections and closing the sale. Students develop and deliver written and oral sales presentations. This course is designed for students majoring in business or marketing and anyone interested in the sales profession. (FT) AA/AS; CSU.

110 Principles of Retailing 3 hours lecture, 3 units Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a study of the principles and practices of retailing. Topics include retail strategic planning, merchandise management, supply chain management, and retail location and site analysis. This course is designed for students majoring in Marketing and anyone interested in learning more about the different aspects of running a successful retail operation. (FT) AA/AS; CSU.

130 Advertising Principles**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of the principles and practices of advertising. Emphasis is placed on target marketing, consumer behavior, and Integrated Marketing Communications (IMC). This course is designed for students majoring in business or marketing and anyone interested in employment or a career in the field of advertising. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

**Manufacturing Engineering
Technology (MFET)**

101 Introduction to Manufacturing Engineering Technology**3 hours lecture, 3 units
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 101A or 101B or 101C. This course is designed for students who are interested in the field of Manufacturing Engineering Technology (MFET). The course introduces manufacturing principles, including manufacturing systems, design concepts, process and material selection, computer-integrated manufacturing, quality control and management, global competitiveness and manufacturing costs, safety and environmental concerns. It also provides an overview of the MFET program structure, job perspectives for graduates, salary ranges and various career options in manufacturing. (FT) AA/AS; CSU.

101A Introduction to Manufacturing I**1 hour lecture, 1 unit
Grade Only**

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing

Engineering Technology 101 or Engineering Technology 120.

This project-based module is designed for high school and entry college students who might be interested in the field of Manufacturing Engineering Technology (MFET). The module discusses common manufacturing terminologies, current business trends, and design process involved with product and process development. It also provides an overview of the MFET program, job perspectives for graduates, salary ranges and various career options in manufacturing. (FT) AA/AS; CSU.

101B Introduction to Manufacturing II**1 hour lecture, 1 unit
Grade Only**

Prerequisite: Manufacturing Engineering Technology 101A or Engineering Technology 120, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 101.

This project-based module is designed for high school and entry college students who might be interested in the field of Manufacturing Engineering Technology. The module introduces manufacturing principles in a product realization process, automation, quality control and management, and lean manufacturing. (FT) AA/AS; CSU.

101C Introduction to Manufacturing III**1 hour lecture, 1 unit
Grade Only**

Prerequisite: Manufacturing Engineering Technology 101B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 101.

This project-based module is designed for high school and entry college students who might be interested in the field of Manufacturing Engineering Technology. The module introduces environmental and safety rules, regulations and practices in manufacturing enterprises. In this module, students also apply previous knowledge and training in manufacturing engineering technology to work in teams, build robots that are capable of performing

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various challenging tasks and compete at the end of the module. (FT) AA/AS; CSU.

105 Print Reading and Symbology **3 hours lecture, 3 units** **Grade Only**

Advisory: English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent or Assessment Skill Level W5 and M30.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering 105A or 105B, or Engineering 108. This course is a study of the types of symbols and engineering notations used for mechanical, electrical, electronic, hydraulic and pneumatic diagrams, as well as precision sheet metal drawings and welding specifications. Other topics include scales, precision measurement instruments, geometric dimensioning and tolerancing (GD&T). Actual drawings are used to demonstrate concepts and practice in interpreting the symbols and notations. This course is designed for students who are currently working in a manufacturing plant or pursuing a career in an engineering or technology field. (FT) AA/AS; CSU.

105A Print Reading I **1.5 hours lecture, 1.5 units** **Grade Only**

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent, or Assessment Skill Level M30.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 105 or Engineering Technology 124 or 130.

This project-based module teaches student basic sketching techniques, print layout, views, and fundamentals of working and pictorial drawings. Students also learn drawing and annotation standards for different mechanical parts, the principles of dimensioning and tolerancing and their applications and practices in industrial prints. The module is designed for students who are interested in studying manufacturing. (FT) AA/AS; CSU.

105B Print Reading II **1.5 hours lecture, 1.5 units** **Grade Only**

Prerequisite: Manufacturing Engineering Technology 105A or Engineering Technology 124 or 130, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 105.

This project-based module teaches student different types of scales, precision measurement instruments, methods for geometric tolerancing. Students also learn to interpret symbols and notes on electrical and electronic diagrams, precision sheet metal drawings and welding specifications. Module includes a final project in which students work in teams to generate a print for a part using different drafting symbols, notes, specifications and standards learned throughout the print reading modules. This module is designed for students who are interested in studying manufacturing. (FT) AA/AS; CSU.

107 Introduction to Manufacturing Project **0.5 hours lecture, 1.5 hours lab, 1 unit** **Letter Grade or Pass/No Pass Option**

Prerequisite: Manufacturing Engineering Technology 101 or 101C, each with a grade of "C" or better, or equivalent; and Manufacturing Engineering Technology 105 or 105B, with a grade of "C" or better, or equivalent.

This course provides students the opportunity to apply a combination of skills and knowledge acquired in Manufacturing Engineering Technology (MFET) 101 and 105 courses to solve an industrial manufacturing problem. Students work together in groups to address an integrated, technical problem selected by industry and/or program faculty. Topics cover the fundamental principles of manufacturing, such as production stages, design, quality, lean manufacturing, automation and manufacturing prints. This course is designed for students as preparation to enter the manufacturing engineering technology field. (FT) AA/AS; CSU.

110 Industrial Safety **2 hours lecture, 2 units** **Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

The course is a study of safety fundamentals in an industrial environment and their relationship to accident prevention. It introduces students to the Occupational Safety and Health Administration (OSHA) policies, procedures and standards for industries. Course topics include electrical safety, hazardous materials and conditions, fire protection, tools and machines, welding and cutting, personal protective equipment, hazard communication,

construction, ergonomics and industrial hygiene. This course is designed for students who are currently or will be working in construction or general industries. Upon successful course completion, students may receive an OSHA 30-hour Construction or General Industry Outreach Training Completion Card. (FT) AA/AS; CSU.

115 Properties of Materials

**2.5 hours lecture, 1.5 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M40; Engineering Technology 110 with a grade of "C" or better, or equivalent.

This lecture/lab course is a study of the chemical, physical and mechanical properties of industrial materials including metals, ceramics, polymers and composites. The course emphasizes the processes and tests used with different industrial materials during the manufacturing cycles. It also discusses function and structure as they relate to specific design considerations. This course is designed for students who are currently working in a manufacturing plant or pursuing a career in engineering and technology fields. (FT) AA/AS; CSU.

120 Manufacturing Processes

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in Manufacturing Engineering Technology 115 with a grade of "C" or better, or equivalent.

Advisory: Completion of or concurrent enrollment in Engineering 151 or 111, each with a grade of "C" or better, or equivalent.

This lecture/lab course provides basic understanding of how raw materials, including metals, polymers, ceramics and composites, are converted to finished products. In this course, students study commonly used and advanced manufacturing processes, understand the pros & cons of different industrial techniques. Students also learn key terms in manufacturing, and identify various types of equipment in common manufacturing processes. This course is designed for students who are pursuing a career in engineering or engineering technology fields, or working in a manufacturing industry. (FT) AA/AS; CSU.

150 Manufacturing Automation

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Manufacturing Engineering Technology 120 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 150A or 150B.

This lecture/lab course introduces students to the principles of manufacturing automation, process and machine control, programmable logic controllers, robotics, part handling and assembly. Students also learn concepts of group technology, flexible manufacturing systems and their applications in manufacturing industries. Through lectures, hands-on learning experience and demonstrations, students gain knowledge and skills in modern manufacturing that are necessary for seeking rewarding employment opportunities. This course uses a project-based learning approach. It is intended for students, technicians, technologists and engineers who are interested in manufacturing automation. (FT) AA/AS; CSU.

150A Manufacturing Automation I

**1 hour lecture, 1.5 hours lab, 1.5 units
Grade Only**

Prerequisite: Manufacturing Engineering Technology 101 or 101C or 120 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 150 or Engineering Technology 126.

This project-based module introduces students to the principles of manufacturing automation, computer-integrated manufacturing (CIM) which includes process and machine control, programmable logic controllers and robotics. Students also learn different applications of automation to improve quality and productivity in manufacturing industries. This module is designed for students who are interested in modern manufacturing. (FT) AA/AS; CSU.

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150B Manufacturing Automation II
1 hour lecture, 1.5 hours lab, 1.5 units
Grade Only

Prerequisite: Manufacturing Engineering Technology 150A or Engineering Technology 126, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Manufacturing Engineering Technology 150.

This project-based module covers additional automation topics and applications in manufacturing industry, including sensors and actuators, part handling and assembly. Students also learn the concepts of group technology, flexible manufacturing systems and their applications. This module is designed for students who like to gain further knowledge and experience in modern manufacturing practices. (FT) AA/AS; CSU.

210 Statistical Process Control
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Level R5 and W5 and M50; and completion of Mathematics 119 or Psychology 258 with a grade of "C" or better, or equivalent.

This lecture/lab course familiarizes students with the applications of statistics in process and quality control function. Students learn to acquire, analyze and interpret data from a process to determine if it is in statistical control and capable of meeting customer's requirements. Statistical techniques include the use of basic graphs and diagrams, control charts, process mean and variability, process capability, sampling and normal distribution. The course also introduces students to the concepts of Six Sigma and design of experiments as part of quality control and improvement. This course is designed for students who are interested in process control, quality improvement and industrial management. (FT) AA/AS; CSU.

220 Programmable Logic Controllers
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M50.

This course assists students in developing and building fundamental knowledge of the operation, construction, interfacing and programming of programmable logic controllers (PLCs). Students

learn different hardware components, input and output devices associating with PLCs, and PLC applications in various manufacturing systems. Students also acquire hands-on experience on constructing, operating, configuring and programming PLCs. The course is designed for students, technicians, technologists and engineers from industry who are interested in automation and the integration of PLCs in manufacturing. (FT) AA/AS; CSU.

225 Introduction to Photovoltaic Manufacturing and Applications
3 hours lecture, 3 hours lab, 4 units
Grade Only

Advisory: English 48 and Mathematics 46 each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and M40; Electricity 111 or Electronic Systems 124 with a grade of "C" or better, or equivalent.

This lecture/lab course is a study of solar photovoltaic (PV) cell manufacturing, the types of cells and the advantages and applications of solar PV cells. Emphasis is placed on the underlying physical and chemical characteristics of solar cells, the types of manufactured cells and modules, their fabrication processes and applications. This course is designed for students pursuing a career in engineering and technology fields and anyone interested in understanding solar photovoltaics and their applications. (FT) AA/AS; CSU.

230 Lean Manufacturing
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Manufacturing Engineering Technology 210 and 150 or 150A and 150B, each with a grade of "C" or better, or equivalent.

This overview course focuses on the terminology, tools, techniques, concepts and principles of Lean Manufacturing. Students are introduced to different Lean tools including value stream mapping, 5-S process, seven deadly wastes, standardized work flow, error proofing, setup reduction, integrated reliability, and production and inventory control. This course uses a project-based approach; provides students with theories, guided discussions, hands-on exercises and industrial case-studies. Course is open to all students who are planning to join industry or currently working in a company instituting Lean Manufacturing. (FT) AA/AS; CSU.

240 Six Sigma and Lean Implementation
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Manufacturing Engineering Technology 210 and 230, each with a grade of "C" or better, or equivalent.

This course concentrates on six sigma concepts and implementation of lean in a business organization. Students learn the principles of six sigma and the utilization of six sigma tools in project application. The course also covers DMAIC (Define, Measure, Analyze, Improve, Control) problem solving methodology, team building and project management skills. This course is designed for those who are interested in participating in and/or implementing lean/six sigma at their organization. (FT) AA/AS; CSU.

250 Manufacturing Capstone Course
1 hour lecture, 9 hours lab, 4 units
Grade Only

Prerequisite: Manufacturing Engineering Technology 101, 105 and 115, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Manufacturing Engineering Technology 110 and 230, each with a grade of "C" or better, or equivalent. This is a capstone course for the Manufacturing Engineering Technology program. It provides students the opportunity to apply a combination of skills and knowledge to solve an industrial manufacturing problem. Students work together in groups to tackle an integrated, technical problem selected by industry and approved by program faculty. Topics include, but are not limited to, manufacturing materials and processes, design, quality, lean manufacturing and automation. This course is intended solely for students enrolled in the last semester of the Manufacturing Engineering Technology program, and is a major requirement. (FT) AA/AS; CSU.

270 Work Experience
Hours by Arrangement (One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work.), 1-4 units
Grade Only

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment. A program of on-the-job learning experiences for students employed in a job related to their major or their educational goals. The combined maximum

credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS; CSU.

Mathematics (MATH)

Basic Skills Courses

All courses at this level are offered for college credit. Credit for these courses will not apply toward the associate degree but will count toward the determination of a student's workload and eligibility for financial aid.

15A Prealgebra Refresher
3 hours lab, 1 unit
Pass/No Pass

This course is intended for students who have completed the math assessment with a level of M20 (prealgebra) and wish to improve their placement level; students who have successfully completed Prealgebra but need more review; or students who unsuccessfully attempted Beginning Algebra and need review of Prealgebra skills. The course consists of personalized computer assisted instruction to refresh those concepts identified as needed for each student. Successful completion of this course may serve as a basis for a petition to challenge a Prealgebra prerequisite. This course will not replace a failing grade in Prealgebra. Not Applicable to Associate Degree.

15B Elementary Algebra and Geometry Refresher
3 hours lab, 1 unit
Pass/No Pass

This course is intended for those students who have completed the math assessment with a level of M30 (beginning algebra and geometry) and wish to improve their placement level; students who have successfully completed Beginning Algebra but need more review; or students who unsuccessfully attempted Intermediate Algebra and need review of Beginning Algebra and Geometry skills. The course consists of personalized computer assisted instruction to refresh those concepts identified as

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needed for each student. Successful completion of this course may serve as a basis for a petition to challenge a Beginning Algebra prerequisite. This course will not replace a failing grade in Beginning Algebra. Not Applicable to Associate Degree.

15C Intermediate Algebra and Geometry Refresher

**3 hours lab, 1 unit
Pass/No Pass**

This course is intended for those students who have completed the math assessment with a level of M40 (intermediate algebra and geometry) and wish to improve their placement level; students who have successfully completed Intermediate Algebra but need more review; or students who unsuccessfully attempted a transfer level math class and need review of Intermediate Algebra and Geometry skills. The course consists of personalized computer assisted instruction to refresh those concepts identified as needed for each student. Successful completion of this course may serve as a basis for a petition to challenge an Intermediate Algebra prerequisite. This course will not replace a failing grade in Intermediate Algebra. Not Applicable to Associate Degree.

15D Geometry Refresher

**3 hours lab, 1 unit
Pass/No Pass**

This course is intended for those students who have completed a high school geometry course or for those students who have completed Intermediate Algebra and Geometry and need to review geometric principles prior to taking Math for Elementary Teachers or Trigonometry. The course consists of personalized computer assisted instruction to refresh those concepts identified as needed for each student. (FT) Not Applicable to Associate Degree.

15E Trigonometry Refresher

**3 hours lab, 1 unit
Pass/No Pass**

This course is intended for those students who have completed the math assessment with a level of M50 who need to review their Trigonometry knowledge prior to taking Precalculus or Calculus. Students begin at the level of their original placement and, working at their own pace, may improve their placement up to M60 (precalculus level). The course consists of personalized computer assisted instruction to refresh those concepts identified as

needed for each student. (FT) Not applicable to the Associate Degree.

15F College Algebra Refresher

**3 hours lab, 1 unit
Pass/No Pass**

This course is intended for those students who have completed the math assessment with a level of M50 and need to review their College Algebra skills prior to taking a Calculus sequence. The course consists of personalized computer assisted instruction to refresh those concepts identified as needed for each student. Successful completion of this course may serve as a basis for a petition to challenge a College Algebra prerequisite. Students wishing to challenge Pre-calculus must also show competence in Trigonometry. (FT) Not applicable to the Associate Degree.

34A Basic Mathematics and Study Skills

**4 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

(Formerly Mathematics 32)

Advisory: English 42 with a grade of "C" or better, or equivalent or Assessment Skill Level R4 or English for Speakers of Other Languages 31 with a grade of "C" or better, or equivalent or Assessment Skill Level L40. *Limitation on Enrollment:* This course is not open to students with previous credit for Mathematics 32. This course is an introduction to fundamental concepts of arithmetic. Emphasis is placed on addition, subtraction, multiplication, division and exponentiation on whole numbers, fractions, and decimals. Topics also include simple percents and ratios, systems of measurement, and applications of these topics. Students learn basic study skills necessary for success in mathematics courses. This course is intended for students preparing for Prealgebra. (FT) Not applicable to the Associate Degree.

38 Pre-Algebra and Study Skills

(formerly Mathematics 35)

**4 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

Advisory: English 42 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4 and M20 or English for Speakers of Other Languages 31 with a grade of "C" or better, or equivalent or Assessment Skill Level L40. *Limitation on Enrollment:* This course is not open to students with previous credit for Mathematics 35.

This course is a study of the fundamentals of arithmetic operations with signed numbers, including fractions and decimals as well as an introduction to some elementary topics in beginning algebra. Topics also include ratios and proportions, perfect squares and their square roots, elementary topics in geometry, systems of measurement, and monomial arithmetic. Students learn basic study skills necessary for success in mathematics courses. This course is intended for students preparing for Beginning Algebra. (FT) Not applicable to the Associate Degree.

42 Fundamentals of Mathematics

**3 hours lecture, 3 units
Pass/No Pass**

Advisory: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.
Limitation on Enrollment: This course is not open to students with previous credit for Mathematics 46, Mathematics 54, Mathematics 90, Mathematics 91 or Mathematics 95.

This course is intended for students who have not passed the California State University Entry-Level Mathematics Examination (ELM). This course reviews arithmetic and geometric concepts, and covers topics in elementary algebra including operations with polynomials, factoring, rational expressions, expressions involving radicals, solving non-linear equations, graphing linear equations, and solving linear systems of equations in two variables. Not Applicable to Associate Degree.

43 Algebra for Math Placement

**3 hours lecture, 3 units
Pass/No Pass Only**

Advisory: Mathematics 42 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Mathematics 96, 100 or 91.

This course is a continuation of Mathematics 042 and is intended for those students who have not passed the California State University Entry-Level Mathematics Examination (ELM). This course is designed to prepare students for college algebra and consists of a review of intermediate algebra concepts. Topics for the class include set and function notation, simplifications and solutions to equations involving rational and radical expressions, quadratic equations and functions, complex numbers, exponential and logarithmic functions and applications. Not Applicable to Associate

Degree, pre-collegiate basic skills - reading, writing, computation.

46 Elementary Algebra and Geometry

(Formerly Mathematics 95)

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.
Advisory: Completion of or concurrent enrollment in English 48 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W4.

Limitation on Enrollment: This course is not open to students with previous credit for Mathematics 95 with a grade of "C" or better.

Elementary algebra and geometry serves as the foundation for other math courses and is the first of a two-course integrated sequence in algebra and geometry intended to prepare students for transfer level mathematics. This course covers the real number system; writing, simplifying, solving and graphing of linear equations in one variable; solving linear inequalities in one variable; solving systems of linear equations in two variables; algebraic operations with polynomial expressions and factoring; functions; operations involving rational expressions and related equations; and geometric properties of lines, angles, and triangles. It is intended for students preparing for higher-level geometry and algebra courses. (FT) Not Applicable to Associate Degree, basic skills.

AA/AS Courses

96 Intermediate Algebra and Geometry

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.
Advisory: English 48 and English 43, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W4.

Intermediate algebra and geometry is the second of a two-course integrated sequence in algebra and geometry. This course covers systems of equations and inequalities, radical and quadratic equations,

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

quadratic functions and their graphs, complex numbers, nonlinear inequalities, exponential and logarithmic functions, conic sections, sequences and series, and solid geometry. The course also includes application problems involving these topics. This course is intended for students preparing for transfer-level mathematics courses. (FT) AA/AS.

98 Technical Intermediate Algebra and Geometry

**4 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course introduces an applied technology approach to problem solving in Intermediate Algebra and Geometry, and it is intended to support the curriculum required in the Engineering and applied technologies majors. Students are expected to apply problem solving techniques to technology-based situations in their technical physics and applied technology courses. Topics include scientific notation, algebra of functions, linear systems of equations, graphing using log and semi-log paper, technology applications of quadratic, exponential and logarithmic functions, right triangle trigonometry, applications in electronics of vectors and phasors. Special emphasis will be placed on the use of the graphing calculator and mathematical software packages to solve application problems. (FT) AA/AS.

Statistical Pathway

Math 47A, and Math 115 are a two-course sequence of courses that take a student with a Math skill level of 30 or placement into Math 46, from Beginning Algebra through a transfer level statistics course. Math 47A is a basic skills class, while Math 115 is a transfer level class that focus on statistics, data analysis, and quantitative reasoning. These are mathematics skills that are essential for a growing number of occupations and professions. This math will help students understand the world around them and it is math students will use immediately. This path of courses is referred to as Statistics Pathway, (or Statway for short), and is designed for liberal arts, non-STEM social science majors (STEM = Science, Technology, Engineering and Mathematics). This pathway of courses will not satisfy any

requirements for students that are planning on studying science or science related fields. Students need to make an appointment with their counselors to determine if this sequence is appropriate for them.

47A Beginning Algebra and Practical Descriptive Statistics

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Prerequisite: Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

Advisory: Completion of or concurrent enrollment in English 43 and English 48 each with a grade of "C" or better, or equivalent or Assessment Skill Levels W4 and R5.

This course is the first of a two course sequence in the study of statistical methods integrated with algebraic tools to prepare students to analyze processes encountered in society and the workplace. The course covers an introduction to algebra and descriptive statistics in an integrated approach. Topics include data collection, organizing and interpreting data graphically, qualitative and quantitative data sets, measures of central tendency and measures of dispersion, bivariate data and scatter plots, linear functions and their graphs, nonlinear functions and their graphs, and applying technology to calculate various types of regressions. Students are expected to implement technology to perform calculations to organize data in order to make statistical conclusions. This sequence of courses is intended for students that are not planning on majoring in a science, technology, engineering, or mathematics related disciplines. (FT) Not applicable to the Associate Degree.

115 Gateway to Experimental Statistics

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Prerequisite: Mathematics 47A with a grade of "C" or better, or equivalent Statway I.

Advisory: Completion of or concurrent enrollment in English 43 and English 48, each with a grade of "C" or better, or equivalent or Assessment Skill Levels W4 and R5 or English 47A with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a second in the study of statistical methods integrated with algebraic tools to prepare students to analyze these processes encountered in society and the workplace. The course covers a review of functions, their geometric properties, counting principles and probability rules, probability

distribution functions, sampling, and inferential statistics of one and two variable data sets. Students are expected to implement technology to perform calculations to analyze data and make statistical conclusions. This sequence of courses is intended for students that are not planning on majoring in a science, technology, engineering or mathematics related discipline. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics 115, 119, BIOL 200 and PSYC 258 combined: maximum credit, one course. Students must complete both Statway courses UC-transferable for students applying to UC for Fall 2016 and later. Please see a Counselor.

Transfer Level Courses

104 Trigonometry

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. This course is a study of the numerical, analytical, and geometric properties of right and oblique triangles, of trigonometric and inverse trigonometric functions, and their applications. The course content includes right angle trigonometry, radian measure, circular functions, graphs of circular functions and their inverses, trigonometric identities, equations involving trigonometric and inverse trigonometric functions, an introduction of the complex plane, vectors and their operations, and the trigonometric form of complex numbers. This course is designed as a preparation for calculus and it is intended for the transfer student planning to major in mathematics, engineering, economics, or disciplines included in the physical or life sciences. (FT) AA/AS; CSU.

107 Introduction to Scientific Programming

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50. *Corequisite:* Mathematics 107L. *Advisory:* English 48 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5. This course is an introduction to mathematical and scientific problem-solving on a computer; focusing on designing algorithms of a high level programming language. Extensive programming is required. Students are expected to plan and write programming projects with documentation. This course is recommended for students transferring to

majors in Computer Science and/or mathematics. (FT) AA/AS; CSU; UC.

107L Introduction to Scientific Programming Lab

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Corequisite: Mathematics 107.

Extensive programming is required. Students are expected to plan and write programming projects with documentation. This course is recommended for students transferring to majors in Computer Science and/or mathematics. (FT) AA/AS; CSU.

116 College and Matrix Algebra

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50. This course is designed to strengthen the algebra skills of students seeking Business or Natural Science degrees who are required to take an applied calculus course. Topics in the course include the theory of functions; graphing functions; exponential and logarithmic functions; solving equations involving algebraic, exponential and logarithmic functions; solving systems of linear equations; matrix algebra; modeling; and applications problems. Analytical reading and problem solving skills are required for success in this course. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 116 and 141 combined: maximum credit, one course.

118 Math for the Liberal Arts Student

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 92 or Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M45 or M50. *Advisory:* English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course covers a selection of topics from logical reasoning, quantitative literacy, the history of mathematics, statistics, probability, number theory, problem-solving techniques, and applications of mathematics to the liberal arts curriculum. Emphasis

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is placed on the development of an understanding and life long appreciation for critical thinking and mathematical problem solving. This is a general education mathematics course designed for students majoring in the liberal arts. (FT) AA/AS; CSU.

119 Elementary Statistics

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 92 or Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels M45 or M50.

This course covers descriptive and inferential statistics. The descriptive portion analyzes data through graphs, measures of central tendency and spread. Other statistical practices utilize basic probability, binomial and normal distributions, estimation of population parameters, hypothesis testing, linear regression and correlation. Analytical reading and problem solving are required for success in this course. This course is intended for students interested in statistical analysis or need a transfer math course. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 119, Biology (BIOL) 200, or Psychology (PSYC) 258 combined: maximum credit, one course.

121 Basic Techniques of Applied Calculus I

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 116 with a grade of "C" or better, or equivalent

This course examines the study of calculus using numerical, graphical, and analytical methods to analyze calculus problems encountered in real-world applications in business, natural/life sciences, and social sciences. Topics include limits, derivatives, and integrals of algebraic, exponential, and logarithmic functions, curve sketching, optimization, and areas under and between curves and partial derivatives and optimization of multivariable functions. This is the first course in a sequence of mathematics courses for students intending to major in business, economics, or natural and social sciences. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 121 and 150 combined: maximum credit, one course; C-ID MATH 140.

122 Basic Techniques of Calculus II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 121 with a grade of "C" or better, or equivalent.

This second course in a math sequence covers methods of integration, multivariable functions and optimization problems, differential equations, Taylor series development and application, derivatives and integrals of trigonometric functions, and their usage in solving problems encountered in real-world applications in business, life and social sciences and economics. This course is intended for students majoring in business, natural science, social science and economics. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 122 and 151 combined: maximum credit, one course.

141 Precalculus

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 104 with a grade of "C" or better, or equivalent.

This course is a study of numerical, analytical, and graphical properties of functions. The course content includes polynomial, rational, irrational, exponential, logarithmic, and trigonometric functions. Additional topics include: inverse functions, complex numbers, polar coordinates, matrices, conic sections, sequences, series and the binomial theorem. This course is designed as a preparation for calculus and is intended for the transfer student planning to major in mathematics, engineering, economics, or disciplines included in the physical or life sciences. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 116 and 141 combined: maximum credit, one course.

150 Calculus with Analytic Geometry I

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 141 with a grade of "C" or better, or equivalent.

This course is an introduction to university-level calculus requiring a strong background in algebra and trigonometry. The topics of study include analytic geometry, limits, differentiation and integration of algebraic and transcendental functions, and applications of derivatives and integrals. Emphasis is placed on calculus applications involving motion, optimization, graphing, and applications in the physical and life sciences. This course incorporates the use of technology. Analytical reading and problem solving are strongly emphasized in this course. This course is intended for students majoring in mathematics, computer science, physics, chemistry, engineering, or economics. AA/AS; CSU; UC Transfer Limitation:

Mathematics (MATH) 121 and 150 combined:
maximum credit, one course.

150L Calculus I Laboratory

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 141 with a grade of "C" or better, or equivalent.

Corequisite: Mathematics 150.

This course is a workshop, project-oriented course dealing with exploration and development of the calculus topics introduced in Calculus and Analytic Geometry I. This course directly supports the calculus lectures by having hands-on, collaborative assignments where technology is strongly incorporated throughout all the in-class assignments. Students work individually and in small groups on explorations and applications thus extending the material presented in Mathematics 150. Topics including geometric, analytic and numeric applications of limits, derivatives and integrals as well as calculus applications found in the physical and life sciences. This course is intended for all students currently enrolled in Mathematics 150. (FT) AA/AS; CSU; UC.

151 Calculus with Analytic Geometry II

4 hours lecture, 4 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 150 with a grade of "C" or better, or equivalent.

This is the second course in the calculus and analytic geometry sequence. This course covers more advanced topics in analytic geometry, differentiation and integration of algebraic and transcendental functions, infinite series, Taylor series, and parametric equations. This course also covers a general introduction to the theory and applications of power series, techniques of integration, and functions in polar coordinates, as it serves as a basis for multivariable calculus and differential equations, as well as most upper division courses in mathematics and engineering. This course is intended for the transfer student planning to major in mathematics, computer science, physics, chemistry, engineering or economics. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 122 and 151 combined: maximum credit, one course.

181 Mecomtronics College Algebra and Trigonometry I

3 hours lecture, 3 units

Grade Only

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50.

Advisory: This course is intended for students enrolled in the first semester Engineering Technology/Mecomtronics program.

This course is the first semester of a four-semester sequence in applied college algebra and trigonometry, and applied technical calculus. Students are expected to apply the mathematical problem solving techniques developed in this course in the real world situations presented and discussed in the program's technology and science courses. Topics include the algebra of functions, graphing algebraic functions, exponential and logarithmic functions, linear systems of equations, matrices and matrix operations, trigonometric functions and their graphs, trigonometric identities, complex numbers, vector algebra, descriptive statistics, an introduction to series and summation notation, an introduction to Boolean algebra and symbolic logic, and the use of the graphing calculator to solve application problems. (FT) AA/AS; CSU.

182 Mecomtronics College Algebra and Trigonometry II

3 hours lecture, 3 units

Grade Only

Prerequisite: Mathematics 181 with a grade of "C" or better, or equivalent.

Advisory: This course is intended for students enrolled in the second semester Engineering Technology/Mecomtronics program.

This course is the second semester of a four-semester sequence in applied college algebra and trigonometry, and applied technical calculus. Students are expected to implement the mathematical problem solving techniques developed in this course in the real world situations presented and discussed in the Mecomtronics technology and science courses. Topics covered are a continuation of those introduced in Mathematics 181. Topics include applications of exponential

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and logarithmic functions, graphs of trigonometric functions, inverse trigonometric functions, Riemann sums, polynomial approximations of special transcendental functions, vector algebra, spherical and cylindrical coordinates, conic sections, the binomial theorem, an introduction to Boolean algebra and symbolic logic, and the use of the graphing calculator to solve application problems. (FT) AA/AS; CSU.

210A Concepts of Elementary School Mathematics I

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Mathematics 96 with a grade of “C” or better, or equivalent or Assessment Skill Level M50.
Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6 or English 105 with a grade of “C” or better, or equivalent.

This course is a study of the mathematical concepts needed for teaching elementary school mathematics with emphasis on number and function. This course promotes an appreciation of the importance of logical thinking and applications of mathematics in problem solving and critical thinking. It studies the basic computational skills, but also requires the understanding and explanation of the basic mathematical concepts and the connections between them. It is designed especially for students preparing for credentials in elementary education. Analytical reading and problem solving are required for success in this course. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 210A and 210B combined: maximum credit, one course.

210B Concepts of Elementary School Mathematics II

**3 hours lecture, 3 units
Grade Only**

Prerequisite: Mathematics 210A with a grade of “C” or better, or equivalent.
Advisory: English 101 or English 105, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is the second course in a one-year sequence in the study of the mathematical concepts needed for teaching elementary school mathematics with emphasis on geometry, transformational geometry, and measurement. This course also promotes an appreciation of the importance of logical thinking and applications of mathematics in problem solving and critical thinking. It studies

the understanding and explanation of the basic mathematical concepts and the connections between them. It is designed especially for students preparing for credentials in elementary education. Analytical reading and problem solving are required for success in this course. (FT) AA/AS; CSU; UC Transfer Limitation: Mathematics (MATH) 210A and 210B combined: maximum credit, one course.

212 Children’s Mathematical Thinking

**1 hour lecture, 1 unit
Grade Only**

Corequisite: Completion of or concurrent enrollment in: Mathematics 210A with a grade of “C” or better, or equivalent.

Advisory: English 101 or English 105, with a grade of “C” or better, or equivalent, or Assessment Skill Levels R6 and W6.

This course focuses on children’s mathematical thinking and includes an in-depth study of place-value, fractions and how children solve mathematical problems. Students observe children and evaluate the problem strategies that are used. This course is intended for students pursuing a Multiple Subject Credential. (FT) AA/AS; CSU.

245 Discrete Mathematics

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Mathematics 122 or Mathematics 151, each with a grade of “C” or better, or equivalent.
Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to the theory of discrete mathematics and introduces elementary concepts in logic, set theory, and number theory. The topics covered include propositional and predicate logic, methods of proof, set theory, Boolean algebra, number theory, equivalence and order relations, and functions. This forms a basis for upper division courses in mathematics and computer science, and is intended for the transfer student planning to major in these disciplines. (FT) AA/AS; CSU; UC.

252 Calculus with Analytic Geometry III

**4 hours lecture, 4 units
Grade Only**

Prerequisite: Mathematics 151 with a grade of “C” or better, or equivalent.

This course includes the algebra and geometry of 2 and 3 dimensional Euclidean vectors, the algebra and calculus of multivariable functions including

composition of functions, limits, continuity, partial differentiation, gradients, higher order derivatives, the chain rule, constrained and unconstrained optimization including Lagrange's theorem, multiple integrals, integrals over paths and surfaces, and integral theorems of vector analysis. This course is intended as a general introduction to the theory and applications of multivariable calculus. This course is essential for most upper division courses in mathematics and forms part of the foundation for engineering and physics. The course is intended for the students interested and/or planning to major in mathematics, physics, astronomy, engineering, computer science, physical chemistry, operational research, or economics. (FT) AA/AS; CSU; UC.

254 Introduction to Linear Algebra

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 151 with a grade of "C" or better, or equivalent.

This course serves as an introduction to the theory and applications of elementary linear algebra, and is the basis for most upper division courses in mathematics. The topics covered in this course include matrix algebra, Gaussian Elimination, systems of equations, determinants, Euclidean and general vector spaces, linear transformations, orthogonality and inner product spaces, bases of vector spaces, the Change of Basis Theorem, eigenvalues, eigenvectors, the rank and nullity of matrices and introduction to linear transformations. This course is intended for the transfer student planning to major in mathematics, physics, engineering, computer science, operational research, economics, or other sciences. (FT) AA/AS; CSU; UC.

255 Differential Equations

3 hours lecture, 3 units

Grade Only

Prerequisite: Mathematics 252 and Mathematics 254, each with a grade of "C" or better, or equivalent.

This course covers first order and higher order equations and their applications. Topics include linear first order and higher order equations, homogeneous and nonhomogeneous equations with constant or variable coefficients, and systems of ordinary differential equations. Methods used to solve equations include substitution methods, integrating factors, reduction of order, variation of parameters, power series solutions, and Laplace transforms. This course is intended as an introduction to the theory and applications of

differential equations and is the basis for many upper division courses in engineering, physics, and mathematics. It is intended for the transfer student planning to major in mathematics, engineering, operational research, physics, or other physical science. (FT) AA/AS; CSU; UC.

290 Independent Study

Hours by Arrangement, 1-3 units

Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

This course is for advanced students who wish to pursue special investigations. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Mecomtronics (MCTR)

90 Science for Technical Applications

2 hours lecture, 3 hours lab, 3 units

Grade Only

Prerequisite: Mathematics 96 with a grade of "C" or better, or equivalent, or Assessment Skill Level M50.

This science course presents basic vocabulary, concepts and scientific techniques that are used to analyze and understand technical applications. Topics of study include the measurement of velocity and acceleration, the laboratory study of conductivity, Ohm's law, resistors in series and in parallel, the investigation of gas laws, capacitance bridge, Kirchoff's laws, AC voltage measurements, and the study of mass density and viscosity. The laboratory focuses on the specific current physical science needs of the Engineering Technology/MECOMTRONICS program. Analytical reading and problem solving are required for success in this

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course. The lectures address theory, concepts and problems required for a solid comprehension of basic physical science and for rapidly bringing the student's knowledge to a level where modern ideas can be understood. AA/AS.

120A Basic Physics for Technical Applications I

**3 hours lecture, 3 hours lab, 4 units
Grade Only**

Prerequisite: Mecomtronics 90 and Mathematics 181, each with a grade of "C" or better, or equivalent.

Corequisite: Mathematics 182.

This course is an introduction of physics presenting tools that are used in technical applications. Topics of study include measurement standards, scalar and vector quantities, kinetics in one, two and three dimensions, Newton's laws of motion, the gravitational force, the harmonic oscillator, work and energy, and momentum. The course centers on "hands-on" approaches to analysis of physical phenomena, without neglecting conceptual and calculation rigor. This course is intended for students in the Engineering Technology/MECOMTRONICS program. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Microsoft (MSFT)

130 Configuring Microsoft Windows Client

**1 hour lecture, 4.5 hours lab, 2.5 units
Grade Only**

Advisory: Information, Network, and Web Technologies 100 with a grade of "C" or better, or equivalent.

This course provides students with the knowledge and skills to install and configure Windows desktops and to configure mobile computers and applications that run on Windows in a network environment. Course content follows the Microsoft Official Academic Course curriculum and is intended to prepare students to take the Microsoft Client component of the Microsoft Certified IT Professional

(MCITP) and Microsoft Certified Technology Specialist (MCTS) certification exam. (FT) AA/AS; CSU.

132 Windows Server Network Infrastructure, Configuring

**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

This course provides students with the knowledge and skills to configure and troubleshoot a Windows server network infrastructure. Students learn how to configure secure network access, implement fault tolerant storage technologies, secure servers and maintain update compliance. Course content follows the Microsoft Official Academic Course curriculum and is intended to prepare students to take the Microsoft Client component of the Microsoft Certified IT Professional (MCITP) and Microsoft Certified Technology Specialist (MCTS) certification exam. (FT) AA/AS; CSU.

137 Windows Server Active Directory, Configuring

**1 hour lecture, 4.5 hours lab, 2.5 units
Letter Grade or Pass/No Pass Option**

This course provides students with the knowledge and skills to configure Active Directory (AD) Domain Services in a distributed environment, implement group policies, perform back and restore, and monitor and troubleshoot AD related issues. Students also learn to configure identity and access solutions with Windows Server 2008 AD. Course content follows the Microsoft Official Academic Course curriculum and is intended to prepare students to take the Microsoft Server 2008 Active Directory Configuring Exam 70-640 required for the Microsoft Certified Technology Specialist (MCTS) and Microsoft Certified IT Professional (MCITP) certifications, Enterprise Administrator and Server Administrator. (FT) AA/AS; CSU.

160 Microsoft Exchange Server, Configuring

**1 hour lecture, 4.5 hours lab, 2.5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Microsoft 132 with a grade of "C" or better, or equivalent.

This course provides students with the knowledge and skills necessary to install, configure and administer a Microsoft Exchange Server. Emphasis is placed on managing messaging and connection security, message recovery, and monitoring and troubleshooting the Microsoft Exchange Server. Course content follows the Microsoft Official Academic Course curriculum and is intended to

prepare students to take the Microsoft Server component of the Microsoft Certified Technology Specialist (MCTS) and the Microsoft Certified IT Professional (MCITP) certification exam (70-236). (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Music (MUSI)

100 Introduction to Music

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

This course is designed to develop aural and analytical musical skills. Emphasis is placed on conceptual, contextual, and stylistic elements of music from various periods and cultures, and encompassing a range of genres and styles. This course is designed to support students in all majors who are interested in satisfying the general education requirements for Arts and Humanities. (FT) AA/AS; CSU; UC; C-ID MUS 100.

103 History of Rock Music

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course surveys the origins and development of rock and roll music from the early 1950s to the present including the pre-1950s roots of rock music. The course focuses on the evolution of different styles within the genre as well as the social, political, economic and cultural contexts of rock music. Additionally, basic musical concepts such as pitch, rhythm and form are introduced and applied to the music under consideration. This course is intended for all students interested in music. (FT) AA/AS; CSU; UC.

108 The Business of Music

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: Completion of or concurrent enrollment in English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a comprehensive survey of the music business. Course content emphasizes the various areas of the music business, the functions of each area and the relationships between the areas. Topics include songwriting; music publishing; copyrighting; music licensing; unions and guilds; agents and managers; artists and management; the record industry; artists' recording contracts; studios and engineers; and music in radio, television and advertising. This course is intended for students majoring in music or anyone interested in the music industry. (FT) AA/AS; CSU.

109 World Music

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. This music survey course explores the music cultures of Asia; the Middle East; Africa; Central and South America; the Caribbean; and other areas with resident populations in San Diego. Musical practices and perspectives from several music cultures are studied with an emphasis on understanding and appreciation from non-ethnocentric viewpoints. Listening perception is developed through lectures and multimedia presentations. This course is intended for students majoring in music or anyone interested in music and culture. (FT) AA/AS; CSU; UC.

110 Music for Elementary School Teachers

2.5 hours lecture, 1.5 hours lab, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course prepares students to teach music as part of the curriculum in the elementary school

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classroom, the preschool or day-care program. Students develop an understanding of musical concepts primarily by singing and playing an instrument, and practice using lesson plans for teaching these concepts to children. (FT) AA/AS; CSU.

111 Jazz - History and Development
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course is a survey of the history and development of jazz in the United States. Emphasis is placed on the origins of jazz, the variety of styles that developed throughout the twentieth and twenty-first centuries, current trends and outstanding performers and composers. This course is intended for students majoring in music and all students interested in the history of jazz. (FT) AA/AS; CSU; UC.

116A College Piano I
1.5 hours lecture, 1.5 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5. *Limitation on Enrollment:* This course is not open to students with previous credit for Music 115A. This course is an introduction to theoretical and practical piano and keyboard skills. Emphasis is placed on developing repertoire, articulations, sight reading, transposition, harmonization, and consistency of tempo. This course is designed for music majors and all students interested in developing fundamental piano and keyboard skills. (FT) AA/AS; CSU; UC.

116B College Piano II
1.5 hours lecture, 1.5 hours lab, 2 units
Letter Grade or Pass/No Pass Option

Prerequisite: Music 116A with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Music 115B. This is the second course in the college piano sequence. Emphasis is placed on basic piano and keyboard experience through music reading, notation, scales, chords and their inversions, transposition, and sight-reading. Students play a repertoire of beginning and intermediate songs and piano literature, with emphasis on keyboard harmony. This course is designed for music majors and all students interested in developing

fundamental piano and keyboard skills. (FT) AA/AS; CSU; UC.

130B College Chorus II
1 hour lecture, 2 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: Music 130A with a grade of "C" or better, or equivalent.

This course is an intermediate-level exploration of choral singing for potential music majors. Emphasis is placed on developing the musical ear, intonation, diction and independence within a choral section. Students rehearse and perform intermediate-level choral literature arranged for soprano, alto, tenor and bass with piano accompaniment, including but not limited to selections from Broadway musicals, popular and light classical genres. (FT) AA/AS; CSU; UC.

130C College Chorus III
1 hour lecture, 2 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: Music 130B with a grade of "C" or better, or equivalent.

This course is an intermediate to advanced level exploration of choral singing for potential music majors. Emphasis is placed on further developing the musical ear, diction, sight-singing pitch, and independence within a choral section or small ensemble. Students rehearse and perform intermediate to advanced level choral literature arranged for soprano, alto, tenor and bass with and without piano accompaniment, including but not limited to selections from standard classical repertoire in English and Latin. Students rehearse and perform "a cappella" literature arranged for soprano, alto, tenor and bass. (FT) AA/AS; CSU; UC.

130D College Chorus IV
1 hour lecture, 2 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option

Advisory: Music 130C with a grade of "C" or better, or equivalent.

This course is an advanced-level exploration of choral singing for potential music majors. Emphasis is placed on further developing the musical ear, identifying aspects of musical notation, sight-singing, and exploring a wider range of choral literature. Students rehearse and perform advanced-level contrapuntal "a cappella" choral literature arranged for soprano, alto, tenor and bass as both part of a larger ensemble and in solo quartets. (FT) AA/AS; CSU; UC.

137 Vocal and Music Reading Skills**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Music 130A. This course is an introduction to singing in ensembles. Emphasis is placed on developing basic vocal, aural and music-reading skills. Students rehearse and perform solo as well as in concert with others. This course is intended for both music and non-music majors. (FT) AA/AS; CSU; UC.

150A Basic Musicianship**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is the study and practice of musical literacy. Emphasis is placed on the development of perceptions in sight and sound as related to the symbols of rhythmic, melodic, and harmonic notation. Topics include skill development in notating notes, intervals, scales, key signatures, rhythms, and chords. Students identify terms used to indicate navigation, tempo and dynamics. This course is designed for music majors and musicians. (FT) AA/AS; CSU; UC; C-ID MUS 110.

158A Music Theory I**4 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Music 150A with a grade of "C" or better, or equivalent.

Advisory: Concurrent enrollment in Music 268A. This course is an intensive study of diatonic harmony in major and minor modes and includes structural and stylistic analysis of music of the "common practice" period (1600-1900). The emphasis is on continued development of four-part writing skills using seventh chords and borrowed chords (secondary dominants and secondary leading tone chords), the process of modulation; melodic construction using non-harmonic tones; analysis of Bach Chorales and of binary and ternary forms. This course is designed for the student pursuing music as a major or for the student interested in enhancing technical knowledge of music. (FT) AA/AS; CSU; UC.

190 The Electronic Music Studio**2.5 hours lecture, 1.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Music 150A with a grade of "C" or better, or equivalent.

This course is a study of simple electronic and acoustic theory as it applies to sequencing Musical Instrument Digital Interface (MIDI), hard disk recording and other computer music applications. Students design and create projects using microphones, recorders, mixing boards, synthesizers, and samplers. This course is designed for all students interested in making electronic music in a recording studio. (FT) AA/AS; CSU.

202 Computer Music**2.5 hours lecture, 1.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Music 190 with a grade of "C" or better, or equivalent.

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5; Music 150A with a grade of "C" or better, or equivalent.

This course is a study of the application of contemporary digital technology to the practice of music performance and composition. The emphasis of this course is on the acquisition of computer skills to access and manipulate musical data via MIDI and other digital formats. These skills allow students to digitally sample sounds, control synthesizers and samplers, synchronize computers to tape, sequence music, transcribe and print musical scores and conceive new techniques for music composition. This course is designed for students who are interested in continuing their education in the Electronic Music Studio. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

290 Independent Study**Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

Course is designed to meet individual needs or interests of students who wish to work on special projects in music. Special projects include all aspects of music and may involve topics which are broad in scope along with those that are narrow in scope. Special projects may include an unlimited number of diversified phases of the music curricula. (FT) AA/AS; CSU.

296 Individual Instruction in Music**1.5 - 6 hours lab, 0.5 - 2 units
Pass/No Pass Only**

Limitation on Enrollment: Concurrent enrollment in an approved related course. The instructor of the related course will supply Add Code to the student, which permits registration in the course.

Individual instruction in music which employs self-paced audio and visual multimedia systems designed to assist students in reaching specific learning objectives related to other instructional course areas; hence, it is designed to supplement related courses as specified above. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Nursing Education (NRSE)

The hours listed in the catalog are based on a 16 week session. Nursing courses are scheduled in 8 week blocks, doubling weekly lecture and lab hours listed.

92 Nursing Student Success**0.5 hours lecture, 1.5 hours lab, 1 unit
Pass/No Pass**

Advisory: English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6, W6 and M50.

Limitation on Enrollment: This course is not open to students with previous credit for Nursing 265B. Special Admission - must be admitted to program. This course is designed to provide the incoming nursing student with an introduction to the study of nursing. The student participates in eight four-hour sessions to explore and become familiar with the expectations and realities of being a nursing student. Utilizing a variety of topics, activities, examinations and general information, this course is designed to assist the student to develop strategies to be successful in the nursing program. Emphasis is placed on the student's responsibilities in identifying their most effective learning style and personal study plan to facilitate mastery of this rigorous and challenging program. The philosophy of the nursing program and the role of the student in developing accountability, integrity and meeting the standards of academic and clinical conduct are also discussed. (FT) Not applicable to the Associate Degree.

108 Nursing Skills Laboratory II**3 hours lab, 1 unit
Pass/No Pass**

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is intended for second semester students pursuing an Associate of Science Degree in Nursing. It provides students an additional opportunity for practice and mastery of basic nursing skills. There is opportunity to apply related theoretical concepts with supervised practice of basic nursing skills that are concurrently presented in the second semester of the Nursing Education program. AA/AS; CSU.

121 Nursing Skills Laboratory I**3 hours lab, 1 unit
Pass/No Pass**

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is intended for first semester students pursuing an Associate of Science Degree in Nursing. It provides students an additional opportunity for practice and mastery of basic patient care skills. There is opportunity to apply related theoretical concepts with supervised practice of introductory patient care skills that are concurrently presented in

the first semester of the Nursing Education program. AA/AS; CSU.

140 Foundations of Nursing
2 hours lecture, 7.5 hours lab, 4.5 units
Grade Only

Prerequisite: Biology 205, 230 and 235, each with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in: Nursing Education 141 with a grade of "C" or better, or equivalent.

Advisory: English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6, W6 and M50.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course provides an introduction to nursing and the roles of the associate degree nurse, the nursing process, critical thinking, knowledge and foundational skills necessary for beginning level assessment and interventions (procedures) for adults. It also introduces the learner to the philosophy and conceptual framework of the nursing program. The emphasis is on meeting the client's basic needs throughout the life cycle. Introductory skills of client care are practiced in the skills and simulation laboratories with supervised clinical experiences in a variety of health settings. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

141 Pharmacology for Nursing
1 hour lecture, 1 unit
Grade Only

Corequisite: Completion of or concurrent enrollment in: Nursing Education 140 with a grade of "C" or better, or equivalent.

Advisory: English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6, W6 and M50.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course introduces basic concepts of pharmacology. Legal, ethical, psychological, cultural and age-specific aspects of drug therapy are presented. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

142 Medical Surgical Nursing I
2 hours lecture, 7.5 hours lab, 4.5 units
Grade Only

Prerequisite: Nursing Education 140 and 141, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Special Admission - must be admitted to program.

The course is an introduction to nursing concepts and practices as they relate to the young adult through geriatric adult in the medical surgical environment. Through utilization of the nursing process, the student begins to recognize alterations in physical and physiological functioning or illness and formulates age-appropriate nursing interventions. Selected psychomotor skills associated with the basic human needs, medication administration and intravenous therapy are studied and practiced. This course is offered to students enrolled in the first semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

143 Pharmacology for Nursing II
1 hour lecture, 1 unit
Pass/No Pass

Corequisite: Completion of or concurrent enrollment in: Nursing Education 142.

This course provides supplementary instruction on pharmacologic intervention for medical surgical disorders. Emphasis is placed on drug categories and medications used in medical surgical nursing care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

144 Medical Surgical Nursing II
2 hours lecture, 7.5 hours lab, 4.5 units
Grade Only

Prerequisite: Nursing Education 142 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course develops the first year nursing student's knowledge and skills as they relate to the adult non-critical moderately complex medical-surgical client. Through utilization of the nursing process,

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

the student recognizes alterations in functioning or illness and formulates age-appropriate nursing interventions. Psychomotor skills associated with moderately complex needs, medication administration and intravenous therapy are studied and practiced. The impact of multiple nursing diagnoses on client outcomes is introduced. This course is offered to nursing students enrolled in the second semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

145 Pharmacology for Nursing III

**1 hour lecture, 1 unit
Pass/No Pass**

Corequisite: Completion of or concurrent enrollment in: Nursing Education 144.

This course emphasizes drug categories and medications used in acute medical/surgical environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program. AA/AS; CSU.

146 Maternal-Child Health Nursing

**2.25 hours lecture, 6.75 hours lab, 4.5 units
Grade Only**

Prerequisite: Nursing Education 142 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course focuses on integration and application of the nursing process as it relates to the nursing care of the childbearing family, children and their families. Emphasis is on the concepts and skills related to age-appropriate, family centered care. Clinical experiences provide opportunities for students to participate in therapeutic activities in a variety of pediatric and obstetrical settings. This course is offered to nursing students enrolled in the second semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

147 Pharmacology for Nursing IV

**1 hour lecture, 1 unit
Pass/No Pass**

Corequisite: Completion of or concurrent enrollment in: Nursing Education 146.

This course emphasizes drug categories and medications used in Reproductive Health, Obstetrics and Pediatrics. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to

students enrolled in the Associate of Science Degree in Nursing program. AA/AS; CSU.

206 Nursing Skills Laboratory III

**3 hours lab, 1 unit
Pass/No Pass**

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is intended for third semester students pursuing an Associate of Science Degree in Nursing. It provides students an additional opportunity for practice and mastery of intermediate nursing care skills. There is opportunity to apply related theoretical concepts with supervised practice of intermediate nursing care skills that are concurrently presented in the third semester of the nursing program. AA/AS; CSU.

208 Nursing Skills Laboratory IV

**3 hours lab, 1 unit
Pass/No Pass**

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is intended for fourth semester students pursuing an Associate of Science Degree in Nursing. It provides students an additional opportunity for practice and mastery of advanced nursing skills required for the care of the complex patient. There is opportunity to apply advanced theoretical concepts to supervised practice of nursing skills needed for the care of the complex patient. AA/AS; CSU.

235 LVN to RN Transition

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Prerequisite: Biology 205, 230, and 235, each with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Limitation on Enrollment: This course is not open to students with previous credit for Nurse Education 201. Special Admission - must be admitted to program.

This course focuses on the theory and application of the concepts of physical assessment, nursing process, critical thinking, disease processes and nursing competencies in the professional roles of clinician, teacher, leader and advocate. Emphasis is on assisting the Licensed Vocational Nurse (LVN) to integrate into the Associate Degree Nursing program. This course is offered to students accepted

into the LVN to Registered Nurse (RN) step up program. (FT) AA/AS; CSU.

240 Medical/Surgical Nursing III
2 hours lecture, 7.5 hours lab, 4.5 units
Grade Only

Prerequisite: Nursing Education 144, 146 and 235, each with a grade of "C" or better, or equivalent.
Limitation on Enrollment: Special Admission - must be admitted to program.

This course assists the learner to synthesize and correlate nursing knowledge and skills in providing care to multiple clients who have complex, multi-system illnesses. Focus is for the learner to predict client needs and priorities, and evaluate outcomes of care. Associated psychomotor skills are integrated and practiced. This course is offered to students enrolled in the second year of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

241 Pharmacology for Nursing V
1 hour lecture, 1 unit
Pass/No Pass

Corequisite: Completion of or concurrent enrollment in Nursing Education 240.
Limitation on Enrollment: Special Admission - must be admitted to program.

This course is an elective supplement to NRSE 240, Medical Surgical Nursing III. Emphasis is placed on drug categories and medications introduced in NRSE 240, used in treatment of acute Medical/Surgical pathologies. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program. AA/AS; CSU.

242 Mental Health & Gerontological Nursing
2.25 hours lecture, 6.75 hours lab, 4.5 units
Grade Only

Prerequisite: Nursing Education 144 or Nursing Education 146 or Nursing Education 235 each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Nursing Education 203. Special Admission - must be admitted to program.

This course is an introduction to Mental Health/ Psychiatric and Gerontological Nursing using the nursing process to promote psychosocial and physiological integrity. Emphasis is on therapeutic interaction and communication, bio-psychosocial

rehabilitation and therapeutic use of self. Clinical experiences provide opportunities for students to participate in therapeutic activities in a variety of settings. The student also explores interventions to increase the client's functional abilities with emphasis on lifestyle and physical changes. This course is offered to students enrolled in the second year of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

243 Pharmacology for Nursing VI
1 hour lecture, 1 unit
Pass/No Pass

Corequisite: Completion of or current enrollment in Nursing Education 242.
Limitation on Enrollment: Special Admission - must be admitted to program.

This course is an elective supplement to NRSE 242, Mental Health and Gerontological Nursing. Emphasis is placed on drug categories and medications introduced in NRSE 242, used in psychiatric/mental health and gerontological environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program. AA/AS; CSU.

244 Medical Surgical Nursing IV
2.25 hours lecture, 6.75 hours lab, 4.5 units
Grade Only

Prerequisite: Nursing Education 240 with a grade of "C" or better, or equivalent; Nursing Education 242 with a grade of "C" or better, or equivalent.
Limitation on Enrollment: Special Admission - must be admitted to program.

Medical Surgical Nursing IV focuses on advanced application of the nursing process in the care of critically ill adult and geriatric clients. The student organizes and discriminates data to establish priorities of care. Correlated clinical experiences emphasize refinement of clinical decision-making, psychomotor skills and management of client care in professional nursing practice. This course is offered to students in the final semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

245 Pharmacology for Nursing VII**1 hour lecture, 1 unit
Pass/No Pass**

Corequisite: Completion of or concurrent enrollment in: Nursing Education 242 with a grade of "C" or better, or equivalent; Nursing Education 244.

Limitation on Enrollment: Special Admission - must be admitted to program.

This course is an elective supplement to Nursing Education 244, Medical Surgical Nursing IV. Emphasis is placed on drug categories and medications introduced in Nursing Education 244, used in critical care environments. A nursing process approach to the principles of medication administration and dosage calculation is included. This course is offered to students enrolled in the Associate of Science Degree in Nursing program. AA/AS; CSU.

246 Leadership in Nursing**2.25 hours lecture, 6.75 hours lab, 4.5 units
Grade Only**

Prerequisite: Nursing Education 240 with a grade of "C" or better, or equivalent; Nursing Education 242 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Nursing Education 205. Special Admission - must be admitted to program.

The course focuses on the transition from student to staff nurse, emphasizing the responsibilities of planning, organizing, directing, and coordinating client care. Principles of leadership, delegation, time management, decision-making, collegial communication, group dynamics, conflict resolution, and change are included. The clinical preceptorship experience requires the application of all previously learned concepts and skills. Acute care, long-term care or community settings are utilized. This course is offered to the students in the final semester of the Associate of Science Degree in Nursing program. (FT) AA/AS; CSU.

270 Occupational Work Experience in Nursing Education**60 - 300 hours other, 1-4 units
Grade Only**

Prerequisite: Nursing Education 144 and Nursing Education 146, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Special Admission - must be admitted to program.

A work-experience course authorized by the Board of Registered Nursing whereby a student

is employed by or volunteers at a clinical site with which the Nursing Education Program has a current affiliation agreement. The clinical site supports the objectives of the course and provides direct supervision of students through RN mentors and preceptors. The student applies previously learned nursing theory and clinical skills to the performance of client care. The combined maximum credit for all Work Experience courses from all disciplines may not exceed 16 units. (FT) AA/AS; CSU.

290 Independent Study**Hours by Arrangement, 1-3 Units
Pass/No Pass Only**

Limitation on Enrollment: Must obtain an Add Code from Program Director for registration.

This course provides students with an opportunity for additional research and academic or clinical experience in a particular area of nursing. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Nutrition (NUTR)**150 Nutrition****3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course is a study of the scientific concepts of nutrition relating to the functioning of nutrients within the human body. Emphasis is placed on nutritional needs throughout the life cycle, food source of nutrients, and current nutritional issues. Students utilize computer technology to analyze dietary intake and evaluate nutritional status. Included is a personal dietary analysis indicating nutritional issues. Students operated computer assisted program available. This course is intended for students majoring in nutrition and all students

interested in the science of nutrition. (FT) AA/AS; CSU; UC; C-ID NUTR 110.

170 Nutrition and Fitness

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30 .

This course is a practical study of sports and nutrition. Emphasis is placed on the role of nutrition and enhanced performance. Students evaluate their nutritional needs during various stages of exercise. Topics include carbohydrate loading, use of supplements, determination of body composition. This course is intended for nutrition majors, athletes and all students interested in health and fitness. (FT) AA/AS; CSU.

Peace Studies (PEAC)

101 Introduction to Peace Studies

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Level R6 and W6. This course provides an overview of the field of peace studies and offers an in-depth look into theories related to peace, conflict studies and nonviolence. Students gain an understanding of the various tools and processes that are used internationally in working towards a more equitable, just and peaceful world. Contemporary case studies are explored offering students an interdisciplinary approach to the field in order to address the four main pillars of the Peace Studies program which are human rights, conflict studies, peace processes and the concept of justice in relation to peace. (FT) AA/AS; CSU; UC.

102 Nonviolence and Conflict Resolution

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course explores nonviolence and conflict resolution through an analysis of theory and application of both strategies. Students are able to contemplate the relationship between nonviolence

and conflict resolution and how these techniques may be applied. Emphasis is placed on the history of nonviolent leaders and social movements nationally and internationally which have resulted in the promotion of peace, the application of justice and the preservation of human rights. This course is intended for all students interested in peace studies, conflict resolution and international relations. (FT) AA/AS; CSU; UC.

201 Environmental Sustainability, Justice and Ethics

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; Philosophy 102B and Biology 101, each with a grade of "C" or better, or equivalent.

Advisory: Completion of or concurrent enrollment in: English 205 with a grade of "C" or better, or equivalent.

This course analyzes environmental issues related to sustainability, justice and ethics. Environmental sustainability theories are examined by addressing economic, cultural, social, political and ecological issues. The philosophical basis of environmental ethics provides a framework of the various worldviews and theoretical orientations. Students apply theories learned to assess international and national environmental justice case studies. This course is intended for students interested in Peace Studies, Sustainability and Environmental Ethics. (FT) AA/AS; CSU; UC.

250 Field Experience In Peace Studies

**16-54 total hours lecture,
32-108 total other hours, 1-3 units
Grade Only**

Prerequisite: Peace Studies 101 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. Students in this course develop and implement field experience projects under the supervision of college faculty. In cooperation with the staff of community organizations and agencies, students design these

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

projects to assist the college's neighborhood communities. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet regularly with faculty and peers to receive feedback, support and guidance in their community projects. This course is intended for students interested in Peace Studies. (FT) AA/AS; CSU.

Personal Growth (PERG)

25 Student Government

**1 hour lecture, 3 hours lab, 2 units
Letter Grade or Pass/No Pass Option**

Limitation on Enrollment: This course is not open to students with credit for Speech Communications 126A, B, or C.

The fundamentals of Student Government with emphasis on technique or democratic action among groups. Actual practice in various phases of Student Government will be provided. (FT) AA/AS.

30 Career Planning

**1-3 hours lecture, 1-3 units
Letter Grade or Pass/No Pass Option**

This course is designed to assist students in making career choices. Topics include self-concept, values, interests, skills assessment, understanding the data/people/things orientation of work, job satisfiers, exploration of career information, and the decision-making process. (FT) Not applicable to the Associate Degree.

32 Academic and Financial Planning

**0.44 - 0.5 hours lecture, 0 units
Pass/No Pass Only**

Limitation on Enrollment: This course is open only to students who have completed the Mathematics and English Assessment Skill Level tests.

This course is designed to familiarize students with financial aid resources available to help them meet educational expenses. These resources include college and financial aid satisfactory academic progress policies; federal/state regulations for determining and maintaining eligibility for financial aid; student rights and responsibilities in receiving aid; strategies on becoming responsible consumers; money management; and accessing outside student aid resources. Emphasis is placed on effective use of all available on-campus resources and the

development and implementation of a Student Educational Plan to meet educational objectives. (FT) Not applicable to the Associate Degree.

120 College Success and Lifelong Learning 3 hours lecture, 3 units Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Personal Growth 127.

This course teaches success strategies to enhance academic and lifelong learning skills. Students explore topics such as discovering self-motivation, accepting personal responsibility, mastering self-management, employing interdependence, gaining self-awareness, goal setting, decision-making strategies, critical and creative thinking, personal health topics, interpersonal communication, developing emotional intelligence, and learning and personality theories, as well as other techniques for maximizing their abilities to succeed as lifelong learners. Students apply these topics as they relate to their personal and professional self-development and to the discovery of many new options for improving all aspects of their lives. This course is intended for new college students or those seeking to develop their academic and lifelong learning skills. (FT) AA/AS; CSU; UC Transfer Limitation: Personal Growth (PERG) 120 and 127 combined: maximum credit, 3 units.

127 College Success Skills

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 with a grade of "C" or better, or equivalent, or Assessment Skill Level R5; and completion of or concurrent enrollment in English 49 with a grade of "C" or better, or equivalent, or Assessment Skill Level W5.

This course examines the techniques used to enhance academic skills in order to achieve subject matter mastery and develop strategies for success in a diverse society. Critical thinking skills are interwoven throughout the course by exploring areas such as motivation and attitudes, stress management, creativity, interpersonal communication, and personal health. Topics from developmental psychology, learning theory and personality theory are presented as a foundation for this course. The course is designed for new or

re-entry students and others who can benefit. (FT) AA/AS; CSU; UC Transfer Limitation: Personal Growth (PERG) 120 and 127 combined: maximum credit, 3 units.

130 Career - Life Planning

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Completion of or concurrent enrollment in English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is designed for students interested in self-exploration, career transitions and career-life planning in order to achieve success in a diverse society. Various assessments are utilized through a systematic approach to career development by examining values, interests, skills, and personality types. Other topics include life roles, personal self-management, decision-making and goal-setting throughout the life span. (FT) AA/AS; CSU.

140 Life Skills and Personal Adjustment

**1 - 3 hours lecture, 1-3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Level R5 and W5.

In this course students develop their emotional, social, educational, and professional life skills. It is a practical study of the principles and application of strategies that assist in the development of coping and life skills. Topics include self-esteem and compassion, self-discipline, self-responsibility, self-assertion, and living a consciously balanced life in pursuit of defined educational, career, and life goals. This course is intended for students beginning college or anyone seeking to balance educational, career, and life goals. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Philosophy (PHIL)

100 Logic and Critical Thinking

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course explores the relationship of communications and critical thinking with a focus on good reasoning and impediments to its mastery. It emphasizes the development of skills in logical analysis including familiarity with the more common fallacies. This course is designed for students learning to apply principles of critical thinking to the practical problems of everyday life. (FT) AA/AS; CSU; UC.

101 Symbolic Logic

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Philosophy 100 with a grade of "C" or better, or equivalent.

Advisory: English 101 and Mathematics 96, each with a grade of "C" or better, or equivalent or Assessment Skill Levels W6, R6 and M50.

This course is a study of the elements of symbolic logic, sentential calculus and quantification theory. Topics include identity, definite descriptions, natural deduction and structure of language. This course is intended for philosophy majors and students pursuing studies in computer science. (FT) AA/AS; CSU; UC; C-ID PHIL 210.

102A Introduction To Philosophy: Reality and Knowledge

**3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.

This course is an introductory study of the aims, methods, types and problems of philosophy and

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CSU = California State University Applicable
UC = University of California Applicable

philosophical inquiry. Emphasis is placed on the nature of reality and knowledge. Materials for this survey of philosophy may draw from classical and contemporary thinkers. Students are encouraged to articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry. This course is intended for anyone concerned with human existence and humanity's place in the universe. (FT) AA/AS; CSU; UC; C-ID PHIL 100.

102B Introduction To Philosophy: Values
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or English 105 with a grade of "C" or better, or equivalent.

This course provides an introductory study of the aims, methods, types and problems of philosophy focusing on values and their place in an individual's daily life. Materials for this survey may be drawn from classical and contemporary thinkers. Students are encouraged to articulate, analyze, and evaluate their own beliefs/positions in the context of meaningful philosophical inquiry regarding value theory. This course is for anyone interested in the origin and justification of values and their application to everyday life. (FT) AA/AS; CSU; UC; C-ID PHIL 120.

104A History Of Western Philosophy
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an introduction to the issues and problems exemplified in the process of meaningful philosophical activity related to the history of western philosophy from the pre-Socratics to the close of the Medieval age. Students in this course survey representative theories and philosophical reflections related to the history of early western philosophy. Students are encouraged to engage in independent research, analysis and formulation. This course is intended for students pursuing studies in History and Humanities, and anyone interested in the history of western philosophy. (FT) AA/AS; CSU; UC.

104B History of Western Philosophy
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an introduction to the issues and problems exemplified in the process of meaningful philosophical activity related to the history of western philosophy from the Renaissance period through the 19th Century. Students in this course survey representative theories and philosophical reflections related to the history of philosophy in the Renaissance and/or Modern periods. Students are encouraged to engage in independent research, analysis and formulation. This course is intended for students pursuing studies in History and Humanities, and anyone interested in the history of western philosophy. (FT) AA/AS; CSU; UC.

105 Contemporary Philosophy
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; or English 105 with a grade of "C" or better, or equivalent.

This course explores the issues and problems associated with philosophy in the 20th and 21st centuries. Emphasis is placed on the representative thinkers of the modern and post-modern eras. Students are encouraged to engage in independent research, analysis and formulation. This course is designed for students interested in contemporary society and current events. (FT) AA/AS; CSU; UC.

106 Asian Philosophy
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course explores issues in the philosophical study of Asian philosophy, including questions relating to the nature of the universe, the status and meaning of humankind, and the qualities characterizing the good life. This course may be of special interest to students pursuing Pacific Rim or International Studies. (FT) AA/AS; CSU; UC.

107 Reflections on Human Nature**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or English 105 with a grade of "C" or better, or equivalent.

This course is an introductory study of the issues and problems exemplified in the process of meaningful philosophical activity relating to the topic of human nature. Students in this course survey representative theories and philosophical reflections relating to the notions of human nature, the individual person, and human characteristics in general. Material for this survey may be drawn from classical and contemporary thinkers or scientific and religious orientations. Students are encouraged to engage in independent research, analysis and formulation. This course is intended for students pursuing studies in behavioral and/or social sciences. (FT) AA/AS; CSU; UC.

108 Perspectives on Human Nature and Society**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an introduction to the issues and problems exemplified in the process of meaningful philosophical activity relating to the topics of human nature and human societal configurations. Students in this course survey representative theories and philosophical reflections related to the notions of human nature and human societal configurations such as the nature of society, the state, and government, with an emphasis on experiential elements of meaningful human existence, and notions of ideal society. Students are encouraged to engage in independent research, analysis and formulation. This course is intended for students pursuing studies in behavioral, social or political science, and anyone interested in philosophy of human nature. (FT) AA/AS; CSU; UC.

111 Philosophy In Literature**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an introduction to the issues and problems exemplified in the process of meaningful philosophical activity related to philosophy in literature. Students in this course survey representative theories and philosophical reflections related to the philosophical issues and themes in selected classical and/or contemporary literature such as the nature of reality, the notion of the self, the issue of choice and determinism, the problem of good and evil, the characteristics of the good life. Students are encouraged to engage in independent research, analysis and formulation. This course is intended for students pursuing studies in literature or in the Behavioral and/or Social Sciences, and anyone interested in philosophy in literature. (FT) AA/AS; CSU; UC.

125 Philosophy of Women**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 or English 105, each with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6.

This course is an introduction to the issues and problems exemplified in the process of meaningful philosophical activity related to philosophy of women. Students in this course survey representative theories and philosophical reflections related to philosophy of women such as concepts of womanhood and feminism as they have found expression in mythic, classic, medieval and major modern philosophical traditions. Students are encouraged to engage in independent research, analysis and formulation. The course is intended for students pursuing women's studies and/or political, behavioral or social sciences, and anyone interested in philosophy of women. (FT) AA/AS; CSU; UC.

126 Introduction to Philosophy of Contemporary Gender Issues**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Level R6 and W6. This course provides an introduction to the concepts of gender and gender relations for the student

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interested in the development of contemporary gender issues as they relate to philosophy. The images, roles, and beliefs about gender and gender relations as they vary across cultures will be explored with respect to their impact in our everyday lives and the larger societies within which we live. This course may be of special interest to students going into gender studies and women's studies. (FT) AA/AS; CSU; UC.

130 Philosophy of Art and Music
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; or English 105 with a grade of "C" or better, or equivalent.

This course employs philosophical methods to explore the concepts, principles, and criteria used in the creation and evaluation of art and music. In addition to students interested in philosophy, this course is designed for any student seeking to gain a better understanding of why we appreciate art and music and how we develop standards for evaluating them. A variety of arts may be discussed including painting, sculpture, architecture, design, music, dance, theatre, and literature. (FT) AA/AS; CSU; UC.

205 Critical Thinking and Writing in Philosophy
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; or English 105 with a grade of "C" or better, or equivalent.

This critical thinking and writing seminar in Philosophy is designed to enhance the student's critical thinking, writing, and research skills in preparation for upper division academic activity. Issues addressed in this class may involve various areas of human experience and aspiration: metaphysical, cosmological, scientific, political, ethical, aesthetic, and religious. Together with the application of basic principles of deduction and induction, special attention is given to identifying and avoiding fallacies in reasoning and to techniques and aids to research, reasoning, and writing. (FT) AA/AS; CSU; UC.

290 Independent Study
Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For students who wish to study special problems. AA/AS; CSU.

296 Individual Instruction in Philosophy
1.5 - 6 hours lab, 0.5 - 2 units
Pass/No Pass Only

Limitation on Enrollment: Enrollment in an approved related course; Must obtain an Add code from instructor for registration.

This course employs self-paced multimedia systems to assist students to reach specific learning objectives, and is intended to be supplementary to designated courses. AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Photography (PHOT)

100 Basic Black-and-White Photography
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; or English 105 with a grade of "C" or better, or equivalent.

This course is an introduction to basic camera handling skills and the aesthetics of photography. Emphasis is placed on how to use cameras, lenses, exposure meters, flash, enlargers, related equipment and compositional skills to create original images. Laboratory practice includes Black-and-White film processing, printing and presentation. This course is intended for students majoring in Photography. (FT) AA/AS; CSU; UC.

102 Directed Photo Lab Studies**3 hours lab, 1 unit
Pass/No Pass Only**

Corequisite: Completion of or concurrent enrollment in: Photography 100 or 143, with a grade of "C" or better, or equivalent.

This course is a supervised laboratory in darkroom and/or digital photography. Emphasis is placed on refinement of personal photographic skills. AA/AS; CSU.

103 Intermediate Directed Photo Lab Studies**3 hours lab, 1 unit
Pass/No Pass**

Prerequisite: Photography 102 with a grade of "Pass" or better, or equivalent.

This course is a project-based supervised lab in darkroom and/or digital photography at the intermediate level. Emphasis is placed on instruction and practice in photo lab and photo editing techniques. AA/AS; CSU.

105 Introduction to Photography**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 or English 105 each with a grade of "C" or better, or equivalent, or Assessment Skill Level R6 and W6.

This is a basic photography course for non-photo majors covering how to use cameras, lenses, exposure meters and similar equipment using flash and available light. Use of various films including black and white, color slide, color negative, and digital image acquisition are covered. (FT) AA/AS; CSU.

109 Photographic Composition and Design**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Completion of or concurrent enrollment in Photography 100 or 143, each with a grade of "C" or better, or equivalent.

This course is a study of composition as applied to photography. Emphasis is placed on identifying and isolating compositional elements for a photograph. Topics include the Golden Rectangle/Golden Mean and the Rule of Thirds as applied to photographic arts. This course is intended for students majoring in photography and anyone pursuing a career in photography. (FT) AA/AS; CSU.

125 Photo Business Operations**2 hours lecture, 2 units
Grade Only**

Prerequisite: Photography 100 or 143, each with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6 or English 105 with a grade of "C" or better, or equivalent.

This course covers basic business organization and planning techniques appropriate for media and photographic production businesses, including pre-production planning, budgeting and scheduling. Topics include an exploration of a variety of current photography related business operations, portfolio development and presentation skills. This is a course for photography majors and those seeking career opportunities in photography. (FT) AA/AS; CSU.

126 Legal Issues for Photographers**2 hours lecture, 2 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.

This course is designed to introduce the student to the legal rights and liability facing professional photographers, including situations that require releases or agreements to make photographs and how to legally protect their intellectual property rights. The course addresses legal issues associated with the photography industry, how to develop an appropriate business structure, and how to establish legal and financial resources. This course is appropriate for the intermediate or advanced photo student desiring a career in photography. (FT) AA/AS; CSU.

127 Self Promotion for Professional Photographers**2 hours lecture, 2 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Photography 100 or Photography 143 each with a grade of "C" or better, or equivalent.

This course is designed to cover techniques and approaches used to promote a professional photography business and/or the sales of

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photographs for display or stock agencies. Emphasis is placed on strategies, promotional campaigns, personal and business resources available, and photo-specific sales techniques. This course is designed for the serious intermediate or advanced photography student intent upon earning revenue with their photography. (FT) AA/AS; CSU.

135 Intermediate Black-and-White Photography

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Photography 100 with a grade of "C" or better, or equivalent.

This course provides students with intermediate-level instruction and practice in black and white film exposure and development procedures and printing. Emphasis is placed on various techniques for enhancing black and white negative and print quality. Topics also include composition, visual communication skills, use of light, lighting control and equipment. Instruction includes use of 35 mm format and an introduction to medium format cameras. This course is intended for students majoring in Photography and as preparation for higher level courses in the program. (FT) AA/AS; CSU.

143 Introduction to Digital Photography

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

This course is an introduction to the methods and processes involved in photographic image acquisition, optimization and output used in Digital Photography. Emphasis is placed on the evolution from traditional, analog/wet darkroom to digital approaches to photography and the relationship between these approaches. This course is designed for students who wish to pursue a career in photography. Students should provide digital camera with manual controls. (FT) AA/AS; CSU.

145 Color Transparency Photography

**2 hours lecture, 2 units
Grade Only**

Prerequisite: Photography 100 with a grade of "C" or better, or equivalent

This course is an introduction to color photography. Emphasis is placed on color perception, color theory, and the principles of color as they apply to transparency/slide films. This includes a comparison of color negative and Black & White (B/W) materials. Topics include exposure techniques, camera filters, composition, and the types and characteristics of

light. This course is designed for intermediate-level photography students. AA/AS; CSU.

150 History of Photography

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This class is a survey of the history and development of photography and traces the various scientific and aesthetic issues involved in creating the 'light-based' image. It traces its progress from being a tool of fine art mediums through its involvement in the digital revolution. The course examines photography's social/cultural/economic impact, its impact on the study of history, and discusses present and future directions. This course is intended for students majoring in Photography. (FT) AA/AS; CSU; UC.

160 Book Publishing for Photographers

**1 hour lecture, 1.5 hours lab, 1.5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Art-Graphic Design 100 or Photography 100, 105 or 143, with a grade of "C" or better, or equivalent.

This course is a hands-on study of book publishing for photographers. Emphasis is placed on concept creation, layout, design and assembly strategies, and publishing and promotion options. This course is designed for intermediate-level photography students with an interest in creating photographic books for portfolio, monograph or self-promotion purposes. (FT) AA/AS; CSU.

165 Electronic Portfolios for Photographers

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

Advisory: Photography 180 with a grade of "C" or better, or equivalent.

This course is a hands on study in the development of an electronic portfolio to showcase work and/or function as a sales tool for their work and professional services. Emphasis is placed on the special layout and design needs of photographic web sites for showing and selling images. The course is designed for intermediate and advanced photo students ready to put one's own work and creative services online for sale. (FT) AA/AS; CSU.

180 Digital Imaging**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This course is an introduction to the theories and methods of computer use in image making utilizing both traditional photography and advanced technology. The course provides hands on experience in using computer technology as a digital darkroom. Emphasis is on the use of industry standard photo editing software. Focus is on the applications and principles of image creation, manipulation, and enhancement for visual expression and communication using digital technology. This course is for photography students who can demonstrate a basic level skill with Photoshop. (FT) AA/AS; CSU.

181 Intermediate Digital Imaging**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Photography 180 with a grade of "C" or better, or equivalent.

This course presents the theory and practice required for an intermediate level of image creation and visual communication utilizing traditional and digital photography methods. Students explore a variety of creative techniques for producing, editing and altering images using computers, software and digital tools. Emphasis is placed on the skills required by technical assistants in the world of commercial photography. The course is designed for intermediate and advanced Photo students. (FT) AA/AS; CSU.

200A Photographic Lighting Techniques**2.1 hours lecture, 5.7 hours lab, 4 units
Grade Only**

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Photography 200. This course is the study of the lighting concepts, techniques, and equipment used in all phases and types of film and digital photography. Emphasis is on the understanding, control, and manipulation of lighting and lighting equipment using both additive and subtractive lighting techniques. This includes the use of studio and portable lighting equipment, and the techniques of mixing natural and man-made light. Other topics include: related special shooting techniques; multiple exposure; matte-boxing;

using a shooting light-table; painting with light and advertising/product-specific lighting considerations. This course is designed for advanced students in photography. (FT) AA/AS; CSU.

203 Intermediate Lighting Techniques**2.25 hours lecture, 5.5 hours lab, 4 units
Grade Only**

Prerequisite: Photography 200A with a grade of "C" or better, or equivalent.

This course is designed for intermediate level photo students to add higher level techniques and skills to the student's repertoire. Emphasis is placed on increasing the student's repertoire to include the use of mixed light, location lighting, painting with light, Green/Blue screen sets and the use of a light table. (FT) AA/AS; CSU.

204 Creative Photographic Techniques**0.67 hours lecture, 0.99 hours lab, 1 unit
Letter Grade or Pass/No Pass Option**

Prerequisite: Photography 100 or 143, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for maximum credit for Photography 265G.

This course is for intermediate and advanced photo students and provides a broad base of creative photographic techniques involving digital, traditional, and artistic methods such as canvas printing, image transfers, high contrast/litho imaging, Photoshop filters, large format Polaroid, specialty films, and more. (FT) AA/AS; CSU.

205 Travel Photography**1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option**

Advisory: Completion of or concurrent enrollment in: Photography 100, 105, or 143, each with a grade of "C" or better, or equivalent.

This course provides photography students with the necessary concepts and techniques to improve their image-making while traveling to prepare them for careers in photojournalism or commercial travel imaging. The course covers film and digital, color and black and white, infrared, tripods and night shooting, lens selection, filters, darkroom work,

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| <p>(FT) = A field trip may be required for this course. AA/AS = Associate Degree Applicable CSU = California State University Applicable UC = University of California Applicable</p> |
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printing, luggage, X-ray, and much more. This course is designed for students planning a career in stock, editorial, travel, or assignment photography. (FT) AA/AS; CSU.

206 Advanced Creative Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This course for advanced photography students covers a broad range of creative photographic techniques involving digital, traditional, and artistic methods. Topics may include canvas printing, image transfers, high contrast/litho imaging, Photoshop filters, large format Polaroid, and/or specialty films. (FT) AA/AS; CSU.

211 Analog Creative Photographic Techniques

0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 100 with a grade of "C" or better, or equivalent.

This course for intermediate level photography students covers a range of specialty techniques using non-traditional camera types, including "toy" and pinhole cameras. (FT) AA/AS; CSU.

212 Creative Digital Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This short course for intermediate and advanced photography students covers High Dynamic Range Imaging (HDRI) techniques used to expand the capture range of digital imaging chips and/or to push processing into impressionistic or surreal output. (FT) AA/AS; CSU. (FT) AA/AS; CSU.

213 Intermediate Analog Creative Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 100 or Photography 143 with a grade of "C" or better, or equivalent.

This course for intermediate and advanced photography students covers the use of infrared film and modified digital cameras to capture a part of the spectrum unseen by human eyes. (FT) AA/AS; CSU.

214 Intermediate Digital Creative Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This course for intermediate and advanced photography students covers the use of multi-shot techniques to create panoramas, mosaics (multi-row panoramas), and extended depth of field using digital editing techniques. (FT) AA/AS; CSU.

215 Photo Journalism and Documentary Photography
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Prerequisite: Photography 100 or Photography 143, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Digital Journalism 215.

This class covers the use of photographs to illustrate news stories, feature stories, and other narrative content. It explores the equipment used by professional photojournalists in this field, and their interaction with the photo editor/buyer. It examines the approaches to the creation of their images from the objective news photo to the persuasive documentary image. The course is designed for intermediate to advanced photo and journalism students with an interest in pictorial media. This course is cross listed with Digital Journalism 215. (FT) AA/AS; CSU.

216 Advanced Analog Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 135 with a grade of "C" or better, or equivalent.

This course for advanced photography students introduces historical and alternative photographic processes used in both the fine art and commercial world. (FT) AA/AS; CSU.

217 Advanced Digital Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This course for advanced photography students covers the creation of quality darkroom prints (silver, cyanotype, etc.) from digital files, including digital single lens reflex (DSLR), iPhone, or scanned negatives. (FT) AA/AS; CSU.

218 Intermediate Photographic Techniques
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This course for intermediate photography students covers the equipment and techniques used for macro and close up photography. (FT) AA/AS; CSU.

219 Printing on Canvas or Other Materials
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

This course for intermediate photography students covers the techniques and materials involved in printing on canvas or other unusual surfaces. (FT) AA/AS; CSU.

220 Portraiture
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Prerequisite: Photography 200A with a grade of "C" or better, or equivalent.

This course covers camera types and formats, lenses, films, and accessory equipment used for portrait photography. Emphasis is placed on different types and sources of light, both in the studio and on location, use of black and white (B/W) and color films and digital capture, posing techniques and proper use of cosmetics, clothing, etc. Topics also include the physical, psychological, and compositional aspects and characteristics of different portrait styles. This course is intended for intermediate and advanced photography students. (FT) AA/AS; CSU.

221 Fine Art and Photography
1 hour lecture, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of "C" or better, or equivalent.

Advisory: Photography 150 with a grade of "C" or better, or equivalent.

This course for intermediate and advanced photography students covers the definitions and characteristics of fine art photography. Various fine art photographers are examined with an emphasis in the visual tools they use to create fine art work. (FT) AA/AS; CSU.

224 Color Management for Digital Photography
0.6 hours lecture, 1.2 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 243 with a grade of "C" or better, or equivalent.

This highly technical course for advanced photography students covers the implementation of a precise color management system to allow accurate color to flow from capture to output. (FT) AA/AS; CSU.

230 Advertising Photography
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Photography 100, Photography 143 and Photography 200A, each with a grade of "C" or better, or equivalent.

This advanced photography course emphasizes production of photographs to sell a client's product or service using film and digital materials. Students explore the photographer's role in the advertising industry through course assignments. Topics include terminology used in the advertising field, layout production, working to layouts, the psychology of ad design, use of color, and lighting equipment and lighting techniques. This course is designed for advanced photography students. (FT) AA/AS; CSU.

235 Advanced Black and White Photography
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Prerequisite: Photography 135 with a grade of "C" or better, or equivalent.

This course concentrates on advanced theory and practice of black and white (B&W) photography including professional applications, specialized processes, and mastery of dark room skills with an emphasis on individual expression. Topics include advanced printing techniques, film, paper types, toners, and archival processing. This course is designed for advanced photography students. (FT) AA/AS; CSU.

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237 Historic & Alternative Photo Processes
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Prerequisite: Photography 135 with a grade of “C” or better, or equivalent.

This class introduces and demonstrates many of the historic and non-traditional photo processes that are still being used to create unique images. These may include cyanotypes, tintypes, Van Dykes, Platinum and Palladium prints as others. It is designed for advanced photo students exploring new ways to express their photographic vision. (FT) AA/AS; CSU.

240 Large Format Photography
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Photography 100 with a grade of “C” or better, or equivalent.

Advisory: Photography 135 with a grade of “C” or better, or equivalent.

This course offers instruction and practice in view-camera techniques used in architecture, advertising, product, landscape, and other commercial and artistic applications in black and white (B&W), color film and digital. Emphasis is placed on using the camera’s optical movements for perspective, depth of field, and distortion control and image manipulation. Topics include processing sheet film, close-up and copy work. This course is designed for intermediate and advanced photography students. (FT) AA/AS; CSU.

243 Advanced Digital Photography
1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 143 with a grade of “C” or better, or equivalent.

This course further hones the skills learned in the Introduction to Digital Photography course. Emphasis is placed on capturing, retouching, and printing digital files. Topics include High Dynamic Range and Enhanced Depth of Field imaging, single- and multi-row stitching for unlimited resolution, and shooting tethered for professional photo sessions. This course is designed for advanced photography students who have a solid foundation in basic digital acquisition and editing. (FT) AA/AS; CSU.

245 Landscape and Nature Photography
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Prerequisite: Photography 100 or Photography 105 or Photography 143, with a grade of “C” or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Photography 265C. This course explores the application of film and digital photography in the natural outdoor setting. From images of the “Grand Landscape” to details and abstracts drawn from nature, the class studies effect of light, exposure, composition, concepts of isolation and context, color theory, and various camera shooting techniques along with the work of major landscape and nature photographers. The class is designed for intermediate level photo students who have basic film or digital skills. (FT) AA/AS; CSU.

250 Fashion Photography
1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only

Prerequisite: Photography 200A with a grade of “C” or better, or equivalent.

This advanced course is a hands-on study of fashion photography. Emphasis is placed on the use of photographic equipment and lighting techniques specific to the creation of professional photographs suitable for publication in fashion magazines and advertisements. Students assemble a photographic team, create promotional collateral and prepare a portfolio for use in the field. This course is designed for advanced photography students and photographers currently working in the field. (FT) AA/AS; CSU.

257 Wedding and Event Photography
2 hours lecture, 2 units
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 100 or 143, with a grade of “C” or better, or equivalent.

Advisory: Photography 180 with a grade of “C” or better, or equivalent.

This course covers the techniques, equipment, and approaches used by wedding and event photographers. It identifies the “must have” shots, the use of assistants, digital equipment, check lists, working with clients. This course is for advanced level photo students. (FT) AA/AS; CSU.

258 Production for Commercial Photography
2 hours lecture, 2 units
Grade Only

Prerequisite: Photography 200 with a grade of "C" or better, or equivalent.

Advisory: Photography 125 or 230, with a grade of "C" or better, or equivalent.

This course introduces the role of the Commercial Photography Producer and covers the tasks and skills needed such as identifying and obtaining locations, wardrobe, talent, stylists and props as well as special equipment. It is designed for advanced photo students with a good knowledge of professional equipment and skills. (FT) AA/AS; CSU.

259 The Photographic Portfolio
1.5 hours lecture, 4.5 hours lab, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Photography 100 or 143, with a grade of "C" or better, or equivalent.

This course covers the design, fabrication, editing, sequencing, assembly, and presentations of portfolios of work for professional photo students wanting to sell their photographic services or products and for art photographers seeking to show their work in galleries or museums. It is designed for intermediate and advanced students to create and polish their portfolios. (FT) AA/AS; CSU.

290 Independent Study in Photography
3-9 hours lab, 1-3 units
Grade Only

Limitation on Enrollment: Must obtain an Add Code from instructor for enrollment.

Advanced individual projects in Photography. Open only to those photo students who have exhausted departmental offerings in their area of emphasis. Independent Study contract between student and professor required. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Physical Science (PHYN)

100 Survey of Physical Science
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 42, English 43 and Mathematics 34A, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R4, W4 and M20.

Advisory: Concurrent enrollment in: Physical Science 101.

This course is an introductory survey of the fundamental concepts of astronomy, geology, chemistry and physics. Emphasis is placed on the interrelationships among these disciplines and the ways in which the physical sciences affect modern life. This course is intended for students with a general interest in the physical sciences. (FT) AA/AS; CSU; UC Transfer Limitation: No credit if taken after a college level course in Chemistry or Physics.

101 Survey of Physical Science Laboratory
3 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Corequisite: Completion of or concurrent enrollment in Physical Science 100 with a grade of "C" or better, or equivalent.

Advisory: Completion of or concurrent enrollment in English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 or W5; Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40.

This course introduces students to the physical science laboratory and is designed to demonstrate the fundamental concepts of astronomy, geology, chemistry, physics and/or the earth sciences. Emphasis is placed on scientific method and collaborative learning. This course is designed for all students interested in the physical sciences. (FT) AA/AS; CSU; UC Transfer Limitation: No credit if taken after a college level course in Chemistry or Physics.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Physics (PHYS)

100 Introductory Physics

**3 hours lecture, 3 hours lab, 4 units
Letter Grade or Pass/No Pass Option**

Advisory: Mathematics 46 with a grade of "C" or better, or equivalent or Assessment Skill Level M40. This course is intended for students who are interested in the basic knowledge of physics with a minimum preparation in mathematics. A comprehensive coverage of subject matter in physics is presented, including mechanics, wave motions, thermodynamics, optics, electromagnetism, atomic and nuclear physics. Emphasis is on the conceptual aspects, including explanation of natural phenomena. The learning of concepts is reinforced through laboratory work. (FT) AA/AS; CSU; UC Transfer Limitation: No credit for Physics (PHYS) 100 if taken after a college level course in Physics.

125 General Physics

**4 hours lecture, 3 hours lab, 5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Mathematics 104 or Mathematics 116 with a grade of "C" or better, or equivalent.
Limitation on Enrollment: This course is not open to students with previous credit for Physics 120A, 124A, 125A, 181A or 195. This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of matter, mechanics, heat and sound. This course is intended for students taking liberal arts and/or pre-professional courses that do not require physics with calculus. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series; C-ID PHYS 105.

126 General Physics II

**4 hours lecture, 3 hours lab, 5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Physics 125 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 120B, 124B, 125B, 181B, 195B or 196.

This second course in a two-part introductory survey explores the concepts and principles of physics. Topics include electricity, magnetism, light, and modern physics. This course is intended for students taking liberal arts and/or pre-professional courses that do not require physics with calculus. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197, combined: maximum credit, one series.

180A General Physics I

**4 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Mathematics 116 with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in Mathematics 121 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 120A and Physics 125A, or credit or concurrent enrollment in Physics 124A.

This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of matter, mechanics, heat and sound in order to make calculations and solve fundamental physics problems. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series.

180B General Physics II

**4 hours lecture, 4 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Physics 180A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 120B and Physics 125B, or credit or concurrent enrollment in Physics 124B.

This course is an introductory survey of the concepts and principles of physics. Emphasis is placed on developing an understanding of the properties of

electricity, magnetism, light and modern physics in order to make calculations and solve fundamental physics problems. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A, 195B, 195C and 195-196-197 combined: maximum credit, one series.

181A General Physics Laboratory I

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Corequisite: Completion of or concurrent enrollment in: Physics 180A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 121A.

This laboratory course is a hands-on study of the properties of matter, mechanics, heat and sound through laboratory experiments. This course is designed for students interested in the physical sciences. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series.

181B General Physics Laboratory II

3 hours lab, 1 unit

Letter Grade or Pass/No Pass Option

Prerequisite: Physics 180A with a grade of "C" or better, or equivalent.

Corequisite: Completion of or concurrent enrollment in: Physics 180B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 121B.

This laboratory course is a hands-on study of the principles of electricity, magnetism, light and modern physics through laboratory experiments. This course is designed for students interested in the physical sciences. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series.

195 Mechanics

4 hours lecture, 3 hours lab, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 150 with a grade of "C" or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Mathematics 151 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 195A and Physics 196A.

This is the first of a three semester calculus-based general physics sequence designed for scientists and engineers. Topics include linear kinematics, Newton's Laws, energy, rotational kinematics, gravity, oscillatory motion, and thermodynamics. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series; C-ID PHYS 205.

196 Electricity and Magnetism

4 hours lecture, 3 hours lab, 5 units

Grade Only

Prerequisite: Physics 195 and Mathematics 151, each with a grade of "C" or better, or equivalent.

Advisory: Mathematics 252 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 195B and 196B.

This is the second of a three-semester calculus-based general physics sequence. Topics include the basic principles and applications of electrostatics, magnetostatics, time-varying electric and magnetic phenomena, direct and alternating current circuits, elementary electronics, and electromagnetic waves. Emphasis is placed on the mathematical analysis of physical problems. Laboratory work on various aspects of electric and magnetic phenomena emphasizing direct current (DC) and alternating current (AC) circuits is included. This course is intended for students majoring in the physical sciences or engineering. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series; C-ID PHYS 210.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

197 Waves, Optics and Modern Physics
4 hours lecture, 3 hours lab, 5 units
Letter Grade or Pass/No Pass Option

Prerequisite: Physics 196 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Physics 195C and 196C.

This is the third semester of a three semester calculus-based Physics course designed for prospective scientists and engineers. Topics include the fundamental principles of physics of waves, the behavior of light, and an introduction to relativity, quantum physics and the atomic and nuclear properties of matter. (FT) AA/AS; CSU; UC Transfer Limitation: Physics (PHYS) 120A-120B, 121A-121B, 124A-124B, 125-126, 180A-180B, 181A-181B, 195A-195B-195C and 195-196-197 combined: maximum credit, one series; C-ID PHYS 215.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Pipefitting (PLPF)

180 Pipefitting I
2 hours lecture, 4 hours lab, 3 units
Grade Only

Prerequisite: Plumbing (Construction Trades) 165B or 320, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Pipefitting (Construction Trades) 80 or 325.

This course is designed to give the Pipefitting student an introduction to blueprint drawings and detail sheets, piping systems, standards and specifications. The course content includes advanced blueprint reading and trade math as well as motorized equipment and aboveground pipe installation. (FT) AA/AS; CSU.

185 Pipefitting III
2 hours lecture, 4 hours lab, 3 units
Grade Only

Prerequisite: Pipefitting (Construction Trades) 195 or 340, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Pipefitting (Construction Trades) 85 or 330.

This course is designed to give the Pipefitting student instruction in pipe hangers and supports, identifying and installing valves, field routing and vessel trim, spring can supports. Emphasis is placed planning work activities and performing non-destructive examination testing. (FT) AA/AS; CSU.

190 Pipefitting IV
2 hours lecture, 4 hours lab, 3 units
Grade Only

Prerequisite: Pipefitting (Construction Trades) 185 or 330, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Pipefitting (Construction Trades) 90 or 335.

This course is designed to give the Pipefitting student instruction in advanced pipe fabrication, aligning pipe to rotating equipment, steam traps, in-line specialties, special piping, hot taps and maintaining valves. (FT) AA/AS; CSU.

195 Pipefitting II
2 hours lecture, 4 hours lab, 3 units
Grade Only

Prerequisite: Pipefitting (Construction Trades) 180 or 325, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Pipefitting (Construction Trades) 340.

This course is designed to give the Pipefitting student an introduction to aboveground pipe installation, field routing and vessel trim. Topics include pipe hangers and supports, and piping system testing and related equipment. (FT) AA/AS; CSU.

Apprenticeship

325 Pipefitting I
2 hours lecture, 4 hours lab, 3 units
Grade Only

Advisory: Plumbing (Construction Trades) 165B or 320, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Pipefitting (Construction Trades) 80 or 180.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is designed to give the Pipefitting student an introduction to blueprint drawings and detail sheets, piping systems, standards and specifications. The course content includes advanced blueprint reading and trade math as well as motorized equipment and aboveground pipe installation. (FT) AA/AS; CSU.

330 Pipefitting III

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: Pipefitting 195 or 340, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice. This course is not open to students with previous credit for Pipefitting (Construction Trades) 85 or 185. This course is designed to give the Pipefitting Apprentice student instruction in pipe hangers and supports, identifying and installing valves, field routing and vessel trim, spring can supports. Emphasis is placed planning work activities and performing non-destructive examination testing. (FT) AA/AS; CSU.

335 Pipefitting IV

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: Pipefitting (Construction Trades) 185 or 330, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice. This course is not open to students with previous credit for Pipefitting (Construction Trades) 90 or 190. This course is designed to give the Pipefitting Apprentice student instruction in advanced pipe fabrication, aligning pipe to rotating equipment, steam traps, in-line specialties, special piping, hot taps and maintaining valves. (FT) AA/AS; CSU.

340 Pipefitting II

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: Pipefitting (Construction Trades) 180 or 325, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

This course is not open to students with previous credit for Pipefitting (Construction Trades) 195.

This course is designed to give the Pipefitting Apprentice student an introduction to aboveground pipe installation, field routing and vessel trim. Topics include pipe hangers and supports, and piping system testing and related equipment. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Plumbing (PLBG)

160A Introduction To Plumbing I

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 105, 305 or 60A.

This course is designed to give the plumbing student introductory information regarding OSHA (Occupational Safety & Health Administration) standards of safety and precautions for working on the construction site; a review of math as it relates to plumbing, hand and power tool usage, basic plumbing blueprint reading, welding and basic rigging. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

160B Introduction To Plumbing II **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Prerequisite: Plumbing (Construction Trades) 160A or Plumbing (Construction Trades) 305 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 60B, 110 or 310.

This course is designed to give the plumbing student an introduction to reading and interpreting the International Association of Plumbing & Mechanical Officials (IAPMO) uniform plumbing codes and residential plumbing drawings, identifying various types of pipe and the procedures for working with the pipe. This course also includes identification of various plumbing lines and their components. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

165A Intermediate Plumbing I **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Prerequisite: Plumbing (Construction Trades) 160B or Plumbing (Construction Trades) 310 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 115, 315, or 65A.

This course is designed to provide the intermediate plumbing student the knowledge of introductory plumbing math, the identification of various commercial drawings, the installation of Drain, Waste & Vent (DWV) piping components and systems for commercial properties utilizing local and National Plumbing Codes. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

165B Intermediate Plumbing II **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Prerequisite: Plumbing (Construction Trades) 165A or Plumbing (Construction Trades) 315 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 65B or 120 or 320.

This course is designed to give the intermediate plumbing student the ability to perform testing of water supply piping and systems, installation of the components of a water supply system, and the ability to read and interpret commercial plumbing

drawings for project requirements according to local and national codes. The application of advanced trade math concepts is further developed. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

170A Advanced Plumbing I **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Prerequisite: Plumbing (Construction Trades) 165B or Plumbing (Construction Trades) 320 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 125 or 325 or 70A.

This course is designed to provide the advanced plumbing student with the ability to perform applications of advanced math for plumbers and methods of handling waste. This course also provides information relating to water softening measures, methods of locating buried lines, the installation and maintenance of waste pressure booster systems, and the prevention of backflow. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

170B Advanced Plumbing II **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Prerequisite: Plumbing (Construction Trades) 175B or Plumbing (Construction Trades) 340 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing 130 or 330 or 70B.

This course is designed to provide the advanced plumbing student with the ability to organize job tasks, clean and disinfect potable water systems, thaw frozen pipes, install main to meter water services and solar systems. This course also covers the ability to rough-in fixtures for residential, commercial and handicapped settings and install natural gas and storm drainage systems. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

175A Plumbing Construction Specialties **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Prerequisite: Plumbing (Construction Trades) or Plumbing (Construction Trades) 330 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 135 or 335 or 75A. This course is designed to introduce the plumbing student to specialty topics such as swimming pool installation, medical gas systems, mobile home and mobile home park plumbing systems, and private water waste and treatment systems. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

175B Plumbing Code

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Prerequisite: Plumbing (Construction Trades) 170A or Plumbing (Construction Trades) 325 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 340 or 75B.

This course is designed to prepare the advanced plumbing student to apply plumbing codes to correctly design and build plumbing systems. Primary topics include coverage of codes pertaining to plumbing fixtures and fittings, water heaters and fuel piping, drainage, waste and vent systems, sewage and reclaimed water systems, sizing and standards, shielded metal arc welding and alternate plumbing systems. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

Apprenticeship

305 Introduction to Plumbing I

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 105, 60A or 160A.

This course is designed to give the plumbing apprentice student introductory information regarding OSHA (Occupational Safety & Health Administration) standards of safety and precautions for working on the construction site; a review of math as it relates to plumbing, hand and power tool

usage, basic plumbing blueprint reading, welding and basic rigging. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

310 Introduction to Plumbing II

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: Plumbing (Construction Trades) 305 or Plumbing (Construction Trades) 160A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 110 or 60B or 160B.

This course is designed to give the plumbing apprentice student an introduction to reading and interpreting the International Association of Plumbing and Mechanical Officials (IAPMO) uniform plumbing codes and residential plumbing drawings, identifying various types of pipe and the procedures for working with the pipe. This course also includes identification of various plumbing lines and their components. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

315 Intermediate Plumbing I

**2 hours lecture, 4 hours lab, 3 units
Grade Only**

Advisory: Plumbing (Construction Trades) 310 or Plumbing (Construction Trades) 160B, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

This course is not open to students with previous credit for Plumbing (Construction Trades) 115 or 065A or 165A.

This course is designed to provide the intermediate plumbing apprentice student the knowledge of introductory plumbing math, the identification of various commercial drawings, the installation of Drain, Waste & Vent (DWV) piping components and systems for commercial properties utilizing local and National Plumbing Codes. This course is designed for

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AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

students planning a career in the plumbing trade. (FT) AA/AS; CSU.

320 Intermediate Plumbing II **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Advisory: Plumbing (Construction Trades) 315 or Plumbing (Construction Trades) 165A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 120 or 65B or 165B.

This course is designed to give the intermediate plumbing apprentice student the ability to perform testing of water supply piping and systems, installation of the components of a water supply system, and the ability to read and interpret commercial plumbing drawings for project requirements according to local and national codes. The application of advanced trade math concepts is further developed. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

325 Advanced Plumbing I **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Advisory: Plumbing (Construction Trades) 320 or Plumbing (Construction Trades) 165B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 125 or 70A or 170A.

This course is designed to provide the advanced plumbing apprentice student with the ability to perform applications of advanced math for plumbers and methods of handling waste. This course also provides information relating to water softening measures, methods of locating buried lines, the installation and maintenance of waste pressure booster systems, and the prevention of backflow. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

330 Advanced Plumbing II **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Advisory: Plumbing (Construction Trades) 175B or Plumbing (Construction Trades) 340 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 130 or 70B or 170B.

This course is designed to provide the advanced plumbing apprentice student with the ability to organize job tasks, clean and disinfect potable water systems, thaw frozen pipes, install main to meter water services and solar systems. This course also covers the ability to rough-in fixtures for residential, commercial and handicapped settings and install natural gas and storm drainage systems. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

335 Plumbing Construction Specialties **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Advisory: Plumbing (Construction Trades) 330 or Plumbing (Construction Trades) 170B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 135 or 75A or 175A.

This course is designed to introduce the plumbing apprentice student to specialty topics such as swimming pool installation, medical gas systems, mobile home and mobile home park plumbing systems, and private water waste and treatment systems. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

340 Plumbing Code **2 hours lecture, 4 hours lab, 3 units** **Grade Only**

Advisory: Plumbing (Construction Trades) 325 or Plumbing (Construction Trades) 170A with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade.

Limitation on Enrollment: This course is not open to students with previous credit for Plumbing (Construction Trades) 75B or 175B.

This course is designed to prepare the advanced plumbing apprentice student to apply plumbing codes to correctly design and build plumbing systems. Primary topics include coverage of codes pertaining to plumbing fixtures and fittings, water heaters and fuel piping, drainage, waste and vent systems, sewage and reclaimed water systems, sizing and standards, shielded metal arc welding and alternate plumbing systems. This course is designed for students planning a career in the plumbing trade. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Political Science (POLI)

101 Introduction to Political Science

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to the field of Political Science. Emphasis is placed on the concepts and methodologies used in the study of political institutions, political participation, public opinion, and the international political system. Topics also include a survey of political theory and the history of American political ideology and culture. This course is intended for students majoring in Political Science and those interested in the field of Political Science. (FT) AA/AS; CSU; UC; C-ID POLS 150.

102 The American Political System

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This comprehensive survey course provides an in-depth study of the American political system. National and California systems of government are studied from the perspective of constitutional frameworks and political institutions, processes, issues, and policies. Other topics include political participation; political parties and interest groups;

social movements and minorities; civil liberties; and the role of political ideology, culture, and the mass media in shaping public opinion and policymaking. This course is intended for transfer students, political science majors, or students interested in the American political system. (FT) AA/AS; CSU; UC; C-ID POLS 110.

103 Comparative Politics

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. *Limitation on Enrollment:* This course is not open to students with previous credit for Political Science 130.

This course is an introduction to comparative politics. Emphasis is placed on analyses of various political systems using the fundamental concepts and methodologies of comparative politics. This course is designed for political science majors and anyone interested in comparative and/or international politics. (FT) AA/AS; CSU; UC; C-ID POLS 130.

140 Contemporary International Politics

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of world politics including the various approaches to international relations and international political economy. Emphasis is placed on the roles of nationalism, nation-states, transnationalism and international organizations in the making of contemporary world politics as well as on issues of national security, power and diplomacy, economic competition, international law and the environment. This course is intended for students majoring in political science or anyone with an interest in world politics. (FT) AA/AS; CSU; UC; C-ID POLS 140.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction

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(296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Psychology (PSYC)

101 General Psychology

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a survey of the concepts, principles and terminology of psychology as a science. Emphasis is placed on introducing students to the diverse areas that make up the field of psychology, preparing students for further study in the behavioral sciences and providing students with greater insight into human behavior. This course is designed for students planning to take advanced courses in the Social and Behavioral Sciences and/or students majoring in Psychology. (FT) AA/AS; CSU; UC Transfer Limitation: Psychology (PSYC) 101 and Black Studies (BLAS) 104 combined: maximum credit, one course; C-ID PSY 110.

111 Psychological/Social Aspects of Aging, Death and Dying

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 or English 105 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of the psychological, physiological and social factors influencing behavior throughout the aging process, including the aspects of death and dying. This course is intended for students majoring in psychology and for all students interested in the psychology of aging. (FT) AA/AS; CSU; UC.

123 Adolescent Psychology

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an exploration of an explosive period in human development. Topics include the physical, cognitive, and emotional development of the adolescent. Students study the stresses experienced

during the teenage years and investigate methods of coping with the individual adolescent. This course is intended for students interested in psychology or human development. (FT) AA/AS; CSU; UC.

130 Introduction to Community Psychology

3 hours lecture, 3 units

Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of community psychology. Emphasis is placed on the history and role of community psychology in the broader field of psychology. Students apply the key perspectives and fundamentals of the field to case studies and current issues in the community. This course is designed for psychology majors and students pursuing career paths in counseling, public mental health and human services. (FT) AA/AS; CSU.

135 Marriage and Family Relations

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of the behaviors related to courtship, engagement, marriage, and family life. Emphasis is placed on the historical, cross cultural, and social perspectives of families. Topics include interpersonal communication, economic management, and sexuality as they relate to the family. This course is intended for psychology and child development majors and all students interested in the psychology of interpersonal communication. (FT) AA/AS; CSU; UC.

137 Human Sexual Behavior

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is a study of the psychological, social, and physiological dimensions of human sexual behavior. Emphasis is placed on the diversity of human sexual development and current research. This course is designed for psychology majors and all students interested in human sexual behavior and related issues. (FT) AA/AS; CSU; UC Transfer Limitation: Psychology (PSYC) 137 and Black Studies (BLAS) 165 combined: maximum credit, one course.

155 Introduction to Personality**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is a survey of the fundamental personality theories within the field of psychology. Emphasis is placed on the personal life experiences of each of the major personality theorists, their research methods and approaches to the study and understanding of personality, and clinical applications of their theories. This course is designed for psychology majors and anyone seeking a stronger understanding of psychological theory. (FT) AA/AS; CSU; UC.

161 Introduction to Counseling**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6. This course is an introductory study of the history and complexity of the counseling relationship. Emphasis is placed on the skills required to be an effective counselor. Topics include various counseling approaches and settings as well as related legal and ethical issues. This course is intended for psychology majors and anyone interested in the therapeutic aspects of psychology/counseling. (FT) AA/AS; CSU.

165 Theories of Consciousness**3 hours lecture, 3 units****Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6. This course explores various theoretical approaches to the mind-body problem, as well as a broad range of different states of consciousness, including normal waking consciousness, daydreaming, sleeping, dreaming, hypnosis, meditation, and psychedelic drug states. States of consciousness are considered by examining both behavioral experiences as well as neural correlates of those states, including case studies of brain-injured patients and neuroimaging of normal participants in different states of consciousness. This course is intended for all students interested in psychology and/or theories of consciousness. (FT) AA/AS; CSU.

166 Introduction to Social Psychology**3 hours lecture, 3 units****Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. Social psychology examines how individuals are influenced by their social environment. Special attention is given to social cognition and perception, self-justification, conformity, group dynamics, prejudice, aggression, prosocial behavior and applied social psychology. Emphasis will be placed on developing critical and integrative ways of thinking about theory and research in social psychology. This course is for anyone who is interested in the subject of social psychology. (FT) AA/AS; CSU; UC; C-ID PSY 170.

201 Academic and Career Opportunities in Psychology**1 hour lecture, 1 unit****Pass/No Pass**

Prerequisite: Psychology 101 with a grade of "C" or better, or equivalent.

Advisory: 30 units of college course work.

This course is a study of career options in the field of Psychology. Emphasis is placed on the identification of career-related strengths and interests and information on post-baccalaureate options in psychology and related fields. This course is designed for students interested in majoring in psychology. (FT) AA/AS; CSU.

211 Learning**3 hours lecture, 3 units****Letter Grade or Pass/No Pass Option**

Prerequisite: Psychology 101 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Psychology 210. This course is a study of the basic principles and research in animal and human learning. Topics include scientific versus nonscientific approaches to behavior studies, operant and respondent conditioning, observational and cognitive learning, and motivation as related to self-control. This course

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is designed for students majoring in psychology or interested in the field. AA/AS; CSU; UC.

230 Psychology of Lifespan Development
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Psychology 101 with a grade of "C" or better, or equivalent.

This course is a study of the psychological development of humans in all their sociocultural diversity from conception to death. Emphasis is placed on the major theoretical paradigms related to growth and change and the variety of factors that shape similarities and differences in life. This course is intended for students majoring in psychology. (FT) AA/AS; CSU; UC.

245 Abnormal Psychology
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a comprehensive survey of the troubled patterns of abnormal behavior. Emphasis is placed on the theoretical models as they relate to assessment, diagnoses, etiology, treatment, and prognosis of psychopathologies. Topics also include legal and ethical issues related to abnormal psychology. This course is designed for psychology majors and all students interested in abnormal psychology. (FT) AA/AS; CSU; UC.

255 Introduction to Psychological Research
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Psychology 101 and Psychology 258 or Mathematics 119 or Biology 200, each with a grade of "C" or better, or equivalent.

This course is an introduction to scientific methodology in psychology. Emphasis is placed on descriptive, experimental, and applied research. Students use the American Psychological Association writing style for empirical report writing. This course is intended for psychology majors and majors with components of the research process. AA/AS; CSU; UC; C-ID PSY 200.

258 Behavioral Science Statistics
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Mathematics 92 with a grade of "C" or better, or equivalent or Assessment Skill Level M45 or Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is an introductory study of statistics for the Behavioral Sciences. Emphasis is placed on acquainting students with the concepts underlying statistical methods and research approaches, basic statistical analyses, and principles. Topics include data collection; descriptive and inferential statistics; sampling distributions; measures of central tendency, dispersion, relative standing, and relationship; probability; prediction; hypothesis evaluation; and tests for treatment effects. This course is intended for students majoring in the behavioral/social sciences or those interested in applied statistics. (FT) AA/AS; CSU; UC Transfer Limitation: Business (BUSE) 115, Mathematics (MATH) 115, 119, Biology (BIOL) 200 or Psychology (PSYC) 258 combined: maximum credit, one course; C-ID SOCI 125.

259 Behavioral Science Statistics Laboratory
3 hours lab, 1 unit
Letter Grade or Pass/No Pass Option

Corequisite: Psychology 258.

This laboratory course offers students practice in using statistical analysis software for the behavioral sciences. Emphasis is placed on data entry, graphing, hypothesis testing and statistical analyses. This course is intended for psychology and other behavioral science majors and anyone interested in using statistical analysis software for research purposes. (FT) AA/AS; CSU.

260 Introduction to Physiological Psychology
3 hours lecture, 3 units
Letter Grade or Pass/No Pass Option

Prerequisite: Psychology 101 with a grade of "C" or better, or equivalent.

This course is a study of the biological bases of behavioral and cognitive processes. Emphasis is placed on neuroanatomy and neurophysiology as a means for understanding how basic neurological processes impact perception, movement, consciousness, sexuality, hunger, emotions, and mental disorders. This course is designed for students majoring in Psychology and all students

interested in physiological psychology. (FT) AA/AS; CSU; UC; C-ID PSY 150.

276 Field Work in Psychological Services
2 hours lecture, 3 hours other, 3 units
Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This supervised field experience course enables the student to be of service to the community while learning about the function of human care services. Emphasis is placed on providing students with the chance to explore the varied career choices in the field of psychology as well as on practical experience with basic helping skills in current social service situations. This course is intended for students who want to work with people in human care services. (FT) AA/AS; CSU.

Radio Frequency Technology (RAFT)

51 Introduction to the Radio Frequency Technology Industry
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is a study of the San Diego Radio Frequency (RF) Microwave Technology industry. Emphasis is placed on understanding the current needs of the San Diego RF job market and gaining those skills in follow-on courses to obtain gainful employment. Course content includes identifying several RF companies in the San Diego area, discovering common job titles, defining the range of salaries and understanding common RF skill sets required for RF Technician positions. This course is designed for students seeking employment in the Wireless Telecommunication Industry. (FT) AA/AS.

52 RF Microwave Technology I
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is a basic study of basic Radio Frequency (RF) Microwave Technology. Emphasis is placed on the assembly process related to RF Technology, including the testing and tuning of RF circuits. This course is designed for students seeking employment in the Wireless Telecommunications Industry. (FT) AA/AS.

53 RF Microwave Technology II
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is an intermediate study of Radio Frequency (RF) Microwave Technology. Emphasis is placed on the assembly processes related to RF, including common circuits and test measurement methods. This course is designed for students seeking employment in the Wireless Telecommunications Industry. (FT) AA/AS.

54 RF Microwave Technology III
2 hours lecture, 3 hours lab, 3 units
Grade Only

This course is an advanced study of RF Microwave Technology. Emphasis is placed on the use and care of RF test equipment. This course is designed for students seeking employment in the Wireless Telecommunication Industry. (FT) AA/AS.

Radio, Television and Film (RTVF)

100 Introduction To Radio and Television
3 hours lecture, 3 units
Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 100.

This course is a survey of electronic media including radio, television, film and/or multimedia. Emphasis is placed on the history of broadcasting, new technologies, programming, and the social and cultural aspects of broadcasting in the United States and globally. This course is intended for radio, film and television majors and anyone interested in the broadcast industry. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
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101 Media Law and Ethics**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an introduction to legal issues affecting Journalists in print, radio, television and the Internet. Emphasis is placed on the application of the First Amendment to traditional media sources and emerging technologies. Topics include libel, invasion of privacy, prior restraint, freedom of information, copyright, and the protection of sources. This course is intended for students majoring in Radio, Television, Film, and Digital Journalism. (FT) AA/AS; CSU; UC.

105 Media Performance**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 105.

This course is an introductory, practical study of broadcast announcing. Emphasis is placed on interpretation of copy and pronunciation. Topics also include the practical use of audio equipment and ad libbing. This course is designed for radio and television majors and anyone seeking employment in the broadcast industry. (FT) AA/AS; CSU.

106 Acting for Radio/Voice-Over**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Radio, Television and Film 105 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 106, Dramatic Arts 106, Dramatic Arts 265 or Radio and Television 265.

This course is a practical study of the voice-over industry. Emphasis is placed on voice-over acting techniques for radio and television commercials, multimedia and other audio and video presentations. Students are expected to read aloud extensively as well as to record their voice for critique and self-evaluation. Topics also include an overview of the voice-over business, marketing, current technology, and professional work and

studio etiquette. This course is intended for students majoring in radio, television and film or drama as well as for anyone interested in the voice-over business. This course is cross listed with Drama (DRAM) 106. (FT) AA/AS; CSU.

107 Audio Production**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 107.

This course is a study of the theory and practice of sound and audio techniques for radio, television, film and multimedia. Emphasis is placed on sound waveform terms, microphones, signal processors and consoles and control surfaces. This course is designed for radio, television, film and multimedia majors and anyone interested in the field of audio production. (FT) AA/AS; CSU.

110 Introduction to Scriptwriting**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 110.

This course is a study of the theory and practice of writing for electronic and film media. Emphasis is placed on the techniques of narrative and documentary writing and scripting. This course is intended for students majoring in radio, television and film and those seeking employment in the field. (FT) AA/AS; CSU.

111 Producing for On Location Filming**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Radio, Television and Film 110 and Radio, Television and Film 124, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 111.

This course is an introduction to pre-production, planning and the logistics of filming on location. Emphasis is placed on the creative and technical analysis required to transform a movie script into

film. Topics include lining a script, script breakdown, production planning, budget, location scouting, permit processes, technical scouting, production meetings, shooting on location, liability, community sensitivities and public relations. This course is designed for students majoring in radio, television and film and anyone interested in location film production. (FT) AA/AS; CSU.

112 Documentary Film Production **2 hours lecture, 3 hours lab, 3 units** **Grade Only**

Advisory: Radio, Television and Film 110, Radio, Television and Film 124 and Digital Media Production 153 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 112.

This course is an introduction to the methods and modes of documentary filmmaking. Emphasis is placed on a combination of theory, history and practice to provide students with hands-on documentary production experience. Students design and execute their own projects individually and in groups as they analyze landmark documentary films to identify the methods and rhetorical aims of these works for application in their own films. This course is designed for communications majors and professionals in the field seeking to hone skills in documentary film production. (FT) AA/AS; CSU.

115 Radio and Television Management Principles **3 hours lecture, 3 units** **Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Radio, Television and Film 100 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 115.

This course is a study of radio and television management. Emphasis is placed on current business practices and the relationships between stations, networks and agencies. Topics include radio, television and cable advertising, merchandising, market research, audience measurement and government regulation. This course is designed for students majoring in radio

and television and anyone seeking employment in the broadcast industry. (FT) AA/AS; CSU.

118 Television Studio Operations **2 hours lecture, 3 hours lab, 3 units** **Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Radio, Television and Film 100 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 118.

This course is a survey of the theory, terminology and operations of a television studio and control room. Emphasis is placed on the role of the director as the leader of a television production team. Students gain hands-on experience in directing as well as in the operation of audio, camera, video switcher, lighting, graphics, and video. This course is designed for students interested in majoring in television and/or film and anyone interested in a basic understanding of television studio operations. (FT) AA/AS; CSU.

119 Acting for Film and Television **2 hours lecture, 3 hours lab, 3 units** **Letter Grade or Pass/No Pass Option**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Dramatic Arts 132 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Dramatic Arts 119, Dramatic Arts 265, Radio and Television 119 or Radio and Television 265.

This course introduces students to the skills required for on-camera performing techniques as used in the motion picture and television industry. Students participate in the selection, rehearsal, and on-camera performance of material from television and motion picture scripts including drama, sitcoms, daytime dramas and commercials. Emphasis is placed on cold-reading taped audition skills, improvisational and interview techniques,

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UC = University of California Applicable

and the fundamental acting techniques required for camera, scene, and monologue studies. This course is designed for theatre, television and film majors. This course is cross listed with Drama (DRAM) 119. (FT) AA/AS; CSU.

121 Performance for Television

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Radio, Television and Film 105 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 121.

This course is a practical study of all phases of television performance. Emphasis is placed on announcing for news, commercials, public service announcements and talk shows. Topics include use of teleprompter, scripts, note cards and ad libbing. This course is designed for students majoring in radio and television and anyone seeking employment in the broadcast industry. (FT) AA/AS; CSU.

124 Electronic Field Production

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Radio, Television and Film 100 or 160, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 124.

This course is an introduction to the theory, terminology and operation of remote video production. Students work individually and in groups with emphasis on camera operation, production management, audio control, video recorder operation, and portable lighting. Topics include the aesthetics and fundamentals of proposals, production plans, editing theory, camera lenses, and producing and directing on-location video production. This course is intended for advanced level students majoring in radio, television and film as well as anyone seeking employment in the field. (FT) AA/AS; CSU; UC.

125 Advanced Television and Video Production

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Radio, Television and Film 124, 140, and Digital Media Production 153, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 125.

This course offers advanced instruction and practical experience in the development, production and editing of long format video projects. Students enhance their skills in all three phases of production, preparing them to compete and bid for local video production projects. This course is designed for communications majors. (FT) AA/AS; CSU.

126 Art Direction for Film and Television

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Radio, Television and Film 124 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 126.

This course is a study of the aesthetics and techniques of art direction for film and television. Emphasis is placed on developing the student's ability to control the look of their films through the use of design techniques. This course is designed for students majoring in radio and television and drama as well as anyone interested in the study of film. (FT) AA/AS; CSU.

128 Lighting for Television and Film

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Radio, Television and Film 124 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 128.

This course is a study of the theory and practice of lighting for film and television. Emphasis is placed on the essence of various kinds of light and how light works. Students apply lighting techniques to create visual moods for various film and television production projects. This course is designed for

students majoring in radio and television and drama as well as anyone interested in the study of film. (FT) AA/AS; CSU.

130 Radio Programming

**1 hour lecture, 6 hours lab, 3 units
Grade Only**

Advisory: Radio, Television and Film 105 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 130.

This course is a practical study of radio programming. Emphasis is placed on preparing students to operate all aspects of the student radio station, KSDS HD2. Topics include on-air performance skills, music scheduling, the programming formula, the clock, station image, format selection, ratings, and research. This course is designed for students majoring in Radio and for professionals interested in enhancing their skills and knowledge of radio broadcasting. (FT) AA/AS; CSU.

131 Advanced Radio Performance

**2 hours lecture, 6 hours lab, 4 units
Grade Only**

Advisory: Radio, Television and Film 130 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 131.

This course is an advanced study of radio programming. Emphasis is placed on the practice and critique of radio announcing for KSDS-HD2, advanced radio production (analog and digital), and copy writing for broadcast announcements. Topics also include radio station promotions, music library maintenance and office administration. This course is designed for students majoring in Radio and for professionals interested in enhancing their skills and knowledge of radio broadcasting. (FT) AA/AS; CSU.

132 Radio Remote Concert Production

**1 hour lecture, 3 hours lab, 2 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 132.

This course offers instruction in the theory and practice of concert production, planning and

promotion. Students handle all aspects of staging live music concerts and simultaneous radio broadcasts for the KSDS-FM Jazz Live Program. Students also develop and write promotional materials and concert critiques. This course is designed for students majoring in Radio and for professionals interested in enhancing their skills and knowledge of radio broadcasting. (FT) AA/AS; CSU.

140 Radio and TV Newswriting

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 140.

This course offers instruction and practice in writing and editing news for radio and television. Topics covered include writing from wire copy, newspapers, and documents. This course is intended for students majoring in communications and those seeking employment in broadcasting. (FT) AA/AS; CSU.

141 Radio News Production

**2 hours lecture, 6 hours lab, 4 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6. Radio, Television and Film 105 and 140, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 141.

This course is a hands-on study of the theory and practice of planning, writing and producing radio newscasts. Students select stories and line-up, conduct field interviews, write and edit scripts, and deliver on-air broadcasts for KSDS-FM. This course is designed for students in the radio program. (FT) AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

143 Investigative Reporting On-line
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Digital Media Production 153, Radio, Television and Film 124 and 140, each with a grade of "C" or better, or equivalent.

This course is an introduction to investigative reporting for on-line media. Emphasis is placed on story selection and pitch, research methods and the technical aspects of creating and publishing an investigative piece for the Internet. This course is designed for students majoring in Radio, Television and Film as well as professionals currently working in the field. (FT) AA/AS; CSU.

144 Reporting in the Borderlands
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Radio, Television and Film 124, 140 and 146, each with a grade of "C" or better, or equivalent. Spanish 101 with a grade of "C" or better, or equivalent

This course is an introduction to reporting methods and techniques required to report news stories on the United States (U.S.) Mexico border. Emphasis is placed on the cultural, safety and technological aspects of border reporting. This course is designed for students majoring in Radio, Television and Film as well as for working journalists interested in reporting on the border. (FT) AA/AS; CSU.

145 Television News Production
2 hours lecture, 6 hours lab, 4 units
Grade Only

Advisory: Radio, Television and Film 118, 124, 140 and 146, each with a grade of "C" or better, or equivalent.
Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 145.

This course is an intermediate to advanced level study in the practice of television news production. Emphasis is placed on television news gathering, writing, field camera operation, and studio production. Students produce, direct and deliver a weekly half-hour news program that airs on the county education channel. This course is designed for students majoring in radio and television. (FT) AA/AS; CSU.

146 The TV News Field Report
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Radio, Television and Film 124 and 140, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 146.

This course is a practical study of the basic components involved in producing the television news package and documentary. Emphasis is placed on providing students with experience in writing, editing, and assembling the television news package from the standpoint of a real working news reporter, camera operator, editor or producer. This course is designed for students majoring in radio and television. (FT) AA/AS; CSU.

148 Introduction to Weather and Traffic Reporting
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Radio, Television and Film 105, 121, Geography 101L and Geology 104, each with a grade of "C" or better, or equivalent.

This course is an introduction to weather and traffic reporting for broadcast or internet news. Emphasis is placed on the performance aspect of delivering traffic and weather reports. This course is designed for radio and television students and professionals in the field of broadcasting. (FT) AA/AS; CSU.

149 Introduction to Sports Broadcasting
2 hours lecture, 3 hours lab, 3 units
Grade Only

Advisory: Radio, Television and Film 124 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 149.

This course is an introduction to sports broadcasting. Emphasis is placed on producing and delivering a sports broadcast for television, radio and internet. Students participate in hands-on practice as part of a television news team, as radio announcers and play-by-play commentators. This course is designed for radio and television students interested in sports broadcasting and/or news production. (FT) AA/AS; CSU.

160 Introduction to Cinema**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 160.

This course provides an introduction to the medium of cinema as a means of expression and communication. Instruction is provided through in-class viewing and analysis of films, lecture, and discussion. Topics include aesthetic and storytelling techniques, history of the industry, key inventors and artistic contributors, technology, international influences, and current developments. This course is designed for film, media, and communication majors. AA/AS; CSU; UC.

161 Professional Practices in Film**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6.

This course is a study of the business side of film. Emphasis is placed on budgeting, financial records, and the distribution and marketing of film. This course is designed for students in the Radio, Television and Film documentary film area of specialization. (FT) AA/AS; CSU.

162 Women in Film**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Levels R6 and W6; Radio, Television and Film 160 with a grade of "C" or better, or equivalent.

This course is a study of the role of women in the film industry. Emphasis is placed on women directors of various film genres. Topics also include statistical analyses of women in the field and the depiction of women in mainstream film. This course is designed for students in the Radio, Television and Film documentary film area of specialization and all students interested in women in film. (FT) AA/AS; CSU; UC.

167 Motion Picture Production**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Radio, Television and Film 110 and 160, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 167.

This course is an introduction to basic cinematography for motion pictures and television. Emphasis is placed on script writing, story boards, composition of shots, editing, sound recording and mixing, animation and special effects. This course is intended for students majoring in radio and television production and anyone interested in film making or seeking employment in the field. (FT) AA/AS; CSU.

174 The Business of Media**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Journalism 202 with a grade of "C" or better, or equivalent.

This course is a study of current issues in the business of media. Emphasis is placed on in-class debates related to corporate media interests and the role of the media in educating and serving the public. This course is intended for radio, television, film and communications majors and anyone interested in the business of media. (FT) AA/AS; CSU.

175 Radio and Television Sales**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

Advisory: Completion of or concurrent enrollment in Radio, Television and Film 100 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 175.

This course is a study of the fundamental principles of sales and as they relate to media sales. Emphasis is placed on the personal development required for success as a sales professional in the media industry. This course is designed for radio, television and film students and anyone interested in honing their

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

sales/marketing skills in the media field. (FT) AA/AS; CSU.

176 Media Advertising Copy

**1 hour lecture, 1 unit
Grade Only**

Advisory: English 48 and English 49, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5. Radio, Television and Film 100 with a grade of "C" or better, or equivalent.
Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 176.

This course is a hands-on study of copywriting for the media. Emphasis is placed on writing compelling advertising copy for print, radio, television and the internet. This course is designed for students majoring in radio and television or anyone interested in learning to write effective copy for the media. (FT) AA/AS; CSU.

242A Radio Broadcast Concert Production Workshop – Sound Mixing

**3 hours lab, 1 unit
Grade Only**

Prerequisite: Radio, Television and Film 132 with a grade of "C" or better, or equivalent.

This course is an advanced workshop in producing a live radio concert. Emphasis is placed on the sound mixing for KSDS-FM's "Jazz Live" concerts for a live theater audience and radio broadcast. This course is intended for Radio, Television and Film students as well as for Music students. (FT) AA/AS; CSU.

242B Radio Broadcast Concert Production Workshop – Producing

**3 hours lab, 1 unit
Grade Only**

Prerequisite: Radio, Television and Film 242A with a grade of "C" or better, or equivalent.

This course is an advanced workshop in producing a live radio concert. Emphasis is placed on the planning and producing of KSDS-FM's "Jazz Live" concerts for a live theater audience and radio broadcast. This course is intended for Radio, Television and Film students as well as for Music students. (FT) AA/AS; CSU.

245 Television Workshop

**3-9 hours lab, 1-3 units
Grade Only**

Advisory: Radio, Television and Film 124 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 245.

This course is a television production workshop designed to provide radio, television, video and film students the opportunity to work on projects in preparation for professional employment. When this course is taken for two or three units, students spend additional time on longer format individualized projects. (FT) AA/AS; CSU.

246A Advanced Television and Video Production Workshop - Production Management

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Radio, Television and Film 125 with a grade of "C" or better, or equivalent.

This course offers instruction and practical experience in the development, production and editing of long and short format video projects. Emphasis is placed on training students in the area of production management. This course is designed for communications majors, preparing them to compete and bid for local video production projects. (FT) AA/AS; CSU.

246B Advanced Television and Video Production Workshop - Production Crew

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Radio, Television and Film 125 with a grade of "C" or better, or equivalent.

This course offers instruction and practical experience in the development, production and editing of long and short format video projects. Emphasis is placed on training students in the area of production crew positions. This course is designed for communications majors, preparing them to compete and bid for local video production projects. (FT) AA/AS; CSU.

246C Advanced Television and Video Production Workshop - Post-Production

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Radio, Television and Film 125 with a grade of "C" or better, or equivalent.

This course offers instruction and practical experience in the development, production and editing of long and short format video projects. Emphasis is placed on training students in the area of post-production. This course is designed for

communications majors, preparing them to compete and bid for local video production projects. (FT) AA/AS; CSU.

246D Advanced Television and Video Production Workshop - Directing
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Radio, Television and Film 125 with a grade of "C" or better, or equivalent. This course offers instruction and practical experience in the development, production and editing of long and short format video projects. Emphasis is placed on training students in the area of directing. This course is designed for communications majors, preparing them to compete and bid for local video production projects. (FT) AA/AS; CSU.

247A Radio Broadcasting Workshop - Production
3 hours lab, 1 unit
Grade Only

Advisory: Radio, Television and Film 131 with a grade of "C" or better, or equivalent. This course is an advanced workshop in radio program production. Emphasis is placed on the development of production skills for live music and spoken word programming on KSDS-HD2 (student station). This course is intended for Radio students. (FT) AA/AS; CSU.

247B Radio Broadcasting Workshop - News
3 hours lab, 1 unit
Grade Only

Advisory: Radio, Television and Film 131 with a grade of "C" or better, or equivalent. This course is an advanced workshop in radio program production. Emphasis is placed on the development of production skills for news performance on KSDS-HD2 (student station). This course is intended for Radio students. (FT) AA/AS; CSU.

247C Radio Broadcasting Workshop - Music
3 hours lab, 1 unit
Grade Only

Advisory: Radio, Television and Film 131 with a grade of "C" or better, or equivalent. This course is an advanced workshop in radio program production. Emphasis is placed on the development of production skills for music programming on KSDS-HD2 (student station). This

course is intended for Radio students. (FT) AA/AS; CSU.

247D Radio Broadcasting Workshop - Programming
3 hours lab, 1 unit
Grade Only

Advisory: Radio, Television and Film 131 with a grade of "C" or better, or equivalent. This course is an advanced workshop in radio programming. Emphasis is placed on the development of content for spoken word programming on KSDS-HD2 (student station). This course is intended for Radio students. (FT) AA/AS; CSU.

249A Television News Workshop - Producing
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Radio, Television and Film 145 with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Radio and Television 249A. This advanced course offers instruction and practice in producing television news. Emphasis is placed on the role of the producer in the television news team, especially in the areas of news writing and editing, assignment editing, Cable News Network (CNN) Newsource compiling, story selection, program timing, studio production and program back timing and pacing. This course is designed for students majoring in radio and television as well as anyone interested in gaining additional proficiency in producing for television. (FT) AA/AS; CSU.

249B Television News Workshop - Tape Coordinating
2 hours lecture, 3 hours lab, 3 units
Grade Only

Prerequisite: Radio, Television and Film 249A with a grade of "C" or better, or equivalent. *Limitation on Enrollment:* This course is not open to students with previous credit for Radio and Television 249B.

(FT) = A field trip may be required for this course.
 AA/AS = Associate Degree Applicable
 CSU = California State University Applicable
 UC = University of California Applicable

This advanced course offers instruction and practice in tape coordinating for television news. Emphasis is placed on the role of the tape coordinator in the television news team, especially in the areas of news editing, locating Cable News Network (CNN) feeds, story selection, program timing, and studio production. This course is designed for students majoring in radio and television as well as anyone interested in gaining additional proficiency in tape coordinating for television. (FT) AA/AS; CSU.

249C Television News Workshop - Assignment Editing

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Radio, Television and Film 249B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 249C.

This advanced course offers instruction and practice in assignment editing for television news. Emphasis is placed on the role of the assignment editor in the television news team, especially in the areas of assigning reporters and photographers and in monitoring all new local, national and international stories. This course is designed for students majoring in radio and television as well as anyone interested in gaining additional proficiency in assignment editing for television. (FT) AA/AS; CSU.

249D Television News Workshop - Reporting

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Radio, Television and Film 249C with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 249D.

This advanced course offers instruction and practice in reporting for television news. Emphasis is placed on the role of the reporter in the television news team, especially in the areas of reporting and on-camera presentation. This course is designed for students majoring in radio and television as well as anyone interested in gaining additional proficiency in assignment reporting for television. (FT) AA/AS; CSU.

270 Work Experience

**60 - 300 hours other, 1-4 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment. A program of on-the-job learning experiences for students employed in a job related to their major. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS; CSU.

290 Independent Study

**3-9 hours other, 1-3 units
Grade Only**

Limitation on Enrollment: Must obtain an Add Code from the instructor for enrollment.

Theoretical and practical study of a special area in the field of radio and television. This course is not open to students with previous credit for Radio and Television 290. (FT) AA/AS; CSU.

296 Individualized Instruction in Radio & Television

**1.5 - 6 hours other, 0.5 - 2 units
Pass/No Pass**

Limitation on Enrollment: Concurrent enrollment in an approved course of the same discipline is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course.

Limitation on Enrollment: This course is not open to students with previous credit for Radio and Television 296.

This course provides supplemental instruction to reinforce achievement of the learning objectives of a course in the same discipline under the supervision of the instructor of the designated course. Learning activities may employ a variety of self-paced multimedia learning systems, language labs, print and electronic resources, laboratory, or field research arrangements, to assist student in reaching specific learning objectives. This open entry/open exit course is offered concurrently with designated courses. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Real Estate (REAL)

101 Real Estate Principles

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course is a study of the economics and transfer of land ownership. Emphasis is placed on the roles and responsibilities of the broker, the owner and the purchaser in the buying and selling of property. This course is designed for students majoring in real estate and anyone interested in the principles of real estate. This course is required to sit for the California Real Estate License. (FT) AA/AS; CSU.

105 Legal Aspects of Real Estate I

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is a study of California Real Estate law. Emphasis is placed on the practical application of the law to legal problems arising from real estate transactions; statutory enactment and case law; legal instruments; zoning ordinances; and city and county planning decisions. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license. This course is intended for current or future real estate professionals. (FT) AA/AS; CSU.

110 Principles of Real Estate Appraisal I

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course is a study of basic appraisal principles, market analysis, and highest and best use. Topics include an overview of real property concepts and characteristics; legal consideration; value influences; real estate finance; types of value; economic principles; real estate markets and analysis; and ethics in appraisal practice. Course content also

includes the tools needed to properly collect and analyze market data including market segmentation and disaggregation; supply side analysis; demand analysis; and highest and best use. This course is intended for current or future real estate professionals. (FT) AA/AS; CSU.

115 Real Estate Finance I

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

This course is a study of real estate finance. Emphasis is placed on the types of real estate lenders, the sources of income for lending purposes, and buyer qualifications. This course is designed for students majoring in real estate and for anyone interested in real estate finance. (FT) AA/AS; CSU.

120 Real Estate Practice

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics 38 with a grade of "C" or better, or equivalent or Assessment Skill Level M30.

This course examines the principles of real estate practice as they pertain to day-to-day operations in a real estate office. Topics include listings, valuations, prospecting, selling, financing, exchanges, taxation, and specialized brokerage operations. Professional and ethical activities are stressed. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license. It is intended for current or future real estate professionals. (FT) AA/AS; CSU.

125 Real Estate Economics

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5; Mathematics

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

96 with a grade of "C" or better, or equivalent or Assessment Skill Level M50.

This course deals with trends and factors that affect the value of real estate; the nature and classification of land economics; the development of property, construction, and subdivision; economic values and real estate evaluation; real estate cycles and business fluctuations; residential market trends; and real property and special purpose property trends. This course applies toward the State's educational requirements for the broker's examination and as an elective for the salesperson's license. It is intended for current or future real estate professionals. (FT) AA/AS; CSU.

130 Real Property Management

**3 hours lecture, 3 units
Grade Only**

Advisory: English 48 and English 49 or English 47A, with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a practical approach to the principles and practices of managing income properties. Emphasis is placed on marketing, leasing, and maintenance of real property. This course is designed for students majoring in real estate and anyone interested in real property management. (FT) AA/AS; CSU.

151 Real Estate Computer Applications

**3 hours lecture, 3 units
Grade Only**

Advisory: English 47A or English 48 and English 49, each with a grade of "C" or better, or equivalent or Assessment Skill Levels R5 and W5.

This introductory course covers basic computer hardware, functions, software, and Internet resources available to enhance productivity for real estate professionals. The course introduces students to a myriad of general and commercial software products designed or adapted for use in the real estate industry. Emphasis is placed on Internet tools and resources for the California Real Estate Salesperson and Broker. This course applies toward the state's educational requirements for the California Real Estate Salesperson and Real Estate Broker license. It is intended for current or future real estate professionals. (FT) AA/AS; CSU.

166 Common Interest Development

**3 hours lecture, 3 units
Grade Only**

This course is a study of Common Interest Developments (CID) and the management of related Homeowner's Associations (HOA). Emphasis is placed on providing students with up-to-date management procedures and the application of California law where appropriate. This course is designed for students pursuing a career in Real Estate and/or those interested in CIDs. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Russian (RUSS)

101 First Course in Russian

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Advisory: English 48 with a grade of "C" or better, or equivalent or Assessment Skill Level R5.

This is an entry level course designed to introduce students to the Russian language and cultures of the Russian-speaking world. In this interactive course, students learn and use the language by speaking, listening, reading, and writing at the novice level. Basic language structures and vocabulary for communication are examined and explored in Russian. This course is intended for all students interested in the Russian language and culture. (FT) AA/AS; CSU; UC Transfer Limitation: Corresponds to two years of high school study.

102 Second Course in Russian

**5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option**

Prerequisite: Russian 101 with a grade of "C" or better, or equivalent or two years of high school Russian or equivalent.

This course is the second in the Russian language series. Emphasis is placed on developing language competency and an understanding of the Russian culture. In this interactive course, students listen, read, speak, and write beyond the novice level.

Students develop their receptive and productive competencies to the low-intermediate or mid-intermediate level. Additional language structures and vocabulary for communication are examined and explored in Russian. This course is intended for all students interested in the Russian language and culture. (FT) AA/AS; CSU; UC.

San Diego Gas and Electric (SDGE)

302 Electric Lineman IA

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 190.

This course provides an orientation in the power distribution and line construction industry. Basic electrical principles and safety on the job are emphasized. Topics include basic mathematical computations, including trigonometry fundamentals, electron theory and the fundamentals of magnetism. Students will combine electrical theory with laboratory and practical applications in the course of study. (FT) AA/AS.

304 Electric Lineman IB

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 191.

This course involves the study of the power distribution and line construction industry. Topics include methods of producing electricity, A.C. and D.C. meters and circuitry and electric batteries. Students will also learn about Ohm's Law and Kirchhoff's Law and electromagnetic induction. (FT) AA/AS.

310 Electric Lineman IIA

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 192.

This course is a study of alternating current circuits, A.C. and D.C. motors and generators, pole and overhead construction, and transformers and voltage regulators. Topics include schematics, shunt and series capacitors and safety issues outlined by the Occupational Safety and Health Act (OSHA). Calculating power used by electrical circuits is also covered. (FT) AA/AS.

312 Electric Lineman IIB

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 193.

This course covers state safety orders for line construction and maintenance, transmission and distribution systems and conductors and electrical systems faults. Students will also learn about short circuits, system protective concepts and how to identify control circuits from wiring diagrams. (FT) AA/AS.

320 Electric Lineman IIIA

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 194.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

This course covers advanced theory of electrical distribution lines and systems. Other topics include phasing, system groundings, substations and the use of electrical instruments. Students will also learn how to connect transformers in accordance with the state code. Usage of fusing tables and reference tables, including technical symbols are also covered. (FT) AA/AS.

322 Electric Lineman IIIB

**5 hours lecture, 5 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 46, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5 and W5 and M40.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Electricity 195.

This course is a continuation of advanced theory of electrical distribution lines and systems. Topics include the use of "hot sticks" and special equipment; repair and maintenance of poles and lines both cold and energized, safety practices and the local/state requirements. Students will be expected to master competencies such as those included in elements of electricity, overhead pole and electrical line construction, safety codes and applications, electric power system, transformer and meter installations, and exploration of underground electrical distribution. (FT) AA/AS.

San Diego Trolley (TROL)

301 San Diego Trolley Light Rail Vehicle I

**1.5 hours lecture, 1.5 hours lab, 2 units
Grade Only**

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is an introduction to the San Diego Trolley Light Rail Vehicle apprenticeship program. Topics include organization of the company, on-the-job safety, use of tools and test equipment, lubrication and maintenance, and vehicle layout and component identification. (FT) AA/AS.

302 San Diego Trolley Light Rail Vehicle II

**1 hour lecture, 2 hours lab, 1.5 units
Grade Only**

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course covers beginning levels of maintenance and inspection of Light Rail Vehicles in the San Diego Trolley Light Rail Vehicle apprenticeship program. Topics include mechanical concepts, planned and unplanned maintenance, component inspections, and use of support equipment. (FT) AA/AS.

303 San Diego Trolley Light Rail Vehicle III

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course covers intermediate levels of maintenance and inspection of Light Rail Vehicles in the San Diego Trolley Light Rail Vehicle apprenticeship program. Topics include electrical theory, electrical measurement, schematic drawings, control systems, and system troubleshooting. (FT) AA/AS.

304 San Diego Trolley Light Rail Vehicle IV

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course covers advanced levels of maintenance and inspection of Light Rail Vehicles in the San Diego Trolley Light Rail Vehicle apprenticeship program. Topics include electrical component and circuit theory, number systems, logic, small to large scale circuit integration, and analysis and troubleshooting of vehicle controls. (FT) AA/AS.

Sheet Metal (SHEE)

60A Level I Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M30.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 105 or 301A.

This course is an introduction the Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) trades. Topics include the tools of the trade, safety practices, trade mathematics, blueprints and drawings, and basic rigging. This course is designed for students planning a career in the Sheet Metal and HVAC fields. (FT) AA/AS.

60B Level I Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 60A or 301A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 110 or 301B.

This course is a continuation of Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) trades at the introductory level. Topics include intermediate math, duct and air distribution theory and installation, welding concepts, insulation, and electricity related to the HVAC trade. This course is designed for students planning a career in the Sheet Metal and HVAC fields. (FT) AA/AS.

65A Level II Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 60B or 301B, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 115 or 302A.

This course is an intermediate level introduction to the concepts of cooling and sheet metal layout. Topics include layout and line development, mathematics and measurements used in the trade, bend allowances and triangulation. This course is designed for students planning a career in the Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) fields. (FT) AA/AS.

65B Level II Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 65A or 302A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 120 or 302B.

This course is an intermediate study of heating and metering for the Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) trades.

Topics include basic electronics, metering devices, compressors, heat pumps, and leak detection, evacuation, recovery and charging. This course is designed for students planning a career in the Sheet Metal/HVAC fields. (FT) AA/AS.

70A Level III Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 65B with a grade of "C" or better, or equivalent or Sheet Metal 302B with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 125 or 304A.

This course is an intermediate level study of blueprints and specifications for Heating, Ventilation and Air Conditioning (HVAC) duct work. Topics include Sheet Metal and Air Conditioning Contractors of North America (SMACNA) Manuals, duct and fabrication standards, gutters and downspouts, roof flashing, and principles of air flow. This course is designed for students majoring in the sheet metal and HVAC fields. (FT) AA/AS.

70B Level III Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 70A or 304A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 130 or 304B.

This course is an advanced study of blueprint reading and system design for the sheet metal and Heating, Ventilation and Air Conditioning (HVAC) trades. Topics include indoor air quality, types of duct systems, and field measuring and fitting. This course is designed for students majoring in the sheet metal and HVAC trades. (FT) AA/AS.

75A Level IV Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 70B or 304B, with a grade of "C" or better, or equivalent.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 135 or 305A.

This course covers advanced Heating, Ventilation and Air Conditioning (HVAC) and Sheet Metal applications. Topics include system start-up and shut-down, commercial and industrial refrigeration systems, hydronic heating and cooling systems, and how to design fume and exhaust systems per Occupational Safety and Health Administration (OSHA) and American Conference of Governmental Industrial Hygienists (ACGIH) standards. This course is designed for students planning a career in the Sheet Metal and HVAC fields. (FT) AA/AS.

75B Level IV Sheet Metal/HVAC

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Prerequisite: Sheet Metal 75A or 305A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Sheet Metal 305B. This course covers advanced Heating, Ventilation and Air Conditioning (HVAC) troubleshooting and Sheet Metal roofing. Topics include troubleshooting and repair of gas and electric heating systems, cooling systems, heat pumps, and electronic controls, as well as system balancing. Sheet Metal topics include metal roof system applications and installation. This course is designed for students planning a career in the Sheet Metal and HVAC fields. (FT) AA/AS.

Apprenticeship

301A Level 1 Sheet Metal/HVAC Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: English 48 and English 49 and Mathematics 38, each with a grade of "C" or better, or equivalent, or Assessment Skill Levels R5, W5 and M30.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 60A or 105.

This course is an introduction the Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) trades. Topics include the tools of the trade, safety practices, trade mathematics, blueprints and drawings, and basic rigging. This course is designed for apprentices in Sheet Metal/HVAC. (FT) AA/AS.

301B Level 1 Sheet Metal/HVAC Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 301A or 60A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 60B or 110.

This course is a continuation of Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) trades at the introductory level. Topics include intermediate math, duct and air distribution theory and installation, welding concepts, insulation, and electricity related to the HVAC trade. This course is designed for apprentices in the Sheet Metal and HVAC fields. (FT) AA/AS.

302A Level 2 Sheet Metal/HVAC Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 60B or 301B, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 65A or 115.

This course is an intermediate level introduction to the concepts of cooling and sheet metal layout. Topics include layout and line development, mathematics and measurements used in the trade, bend allowances and triangulation. This course is designed for apprentices in the Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) fields. (FT) AA/AS.

302B Level 2 Sheet Metal/HVAC Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 65A or 302A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 65B or 120.

This course is an intermediate study of heating and metering for the Sheet Metal and Heating, Ventilation and Air Conditioning (HVAC) trades. Topics include basic electronics, metering devices, compressors, heat pumps, and leak detection,

evacuation, recovery and charging. This course is designed for apprentices in the Sheet Metal/HVAC fields. (FT) AA/AS.

304A Level 3 Sheet Metal/HVAC

Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 65B or 302B, each with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 70A or 125.

This course is an intermediate level study of blueprints and specifications for Heating, Ventilation and Air Conditioning (HVAC) ductwork. Topics include Sheet Metal and Air Conditioning Contractors of North America (SMACNA) Manuals, duct and fabrication standards, gutters and downspouts, roof flashing, and principles of air flow. This course is designed for apprentices in the sheet metal and HVAC trades. (FT) AA/AS.

304B Level 3 Sheet Metal/HVAC

Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 70A or 304A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 70B or 130.

This course is an advanced study of blueprint reading and system design for the sheet metal and Heating, Ventilation and Air Conditioning (HVAC) trades. Topics include indoor air quality, types of duct systems, and field measuring and fitting. This course is designed for apprentices in the sheet metal and HVAC trades. (FT) AA/AS.

305A Level 4 Sheet Metal/HVAC

Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 70B or 304B, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 75A or 135.

This course covers advanced Heating, Ventilation and Air Conditioning (HVAC) and Sheet Metal applications. Topics include system start-up and shut-down, commercial and industrial refrigeration systems, hydronic heating and cooling systems, and how to design fume and exhaust systems per Occupational Safety and Health Administration (OSHA) and American Conference of Governmental Industrial Hygienists (ACGIH) standards. This course is designed for apprentices in Sheet Metal/HVAC. (FT) AA/AS.

305C Level 4 Sheet Metal/HVAC

Apprenticeship

**2 hours lecture, 3 hours lab, 3 units
Grade Only**

Advisory: Sheet Metal 75A or 305A, with a grade of "C" or better, or equivalent.

Limitation on Enrollment: Apprenticeship - Student must be a state registered apprentice in this trade. This course is not open to students with previous credit for Sheet Metal 75B.

This course covers advanced Heating, Ventilation and Air Conditioning (HVAC) troubleshooting and Sheet Metal roofing. Topics include troubleshooting and repair of gas and electric heating systems, cooling systems, heat pumps, and electronic controls, as well as system balancing. Sheet Metal topics include metal roof system applications and installation. This course is designed for apprentices in Sheet Metal/HVAC. (FT) AA/AS.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

Sociology (SOCO)

101 Principles of Sociology

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5.

This course is an introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics include the scientific study of social interaction, structure, and organization; groups; socialization and the self; social stratification; culture and diversity; social change; and global dynamics. Topics and examples emphasize present-day America, including cross-cultural and multicultural analysis. This course is intended for students considering careers in counseling, teaching, social work, or nursing as well as anyone wishing to apply sociological ideas to everyday life. (FT) AA/AS; CSU; UC Transfer Limitation: Sociology (SOCO) 101 and Black Studies (BLAS) 115 combined: maximum credit, one course; C-ID SOCI 110.

110 Contemporary Social Problems

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6.

This course requires students to identify and analyze present day social problems in the United States, with emphasis on sociological factors involved, including cross-cultural and multicultural analysis. Students use scientific methods and criteria for evaluating proposals for social betterment. This course is useful for students pursuing careers in criminology, counseling, education, law, and medicine. (FT) AA/AS; CSU; UC; C-ID SOCI 115.

125 Sociology of the Family

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 48 and English 49, each with a grade of “C” or better, or equivalent, or Assessment Skill Levels R5 and W5.

This course is a study of the structures and functions of the family as a social, cultural and historical institution in the United States and throughout the world. Emphasis is placed on an analysis of the family’s relationship to economic structures, political institutions and belief systems. Topics

include definitions of family, gender roles and family stability. This course is intended for students majoring in sociology, psychology, social work and counseling as well as any student interested in the study of the family as an institution. (FT) AA/AS; CSU; UC; C-ID SOCI 130.

150 Sociology of Latinos/Latinas

3 hours lecture, 3 units

Grade Only

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Levels R6 and W6. This course is an in-depth sociological examination of Latino communities in the United States. Topics include family structure, gender roles, and sexuality; religion; economics; racism; social movements; U.S./Mexico border issues and immigration policy; and education. Emphasis is placed on social interactions, the politics of identity formation, and social processes impacting the status of U.S. Latinos. This course is intended for sociology majors or any student interested in the social sciences. (FT) AA/AS; CSU; UC.

201 Advanced Principles of Sociology

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6.

This course is a study of the origins of sociological theory. Principal contributors are presented and examined in detail, with special attention to their model of human action, the nature of empirical fact, and implications for public policy. With an emphasis on critical analyses of science and the humanities, this course is designed to provide a standard theory foundation for transfer students majoring in the arts, sciences, or social sciences. AA/AS; CSU; UC.

220 Introduction to Research Methods in Sociology

3 hours lecture, 3 units

Grade Only

Prerequisite: Sociology 101 with a grade of “C” or better, or equivalent.

Advisory: English 47A or English 48 and English 49, each with a grade of “C” or better, or equivalent or Assessment Skill Levels R5 and W5; Psychology 258 with a grade of “C” or better, or equivalent.

This course introduces students to the fundamental elements of sociological research. Topics include the role of theory in research, issues of ethics, key steps of research design, a review of data collection

methods, quantitative and qualitative analyses, and development of a research report. This course is intended for students majoring in Sociology or other fields of social science. (FT) AA/AS; CSU; UC; C-ID SOCI 120.

223 Globalization and Social Change

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Advisory: English 101 with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6; Sociology 101 with a grade of "C" or better, or equivalent.

This course evaluates the social and political changes brought on by globalization among industrialized, industrializing, and underdeveloped nations. It presents arguments and theories for and against globalization and supplements with empirical examples. The course is useful for those considering careers in law, politics, business, teaching, and non-profit organizations dealing with human rights issues, political advocacy, and international affairs. (FT) AA/AS; CSU; UC.

Solar Turbines (SOLR)

349 Solar Work Experience

300 hours per semester, 4 units

Pass/No Pass Only

Limitation on Enrollment: Student must be a state registered apprentice in this trade and concurrently enrolled in a related apprenticeship class. The combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS.

Spanish (SPAN)

86A Spanish for Law Enforcement Officers

1 hour lecture, 1 unit

Letter Grade or Pass/No Pass Option

Advisory: Spanish 201 with a grade of "C" or better, or equivalent. Students are recommended to have some previous knowledge of the Spanish language before enrolling in Spanish 086A.

This course is open to any student that may or may not be pursuing a career in law enforcement. It is a practical study of Spanish for students employed

in the field of law enforcement, especially those enrolled in the San Diego Police Department Language Certificate Program. Emphasis is placed on developing Spanish language skills and cultural understanding through activities and role play related to application in the field of law enforcement. In addition to students enrolled in the San Diego Police Department Language Certificate Program, this course is open to those working in other areas of law enforcement, such as the County Sheriff's Department and the Border Patrol. (FT) AA/AS.

101 First Course in Spanish

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Advisory: English 43 with a grade of "C" or better, or equivalent or Assessment Skill Level W4.

Limitation on Enrollment: This course is not open to students with previous credit for or concurrent enrollment in Spanish 100.

This interactive course introduces students to the Spanish language and the cultures of the Spanish speaking world. Students use basic Spanish language structures and vocabulary to speak, listen, read, and write in cultural context at the novice level. This course is intended for all students interested in gaining proficiency in the Spanish language for academic purposes and/or personal enrichment. (FT) AA/AS; CSU; UC Transfer Limitation: Corresponds to two years of high school study; C-ID SPAN 100.

102 Second Course in Spanish

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Spanish 101 with a grade of "C" or better, or equivalent or two years of high school Spanish with a grade of "C" or better, or equivalent.

Advisory: English 43 with a grade of "C" or better, or equivalent or Assessment Skill Level W4.

Limitation on Enrollment: This course is not open to students with previous credit for or concurrent enrollment in Spanish 100.

This interactive course is the second in the Spanish language series. Students use increasingly complex Spanish language structures to speak, listen, read, and write in cultural context at the novice-high level. This course is intended for all students interested

(FT) = A field trip may be required for this course.

AA/AS = Associate Degree Applicable

CSU = California State University Applicable

UC = University of California Applicable

in gaining proficiency in the Spanish language for academic purposes and/or personal enrichment. (FT) AA/AS; CSU; UC; C-ID SPAN 110.

201 Third Course in Spanish

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Spanish 102 with a grade of "C" or better, or equivalent or three years of high school Spanish. This interactive course is the third in the Spanish language series. Students use increasingly complex language structures and vocabulary to develop the functional competence required to communicate beyond survival needs and to discuss and express opinions on abstract topics related to the arts, lifestyle, linguistics, and literature at the intermediate level. This course is intended for students majoring in Spanish and anyone interested in gaining proficiency in the Spanish language for academic purposes and/or personal enrichment. (FT) AA/AS; CSU; UC. Transfer Limitation: Spanish (SPAN) 201-202 and Chicano Studies (CHIC) 203-204 combined: maximum credit, one series; C-ID SPAN 200.

202 Fourth Course in Spanish

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Prerequisite: Spanish 201 with a grade of "C" or better, or equivalent.
Limitation on Enrollment: This course is not open to students with previous credit for Spanish 200. This interactive course is the fourth in the Spanish language series. Emphasis is placed on the use of complex language structures and vocabulary to communicate beyond casual conversation and to express opinions and offer hypothetical possibilities related to abstract issues and plans, cultural norms and values, and interpersonal relationships. Students are encouraged to think critically by analyzing linguistic structures and making cross cultural comparisons related to the Spanish speaking world. This course is intended for students majoring in Spanish and anyone interested in gaining proficiency in the Spanish language for academic purposes and/or personal enrichment. (FT) AA/AS; CSU; UC Transfer Limitation: Spanish (SPAN) 201-202 and Chicano Studies (CHIC) 203-204 combined: maximum credit, one series; C-ID SPAN 210.

210 Conversation and Composition Spanish I

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Spanish 102 with a grade of "C" or better, or equivalent.

This course further develops oral comprehension and fluency as well as written communication at a mid-intermediate level in Spanish through culturally relevant materials. Students increase vocabulary, dramatize everyday topics of conversation, interpret and describe materials, and compare and contrast Latin American and Spanish cultures with U.S. culture both orally and in writing. Writing strategies are emphasized and literature is introduced. This course is intended for students who want to enhance their skills in the Spanish language. (FT) AA/AS; CSU; UC.

211 Conversation and Composition Spanish II

3 hours lecture, 3 units

Letter Grade or Pass/No Pass Option

Prerequisite: Spanish 210 with a grade of "C" or better, or equivalent.

This course further develops oral comprehension and fluency as well as written communication at an advanced intermediate level in Spanish through culturally relevant materials. Students further increase vocabulary, dramatize everyday topics of conversation, interpret and describe materials, and compare and contrast Latin American and Spanish cultures with U.S. culture, both orally and in writing. Pre-reading strategies introduced in Spanish 210 are used as a basis upon which to build course emphasis in reading. More literature is introduced. This course is intended for students who want to further enhance their skills in Spanish. (FT) AA/AS; CSU; UC.

215 Spanish for Spanish Speakers I

5 hours lecture, 5 units

Letter Grade or Pass/No Pass Option

Limitation on Enrollment: This course is not open to students with previous credit for Spanish 201.

This course is designed for students who are fluent in spoken, informal Spanish and who need to improve their writing, reading, and grammar skills. Emphasis is placed on formal, written communication skills in Spanish at the intermediate level, and the study of Hispanic and Chicano culture through contemporary reading materials. The course focuses on language challenges particular to Spanish speakers such as orthography, the inappropriate mix of English and Spanish, and contrasts between standard Spanish

and regional variations. This course is conducted entirely in Spanish. (FT) AA/AS; CSU; UC; C-ID SPAN 220.

216 Spanish for Spanish Speakers II
5 hours lecture, 5 units
Letter Grade or Pass/No Pass Option

Prerequisite: Spanish 215 with a grade of "C" or better, or equivalent.

Limitation on Enrollment: This course is not open to students with previous credit for Spanish 202, nor to Spanish speakers who have received the equivalent of a high school degree in a Spanish speaking country.

This course is the second of a two-course sequence in Spanish for Spanish Speakers. It is designed for students who are fluent in spoken, informal Spanish and who need to improve their writing, reading, and grammar skills. It furthers the mastery of formal, written communication in Spanish at the intermediate-advanced level, while integrating instruction in Hispanic and Chicano culture through increased practice in intermediate-advanced level readings, relevant, and authentic materials. The course focuses on language challenges that Spanish speakers still encounter at intermediate-advanced level, such as orthography, the inappropriate mix of English and Spanish in specific contexts, and standard Spanish as contrasted with regional variations. This course is conducted entirely in Spanish. (FT) AA/AS; CSU; UC; C-ID SPAN 230.

290 Independent Study
Hours by Arrangement, 1-3 units
Letter Grade or Pass/No Pass Option

Limitation on Enrollment: Must obtain an Add Code from instructor for registration.

For intermediate students who wish to work on special projects. AA/AS; CSU.

296 Individual Instruction in Spanish
1.5 - 6 hours lab, 0.5 - 2 units
Pass/No Pass Only

Limitation on Enrollment: Concurrent enrollment in a designated Spanish course is required. The instructor of the related course will supply Add Code to the student, which permits registration in the course. This is a supplementary course designed to reinforce student achievement of the learning objectives and is offered concurrently with a designated Spanish course. Learning activities may employ a variety of self-paced multimedia systems or laboratory or field research arrangements to assist students in reaching

the specific learning objectives in the concurrent Spanish course. AA/AS; CSU.

Sustainability (SUST)

101 Introduction to Sustainability
3 hours lecture, 3 units
Grade Only

Advisory: English 101 or English 105, with a grade of "C" or better, or equivalent, or Assessment Skill Levels R6 and W6.

This course introduces students to an interdisciplinary examination of the theory and practices of sustainability. Sustainability can be defined as meeting the needs of the present generation without compromising the ability of future generations to meet their own needs. Topics include restoring ecological and environmental health, creating economic welfare, and ensuring social justice. This course is intended for students interested in Sustainability, Environmental Ethics, and Peace Studies. (FT) AA/AS; CSU; UC.

102 Environmental Ethics
3 hours lecture, 3 units
Grade Only

Corequisite: Completion of or concurrent enrollment in: Sustainability 101 with a grade of "C" or better, or equivalent.

Advisory: English 101 with a grade of "C" or better, or equivalent or Assessment Skill Level R6 and W6; Philosophy 100 with a grade of "C" or better, or equivalent.

This course allows students to gain an understanding of the field of moral philosophy as it pertains to environmental issues. Ethical theories are analyzed through application to issues such as: population growth, future generations, biodiversity, animal rights, pollution, energy use and consumption. This course is intended for students interested in Sustainability, Environmental Science, Philosophy, Biology, Sociology, Geology, Ecology, and Peace Studies. (FT) AA/AS; CSU; UC.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

103 Ecological Commerce

**3 hours lecture, 3 units
Grade Only**

Corequisite: Completion of or concurrent enrollment in: Sustainability 101 with a grade of “C” or better, or equivalent.

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6. This course examines sustainable business practices and their environmental, ethical, and economic impact. Students evaluate green business models to determine the effectiveness and assess the limitation of the model. Topics include ecological economics, business accountability, resource consumption and how to “green” a business. This course is intended for students interested in Sustainability, Business, Environmental Ethics and Peace Studies. (FT) AA/AS; CSU.

250 Field Experience In Sustainability

**16-54 total hours lecture,
32-108 total other hours, 1-3 units
Grade Only**

Prerequisite: Sustainability 101 with a grade of “C” or better, or equivalent.

Advisory: English 101 with a grade of “C” or better, or equivalent or Assessment Skill Level R6 and W6. Students in this course develop and implement field experience projects under the supervision of college faculty. In cooperation with the staff of community organizations and agencies, students design these projects to assist the college’s neighborhood communities. Students gain hands-on experience in project planning, development, implementation and evaluation. Students meet regularly with faculty and peers to receive feedback, support and guidance in their community projects. This course is intended for students interested in Sustainability. (FT) AA/AS; CSU.

Technical Illustration (TECI)

50 Bridging to Technical Illustration

**1 hour, 1 unit
Grade Only**

This course is designed to assist students in exploring the possibility of pursuing a career in the field of technical illustration. This introductory course, outlines career options within the field, places of employment, overview of the current technology, areas of specialization, testing

requirements and professional organizations. (FT) AA/AS.

101 Basic Technical Illustration

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

This course covers the basics of technical illustration as it applies to the technical publications industry. Emphasis is placed on visualization skills, technical document analysis, and illustration development. Projects progress from technical illustration of mechanical details on CAD to pictorial procedures as required by industry. (FT) AA/AS; CSU.

102 Advanced Technical Illustration

**1.5 hours lecture, 4.5 hours lab, 3 units
Grade Only**

Prerequisite: Technical Illustration 101 with a grade of “C” or better, or equivalent.

This course is a continuation of Basic Technical Illustration 101. This course is designed to emphasize advanced pictorial problems of complex mechanical assemblies as they apply to current technical illustration industrial standards. Projects will progress from CAD generated technical illustrations of exploded views in isometric, wireframe, and solids modes to exploring current procedures of pictorial development as required by industry. (FT) AA/AS; CSU.

This discipline may offer specialized instruction in one or more of the following areas: Supervised Tutoring (044), Experimental Topics (265), Independent Study (290), Individualized Instruction (296), Service Learning (277), or Work Experience (270). Detailed course descriptions are listed on page 310. Please refer to the class schedule and/or see the dean or department chair for availability.

Technical Writing (TEHW)

101 Introduction to Technical Writing

**3 hours lecture, 3 units
Grade Only**

Advisory: English 101 with a grade of “C” or better, or equivalent, or Assessment Skill Levels R6 and W6. This course will cover how to evaluate and organize technical information, develop ideas, and establish good working relationships with technical experts. The course provides practice in technical writing

formats and techniques, and offers an overview of career opportunities. (FT) AA/AS; CSU.

Work Experience (WORK)

270 Occupational Work Experience

60 - 300 hours other, 1-4 units

Grade Only

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment. This course provides on-the-job learning experiences for students employed in a job or internship related to an occupational major. Students develop workplace competencies, critical thinking skills, and problem solving abilities through the creation and achievement of job-related behavioral learning objectives. One unit of credit may be earned for each 75 hours of paid employment or 60 hours of volunteer work. This course may be taken up to four times. However, the combined maximum credit for all Work Experience courses from all subject areas may not exceed 16 units. This course is intended for students majoring or interested in an occupational field of study. AA/AS; CSU.

272 General Work Experience

Hours by Arrangement

(One unit of credit is earned for each 75 hours of paid employment or 60 hours of volunteer work.)

1-3 units

Grade Only

Limitation on Enrollment: Must obtain an Add Code from Work Experience Coordinator for enrollment. A program of on-the-job learning experiences designed to assist the student in developing occupational effectiveness. Employment need not be related to a vocational or occupational major. This course may be taken for a maximum of six units. However, the combined maximum credit for all work experience courses from all disciplines may not exceed 16 units. AA/AS; CSU.

(FT) = A field trip may be required for this course.
AA/AS = Associate Degree Applicable
CSU = California State University Applicable
UC = University of California Applicable

San Diego City College Community

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| San Diego City College Faculty..... | 560 |
| Faculty/Administrators Emeritus..... | 567 |
| Contract Classified Employees | 568 |

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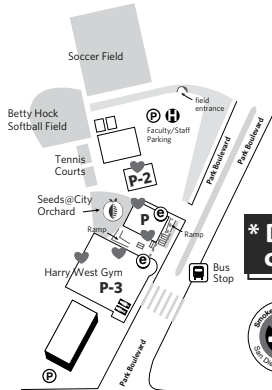
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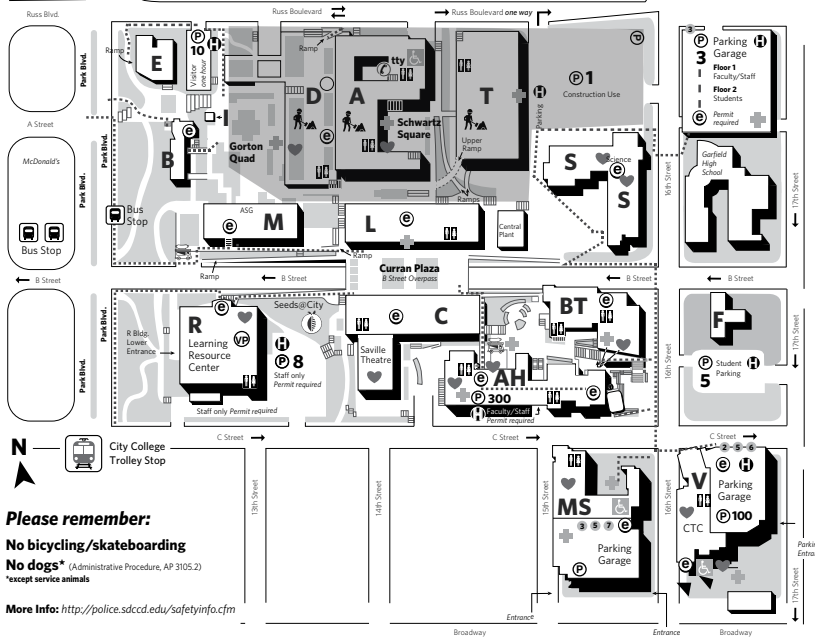
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SAN DIEGO CITY COLLEGE

1313 Park Boulevard | San Diego, CA 92101



*** Due to 2016-2018 A-D-T building construction, campus room locations are subject to change.**



Safety Escort Services
Police Dispatch | 619.388.6405

SYMBOLS

- Pay Telephone
Pay phone available in A-115
- Emergency Call Box
- Elevators
- Handicap Parking
- Parking
- Restrooms
- AED Locations
AEDs are generally located by elevators or near building entry points.
- Parking Permit Machine
Denotes parking level
- EVAC Chair
- Video Phone
- Accessible Route
- Food Truck
- Under Construction
- Construction Area

OFF-CAMPUS CLASS LOCATIONS

- ABCTR** Associated Builders & Contractors
13825 Kirkham Way, Poway, CA 92064
- ECC** Educational Cultural Complex
4343 Ocean View Boulevard, SD 92113
- GASEL** SDG&E Co. Skills Training Center
9060 Friars Road, San Diego, CA 92108
- MCRD** U.S. Marine Corps Recruit Depot
4025 Tripoli Ave., Bldg. 111, San Diego, CA 92140
- MORLE** Morley Field
2221 Morley Field Drive, San Diego, CA 92104
- SDLIB** San Diego Central Library
330 Park Blvd., San Diego, CA 92101
- USN32** Naval Base San Diego
32nd St. & Norman Scott Rd., San Diego, CA 92136
- YMCRS** YMCA Childcare Resource Service
3333 Camino del Rio South, Suite 400
San Diego, CA 92108

SAN DIEGO CITY COLLEGE BUILDING CODES

| | | |
|---|---|--|
| <p>A Renovation</p> <p>AH Arts & Humanities Art Gallery / Black Box Theatre / Center for the Literary Arts / City Works / Communications / English & Humanities / ESOL / Fine Art / Graphic Design / Honors / Labor Studies / Languages / Receiving / Stockroom / World Cultures</p> <p>B Educational Technology Center Bookstore / Student Accounting / Financial Aid</p> <p>BT Business & Technology Business & Computer Systems / Business Studies / CACT / City Times / CTEA / Digital Journalism / Fantastique / Food Pantry / Philosophy / Mental Health Counseling Center / Small Business Entrepreneurship Program & BRC / Work Experience</p> <p>C Saville Theatre The Center for Media & Performing Arts Dance / Drama & Theater / Music / Radio, TV & Film</p> <p>D Future home of Bookstore</p> | <p>E Counseling / Evaluations / Student Health Clinic</p> <p>F Child Development Center Lab</p> <p>I Information Center Booth</p> <p>L Academic Success Center (Reg -e Computer) Admissions / CalWORKs / Classrooms / Completion (FYE/EYE) / English Center / EOPS / KSDS / Math Center / Outreach / Records / Tutorial Center / Veterans Affairs / Veterans Center</p> <p>M Student Affairs ASG / Assessment / DSPS Proctoring / Facilities / Transfer & Career Center</p> <p>MS Mathematics & Social Sciences Behavioral Sciences / Bookstore (satellite) / Child Development / Corporate Education Center / C-store and Espresso Station / FHCS / Mathematics / Military Education / Price Scholars / Puente / Social Sciences / Umoja</p> <p>P Health, Exercise Science & Athletics</p> <p>P-2 Fitness Center</p> | <p>P-3 Harry West Gymnasium (HWG)</p> <p>R Learning Resource Center (LRC) / Library Independent Learning Center / Multimedia Center / CitySite</p> <p>R Lower President / Vice Presidents Foundation / Mailroom / Reprographics / Research</p> <p>S Sciences Life Sciences / MESA / Physical Sciences / Planetarium</p> <p>T CAD-CAM / Engineering & Technologies / Technology Incubator</p> <p>V Career Technology Center (CTC) Campus Police (V-100) / Cosmetology / Nursing / Photography</p> <p>Food Trucks B street, near Park Blvd AH</p> |
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429.16
(for Fall 2016)

