

Child Development

Award Type	Units
Certificate of Performance:	
Family and Child Relations	13
Family Child Care	9
Infant/Toddler Care	9
Residential Care Workers	12
Certificate of Achievement:	
Assistant Teacher	12
Associate Teacher	18–19
Teacher	26–29
Master Teacher	31–35
Associate of Arts Degree:	
Human Development Studies	18–19*
Associate of Science Degree:	
Child Development	26–29*
Site Supervisor	35–38*

* and courses to meet graduation requirements, general education and electives as needed to meet the minimum of 60 units required for the degree.

Program Description

Child Development offers programs for career and transfer students. Certificates of Performance, Certificates of Achievement, and Associate Degree programs are available to students interested in a range of child development opportunities that meet the requirements for the State of California Child Development permits and the California State Department of Social Services, Title 22, Community Care Licensing.

Program Learning Outcomes

Students who complete the Child Development program will be able to:

- Apply human development growth theories and principles to early childhood settings.
- Communicate effectively with children, families, staff, and the community.
- Plan and implement developmentally appropriate curriculum for children.

Career Options

The San Diego Community College District offers certificates, degrees and transfer options in the field

of Child Development/Early Childhood Education. The FAMILY CHILD CARE Certificate offered at City, Mesa and Miramar and the HOME DAY CARE Certificate offered at Mesa provides skills and knowledge for child care in family settings. The FAMILY AND CHILD RELATIONS Certificate offered at Miramar prepares students to work with families and their children in educational settings and service related agencies. The INFANT/TODDLER CARE Certificate of Performance offers skills for working with children aged birth to three years. The SCHOOL AGE CHILD CARE Certificate of Performance offered at City and Mesa provides training for working with school age children. The ASSISTANT TEACHER Certificate of Achievement prepares an individual to work in public and private child care settings. The Certificate of Achievement options, ASSISTANT TEACHER, ASSOCIATE TEACHER, TEACHER, and MASTER TEACHER, prepares individuals for higher level instructional positions. The ASSISTANT TEACHER, ASSOCIATE TEACHER, TEACHER, and MASTER TEACHER certificates meet the requirements for the State of California Child Development Permits. The Child Development Associate of Science Degrees prepare for teacher, master teacher, director, and site supervisory positions.

Students who plan to transfer to a four-year college or university in this discipline should consult with a counselor or visit the Transfer Center to determine the appropriate major preparation courses for their specific transfer institution and major. More information on transfer programs and procedures is available in the Transfer Guide section of the catalog.

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Certificate of Performance: Family and Child Relations*

This certificate prepares students to work with families and their children in educational settings and service related agencies.

Courses:	Units
CHIL 101 Human Growth and Development	3

CHIL 141	The Child, Family and Community	3
CHIL 160	Observing and Understanding Children	2
CHIL 161	Observations and Issues in Child Development	2

Select one course from:

CHIL 162	Observing and Guiding Child Behavior	3
CHIL 165	Children with Special Needs	3
CHIL 188	Violence in the Lives of Children and Families	3

Total Units = 13

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Note: This program is not eligible for federal financial aid in accordance with Federal regulations.

Certificate of Performance: Family Child Care*

This certificate prepares students with basic training to care for children in a licensed home/family setting. Child Development courses must be completed with a grade of "C" or better.

Courses:	Units
CHIL 101 Human Growth and Development	3
CHIL 180 Nutrition, Health & Safety for Children	3

Select one course from:

CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3
CHIL 131	Curriculum: Language/Science	3
CHIL 175	Infant-Toddler Growth and Development	3

Total Units = 9

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Note: This program is not eligible for federal financial aid in accordance with Federal regulations.

Certificate of Performance: Infant/Toddler Care*

This certificate prepares students with basic training to work with children aged birth to three years in licensed home/family care and center programs.

Child Development courses must be completed with a grade of "C" or better.

Courses:	Units
CHIL 101 Human Growth and Development	3
CHIL 175 Infant-Toddler Growth and Development	3
CHIL 176 Principles of Infant/Toddler Caregiving	3
Total Units = 9	

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Note: This program is not eligible for federal financial aid in accordance with Federal regulations.

Certificate of Performance: Residential Care Workers*

This certificate is designed to meet the State requirements for positions in residential care programs.

Courses:	Units
CHIL 101 Human Growth and Development	3
CHIL 141 The Child, Family and Community	3
CHIL 175 Infant-Toddler Growth and Development	3
CHIL 188 Violence in the Lives of Children and Families	3

Total Units = 12

Note: *A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Note: This program is not eligible for federal financial aid in accordance with Federal regulations.

For the Certificates of Performance listed above, one or more of the following courses is recommended to gain experience and credits required for higher level permits:

- CHIL 160, Observing and Understanding Children
- CHIL 161, Observations and Issues in Child Development
- CHIL 270, Work Experience
- CHIL 291, or 291A, or 291B, or 291C, or 291D, Child Development Center Practicum

Certificate of Achievement: Assistant Teacher*

This certificate prepares students to assist in the instruction of children under the supervision of an Associate Teacher or higher. Child Development courses must be completed with a grade of "C" or better.

Courses:		Units
CHIL 101	Human Growth and Development	3
CHIL 141	The Child, Family and Community	3

Select two courses from:

CHIL 111	Curriculum: Music/Motor Skills	or	
CHIL 121	Creative Art	or	
CHIL 131	Curriculum: Language/Science		3

Total Units = 12

*A Certificate of Performance is a departmental award that does not appear on the student's transcript. All courses must be completed within the San Diego Community College District.

Note: This program is not eligible for federal financial aid in accordance with Federal regulations.

Certificate of Achievement: Child Development Associate Teacher

This certificate prepares students to provide instruction to children and supervise Assistant Teachers. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major:		Units
CHIL 101	Human Growth and Development	3
CHIL 141	The Child, Family and Community	3
CHIL 180	Nutrition, Health & Safety for Children	3

Select two courses from:

CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3
CHIL 131	Curriculum: Language/Science	3

Select three or more units from:

CHIL 160	Observing and Understanding Children	2
CHIL 161	Observations and Issues in Child Development	2
CHIL 270	Work Experience	1-4
CHIL 291	Child Development Lab Practicum	1-4
CHIL 291A	Child Development Center Practicum	1
CHIL 291B	Child Development Center Practicum	1

CHIL 291C	Child Development Center Practicum	1
CHIL 291D	Child Development Center Practicum	1

Total Units = 18-19

Certificate of Achievement: Child Development Teacher

This certificate prepares students to provide instruction to children and supervise Assistant and Associate Teachers. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major:		Units
CHIL 101	Human Growth and Development	3
CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3
CHIL 131	Curriculum: Language/Science	3
CHIL 141	The Child, Family and Community	3
CHIL 180	Nutrition, Health & Safety for Children	3
CHIL 151	Program Planning	3

Concurrent enrollment in (2-4 units total):

CHIL 270	Work Experience	1-4
or		
CHIL 275	Supervised Field Study	1-3

Select one of the following three options:

CHIL 160	Observing & Understanding Children	2
and		
CHIL 161	Observation & Issues in Child Development	2
or		
CHIL 165	Children with Special Needs	3
or		
CHIL 175	Infant-Toddler Growth and Development	3

Total Units = 26-29

Certificate of Achievement: Child Development Master Teacher

This certificate prepares students to provide instruction to children and supervised Assistant/Associate Teachers and Teachers. It further prepares the Master Teacher to coordinate curriculum and staff development. Child Development courses must be completed with a grade of "C" or better.

Courses Required for the Major:		Units
CHIL 101	Human Growth and Development	3
CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3
CHIL 131	Curriculum: Language/Science	3
CHIL 141	The Child, Family and Community	3

CHIL 151	Program Planning	3
CHIL 180	Nutrition, Health and Safety for Children	3
CHIL 215	Adult Supervision and Mentoring in Early Childhood Settings	3
CHIL 270	Work Experience	1–4
or		
CHIL 275	Supervised Field Study	1–3

Select one of the following specializations for a total of 6–7 units:

Guiding young children

CHIL 160	Observing and Understanding Children	2
CHIL 161	Observations and Issues in Child Development	2
CHIL 162	Observing and Guiding Child Behavior	3

OR

Special Needs

CHIL 165	Children With Special Needs	3
CHIL 166	Special Needs Curriculum	3

OR

Infant/Toddler

CHIL 175	Infant-Toddler Growth and Development	3
CHIL 176	Principles of Infant/Toddler Caregiving	3

OR

Family Life

CHIL 160	Observing and Understanding Children	2
CHIL 161	Observations and Issues in Child Development	2
CHIL 188	Violence in the Lives of Children and Families	3

Total Units = 31–35

Associate of Science Degree: Child Development

This degree prepares students to provide instruction to children and supervise Assistant and Associate Teachers. Child Development courses must be completed with a grade of “C” or better. Additional general education and graduation requirements are listed in the Academic Requirements section of this catalog. The Associate Degree requires a minimum of 60 units.

Courses Required for the Major:		Units
CHIL 101	Human Growth and Development	3
CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3

CHIL 131	Curriculum: Language/Science	3
CHIL 141	The Child, Family and Community	3
CHIL 180	Nutrition, Health and Safety for Children	3
CHIL 151	Program Planning	3

Concurrent enrollment in (2–4 units total):

CHIL 270	Work Experience	1–4
or		
CHIL 275	Supervised Field Study	1–3

Select one of the following three options:

CHIL 160	Observing and Understanding Children	2
and		
CHIL 161	Observation & Issues in Child Development	2

CHIL 161	Observation & Issues in Child Development	2
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CHIL 165	Children with Special Needs	3
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CHIL 175	Infant-Toddler Growth and Development	3
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Total Units = 26–29

Recommended Electives: (select from courses not already taken): Child Development 160, 161, 162, 165, 166, 175, 176, 188, 202, 210, 215, 270, 275, 290, 291, 291A, 291B, 291C, 291D.

Associate of Science Degree: Site Supervisor

This degree prepares students to supervise single site programs, provide instruction to children and coordinate curriculum and staff development. Child Development courses must be completed with a grade of “C” or better. Additional general education and graduation requirements are listed in the Academic Requirements section of this catalog. The Associate Degree requires a minimum of 60 units.

Courses Required for the Major:		Units
CHIL 101	Human Growth and Development	3
CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3
CHIL 131	Curriculum: Language/Science	3
CHIL 141	The Child, Family and Community	3
CHIL 180	Nutrition, Health and Safety for Children	3
CHIL 151	Program Planning	3
CHIL 202	Administration of Early Childhood Programs	3
CHIL 210	Supervision of Early Childhood Programs	3

CHIL 215	Adult Supervision and Mentoring in Early Childhood Settings	3
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Concurrent enrollment in (2–4 units total):

CHIL 270	Work Experience	1–4
or		
CHIL 275	Supervised Field Study	1–3

Select one of the following three options:

CHIL 160	Observing and Understanding Children	2
and		
CHIL 161	Observations and Issues in Child Development	2
or		
CHIL 165	Children with Special Needs	3
or		
CHIL 175	Infant–Toddler Growth and Development	3

Total Units = 35–38

Note: Must select 2–4 units in CHIL 270 or 275.

Recommended Electives: (select from courses not already taken): Child Development 160, 161, 162, 165, 166, 175, 176, 188, 202, 210, 215, 270, 275, 290, 291, 291A, 291B, 291C, 291D.

Associate of Arts Degree: Human Development Studies

The Associate of Arts degree with an area of emphasis in Human Development Studies is intended for students who plan to complete a bachelor’s degree at a transfer institution in a human development-related major. Common university majors in this field include: Child Development, Family and Consumer Studies, Gerontology, and Human Development.

This degree is designed to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each transfer institution, courses used to complete this degree should be selected with the assistance of a Miramar College counselor.

Courses Required for the Major:		Units
CHIL 101	Human Growth and Development	3
PSYC 101	General Psychology	3

Select at least 12 units from the following:

ANTH 103	Introduction to Cultural Anthropology	3
BIOL 107	General Biology–Lecture and Laboratory	4

BIOL 210A	Introduction to the Biological Sciences I	4
BIOL 210B	Introduction to the Biological Sciences II	4
BIOL 130	Human Heredity	3
BIOL 235	Human Physiology	4
BLAS 140A	History of the U.S., Black Perspectives	3
BLAS 140B	History of the U.S., Black Perspectives	3
CHIL 103	Lifespan Growth and Development	3
CHIL 111	Curriculum: Music/Motor Skills	3
CHIL 121	Creative Art	3
CHIL 131	Curriculum: Language/Science	3
CHIL 141	The Child, Family and Community	3
CHIL 151	Program Planning	3
CHIL 160	Observing and Understanding Children	2
CHIL 162	Observing and Guiding Child Behavior	3
CHIL 175	Infant-Toddler Growth and Development	3
CHIL 176	Principles of Infant/Toddler Caregiving	3
CHIL 180	Nutrition, Health and Safety for Children	3
CISC 190	Java Programming	4
CISC 192	C/C++ Programming	4
MATH 119	Elementary Statistics	3
MATH 121	Basic Techniques of Applied Calculus I	3
MATH 150	Calculus with Analytic Geometry I	5
NUTR 150	Nutrition	3
PHIL 101	Symbolic Logic	3
PSYC 135	Marriage and Family Relations	3
PSYC 258	Behavioral Science Statistics	3
PSYC 260	Introduction to Physiological Psychology	3
SOCO 101	Principles of Sociology	3

Total Units = 18–19

General Education: In addition to the courses listed above, students must complete one of the general education options listed on page 90:

- The IGETC pattern (page 112) is accepted by all CSU campuses and most UC campuses and majors. It is also accepted by some private/independent or out of state universities.
- The CSU GE pattern (page 120) is accepted by all CSU campuses and some private/independent or out of state universities. It is not accepted by the UC system.
- The San Diego Community College District General Education pattern (page 94) may be appropriate for students transferring to a private/independent or out of state university or to a high-unit major. Students selecting this option

should meet with a counselor to determine the appropriate General Education courses for their individual transfer goals.

It is strongly recommended that students consult with a counselor to determine which general education option is most appropriate for their individual educational goals.

Electives as needed to meet minimum of 60 units required for the degree.

Communication Studies

Award Type	Units
Associate in Arts for Transfer Degree: Communication Studies	18–22

Program Description

Communication Studies is an academic discipline that deals with processes of human communication. It describes, explains, and depicts the various elements that influence communication such as age, gender, culture, settings, and circumstance. Courses in Communication Studies challenge students, broaden their views, and help them develop increased skill and awareness of communication practices. The primary role of Communication Studies is to help students acquire the communication skills that will equip them to live and work effectively, creatively, and responsibly in a variety of social contexts and in a variety of relationships.

Program Learning Outcomes

Students who complete the Communication Studies program will be able to:

- Apply appropriate communication skills across settings, purposes, and audiences.
- Practice critical thinking to develop innovative and well-founded perspectives related to the communicated message.
- Demonstrate the ability to effectively deliver formal and informal oral presentations to a variety of audiences in multiple contexts.
- Demonstrate the ability to construct effective written messages in various formats and styles to a variety of audiences.

Students will be assessed through a combination of performance evaluations, written assignments, and written tests and quizzes.

Transfer Information

Common university majors related to the field of Communication Studies include:

- Communication Studies
- Communication
- Communicative Disorders
- Digital Journalism
- Graphic Communications
- Health Communication
- Human Communication
- Journalism, Marketing
- Mass Communications
- Mass Media
- Organizational Communication
- Public Relations
- Speech Communication

Students who plan to transfer to a four-year college or university in this discipline should consult with a counselor or visit the Transfer Center to determine the appropriate major preparation courses for their specific transfer institution and major. More information on transfer programs and procedures is available in the Transfer Guide section of the catalog.

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Associate in Arts in Communication Studies for Transfer Degree

This degree is accepted by some but not all CSU campuses.

The Associate in Arts in Communication Studies for Transfer Degree is intended for students who plan to complete a bachelor's degree in Communication Studies or a related major in the California State